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Inclusion@MSU Campaign

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Microaggressions Macroimpact: Take a Stand against Microaggressions

MSUToday article featuring GenCen Core faculty member: "MSU James Madison College professor wins teaching award"

Other News and Events

Michigan Women's Hall of Fame Family Saturday – Galentine's Day & Black History Month. **February 11**

Rally to Support Planned Parenthood Lansing. **February 11**

Sex, Politics, & Cocktails. **February 15**

Inlet Dance Theatre: *Among the Darkest Shadows*. **February 16, 19**
Women's Conference: A Spirit of Giving—"A Sisters Rule". **February 17-18**
Great Girls in Michigan History Exhibit. **Through February 21**
Break the Chain: A Black-Tie Benefit Premiere. **February 23**
Women Organize Michigan Summit—Kalamazoo. **March 5**
Diversity Inclusion and Sensitivity Workshop. **March 18**
Equal Means Equal film screening. **March 23**
empowHER Leadership Retreat. **April 28-29**
Women's Center of Greater Lansing Support Groups
Lansing Takes Action
Get Involved with the Firecracker Foundation!
Donate to the Women's Center of Greater Lansing
Donate or Volunteer with the Greater Lansing Food Bank
Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or
Support The Women's Historical Center & Hall of Fame through Amazon Smile
Detroit Free Press Article of Interest: *Will feds change course on college sex assault accountability?*
New York Times Article of Interest: *Boy Scouts, Reversing Century-Old Stance, Will Allow Transgender Boys*

Conferences and Workshops

Midwest Bisexual, Lesbian, Gay, Transgender, and Ally College Conference. **February 17-19**
9th Annual Graduate Academic Conference. **February 25**
Intersectional Inquiries and Collaborative Action: Gender and Race. **March 2-4**
PLEN (Public Leadership Education Network) Women in Congress Seminar. **March 13-17**
Women's Rights and Violence in the Contemporary World - International Interdisciplinary Conference. **March 30-31**
End Violence Against Women International (EVAWI) Regional Conferences. **May 22-26; August 14-18; October 7-11**
2017 Teaching Global Health: Summer Institute for Curriculum Development and Course Design. **June 19-21**

Calls for Papers and Proposals

ASA Sociology of Development Sixth Annual Conference: *Global, Regional and Local*. **February 28**
The Politics of Location: Feminist and Queer Spaces within Global Contexts. Deadline **March 15**
Women, Gender, & Families of Color
Gendered Perspectives on International Development (GPID) Working Papers
QED: A Journal in GLBTQ Worldmaking
Women in Judaism: A Multidisciplinary Journal
Trauma, Violence, & Abuse

Positions and Internships

The State University of New York College of Environmental Science Graduate Research Position. Deadline **February 10**
Women's Studies Research Center 2017-2018 Research Associate. Deadline **February 15**
Sexuality Studies Assistant Professor, San Francisco State University
Assistant, Associate or Full Professor of Women, Gender, and Sexuality Studies, Washington University STL
Cluster Hire in Race, Immigration, and Integration, University of California Riverside
Safe Center Sexual Assault Advocate
Safe Center Legal Advocate
Full-time College Adviser, Cody High School, Detroit

Fellowships, Scholarships and Grants

MSU Foreign Language and Area Studies (FLAS) Fellowship. Deadline **February 10**
MSU MLK Endowed Scholarship. Deadline **February 28**
Kleinhans Fellowship for Community Forestry Research. Deadline **February 28**
Open Society Fellowship. Deadline **March 1**
Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships. **March 14**
Environmental Science & Policy Program Interdisciplinary Conference Funding for Doctoral Students. Deadline **April 15**

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The Anna Lalor Burdick Program Grant. Deadline **May 1**

MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations

MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Study Opportunities

MSU Graduate Specialization in Women and Gender

MSU Undergraduate Minor in Defense Studies & Leadership

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

MA in Women's History at Sarah Lawrence College

MA in Women's and Gender Studies at University of Southern Florida

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

MA in Women's Studies at the University of Florida

GenCen News and Events

Find GenCen on Facebook

GenCen has an official [Page](#), where we keep an active [calendar](#) of GenCen, MSU, and community events of gender/LGBTQ/feminist interest, as well as sharing posts on the same topics! Feel free to “like” us to stay up-to-date! If you have events that you would like us to add to our calendar, let us know!

We also have an active [Facebook group](#), which is a great way to get more local, national, and international informational items of gender/LGBTQ/feminist-related interest. It is also a great way to network among MSU and community members, and it is more informal than our monthly GenCen Digest in the types of things we share. We also encourage *any of our members* to post relevant content and comment on others’ posts!

Interim Co-Director for International research and Engagement – Amy Jamison

Amy Jamison has been named Interim Co-Director for International Research and Engagement for the Center for Gender in Global Context (GenCen), effective January 1. In this role, Jamison will lead GenCen's efforts in promoting gender-related research and outreach at Michigan State University and fostering global partnerships with other women's and gender studies programs. She will act as GenCen's liaison with similarly oriented women's and gender studies, international development, and global studies programs around the world. Jamison, an education and gender research specialist, will also work with center-affiliated faculty across campus to advance ISP's and MSU's gender-related international research on topics such as agriculture, food, and development; natural resource management; health and nutrition; higher education capacity building; gendered violence; and empowerment strategies. Jamison has served as assistant director and grant writer for GenCen since 2010. She has been involved with major grant and research projects in a number of African countries, including Malawi, Rwanda, Tanzania, South Africa, Senegal, Burkina Faso, and Mali. "Dr. Jamison's experience and enthusiasm for the work of the GenCen have been integral to its success during her six years with the center," said Steven Hanson, associate provost and dean of International Studies and Programs. "I look forward to seeing GenCen grow and thrive with her continued leadership." Jamison's research focuses broadly on African higher education development, educational policy in Africa, gender issues in higher education, and gender in international development. Jamison holds master's degrees in history and African studies from UCLA and a PhD in educational policy from Michigan State University.

New Graduate Advisor for GJEC and GSID – Fredy Rodriguez-Mejia

Fredy Rodriguez-Mejia holds a PhD from MSU's Department of Anthropology, where his dissertation research focused on the articulation and intersection of gendered, ethnic, and racial identities among the Ch'orti' Maya of Western Honduras in the context of political activism, development initiatives, and the tourism industry. As an assistant professor in the Department of Anthropology, Fredy now also serves as an affiliate faculty in GenCen's GJEC specialization. He is currently teaching ANP 325: Anthropology of the Environment and Development, and has previously taught ANP 410: Anthropology of Latin America, ANP 431 (Senior seminar on Gender, the Environment, and Development), ANP 370: Culture, Health, and Illness, ANP 320: Social and Cultural Theory, ANP 201: Introduction to Socio-cultural Anthropology, and ANP 200: Navigating Another Culture. He can be reached at gencenga@msu.edu or rodri395@msu.edu.

GenCen Student Advising (located in Room 206 International Center):

Undergraduate Walk-In Advising with Sara Bijani: Wednesdays 3:00-5:00pm and Thursdays 11:00am-1:00pm

Graduate (GJEC, GSID) Walk-In Advising with Fredy Rodriguez-Mejia: Thursdays 12:00-2:00pm

Graduate WGS Advising is by appointment only. Please email GenCen Co-Director **Stephanie Nawyn** (and cc gencen@msu.edu) to schedule an appointment.

Graduate (GJEC, GSID) Advising Appointments: Email Fredy Rodriguez-Mejia at gencenga@msu.edu

Undergraduate Advising Appointments: To schedule an appointment with the Undergraduate GenCen advisor, please use MSU's online Student Success Dashboard **Advising Appointment System**. Login with your MSU

netID and click the blue "Get Advising" button in the upper-right corner of the Student Success Dashboard homepage. Under "Reason," choose "Arts & Letters" and then "WGS." Select your desired appointment time and follow the appropriate steps to confirm. You and the advisor will both receive confirmation emails regarding your scheduled appointment.

GenCen-Sponsored Study Abroad Programs

GenCen administers and offers course credits in three Summer Study Abroad programs. The programs offered can be found through the [MSU Office of Study Abroad](#) website, and are linked below. Please contact the [GenCen Advisor](#) if you have any questions regarding how these programs may be used to fulfill requirements for the WGS Major/Minor, or the LGBTQ Minor! If you have specific programmatic questions, please contact the program leaders directly.

Development and NGOs: Internships in Malawi

Gender, Sex, and Feminism in the UK

Sexual Orientation, Gender Identity & Sexual Politics in Amsterdam

Candidates for GenCen Co-Director for International Research and Engagement – Public Job Talks

Four candidates have currently been identified for the position of Co-Director for International Research and Engagement at the Center for Gender in Global Context at Michigan State University. Their schedules are listed below, and their CVs are available on the GenCen website. Following each candidate's talk, a video will be uploaded to the website for anyone who was unable to attend. Evaluation forms will also be uploaded and should be returned to the ISP Dean's Office (207 International Center) within one week of each candidate's visit.

Robin Haarr – February 6. Presentation: 3:00-4:30pm, Room 303 International Center

Kia Caldwell – February 13. Presentation: 3:00-4:30pm, Room 303 International Center

Mangala Subramaniam – February 24. Presentation: 3:00-4:30pm, International Center Spartan Rooms B&C

Wenda Bauchspies – March 1. Presentation: 3:00-4:30pm, International Center Spartan Rooms B&C

Graduate Student Workshop: *Writing, Publishing, Thriving in Academia*

February 10

11:30am-1:00pm, 201 International Center

This workshop follows our very successful December event, *Navigating Academia as a Gender/Feminist Scholar: Graduate School, the Job Market, and Beyond*. GenCen is hosting a series of panel/workshop discussions focused on graduate concerns and grounded in a gendered/feminist approach. Looking for advice on how to thrive in academia by publishing your work? Come join us for lunch and conversation about writing and publishing in academia. Panelists from MSU's Writing Center will talk about different strategies for motivating yourself to write, targeting journals according to your field, and how to maximize your chances of getting your work published. Panelists: *Rachel Robinson, Department of Writing, Rhetoric, and American Cultures, and Workshop Coordinator, MSU Writing Center; *Kate Firestone, Department of Writing, Rhetoric, and American Cultures and MSU Writing Center Consultant; *Elise Dixon, Department of Writing, Rhetoric, and American Cultures and MSU Writing Center Consultant.

This workshop is co-sponsored by Gender, Justice & Environmental Change (GJEC) Program, GenCen, and MSU's Writing Center.

Religious Freedom in the Age of Trump

February 10

12:00-1:30pm, 115 International Center

Facebook event link

This is a follow-up to the panel on race, religion, and immigration held in January. We will have five presenters who will briefly discuss a range of pressing topics including Indigenous law and religious freedom, religion and

state in US law, religious persecution in US history, Islamophobia, religious freedom and state repression, and the physical and mental health of people who experience religious persecution. Panel moderated by Amy DeRogatis, Religious Studies.

Panelists:

Gene Burns, James Madison College

Kirsten Fermaglich, History/Jewish Studies

Shreena Gandhi, Religious Studies

Gordon Henry, English/American Indian & Indigenous Studies

Mohammad Khalil, Muslim Studies/Religious Studies

This event is co-sponsored by College of Arts & Letters; James Madison College; Lyman Briggs College; Office for Inclusion & Intercultural Initiatives; International Studies & Programs; Office for International Students & Scholars; Office of Study Abroad; Religious Studies; Muslim Studies; Center for Gender in Global Context; African American & African Studies; African Studies Center; Asian Studies Center; Center for European, Russian, & Eurasian Studies (CERES); Center for Latin American & Caribbean Studies (CLACS); Chicano/Latino Studies; English; History; Linguistics & Languages; Philosophy; Psychiatry; Global Studies in the Arts & Humanities; Peace & Justice Studies; WorkLife Office.

Calling Out Carceral Feminisms: Women of Color Respond to Gender-Based and State Violence – part of the Transformative Justice speaker series

February 10

3:00pm, 105 Bessey Hall

Facebook event link

Presented by Dr. Mimi Kim, Department of Social Work, California State University Long Beach

This talk will discuss what is referred to as “carceral feminism,” that is, mainstream feminists reliance upon neoliberal individualized and criminalizing strategies to address gender-based violence. Dr. Kim will discuss the history of this phenomenon, contemporary critiques of carceral feminism, and the decolonizing frameworks for addressing the intersections of gender-based and state violence proffered by the emerging people of color/LGBT led movements in the US.

This event is co-sponsored by Philosophy, African American and African Studies, Lyman Briggs College, Decolonial Feminist Collective, American Indian and Indigenous Studies, Chicano/Latino Studies, GenCen, and the Timnick Chair in the Humanities.

Undergraduate and Graduate (FLAS) Foreign Language and Area Studies Fellowships

Application Deadline: **February 10**

The Center for Advanced Study of International Development (CASID) and the GenCen are awarding US Department of Education FLAS Fellowships to support language study for students interested in fields related to development, such as global food and agriculture, the environment, livelihood strategies related to economics and/or governance, education or health disparities, conflict and conflict resolution, human rights, identity and representations. For more information, visit the [CASID website](#), or contact Jennifer Brewer at brewer13@msu.edu.

GenCen Colloquia Series: New Research on Women and Gender - Global and Local Perspectives

Fridays, 1:30-3:00pm, 303 International Center

February 10, *From Beaches to Bathtubs: Women and Children in American Water History*, presented by Sara Fingal, Department of History/Lyman Briggs College

During the mid-to-late twentieth century, women became prominent organizational leaders who fought for clean water in their homes, neighborhoods, and coastlines. Their own children and young people in the community often became vocal supporters of these organizations. This talk will examine the importance of the intersections of race, class, and gender in their activism. From the "almond cookie revolutionaries" of San

Francisco's Save the Bay campaign in the 1960s to the Madres de Este Los Angeles (Mothers of East Los Angeles) in the 1980s to the women advocating for bottled water and filter deliveries for residents in Flint, Michigan today, this presentation will examine the importance of their leadership and their motivations for fighting for clean water.

March 3, *The Social Context of Water Access and Affordability in Michigan*, presented by Jennifer Carrera, Department of Sociology

The water crises in Flint and Detroit bring light to ongoing struggles in Michigan for access to affordable clean water. In both cases, community members have demanded access to both scientific information as well as the process through which this knowledge is produced on the quality of water in their communities. This presentation will share the development of a community based participatory research project using citizen science methods in Detroit. One aim of this project is to assess water quality in the community associated with water shutoffs. This project is ongoing and the focus of this talk will be on the development of the community advisory board and the process of oversight of the project. We are particularly interested in how citizen science methods approached through a community based participatory research model can impact community organizing efforts towards improving access to water in low-income communities. We share some of the opportunities to this end, as well as some of the challenges encountered through this project.

April 14, *Sustaining Community Capacity under Crisis: Flint's Civic Park Neighborhood*, presented by Louise Jezierski, James Madison College *Special location: 115 International Center*

Muslim Women and the Freedom to Choose

February 16

12:00-1:30pm, 303 International Center

[Facebook event link](#)

With special guest speaker Lila Abu-Lughod, Joseph L. Bottenwieser Professor of Social Science in the Department of Anthropology, Columbia University. Dr. Abu-Lughod's work, strongly ethnographic and mostly based in Egypt, has focused on three broad issues: the relationship between cultural forms and power; the politics of knowledge and representation; and the dynamics of gender and the question of women's rights in the Middle East. Her first book, *Veiled Sentiments*, was about the politics of sentiment and cultural expression in a Bedouin community in Egypt that made an argument about the complexity of culture. Her second book, *Writing Women's Worlds*, framed as a feminist ethnography, used individual stories to make a larger argument about "writing against culture" (writing against typifications of social structure and cultural form by attending to internal argument, individual lives, and complex social dynamics) as a means of intervening in vexed discourses about a maligned region as well as challenging transnational feminist representations of women in Arab societies. Her third ethnography, *Dramas of Nationhood: The Politics of Television in Egypt*, a contribution to the anthropology of nations and to media ethnography, explored the tensions between the social inequalities that bedevil nations and the cultural forms that aspire to address them. She pursues these themes further to examine questions of gender and modernity in postcolonial theory, of anthropology and global media, and of violence national/cultural memory. Currently, as part of an effort to use anthropology to contribute to larger political debates, she is focusing on critiques of the universalist claims of liberalism and on the ethical and political dilemmas entailed in the international circulation of discourses of human rights in general, and Muslim women's rights in particular.

This event is co-sponsored by GenCen, Muslim Studies, and Anthropology.

Styling Masculinity: Gender, Class, and Inequality in the Men's Grooming Industry

February 17

12:00-1:30pm, 457 Berkey Hall

[Facebook event link](#)

What does it mean that men are spending more money on their haircuts, getting manicures, and considering facials and under eye cream? In her book, *Styling Masculinity*, Dr. Kristen Barber investigates just what it takes

to sell men beauty. Going inside high-end salons catering to a male clientele, Barber investigates how the beauty industry recodes these practices so that they inflate rather than compromise men's masculine identities. Beauty doesn't have to feminizing, but this doesn't mean it's a bastion of gender equality. In her visiting lecture, Dr. Barber will discuss how the recoding of beauty relies heavily on women's labor. Building a framework to understand the "labor of consumption," Barber makes it clear that both male clients and women workers are symbolically created on the shop floor. The women end up serving as corporate marketing tools, are responsible for socializing men into beauty culture, pamper men and sooth their egos, and act as resources for men's projects of heterosexual desires. These interactions, Barber argues, help to reinforce the privilege of these mostly straight, white, well-to-do men. At the same time, Barber considers when the women workers turn power relations on their head to create valued work identities and a sense of job satisfaction.

This event is co-sponsored by Sociology and GenCen.

Grad Student Coffee Hour with Kristen Barber, author of *Styling Masculinity*

February 17

3:30-4:40pm, 321 Linton Hall

The Center for Gender in Global Context (GenCen) and the Department of Sociology are delighted to host an informal conversation with Kristen Barber, author of the acclaimed book, "Styling Masculinity: Gender, Class, and Inequality in the Men's Grooming Industry." Dr. Barber's book has been highlighted in the New York Times Magazine and on Wisconsin Public Radio. During her visit to MSU, she'll be discussing with graduate students about her experience studying men and masculinity, and what she thinks is the place of masculinity studies in feminist scholarship. While not required, we kindly ask that you **RSVP** to gencen@msu.edu by Wednesday, **February 15** at noon if you plan to attend.

Feminist Research Methodology Graduate Community Spring 2017 Meetings

February 24

4:00-6:00pm, Graduate Employees Union Office, 319 ½ E Grand River Ave, E Lansing (upstairs office!)

Discussing and applying Chimamanda Ngozi Adichie's "We Should All Be Feminists" to our research and everyday lives – Facilitator: Alison Cox (Criminal Justice)

For FRM's February meeting, we will be reading Chimamanda Ngozi Adichie's *We Should All Be Feminists*. It's a quick and thought-provoking read. Amazon Prime is currently selling it for \$4.80. However, if you do not have a Prime account, or do not wish to purchase the book, the transcript of the text, as well as the audio of her original TedxEuston talk, is available online [here](#). Having the first meeting towards the end of February should give all interested participants plenty of time to read the material and gather your thoughts. FRM's goal is for members to read the text and come prepared with some general feedback, additional questions for group discussion, and thoughts as to how we can apply some of these principles in our research, writing, and everyday lives.

Materials for Meeting: •A copy or digital link to Adichie's *We Should All Be Feminists*; •Your notes, general feedback, and additional discussion questions you would like to pose to the group; •Any notes/thoughts as to what you think the principles are of Adichie's text. In other words, how do you think we should all be feminists? What does that mean? Think about how you can apply these principles to your research, writing, and everyday lives

Preparatory Discussion Questions: 1) On page 4, Adichie writes that she "decided to speak about my feminism." How do you think we currently speak, or talk, about feminism in general? How do you talk about your own feminism? How is feminism discussed in your research or academic field? 2) Adichie spends a few pages on deciding what she "would now call herself" and her feminism to others in her early understanding of the concept (pgs. 8-11). How do you label your feminism? What do you "call yourself?" Is there a difference between how you label feminism to yourself vs. how you label it to others? 3) Adichie writes, "and then we do a much greater disservice to girls, because we raise them to cater to the fragile egos of males" (pg. 27).

Thinking of this quote in terms of research that is more androcentric instead of feminist, how can your research help carve out space for women or other underrepresented and oppressed populations in our society? What do you think some of these spaces look like in your field of study?

Activity: •Individually and collectively identify the principles of how we should all be feminists. •Individually and collectively brainstorm how you can apply these principles to your research, writing, and everyday lives.

Resources: As we will be primarily pulling from Adichie, there are no other resources required for this meeting. With members of this group being highly interdisciplinary, we encourage you all to please seek resources that are familiar to you and would be helpful in applying the text to your field and research. When we meet to discuss in person on February 24th, FRM looks forward to us sharing these resources and broadening our knowledge together.

March 31

4:00-6:00pm, Graduate Employees Union Office, 319 ½ E Grand River Ave, E Lansing (upstairs office!)

Discussing, defining, and applying Feminist Epistemology and Feminist Standpoint Theory to our research – Facilitator: Kelly O'Brien (Sociology)

April 28

4:00-6:00pm, Graduate Employees Union Office, 319 ½ E Grand River Ave, E Lansing (upstairs office!)

Topics/Readings TBD (Sign up if you are interested in being a Facilitator! NOTE: This is also the last day of classes)

May 13

FRM Happy Hour/Potluck/Bi-annual End-of-Semester Celebration; Location TBD

Black Feminist Graduate Discussion Group

This group is similar in scope to the Feminist Research Methodology Graduate Community, but focused more specifically on black feminisms. If you are interested in joining the Black Feminist Graduate Discussion Group, or would like more information, you may contact group leader Kris Rowe at krowe@msu.edu.

Equal Means Equal film screening

March 23

6:30pm, Hannah Community Center, 819 Abbot Rd, East Lansing MI

Tickets: \$10 general admission / \$8 senior citizen / \$5 student

www.eventbrite.com/e/equal-means-equal-film-screening-tickets-31415744337

In celebration of Women's History Month, please join us with the East Lansing Film Festival for a special screening and discussion of the documentary *Equal Means Equal*. This film is an unflinching look at how women are treated in the United States today. By following both real life stories and precedent setting legal cases, director Kamala Lopez discovers how outdated and discriminatory attitudes inform and influence seemingly disparate issues, from workplace matters to domestic violence, rape and sexual assault to the foster care system, the healthcare system and the legal system. Along the way, she reveals the inadequacy of present laws in place that claim to protect women, ultimately presenting a compelling and persuasive argument for the urgency of ratifying the Equal Rights Amendment. Panel discussion will immediately follow the film screening.

This event is co-sponsored by the MI Women's Historical Center & Hall of Fame, GenCen, Dr. Gladys Beckwith, and Pamela Withrow.

Gender Write-In

March 24, April 7

12:00-4:00pm, 201 International Center

Do you struggle to find the time to prioritize writing in your schedule? Come write in solidarity with fellow gender scholars in a space set aside for this purpose the first Friday of every month! GenCen will provide a quiet space for faculty, staff, and students to escape from distractions and work on their scholarship. If you

struggle to find space in your calendar to prioritize your writing, then consider this time as required attendance! Participants will need to provide their own laptop and other working supplies. GenCen will provide brain fuel (light snacks) and an open, welcoming environment!

Transformative Justice 101 – part of the Transformative Justice speaker series

March 29

12:40-2:00pm, Snyder Rm C202

How do we respond to violence within our own communities without relying on the police or other state systems? This 101 will offer a basic introduction to and overview of the core concepts of transformative justice. It will be a space for participants to learn about what TJ is and how to begin thinking about community-based responses to violence. This 101 will be given by Mia Mingus. Mia Mingus is a writer, public speaker, community educator and organizer working for disability justice and transformative justice responses to child sexual abuse.

Building Transformative Justice for the Long Haul – part of the Transformative Justice speaker series

March 30

2:30-4:30pm, International Center Rm 115

Transformative justice and community accountability (TJ/CA) offer compelling responses to violence in our communities and helps us better envision the world we want to build, but how do we build it? The Bay Area Transformative Justice Collective (BATJC) is a local community collective working to build and support TJ/CA responses to child sexual abuse. This talk will present some of the strategies, tools, values, and structures that the BATJC have developed in an effort to make transformative justice a viable community-based alternative.

GenCen’s Biennial Undergraduate Research Showcase on Gender, Women, and Sexuality

March 31

9:00am-4:00pm, 3rd Floor International Center

Abstract Submission Deadline: **March 3**. Submitters will be notified of results by Friday March 17.

Registration Deadline: **March 24**

[Call for Abstracts Facebook event link](#) [Showcase Facebook event link](#)

GenCen invites undergraduate students to present research exploring issues of gender, women, and sexuality locally and globally for its fourth biennial undergraduate research showcase, to be held on March 31. Registration is free for all attendees, and includes lunch during a keynote presentation. Accepted abstracts will be grouped thematically for sessions: presenters will each have 12-15 minutes, followed by a group discussion session with a moderating graduate student/faculty member. To submit an abstract, email gencen@msu.edu with Subject line “Undergrad Research Submission.” In the text of the email, provide author and/or participant names, contact emails and phone numbers, and research title, attach a word document with research title and abstract (no more than 250 words) ONLY (do not include identifying information in the document). All panels will be scheduled between the hours of 9am-4pm—if you have already-scheduled constraints/conflicts during this timeframe, please note these conflicts within the email text of your submission in order to facilitate panel scheduling. Applicants will be notified regarding status of their submissions by Friday, March 17. Accepted panelists will need to confirm their participation by Tuesday, March 21.

Registration is FREE, open to the public and includes lunch for all pre-registered attendees. To register, email gencen@msu.edu with subject line “GenCen Undergrad Showcase Registration.” Include your full name, contact email, and organization affiliation (e.g. MSU Department/Major and status—undergrad, grad, faculty, or staff) if applicable. Please also make sure to note any applicable dietary restrictions/allergies!

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MSU News and Events

Office of the President—Statement on Executive Order on Immigration January 29

“President Trump’s executive order on immigration is deeply concerning as it runs counter to the global nature of our communities and our nation. At MSU, our core values are quality, inclusiveness, and connectivity, and this action is an impediment to each. I am keenly aware of the need to address genuine risks to our nation but this order, and the manner it was implemented, is not the best approach. I join my AAU colleagues and other higher education leaders in expressing our concerns regarding the collateral damage caused by this action and calling for a quick end to the order. We must protect our borders, but we also must ensure we do not stem the flow of people of goodwill who come and work to make this nation better. Our students and scholars come from around the world to become Spartans, and then return to the world to make it better. We must not allow fear to change the nature of who we are.

We have an executive team led by Steve Hanson, Associate Provost and Dean for International Studies and Programs, that is constantly monitoring the situation and communicating with affected faculty, staff and students.” – MSU President Lou Anna K. Simon. Copies of communications from the team can be found here:

[Letter to International Students and Scholars.](#)

MSU Sexual Assault Program: Spring Groups for Survivors of Sexual Assault

Forward Together

Wednesdays, 3:00-4:00pm, February 8-April 26

A process group where members establish trust, share struggles, and provide support. Contact Sara Marino at saram@cc.msu.edu to join.

Trauma-Informed Yoga

Thursdays, 3:30-4:30pm, February 9-April 6

Eight session of movements, meditation, and stretching for healing and wellness. Contact Caroline Nelsen at nelsenca@cc.msu.edu to join.

Soul Speak

Fridays, 1:00-2:00pm, January 27-April 28

Explore trauma and healing related topics while completing art-based activities. Contact Amanda Taylor at amandat@cc.msu.edu to join.

Peer-Led Workshop

Sundays, 6:30-7:30pm, January 22-April 30

MSU student-led group. Practice self-care and find support among peers. Contact Amanda Taylor at amandat@cc.msu.edu to join.

Blood at the Root

February 3-12

Playtimes vary based on date; MSU Auditorium’s Arena Theatre (Room 149)

Tickets: \$15 general; \$13 Seniors/Faculty/Staff; \$10 students

Blood at the Root, a play by Dominique Morisseau, directed by Steve Broadnax (Guest Artist). This play about a miscarriage of justice based on historical events will leave you angered, moved, and ready to take action.

“Southern trees bear a strange fruit / Blood on the leaves and blood at the root,” Billie Holiday sang slowly, hauntingly, in her famous 1939 recording of “Strange Fruit.” Sixty-seven years later, at Jena High School in Louisiana, six black teenagers were arrested and brought up on serious charges after assaulting a white student. The case of the Jena Six was precipitated by several other charged incidents, including nooses being hung from a tree—a prank many said was rooted in something much darker. The play doesn’t just take its title from the famous song of protest; it took its inspiration from it. Read more about the play and its creative/inspirational process [here](#).

Walking through Black History Month

February 10

8:00-11:00pm, MSU Union

UAB, TBEE, WQLU, & MSU's NAACP Present: "Walking through black history month with the trailblazers of today." We will focus on Notable Black figures from the past and present. Everyone will be able to engage in dialogue about historical legends, as well as today's global leaders. Our special guest Ilyasha Shabazz will tell her story, talk about today's political climate, and share her perspective on the importance of Black History. Seats are limited so please arrive early. Free for all MSU students, plus one guest

Communications Toolkit for Academics

February 10, March 24, April 19

Registration is now open for Communicating Beyond Journals and Peers: A Communications Workshop for Academics presented by Communications and Brand Strategy and the Media Sandbox (a division of the College of Communication Arts and Sciences). The workshop will provide an in-depth look at the value of communicating your research and scholarly work in a succinct and public manner, as well as providing new tools and hands-on exercises to help you refine your communications skills. Topics will include: academic benefits to communicating publicly, using shared language, completing the Message Box, storytelling, working with the media, writing for The Conversation and more. Class size will be limited to 20 participants and each workshop will run approximately 3 hours to allow adequate discussion and activity time. Academics from any area on campus are invited to participate as content is beneficial to those who work in all disciplines. Registration will remain open until all classes have filled. Exact location of the workshops is still TBD and will be sent to you closer to the dates along with additional information and preparation materials. In addition to these workshops, private workshops can be arranged if a college/department has a minimum of 10 interested people. For more information, please contact Jessi Adler at 355-6469 or jessi.adler@cabs.msu.edu.

Resilience in Times of Chaos and Uncertainty

February 13

11:30-1:00pm, Chittenden Hall, Rm 110

During times of uncertainty, such as those caused by new policies that impact our students, colleagues and family/friends, we can quickly feel unbalances. Sometimes uncertainty can make our lives feel chaotic and exhausting. Many of us have multiple roles that require us to be in service to other people. This is an opportunity to gain intentional practices to help ground ourselves in order to serve others in our roles as employees, coworkers, parents, partners, and community members. Guest speakers include Amber Cordell, Office for International Students and Scholars and Lisa Laughman, Employee Assistance Program/Health4U. RSVP is requested, but not required. To do so, please contact the MSU Work Life Office at worklife@mus.edu or 517-353-1653.

Academic Women's Forum Spring Semester 2017

February 14, 28; March 14, 28; April 11, 25

3:30-5:00pm

Save the dates for spring semester! Skill building workshops will be based on topics you all have expressed interest in (or that came up in the Fishbowl Discussions this semester). Details coming soon! Join the **AWF Facebook group** to be the first to receive information and updates!

Office of Cultural and Academic Transitions Success Series ft. Eric Thomas

Tuesdays through April 25

6:30-8:00pm, Erickson Kiva

The Success Series is a motivational and support series for MSU students that features the dynamic one-of-a-kind motivational speaker Dr. Eric Thomas (aka the Hip-Hop Preacher). These sessions are every Tuesday (during MSU's academic year) and starts immediately @ 6:30 PM (with community building/campus resources/special guests/PRIZES, etc.) followed by a powerful message by ET on topics such as "refocusing," "who's on my team?" "Self-esteem," and much more! Each session also features a Q&A portion with ET. This is the BEST 90 minutes of the week! This event is FREE & OPEN to the public. Email ocat@msu.edu or call (517) 353-7745 or (517) 353-9140 with questions.

Muslim Journeys Book Club 2017

7:00pm, MSU Main Library

February 22: *Ms. Marvel: No Normal* (comics) by G. Willow Wilson, led by Morgan Shipley, Visiting Assistant Professor, Department of Religious Studies, co-sponsored by MSU Comics Forum.

March 15: *E-mails from Scheherazad* (poetry) by Mohja Kahf, led by Leila Tarakji, graduate student, Department of English

The MSU Muslim Studies Program and MSU Libraries are hosting a new Muslim Journeys scholar-led book discussion series in 2016-2017. This series focuses on Islam in the U.S. and on different genres of Muslim American literature. Our aim is to bring the campus and community together to read and learn about the diversity of Muslim American history, culture, and literature. The 2016-2017 series is co-sponsored by the Islamic Society of Greater Lansing and the Interfaith Clergy Association of Greater Lansing.

In Spring 2017 we will hold 4 sessions on Wednesday evenings from late January through mid-March. These sessions will be held 7pm at the MSU Main Library. Each session will begin with a short lecture from a scholar, followed by smaller group book discussions, and ending with questions and answers. The smaller group discussions will be facilitated by MSU graduate students. Participants are encouraged to read the book ahead of time, and attend as many sessions as possible. All sessions are free and open to the public; light refreshments will be served. Community members, undergraduate and graduate students, faculty, staff, and alumni are invited to participate. There is ample free parking near the Main Library after 6pm, including in Stadium Lot 62E (employee lot) on Red Cedar Rd. The books will be available for purchase at Schuler's and Everybody Reads, and will be available for reading "on reserve" at the MSU Main Library. Advance registration is encouraged and can be done at <http://bookings.lib.msu.edu/event/3040620>. For more information, please contact Deborah Margolis at deborahm@msu.edu.

Women's Networking Association Spring 2017 meetings

8:30-10:00am, 110 Chittenden Hall

February 22 **special time/location**

Panel & Evening of Networking

This evening will provide an opportunity to network with MSU and Lansing community leaders. Hear from inspirational female professionals Stacy Slobodnick Stoll (Head Coach, MSU Women's Golf Program), Colleen Westerman (MSU Residential & Hospitality Services), and Mary Smania (Asst Professor and Certified Nurse Practitioner, College of Nursing).

Networking 4:30pm, Panel 5:15pm; Intercollegiate Golf Facility, S Harrison Rd

March 15

Identifying Your Career Brand

Learn strategies to help you uncover your career brand. You will be empowered to effectively leverage your brand in the workplace without compromising who you are. Presenter: Yolanda Moore, former WNBA basketball player and college-level women's basketball head coach.

April—TBD

Black Business Exposition

February 27

6:00-9:00pm, MSU Union

The Black Business Exposition promotes and supports black businesses at Michigan State University and Greater Lansing community. Business Owners / Vendors interested in having a table at the expo need to visit the following link to sign up: <https://goo.gl/forms/oduQt3bIWYJJzabo1>.

Middle School Girls Math & Science Day 2017

March 4

8:00-12:30pm, Plant Biomedical and Physical Sciences Building at MSU Campus

The MSU Graduate Women in Science are seeking presenters and volunteers for Middle School Girls Math and Science Day. The event is an opportunity for middle school girls to participate in science demonstrations while working with enthusiastic graduate students and researchers. The day is composed of four 30-minute sessions where girls participate in hands-on workshops on a range of topics in science. For those interested in submitting an activity and presenting a workshop, please fill out this [form](#). For those interested in volunteering, please fill out this [form](#). If you want more information, please visit our website or email us at gmsd.gwis.msu@gmail.com – we look forward to your participation!

Michigan Celebration of Women in Computing 2017

March 31-April 1

The Michigan Celebration of Women in Computing (MICWIC) is a bi-annual conference that supports the advancement of women in computing and technology fields. MICWIC occurs every other year and is hosted by different universities. This year we are so pleased to be celebrating at the Michigan State University campus in East Lansing! Registration is coming soon at the following link: <http://www.micwic.org/>.

Inclusion@MSU Campaign

A message from the Office of Inclusion: As you know, we have just come through a contentious election—one that included hurtful language about various elements of personal identity. It's important for us to reaffirm and demonstrate our commitment to inclusion and support for one another regardless of political affiliation or identity status. All faculty, students, and staff should feel safe and welcome on our campus. You can help by promoting the Inclusion@MSU campaign. Campaign images are available at <https://db.tt/yNZstcbg>. Please distribute this link widely within your units. Suggest to all units that PDF images be printed and posted prominently and that jpeg images be incorporated into websites and social media. Faculty and staff who wish to do so on an individual basis are encouraged to do so as well. (A limited number of preprinted posters will be available in the I3, Admin Rm. 444, after 3pm today – they will be distributed on a first come, first served, basis.) Prominently displaying these images reminds all members of the MSU community that inclusion is an enduring value at MSU and it reassures those who may be feeling shaken by national events that MSU is a place where they belong and will be supported. Please also remind your units to refer any who becomes aware of bias incidents to the Office of Institutional Equity. If there is risk of harm and the incident is on campus, it should be reported to MSU Police. The MSU Counseling Center offers services for students who may need help processing strong emotions. We will distribute additional Inclusion@MSU materials as soon as they are available.

Be a Part of Sexuality & Gender Research through the LGBT Research Center's Web Resources!

The LGBT Resource Center gets several requests to send research opportunities out to our listserv. Rather than sending out multiple annoying emails, we have centralized all of our research opportunities in one place on our website. We currently have opportunities to participate in the following research projects:

- Physical Activity in the Transgender Community
- LGB Identity Development and Career Decisions
- GBQ M, Grindr Use, & Social Belonging
- Equality Campaigns, Male Suicide Prevention, and Gay-Straight Relationships in University

- Parental Support of LGB Students in College

To access these opportunities, head to the site listed above. If you have questions about a particular posting, contact the person listed.

Student Rights under the Family Educational Rights and Privacy Act (FERPA)

How to Restrict your MSU People Search Posted Information

MSU maintains student education records and is responsible for their access to and release in accordance with the Family Educational Rights and Privacy Act (FERPA). It is the policy of the University to comply with FERPA.

Michigan State University Access to Student Information is printed in the **Academic Programs catalog**.

Students can request that their information be restricted by filling out a form, available at the registrar's **website**. Visit this website to find other informational links regarding FERPA, both specifically for students and for general information.

Microaggressions Macroimpact: Take a Stand against Microaggressions

In response to growing social justice issues of race, gender, sexual orientation, ability, etc., Residence Halls Association has launched its campaign, *Microaggressions Macroimpact*. The primarily student-run initiative will focus on educating the campus community on microaggressions, and encouraging our fellow Spartans to create events, discussions, and initiatives on the impact our words have on one another. With consent, the photo campaign will highlight the faces and stories of students who deal with exclusion and prejudice on a daily basis. Look for their #WeAreAllSpartans on social media. For more information and to find out how you can help, visit their **website**.

MSUToday Article of Interest: "MSU James Madison College professor wins teaching award"

Featuring GenCen Core faculty member!

"A James Madison College professor is the first recipient of a Michigan State University teaching award that recognizes innovation in the classroom. Colleen Tremonte was saluted with the inaugural President's Distinguished Teaching Award. MSU President Lou Anna K. Simon presented it to her in a surprise visit to the Film, History and Nation class Tremonte teaches in Case Hall.

"Professor Tremonte's record is that of an exceptional teacher who uses cutting-edge pedagogy in her courses, and who is deeply committed to interdisciplinary studies," Simon said. "Generations of students have testified to her life-changing courses, from first-year writing to comparative cultures and politics." ... The award recognizes faculty who:

- demonstrate energy and enthusiasm for engaging students in their learning;
- inspire students in unique ways or challenge them in innovative ways;
- create in their students a sense of intellectual curiosity, exciting them about learning;
- nurture and empower students to enact change in their own and the lives of others;
- extend learning in innovative ways beyond the walls of the traditional classroom;
- implement learning outcomes assessment and exhibit a commitment to the scholarship of teaching and learning;
- and have influenced others to enhance their teaching by sharing their knowledge.

The award, which recognizes the role faculty play in creating innovative environments that enable student learning within and across disciplinary, cultural and ethnic boundaries, is provided through an endowment from MSU professor Carl Liedholm and his wife Margaret Liedholm."

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Other News and Events

Michigan Women's Hall of Fame: February Family Saturday

February 11

1:00-3:00pm, 213 W Malcom X St, Lansing, MI 48933

Galentine's Day & Black History Month. We're celebrating female friendships and Black History Month for our February Family Saturday! Bring your favorite gal to the museum to share what you love about them. We'll have crafts, activities, and more! More information and upcoming Family Saturdays can be found at <http://michiganwomen.org/familysaturdays.aspx>.

Rally to Support Planned Parenthood Lansing

February 11

12:00-2:00pm, The Rock, MSU Auditorium Farm Ln

Come join us to show support for women's rights and Planned Parenthood! We are currently working with the Lansing police department to not only make them aware of what is happening, but to make sure that we are safe during the rally. Thank you all for the support and we are very excited to see all of you out there!

Sex, Politics, & Cocktails

February 15

5:30-7:00pm, Lansing Brewing Company

Join us at Lansing Brewing Company for a fundraiser for Planned Parenthood Advocates of Michigan! Tickets are \$75 for friends & supporters or \$35 for students & staffers. Reserve by February 13 at <http://bit.ly/PPLansing2017>. Questions? Contact ginny.waller@ppmi.org or 855-896-4966

Inlet Dance Theater's *Among the Darkest Shadows*

February 16, 7:30 pm

February 19, 1:00pm

Wharton Center—Pasant Theatre

\$18 Student & Youth Tickets \$26 Public Tickets

"Art is not a mirror held up to reality, but a hammer with which to shape it." - Bertolt Brecht

Through the powerful lens of theatre and dance, playwright José Cruz Gonzalez tells a stunning tale in the style of magic realism. Weaving the concept of magic as commonplace, we come to know two victims of 21st-century human trafficking, Lodi and Pinta. With larger-than-life characters, bold visuals, and awe-inspiring symbolism, this is a story of survival, of hope, and of redemption. Suitable for ages 12 and up. A free pre- and post-show talk will take place at both performances for all ticket-holders.

Student Discount Ticket Links:

MSU Students: www.whartoncenter.com/events/detail/inlet-dance-theatre, select "Students" on the right-hand side, and enter your APID to redeem

Non-MSU College Students: www.whartoncenter.com/promo and enter the code COLLEGE

Student & Youth: www.whartoncenter.com/events/detail/inlet-dance-theatre and select "Youth Tickets" in the drop-down box when selecting seats

Seats 4 Kids: Seats 4 Kids is a scholarship fund established by Wharton Center to provide free tickets to local youth who could not otherwise afford to attend a performing arts event. If you have a group and would like to apply for tickets to *Among The Darkest Shadows* through this program, contact Ryonn Clute at ryonn.clute@whartoncenter.com or 517.884.3117.

Rhama Word House Ministries' 5th Annual Women's Conference: *A Spirit of Giving—"A Sisters Rule"*

February 17-18

Pilgrim Rest Baptist Church, 5200 Pleasant Grove Road, Lansing, MI 48911

Online registration ends February 10 and includes lunch; tickets available at the door do not include lunch. Tickets: \$35 / \$20 (ages 11-18)

It's time again ladies for our 5th Annual Women's Conference! Are you one that calls "errbody" sis? Do you understand what a sister really is? Do you need a sister? Register and bring a friend, you don't want to miss ANOTHER intimate women's conference that will leave you refreshed, renewed and free...

RWHM is a non-profit faith-based organization that offered temporary safe housing for women and children that suffer from societal barriers that affect successful transitioning back into society from prisons, jails, institutions and other life altering circumstances from September 2011 until 2015. Clients participated in a six month holistic behavior program that focused on 4 core areas that affect women, Spirituality, Physical Wellness, Emotional Stability and Financial Freedom. ASOG-A Spirit of Giving women's conference was birthed out of that ministry and carries the SPIRIT of RWHM to all women.

Great Girls in Michigan History Exhibit

Through February 21

Michigan Women's Historical Center & Hall of Fame, 213 W Malcolm X St, Lansing

Michigan girls do great things. In this exhibit you will meet 9 girls from different eras, with different dreams, from across the state of Michigan who all accomplished something amazing before the age of 20. It was not always easy for these girls; most had significant obstacles to overcome to reach their goals. Visitors will leave knowing what qualities Great Girls possess and inspired to reach their own dreams. This is appropriate for visitors of all ages. Admission: \$3.00 adults; \$2.00 students (6-18 yrs); Free for children under 5. Hours: Wednesday-Saturday 12:00-4:00pm and the 1st Sunday of every month 2:00-4:00pm. The Center is closed on major holiday weekends. Flexible times are available with advance group reservations.

Break the Chain: A Black-Tie Benefit Premiere

February 23

7:00-9:00pm, Studio C, 1999 Central Park Dr, Okemos, MI

Join Zonta Club of East Lansing and the Filmmakers in celebrating human rights as they present the Official Black-Tie Benefit Premiere for the award-winning feature length documentary film about Human Trafficking, Break the Chain. The premiere screening will be held at the luxurious Studio C! Theatres - offering premiere comfort seating, a wide variety of food, and drinks including the film's signature cocktail, The Chain-Breaker. Ticket-holders will have access to local resource tables, silent auction items, professional red-carpet photos and more! All ticket-sales and proceeds for the evening will benefit the Michigan Human Trafficking Taskforce - a non-profit that facilitates a collaborative effort to prevent trafficking of persons within the State of Michigan, to pursue prosecution of perpetrators, and to protect and actively support rehabilitation efforts for trafficking victims. Tickets are available for purchase at

<http://www.breakthechainpremiere.eventbrite.com/>.

Following the film will be an interactive Q&A with the film directors, subjects and human trafficking survivors. This event is black-tie optional.

Women Organize Michigan Summit—Kalamazoo

March 5

1:00-6:00pm, Bernhard Student Center, Western Michigan University

Please join us for the Women Organize Michigan Summit in Kalamazoo, MI! We will be having speakers and organizations who are working on moving Michigan forward, and fighting against the forces that would drag us backwards and into oblivion. As always, there will be child care provided, please indicate the number of children who will need care. (If you have an infant in arms, you don't need to register them.) As always, there is no cost to attend, but we strongly encourage a \$10 contribution to help cover costs. We also STRONGLY encourage giving more than \$10 to help cover those who cannot give financially. We will announce our lineup

of speakers as the event draws closer. RSVP to the summit at the following link:

http://womenorganizemiorg.nationbuilder.com/women_organize_michigan_summit_kalamazoo.

Diversity Inclusion and Sensitivity Workshop

March 18

9:00-4:00pm, International Center

The Council of Graduate Students will be hosting a 1-day workshop to provide awareness and training on the topics of diversity, inclusion and sensitivity, including topics of code switching, racial and social profiling, cultural appropriation, and privilege. This will aid in fostering a campus environment that's more inclusive and supportive for students in the MSU community.

***Equal Means Equal* film screening**

March 23

6:30pm, Hannah Community Center, 819 Abbot Rd, East Lansing MI

Tickets: \$10 general admission / \$8 senior citizen / \$5 student

www.eventbrite.com/e/equal-means-equal-film-screening-tickets-31415744337

In celebration of Women's History Month, please join us with the East Lansing Film Festival for a special screening and discussion of the documentary *Equal Means Equal*. This film is an unflinching look at how women are treated in the United States today. By following both real life stories and precedent setting legal cases, director Kamala Lopez discovers how outdated and discriminatory attitudes inform and influence seemingly disparate issues, from workplace matters to domestic violence, rape and sexual assault to the foster care system, the healthcare system and the legal system. Along the way, she reveals the inadequacy of present laws in place that claim to protect women, ultimately presenting a compelling and persuasive argument for the urgency of ratifying the Equal Rights Amendment. Panel discussion will immediately follow the film screening.

This event is co-sponsored by the MI Women's Historical Center & Hall of Fame, GenCen, Dr. Gladys Beckwith, and Pamela Withrow.

empowHER Leadership Retreat

April 28-29

Breslin Center, MSU

The empowHER Leadership Retreat was created to provide fifth- through ninth-grade girls from all different backgrounds with the tools to find confidence, passion and purpose in their lives. With support and education in our interactive workshops, empowHER girls will embrace their strengths and differences, build their self-confidence and participate in service projects that demonstrate the importance of giving back to their community. Michigan State women's basketball head coach Suzy Merchant and the Eli Broad College of Business have partnered to launch empowHER. The empowHER leadership retreat is a grassroots initiative developed to reach young girls at the right time and give them the skills they need to take on personal and professional challenges in their lives. We want them to embrace their strengths and differences, and take positive steps forward, knowing they matter and they have the power to make a difference for themselves and their communities. The empowHER Leadership Retreat is designed for girls in fifth through ninth grades. The \$25 registration fee must be paid at the time of the registration. Full session descriptions and presenter biographies are outlined on the 2017 Retreat tab. Please review the sessions' content before registering, as you will select your top three choices for your daughter's breakout sessions. The empowHER Leadership Retreat could not be successful without dedicated and passionate volunteers. From passing out registration information and swag to setting out food, guiding participants and assisting with general problem solving, this group is paramount to creating a great experience for everyone. Registration, volunteer, and mentor information can be found at www.empowherretreat.com/registration

Women's Center of Greater Lansing Support Groups

ALL GROUPS SUBJECT TO CHANGE. PLEASE CONFIRM AND ENROLL BY CALLING THE WOMEN'S CENTER

Domestic Violence Support Group, Saturdays, 12:00-1:30pm

Support group for women experiencing intimate partner violence. Confidential and no cost. Please call for more information.

Sexual Assault Support Group, Mondays, 6:30-8:00pm

Contact the Women's Center of Greater Lansing by [email](#) or phone, (517) 372-9163, for more information.

Trans Together Support Group, Wednesdays, 12:00-1:00pm

A free support group for adults (18+) who are questioning their gender identity, who identify as trans, or who have a non-binary gender identity are invited to join together to discuss relevant topics, locate resources, and find support in embracing your truth and your journey.

Hope and Healing: A Support Group for Teen Girls, Wednesdays, 3:00-4:30pm

A **free** healing and supportive group for teen girl sexual abuse survivors. Sexual abuse is any kind of showing or touching of private parts that is unwanted, or being forced, manipulated or coerced to do something sexual. We meet in a cozy group room with couches and snacks to ensure everyone feels comfortable. After a sexual assault you likely feel a mix of emotions including fear, shame, sadness, anger, and loneliness. This group provides a safe place to come and meet with others who understand what you are going through. The group helps you deal with these emotions while celebrating your strength and survival skills. You get the unique opportunity to share and support other girls who have been through similar situations. Topics we may cover include: ~ How abuse affects self-esteem ~ Choosing who and how to tell ~ Acknowledging survival tools ~ Healthy relationships ~ Building support ~ Physical and emotional healing ~ Growing stronger and moving forward. *Do I Have to Share?* We ask that each girl share their name and age and how they knew or did not know their abuser. As far as sharing more, it is completely up to you. *Is it Confidential?* **Your information with us is entirely confidential.** The only exception are things that fall under state mandatory reporting guidelines (like someone being abused or planning on harming themselves). We respect everyone's privacy and maintain trust in the group and ask all members to do the same.

Mindful Yoga Therapy Group, Thursdays, 5:45-7:00pm

Mindful Yoga is an informed, clinically-tested program developed to work with people who have experienced trauma and other health issues. Family members and support persons are welcome. No prior yoga experience is needed. These are drop-in, donation-based classes and chairs/modifications are available. For more information on the program, visit www.catalystwarrior.com.

Lansing Takes Action

Greater Lansing is—and always has been—a welcoming community. It will continue to be so. Lansing stands for inclusion, and acceptance, and mutual respect. We are the voice of a community that opens its arms to everyone and wants to reassure people who may feel powerless or disenfranchised. Our message is YOU ARE WELCOME HERE, and your existence makes our community great. There are allies here. There are supporters here. Do you know of a place or space that could use a supportive message? These print-ready files are available for you to use and are available [here](#). Consider taking the file to your local quick printer, making a few, and distributing them. Get creative and make sheets of stickers or buttons. Spread the word.

Get Involved with the Firecracker Foundation!

You can honor the bravery of children who have survived sexual trauma with your actions. **Invest, Advocate, or Volunteer** today!

Donate to the Women's Center of Greater Lansing

“Since the Women's Center of Greater Lansing opened its doors in 2005, we have remained the only nonprofit organization in the Lansing area that provides essential services to enable women to be successful. Our mission is to guide, empower, and heal women. What makes us unique is HOW we do what we do. All of our

services are offered on a one-to-one basis. No one is turned away, even those that can't pay. We are extremely grateful for our donors who contribute supplies year after year, but this year we are specifically seeking cash donations. For our current fiscal year, our operating expenses have been \$147,900 and our revenue, which comes to us primarily in the form of donations, has been \$29,103. Our operating income has not been this slim in a long time and we are dangerously close to running out of operating funds. To close this gap, we are seeking cash donations so we can remain open and providing services. Your donation will help us provide these fundamental services for our clients:

- *Employment.* We uncover potential, help with resumes, job search tools, interview skills, and training.
- *Computer lab.* Reserved for job seekers with up-to-date software so they develop competitive skills.
- *Essential resources.* Our professional clothes closet offers confidence boosting clothing and accessories; our personal care and feminine hygiene closet provides women with hard-to-afford daily products and wigs to the women who are undergoing cancer treatment.
- *Counseling.* Our team of counselors help women cope with unemployment, loss, anxiety, divorce, sexual assault, intimate partner violence, child abuse, cancer and other soul-crushing traumas.
- *Support groups.* We cover a variety of topics such as: Healthy Relationships and Domestic Violence, Disability, Cars 101, Empowerment, Financial Independence, Caregiver Support, Learning To Let Go, Work Your Image, Healthy Communication, Anxiety and much more.
- *Safety.* We help women get out of abusive relationships safely."

Donate or Volunteer with the Greater Lansing Food Bank

The Greater Lansing Food Bank (GLFB) is a nonprofit organization that provides emergency food to individuals and families in need in Ingham, Eaton, Clinton, Shiawassee, Clare, Isabella and Gratiot counties. Food is distributed through an extensive network of food pantries and community kitchens located throughout the region. GLFB annually serves tens of thousands of people, many of them seniors and children. Our recipients also include the "working poor", those individuals who are employed but don't earn enough to meet housing, health, transportation and food needs. Services provided by the GLFB: Emergency food orders, which include enough non-perishable food to last a needy family for six days; Support to home and community gardeners, which includes providing seeds, plant starts and tools; Mobile food distributions. **How to help the hungry in our community:** A donation of \$60 feeds a family of four for six days. Food assistance is needed throughout the year, not just during the holidays. You can also help the GLFB by: Distributing donation envelopes at your organization's meetings, in your workplace or at your place of worship; Organizing a food drive in your neighborhood, at your local school or where you work; Becoming a **volunteer**; **Donating** by credit card on our secure site or over the phone at (517) 853-7800.

Help The Women's Historical Center & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or through Amazon Smile

The Michigan Women's Historical Center & Hall of Fame can earn reward points every time you use your **Kroger Plus Card**. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you're signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at (517) 484-1880, Ex. 203.

Your online shopping can also help support the Michigan Women's Historical Center & Hall of Fame. Visit <http://smile.amazon.com/> and search for Michigan Women's Studies Association next time you're ready to make a purchase and 0.05% of the proceeds of your purchase will automatically be contributed.

Detroit Free Press Article of Interest: *Will feds change course on college sex assault accountability?*

"Higher education officials, along with those who work with both survivors and those accused of sexual assault, await guidance on how the Trump administration will handle the issue going forward after being a front-burner issue for the U.S. Department of Education and its office of civil rights."

New York Times Article of Interest: *Boy Scouts, Reversing Century-Old Stance, Will Allow Transgender Boys*

“For more than 100 years, the Boy Scouts of America, along with schools, youth sports and other youth organizations, have ultimately deferred to the information on an individual’s birth certificate to determine eligibility for our single-gender programs,” the group said in a statement on its website. “However, that approach is no longer sufficient as communities and state laws are interpreting gender identity differently, and these laws vary widely from state to state.”

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Conferences and Workshops

Midwest Bisexual, Lesbian, Gay, Transgender, and Ally College Conference (MBLGTACC)

February 17-19

Navy Pier, Chicago, IL

The Coalition of Chicago Queer and Allied Students is the first coalition of queer students to plan MBLGTACC since the conference's inception in 1993 when Iowa State and Drake University collaborated. This will be the 25th anniversary of MBLGTACC. The theme "United in Solidarity" reflects not only that the universities in Chicago have united, but that they have united in order to bring all queer communities and their intersecting identities to stand in solidarity with one another while also reflecting on and celebrating in their own identities.

9th Annual Graduate Academic Conference

February 25

8:00-5:00pm, MSU Union

We would like to invite your abstract submission to the Graduate Academic Conference. The conference will bring together eminent keynote speakers on inclusion and diversity, as well as graduate students from across campus to exchange knowledge, discuss current issues pertaining to their research areas, and discover potential frontiers for interdisciplinary collaboration. The top 3 oral and top 3 poster presentations will be awarded prizes of \$300, \$200, and \$100, respectively. Submit your abstract with the Google Form here: https://docs.google.com/forms/d/e/1FAIpQLSeoPOO0Ib2uxYmGmyLc9RhD_eyGhDuYpH3BySLrffANTcQv4g/viewform.

Intersectional Inquiries and Collaborative Action: Gender and Race

March 2-4

University of Notre Dame, Indiana

The Intersectional Inquiries conference will offer a platform for scholars from various fields to interrogate the intersections of race and gender—as manifested materially and discursively—from a broad range of historical, global, and contemporary contexts. We call on scholars, activists, and students to attend rigorously to the ways that race structures gender, sexualities, class, and dis/ability and the dominating matrices of biopolitical violence and imperialism, as well as to trace how racialized subjectivities and non-normative embodiments challenge and radically fracture hierarchy. With this conference, our hope is to inspire impactful intellectual dialogue and assist in building ties that might lead to scholarly- and social justice-focused collaborations.

PLEN (Public Leadership Education Network) Women in Congress Seminar

March 13-17

Washington DC

College women considering careers in policy will learn about the legislative process in Washington, DC and explore hot-button issues on the Hill. This seminar exposes students to a range of professional opportunities in and related to Congress. From lobbying to working on a Senate or House Committee, PLEN seminars give students the knowledge, skills, and networks they need to succeed. Students will discuss current issues in policy, visit institutions and organizations in DC, and launch their careers through intimate coaching sessions on networking, resume writing, and salary negotiation. Network with distinguished women at the top of their fields while building connections with peers from across the country.

Women's Rights and Violence in the Contemporary World: International Interdisciplinary Conference

March 30-31

University of Gdansk, Poland

Women's rights were never respected in the past. And they are not respected today, even though it seems

that many things have been changed and that we are now much more aware of the gender inequalities than our parents were. In our crazy world increasingly accepting all kinds of extremism and fundamentalism, there is less and less place for an open and honest discussion about women's needs and expectations. During our interdisciplinary conference we would like to look at various manifestations of violence and women's rights violation in the contemporary world, and also at the possible ways of counteracting such phenomena. We will describe them in political, social, psychological, cultural and many other terms. We also want to devote considerable attention to how the situation of women's rights is represented in artistic practices: in literature, film, theatre or visual arts. We invite researchers representing various academic disciplines: history, politics, psychology, sociology, anthropology, philosophy, economics, law, history of literature, theatre studies, film studies, fine arts, design, memory studies, migration studies, consciousness studies, dream studies, gender studies, postcolonial studies, medical sciences, psychiatry, psychoanalysis, cognitive sciences et al. Different forms of presentations are encouraged, including case studies, theoretical investigations, problem-oriented arguments, and comparative analyses. We will be happy to hear from both experienced scholars and young academics at the start of their careers, as well as doctoral students. We also invite all persons interested in participating in the conference as listeners, without giving a presentation. We hope that due to its interdisciplinary nature, the conference will bring many interesting observations on and discussions about the role of women's rights in the past and in the present-day world.

End Violence Against Women International Conferences

Various Dates and Locations

Recently, a great deal of attention has focused on the many barriers confronting sexual assault victims, and the challenges associated with investigating and prosecuting cases. One critical step in changing this reality is to improve the way victims are interviewed. Better interviews will result in more thorough investigations that improve criminal justice outcomes: Excluding suspects where appropriate, and successfully prosecuting cases where the facts and evidence warrant. These 3 Regional Conferences are designed to support this transformation. With an understanding of how the brain responds to trauma, and an appreciation for how trauma affects memory encoding, storage and recall, we now have the potential to become truly "trauma informed" in our interviewing practices. The locations and dates of the conferences are **Cincinnati, OH (May 22-26); St. Louis, MO (August 14-18); New York, NY (October 7-11).**

2017 Teaching Global Health: Summer Institute for Curriculum Development and Course Design

June 19-21

Allegheny College, Meadville, Pennsylvania

The 2017 Summer Institute for Curriculum, Course Design, and Assessment is a three-day workshop for faculty at undergraduate-serving institutions to share experiences and best practices, evaluate curricular programs and assessment tools, and participate in charrettes designed to refine course and curricular materials that strengthen students' learning. Participants may come from any disciplinary background, and from any stage of their academic career. Faculty, staff, and administrators who are interested in the role of global public health as a rich learning tool to prepare undergraduate students for complex, highly inter-connected and globalized world as both professionals and educated citizens are encouraged to attend. Registration is \$150, lodging and meals are covered. This is an intensive workshop, and participants will spend much of their time working on their own course(s) and/or program curricula and in charrettes and critical review.

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Calls for Papers and Proposals

ASA Sociology of Development Sixth Annual Conference: Global, Regional and Local

Submission Deadline: **February 28**

The processes of development generate a broad range of disparities across populations, cities, economies and geographies at the global, regional and local levels. A central theme of this conference will be to identify and explore these disparities, with an emphasis on labor, health, race, gender, urban life, and the economy. Explorations of other areas of disparity along with other topics in the sociology of development are welcome. Disparities take on many forms, from environmental degradation to the increasingly precarious nature of work, from growing hunger in both more advanced and developing regions to a growing crisis of an adequate supply of fresh water. The consequences of uneven development are manifest in the dislocation of people seeking a better life by moving from countryside to cities, from the poor countries of the Global South to wealthier countries of the Global North. Individuals should submit the title of their talk and an abstract (one-page maximum), and include their affiliation and email address. Session organizers should submit proposals (three-page maximum) with the session title, a summary of its scope, a list of participants with their affiliations and email addresses, and titles of the papers with brief abstracts. For more information, and to submit your paper or session proposals, contact Prof. Jeffrey Kentor, socdev2017@wayne.edu. Detailed information about the program, including the venue, accommodations, and registration information, is available on the conference website: <http://socoofdevelopment.weebly.com/>.

Journal of Theory and Criticism—'The Politics of Location': Feminist & Queer Spaces within Global Contexts

Submission Deadline: **March 15**

For this special issue of *Gramma/Γράμμα: Journal of Theory and Criticism* (2018) we invite you to submit papers focusing on what Adrienne Rich termed “the politics of location.” Papers may examine theoretical, literary, and, more broadly, artistic explorations of various kinds of location (for example, in addition to location, allocation, dislocation, relocation). How do cultural, economic, historical, and political legacies, as well as material conditions, inform or produce the movement of bodies across various spaces (for example, textual, media, geographical, temporal, embodied, and relational)? How does such movement shape the definition, recognition, viability, and value of those bodies? How have changing conceptions of space produced and reshaped understandings of gender, sex, sexuality, ethnicity, race, disability, and class? Relatedly, in what ways does the body become the site where individual, local and global intersections take place? Contributions may analyze works from any time period or engage with readings across times and cultures. Topics may include the following: digital embodiments and cybersexualities, new media spaces as counter-geographies, the globalization of erotic spaces, race and class questioning within and against feminist and queer geography, postcolonial locations and bodies, decoloniality, feminist politics in local/global frameworks, transnational activism and body rights, human trafficking, migrations, refugee crises. Proposals (500 words) and a short/abbreviated CV should be sent to Margaret Breen (Margaret.Breen@uconn.edu) and Katerina Kitsi-Mitakou (katkit@enl.auth.gr) (drafts will be due by August 1).

Women, Gender, and Families of Color

Applications accepted on a rolling basis.

Women, Gender, and Families of Color (WGFC) invites submissions for upcoming issues. WGFC, available in libraries through Project MUSE and JSTOR, is a multidisciplinary journal that centers the study of Black, Latina/o, Indigenous, and Asian American women, gender, and families. Within this framework, the journal encourages theoretical and empirical research from history, the social and behavioral sciences, and humanities including comparative and transnational research, and analyses of domestic social, cultural, political, and economic policies and practices. The journal has a rolling submission policy and welcomes manuscripts and proposals for guest-edited special issues, and book reviews at any time. Manuscripts accepted for review receive an editorial decision within an average of 45–60 days.

Gendered Perspectives on International Development Working Papers

Applications accepted on a rolling basis.

Gendered Perspectives on International Development (GPID) Working Papers publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* crosscuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Kelly Birch Maginot, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

QED: A Journal in GLBTQ Worldmaking

Applications accepted on a rolling basis.

QED: A Journal in GLBTQ Worldmaking ventures to bring together scholars, activists, public intellectuals, policy makers, artists, and other cultural producers to explore issues that matter to the diverse lived experience, struggle, and transformation of GLBTQ peoples wherever they may be. With an emphasis on worldmaking praxis, *QED* mobilizes public argument, theory, criticism, and history through its published essays, commentaries, interviews, roundtable discussions, and event, performance, and book review. The Journal is published three times per year. Submission guidelines can be found on the [website](#).

Women in Judaism: A Multidisciplinary Journal

Applications accepted on a rolling basis.

Women in Judaism: A Multidisciplinary Journal is an academic, refereed journal published exclusively on the internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from all disciplines in the humanities and social sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author's responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. *Women in Judaism* usually publishes within twelve

months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with Women in Judaism Inc. This copyright agreement grants *Women in Judaism* the exclusive rights to publish the work on the internet. *Women in Judaism: A Multidisciplinary Journal* is a nonpaying market.

Trauma, Violence, & Abuse

Applications accepted on a rolling basis.

Trauma, Violence, & Abuse is devoted to synthesizing, expanding, and organizing knowledge on all forms of trauma, violence and abuse. It is dedicated to professionals and advanced students who work in all forms of trauma, violence and abuse and is intended to compile knowledge that impacts practice, policy, and research. A practitioner-oriented journal, *Trauma, Violence, & Abuse* (TVA) publishes review manuscripts which cover a body of empirical research, legal case studies, or theoretical/conceptual ideas affecting practice, policy, and research. TVA does not publish case studies nor reports of individual research studies. TVA accepts comprehensive reviews of research, legal cases, or conceptual and theoretical developments in any aspect of trauma, violence or abuse. Each manuscript must begin with a clear description of the knowledge area that is being researched or reviewed and its relevance to understanding or dealing with trauma, violence, or abuse. Each review manuscript must also provide a clear discussion of the limits of the knowledge which has been reviewed, and must include two summary tables; one of critical findings and the other listing implications of the review for practice, policy, and research. The tables must accompany submission. Manuscripts should be prepared in APA style and may be up to forty typed double spaced pages in length. All manuscripts are peer reviewed and should be submitted with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Manuscripts should be submitted electronically to <http://mc.manuscriptcentral.com/tva> where authors will be required to set up an online account on the SageTrack system powered by ScholarOne. Inquiries may be made by email at contej@u.washington.edu.

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Positions and Internships

The State University of New York College of Environmental Science and Forestry Graduate Research Position

Application Deadline: **February 10**

The Department of Environmental Studies/Graduate Program in Environmental Science is seeking an outstanding PhD student interested in basic and applied research at the intersection of urban green infrastructure and local civic engagement. The student will contribute to a research program aimed at building community capacity for health promotion in an impoverished area of Syracuse, NY, through the provision of ecosystems services. Field sites are vacant lots in which green infrastructure (GI) is implemented to mitigate water quality problems resulting from combined sewer overflows (CSOs). Students should expect to employ a community-based participatory research (CBPR) methodology applied within a coupled social-ecological conceptual framework linking human and ecological outcomes. The student will be expected to play an active part in all community-based collaborative research activities and project management.

They will be funded by an EPA grant to work with Drs. Elizabeth Vidon and Mary Collins at SUNY-ESF. They will receive three years of Research Assistantship support and one year of a teaching assistantship in addition to developing a project-related dissertation in collaboration with Drs. Vidon and Collins. Funding covers tuition, benefits and stipend. To apply, please send a CV with the names of 3 references and a 2-page research proposal describing (in general) the research you would like to conduct, including hypotheses/questions, methods, justification, and intended products. Send all materials to both Drs. Vidon (esvidon@esf.edu) and Collins (mbcollin@esf.edu)

Women's Studies Research Center 2017-2018 Research Associates

Application Deadline: **February 15**

Located in a geographic area with one of the largest concentrations of scholars dedicated to feminist scholarship and teaching in the world, the Five College Women's Studies Research Center encourages engaged, critical feminist scholarship from diverse perspectives. To support this work, the Center established its Associates Program 25 years ago. Scholars come to the Center from around the world, seeking a supportive environment to carry out their research. Given an office with access to extensive consortium resources, associates gather regularly to discuss their research with each other and interested local faculty in a variety of settings. Applicants should complete our online application that includes a project proposal (up to three pages in length), curriculum vitae and contact information for two professional references. Project proposals should include 1) a statement about the contribution to and significance of the project or dissertation for research and teaching in women and gender studies, 2) a detailed description of the project or dissertation and timeline, and 3) how a stay in the Five Colleges will advance the project or dissertation. Travel, housing and living expenses are the responsibility of the associate in this **unpaid** residency. It is important that associates remain in residence for the duration; beyond this requirement for the facilitation of community, associates define the scope of their research program for the semester or year. The Center's director will help identify conversation partners and resources as requested. For further information, contact the Center at fcwsrc@fivecolleges.edu or 413-538-2275. To apply, please visit: apply.interfolio.com/38611.

Sexuality Studies Assistant Professor, San Francisco State University

Applications accepted until position is filled.

San Francisco State University, Department of Sociology and Sexuality Studies invites applicants for a tenure-track, Assistant Professor Position in the discipline of Sexuality Studies, with expertise in Women's Sexual and Reproductive Health. This position begins in August 2017. The mission of Sexuality Studies is to advance multidisciplinary teaching, research, and advocacy in sexuality studies, sexual literacy, well-being and social justice. We provide students with knowledge about processes and variations in sexual cultures, sexual identity and gender role formation, and the social, cultural, historical, and ethical foundations of sexuality, intimate relationships, and sexual health. The department has a long commitment to community building and focuses

on issues of social justice and sexuality, including the impact of factors of social inequality—such as poverty, racism, marriage equality, and homophobia—upon sexual well-being and sexual health across the lifespan. We offer a Master's Degree in Sexuality Studies, a Minor in Sexuality Studies and a Minor in Lesbian, Gay, Bisexual, and Transgender Studies. San Francisco State University is a pioneer in sexuality teaching and research in the United States with a fifty-year history of advocating and teaching sexuality education, sexual literacy and social justice for all people.

Asst, Assoc or Full Professor of Women, Gender, & Sexuality Studies, Washington University St. Louis

Applications accepted until position is filled.

The Department of Women, Gender, and Sexuality Studies at Washington University in St. Louis seeks a scholar trained in social science methods whose research is non-US based. We particularly encourage applications from candidates whose work focuses on the global south and is interdisciplinary in nature; transnational expertise is also welcome. Candidates must have completed the PhD in gender and sexuality studies or a social science-related field, including anthropology, economics, geography, political science, psychology, or sociology, by July 1, 2017 and be eligible to work in the United States. Candidates at the Associate and full Professor rank must have a distinguished record of publication in the field. The duties of this position include teaching undergraduate and graduate courses; conducting research and other scholarly activities, including publishing in scholarly journals; and performing departmental and university service and other duties assigned by the University. The normal teaching load is 2/2. Diversity and inclusion are core values of Washington University, and the successful candidate will demonstrate the ability to create inclusive classrooms and environments in which a diverse array of students learn and thrive. The Department of Women, Gender, and Sexuality Studies at Washington University has a vibrant undergraduate major and minor, and a strong and expanding graduate certificate program. We currently have a core faculty of eight, and affiliated faculty across the humanities, in anthropology and sociology, and in law and social work. The department's research strengths include race, gender and cultural studies, sexuality studies, and feminist and queer theory. Applicants should submit a letter of interest describing their scholarly qualifications and research; current curriculum vitae; teaching statement detailing their approach to teaching and to creating diverse and inclusive learning environments; and three (3) letters of recommendation to wgss@wustl.edu. Requests for additional information may be directed to Professor Andrea Friedman, Search Committee Chair, at afriedman@wustl.edu.

Cluster Hire in Race, Immigration, and Integration, University of California Riverside

Applications accepted until position is filled.

The University of California Riverside is embarking on a major new hiring initiative that will add 300 tenure-track positions in 33 cross-disciplinary areas selected through a peer-reviewed competition. Over the next three years, we will hire multiple faculty members in each area and invest in research infrastructure to support their work. This announcement aims to fill up to four positions, at both the junior and senior levels, in social science research related to "Race, Immigration, and Integration: Empirical and Applied Approaches." Topical areas of focus in this cluster search include: social movement and political power, including community mobilization against discrimination, hate crimes, police brutality, and immigrant detention; educational opportunities across the K-16 education pipeline with a focus on racialization, including its intersections with class, gender, sexuality, and immigration status; the study of media (including mainstream media, ethnic media, and social media) and its relationship to social attitudes, civic engagement, and community formation; and demography and public health, including disparities in health and health care delivery, immigrant health, and culturally competent health care services. Candidates should clearly indicate their topic(s) of focus in their cover letter. We are looking for candidates with a strong research record commensurate with rank, including relevant fellowships, honors, and awards. Candidates will be expected to teach and guide the research of undergraduate and graduate students, and they should be committed to boosting UCR's research in empirical and applied research on race, immigration, and integration.

Safe Center Sexual Assault Advocate

Applications accepted until position is filled.

The duties of the sexual assault advocate include, but are not limited to providing crisis intervention, emergency response, emotional support and information and referral to victims of sexual assault outside the content of IPV and their significant others/secondary victims, provide advocacy and supportive services to clients and their dependent children, including but not limited to, practical assistance, information about crime victims compensation benefits, provide information about the legal/civil justice systems, and provide information and emergency shelter if needed. Please contact safecenter@thesafecenter.org.

Safe Center Legal Advocate

Applications accepted until position is filled.

The duties of the legal advocate include, but are not limited to: provides advocacy, information and education to residential and non-residential clients and the community. Services include, but are not limited to PPO Assistance, criminal justice advocacy and advocacy, supportive services and life skills education and referrals for adults and children. Provide leadership and training to community systems on responding to domestic violence, sexual assault and stalking victims. Please contact safecenter@thesafecenter.org.

Full-time College Advisor, Cody High School, Detroit, MI (For recent MSU graduates)

Applications accepted until position is filled.

Michigan State University College Advising Corps (MSUCAC), in close partnership with the national College Advising Corps (NCAC) and the Michigan College Access Network (MCAN), is seeking to help more Michigan students pursue post-secondary education. Recent Michigan State University graduates will serve as AmeriCorps members in selected public high schools across Michigan, particularly those that are located in communities with low socio-economic status and low adult educational attainment rates. Working alongside school professionals, Michigan State University College Advising Corps AmeriCorps members will serve as College Advisers and will support students as they make the transition from high school to a post-secondary institution. Advisers serve full time and focus on low-income, first generation students, mentoring these students through the complex and costly steps toward college enrollment. Advisers will provide students and their families with relevant information regarding the benefits of a post-secondary education, preparing for college attendance, and the admission and financial aid processes. Advisers will commit to a term of service starting (immediately/as soon as possible) and ending at the completion of the academic year usually mid to late June with the option of continuing for another year. Advisers must successfully complete a minimum of 1700 hours of service in their schools to receive post service benefits. To be fully enmeshed in the fabric of the local communities, Advisers are expected to live in the community in which they are assigned. Upon successful completion of the first school year commitment, Advisers may choose to commit to one additional school year of service to the Advising Corps. Interested candidates can submit application materials on [Handshake](#) with the posting number 472462.

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Fellowships, Scholarships and Grants

MSU Foreign Language and Area Studies (FLAS) Fellowship

Application Deadline: **February 10**

FLAS fellowships are supported by the U.S. Department of Education. They are awarded to undergraduate and graduate students enrolled in academic programs combining the advanced study of a modern Asian language with advanced training and study in an academic or professional area with an Asia focus. For undergraduates, this is for third year and above. Undergraduate academic year awards are worth up to \$15,000 per year; graduate academic year awards are worth up to \$33,000 per year. Summer awards for both undergraduate and graduate students are worth up to \$7,500. This application announcement pertains to students who are or will be enrolled full time in a program that combines Asian language study and international or area studies focused on Asia at Michigan State University or another approved institution. Dissertation stage students while not taking courses must demonstrate the relevancy of their research.

MSU MLK Endowed Scholarship

Application Deadline: **February 28**

The Office for Inclusion & Intercultural Initiatives is now accepting applications for the 2017-18 Martin Luther King Jr. Endowed Scholarship Program, which recognizes MSU students who are, through their stewardship, becoming society's leaders by actively engaging in their communities in ways that fight injustice and promote equality for all on every possible level. MLK scholars are selected on the basis of the following criteria: demonstrated leadership; commitment to/involvement with social change in communities; financial need; academic achievement; current full-time status at MSU. The MLK scholarship is awarded to qualified student applicants (undergraduate and graduate/professional) both in accordance with standard procedures followed by the Offices of Admissions and Scholarships and Financial Aid. This is a two-step application review process. Applications will be sent initially to the Office for Financial Aid and those that meet their standards will be forwarded to the selection team coordinated by the Office for Inclusion and Intercultural Initiatives. Questions about the selection process should be directed to the Office for Inclusion at **517-353-4563**.

Kleinhans Fellowship for Community Forestry Research

Application Deadline: **February 28**

The Rainforest Alliance has a long history of working with forest communities that have established their own locally managed enterprises, providing them with training and technical assistance on sustainable forestry practices, value-added processing, business administration, market access and more. Recognizing that sound scientific inquiry can help to guide technical assistance for local development, our Kleinhans Fellowship supports research that seeks solutions to the challenges faced by the community forestry model. The fellowship provides funds for research that is oriented toward solving real-world problems as defined by CFEs. Moreover, the planning, implementation and dissemination of research results will be carried out in participatory manner to ensure that it has practical value for communities and helps to inform their action plans. The Kleinhans Fellowship provides a two-year stipend of US\$20,000 per year to support research. Please note that the fellowship will not subsidize academic tuition or fees, nor will it cover the cost of purchasing transport vehicles or equipment that is unnecessary or unreasonable. Applicants must have a master's degree in forestry, ecology, botany, environmental science or an appropriate related field. Doctoral candidates or post-doctoral researchers are preferred, although applicants may substitute relevant experience for higher-level degrees. Applicants are required to submit their completed application by email to Deanna Newsom at kleinhans@ra.org or by regular mail to: Rainforest Alliance Kleinhans Fellowship, 233 Broadway, 28th Floor, New York, NY 10279, United States.

Open Society Fellowship

Application Deadline: **March 1** to <https://fellowships.submittable.com/submit>

The Open Society Fellowship was founded in 2008 to support individuals pursuing innovative and unconventional approaches to fundamental open society challenges. The fellowship funds work that will enrich public understanding of those challenges and stimulate far-reaching and probing conversations within the Open Society Foundations and in the world. For the current application round, the Open Society Fellowship invites proposals relevant to the following propositions: Human rights are under siege everywhere. Why?

- Those who carry out human rights analysis and reporting have been seduced by legal frameworks and largely ignore imbalances of power that lead to rights violations.
- Political leaders increasingly play on fears that human rights are a Trojan Horse, threatening societies by promising rights to dangerous “others.”

These statements are intended as a provocation—to stimulate productive controversy and debate—and do not necessarily represent the views of the Open Society Foundations. Applicants are invited to dispute, substantiate, or otherwise engage with one or both of these statements in their submissions. Once chosen, fellows will work on projects of their own design and passion. At the same time, they are expected to take advantage of the considerable intellectual and logistical resources of the Open Society Foundations and contribute meaningfully to the Foundations’ thinking. Fellows will also have opportunities to collaborate with one another as a cohort. It is hoped that the fellowship will not only nurture theoretical debate but also bring about policy change and reform. Ideal fellows are specialists who can see beyond the parochialisms of their field and possess the tenacity to complete a project of exceptional merit. Proposals will be accepted from anywhere in the world, although demonstrable proficiency in spoken and written English is required. Applicants should possess and demonstrate a deep understanding of the major themes embedded within the statement for which they wish to apply and be willing to serve in a cohort of fellows with diverse occupational, geographic, and ideological profiles. Successful applicants should be eager to exploit the many resources offered by the Open Society Foundations and be prepared to engage constructively with our global network. Those interested in the fellowship should first download and review the complete fellowship guidelines. Applicants are required to submit a one- to two-page, single-spaced letter of inquiry that outlines the topic of the project, proposed work product, and relevance to the statements above. A CV should accompany the letter of inquiry. Letters of inquiry will be reviewed within five weeks. Applications showing promise will be invited to submit a full proposal. To apply, submit letters of inquiry [here](#). The deadline to submit letters of inquiry on these statements is **March 1**, with responses to applicants by March 24.

Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships

Application Deadline: **March 14**

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship Program provides opportunities to doctoral candidates to engage in full-time dissertation research abroad in modern foreign languages and area studies. The program is designed to deepen research knowledge of languages and cultures not generally included in U.S. curricula. More broadly, Fulbright-Hays programs aim to increase mutual understanding between the people of the United States and the people of other countries through educational and cultural exchange. The institutional project period is 18 months. Students may request funding for a period of no less than six months and no more than 12 months. Funds support travel expenses to and from the residence of the fellow and the country or countries of research; maintenance and dependent(s) allowances based on the location of research for the fellow and his or her dependent(s); an allowance for research-related expenses overseas; and health and accident insurance premiums. Projects focusing on Western Europe are not supported. Institutions of higher education (IHEs) in the United States are eligible to apply for grants under this program. As part of the application process, students submit individual applications to the IHE. The IHE then submits all eligible individual student applications with its grant application to the U.S. Department of Education. A student is eligible to receive a DDRA fellowship from his or her IHE if he or she:

- Is a citizen, national, or permanent resident of the United States
- Is a graduate student in good standing at an IHE

- Is admitted to candidacy in a doctoral degree program in modern foreign languages or area studies at that institution when the fellowship period begins
- Is planning a teaching career in the United States upon completion of his or her doctoral program
- Possesses sufficient foreign language skills to carry out the dissertation research project

Environmental Science and Policy Program Interdisciplinary Conference Funding for Doctoral Students.

Application Deadline: **April 15**

Since its inception, the Environmental Science and Policy Program has encouraged doctoral students to attend and present at interdisciplinary conferences/meetings. For example, in the past ESPP has supported student travel to the annual meetings of the American Association for the Advancement of Science and the National Council for Science and the Environment. We will continue to support attendance at these and other interdisciplinary conferences and meetings. ESPP will accept requests for travel support to attend conferences and meetings three times during the year. In order to qualify for ESPP funding, students must provide proof of acceptance from conference organizers that they will be presenting a poster or giving an oral presentation of a paper. Oral presentations will be given priority in funding over poster presentations. If you have not yet received proof of acceptance from the conference organizers, note on your application that you have already submitted your paper and a date when you expect to receive confirmation. Then please promptly forward the confirmation to ESPP. ESPP can make travel offers conditional upon the acceptance of your paper. Up to \$500 for domestic travel and up to \$750 for international travel is available per request (based on the availability of funding). Students currently enrolled in the ESPP specialization who have completed two of the four specialization requirements may be eligible for additional funding of up to \$1,000. Applications for funding should not exceed two pages and should be sent electronically to ESPP (espp@msu.edu). Applications must include: 1. A description of the conference/meeting you wish to attend that makes a clear and compelling case for how it is interdisciplinary. 2. An explanation of how your attendance at the conference/meeting will help you to further your academic and scholarly goals. 3. Confirmation that your presentation and/or poster has been approved/accepted by the conference organizers. 4. Abstract of the presentation and/or poster that you will be presenting at the conference. 5. An estimated budget. 6. A letter approving the travel from your advisor. 7. Your C.V. Students who receive funding will be expected to write about their experience for the ESPP blog, *Greenboard*. Contact Karessa Weir (weirkare@msu.edu) for details.

The Anna Lalor Burdick Program Grant

Application Deadline: **May 1**

The Anna Lalor Burdick Program seeks to empower young women through education about healthy reproduction in order to broaden and enhance their options in life. The program focuses particularly on young women who have inadequate access to information regarding sexual and reproductive health, including comprehensive and unbiased information on contraception and pregnancy termination. While projects may take place outside the U.S., only organizations based in the United States are eligible. The Anna Lalor Burdick (ALB) Program supports programs that offer sexual and reproductive health education to young women. It is interested in programs serving young women who are disadvantaged by poverty, discrimination, geographic isolation, lack of comprehensive sex education, hostile public policy, or other factors leading to inadequate sexual and reproductive health. The ALB Program is particularly interested in supporting new programs or initiatives, or innovations in successful programs. Programs at new or small organizations, including those with a grassroots base, that are capable of delivering excellent services will also be considered. The ALB Program awards a small number of grants in the range of \$10,000 to \$35,000, with an average grant size between \$15,000 and \$25,000. Grants are awarded for one year. On rare occasions, trustees invite follow-up work to a project that has shown outstanding results or promise during its first year. The first step in applying for a grant is to submit a concept paper. Instructions for preparing an online concept application can be found on the Application Instructions page of this website. Concept papers must be submitted online. The online portal will open one month prior to each concept paper deadline. Applicants will be informed within 6-8 weeks of the

deadline date of the trustees' decision regarding the concept paper. A small number of applicants will be invited to submit a full proposal. Those invited will receive a full set of instructions to assist in the preparation of the proposal.

MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations

Application Deadline: **Rolling**

The GenCen will be awarding a number of travel grants up to \$300 to support graduate students who will be delivering papers or other presentations on research related to Women's and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to those who have not previously won awards. These funds should supplement support from the student's home department. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include evidence that a paper/presentation has been accepted at an academic conference, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Application Deadline: **Rolling**

The Center for Gender in Global Context will be awarding a number of travel grants up to \$500 to support graduate students whose major research focus is Women's and Gender studies, and who will be traveling to conduct preliminary exploratory research in advance of writing a dissertation grant proposal. Students may only apply and be awarded once in their graduate career. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include a cover letter describing the student's graduate program and project, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

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Study Opportunities

MSU Graduate Specialization in Women and Gender

The WGS Graduate Specialization is designed to be completed by either Master's or doctoral students. It is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

MSU Graduate Specialization in Gender, Justice & Environmental Change

The GJEC Graduate Specialization is designed to be completed by either Master's or doctoral students. It is the first of its kind in the nation explicitly focusing on the intersection of gender, environmental change, and social and environmental justice. The GJEC program is designed in particular to examine these issues and processes from both local and global perspectives, challenging traditional dichotomies between the First and Third Worlds, and the North and the South. Examples of emerging scholarship in this field include how gender, class, race, and ethnicity intersect in:

- the environmental politics of international issues such as biotechnology and globalization.
- grassroots environmental justice movements.
- use and management of agricultural and natural resources.
- feminist environmental economics/human-environment relations in history and in literature.

The GJEC program offers graduate students a supportive and rigorous academic environment for exploring these issues, as well as credentials demonstrating specialized training in the field. The program is flexible and cross-disciplinary in design, with active faculty and student participation. Students in natural science fields can use the specialization to integrate gender and justice concerns with their regular program. Students in social sciences will be exposed to the background, concepts, and methods of environmental studies necessary to communicate with natural scientists and policy makers. The GenCen Graduate Advisor will assist each student in planning a program of study that is related to their interests, capabilities, and professional goals.

MSU Undergraduate Minor in Defense Studies & Leadership

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MSU Undergraduate Minor in Bioethics, Humanities, and Society

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

MA in Women's History at Sarah Lawrence College

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

MA in Women's and Gender Studies at University of Southern Florida

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist

undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

MA in Women's Studies at the University of Florida

Center for Women's Studies and Gender Research at the University of Florida

A Master's degree in Women's Studies prepares you for doctoral study or professional work in a broad range of disciplines or careers and a Graduate Certificate in Women's Studies enhances your graduate study in your discipline. Our MA and graduate certificate students are prepared for and pursue further study in English, history, law, media studies, medicine, psychology, sociology, and more. Students pursuing interdisciplinary graduate work in the Center learn about feminist, intersectional, and other theoretical approaches and methodologies for examining the roles of gender, race/ethnicity, sexualities, and other sociocultural systems, and they learn about how to transform these systems.

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