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NWSA Annual Conference: *Difficult Dialogues II*, Denver, CO, **November 11-14**
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Calls for Papers

Black and Brown Feminisms in Hip Hop Media, March 4-5, 2011, University of Texas at San Antonio, **November 15**
The Art of Gender in Everyday Life, March 10-11, 2011, Idaho State University, **November 19**
MI Women's Studies Association Conference, March 26, 2011, Grand Valley State University, **November 23**
Gender and Climate Change 2011 Conference, September 15-16, 2011, Tuscany. **November 30**
Gender and Violence, March 26, 2011, Dickinson College, PA, **December 1**
Gender in the 21st Century Eastern Europe and Eurasia, April 5-8, 2011, Washington, DC. **December 10**
Edited Collection on Pacific Island Women. **December 17**
Adolescent Girls' Sexualities and the Media. **January 1, 2011**
International Journal of Sociology and Anthropology (IJSA). **Rolling**
The Peace Corps and Africa, March 24-26, 2011, University of Wisconsin-Madison.

Positions and Internships

Spanish-Speaking Intern, St. Vincent Catholic Charities. **Position will be filled as soon as possible**
Tenure-Stream Professor, York University, Toronto. **November 15**
Tenure-Track Assistant Professor, Arizona State University-Tempe. **November 29**
Rockefeller Foundation Bellagio Center Residencies, Italy. **December 1**
Institute for Women's Policy Research, Research Internship, Part-Time (Spring 2011). **December 14**
Regional Assessment Services Research Fellow, Great Lakes Integrated Sciences and Assessment (GLISA) Center.
Africa Program Director, Family Care International, NY.

Fellowships, Scholarships and Grants

Study Opportunities

Master's of Science program: Climate Science and Solutions, Northern Arizona University

Online Resources

Gender, Citizenship and Governance

Global Alliance Against Traffic in Women (GAATW)

PulseWire

Feminist Majority Foundation

Institute for Women's Policy Research

International Museum of Women

Africa Past and Present Podcast

International Information Centre and Archives for the Women's Movement

GenCen Events

Gendered Perspectives on International Development (GPID) Working Papers Call for Papers

GPID Working Papers are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Previously published *WID* and *GPID Working Papers* are freely available and can be viewed online at www.gencen.msu.edu/publications.htm. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Anna Jefferson, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Gendered Perspectives on International Development (GPID) Resource Bulletin Call for Reviewers

The *GPID Resource Bulletin* recently received review copies of a number of new titles, and is looking for interested parties to review these titles for the *Bulletin*. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the *Bulletin*, published three times a year. If you are interested in reviewing one of these titles for the *GPID Resource Bulletin*, please contact Heather Yocum, Managing Editor, at bulletin@msu.edu. The full list of titles available for review can be found on this [flyer](#).

Malawi Study Abroad Summer Semester 2011: May 23–July 23

Agriculture, Development, Environment and Gender: NGO Internships

This program will allow students the opportunity to carry a full semester course load while participating in a non-governmental organization (NGO) internship. Students will be required to enroll in a three-week ISS 330A Africa course in Malawi, followed by a six-week internship with an NGO. In Africa, thousands of NGOs work on projects related either directly or indirectly to agricultural and/or environmental processes. In examining these projects, we found that gender relations often determine who has access to critical resources. Malawi has traditionally had a strong gender division of labor in agriculture and natural resource management—with women and men sometimes growing different crops or performing different operations on the same crops. By studying complex issues such as women's access to land and other natural resources, household divisions of labor, and national and international economic development policies, students will gain an understanding of the cultural and societal forces at work in Malawi and beyond that can constrain and, in some cases, empower rural families as they attempt to improve their well-being. Students will be required to enroll in a minimum of 10 credits from 3 available courses. Students are strongly encouraged to discuss the courses offered with the academic advisor to determine which internship credit will fulfill their degree requirements. Students must be of at least sophomore status and in good academic standing, with a grade point average of at least 3.0 at the time of application. Meeting this minimum grade point average does not, however, guarantee admission. Additionally, students must submit a personal statement and letter of recommendation. Applicants' participation may be denied or their participation approval may be revoked if their conduct before departure raises doubts as to their suitability for program participation. A description of past programs is available at <http://studyabroad.isp.msu.edu/programs/malawiintern.html>. For more information on the application process, please contact Kate Patch at gencenad@msu.edu.

Fall 2010 Colloquia Series: ***New Research on Women and Gender: Global and Local Perspectives***

1:30pm-3:00pm, 201 International Center

November 5

Melanie Jacobs, *Intentional Parenthood's Influence: If Procreative Autonomy Includes the Right Not to Parent, Then Should Federal Paternity Establishment Policy Be Changed?*

While biology, birth, and the marital presumption are still the traditional bases on which legal parentage is established, intent is playing an ever increasing role in parentage determinations. The increased recognition of intent creates a contrast with the use of biology alone as a means to establish paternity in paternity cases, especially those cases initiated by a state's IV-D agency. The relationship between intent, conception, and procreation has created inconsistency between how legal parentage is determined in the assisted reproductive technologies (ART) context compared with the traditional paternity establishment context. In the paternity establishment context, if an unmarried man and woman have sex and the woman becomes pregnant, the man will likely be adjudicated the child's legal father regardless if he had any intent to conceive or procreate a child. This presentation challenges why a man who has no intent or desire to be a father should be adjudicated a legal father—with subsequent legal responsibilities—and whether we should re-examine if we are truly applying procreative autonomy equally to all constituents.

CASID/GenCen Friday Forum

12:00pm-1:00pm, 201 International Center

November 5

November 12

November 19

December 3

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MSU Events

Peace Corps Informational Meetings

<http://peacecorps.isp.msu.edu/>

November 11

6:00-7:30pm, 303 International Center

December 1

6:00-7:30pm, 303 International Center

Promoting Global Learning in Undergraduate Education

November 3

9:30am-4:00pm, Henry Center for Executive Development

The intention of the symposium is to frame and examine diverse perspectives on global learning in undergraduate education. The symposium will be of interest to a wide audience: institutional leaders including provosts, deans, and department chairs; faculty members; faculty developers; and graduate students studying issues in higher education or planning for faculty careers in a range of fields. Cost is \$35 for administrative leaders and faculty members (\$20 for graduate students) and includes parking, attendance at all events, meals and closing reception. Visit <http://gihe.msu.edu/globalview/index.html> for more information and to register.

All-MSU Excellence in Diversity Recognition and Annual Awards

Nomination Deadline: **November 3**, 5:00pm

At MSU, our diverse community challenges us to share our own ideas while considering other points of view. Here, differences are assets that make us better learners, teachers, scholars, employees, and community members. MSU's roots as a land-grant university have created a culture that encourages all people to contribute their special talents and reach their full potential. This inclusive culture extends far beyond the campus and does not happen without the deliberate work of each of us as members of a diverse community. Members of the MSU Community can nominate individuals, units, and organizations whose efforts reach the level of excellence essential to making MSU a welcoming and inclusive community. 2011 Award Categories are: Individuals—Excellence within Community; Teams—Excellence within Community; Units/Organizations—Excellence Progress toward Achieving Diversity and Pluralism; Student Artistic Expressions. Nomination packets, artistic entry forms and details about the program are available on the EIDA website at <http://www.inclusion.msu.edu/eida>. Please direct any questions to the EIDA Program Office located in 101 Olds Hall or call 353-3922. Awards and recognition will be conferred February 18, 2011.

Conducting Research with Children on Sensitive Issues: Children, Visitation and Domestic Abuse

November 15

3:45pm-5:00pm, 230 Psychology Building

Fiona Morrison, University of Edinburgh

Research with children can raise a number of methodological and ethical issues. This presentation will draw from doctoral research with children about their views of visitation with fathers who perpetrate domestic abuse. It will describe the child-centered methodology that was used for the research and the rationale for this. It will also examine some of the ethical issues that helped shape the research design as well as the researcher's reflections of these. This will include the importance of building relationships, informed consent, the reality of dealing with risk and child protection concerns and the role that the researcher has during the interview process.

Global Festival

November 21

MSU Union

Global Festival is held in November and offers the greater Lansing community the chance to explore cultures from around the world. Every year, international students participate in showcasing their home country with features such as children's games, international exhibits, and performances. For more information, please visit <http://cvip.isp.msu.edu/globalfestival/>

Our Space LBGT Support Group

Tuesdays

4:00-5:00pm

Sponsored by the LBGT Resource Center, Our Space is a support group for students who wish to explore their sexual orientation or gender identity. Led by a counselor from MSU's counseling center. Email jeng@cc.msu.edu for location and additional information.

Alliance of Queer and Ally Students initiative: Queer Studies Brown Bag Discussions

Through this program, The Alliance desires to create an opportunity for educated conversation on Queer studies topics. These talks will be led by Michigan State University professors and students, and would be held in the Lesbian-Bisexual-Gay-Transgender Resource Center on Thursdays and Fridays between 12-1. The Alliance needs help spreading the word among the different faculty, staff, and graduate students that may be interested in participating and/or leading such discussions. Interested? Complete this form:

<https://spreadsheets.google.com/embeddedform?formkey=dGcwdnRQbk9nZF9mR3pLbmNxNkt4T3c6MQ>

or send a brief message containing: proposed discussion topic, a brief description, a list of possible available days to lead the discussion, along with any questions or concerns, to mark.doebler.iii@gmail.com. At all levels of the academic community at Michigan State University, there is a vast amount of knowledge and interest on the issues of the gender and sexuality spectrums. We hope that you will join us in our endeavor to bridge the gap between those whom are seeking to learn and those with the desire to educate.

Courses available for Spring Semester 2011:

ANP 413: Indonesia Culture and Politics: Islam and Beyond

Tu 12:40pm-3:30pm, 310 Bessey Hall

This course explores the complexities and realities of a vibrant country with a long history, rich culture, and an increasing prominence in the new geography of terror. Indonesia is the world's largest archipelago, and among the world's five largest nations in both population and area. Indonesia is also the world's most populous Muslim nation, and yet, it is less well understood than many other majority-Muslim countries. We will be particularly concerned with issues of the nation-state, social movements, religious politics, environmental justice and indigenous rights as well as democratization and political reform as we consider current dynamics in Indonesia and the historical events that led to them. We will draw on a diverse range of readings drawn from history, literature in translation, political science and anthropology. We will pay careful attention to how knowledge and expertise about Indonesia re disciplined in these various accounts. In the second part of the course we will read contemporary ethnographies that focus on different aspects of Indonesian politics and culture with a particular emphasis on issues of violence and justice.

Prerequisites Waived. Honors Option Available. Peace and Justice Studies Capstone Paper Option Available.

More Information? drexler@msu.edu

ZOL 897: Ecosystem Ecology and Global Change

Tu Th 10:20am-12:10pm

An understanding of ecology at the ecosystem level provides the "big picture" that is essential to protect and manage ecosystems, particularly as we grapple with global environmental change. In this course, we study the fundamentals of ecosystem structure and function, including primary and secondary production, food webs, biogeochemical cycles, managed ecosystems, and ecosystem interactions with climate. Throughout the course

topics are considered in the context of global change and the pervasive influences of human activity. Advanced undergraduates and lifelong education students may seek permission from the instructor to take this graduate course. For more information contact Professor Steve Hamilton at hamilton@kbs.msu.edu

ENE 890: Traditional and Emerging in Situ Remediation Methods

This course focuses on traditional and emerging approaches for in situ groundwater remediation. The first lectures involve a brief discussion on regulations and policies related to remediation issues. Following this, each technology is discussed, including the mechanisms involved, variations in approaches, advantages and limitations. The various applications of these techniques are illustrated in case studies. The technologies covered include mass removal approaches, such as vapor extraction, bioventing, sparging and vacuum enhanced recovery. Reactive zone remediation and treatment barriers are also discussed. This section of the course is completed with an overview of air treatment technologies. The final lectures focus on bioremediation and bioaugmentation approaches for common and emerging groundwater contaminants. Students will also be exposed to the importance of SERDP and ESTCP for remediation technology development and application.

MARS: the MSU Article Retrieval Service offered by MSU libraries

MARS lets you save a trip to the library when you need an article from a journal in our collection that's only available in print, or a single chapter from a book. Submit your MARS request online, and our staff will retrieve the material, scan it, and send you a link to the digital copy. Exact citations are required. If you need assistance identifying books and articles on a given topic, librarians in the Reference Department will be glad to assist you. Contact us at 517-353-8700 or <http://www.lib.msu.edu/contact/askalib-email.jsp>. Place your request by logging on to the Libraries' ILLiad (<http://interlib.lib.msu.edu>) system. Once you're in, select Request Material --> Copy of Article, and follow the online instructions. This service is also available through many of the libraries' online databases. Unfortunately, we can't take requests by phone. Please note that copyright law prohibits us from supplying more than one article from the same issue of a journal. If an article cannot be scanned successfully, we'll make a photocopy and mail it to you. Requests are typically completed in 2 to 3 business days. Questions? Email us at ill@mail.lib.msu.edu.

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Other Events

Domestic Violence Awareness Month Lansing Area Events:

MSU Safe Place, Capital Area Response Effort and End Violent Encounters invite you to join in the following activities this fall. For statewide events and trainings go to www.mcadsv.org.

November 11

MSU Safe Place Max and Erma's Fundraiser: Please show support by eating at Max and Erma's at 2575 Lake Lansing Rd, Lansing. Proceeds from purchased lunches or dinners support MSU Safe Place services for survivors of domestic violence and stalking. You must have a coupon at the time of purchase, which are available at: www.safeplace.msu.edu.

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Conferences and Workshops

Queering the Countryside: New Directions in Rural Queer Studies

Indiana University

November 6-7

This event will include a day-long public conference on Saturday, November 6, and a series of concurrent writing workshops on Sunday morning in which selected participants will be given the opportunity to share their work-in-progress with visiting scholars and other symposium attendees. For more information on the conference, and the confirmed speakers for Saturday, visit the conference website at

<http://www.iub.edu/~gender/queering-the-countryside.html>.

NWSA Annual Conference: Difficult Dialogues II

Denver, Colorado

November 11-14

Difficult Dialogues II will explore a range of concepts and issues that remain under-theorized and under-examined in the field of women's studies. Although the problem of omissions, silences, and distortions in women's studies has been analyzed for decades, too often feminist scholarship continues to theorize on the basis of hegemonic frameworks, false universals, and a narrow range of lived experiences. The legitimate terrain of feminist theory, inquiry, and politics remains contested. NWSA 2010 identifies several thematic areas in which ongoing and new difficult dialogues are urgently needed: Indigenous Feminisms: Theories, Methods, Politics; Complicating the Queer; The Politics of Nations; "Outsider" Feminisms; and The Critical and the Creative. For more information, please visit <http://www.nwsa.org/conference/cfp.php>.

Peacemaking in West Africa

Sierra Leone

December 12-15

Sponsored by the West Africa Peace Initiative, A project of WARA/WARC. Spirituality and religious faith have been the stable factors, the central unifying factors in so many African communities. At the same time, they have also been key factors in terrifying division, marking members for ostracism or even death. The power of faith in West Africa may shape family structure, employment, and politics. The faith of a community is even in evidence as we approach it from afar, noting its religiously-inspired architecture. We seek in this international conference to explore the capacity of communities of faith to be part of West African reconciliation efforts. How does this process work? Who are the affiliated actors and which are the affiliated institutions to interact here? Conversely, what paths to destruction are embedded in ties to faith? A number of leading African peacemakers are expected to attend and provide their contributions. For more information, please contact the Peace Project Coordinator, Henri-Pierre Koubaka, at koubaka@gmail.com.

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Calls for Papers

Black and Brown Feminisms in Hip Hop Media

March 4-5, 2011, University of Texas at San Antonio

Submission Deadline: **November 15**

Black and Latina feminist scholars offer multiple ways of understanding feminist cultures that transcend ideological borders and patriarchal conventions. More recently, Black and Latina feminists have negotiated the positionality of the woman of color in the ever-changing world of Hip Hop since its inception. The conference situates Black and Latina feminist theory in the context of Hip Hop representation to discuss ways Hip Hop music, film, and club industries fetishize, exploit, celebrate, empower and/or disempower Black and Brown women. This conference will feature unpublished work to exchange ideas, share research, and initiate a sustained conversation. Vital to this discussion is attention to the blurring lines between Black and Latina feminist studies and a dialogue that attempts to understand an interweaving history of objectification, struggle, and potential for agency. How do we read Black and Brown women in Hip Hop culture? What readings of Black and Brown women other than conventional black feminist readings and Latina feminist analyses are cogent? What theories enable those readings? Finally, what would an investigation into autobiographical stories of video models yield? How would those narratives differ from that of more conventional readings? Please submit a 500 word abstract to Kinitra Brooks and/or Marco Cervantes at blackandbrownfeminisms@gmail.com.

The Art of Gender in Everyday Life

March 10-11, 2011, Idaho State University

Submission Deadline: **November 19**

This conference will explore the various ways in which gender is crafted, celebrated, endured, deciphered, expressed: the art of how it is lived on a daily basis. All submissions related to the art of living gendered lives will be considered. The Committee is especially interested in submissions that address the following: Gender and the Media; Gender in Popular Culture; Gender and the Arts. Presentations may take several different formats, including papers (resulting from group work or individuals), slide presentations, films, readings, and performances. Complete panels can also be submitted. Abstract submissions will only be accepted by post. For more information on submission guidelines for the conference, visit www.isu.edu/andersoncenter.

Leading the Way: Feminism, Education, and Social Change: MI Women's Studies Association Conference

March 26, 2011, Grand Valley State University

Submission Deadline: **November 23**

This one-day conference seeks a diversity of presenters who study issues related to feminism, education, and social change and who are interested in exploring activism in these arenas. This includes activists, academicians (undergraduates, graduate students, faculty, independents), and non-profit professionals. Presentations may include individual papers, panels, and workshops, as well as a poster session for undergraduates. The theme of the conference underscores the ways in which feminists are challenging traditional power relationships. It emphasizes that we are each capable of affecting social change in our daily lives and responds to the need to discuss our strategies, big and small, for changing the world in which we live. The Program Committee invites submissions for papers, panels, workshops, and undergraduate posters on these *and related themes* as they are broadly interpreted within the feminist community. Electronic proposal forms, program information, and registration materials will be available at www.gvsu.edu/wgs. All presenters must be registered for the conference; a modest fee will cover most meals. Student scholarships may be available.

Gender and Climate Change 2011 Conference

September 15-16, 2011, Tuscany

Abstract Submission Deadline: **November 30**

Gender and Climate Change is an international conference that will seek to bring together the latest research in key areas of gender and climate change, to highlight impacts of climate change on women, and to draw together a body of knowledge for input into the 2011 United Nations Framework Convention and the Earth Summit 2012. The Conference Organizers aim to bring together researchers, advocates, and policy makers to form a coherent picture of the differential impacts of climate change and to convey that knowledge in formats that assist in policy development. The 2011 conference will highlight links to global poverty, sustainability, policy, and change. The complex couplings between human and natural systems that must be understood to respond to climate change demands a robustly multi- and interdisciplinary approach to research.

Furthermore, attention to the differential gendered impacts and opportunities of climate change requires a deeply intersectional approach in which the relevance of factors such as class and race are considered alongside gender. For this reason, the theme of this conference recognizes the importance of engaging experts from multiple disciplines and engaging local and indigenous knowledges to address critical gender and climate change issues. Abstracts should not exceed 250 words. The official language of the conference is English. All abstracts should be submitted and presentations delivered in English. Abstracts should be submitted at <http://med.monash.edu/glass/conference-2011/papers.php>.

Gender and Violence

March 26, 2011, Dickinson College, PA

Submission Deadline: **December 1**

The issue of violence is at the forefront of women's and gender studies scholarship, and scholars are interrogating how women's and men's lives are shaped by violence in many forms. We solicit papers on topics relevant to this theme and we especially welcome papers that focus on people and topics outside of the United States. Broad themes we hope to discuss at this conference include, but are not limited to: institutional violence; structural violence; media depictions of violence; sexual(ized) violence; interpersonal violence; the intersections of these forms of violence; theoretical, practical, and enacted responses and solutions to combat violence. Papers may focus on such topics as women's experiences with war as soldiers, supporters, detractors, and victims; current and longstanding fights over access to natural resources as gendered battles; institutional and/or structural violence across race, socioeconomic class, and sexual identity; agency and victimhood in the context of violence in popular culture; violence and sexual identities and practices; violence within domestic situations; experiences and approaches to ending violence; among other sites of inquiry and experience. We welcome proposals from across the disciplines and interdisciplines, including the humanities, social sciences, and sciences. We particularly encourage undergraduate and graduate students to submit proposals. Please submit a one-page (250 word) proposal to Stephanie Gilmore, chair of the Women's and Gender Studies department at Dickinson College, at gilmores@dickinson.edu or 105 Denny Hall, Dickinson College, Carlisle, PA 17013.

Gender in the 21st Century Eastern Europe and Eurasia

April 5-8, 2011, Washington, DC

Submission Deadline: **December 10**

The research symposium will bring American junior and senior scholars and members of the policy community together to examine and discuss gender and women's issues in Eastern Europe and Eurasia from multi-disciplinary perspectives. Topics may include: education, migration, trafficking, women in politics, domestic violence, and economic opportunities, among others. Junior scholars will be chosen based on a national competition to present their current research on the topic of the Symposium. Grants will be awarded to approximately ten junior scholars. The Symposium will involve two full days of reviews of current research projects, roundtable discussions, and the development of policy recommendations. Technical Eligibility

Requirements: Applicants must be US citizens; Applicants must either be currently enrolled in an MA, MS, MBA, JD, or PhD program or have held a graduate degree for 10 years or less. Applicants who hold an academic post must be pre-tenure. To receive more information, please email symposium@irex.org. Application materials are available at www.irex.org/application/regional-policy-symposium-application.

Edited Collection on Pacific Island Women

Submission Deadline: **December 17**

The edited collection on Pacific Island women will span women's experiences in Melanesia, Micronesia and Polynesia. Contributions can be academic papers, research studies, non-fiction essays, personal essays, fiction, poetry, or drama. Any kind of text in any discipline that reflects upon the experience of women in the Pacific will be considered. Proposals should be new and unpublished. For a list of possible topics, please visit www.awid.org/Issues-and-Analysis/Library/Call-for-Papers-Edited-Collection-on-Pacific-Island-Women Please direct enquiries and submissions to Dr. Helen Thompson, Associate Professor of Women and Gender Studies, University of Guam, at drhelent@gmail.com. Contributors should submit a full-length text or 500 word abstract and a CV.

Adolescent Girls' Sexualities and the Media

Submission Deadline: **January 1, 2011**

The proposed anthology will focus on how adolescent girls' sexualities are presented in the media and how girls and others (e.g., parents, sexual/romantic partners) interpret and make meaning of these representations. We want to know how girls and others respond to, work with, and even resist prevailing media representations of girls' sexualities. We endorse a broad conception of sexualities that goes beyond sexual risktaking behaviors and consequences (e.g., teen pregnancy, STIs), but also considers a wide array of sexual behaviors and expressions not commonly seen in the sexualities literature (e.g., masturbation). We recognize the importance of sociocultural, historical, and contemporary contexts as they relate to media representations of girls' sexualities and strongly encourage submissions that take unique contextual factors into account. We also strongly believe that continued effort should be directed at presenting the voices of "other girls" whose voices are often ignored. Submissions that consider the perspectives of racial/ethnic minority girls, lesbian and bisexual girls, and girls from non-U.S. settings are especially welcome. We are open to a variety of theoretical and methodological perspectives and invite submissions from the arts, the humanities, and the social sciences. Media types to be examined can include both traditional media (e.g., movies, magazines, music videos) and new media (e.g., social networking).

Examples of Submissions Topics Include: What ideological messages regarding sexuality are conveyed in current girls' serial literature, such as Nancy Drew, Hermione Granger, Bella Swan, etc.? How do girls respond to these depictions? How do adolescent girls represent themselves on popular media sites such as Facebook and MySpace? How do these representations coincide with traditional depictions of girls in the media? Do these influences vary depending upon their specific background (e.g., race/ethnicity, class, sexual orientation)? How are adults influenced by these depictions of girls in the media in terms of their attitudes toward girls?

Co-Editors are Katie Harper, Yasmina Katsulis, Vera Lopez, and Georganne Scheiner. We are accepting abstracts of no more than 500 words for consideration in the edited volume. If you have inquiries, please contact Yasmina Katsulis (yasmina.katsulis@asu.edu) or Vera Lopez (vera.lopez@asu.edu), Arizona State University.

International Journal of Sociology and Anthropology (IJSa)

Submission Deadline: **Rolling**

IJSa is currently accepting manuscripts for publication. IJSa publishes rigorous theoretical reasoning and advanced empirical research in all areas of the subjects. The journal welcomes the submission of manuscripts

that meet the general criteria of significance and scientific excellence, and will publish: original articles in basic and applied research; case studies; critical reviews, surveys, opinions, commentaries and essays. We welcome articles or proposals from all perspectives and on all subjects pertaining to Criminology, Cultural anthropology, Islamic sociology, Medical sociology, Political sociology, Social anthropology, Social psychology, Sociobiology, Socioeconomics, Sociolinguistics, Statistics, Gerontology, Anthrozoology, Primatology, Archeology, Ethnology, Feminist Sociology, Biological anthropology, Psychological anthropology etc. Each issue will normally contain a mixture of peer-reviewed research articles, reviews or essays using a variety of methodologies and approaches. IJSA is fully committed to the Open Access Initiative and will provide free access to all articles as soon as they are published. IJSA is an open access journal and all articles published are available online without restriction to scientific researchers in the public and private sectors, government agencies, educators and the general public. The journal also provides a medium for documentation and archiving of research articles. IJSA papers are exposed to the widest possible readership. Please visit

<http://www.academicjournals.org/IJSA> to view our current issue.

Manuscripts must be sent as email attachment to ijsa.manuscripts@gmail.com. IJSA editorial board makes an objective and quick decision on each manuscript and informs the corresponding author within four weeks of submission. If accepted, the article is published online in the next issue.

The Peace Corps and Africa

March 24-26, 2011, University of Wisconsin-Madison

Submission Deadline: **Not yet listed**

http://africa.wisc.edu/?page_id=1316

The intent of the conference is to explore the impact of the United States Peace Corps in Africa and elsewhere, and on the lives of Americans who have served as volunteers or have been otherwise touched by the Peace Corps. Timed to commemorate the 50th anniversary of the Peace Corps, the core of the conference will be several evaluative panels featuring research and commentary by scholars and writers bringing a variety of perspectives on the Peace Corps and the experience of volunteer service. To present at the conference, whether in one of the panels you see on the preliminary program or in a panel that you think we should create, please write an email message to us at events@africa.wisc.edu describing your work and interests and outlining briefly the subject that you might be prepared to address in a 15-20 minute panel slot. Please use the subject header "Potential Participant" in your email message.

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Positions and Internships

Spanish-Speaking Intern, St. Vincent Catholic Charities

Application Deadline: **position will be filled as soon as possible**

We are currently in need of a Spanish-speaking intern to work with both refugee services and the immigration law clinic at St. Vincent Catholic Charities. The ideal candidates would: speak Spanish as their primary language or have a high level fluency with documentation; be available for 20 hours per week; have an interest in law, immigration, world politics, social work, sociology, international relations, policy, etc. We will consider candidates from any field of study. Three positions are available. To apply, please contact Beth Browning, Community Outreach Coordinator, 2800 W. Willow St, Lansing, MI 48917. Tel: (517) 323.4734 ext. 1424.

<http://www.stvcc.org/>

Tenure-Stream Professor, Faculty of Environmental Studies; Chair in Neo-Tropical Conservation

York University, Toronto

Application Deadline: **November 15**

This position is scheduled to start July 1, 2011. The Chair will be responsible for leading research in the field and directing our increasingly popular LasNubes Project (<http://www.yorku.ca/lasnubes/>). The appointment rank is open and will be commensurate with experience and standing. A PhD in a relevant field and fluency in Spanish are required.

We are seeking candidates with outstanding research and publication records who will provide leadership in interdisciplinary research and action focused on neo-tropical forest ecology and community-based conservation. The successful candidate will demonstrate an ability to bridge disciplinary boundaries to facilitate collaborative research among scholars and participatory work with local communities in the Americas. Candidates must have teaching experience and be able to contribute to teaching and research at both the undergraduate and graduate levels, including supervision of doctoral research. The successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies. The ability to contribute to one or more of the Faculty's certificate or diploma programs is an asset. FES is a unique interdisciplinary Faculty that adopts a broad definition of environment including natural, built and social environments. The Faculty has a strong social and environmental justice orientation, and values applied and action-oriented research. More information about the Faculty of Environmental Studies is available at www.yorku.ca/fes[1]. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. All positions at York University are subject to budgetary approval. A letter of application with an up-to-date curriculum vitae, a statement of research and teaching interests, and the names and full contact information for three academic references should be sent to: Chair, Neo-Tropical Conservation Search Committee, Faculty of Environmental Studies, Room 126 HNES, York University, 4700 Keele Street, Toronto, Ontario, Canada M3J 1P3. Tel: 416-736-5252, Email: feshires@yorku.ca

Tenure-Track Assistant Professor, **Justice and Social Inquiry** Faculty, Arizona State University-Tempe

Application Deadline: **November 29** until position is filled

We invite applications from candidates trained in social science and humanities disciplines including anthropology, economics, geography, history, political science, psychology, and sociology, or interdisciplinary fields such as American studies, ethnic studies, gender studies, and justice studies with research interests in economic justice/political economy, human rights, media studies, science and technology studies, sustainability. Minimum requirements include a PhD in a related field, completed by August 1, 2011. We seek candidates who have a strong research and teaching profile in one or more of the above areas and a commitment to teaching undergraduate and graduate courses from interdisciplinary justice perspectives. For one position, preference will be given to quantitative researchers interested in teaching graduate-level quantitative methods. To apply please send a letter of interest, writing sample (maximum 30 pages),

curriculum vitae, and three letters of reference to Dr. Nancy Jurik, Search Committee Chair, c/o Jennifer Brown, Justice & Social Inquiry, School of Social Transformation, Arizona State University, PO Box 874902, Tempe AZ 85287-4902.

Rockefeller Foundation Bellagio Center Residencies, Italy

Application Deadline: **December 1** and continuously for Practitioner Residencies

The Center sponsors residencies-typically one-month stays-for scholars, creative artists and practitioners.

Scholarly Residencies: for the humanities, natural sciences, social sciences and other academic disciplines. A core focus on projects to expand opportunities for poor or vulnerable people and to share the benefits of globalization more widely. It also seeks to include beyond that core a wide variety of projects from all academic disciplines. **Practitioner Residencies:** for Policymakers, nonprofit leaders, journalists and public advocates. A core focus on projects to expand opportunities for poor or vulnerable people and to share the benefits of globalization more widely. Practitioner applicants with demonstrated leadership qualities and the capacity to contribute to the intellectual life at the Center are encouraged to apply. For more information, visit www.rockefellerfoundation.org/bellagio-center/creative-arts-fellowships

Institute for Women's Policy Research, Research Internship, Part-Time (Spring 2011)

Washington D.C.

Application Deadline: **December 14**

Interns will provide administrative and research support to researchers. Duties include: literature reviews; assisting with data collection; designing charts, graphs, and tables; answering phones; and filing.

Qualifications: Strong organizational skills; good interpersonal skills; interest in policy research and women's issues; and experience with statistics, economics, or social sciences through coursework. Familiarity with Microsoft Word and Excel required; knowledge of STATA, SPSS, SAS, and graphics software a plus. For more information, visit www.iwpr.org/About/employment.htm

Regional Assessment Services Research Fellow (Postdoctoral Position)

Great Lakes Integrated Sciences and Assessment (GLISA) Center

Applications Accepted until Position is Filled.

<http://www.mail-archive.com/geog-jobs@geog.umn.edu/msg00065.html>

The Research Fellow will be part of the interdisciplinary, multi-university team, which focuses on climate change impacts and adaptation in the region. The primary responsibilities of this Research Fellow are to work with the Principal Investigators (PIs) and lead investigators to develop, refine and implement the ongoing research agenda related to understanding the network of climate change stakeholders and effectively engaging with them. We anticipate that the successful applicant will be experienced in and enthusiastic about engaging diverse stakeholders in the region; have an interdisciplinary background (with an emphasis in the social sciences) to facilitate communication across the climate, ecological, and social sciences; have strong quantitative and qualitative skills; have experience in survey research and field research; be comfortable working in a complex team environment with multiple ongoing projects; be interested in human dimensions of climate change research. Funding is in hand for one year, and there are several potential opportunities to expand the above efforts beyond the first year and/or to participate in an integrated assessment focused on climate adaptation in Great Lakes cities. Send CV and letter of interest to Don Scavia at scavia@umich.edu.

Africa Program Director

Family Care International, New York, NY

Applications Accepted until Position is Filled.

<http://www.familycareintl.org/en/about/8>

Family Care International's regional program in Africa covers three field offices in Francophone Africa (Burkina Faso and Mali) and Anglophone Africa (Kenya). The Africa Program Director provides leadership and vision in the development, implementation and assessment of FCI's regional activities in Africa, and report to FCI's President. The specific duties and responsibilities of the Africa Program Director (APD), along with job requirements and conditions, and application process are detailed in job description.

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Fellowships, Scholarships and Grants

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Study Opportunities

Master's of Science program: Climate Science and Solutions

Northern Arizona University

<http://climatesciencesolutions.nau.edu/>

This interdisciplinary program provides training in addressing the climate challenge by deepening and broadening understanding of climate change science and the regulatory and market contexts for developing climate solutions. A key feature of the program is a summer internship – in private industry, in government, or the non-profit sector – in positions working directly on the climate challenge. An NSF grant provides fellowships for our initial cohort of students, who we expect to draw from undergraduate programs in the natural sciences, business, and engineering as well as from professionals seeking to enhance their skills in the climate solutions industry.

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Online Resources

Gender, Citizenship and Governance

http://portals.kit.nl/gender_citizenship_governance

Do you need information on gender and women's issues in relation to governance & citizenship in the South for study and research? Want to have easy access to free electronic documents on gender, citizenship and governance? The information portal *Gender, Citizenship and Governance (GCG)* provides access to more than 500 free, full-text internet resources on women's political participation and representation, women's civil and political rights, women/gender and local government, gender and accountability, gender and institutional mainstreaming, and gender in policy processes. The resources include e-publications, websites (including weblogs), e-newsletters, audio-visuals, and bibliographic & project databases. These are selected by information specialists and can be searched by keyword(s), author, resource type, year of publication. The portal has been launched by the Royal Tropical Institute (KIT) in December 2008 and is ongoing.

Global Alliance Against Traffic in Women (GAATW)

<http://gaatw.org/>

GAATW is an Alliance of more than 100 nongovernmental organizations from across the world. The GAATW International Secretariat is based in Bangkok, Thailand and coordinates the activities of the Alliance, collects and disseminates information, and advocates on behalf of the Alliance at regional and international level. Member organizations include migrant rights organizations; anti-trafficking organizations; self-organized groups of migrant workers, domestic workers, survivors of trafficking and sex workers; human rights and women's rights organizations; and direct service providers. Resources include publications, e-Bulletins, Alliance News, reports, and more.

PulseWire

<http://www.worldpulse.com/pulswire>

PulseWire is an interactive space where women worldwide, including those using internet cafes in rural areas, can speak for themselves to the world and collaborate to solve global problems. PulseWire provides online tools that enable women and allies to support each other across borders by telling our stories, exchanging resources, sharing solutions and collaborating in groups. Dive into editorial content and then connect with many of the featured leaders and writers on PulseWire. You can now seamlessly navigate between PulseWire community discussions and World Pulse editorial content—articles, interviews, arts and marketplace recommendations, and updates on the latest news through the eyes of women.

Feminist Majority Foundation

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment.

The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

Institute for Women's Policy Research

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies.

IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation.

The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at **The George Washington University**.

International Museum of Women

<http://imowblog.blogspot.com/>

Visit the official IMOW blog – recently renamed Her Blueprint - to hear the latest news on what's happening at the museum and get daily updates on some of the causes and issues that our staff and blog contributors care most about. Go behind the scenes of our exhibitions and programs, read exclusive interviews with our favorite thinkers, artists, and supporters, and learn more about issues close to our hearts as activists for women's human rights.

Africa Past and Present Podcast

<http://afripod.aodl.org/>

"Africa Past and Present" is a biweekly podcast about history, culture, and politics in Africa hosted by Michigan State University historians Peter Alegi and Peter Limb.

International Information Centre and Archives for the Women's Movement

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

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