

GenCen Events

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GPID Resource Bulletin Call for Book Reviewers

Malawi Study Abroad Summer Semester 2011

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NPR features GenCen Core Faculty member Sieg Snapp

MSU Events

Alliance of Queer and Ally Students initiative: Queer Studies Brown Bag Discussions

ISP's Global Focus Photo Competition "People's Choice" Category. Voting Ends **December 10**

Institutional Robustness. **December 10**

2011 MSU International Awards. Nomination Deadline: **December 15**

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National Conference on LGBT Equality: Creating Change, Minneapolis, MN. **February 2-6, 2011**

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MI Women's Studies Association Conference, March 26, 2011, Grand Rapids, MI. **December 15**

The Peace Corps and Africa, March 24-26, 2011, University of Wisconsin-Madison. **December 15**

Edited Collection on Pacific Island Women. **December 17**

Gender Justice and Development: Local and Global, June 9-11, 2011, Bryn Mawr, PA. **December 17**

Journal of Homosexuality Special Issue: *LGBTQ Campus Experiences*. **January 1, 2011**

Adolescent Girls' Sexualities and the Media. **January 1, 2011**

Naming and Framing: The Making of Sexual (In)Equality. July 6-9, 2011, Madrid, Spain. **January 10, 2011**

Feminist Economics Special Issue: "Land, Gender and Food Security". **January 15, 2011**

Diminishing Latin America's Inequalities. April 20-21, 2011, MSU. **January 21, 2011**

Positions and Internships

Institute for Women's Policy Research, Research Internship, Part-Time (Spring 2011). **December 14**

Specialist/Academic Advisor, MSU Honors College. **December 15**

Experiential Sustainability Education Assessment Graduate Research Assistantships, MSU. **January 14, 2011**

Regional Assessment Services Research Fellow, Great Lakes Integrated Sciences and Assessment (GLISA) Center.

Africa Program Director, Family Care International, NY.

Internship: Regional and Global Programs, Family Care International, NY

Internship: General Office/Clerical, Family Care International, NY

Fellowships, Scholarships and Grants

African Women Public Service Fellowship, NYU Wagner Graduate School of Public Service. **December 10**

Mexican Consulate Research Fellowship Program, Michigan State University. **January 15, 2011**

Mellon Postdoctoral Fellowship in Women's and Gender Studies, University of Wisconsin-Madison. **January 17, 2011**

Study Opportunities

Graduate Program in Women's Studies, York University, Ontario CA

Online Resources

Association for Women's Rights in Development

Gender, Citizenship and Governance

PulseWire

Feminist Majority Foundation

Institute for Women's Policy Research

International Information Centre and Archives for the Women's Movement

GenCen Events

Gendered Perspectives on International Development (GPID) Working Papers Call for Papers

GPID Working Papers are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Previously published *WID* and *GPID Working Papers* are freely available and can be viewed online at www.gencen.msu.edu/publications.htm. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Anna Jefferson, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Gendered Perspectives on International Development (GPID) Resource Bulletin Call for Reviewers

The *GPID Resource Bulletin* recently received review copies of a number of new titles, and is looking for interested parties to review these titles for the *Bulletin*. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the *Bulletin*, published three times a year. If you are interested in reviewing one of these titles for the *GPID Resource Bulletin*, please contact Heather Yocum, Managing Editor, at bulletin@msu.edu. The full list of titles available for review, with short descriptions, can be found on this [flyer](#).

Malawi Study Abroad Summer Semester 2011: May 23–July 23

Agriculture, Development, Environment and Gender: NGO Internships

This program will allow students the opportunity to carry a full semester course load while participating in a non-governmental organization (NGO) internship. Students will be required to enroll in a three-week ISS 330A Africa course in Malawi, followed by a six-week internship with an NGO. In Africa, thousands of NGOs work on projects related either directly or indirectly to agricultural and/or environmental processes. In examining these projects, we found that gender relations often determine who has access to critical resources. Malawi has traditionally had a strong gender division of labor in agriculture and natural resource management—with women and men sometimes growing different crops or performing different operations on the same crops. By studying complex issues such as women's access to land and other natural resources, household divisions of labor, and national and international economic development policies, students will gain an understanding of the cultural and societal forces at work in Malawi and beyond that can constrain and, in some cases, empower rural families as they attempt to improve their well-being. Students will be required to enroll in a minimum of 10 credits from 3 available courses. Students are strongly encouraged to discuss the courses offered with the academic advisor to determine which internship credit will fulfill their degree requirements. Students must be of at least sophomore status and in good academic standing, with a grade point average of at least 3.0 at the time of application. Meeting this minimum grade point average does not, however, guarantee admission. Additionally, students must submit a personal statement and letter of recommendation. Applicants' participation may be denied or their participation approval may be revoked if their conduct before departure raises doubts as to their suitability for program participation. A description of past programs is available at <http://studyabroad.isp.msu.edu/programs/malawiintern.html>. For more information on the application process, please contact Kate Patch at gencenad@msu.edu.

Rita S. Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective

Submission Deadline: **Friday, December 17 at 5:00pm**

GenCen invites MSU graduate students to submit a paper for its annual competition, named for Rita S. Gallin in honor of her 13 years as director of the Women and International Development Program and her scholarship in the area of women, gender, international development, and globalization. The paper should be approximately 20 double-spaced pages in length, and have been completed within the past year and should focus on issues related to women, gender, international development, and globalization. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize. Submissions are to be made to the GenCen office via email at gencen@msu.edu (*in Microsoft Word*) or by mail (*both hard copy and on diskette/CD/DVD in Microsoft Word*). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address. A list of previous winners can be found on the GenCen website at www.gencen.msu.edu/resources/papercompetition.htm

Mary Anderson Award for the Best Undergraduate Paper on Women and Gender in Global Perspective

Submission Deadline: **Friday, December 17 at 5:00pm**

GenCen invites MSU undergraduate students to submit a paper for its annual competition, named to honor former women's rights activist and MSU Women's Studies scholar Mary Anderson, who lost her battle with breast cancer in 1993. The paper should have been completed within the past year and should focus on issues related to women and gender in global perspective. Papers should be approximately 20 double-spaced pages in length. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize. Submissions are to be made to the GenCen office via email at gencen@msu.edu (*in Microsoft Word*) or by mail (*both hard copy and on diskette/CD/DVD in Microsoft Word*). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address. A list of previous winners can be found on the GenCen website at www.gencen.msu.edu/resources/papercompetition.htm

Spring 2010 Colloquia Series: ***New Research on Women and Gender: Global and Local Perspectives***

1:30pm-3:00pm, 201 International Center

January 14

Ann Austin; School of Education, *Strategies for Increasing the Recruitment and Retention of Women Faculty in STEM Fields: Lessons from the National Science Foundation's ADVANCE Program*

February 11

Naoko Wake; Lyman Briggs College, *Hiroshima's Gendered Landscape and Americans as "Nobody"*

March 18

Hannah Brenner; School of Law, *Global Perspectives on Women in Law*

April 15

Rocio Quispe-Agnoli; Department of Spanish/Portuguese, *Taking Possession of the New World: The Powerful Female Agency of Early South American Encomenderas*

NPR features GenCen Core Faculty member Sieg Snapp

GenCen Core Faculty Member Sieg Snapp was heard on NPR December 1, discussing issues of agriculture and diet in Malawi. Read the story and hear her speak at <http://www.npr.org/2010/12/01/131675409/in-malawi-a-greener-revolution-aligns-diet-and-land>.

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MSU Events

Alliance of Queer and Ally Students initiative: Queer Studies Brown Bag Discussions

Through this program, The Alliance desires to create an opportunity for educated conversation on Queer studies topics. These talks will be led by Michigan State University professors and students, and would be held in the Lesbian-Bisexual-Gay-Transgender Resource Center on Thursdays and Fridays between 12-1. The Alliance needs help spreading the word among the different faculty, staff, and graduate students that may be interested in participating and/or leading such discussions. Interested? Complete this form:

<https://spreadsheets.google.com/embeddedform?formkey=dGcwdnRQbk9nZF9mR3pLbmNxBkt4T3c6MQ>

or send a brief message containing: proposed discussion topic, a brief description, a list of possible available days to lead the discussion, along with any questions or concerns, to mark.doebler.iii@gmail.com. At all levels of the academic community at Michigan State University, there is a vast amount of knowledge and interest on the issues of the gender and sexuality spectrums. We hope that you will join us in our endeavor to bridge the gap between those whom are seeking to learn and those with the desire to educate.

ISP's Global Focus Photo Competition "People's Choice" Category

Voting Ends **December 10**

http://isp.msu.edu/awards/photocontest/byyear/2010/pc_stu.php

Institutional Robustness: How Institutional Arrangements Facilitate or Detract from Efforts to Sustain Ecological Systems

December 10

10:30am, Lincoln Room, Kellogg Center

Nobel Laureate Elinor Ostrom

The first woman to win the Nobel Prize in Economic Sciences in 2009, Ostrom is recognized around the world for her groundbreaking research, teaching and scholarship on the complexity of human social and economic behavior. Ostrom is professor of political science and senior research director of the Workshop in Political Theory and Policy Analysis at Indiana University.

2011 MSU International Awards

Nomination Deadline: **December 15**

Each year, International Studies and Programs presents a series of distinguished awards to recognize individuals who have had a significant impact on the advancement of international scholarship, teaching, public service, outreach or education throughout their career. Across campus, other units are presenting similar awards to exhibit the dedication of individuals that have brought international studies to their department or college. The International Awards Ceremony is hosted each spring by the dean of International Studies and Programs (ISP). Its purpose is to bring together MSU faculty, staff, students, community volunteers, and the wider Michigan community to recognize and celebrate outstanding contributions toward international understanding. For information on the descriptions and nominating process, visit

www.isp.msu.edu/awards.

ReCUR (Red Cedar Undergraduate Research), MSU Honors College

Call for Undergraduate Submissions: May 2011 Issue Publication

Submission Deadline: **January 13, 2011**

ReCUR seeks submissions from Honors College Students in all fields for its May 2011 Issue. Submissions can take the form of Research Articles, Research Notes, or Original Creative Works. Research Articles are intended to describe substantial completed undergraduate research projects whereas Research Notes communicate key findings that in sum do not add up to a full article. Original Creative Works can take the form of: Film and

Theater; Musical Compositions; Poetry; Short Creative Prose; Visual Art. Submitters of Creative Works will also be invited to participate in the ReCUR Creative Arts Exhibition from February 1-10, 2011 in the LookOut! Gallery of Synder Hall. Students are also encouraged to submit a brief summary of their previously published work for inclusion in the "Highlights of the Honors College Literature" section of the journal. More information about ReCUR, including a copy of inaugural May 2010 issue and the submission guidelines, can be found at www.recur.msu.edu.

ReCUR is a bi-annual publication of the Michigan State University Honors College that features the scholarly work of MSU students from all disciplines across MSU.

ReCUR (Red Cedar Undergraduate Research), MSU Honors College

Call for Undergraduate Submissions: Creative Arts Exhibition, February 1-10, 2011

Submission Deadline: January 13, 2011

ReCUR seeks submissions of creative work from Honors College members for the 2011 ReCUR Creative Arts Exhibition, to be held February 1–10, 2010 in Synder Hall's LookOut! Gallery. Work submitted will also be considered for publication in the May 2011 issue of ReCUR. The 2010 Creative Exhibition included drawing, painting, photography, textiles, creative writing, an original documentary, a theatrical composition, and original musical compositions. Original work in any of these areas, as well as multimedia or original performance pieces, or work in any other creative field, would be welcome.

MSU Sustainable Michigan Endowed Project: Grant Opportunity for MSU Faculty

This grant opportunity is aimed at enhancing engaged sustainability scholarship collaborations. Purpose: to propose funding for the creation or enhancements of a collaboration of individuals that will result in a proposed plan for a project or activity that will have a well-specified outcome (e.g., research proposal or conference). Proposal must have at least one principal investigator who is a tenure-system MSU faculty member and should also involve others (e.g., MSU faculty or students; other knowledge institutions' faculty or students and non-faculty (e.g., civil society). Up to \$15,000 per project will be awarded for a duration of 1 year. Proposals for SMEP grants are accepted on a continuous basis, contingent upon available SMEP funds for granting purposes. The SMEP RFP is available here: www.smep.msu.edu.

Courses available for Spring Semester 2011:

ANP 413: Indonesia Culture and Politics: Islam and Beyond

Tu 12:40pm-3:30pm, 310 Bessey Hall

This course explores the complexities and realities of a vibrant country with a long history, rich culture, and an increasing prominence in the new geography of terror. Indonesia is the world's largest archipelago, and among the world's five largest nations in both population and area. Indonesia is also the world's most populous Muslim nation, and yet, it is less well understood than many other majority-Muslim countries. We will be particularly concerned with issues of the nation-state, social movements, religious politics, environmental justice and indigenous rights as well as democratization and political reform as we consider current dynamics in Indonesia and the historical events that led to them. We will draw on a diverse range of readings drawn from history, literature in translation, political science and anthropology. We will pay careful attention to how knowledge and expertise about Indonesia re disciplined in these various accounts. In the second part of the course we will read contemporary ethnographies that focus on different aspects of Indonesian politics and culture with a particular emphasis on issues of violence and justice.

Prerequisites waived. Honors Option available. Peace and Justice Studies Capstone Paper Option available.

Email drexler@msu.edu for more information.

ZOL 897: Ecosystem Ecology and Global Change

Tu Th 10:20am-12:10pm

An understanding of ecology at the ecosystem level provides the “big picture” that is essential to protect and manage ecosystems, particularly as we grapple with global environmental change. In this course, we study the fundamentals of ecosystem structure and function, including primary and secondary production, food webs, biogeochemical cycles, managed ecosystems, and ecosystem interactions with climate. Throughout the course topics are considered in the context of global change and the pervasive influences of human activity.

Advanced undergraduates and lifelong education students may seek permission from the instructor to take this graduate course. For more information contact Professor Steve Hamilton at hamilton@kbs.msu.edu

ENE 890: Traditional and Emerging in Situ Remediation Methods

This course focuses on traditional and emerging approaches for in situ groundwater remediation. The first lectures involve a brief discussion on regulations and policies related to remediation issues. Following this, each technology is discussed, including the mechanisms involved, variations in approaches, advantages and limitations. The various applications of these techniques are illustrated in case studies. The technologies covered include mass removal approaches, such as vapor extraction, bioventing, sparging and vacuum enhanced recovery. Reactive zone remediation and treatment barriers are also discussed. This section of the course is completed with an overview of air treatment technologies. The final lectures focus on bioremediation and bioaugmentation approaches for common and emerging groundwater contaminants. Students will also be exposed to the importance of SERDP and ESTCP for remediation technology development and application.

MARS: the MSU Article Retrieval Service offered by MSU libraries

MARS lets you save a trip to the library when you need an article from a journal in our collection that's only available in print, or a single chapter from a book. Submit your MARS request online, and our staff will retrieve the material, scan it, and send you a link to the digital copy. Exact citations are required. If you need assistance identifying books and articles on a given topic, librarians in the Reference Department will be glad to assist you. Contact us at 517-353-8700 or <http://www.lib.msu.edu/contact/askalib-email.jsp>. Place your request by logging on to the Libraries' ILLiad (<http://interlib.lib.msu.edu>) system. Once you're in, select Request Material --> Copy of Article, and follow the online instructions. This service is also available through many of the libraries' online databases. Unfortunately, we can't take requests by phone. Please note that copyright law prohibits us from supplying more than one article from the same issue of a journal. If an article cannot be scanned successfully, we'll make a photocopy and mail it to you. Requests are typically completed in 2 to 3 business days. Questions? Email us at ill@mail.lib.msu.edu.

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Other Events

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Conferences and Workshops

Peacemaking in West Africa

Sierra Leone

December 12-15

Sponsored by the West Africa Peace Initiative, A project of WARA/WARC. Spirituality and religious faith have been the stable factors, the central unifying factors in so many African communities. At the same time, they have also been key factors in terrifying division, marking members for ostracism or even death. The power of faith in West Africa may shape family structure, employment, and politics. The faith of a community is even in evidence as we approach it from afar, noting its religiously-inspired architecture. We seek in this international conference to explore the capacity of communities of faith to be part of West African reconciliation efforts. How does this process work? Who are the affiliated actors and which are the affiliated institutions to interact here? Conversely, what paths to destruction are embedded in ties to faith? A number of leading African peacemakers are expected to attend and provide their contributions. For more information, please contact the Peace Project Coordinator, Henri-Pierre Koubaka, at koubaka@gmail.com.

The National Conference on LGBT Equality: Creating Change

Minneapolis, MN

February 2-6, 2011

<http://www.creatingchange.org>

The 2011 Creating Change Conference will take place in conjunction with "Practice Spirit, Do Justice," the culmination of many years of relationship building and organizing across pro-LGBT religious and spiritual communities. The five-day convention will feature active training workshops, speakers and networking opportunities related to political and social change.

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Calls for Papers

Gender in the 21st Century Eastern Europe and Eurasia

April 5-8, 2011, Washington, DC

Submission Deadline: **December 10**

The research symposium will bring American junior and senior scholars and members of the policy community together to examine and discuss gender and women's issues in Eastern Europe and Eurasia from multi-disciplinary perspectives. Topics may include: education, migration, trafficking, women in politics, domestic violence, and economic opportunities, among others. Junior scholars will be chosen based on a national competition to present their current research on the topic of the Symposium. Grants will be awarded to approximately ten junior scholars. The Symposium will involve two full days of reviews of current research projects, roundtable discussions, and the development of policy recommendations. Technical Eligibility Requirements: Applicants must be US citizens; Applicants must either be currently enrolled in an MA, MS, MBA, JD, or PhD program or have held a graduate degree for 10 years or less. Applicants who hold an academic post must be pre-tenure. To receive more information, please email symposium@irex.org. Application materials are available at www.irex.org/application/regional-policy-symposium-application.

Leading the Way: Feminism, Education, and Social Change: MI Women's Studies Association Conference

March 26, 2011, Grand Valley State University, Grand Rapids, MI

Proposal Submission Deadline: **December 15**

This one-day conference seeks a diversity of presenters who study issues related to feminism, education, and social change and who are interested in exploring activism in these arenas. This includes activists, academics (undergraduates, graduate students, faculty, independent scholars), and non-profit professionals. The theme of the conference underscores the ways in which feminists are challenging traditional power relationships. It emphasizes that we are each capable of affecting social change in our daily lives and responds to the need to discuss our strategies, big and small, for changing the world in which we live. The Program Committee welcomes any topic on women's and/or gender issues and debates from scholars, activists, non-profit professionals, and graduate and undergraduate students in all scholarly fields and disciplines, including the humanities, social sciences, sciences, education, arts, design, business, and sports. Suggested topics may include: Community organizing/Non-profit work; Ecofeminism; Women in STEM fields; Feminism, politics, and elections; Media analysis; Feminist/Queer literary theory Feminism and pedagogy; Relationship Violence prevention; LGBTQ Rights; Women and education; Historical analysis and critique; Health studies. Electronic proposal forms, program information, and registration materials will be available at www.gvsu.edu/wgs. All presenters must be registered for the conference; a modest fee will cover most meals. Student scholarships may be available. Questions should be addressed to Kathleen Underwood (underwok@gvsu.edu).

The Peace Corps and Africa

March 24-26, 2011, University of Wisconsin-Madison

Submission Deadline: **December 15**

<http://africa.wisc.edu/peacecorps/getinvolved.html>

We welcome RPCVs, scholars, artists, and activists to apply to present at the Peace Corps and Africa conference. We are especially interested in hearing from former volunteers, writers and poets, performance artists, and filmmakers who have African perspectives on the Peace Corps or who have maintained or reestablished ties with the countries where they served. Presentation formats: Panel (Presenter has 15-20 minutes with Q&A following the presentations); Workshop; Film or video; Performance. Application Process: Step 1: complete Part 1 of the application online. Prepare to enter your contact info and basic details of your proposed presentation. Step 2: send us your materials. Email a one-page letter of intent, explaining your

interest in the PEACE CORPS AND AFRICA conference, and a CV or resume, to events@africa.wisc.edu. Step 3: register for the conference. All accepted presenters must register for the conference by January 15.

Edited Collection on Pacific Island Women

Submission Deadline: **December 17**

The edited collection on Pacific Island women will span women's experiences in Melanesia, Micronesia and Polynesia. Contributions can be academic papers, research studies, non-fiction essays, personal essays, fiction, poetry, or drama. Any kind of text in any discipline that reflects upon the experience of women in the Pacific will be considered. Proposals should be new and unpublished. For a list of possible topics, please visit www.awid.org/Issues-and-Analysis/Library/Call-for-Papers-Edited-Collection-on-Pacific-Island-Women Please direct enquiries and submissions to Dr. Helen Thompson, Associate Professor of Women and Gender Studies, University of Guam, at drhelent@gmail.com. Contributors should submit a full-length text or 500 word abstract and a CV.

Gender Justice and Development: Local and Global: International Development Ethics Association (IDEA) June 9-11, 2011, Bryn Mawr College, PA

Abstract Submission Deadline: **December 17**

This IDEA conference has as its main purpose to understand and deepen the analysis of the role of gender justice in development theory and policy. The conference will engage scholars and practitioners from around the world and from a wide variety of disciplines and activities (including philosophy and other humanities, social sciences, policy studies, development, social work, NGOs, local and global agencies and organizations, government officials and policy makers). IDEA invites submissions that could include discussions of gender as it relates to any of the following list of topics: Gender and: concepts of equality, justice, rights, capabilities; concepts of agency, empowerment, freedom, autonomy; concepts of democracy, citizenship, constitutionalism; concepts of the law, judicial reform, access to justice; intersections of race, class, ethnicity, other factors of discrimination; intersections of local/national and global; economic globalization, global economy, markets, labor; the family, community, nation, global; reproductive health, health care, population; education, religion, culture; concepts of poverty, measuring inequalities; the environment, climate change, public health; feminisms, movements, activism; post-colonialism, imperialism, transnationalism; power, knowledge, institutional structures; care ethics, values and ethics in general; migration, global in the local; violence, conflict, war, terrorism; Human Development Reports, Millennium Development Goals, measurements, standards; local, national, and global institutions and NGOs. Papers could examine these issues from diverse theoretical and conceptual perspectives including philosophical argument, empirical analysis, examinations of policy, and action strategies. Papers could consider how and to what degree the concrete experiences of women in specific contexts can and should inform theory, practice, and activism at local and global levels. Proposals should be submitted by email to Christine Koggel at ckoggel@brynmawr.edu and should include: 1. An abstract of 500 words. 2. Name, affiliation, and contact information on a separate page. 3. A biography of under 100 words (for the conference program)

Journal of Homosexuality Special Issue: LGBTQ Campus Experiences

Submission Deadline: **January 1, 2011**

More and more lesbian, gay, bisexual, transgender, and queer (LGBTQ) students are entering higher education institutions in the United States after having come out in junior high or high school and are expecting colleges to be LGBTQ-supportive environments that will meet their needs. But while the overall campus climate may have improved in the last decade, many LGBTQ students still experience harassment and discrimination, fear for their physical safety, and conceal their sexual orientation or gender identity at times to avoid mistreatment. Transgender students especially often encounter a high level of insensitivity and hostility at colleges and universities. This special issue of the *Journal of Homosexuality* invites academic articles (20-30

pages in length) that address the experiences and needs of LGBTQ college students, staff, and/or faculty. Some possible topics include the lives of LGBTQ students of color, students with disabilities, students of faith, or student athletes; the experiences and needs of students who identify as genderqueer or gender fluid; comparisons of the identity development processes of transgender students who identify in various ways as male, female, or neither/both/in-between; the climate at historically Black colleges and universities, women's colleges, religiously affiliated institutions, community colleges, or more conservative schools; the attitudes of heterosexual or cisgender students toward LGBTQ people; comparisons between LGBT and non-LGBT students in academic achievement, cocurricular involvement, or institutional perceptions; an evaluation of LGBTQ safe zone or ally programs; and educational or policy initiatives to create campuses that are more inclusive of and welcoming to LGBTQ students, staff, and faculty. Send inquiries and manuscripts to Genny Beemyn at genny@stuaf.umass.edu. Manuscripts should be double-spaced, including end notes and quotations, and in 12-point Times New Roman with 1-inch margins. Please number the pages and include a short title in the header. To facilitate blind review, do not include your name on the manuscript.

Adolescent Girls' Sexualities and the Media

Submission Deadline: **January 1, 2011**

The proposed anthology will focus on how adolescent girls' sexualities are presented in the media and how girls and others (e.g., parents, sexual/romantic partners) interpret and make meaning of these representations. We want to know how girls and others respond to, work with, and even resist prevailing media representations of girls' sexualities. We endorse a broad conception of sexualities that goes beyond sexual risktaking behaviors and consequences (e.g., teen pregnancy, STIs), but also considers a wide array of sexual behaviors and expressions not commonly seen in the sexualities literature (e.g., masturbation). We recognize the importance of sociocultural, historical, and contemporary contexts as they relate to media representations of girls' sexualities and strongly encourage submissions that take unique contextual factors into account. We also strongly believe that continued effort should be directed at presenting the voices of "other girls" whose voices are often ignored. Submissions that consider the perspectives of racial/ethnic minority girls, lesbian and bisexual girls, and girls from non-U.S. settings are especially welcome. We are open to a variety of theoretical and methodological perspectives and invite submissions from the arts, the humanities, and the social sciences. Media types to be examined can include both traditional media (e.g., movies, magazines, music videos) and new media (e.g., social networking).

Examples of Submissions Topics Include: What ideological messages regarding sexuality are conveyed in current girls' serial literature, such as Nancy Drew, Hermione Granger, Bella Swan, etc.? How do girls respond to these depictions? How do adolescent girls represent themselves on popular media sites such as Facebook and MySpace? How do these representations coincide with traditional depictions of girls in the media? Do these influences vary depending upon their specific background (e.g., race/ethnicity, class, sexual orientation)? How are adults influenced by these depictions of girls in the media in terms of their attitudes toward girls?

Co-Editors are Katie Harper, Yasmina Katsulis, Vera Lopez, and Georganne Scheiner. We are accepting abstracts of no more than 500 words for consideration in the edited volume. If you have inquiries, please contact Yasmina Katsulis (yasmina.katsulis@asu.edu) or Vera Lopez (vera.lopez@asu.edu), Arizona State University.

Naming and Framing: The Making of Sexual (In)Equality: International Association for the Study of Sexuality, Culture and Society (IASSCS)

July 6-9, 2011, Madrid, Spain

Abstract Submission Deadline: **January 10, 2011**

<http://www.iasscs.org/2011conference/> The theme focuses on the multiple ways that equality and inequality are articulated through sexuality and will explore diverse situations and issues of (in)equality with regard to

sexuality in the global arena, bringing together researchers, advocates, policymakers and practitioners to critically share their strategies and challenges that inform and inspire new forms of action and thinking about sexuality. The theme of the meeting invites dialogue and analyses of the interplay of sexuality, sexual identity, gender, class, race, ethnicity, age, citizenship and inequality. As well, the conference theme invites analyses placed within the context of the state's willingness (or reticence) to discuss and incorporate practices, discourses, laws and public policies that acknowledge sexual rights for all men and women and promote gender equality, and recognition of sexual diversity. In line with the IASSCS' mission, the conference seeks to promote links between researchers, academics, advocates and activists by addressing the process of taking theory into practice, conceptualizing the meaning and significance of advocacy at the national and community level, and supporting and advancing the implementation of sexual rights. IASSCS can receive submissions in various formats: verbal presentations, posters, exhibits and workshop presentations.

Feminist Economics Special Issue: "Land, Gender and Food Security"

Abstract Submission Deadline: **January 15, 2011**

Given women's important roles as producers and consumers of agricultural products in affected countries and the implications of gender equality for long-run growth, this is a critical lacuna in research. For this special issue, Feminist Economics encourages scholars from economics and related disciplines to submit papers that reveal gender impacts of the leases and acquisitions, including effects on women's access to land, intrahousehold allocation, on-farm agricultural productivity, household food security, and investments in children's well-being. Consideration of gender differences related to class, ethnicity, and location are encouraged. Feminist Economics especially welcomes submissions from the Global South and transition economies. Contributions may cover diverse topics, including but not limited to: Distributional, including gender, effects on access to and control over land and livelihoods; Gender employment effects and broader socioeconomic impacts of land leasing and land acquisition; Impacts of the leasing arrangements on urban and rural producers and consumers; Land rights, human rights, and socioeconomic justice; Responses by civil society and government to land acquisitions. Please direct queries and abstracts (500 words maximum) to the Guest Editors, Stephanie Seguino (sseguino@uvm.edu), Gale Summerfield (summrfld@illinois.edu), and Dzodzi Tsikata (dzodzit@yahoo.co.uk or dtsikata@ug.edu.gh).

Diminishing Latin America's Inequalities: Land, Food and Human Health Strategies

April 20-21, 2011, Michigan State University

Abstract Submission Deadline: **January 21, 2011**

The Center for Latin American and Caribbean Studies at MSU invites participation from undergraduate and graduate students, faculty, researchers and practitioners to examine the issues and actions needed to shrink inequalities plaguing Latin America and the Caribbean. In addition to a plenary keynote address and invited presentations by an international panel, student and faculty submissions will be selected for presentation in oral and poster sessions. Topics may include but are not limited to: Family and gender equity; Family health (esp., women and children; poverty-related and infectious diseases); Disadvantaged and underprivileged social groups; Humanistic expression of the human condition and cultural diversity; Rural food, livelihoods and natural resource management; Market competitiveness, social capital and employment creation, e.g., campesino agriculture commodity chain networks; Nutritional diversity and health, e.g., heritage foods from healthy landscapes; Achieving Millennium Development Goals; Land use strategies that ameliorate global effects of climate change; Water capture, use and quality; Managing biodiversity and ecosystem services; Networks and facilitating development of social capital; Education for human development, communities and cultural diversity, e.g., bilingual education, interculturalidad, cultural reciprocity; Community livelihoods frameworks. This symposium is especially intended for Michigan State students and faculty to present and discuss works in progress. Presentations by others also will be considered. Due to time constraints, many accepted papers will be assigned for presentation in a poster format. Submitters must be prepared to accept

either mode of presentation. Poster sessions in the 2010 symposium were occasions for fruitful interaction with exchange of ideas. Submit electronically (Word document) an abstract of 250 words or less to clacs@msu.edu (please include in the subject line of your email: SYMPOSIUM PROPOSAL). Outside presenters should obtain their own financial assistance for travel and lodging. For more information contact Kristin Janka Millar (kristin@msu.edu) or Robert Blake (rwblake@msu.edu).

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Positions and Internships

Institute for Women's Policy Research Research Internship, Part-Time (Spring 2011)

Washington D.C.

Application Deadline: **December 14**

Interns will provide administrative and research support to researchers. Duties include: literature reviews; assisting with data collection; designing charts, graphs, and tables; answering phones; and filing.

Qualifications: Strong organizational skills; good interpersonal skills; interest in policy research and women's issues; and experience with statistics, economics, or social sciences through coursework. Familiarity with Microsoft Word and Excel required; knowledge of STATA, SPSS, SAS, and graphics software a plus. For more information, visit www.iwpr.org/About/employment.htm

Specialist/Academic Advisor

MSU Honors College

Application Deadline: **December 15**

The position will be a 100% appointment in the Honors College, beginning on or after March 1, 2011 (Appointments made on a recurring 12-month basis). Duties: Intensive academic advising and individualized program planning; coordination of selected opportunities for honors students, such as freshmen seminars, international experiences, scholarships; leadership or coordination of other programs-as assigned; interaction with academically-talented undergraduates in all disciplines; consultation with faculty honors advisers and instructors in all departments; advising at Academic Orientation Program; some advising and recruiting activities involving evenings and weekends. Qualifications: BS/BA degree, MS/MA preferred, with a natural science and/or engineering background. Absent the natural science/engineering background, a Masters in counseling or related field and/or 2-3 years of advising/student services experience is a plus. Substantial university experience and familiarity with co-curricular activities, ability to liaise with advisers and instructors and experience advising high-ability college students. Excellent interpersonal, organizational, verbal/written presentation and computer skills. Familiarity with MSU programs, curriculum, student academic policies, and procedures (including MSU's Student Information System), or ability to learn them quickly is a plus. Experience with database management and interactive web applications is a plus. Late applications will be considered if a suitable candidate pool is not identified by the deadline. Applications should refer to position 41-330. Send letter of application, resume, and the names and contact information for three references to: Search Committee Chair, Honors College, 105 Eustace-Cole Hall, East Lansing, MI 48824-1041; Telephone: (517) 355-2326; FAX: (517) 353-4721. E-mail c/o: stokesa@msu.edu.

Experiential Sustainability Education Assessment Graduate Research Assistantships

Michigan State University, June 2011-December 2013

Applicant review begins: **January 14, 2011**

Michigan State University has federal funding to research competency-based learning, as aligned with MSU's liberal learning objectives (<http://undergrad.msu.edu/outcomes.html>), in a university-wide sustainability specialization (<http://sustainabilityspecialization.msu.edu/>). The main research question for this study is: *How do experiential, competency-based approaches to sustainability enable institutions to better educate for complex global problems, engage learners' curiosity and responsibility on behalf of their communities, and prepare an engaged citizenry capable of meaningful participation in sustainability issues?* Overall, the project seeks to accomplish four tasks: 1) document, track and analyze learner achievement of sustainability competencies (<http://sustainabilityspecialization.msu.edu/competencies.pdf>) across existing curriculum at the five sites listed above; 2) better develop and connect, and in some cases refine or realign, educational experience, assessment tools, and learning outcomes to better understand sustainability competency; 3)

document, track, and analyze learner achievement of sustainability competencies across revised curriculum at four sites; and 4) disseminate best practices for utilizing sustainability competencies to peer institutions. We have three years support for two ½-time Graduate Research Assistants for data collection and synthesis. Program assessment will include components such as analysis of: changes in student and participant learning; number and kinds of competencies for which proficiency is achieved; level of proficiency achieved; number and kinds of evidence used to meet competencies. **GRA Expectations:** Work directly with data collected through formal course credit programs—including the on-campus course, study away, and study abroad opportunities; Work directly with informal, non-credit learning programs—the student organic farm and campus environmental stewardship programs; Collect, analyze and present research findings; Contribute to applying findings to practice; Assume additional duties as directed in cooperation with learning site coordinators; Some field travel (statewide and/or international) required. Some personal vehicle use required; Team will strive to align applicants skills and interests with a range of required project tasks. **Qualifications:** Ideal applicants will have: a bachelor's degree; Master's level experience or professional experience preferred; coursework and experience with quantitative and qualitative assessment of educational outcomes and portfolios; strong teamwork skills; scholarly presentations and publications; experience with project design, data collection and analysis; comfort working with undergraduate students, faculty, staff, administrators and collaborators in the public and private sector; enrollment in a graduate program at Michigan State University prior to start. Send inquiries, resume and cover letter of interest addressing the project tasks, expectations, and qualifications to Geoffrey Habron, habrong@msu.edu.

Regional Assessment Services Research Fellow (Postdoctoral Position)

Great Lakes Integrated Sciences and Assessment (GLISA) Center

Applications Accepted until Position is Filled.

<http://www.mail-archive.com/geog-jobs@geog.umn.edu/msg00065.html>

The Research Fellow will be part of the interdisciplinary, multi-university team, which focuses on climate change impacts and adaptation in the region. The primary responsibilities of this Research Fellow are to work with the Principal Investigators (PIs) and lead investigators to develop, refine and implement the ongoing research agenda related to understanding the network of climate change stakeholders and effectively engaging with them. We anticipate that the successful applicant will be experienced in and enthusiastic about engaging diverse stakeholders in the region; have an interdisciplinary background (with an emphasis in the social sciences) to facilitate communication across the climate, ecological, and social sciences; have strong quantitative and qualitative skills; have experience in survey research and field research; be comfortable working in a complex team environment with multiple ongoing projects; be interested in human dimensions of climate change research. Funding is in hand for one year, and there are several potential opportunities to expand the above efforts beyond the first year and/or to participate in an integrated assessment focused on climate adaptation in Great Lakes cities. Send CV and letter of interest to Don Scavia at scavia@umich.edu.

Africa Program Director

Family Care International, New York, NY

Applications Accepted until Position is Filled.

<http://www.familycareintl.org/en/about/8>

Family Care International's regional program in Africa covers three field offices in Francophone Africa (Burkina Faso and Mali) and Anglophone Africa (Kenya). The Africa Program Director provides leadership and vision in the development, implementation and assessment of FCI's regional activities in Africa, and report to FCI's President. The specific duties and responsibilities of the Africa Program Director (APD), along with job requirements and conditions, and application process are detailed in job description.

Internship: Regional and Global Programs

Family Care International, New York, NY

Applications Accepted on a Rolling Basis.

<http://www.familycareintl.org/en/about/8>

Family Care International (FCI) provides undergraduate, graduate/professional school students the opportunity to work on current, relevant, international health issues under the close supervision of experienced professionals. FCI hires one or more interns throughout the year. Please visit individual regional or program pages for information on past and ongoing projects. Note: FCI does not send interns on overseas assignments. Duties include: research and writing for correspondence, reports, and proposal; data analysis (for projects like The Skilled Care survey); work with national and international partners on selected projects; administrative duties, as needed. Qualifications: research skills; strong written and verbal communication skills; language skills (Spanish/French needed for Latin American and Francophone Africa); Microsoft Office (Word, Excel, and PowerPoint). Interested candidates should send resume and letter of interest to: Family Care International, 588 Broadway, Suite 503, New York, NY 10012. Email: fcijobs@fcimail.org.

Internship: General Office/Clerical**Family Care International, New York, NY**

Applications Accepted on a Rolling Basis.

<http://www.familycareintl.org/en/about/8>

This intern will provide support to Administration, Development, Communications, Human Resources and Finance as needed. Reports to the Office Manager. Duties include: front office reception duties, including phones; general clerical duties including faxing, copying, filing, sorting and data entry; distributing mail; other administrative support duties as assigned. Qualifications: strong written and verbal communication skills; customer service skills; Microsoft Office (Word, Excel, and PowerPoint); language skills (Spanish and/or French) an asset. Interested candidates should send resume and letter of interest to: Family Care International, 588 Broadway, Suite 503, New York, NY 10012. Email: fcijobs@fcimail.org.

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Fellowships, Scholarships and Grants

African Women Public Service Fellowship, NYU Wagner Graduate School of Public Service

Application Deadline: **December 10**

Wagner announces a call for applications for a fellowship program made possible by a donation from the Oprah Winfrey Foundation, which expands the opportunity for African women to prepare for public service in their home countries. As fellows at NYU Wagner, African women study in one of two graduate programs: the two-year **Master of Public Administration** or the one-year **Executive MPA: Concentration on International Public Service Organizations**. The awards for either program will support tuition, housing, travel to and from the United States and a small stipend to cover books and miscellaneous expenses. Applicants commit to return to their respective home countries at the conclusion of the program with the goal of assuming a leadership position on the continent where they can meaningfully contribute to the challenges currently confronting Africa. Who Should Apply: to qualify for the Fellowship, prospective applicants must meet the general admissions criteria stipulated [here](#) and be citizens and residents in an African country at the time of application. NYU Wagner's admissions committee pays particular attention to applications from women who possess strong academic records; who have a demonstrated commitment to public service; and for whom a Wagner education would significantly enhance their ability to have a deep and lasting impact on public service issues in their home country and region. For more information or to request an NYU Wagner viewbook, visit <http://wagner.nyu.edu/admissions/>. Please visit <http://wagner.nyu.edu/admissions/application/> for details on how to apply to NYU Wagner. There are no special forms or applications to fill out to be considered for the African Women Public Service Fellowship. You will automatically be considered for all scholarships, including the African Women Public Service Fellowship.

Mexican Consulate Research Fellowship Program, Michigan State University

Application Deadline: **12:00pm, January 15, 2011**

http://latinamerica.isp.msu.edu/Mexican_Consulate_Research_Fellowship.htm

The purpose of this Fellowship Program grant is to enable exceptional MSU students of Mexican descent to undertake research and complete their degrees. We anticipate awarding approximately eight scholarships of up to \$2,500 each. Some applicants, especially graduate students, are anticipated to qualify (based on progress gained under the first one) for a second disbursement (i.e., total award up to \$5,000). Eligibility Requirements: To be considered for fellowship support in this program, you must: Be an MSU student of Mexican descent; Demonstrate significant financial need; Have a well conceived and feasible project that, for graduate students, serves as a basis for meeting thesis or dissertation requirements in your academic program. Terms of the Award: Funds may be used for tuition, training courses, acquiring texts and articles for development of research proposals and related course work, and paying rent. Students are expected to seek other complementary funding support. Recipients are expected to pursue initiatives that would benefit im/migrant communities through community engagement. Recipients must present a brief (2-4 pp) written report on the outcomes of their research, or full research proposal, within three weeks of the completed term of IME funding. Oral presentation in an appropriate forum is also expected (e.g., CLACS' Seminar Series). Recipients must register and participate in a leadership development program approved by CLACS/CLS (e.g., Community Engagement Program/University Outreach and Engagement). Selection Criteria: 1. Submit a succinct, focused proposal with evidence of a strong relationship between the research project and the student's academic program. 2. Evidence of academic excellence as testified to by grades and a letter of recommendation by an MSU faculty member working with the applicant. 3. Demonstration of significant financial need through confidential financial disclosure. 4. Our priority group comprises graduate students enrolled in CLACS or CLS academic programs that are developing research proposals or carrying out thesis projects. A second category includes other IME-qualified graduate students and undergraduate CLACS or CLS students undertaking research guided by an MSU faculty member. How to Apply: All materials should be

submitted electronically Kristin Janka Millar kristin@msu.edu AND Sheila Contreras sheilac@msu.edu and should include: One copy of the attached application filled out completely, accurately, and clearly. (Keep a second copy for personal reference.). A two-page essay or statement of purpose, describing your proposed research objectives and goals, and how an IME Research Fellowship will support your educational program. One letter of recommendation from a key professor in your program of study (e.g., committee chairperson or academic advisor). Confidential Financial Disclosure. Budget Proposal (Students are expected to seek other funding support.). Copy of most recent MSU transcript. Applications will be evaluated by a faculty review committee co-chaired by CLACS and CLS, which will select awardees.

Mellon Postdoctoral Fellowship in Women's and Gender Studies, University of Wisconsin-Madison

Application Deadline: **January 17, 2011**

The Center for Research on Gender and Women at the University of Wisconsin-Madison is currently inviting applications for a Postdoctoral Fellowship for the 2011-2012 academic year. The fellow will take a leading role in a Sawyer Seminar entitled "Globalization and the New Politics of Women's Rights," (funded by the Andrew W. Mellon Foundation) and may come from any discipline in the social sciences or humanities. In recent years, women's rights have attained greater public awareness around the globe with both interesting and troubling consequences. Our seminar will explore these changing understandings and critically examine their impact. Today women's rights are being variously depicted as critical to addressing problems of third world poverty; women's education is being described as an essential component in the fight against global terrorism; women politicians are seen by some as a key defense in the fight against government corruption; and gender equality, some argue, serves as the crucible in the "clash of civilizations." While these are not new ideas, they have today increasingly captured the popular imagination, influencing policy makers, foundations and even military strategists. The proposed seminar takes a critical look at implications of contemporary discourses surrounding women's rights and places them in a historical and comparative perspective. We are particularly interested in postdoctoral fellows whose scholarship examines, for example, theoretical and historical perspectives on women and citizenship; critical gender perspectives of modernization and the post-colonial project; women and contemporary Islam; redefining global conflict through gender relations; shifts in gender relations with the end of the Cold War; social movements and world polity; and how local and global women's rights discourses influence one another. Other topics related to changing global context of women's rights are also of interest. Eligibility: The applicant must have received his or her PhD between August 1, 2006 and July 31, 2011. The stipend for the postdoctoral fellowship is \$45,000, plus benefits. Sawyer Seminar participation is required but there is no other teaching obligation. However, the fellow is expected to be in residence full-time in academic year 2011-12. Application: Interested candidates should submit a cover letter outlining their research and its relation to the seminar's theme, what they plan to accomplish during their year at UW-Madison, and their long-term research goals. Applicants will be hosted at the Center for Research on Gender and Women and affiliated with the Department of Gender and Women's Studies. If applicants wish to affiliate with an additional department or have specific faculty with whom they wish to collaborate, they may indicate this in the cover letter. Applicants should send a current curriculum vitae and an article-length writing sample to Celeste Benson (cbenson@ssc.wisc.edu). Applicants should also request letters from two referees to be sent directly to Ms. Benson.

Mellon Postdoctoral Fellowship in Women's and Gender Studies, Rutgers University

Application Deadline: **January 17, 2011**

<https://secure.sas.rutgers.edu/apps/facsearch/postings/view/id/18/deptid/13>

The Women's and Gender Studies Department, in collaboration with the Institute for Research on Women (IRW) at Rutgers University, is pleased to announce a two-year postdoctoral fellowship supported by the Andrew W. Mellon Foundation. The selected fellow will receive a stipend of \$50,000 each year as well as an annual research allocation of \$2,000 and Rutgers University health benefits. The fellow will pursue research

and teach three courses in the Women's and Gender Studies Department during the two-year term of her/his appointment. The fellow also will participate in seminars and other activities organized by the IRW. The Women's and Gender Studies Department has particular interest in scholars of Asian-American Feminist Studies; Feminist Science Studies; New Media, Arts and Technology; Religion, Sexuality, and Gender; and Gendered Violence but welcomes applications from all scholars who feel that their work would benefit from affiliation with the department and with the IRW. The broad interdisciplinary nature of both the Women's and Gender Studies Department and the IRW will allow the selected fellow to become fully integrated into the life of the university. Rutgers is an institution with a deep commitment to scholarship on women, gender, and sexuality. Both the Women's and Gender Studies Department and the IRW are part of the Institute for Women's Leadership (IWL), a consortium of eight different Rutgers units focused on women and gender, constituting the most extensive collection of resources on these issues at a university in the United States. Rutgers, therefore, is a unique and stimulating environment in which to situate feminist research. Candidates should submit their applications, consisting of a CV, a 2500-word description of their research and its significance, and 3 letters of recommendation, electronically at the website. Candidates must have received a Ph.D. after August 31, 2006 and must have finished all requirements for the Ph.D. by June 1, 2011.

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Study Opportunities

York University, Ontario CA

Graduate Program in Women's Studies

<http://www.yorku.ca/gradwmst/index.html>

The Graduate Program in Women's Studies offers an **MA** and a **PhD** in Women's Studies to full-time and part-time students. Our Program is fundamentally interdisciplinary in formation and practice. One of our primary goals is to develop and apply a feminist analytical perspective to teaching and research on women and gender as they intersect with sexuality, race, ethnicity, class, ability, and age. A second goal is to provide rigorous interdisciplinary training that provides students with the tools to enact social transformation in theory and praxis and enables students to conduct research and analysis both within and outside academia.

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Online Resources

Association for Women's Rights in Development

<http://www.awid.org/>

AWID is an international, multi-generational, feminist, creative, future-orientated membership organization committed to achieving gender equality, sustainable development and women's human rights. A dynamic network of women and men around the world, AWID members are researchers, academics, students, educators, activists, business people, policy-makers, development practitioners, funders, and more. AWID's work is structured through multi-year programs known as Strategic Initiatives. Each strategic initiative includes a range of activities from membership consultations and surveys, primary research and dialogues with policy makers (including targeted advocacy) to capacity building institutes, regional networking and information dissemination. In addition, AWID works to ensure that the specific priorities and voices of young women are strongly represented in all our initiatives. Website sections include *Women's Rights in the News* (broken down by region, topic, and AWID initiative), *Issues and Analysis* (broken down by region, topic, and AWID initiative), *Tools* (broken down by region, topic, and AWID initiative), and *Women in Action* (broken down by announcements, resources, events, calls for participation, appeals and urgent actions, and general links).

Gender, Citizenship and Governance

http://portals.kit.nl/gender_citizenship_governance

Do you need information on gender and women's issues in relation to governance and citizenship in the South for study and research? Want to have easy access to free electronic documents on gender, citizenship and governance? The information portal *Gender, Citizenship and Governance (GCG)* provides access to more than 500 free, full-text internet resources on women's political participation and representation, women's civil and political rights, women/gender and local government, gender and accountability, gender and institutional mainstreaming, and gender in policy processes. The resources include e-publications, websites (including weblogs), e-newsletters, audio-visuals, and bibliographic and project databases. These are selected by information specialists and can be searched by keyword(s), author, resource type, year of publication. The portal was launched by the Royal Tropical Institute (KIT) in December 2008.

PulseWire

<http://www.worldpulse.com/pulsewire>

PulseWire is an interactive space where women worldwide, including those using internet cafes in rural areas, can speak for themselves to the world and collaborate to solve global problems. PulseWire provides online tools that enable women and allies to support each other across borders by telling our stories, exchanging resources, sharing solutions and collaborating in groups. Dive into editorial content and then connect with many of the featured leaders and writers on PulseWire. You can now seamlessly navigate between PulseWire community discussions and World Pulse editorial content—articles, interviews, arts and marketplace recommendations, and updates on the latest news through the eyes of women.

Feminist Majority Foundation

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs,

grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment.

The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

Institute for Women's Policy Research

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies.

IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation.

The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at [The George Washington University](#).

International Information Centre and Archives for the Women's Movement

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

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