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MSU Department of Philosophy Summer Online Courses
MSU Department of English Summer Course for Non-English Majors
MSU School of Social Work Summer Online Elective Courses – Available to all majors
MSU Department of Sociology Summer Online Course
Transparency International Summer School on Integrity

Online Resources

Women and Social Movements, International: 1840 to present
V-Day: A Global Movement to End Violence Against Women and Girls
Course Guide for instructors teaching Sociology of Gender
Feminist Majority Foundation
Institute of Women's Policy Research
International Information Centre and Archives for the Women's Movement
International Men and Gender Equality Survey (IMAGES)
What Men Have to Do With It
Gender and Geography Bibliography
Population Policy Tracking and Monitoring Unit

GenCen Events

New Advising Appointment process for the GenCen Student Advisor

To schedule an appointment with the GenCen advisor, please use MSU's online **Advising Appointment System** (<https://ntweb11.ais.msu.edu/aas/>)—select “Women’s and Gender Studies” from the list. Walk-in hours are also held every Friday from 10:00am-12:00pm.

NEW SECTION of WS201 for Fall 2012: Tu/Th 1:00-2:20pm, 119B Berkey Hall

There will be very few overrides for the already-full courses, and they will likely be going to seniors in the WGS Major/Minor. However, we have more waitlist requests than we have spots in the full classes. So if you need to take WS 201 next year to complete the WGS Minor or Major, we urge you to enroll in the new section ((Section 003) as soon as possible. Please go to: <http://www.schedule.msu.edu>, select Women’s Studies and Fall 2012 from the drop-down menus. If you have already requested an override for WS 201 and no longer need one, EMAIL gencenad@msu.edu with subject line “[YourLastNameHere]: Please cancel override for WS 201” ASAP to cancel your spot on the waitlist. Otherwise you may be enrolled for two sections.

***Gendered Perspectives of International Development* Call for Book Reviews**

The Gendered Perspectives on International Development Resource Bulletin received review copies of a number of titles, and is looking for interested parties to review them. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the Bulletin. Please contact bulletin@msu.edu if you are interested in reviewing any of these titles. The books available for review are:

- **Gender Inequality: Feminist Theories and Politics [Fifth Edition]*, by Judith Lorber; 2012, 342pp.
- **Doing Feminist Theory: From Modernity to Postmodernity*, by Susan Archer Mann; 2012, 456pp.
- **Women Fielding Danger: Negotiating Ethnographic Identities in Field Research*, edited by Martha K. Huggins and Marie-Louise Glebbeek; 2009, 408 pp.
- **The Gender Question in Globalization: Changing Perspectives and Practices*, by Tine Davids and Francien van Driel, eds.; 2008, 246 pp.
- **Gendered Citizenships: Transnational Perspectives on Knowledge Production, Political Activism, and Culture*, edited by Kia Lilly Caldwell et al; 2009, 223pp.
- **The Unheard Truth: Poverty and Human Rights*, by Irene Khan; 2009, 250pp.
- **Empathy and Rage: Female Genital Mutilation in African Literature*, edited by Tobe Levin and Augustine H. Asaah; 2009, 218 pp.
- **Women’s Sexualities and Masculinities in a Globalizing Asia*, by Saskia E. Wieringa, Evelyn Blackwood, and Abha Bhaiya, eds., 2009, 296 pp. Palgrave Macmillan.
- **Young Female Fighters in African Wars: Conflict and its Consequences*, by Chris Coulter, Mariam Persson and Mats Utas, eds., 2008, 51 pp. Nordiska Afrikainstitutet.

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MSU Events

Please visit the **Study Opportunities** section for a large list of available **Summer Session MSU** courses.

4th Annual International Lending Center Drive

College for Communication Arts & Sciences is holding the 4th Annual International Lending Center Drive, a donation drive for the International Student Lending Center on campus. This center serves international students by lending out donated household items for students and their families to use during their stay at MSU. This service helps make the transition to the United States both more comfortable and more affordable for these students. Because the items donated to this center are reused over and over again by different students and their families, your contribution would be one that truly has a lasting effect on the Michigan State University community. Items needed include new or gently used household items such as bedding, dishes and bowls, cutlery and cookware, bathroom necessities, rugs, lamps, etc. (We are unable to accept furniture, toiletry or cleaning products). Financial contributions or gift cards will also be accepted and donated directly to the Lending Center. Items will be accepted until Friday, August 10. Donations can be dropped off in the South Lobby of the Comm. Arts Building or in 189 Communication Arts and Sciences. For more information, contact: Jennifer New at jnew@msu.edu.

Undergraduate SART Research Assistant (not a paid position; available for course credit)

We are conducting a national study of Sexual Assault Response Teams (SARTs). SART teams bring together nurses, police officers, advocates, and other community service providers in collaboration in order to improve the response to sexual assault victims and the prosecution of sexual assault offenders. We hope to use our study's findings to inform SARTs' practice nationwide. Some of the data we are collecting is numeric, while some of the data captures participants' views and experiences regarding SARTs.

We are looking for students to serve as research assistants for summer 2012 and/or fall 2012 for 7-10 hours per week. Please note that this is not a paid position. You may volunteer or receive research credit through PSY 490 (see <http://psychology.msu.edu/Undergrads/GetInvolved.aspx> for eligibility criteria for 490 credit). Responsibilities will include transcription of open-ended (non-numeric) data and discussion of the data. If time permits, you may also be able to be trained in qualitative data analysis (meaning coding the data for patterns or themes). You may also be trained to help with managing numeric data. We also ask that you attend weekly team meetings. Why Work with Us? This is a great way to get some experience in community based research AND receive PSY 490 credits. A major in psychology is NOT required. This project would also be a good fit for someone who wants to learn more about collaboration, qualitative data analysis, or the response to sexual assault. Contact Information: The study is led by Megan Greeson, M.A. and Dr. Rebecca Campbell of the Community Psychology Program. If you are interested in applying, please contact Megan Greeson at greesonm@msu.edu to schedule an interview. Interviewing is ongoing.

Gender Neutral Housing approved at MSU for Fall 2012

http://statenews.com/index.php/article/2012/04/msu039s_new_flexible_housing_policy_keeps_up_with_nationwide_trend

The new flexible housing option, which will allow some on-campus residents to live with members of the opposite sex, is expected to be implemented as a pilot program in some suite-style rooms in **West McDonel and North Wonders halls**, said Kathy Collins, Director of Campus Living Services and Residence Life. The policy aims to benefit students who wish to live with family members, have disabilities that require living with a caretaker or who feel more comfortable living with a member of the opposite sex. With about 80 spaces available in the residence halls, Collins said she expects flexible housing to expand after the first pilot year.

MARS: the MSU Article Retrieval Service offered by MSU libraries

MARS lets you save a trip to the library when you need an article from a journal in our collection that's only available in print, or a single chapter from a book. Submit your MARS request online, and our staff will retrieve the material, scan it, and send you a link to the digital copy. Exact citations are required. If you need assistance identifying books and articles on a given topic, librarians in the Reference Department will be glad to assist you. Contact us at 517-353-8700 or <http://www.lib.msu.edu/contact/askalib-email.jsp>. Place your request by logging on to the Libraries' ILLiad (<http://interlib.lib.msu.edu>) system. Once you're in, select Request Material --> Copy of Article, and follow the online instructions. This service is also available through many of the libraries' online databases. Unfortunately, we can't take requests by phone. Please note that copyright law prohibits us from supplying more than one article from the same issue of a journal. If an article cannot be scanned successfully, we'll make a photocopy and mail it to you. Requests are typically completed in 2 to 3 business days. Questions? Email us at ill@mail.lib.msu.edu.

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Other Events

Greater Lansing Food Bank Volunteer Opportunities

Are you part of a club, faith community, work, school, or other group that is looking to volunteer? The Garden Project is working with a network of over 90 community gardens, many of which have big plans to execute this spring: building raised beds, improving pathways, adding benches, cleaning up, spreading compost, and more. Please let us know if you are part of a group that is looking to help. We need groups of 12 or more people who are willing to volunteer in 2–3 hour shifts from mid-April through mid-June. Contact Sasha by email at sasha@greaterlansingfoodbank.org or by phone at 853-7809.

CARE (Capital Area Response Effort) Volunteer Opportunities

The CARE Program is looking for new volunteers. Our next volunteer training will be taking place May 17-20. The CARE Program is a community-based organization of volunteers and staff who offer crisis intervention to survivors of domestic violence. Survivors are often isolated from resources and community. CARE provides support and life changing information to those who have experienced domestic violence. Volunteers are asked to sign up for one shift every six weeks. For more information, and to express interest, please call (517) 272-7436 or email lpdcare@yahoo.com.

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Conferences and Workshops

Michigan Women's Power Assembly

June 16, Wayne State University, Detroit MI

www.miwomenspowerassembly.com

The Michigan Women's Power Assembly is for activists, volunteers, community leaders and anyone else who wants to get involved in making Michigan a better place for women to live. From healthcare, to economic opportunity; from environmental justice, to reproductive rights; from gender-based violence, to education; there is much progress to be made for women and together we can pursue our dreams of equality and opportunity. Our vision is to empower a diverse women's movement – one that connects Michigan's women across race, ethnicity, age, sexual orientation, income level, and geography – to advance a comprehensive women's policy agenda at state and local levels. Join us to learn about the issues and build the skills you need to be an effective and powerful change agent in your community. There are many ways to get involved. Your skills and resources are valuable in accomplishing our shared vision of a Michigan that's good for women.

Colonization and Domestic Service: Historical and Contemporary Perspectives

July 16-17, Newcastle, Australia

www.newcastle.edu.au/institute/risiw

The aim of this symposium is to bring together scholars to share insights and to enter into a conversation about the connections between domestic service and colonization. This symposium will provide an opportunity to workshop individual papers in a collegial environment, drawing out key themes, topics and issues across different sites and times. A selection of the workshopped papers will be included as peer-reviewed chapters in a book published by an international academic press. Scholars of domestic service from all disciplines are invited to submit proposals for papers offering specific studies, historical or contemporary, of domestic service and colonization, or broader comparative and reflective studies. Please send all enquiries to colonization-domesticservice@newcastle.edu.au.

Living in Full Empowerment's 2012 Inaugural Women's Conference

July 26-28, MSU's Management Education Center, 811 West Square Lake Road, Troy, MI

<http://livinginfullempowerment.com/2012-womens-conference.html>

The 2012 Inaugural Women's Conference/Detroit aims to help women across socioeconomic, ethnic, religious, racial backgrounds to dream and to transform their dreams and/or visions into concrete realities. We aim to help women to be informed, make good decisions, be creative, be courageous, and contribute to their own well-being and the betterment of our communities. We are reserving seats for up to 200 women housed in Detroit area homeless shelters or who are in transition. Thus, we are partnering with Detroit Rescue Mission, a local YWCA, Sara's House, S.A.F.E., and other organizations. Therefore, when you buy a ticket to the L.I.F.E. inaugural women's conference, you are uplifting your sisters. We encourage able individuals, churches, and other organizations to sponsor women who would benefit from the conference but are unable to afford the registration fee. Registration fees include breakfast and lunch. Single-day registration is available. A link to registration (paypal or mail-in form) is available on the website.

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Calls for Papers

Journal of International Women's Studies (JIWS):

Arab Women Revolution and Democratization in the Arab World: Arab Women & the Arab Spring

Submission Deadline: **May 30**

www.bridgew.edu/jiws/

JIWS solicits articles on Arab women and their role in the current revolutions sweeping the Arab World, referred to as the Arab Spring. Submissions will address a broad range of discussions on issues related to Arab women and their role in the current revolutions and their role in the potential process of transition to democracy in the Arab World. We are seeking articles that tackle the above stated issues, specifically covering the Arab world (see list of countries below). Scholars and activists are invited to submit unpublished manuscripts that are currently not under review. Please consult the JIWS web site for submission guidelines including length, format and bibliographical/referencing styles. Forward all submissions via email attachment to the special issue editors: Submissions on the following countries should be forwarded to Dr. Nadine Sika at nadinesika@aucegypt.edu: Egypt, Sudan, Libya, Tunisia, Algeria, Morocco, Western Sahara and Mauritania. Submissions on the following countries should be forwarded to Dr. Hmoud S. Olimat at: olimat@hu.edu.jo: Jordan, Palestine, Syria, Lebanon, and Iraq. Submissions on the following countries should be forwarded to Dr. Sangeeta Sinha at: ssinha05@hotmail.com: Saudi Arabia, Kuwait, Qatar, Oman, Bahrain, United Arab Emirates, Yemen, Somalia, Djibouti, and Comoros. General inquires about the Special Issue should be forwarded to Dr. Muhamad S. Olimat, the Supervisor of the issue at: molimat@yahoo.com.

Race, Resistance, and Reason: Rethinking the Boundaries

SUNY at Cortland, October 20, 2012

Abstract Deadline: **June 15**

Race matters. In the wake of the racialized responses to President Obama's administration, Islamophobia, reemerging orientalism, immigrant policing, and the perpetuation of poverty in our global communities of color, we call you to join us in a conversation about race, resistance and reason. This conference seeks to create a space to rethink the boundaries of race, resistance and reason globally and at the level of lived experience. Participants are invited to share scholarship and articulations of the tensions between the consequences of a racialized body, a strong political identity that is tied to race, and the tensions that are experienced at the intersections of race, gender, sex, sexual orientation, class, and ability. Equally important, we hope that this conference will serve as a space to think about the resistances to hegemonic categorization, naming and normative ideas of reason and thought that we know are inheritances of race and racialized, gendered bodies. Submissions: Papers, artistic presentations, performances, and workshops may address, but are not limited to the following possibilities: Social constructions and lived realities; Teaching race in the classroom; Islamophobia: The new ground zero; To end racism you must end homophobia: Intersections of race and orientation; Crossing Borders: Reclaiming identities and spaces; Naming the self, resistant identities; Foundations of Reason: The Prison Industrial Complex and other institutional reinforcements of race (military, education system, healthcare); Panafrican understandings of race, resistance and reason; Ideologies of citizenship and/or civility; Hip Hop and reason; Masculinity. and its Other; Indigenous women and men contesting colonial normativity; Asian Americans resisting model minority myths; Performances of race, gender, sex and sexual orientation; Articulating racism as white supremacy; Reason and Thought: Normativity, understanding and performance fiction, storytelling, performance; Subversive Mothering: Homeless, migrant, immigrant mothers; Third Space, bridges and borderlands; Race Bending: resisting binary reason; Transgenerational impact of race; Trans-raced and Trans-reasoned; Activism, advocacy, and social welfare; Diversity and multiculturalism: anything but race. Publication and social-media will be considered for publication in a special issue of *Wagadu: A Transnational Journal of Women's and Gender Studies* (www.wagadu.org). Proposal formats: Individual papers, Digital Media and Films, Panel Proposals,

Roundtables, Poster Sessions, Performance Art, Audio Recordings, Photographic Submissions. All proposals must include a 250 word abstract and the speakers' name(s), affiliation(s) and contact information (address, email and telephone number). Send your 250 word abstract to RaceResistanceReason@cortland.edu. Or mail to: Conference on Race, Resistance and Reason; Dr. Kate Coffey and Professor Noelle Chaddock Paley, Co-Chairs; Center for Gender and Intercultural Studies, Old Main Room 122; SUNY Cortland; PO Box 2000; Cortland, NY 13045.

Signs Special Issue: Women, Gender, and Prison: National and Global Perspectives

Application Deadline: **June 30**

www.journals.uchicago.edu/page/signs/call.html

Despite neoliberal commitments to cut back the state, during the last decades of the twentieth century many states dramatically increased spending and infrastructure development on policing, imprisonment, and the military. Initiatives designed to get tough on crime, wage war on drugs, suppress dissent, militarize borders, and criminalize migration contributed to major growth in the prison population. In striking contrast to earlier eras, the growth rate for women's incarceration has outstripped men's. Since 1977, the population of women in U.S. prisons has increased roughly 700%; in Britain, it has grown by 200%. Ethnic minority women are drastically overrepresented in prison populations, as are women who have suffered physical and sexual abuse. Imprisonment poses unique challenges for women, particularly with respect to reproductive rights and freedoms, childbearing, and childrearing. The exponential increase in women's incarceration also coincided with the privatization of prisons and the emergence of new gendered divisions of prison labor. The "war on terror" has fostered a "war on immigrants," and increasing numbers of women have been held in detention without charge on suspicion of terrorist connections or immigration violations. For this issue, submissions are sought that address women's imprisonment and detention, including gendered carceral regimes, challenges to bodily integrity, reproductive freedom, and mothering in prison; the effects of imprisonment on families and communities; the relationship between the welfare state and the penal state; the social, economic, and political mechanisms that generate punishment of women; and the effects of race, ethnicity, class, nationality, sexual orientation, and transgender on experiences of imprisonment and practices of punishment. The issue is scheduled to appear in Winter 2013.

Journal of Leisure Research Special Issue on Feminism

Submission Deadline: **July 9**

Researchers are invited to submit manuscripts that explore and utilize feminist theories and methodologies broadly defined, within leisure scholarship. Feminist research within leisure studies is at a critical juncture. As pioneers of feminist leisure research retire, there is a need to celebrate and highlight the vast array of leisure scholarship that continues through a feminist lens and chart new directions in an ever changing field. This special issue will harness the energy of current feminist leisure research, highlighting its breadth, depth, and diversity. In so doing, we aim for the special issue to serve as a galvanizing force by creating a community of new and established feminist leisure scholars who can network, strategize, and take action together in both research synergies and other more tangible ways. Grounded firmly in third wave feminism, the special issue will explore the intersections, transformations, and innovations in feminist ways of thinking and conducting research. Moreover, the special issue aims to highlight and discuss the complexities and contradictions that exist within third wave feminism. The special issue will create a space for reflection and reinvigoration of feminist debates and directions related to diverse methodologies, conceptual traditions, and ways of writing through gendered leisure. Authors (including those in post-doctoral positions and new graduate students) are invited to submit manuscripts that include empirical studies from a broad range of feminist theoretical orientations, which may also be combined with similarly informed perspectives (queer theory, gender theory, post-colonial theory, postmodernism, feminist masculinities, etc). Conceptual discussion focused on policy, activism, and politics is also welcome. We invite contributions from a broad range of substantive topics,

approaches to conducting and representing leisure research, as well as multidisciplinary perspectives (women's studies, geography, sociology, psychology, cultural studies, history, economics, environmental studies et al). All contributors need to ensure that submitted articles have a feminist focus that explores leisure as a broad or specific context (tourism, events, sport, recreation, parks, the arts, pop culture) within the context of debates in the literature. Submitted manuscripts will undergo the normal review process and should adhere to the "Instructions for Authors" as outlined by the Journal of Leisure Research. Authors should direct questions and submit manuscripts to: Diana Parry, PhD dcparry@uwaterloo.ca or Simone Fullagar, PhD s.fullagar@griffith.edu.au.

Journal of Women's History

Submission Deadline: **Rolling**

<http://journalofwomenshistory.org>

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work (not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles.

All new manuscripts submitted to the *Journal of Women's History* must be submitted online at the website above. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

Men and Masculinities

Submission Deadline: **Rolling**

<http://mc.manuscriptcentral.com/jmmx>

Men and Masculinities seeks empirical and theoretical articles, written for a multidisciplinary audience, that explore issues in masculinities. Topics of particular interest include: constructions of masculinities; male/female relationships; sexual behavior or sexual identities; representations of gender; diversity among men and intersections of race, ethnicity, sexuality, age, class, and masculinities. The journal subscribes to principles of non-sexist, non-heterosexist, and non-racist publishing, and the editors are also committed to publishing significant empirical work that challenges conventional wisdoms. Book reviews and essays are also welcome. Authors should submit their manuscripts through our online submission site (listed above). Manuscripts should conform to relevant stylistic guidelines of the Chicago Manual of Style, Documentation 2 (15th edition). Each manuscript should be accompanied by a title page including complete author name(s), affiliation(s), mailing address, phone, fax, and email information (for multiple-author papers, provide complete information for each author and indicate the corresponding author). There is a requirement of up to 30 pp. per manuscript, including references; each manuscript must also be double-spaced, font size 12, with at least 1" margins (for ALL margins). Submitted articles will undergo blind peer review. Authors are requested to place no form of identification either on the body of the manuscript or on the required abstract of 150 words or fewer and to remove any tracked changes from the electronic copy of the manuscript. A biographical note of 100 words or fewer, indicating the author's affiliation, research interests, and recent or major publications should accompany the manuscript. Submission of a manuscript implies commitment to publish in the journal. Manuscripts should not be under consideration by any other publishers while being reviewed by *Men and Masculinities* or have been published elsewhere in substantially similar form or with substantially similar content. Every effort will be made to complete the editorial review process in a timely manner. Submitted manuscripts will not be returned.

Women's Studies: An Interdisciplinary Journal

Submission Deadline: **Rolling**

www.mc.manuscriptcentral.com/GWST

Women's Studies provides a forum for the presentation of scholarship and criticism about women in the fields of literature, history, art, sociology, law, political science, economics, anthropology and the sciences. It also publishes poetry, film and book reviews. *Women's Studies* receives all manuscript submissions electronically via their ScholarOne Manuscripts website listed above. Preparation of Manuscripts: *Women's Studies* accepts original articles of between 20 and 30 (double-spaced) pages in length. We also accept short prose pieces of varying length (not to exceed 20 pages) and poetry. All manuscripts should be submitted as Microsoft Word documents, double-spaced with standard font. Number manuscript pages consecutively throughout the paper. Authors should also supply a shortened version of the title for a running head, not exceeding 50 character spaces, an abstract of approximately 100 words, the author(s) affiliation and location. Please also include a cover letter stating that the article has not been published elsewhere, nor is it under consideration for publication elsewhere. The cover letter should also contain the mailing address, telephone number, and email address for all contributing authors. Further style guidelines are available at (<http://www.tandfonline.com/action/authorSubmission?page=instructions&journalCode=gwst20>). If you have any questions or requests please contact the journal at womstudj@cgu.edu.

International Journal of Sociology and Anthropology (IJSA)

Submission Deadline: **Rolling**

www.academicjournals.org/IJSA

IJSA is currently accepting manuscripts for publication. IJSA publishes rigorous theoretical reasoning and advanced empirical research in all areas of the subjects. The journal welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence, and will publish: original articles in basic and applied research; case studies; critical reviews, surveys, opinions, commentaries and essays. We welcome articles or proposals from all perspectives and on all subjects pertaining to Criminology, Cultural anthropology, Islamic sociology, Medical sociology, Political sociology, Social anthropology, Social psychology, Sociobiology, Socioeconomics, Sociolinguistics, Statistics, Gerontology, Anthrozoology, Primatology, Archeology, Ethnology, Feminist Sociology, Biological anthropology, Psychological anthropology etc. Each issue will normally contain a mixture of peer-reviewed research articles, reviews or essays using a variety of methodologies and approaches. IJSA is fully committed to the Open Access Initiative and will provide free access to all articles as soon as they are published. IJSA is an open access journal and all articles published are available online without restriction to scientific researchers in the public and private sectors, government agencies, educators and the general public. The journal also provides a medium for documentation and archiving of research articles. IJSA papers are exposed to the widest possible readership. Manuscripts must be sent as email attachment to ijsa.manuscripts@gmail.com. IJSA editorial board makes an objective and quick decision on each manuscript and informs the corresponding author within four weeks of submission. If accepted, the article is published online in the next issue.

Women in Judaism: A Multidisciplinary Journal

Submission Deadline: **Ongoing**

<http://www.womeninjudaism.org>.

Women in Judaism: a Multidisciplinary Journal, published exclusively on the Internet as a forum for scholarly debate on gender-related issues in Judaism, is seeking book reviewers. The journal is particularly intended to promote critical analysis of gender inequalities within Jewish religion, culture and society, both ancient and modern. The journal does not promote a fixed ideology, and welcomes a variety of approaches. The material may be cross-methodological or interdisciplinary. To access the list of the available review copies, click on the Review Books link on the homepage of the journal. The list can also be obtained by emailing the editor-in-chief. All reviews are 500-1000 words and due 30 days from receipt of the book. To expedite this undertaking, the journal will offer a small honorarium to each reviewer. Queries, along with a current CV or list of

publications, should be made by email to dina.eylon@utoronto.ca.

Diesis: Footnotes on Literary Identities

Submission Deadline: **Ongoing**

www.diesisjournal.org/

Diesis: Literary Studies in Gender and Sexuality is an online open-access, peer-edited journal devoted to the exploration of gender and sexuality across time, space, and genre. *Diesis* is particularly interested in working with and publishing burgeoning scholars of all educational backgrounds.

Nature Climate Change

Submission Deadline: **Rolling**

<http://www.nature.com/nclimate/index.html>

Understanding the Earth's changing climate, and its consequences, is a scientific challenge of enormous importance to society. *Nature Climate Change* is a monthly journal dedicated to publishing the most significant and cutting-edge research on the impacts of global climate change and its implications for the economy, policy and the world at large. It publishes original research across the physical and social sciences and strives to synthesize interdisciplinary research. The journal is committed to publishing top-tier original research in all areas relating to climate change through a fair and rigorous review process, access to a broad readership, high standards of copy editing and production, rapid publication and independence from academic societies and others with vested interests. In addition to publishing original research, *Nature Climate Change* provides a forum for discussion among leading experts through the publication of opinion, analysis and review articles. It also highlights the most important developments in the field through Research Highlights and publishes original reporting from renowned science journalists in the form of feature articles.

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Positions and Internships

Graduate Student Peace Corps Recruiter—Michigan State University

Application Deadline: **May 11**

The MSU Peace Corps Office is seeking applicants for a ¼ time Recruiter Position for the 2012-2013 academic year, with possible extension for summer 2013 and beyond. The Peace Corps Office will be reapplying for designation from the national office this spring so the position is dependent on renewal of MSU's contract with the Peace Corps. Recruiters must be a current MSU graduate student and RPCV who left Peace Corps service in good standing. Duties include: recruitment, support, and interview of applicants, event planning, oversight of MSU Peace Corps' website and contacts, presentations to student groups and career fairs, weekly office hours (flexible), creation of monthly reports and yearly recruitment plan, and liaison with the Chicago Regional Peace Corps Office. Successful candidates must have outstanding organizational, communication, and presentation skills. To apply for this position submit resume and cover letter to Lynn Lee, Business Manager, Center for Advanced Study of International Development, International Center, 427 N Shaw Lane, Room 202, Michigan State University, East Lansing, MI 48824; or via email to: leely@msu.edu.

Michigan State University College of Arts and Letters Assistant Director/Academic Specialist

Application Deadline: **May 14**

The College of Arts and Letters is composed of approximately two thousand undergraduate students majoring in one of 21 majors in the fine and performing arts, world languages, rhetoric and writing, the humanities and interdisciplinary studies. The College of Arts and Letters seeks a dynamic professional to serve as the Assistant Director of Undergraduate Affairs, and to lead a variety of initiatives and programs aimed at enhancing undergraduate education and experiences. DUTIES: The Academic Specialist/Assistant Director will work closely with the Director of Undergraduate Affairs and the Associate Dean for Undergraduate Academic Affairs on the day-to-day operations of the unit and the implementation and assessment of university and college protocols, policies and procedures. The individual will use various electronic student information systems (ESAF, SIS, SIG, etc) to complete forms, audit degree applications, and track critical data. In addition to cross-training with the Director, the Assistant Director will assume primary responsibility for such existing college initiatives as Study Away, Programming for At-Risk Students, Service Learning, 2nd and Senior-Year Experiences, representations of undergraduate affairs on the College website, and other duties as assigned. Along with other student affairs professional staff, the Assistant Director will contribute to such college events as the Open House/Resource Fair, Fall Colloquium, Awards Convocation, and Commencement, and will provide leadership and supervision for the AOP work. QUALIFICATIONS: Master's degree in a related field; 3-5 years of experience in advising or a related field. Outstanding communication, critical thinking, collaboration, creative thinking, and decision-making skills. Ability to work as an effective member of a team is essential. Commitment to helping students become successful. APPLICATIONS: Review of applications will begin May 14, 2012 and continue until position is filled. All applications for this position must be submitted electronically at the Michigan State University Human Resources website <https://jobs.msu.edu>. Applicants should include a letter expressing interest in this position describing qualifications and experience, a current curriculum vitae, a statement of advising philosophy and email addresses of 3 potential referees. For more information contact Beth Judge, Chair, Search Committee, Dean's Office, judgebe@msu.edu. This is a continuing System, 12-month appointment, 100% time. Salary commensurate with education and experience. Persons with disabilities have the right to request and receive reasonable accommodation. MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

Professor of History—Grove City College

Application Deadline: **May 15**

www.gcc.edu

Grove City College announces a faculty opening in the Department of History beginning in August 2012. A Ph.D. in History preferred with focus in modern history, specifically European and/or non-Western. Interest in history of minorities a plus. Responsibilities include teaching courses in those areas and interdisciplinary humanities courses in the College's core curriculum. This position also will assist in developing and guiding student research opportunities for history majors. Candidates must evidence a strong record of classroom teaching, scholarship within their field, and a commitment to instructing highly motivated students (1244/1600 average SAT for entering freshmen). Rank and salary are commensurate with qualifications. Grove City College is a nationally recognized, truly independent, highly selective college of liberal arts, sciences, and engineering where intellectual inquiry remains open to the questions religion raises and affirms the answers Christianity offers. Grove City College is a private educational institution noted for its academic excellence where scholarship is informed by Christian principles. It does not discriminate on the basis of age, race, color, creed, sex, marital status, disability, or national or ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other college-administrative programs. Send letter of application, vita, transcripts, names of four references (three professional and one pastoral), a brief statement of how you would engage undergraduates in your research plans, and a four to five paragraph essay relating your philosophy of a liberal arts education and teaching history to the College's unique mission as a Christian college to: William P. Anderson, Jr.; Ph.D., Provost and Vice President for Academic Affairs, Grove City College, 100 Campus Drive, Grove City, PA 16127-2104 or electronically to laklaiber@gcc.edu. Review of applications commences immediately. In a continuing effort to enrich its academic and social environment, the college actively encourages applications from members of all ethnic groups.

LGBT Resource Center Program Support Internship—Michigan State University

Application Deadline: **May 20**

This is an unpaid position for fall semester 2012. 5 hours minimum commitment is required per week between 9:00am-5:00pm weekdays. Dates are highly flexible. Preferred start during week of September 20th. More than one person may be selected. Selected candidate must attend 4 hours of training during the week of August 27. Responsibilities include answering phones, making referrals, clerical support, special project responsibilities, and contribution to discussion shaping the programs and services of the LBGTRC. To apply, submit: 1) Letter of interest (no more than one page): Please address the minimum requirements; As this is an internship, identify three possible learning goals for your experience with the LBGTRC and how you may be able to achieve those goals. 2) Resume. 3) Two references. Students applying should have strong oral communications skills, be interested in LGBT student experiences, be dependable, and be an enrolled MSU student. The Intern will be primarily supervised by the Assistant Director and work closely with other LGBT RC Staff. Please submit materials to lbgtrc@msu.edu or drop them off at the LGBT Resource Center, 302 Student Services. Call (517) 353-9520 with questions.

Assistant Professor—History and Women's Studies Departments, Lakehead University

Application Deadline: **May 30**

www.lakeheadu.ca

Lakehead University, Thunder Bay Campus, invites applications for 50/50 tenure-track joint appointment in the Department of History and Department of Women's Studies at the rank of Assistant Professor. The appointment will commence on August 1, 2012. Applicants must have a specialization in feminist and transnational studies and non-Western history, with preference given to African, Middle Eastern or East Asian specialists. A completed PhD in History at the time of appointment and a strong background in Women's Studies theory and methods are required. The successful candidate will be expected to teach in a range of

areas from both disciplines and to participate actively in graduate, as well as undergraduate, teaching in both units. The incumbent will be required to develop a strong interdisciplinary research program, and to contribute to departmental and university-wide service. Further details about the position and the two departments may be found on their respective websites or may be obtained by contacting Dr. Michel S. Beaulieu, michel.beaulieu@lakeheadu.ca (History) and/or Dr. Lori Chambers, lori.chambers@lakeheadu.ca (Women's Studies). Review of applications will begin on May 30 and continue until the position is filled.

Instructor of Gender Studies/Assistant Director of the Sarah Isom Center for Women and Gender Studies—University of Mississippi

This position is split between teaching and service activities. Teaching responsibilities will be primarily the introductory classes in Gender Studies as well as the possibility of upper-division cross-listed classes between Gender Studies and the Home Department in which the instructor will have adjunct status. Other responsibilities for programming and outreach will include assisting the director of the Isom Center with programs either at the Center or in conjunction with other campus entities. In addition, the assistant director will have the opportunity to help with new initiatives to foster ties and develop programs across the university and in conjunction with local, state, and regional organizations. PhD in Gender Studies or in a discipline associated with the College of Liberal Arts with substantive course work or certification in Gender Studies required. Experience in university-based programming and/or community outreach in university-based gender studies related areas expected. This is a 12-month appointment with teaching responsibilities during the 9-month academic year. Job Responsibilities: Teaching will consist of the introductory classes in Gender Studies, including Introduction to Gender Studies: Women, Gender, and Society; Gender and Culture; and Gender Theory; as well as upper-division cross-listed classes between Gender Studies and the Home Department in which the instructor will have adjunct status. Other responsibilities for programming and outreach will include assisting the director of the Isom Center with the following ongoing programs either at the Center (Brown Bags, Colloquium; the annual Isom Student Gender Conference; the annual Lucy Somerville Howorth endowed lecture; UM Women in STEM; Women's History Month including International Women's Day) or in conjunction with other campus entities (such as events for Black History Month; GLBT History Month; Sexual Assault Awareness Month; and World AIDS day). In addition, the assistant director will help with new initiatives (such as expanding internship and service learning in partnership with local, regional, and statewide entities; acting as liaison to statewide and local (county, region, city) groups to foster ties and develop programs; developing academic and mentoring programs across the university). Minimum Qualifications: PhD in hand as well as a record of excellent teaching and experience with outreach and programming. In addition to applying online at www.jobs.olemiss.edu/postings/851, please send three letters of reference to: Search Committee, The Sarah Isom Center for Women and Gender Studies, 203 Johnson Commons, University, MS, 38677-1848. Review of applications will begin immediately, and the job is open until filled. The University of Mississippi is an EEO/AA institution.

Paid Summer Undergraduate Research Positions—Michigan State University

www.venture.msu.edu

New off-campus summer undergraduate research positions are posted regularly on Venture, the undergraduate research database. To view the complete listing, select the "Browse All Projects" option in the green box designated for students. Most positions include a stipend, lodging, and assistance with transportation costs. New projects are posted daily, so check back frequently.

Summer Farm Internship—Home Comfort Farms

Home Comfort Farms is a 120 acre chemical free vegetable and herb farm in Johannesburg, MI. They distribute produce to farmers markets in the area, including the Gaylord Farmers Market. They are looking for 6-12 interns for the summer of 2012. For more information about the farm, visit their website at

www.homecomfortfarms.com. If you are interested, contact Stacy Jo at stacyjo@homecomfortfarms.com.

Assistant Canvas Director—Grassroots Campaigns

Right now our country is at a crossroads as we approach the upcoming Presidential election. After the 2010 election, Tea Party candidates won seats in the House and Senate and as we look towards 2012 these candidates are looking to increase their majority in Congress and win the Presidency. They support policies that advocate rolling back women's reproductive rights, dismantling environmental protections and withholding civil liberties to specific groups of people. This world view is shaping our national dialogue. In order to see change on these issues, Grassroots Campaigns is raising awareness and building the membership of groups like the American Civil Liberties Union, Equality California, Nature Conservancy and other progressive and humanitarian organizations. We are also working to elect progressive candidates as we have done for the last four election cycles.

Grassroots Campaigns is looking to interview top students to join our teams as Assistant Canvass Directors!

Job Responsibilities: Recruitment: Build a team of 15-50 canvassers by recruiting from within the local community. Interview prospective staff and make hiring decisions. Staff Management: Teach canvassing/fundraising skills. Work with your staff in individual and group settings, with a particular eye towards developing leaders. Cultivate a welcoming and motivating atmosphere. Canvassing: Canvass in the field for four days per week, to train new and experienced staff in the field and meet personal fundraising requirements. Administration: Carefully track income and expenses. Manage the budget for your office. Process staff payroll. Maintain records for future organizing efforts. **Qualifications:** Strong communication and motivational skills, work ethic, and desire for political change are essential. Candidates must be able to work within a team, have proven leadership ability and experience handling a lot of responsibility. Strong self-direction and the ability to take initiative are also necessary qualifications. Previous field or canvassing experience is a plus, and may qualify candidates for additional leadership positions. **Training:** Newly hired directors will typically spend three weeks doing field training, working intensely alongside experienced directors and will also attend week-long national classroom training. Additionally, directors receive support from regional management staff throughout their time on staff. After one year in the position, staff will have learned the basics of running a successful grassroots campaign, including, but not limited to, fundraising and donor recruitment, hiring and supervising staff and/or volunteers, and turf management. **Expectations:** Positions last through the 2012 Presidential Election. Campaign hours can run 80-100 hours per week, including work on weekends. **Salary/Benefits:** Annual salary for Assistant Canvass Directors begins at \$24,000. Staff may opt into our health care plan (PPO). Paid training, vacation and sick days are included; student loan assistance is available. **Timing and Location:** Positions are available beginning post-graduation, in cities nationwide (MA, NY, PA, OH, IL, IN, NM, MO, NC, CO, CA, WA, OR, TX, FL and Washington, D.C.). Ask David for details. To Apply: Contact David Wicik at (617)599-8013 or send your resume and cover letter to dwicik@grassrootscampaigns.com. David only has a limited time to meet with students so the best way to apply is to send David your resume directly to schedule an informational interview. Please visit our website, www.grassrootscampaigns.com, for more information about current and past campaigns.

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Fellowships, Scholarships and Grants

National Women's Studies Association Scholarships

Application Deadline: **May 15**

The NWSA is offering three scholarships. Please note, to apply, **all applicants must be current 2012 members of the NWSA**, use the online form for submission, and meet the required criteria for each scholarship.

NWSA Graduate Scholarship: NWSA will award \$1,000 to a student who, in the fall of the year of the award, will be engaged in the research or writing stages of a Master's Thesis or Ph.D. Dissertation in the interdisciplinary field of women's studies. The research project must be on women and must enhance the NWSA mission.

Lesbian Caucus Award: The purpose of the annual NWSA Lesbian Caucus Award is to provide a \$500 research award in recognition of a Master's Thesis or Doctoral Dissertation research project that resonates with the mission of NWSA and the goals of the Lesbian Caucus.

Women of Color Caucus Award: The purpose of the Women of Color Caucus Student Essay Awards is to discover, encourage, and promote the intellectual development of emerging scholars who engage in critical theoretical discussions and/or analyses about feminist or womanist issues concerning women and girls of color in the United States and the diaspora. Four \$500 awards are available for women of color currently enrolled in a graduate or professional program and are current members of NWSA.

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Study Opportunities

Sustainability Specialization, Michigan State University

This unique 18-credit program (3 required courses and 11 electives) offers the ability to generate portfolio evidence from in and out of the classroom learning experiences to gain competencies in: aesthetic appreciation, ecological integrity, social equity, and economic vitality, civic engagement, systems thinking, critical thinking, and personal development. The global, national and state level concerns about energy, economy, inequality and environment increasingly demands graduates prepared to address such issues across their professional and personal lives. The program cultivates students to successfully achieve paid undergraduate faculty research positions, community service internships and MSU Office of Campus Sustainability grants. Current students gain experience with entities such as Lansing Board of Water and Light; The Sustainable Agency; J.W. Smuckers; Habitat for Humanity; Kirabo Fair Trade and The Garden Project of the Greater Lansing Food Bank. The inaugural group of four graduates earned positions at Starbucks, Eli Lilly and Company or applied to graduate school. If interested, contact program Director Geoffrey Habron to arrange a time to meet (habrong@msu.edu).

Graduate Specialization in Women and Gender, Michigan State University

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

MSU Department of History Summer Courses

This Summer, the Department of History is offering three online courses that in different ways address the history of technology. If you are interested in technology and looking for good electives or need to fulfill requirements in the social sciences, take a look at the following:

HST 250: The Digital Age

HST 394: The Space Age

HST 454: American Cinema and the American Century

Contact Emily Tabuteau with questions at tabuteau@msu.edu or 432-8222 extension 107.

HST 208: Introduction to African History, Culture, and Society. This online course is a general survey of the history, culture, and society of Africa. It will explore the interplay between the internal as well as the external socioeconomic, political, and religious forces operating in African societies slightly before and after 1500. Each week we will concern ourselves with exploring the main political, economic, religious, and social currents of Africa and how Africans have sought to adapt to and reshape external forces imposed by colonialism, Western Capitalism, Islam and Christianity. The course presupposes no background in African History, therefore during each session the instructor will offer a lecture and overview that will provide a historical narrative of a given African theme.

HST 361: African History Since 1800, MW 9:10am-12:00pm, 106 Ernest Bessey Hall

This lecture course examines the internal dynamics of African history beginning from the nineteenth century, as well as the processes by which Africa became integrated into the larger world system. The course is organized into a series of general topics arranged in a roughly chronological order and will also explore the interplay between the internal as well as the external socio-economic, political, and religious forces operating in African societies since 1800. We will concern ourselves with exploring the main political, economic, religious, and social currents of Africa and how Africans have sought to adapt to and reshape external forces imposed by European exploration and colonialism, Western Capitalism, Islam and Christianity.

MSU Arts & Letters Summer Courses

AL 431: European Fairy Tale Tradition. This is a 3-credit online course in the first session of the summer. This self-paced course explores the fairy tale genre through time and space. Once upon a time, long before Tolkien, Disney, or Rowling, two brothers named Grimm published a collection of fairy tales that went on to have an immense cultural impact throughout the world. Aside from studying some of the tales in depth, we will discuss how the tales were collected, how they changed over time, and how they portray values and ethics of different European cultures.

MSU Department of Philosophy Summer Online Course

The Department of Philosophy is offering a gender-themed course online this summer. PHL 358, "Philosophy, Gender, and Global Development," will explore topics concerning gender, multiculturalism, the politics of difference, and international development in the context of globalization. These topics are taught from a feminist and philosophical perspective, and the course discusses issues such as gender, oppression, and cultural relativism; diversity, the politics of difference, and women's identity; power, subjectivity, and agency; multiculturalism, postcolonialism, and transculturalism; sisterhood, coalition, and solidarity; and feminism, international development, and global justice. For more information, please visit

<http://www.philosophy.msu.edu/courses/future-semesters/>.

MSU Department of English Summer Course for Non-English Majors, First Session

Introduction to Creative Writing, ENG 226, Section 001. M/W 9:10-1:00pm. *Instructor:* Kate Birdsall.

We all have a story to tell. This class is a writing-intensive introduction to creative genres. It will help you to develop the writing skills used to express, in such forms as short fiction, drama, and the personal essay, what is already present in yourself and in the world around you. We will complete a series of short writing exercises and workshops, as a way to learn the nuts and bolts of creative writing, such as plot, setting, conflict, characterization, dialogue, narrative voice, and point-of-view. The main texts for this class will be the short works that you generate, although we will also employ *Writing Fiction: A Guide to Narrative Craft* (7th ed.) and several other works by past and contemporary masters as a way to explore the form.

MSU School of Social Work Summer Online Elective Courses – Available to all majors

Please send general inquiries to swonline@msu.edu. For specific questions about courses, email the instructor directly. Flyer available [here](#). Visit the [website](#) for draft syllabi and previews.

Second Session:

Poverty & the American Family: A Multimedia Exploration: SW290 section 732, 3 credits. Combining multimedia resources like YouTube clips, a New York Times bestselling book, current newspaper articles, a PBS documentary, and even an online game, this course is an introduction and exploration of poverty in America and the impact of poverty on American families and children today. The course will begin with a broad overview of poverty across the US (how it is defined and measured, indicators, trends, current policy, etc.) and narrow to focus on Michigan (how Michigan compares to other states, new lifetime cash assistance limitations, etc.), culminating in final student-prepared briefs on the status and impact of poverty within selected Michigan counties.

Substance Abuse & the Human Services: SW474 section 730, 3 credits. This course is designed to provide students with an introduction and broad overview of substance use/abuse as it affects individuals, families, communities, social policies, and practice. Included in this course will be attention to: substance abuse (epidemiology) from a global perspective; the process and nature of substance abuse/chemical dependency; harm reduction as a philosophical framework; an overview of contemporary treatment models; historical perspectives on chemical dependency and social responses; and the role and need for advocacy within this area of human service help provision.

Trauma Across the Lifespan: SW491 section 732, 3 credits. Trauma permeates our world and technology brings it right to our doorsteps, yet its impact and devastation are not largely understood. Turn on the television, pull up a newsfeed, open a newspaper: all offer daily examples of trauma and its impacts. This course will look at the impact of traumatic events on individuals across various stages of the lifespan. Students will gain knowledge of various types of traumatic experience as well as an understanding of how to help and interact with people who have experienced trauma, and the personal impact of working with individuals who have experienced trauma. We will explore biological, psychological, and sociological dimensions of traumatic experiences on individuals and systems. Areas of child abuse and neglect, grief and loss, terrorism, disasters, war, and refugee trauma will be addressed.

Full Session:

Child Welfare: SW471 section 731, 3 credits. In this course students will examine the history, evolution, and functions of child welfare social work practice. We will explore risk and protective factors related to child abuse and neglect while developing a foundational understanding of issues related to race, age, gender, culture, and socio-economic status. Key legislation and policy will be reviewed with an emphasis on contemporary issues impacting children and families being served in the Michigan child welfare system. Students will identify evidence-based interventions appropriate for children and families and create advocacy projects to address the unique real-world needs of this client population. This course offers a collaborative learning environment that invites students to take an active role in exploring social work policy and practice structures that are carried out within child welfare settings.

MSU Department of Sociology Summer Online Course

Summer Session I: May 14- June 28

The MSU Department of Sociology is offering SOC 490, Section 731: "Climate Change and Society" as a summer online course for the first summer session. Climate change is one of the most important societal challenges of the 21st century. This course comes at a time when there is a strong scientific consensus on the issue but public opinion is divided and policy debates are sharp. The course will use text, art, photography, film and cultural representations to familiarize students with our current understanding of climate change, its potential impacts and the approaches that can be used to both adapt and limit the magnitude of the effects. In addition to increasing substantive knowledge, the course will encourage students to reflect on their own values and beliefs and to learn to engage in constructive dialogue. To enroll contact Tammy Spangler at 517-355-6634 or spanglet@msu.edu.

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Online Resources

Women and Social Movements, International: 1840 to present

<http://wasi.alexanderstreet.com.proxy1.cl.msu.edu/>

This database is a vast collection of primary documents. It contains everything from the writings of women activists, their personal records and correspondence, and proceedings from pivotal conferences. This collection shows the impact of women's movements on shaping modern thoughts and ideas as well as historical events.

V-Day: A Global Movement to End Violence Against Women and Girls

<http://www.vday.org/home>

V-Day is a global activist movement to end violence against women and girls. V-Day is a catalyst that promotes creative events to increase awareness, raise money, and revitalize the spirit of existing anti-violence organizations. V-Day generates broader attention for the fight to stop violence against women and girls, including rape, battery, incest, female genital mutilation (FGM), and sex slavery. Through V-Day campaigns, local volunteers and college students produce annual benefit performances of *The Vagina Monologues*, *A Memory*, *A Monologue*, *A Rant and A Prayer*, *Any One Of Us: Words From Prison*, screenings of V-Day's documentary *Until The Violence Stops*, and the PBS documentary *What I Want My Words To Do To You*, Spotlight Teach-Ins and V-Men workshops, to raise awareness and funds for anti-violence groups within their own communities. In 2011, over 5,800 V-Day benefit events took place produced by volunteer activists in the U.S. and around the world, educating millions of people about the reality of violence against women and girls. The V-Day movement is growing at a rapid pace throughout the world, in 140 countries from Europe to Asia, Africa and the Caribbean and all of North America. V-Day, a non-profit corporation, distributes funds to grassroots, national and international organizations and programs that work to stop violence against women and girls. Visit the website for many resources, including information on local V-Day events or how to develop your own V-Day event.

Course Guide for instructors teaching Sociology of Gender

<http://thesocietypages.org/socimages/course-guide-for-sociology-of-gender/>

Mary Nell Trautner (University at Buffalo, SUNY) has developed a basic course guide for those teaching a course or simply for those interested in the Sociology of Gender.

Feminist Majority Foundation

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment. The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

Institute for Women's Policy Research

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies. IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation. The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

International Information Centre and Archives for the Women's Movement

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

Evolving Men: Initial Results from the International Men and Gender Equality Survey (IMAGES)

<http://www.icrw.org/publications/evolving-men>

Published by the International Center for Research on Women (ICRW), this report is a comprehensive synthesis of results from ICRW's International Men and Gender Equality Survey. Administered between 2009-2010, IMAGES is a paper questionnaire on men's behaviors and attitudes towards women, and women's opinions of it. The survey was given to participants in India, Chile, Croatia, Brazil, Mexico, and Rwanda. "Evolving Men" sums up the responses of those participants and provides a snapshot of gender equality in the developing world today, and what can be done to improve the lot of women everywhere.

What Men Have to Do With It

<http://www.icrw.org/publications/what-men-have-do-it>

This unique publication, also done by the ICRW, outlines the role men have in empowering women. The publication specifically looks at how policy in Brazil, Chile, India, Mexico, Norway, South Africa, and Tanzania, and include men in establishing gender equality.

Population Policy Tracking and Monitoring Unit

Produced by the Asian Forum of Parliamentarians on Population and Development (AFPPD), the unit is a database of policies related to population and reproductive health, in cooperation with UNFPA. The database is divided into two sections: Legislation and Policies. Legislation is divided into two further sub-sections—Violence against Women and Population Legislation. Policies is divided into three sub-sections—Population policies, National Health policies, and Sexual and Reproductive Health policies. The database can be found at <http://afppd-populationpolicies.org/index.html>.

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