

### GenCen Events

List of gender- and LGBTQ-related courses being offered Spring 2012

Fall 2011 *GPID Resource Bulletin*

SPRING SEMESTER 2012 internship coordination through GenCen. Deadline extended to **November 15**

Tracy Dobson Award for Undergraduate Student Feminist Activism. **December 16**

Mary Anderson Award for Best Undergraduate Paper on Women and Gender in Global Perspective. **December 16**

Rita S. Gallin Award for Best Graduate Paper on Women and Gender in Global Perspective. **December 16**

GenCen Colloquia Series, **November 18**

GenCen/CASID Friday Forum, **November 11, 18, December 2**

Graduate Seminar, Spring 2012, NEU 992

### MSU Events

"**African Women in Politics:**" Episode 58 of the *Africa Past and Present* podcast

Marathon of Majors. **November 10**

*Self-Defense for Women.* **November 10**

MSU Global Festival, **November 13**

An Evening of Conversation on Women, Gender, and the Professions, **November 17**

Undergraduate Application for Admission to Teacher Preparation Program, available through **November 23**

MSU Safe Place Holiday Auctions, now through **December 2**

International Awards Ceremony Call for Nominations. Deadline **December 15**

Career Services for Students (Student Services Building)

Student Employment Opportunities at [www.MySpartanCareer.com](http://www.MySpartanCareer.com)

*Welcoming New International Students*—MSU's volunteer CVIP program

Our Space LBGT Support Group, **Tuesdays**

Weekly OISS Coffee Hour, **Fridays**

LGBT Resource Center, Open Monday-Friday from 9am to 5pm

ReCUR call for student editors

### Other Events

The HerStories Project presents *Bridges Open Mic.* **November 22**

### Conferences and Workshops

*Feminist Transformations:* NWSA Conference, Atlanta, GA, **November 10-13**

*Women and Film in Africa: Overcoming Social Barriers,* University of Westminster, Marylebone, **November 19-20**

### Calls for Papers

*Gendered Borders and Queer Frontiers,* March 16-17, 2012, U of Wisconsin-Madison. **November 14**

American Comparative Literature Association (ACLA) Conference, March 29-April 1, 2012, Brown University.

**November 15**

*Feminism as a Human Rights Issue,* African Literature Association, April 11-15, 2012, Dallas, TX. **November 15**

*Poverty and Empowerment in Africa,* March 30-April 1, 2012, U of Texas-Austin. **November 30**

*(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies,* March 29-30, 2012, U of Texas-Austin.

**December 15**

Graduate Gender Symposium, March 30-31, 2012, University of Akron, Ohio. **December 31**

Gender, Sexuality, and the Transnational Subject, **January 15**

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## Positions and Internships

Principal Scientist, Empower Women, International Crops Research Institute for the Semi-Arid Tropics (ICRISAT), India or Africa. **November 10**

Head, Impact Assessment Office, International Crops Research Institute for the Semi-Arid Tropics (ICRISAT), India. **November 10**

Assistant Professor, U.S. Women's and Gender History, West Virginia University

Internship: Regional and Global Programs, Family Care International, New York, NY

Internship: General Office/Clerical, Family Care International, New York, NY

## Fellowships, Scholarships and Grants

FEA Rainbow Scholarship for American American LGBT study abroad students. **November 14**

Anschutz Distinguished Fellowship in American Studies 2012-2013, Princeton University. **November 15**

Institute for Advanced Studies on Science, Technology, and Society (IAS-STS). **December 31**

Postdoctoral Fellowship, Center for Study of Women, Gender, and Sexuality, Rice University. **January 17**

Laura W. Bush Traveling Fellowship. **February 6**

## Study Opportunities

Graduate Specialization in Women and Gender, Michigan State University

Service Learning in Mexico, Michigan State University

New Culture & Identity Studies: Explore Gay Paris CEA Program

Graduate Program in Women's Studies, York University, Ontario

MA in Women, Gender and Society at University College Dublin

## Online Resources

BBC Archive of footage during the feminist movement of the 1960s and 70s

Course Guide for instructors teaching Sociology of Gender

Africa Past and Present Podcast

Association for Women's Rights in Development

Feminist Majority Foundation

Gender, Bodies & Technology listserv

Gender, Citizenship and Governance

Global Alliance Against Traffic in Women (GAATW)

Institute of Women's Policy Research

International Information Centre and Archives for the Women's Movement

International Museum of Women

PulseWire

# GenCen Events

## List of gender- and LGBTQ-related courses being offered Spring 2012

### Gender-related courses offered Spring 2012

### LGBTQ-related courses offered Spring 2012

These resource lists are also available on GenCen's website.

The Fall 2011 *GPID Resource Bulletin* is now available! It contains information on new publications (book, article, and monograph/technical reports), video resources, scholarships, conferences, and websites for researchers, development practitioners, and policy-makers.

## SPRING SEMESTER 2012 internship coordination through GenCen

Deadline extended to **Tuesday, November 15**

<http://gencen.isp.msu.edu/academics/internships.htm>

The GenCen internship program offers internship coordination services and support to MSU undergraduate and graduate students interested in gender issues related to social justice, human rights, community development, reproductive health, domestic violence, and/or environmental health and justice. The internship is designed to help students explore gender-related career fields while gaining valuable hands-on experience at local, national or international organizations. Advanced undergraduate and graduate students are encouraged to apply.

Most internships are unpaid, however some offer work-study to eligible students. Students are encouraged to contact the GenCen internship coordinator to discuss upcoming scholarship opportunities. For more information, including an application and lists of potential local, national, and international internship opportunities, please visit the website. Electronic submissions are encouraged.

### Internship Details

- \*Work with the GenCen Internship Coordinator to find the right organization for you and to arrange for MSU credit
- \*Flexible schedules
- \*Fall and Spring internships are typically 10 hours per week
- \*Summer internships can be part-time or full-time
- \*Students can complete international GenCen internships along with some MSU study abroad programs

## Tracy Dobson Award for Undergraduate Student Feminist Activism

Submission Deadline: **December 16**

The Center for Gender in Global Context invites submissions for this award, named to honor Tracy Dobson's tireless efforts to bring gender equity to MSU, launching MSU's enhanced plan to recruit and retain women faculty and administrators. Her commitment to inform and inspire students to work for social justice led many to law school and to seek careers in public service through elected positions or the non-profit sector. Professor Dobson retired in 2011 from MSU's Department of Fisheries and Wildlife. The award honors an MSU undergraduate who has distinguished him or herself through exemplary local, national, or international activism on behalf of gender equity and social justice. The award will recognize those who have achieved a leadership position on behalf of their chosen cause. Evidence of commitment to a feminist cause through the college career as well as dedication to a career in some aspect of gender equity and social justice is required.

**To apply:** please submit a CV/resume and a three-page description of the feminist cause you have been involved in and your role in it. Two letters of support—from a supervisor, co-worker, peer activist, or MSU faculty or staff mentor—are also required in support of your application materials.

Submissions will be reviewed by a faculty committee, and the award will be presented at the GenCen Open House in January. The award winner will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at [gencen@msu.edu](mailto:gencen@msu.edu) (*in Microsoft Word, in formats up to Word 2007*). Letters of support may be submitted electronically via email to [gencen@msu.edu](mailto:gencen@msu.edu) or by mail in hard copy. Please indicate that you are submitting to the Dobson competition and be sure to include a phone number and email address.

### **Mary Anderson Award for the Best Undergraduate Paper on Women and Gender in Global Perspective**

Submission Deadline: **December 16**

The Center for Gender in Global Context invites MSU undergraduate students to submit a paper for its annual competition, named to honor former women's rights activist and MSU Women's Studies scholar Mary Anderson, who lost her battle with breast cancer in 1993. The paper should have been completed within the past year and should focus on issues related to women and gender in global perspective. Papers should be approximately 20 double-spaced pages in length.

Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at [gencen@msu.edu](mailto:gencen@msu.edu) (*in Microsoft Word, in formats up to Word 2007*) or by mail (*both hard copy and on flash drive/CD/DVD in Microsoft Word, in formats up to Word 2007*). Please indicate that you are submitting to the Anderson competition and be sure to include a contact phone number and email address.

A list of previous winners can be found on the GenCen website at

[www.gencen.msu.edu/funding/papercompetition.htm](http://www.gencen.msu.edu/funding/papercompetition.htm)

### **Rita S. Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective**

Submission Deadline: **December 16**

The Center for Gender in Global Context invites MSU graduate students to submit a paper for its annual competition, named for Rita S. Gallin in honor of her 13 years as director of the Women and International Development Program and her scholarship in the area of women, gender, international development, and globalization. The paper should be approximately 20 double-spaced pages in length, and have been completed within the past year and should focus on issues related to women, gender, international development, and globalization.

Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at [gencen@msu.edu](mailto:gencen@msu.edu) (*in Microsoft Word, in formats up to Word 2007*) or by mail (*both hard copy and on flash drive/CD/DVD in Microsoft Word, in formats up to Word 2007*). Please indicate that you are submitting to the Gallin competition and be sure to include a contact phone number and email address.

A list of previous winners can be found on the GenCen website at

[www.gencen.msu.edu/funding/papercompetition.htm](http://www.gencen.msu.edu/funding/papercompetition.htm)

### **GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives***

Fridays, 1:30-3:00pm, 201 International Center

**November 18**

Soma Chaudhuri, Department of Sociology/School of Criminal Justice

*Witchcraft Accusations, Tea Plantation Economy, and Lives of Migrant Laborers*

This presentation describes how a tea plantation migrant labor community in India uses witchcraft accusations that culminate in witch hunts to deal with social stress caused by a globalized economy. Here the witchcraft accusations are a reaction of the community against their oppressors, who are in this context the plantation management, against whom the workers are powerless to protest. Thus the incidents of witch hunts are a discourse; it is within this discourse that witch hunts are not viewed as exotic/primitive rituals of a backward community, but as a powerful protest by a community against its oppression. Witchcraft becomes representative of the impact of the globalized economy on the local traditions and where witches embody modernity's malcontent.

The witch takes the shape of all tensions in the plantations. The plantation that was supposed to have given the migrant tribal workers some respite from the economic troubles turned into a promise that was never delivered. Alienated from the local people, both because of the taboos against tribals and the strict rules of hierarchy within the plantation economy that discourages the workers to interact with people outside their community, and the imposition of a new economic structure, where everything is controlled by wages, the migrant tribal workers transplanted the belief in witches to make sense of the new world. Here everything is represented by wages, which are both a source of hope and despair. Wages, plantation jobs, promise of rewards, good health become their fetish. The fetish represents happiness and the witch is the only thing that stands in between them.

### **GenCen/CASID Friday Forum**

Fridays, 12:00-1:00pm, 201 International Center

**November 11** \*\*\*Special Location: International Center, Spartan Room C\*\*

Yael Aronoff, *"The Voice of the People?": Democratic Processes and Peace Negotiations in the Israeli-Palestinian Context*

**November 18**

Mark Axelrod, *Sustainable Indian Fishing: Translating Global Market Shifts to Village-Level Ecosystem Impacts*

**December 2**

Leo Zulu, *To Be Announced*

### **Graduate Seminar, Spring 2012**

#### **NEU 992: *Eavesdropping on the Boy's Club***

The "women in science" graduate seminar will be offered Spring 2012 and facilitated by Cindy Jordan. Class will meet weekly on Wednesdays, starting January 11, 12:30-2:30pm in 101 Giltner Hall. The class is open to all graduate students and postdocs (students are encouraged to register). **This year's class has two main objectives: understanding the role females have in their own career advancement and hearing the male perspective on career advancement.** To meet these two objectives, we will read and discuss *Women Don't Ask* by Linda Babcock and Sara Laschever and hear from several male leaders at MSU. *Women Don't Ask* is a provocative discussion about the many barriers to success for career women, with the interesting twist of focusing on the role of women in disadvantaging themselves in the workplace. In addition to a discussion framed by this book, we will "listen in" on the male perspective guided by prompts such as "Strategies to survive: what you can learn in men's bathrooms or on the racquetball court," "Recognition: why it's important and how to get it (from day 1)," and "Key attributes of a successful researcher, collaborator, leader, teacher, etc." This course is now in its third year and has attracted in the past lively, smart and thoughtful young women from diverse areas of science, including physics, engineering, computer science, zoology, genetics, neuroscience, plant biology, and psychology. Please contact Cindy Jordan ([jordancy@msu.edu](mailto:jordancy@msu.edu)) to obtain a course override or to ask any questions you may have.

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## MSU Events

**"African Women in Politics:"** Episode 58 of the *Africa Past and Present* podcast about African history, culture, and politics hosted by MSU.

<http://afripod.aodl.org>

In this episode, Professor Aili Mari Tripp (Political Science, University of Wisconsin-Madison; President-elect, U.S. African Studies Association) discusses African women's movements, democratization, and the paradoxes of power in Museveni's Uganda. She also underscores the need for the African Studies Association to challenge the U.S. government's draconian cuts to international education. With guest host Prof. Kiki Edozie (MSU).

### **Marathon of Majors**

**November 10**

5:00-7:00 pm, Bessey Hall, 1st floor classroom wing

FOR ALL STUDENTS EXPLORING OR SEEKING NEW MAJORS

This event is a one-stop opportunity for students to meet with representatives from the Colleges to learn about MSUs majors and programs. Students can learn about choosing a major, major & College requirements, internships & career opportunities, tutoring and other support services.

<https://www.msu.edu/dept/uud/images/MOMPosterFS11Final.pdf>

### ***Self-Defense for Women***

**November 10**

6:15-8:15pm, 252 Erickson Hall

Join us for a 2-hour Level 1 self-defense workshop that is fun and practical! This session will provide common sense, practical information regarding sexual assault prevention, and demonstrate basic self-defense skills that any woman can use to help ward off an attack. Participants develop skills in verbal, non-verbal, psychological and physical techniques for defusing potentially violent encounters. The self-defense program will teach what attackers look for in a victim, how to avoid an attack and what to do in case of an attack.

This workshop is designed for women, however men are also invited to attend. Attendees should wear relaxed, comfortable clothing. This session is intended for participants 13 years of age or older. The session is FREE but is limited to 30 participants. Please call 353-1635 or email [wrc@msu.edu](mailto:wrc@msu.edu) to reserve a space.

Co-sponsored by the

### **MSU Global Festival**

**November 13**

12-5pm, MSU Union

MSU Global Festival is a great multicultural/multilingual event for families to attend. There will be more than 30 countries and cultures represented by exhibits, performances and cuisine. The event is a wonderful opportunity for community members to engage in world cultures and languages. The admission to the festival and parking on campus are free.

### **An Evening of Conversation on Women, Gender, and the Professions**

**November 17**

7-9pm, C202Snyder Hall

RCAH 292B is hosting an evening of conversation concerning gender and how it influences women in the professional world. The event will take the form of a Q&A session, during which members of the audience will address their questions to a panel of professional women from across MSU. All are welcome, so please join us. Bring your questions and a friend!



## **Undergraduate Application for Admission to Teacher Preparation Program**

Available through **November 23**

[www.educ.msu.edu](http://www.educ.msu.edu)

Note: the target audience is primarily sophomores and above but freshmen/first year students with substantial AP or dual enrollment credits may also be good candidates to apply. Interested students who can be at junior status by Fall 2012 should apply this fall.

This fall's applicants, as in the past, must either have already passed the Michigan Test for Teacher Certification (MTTC) Basic Skills test - (all three parts: reading, writing, and math) or must register for, take, and pass the upcoming October 15 OR November 12 test. Students can register for the Basic Skills test online at [www.mttc.nesinc.com](http://www.mttc.nesinc.com) and should be sure to select MSU to receive an official score report. Note that students can still late-register for the October 15 test after September 2 but late fees will be applied.

Other admission requirements include: GPA of 2.75 or higher by the end of the current fall semester; Passing of any required remedial/developmental courses in math (e.g., MTH 1825) or writing by the end of the current fall semester; Successful completion of the web-based, proctored application essay (essay date and time arranged through the on-line application); Submission of required hard-copy documents to 134 Erickson Hall by November 23; Students admitted for Fall 2012 must be at junior status or higher (56 earned credits) by the end of summer 2012; For current juniors or seniors wishing to accelerate their teacher education program in order to intern teach by Fall 2013: submission required of an acceleration planning grid (available via the application website) to show plan to complete all degree and teacher education undergraduate requirements by summer 2013. **Note:** students must make an appointment with an academic advisor for the desired major to evaluate and approve their plan to accelerate.

Admission consideration will include: Academic Accomplishments and Promise; Commitment to Teaching and Dispositions that Support Learning to Teach; Disposition to teach/work across racial or ethnic difference, with students in poverty, in urban settings or with special needs; Contribution to Diversity of Program Participants. Questions can be directed to advisors in 134 Erickson Hall or call 353-9680.

## **MSU Safe Place Holiday Auction**

Open through **December 2** at noon

Looking for a great way to support MSU Safe Place? Check out our Holiday Online Auction! The online auction will continue now through Friday, December 2 at noon and is accessible at:

<https://www.biddingforgood.com/msu>. New to the auction this year is a basketball autographed by Tom Izzo, head coach of the MSU men's basketball team – a must have for any Spartan basketball fan! The auction also features artwork designed by Michigan artists Michael McPeak, photographer, and Susan McPeak, poet and photo-media designer, along with jewelry from Michigan artist Kelly Schweda and a poetry collection from local author, Melissa Dey Hasbrook. Additionally, the auction includes items from the Wharton Center, McAlister's Deli, Tasty Twist, Nibble, P.F. Chang's, Champ's, Jewels by Park Lane, East Lansing Hot Yoga, Mitchell's Fish Market, the State Room Restaurant, Schuler Books & Music, Grand Traverse Pie Company, University Stores, Noodles & Co., Great Harvest Bread Company, MSU College of Music, Douglas J, Personal Image Salon & Day Spa, Spartan Hall of Fame Café, Candlewood Suites, Bell's Greek Pizza and Meijer. More items will be added as they are available, so check back often! Please share this with friends, family and colleagues! Good luck!

MSU Safe Place is located in East Lansing on the campus of Michigan State University. The program has a mission to provide shelter, advocacy, support and counseling services for victims of domestic violence and stalking while seeking to end domestic violence through public awareness and community education. All services are free and confidential. Proceeds from the auction will support the ever increasing need for

advocacy and support on behalf of MSU Safe Place clients. For more information about MSU Safe Place, call (517) 355-1100 or visit [www.safeplace.msu.edu](http://www.safeplace.msu.edu).

### **International Awards Ceremony call for Nominations**

Nomination Deadline: **December 15**

<http://isp.msu.edu/awards/awards.htm>

With the 2012 International Awards Ceremony scheduled for March 21, we will continue our tradition of recognizing the talents of faculty, staff and community members with global vision. You can be part of this celebration by nominating a colleague, student or alum for one of the awards. Please visit the website to see the Awards categories and to download nomination forms.

### **Our Space LBGT Support Group**

**Tuesdays**

4:00-5:00pm

Sponsored by the LBGT Resource Center, Our Space is a support group for students who wish to explore their sexual orientation or gender identity. Led by a counselor from MSU's counseling center. Email [jeng@cc.msu.edu](mailto:jeng@cc.msu.edu) for location and additional information.

### **Weekly OISS (Office for International Students and Scholars) Coffee Hour**

**Fridays**

4:00-6:00pm

Spartan Rooms in the International Center (food court)

The Weekly Coffee Hour is a great place to make new friends (and reconnect with old friends), practice your language skills, and GET FREE COFFEE AND FOOD while enjoying MUSIC from one of our most favorite DJs.

### **LGBT Resource Center**

**Open Monday-Friday from 9am to 5pm**

[www.lbgtrc.msu.edu](http://www.lbgtrc.msu.edu)

Who is the Center for? Everyone. Everyone comes to the Center to visit with the Center Staff (we are cool like that), chill, meet-up with friends, ask questions, study, schedule a program, check-out the Community Gallery Exhibit, get a cup of coffee, have a good laugh, heat up lunch in the microwave, have a good cry, show us your favorite youtube video, take a nap in our "fat boy" (bean bag chair), see what is happening on campus, complain about your (INSERT GRIPE HERE), make friends, and get the help you need for just about anything by just asking.

### **ReCUR call for student editors (MSU Honors College members only)**

ReCUR is seeking highly talented 3<sup>rd</sup> and 4<sup>th</sup> year students from a variety of disciplines who are members of the Honors College to serve on its Student Editorial Board for the 2011-2012 year. Interested Honors College members should submit a resume or cv to [recur@msu.edu](mailto:recur@msu.edu). Members of the Student Editorial Board work with faculty members of the Editorial Board to locate reviewers for works submitted to ReCUR and facilitate the review process. Student Editorial Board members also have the opportunity to write student profiles and brief summaries of published student work for the Highlights of the Undergraduate Literature section of the journal. They will also assist with design, advertising, and marketing as their skills and interests allow. Student Editorial Board members with creative interests or background may help organize and curate the annual ReCUR Creative Exhibition which will take place in April 2012. More information about ReCUR and past issues are available at <http://recur.msu.edu>

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## Other Events

The HerStories Project presents *Bridges Open Mic*  
**November 22**

7:00-8:30pm, (SCENE) MetroSpace of East Lansing

<http://deyofthephoenix.com/herstories>

The date of this event was chosen because it falls between **Transgender Day of Remembrance** and the international campaign **16 Days of Activism Against Gender Violence**. Themes include celebrating gender expression; challenging gender violence and militarism; and honoring trans gender and two spirit voices.

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## Conferences and Workshops

### ***Feminist Transformations: NWSA Conference***

**Atlanta, GA**

**November 10-13**

<http://www.nwsa.org/conference/cfp.php>

*Feminist Transformations* will extend the conversations begun in the past two years by the NWSA on “Difficult Dialogues” by exploring how we as feminists and women’s studies scholars are transforming the academy—even as it experiences its own transformation—and how it has also transformed us; how we understand and assess the limitations and inroads we have made in transforming our relationship to traditional disciplines; and how we continue the struggle to make social justice a central aim of our scholarship and a core value of this society. The conference explores a central question: how are we transforming thinking about social change, social movements, knowledge production and agency and how are these shifts transforming our thinking? Moreover in doing so, it seeks to provide a forum for examining how women’s studies as a field and feminist theorizing as an analytical approach are being transformed through practices that center the ideas and knowledge generated by intersectionality and transnationalism. NWSA 2011 identifies several thematic areas in which feminist transformations have been particularly relevant and/or require sustained dialogue: The Politics of Crisis; Subverting the “Master’s” Tools?; Deploying Feminisms; Women’s Studies without Walls; Creative Interventions.

### ***Women and Film in Africa: Overcoming Social Barriers***

**University of Westminster, Marylebone Campus**

**November 19-20**

<http://www.westminster.ac.uk/schools/media/camri/africa-media-centre/events/events-calendar/2011/women-and-film-in-africa-conference-overcoming-social-barriers>

This is a conference on the contemporary and historical role played by women in the film, television and video industries in Africa. From the Arab North Africa, West Africa, Central and East Africa, through to Southern Africa, women have emerged from the double oppression of patriarchy and colonialism to become the unsung heroines of the moving image as producers, directors, actresses, script writers, financiers, promoters, marketers and distributors of film, television and video in postcolonial Africa. Sadly, such immense contributions by women are underrepresented, both in industry debates and in academic research. There are now many cases in which African women in front of and behind the camera have overcome social barriers and yet this is sidelined. This conference invites students, practitioners, academics and researchers to debate how women have contributed to film, television and video markets in Africa from pre-colonial, colonial to postcolonial periods. Existing industry and academic work should also discuss the ways female audiences in Africa have engaged with film, television and video texts. The conference will include a session with leading female filmmakers. Papers may include, but are not necessarily limited to, the following themes: The Influence of Feminism on African filmmakers; Women in front and behind the camera in African film; Women in the African feature film industry; Women in technical roles in film, video and television in Africa; Women documentary makers in Africa; Gender and Representation of Women in African film; Audiences for films by African women/Female audiences in Africa; Case histories of leading African women film makers; Women scriptwriters; African women acting in video, film and television; Censorship and the portrayal of African women in film and television; The role of NGOs in commissioning women filmmakers and issue-based films; How African governments have helped or hindered filmmaking by African women.

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# Calls for Papers

## ***Gendered Borders and Queer Frontiers***

**March 16-17, 2012, University of Wisconsin-Madison**

Abstract and Bio Submission Deadline: **November 14**

The fields of Gender and Women's studies have long offered spaces for conceptual exploration and innovation in history, the social sciences, cultural and literary studies. But what does it mean to "do" gender studies in this age of queering and intersectionality? What are the limits of current scholarship and how can we push beyond them? Are some conceptual boundaries productive? In what new directions can gender scholars take the study of history? Concurrently, what does the field of history have to offer queer studies? We envision this conference as bringing together scholars from many disciplines, time periods, and regional foci in order to have conversations about the future of the fields of gender history and gender studies. For this reason we welcome graduate students whose focus is neither the United States nor the 20th century. We hope to build an interdisciplinary and intergenerational dialogue in the space of this conference. Although this conference is hosted by the Program in Gender and Women's History, we hope to see presentations by graduate students from many fields, including (but not limited to) cultural studies, American studies, area studies, race and ethnicity, gender and sexuality, history of science, legal studies, literature, the social sciences, media and communication, borderlands, and of course, history. Our definition of queer is broad and we welcome contributions from all disciplines. Potential topics include: reproduction/motherhood/family, cultural history/popular culture, space and migrations, criminalization/criminality, pedagogy, race/ethnicity, identities and embodiment, trans/gender methodology. Please submit abstracts of 250-300 words and a brief bio of no more than 100 words to [jholland26@gmail.com](mailto:jholland26@gmail.com) by November 14, 2011. We welcome submissions from individuals as well as panels. Conference applicants will be notified in early January.

## ***Comparative Approaches to Early Modern Sexualities in Literature and Culture: American Comparative Literature Association (ACLA) Conference***

**March 29-April 1, 2012, Brown University**

Proposal Deadline: **November 15**

This seminar invites papers that present new interdisciplinary perspectives to explore "traveling" sexualities in the early modern world. Considering sexuality through various sites of "global" interactions, dialogues, circulating discourses and practices, and translations, which put pressure on traditional gender and sexual binaries and geographical boundaries, this seminar calls for papers analyzing non-heteronormative sexual interactions and/or reconfigurations of gender roles in early modern societies. Although we strongly encourage papers that address eastern and western encounters and interactions, we welcome papers analyzing other territorial interactions as well.

Some possible topics include, but are not limited to: the East, the West, and sex; Islamicate sexualities; sexualities and religions; ancient and early modern sexualities; the Ottoman and Europeans sexual practices and representations; same-sex love and desire; "the beloved boys"; normative sexualities and sexual politics; effeminacy and androgyny; the nature of desire and sexuality; ethnography and the representation of "other" sexualities; sexual diseases and catastrophes.

Submissions may address these or related topics from a variety of perspectives from any literary or cultural traditions falling between the 15th and mid-17th centuries. For submission guidelines, please visit the conference website: <http://acla.org/acla2012/>.

## ***Panel: Feminism as a Human Rights Issue, African Literature Association 2012***

**(Conference Theme: *Human Rights, Literature, and the Visual Arts in Africa and the Diaspora*)**

**April 11-15, 2012, Southern Methodist University, Dallas, TX**

Abstract and Bio Submission Deadline: **November 15**

Send to Chielozona Eze: [chieloz@gmail.com](mailto:chieloz@gmail.com) or [c-eze@neiu.edu](mailto:c-eze@neiu.edu)

In his defense of his marriage to more than one woman, Jacob Zuma, the South African president, declared that polygamy was an integral part of African culture. Zuma's response bears a mark of the 20th century African culture that was largely shaped by Africa's resistance to Western imperialism. The narratives of Africa's resistance however appeared to have locked the African world in an unhappy Manichean binary in which the African understood his world primarily in opposition to the West. Rigorous self-examination became secondary. The 21st century African writers and scholars, who do not feel the obligation to meet the gaze of the West, appear to be more interested in interrogating the human rights contexts of African cultures. For instance, Lola Shoneyin, in *The Secret Lives of Baba Segi's Wives* (2010), addresses polygamy, and allows the reader to judge an action not on the assumption of it being a part of African culture, but on individual merit in relation to the human condition. Nnedi Okorafor examines, in *Who Fears Death* (2010), the issue of FGM in ways that force you to consider individuals as human beings.

In the context of the conference theme, we solicit papers that explore feminist/queer/gender issues as moral or human rights issues. Authors to be explored include, but not limited to, the present generation of African and African diaspora writers: Lola Shoneyin, Petina Gappah, Doreen Baingana, Sarah Oladipo Manyika, Unoma Azuah, Chimamanda Ngozi Adichie, Nnedi Okorafor, Sefi Atta, Patricia Jabbeh Wesley, etc. We welcome especially papers that engage the works of these authors against the backdrop of theoretical works such as those of Oyeronke Oyewumi, Ifi Amadiume, Molaria Ogundipe, etc. In what ways do these 21st century authors challenge, or enter into dialogue with the 20th century writers and scholars?

### **2012 Africa Conference: *Poverty and Empowerment in Africa***

**March 30-April 1, 2012, The University of Texas at Austin**

Submission Deadline: **November 30**

Africa is among the most resourceful continents in the world and yet the least developed compared to other continents. This has not always been the case historically as many pre-colonial formations had successful agrarian and market economies that delivered food and services. When and how did things begin to go wrong? Today, the scourge of poverty remains an entrenched reality, majority of inhabitants in some places struggle to make a living. The model of empowering Africa to dig out of this quagmire remains elusive. Against this background the thrust of this interdisciplinary conference is to engage scholars to reflect on the historical and contemporary issues of poverty, poverty alleviation, and empowerment. Submitted papers will be assigned to particular panels according to similarities in theme, topic, discipline, or geographical location. Papers can also be submitted together as a panel. Additionally, selected papers will be published in book form. Proposals should include: A 250-word abstract and title, The author's name (with Last name underlined), Postal Address, Telephone number, Email address, Institutional affiliation. Please submit all abstracts to: Toyin Falola: [toyin.falola@mail.utexas.edu](mailto:toyin.falola@mail.utexas.edu) and Sylvester Gundona/Tosin Abiodun:

[africainconference2012@gmail.com](mailto:africainconference2012@gmail.com). A mandatory non-refundable registration fee of \$100 must be paid immediately when an abstract is accepted. This conference fee includes admission to the panels, workshops, and special events, as well as transportation to and from the conference from the hotel, breakfast for three days, dinner on Friday night and a banquet on Saturday evening. Go to the Conference Shop where you can pay with a VISA, Mastercard, or Discover card. If you prefer to send a check, select the pre-pay option. Write the check out to the "University of Texas" and enter "Conference" on the memo line. Please be sure that your name is printed on the check so that we can easily correlate your payment with your abstract. It is expected that all participants will raise the funding to attend the conference.

### **(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies**

**March 29-30, 2012, University of Texas—Austin**

Submission Deadline: **December 15** for priority and **January 20** for regular

The CWGS graduate student run conference provides graduate and undergraduate students the opportunity

to share their research highlighting issues in women's, gender, and/or sexuality studies with the students and faculty affiliates of CWGS, The University of Texas at Austin community, and CWGS community partners. We welcome individual paper, artistic, poster, and panel submissions from participants in any discipline whose research pertains to any topic in women's, gender, and/or sexuality studies.

We especially welcome submissions related to CWGS's 2011-2012 annual theme, "Gender and Justice." The concept of justice within various discourses often denotes ideas about legal victories and socio-political issues. While these meanings are warranted and very necessary in our current political climate, how are other disciplines extending the meaning of justice? What does justice mean for the plentitude of emerging scholarship on gender, feminism, and sexuality? How can enactments or performances of justice illuminate new conceptualizations of the term? Submission guidelines are available online (<http://bit.ly/utwgsconf>). All submissions should be sent to [utwgsconference@gmail.com](mailto:utwgsconference@gmail.com). For more information, contact the Conference Organizer Tynisha Scott at [tynishascott@utexas.edu](mailto:tynishascott@utexas.edu).

### **Graduate Gender Symposium**

**March 30-31, 2012, University of Akron, Ohio**

Submission Deadline: **December 31**

The Graduate Committee for Research on Women/Gender (Grad-CROW) at The University of Akron, located in northeast Ohio (40 miles south of Cleveland), is pleased to announce an upcoming symposium showcasing graduate students' original research in all fields of women's and/or gender studies. Our theme, "Gendered Worlds" is purposively a broad and inclusive one, in order to provide opportunities for graduate students working on a variety of topics and within many disciplines to explore women's lives and/or the various and often contested meanings of gender, past and present. This symposium is open to any student enrolled in a graduate program whose work centers on women and/or gender. While we expect most women's and gender studies applicants will be contributing to fields associated with the Humanities and Social Sciences, we especially want to encourage those graduates enrolled in MFA and performance art programs to apply and will work with them to find appropriate ways to present their creative work. The symposium will kick off at 6 pm on Friday, March 30 with a complimentary dinner for participants, followed by a full day of presentations and discussion on Saturday, March 31. There is no participation fee. Presenters whose proposals are selected will be treated to two nights (March 30-31) of hotel accommodations at the historic Quaker Inn in downtown Akron, as well as dinner on Friday night and breakfast/lunch on Saturday. Presenters coming from out of state may also apply for a grant to help offset the cost of air travel. Proposals should be 300 words or less, and should include title of presentation, presenter's name, university and department affiliation, email, phone number, and mailing address. Also please be sure to indicate whether you intend to apply for our air travel subsidy (if so, a grant application will be sent to you). Email proposals to Natalie Hall, Vice-President of Grad-CROW, at [nah28@zips.uakron.edu](mailto:nah28@zips.uakron.edu). Those selected will be notified via email by February 1, 2012.

### ***Gender, Sexuality, and the Transnational Subject***

Proposal deadline: **January 15**

<http://www.gylphi.co.uk/transnationalsubjects/index.php>

For well over a generation, historians have enriched our understanding of the history of gender and sexuality in a variety of historical contexts. Insightful works by Anne McClintock, Ann Stoler, Philippa Levine, Robert Aldridge, and many others, have presented a vivid picture of how the "state" endeavored to control, channel, and at times manipulate gendered behavior and sexual activity. Despite an impressive body of scholarship, we still know relatively little about the individuals who were the objects of the state's policies, laws, and policing. Transnational Subjects calls for essays that will shed historical, anthropological, and/or sociological light on the experiences of individuals as they navigated the socially and legally constructed concepts of gender and sexuality from the eighteenth century to the present. We welcome submissions that include, but are not limited to, small case studies, methodologically and theoretically innovative essays, digital work, and personal

reflections on gender and sexuality in a transnational context. Essays should not exceed 7,000 words, and reflective pieces should not be more than 3,000 words.

Submissions will be peer reviewed and should be sent electronically to [transnational@gylphi.co.uk](mailto:transnational@gylphi.co.uk). Selected papers will appear in the October 2012 edition of *Transnational Subjects*. Direct inquiries about the special edition to Dr. Gregory Smithers, Department of History, Virginia Commonwealth University: [gdsmithers@vcu.edu](mailto:gdsmithers@vcu.edu). For information about Transnational Subjects and the journal's in-house style guide visit the website at: <http://www.gylphi.co.uk/transnationalsubjects/index.php>.

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## Positions and Internships

### **Principal Scientist, Empower Women, International Crops Research Institute for the Semi-Arid Tropics, India or Africa**

Application Deadline: **November 10**

<http://www.icrisat.org/careers/Principal-Scientist%E2%80%93Empower-Women.htm>

ICRISAT invites applications for a Principal Scientist to lead a new research initiative to investigate the innovations and approaches to empower women in smallholder households to better participate in agricultural growth. The position will be based at its Headquarters in Patancheru, near Hyderabad, Andhra Pradesh, India or in Africa and will be housed in one of the research programs but will provide support to all the research programs.

ICRISAT is a non-profit, non-political organization that conducts agricultural research for development in Asia and sub-Saharan Africa with a wide array of partners throughout the world. ICRISAT and its partners help empower those living in the semi-arid tropics, especially smallholder farmers, to overcome poverty, hunger, malnutrition and a degraded environment through more efficient and profitable agriculture. ICRISAT is headquartered in Greater Hyderabad, Andhra Pradesh, India and belongs to the Consortium of Centers supported by the Consultative Group on International Agricultural Research (CGIAR). Please visit [www.icrisat.org](http://www.icrisat.org) for more information.

### **Head, Impact Assessment Office, International Crops Research Institute for the Semi-Arid Tropics, India**

Application Deadline: **November 10**

<http://www.icrisat.org/careers/Head-Impact-Assessment.htm>

ICRISAT invites applications for the Head of a newly formed Impact Assessment Office to be based at its Headquarters in Patancheru, near Hyderabad, Andhra Pradesh, India. The position will report directly to the Deputy Director General-Research and will lead a team of scientists in strengthening the Institute's approach to impact assessment.

ICRISAT is a non-profit, non-political organization that conducts agricultural research for development in Asia and sub-Saharan Africa with a wide array of partners throughout the world. ICRISAT and its partners help empower those living in the semi-arid tropics, especially smallholder farmers, to overcome poverty, hunger, malnutrition and a degraded environment through more efficient and profitable agriculture. ICRISAT is headquartered in Greater Hyderabad, Andhra Pradesh, India and belongs to the Consortium of Centers supported by the Consultative Group on International Agricultural Research (CGIAR). Please visit [www.icrisat.org](http://www.icrisat.org) for more information.

### **Assistant Professor, U.S. Women's and Gender History, West Virginia University**

The screening process will **begin on November 15** and will continue until the position is filled.

[https://www.h-net.org/jobs/job\\_display.php?id=42989](https://www.h-net.org/jobs/job_display.php?id=42989)

The Department of History at West Virginia University invites applications for a tenure-track position at the assistant professor level in U.S. Women's and gender history to begin August 16, 2012. The successful candidate will be expected to teach undergraduate courses in U.S. Women's history from colonial through the recent eras, the U.S. survey, and graduate courses in U.S. Women's and Gender history. Other areas of special interest to the Department include a research focus in one of the following: U.S. South, Appalachian, or environmental history. PhD in U.S. history in hand is expected by the time of the appointment. Preference will be given to candidates with successful teaching experience and/or other evidence of effective teaching skills, a record of scholarly publications, and a demonstrated potential to secure external funding in support of their research. Interest in engaging with the Center for Women's Studies at WVU is desirable. WVU is a research institution, and the normal teaching load is two courses per semester. Applicants should submit a letter of application, three letters of reference, c.v., and a sample of their scholarship to Dr. Ken Fones-Wolf, Dept. of

History, West Virginia University, P.O. Box 6303, Morgantown, WV 26506-6303. For questions or additional information, contact Elizabeth Fones-Wolf, Department Chair, 304-293-2421, email [Elizabeth.Fones-Wolf@mail.wvu.edu](mailto:Elizabeth.Fones-Wolf@mail.wvu.edu). West Virginia University is an equal opportunity and affirmative action employer and the recipient of an NSF ADVANCE award for gender equity. We strongly encourage applications from women, minorities, and individuals with disabilities.

### **Internship: Regional and Global Programs**

#### **Family Care International, New York, NY**

Applications Accepted on a Rolling Basis.

<http://www.familycareintl.org/en/about/8>

Family Care International (FCI) provides undergraduate, graduate/professional school students the opportunity to work on current, relevant, international health issues under the close supervision of experienced professionals. FCI hires one or more interns throughout the year. Please visit individual regional or program pages for information on past and ongoing projects. Note: FCI does not send interns on overseas assignments. Duties include: research and writing for correspondence, reports, and proposal; data analysis (for projects like The Skilled Care survey); work with national and international partners on selected projects; administrative duties, as needed. Qualifications: research skills; strong written and verbal communication skills; language skills (Spanish/French needed for Latin American and Francophone Africa); Microsoft Office (Word, Excel, and PowerPoint). Interested candidates should send resume and letter of interest to: Family Care International, 588 Broadway, Suite 503, New York, NY 10012. Email: [fcijobs@fcimail.org](mailto:fcijobs@fcimail.org).

### **Internship: General Office/Clerical**

#### **Family Care International, New York, NY**

Applications Accepted on a Rolling Basis.

<http://www.familycareintl.org/en/about/8>

This intern will provide support to Administration, Development, Communications, Human Resources and Finance as needed. Reports to the Office Manager. Duties include: front office reception duties, including phones; general clerical duties including faxing, copying, filing, sorting and data entry; distributing mail; other administrative support duties as assigned. Qualifications: strong written and verbal communication skills; customer service skills; Microsoft Office (Word, Excel, and PowerPoint); language skills (Spanish and/or French) an asset. Interested candidates should send resume and letter of interest to: Family Care International, 588 Broadway, Suite 503, New York, NY 10012. Email: [fcijobs@fcimail.org](mailto:fcijobs@fcimail.org).

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# Fellowships, Scholarships and Grants

## **FEA Rainbow Scholarship for American American LGBT study abroad students**

Application Deadline: **November 14**

Hosted and administered by the Fund for Education Abroad (FEA), the scholarship will award up to \$5000 to an LGBT student for use during the 2012-2013 academic year. Details about the scholarship application can be found at [www.fundforeducationabroad.org](http://www.fundforeducationabroad.org). If you have any questions about this scholarship, please contact Mark Lenhart, (202)349-7347 or [mlehart@academic-travel.com](mailto:mlehart@academic-travel.com), or FEA's Executive Director, Kate McPhail, [kmcpail@academic-travel.com](mailto:kmcpail@academic-travel.com).

## **Anschutz Distinguished Fellowship in American Studies 2012-2013, Princeton University**

Application Deadline: **November 15**

The Princeton Program in American Studies, founded in 1943, sponsors teaching, research, and public discussion about the history, literature, art, and cultures of the United States, in ways that transcend the traditional disciplines. The Anschutz Distinguished Fellowship, created through an endowment by the Anschutz family, will be awarded in the academic year 2012-13 to a writer, critic, journalist, musician, artist, or other contributor to the arts, letters, public service, or commerce. The fellowship holder need not be an academic scholar. However, the selection committee will place great weight on indicia of the candidate's teaching ability as well as the rigor, innovation, and interdisciplinary emphasis of the proposed seminar course. The Anschutz Fellow is expected to teach one interdisciplinary undergraduate seminar course for the American Studies Program either in the fall or the spring semester. The seminar will be composed of no more than 15 students, and it will meet for three hours weekly over a 12 week teaching semester. The Fellow will also deliver one public lecture to the University. The Fellow will enjoy full access to Firestone Library and to a wide range of activities throughout the University. A computer-equipped office on campus will be provided for the semester. A Fellow who elects to reside on campus will receive a salary of \$50,000, plus benefits. A Fellow who elects to commute from elsewhere will receive \$32,000, plus benefits. **To apply:** An applicant should submit a curriculum vita, a preliminary syllabus, and a short statement describing her or his proposed seminar and public lecture. A short list of finalists will be asked to submit further materials. Please apply online at <http://jobs.princeton.edu>. Once you have entered the Jobs at Princeton website, search for "Anschutz." For additional information, please see our web page, [www.princeton.edu/ams/](http://www.princeton.edu/ams/), or call (609) 258-6771.

## **Institute for Advanced Studies on Science, Technology, and Society, Graz, Austria**

Application Deadline: **December 31**

<http://www.ifz.tugraz.at/ias/IAS-STs/Major-Areas-of-Research>

This area of research particularly focuses on gender dimensions of science and technology. On the one hand individual perspectives of actors in the technological field are taken into account, on the other hand educational, organisational, societal, environmental and political issues are gaining more and more relevance. Current promising research will also shed more light on the interrelation between individuals' concepts and media representations of gender and technology.

## **Postdoctoral Fellowship, Center for Study of Women, Gender, and Sexuality, Rice University**

Application Deadline: **January 17**

The Center for the Study of Women, Gender, and Sexuality at Rice University announces two postdoctoral fellowships in the humanities or social sciences for scholars pursuing research and publication projects that focus on gender and health; gender and urban studies; women in the global economy; sex, race, and nation; or sexuality studies. The Center is particularly interested in applicants who demonstrate a record of innovative teaching and the potential to make a contribution to the Center's program in engaged feminist research. Ph.D. is required prior to appointment. Each fellowship has a term of two years beginning in August 2012.

Recipients will teach two courses in women's/gender/sexuality studies per year and will play an active role in the intellectual life of the Center. Rice will provide an annual salary of \$40,000 plus benefits. Rice University is an Equal Employment Opportunity/Affirmative Action employer.

Please send letter of interest, curriculum vita, dossier with a minimum of three references, and a writing sample (about 25 pages), plus a sample syllabus (including a detailed course outline and recommended reading list) for the course SWGS 101 "Introduction to the Study of Women, Gender, and Sexuality." This course surveys issues in the study of gender, such as women's social, political, and legal status in the US and globally; feminist perspectives on the body, sexuality, race, globalization, labor, and culture; and the implications of these perspectives for social and critical theory. In addition, the course introduces the concept of engaged research and the public service components of feminist activity.

Send materials to Postdoctoral Search Committee, Center for the Study of Women, Gender, and Sexuality MS-38, Rice University, P.O. Box 1892, Houston, TX 77251-1892.

### **Laura W. Bush Traveling Fellowship**

Application Deadline: **February 6**

<http://www.state.gov/p/io/unesco/programs/143138.htm>

The fellowship will help fund a proposal designed by the applicant to conduct brief work in a foreign country related to the mandate of UNESCO – using education, natural sciences, social and human sciences, culture, and/or communication and information to build strong ties among nations. The fellowship is intended for American college/university students who express an interest in international collaboration but as of yet had not been afforded many opportunities to travel abroad. The length of time for the travel is expected to be between 4 and 6 weeks and should include interaction with individuals from other nations. During his/her travel, the recipient should be willing to participate in public diplomacy events arranged with the pertinent U.S. State Department Consulate, Mission, and/or Embassy. Following the travel, the recipient agrees to submit a report describing experiences and analyzing objectives achieved; share his/her experiences with others; and be available to make a presentation to the U.S. National Commission for UNESCO.

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# Study Opportunities

## **Graduate Specialization in Women and Gender, Michigan State University**

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

[http://gencen.isp.msu.edu/academics/documents/academics/Grad\\_Spec\\_WGS.pdf](http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf)

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

## **Service Learning in Mexico, Michigan State University**

What are you doing spring break? The MSU International Engagement in Mexico (IEM) Study Aboard program is looking for students who are interested in a service-learning (volunteering) experience in Mexico during spring break 2012. This program immerses students in Mexican culture.

Join 140 other students as we engage in communities in Mexico through Service Learning. We will be volunteering at designated nonprofit agencies that work with children & youth, senior citizens, youth with disabilities and more. Students choose one of four vibrant city locations in Mexico: Puebla, Cuernavaca, Oaxaca, or Merida. All cities are safe and full of cultural opportunities. Archaeological sites are part of the experience too. For more details, please contact Carlos Fuentes at [Fuentes@msu.edu](mailto:Fuentes@msu.edu) or at 517-353-7745.

## **New Culture & Identity Studies: Explore Gay Paris CEA Program**

[www.GoWithCEA.com](http://www.GoWithCEA.com)

CEA Global Education, a U.S.-based study abroad provider, has partnered with your institution and many other colleges and universities throughout the U.S. to offer a variety of education abroad opportunities for students. The Culture & Identity Studies: Explore Gay Paris program is a faculty-led study abroad program designed to help undergraduate students share and understand Paris' unique and positive relationship with the LGBT community and introduce students to the people, places and life of the Marais District, the location of CEA's Global Campus and the heart of Gay Paris. The University of Maryland, Baltimore County partnered with CEA to offer the program last year, this year opening up enrollment to interested students from any U.S. college or university. CEA's Global Campus in Paris offers an advantageous learning environment designed to engage students in the historic and cultural fabric of the city. Led by UMBC Associate Professor and CEA visiting faculty member Dr. Denis Provencher, students take courses designed to integrate curriculum with local cultural experiences. Dr. Provencher's class provides hands-on learning through walking tours of the Luxembourg Gardens, a guest lecture from a journalist at a local LGBT publication, a weekend excursion to the Brittany and Normandy coasts, and many other opportunities for active learning. To culminate their experience and academic studies, students will have the chance to not only observe but participate in the world-famous "La Marche des Fiertés" (Paris Gay Pride Parade). Dr. Provencher teaches *Gay Paris, Society & Urban Sexual Identity* and is an associate professor of French and Intercultural Studies in the UMBC Department of Modern Languages, Linguistics and Intercultural Communication. He has published extensively on the intersection of language, gender and sexual identities in contemporary literature and popular culture. Students or faculty interested in learning more about this program can contact admissions counselor Jacquelyn LaMaire at (800)266-4441 ext. 2708, or email [Jacquelyn.LaMaire@GoWithCEA.com](mailto:Jacquelyn.LaMaire@GoWithCEA.com).

### **Graduate Program in Women's Studies, York University, Ontario CA**

<http://www.yorku.ca/gradwmst/index.html>

The Graduate Program in Women's Studies offers an MA and a PhD in Women's Studies to full-time and part-time students. Our Program is fundamentally interdisciplinary in formation and practice. One of our primary goals is to develop and apply a feminist analytical perspective to teaching and research on women and gender as they intersect with sexuality, race, ethnicity, class, ability, and age. A second goal is to provide rigorous interdisciplinary training that provides students with the tools to enact social transformation in theory and praxis and enables students to conduct research and analysis both within and outside academia.

### **MA in Women, Gender and Society at University College Dublin**

A program in Women's Studies, UCD School of Social Justice. Our focus on women, gender and society provides a solid theoretical and practical grounding in a feminist and gender analysis on how oppression works locally and globally. Students will be offered rich insights into the ways multiple discrimination works across gender, race, class, sexual orientation, disability and age and be introduced to strategies for resistance to discrimination and emancipatory change. The wide range of course modules we offer covers gender and feminist theory and politics; global perspectives on women, gender, inequality and public policy; sexualities; research methodology; women's history and literature; psychology; education; law and human rights. Our programs are flexible. Students may enroll on either a full-time or part-time basis. We welcome applicants from a wide range of backgrounds, experience and interests. Find out more at: [www.ucd.ie/socialjustice](http://www.ucd.ie/socialjustice). Tel(+353) 1 7167104 or email [womens.studies@ucd.ie](mailto:womens.studies@ucd.ie). L510 Library Building, University College Dublin, Belfield, Dublin 4, Ireland.

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# Online Resources

## **BBC Archive of footage during the feminist movement of the 1960s and 70s**

<http://www.bbc.co.uk/archive/70sfeminism/10423.shtml>

The BBC has recently released a collection of audio and video footage on the 2<sup>nd</sup> wave feminist movement of the 1960s and 70s. These are segments that were originally aired on BBC during the actual movement.

## **Course Guide for instructors teaching Sociology of Gender**

<http://thesocietypages.org/socimages/course-guide-for-sociology-of-gender/>

**Mary Nell Trautner** (University at Buffalo, SUNY) has developed a basic course guide for those teaching a course or simply for those interested in the Sociology of Gender.

## **Africa Past and Present Podcast**

<http://afripod.aodl.org/>

"Africa Past and Present" is a biweekly podcast about history, culture, and politics in Africa hosted by Michigan State University historians Peter Alegi and Peter Limb.

## **Association for Women's Rights in Development**

<http://www.awid.org/>

AWID is an international, multi-generational, feminist, creative, future-orientated membership organization committed to achieving gender equality, sustainable development and women's human rights. A dynamic network of women and men around the world, AWID members are researchers, academics, students, educators, activists, business people, policy-makers, development practitioners, funders, and more. AWID's work is structured through multi-year programs known as Strategic Initiatives. Each strategic initiative includes a range of activities from membership consultations and surveys, primary research and dialogues with policy makers (including targeted advocacy) to capacity building institutes, regional networking and information dissemination. In addition, AWID works to ensure that the specific priorities and voices of young women are strongly represented in all our initiatives. Website sections include *Women's Rights in the News* (broken down by region, topic, and AWID initiative), *Issues and Analysis* (broken down by region, topic, and AWID initiative), *Tools* (broken down by region, topic, and AWID initiative), and *Women in Action* (broken down by announcements, resources, events, calls for participation, appeals and urgent actions, and general links).

## **Feminist Majority Foundation**

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment. The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

## **Gender, Citizenship and Governance**

[http://portals.kit.nl/gender\\_citizenship\\_governance](http://portals.kit.nl/gender_citizenship_governance)

Do you need information on gender and women's issues in relation to governance and citizenship in the South for study and research? Want to have easy access to free electronic documents on gender, citizenship and governance? The information portal *Gender, Citizenship and Governance (GCG)* provides access to more than 500 free, full-text internet resources on women's political participation and representation, women's civil and political rights, women/gender and local government, gender and accountability, gender and institutional mainstreaming, and gender in policy processes. The resources include e-publications, websites (including weblogs), e-newsletters, audio-visuals, and bibliographic and project databases. These are selected by information specialists and can be searched by keyword(s), author, resource type, year of publication. The portal was launched by the Royal Tropical Institute (KIT) in December 2008.

### **Global Alliance Against Traffic in Women (GAATW)**

<http://gaatw.org/>

GAATW is an Alliance of more than 100 nongovernmental organizations from across the world. The GAATW International Secretariat is based in Bangkok, Thailand and coordinates the activities of the Alliance, collects and disseminates information, and advocates on behalf of the Alliance at regional and international level. Member organizations include migrant rights organizations; anti-trafficking organizations; self-organized groups of migrant workers, domestic workers, survivors of trafficking and sex workers; human rights and women's rights organizations; and direct service providers. Resources include publications, e-Bulletins, Alliance News, reports, and more.

### **Institute for Women's Policy Research**

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies. IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation. The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

### **International Information Centre and Archives for the Women's Movement**

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

### **International Museum of Women**

<http://imowblog.blogspot.com/>

Visit the official IMOW blog – recently renamed Her Blueprint - to hear the latest news on what's happening at the museum and get daily updates on some of the causes and issues that our staff and blog contributors care most about. Go behind the scenes of our exhibitions and programs, read exclusive interviews with our favorite thinkers, artists, and supporters, and learn more about issues close to our hearts as activists for women's human rights.

### **PulseWire**

<http://www.worldpulse.com/pulsewire>

PulseWire is an interactive space where women worldwide, including those using internet cafes in rural areas, can speak for themselves to the world and collaborate to solve global problems. PulseWire provides online tools that enable women and allies to support each other across borders by telling our stories, exchanging resources, sharing solutions and collaborating in groups. Dive into editorial content and then connect with many of the featured leaders and writers on PulseWire. You can now seamlessly navigate between PulseWire community discussions and World Pulse editorial content—articles, interviews, arts and marketplace recommendations, and updates on the latest news through the eyes of women.

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