

### GenCen Events

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Strategic Partnership Funding Opportunities for MSU Faculty. Deadline **extended to April 20**  
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*Gendered Perspectives of International Development* Call for Book Reviews

### Special Events for Sexual Assault Awareness Month

*Exploring the Diversity of Survivors through Photovoice: Building a Contextually Informed Response to Sexual Violence*  
Screening and Panel Discussion of *Law and Order: SVU* Episode 'Consent'. **April 9**  
Panel: *Reporting A Sexual Assault*. **April 10**  
*Self Defense for Women*. **April 10**  
*Vulnerable Populations*. **April 10**  
*Myths, Facts, and Victim Blaming*. **April 10**  
*Discussing Sexual Violence through Performance Poetry*. **April 11**  
*Masculinity/Femininity*. **April 11**  
*Healing/Coping*. **April 12**  
*IJM sex trafficking*. **April 12**  
*Media and Society*. **April 12**  
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## Other Events

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## Conferences and Workshops

Popular Culture Association and American Culture Association Joint Conference, Boston. **April 11-14**

*Mapping the Atlantic: Digital Humanities and Atlantic Studies*, University of Michigan. **April 13-14**

*Sexuality and Colonial Black Atlantic Cities*, University of Chicago. **April 19-20**

## Calls for Papers

*Journal of International Women's Studies (JIWS): Arab Women & the Arab Spring*. **May 30**

*Journal of Women's History*

## Positions and Internships

VAWROI Undergraduate Research Assistant Position

Assistant Canvas Director—Grassroots Campaigns

Lecturer of Women's and Gender Studies, Coastal Carolina University. **April 13**

Visiting Assistant Professor, Modern American History, Gettysburg College. **May 2**

Graduate Student Peace Corps Recruiter, Michigan State University. **May 11**

Professor of History, Grove City College. **May 15**

MSU LGBT Resource Center Program Support Internship. **May 20**

Paid Summer MSU Undergraduate Research Positions

Home Comfort Farms Summer Farm Internship

## Fellowships, Scholarships and Grants

Women Deliver 2013 Scholarship. **April 15**

Association for Feminist Anthropology Dissertation Award. **April 15**

National Women's Studies Association scholarships. **May 15**

## Study Opportunities

MSU Sustainability Specialization

Graduate Specialization in Women and Gender, Michigan State University

MSU Department of History Summer Online Courses

MSU Department of Philosophy Summer Online Courses

MSU Department of English Summer Course for Non-English Majors

MSU School of Social Work Summer Online Elective Courses – Available to all majors

## Online Resources

V-Day: A Global Movement to End Violence Against Women and Girls

Course Guide for instructors teaching Sociology of Gender

Feminist Majority Foundation

Institute of Women's Policy Research

International Information Centre and Archives for the Women's Movement

International Men and Gender Equality Survey (IMAGES)

What Men Have to Do With It

Gender and Geography Bibliography

# GenCen Events

## **New Advising Appointment process for the GenCen Student Advisor**

To schedule an appointment with the GenCen advisor, please use MSU's online [Advising Appointment System \(https://ntweb11.ais.msu.edu/aas/\)](https://ntweb11.ais.msu.edu/aas/)—select “Women’s and Gender Studies” from the list. Walk-in hours are also held every Friday from 10:00am-12:00pm.

## **GJEC Dissertation Research and Completion Fellowships**

Application Deadline: **April 15**

<http://gencen.msu.edu/funding/gjec.htm>

GenCen’s Gender, Justice, and Environmental Change (GJEC) Program is pleased to announce fellowships for MSU graduate students for the 2012-13 academic year. Funding must be used during the 2012-13 academic year. Visit the website for an application form and list of all necessary application materials.

Generous funding provided by MSU’s Graduate School has allowed for the development of fellowship opportunities (up to \$10,000) in the following two categories: [GJEC Dissertation Research Fellowship](#).

Eligibility: Ph.D. students at MSU who have completed all requirements for their degree with the exception of their dissertation research. Applicants must have dissertation projects that focus specifically on the gender dimensions of environmental and/or agricultural change. [GJEC Dissertation Completion Fellowship](#). Eligibility: Ph.D. students at MSU who have completed dissertation research and all other requirements for their degree program, except for completion of the dissertation. Applicants must graduate by Spring 2013, and their dissertations must focus on the gender dimensions of environmental and/or agricultural change.

## **Strategic Partnership Funding Opportunities for MSU Faculty**

Application Deadline: **extended to April 20**

GenCen has Strategic Partnership Funding available and we are now accepting applications for this funding. The funds provide opportunities for multidisciplinary groups of MSU faculty to develop research partnerships with colleagues abroad, all with a focus on women, gender and processes of global change and development. The Provost and the Dean of ISP have made available funds to develop **international strategic partnerships** with particular universities and institutions of higher education and research abroad, focused on themes in which a critical mass of MSU faculty are engaged. These partnerships will generally involve multiple departments and/or colleges at MSU. These partnerships may involve collaborative research, regular exchange of faculty and students, co-developed distance learning courses, co-sponsored dual degree or sandwich programs, and other forms of cooperation that build the institutional partnership. Collaborative research is essential to these partnerships, and we ask faculty who participate to build broad and deep multidisciplinary cooperation with the partner institutions that result in grant proposal development and submission. Strategic Partnership funds will provide partial support of travel costs to develop strategic partnerships, both for MSU faculty and their partners coming from abroad. The applicant faculty member’s college, department, and other institutes will be expected to share the costs of this travel to ensure that the commitment to long-term partnering is shared by departments and colleges. Outcomes from these travel awards should include one of the following: 1) Development or submission of a collaborative proposal (including MSU and partner institution faculty) for external funding. 2) Development of new collaborative curricular programs (degree programs, courses, faculty exchanges).

Proposals should not exceed 5 pages and should include: 1) A narrative stating: What activities are proposed for this trip? What outcomes are expected from these activities and this trip? What are the long-term goals of this partnership and who will be involved? How has this institution been chosen as a strategic MSU partner abroad? What MSU faculty are involved in the project and from which disciplines? With which department and/or college at the host university will you collaborate? If project participants previously have engaged in collaborative work with colleagues there, what was the nature and duration of that collaboration? 2) A written

endorsement from the applicant's dean or department chairperson committing to a minimum of 20% matching funds. 3) A proposed budget. Applications should be submitted to [gencen@msu.edu](mailto:gencen@msu.edu) by the deadline with the email subject line "Strategic Partnership Application." Please give us a call or make an appointment to meet with us if you need additional information about this opportunity.

### **GenCen Spring 2012 Colloquia Series**

**April 20**

Christina DeJong, School of Criminal Justice

#### ***Rape as a Weapon of War: A Focus on Male Victims***

From ethnic cleansing to the torture of political prisoners, sexual violence is by far one of the most atrocious, yet least understood acts of war. Some argue that this type of violence is situational and occurs when traditional external constraints against rape are lifted—others frame rape as a systemic part of military operations and intrinsic wartime culture. To date, there has been a significant amount of literature published on the rape and sexual torture of women during armed conflict from a variety of disciplines, including criminal justice, anthropology, feminist studies, psychology, political science and biology. However, scholars argue that acts committed against enemy soldiers and civilian men as a "constituent element of genocide, crimes against humanity, and war crimes often goes under noticed, under prosecuted, and, ultimately, under punished" (Lewis 2009: 1). In this presentation, we will discuss sexual violence against men in armed conflict as a situational phenomenon and ask: why do people commit acts of sexual violence in the context of war, when they might never do so in times of peace? We focus on three themes that help explain wartime rape of men: transitional contexts, othering and emasculation.

### ***Gendered Perspectives of International Development Call for Book Reviews***

*The Gendered Perspectives on International Development Resource Bulletin* received review copies of a number of titles, and is looking for interested parties to review them. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the Bulletin. Please contact [bulletin@msu.edu](mailto:bulletin@msu.edu) if you are interested in reviewing any of these titles. The books available for review are:

- \**Gender Inequality: Feminist Theories and Politics [Fifth Edition]*, by Judith Lorber; 2012, 342pp.
- \**Doing Feminist Theory: From Modernity to Postmodernity*, by Susan Archer Mann; 2012, 456pp.
- \**Women Fielding Danger: Negotiating Ethnographic Identities in Field Research*, edited by Martha K. Huggins and Marie-Louise Glebbeek; 2009, 408 pp.
- \**The Gender Question in Globalization: Changing Perspectives and Practices*, by Tine Davids and Francien van Driel, eds.; 2008, 246 pp.
- \**Gendered Citizenships: Transnational Perspectives on Knowledge Production, Political Activism, and Culture*, edited by Kia Lilly Caldwell et al; 2009, 223pp.
- \**The Unheard Truth: Poverty and Human Rights*, by Irene Khan; 2009, 250pp.
- \**Empathy and Rage: Female Genital Mutilation in African Literature*, edited by Tobe Levin and Augustine H. Asaah; 2009, 218 pp.
- \**Women's Sexualities and Masculinities in a Globalizing Asia*, by Saskia E. Wieringa, Evelyn Blackwood, and Abha Bhaiya, eds., 2009, 296 pp. Palgrave Macmillan.
- \**Young Female Fighters in African Wars: Conflict and its Consequences*, by Chris Coulter, Mariam Persson and Mats Utas, eds., 2008, 51 pp. Nordiska Afrikainstitutet.

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# Special Events for Sexual Assault Awareness Month

All events are free and open to the public unless otherwise stated.

[Click here for Calendar of Events flyer.](#)

## ***Exploring the Diversity of Survivors through Photovoice: Building a Contextually Informed Response to Sexual Violence***

Dr. Pennie Foster-Fishman and student researcher Katherine Cloutier are implementing a Photovoice research study with survivors of sexual violence on the MSU campus. They are interested in learning about the diversity of survivors on campus and their experiences seeking services. The intention is to learn about these experiences in order to build a more supportive response system to sexual violence in the campus community. Have you ever experienced sexual violence since you began attending classes at MSU? Are you at least 18 years of age or older? If so, keep reading to learn more about the project.

What is involved if I participate?

- Participate in an online eligibility survey
- If you meet the eligibility criteria: Participate in a Photovoice training meeting during which you will be asked to complete an informed consent process
- Participate in approximately six in-person Photovoice meetings
- Take photographs and write narratives in relation to your experience as a survivor of sexual violence and share these photos and narratives with the group
- Co-create and share a public outreach video that compiles some of the photos and narratives that were created throughout the project
- At the end of the Photovoice session procedures, you will receive a \$20 gift certificate to compensate you for your time

Who should I contact to inquire about participating?

If you are a student who is a survivor of sexual violence and are interested in joining, please contact [msuPhotovoice@gmail.com](mailto:msuPhotovoice@gmail.com).

This consent form was approved by the Social Science/Behavioral/Education Institute Review Board (SIRB) at Michigan State University. Approved and valid 02/21/2012 through 02/20/2013.

## **Screening and Panel Discussion of *Law and Order: SVU* Episode 'Consent'**

**April 9**

7:00pm, Hannah Community Center

Panel members:

Detective Annie Harrison, Ingham County Sherriff's Department

Debra Douglas, BSN, RN, SANE-A, Sparrow SANE Coordinator

Shari Murgittroyd, LMSW, MSU Sexual Assault Program Coordinator

Steve Kwasnik (Prosecutor), Ingham County Prosecutor's Office

**April 10**

**12:30-2:00pm**, MSU Union Lake Huron Room

Panel: *Reporting A Sexual Assault*

**6:30-8:30pm**, MSU Union Tower Room (4<sup>th</sup> Floor)

*Self Defense for Women*

SPACE IS LIMITED. To RSVP, email [wrc@msu.edu](mailto:wrc@msu.edu) or phone (517) 353-1635. Sponsored by the Self-Defense Program and the MSU Women's Resource Center.

**7:00-8:00pm**, 222 Erickson

*Vulnerable Populations*

**8:00-9:00pm**, 222 Erickson  
*Myths, Facts, and Victim Blaming*

**Wednesday, April 11**

**5:00-7:00pm**, 107 Bessey  
*Discussing Sexual Violence through Performance Poetry*

**7:30-8:30pm**, 107 Bessey  
*Masculinity/Femininity*

**Thursday April 12<sup>th</sup>**

**12:00-1:00pm**, 13 Student Services  
*Healing/Coping*

**6:00-7:00pm**, 111 Bessey  
*IJM sex trafficking*

**7:00-8:00pm**, 111 Bessey  
*Media and Society*

**Friday, April 13**

**1:30-2:30pm**, Snyder/Phillips Hall  
*Killing Us Softly* discussion

**6:00-8:00pm**, Wanderer's Teahouse and Café, 547 E Grand River, East Lansing MI  
*Thriving Past Surviving: A Celebrating Life Open Mic*

**Sunday, April 15**

**9:00am-12:00pm**, MSU Law College Building, 648 N Shaw Lane  
*A Path Forward* Fundraiser 2.7 mile walk for The Hope Project (victims of human trafficking)  
Visit website for registration fees and other information.

<http://www.hopeprojectusa.org/content.cfm?id=329>

**1:00pm**, MSU Jenison Field House  
*Race for the Place* Fundraiser 5k for MSU Safe Place  
Visit website for registration fees and other information.

<https://www.msu.edu/~safe/services/5K.htm>

Volunteers wanted! Volunteers are needed on race day to help with various tasks. Volunteer shifts are:

Shift #1: 9:00-11:00am (6-8 people needed—set up)

Shift #2: 10:30-1:30pm (4 outgoing people needed to greet race participants)

Shift #3: 11:30-3:00pm (50-60 people needed—race course and food)

Shift #4: 1:00-4:00pm (15-20 people needed—kids events and tear down)

If you would like to volunteer, please contact Alyssa Baumann at [baumann9@msu.edu](mailto:baumann9@msu.edu). Please include your name, email address, phone number and your first and second (if possible) shift preference.

**Monday, April 16**

**12:00-1:30pm**, MSU Union Lake Huron Room  
Faculty panel on Sexual Violence

**3:00-4:00pm**, 6 Student Services Building  
*Sex Smart: Sexual Health*

**7:00-8:00pm**, 107 Berkey  
*Healthy Sexuality*

## Tuesday, April 17

### Take Back the Night events

**11:00am-12:00pm** (concurrent events)

*Men's Forum* (MSU Union Lake Huron Room)

*Womyn of Color* (Room 441MSU Union)

**1:00-2:00pm**, Room 441 MSU Union

*Consent Workshop*

**2:00-3:00pm**, Room 441 MSU Union

*Gender and Sexual Minorities*

**3:00-4:30pm**, Room 441 MSU Union

*Words & Afterwards: Collage Workshop about Sexual Violence and Healing*

**5:15-6:45pm**, MSU Beaumont Tower

*SpeakOut!*

**7-7:15pm**, MSU Beaumont Tower

pre-march rally

**7:15-8:45pm** (approx), Begins at MSU Beaumont Tower

march to District Court

**8:45-9:45pm** (approx), District Court

candlelight vigil and performance

## Friday, April 20

**1:30-3:00pm**, 201 International Center

*Rape as a Weapon of War: A Focus on Male Victims*

Presented by Christina DeJong, School of Criminal Justice

**3:00-5:00pm**, 303 International Center

Reception and discussion of current MSU faculty research/work on gender and violence

## Wednesday, April 25

**6:30pm**, MSU FCU 1st Floor Conference Rooms, 3777 West Road, East Lansing, MI

*The Slave Across the Street*

Theresa Flores shares the story of her ordeal as a 15-year old caught up in human trafficking and slavery while living in an upper-middle class suburb of Detroit. During the day, she attended high school along side her abusers, only to be raped and tortured as she was called into "service" late each evening.

Ticketed event: \$15/Adults—\$10/Students. For more information and ticket purchases, contact Melinda Frame at [framem@msu.edu](mailto:framem@msu.edu).

## Thursday, April 26

**2:00-4:00pm**, along the MSU Red Cedar River Trail

Public Trail Chalking event: *Art Responds to Sexual Violence*

We want to re-articulate the wooded trail as a space that no longer privileges rape and sexual violence; rather, we (greater Lansing community members) want to use our own language to give voice to our own stories of not only violence but also healing from this violence. If you would like for your words and/or art to be used in this project, please submit your creative work (poetry, excerpts of fiction, bits of personal essays, flash fiction, images) via email at [greaterlansinggivesvoice@gmail.com](mailto:greaterlansinggivesvoice@gmail.com). Our goal is to be inclusive and representative of the diversity of our ways of responding to and healing from sexual violence: thus, if you submit, you'll be included in the project.

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## MSU Events

### **Undergraduate Student Tutoring at the Learning Resources Center**

Daytime tutoring: <http://www.lrc.msu.edu/tutoring/index.html>

Evening tutoring: <http://www.lrc.msu.edu/tutoring/EveningTutorS12.pdf>

We offer assistance in more than 70 undergraduate classes each semester. The majority of our tutors are juniors and seniors who have actually taken the classes they tutor and received at least a 3.5. In addition, they receive training in ways to help you learn to become successful on your own. We won't do your homework for you, but we will show you how to be your own best resource. A list of specific courses that offer one-on-one tutoring is available at the website.

### **Gender Neutral Housing approved at MSU for Fall 2012**

[http://statenews.com/index.php/article/2012/04/msu039s\\_new\\_flexible\\_housing\\_policy\\_keeps\\_up\\_with\\_nationwide\\_trend](http://statenews.com/index.php/article/2012/04/msu039s_new_flexible_housing_policy_keeps_up_with_nationwide_trend)

The new flexible housing option, which will allow some on-campus residents to live with members of the opposite sex, is expected to be implemented as a pilot program in some suite-style rooms in **West McDonel and North Wonders halls**, said Kathy Collins, Director of Campus Living Services and Residence Life.

The policy aims to benefit students who wish to live with family members, have disabilities that require living with a caretaker or who feel more comfortable living with a member of the opposite sex. With about 80 spaces available in the residence halls, Collins said she expects flexible housing to expand after the first pilot year.

### **MSU Dim Down Days**

**Every Friday in April, 12:00-1:00pm**

[www.bespartangreen.msu.edu/dimdown.html](http://www.bespartangreen.msu.edu/dimdown.html)

Michigan State University's Office of Campus Sustainability is asking the campus community to turn off nonessential lights and electronics from noon to 1:00pm every Friday in April as part of the annual Dim Down program. This is the fifth year of the program, which is designed to encourage faculty, staff and students to engage in collaborative energy conservation. The program is modeled after international energy action, World Wildlife Fund's Earth Hour.

Faculty, staff and students are encouraged to turn off computer components and peripherals; non-emergency lights; chargers and docking stations; machines such as laminators and electric staplers; food and beverage appliances; audio/video equipment; and comfort appliances such as fans and heaters

Last year, the MSU community reduced energy usage by more than 4 percent as a result of Dim Down.

Physical Plant will track electrical consumption again this year.

More information is available at the website. A list of suggested activities for employees to do while it's dim in the office also is available.

Dim Down is among many programs that help MSU reduce energy. View more ways that MSU is managing energy by visiting [www.energytransition.msu.edu](http://www.energytransition.msu.edu).

### **2012-13 Executive Board elections – Alliance of Queer & Ally Students**

**April 11**

5:00pm, 328A Student Services

The Alliance of Queer & Ally Students is the LBGTIQQAA voice in ASMSU, MSU's undergraduate student government. As such, we are charged not only with sponsoring programming for the student body but also representing LBGTIQQAA interests and concerns in the student governance systems at Michigan State University. OFFICER POSITIONS TO BE ELECTED ARE: Chairperson; Vice Chairperson; Office Manager; Treasurer; ASMSU General Assembly Representative; RHA Representative; Public Relations Coordinator;

Conference Coordinator. The deadline for applications candidacy has already passed. Email [alliance@msu.edu](mailto:alliance@msu.edu) with any questions/concerns.

### ***Steps to Success Career Workshops for Students***

<http://careernetwork.msu.edu/wp-content/uploads/2011/08/Career-Workshop-Series-2012.pdf>

#### ***Quality Resume Writing***

Offered weekly through April 17

Mondays 11:30am-12:00pm, 21 Eppley Center

Tuesdays 4:45-5:15pm, 21 Eppley Center

#### ***Social Media in Your Job Search***

April 18

6:15-7:00pm, 290 Spartan Stadium

#### ***Job Search Strategies Webinars***

April 11, 18

4:00-5:00pm

RSVP at [www.myspartancareer.com](http://www.myspartancareer.com) under events/workshops tab

### **Undergraduate Research Workshop Series**

[urca.msu.edu/event](http://urca.msu.edu/event). No registration is required; all are welcome to attend.

#### ***Preparing Oral Presentations***

##### **April 9**

6:00-7:00pm, 228 Erickson

Led by Professional Writing professor Danielle DeVoss (Writing, Rhetoric, and American Cultures), this workshop will cover the basics of constructing well-crafted slide presentations. We'll talk about slide fundamentals, how to whittle a large research project down to a short presentation, and how to integrate visuals to support your points.

### **MSU Fair Trade Bash**

##### **April 10**

7:00-9:00pm, International Center Spartan Rooms

Join the MSU Students for Fair Trade for their annual Fair Trade Bash. The event will provide an opportunity to connect with community businesses, student groups, and individuals who are working to make a difference and create a more sustainable world. This year's bash will feature a visit from Jeff Goldman, the Executive Director of the Fair Trade Resource Network. Mr. Goldman will be discussing recent changes and issues in Fair Trade, as well as his experiences working with the movement. Don't miss out on this opportunity to connect with some great people! For more information, contact MSUSFT at [msufairtrade@gmail.com](mailto:msufairtrade@gmail.com).

### ***Through Her Eyes***

##### **April 11**

2:30-4:00pm, 368 Law College Building

MSU School of Criminal Justice Professor Merry Morash will present the results of a research study of delinquent girls in Ingham County. Hear the emotional and personal accounts of young teenage girls who have been through the justice system, as researchers try to understand how their traumatic experiences with violence, drugs and loss relate to intervention methods. The study is a collaborative effort of Peckham Inc.'s Footprints program, a residential treatment facility for female offenders; the 30<sup>th</sup> Judicial Family Court and MSU Families and Communities Together Coalition. Please RSVP to Sarah Britton, Peckham Youth Program Manager at [sbritton@peckham.org](mailto:sbritton@peckham.org) or call 517.316.4428 by March 31. This is a free event and open to the public. Limited seating is available.

## **RACE for the Place! MSU Safe Place's annual 5K Run/Walk**

**April 15**

1:00pm, Jenison Fieldhouse

For registration information, visit: [www.safeplace.msu.edu](http://www.safeplace.msu.edu).

The Race for the Place is the largest annual fundraiser for MSU Safe Place and allows our program to continue to provide vital services to the members of the MSU and greater Lansing communities who experience relationship violence and stalking. The 5K course on Michigan State University's campus begins and ends at Jenison Fieldhouse.

ENTRY FEE: After April 4, and Race Day: \$30.00 MSU students with valid ID or under age 18: \$20.00

Group discount (up to 4 individuals) must register together in person or by mail: \$60.00

Kids Run 100-Yard Dash: The FREE Dash starts at approximately 1:45pm, after the 5K, and is open to kids 6 and younger. All participants receive a ribbon and special prizes.

Kids One-Mile Fun Run: The One-Mile Fun Run will start at approximately 2:00pm following the 5K and the 100-yard dash. Boy and girl top finishers will be awarded a first-place medal. This run is open to kids 12 and younger. All participants receive a medal and special prizes. \$15.00 entry fee includes a short-sleeved t-shirt with pre-registration.

**Volunteer Opportunities!** Volunteers are needed between 8:00am-3:00pm on Race Day. Volunteers are needed to help with various tasks, including assisting with set-up and refreshments, serving as a course guide, assisting at the finish line or helping with break-down/clean up. Volunteer shifts are:

Shift #1: 9:00-11:00am (6-8 people needed – set-up)

Shift #2: 10:30-1:30pm (4 outgoing people needed - to greet race participants)

Shift #3: 11:30-3:00pm (50-60 people needed – race course and food)

Shift #4: 1:00-4:00pm (15-20 people needed – kids events and tear down)

If you would like to volunteer for one shift or for the whole day, please contact Alyssa Baumann at

[baumann9@msu.edu](mailto:baumann9@msu.edu). Please include your name, email address, phone number and your first and second (if possible) shift preference.

## **Peace Corps Meeting**

**April 17**

Room 303, International Center, 6 p.m.

Come out for an informational meeting regarding the service opportunities available with the Peace Corps!

Email [msupeace@msu.edu](mailto:msupeace@msu.edu) or visit the MSU recruiting office at 202 International Center for more information.

## **MSU Community ReUse Days for students, faculty, staff and alumni**

**April 16-20**

7:00am-3:00pm, MSU Surplus Store and Recycling Center

Materials Accepted:

\*E-waste and household electronics: Personal computers, keyboards and mice, TV's, monitors, telephones, cell phones, laptops, VCR's, printers, scanners, microwaves, copy machines and small items such as coffee makers, vacuums and toasters

\*Good, usable furniture (no mattresses)

\*Sporting goods including bicycles and exercise equipment

\*Books, magazines, DVD's and CD's

\*Scrap metal

\*Appliances

\*Holiday decorations

\*Knick knacks and trinkets

\*Kitchen items

Not Currently Accepted:

\*Hazardous waste

\*Polystyrene

\*Alkaline batteries

\*Chemicals

\*Cleaning Supplies

\*Mattresses

\*Clothing

\*Modular Furniture Panels

Unloading assistance will be provided and we will be offering **free paper shredding**. Community Reuse Days are for personal use only. All material collected will be resold, given away or recycled. Proceeds from resellable items will support our continuing increase of materials collected from campus and the community. The MSU Recycling Drop-off Center recently started accepting all colors of glass, and we are currently looking into solutions for recycling polystyrene (Styrofoam) and alkaline batteries.

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## Other Events

### *Kaleidoscope: A Day for Women*

**April 13**

8:00am-3:30pm, Kellogg Center

The MSU Alumni Association is hosting "Kaleidoscope: A Day for Women," which will feature breakout sessions, speakers and a shopping gallery. The event includes 20 breakout sessions, 13 unique emporium vendors and the chance to win one of 10 Macy's makeovers. Carter Oosterhouse, host of HGTV's "Carter Can" and "Red, Hot & Green," will be featured as the keynote speaker. The workshop sessions are on topics including community involvement, health, the history of Sparty, interior environments, urban agriculture, buying a new home, mentoring and being green. The cost of the event is \$75. A discounted rate of \$60 is available for MSU Alumni Association members. The registration fee covers breakfast, catered lunch, admission to the opening session, two one-hour breakout sessions and the keynote address. For program information and to register, visit [www.alumni.msu.edu/kaleidoscope](http://www.alumni.msu.edu/kaleidoscope) or contact Michelle Eifert at (517) 432-9459 or [events@msu.edu](mailto:events@msu.edu).

### **Ingham County Women's Commission Nominations for Lucile E. Belen Award**

Nomination Deadline: **April 30**

The Ingham County Women's Commission (ICWC) is accepting nominations for the Lucile E. Belen Award—an Everyday Heroine Award. This award challenges the community to recognize the contributions of our Everyday Heroines, the ones that are always there to lend a helping hand. The Award complements the mission of the ICWC to advise the Ingham County Board of Commissioners regarding the impact of county policies on women and children. Nominations forms are found at:

<http://bc.ingham.org/AppointedBoardsandCommissions/WomensCommission.aspx>.

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## Conferences and Workshops

### Popular Culture Association and American Culture Association Joint Conference

Boston, MA

April 11-14

<http://www.pcaaca.org/conference/national.php>

This conference has several subthemes, one or more of them being focused on women. Conference Registration: To register for the conference and to subscribe to either the *Journal of Popular Culture* or *Journal of American Culture*. A subscription is required for all those attending the conference except guests (who will not participate in any panel) and undergraduate students.

### *Mapping the Atlantic: Digital Humanities and Atlantic Studies*

University of Michigan

April 13-14

The Atlantic Studies Workshop at the University of Michigan invites submissions of abstracts from all disciplines in the humanities and social sciences for a graduate student conference to be held on Friday, April 13 and Saturday, April 14, 2012. The theme of this year's conference is *Mapping the Atlantic: Digital Humanities and Atlantic Studies*. The conference seeks to foster an interdisciplinary discussion among scholars studying the American, European, and African continents as well as those engaged in global and transnational projects. Research incorporating new methods for researching the Atlantic with the aid of digital materials and methodologies is particularly welcome.

### *Sexuality and Colonial Black Atlantic Cities*

University of Chicago

April 19-20

<http://event.uchicago.edu/maincampus/detail.php?guid=CAL-402882f8-32b07db1-0132-bb0eebd0-00000015eventscalendar@uchicago.edu>

Cities were not new to Africa and the Americas when slave trading and imperialism produced a new phenomenon: the colonial city. Scholars have examined colonial cities as either as a result of "first" colonial empire in the Americas or as the postcolonial aftermath of European colonial expansion in Africa in the twentieth century. Urban studies scholarship often portrays Africans and people of African descent as victims of urbanization or the dysfunction of the city. However, Africans and people of African descent created an indelible mark on modern urban life. As women and men created urban spaces, debates over how sexual mores were to be experienced, regulated, and spatialized were central to town life. The symposium will explore how black historical actors in colonial Africa and the Americas inhabited cities as gendered and affective beings who actively conceptualized ideas about pleasure, desire, and aesthetics. By encompassing the period of colonialism in the Americas and Africa, spanning the sixteenth to twentieth centuries, we will explore what might be called "the Black Atlantic" across varied geographic nodes in the entire Atlantic basin. Topics to be explored include: racialization; aesthetics; marriage and the law; reproductive health; labor and class; the body; families; and same-sex relationships.

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## Calls for Papers

***Journal of International Women's Studies (JIWS):***

***Arab Women Revolution and Democratization in the Arab World: Arab Women & the Arab Spring***

Submission Deadline: **May 30**

JIWS solicits articles on Arab women and their role in the current revolutions sweeping the Arab World, referred to as the Arab Spring. Submissions will address a broad range of discussions on issues related to Arab women and their role in the current revolutions and their role in the potential process of transition to democracy in the Arab World. We are seeking articles that tackle the above stated issues, specifically covering the Arab world (see list of countries below). Scholars and activists are invited to submit unpublished manuscripts that are currently not under review. Please consult the JIWS web site ([www.bridgew.edu/jiws/](http://www.bridgew.edu/jiws/)) for submission guidelines including length, format and bibliographical/referencing styles. Forward all submissions via email attachment to the special issue editors: Submissions on the following countries should be forwarded to Dr. Nadine Sika at [nadinesika@aucegypt.edu](mailto:nadinesika@aucegypt.edu): Egypt, Sudan, Libya, Tunisia, Algeria, Morocco, Western Sahara and Mauritania. Submissions on the following countries should be forwarded to Dr. Hmoud S. Olimat at: [olimat@hu.edu.jo](mailto:olimat@hu.edu.jo): Jordan, Palestine, Syria, Lebanon, and Iraq. Submissions on the following countries should be forwarded to Dr. Sangeeta Sinha at: [ssinha05@hotmail.com](mailto:ssinha05@hotmail.com): Saudi Arabia, Kuwait, Qatar, Oman, Bahrain, United Arab Emirates, Yemen, Somalia, Djibouti, and Comoros. General inquires about the Special Issue should be forwarded to Dr. Muhamad S. Olimat, the Supervisor of the issue at: [molimat@yahoo.com](mailto:molimat@yahoo.com).

***Journal of Women's History***

Applications accepted on a rolling basis.

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work (not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles. All new manuscripts submitted to the *Journal of Women's History* must be submitted online at <http://journalofwomenshistory.org>. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

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## Positions and Internships

### **VAWROI Undergraduate Research Assistant—Michigan State University**

**Training begins the week of April 8<sup>th</sup> so respond immediately if interested.**

Dr. April Zeoli, a faculty member of the Violence Against Women Research and Outreach Initiative (VAWROI), and Dr. Cris Sullivan, VAWROI coordinator, are seeking undergraduate female research assistants for the summer/fall semesters. No previous research experience is required! Research assistants will receive extensive experience in the violence against women field and research experience by conducting interviews, as well as entering and managing data. Background of the Civil Legal/Custody Project: This project is designed to investigate the experiences of women with children who are separating from an abusive partner. We are currently interviewing women involved with family court for child custody and parenting time orders. This is a longitudinal project, and we are currently interviewing women every 4 months.

**Main Tasks:** \*Attend weekly research team meetings \*Conduct interviews in women's homes (Most participants live in Lansing, Detroit, the Greater Detroit area, Mt Clemens, Ypsilanti, and Ann Arbor); gas will be covered \*Transcribe and code interviews \*Enter data \*Administrative tasks such as putting interview packets together. **Requirements:** \*Must be willing to drive to and conduct interviews in women's homes \*Minimum of 3 independent/research credit hours (~10 hours per week), including weekly research team meetings \*Must be able to make a 2-semester commitment \*Open-mindedness and willing to learn about intimate partner violence and violence against women \*Reliable transportation \*Strong interpersonal skills. If interested, please send resume/CV to Echo River at [riveraec@msu.edu](mailto:riveraec@msu.edu).

### **Assistant Canvas Director—Grassroots Campaigns**

Right now our country is at a crossroads as we approach the upcoming Presidential election. After the 2010 election, Tea Party candidates won seats in the House and Senate and as we look towards 2012 these candidates are looking to increase their majority in Congress and win the Presidency. They support policies that advocate rolling back women's reproductive rights, dismantling environmental protections and withholding civil liberties to specific groups of people. This world view is shaping our national dialogue. In order to see change on these issues, Grassroots Campaigns is raising awareness and building the membership of groups like the American Civil Liberties Union, Equality California, Nature Conservancy and other progressive and humanitarian organizations. We are also working to elect progressive candidates as we have done for the last four election cycles.

Grassroots Campaigns is looking to interview top students to join our teams as Assistant Canvass Directors! **Job Responsibilities:** Recruitment: Build a team of 15-50 canvassers by recruiting from within the local community. Interview prospective staff and make hiring decisions. Staff Management: Teach canvassing/fundraising skills. Work with your staff in individual and group settings, with a particular eye towards developing leaders. Cultivate a welcoming and motivating atmosphere. Canvassing: Canvass in the field for four days per week, to train new and experienced staff in the field and meet personal fundraising requirements. Administration: Carefully track income and expenses. Manage the budget for your office. Process staff payroll. Maintain records for future organizing efforts. **Qualifications:** Strong communication and motivational skills, work ethic, and desire for political change are essential. Candidates must be able to work within a team, have proven leadership ability and experience handling a lot of responsibility. Strong self-direction and the ability to take initiative are also necessary qualifications. Previous field or canvassing experience is a plus, and may qualify candidates for additional leadership positions. **Training:** Newly hired directors will typically spend three weeks doing field training, working intensely alongside experienced directors and will also attend week-long national classroom training. Additionally, directors receive support from regional management staff throughout their time on staff. After one year in the position, staff will have learned the basics of running a successful grassroots campaign, including, but not limited to, fundraising and donor recruitment, hiring and supervising staff and/or volunteers, and turf management. **Expectations:**

Positions last through the 2012 Presidential Election. Campaign hours can run 80-100 hours per week, including work on weekends. Salary/Benefits: Annual salary for Assistant Canvass Directors begins at \$24,000. Staff may opt into our health care plan (PPO). Paid training, vacation and sick days are included; student loan assistance is available. Timing and Location: Positions are available beginning post-graduation, in cities nationwide (MA, NY, PA, OH, IL, IN, NM, MO, NC, CO, CA, WA, OR, TX, FL and Washington, D.C.). Ask David for details. To Apply: Contact David Wicik at (617)599-8013 or send your resume and cover letter to [dwicik@grassrootscampaigns.com](mailto:dwicik@grassrootscampaigns.com). David only has a limited time to meet with students so the best way to apply is to send David your resume directly to schedule an informational interview. Please visit our website, [www.grassrootscampaigns.com](http://www.grassrootscampaigns.com), for more information about current and past campaigns.

### **Visiting Assistant Professor, Modern American History—Gettysburg College**

Application Deadline: **May 2**

<http://gettysburg.peopleadmin.com/postings/264>

The History Department at Gettysburg College invites applications for a one-year replacement position for the 2012-13 academic year at the rank of Visiting Assistant Professor, to begin August 2012. Teaching responsibilities include contributing to the department's 100-level World History courses and upper-division courses in modern U.S. history, particularly in American urban, immigration, or gender history. The PhD degree and previous teaching experience are preferred. Review of applications began on March 12 and continue until the position is filled. Please submit a letter of application, curriculum vitae, and contact information for three letters of recommendation, at least one of which addresses teaching effectiveness, electronically at the website listed above. Please address any questions concerning application materials to Rebecca Barth, [rbarth@gettysburg.edu](mailto:rbarth@gettysburg.edu).

### **Graduate Student Peace Corps Recruiter—Michigan State University**

Application Deadline: **May 11**

The MSU Peace Corps Office is seeking applicants for a ¼ time Recruiter Position for the 2012-2013 academic year, with possible extension for summer 2013 and beyond. The Peace Corps Office will be reapplying for designation from the national office this spring so the position is dependent on renewal of MSU's contract with the Peace Corps. Recruiters must be a current MSU graduate student and RPCV who left Peace Corps service in good standing. Duties include: recruitment, support, and interview of applicants, event planning, oversight of MSU Peace Corps' website and contacts, presentations to student groups and career fairs, weekly office hours (flexible), creation of monthly reports and yearly recruitment plan, and liaison with the Chicago Regional Peace Corps Office. Successful candidates must have outstanding organizational, communication, and presentation skills. To apply for this position submit resume and cover letter to Lynn Lee, Business Manager, Center for Advanced Study of International Development, International Center, 427 N Shaw Lane, Room 202, Michigan State University, East Lansing, MI 48824; or via email to: [leely@msu.edu](mailto:leely@msu.edu).

### **Professor of History—Grove City College**

Application Deadline: **May 15**

[www.gcc.edu](http://www.gcc.edu)

Grove City College announces a faculty opening in the Department of History beginning in August 2012. A Ph.D. in History preferred with focus in modern history, specifically European and/or non-Western. Interest in history of minorities a plus. Responsibilities include teaching courses in those areas and interdisciplinary humanities courses in the College's core curriculum. This position also will assist in developing and guiding student research opportunities for history majors. Candidates must evidence a strong record of classroom teaching, scholarship within their field, and a commitment to instructing highly motivated students (1244/1600 average SAT for entering freshmen). Rank and salary are commensurate with qualifications. Grove

City College is a nationally recognized, truly independent, highly selective college of liberal arts, sciences, and engineering where intellectual inquiry remains open to the questions religion raises and affirms the answers Christianity offers. Grove City College is a private educational institution noted for its academic excellence where scholarship is informed by Christian principles. It does not discriminate on the basis of age, race, color, creed, sex, marital status, disability, or national or ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other college-administrative programs. end letter of application, vita, transcripts, names of four references (three professional and one pastoral), a brief statement of how you would engage undergraduates in your research plans, and a four to five paragraph essay relating your philosophy of a liberal arts education and teaching history to the College's unique mission as a Christian college to: William P. Anderson, Jr.; Ph.D., Provost and Vice President for Academic Affairs, Grove City College, 100 Campus Drive, Grove City, PA 16127-2104 or electronically to [laklaiber@gcc.edu](mailto:laklaiber@gcc.edu). Review of applications commences immediately. In a continuing effort to enrich its academic and social environment, the college actively encourages applications from members of all ethnic groups.

### **LGBT Resource Center Program Support Internship—Michigan State University**

Application Deadline: **May 20**

This is an unpaid position for fall semester 2012. 5 hours minimum commitment is required per week between 9:00am-5:00pm weekdays. Dates are highly flexible. Preferred start during week of September 20th. More than one person may be selected. Selected candidate must attend 4 hours of training during the week of August 27. Responsibilities include answering phones, making referrals, clerical support, special project responsibilities, and contribution to discussion shaping the programs and services of the LBGTRC. To apply, submit: 1) Letter of interest (no more than one page): Please address the minimum requirements; As this in an internship, identify three possible learning goals for your experience with the LBGTRC and how you may be able to achieve those goals. 2) Resume. 3) Two references. Students applying should have strong oral communications skills, be interested in LGBT student experiences, be dependable, and be an enrolled MSU student. The Intern will be primarily supervised by the Assistant Director and work closely with other LGBT RC Staff. Please submit materials to [lbgtrc@msu.edu](mailto:lbgtrc@msu.edu) or drop them off at the LGBT Resource Center, 302 Student Services. Call (517) 353-9520 with questions.

### **Paid Summer Undergraduate Research Positions—Michigan State University**

[www.venture.msu.edu](http://www.venture.msu.edu)

New off-campus summer undergraduate research positions are posted regularly on Venture, the undergraduate research database. To view the complete listing, select the "Browse All Projects" option in the green box designated for students. Most positions include a stipend, lodging, and assistance with transportation costs. New projects are posted daily, so check back frequently.

### **Summer Farm Internship—Home Comfort Farms**

Home Comfort Farms is a 120 acre chemical free vegetable and herb farm in Johannesburg, MI. They distribute produce to farmers markets in the area, including the Gaylord Farmers Market. They are looking for 6-12 interns for the summer of 2012. For more information about the farm, visit their website at [www.homecomfortfarms.com](http://www.homecomfortfarms.com). If you are interested, contact Stacy Jo at [stacyjo@homecomfortfarms.com](mailto:stacyjo@homecomfortfarms.com).

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# Fellowships, Scholarships and Grants

## Women Deliver 2013 Scholarship

Application Deadline: **April 15**

For more information about how to apply, please visit <http://www.cvent.com/events/women-deliver-2013-scholarship-application/event-summary-1159dc1e19e04089aac9e4c04711c028.aspx>. Women Deliver is a global organization that works on maternal, reproductive, and sexual health. The organization strives to reduce maternal mortality and to increase universal access to reproductive health. Women Deliver is holding its 3<sup>rd</sup> global conference in Kuala Lumpur, Malaysia, and is offering two scholarships to maximize participation from underrepresented groups. The scholarships cover hotel accommodations for the duration of the conference and airfare to Kuala Lumpur. The two scholarships offered are, respectively, one for applicants under 30 years of age, and one for applicants above 30.

## Association for Feminist Anthropology Dissertation Award

Application Deadline: **April 15**

Please visit <http://www.aaanet.org/sections/afa> for more information.

The AFA is offering a \$2,000 award for a dissertation that makes a significant contribution to feminist anthropology. Complete applications must include: dissertation project proposal of five pages plus bibliography, a short CV (no more than two pages), a one-page statement detailing the contribution of the dissertation project to feminist anthropology, cover letter indicating applicant's subfield, current status, and dissertation adviser, one letter of recommendation from the dissertation adviser that should frame the work within feminist anthropology (the adviser should certify that the graduate student will be in the dissertation writing phase at the time the award is given. Letter should be sent directly to the chairperson listed below). Applicants must be a doctoral candidate in one of the four sub-fields of anthropology and in the write-up phase of the dissertation at the time the award is given. Submit applications via email to Dr. Nia Parson, Chair, AFA Dissertation Award Committee, Department of Anthropology, SMU, Dallas, TX 75275, [nparson@smu.edu](mailto:nparson@smu.edu).

## National Women's Studies Association Scholarships

Application Deadline: **May 15**

The NWSA is offering three scholarships. Please note, to apply, **all applicants must be current 2012 members of the NWSA**, use the online form for submission, and meet the required criteria for each scholarship.

### NWSA Graduate Scholarship

NWSA will award \$1,000 to a student who, in the fall of the year of the award, will be engaged in the research or writing stages of a Master's Thesis or Ph.D. Dissertation in the interdisciplinary field of women's studies. The research project must be on women and must enhance the NWSA mission.

### Lesbian Caucus Award

The purpose of the annual NWSA Lesbian Caucus Award is to provide a \$500 research award in recognition of a Master's Thesis or Doctoral Dissertation research project that resonates with the mission of NWSA and the goals of the Lesbian Caucus.

### Women of Color Caucus Award

The purpose of the Women of Color Caucus Student Essay Awards is to discover, encourage, and promote the intellectual development of emerging scholars who engage in critical theoretical discussions and/or analyses about feminist or womanist issues concerning women and girls of color in the United States and the diaspora. Four \$500 awards are available for women of color currently enrolled in a graduate or professional program and are current members of NWSA.

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# Study Opportunities

## **Sustainability Specialization, Michigan State University**

This unique 18-credit program (3 required courses and 11 electives) offers the ability to generate portfolio evidence from in and out of the classroom learning experiences to gain competencies in: aesthetic appreciation, ecological integrity, social equity, and economic vitality, civic engagement, systems thinking, critical thinking, and personal development. The global, national and state level concerns about energy, economy, inequality and environment increasingly demands graduates prepared to address such issues across their professional and personal lives. The program cultivates students to successfully achieve paid undergraduate faculty research positions, community service internships and MSU Office of Campus Sustainability grants. Current students gain experience with entities such as Lansing Board of Water and Light; The Sustainable Agency; J.W. Smuckers; Habitat for Humanity; Kirabo Fair Trade and The Garden Project of the Greater Lansing Food Bank. The inaugural group of four graduates earned positions at Starbucks, Eli Lilly and Company or applied to graduate school. If interested, contact program Director Geoffrey Habron to arrange a time to meet ([habrong@msu.edu](mailto:habrong@msu.edu)).

## **Graduate Specialization in Women and Gender, Michigan State University**

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

[http://gencen.isp.msu.edu/academics/documents/academics/Grad\\_Spec\\_WGS.pdf](http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf)

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

## **MSU Department of History Summer Online Courses**

This Summer, the Department of History is offering three online courses that in different ways address the history of technology. If you are interested in technology and looking for good electives or need to fulfill requirements in the social sciences, take a look at the following:

HST 250: The Digital Age

HST 394: The Space Age

HST 454: American Cinema and the American Century

Contact Emily Tabuteau with questions at [tabuteau@msu.edu](mailto:tabuteau@msu.edu) or 432-8222 extension 107.

## **MSU Department of Philosophy Summer Online Course**

The Department of Philosophy is offering a gender-themed course online this summer. PHL 358, "Philosophy, Gender, and Global Development," will explore topics concerning gender, multiculturalism, the politics of difference, and international development in the context of globalization. These topics are taught from a feminist and philosophical perspective, and the course discusses issues such as gender, oppression, and cultural relativism; diversity, the politics of difference, and women's identity; power, subjectivity, and agency; multiculturalism, postcolonialism, and transculturalism; sisterhood, coalition, and solidarity; and feminism, international development, and global justice. For more information, please visit

<http://www.philosophy.msu.edu/courses/future-semesters/>.

## **MSU Department of English Summer Course for Non-English Majors, First Session**

**Introduction to Creative Writing, ENG 226**, Section 001. M/W 9:10-1:00pm. *Instructor:* Kate Birdsall.

We all have a story to tell. This class is a writing-intensive introduction to creative genres. It will help you to develop the writing skills used to express, in such forms as short fiction, drama, and the personal essay, what is already present in yourself and in the world around you. We will complete a series of short writing exercises and workshops, as a way to learn the nuts and bolts of creative writing, such as plot, setting, conflict, characterization, dialogue, narrative voice, and point-of-view. The main texts for this class will be the short works that you generate, although we will also employ *Writing Fiction: A Guide to Narrative Craft* (7th ed.) and several other works by past and contemporary masters as a way to explore the form.

## **MSU School of Social Work Summer Online Elective Courses – Available to all majors**

Please send general inquiries to [swonline@msu.edu](mailto:swonline@msu.edu). For specific questions about courses, email the instructor directly. Flyer available [here](#). Visit the [website](#) for draft syllabi and previews.

### **First Session:**

#### **Surviving the Coming Zombie Apocalypse: Catastrophes & Human Behavior**

**SW290** section 731, 2 credits. *Instructor:* Glenn Stutzky

Zombies are a popular metaphor for apocalypse both in popular culture and mainstream academic pursuits, even being used by the US Centers for Disease Control and Prevention (CDC) for teaching emergency preparedness. This course uses current research and science on Catastrophes and Human Behavior together with the idea of a Zombie Apocalypse to learn about the nature, scope, and impact of catastrophic events on individuals, families, societies, civilizations, and the Earth itself.

Throughout the history of the planet, there have been events so severe and on such a scale that they have brought about the collapse, destruction, and even the end of entire societies and civilizations. Some have been biological—like the Great Plague of the 14th century, which claimed the lives of nearly one-fourth of the European population. Others have been geological—such as the great 1556 Shaanxi (Shensi) earthquake in China, killing nearly 1 million people. And some originated from space—like the asteroid impact some 65 million years ago that quickly led to the extinction of 70 percent of all living species on the planet, including the dinosaurs.

The question at the center of this course is, “How do humans behave in catastrophic times?” Does their behavior change in the midst of trying to survive and the decisions they face? We will examine major catastrophic events from the past, look to potential future events, and consider a concept for increasing our chances of survival. The course begins and ends with a “Catastrophic Event Simulation” (a Coronal Mass Ejection Incident has caused a Zombie pandemic). Students are assigned into Survivor Groups located throughout the United States and must face the challenges of living and surviving together during a catastrophic event. In times of catastrophes some people find their humanity, while others lose theirs. What will you and your group do?

#### **Introduction to Social Work**

**SW200** section 730, 3 credits. *Instructor:* Lynn

People who become social workers find that it is more a way of life than a job. Every day social workers improve the lives of others. Using current real world issues, this class will introduce students to what social workers do and the values and ethics that guide their work. We will use various media to analyze state, national, and international social policy and identify potential areas for social work influence. Students will come away with a better understanding of the contexts in which social workers are active, and how social work values and the Code of Ethics provide a framework for their work.

#### **School Violence: Causes & Interventions**

**SW475** section 730, 3 credits. *Instructor:* Glenn Stutzky

Violence in schools is a growing problem that interferes with children's physical well being, academic functioning, social relations, and emotional/cognitive development. Violence erodes the effectiveness and threatens the safety of administrators, teachers, parents, and support staff. This course explores the theoretical, empirical, and practice-based literature. Topics include: what is school violence, the role of technology and social media, vulnerable populations, socio-cultural risk factors among youth of color, gangs, weapons, bullying and victimization, multiple dimensions of prevention tools and techniques, and developing a safe school plan. Special focus is placed on the role of the school as a social system in regulating violence and creating a nonviolent school culture. Current school-based violence interventions and programs will be explored.

### **Building Adult Relationships from Early Childhood Interactions**

**SW491** section 730, 3 credits. *Instructor:* Terry Keller

One of the most important early relationships human beings develop is with parents or primary caregivers, since they are among the very first individuals with whom children come into contact when they enter the world. While a general understanding exists in modern society that parents should protect their children, the realities of life sometimes tell a different story. In this course we will use Attachment Theory as a paradigm to examine several approaches and theorist viewpoints to understand the impact of early interactions on an individual's later relationships. Students will become familiar with the infant's emotional experience during the first year of life; the psychological states associated with the disruption of attachment in the first three years of life; and the impact of these disruptions on adult relationships.

### **Families at Risk**

**SW491** section 731, 3 credits. *Instructor:* Tina Timm

Stress is ever present in families. Some stress results from normal, everyday events; some is caused by the unexpected. Because families are constantly faced with stress, all are potentially "at risk". This course exposes students to theories about families and stress that help make sense of both vulnerability and resiliency. Some families fare better than others in the face of change and stress. The degree of "risk" for a family hinges on many things, most notably the complex interplay between individual family members, family dynamics, and the larger systems in which they live. All these factors have the potential to make things easier or harder for families as they move through time and negotiate change and stress. As part of this class, students are required to reflect on stress and resiliency in their own family.

### **Second Session:**

#### **Poverty & the American Family: A Multimedia Exploration**

**SW290** section 732, 3 credits. *Instructor:* Natalie Kasiborski

Combining multimedia resources like YouTube clips, a New York Times bestselling book, current newspaper articles, a PBS documentary, and even an online game, this course is an introduction and exploration of poverty in America and the impact of poverty on American families and children today. The course will begin with a broad overview of poverty across the US (how it is defined and measured, indicators, trends, current policy, etc.) and narrow to focus on Michigan (how Michigan compares to other states, new lifetime cash assistance limitations, etc.), culminating in final student-prepared briefs on the status and impact of poverty within selected Michigan counties.

#### **Substance Abuse & the Human Services**

**SW474** section 730, 3 credits. *Instructor:* Al Platt

This course is designed to provide students with an introduction and broad overview of substance use/abuse as it affects individuals, families, communities, social policies, and practice. Included in this course will be attention to: substance abuse (epidemiology) from a global perspective; the process and nature of substance abuse/chemical dependency; harm reduction as a philosophical framework; an overview of contemporary treatment models; historical perspectives on chemical dependency and social responses; and the role and need for advocacy within this area of human service help provision.

#### **Trauma Across the Lifespan**

**SW491** section 732, 3 credits. *Instructor:* Nola Carew

Trauma permeates our world and technology brings it right to our doorsteps, yet its impact and devastation are not largely understood. Turn on the television, pull up a newsfeed, open a newspaper: all offer daily examples of trauma and its impacts. This course will look at the impact of traumatic events on individuals across various stages of the lifespan. Students will gain knowledge of various types of traumatic experience as well as an understanding of how to help and interact with people who have experienced trauma, and the personal impact of working with individuals who have experienced trauma. We will explore biological, psychological, and sociological dimensions of traumatic experiences on individuals and systems. Areas of child abuse and neglect, grief and loss, terrorism, disasters, war, and refugee trauma will be addressed.

**Full Session:**

**Child Welfare**

**SW471** section 731, 3 credits. *Instructor:* Leisa Fuller

In this course students will examine the history, evolution, and functions of child welfare social work practice. We will explore risk and protective factors related to child abuse and neglect while developing a foundational understanding of issues related to race, age, gender, culture, and socio-economic status. Key legislation and policy will be reviewed with an emphasis on contemporary issues impacting children and families being served in the Michigan child welfare system. Students will identify evidence-based interventions appropriate for children and families and create advocacy projects to address the unique real-world needs of this client population. This course offers a collaborative learning environment that invites students to take an active role in exploring social work policy and practice structures that are carried out within child welfare settings.

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## Online Resources

### **V-Day: A Global Movement to End Violence Against Women and Girls**

<http://www.vday.org/home>

V-Day is a global activist movement to end violence against women and girls. V-Day is a catalyst that promotes creative events to increase awareness, raise money, and revitalize the spirit of existing anti-violence organizations. V-Day generates broader attention for the fight to stop violence against women and girls, including rape, battery, incest, female genital mutilation (FGM), and sex slavery. Through V-Day campaigns, local volunteers and college students produce annual benefit performances of *The Vagina Monologues*, *A Memory*, *A Monologue*, *A Rant and A Prayer*, *Any One Of Us: Words From Prison*, screenings of V-Day's documentary *Until The Violence Stops*, and the PBS documentary *What I Want My Words To Do To You*, Spotlight Teach-Ins and V-Men workshops, to raise awareness and funds for anti-violence groups within their own communities. In 2011, over 5,800 V-Day benefit events took place produced by volunteer activists in the U.S. and around the world, educating millions of people about the reality of violence against women and girls. The V-Day movement is growing at a rapid pace throughout the world, in 140 countries from Europe to Asia, Africa and the Caribbean and all of North America. V-Day, a non-profit corporation, distributes funds to grassroots, national and international organizations and programs that work to stop violence against women and girls. Visit the website for many resources, including information on local V-Day events or how to develop your own V-Day event.

### **Course Guide for instructors teaching Sociology of Gender**

<http://thesocietypages.org/socimages/course-guide-for-sociology-of-gender/>

Mary Nell Trautner (University at Buffalo, SUNY) has developed a basic course guide for those teaching a course or simply for those interested in the Sociology of Gender.

### **Feminist Majority Foundation**

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment. The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

### **Institute for Women's Policy Research**

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies. IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation. The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research

organization also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

### **International Information Centre and Archives for the Women's Movement**

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

### **Evolving Men: Initial Results from the International Men and Gender Equality Survey (IMAGES)**

<http://www.icrw.org/publications/evolving-men>

Published by the International Center for Research on Women (ICRW), this report is a comprehensive synthesis of results from ICRW's International Men and Gender Equality Survey. Administered between 2009-2010, IMAGES is a paper questionnaire on men's behaviors and attitudes towards women, and women's opinions of it. The survey was given to participants in India, Chile, Croatia, Brazil, Mexico, and Rwanda. "Evolving Men" sums up the responses of those participants and provides a snapshot of gender equality in the developing world today, and what can be done to improve the lot of women everywhere.

### **What Men Have to Do With It**

<http://www.icrw.org/publications/what-men-have-do-it>

This unique publication, also done by the ICRW, outlines the role men have in empowering women. The publication specifically looks at how policy in Brazil, Chile, India, Mexico, Norway, South Africa, and Tanzania, and include men in establishing gender equality.

### **Gender and Geography Bibliography**

The Gender and Geography Bibliography has been an on-going project of the Discussion List for Feminism in Geography (FEMGEOG) for nearly two decades. The site has been re-launched and redesigned, and can be accessed via this link: <http://www.spatiallyinclined.org/gendergeog>. The site depends upon scholars, activists, and the public at large to continually submit new materials. As a note, the site is especially eager for contributions in and beyond the English language. To be a part of the site and its mission, enter an individual citation or paste in a list of citations **by clicking here**. The site also needs more volunteers, and time commitments would be a day or two *a year* (yes, really) to help sort out citations into the correct alpha order, brainstorm additions to the site, and help build a chronological list over time. Interested parties should send [jgieseking@gmail.com](mailto:jgieseking@gmail.com) a note and some info on their tech background. Knowledge of Wordpress (which is how the site is designed), is a plus but those who do not know Wordpress will be gladly taught by Laura Shillington (who helps me organize this site) and Jen Gieseking (Graduate Center of the City University of New York).

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