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The Journal of Black Masculinity. Deadline: **Rolling**
Journal of Women's History. Deadline: **Rolling**
Men and Masculinities. Deadline: **Rolling**
Women's Studies: An Interdisciplinary Journal. Deadline: **Rolling**
International Journal of Sociology and Anthropology (IJSA). Deadline: **Rolling**
Women in Judaism: A Multidisciplinary Journal. Deadline: **Rolling**
Diesis: Footnotes on Literary Identities. Deadline: **Rolling**
Nature Climate Change. Deadline: **Rolling**

Positions and Internships

Tenure-Track Assistant Professor in Women's, Gender, and Sexuality Studies, Yale University
Assistant Professor, Gender and African History, Wesleyan University. Deadline: **November 15**
Assistant Professor of Chicana/Latina Gender/Sexuality and Feminist Studies, UCSD. Deadline: **November 15**
Provost's Postdoctoral Scholar in the Humanities, University of Southern California. Deadline: **November 15**
Assistant Professor of 20th Century European Women's and Gender History. Deadline: **November 16**
Assistant Professor of Transnational Sexuality Studies, University of Iowa

Tenure Track Assistant Professor of History, Earlham College
Assistant Professor of Women's and Gender Studies, San Francisco State University
Assistant Professor of Women's History, Armstrong Atlantic State University
Assistant Professor of Women's History, Eastern Michigan University. Deadline: **December 1**
ACLU Women's Rights Project Spring 2013 Undergraduate Internship. Deadline: **December 3**
Assistant Professor of Women, Gender, and Sexuality Studies, University of Massachusetts, Amherst
Assistant Professor of Transnational Media and Gender Studies. Deadline: **January 1**

Fellowships, Scholarships and Grants

Be Spartan Green Student Project Fund for MSU Student Sustainability Projects

Study Opportunities

Sexuality and Change Training Program. Deadline: **December 22**
MSU Spring 2013 course: WS 491: *Special Topics in Women's and Gender Studies: Voices from the Second Wave*
MSU Spring 2013 course: ANP 491: *An Anthropological Introduction to Islam in Africa*
MSU Spring 2013 course: GEO 492: Geophysical Research Problem (Severe and Hazardous Weather)
MSU Sustainability Specialization
MSU Graduate Specialization in Women and Gender
Sexuality and Change Training Program

Online Resources

From the Fields to the Academy: Video Series on the Journey from Being a Migrant Farmworker to an Academic
Asian Forum of Parliamentarians on Population and Development (AFPPD): *Population and Policy Tracking and Monitoring Unit*
Women and Social Movements, International: 1840 to present
V-Day: A Global Movement to End Violence Against Women and Girls
Course Guide for instructors teaching Sociology of Gender
Feminist Majority Foundation
Institute of Women's Policy Research
International Information Centre and Archives for the Women's Movement
International Men and Gender Equality Survey (IMAGES)
What Men Have to Do With It
Gender and Geography Bibliography
Population Policy Tracking and Monitoring Unit

GenCen News and Events

GPID Resource Bulletin Managing Editor Meski Glegziabher awarded a Fulbright-Hays Fellowship!

GenCen's own Meski Glegziabher, a PhD student in the Department of Anthropology, was awarded the Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship! Meski is the Managing Editor for the *Gendered Perspectives in International Development (GPID) Resource Bulletin*. Her research interests are international urban development, human rights, and the intersection of gender with access to housing and other basic resources in India and throughout the "developing" world. She is particularly interested in poverty alleviation and community driven development initiatives as they are experienced by so-called "Slum dwellers." Her research focuses on slum resettlement in New Delhi, India.

Advising Appointment process for the GenCen Student Advisor

To schedule an appointment with the GenCen advisor, please use MSU's online **Advising Appointment System** (<https://ntweb11.ais.msu.edu/aas/>)—select "Women's and Gender Studies" from the list. Walk-in hours are also held every Tuesday from 1:00pm-3:00pm.

New Gendered Perspectives on International Development Working Papers Editorial Board

GenCen is pleased to announce its 2012-2013 editorial board for the GPID Working Papers series. This year's board consists of ten highly acclaimed scholars in the fields of gender studies, masculinity studies, and development. The members are: Dr. Valentine Moghadam, Dr. Cathy Rakowski, Dr. Krista Van Vleet, Dr. Ethel Brooks, Dr. B. Jane Parpart, Dr. Nata Duvvury, Dr. Robin Haarr, Dr. Dorothy Hodgson, Dr. Adam Jones, and Dr. Barbara Sutton. Dr. Moghadam is Director of the International Affairs at Northeastern University and focuses on sociology and development. Dr. Rakowski is an Associate Professor of Women's Studies and Rural Sociology at Ohio State University, and her work is on sociology and women's studies. Dr. Van Vleet is the Director of the Latin American Studies Program at Bowdoin College, and is based in anthropology. Dr. Brooks is an Associate Professor of Sociology and Women's Studies at Rutgers University, and her work is also on sociology. Dr. Parpart is a Professor of History at Dalhousie University, and focuses on conflict and peacekeeping as well as international relations and gender. Dr. Duvvury is the Co-Director of the Global Women's Studies Programme at the National University of Ireland, Galway, and her area of expertise is economics. Dr. Haarr is Professor of Criminal Justice at Eastern Kentucky, and looks at human trafficking and violence against women. Dr. Hodgson is Professor and Chair of the Department of Anthropology at Rutgers University, and looks at development, religion, and transnational politics. Dr. Jones is an Associate Professor in the Department of Political Science at the University of British Columbia Okanagan. His area of focus is on masculinity and genocide and conflict. Dr. Sutton is an Associate Professor and Honors Program Director of Women's Studies at SUNY Albany, and her focus is on sociology, especially body politics and human rights.

It is going to be a great year for the *GPID* Working Papers Series, and we offer a warm welcome to our board!

Study Abroad Information Meeting

November 13

4:00pm, 204 International Center

Sexual Orientation, Gender Identity, Sexual Politics, and Multiculturalism in Amsterdam, July 12-Aug 11, 2013
In this program, students will learn about sex and gender politics and policy in the Netherlands, one of the most sexually liberal countries in the world. This nation was the first to legalize same sex marriages, grants sex workers legitimate status, and covers sex reassignment surgeries through its government health plan. Yet tolerance for sexual and gender diversity is counter-balanced by a pervasive social intolerance of Muslim immigrants. Students will study sexual and gender politics with Dutch scholars and speakers working in organizations relating to sex workers, sex education, transgender advocacy, and LGBTQ rights in order to advance their knowledge of these topics in a comparative context.

Students will reside in the vibrant city of Amsterdam, where world-famous museums and cafes abound alongside beautiful canals and historic architecture. Students will be housed in dormitories at the University of Amsterdam. Excursions may include a visit to a sex-reassignment clinic, a guided tour of the Red Light District, and a trip to the World Population Fund Center for Sexual Education in Utrecht. Students will also have the opportunity to visit Brussels, where they may meet with LGBTQ refugees and representatives from the International Organization for Lesbian and Gay Rights.

Join the Facebook group! <http://www.facebook.com/groups/amsterdam2013/>

GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

Fridays, 1:30-3:00pm, 201 International Center

The November 9th Colloquium has been RESCHEDULED:

November 30 *SPECIAL LOCATION: 204 International Center*

LaShawn Harris, Department of History

To Make Their Own Way: African American Female Labor in New York City's Informal Economy, 1900-1939

This presentation examines and documents the intriguing lives of an all-too-often neglected segment of urban workers: black female underground economy laborers in New York City. During the first four decades of the twentieth century, these women carved out niches for themselves within the city's noteworthy informal economy. This presentation investigates the complexities of black women's various occupations as number barons and runners, spiritual mediums and healers, and sex workers. While this study focuses on the nuanced sub-culture of black women in New York City's informal economy, it also delves into how their lives and choices were perceived by black and white social reformers as well as their varying interpretations of labor and identity, appropriation of public space, and their notions of what Evelyn Brooks Higginbotham and others have theorized as the politics of respectability.

January 18, 2013

Melissa Fore, James Madison College

Legal Inroads to Interracial Desire: The Erotic Panoply of Rhinelander v Rhinelander (1925)

"So the stage is set for the most sensational moment of the trial this morning, with the odds favoring a continuation of the suit. The courtroom doors, which have been stormed every day by a fighting crowd, will face an even larger and determined mob this morning" (New York Times, Nov. 20, 1925)

"The testimony at the beginning of this week with the disrobing of Mrs. Rhinelander and the reading of Kip's unprintable mystery letters which threatened to halt the suit last Thursday has been of a nature that revealed the most outrageous and disgusting filth that probably has ever been heard in a courtroom" (Chicago Defender, Nov. 25, 1925)

This paper closely examines the Rhinelander annulment suit of 1925 as a microcosm of race, erotics and the law working in tandem to uncover public anxieties, irrationalities of the law, a surplus of pleasure, and the racial politics of voyeurism. Law enforcement officials were able to use legal precedent as justification for forcing Alice Rhinelander to disrobe in judge's chambers to "prove" her racial heritage. In addition, both attorneys entered as evidence and read aloud in court over four hundred love letters written by Leonard and Alice during their relationship. This excessive pursuit of evidence suggests that establishing a strong case for an annulment provided the perfect alibi for overindulging in interracial sexual fantasies. Indeed, public fascination with the case, newspaper accounts of the couple's deviant sexual relationship, and the trial transcripts all demonstrate how both prohibition and desire generated public spectacle.

February 15, 2013

Kristie Dotson, Department of Philosophy

Three Paradigms in Black Feminist Epistemology

March 29, 2013

Claudia Holzman, Department of Epidemiology & Biostatistics

The Pregnancy Outcomes and Community Health (POUCH) Study

April 5, 2013

Cathy Liu, Department of Sociology

Health Disparities Among Same-Sex Couples

GenCen Graduate and Undergraduate Awards

It's awards season at GenCen! GenCen hosts two student paper competitions each year (one for graduate students and one for undergraduate students) as well as a competition for undergraduate student feminist activism. See below for details! Feminist activism submissions are due on **Thursday, November 15** and paper contest submissions are due **Friday, December 14** (the final day of finals week). The winners of each award will receive a \$200.00 prize!

Tracy Dobson Award for Undergraduate Student Feminist Activism

Submission Deadline: **November 15**

The Center for Gender in Global Context invites submissions for this award, named to honor Tracy Dobson's tireless efforts to bring gender equity to MSU, launching MSU's enhanced plan to recruit and retain women faculty and administrators. Her commitment to inform and inspire students to work for social justice led many to law school and to seek careers in public service through elected positions or the non-profit sector. Professor Dobson retired in 2011 from MSU's Department of Fisheries and Wildlife. The award honors an MSU undergraduate who has distinguished him or herself through exemplary local, national, or international activism on behalf of gender equity and social justice. The award will recognize those who have achieved a leadership position on behalf of their chosen cause. Evidence of commitment to a feminist cause through the college career as well as dedication to a career in some aspect of gender equity and social justice is required. To apply: please submit CV/resume and a three-page description of the feminist cause you have been involved in and your role in it. Two letters of support—from a supervisor, co-worker, peer activist or MSU faculty or staff mentor—are also required in support of your application materials.

Submissions will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The award winner will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at gencen@msu.edu (in Microsoft Word, in formats up to Word 2007). Letters of support may be submitted electronically via email to gencen@msu.edu or by mail in hard copy. Please indicate that you are submitting to the Dobson competition and be sure to include a contact phone number and email address.

Mary Anderson Award for Best Undergraduate Paper on Women and Gender in Global Perspective

Submission Deadline: **December 14**

The Center for Gender in Global Context invites MSU undergraduate students to submit a paper for its annual competition, named to honor former women's rights activist and MSU Women's Studies scholar Mary Anderson, who lost her battle with breast cancer in 1993. The paper should have been completed within the past year and should focus on issues related to women and gender in global perspective. Papers should be approximately 20 double-spaced pages in length. Co-authored papers are eligible for submission, and the prize will be equally distributed among the winning authors.

Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the *GPID Working Papers* or on the GenCen website. Authors will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at gencen@msu.edu (in Microsoft Word, in formats up to Word 2007). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address. A list of previous winners can be found on the GenCen website at www.gencen.msu.edu/funding/papercompetition.htm.

Rita S. Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective

Submission Deadline: **December 15**

The Center for Gender in Global Context invites MSU graduate students to submit a paper for its annual

competition, named for Rita S. Gallin in honor of her 13 years as director of the Women and International Development Program and her scholarship in the area of women, gender, international development, and globalization. The paper should be approximately 20 double-spaced pages in length, and have been completed within the past year and should focus on issues related to women, gender, international development, and globalization. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at gencen@msu.edu (*in Microsoft Word, in formats up to Word 2007*). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address. A list of previous winners can be found on the GenCen website at www.gencen.msu.edu/funding/papercompetition.htm.

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MSU News and Events

Olin Health Center Medical Services for Students

<http://olin.msu.edu/index.html>

MSU Student Health Services are available to MSU and MSU Law students.* The first three medical office visits of each school year are pre-paid for enrolled MSU students (MSU Law, Lifelong Ed students, and students in the fifth (internship) year of the Teacher Certification Program are not considered enrolled MSU students). Additionally, the first three lifetime psychiatry visits are offered prepaid by the University for enrolled MSU students. Laboratory, x-ray, pharmacy, physical therapy, medical supplies and medical/surgical procedures are not considered part of the prepaid office visit. Student Health Services will bill for these charges as well as for the fourth and subsequent visits.

Unenrolled students (for one semester), spouses of students, Lifelong Education, and MSU Law students will be charged for all office visits. Visitors enrolled in University-sponsored programs and University employees with work-related concerns may be treated on a fee-for-service basis.

* In addition, Student Health Services provides services on a fee-for-service basis to adult family members of MSU and MSU Law students. The services provided to adult family members of MSU and MSU Law students are not a benefit as described in the September 12, 1997 Board of Trustees resolution regarding Domestic Partner Benefits.

Undergraduate Student Tutoring at the Learning Resources Center

Daytime tutoring: <http://www.lrc.msu.edu/tutoring/index.html>

Evening tutoring: http://www.lrc.msu.edu/tutoring/evening_tutoring.html

The Learning Resources Center offers assistance in more than 70 undergraduate classes each semester. The majority of tutors are juniors and seniors who have actually taken the classes they tutor and received at least a 3.5. In addition, they receive training in ways to help you learn to become successful on your own. The LRC won't do your homework for you, but will show you how to be your own best resource. A list of specific courses that offer one-on-one tutoring is available at the website. For more information or to make an appointment, please contact the LRC at 355.2363 or email lrc@msu.edu. Course offerings may change without notice; visit the website for updates: <http://lrc.msu.edu>.

Career Services for Students

After the initial rush of the beginning of the term, some students begin to wonder about their major, others experience stress if they haven't found a work-study or other part-time job. Career advisers in Career Services are available to assist students with clarifying their career/major interests and helping them find student employment and internships. We specialize in students just starting their career development process. Students from any major or class level can schedule individual appointments to: Complete a **skill and interest assessment**; Work with a **career adviser** to develop a personalized exploration plan; Gain help in finding **part-time jobs** and **internships**; Identify opportunities to gain experience to build **career competencies**; Have their resume reviewed and learn ways to make it more impactful; Develop initial steps for career planning or their job search. Visit <http://careernetwork.msu.edu/advising> to schedule an individual appointment.

Student Employment Opportunities at www.MySpartanCareer.com

MySpartanCareer is MSU's official online job listing service for part-time, full-time, and alumni positions. Students will find job listings for everything from yard work to campus jobs to internships and professional positions. Students can also use MySpartanCareer.com to find information on upcoming career events and workshops, sign up for mock interviews, and schedule on campus interviews with employers. Students can call (517-355-9510), email (careerservices@csp.msu.edu), or stop by 113 Student Services for help with MySpartanCareer.com anytime during normal business hours.

Volunteer Opportunities for MSU Students, hosted by the Center for Service Learning and Civic Engagement

If you are a Michigan State University student, you may [log on to our website](#) and search our database for opportunities for the current semester. Fall and spring semester opportunities become available online starting the Friday before classes begin. Summer opportunities become available online the last day of classes of spring semester. Our database is not available during finals week or in between semesters. If you would prefer to speak with one of our staff advisors, please stop by the CSLCE in room 345 Student Services Building, Monday-Friday, between 9am and 5:45pm. Through the CSLCE MSU indemnifies students engaged in registered service opportunities. MSU does not provide accident or health insurance for students engaged in domestic service.

Women's Day of Service

November 10

9:00am-2:00pm, Wonders Hall Kiva

In celebration of the 10th annual *MSU Women's Leadership Conference*, join members of the MSU community as they participate in a Women's Day of Service in the Lansing area. MSU students, faculty, staff and community members are encouraged to register for the day of service with a special focus on food during the season of Thanksgiving. You will have the opportunity to volunteer at the Haven House, Lansing City Market, East Lansing Healthcare Center, Allen Neighborhood Center or another local agency. Don't miss this special day! To register, please send an email with your name and email address to wrc@msu.edu with "Women's Day of Service" in the subject line. Jen Gibbons, an MSU alum who works with Recovery on Water (<http://recoveryonwater.org/>), will be speaking at the opening kickoff. Co-sponsored by the Center for Service Learning & Civic Engagement, River Trail Engagement Center, the MSU Women's Resource Center and the Women's Initiative for Leadership Development (WILD) and the Big 10 Network.

Exploring Survivor Diversity through Photovoice: A Digital Story

November 12

7: 30pm, Student Services Room 13/13A

December 5

7:00pm, MSU Museum of Natural and Cultural History

Please join us for this event where we will be showing a digital story created by a group of sexual violence survivors on campus. This digital story will include photos and narratives from a Photovoice project last year, and will disseminate personal accounts of assault, post-assault experiences, and campus recommendations.

Undergraduate Research Workshop Series

November 13

"Diversifying Your Research Experience"

7:00-8:00pm, 101 Biochemistry

November 14

"Funding Graduate Experiences: Agriculture"

3:00-5:00pm, Library Reference Instruction Room (W101D)

"Primary Lit and Source Materials: Humanities"

7:00-8:00pm, 310 Bessey Hall

November 27

"Primary Lit and Source Materials: NatSci/ ENGR"

7:00-8:00pm, 1415 Biophysical Sciences Building

Teacher Education Applications available through November 28

<http://education.msu.edu/academics/undergraduate/apply-teacher-prep.asp>

The undergraduate application for admission to the Teacher Preparation Program, for Fall 2013, is available via the College of Education's website, September 4 through November 28. Applicants will need Adobe PDF Viewer to access the online application and the additional paper materials that may be required. Note: the target audience is primarily sophomores and above but freshmen/first year students with substantial AP or dual enrollment credits may also be good candidates to apply. Interested students who can be at junior status by Fall 2013 are encouraged to apply this fall.

This fall's applicants, as in the past, must either have already passed the Michigan Test for Teacher Certification (MTTC) Basic Skills test (all three parts: reading, writing, and math) OR must register for, take, and pass the upcoming October 13 OR November 10 test. Students can register for the Basic Skills test online at www.mttc.nesinc.com and should be sure to select MSU to receive an official score report.

Other admission requirements include: GPA of 2.75 or higher by the end of the current fall semester; Passing of any required remedial/developmental courses in math (e.g., MTH 1825) or writing by the end of the current fall semester; Successful completion of the web-based, proctored application essay (essay date and time arranged through the on-line application); Students admitted for Fall 2013 must be at junior status or higher (56 earned credits) by the end of summer 2013.

For current juniors or seniors wishing to accelerate their teacher education program in order to intern teach by Fall 2014: submission required of an acceleration planning grid (available via the application website) to show plan to complete all degree and teacher education undergraduate requirements by summer 2014. **Note:** students must make an appointment with an academic advisor for the desired major to evaluate and approve their plan to accelerate. Questions can be directed to advisors in 134 Erickson Hall or call 353 9680.

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Other News and Events

Greater Lansing Food Bank Volunteer Opportunities

<http://www.greaterlansingfoodbank.org/how-can-you-help/volunteer/current-volunteer-opportunities.html>

Are you part of a club, faith community, work, school, or other group that is looking to volunteer? The Greater Lansing Food Bank is always in need of volunteers to assist in many different areas. Please visit their website for more information and to apply.

Capital Area United Way Volunteer Opportunities Web Portal

<http://www.micauwvolunteercenter.org/>

The Capital Area United Way Volunteer Center connects volunteers and organizations. We are making it easier than ever before to get out in the community and participate in any number of volunteer opportunities.

Uniting people with our organization's resources is an important mission for us and a means to improve the quality of life in our community. To Begin Volunteering: **Register as a volunteer**; Complete the **volunteer orientation**; Join any volunteer groups you wish to be a part of or create your own; Sign-up for volunteer opportunities listed on the **calendar**. If you have any questions, email us at intern@micauw.org.

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Conferences and Workshops

10th Annual Women's Leadership Conference: *Attitude is Everything—Lead With It*

Michigan State University

November 18

<http://wrc.msu.edu>

This conference attracts over 250 people, and last year offered 20 educational workshops in addition to many other features. We are also excited to announce that Carlotta Walls LaNier is this year's keynote speaker. Ms. LaNier, a former Spartan, was the youngest member of the Little Rock Nine, the nine courageous African-American students who integrated Arkansas' Little Rock Central High School in 1957. The MSU Women's Leadership Conference is coordinated by the Women's Initiative for Leadership Development (WILD), a committee of student and staff volunteers. The conference is sponsored by Residence Education and Housing Services, Department of Student Life, the University Activities Board and the MSU Women's Resource Center.

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Calls for Papers and Proposals

**Conference: *Race, Gender & Class and the 2012 Elections. Do Progressives have an alternative for America?*
March 7-9, 2013, New Orleans, LA**

Proposal Deadline: **December 1**

We hope to see you at the RGC 2013 conference in New Orleans! RGC website: www.rgc.uno.edu

Co-sponsored by *Race, Gender & Class* journal, Center for African and African American Studies (SUNO), & Sociological Association Race, Gender & Class Section

Our three-day conference will include plenary sessions, concurrent panels, and social events.

To submit a paper or a panel proposal (only electronically) and/or to volunteer to serve as an RGC conference organizer, please contact Dr. Jean Ait Belkhir at jbelkhir@uno.edu.

Articulate: Student Research Applied to International Development

Submission Deadline: **December 17**

Articulate is an undergraduate journal that publishes academic papers and writings on international development with a focus on health issues. *Articulate* is a forum for students to contribute to, as well as initiate, debates in international development, as undergraduates remain a vital, untapped force for new ideas and perspectives within the development dialogue.

Primary criteria for inclusion in the journal are quality of research, relevance, and originality. All manuscripts must have been written as an undergraduate student. For Scholarly articles, we ask for submissions of roughly 15-20 pages double-spaced with citations formatted according to the Chicago Manual of Style, and an abstract of 200 words. We also ask that the author's name, major, college, and university appear on a separate cover sheet, with no reference to the author within the manuscript. Potential topics include, but are not limited to: The effectiveness of foreign aid, microfinance, and social enterprise; Intersections of gender, religion, ethnicity, and sexuality in development; Consequences of globalization, especially financial and trade integration; Historical analyses and case studies of international development policies; Politics of water and medicine; The role of local youth in development programs and projects; Effects of conflict and migration on health care and development.

Articulate is also seeking the following submissions: Reflective essays are 2-3 single-spaced pages and can take a variety of creative forms. They should explore development work from the perspective of a young person (under 30) from the Global North entering the Global South. Was it how you thought it would be? What did you like and/or dislike about it? What do you wish you had known when you were just "studying," as opposed to working? Other themes may be considered with consultation from the Editor-in-Chief. Graduate students and young professionals are encouraged to submit.

Literature reviews are 2-3 single-spaced pages and are meant to keep *Articulate's* readers abreast of current works and on-going debates pertinent to development, foreign aid, or development theory. Reviews must provide a careful, thoughtful analysis and critique of a work's main themes, objectives, arguments, and conclusions. They should include at least three titled sub-sections: an introduction that includes a synopsis of the work; an analysis that considers what, if any, assumptions underlie the author's thinking and, if evidence is cited, how well it supports the work's main objective; and a conclusion that summates your analysis and states the overall merits and/or shortcomings of the work.

Publication is intended during April 2013. For submissions or inquiries, please contact the Editorial Staff at articulate@scoutbanana.org. For more information, check out: <http://scoutbanana.org/articulate>

Linked: Rhetorics, Feminisms, Global Communities: Ninth Biennial Feminisms and Rhetorics Conference

Stanford University, September 25-28, 2013

Submission Deadline: **February 1, 2013**

http://cwshrc.org/femrhet2013/?page_id=15

The Program in Writing and Rhetoric and the Hume Writing Center invite proposals for the Ninth Biennial Feminisms and Rhetorics conference, to be held at Stanford University September 25-28, 2013. The conference theme—*Linked: Rhetorics, Feminisms, and Global Communities*—reflects Stanford's setting in the heart of Silicon Valley, a real as well as virtual space with links to every corner of the globe. We aim for a conference that will be multivocal, multimodal, multilingual, and interdisciplinary, one in which we will work together to articulate the contours of global feminist rhetorics. Building on the 2011 conference, with its focus on the challenges and opportunities of feminism, the 2013 conference will seek to explore links between and among local and global, academic and nonacademic, past and present, public and private, and online and offline communities. In particular, we invite conversations about crosscultural and global rhetorics, science and technology, entrepreneurship, outreach, or intersections among these. 250 word limit. To submit, or if you have questions or comments, contact us at femrhet2013@stanford.edu.

Global Advanced Research Journal of Peace, Gender and Development Studies (GARJPGDS)

Submission Deadline: **Rolling**

<http://garj.org/garjpgds/index.htm>

GARJPGDS is a multidisciplinary peer-reviewed journal that will be published monthly online. It is dedicated to increasing the depth of the subject across disciplines with the ultimate aim of expanding knowledge of the subject. The journal welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence, and will publish: Original articles in basic and applied research; Case studies; Critical reviews, surveys, opinions, commentaries and essays. We invite you to submit your manuscript(s) for publication. Our objective is to inform authors of the decision on their manuscript(s) within four weeks of submission. Following acceptance, a paper will normally be published in the next issue. Guide to authors and other details are available on our website.

GARJPGDS is an Open Access Journal. One key request of researchers across the world is unrestricted access to research publications. Open access gives a worldwide audience larger than that of any subscription-based journal and thus increases the visibility and impact of published works. It also enhances indexing, retrieval power and eliminates the need for permissions to reproduce and distribute content. GARJPGDS is fully committed to the Open Access Initiative and will provide free access to all articles as soon as they are published. The advantages to you of publishing in GARJPGDS: Full open access: everyone can read your article when it is published; Publishing decision within 3 weeks of submission; Prompt and fair peer review from two or more expert peer reviewers; Frequent updates on your paper's status; Friendly responsive staff.

Online Journal of Africa

Submission Deadline: **Rolling**

Online Journal of Africa Affairs is currently accepting manuscripts for publication. OJAA publishes high-quality solicited and unsolicited articles, in English, in all areas of the subject pertaining to Political issues in African countries, social and economic developments in African countries, African Arts and Cultures, Military Governments in Africa, Democracy and Democratization in Africa, Colonization, Ethnicity and Regionalization, Colonial Education in Africa, Africa Education, Race and Racism, Ethnicity and the Media in Africa, Historical events and people in African countries, issues relating to AU, OPEC, ECOWAS, SADC, AGOA, Common Wealth, etc. All papers published by OJAA are peer-reviewed after which they undergo revision by the author. Upon receipt of the revised article from the author, same undergo final evaluation before publication. OJAA is a rapid response journal with an issue published every month. Our objective is to publish manuscript(s) that meets the requirement for publication within a MONTH of submission. All published articles are to remain forever in our site. We also give hard (printed) copies upon request. There is no standard format for articles to be submitted to this journal; however, see the Authors Guide for guidelines on presenting your article(s). One key request of researchers across the world is open access to research publications. Online Journal of Africa Affairs is fully committed to providing free access to all articles as soon as they are published (published

articles are freely downloaded for use by any researcher across the world). Our large readership base makes it possible for publish articles to be beneficial to the millions of researchers across the world. We ask you to support this initiative by publishing your papers in this journal or any of our sister journals that suits your research work. For details with regards to our sister journals visit:

<http://www.onlineresearchjournals.org/journals.htm>. Prospective authors should send their manuscript(s) to any of the following email: submit.ojaa@onlineresearchjournals.org or ojaa.onlineresearch@gmail.com. Online Journal of Africa Affairs serves as a great resource for researchers and students across the globe. Please visit <http://www.onlineresearchjournals.org/OJAA> for more details.

Online Journal of Political Science and International Relations

Deadline: **Rolling**

Online Journal of Political Science and International Relations is currently accepting manuscripts for publication. OJPSIR publishes high-quality solicited and unsolicited articles, in English, in all areas of the subject pertaining to, Africa's relationship to the world, public policy, international relations, comparative politics, political methodology, political theory, political history and culture, global political economy, strategy and environment. All papers published by OJPSIR are peer-reviewed after which they undergo revision by the author. Upon receipt of the revised article from the author, same undergo final evaluation before publication. OJPSIR is a rapid response journal with an issue published every month. Our objective is to publish manuscript(s) that meets the requirement for publication within a MONTH of submission. All publish articles are to remain forever in our site. We also give hard (printed) copies upon request. The following types of papers are considered for publication:

- Original articles in basic and applied research.
- Critical reviews, surveys, opinions, commentaries and essays.

One key request of researchers across the world is open access to research publications. *Online Journal of Political Science and International Relations* is fully committed to providing free access to all articles as soon as they are published (published articles are freely downloaded for use by any researcher across the world). Our large readership base makes it possible for publish articles to be beneficial to the millions of researchers across the world. We ask you to support this initiative by publishing your papers in this journal or any of our sister journals that suits your research work. For details with regards to our sister journals visit:

<http://www.onlineresearchjournals.org/journals.htm>. Authors guide and other details are available on our website <http://www.onlineresearchjournals.org/OJPSIR/instructions.htm>. Prospective authors should send their manuscript(s) to any of the following email: submit.ojpsir@onlineresearchjournals.org or ojpsir.onlineresearch@gmail.com. More so, Online Journal of Political Science and International Relations is seeking for qualified reviewers as members of her editorial board. Interested reviewers and editors should send their detailed Curriculum Vitae (CV). Online Journal of Political Science and International Relations serves as a great resource for researchers and students across the globe. We ask you to support this initiative by joining our editorial and reviewers team. Please visit <http://www.onlineresearchjournals.org/OJPSIR> for more details.

The Journal of Black Masculinity

Deadline: **Rolling**

The Journal of Black Masculinity is a peer-reviewed international publication providing multiple discourses and multiple-discipline-based analyses of issues and/or perspectives with regard to black masculinities. We review empirical, theoretical, and literary scholarship as well as essays, poetry, and art for publication. Submissions from multiple disciplines beyond the humanities and social sciences are encouraged. *The Journal of Black Masculinity* is published three times a year and has a ten percent (10%) acceptance rate. *The Journal of Black Masculinity* also publishes special issues on a periodic basis with guest editors focusing on themed issues. Manuscript submissions, books for review, and correspondence concerning all editorial matters should be sent

to: Dr. C. P. Gause via the contact information below. Authors should follow the *APA Publication Manual*, 6th edition (APA Press, 2010). A style guide for preparing manuscripts and ordering information are located on the journal's website at <http://www.blackmasculinity.com>.

Journal of Women's History

Applications accepted on a rolling basis.

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work (not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles.

All new manuscripts submitted to the *Journal of Women's History* must be submitted online at <http://journalofwomenshistory.org>. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

Men and Masculinities

<http://mc.manuscriptcentral.com/jmmx>

Men and Masculinities seeks empirical and theoretical articles, written for a multidisciplinary audience, that explore issues in masculinities. Topics of particular interest include: constructions of masculinities; male/female relationships; sexual behavior or sexual identities; representations of gender; diversity among men and intersections of race, ethnicity, sexuality, age, class, and masculinities. The journal subscribes to principles of non-sexist, non-heterosexist, and non-racist publishing, and the editors are also committed to publishing significant empirical work that challenges conventional wisdoms. Book reviews and essays are also welcome. Authors should submit their manuscripts through our online submission site (listed above). Manuscripts should conform to relevant stylistic guidelines of the Chicago Manual of Style, Documentation 2 (15th edition). Each manuscript should be accompanied by a title page including complete author name(s), affiliation(s), mailing address, phone, fax, and email information (for multiple-author papers, provide complete information for each author and indicate the corresponding author). There is a requirement of up to 30 pp. per manuscript, including references; each manuscript must also be double-spaced, font size 12, with at least 1" margins (for ALL margins). Submitted articles will undergo blind peer review. Authors are requested to place no form of identification either on the body of the manuscript or on the required abstract of 150 words or fewer and to remove any tracked changes from the electronic copy of the manuscript. A biographical note of 100 words or fewer, indicating the author's affiliation, research interests, and recent or major publications should accompany the manuscript. Submission of a manuscript implies commitment to publish in the journal. Manuscripts should not be under consideration by any other publishers while being reviewed by *Men and Masculinities* or have been published elsewhere in substantially similar form or with substantially similar content. Every effort will be made to complete the editorial review process in a timely manner. Submitted manuscripts will not be returned.

Women's Studies: An Interdisciplinary Journal

www.mc.manuscriptcentral.com/GWST

Women's Studies provides a forum for the presentation of scholarship and criticism about women in the fields of literature, history, art, sociology, law, political science, economics, anthropology and the sciences. It also publishes poetry, film and book reviews. *Women's Studies* receives all manuscript submissions electronically via their ScholarOne Manuscripts website listed above. Preparation of Manuscripts: *Women's Studies* accepts original articles of between 20 and 30 (double-spaced) pages in length. We also accept short prose pieces of varying length (not to exceed 20 pages) and poetry. All manuscripts should be submitted as Microsoft Word

documents, double-spaced with standard font. Number manuscript pages consecutively throughout the paper. Authors should also supply a shortened version of the title for a running head, not exceeding 50 character spaces, an abstract of approximately 100 words, the author(s) affiliation and location. Please also include a cover letter stating that the article has not been published elsewhere, nor is it under consideration for publication elsewhere. The cover letter should also contain the mailing address, telephone number, and email address for all contributing authors. Further style guidelines are available at (<http://www.tandfonline.com/action/authorSubmission?page=instructions&journalCode=gwst20>). If you have any questions or requests please contact the journal at womstudj@cgu.edu.

International Journal of Sociology and Anthropology (IJSA)

Submission Deadline: **Rolling**

IJSA is currently accepting manuscripts for publication. IJSA publishes rigorous theoretical reasoning and advanced empirical research in all areas of the subjects. The journal welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence, and will publish: original articles in basic and applied research; case studies; critical reviews, surveys, opinions, commentaries and essays. We welcome articles or proposals from all perspectives and on all subjects pertaining to Criminology, Cultural anthropology, Islamic sociology, Medical sociology, Political sociology, Social anthropology, Social psychology, Sociobiology, Socioeconomics, Sociolinguistics, Statistics, Gerontology, Anthrozoology, Primatology, Archeology, Ethnology, Feminist Sociology, Biological anthropology, Psychological anthropology etc. Each issue will normally contain a mixture of peer-reviewed research articles, reviews or essays using a variety of methodologies and approaches. IJSA is fully committed to the Open Access Initiative and will provide free access to all articles as soon as they are published. IJSA is an open access journal and all articles published are available online without restriction to scientific researchers in the public and private sectors, government agencies, educators and the general public. The journal also provides a medium for documentation and archiving of research articles. IJSA papers are exposed to the widest possible readership. Please visit

<http://www.academicjournals.org/IJSA> to view our current issue.

Manuscripts must be sent as email attachment to ijsa.manuscripts@gmail.com. IJSA editorial board makes an objective and quick decision on each manuscript and informs the corresponding author within four weeks of submission. If accepted, the article is published online in the next issue.

Women in Judaism: A Multidisciplinary Journal

Submission Deadline: **Ongoing**

<http://www.womeninjudaism.org>.

Women in Judaism: a Multidisciplinary Journal, published exclusively on the Internet as a forum for scholarly debate on gender-related issues in Judaism, is seeking book reviewers. The journal is particularly intended to promote critical analysis of gender inequalities within Jewish religion, culture and society, both ancient and modern. The journal does not promote a fixed ideology, and welcomes a variety of approaches. The material may be cross-methodological or interdisciplinary. To access the list of the available review copies, click on the Review Books link on the homepage of the journal. The list can also be obtained by emailing the editor-in-chief. All reviews are 500-1000 words and due 30 days from receipt of the book. To expedite this undertaking, the journal will offer a small honorarium to each reviewer. Queries, along with a current CV or list of publications, should be made by email to dina.eylon@utoronto.ca.

Diesis: Footnotes on Literary Identities

Submission Deadline: **Ongoing**

www.diesisjournal.org/

Diesis: Literary Studies in Gender and Sexuality is an online open-access, peer-edited journal devoted to the exploration of gender and sexuality across time, space, and genre. *Diesis* is particularly interested in working

with and publishing burgeoning scholars of all educational backgrounds.

Nature Climate Change

Submission Deadline: **Rolling**

<http://www.nature.com/nclimate/index.html>

Understanding the Earth's changing climate, and its consequences, is a scientific challenge of enormous importance to society. Nature Climate Change is a monthly journal dedicated to publishing the most significant and cutting-edge research on the impacts of global climate change and its implications for the economy, policy and the world at large.

Nature Climate Change publishes original research across the physical and social sciences and strives to synthesize interdisciplinary research. The journal follows the standards for high-quality science set by all Nature-branded journals and is committed to publishing top-tier original research in all areas relating to climate change through a fair and rigorous review process, access to a broad readership, high standards of copy editing and production, rapid publication and independence from academic societies and others with vested interests.

In addition to publishing original research, Nature Climate Change provides a forum for discussion among leading experts through the publication of opinion, analysis and review articles. It also highlights the most important developments in the field through Research Highlights and publishes original reporting from renowned science journalists in the form of feature articles.

Details for submission are available at <http://www.nature.com/nclimate/authors/index.html>.

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Positions and Internships

Tenure-Track Assistant Professor in Women's, Gender, and Sexuality Studies

Yale University

Application review began October 15

<https://academicpositions.yale.edu>.

The Yale University Program in Women's, Gender, and Sexuality Studies intends to make a tenure-track assistant professor appointment to begin July 1, 2013, in the field of gender, sexuality and transnational migration. We are interested in seeking research on migration across the Global South, and especially across and within Africa, Latin America, South-east Asia, and the Caribbean. Scholars in the social and human sciences, humanities, law, environmental studies, as well as those trained in interdisciplinary fields are encouraged to apply. Ph.D. expected. A cover letter describing your engagement with Women's, Gender, and Sexuality Studies, a research statement, a teaching statement, a C.V., a two-page dissertation abstract, a chapter-length writing sample, and three letters of reference should be submitted to

<https://academicpositions.yale.edu>.

Assistant Professor, Gender and African History

Wesleyan University

Application Deadline: **November 15**

<http://careers.wesleyan.edu/postings/3497>

Wesleyan University's History Department invites applications for a tenure-track assistant professorship in the history of Gender and African History to begin July 1, 2013. The successful candidate will teach courses on early modern and modern Africa and women and gender in African history as well as courses in his or her field of specialization. We will search broadly and not limit the time period or regional concentration, though applications from candidates specializing in Francophone and/or West Africa are especially welcome. The successful candidate will be fully housed in the History Department but will routinely offer courses that cross-list with the Feminism, Gender, and Sexuality Studies Program. Submit letter of application, c.v., three letters of reference, and a chapter-length writing sample to the website above.

Departmental Contact: Professor Jennifer Tucker, Chair of the Search Committee, jtucker@wesleyan.edu.

Assistant Professor of Chicana/Latina Gender/Sexuality and Feminist Studies

University of California San Diego, Ethnic Studies Department

Application Deadline: **November 15**

<https://apol-recruit.ucsd.edu/apply/JPF00224>

The Ethnic Studies Department at the University of California, San Diego invites applications for a position as an Assistant Professor in Chicana/Latina Gender, Sexuality, and Feminist Studies, beginning Fall 2013 (pending budget approval). We seek an interdisciplinary scholar working in any historical period, whose research critically engages the lived realities of race, gender, and sexuality in regional, global, and/or transnational contexts. We welcome applications from scholars who hold a PhD in any field in the arts, humanities, or social sciences, and who can demonstrate a commitment to building equitable, diverse classroom and research environments. The position's teaching responsibilities will be divided evenly between **Critical Gender Studies** and Ethnic Studies. To apply, please visit the website above. The deadline to apply is November 15. The position start date is July 1, 2013. Salary based on published UC pay scales.

Provost's Postdoctoral Scholar in the Humanities

University of Southern California

Deadline: **November 15**

<https://postdocs.usc.edu/apply/>

USC is now accepting applications for the 2013-2014 cohort of USC Provost's Postdoctoral Scholars in the Humanities. Provost's Postdoctoral Scholars play a pivotal part in fostering the strengths of the humanities at USC, linking the expertise of USC faculty and doctoral students with the knowledge and insights gained from their own research and scholarship. These appointments are for two years, and begin in August of the academic year to which candidates are appointed. Provost's scholars will teach three courses over four semesters, with one semester free for full-time research. The salary for Provost's Postdoctoral Scholars is \$50,000 per year plus fringe benefits, with a research and travel account of \$6,000 per year.

**Assistant Professor of 20th Century European Women's and Gender History
University of New Mexico, Albuquerque**

https://www.h-net.org/jobs/job_display.php?id=45489

Deadline: **November 16**

The University of New Mexico's Department of History invites applications for the position of Assistant Professor of 20th-Century European Women's and Gender History with a focus on Central Europe (including Italy). The position is probationary leading to a tenure decision. The anticipated start date of the appointment is August 2013.

Minimum requirements: Ph.D. in History with completion expected by August, 2013; ability to teach lower-division surveys in the candidate's area of expertise; ability to teach upper-division undergraduate and graduate classes in the candidate's research field; ability to mentor undergraduates, and graduate students at the MA and PhD levels; an active research agenda focused on 20th-Century Central European Women's and Gender History.

Preferred Qualifications include: (1) Teaching experience at the university or college level; (2) a record of publication, or demonstrated potential to publish in the field of 20th-Century European Women's and Gender History; (3) ability to teach courses in comparative 20th-Century women's and gender history and 20th-Century German or Central European history; and (4) research/teaching interests whose work crosses borders, takes a transnational approach, or complements existing strengths in the department

Application deadline November 16, 2012.

For application requirements and complete information, please visit UNMJobs at <https://unmjobs.unm.edu> and reference posting # 0817665. The University of New Mexico is a major public research university with a highly diverse student body. The University of New Mexico is an Equal Opportunity/Affirmative Action Employer and Educator.

Tenure-Track Assistant Professor of Transnational Sexuality Studies

University of Iowa, Department of Gender, Women's and Sexuality Studies (GWSS) and the Division of World Languages, Literatures and Cultures (DWLLC)

Applications are open until position is filled

<http://jobs.uiowa.edu/faculty/view/61381>

Desired areas of additional expertise include gender studies, literary and cultural studies, and interdisciplinary approaches to the study of topics such as diaspora, translation, migration, and global flows. Candidates must have native or near-native fluency in one of the foreign languages taught in the DWLLC (for a complete listing of these languages see <http://clas.uiowa.edu/dwllc>) and be willing and able to deliver instruction at all levels of the graduate and undergraduate curriculum. Candidates should apply by submitting a curriculum vitae and cover letter clearly describing their research and teaching interests in Transnational Sexuality Studies.

Education Requirement: Ph.D. degree required by August 1, 2013. **Required Qualifications:** Candidates must have native or near-native fluency in one of the foreign languages taught in the Division of World Languages, Literature and Culture: American Sign Language, Arabic, Chinese, Czech, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Sanskrit, Spanish, and Swahili, and be willing and able to deliver instruction at all levels of the graduate and undergraduate curriculum. **Desirable Qualifications:** Desired areas

of additional expertise include gender studies, literary and cultural studies, and interdisciplinary approaches to the study of topics such as diaspora, translation, migration, and global flows. **Required Application**

Documents: Curriculum Vitae, Letter of Interest, 3 References. Letters of Recommendation are required as part of the application process. Upon submission, references selected will be notified by email with directions on how to electronically submit letters to the University of Iowa.

Tenure Track Assistant Professor of History Earlham College

Applications are open until position is filled

https://www.h-net.org/jobs/job_display.php?id=45416

Earlham College invites applications for two tenure track appointments in US history at the assistant professor level beginning fall 2013. The department seeks candidates committed to teaching excellence and liberal arts education. The candidate must be able to make a significant contribution (including leadership and rotating core courses) to the college's interdisciplinary programs in African/African American Studies and/or Women, Gender and Sexuality Studies. A strong interest in topics of justice, diversity, sustainability and/or transnational history is particularly desirable. Responsibilities include teaching first year intensive writing courses, regular departmental offerings (including US survey) and courses in fields of specialization and/or interests. Ph.D preferred. Applicants should send letters of application, cover letter detailing teaching and research interests, resume and three letters of reference to Cheri Gaddis, Earlham College Dept of History, Drawer 141, 801 National Road West, Richmond Indiana 47374, or submit electronically to historysearch@earlham.edu. Review of applications will begin on November 1 and continue until the positions are filled. Earlham College is a Equal Opportunity employer and continues to build a community that reflects the gender and racial diversity of the society at large, and therefore, we are particularly interested in inviting and encouraging applications from African Americans, other ethnic minorities, and women. Earlham also is eager to solicit applications from members of the Religious Society of Friends (Quakers).

Tenure-Track Assistant Professor of Women's and Gender Studies San Francisco State University

Application Review Begins November 15 and Continues until Position is Filled

https://www.h-net.org/jobs/job_display.php?id=45543

The Women and Gender Studies Department at San Francisco State University invites applicants for an approved tenure track position at the Assistant Professor level to begin in fall 2013, subject to financial ability. Position Description:

Our department has been a leader in the development of transnational feminist studies in the United States. We seek to consolidate our expertise and broaden our focus by hiring a junior scholar whose work is at the intersections of social justice, global citizenship, and transnational feminist studies. Because the current expertise of the department lies primarily in the humanities and cultural studies, we seek scholars with strengths in the interdisciplinary social sciences. We particularly seek scholars with expertise in such fields as critical geography, transnational migrations, health inequalities, science studies, economic and political theory, and/or disability studies. We especially welcome applications from candidates with interdisciplinary training in fields such as Women and Gender Studies, Ethnic Studies, Sociology, Anthropology, Political Science, Geography, and/or History. The successful candidate will address how gender, race, and nation are contested and interdependent categories of analysis and are central to their work in the interdisciplinary social sciences. Qualifications: Ph.D. (or completion of degree requirements by August 1, 2013), evidence of teaching effectiveness, and demonstrable high-quality scholarship. Salary and Benefits: Salary competitive, commensurate with qualifications. San Francisco State University, as part of the California State University system, provides generous health, retirement, and other benefits, including domestic partner benefits. Information about department: The Women and Gender Studies Department at SFSU was founded in 1976,

one of the first such departments in the United States. Forged out of transformative activism and scholarship, the department uses interdisciplinary approaches and foregrounds transnational and intersectional relationships among gender, race, sexuality, nation, labor, and globalization. Our students engage in challenging academics, work closely with professors, and lead community initiatives. Faculty typically teach three courses per semester, maintain an active research and publishing profile, and advise undergraduate and Masters students in the department. About San Francisco State University: San Francisco State University, a large urban university, is part of the 23-campus California State University system and serves a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to maintain an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community. Candidates should send the following: Cover letter; curriculum vitae; three recent (no more than two years old) letters of recommendation; (Requests for writing sample, syllabi, teaching evaluations, and teaching philosophy will be made after the first round of review). Please mail documents to: Hiring Committee, Department of Women and Gender Studies, San Francisco State University, 1600 Holloway Ave, San Francisco, CA 94132, wgs@sfsu.edu. Review of applications will begin November 15, 2012 and will continue until a suitable candidate is hired.

**Tenure-Track Assistant Professor of Women's History
Armstrong Atlantic State University**

Application Review Begins November 26 and Continues until Position is Filled

https://www.h-net.org/jobs/job_display.php?id=45458

The History Department at Armstrong Atlantic State University invites applications for a tenure-track position in Women's History beginning Fall 2013. Teaching responsibilities include: upper level courses in women's history and additional areas of expertise, support of the M.A. in History, survey level courses in World History and/or American History as appropriate, and introductory courses in Gender and Women's Studies. The standard teaching load is four courses per semester. The department is committed to excellence in teaching informed by scholarly activity. The College of Liberal Arts encourages undergraduate research. Faculty members advise students and perform service to the department, college, university, and community. An earned Ph.D. in History is preferred. ABD candidates may be considered. Teaching experience at the college level is preferred. Application must include a cover letter, curriculum vitae, unofficial copies of graduate transcripts, three letters of reference, a scholarly writing sample, a statement of teaching philosophy, and a sample course syllabus. For consideration, apply online at <https://jobs.armstrong.edu>. Please submit all materials with the online application. Only complete applications will be reviewed.

**Tenure-Track Assistant Professor of Women's History
Eastern Michigan University**

Deadline: December 1

https://www.h-net.org/jobs/job_display.php?id=45513

The Department of History and Philosophy at Eastern Michigan University invites applications for a tenure-track position in Women's History at the rank of Assistant Professor. Preference will be given to applicants with a specialization in U.S. Women's History. The successful hire will maintain an active scholarly agenda, pursue innovative teaching, and participate in interdisciplinary collaboration with the Department of Women's and Gender Studies. The candidate will design and teach undergraduate and graduate courses in her or his area of specialization. Applicants who have completed a Ph.D. in History or a related field by August 31, 2013 are strongly preferred. All applications must be made online at <https://www.emujobs.com>. Candidates should submit the following by December 1, 2012: a letter of application, curriculum vitae, writing sample and

graduate transcripts. Three letters of recommendation should be sent directly to the Search Chair, Dr. Steven Ramold, 701 Pray-Harrold, Ypsilanti, MI 48197. Inquiries may be directed to the Department of History and Philosophy at (734) 487-1018 or to Dr. Steven Ramold, Search Committee Chair, at sramold@emich.edu EMU enrolls approximately 23,000 students and offers an outstanding benefits package and a collegial work environment. EMU's distinct mix of comprehensive academic resources, strong community initiatives, focus on Education First, and nationally-recognized undergraduate and graduate student research achievements set it apart. The EMU campus is located in the Ypsilanti/Ann Arbor community, five miles from downtown Ann Arbor and 35 miles west of Detroit, MI and Windsor, Ontario.

ACLU Women's Rights Project Spring 2013 Undergraduate Internship

Deadline: **December 3**

The American Civil Liberties Union Foundation (ACLU), founded in 1920, is a nationwide, nonprofit, nonpartisan organization with more than 500,000 members, and is dedicated to the principles of liberty and equality embodied in the U.S. Constitution. The Women's Rights Project (WRP) of the ACLU's National Office in New York City seeks undergraduate interns for the Spring of 2013. Founded in 1972 by Ruth Bader Ginsburg, the Women's Rights Project (WRP) has been a leader in the legal battles to ensure women's full equality in American society. WRP is dedicated to the advancement of the rights and interests of women to lead lives of dignity free from violence and discrimination, including discrimination based on gender stereotypes. WRP focuses on women's rights in the following priority areas: education (including single sex education, the rights of pregnant and parenting teens, and gender-based violence and harassment in schools), violence against women (including battered women's rights to be free from discrimination in housing, employment, and government services and including the right to hold institutions, including government and employers, accountable for preventing and responding to gender-based violence), employment (including the rights of women in female-dominated industries such as childcare, women in non-traditional employment, pregnant and parenting women, and women with criminal records), and civil liberties and human rights issues affecting women and girls (including criminal justice issues affecting women and girls, as well as the rights of women and girls to bodily dignity and integrity). Cutting across these core priorities, WRP seeks to bring an international human rights framework to its litigation and advocacy. Through litigation, community outreach, advocacy, and public education, WRP pushes for change and systemic reform in those institutions that perpetuate discrimination against women. The Women's Rights Project has overall responsibility for implementing ACLU policy in the area of gender discrimination. WRP conducts direct litigation, files amicus curiae briefs, provides support for ACLU affiliate litigation, serves as a resource for ACLU legislative work on women's rights and seeks to advance ACLU policy goals through public education, organizing and coalition advocacy. WRP has been an active participant in virtually all of the major gender discrimination litigation in the Supreme Court, in Congressional efforts to promote gender equality, and in significant communications and public education efforts on behalf of women and girls.

The Spring 2013 undergraduate internship requires a 10-12 week commitment. The internship is part-time, with weekly hours that are negotiable. Because this is an unpaid internship, students are highly encouraged to seek Public Interest Fellowship funds for the internship. Arrangements can be made with the student's school for work/study stipend or course credit. This internship is open to recent graduates or students who are currently enrolled in an undergraduate program and will have completed their first year of college. Applicants must possess: Strong research skills, including internet research; Strong writing and verbal communication skills; Demonstrated initiative to see projects through to completion; Proficiency in Microsoft Office; Strong interest in women's rights, social justice and civil liberties issues. To Apply: Please send a letter of interest, a resume, and a non-fiction writing sample of no more than five pages in length via email to hrjobsWRP@aclu.org, reference **WRP Spring 2013 Undergraduate Internship** in subject line. We strongly encourage applicants to apply by December 3, 2012, but applications will be accepted until the positions are filled. For more information, please visit: <http://www.aclu.org/node/37123>.

Tenure-Track Assistant Professor in Women's and Gender Studies

University of Massachusetts, Amherst

https://www.h-net.org/jobs/job_display.php?id=45496

Applications are open until position is filled

The WGSS Department is searching for scholar whose work focuses on the African diaspora with a preference for Latin America and/or sexuality studies, but all qualified applicants will be considered. Successful candidate must have a Ph.D. Scholarly credentials and some teaching experience in Women, Gender, Sexuality Studies required. Field open, but preference to candidates whose work crosses traditional academic boundaries. Duties include: one required course and one elective course each semester, including large general education introductory course; undergraduate and graduate student advising; departmental and university wide service. Salary commensurate with qualifications and experience. Applicants must submit letter of application, CV, sample publications and relevant syllabi, and three letters of recommendations.

Tenure-Track Assistant Professor of Transnational Media and Gender Studies

Ohio University

Deadline: January 1

The School of Media Arts and Studies and the Women's and Gender Studies Program at Ohio University invite applications for a tenure-track, assistant professor position in Media Studies with a focus on Transnational Gender Studies. This is a joint appointment with tenure awarded in the School of Media Arts and Studies. This person would teach graduate and undergraduate courses with an international focus for both units. Teaching and research expertise is desired in one or more of the following areas: critical/cultural theory, qualitative methodologies, transnational feminism/gender studies, and media production. Teaching load prior to tenure is four courses per year; teaching load following tenure will fluctuate, with an average of five courses per year depending upon research and/or creative activity. Tenure track expectations require an active research agenda, student advising, dissertation oversight, committee work and other duties as assigned to full-time faculty. Starting salary: \$50,000–\$60,000 commensurate with experience. Appointment: Assistant Professor, Tenure-track. Start Date: August 2013. Qualifications: Teaching experience and clearly defined research agenda, PhD preferred, MFA considered. Program and Facilities: The Women's and Gender Studies Program, specializing in global feminisms and sexuality studies, offers a BA and graduate and undergraduate certificates. It currently serves 66 undergraduate and 28 graduate students. It also offers an Honors Program for undergraduates and a study-abroad program in Paris that focuses on gender and politics. The School of Media Arts & Studies offers B.S., M.A., and Ph.D. programs to approximately 700 students. Facilities include two state-of-the-art recording studios, two 20-station Audio/Video/Animation Macintosh Labs, a multi-camera television studio, and field production equipment. Ohio University, the oldest university west of the Allegheny Mountains, has a main campus enrollment of approximately 20,000 students. The University and the School have a strong commitment to international students and international partnerships in teaching, training, and research. Women and minorities are strongly encouraged to apply. Applicants: The position will remain open until filled. For full consideration, please apply by January 1, 2013. Apply for this position electronically through the Ohio University Human Resources website: www.ohiouniversityjobs.com. Please direct any questions to either co-chair of the Search Committee: Dr. Jenny Nelson, Media Arts and Studies, nelsonj@ohio.edu; Dr. Risa Whitson, Women's and Gender Studies, whitson@ohio.edu.

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Fellowships, Scholarships and Grants

Be Spartan Green Student Project Fund for MSU Student Sustainability Projects

Applications accepted until funds are expended.

www.bespartangreen.msu.edu/student-fund.html

Students are a critical pillar to our sustainability programs at MSU. We rely on students and the living/learning laboratory experience to push our thinking and find creative solutions to our most pressing sustainability challenges. In an effort to continue encouraging student engagement and exploration, funds have been made available for students to pursue sustainability related projects. The Be Spartan Green Student Project Fund provides financial support for students to explore solutions to our most pressing challenges in sustainability at MSU. Applications will be accepted on a rolling deadline until funds are expended. Up to \$5,000 for each proposal will be awarded. Projects must be completed in one year. Upon completion of the project, award recipients will be required to make a presentation and provide a written report to the Office of Campus Sustainability based on project findings.

Michigan State University undergraduate students, graduate students, and registered student organizations in good standing are eligible to apply for the Be Spartan Green Student Project Fund. Class projects are also eligible for funding provided that students have a faculty or staff sponsor for the duration of the project. Please visit our website for further information. More information: begreen@msu.edu or 517-355-1751.

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Study Opportunities

Sexuality and Change Training Program

Deadline: **December 22**

<http://www.awid.org/Library/Call-for-Applications-Sexuality-and-change-a-new-training-program>

Sexuality Policy Watch will be hosting a training program focusing on sexuality research. The program differs from other non-academic capacity-building models in this area, as it will not focus strictly on sexuality theory and research per se, but rather aims at exploring the various linkages and gaps that exist between sexuality theorizing and research in sexuality and social and policy change. The program is designed to examine how theory, research and policy can be connected most effectively in order to contribute to meaningful social change. The content areas covered by course under the general heading of sexuality and sexual rights will potentially encompass a broad range of topics such as: HIV/AIDS, LGBT rights, laws and policies affecting transgender persons, abortion and contraception, sexuality education, and sex work. The course will examine challenges experienced in connecting theory and practice and translating research into “change”. It will explore exemplary cases of both successful and failed attempts to bring about social and policy change, and will provide the opportunity for people engaged in policy formation to share their experiences with respect to how sexuality research is or is not used in the front lines of struggles for human rights and social justice in relation to sexuality issues. Location: The training program will be held in Rio de Janeiro, during the week of March 18-24, 2013. Faculty: The resource persons involved in the training program will be members of the SPW Advisory Group and a range of other close collaborators.

Candidates' profile:

- Students and professionals engaged in sexuality research (broadly defined along the lines drawn above) either in academic settings or advocacy-oriented organizations.
- Preference will be given to applicants from, or developing research in, the Global South.
- Candidates must be fluent in English

Number of trainees: 15-20

Scholarships will be provided to selected participants to cover travel and accommodation costs. But applicants are also expected to seek independent sources of funding to cover the costs of their participation, and to inform us if they have the possibility to access such funds from other sources to cover these costs either totally or partially. Deadline for applications: The deadline for submitting applications is December 22th, 2012. TO ACCESS THE APPLICATION FORM [CLICK HERE](#). If you have any doubt, please, email toadmin@sxpolitics.org, writing in the subject of the message Doubt on SPW Training 2013. Sexuality Policy Watch (SPW) is a global forum composed of researchers and activists from a wide range of countries and regions of the world. Launched in 2002 as the International Working Group on Sexuality and Social Policy (IWGSSP), in 2006 the forum changed its name to Sexuality Policy Watch.

Since its establishment, SPW has undertaken many projects: a global research study on trends in sexuality, policies and politics; political activism; building strategic partnerships with social actors working on sexual rights in key policy arenas; and publishing policy analyses and other materials to address issues of sexuality politics. SPW also participates in global policy arenas and relevant initiatives directly relating to sexuality, sexual and reproductive rights, gender, LGBT activism and HIV/AIDS. SPW has two secretariats, one based in Brazil at Brazilian Interdisciplinary AIDS Association (ABIA) and the other based at the Center for Gender, Sexuality and Health in the Department of Sociomedical Sciences at Columbia University's Mailman School of Public Health. This training program is supported through a grant from the Ford Foundation.

MSU Spring 2013 course: **WS 491: *Special Topics in Women's and Gender Studies: Voices from the Second Wave***

M W 10:20am-11:40am, 105A Berkey Hall

This course will explore the multiple feminisms of the 1960s and 70s through primary sources including

memoir, fiction, poetry, and essay with an emphasis on the intersection between the women's movement and other social movements of the period. The course will be conducted as a seminar, with an emphasis on discussion, short written responses, and an individual or group project presented at the end. There is no prerequisite for this course. However, it is recommended that you have experience in either WS courses or in writing-focused seminar courses with gender and/or social justice content.

MSU Spring 2013 course: ANP 491, Section 003: *An Anthropological Introduction to Islam in Africa*

Wednesdays 4:10-7:00pm, 211A Berkey Hall, Professor Mara Leichtman

This course is open to both undergraduate and graduate students and aims to provide an overview of “African” Islam through the work of Muslim and non-Muslim scholars from anthropology and other related disciplines. We will begin with an overview of the fundamentals of Islam before turning to the diverse accounts of the historical spread of Islam to Africa, the religious implications of the African slave trade and European colonialism, and Islamic philosophies, education, prayer, novels, law and politics in different African countries and contexts. Themes of religious conversion, gendered dynamics, migration, new media, and the relationship of Islam to human rights will also be explored. Case studies will focus on Senegal, Mali, Niger, Nigeria, Mayotte, Kenya, Sudan and the Americas. We will visit the Islamic Center of East Lansing, watch films, follow the media portrayal of Africa, and hear alternative narratives of Islam in Africa from guest speakers. Seminar participants will create, through research, their own accounts of African Islamic worlds. Contact mara.leichtman@ssc.msu.edu for more information or an override.

MSU Spring 2013 course: GEO 492, Section 001: *Geophysical Research Problem (Severe and Hazardous Weather)*

Tuesdays and Thursdays, 1:00-2:20 p.m., 126 Geography Building, Professor Lifeng Luo

The year 2011 brought some of the worse severe weather we have seen in the last decade, including the blizzard that buried Chicago, the record tornado outbreak across the Southeast US in April, the massive flooding on the Missouri River and the lower Mississippi River, and the devastating drought and fires that laid waste to much of Texas and the Southwest. The goal of this *Severe and Hazardous Weather* course is to provide students with a current, relevant and scientifically accurate discussion of all types of hazardous weather. Discussion topics include extratropical cyclones, freezing precipitation and ice storms, lake effect snowstorms, cold waves, blizzards, thunderstorms, tornadoes, downbursts, tropical cyclones, floods, drought and heat waves. Through this course, students will gain a basic understanding of severe and hazardous weather, and develop an appreciation for the complexities and power of severe weather. In a more practical vein, students will become better prepared for severe weather, more aware of what is happening when severe weather threatens, and better able to react when severe weather strikes.

Sustainability Specialization, Michigan State University

This unique 18-credit program (3 required courses and 11 electives) offers the ability to generate portfolio evidence from in and out of the classroom learning experiences to gain competencies in: aesthetic appreciation, ecological integrity, social equity, and economic vitality, civic engagement, systems thinking, critical thinking, and personal development. The global, national and state level concerns about energy, economy, inequality and environment increasingly demands graduates prepared to address such issues across their professional and personal lives. The program cultivates students to successfully achieve paid undergraduate faculty research positions, community service internships and MSU Office of Campus Sustainability grants. Current students gain experience with entities such as Lansing Board of Water and Light; The Sustainable Agency; J.W. Smuckers; Habitat for Humanity; Kirabo Fair Trade and The Garden Project of the Greater Lansing Food Bank. The inaugural group of four graduates earned positions at Starbucks, Eli Lilly and Company or applied to graduate school. If interested, contact program Director Geoffrey Habron to arrange a time to meet (habrong@msu.edu).

Graduate Specialization in Women and Gender, Michigan State University

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

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Online Resources

From the Fields to the Academy

This is a collection of videos compiled by Michigan State University's Chicano and Latino Studies Program's *From the Fields to the Academy* symposium, which looks at the journey from migrant farmworker to academic. The direct links to videos are as follow:

<http://www.youtube.com/watch?v=yyxgE3bZh2w>

<http://www.youtube.com/watch?v=yV6zoxOmgEc&feature=relmfu>

<http://www.youtube.com/watch?v=1SHz2v6DbbA>

<http://www.youtube.com/watch?v=imzYautTBOo&feature=relmfu>

Asian Forum of Parliamentarians on Population and Development (AFPPD): *Population and Policy Tracking and Monitoring Unit*

<http://www.afppd-populationpolicies.org/>

The *Asian Forum of Parliamentarians on Population and Development (AFPPD)* is a coordinating body of National Committees of Parliamentarians on Population and Development and Parliamentary Committees dealing with population and development issues working to generate support and perpetuate cooperation among Asian parliamentarians in the area of population and development, and related fields. The Asian Forum is committed to informing, educating and motivating parliamentarians on the linkages between increasing population and issues such as reproductive health, family planning, food security, water resources, sustainable development, environment, ageing, urbanisation, migration, HIV/AIDS, and gender equality.

Population and Policy Tracking and Monitoring Unit of AFPPD maintains a database of population and sexual and reproductive health policies in cooperation with UNFPA. This update is a part of policy tracking. The AFPPD Policy Tracking Unit has recently added a section on "Violence Against Women" legislation.

Women and Social Movements, International: 1840 to present

<http://wasi.alexanderstreet.com.proxy1.cl.msu.edu/>

This database is a vast collection of primary documents. It contains everything from the writings of women activists, their personal records and correspondence, and proceedings from pivotal conferences. This collection shows the impact of women's movements on shaping modern thoughts and ideas as well as historical events.

V-Day: A Global Movement to End Violence Against Women and Girls

<http://www.vday.org/home>

V-Day is a global activist movement to end violence against women and girls. V-Day is a catalyst that promotes creative events to increase awareness, raise money, and revitalize the spirit of existing anti-violence organizations. V-Day generates broader attention for the fight to stop violence against women and girls, including rape, battery, incest, female genital mutilation (FGM), and sex slavery. Through V-Day campaigns, local volunteers and college students produce annual benefit performances of *The Vagina Monologues*, *A Memory*, *A Monologue*, *A Rant and A Prayer*, *Any One Of Us: Words From Prison*, screenings of V-Day's documentary *Until The Violence Stops*, and the PBS documentary *What I Want My Words To Do To You*, Spotlight Teach-Ins and V-Men workshops, to raise awareness and funds for anti-violence groups within their own communities. In 2011, over 5,800 V-Day benefit events took place produced by volunteer activists in the U.S. and around the world, educating millions of people about the reality of violence against women and girls. The V-Day movement is growing at a rapid pace throughout the world, in 140 countries from Europe to Asia, Africa and the Caribbean and all of North America. V-Day, a non-profit corporation, distributes funds to grassroots, national and international organizations and programs that work to stop violence against women and girls. Visit the website for many resources, including information on local V-Day events or how to develop

your own V-Day event.

Course Guide for instructors teaching Sociology of Gender

<http://thesocietypages.org/socimages/course-guide-for-sociology-of-gender/>

Mary Nell Trautner (University at Buffalo, SUNY) has developed a basic course guide for those teaching a course or simply for those interested in the Sociology of Gender.

Feminist Majority Foundation

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment. The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

Institute for Women's Policy Research

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies. IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation. The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

International Information Centre and Archives for the Women's Movement

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

Evolving Men: Initial Results from the International Men and Gender Equality Survey (IMAGES)

<http://www.icrw.org/publications/evolving-men>

Published by the International Center for Research on Women (ICRW), this report is a comprehensive synthesis of results from ICRW's International Men and Gender Equality Survey. Administered between 2009-2010, IMAGES is a paper questionnaire on men's behaviors and attitudes towards women, and women's opinions of it. The survey was given to participants in India, Chile, Croatia, Brazil, Mexico, and Rwanda. "Evolving Men" sums up the responses of those participants and provides a snapshot of gender equality in the developing world today, and what can be done to improve the lot of women everywhere.

What Men Have to Do With It

<http://www.icrw.org/publications/what-men-have-do-it>

This unique publication, also done by the ICRW, outlines the role men have in empowering women. The publication specifically looks at how policy in Brazil, Chile, India, Mexico, Norway, South Africa, and Tanzania, and include men in establishing gender equality.

Population Policy Tracking and Monitoring Unit

Produced by the Asian Forum of Parliamentarians on Population and Development (AFPPD), the unit is a database of policies related to population and reproductive health, in cooperation with UNFPA. The database is divided into two sections: Legislation and Policies. Legislation is divided into two further sub-sections—Violence against Women and Population Legislation. Policies is divided into three sub-sections—Population policies, National Health policies, and Sexual and Reproductive Health policies. The database can be found at <http://afppd-populationpolicies.org/index.html>.

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