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2nd Biannual Undergraduate Research Showcase on Gender, Women, and Sexuality. **April 5**

Weaving Communities, Crossing Boundaries: Stand for Women Conference. **April 5-6**

3rd Annual *Gender Matters Conference: Continuities & Instabilities*. **April 12-13**

Calls for Papers and Proposals

Negotiating Points of Encounter: NWSA 2013 Conference, November 7-10, 2013, Cincinnati. Deadline: **February 20**

Global Gender Equality Politics Since the 1960's: 2013 Stockholm Conference. Deadline: **March 1**

Positions and Internships

Opportunity for MSU graduating seniors and recent graduates: MSU's College Advising Corps

MSU Police Cadet, MSU Police Department

Director of Interdisciplinary Studies (INTS), University of Texas, Arlington
Associate/Assistant Professor of Gender and Sexuality in Southern Africa, University of Texas, Austin
American Civil Liberties Union (ACLU) Summer 2013 Legal Internships
Post-doctoral Fellowship in Women's and Gender Studies, Western Michigan University
Tenure-Track Assistant Professor in Women's, Gender, and Sexuality Studies, Yale University
Tenure Track Assistant Professor of History, Earlham College
Tenure-Track Assistant Professor of Women's and Gender Studies, San Francisco State University
Tenure-Track Assistant Professor of Women's History, Armstrong Atlantic State University
Tenure-Track Assistant Professor in Women's and Gender Studies, University of Massachusetts, Amherst
Tenure-Track Assistant Professor of Transnational Media and Gender Studies, Ohio University
Research Associate/ Senior Research Associate, Institute for Women's Policy Research

Fellowships, Scholarships and Grants

David L. Boren Scholarships. Deadline: **February 13**

Center for Study of Equality & Human Rights, Faculty/Doctoral Candidate Research Awards. Deadline: **February 15**

Population Reference Bureau (PRB) International Programs Fellowship at USAID. Deadline: **February 25**

MLK Endowed Scholarship (for MSU students). Deadline: **February 28**

Study Opportunities

Columbia University/London School of Economics International & World History MA/MSc. Deadline: **March 1**

MPhil in Multi-Disciplinary Gender Studies, University of Cambridge. Deadline: **March 1**

MA in Sustainable International Development/Women's and Gender Studies, Brandeis University. Deadline: **March 1**

MA in Sustainable Territorial Development (STeDe), Erasmus Mundus. Deadline: **March 30**

Antioch University Comparative Women's and Gender Studies in Europe. Deadline: **March 30**

Women's Human Rights Education Institute. Deadline: **March 31**

MSU Spring 2013 New Minor in Defense Studies & Leadership

MSU Graduate Specialization in Women and Gender

MA in Women's History at Sarah Lawrence College

GenCen News and Events

Find GenCen on Facebook

GenCen has an active Facebook Group, which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. Please join us!

<https://www.facebook.com/groups/129708379605/>

We also have a more “official” Page, where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date! <https://www.facebook.com/MSUGenCen>

Advising Appointment process for the GenCen Student Advisor

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System** (<https://ntweb11.ais.msu.edu/aas/>)—select “Women’s and Gender Studies” from the list. Walk-in hours are also held every Tuesday from 1:00pm-3:00pm.

Winter 2013 GPID Resource Bulletin now available online

The Winter 2013 edition of the *GPID Resource Bulletin* is now available online at

http://gencen.isp.msu.edu/documents/Bulletins/Winter_2013.pdf. Hard copies are also available in the GenCen office! If you would like a hard copy mailed to you, please email gencen@msu.edu with your mailing address and indicate that you would like to receive a free copy of the *Resource Bulletin*.

New GPID Working Paper available online

http://gencen.isp.msu.edu/documents/Working_Papers/WP301.pdf

Women, Men, Children and Livestock: Partnerships and Gendered Negotiations in the Ful’be Household Livestock Enterprise, by Karen Marie Greenough. The author’s research in Tanout, Niger, has shown that resources, rights, and responsibilities in pastoralist households are gendered in negotiable partnerships between hearthholders and chief herders. Through a successful partnership, essential for the viability of household enterprises, wife, husband, and children benefit from livestock and dairy production to maintain the household’s overall well-being. Correspondingly, this paper illustrates that programs that disregard these partnerships and household/herd integrity risk failure and harm to project participants. This paper is available for free online at our website. Free hard copies are available upon request—please email gencen@msu.edu with your mailing address and indicate that you would like to receive a free hard copy of WP 301.

2012 GenCen Student Award Recipients: Congratulations to the winners of our 2012 Award cycle!

Rita Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective:

Sabrina Perlman, *Native American Women and Diabetes: Voices in Suffering and Solutions*

Mary Anderson Award for the Best Undergraduate Paper on Women and Gender in Global Perspective:

Rachel Marsden, *Patriarchy and Health: Cultural and Societal Contributions to Fistula in Ethiopia*

Tracy Dobson Award for Undergraduate Student Feminist Activism:

Jazmen Moore, *for her leadership in, advocacy for, and dedication to the prevention of sexual assault and domestic violence*

Ryan Tarr, *for his leadership in and dedication to peer education on masculinity and hegemony in the feminist and sexual assault prevention movements*

GPID Resource Bulletin—Call for Book Reviewers

The *GPID Resource Bulletin* recently received review copies of a number of titles, and is looking for interested parties to review these titles for the Bulletin. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the Bulletin, published three

times a year. Available titles:

- *A Rising Tide: Financing Strategies for Women-Owned Firms*, by Susan Coleman and Alicia M. Robb, 2012, 276pp.
- *Making Gender, Making War: Violence, Military and Peacekeeping Practices*, edited by Annica Kronsell and Erika Svedberg; 2012, 254pp.
- *AIDS, Gender and Economic Development*, edited by Cecilia A. Conrad and Cheryl Doss; 2011, 232pp.
- *Gender and the Economic Crisis*, edited by Ruth Pearson and Caroline Sweetman, 2011, 168pp.
- *Vulnerable Daughters in India: Culture, Development and Changing Contexts*, by Mattias Larsen; 2011, 228pp.
- *On the Frontlines: Gender, War, and the Post-Conflict Process*, by Fionnuala Ní Aoláin, Dina Francesca Haynes, and Naomi Cahn; 2011, 376pp.
- *Women Fielding Danger: Negotiating Ethnographic Identities in Field Research*, edited by Martha K. Huggins and Marie-Louise Glebbeek; 2009, 408pp.
- *Empathy and Rage: Female Genital Mutilation in African Literature*, edited by Tobe Levin and Augustine H. Asaah; 2009, 218pp.

* We are also anticipating the arrival of new titles exploring themes of masculinity and violence, globalization, the global economic crisis and human rights. The list will be updated as new titles become available.

Summer 2013 Internship Coordination through GenCen

Application Deadline: **March 1**

www.gencen.msu.edu/academics/internships.htm

If you have an internship or community engagement requirement to fulfill for your major, the GenCen internship program offers internship coordination services and support to MSU undergraduate and graduate students interested in gender issues related to social justice, human rights, community development, reproductive health, domestic violence, and/or environmental health and justice. The internship is designed to help students explore gender-related career fields while gaining valuable hands-on experience at local, national or international organizations. **Internship Details:** Work with the GenCen Internship Coordinator to find the right organization for you and to arrange for MSU credit; Flexible schedules; Internships are typically 10 hours per week; Students can complete international GenCen internships along with some MSU study abroad programs.

Advanced undergraduate and graduate students are encouraged to apply. Most internships are unpaid, however some offer work-study to eligible students. Students are encouraged to contact the GenCen internship coordinator at gencenic@msu.edu to discuss upcoming scholarship opportunities. For more information, including an application and lists of potential local, national, and international internship opportunities, please visit the website. **Electronic submissions are encouraged.**

GenCen's Undergraduate Research Showcase

April 5

GenCen invites MSU undergraduate students to present research exploring issues of gender, women, and sexuality locally and globally for its second Undergraduate Research Showcase. Please note: **Research need not be complete at time of submission.** Presentations are invited from any discipline or topic, but are especially encouraged to focus on topics such as:

*Feminist Theories, Gender, Identity, and Sexuality in Diverse Cultural Contexts

*Theories and Explorations of Men and Masculinities

*LBGTQ Theories, Activism, and Human Rights

*Intersections of Gender and Sexuality with Race, Ethnicity, Nationality, Religion, Class, Health/Illness, and Disability

*Gender Globalization and Development

*Public Policy Issues Related to Women, Gender, and Sexuality

*Gender and Sexuality in Film, Literature, History, Popular Culture, and the Arts.

Submission Requirements (DEADLINE: March 1, 2013):

1) Email gencen@msu.edu with Subject: "Undergrad Research Submission"

2) Attach word document including Author Name(s), Email(s), and Research Title

3) Attach word document with Presentation Title & Abstract (~250 words) ONLY (do not include identifying information).

The Undergraduate Research Showcase is FREE to attend and is open to the public. Registration is encouraged, and is required to receive a free lunch at the luncheon Keynote on "Health Disparities Among Same-Sex Couples," which will be given by Associate Professor Cathy Liu from the MSU Department of Sociology. **To Register: (DEADLINE: March 29, 2013):** Please email gencen@msu.edu with subject line "Undergrad Research Showcase Registration." Email should include your full name and major/department/university affiliation (undergraduate, graduate, faculty, etc.) or organization affiliation, if applicable.

Save the Date for GenCen's Women's History Month event

Generations of Feminists: Changes and Continuities

March 14, 3:00-5:00pm, 303 International Center

Follow-up seminar March 15, 10:00-11:00am, 201 International Center

GenCen will be hosting a panel and audience discussion, featuring veteran and rising feminist activists discussing the gains that the movement has made, as well as issues that need to be addressed going forward. Confirmed panelists at this time include: Heather Booth, Chelsea Del Rio, and Ryan Tarr (MSU student recipient of GenCen's 2012 Tracy Dobson Award for Undergraduate Feminist Activism).

GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

Fridays, 1:30-3:00pm, 201 International Center

February 15

Kristie Dotson, Department of Philosophy

Knowing in Space: Three Lessons from US Black Women's Social Theory

In attempting to create a US Black feminist philosophy, Professor Dotson has uncovered three lessons in US Black women's social theory. They are the following: **1)** oppression is a multistable, social phenomenon; **2)** many US Black women identify occupying a negative, socio-epistemic space as part of their experience of oppression; and **3)** addressing oppression for many black women will require grappling with politics of social spatiality. These insights are by no means new. However, the fact that these tropes can be identified in almost 200 years of black women's social theory in the US is far more distinctive than many allow. In this presentation, Dotson will offer an articulation of each of these three lessons concerning social oppression and begin a discussion about US Black feminist philosophy.

March 29

Claudia Holzman, Department of Epidemiology & Biostatistics

Lowering Rates of Preterm Delivery: A Major Public Health Challenge

Preterm birth is a major cause of infant mortality and later child morbidity. Rates of preterm delivery are highest among poor women and African-American women, making this a key health disparity problem. Despite its public health importance, we have made little progress in lowering the rates of preterm delivery in the U.S.A. This presentation reviews the challenges investigators face in studying this complex outcome and in developing successful interventions. It also highlights a research approach and findings from the POUCH Study, an MSU-initiated study that enrolled 3,019 pregnant women from 5 Michigan communities (1998-2004) to identify biologic and social factors related to risk of preterm delivery.

April 5

Special time and location: 12:00-1:30pm, 303 International Center

Cathy Liu, Department of Sociology

Health Disparities Among Same-Sex Couples

A legacy of research finds that marriage is associated with good health. Yet, same-sex cohabiters cannot marry in most states in the U.S., and therefore may not receive the health benefits associated with marriage. This study utilizes pooled data from the 1997-2009 National Health Interview Surveys to compare the self-rated health of same-sex cohabiting men (n = 1,659) and same-sex cohabiting women (n = 1,634) with that of their different-sex married, different-sex cohabiting, and unpartnered divorced, widowed, and never married counterparts. Results from logistic regression models show that same-sex cohabiters report poorer health than their different-sex married counterparts at the same levels of socioeconomic status. Additionally, same-sex cohabiters report better health than their different-sex cohabiting and single counterparts, but these differences are fully explained by socioeconomic status. Without their socioeconomic advantages, same-sex cohabiters would report similar health to those non-married groups. Analyses further reveal important racial-ethnic and gender variations.

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MSU News and Events

Soul Speak: Sexual Assault Program Therapy & Support Groups

Mondays

4:00-5:00pm, MSU Counseling Center, 207 Student Services Building

Soul Speak is a drop-in support group for female survivors of domestic sexual violence, hosted by the Sexual Assault Program. This group will provide a safe space for students who want to receive and provide support around the healing process on a weekly or as-needed basis. If you have any questions, please contact Shari Murgittroyd at (517)355-9320 or sharim@cc.msu.edu. No screening interview is required.

Department of Philosophy spring semester reading group: *Feminism and Development* Theme

Wednesdays

2:00pm, 530 S Kedzie

The group will be reading excerpts from the book: Visvanathan, Nalini, Lynn Duggan, Nan Wiegersma and Laurie Nisonoff, Eds. *The women, gender and development reader*, 2nd edition, London, Zed Books, 2011. We will also be reading some philosophical articles to complement the readings. The reading group will culminate with a visit from Professor Sandra Harding during her next visit to MSU which will be from March 18-29. If you are interested please come along. The pdfs of the readings can be sent to those who would like them. For further information or questions please contact Anna at malavisi@msu.edu.

MSU Women's Council

Wednesdays

9:00pm, 328B Student Services Building

The MSU Women's Council meets weekly, and meetings are discussion-based and include a broad range of topics, such as feminism, women in science, political issues that impact women, marginalization of women of color, and ecofeminism. Their meetings are safe spaces for open, respect-based discussion where those of all genders are welcome. Questions can be sent to msuwomen@gmail.com regarding the group and/or meetings.

Peace Corps at MSU Spring Office Hours

www.isp.msu.edu/peacecorps

Mondays, 3:30-5:30pm

Wednesdays, 1:00-5:00pm

Thursdays, 8:00am-12:00pm

Or by appointment

Office: 202 International Center; (517)432-7474; msupeace@msu.edu

2013-2014 Academic Year Student Hearing Board positions

Application Deadline: **February 6**

Students of all backgrounds, majors, and experiences are encouraged to apply. Serving as a member of an MSU hearing board is a serious commitment. If selected, you will find it to be one of the most meaningful leadership experiences you will have at MSU. It is also an opportunity to develop many interpersonal skills while serving our learning community. Former members have consistently indicated that their hearing board experience was one of the most valuable of their undergraduate or graduate careers, and has served them well in both the job search process, and beyond in their professional careers. If you are interested in learning more about Judicial Affairs please visit <http://studentlife.msu.edu/judicial-affairs> You will find information about our educational mission, the student disciplinary process, student rights and responsibilities, and the hearing process as a whole. To apply to be a member of a Hearing Board, please visit the Hearing Board page

and online application at: <http://studentlife.msu.edu/judicial-affairs/hearing-boards>. Meanwhile, should you have any questions after reviewing the website and Hearing Board Membership Application, please do not hesitate to email judafrs@vps.msu.edu.

The Vagina Monologues

February 8, 8:00pm

February 9, 2:00pm and 8:00pm

Pasant Theater, Wharton Center

Tickets: \$13.50 students, \$18.50 public

Proceeds benefit MSU Safe Place and the Global V-Day Movement.

<http://whartoncenter.com/boxoffice/performance.aspx?pid=1372>

WKAR Community Cinema: *The Powerbroker: Whitney Young's Fight for Civil Rights*

February 13, 7:00pm, WKAR (Live showing and moderated discussion)

Reservations for this free event open Thursday, January 31, at www.WKAR.org.

Televised showing on February 18, 10:00pm, WKAR-TV.

During the 1960s, as the executive director of the National Urban League, Whitney Young was one of the few African Americans who had the ears of those controlling the levers of power, including Fortune 500 CEOs, governors, senators and presidents. He used these relationships to gain better access to employment, education, housing and healthcare for African Americans, other minorities and those in need. His unique position and approach earned him praise, but also scorn from the Black Power movement for being too close to the white establishment. While he is less known today than other leaders of the era because of the behind-the-scenes nature of his work, Young's legacy and influence are still felt profoundly.

Immediately following the screening of a segment from the "Independent Lens" documentary, Renee Canady will moderate a discussion on the issues in the film with Willard K. Walker and Tremaine Phillips. Walker was the recipient of the first Dr. Martin Luther King Jr. Legacy Award, presented by the Greater Lansing Area Dr. Martin Luther King Jr. Holiday Commission. Phillips is Director for Innovation and Region Building for the Prima Civitas Foundation. A graduate of MSU, Phillips earned a degree in Environmental Economics and Policy. Canady is the Health Officer for Ingham County and serves as Director of the Ingham County Health Department. She has served as researcher, advocate, educator, trainer and facilitator in the areas of health disparities, inequities, cultural competence and social justice.

MSU Counseling Center Sexual Assault Program's 2013 Teal Ribbon Award

Nomination Deadline: **February 22**

www.endrape.msu.edu

This special award was created in 2008 to recognize outstanding campus units or academic departments promoting awareness and/or prevention of sexual violence in our community. Please consider completing a form to help recognize a unit doing work in the realm of sexual assault awareness or prevention. You can access the nomination form and read more about the Teal Ribbon Award by visiting the website. Please SAVE THE DATE for the Teal Ribbon Award Ceremony to be held on April 4, 4:00-5:00pm, Kellogg Center.

WACFO (Women's Advisory Council for Finance and Operations) FORUM AND RESOURCE FAIR

March 18

11:30am-2:30pm, Kellogg Center, Big Ten Rooms

www.wacfo.msu.edu

WACFO is a committee of women support staff responsible for advising the Vice President for Finance and Operations office on issues affecting women staff. This event is open to all Michigan State University support staff. Its purpose is to engage staff with key leaders at MSU to discuss current events and issues important to

the success of employees—particularly as they relate to women—as well as discuss opportunities where we can contribute to the organization’s success. Questions received during registration will form the basis of topics covered at the Forum. The new Executive Vice President for Administrative Services (as well as other senior administrators from the University) will provide a short presentation and host a Q&A session of concerns taken directly from the floor. Featured each year at the Spring Forum is a Resource Fair that provides information and services available from departments, campus programs, groups, and local businesses that serve MSU employees. The Forum and Resource Fair provide an excellent opportunity to interact directly with senior administrators and other support staff, broaden knowledge on current issues and events, and receive answers to questions that directly affect you.

Peace Corps at MSU Information Sessions

February 20

6:00pm, 305 International Center *Application Workshop*

March 19

6:00pm, 303 International Center

April 17

TBD

Spring 2013 Undergraduate Research Workshop Series

February 13

Writing Abstracts

6:00-7:00pm, 112 Bessey

Undergraduate scholars are often required to write abstracts that describe their research or creative activity for grants, scholarships, research papers, and even UURAF. Led by Professional Writing professor Danielle DeVoss (Writing, Rhetoric & American Cultures), this workshop will provide an overview of the essential components of an abstract and give tips on how to write an effective abstract. Sponsored by the Undergraduate Research and Creative Activities office. For more information, contact URCA via email or phone at 884-4384.

April 3

Preparing Poster Presentations

5:30-6:30pm, 312 Bessey

A presentation poster requires a very different approach than a research report on the same work. Your poster needs to be visually appealing, draw in the viewer, and convey your purpose and findings in a concise, direct manner. Dr. Tom Wolff, Associate Dean of the College of Engineering, has judged engineering project posters for many years. He will speak about layout, communication, and people's perceptions of typeface and graphic design. Workshop participants will review examples of posters -- both good and not-so-good -- and consider common pitfalls. Discussion of the function of a poster session as a vehicle for sharing your work with visitors and judges will conclude the workshop. This workshop will be repeated on Wednesday 4 April. Sponsored by the Undergraduate Research and Creative Activities office. For more information, contact URCA via email or phone at 884-4384.

April 8

Preparing Oral Presentations

6:00-7:00pm, 105 Bessey

Led by Professional Writing professor Danielle DeVoss (Writing, Rhetoric & American Cultures), this workshop will cover the basics of constructing well-crafted slide presentations. We'll talk about slide fundamentals, how to whittle a large research project down to a short presentation, and how to integrate visuals to support your points. Sponsored by the Undergraduate Research and Creative Activities office. For more information, contact URCA via email or phone at 884-4384.

April 10

Preparing for Success at UURAF

7:00-8:00pm, 312 Bessey

First time presenting at the University Undergraduate Research and Arts Forum (UURAF)? Let our panel of seasoned UURAF presenters help you make the most of your experience. You'll get lots of great tips for printing your poster, timing your presentation, what to wear, what time to arrive, and what kinds of questions to expect on the big day. Sponsored by the Undergraduate Research and Creative Activities office. For more information, contact URCA via email or phone at 884-4384.

"Our Daily Work/Our Daily Lives" Brown Bag Series

12:15-1:30pm, MSU Museum Auditorium

<http://msutoday.msu.edu/news/2013/our-daily-work-our-daily-lives-2013-brown-bag-series/>

Brown Bags of interest:

February 8

Organizing in a Precarious World of Work: The Self Employed Women's Association of India

Presented by Soma Chaudhuri, of MSU's Department of Sociology

April 5

The Precarious Work of Care: OSHA, HIV/AIDS, and Women Health Care Workers, 1980-2000

Presented by Elizabeth Faue and Josiah Rector, of Wayne State University

Animal Studies Brown Bag Series

12:00-1:00pm, 221 Natural Resources

Brown Bags of interest:

February 8

Managing Wolves in Michigan

Pat Lederle, Research Section Supervisor, Wildlife Division of the Michigan Department of Natural Resources

March 29

The Intersecting Problems of Dogfighting, Gangs, and Violence

Carl Taylor, Senior Fellow in University Outreach and Engagement, MSU Extension Specialist

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Other News and Events

East Meets West: The Transgender Community of Istanbul

January 21-April 14

MSU Museum Heritage Gallery

East Meets West is a photo exhibit by Mary Robert of Richmond University, London, that explores sexual identity and transition in transsexuals of Istanbul. The photographic portraits explore the complex identities of the members of a community of male-female transsexuals living in Istanbul, Turkey. The exhibit's opening ceremony is on Monday, January 21 from 4:00-5:30 p.m. There will be a guest lecture with Mary Robert on Saturday, February 9 at 1:00 p.m. in the MSU Union Ballroom, followed by a reception from 2:00-5:00 p.m.

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Conferences and Workshops

Midwest Bisexual Lesbian Gay Transgender Ally College Conference

Lansing, MI

February 8-10

<http://www.mblgtacc2013.org>

This year's Midwest Bisexual Lesbian Gay Transgender Ally College Conference (MBLGTACC) will be held at the Lansing Center in Lansing, and is hosted by MSU students. The conference includes 4 keynote speakers, 97 workshops and evening entertainment. Workshop topics include the intersections of gender and sexuality with religion, race, HIV/AIDS, sexual assault, asexuality, polyamory, sexual ethics/positivity, feminism, etc. About 2,000 people from across the country are expected to attend. Students, staff and faculty are welcome! Registration is \$75 at the door. For more information, visit the website.

Michigan Student Sustainability Coalition Summit

Central Michigan University, Bovee University Center

February 9-10

<http://online.nwf.org/site/Calendar?id=106641&view=Detail>

<https://www.facebook.com/events/216057435196438/?fref=ts>

Join the Michigan Student Sustainability Coalition (MSSC) at its annual gathering of Michigan students for a fun weekend of training, planning, and statewide bonding! The MSSC is Michigan's youth environmental network; working to connect students across the state so that we can learn from each other and work together to have a larger impact on the issues we care about. At this summit, we will provide a forum for discussion and brainstorming around student action on a variety of important issues. Students will be able to choose a Saturday afternoon track to learn about and strategize action on these important issues: fracking, tar sands, divestment from fossil fuels, and campus sustainability. This summit will also offer a variety of skill building workshops to choose from, and will focus heavily on student dialogue and action-oriented brainstorming, finishing with opportunities to connect with different student groups, MSSC alumni, and statewide organizations. COST: \$15 (includes 2 lunches and 1 dinner), some free housing will be offered, but this is not guaranteed. Tickets can be purchased at the website.

Science and Gender Matters: No Limits 2013

University of Nebraska—Lincoln

March 1-2

<http://www.unl.edu/womenssp/no-limits-conference>

No Limits is an annual student conference dedicated to crossing boundaries between disciplines and exploring a wide range of women's and gender issues. The conference began in 1993 with a group of dedicated students who wanted to create an unquestionably interdisciplinary conference able to accommodate both traditional and non-traditional topics and presentations. Since that time the conference has remained student-oriented, open to undergraduate and graduate students, as well as recent graduates. In the past twenty years, *No Limits* has hosted hundreds of presentations from students and community members involved in Women's and Gender Studies in numerous academic departments and community groups. Further, *No Limits* encourages creative presentations, including artwork, performances, and the reading of original work.

In order to keep this event accessible to all participants, *No Limits* charges no conference registration fee. It is entirely supported by donations from academic departments and units within the University of Nebraska and the fundraising efforts of student organizations.

Race, Gender & Class and the 2012 Elections: Do Progressives have an alternative for America?

New Orleans, LA

March 7-9

www.rgc.uno.edu

This three-day conference will include plenary sessions, concurrent panels, and social events. A tentative program is available at the website, as well as lodging and registration information.

Reconstituting Female Authority: Women's Participation in the Transmission and Production of Islamic Knowledge

UC Santa Barbara

March 8-10

<https://sites.google.com/site/ucsbgsisc/>

This conference, by emphasizing women's participation in the transmission and production of Islamic knowledge from pre-modern to contemporary contexts, is an inquiry into the various ways in which the reconstitution of female authority is advancing egalitarian principles within the Islamic tradition and creating a heightened gender consciousness in Islamic discourses. Organizers anticipate papers that explore one of three central themes: the traditional and emergent representations of women and gender in Islamic intellectual thought; expanded domains of religious authority and knowledge that allow a greater engagement of Muslim women with the Islamic tradition; and how increased interpretative authority among women activists impacts legal and ethical reform in Islamic law and influences conversations of female agency in both Muslim majority and non-Muslim majority countries.

Recent Changes in the Biogeochemistry of the Great Lakes System

Wayne State University

March 11-13

Registration closes January 25

<http://bogls.science.wayne.edu/>

The meeting will include 10 sessions over the course of three days. On the first day, each session will begin with an invited overview presentation followed by plenary discussion. The second day will feature short advocacy talks where participants can present the merits of specific scientific investigations related to biogeochemical change in the Great Lakes coupled with breakout sessions where substantive discussions will be held and documented. The third day will focus on strategies for sensor and monitoring networks coupled with a discussion of field logistics, and will provide an opportunity to capture and assess workshop outcomes and scientific priorities. Please visit the website for registration and lodging information.

Global Discourses in Women's and Gender Studies: An Interdisciplinary Conference

Middle Tennessee State University

April 4-6

<http://www.mtsu.edu/womenstu/conference/Welcome2.php>

The conference theme reflects the MTSU WGS program's interest in promoting feminist perspectives that foreground the influence of global forces on women's and/or gendered existence and in examining connections between local/national and global issues that relate to women's and/or gendered existence. Organizers welcome scholars, activists, non-profit professionals, students, and others who engage issues of social justice, particularly those related to women and gender. The conference will include a keynote address by Gender Pay Equity Activist Lilly Ledbetter. Please visit the website for registration and lodging information.

2nd Biannual Undergraduate Research Showcase on Gender, Women, and Sexuality

Michigan State University, Center for Gender in Global Context

April 5

<https://www.facebook.com/groups/391023080986585/>

This biannual conference, organized by MSU's Center for Gender in Global Context, highlights the work of Michigan State University undergraduates' work on gender, women, and sexuality in local and global contexts. Morning and afternoon panels will focus on a variety of themes, including: Intersections of Gender and Sexuality with Race, Ethnicity, Nationality, Religions, Class, Health/Illness, and Disability; Gender and Sexuality in Film, Literature, History, Popular Culture, and the Arts; Feminist Theories in Diverse Cultural Contexts; and Theories and Explorations of Men and Masculinities. A luncheon keynote address entitled "Health Disparities among Same-Sex Couples" will be given by Professor Cathy Liu of MSU's Department of Sociology. Registration is free, open to the public, and is required to reserve lunch (also free). To register, please email gencen@msu.edu with your full name, department or major, and institution by March 29, 2013; title your email "Undergrad Showcase Registration."

Weaving Communities, Crossing Boundaries: Stand for Women Conference

Marshall University

April 5-6

<http://www.marshall.edu/wpmu/womenstu/>

The Women's Studies program at Marshall University will host the second biennial Stand for Women Conference in Huntington, West Virginia, under the theme "Weaving Communities, Crossing Boundaries." Conference organizers seek to explore intersectionality, which affirms that the strength of women is in the many facets of our lives and our histories: race, class, disability, age, sexual orientation, transgender identity, citizenship status, body size, and much, much more. This is an interdisciplinary event that also encourages participation from outside the academy.

3rd Annual Gender Matters Conference: *Continuities & Instabilities*

Governors State University and DePaul University

April 12-13

<http://www.govst.edu/gendermatters/>

"Gender Matters" is an academic conference highlighting research on gender, women, and sexuality across all disciplines and historical periods. Conference planners seek to bring together students, activists, and researchers to discuss the ongoing role of gender in structuring society. This year's theme, "Continuities & Instabilities," focuses on the ways gender and sexuality stay the same and change over time and in relation to cultural shifts at the macro level, as well as how they are (re)constructed moment to moment through unstable micro-practices. While conference planners invite work on all matters of gender, they are particularly interested in work that explores how the mutable character of gender and/or sexuality is used to both maintain and resist existing social relations historically and contemporarily. Potential topics for papers or panels include, but are not limited to: politics of representation; gendered health and medicine; feminist geographies; futurity and queer temporalities; queer intimacy and kinship; health disparities; illness narratives; globalization; postcolonial feminism; new media; gendered, racialized, and sexualized bodies; parenting; social justice; performativity; intersectionality with ethnicity, race, and/or citizenship; sexual subcultures; activism; public/private spheres; transgender rights; queer(ed) histories and historically queer; feminisms; drag performance; masculinities; gender and/or sexuality as studied in any field.

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Calls for Papers and Proposals

Negotiating Points of Encounter: National Women's Studies Association 2013 Conference

Cincinnati, OH, November 7-10

Proposal Deadline: **February 20**

<http://www.nwsa.org/content.asp?pl=15&contentid=15>

NWSA's 2013 conference theme, *Negotiating Points of Encounter*, takes up the geographies, histories, and political stakes of various feminist engagements, confrontations, and struggles-intellectual and institutional, local and global, public and intimate. How are we, or should we be, negotiating these points of encounter as the contours of theories, disciplines, communities, economies, forms of protest, and even national identities shift? How are new spaces for thinking and doing otherwise opened up by reassessing loyalties, renegotiating borders, reconceptualizing pasts, and reimagining embodiments? How do such renegotiations demarcate both exclusions and inclusions? What might they tell about new (or old) ways of effecting change? And what justice or injustices do they foster and/or resist?

NWSA 2013 identifies several thematic areas for critical inquiry and creative engagement in women's and gender studies and related fields: The Sacred and the Profane; Borders and Margins; Futures of the Feminist Past; Body Politics; Practices of Effecting Change.

NWSA invites all of those interested to submit proposals for panels, papers, workshops, and performances that represent the wide range of intersectional and transnational scholarship in the US and beyond. **Please note:** All submitted proposals must address one of the five themes listed. All presenters must have a log in with NWSA in order to submit a proposal. **Please review the FAQ for more information.**

Global Gender Equality Politics Since the 1960's: 2013 Stockholm Conference

Stockholm University, September 10-11

Abstract Deadline: **March 1**

The theme of the conference addresses ongoing gender equality politics as well as legislation against gender discrimination as part of transnational transformations. The concepts of human rights, gender equality and anti-discrimination legislation have gradually become more and more accepted on a comprehensive global level and have been given a prominent position in the official rhetoric. In most Western states, gender equality politics and "state feminism" have become a self-evident part of political development, including legislation, gender equality reforms, measures and institutions such as gender equality ombudsmen. However, the criticisms of the concepts of human rights, gender equality and anti-discrimination as colonial, racial and Western concepts expose the complexities and ambivalences that are embedded in gender equality politics and give rise to some serious questions: How are we going to interpret the success of gender equality politics? Do the politics in this field maintain or challenge existing power relations and structures? Or, is the problem the concept of gender equality itself? What political ideologies and interests have interfered with the development of this concept? What lines of conflict are evident? Are gender equality politics and anti-discrimination legislation to be seen as the outcome of a socialist/social democratic ideology or as a result of a neo-liberal influenced political agenda?

This conference is meant to be a moment for critical investigation as well as for understanding historical contexts of gender politics in different countries. Our intention is to examine the origins, genealogy, evolution, historical contexts and what might be seen as a backlash for the feminism and gender equality politics of today. We also wish to examine the concept of gender equality politics and the political institution of gender equality ombudsmen. Above all we want to highlight gender equality politics, strategies and anti-discrimination legislation as a component in, or an idea of, transnational movements, both historically and today. We also welcome contributions that examine gender equality politics from an intersectional point of view. We invite all modes of work, papers and critical thinking on gender equality politics and gender discrimination in a globalized world. We especially invite papers on non-Western and post-authoritarian

gender equality politics and legislation. Our main questions are: How is gender equality interpreted, and what are the political consequences of these interpretation processes? How do ideas of gender equality politics and anti-discrimination legislation spread globally? How is the concept of gender equality politics approached in politics and legislation? How are the politics of gender equality situated in national politics of human rights? How does gender discrimination intersect with other types of discrimination?

Abstracts, maximum one page, due by March 1 to Yulia.Gradskova@historia.su.se. *Participants are expected to cover their own costs for travel and hotel, but a conference dinner, two lunches, and coffee will be provided free of charge.

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Positions and Internships

Opportunity for MSU graduating seniors and recent graduates: MSU's College Advising Corps

Are you interested in working full-time to help kids get to college? Do you know someone who would make a great mentor and adviser for high school students? If so, apply or nominate a MSU senior or recent graduate to be a MSU College Advising Corps member. MSU's College Advising Corps, under the auspices of the Career Services Network (in partnership with the Michigan College Access Network and the National College Advising Corps), seeks new graduates to serve as college advisers in low-income high schools across Michigan. This full-time, paid service position requires tact, diplomacy, and a strong commitment to service. The position requires a bachelor degree from MSU, preferably earned in December 2012 or May 2013. College advisers tailor programs and activities to meet the specific needs of their assigned schools and perform the following duties, among others: 1. Provide one-on-one admissions and financial-aid advice to any student or family seeking assistance. 2. Organize group events that encourage students and their families to consider, plan for, and apply to colleges and universities. 3. Establish productive working relationships with principals, counselors, and teachers in each assigned high school. 4. Assist in the efforts of other college advising corps advisers within the Michigan and nationwide. 5. Assist in the assessment and long-term sustainability of the program. 6. Maintain expertise in admissions and financial-aid advising. For more information, please review the posting on [myspartancareer](#) or contact Jenny O'neal at 517-884-1345 or onealj7@csp.msu.edu.

MSU Police Cadet

The MSU Police Department is now hiring Police Cadets. The Police Service Desk, staffed by student Cadets, serves as the central hub of the Michigan State University Police Department, receiving phone calls and walk-in customers. In addition to handling incoming phone calls and walk-ins, Cadets also monitor the University's fire and intrusion alarm systems, monitor police radio traffic, take reports and provide general assistance and information to the campus community and visitors. **SELECT JOB DUTIES:** Monitor campus-wide fire and intrusion alarm system. Take reports for simple crimes. Provide assistance to patrol officers via police radio. Answer incoming phone calls and handle walk-in customers. **WORKING CONDITIONS:** Cadets work eight-hour shifts, providing coverage to the Police Service Desk twenty-four hours a day, 365 days a year (NOTE: During the "school day," shifts may be lengthened or shortened to accommodate class schedules). In accordance with University Student Employment guidelines, Cadets may not work more than twenty-nine hours a week while the University is in session. Cadets typically are scheduled for a minimum of two eight-hour shifts a week, depending on demand. During a shift, Cadets may sit or stand and are required to stay in position at the Police Service Desk, unless relieved by another Cadet or Supervisor. **EMPLOYMENT QUALIFICATIONS:** 1. Applicants are required to be currently registered Michigan State University students. 2. Applicants must possess strong communication and interpersonal skills. 3. Applicants must be able to work flexible hours, including holidays and home football game days. 4. Applicants must provide a detailed resume of relevant job experience and training. 5. Applicants must pass a thorough background investigation. 6. Applicants must return their completed application packet to the Michigan State University Police Department Police Service Desk. **NOTE:** Due to the extensive amount of training incumbent to this position, preference may be given to candidates of freshmen or sophomore status (or those with at least two years of school at MSU remaining). The Department is currently accepting applications and we will begin hiring during the spring semester. Hourly pay starts at \$9.00 and increases after you have completed the training phase. For further information and an application please go to the front desk at the MSU Police Department. We are located at: 1120 Red Cedar Road, East Lansing, MI 48825, (517) 355-2222.

American Civil Liberties Union (ACLU) Summer 2013 Legal Internships

The ACLU has a variety of Summer 2013 Internships for undergraduate students at various locations. A short list follows:

Lesbian Gay Bisexual Transgender & AIDS Project, NY. Summer deadline: **April 1**

<http://www.aclu.org/job/spring-and-summer-2013-undergraduate-internship-lesbian-gay-bisexual-transgender-aids-project-ny>

This internship is open to students who are currently enrolled in an undergraduate program and who will have completed their first year of college before the internship commences.

Women's Rights Project, NY. Summer deadline: **March 29**

<http://www.aclu.org/node/37125>

This internship is open to recent graduates or students who are currently enrolled in an undergraduate program and will have completed their first year of college by the beginning of the internship.

Immigrants' Rights Project, SF and NY. Summer deadline: on a rolling basis

<http://www.aclu.org/node/37365>

This internship is open to students who are currently enrolled in an undergraduate program and who will have completed their first year of college before the internship commences.

Post-doctoral Fellowship in Women's and Gender Studies

Western Michigan University

<http://www.wmich.edu/hr/careers-at-wmu.html>, posting number 0602097

Western Michigan University invites applications and nominations for a postdoctoral position in Gender and Women's Studies starting August 2013, pending budgetary approval. The successful candidate will teach undergraduate courses during fall and spring semesters, pursue scholarly research, and contribute to student, staff, and program development. Qualified applicants will have completed graduate coursework in interdisciplinary Gender and Women's Studies or equivalent program, with expected completion of Ph.D. requirements in Gender and Women's Studies no later than June 2013. Applicants should have experience teaching interdisciplinary Gender and Women's Studies courses. A research focus on women of color is desired. The postdoctoral fellow will join five faculty members with full appointments in Gender and Women's Studies and over forty joint-appointed faculty members with homes in other departments. Learn more about the department at <http://www.wmich.edu/gender>. Expected salary is \$40,000 and includes generous benefits. For benefits and other information, visit <http://www.wmich.edu/hr/faculty.html>. Applicants will upload a cover letter, c.v., list of references, writing sample, and evidence of teaching success through the application website. In addition, hard copies of three letters of reference and transcripts of graduate coursework should be sent to: Western Michigan University, Dr. Susan Freeman, Chair, Gender and Women's Studies, 1903 W. Michigan Avenue, Kalamazoo, MI 49008-5365.

Tenure-Track Assistant Professor in Women's, Gender, and Sexuality Studies

Yale University

<https://academicpositions.yale.edu/postings/680>

The Yale University Program in Women's, Gender, and Sexuality Studies intends to make a tenure-track assistant professor appointment to begin July 1, 2013, in the field of gender, sexuality and transnational migration. We are interested in seeking research on migration across the Global South, and especially across and within Africa, Latin America, South-east Asia, and the Caribbean. Scholars in the social and human sciences, humanities, law, environmental studies, as well as those trained in interdisciplinary fields are encouraged to apply. Ph.D. expected. A cover letter describing your engagement with Women's, Gender, and Sexuality Studies, a research statement, a teaching statement, a C.V., a two-page dissertation abstract, a chapter-length writing sample, and three letters of reference should be submitted.

Tenure Track Assistant Professor of History

Earlham College

<https://www.earlham.edu/jobs/assistant-professor-history>

Earlham College invites applications for two tenure track appointments in US history at the assistant professor level beginning fall 2013. The department seeks candidates committed to teaching excellence and liberal arts education. The candidate must be able to make a significant contribution (including leadership and rotating core courses) to the college's interdisciplinary programs in African/African American Studies and/or Women, Gender and Sexuality Studies. A strong interest in topics of justice, diversity, sustainability and/or transnational history is particularly desirable. Responsibilities include teaching first year intensive writing courses, regular departmental offerings (including US survey) and courses in fields of specialization and/or interests. Ph.D preferred. Applicants should send letters of application, cover letter detailing teaching and research interests, resume and three letters of reference to Cheri Gaddis, Earlham College Dept of History, Drawer 141, 801 National Road West, Richmond Indiana 47374, or submit electronically to historysearch@earlham.edu.

Tenure-Track Assistant Professor of Women's and Gender Studies

San Francisco State University

<http://wgsdept.sfsu.edu/job-announcement>

The Women and Gender Studies Department at San Francisco State University invites applicants for an approved tenure track position at the Assistant Professor level to begin in fall 2013, subject to financial ability. Our department has been a leader in the development of transnational feminist studies in the United States. We seek to consolidate our expertise and broaden our focus by hiring a junior scholar whose work is at the intersections of social justice, global citizenship, and transnational feminist studies. Because the current expertise of the department lies primarily in the humanities and cultural studies, we seek scholars with strengths in the interdisciplinary social sciences. We particularly seek scholars with expertise in such fields as critical geography, transnational migrations, health inequalities, science studies, economic and political theory, and/or disability studies. We especially welcome applications from candidates with interdisciplinary training in fields such as Women and Gender Studies, Ethnic Studies, Sociology, Anthropology, Political Science, Geography, and/or History. The successful candidate will address how gender, race, and nation are contested and interdependent categories of analysis and are central to their work in the interdisciplinary social sciences. Qualifications: Ph.D. (or completion of degree requirements by August 1, 2013), evidence of teaching effectiveness, and demonstrable high-quality scholarship. Salary and Benefits: Salary competitive, commensurate with qualifications. San Francisco State University, as part of the California State University system, provides generous health, retirement, and other benefits, including domestic partner benefits. The Women and Gender Studies Department at SFSU was founded in 1976, one of the first such departments in the United States. Forged out of transformative activism and scholarship, the department uses interdisciplinary approaches and foregrounds transnational and intersectional relationships among gender, race, sexuality, nation, labor, and globalization. Our students engage in challenging academics, work closely with professors, and lead community initiatives. Faculty typically teach three courses per semester, maintain an active research and publishing profile, and advise undergraduate and Masters students in the department. San Francisco State University, a large urban university, is part of the 23-campus California State University system and serves a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to maintain an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community. Candidates should send the following: Cover letter; curriculum vitae; three recent (no more than two years old) letters of recommendation; (Requests for writing sample, syllabi, teaching evaluations, and teaching philosophy will be made after the first round of review). Please mail documents to: Hiring Committee, Department of Women and Gender Studies, San Francisco State University, 1600 Holloway Ave, San Francisco,

**Tenure-Track Assistant Professor of Women's History
Armstrong Atlantic State University**

<https://jobs.armstrong.edu/postings/777>

The History Department invites applications for a tenure-track position in Women's History beginning Fall 2013. Teaching responsibilities include: upper level courses in women's history and additional areas of expertise, support of the M.A. in History, survey level courses in World History and/or American History as appropriate, and introductory courses in Gender and Women's Studies. The standard teaching load is four courses per semester. The department is committed to excellence in teaching informed by scholarly activity. The College of Liberal Arts encourages undergraduate research. Faculty members advise students and perform service to the department, college, university, and community. An earned Ph.D. in History is preferred. ABD candidates may be considered. Teaching experience at the college level is preferred. Application must include a cover letter, curriculum vitae, unofficial copies of graduate transcripts, three letters of reference, a scholarly writing sample, a statement of teaching philosophy, and a sample course syllabus. Please submit all materials with the online application. Only complete applications will be reviewed.

**Tenure-Track Assistant Professor in Women's and Gender Studies
University of Massachusetts, Amherst**

<http://www.umass.edu/wost/opportunities.htm>

The WGSS Department is searching for scholar whose work focuses on the African diaspora with a preference for Latin America and/or sexuality studies, but all qualified applicants will be considered. Successful candidate must have a Ph.D. Scholarly credentials and some teaching experience in Women, Gender, Sexuality Studies required. Field open, but preference to candidates whose work crosses traditional academic boundaries. Duties include: one required course and one elective course each semester, including large general education introductory course; undergraduate and graduate student advising; departmental and university wide service. Salary commensurate with qualifications and experience. Applicants must submit letter of application, CV, sample publications and relevant syllabi, and three letters of recommendations.

**Tenure-Track Assistant Professor of Transnational Media and Gender Studies
Ohio University**

<https://www.ohiouniversityjobs.com/postings/4583>

The School of Media Arts and Studies and the Women's and Gender Studies Program at Ohio University invite applications for a tenure-track, assistant professor position in Media Studies with a focus on Transnational Gender Studies. This is a joint appointment with tenure awarded in the School of Media Arts and Studies. This person would teach graduate and undergraduate courses with an international focus for both units. Teaching and research expertise is desired in one or more of the following areas: critical/cultural theory, qualitative methodologies, transnational feminism/gender studies, and media production. Teaching load prior to tenure is four courses per year; teaching load following tenure will fluctuate, with an average of five courses per year depending upon research and/or creative activity. Tenure track expectations require an active research agenda, student advising, dissertation oversight, committee work and other duties as assigned to full-time faculty. Starting salary: \$50,000–\$60,000 commensurate with experience. Appointment: Assistant Professor, Tenure-track. Start Date: August 2013. Qualifications: Teaching experience and clearly defined research agenda, PhD preferred, MFA considered.

The Women's and Gender Studies Program, specializing in global feminisms and sexuality studies, offers a BA and graduate and undergraduate certificates. It currently serves 66 undergraduate and 28 graduate students. It also offers an Honors Program for undergraduates and a study-abroad program in Paris that focuses on gender and politics. The School of Media Arts & Studies offers B.S., M.A., and Ph.D. programs to approximately

700 students. Facilities include two state-of-the-art recording studios, two 20-station Audio/Video/Animation Macintosh Labs, a multi-camera television studio, and field production equipment. Ohio University, the oldest university west of the Allegheny Mountains, has a main campus enrollment of approximately 20,000 students. The University and the School have a strong commitment to international students and international partnerships in teaching, training, and research. Women and minorities are strongly encouraged to apply. Please direct any questions to either co-chair of the Search Committee: Dr. Jenny Nelson, Media Arts and Studies, nelsonj@ohio.edu; Dr. Risa Whitson, Women's and Gender Studies, whitson@ohio.edu.

Research Associate/Senior Research Associate, Institute for Women's Policy Research

Applications will be accepted until position filled.

IWPR, a nonprofit, nonpartisan think tank in Washington D.C., seeks a full-time Ph.D. researcher to conduct quantitative studies on women and the labor market, the costs and benefits of job quality policies such as paid sick and family leave, postsecondary education and job training access and benefits, health benefits of workplace flexibility, and other topics related to IWPR's mission (potentially including health economics, poverty, work/life balance, and retirement security). Job duties will include research design, data analysis, writing reports and other policy documents, public speaking, and contributing to grant proposals.

Qualifications: Ph.D. in economics or a related social science discipline, experience analyzing large data sets, strong quantitative skills, ability to write accessibly (in a nonacademic style), and demonstrated interest in policy issues affecting women. Applied research, project management, STATA and/or SIPP, CPS, ACS experience a plus. Position will be filled at the Research Associate or Senior Research Associate level depending on experience. **To apply** for this position, please submit a cover letter, CV, a writing sample, and a list of three references with contact information to jobs@iwpr.org. Individuals from underrepresented groups encouraged to apply. IWPR is an independent, non-profit, scientific research organization. Established in 1987, the Institute conducts research on policy issues of critical importance to women and their families, including employment and earnings, work/life issues, poverty and income security, and healthcare. In addition to conducting and disseminating research, IWPR works to build networks among researchers, policy makers, business and labor leaders, and advocates. IWPR's work is supported by foundation grants, government grants and contracts, donations from individuals, and contributions from organizations. IWPR works in affiliation with the Public Policy and Women's Studies program at the George Washington University.

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Fellowships, Scholarships and Grants

2013-2014 David L. Boren Scholarships

Deadline: **February 13**

www.borenawards.org

Boren Awards provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations. Boren Scholars and Fellows represent a variety of academic backgrounds, but all are interested in studying less commonly taught languages. For a complete list of languages, visit the website. Undergraduate students can receive up to \$20,000 for an academic year's study abroad and graduate students up to \$30,000 for language study and international research. In exchange for funding, recipients commit to working in the federal government for a minimum of one year. Many institutions have an earlier on-campus deadline. Visit the website for information about your campus deadline. For more information about the Boren Awards, you can also contact the Boren Awards staff at boren@iie.org or 1-800-618-NSEP with questions.

Center for the Study of Equality and Human Rights, Faculty/Doctoral Candidate Research Awards

Deadline: **February 15**

<http://bit.ly/UCs6Lj>

The Center for the Study of Equality and Human Rights at Eastern Michigan University is seeking proposals for participation in its Research Awards and Speaker Series Program. The Center mission is to promote, support, and disseminate research focused on Lesbian, Gay, Bisexual, and Transgender equality and human rights. The Center is dedicated to the advancement of Equality by connecting academic, evidence based research to community action, public policy, and curricular innovation. The goal of the Research Awards program is to stimulate LGBT public policy oriented academic research in the Social Sciences, Communication and Media Arts, Human Services, Education, and Arts disciplines. Faculty members working at U.S. post-secondary institutions and doctoral students in these disciplines are eligible for and encouraged to submit proposals. We are seeking proposals for original projects that can be completed in a one year time frame. A proposal accepted for award will be presented as part of the Center's Speaker Series on campus at Eastern Michigan University. The Awardee will present the completed research between January and April of 2014. Research supported by the Center will also be published in the Center's annual Equality Research Monograph. Research proposals should describe research not previously presented at conferences or published in a journal, transcript, or monograph. Papers that are being submitted to other conferences, workshops, or publications must indicate this on the title page, as must papers that contain significant overlap with previously published work. Accepted project authors will receive a \$3,000 honorarium. 50% is awarded upon acceptance of the proposal. The other 50% is awarded upon presentation of the research in the Speaker Series and receipt of the manuscript by the Center for publication in its Equality Research Monograph.

Population Reference Bureau (PRB) International Programs Fellowship at USAID

Deadline: **February 25**

The Fellowship is a full-time position lasting for two years and will begin in summer 2013. The Fellow will work within USAID's Office of Population and Reproductive Health in Washington, D.C., which works to advance and support voluntary family planning and reproductive health programs worldwide. The Fellowship is intended for recent graduates with a B.A. or B.S.; candidates with advanced degrees are ineligible. RESPONSIBILITIES:
*Support the Senior Policy Advisor and members of office management. *Respond to external and internal requests for information on U.S. family planning requirements and agency family planning activities. *Support efforts to improve compliance monitoring of family planning requirements within the USAID program.
*Complete administrative duties as assigned. *Other duties and activities will be determined by the interests

of the selected Fellow and the needs of the Office of Population and Reproductive Health. REQUIREMENTS: *B.A., B.S., or other undergraduate degree by June 2013. *Education and/or work experience related to international population/reproductive health policy or public health. *Strong writing, analytical, and communication skills; ability to effectively manage time and work with diverse personalities. *Skills in Microsoft Office Suite, including Excel and PowerPoint. *Dedication to advancing family planning and reproductive health issues and programs in developing countries. *Demonstrated ability to rapidly assume additional responsibilities and complete tasks with limited oversight. In addition, experience living outside of the United States and foreign-language facility (especially French) is highly desirable. Candidates must be U.S. citizens or hold an appropriate work visa and will need to get a security clearance. The PRB International Programs Fellowship pays a stipend of \$35,000-\$40,000 per year plus benefits. The Fellowship may involve foreign travel. HOW TO APPLY: Interested individuals should email a cover letter and resume directly to the email address below. The cover letter should describe the candidate's professional goals, her or his interest in the field of population and international development, and why she or he is suited for the Fellowship. In addition, the candidate must arrange for two letters of recommendation from employers or professors to be sent by email to the same address. Selection of the PRB International Programs Fellow will occur by late spring 2013. All candidates will be notified of the selection decision by email. *Applications should be emailed to: IPFellows@prb.org.

MLK Endowed Scholarship (for MSU students)

Deadline: **February 28**

<http://www.inclusion.msu.edu/Outreach/MLKScholarshipInformation.html>

The MLK Endowed Scholarship will be awarded to qualified student applicants in accordance with normal procedures followed by the Offices of Admissions and Scholarships and Financial Aid. Unique to the MLK Scholarship, MLK scholars will be selected on the basis of the following:

- demonstrated leadership
- commitment to the involvement with social change in communities
- financial need
- academic achievement
- one full year of full-time study at MSU
- current full-time status at MSU

In the application, students must provide a two-page typed personal statement in which they discuss their student leadership and extra-curricular activities and their involvement with social change in their communities, their financial need for the scholarship, and their career goals. Finally, student applicants are asked to respond to this question: "If you become a recipient of an MLK scholarship, consistent with the legacy of Dr. King, how will you contribute to communities in the future?"

Recipients are normally selected during the spring semester, with awards to be effective the following fall semester. The number of awards made in a given year and the amount of the awards will be based upon available expendable funds in that year. Generally, awards are credited during the tuition payment process. The online application form is available at the website.

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Study Opportunities

Columbia University and London School of Economics International and World History Joint MA/MSc Program

Application Deadline: **March 1**

The MA/MSc program in International and World History at Columbia University and the London School of Economics is seeking talented applicants for its fall 2013 entry. This unique two-year program offers students an opportunity to work with preeminent historians at Columbia University and the London School of Economics to explore the transnational forces that have shaped and continue to remake our world. Students spend the first year in New York and the second year in London and receive degrees from both institutions. For more about the program, visit worldhistory.columbia.edu. Questions can be directed to worldhistory@columbia.edu.

MPhil in Multi-Disciplinary Gender Studies, University of Cambridge

Application Deadline: **March 1**

<http://www.geog.cam.ac.uk/graduate/mphil/gender/>

The course seeks to provide rigorous advanced training in the multi and interdisciplinary gender analysis of human society. It is designed for those who wish to go on to prepare for PhD or further research and also for students who want to enhance their understanding of “gender” by undertaking a one-year MPhil only.

Joint MA in Sustainable International Development and Women’s and Gender Studies, Brandeis University’s Heller School for Social Policy and Management

Application Deadline: **March 1**

<http://heller.brandeis.edu/academic/sid/admissions/ma-wgs-requirements.html#deadline>

The joint master of arts program in Sustainable International Development and Women's and Gender Studies provides a strong grounding in development along with an interdisciplinary education in the theories, methods and scholarship of women's and gender studies. Please note that the joint Master of Arts class is limited in size and offers of admission are made on a space-available basis. Applicants are strongly encouraged to submit their completed applications and to respond to offers of admission as early as possible.

MA in Sustainable Territorial Development (STeDe), Erasmus Mundus

Application Deadline: **March 30** (For non-scholarship seeking applicants)

<http://www.em-stede.eu/component/content/article/58-overview.html>

STeDe Master aims to create experts in the area of sustainable territorial development. More concretely it trains professionals to be able to help organizations acting in the territory (enterprises, local communities, civil society organizations) to draft sustainable development policies for environmental and intercultural management. The masters program concerns the environmental and intercultural challenges of territorial development focusing not only on local communities, but also on enterprises, non-state actors, and civil society organizations. It also aims to offer an example of sustainable territory involving all local organizations, which should have human resources available and able to promote sustainable development. Students spend the first semester of their curriculum at the University of Padua (Italy), the second at the Katholieke Universiteit Leuven (Belgium), the third at the Université Paris 1 Panthéon—Sorbonne (France), and the fourth in one of the three European Universities or at the Universidade Catolica Dom Bosco (Brazil).

Antioch University Comparative Women’s & Gender Studies in Europe

Application Deadline: **March 30**

Explore and examine feminist and queer theory while conducting research through Antioch University’s Fall Semester 2013 Comparative Women’s and Gender Studies program in Europe. The program is directed by

Professor Iveta Jusova, Associate Professor of Women's and Gender Studies at Antioch University, and will also include collaboration with instructors and lecturers from European universities and NGOs, politicians, and feminist and queer activists. The program travels through Utrecht/Amsterdam, Berlin, Prague, Istanbul, and Krakow. For more information visit www.antioch.edu/aea.

Women's Human Rights Education Institute

Deadline: **March 31**

www.learnwhr.org

This unique educational institute brings feminist perspectives and an activist orientation to the inextricably related issues of peace, human rights, and life-sustaining development. Participants will gain an understanding of the global economic, ecological, legal, cultural and political contexts of this work, as well as of the groundbreaking work that is currently being done and has been done over decades by women and men around the world. Participants will develop a practical understanding of the UN Human Rights system and how to apply a women's human rights framework to a multiplicity of issues. Participants will also develop practical facilitation skills to help them become human rights educators in their own regions and organizations. For more information please visit the program website.

Graduate Specialization in Women and Gender, Michigan State University

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

Michigan State University, New Minor in Defense Studies & Leadership

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. A description of the minor is attached, and it can also be found at

<http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721>. The minor is administered

by the Department of History, with Emily Tabuteau as advisor. She can be contacted attabuteau@msu.edu.

Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MA in Women's History at Sarah Lawrence College

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field. For more information, please contact Emanuel Lomax, Director of Graduate Admission, at Sarah Lawrence College, 1 Mead Way, Bronxville, NY 10708. You can also visit www.slc.edu/womens-history.

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