

GenCen News and Events

Find GenCen on Facebook

Advising Appointment process for the GenCen Student Advisor

Gender and Development: NGO Internships in Malawi Study Abroad Program—APPLY NOW!

GenCen Colloquia Series: **January 17, February 7, March 21, April 18**

Introducing GenCen's newly-affiliated Core and Consulting Faculty!

MSU News and Events

MSU Student Hearing Board

MSU Sexual Assault Program Therapy Groups for Male and Female Survivors

OurSpace Support Group

MSU Sexual Assault Program spring volunteer training dates. Application Deadline: **January 17**

Day at State Volunteer Information Session. **January 17**

2014 MLK Day Events

Ruby Bridges, Brown v. Board of Education and Civil Rights History in Lansing. **January 20-July 3**

Ahmed "Kathy" Kathrada: A South African Activist for Non-Racialism and Democracy. **January 20-April 13**

Love Economy. **January 20-February 14**

Practicing Critical Awareness film series: **January 21, 28, February 18, 25, March 18, 25, April 15, 22**

Learning about Undergraduate Research. **January 21**

Direct Care Workers: A Calling, the Job, and the Misjudging of Social Value. **January 24**

Finding Midlife. **January 24**

Academic Success Seminars: "Communicating with Other Scientists." Wednesdays

Vagina Monologues. **January 31, February 1**

Black Girl Dangerous. **March 12**

Women's Advisory Committee for Support Staff Forum and Resource Fair. **March 17**

PROJECT 60/50

The State of Spartan Health Survey Report

New MSU website *Dive In: A Culture Shock Resource Site*

"No Excuse for Sexual Assault:" SARV Campaign

MSU Student Food Bank

Other News and Events

Girls' Night Out Presents *The Feminine Mystique.* **January 30**

Toward Greater Equity in Science. **January 30**

Let Her Sing. **February 1**

Indie Boots Film Festival – Call for Short Film submissions. **February 15**

Conferences and Workshops

16th Annual Civic Engagement Institute, **February 3-4**

Women's & Gender Studies Student Conference: "No Limits 2014." **March 7**

Toronto Berkshire Conference: *History of Women.* **May 22-25**

Calls for Papers and Proposals

Growth Through Transgression: The Seeds of Feminist Justice, November 13-16, Puerto Rico. **January 19**

Journal of Global Faultlines. **January 31**

South Eastern Regional Seminar in African Studies, March 7-8, University of North Carolina. **February 1**

WGS Student Conference: "No Limits 2014," March 7, University of Nebraska. **February 7**

Gendered Perspectives on International Development

Women's Studies: An Interdisciplinary Journal

Journal of Women's History

Positions and Internships

Visiting Assistant Professor in International Studies and Women's Studies, Denison University. **January 20**
Assistant Professor of American Studies, University of California, Davis. **February 1**
Lecturer in 20th Century European History, Australian National University. **February 2**
Faculty Position in Religion and Politics, Washington University in St. Louis
Visiting Assistant Professor of East Asian History, Luther College, Decorah, Iowa
Graduate Assistants, MSU Neighborhood Engagement Centers, Michigan State University
Assistant Professor, U.S. History 1830-1945, University of Arizona
Director, Office of Sexual Assault Prevention and Response, Harvard University
Chair, Native American and Indigenous Studies, University of Washington
Assistant Professor of Women's and Gender Studies, Syracuse University
Assistant Professor of Gender, Race, Culture, Science, and Technology, California Polytechnic State University
Peace Corps Recruiter, Michigan State University

Fellowships, Scholarships and Grants

Counseling Center Sexual Assault Program Teal Ribbon Award, Michigan State University. **January 24**
Richard Lee Featherstone Endowed Prize, Michigan State University. **January 24, 5:00pm**
Boston College African and African Diaspora Studies Fellowship. **January 31**
Asian Studies Center Foreign Language and Area Studies (FLAS) Fellowship, Michigan State University. **January 31**
MLK Endowed Scholarship, Michigan State University. **February 28**
Hodson Trust—John Carter Brown Fellowship, Washington College. **March 14**
Schomburg-Mellon Humanities Summer Institute—June 9 to July 18, The New York Public Library. **April 1**
Moreau Academic Diversity Postdoctoral Fellowship Program, University of Notre Dame

Study Opportunities

MSU Graduate Specialization in Women and Gender
MSU Minor in Defense Studies & Leadership
MSU Undergraduate Specialization in Bioethics, Humanities, and Society
MA in Women's History at Sarah Lawrence College
MA in Women's and Gender Studies at University of Southern Florida

GenCen News and Events

Find GenCen on Facebook

GenCen has an active Facebook Group, which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. Please join us!

<https://www.facebook.com/groups/129708379605/>

We also have a more “official” Page, where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date! <https://www.facebook.com/MSUGenCen>

Student Advising Appointments: Spring Semester Walk-in hours held Tuesdays from 1:30-3:30pm

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System**—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email gencenad@msu.edu to schedule an appointment.

Development and NGOs: Internships in Malawi Study Abroad Program—APPLY NOW!

Program Flyer: <https://osa.isp.msu.edu/cache/profiles/100474.pdf>

Office of Study Abroad Program Description: <https://osa.isp.msu.edu/Programs/program/index/105667>.

Office of Study Abroad Application website <https://osa.isp.msu.edu/>.

If you are interested in this program, **please contact the GenCen student Advisor, Dori Hopkins (gencenad@msu.edu)** very soon. While there is an official application deadline of March 1, we strongly urge interested students to complete the online application no later than the end of the fall semester.

GenCen coordinates a 10-week study abroad program that will be offered during the Spring/Summer 2014 semesters, entitled *Development and NGOs: Internships in Malawi*. The program involves faculty from the Department of Anthropology and the Department of Geography. The program is limited to 6 students, and it attracts diverse students from a range of majors and interests. It involves 3 pre-departure meetings on MSU’s campus in March, April, and May; and 10 weeks in-country. There are 4 weeks of in-country course work, which includes guest lecturers, language instruction, and a field trip. The remaining 6 weeks is spent in a full-time internship at a non-governmental organization (NGO) that is organized by GenCen based on the student’s stated internship interests, and an academic paper is incorporated into the internship experience. Students live together in a guesthouse in Lilongwe, Malawi, and the program allows them to get direct experience working with Malawian professionals, college students, and community members—both at NGO offices, and in the neighborhoods and villages served by the NGOs.

This program provides students the opportunity to carry a full semester courseload while participating in a nongovernmental organization (NGO) internship. The required ISS 330A course (Social Science Perspectives on Africa) meets twice during Spring 2014 semester and is completed during the first four weeks in Malawi. The remaining six weeks in Malawi are spent in a full-time, for-credit internship with an NGO. Some examples of NGOs a student may work with are Water Aid, Action Aid, or World Vision (all subject to change). In Africa, thousands of NGOs work on development projects related to agriculture, environment, and health. In examining these projects, we found that gender relations often determine who has access to critical resources. By studying complex issues such as women’s access to land and other natural resources, health care, household divisions of labor, and national and international economic development policies, students will gain an understanding of the cultural and societal forces at work in Malawi and beyond that can constrain and, in some cases, empower families as they attempt to improve their well-being.

GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

Fridays, 1:30-3:00pm, 201 International Center

January 17

Chantal Tetreault, Department of Anthropology

Transcultural Teens: Performing Youth Identities in French Cités

In this presentation, Dr. Tetreault develops an analysis of the symbolic practices of French Muslim teens as *transcultural* for how they combine cultural and linguistic referents in their communicative styles and for the ways they strategically construct and take apart the ideological underpinnings of their multiple social identities in everyday interactions. The experiences of Muslim French youth are characterized by the negotiation of multiple social identities that are, by turns, disparate, overlapping, and conflicting. In her study, Arab Muslim teens growing up in French *cités* (low-income subsidized housing projects) navigate between the cultural positioning of their Arabic-speaking immigrant parents and their French-speaking, French-born peers. As children of predominantly Algerian immigrants who live in *cités*, these adolescents occupy multiple stigmatized positions with respect to dominant national discourses and cultural ideologies. Dr. Tetreault examines how Arab Muslim French teens, and particularly girls, translate their experiences of racial and spatial marginalization into innovative forms of cultural and linguistic expression. In this way, she focuses on youth agency and the structural constraints of growing up culturally, racially, and spatially marginalized.

February 7

Jennifer Goett, James Madison College

The "War on Drugs" and State Sexual Violence in Nicaragua

Most violence in Afro-Nicaraguan communities follows a gendered pattern. Men are most affected by violence associated with the intensification of the drug trade, while women and girls are most likely to be harmed by a social intimate inside their homes. Men and women also have distinct experiences of state violence that are conditioned by their socially differentiated subject positions and sexually differentiated bodies. This paper examines a case of soldier sexual abuse of children that occurred in an Afro-Nicaraguan community after the *mestizo* state militarized the Atlantic Coast to police the transnational drug trade. Community testimony reveals that women and men experienced militarization in distinct ways even as the occupation subjected all community spaces and bodies to forms of racial domination that were deeply sexual. Ethnographic attention to these processes reveals how racial and patriarchal state power works on socially differentiated subjects to incite varied forms of resistive consciousness and action.

March 21

Elvira Sanchez-Blake, Department of Romance and Classical Studies

Colombian Women: War, Peace and Hope

While decades of violence have impacted Colombian society as a whole, women have been particularly affected. They constitute the majority of the country's population, and many academics and governmental and non-governmental organizations consider the future of Colombia to be in their hands. This presentation examines the role of women in Colombian's recent historical events with focus on women organization's peace initiatives.

April 18

Jakana Thomas, Department of Political Science

Women Scored: The Determinant of Women's Participation in Armed Conflicts

Although generally overlooked in academic studies, women's participation often has a profound effect on the execution of political violence. The factors that explain such participation, however, have not been thoroughly examined. Some groups like al-Shabab in Somalia and the GIA in Algeria prohibit women members entirely. Other groups like the TPLF in Ethiopia and the FMLN in El Salvador include a mass of women at all levels of the organization, including in combat and leadership roles. Despite the importance of women's inclusion for considerations like the execution and resolution of conflict, no study examines women's participation in these organizations systematically. This project addresses this lacuna by examining the determinants of women's participation in violent political organizations in Africa from 1950-2011. The results demonstrate that variation in women's participation is systematically related to key organization-level features such as group ideology, size, and tactics.

Introducing GenCen's newly-affiliated Core and Consulting Faculty!

Core

Adrienne Adams (Community Psychology)

Stephanie Amada (Writing, Rhetoric, and American Culture)

Amy Bonomi (Human Development and Family Studies)

Valentina Denzel (French)

Andrew Dillon (Agricultural, Food, and Resource Economics)

Terry Flennaugh (Teacher Education)

Erin Graham (History)

Kathryn McEwen (Ling/Lang)

Christa Porter (Higher, Adult, and Lifelong Learning)

Dan Smith (Theatre)

Karen Williams (Obstetrics and Gynecology)

Logan Williams (Sociology/Lyman Briggs)

Felicia Wu (Food Science and Human Nutrition/Agricultural, Food, and Resource Economics)

Consulting

Cheryl Caesar (Writing, Rhetoric, and American Culture)

Peter de Costa (Linguistics and Languages)

Heather Gasser (Residential Initiative on the Study of Development)

Maria Porter (Education)

Joshua Yumibe (Film Studies)

[\(back to Table of Contents\)](#)

MSU News and Events

MSU Student Hearing Board

www.studentlife.msu.edu/judicial-affairs/hearing-boards

Dear Spartan, Are you interested in giving back to the Spartan community? Are you interested in serving your fellow Spartans while developing skills that employers seek? Apply to become a member of an MSU Hearing Board.

MSU Sexual Assault Program Therapy Groups for Male and Female Survivors

www.endrape.msu.edu/program-services

The MSU Sexual Assault Program provides FREE and confidential individual counseling and support groups to MSU students who are survivors of adult sexual assault or childhood sexual abuse. We offer groups for men and women. A screening is required prior to attending a meeting. Please contact our program (517-355-3551) if you have any questions or to schedule a screening.

Hope and Healing

Mondays, 3:00-4:30pm (beginning January 27), MSU Counseling Center (Student Services Bldg, Rm 207)

A therapy group for female-identified students who have experience sexual assault or abuse.

After the Silence

Tuesdays, 3:00-4:00pm, MSU Counseling Center (Student Services Bldg, Rm 207)

A safe space for female-identified students who have experienced unwanted sexual contact. Students can join at any time.

MENding Our Past

Fridays, 1:00-2:30pm, MSU Counseling Center (Student Services Bldg, Rm 207)

A therapy group for male students who have had unwanted, abusive or confusing sexual experiences.

OurSpace Support Group

Fridays, 11:00am-12:00pm, MSU Counseling Center (Student Services Bldg, Rm 207)

OurSpace is a small, confidential support group for students questioning or struggling with issues related to their gender identity or sexual orientation. For more information, email JenG@cc.msu.edu.

MSU Sexual Assault Program spring volunteer training dates

Application deadline for spring volunteering is Friday, January 17

<http://www.endrape.msu.edu/volunteer-intern-information>

January 25-26, 9:00am-5:00pm

January 29, 6:00-10:00pm

February 5, 6:00-10:00pm

February 8-9, 9:00am-5:00pm

Requirements to Volunteer:

- 1) Complete volunteer application & background check
- 2) Interview with Advocacy Coordinator
- 3) Complete 40-hour Sexual Assault Crisis Intervention (SACI) Training – **all training dates are mandatory!**
- 4) Attend SACI volunteer meetings or meet with Advocacy Coordinator once a month
- 5) Sign up for one or more service areas
- 6) Complete at least two service shifts per month

Sexual Assault Crisis Intervention Advocate (SACI) volunteers staff the 24-hour crisis line, provide medical & legal advocacy, and participate in educational and community awareness initiatives. The foundational 40-hour training prepares volunteers to provide crisis intervention and resource information to anyone calling our 24-hour crisis line. Once the foundational 40-hour training is completed, SACI Advocates are eligible to attend

additional training. Medical Advocates (MA) are on-call to report to the hospital or police department to provide information and support to persons who have been sexually assaulted. Opportunities are provided to participate in additional roles such as Peer Education & Outreach and Student Disciplinary Support. Questions? Contact Bianca Y. Segura, Advocacy Coordinator, biancas@cc.msu.edu, (517) 353-1669.

Day at State Volunteer Information Session

January 17

12:00pm, B119 Wells Hall

2014 MLK Day Events (<http://www.inclusion.msu.edu/Outreach/MLK%20Events%20Calendar.pdf>)

January 18

10th MLK Student Leadership Conference: *Embracing History, Overcoming Struggle, Demanding Justice*

9:00am-3:00pm, MSU Union Building

<https://msuinclusion.wufoo.com/forms/mlk-student-leadership-conference/>

Individuals and Organizations are invited to be a part of the 10th Annual MLK Student Leadership Conference. During this conference students will develop their leadership abilities through opportunities to be speakers and to see and hear other inspirational student leaders in small-group sessions. They also will learn from the opportunity to be a part of workshop discussions and to meet and exchange ideas with a culturally diverse group of college and high school students. The conference will provide developmental experiences.

Showtyme @ MSU featuring Mary Lambert

8:00pm, Pasant Theatre, Wharton Center

This is a family-friendly and educational event where students perform their many talents in front of a panel of judges and enthusiastic audience. This event is free and has been designed to be an evening of entertainment and fun.

January 19

Jazz: Spirituals, Prayer and Protest

3:00pm and 7:00pm, Pasant Theatre, Wharton Center

January 20

Into the Streets Day of Service

To participate in this day of service email **Into the Streets** at streets.msu@gmail.com.

Community Partners Fair

10:30am-2:30, Ballroom/Lake Huron Room, MSU Union

Make a difference! Do good! Contribute to healthy communities! The fair will feature dozens of local and statewide nonprofit and community organizations looking for volunteers. There will also be several opportunities to do fun and helpful on-site service projects in honor of MLK Jr. Food vouchers and T-shirts will be given to those that commit to 110 hours of service during the next year.

The Intolerable Burden film screening

11:30am introductory presentation; Film showing at 12:00pm, Ballroom/Lake Huron Room, MSU Union

Lyman Briggs College Diversity Workshop

2:00pm, C-106 Holmes Hall

Lyman Briggs will be hosting a workshop for students and faculty on diversity and inclusivity issues at Michigan State. Faculty-student pairs will very briefly introduce several issues (such as the use of race in university admissions, and how MSU includes/excludes international students) and then lead small groups of interested attendees in conversations about those issues, focusing on how MSU can better promote a diverse and inclusive environment.

MLK Commemorative March

3:00pm, 1st floor MSU Union. Student & Campus organizations are invited to participate in the March. Sign-up form available at <https://msuinclusion.wufoo.com/forms/mlk-commemorative-march-signup-form/>. The

Zeta Delta Chapter, Alpha Phi Alpha Fraternity, Inc. is the official MLK Commemorative Celebration March Captains. For over 30 years, thousands of MSU students, administrators and staff have come together to celebrate the legacy of Dr. King and other Civil Rights activists. This is your opportunity to follow their lead by participating in this historic event. Please note that each organization is encouraged to bring a banner to march with (3ft x 6ft, or similar size) that represents their respective organization/group.

The Impact of Conscious and Unconscious Bias in Health Care Delivery: Improving Health Outcomes for the Underserved

3:30pm, Radiology Auditorium (Broadcast Secchia Center)

“Of all the forms of inequality, injustice in health care is the most shocking and inhumane.” (Dr. Martin Luther King Jr. Medical Committee for Human Rights, 1966.) Dr. King was a strong voice for the fact that “access to health care” was of fundamental importance as a civil right in our country. Dr. King knew during his life that lack of access of care was one of most cruel forms of discrimination and lack of parity. The work that the three of you are doing collectively to address the impact of Conscious and Unconscious Bias in Health Care Delivery in an effort to deliver culturally competent health is critical to improve the delivery of care to diverse patients and to the education of future and current physicians.

Racial Profiling, A Threat to Justice: Martin Luther King, Trayvon Martin, and MSU

6:30pm, 115 International Center

What is racial profiling? Who gets stopped by the police, and why? Who is affected by it? Who has the right to stop someone to check them, and what is the price society pays? The most egregious example of profiling in recent years was Trayvon Martin, and not only did he die, justice was never served, in the eyes of many. In New York a very large percentage of the youth of color have been stopped and frisked, and in the last mayoralty campaign there profiling was a major issue, resulting in the election of Bill de Blasio, an anti-profiling candidate. Here at MSU students and faculty of color have experienced profiling as well, on campus, on the streets of East Lansing, and in the Lansing area. This panel will commemorate MLK Day by addressing the issue. Panelists will address the question of racial profiling for our country and community, and will share their thoughts and personal experiences.

Love Economy Exhibition

January 20-February 14 (M-F 12:00-3:00pm or by appointment), LookOut! Gallery, C200 Snyder Hall
Multi-media artist Tomashi Jackson highlights the often-unspoken interface between the public and the private that the role of domestic workers embodies. Themes including beauty, value, visibility, environmental infrastructure, consumer behavior, and labor come together in her probing artwork. She uses drawing, painting, sculpture, sound, video, and performance, often creating interactive and layered works that explore personal and public histories of international Black experiences.

Ahmed “Kathy” Kathrada: A South African Activist for Non-Racialism and Democracy Exhibition

January 20-April 13, MSU Museum

This exhibition introduces visitors to South African Ahmed “Kathy” Kathrada, a champion of human rights, democracy, and non-racialism and a renowned figure in the anti-apartheid struggle. Nelson Mandela's prison mate, confidante, parliamentary counselor and friend, Kathy is a beloved figure in South Africa and his exemplary leadership continues to inspire South Africans and others around the world to work for freedom, non-racialism, and democracy. Through an examination of his life, the exhibition also traces the history of the South African struggle for a democratic government. This powerful exhibition includes a series of colorful flexible free-standing panels and banners featuring photographs, images of documents, and extended quotes from Kathrada and his liberation colleagues. One of the more moving and dramatic elements of the exhibit is a replica of Kathy's jail cell, from the notorious Robben Island prison. Visitors are able to experience the tiny cell and see the few personal items Kathy was allowed for more than 20 years of imprisonment. In addition, to these elements, there is a 6 minute video.

Ruby Bridges, Brown v. Board of Education and Civil Rights History in Lansing Exhibition

January 20-July 3, MSU Museum

This exhibition focuses on Brown v. Board of Education through the lens of the story of Ruby Bridges (www.rubybridges.com/), the child who was volunteered in 1960 by her parents to be the first black student to attend an all-white elementary school in New Orleans. This exhibition aims to build awareness of an important event in American history and an individual who played a specific role in that event; to increase awareness of the events and locales in local Civil Rights history; and to demonstrate how a signature piece of art can be used to illustrate an important event in American history.

with interviews with Nelson Mandela and other anti-apartheid liberation leaders and world leaders.

Practicing Critical Awareness film series:

January 21, 28

Killing Us Softly 4: Advertising's Image of Women

12:00-12:50pm, 247 Olin

February 18, 25

Tough Guise 2: Violence, Manhood, and American Culture

12:00-12:50pm, 247 Olin

March 18, 25

America the Beautiful

12:00-12:50pm, 6 Student Services

April 15, 22

Miss Representation

12:00-12:50pm, 6 Student Services

Practicing critical awareness helps us wake up to the ways in which the media culture creates and reinforces strict gender coding that can lead us to feel shame about our emotions, bodies, and many other aspects of our daily lives. This media literacy series is designed to help strengthen your ability to practice critical awareness, and essential element of Shame Resilience Theory.

Sponsored by MSU Sexual Assault Program, Health4U, Women's Resource Center, Olin Health Center, MSU Safe Place.

Learning about Undergraduate Research

January 21

6:00-7:00pm, 316Ernst Bessey Hall

Make research an integral part of your Spartan saga! Come learn about the opportunities available for involvement in research and creative activities at Michigan State. You can expect a short presentation, discussion, and Q & A facilitated by current undergraduate researchers.

Our Daily Work/Our Daily Lives Brown Bag event

<http://hrlr.msu.edu/laborEd/daily.php#.UthFDnfHH7E>

January 24

12:15-1:30pm, MSU Museum Auditorium

Direct Care Workers: A Calling, the Job, and the Misjudging of Social Value, presented by Clare Luz, College of Human Medicine

Finding Midlife

January 24

12:00-1:30pm, Room 457 Berkey Hall

Presentation by Heather Dillaway (Wayne State University): What is midlife, and what does it entail? How do we think about and experience it? Recent scholars note that midlife is the “last uncharted territory” of the life course, in that childhood, adolescence and old age have gained scholarly attention but little has been given to “middle years.” Individuals who are past young/mid adulthood are treated as a uniform category, and we know very little about any age, identity or experience associated with midlife in particular. Using data from my qualitative interview study of 130 menopausal women in Southeast Michigan, I explore women’s perceptions of midlife, as well as their current chronological ages and life stages. For instance, what does it mean to be 52 or 58? And what does it mean to be done with raising kids? I also consider the life course contexts within which women think about and experience midlife, such as gender, class, race, relationship status, menopause, motherhood, job status, health or illness, and residential location. I arrive at tentative conclusions about how we can conceptualize or “find” midlife in women’s narratives, and how we should begin to understand this somewhat illusive life stage.

Academic Success Seminars: “Communicating with Other Scientists”

Wednesdays 12:30-1:30pm, Room 105 Natural Science Building

Each session will be led by a KBS or MSU faculty member; readings or background information (if provided) will be posted to the website for each session.

January 29

Leading discussions: strategies for engaging all participants, paying attention to body language. Appropriate for seminar courses, undergrad classes, lab meetings, etc. *Session Leader: Kay Gross (KBS Director)*

February 12

Mentoring 1: The advisor/post-doc and advisor/grad student relationship. *Session Leaders: Tony Nunez and Cindy Jordan (MSU Graduate School) (via videoconference)*

February 26

CVs, resumes, and letters of introduction: which elements to include, how to stand out in huge applicant pools, and how to tailor to jobs of interest (e.g., NGOs vs. academic positions). *Session Leader: Steve Hamilton (KBS faculty)*

March 12

CV mini-workshop. All participants bring 2 copies of their CV. Each person will evaluate 2 CVs and receive 2 evaluations from others. *Session Leader: Mia Stockenreiter (KBS Research Associate)*

March 26

Letters of recommendation: how to write, what to get from an applicant’s letter, ethical issues of writing letters for poorly-performing students/mentees. *Session Leaders: Doug Schemske (KBS faculty) and Mike Grillo (KBS Academic Programs Coordinator)*

April 9

Reviewing papers: what constitutes a good review, how much effort to expend on a bad paper, what to do when you receive an unprofessional/incomplete/unhelpful review. *Session Leader: Jen Lau (KBS faculty)*

April 23

Mentoring 2: being a mentor (Note: This session will be 90 minutes long, 12:00-1:30pm. Lunch will be provided.) *Session Leader: Melissa McDaniels (MSU Graduate School)*

Vagina Monologues

January 31, 8:00pm

February 1, 2:00pm and 8:00pm

Wharton Center, East Lansing, MI 48824

<http://www.whartoncenter.com/events/detail/the-vagina-monologues>

Tickets: \$15 public, \$10 student (with valid ID)

The Vagina Monologues is a V-Day global effort to end violence against women and girls. The play can be

described as a comedy and drama, taking the audience through a range of emotions associated with the feminine experience. Most audience members indicate it's a life changing experience. To learn more about V-Day visit www.vday.org/home. The 2014 beneficiary of the proceeds is the Sparrow Sexual Assault Nurse Examiner Unit (SANE). SANE is a critical community resource providing medical care and forensic evidence collection for victims of sexual violence. SANE is a key leader of the Capital Area Sexual Assault Response Team and serves hundreds of patients each year.

Black Girl Dangerous

March 12

6:00-7:30pm, MSU Union Ballroom

Mia McKenzie is the Founding Editor and Editor-in-Chief of the *Black Girl Dangerous* blog (www.blackgirldangerous.org) which "seeks to, in as many ways possible, amplify the voices, experiences and expressions of queer and trans people of color." The blog provides a virtual space for people of all different backgrounds to share their voices, literary and artistic talents, and create a community and collective activism.

Women's Advisory Committee for Support Staff Forum and Resource Fair

March 17

www.adminsv.msu.edu/wacss/forum.html

The Women's Advisory Committee to Support Staff is a committee of women support staff charged with advising the Executive Vice President of Administrative Services on issues affecting women staff. This event is open to all MSU support staff. Its purpose is to engage staff with key leaders at MSU to discuss current events and issues important to the success of employees—particularly as they relate to women—as well as discuss opportunities where we can contribute to the organization's success. Questions received during registration will form the basis of topics covered at the Forum. The new Executive Vice President for Administrative Services (as well as other senior administrators from the University) will provide a short presentation and host a Q&A session of concerns taken directly from the floor. Featured each year at the Spring Forum is a Resource Fair that provides information and services available from departments, campus programs, groups, and local businesses that serve MSU employees. The Forum and Resource Fair provide an excellent opportunity to interact directly with senior administrators and other support staff, broaden knowledge on current issues and events, and receive answers to questions that directly affect you. We encourage your participation.

PROJECT 60/50

<http://www.inclusion.msu.edu/Project6050/index.html>

In January 2014 MSU will officially launch a year-long initiative to recognize two anniversaries involving major legislation that played a significant role in changing the daily lives of everyone in the US. On May 17, 1954, the U.S. Supreme Court declared that state laws establishing separate public schools unconstitutional in *Brown v. Board of Education*, and on July 2, 1964 President Lyndon B. Johnson signed into law the Civil Rights Act, which became the nation's benchmark civil rights legislation that continues to resonate in America. These two prominent landmark decisions that took place 60 and 50 years ago (60/50) remain vital to us today and like many other colleges and universities around the nation, MSU will demonstrate its longstanding commitment to its land grant mission and the principle of equal opportunity for all. Project 60/50 is a university-wide initiative coordinated through the MSU Office for Inclusion and Intercultural Initiatives. The intent is to link academic exploration and study, public commemoration and remembrance, laced with a multitude of cultural expressions. Four capstone events are planned on the MSU campus during 2014-2015 as well as a multitude of lectures, symposiums, workshops and programs sponsored by, and administrated by, each academic department in the University. Special programs are in development to engage students, campus visitors, and our local and global communities. Please visit the website for updates on this initiative!

The State of Spartan Health Survey Report

<http://www.olin.msu.edu/spartanhealth/faq.htm>

Student Health Services participates in the National College Health Assessment (NCHA) survey through our membership in the **American College Health Association (ACHA)**. The questionnaire covers a diverse set of health-related topics including perceived health status, sexual behaviors and beliefs, alcohol-tobacco-drug behavior and beliefs, injury prevention, disease prevention and screening, victimization, exercise and rest, emotional and mental health, incidents of disease or injury, incidents of stressors, sources and credibility of health information, and background questions. The data collected from the NCHA survey is meant to help MSU, parents, and students better understand health trends, identify emerging problems, report behavioral norms, identify risk factors to safety and academic performance, prioritize student health care issues, allocate resources for programming, design new programs, and evaluate current strategies. The data is also used for our **Social Norms campaign** on campus, commonly known as “The Ducks.” The campaign promotes a better understanding of alcohol use by the MSU student population and challenges the prevailing myths and misperceptions which often lead to higher risk consumption.

New MSU website *Dive In: A Culture Shock Resource Site*

<http://caitlah.cal.msu.edu/divein/>

A new website has been launched by the Center for Applied Inclusive Teaching and Learning in Arts & Humanities, particularly by the guidance of Dr. Ellen Cushman. It includes a variety of writing by first-year students on their culture-shock experiences at MSU, as well as some useful conceptual tools from the field of culture studies, events and news stories of interest, and campus and community resources.

“NO Excuse for Sexual Assault”

MSU’s SARV Program has launched a campaign aimed at stopping sexual assaults on MSU’s campus! Please follow them through Facebook: <https://www.facebook.com/pages/NO-Excuse-for-Sexual-Assault/150603518432636?fref=ts>.

MSU Student Food Bank

<https://www.msu.edu/~foodbank/distribution.htm>

The MSU Student Food Bank is open bi-weekly on Wednesdays, from 5:30-7:30pm in the Olin Health Center Dining Room (West Entrance). Please verify distribution dates and times by calling (517) 432-5136 and listening to the outgoing message. MSU undergraduate and graduate students who do not have an on-campus meal plan are eligible to use the food bank. To receive food, students must present their MSU student identification EVERY time they come to the food bank. At the beginning of each semester, students must present a proof of current MSU enrollment that includes your name, MSU ID number, and the number or credits for which you are enrolled (a copy of your bill stub or schedule from STUINFO). All clients are eligible to come to the Food Bank on every distribution date.

[\(back to Table of Contents\)](#)

Other News and Events

Girls' Night Out Presents *The Feminine Mystique*

January 30

7:00pm, Eastwood Schuler Books (2820 Towne Center Blvd. Lansing, MI 48912)

Meet MSU professors Lisa Fine and Kristen Fermaglich, co-editors of the first annotated edition of Betty Friedan's *The Feminine Mystique*, released in honor of the 50th anniversary of the original publication of the feminist classic. Here, reissued, is the book that jump-started the modern women's movement, filled with ideas and inspiration as vital to women today as when it first appeared. More than three decades later, the issues raised by Friedan still strike at the core of the challenges women face at home and in the workplace. As women continue to struggle for equality, to keep their hard-won gains and to find fulfillment in careers, marriage, and family, *The Feminist Mystique* remains a profound consciousness-raising work. This edition features a new introduction, "Metamorphosis: Two Generations Later," which addresses the complex issues women face today, such as family leave, health insurance, welfare reform, and sexual discrimination and harassment in the military. Betty Friedan also relates some of feminism's hard-won victories: the shrinking wage gap between man and women, increased visibility of women in sports, and new flexibility for working parents.

Toward Greater Equity in Science

January 30

6:00pm, MI Women's Historical Center (213 W Malcolm X Street, Lansing, MI 48933)

The Michigan Women's Historical Center and Hall of Fame is pleased to announce that Dr. Elizabeth Simmons, Dean of Lyman Briggs College and Professor of Physics at MSU, will be presenting a lecture that will focus on gender inequalities in STEM fields. We invite you to join us for this free event. There is free parking in the city-owned lot adjacent to the building.

Let Her Sing

February 1

6:00-8:00pm, Ramada Lansing Hotel and Conference Center

www.lethersing.com

Let Her Sing is a women's empowerment event for the woman who desires to reach maximum impact through her personal and professional success. Let Her Sing is a concert-style event that features dynamic women in your area and is exclusively for women. Consisting of local speakers, singer-songwriters, dramatic story-tellers and other local performance artists, these women are ready to offer you tools for unlocking your full potential. The cost for this event is \$100 and is payable via a Paypal link at the website. The event is also looking for volunteer assistance, including ushers, people to man the ticket and merchandise tables, volunteers to post fliers around town, etc... You will of course be able to get into the event for free. Please contact Jessica Crew at event@lethersing.com if you are interested.

Indie Boots Film Festival – Call for Short Film submissions

Submission deadline: **February 15**

<http://www.indieboots.org>

Indie Boots Film Festival is currently accepting short film submissions for the annual spring festival in Chicago. Films featuring underrepresented characters (women, people of color, LGBTQ characters, etc) and comedies are encouraged. The festival includes an audience award and filmmaker Q&A. No entry fee/free to submit. DVD and online submissions accepted. 20 minutes max, shorter films encouraged.

[\(back to Table of Contents\)](#)

Conferences and Workshops

16th Annual Civic Engagement Institute

February 3-4

Grand Valley State University, Grand Rapids, MI

<http://www.micampuscompact.org/institute.aspx>

More than 200 higher education professionals from across Michigan and the Midwest will gather to share ideas and best practices and explore challenges related to the successful development and implementation of service-learning and civic engagement in the higher education field. This year's conference theme is "Celebrating 25 Years of Connecting Campus and Community" and will encourage participants to examine the impact that service, service-learning and civic engagement has had on our communities for the past 25 years and what we hope to accomplish in the next decade.

Women's & Gender Studies Student Conference: "No Limits 2014"

March 7

University of Nebraska, Kearney

No Limits is a Student Research Conference dedicated to crossing boundaries between disciplines and exploring a wide range of women's and gender issues. It is open to undergraduate, graduate and recent graduate students throughout the region. All student projects related to women and/or gender issues are welcome. This conference is free and open to the public. See CALLS FOR PAPERS section for information on submitting a proposal for presentation at the conference.

Toronto Berkshire Conference: *History of Women*

May 22-25

University of Toronto, Ontario, Canada

www.berks2014.com

When you register for the conference, you can sign up for enlightening, exciting, and fun events (tours, workshops, and evening programming) organized for conference participants. For more information, check out our website before you register. Many of the events are capped, so read up and sign up!

[\(back to Table of Contents\)](#)

Calls for Papers and Proposals

Growth Through Transgression: The Seeds of Feminist Justice 2014 NWSA Conference

November 13-16, Puerto Rico

Abstract Submission Deadline: **January 19**

Methods to create change, justice, peace and fairness through feminism have been prevalent topics of scholarly inquiry. Paper proposals are sought for a panel that will examine and explore the creation and implementation of various forms of activism as it pertains to feminism. This panel will focus on the conference subtheme of "Feminist Transgressions in Creating Justice." Proposal topics may include but are not restricted to the following: Famous women in history and how they defied the odds to create lasting and meaningful justice; Student activism on college campuses and how it aims to seek justice, equality and sustainable change; How literature, film, spoken word, zines, social media, etc. are shaping how justice is understood and performed in feminism; Contemporary feminist transgressors and their contributions to transformational justice; Explorations of justice through diverse identities (e.g., racial, sexual). Please send a 250-word abstract, complete with your name, institutional affiliation, and contact information to Katherine Miller, Metropolitan State University of Denver, kmill127@msudenver.edu.

Journal of Global Faultlines

Submission deadline: **January 31**

<http://www.keele.ac.uk/journal-globalfaultlines/>

The Journal of Global Faultlines (ISSN: 2054-2089) is now accepting submissions for publication in its next general issue in Spring 2014. The Journal of Global Faultlines is an open-access peer-reviewed journal that covers the evolving current world situation by looking at global problems from a variety of different and overlapping perspectives: economic, political, philosophical, cultural, educational, geographical, social, and historical, among many others. The Journal aims to provide ongoing open forums to discuss and analyze global problems and developments from critical perspectives or viewpoints, and thus improve understanding of the underlying forces shaping the destiny of the world in the 21st century. To this end the journal also encourages contributions from writers and disciplines that are not commonly associated with the study of the aforementioned academic fields of study. All submitted manuscripts shall be subject to a double-blind reading, ensuring the integrity of the peer-review process. All submissions should be between 6,000 and 12,000 words, and include abstracts of no more than 200 words (in Microsoft Word file format). Authors need to submit their work to the editor Professor Bulent Gokay at b.gokay@keele.ac.uk.

South Eastern Regional Seminar in African Studies Conference

March 7-8, University of North Carolina, Chapel Hill

Abstract Submission Deadline: **February 1**

<http://www.ecu.edu/african/sersas/homepage.htm>

The conference organizers of the South East Regional Seminar in African Studies (SERSAS) are inspired by recent scholarship that seeks to address questions of memory and imagination in how we first make and then render meaning from the multiple and often intersecting identities reflected in African people, societies and states. Other studies have revealed how popular consciousness in Africa has reflected the ways people and societies have created powerful meanings from oral traditions, shared memories, and imagined pasts, presents and futures. We seek to explore these and related themes in our upcoming conference, and welcome proposals at this time. We especially welcome proposals that may include analyses of a variety of constructed identities including ethnicity, race, class, gender, generation, cultural and linguistic, political, national and religious. Additionally, papers that may address identities related to the body and medical discourses are similarly welcome. Past conference papers have come from a variety of academic disciplines including anthropology, economics, geography, history, literary studies, maritime studies, music, African and foreign

languages (in translation) and political science. Please send proposals of no more than 300 words that outline the main themes and issues of your paper to Anta Sane: antasane@yahoo.com, Aran MacKinnon aran.mackinnon@gcsu.edu, Ken Wilburn wilburnk@ecu.edu.

Women's & Gender Studies Student Conference: "No Limits 2014"

March 7, University of Nebraska, Kearney

Submission Deadline: **February 7**

No Limits is a Student Research Conference dedicated to crossing boundaries between disciplines and exploring a wide range of women's and gender issues. It is open to undergraduate, graduate and recent graduate students throughout the region. All student projects related to women and/or gender issues are welcome. This conference is free and open to the public. Students interested in presenting their work at the conference should submit the following information by email to Dr. Linda Van Ingen at vanningenL1@unk.edu (type "No Limits" in the subject line): 1) Project Information: title and abstract of approximately 250 words describing your project and its larger significance. Indicate if it is a paper presentation (20 minutes) or a poster presentation (48x36 inches). 2) Your contact info: name, university affiliation, mailing address, email, phone. 3) Your faculty mentor for this project. 4) Biographical statement (about 50-75 words): your major/minor, hometown, academic and career goals, a fun fact. Please send this information as an attachment AND in the body of your email.

Gendered Perspectives on International Development

Applications accepted on a rolling basis.

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Dr. Anne Ferguson, Editor, or Rowenn Kalman, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Women's Studies: An Interdisciplinary Journal

Applications accepted on a rolling basis.

www.mc.manuscriptcentral.com/GWST

Women's Studies provides a forum for the presentation of scholarship and criticism about women in the fields of literature, history, art, sociology, law, political science, economics, anthropology and the sciences. It also

publishes poetry, film and book reviews. *Women's Studies* receives all manuscript submissions electronically via their ScholarOne Manuscripts website listed above. Preparation of Manuscripts: *Women's Studies* accepts original articles of between 20 and 30 (double-spaced) pages in length. We also accept short prose pieces of varying length (not to exceed 20 pages) and poetry. All manuscripts should be submitted as Microsoft Word documents, double-spaced with standard font. Number manuscript pages consecutively throughout the paper. Authors should also supply a shortened version of the title for a running head, not exceeding 50 character spaces, an abstract of approximately 100 words, the author(s) affiliation and location. Please also include a cover letter stating that the article has not been published elsewhere, nor is it under consideration for publication elsewhere. The cover letter should also contain the mailing address, telephone number, and email address for all contributing authors. Further style guidelines are available at (<http://www.tandfonline.com/action/authorSubmission?page=instructions&journalCode=gwst20>). If you have any questions or requests please contact the journal at womstudj@cgu.edu.

Journal of Women's History

Applications accepted on a rolling basis.

<http://journalofwomenshistory.org>

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work (not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles. All new manuscripts submitted to the *Journal of Women's History* must be submitted online at <http://journalofwomenshistory.org>. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

The Journal of Black Masculinity

Applications accepted on a rolling basis.

<http://www.blackmasculinity.com>

The Journal of Black Masculinity is a peer-reviewed international publication providing multiple discourses and multiple-discipline-based analyses of issues and/or perspectives with regard to black masculinities. We review empirical, theoretical, and literary scholarship as well as essays, poetry, and art for publication. Submissions from multiple disciplines beyond the humanities and social sciences are encouraged. *The Journal of Black Masculinity* is published three times a year and has a ten percent (10%) acceptance rate. *The Journal of Black Masculinity* also publishes special issues on a periodic basis with guest editors focusing on themed issues. Manuscript submissions, books for review, and correspondence concerning all editorial matters should be sent to: Dr. C. P. Gause via the contact information below. Authors should follow the *APA Publication Manual*, 6th edition (APA Press, 2010). A style guide for preparing manuscripts and ordering information are located on the journal's website at <http://www.blackmasculinity.com>.

Men and Masculinities

Applications accepted on a rolling basis.

<http://mc.manuscriptcentral.com/jmmx>

Men and Masculinities seeks empirical and theoretical articles, written for a multidisciplinary audience, that explore issues in masculinities. Topics of particular interest include: constructions of masculinities; male/female relationships; sexual behavior or sexual identities; representations of gender; diversity among men and intersections of race, ethnicity, sexuality, age, class, and masculinities. The journal subscribes to principles of non-sexist, non-heterosexist, and non-racist publishing, and the editors are also committed to

publishing significant empirical work that challenges conventional wisdoms. Book reviews and essays are also welcome. Authors should submit their manuscripts through our online submission site (listed above). Manuscripts should conform to relevant stylistic guidelines of the Chicago Manual of Style, Documentation 2 (15th edition). Each manuscript should be accompanied by a title page including complete author name(s), affiliation(s), mailing address, phone, fax, and email information (for multiple-author papers, provide complete information for each author and indicate the corresponding author). There is a requirement of up to 30 pp. per manuscript, including references; each manuscript must also be double-spaced, font size 12, with at least 1" margins (for ALL margins). Submitted articles will undergo blind peer review. Authors are requested to place no form of identification either on the body of the manuscript or on the required abstract of 150 words or fewer and to remove any tracked changes from the electronic copy of the manuscript. A biographical note of 100 words or fewer, indicating the author's affiliation, research interests, and recent or major publications should accompany the manuscript. Submission of a manuscript implies commitment to publish in the journal. Manuscripts should not be under consideration by any other publishers while being reviewed by *Men and Masculinities* or have been published elsewhere in substantially similar form or with substantially similar content. Every effort will be made to complete the editorial review process in a timely manner. Submitted manuscripts will not be returned.

[\(back to Table of Contents\)](#)

Positions and Internships

Visiting Assistant Professor in International Studies and Women's Studies

Denison University

Application Deadline: **January 20**

<https://employment.denison.edu/>

Denison University invites applications for a joint three-year appointment as visiting assistant professor in International Studies and Women's Studies starting in the Fall of 2014. The International Studies Program is an interdisciplinary academic program that focuses on global processes associated with political economy and cultural analysis, broadly conceived. The Women's Studies Program is an interdisciplinary academic program examining gender as it is mediated by ethnicity, race, class and sexual identity. Both programs offer courses that fulfill requirements in the college's general education program. This appointment is in both programs and the three/three teaching load will be split evenly between the two programs. The successful candidate for this position will teach introductory, intermediate, and advanced courses in both programs. These will include INTL 100, "The Making of the Modern World," and WMST 101, "Issues in Feminism". Upper-level courses in the candidate's area of expertise may, as appropriate, be cross-listed in the two programs and in other relevant departments. The candidate will have advising responsibilities after the first year.

Discipline and area of specialization are open, although candidates should demonstrate interdisciplinary expertise in both research and teaching. We are particularly interested in candidates whose work addresses the intersections of race, gender, and class in local and transnational contexts. Active involvement in the life of the programs is expected. Ph.D. by summer of 2014 is required. Competency in contributing to the college's new writing program is welcomed. Please submit a curriculum vitae, a letter of application outlining research and teaching interests and experience, a statement on teaching, a transcript, and three letters of recommendation to the website listed.

Assistant Professor of American Studies

University of California, Davis

Application deadline: **February 1**

<https://recruit.ucdavis.edu/apply/JPF00203>

The American Studies Program at the University of California, Davis invites applicants for an innovative and interdisciplinary scholar at the Assistant Professor rank, with research expertise in disability studies and at least one (and preferably two) of the following fields: digital/public humanities, nature/landscape, popular culture, and gender/sexuality studies. The appointee is expected to have strong research plan and teaching records and Ph.D. is required. We prefer scholars with a Ph.D. in American Studies. The successful candidate will have a strong research plan or demonstrate potential for research in interdisciplinary, and intersectional approaches to American Studies, and be able to teach undergraduate courses in disability studies, digital public humanities, gender/sexuality studies, popular culture and nature/culture. Ph.D. must be completed by the first day of courses (September 29, 2014). Applicants must demonstrate exceptional promise as scholars and teachers. The appointees will complement the current faculty expertise in nature and culture, food and technology, popular culture and transnational American Studies. Applicants should submit a cover letter including a statement of research and teaching interests, curriculum vitae, one publication or professional paper and the contact information for three (3) references through the online application system.

Lecturer in 20th Century European History

Australian National University

Application Deadline: **February 2**

<http://jobs.anu.edu.au/PositionDetail.aspx?p=3653>

We wish to recruit an historian with an active research agenda in twentieth century Continental European

history who will augment our national and international research profile and contribute to one or more of the School's thematic areas of strength (Biography; cultural, social, political and intellectual history; Environmental History; Gender History; Indigenous History). The historian appointed will be expected to publish in top-ranking journals and with international publishers, and to supervise and recruit Higher Degree Research (HDR) students. He or she will contribute to the School's teaching programs in European History at the Undergraduate, Honours, and Post Graduate Coursework (PGC) levels. Ability to contribute to the convening and teaching of HIST1209, From Terror to Terrorism, and to the teaching of digital humanities in the BA degree, would be desirable attributes. We expect the appointee to be active in professional service within ANU and in the international discipline of History, as well as undertake outreach to the broader community.

Faculty Position in Religion and Politics

Washington University in St. Louis

<http://rap.wustl.edu/>

Washington University in St. Louis, John C. Danforth Center on Religion and Politics, invites applications and nominations across the humanities and social sciences for a senior (tenured) faculty position, to begin as early as July 1, 2014. Candidates should have scholarly expertise in one or more religious traditions with presence in the United States and should be broadly trained in U.S. religious history, the sociology of religion, American politics, or a related field. It is expected that candidates will have completed the Ph.D. and have a significant record of publication. Duties for the position will include teaching, conducting research, writing for publication, presenting seminars, participating in Center governance, and university service. Applications from women and members of underrepresented groups are especially encouraged. To apply, send a letter of nomination or application, along with a curriculum vitae, to rap@wustl.edu.

Visiting Assistant Professor of East Asian History

Luther College, Decorah, Iowa

<https://luthercollege.hiretouch.com/job-details?jobID=16192&job=visiting-assistant-professor-of-history-east-asian-history-non-tenure-track>

Luther College invites applications for a Visiting Assistant Professor of History (East Asian history); a one-year, non-tenure track position beginning late August 2014. **QUALIFICATIONS:** Ph.D. preferred by September 1, 2014. The successful candidate should demonstrate a passion for teaching excellence in a private liberal arts setting. **RESPONSIBILITIES:** Specialization within East Asian history is open, but preference will be given to candidates with a research or teaching interest in environmental history or gender and women's history. This position carries an annual load of seven courses to include a survey course in East Asian history, specialized courses in the candidate's areas of research interest, an all-college interdisciplinary course for first year students which includes writing instruction, and a first-year seminar to be taught during the January Term.

Graduate Assistants, MSU Neighborhood Engagement Centers

Michigan State University

www.neighborhoods.msu.edu

MSU's Neighborhood Engagement Centers are seeking two graduate assistants to work 20 hours per week during the academic year and the summer. The two positions are:

Graduate Assistant for Research and Assessment: the Graduate Assistant will work with the Engagement Center (EC) team, which is comprised of an associate dean/director, five professional EC directors, their full-time assistants, two research and assessment professionals, and three other graduate assistants. The Graduate Assistant for Research and Assessment will conduct literature reviews, collect and analyze qualitative and quantitative data, consult on assessment and research projects in the ECs, and make public presentations of assessment and research results. As needed, the GA will also interact directly with professional staff partners in the ECs (e.g., Residential and Hospitality Services, academic advising, health

providers) and undergraduate students. Required skills, abilities, and attributes: Commitment to undergraduate student success; strong writing for varied social science audiences (i.e., academic, professional, undergraduate); qualitative and/or quantitative data collection and analysis; leadership, teamwork, and self-motivation. Desired attributes: Knowledge of undergraduate student success theories and practice; experience working with institutional data sets; knowledge of program evaluation; experience teaching, advising, leading, and/or mentoring diverse undergraduate students.

Graduate Cultural Assistant: the Graduate Cultural Assistant to work with the Engagement Center (EC) team, which is comprised of an associate dean/director, five professional EC directors, their full-time assistants, two research and assessment professionals, and three other graduate assistants. The Cultural Assistant will facilitate communication with and programming for academic, socioemotional, and personal success for international undergraduate students living in the on-campus Neighborhoods. As needed, the GA will also interact directly with professional staff partners in the ECs (e.g., Residential and Hospitality Services, academic advising, health providers) and undergraduate students. Required skills, abilities, and attributes: Commitment to undergraduate student success; fluency in written and spoken Mandarin; knowledge of Chinese and US education systems; leadership, teamwork, and self-motivation. Desired attributes: Knowledge of undergraduate student success theories and practice; experience teaching, advising, leading, and/or mentoring undergraduate students in the US or China; experience translating documents or other media.

To apply for either or both positions: Send a cover letter and resume or cv by email to: Dr. Kristen Renn, Associate Dean of Undergraduate Studies and Director for Student Success Initiatives (address email to Ms. Lauren Brown, lbrown@msu.edu). Your documents should be saved as PDFs and labeled: LastnameLetter.pdf and LastnameResume.pdf (or LastnameCV.pdf). Please include “application for GA position” in the subject line of your email.

Assistant Professor, U.S. History 1830-1945

University of Arizona, Phoenix, AZ

<http://www.hr.arizona.edu> (job number: 53650)

The Department of History at the University of Arizona seeks a full-time, tenure-track assistant professor in U.S. history, to begin Fall 2014. We request applications from scholars whose U.S. history research expertise falls within the period of 1830-1945, with specializations in one or more of the following topics: race and ethnicity, gender, labor and work. The successful candidate will be expected to have a doctorate in history or a relevant discipline by August 2014. Candidates should demonstrate a strong potential for excellence in research and an ability to teach at the undergraduate and graduate levels. The department seeks individuals who are able to work with diverse students and colleagues and who have experience with a variety of teaching methods and curricular perspectives. Salary is commensurate with qualifications and experience. We anticipate conducting interviews at the American Historical Association Annual Meeting, January 2014, in Washington, D.C. To apply, please complete the online faculty application and attach a letter of application describing research and teaching interests and experience, cv, one writing sample (chapter or article-length) and the names of three recommenders. Please arrange for the letters of recommendation to be sent to Prof. Katherine Morrissey by email as pdf attachments to HistoryJobSearch@email.arizona.edu. Other materials, such as graduate transcripts and teaching evaluations, may be requested at a later date.

Director, Office of Sexual Assault Prevention and Response

Harvard University, Cambridge, MA

<https://sjobs.brassring.com/TGWEbHost/jobdetails.aspx?partnerID=25240&siteID=5341&AReq=30518BR>

This position reports to the Director of Health Promotion & Education in Harvard University Health Services.

Duties: Responsible for directing all operations of the Office of Sexual Assault Prevention and Response, a University-wide office that provides educational and victim services to college and graduate students. In addition, the director reports to Chief of Student Mental Health Services for supervision of rape crisis

counseling activities. Supervise the education specialist, prevention specialist, and all interns and other student volunteers affiliated with the Office. Develop and implement student education curricula and other programs to prevent sexual assault. Provide individual support and assistance for students who have experienced sexual assault, and manage a 24-hour on-call system for response to assault. Work closely with the Title IX office in providing services to students; coordination and training for staff; and planning and implementing community-wide strategies to reduce the incidence of sexual assault and other forms of sexual harassment at Harvard, and measure the effectiveness of such efforts. Work closely with the executive committee comprised of faculty and staff from across the University on matters of policy and procedure. The Director will also develop training programs for SASH (sexual assault/sexual harassment) advisors and other designated support personnel of the College and graduate/ professional schools; supervise and train the peer response hotline; provide oversight of peer education programs; and respond to a variety of constituencies concerned about sexual assault. Collaborate with program evaluators to design, establish, and oversee evaluation schema. Represent Harvard University as a liaison to local community agencies associated with prevention and response to sexual assault.

Chair, Native American and Indigenous Studies

University of Washington, Seattle

<http://apply.interfolio.com/23390>

The College of Arts and Sciences at the University of Washington seeks candidates for a full-time associate or full professor, to serve as Chair in the Department of American Indian Studies. American Indian Studies (AIS) at UW is a multidisciplinary academic department that offers an undergraduate major and a minor. It is also home to the Native Voices graduate program in indigenous film, video, and digital media. The department faculty represent a range of disciplines and approach their teaching and research from a decolonized, community-based and global perspective. The department works with national and regional Native American communities through the UW Tribal Leaders Summit, Native American Advisory Board, UW powwows, the Intellectual House project, and campus symposia and conferences. It is a campus leader in facilitating the recruitment and retention of Native American and indigenous students. University of Washington seeks a scholar of Native American and Indigenous studies and will consider applicants in all areas of specialization. The critical qualifications are a Ph.D. or comparable terminal degree in the candidate's field; a record of distinguished scholarship and teaching; experience working with Native American communities and organizations; administrative experience that includes strategic educational planning, budget management, development and grant writing skills, advising, and personnel management. The chair will provide leadership for the department's educational mission, work to enhance professional development opportunities for faculty, advocate for AIS in relations with college and university administrators, administer and develop department budget and resources, supervise staff, and promote mutually beneficial relations with regional Native communities and organizations. University of Washington faculty engage in teaching, research, and service. The chair has the discretion to set a teaching schedule compatible with departmental leadership as his/her highest priority. The start date for this position is negotiable but may be as early as July 1, 2014. Candidates should provide a letter of application, curriculum vitae, statement of research and teaching interests, statement of administrative philosophy and experience, teaching evaluations, and the names and contact information for at least three references. References will not be contacted until a candidate is being considered for a campus visit.

Assistant Professor of Women's and Gender Studies

Syracuse University, NY

www.sujobopps.com (posting number 070809)

The Department of Women's and Gender Studies at Syracuse University invites applications for an assistant professor of Women's and Gender Studies. Syracuse seeks an interdisciplinary feminist scholar with a strong

record of research and teaching in women's and gender studies consistent with a tenure track appointment at a research university. Specifically, Syracuse invites applications from candidates who specialize in Latina, Chicana, Latin American, and/or indigenous scholarship. Candidates with expertise in feminist, decolonial, queer methods and theories will be given top consideration. Interdisciplinary doctoral training required; Women's Studies or Interdisciplinary Ph.D. preferred. The candidate's work should complement the mission, goals, and strengths of the WGS Department at SU. The candidate will be expected to contribute to Syracuse's core undergraduate and graduate curriculum and to help build a future graduate degree program. Our department is distinguished by its commitment to intersectional, transnational, and interdisciplinary approaches, with an emphasis on issues of race, class, disability, sexuality, and ethnicity as an inherent part of our signature focus on transnational feminist analyses of gender and gender justice. Interested candidates must apply by completing a faculty application. Candidates must attach a letter of interest, curriculum vita, and one publication or writing sample of no more than fifty pages. Three letters of recommendation are required and will be requested directly from your references through our employment system at the time your application is certified and submitted. Please have an accurate email for each of your references available to enter at the time of your application. Contact search co-chairs, Dr. Chandra Talpade Mohanty (ctmohant@syr.edu) or Dr. Robin Riley (rlriley@syr.edu) with any questions. We will begin screening applications on November 25. Position will remain open until filled.

**Assistant Professor of Gender, Race, Culture, Science, and Technology
California Polytechnic State University, San Luis Obispo**

www.calpolyjobs.org (#103079)

The College of Liberal Arts at California Polytechnic State University seeks applications for a full-time (academic year), tenure-track assistant professor in gender, race, culture, science, and technology (GRCST) to begin September 15, 2014. Candidates must demonstrate the ability/potential to collaborate across disciplines and contribute to the curricular and scholarly development of the interdisciplinary area of GRCST. Although applications are sought from any traditional liberal arts discipline (arts, communications, humanities, social sciences) or interdisciplinary area, we are particularly interested in applicants with backgrounds in or connections to anthropology, ethnic studies, geography, philosophy, sociology, or women's and gender studies. Disciplinary expertise alone is not sufficient; that expertise must intersect in meaningful ways with science and technology.

**Peace Corps Recruiter
Michigan State University**

The MSU Peace Corps Office is seeking applicants for two ¼ time Recruiter positions. One position is available as a graduate assistant appointment, the second opening is an hourly appointment. One position to be filled for the Spring 2014 semester with option for extension for summer 2014 and beyond. The second position will be available starting in August 2014 for the academic year 2014-15 with option for extension as well. Recruiters must be a current MSU graduate student and RPCV who left Peace Corps service in good standing. Duties include: recruitment, support, and interview of applicants, event planning, oversight of MSU Peace Corps' website and contacts, presentations to student groups and career fairs, weekly office hours (flexible), creation of monthly reports and yearly recruitment plan, and liaison with the Chicago Regional Peace Corps Office. Successful candidates must have outstanding organizational, communication, and presentation skills. To apply for either position please submit resume and cover letter as soon as possible. The positions will be open until filled. Apply to: Lynn Lee, Assistant Director for Finance, Center for Advanced Study of International Development, International Center, 427 N Shaw Lane, Room 202, Michigan State University, East Lansing, MI 48824 or via email to leely@msu.edu.

[\(back to Table of Contents\)](#)

Fellowships, Scholarships and Grants

Counseling Center Sexual Assault Program Teal Ribbon Award Michigan State University

Application Deadline: **January 24**

www.endrape.msu.edu/teal-ribbon-award

This special award was created in 2008 to recognize outstanding campus units or academic departments promoting awareness and/or prevention of sexual violence in our community. **Teal Ribbon Nomination Criteria: 1)** Must be a campus department, office, academic unit, or student group. **2)** Members of that department have been, or currently are, leaders in campus and/or community endeavors to address sexual violence. **3)** Members of that department are involved in collaborative efforts on campus with respect to sexual violence programming. **Teal Ribbon Nomination Process:** Departments may be nominated by any member of the University community (students, faculty or staff). Complete a nomination form and submit the nomination form to Shari Murgittroyd, MSU Sexual Assault Program Coordinator, electronically at sharim@cc.msu.edu or through campus mail to 14 Student Services Building. For questions regarding the form or process, please contact Shari Murgittroyd at 355-9320 or sharim@cc.msu.edu.

Richard Lee Featherstone Endowed Prize Michigan State University

Application Deadline: **January 24, 5:00pm**

The Richard Lee Featherstone Endowed Prize seeks to identify the most outstanding graduating senior, based on the criteria below, and to grant an award to be used for "future growth and development, travel, graduate study, or meditation." In 2014, the amount awarded will be \$4,000. Selection Criteria: 1) The award recipient must be a Michigan State University senior, majoring in any discipline, who is expected to graduate during 2014 (Spring, Summer, or Fall). 2) The award recipient will exhibit an open, curious, creative approach to education and ideas, and intellectual ingenuity will be evident. More weight will be given to intellectual curiosity and innovation than to grades attained, although a cumulative GPA above 3.0 is preferred. 3) The award recipient will have demonstrated exceptional character and leadership in furthering her/his own progress and in enriching the lives of others, especially in intellectual and international dimensions. She/he will have utilized innovative approaches in these efforts. A commitment to community service and to lifelong learning should be evident. Nomination Procedure: There is no nomination or application form. Each nomination packet should include: 1) One letter of nomination from a Michigan State University faculty or academic staff member and up to two additional letters in support of the nomination from Michigan State University faculty or academic staff members. 2) An essay or letter of not more than 1,000 words written by the student. The student's name, MSU Net ID, address, and telephone number must be included on the student's submission. 3) Student's resume. The nomination letter, support letters, student essay, and student resume should address the ways in which the student exemplifies the award criteria. Specific examples of activities and achievements are especially helpful to the selection committee. Nomination packets, including the student's essay and resume, should be delivered to the Office of the Associate Provost for Undergraduate Education and Dean of Undergraduate Studies, 312 Hannah Administration Building. Late applications will not be considered.

Finalists will be selected by a committee designated by the Board of Directors of the Featherstone Society in conjunction with the Associate Provost for Undergraduate Education and will be notified by February 21. Finalists' interviews will be held on March 28.

African and African Diaspora Studies Fellowship Boston College

Application Deadline: **January 31**

<http://apply.interfolio.com/23604>

Boston College's African & African Diaspora Studies Program (AADS) announces its fifth dissertation fellowship competition. Scholars working in any discipline in the Social Sciences or Humanities, with projects focusing on any topic within African and/or African Diaspora Studies, are eligible. We seek applicants pursuing innovative, preferably interdisciplinary, projects in dialogue with critical issues and trends within the field. This 2014/2015 fellowship includes a \$30,060 stipend; health insurance; a \$1,500 research budget; and a fully equipped, shared office. The fellow must remain in residence for the 9-month academic year, deliver one public lecture, and teach one seminar course. The successful applicant will have full access to BC's seven libraries as well as several rare books and manuscripts collections. Of particular interest is the Nicholas M. Williams/Caribbeana Collection, consisting of materials from and about Africa, Jamaica, and the British West Indies. The fellow can also benefit from BC's newly founded Institute for the Liberal Arts, as well as events sponsored by programs/installations in International Studies, American Studies, Asian American Studies, Middle East Studies, Islamic Civilization and Societies, as well as the internationally renowned McMullen Museum. Submit all application materials, including letters of recommendation, via Interfolio. Applications must include: 1) a 3000 word project proposal that includes a plan for completion and description of how this fellowship will assist applicant in achieving future professional goals, 2) a 25 page MAXIMUM writing sample, 3) a CV, 4) three letters of recommendation, one of which must be from the dissertation advisor. Eligible applicants must be ABD by the start of the fellowship year. For more info, please visit www.bc.edu/aads.

Asian Studies Center Foreign Language and Area Studies (FLAS) Fellowship Michigan State University

Application Deadline: **January 31**

<http://asia.isp.msu.edu/resources/flas.htm>

The Asian Studies Center will award MSU graduate and undergraduate fellowships under the Foreign Language and Area Studies (FLAS) Fellowship program of the U.S. Department of Education. The FLAS Fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills in training others and in developing throughout the United States a wider knowledge and understanding of other countries and cultures. FLAS fellowships offer tuition payments of up to \$18,000 per year (graduate), \$10,000 per year (undergraduate), and a monthly stipend for each semester the award is held. The 2014-2105 FLAS academic year fellowship awards are subject to availability of funds from the U.S. Department of Education.

To be considered for fellowship support, all applicants must: 1) Be a citizen or national of the United States; a permanent resident of the United States; or a permanent resident of the Trust Territory of the Pacific Islands. 2) Show potential for high academic achievement, as evidenced by such indices as grade point average or other measures. 3) Agree to pursue full time academic study at MSU and pursue a course of study that includes both language training and Asian Studies course work during the year in which they hold the fellowship. In addition, undergraduate fellows must be studying an Asian language at **third year or above** during the year in which they hold the fellowship. Graduate student fellows also must: 1) Have earned a baccalaureate or comparable degree before the fellowship period begins and be admitted to or currently enrolled in a graduate degree program at Michigan State University. 2) Study an Asian language in the course of completing an advanced graduate program (disciplinary, interdisciplinary, or professional; Ph.D. or Master's) at MSU with an Asia focus.

MLK Endowed Scholarship Michigan State University

Application Deadline: **February 28**

<http://www.inclusion.msu.edu/Outreach/MLKScholarshipInformation.html>

The Martin Luther King, Jr. Endowed Scholarship Program recognizes MSU students who are, through their

stewardship, becoming society's leaders by actively engaging in their communities in ways that fight injustice and promote equality for all on every possible level. The MLK Endowed Scholarship will be awarded to qualified student applicants in accordance with normal procedures followed by the Offices of Admissions and Scholarships and Financial Aid. Unique to the MLK Scholarship, MLK scholars will be selected on the basis of the following: demonstrated leadership; commitment to the involvement with social change in communities; financial need; academic achievement; one full year of full-time study at MSU; current full-time status at MSU. In the application, students must provide a two-page typed personal statement in which they discuss their student leadership and extra-curricular activities and their involvement with social change in their communities, their financial need for the scholarship, and their career goals. Finally, student applicants are asked to respond to this question: "If you become a recipient of an MLK scholarship, consistent with the legacy of Dr. King, how will you contribute to communities in the future?"

Hodson Trust—John Carter Brown Fellowship

Washington College, C.V. Starr Center for the Study of the American Experience

Application Deadline: **March 14**

www.washcoll.edu/centers/starr/hodson-brown-fellowship.php

The Hodson-Brown Fellowship supports work by academics, independent scholars and writers working on significant projects relating to the literature, history, culture, or art of the Americas before 1830. Candidates with a U.S. history topic are strongly encouraged to concentrate on the period prior to 1801. The fellowship is also open to filmmakers, novelists, creative and performing artists, and others working on projects that draw on this period of history. The 2014-2015 fellowship supports two months of research and two months of writing. The stipend is \$5,000.00 per month for a total of \$20,000.00, plus housing and university privileges. The research is conducted at the John Carter Brown Library on the campus of Brown University in Providence, R.I., which has one of the world's richest collections of books, maps, and documents related to North and South America and the Caribbean between 1492 and 1830. The research must be completed within the academic year (September to May). Housing will be provided convenient to the library. The writing period of the fellowship will be at the Starr Center at Washington College in Chestertown, Md. The Starr Center is dedicated to innovative approaches to the nation's past and present, and to fostering outstanding writing on American history and culture. The two-month writing term will be during the summer following the research term (June-August.) The Hodson Brown Fellow will be provided with an office in the Starr Center's c. 1745 waterfront Custom House, as well as exclusive use of its **Fellows' Residence**, a restored 1730's house in Chestertown's historic district. (The house is large enough to accommodate a family.) Applications Should Include the Following: 1) A cover letter. 2) The applicant's curriculum vitae, including a list of past publications or other relevant projects, as well as the names and telephone numbers of at least three references. 3) At least one substantial sample of the candidate's writing (published or unpublished) or other past work. 4) A brief narrative description of the work-in-progress, its potential contributions to history, literature, the arts, or our understanding of the present, and the candidate's plan for his or her fellowship terms in Providence and Chestertown. Candidates are encouraged to consult the John Carter Brown Library's **collections** online prior to submitting and application. Special consideration will be given to proposals discussing specific resources at the JCB that will be useful to the project.

Schomburg-Mellon Humanities Summer Institute—June 9 to July 18

Schomburg Center for Research in Black Culture of The New York Public Library

Application Deadline: **April 1**

<http://www.nypl.org/locations/tid/64/node/29386>

The Schomburg-Mellon Humanities Summer Institute, held at the Schomburg Center for Research in Black Culture of The New York Public Library, encourages minority students and others with an interest in African American and African Diasporan Studies to pursue graduate degrees, especially PhDs, in the humanities. The

program is open to U.S. citizens and permanent residents. It offers a six-week session for 10 rising seniors. The Institute, with the help of renowned scholars, will develop and nurture the students' interest in the appropriate disciplines, and provide them with the requisite intellectual challenges and orientations needed to pursue humanities careers and to reach their full potential.

**Moreau Academic Diversity Postdoctoral Fellowship Program
University of Notre Dame**

<http://diversity.nd.edu/moreau-postdocs/online-application/>

Promising candidates in *any* discipline who meet one or more of the following criteria are eligible to apply: 1) Scholars whose research focuses on Gender, First Nations/Native American, African/Africana/African-American, Asian/Asian American, Ethnic, Latino/a or Latin American Studies. 2) Scholars whose experience, teaching and/or research promise to enhance cultural competency and diversity within the American educational landscape or who are interested in exploring the implications of such work for liberal education in the Catholic tradition. 3) Scholars with a track record of involvement in initiatives aimed at promoting diversity in higher education through teaching or research. 4) Scholars in any discipline from one of the populations underrepresented historically in American higher education. In addition to their research, Fellows will teach one course each semester during their tenure, one in the area of their specialization, and a core undergraduate offering for their home department. Fellows will also be part of mentoring initiatives developed and sponsored by their host department, the Office for Postdoctoral Scholars and the Office of the Provost. These will be geared toward long-term professional development and the evaluation of each fellow for possible appointment to a teaching-and-research position at the University. These postdoctoral appointments are for a one-year term and are renewable for a second year. They will carry a starting annual salary of \$50,000. Health insurance and \$5,000 for relocation/research expenses will also be part of the fellowship package. Applicants must have completed all requirements for the doctoral degree by August 2014 or have received the terminal degree in their discipline within the past five years. Materials to be submitted include: [1] a cover letter detailing the applicant's specific qualifications for the fellowship; the primary field of expertise; a description of how she/he will contribute to broadening the perspective and intellectual diversity of the university; [2] the names of up to two departments at Notre Dame to which the application should be forwarded for consideration; [3] a proposed plan for research to be undertaken during the tenure of the fellowship, not to exceed five pages; and [4] a cv. Applicants will be asked for the names of three scholars who can provide references. For those having received their terminal degree within the last year, one reference letter *must* be from the dissertation advisor. For more information, contact moreauscholars@nd.edu.

[\(back to Table of Contents\)](#)

Study Opportunities

MSU Graduate Specialization in Women and Gender

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

MSU Minor in Defense Studies & Leadership

<http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721>

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

http://bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

MA in Women's History at Sarah Lawrence College

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field. For more information, please contact Emanuel Lomax, Director of Graduate Admission, at Sarah Lawrence College, 1 Mead Way, Bronxville, NY 10708. You can also visit www.sl.c.edu/womens-history.

MA in Women's and Gender Studies at University of Southern Florida

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

[\(back to Table of Contents\)](#)