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Other News and Events

President Obama Launches Initiative to Combat Sexual Assault on College Campuses

Public Listening Sessions hosted by the White House Task Force to Protect Students from Sexual Assault

1 Billion Rising Dance Jam. **February 14**

Indie Boots Film Festival – Call for Short Film submissions. **February 15**

Capital Area District Libraries (CADL) Black History Month events

Let Her Sing. **March 29**

20th Annual *Race for the Place 5K*. **April 13**

Skydiving for a Cause: Two-Mile High Stand Against Sexual Assault. **April 26**

Conferences and Workshops

Women’s & Gender Studies Student Conference: “No Limits 2014,” University of Nebraska. **March 7**

Education/Migration: Agriculture, Seasonal Migration and Access to Higher Education, MSU. **March 28-29**

11th Annual *Unite for Sight: Global Health and Innovation Conference*, Yale University. **April 12-13**

Berkshire Conference: *History of Women*. University of Toronto, Canada. **May 22-25**

Calls for Papers and Proposals

Agriculture, Seasonal Migration and Access to Higher Education, March 28-29, MSU. **February 15**
Graduate Historical Studies: *“Relocating History, Repositioning the Past,”* March 28-29, CMU. **February 15**
Sprinkle: an undergraduate Feminist and Queer Studies Journal. Submission Deadline: **March 24**
Gendered Perspectives on International Development

Positions and Internships

Assistant/Associate Professor in Latin American History, University of Louisiana—Lafayette. **February 15**
Half-Time Graduate Assistant at MSU LGBT Resource Center, Michigan State University
Graduate Assistants, MSU Neighborhood Engagement Centers, Michigan State University
Faculty Position in Religion and Politics, Washington University in St. Louis
Visiting Assistant Professor of East Asian History, Luther College, Decorah, Iowa
Assistant Professor, U.S. History 1830-1945, University of Arizona
Director, Office of Sexual Assault Prevention and Response, Harvard University
Chair, Native American and Indigenous Studies, University of Washington
Assistant Professor of Women’s and Gender Studies, Syracuse University
Assistant Professor of Gender, Race, Culture, Science, and Technology, California Polytechnic State University

Fellowships, Scholarships and Grants

Laura Bush Travelling Fellowship, UNESCO/U.S. Department of State. **February 25**
MLK Endowed Scholarship, Michigan State University. **February 28**
Hodson Trust—John Carter Brown Fellowship, Washington College. **March 14**
Moreau Academic Diversity Postdoctoral Fellowship Program, University of Notre Dame

Study Opportunities

Schomburg-Mellon Humanities Summer Institute—June 9 to July 18. **April 1**
MSU Study Abroad: *“Sexual Orientation, Gender Identity & Sexual Politics in Amsterdam,”* July 4-August 4. **March 1**
MSU Study Abroad: *“Sustainable Community Development in Tanzania,”* June 21-August 2. **March 1**
Genocide and Human Rights University Program, August 4-15, University of Toronto, Canada
MSU Graduate Specialization in Women and Gender
MSU Minor in Defense Studies & Leadership
MSU Undergraduate Specialization in Bioethics, Humanities, and Society
MA in Women’s History at Sarah Lawrence College
MA in Women’s and Gender Studies at University of Southern Florida

GenCen News and Events

Find GenCen on Facebook

GenCen has an active Facebook Group, which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. Please join us!

<https://www.facebook.com/groups/129708379605/>

We also have a more “official” Page, where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date! <https://www.facebook.com/MSUGenCen>

Student Advising Appointments: Spring Semester Walk-in hours held Tuesdays from 1:30-3:30pm

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System**—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email gencenad@msu.edu to schedule an appointment.

Development and NGOs: Internships in Malawi Study Abroad Program—APPLY NOW!

Program Flyer: <https://osa.isp.msu.edu/cache/profiles/100474.pdf>

If you are interested in this program, **please contact the GenCen student Advisor, Dori Hopkins (gencenad@msu.edu)** very soon. While there is an official application deadline of March 1, we strongly urge interested students to complete the online application no later than the end of the fall semester.

GenCen coordinates a 10-week study abroad program that will be offered during the Spring/Summer 2014 semesters, entitled *Development and NGOs: Internships in Malawi*. The program involves faculty from the Department of Anthropology and the Department of Geography. The program is limited to 6 students, and it attracts diverse students from a range of majors and interests. It involves 3 pre-departure meetings on MSU’s campus in March, April, and May; and 10 weeks in-country. There are 4 weeks of in-country course work, which includes guest lecturers, language instruction, and a field trip. The remaining 6 weeks is spent in a full-time internship at a non-governmental organization (NGO) that is organized by GenCen based on the student’s stated internship interests, and an academic paper is incorporated into the internship experience. Students live together in a guesthouse in Lilongwe, Malawi, and the program allows them to get direct experience working with Malawian professionals, college students, and community members—both at NGO offices, and in the neighborhoods and villages served by the NGOs. This program provides students the opportunity to carry a full semester courseload while participating in a nongovernmental organization (NGO) internship. The required ISS 330A course (Social Science Perspectives on Africa) meets twice during Spring 2014 semester and is completed during the first four weeks in Malawi. The remaining six weeks in Malawi are spent in a full-time, for-credit internship with an NGO. Some examples of NGOs a student may work with are Water Aid, Action Aid, or World Vision (all subject to change). In Africa, thousands of NGOs work on development projects related to agriculture, environment, and health. In examining these projects, we found that gender relations often determine who has access to critical resources. By studying complex issues such as women’s access to land and other natural resources, health care, household divisions of labor, and national and international economic development policies, students will gain an understanding of the cultural and societal forces at work in Malawi and beyond that can constrain and, in some cases, empower families as they attempt to improve their well-being.

Information Session: Gender and Sexuality in Amsterdam Study Abroad Summer 2014

February 12

7:00-8:00pm, 335 Old Horticulture

Come have coffee and dessert and learn more about the summer study abroad in Amsterdam. Interested students will have the opportunity to meet the program leaders and the other students who will be studying

in Amsterdam this summer! For more information, contact the program leaders: Aminda Smith (amsmith@msu.edu) or Julia Grant (grant@msu.edu).

Title VI Funding Resources for Faculty

Application Deadline: **February 28**

http://casid.isp.msu.edu/fac_resource.htm

CASID and GenCen have U.S. Department of Education Title VI funds available for faculty to support the following: **Curriculum Development:** Develop a new course or course module on: 1) issues of international development, or: 2) gender, development, and globalization. Up to \$3,000 of summer salary support is available to develop a new course or \$1,500 to revise an existing course. **International Research:** Design a new international research initiative that focuses on: 1) issues of international development, or: 2) gender, development, and globalization. Up to \$2,000 is available for international travel and/or in-country research related expenses.

CASID & GenCen funds are available to support initiatives related (but not limited to) one of the following thematic foci: Global Food, Agriculture, and Environment; Livelihood Strategies, Economics, and Governance; Education and Health Disparities; Violence, Conflict, and Conflict Resolution; Identities and Representations. The full request for proposals, eligibility criteria, and applications forms for each category of support are available on the CASID website under Faculty Resources. Applications received after the deadline will be reviewed on a case-by-case basis only if funds are still available. Questions related to the application process can be addressed to Jennifer Brewer, CASID International Program Coordinator, at brewer13@isp.msu.edu.

Queer Conversations

April 10

2:00-5:00pm, Location TBA

Participation Proposals Due: February 28

Designed to invite conversation and collaboration on queer issues and research, this half-day symposium will focus on the queer work graduate students are doing across disciplines and departments. It will include roundtable discussions, ignite-style presentations of work in progress, and a queer revue of performance pieces. Presentations will be followed by a reception. At this time we are *taking proposals* for the following: **Roundtables:** 3-5 folks working in related areas or on related topics who want to facilitate a conversation on the topic, jump starting this conversation with a brief sharing of their own work. Please submit a roundtable proposal of 200 words that explains the general topic and each speaker's focus. **Ignite Talks:** these are 5-minute individual talks accompanied by no more than 20 PowerPoint slides. We envision the sharing of works in progress. Ignite sessions will be concluded with open discussion and networking. Please submit a brief proposal of 200 words indicating the talk's topic. **Performance Pieces:** Readings, demonstrations, art displays, video screenings, dramatizations, and other performances are welcome. Please give an overview of the performance piece, its approximate length and/or display needs in your 200-word proposal.

Send proposals as an attachment to smit1254@msu.edu. Please indicate which session type your proposal is for (roundtable, Ignite talk, or performance), and include presenter(s) name(s), degree program(s), and email address(es) with the proposal. If you have questions, please contact Trixie Smith at smit1254@msu.edu.

Black Girl Dangerous with Mia McKenzie

March 12

6:00-7:30pm, MSU Union Ballroom (2nd floor)

Mia McKenzie is the Founding Editor and Editor-in-Chief of the wildly popular blog, Black Girl Dangerous (www.blackgirldangerous.org), which "seeks to, in as many ways possible, amplify the voices, experiences and expressions of queer and trans* people of color." Black Girl Dangerous provides a virtual space for people of all different backgrounds to share their voices, literary and artistic talents, and create a community and

collective activism. As we celebrate Project 60/50, Ms. McKenzie's visit to Michigan State University will deepen our conversations about the remaining civil rights work to be done in all our communities. Ms. McKenzie is also the winner of the 2013 Lambda Literary Award for her novel *The Summer We Got Free*. This event is co-sponsored by the Women's Resource Center and GenCen.

GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

Fridays, 1:30-3:00pm, 201 International Center

March 21

Elvira Sanchez-Blake, Department of Romance and Classical Studies

Colombian Women: War, Peace and Hope

While decades of violence have impacted Colombian society as a whole, women have been particularly affected. They constitute the majority of the country's population, and many academics and governmental and non-governmental organizations consider the future of Colombia to be in their hands. This presentation examines the role of women in Colombia's recent historical events with focus on women organization's peace initiatives.

April 18

Jakana Thomas, Department of Political Science

Women Scorned: The Determinant of Women's Participation in Armed Conflicts

Although generally overlooked in academic studies, women's participation often has a profound effect on the execution of political violence. The factors that explain such participation, however, have not been thoroughly examined. Some groups like al-Shabab in Somalia and the GIA in Algeria prohibit women members entirely. Other groups like the TPLF in Ethiopia and the FMLN in El Salvador include a mass of women at all levels of the organization, including in combat and leadership roles. Despite the importance of women's inclusion for considerations like the execution and resolution of conflict, no study examines women's participation in these organizations systematically. This project addresses this lacuna by examining the determinants of women's participation in violent political organizations in Africa from 1950-2011. The results demonstrate that variation in women's participation is systematically related to key organization-level features such as group ideology, size, and tactics.

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MSU News and Events

MSU Sexual Assault Program Therapy Groups for Male and Female Survivors

www.endrape.msu.edu/program-services

The MSU Sexual Assault Program provides FREE and confidential individual counseling and support groups to MSU students who are survivors of adult sexual assault or childhood sexual abuse. We offer groups for men and women. A screening is required prior to attending a meeting. Please contact our program (517-355-3551) if you have any questions or to schedule a screening.

Hope and Healing

Mondays, 3:00-4:30pm (beginning January 27), MSU Counseling Center (Student Services Bldg, Rm 207)

A therapy group for female-identified students who have experience sexual assault or abuse.

After the Silence

Tuesdays, 3:00-4:00pm, MSU Counseling Center (Student Services Bldg, Rm 207)

A safe space for female-identified students who have experienced unwanted sexual contact. Students can join at any time.

MENding Our Past

Fridays, 1:00-2:30pm, MSU Counseling Center (Student Services Bldg, Rm 207)

A therapy group for male students who have had unwanted, abusive or confusing sexual experiences.

OurSpace Support Group

Fridays, 11:00am-12:00pm, MSU Counseling Center (Student Services Bldg, Rm 207)

OurSpace is a small, confidential support group for students questioning or struggling with issues related to their gender identity or sexual orientation. For more information, email JenG@cc.msu.edu.

Academic Success Seminars: “Communicating with Other Scientists”

Wednesdays 12:30-1:30pm, Room 105 Natural Science Building

Each session will be led by a KBS or MSU faculty member; readings or background information (if provided) will be posted to the website for each session.

February 12

Mentoring 1: The advisor/post-doc and advisor/grad student relationship. *Session Leaders: Tony Nunez and Cindy Jordan (MSU Graduate School) (via videoconference)*

February 26

CVs, resumes, and letters of introduction: which elements to include, how to stand out in huge applicant pools, and how to tailor to jobs of interest (e.g., NGOs vs. academic positions). *Session Leader: Steve Hamilton (KBS faculty)*

March 12

CV mini-workshop. All participants bring 2 copies of their CV. Each person will evaluate 2 CVs and receive 2 evaluations from others. *Session Leader: Mia Stockenreiter (KBS Research Associate)*

March 26

Letters of recommendation: how to write, what to get from an applicant’s letter, ethical issues of writing letters for poorly-performing students/mentees. *Session Leaders: Doug Schemske (KBS faculty) and Mike Grillo (KBS Academic Programs Coordinator)*

April 9

Reviewing papers: what constitutes a good review, how much effort to expend on a bad paper, what to do when you receive an unprofessional/incomplete/unhelpful review. *Session Leader: Jen Lau (KBS faculty)*

April 23

Mentoring 2: being a mentor (Note: This session will be 90 minutes long, 12:00-1:30pm. Lunch will be provided.) *Session Leader: Melissa McDaniels (MSU Graduate School)*

Leading From the Inside Out: Discover and Understand the Power of Your Story

February 12

3:00-5:00pm, Multicultural Unity Center (2nd floor Union Bldg)

The Women's Resource Center, along with Bernadette Johnson and Julia Taylor-Young, is hosting an event that will be a great leadership development opportunity, especially for queer identified individuals, who often have to negotiate ways to "tell our story" especially when we are interviewing for a job or navigating a new career. This workshop will be a great way to help with that process. You will explore the ways your experiences have shaped your leadership style and how this can help you create your own "brand" awareness. This event is FREE and open to all (students, faculty, staff & community). Interested individuals can RSVP today by emailing wrc@msu.edu, or by calling **517-353-1635**.

2nd Annual V-DAY March to End Violence: "Love is Respect"

February 14

12:00-1:30pm, The MSU Rock

Meet at the MSU rock on Farm Lane to march around campus in light of V-DAY. Please bring a sign to carry and don't forget to dress for the weather!

MSU Eating Disorders Awareness Week

February 17-23

www.msutoday.msu.edu/news/2013/eating-disorders-awareness-week-events/

ASMSU, RHA, SHS, and other organizations will sponsor the following free events, open to all:

Killing Us Softly 4: Advertising's Image of Women

February 18

7:30-9:00pm, 105 S. Kedzie Hall

Come for a free showing of this eye-opening movie depicting how advertising has such a powerful influence on body image and objectification of both men and women in our culture today. Post-viewing discussion led by Dr. Jon Robison, author and nationally recognized speaker on health at every size. For more information, email ronda.bokram@hc.msu.edu.

Special Yoga Event

February 20

7:00-9:00pm, 126 IM Circle

Come for a free eating disorder awareness program, including yoga, discussion and recovery stories led by Bev Price, RD, MA, E-RYT. Bring a mat and/or towel to practice yoga, along with something to write with/on. T-shirts and other prizes will be given out. Minimal amounts of mats and towels will be available for use. For more information, email: ronda.bokram@hc.msu.edu.

Practicing Critical Awareness Film Series

www.endrape.msu.edu/events/practicing-critical-awareness-film-series-2

Practicing critical awareness helps us wake up to the ways in which the media culture creates and reinforces strict gender coding that can lead us to feel shame about our emotions, our bodies, and many other aspects of our day to day lives. This media literacy series is designed to help strengthen your ability to practice critical awareness, an essential element of Shame Resilience Theory.

Tough Guise 2

February 18 and 25

12:00-12:50pm, 247 Olin Health Center

America the Beautiful

March 18 and 19

12:00-12:50pm, 6 Student Services Building

Miss Representation

April 15 and 22

12:00-12:50pm, 6 Student Services Building

Women's Advisory Committee for Support Staff Forum and Resource Fair

March 17

www.adminsv.msu.edu/wacss/forum.html

The Women's Advisory Committee to Support Staff is a committee of women support staff charged with advising the Executive Vice President of Administrative Services on issues affecting women staff. This event is open to all MSU support staff. Its purpose is to engage staff with key leaders at MSU to discuss current events and issues important to the success of employees—particularly as they relate to women—as well as discuss opportunities where we can contribute to the organization's success. Questions received during registration will form the basis of topics covered at the Forum. The new Executive Vice President for Administrative Services (as well as other senior administrators from the University) will provide a short presentation and host a Q&A session of concerns taken directly from the floor. Featured each year at the Spring Forum is a Resource Fair that provides information and services available from departments, campus programs, groups, and local businesses that serve MSU employees. The Forum and Resource Fair provide an excellent opportunity to interact directly with senior administrators and other support staff, broaden knowledge on current issues and events, and receive answers to questions that directly affect you. We encourage your participation.

13th Annual Student Life Leadership Awards

Nominations due: **March 17**

The Student Life Leadership Awards were created to recognize outstanding leadership excellence at MSU. The awards are intended to recognize students, advisors, organizations, and programs for creating change and positive impact to the MSU and associated communities. We encourage you to nominate students, advisors, organizations, and programs deserving of this honor. Nomination packets are available online at www.studentlife.msu.edu/leadership-development/leadership-awards-reception. Please submit all nominations to Emeka Igwe (igwechuk@vps.msu.edu) via email, and please feel free to contact him with any questions you may have about award submission. He may also be reached by phone by calling (517) 355-8286. This year's award program theme is: "**Reflections of Leadership Excellence.**" This year's awards ceremony will take place on Tuesday, April 15 in the Kellogg Center. Reception begins at **6:30pm** and program will start at **7:00pm**.

Cries for Freedom: A Depiction of Modern Day Slavery in the USA

March 22

7:30, Wharton's Passant Theatre

Cries for Freedom is about the underground criminal world of sex trafficking in Michigan. It tells the story of three girls who are sold into sexual slavery. Our hope is that this heart wrenching drama will educate, challenge, and inspire you. It is a not-for-profit show and we will be collecting donations for a charity that is raising funds to build a rescue home for women and children that were victims of sex trafficking. Admission is FREE. Please invite all your friends and family. Please note the show is not suitable for children under 12 years of age.

Education/Migration: Agriculture, Seasonal Migration and Access to Higher Education Conference

March 28-29

www.edwp.educ.msu.edu/ead/hale-happenings/2014/michigan-state-university-migrationeducation-conference/

The Chicano/Latino Studies Program at MSU will host an interdisciplinary conference on seasonal migration,

agricultural labor, and access to higher education. The goal for the conference is to reflect upon “Migration/Education” as a generative concept covering a range of inquiry and exploration in relation to seasonal migration and educational access in the United States. The conference will engage scholarship on the current state of “migrant education,” with an emphasis on emergent approaches that have the potential to inform policy innovation.

Love Economy Exhibition

Through February 14 (M-F 12:00-3:00pm or by appointment), LookOut! Gallery, C200 Snyder Hall
Multi-media artist Tomashi Jackson highlights the often-unspoken interface between the public and the private that the role of domestic workers embodies. Themes including beauty, value, visibility, environmental infrastructure, consumer behavior, and labor come together in her probing artwork. She uses drawing, painting, sculpture, sound, video, and performance, often creating interactive and layered works that explore personal and public histories of international Black experiences.

Ahmed “Kathy” Kathrada: A South African Activist for Non-Racialism and Democracy Exhibition

Through April 13, MSU Museum

This exhibition introduces visitors to South African Ahmed “Kathy” Kathrada, a champion of human rights, democracy, and non-racialism and a renowned figure in the anti-apartheid struggle. Nelson Mandela’s prison mate, confidante, parliamentary counselor and friend, Kathy is a beloved figure in South Africa and his exemplary leadership continues to inspire South Africans and others around the world to work for freedom, non-racialism, and democracy. Through an examination of his life, the exhibition also traces the history of the South African struggle for a democratic government. This powerful exhibition includes a series of colorful flexible free-standing panels and banners featuring photographs, images of documents, and extended quotes from Kathrada and his liberation colleagues. One of the more moving and dramatic elements of the exhibit is a replica of Kathy’s jail cell, from the notorious Robben Island prison. Visitors are able to experience the tiny cell and see the few personal items Kathy was allowed for more than 20 years of imprisonment. In addition, to these elements, there is a 6 minute video.

Ruby Bridges, Brown v. Board of Education and Civil Rights History in Lansing Exhibition

Through July 3, MSU Museum

This exhibition focuses on Brown v. Board of Education through the lens of the story of Ruby Bridges (www.rubybridges.com/), the child who was volunteered in 1960 by her parents to be the first black student to attend an all-white elementary school in New Orleans. This exhibition aims to build awareness of an important event in American history and an individual who played a specific role in that event; to increase awareness of the events and locales in local Civil Rights history; and to demonstrate how a signature piece of art can be used to illustrate an important event in American history.
with interviews with Nelson Mandela and other anti-apartheid liberation leaders and world leaders.

MSUToday article of interest: “Weapons Tied to Repeat Domestic Abuse”

msutoday.msu.edu/news/2014/weapons-tied-to-repeat-domestic-abuse/

“Women are up to 83 percent more likely to experience repeat abuse by their male partners if a weapon is used in the initial abuse incident, according to a new study that has implications for victims, counselors and police. MSU researcher Amy Bonomi and colleagues studied the domestic abuse police reports of nearly 6,000 couples in Seattle during a two-year period. An estimated one in four women in the United States experience domestic violence at least once in their lifetime.”

LiveIt! Spartans Connect with Respect

www.facebook.com/liveitmsu and www.liveit.msu.edu/

Livelt! is a campaign to inspire students to engage with individuals, ideas, cultures and communities that are different from their own and challenge behaviors, attitudes and actions that demean or otherwise harm individuals and our campus community. In college you meet people from all walks of life and from many different places, representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from people who are different from you—and recognizing your commonalities—is an important part of your education, as well as essential preparation for the world you will join. Working in a diverse environment means: EMBRACING DIFFERENCE and valuing others. UNDERSTANDING one's own IDENTITY development. Admitting and ERADICATING personal BIASES. Demonstrating commitment to diversity through SUPPORTIVE ACTIONS.

What's your 110? Take the Yearlong Spartan Service Challenge

www.fvfb.co/msuspartans

All Spartans are encouraged to honor each anniversary year of Project 60/50 with one hour of personal service/engagement, meeting the challenge of serving 110 hours over the next year. This yearlong Spartan service challenge demonstrates the MSU community commitment to service and engagement and supports Spartans who serve. Spartans may register individually or as a group. This is a great activity for registered student organizations, Greek organizations, students enrolled in service-learning courses, and student clubs and interest groups. **Follow these steps to sign up:** 1. Go to www.fvfb.co/msuspartans 2. Click the orange 'Join Us' button 3. Create a Profile at www.gvfb.co/MSU110challenge 4. Go to Sign Up 5. Volunteer!

MSU Safe Place Website Resources

www.safeplace.msu.edu/

MSU Safe Place is a program that addresses relationship violence and stalking and serve students, faculty, staff, their spouses/partners and non-affiliated members in the Greater Lansing Area. We provide advocacy, emergency shelter, counseling, support groups, safety planning, information and referrals to survivors of violence and their minor children. All support services are free and confidential. Additionally, we work to increase awareness about relationship violence and stalking through community education and outreach efforts. Have you been hurt by a current or former partner? Need someone to talk to? MSU Safe Place provides **free and confidential support**, information and options for members of the MSU and Greater Lansing communities who have experienced relationship abuse and/or stalking. (517) 355-1100, noabuse@msu.edu.

PROJECT 60/50

<http://www.inclusion.msu.edu/Project6050/index.html>

In January 2014 MSU will officially launch a year-long initiative to recognize two anniversaries involving major legislation that played a significant role in changing the daily lives of everyone in the US. On May 17, 1954, the U.S. Supreme Court declared that state laws establishing separate public schools unconstitutional in *Brown v. Board of Education*, and on July 2, 1964 President Lyndon B. Johnson signed into law the Civil Rights Act, which became the nation's benchmark civil rights legislation that continues to resonate in America. These two prominent landmark decisions that took place 60 and 50 years ago (60/50) remain vital to us today and like many other colleges and universities around the nation, MSU will demonstrate its longstanding commitment to its land grant mission and the principle of equal opportunity for all. Project 60/50 is a university-wide initiative coordinated through the MSU Office for Inclusion and Intercultural Initiatives. The intent is to link academic exploration and study, public commemoration and remembrance, laced with a multitude of cultural expressions. Four capstone events are planned on the MSU campus during 2014-2015 as well as a multitude of lectures, symposiums, workshops and programs sponsored by, and administered by, each academic department in the University. Special programs are in development to engage students, campus visitors, and our local and global communities. Please visit the website for updates on this initiative!

The State of Spartan Health Survey Report

<http://www.olin.msu.edu/spartanhealth/faq.htm>

Student Health Services participates in the National College Health Assessment (NCHA) survey through our membership in the **American College Health Association (ACHA)**. The questionnaire covers a diverse set of health-related topics including perceived health status, sexual behaviors and beliefs, alcohol-tobacco-drug behavior and beliefs, injury prevention, disease prevention and screening, victimization, exercise and rest, emotional and mental health, incidents of disease or injury, incidents of stressors, sources and credibility of health information, and background questions. The data collected from the NCHA survey is meant to help MSU, parents, and students better understand health trends, identify emerging problems, report behavioral norms, identify risk factors to safety and academic performance, prioritize student health care issues, allocate resources for programming, design new programs, and evaluate current strategies. The data is also used for our **Social Norms campaign** on campus, commonly known as “The Ducks.” The campaign promotes a better understanding of alcohol use by the MSU student population and challenges the prevailing myths and misperceptions which often lead to higher risk consumption.

New MSU website *Dive In: A Culture Shock Resource Site*

<http://caitlah.cal.msu.edu/divein/>

A new website has been launched by the Center for Applied Inclusive Teaching and Learning in Arts & Humanities, particularly by the guidance of Dr. Ellen Cushman. It includes a variety of writing by first-year students on their culture-shock experiences at MSU, as well as some useful conceptual tools from the field of culture studies, events and news stories of interest, and campus and community resources.

“NO Excuse for Sexual Assault”

MSU’s SARV Program has launched a campaign aimed at stopping sexual assaults on MSU’s campus! Please follow them through Facebook: <https://www.facebook.com/pages/NO-Excuse-for-Sexual-Assault/150603518432636?fref=ts>.

MSU Student Food Bank

<https://www.msu.edu/~foodbank/distribution.htm>

The MSU Student Food Bank is open bi-weekly on Wednesdays, from 5:30-7:30pm in the Olin Health Center Dining Room (West Entrance). Please verify distribution dates and times by calling (517) 432-5136 and listening to the outgoing message. MSU undergraduate and graduate students who do not have an on-campus meal plan are eligible to use the food bank. To receive food, students must present their MSU student identification EVERY time they come to the food bank. At the beginning of each semester, students must present a proof of current MSU enrollment that includes your name, MSU ID number, and the number or credits for which you are enrolled (a copy of your bill stub or schedule from STUINFO). All clients are eligible to come to the Food Bank on every distribution date.

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Other News and Events

President Obama Launches Initiative to Combat Sexual Assault on College Campuses

See more at www.lansingstatejournal.com/viewart/20140122/NEWS06/301220015/Obama-targets-college-sexual-assault-epidemic

Full White House Press Release: <http://www.whitehouse.gov/the-press-office/2014/01/22/memorandum-establishing-white-house-task-force-protect-students-sexual-a>

“President Barack Obama is launching an initiative to combat sexual assault, particularly on college campuses, turning the spotlight on a problem that has devastated millions of Americans yet rarely receives such White House attention. Obama planned to sign a presidential memorandum Wednesday creating a task force to protect students from sexual assault, with a new White House report declaring that no one in America is more at risk of being raped or assaulted than college women. The report, “Rape and Sexual Assault: A Renewed Call to Action,” says that 1 in 5 women have been sexually assaulted at college but that only 12 percent of student victims report the assault. The report was compiled by the White House Council on Women and Girls and was being released Wednesday, but the White House provided an advance copy to The Associated Press. It says nearly 22 million American women and 1.6 million men have been raped in their lifetimes, with victims more likely to suffer from depression, substance abuse and a wide range of physical ailments, including chronic pain and diabetes. The report says rape’s prevalence is highest at college, fueled by drinking and drug use that can incapacitate victims. Obama is giving the task force of administration officials 90 days to come up with recommendations for colleges to prevent and respond to sexual assault, increase public awareness of each school’s track record and enhance coordination among federal agencies to hold schools accountable if they don’t confront the problem. ... The report also declares that the criminal justice response to sexual assault is too often inadequate and lays out a goal of increasing arrest, prosecution and conviction rates without any specific targets. The report blames police bias and a lack of training to investigate and prosecute sex crimes for low arrest rates and says the federal government should promote training and help police increase testing of DNA evidence collected from victims.”

Public Listening Sessions hosted by the White House Task Force to Protect Students from Sexual Assault

<https://ta2ta.org/events/webinars/white-house-listening-sessions.html>

The Department of Justice, Office of Violence Against Women, in partnership with the Department of Education, Office for Civil Rights, and the Department of Justice, Civil Rights Division will be hosting these sessions, and our colleagues from the White House, the Office of the Vice President, and the Agencies serving on the Task Force will also be participating. We want you to join us!

To facilitate conversation, the nine listening sessions are organized by group. These are listening sessions, not question and answer sessions. The listening sessions are designed to allow as many people as possible to share their stories and input. Listening sessions will use the Adobe Connect webinar service, which allows participants to queue up to make verbal comments. Participants can also type comments in a chat box. If you don’t get the chance to speak or still have more to say, don’t worry – you can submit written comments. Comments can be submitted any time from now until February 28, 2014. If you would like to submit comments, email them to OVW.SATaskForce@usdoj.gov. Please visit the website to sign up to join a listening session.

Students and Survivors

February 12, 3:00pm EST, **February 20**, 7:00pm EST, **February 25**, 5:00pm EST

Researchers and National Experts

February 13, 4:00pm EST

Victim Advocates, Rape Crisis Center Staff, Victim Service Providers, including Campus-based and Community Programs

February 14, 4:00pm EST

University, College, and Community College Administrators and Leaders

February 18, 2:00pm EST

Alumni, Parents, and Other Campus Stakeholders

February 18, 4:00pm EST

Civil Liberties

February 19, 3:00pm EST

Campus Law Enforcement, Local Law Enforcement, Student Conduct Personnel, Campus Disciplinary/Judicial Boards, and Title IX Coordinators

February 21, 4:00pm EST

Open Forum

February 26, 3:00pm EST

1 Billion Rising Dance Jam

February 14

6:00-7:00pm, Washington Street Armory, 2500 S. Washington Ave, Lansing, MI, 48910

One billion women and girls will be raped or beaten in their lifetime. Join our community as a part of one billion, plus people who will rise, release, and dance to demand justice for all survivors of gender-based violence. Also, a special message from Senator Gretchen Whitmer will take place.

Indie Boots Film Festival – Call for Short Film submissions

Submission deadline: **February 15**

<http://www.indieboots.org>

Indie Boots Film Festival is currently accepting short film submissions for the annual spring festival in Chicago. Films featuring underrepresented characters (women, people of color, LGBTQ characters, etc) and comedies are encouraged. The festival includes an audience award and filmmaker Q&A. No entry fee/free to submit. DVD and online submissions accepted. 20 minutes max, shorter films encouraged.

Capital Area District Libraries (CADL) Black History Month events

Whatever Happened to Idlewild?

February 15, 2:00pm, CADL Downtown Lansing

February 27, 6:30pm, CADL Holt-Delhi

This year, our celebration of African American culture focuses on a film and the creative filmmaker behind it, both with Michigan roots. During the mid-1900s, the town of Idlewild near Baldwin in Lake County was a thriving resort community for segregated African-Americans. It also served as a performance haven for jazz greats like Louis Armstrong, Sarah Vaughan and Count Basie. Today the area is all but deserted.

Researching Your Ancestors (Adults)

February 23, 2:00-3:30pm, CADL Downtown Lansing

CADL Public Services Librarian Jessica Trotter has been researching her family for the past sixteen years. She'll be here to discuss resources, tips and pitfalls to avoid when researching the family history of African-American ancestors.

Let Her Sing

March 29

www.lethersing.com

This event was postponed due to weather, check the website for more information. Let Her Sing is a women's empowerment event for the woman who desires to reach maximum impact through her personal and professional success. Let Her Sing is a concert-style event that features dynamic women in your area and is exclusively for women. Consisting of local speakers, singer-songwriters, dramatic story-tellers and other local

performance artists, these women are ready to offer you tools for unlocking your full potential. The cost for this event is \$100 and is payable via a Paypal link at the website. The event is also looking for volunteer assistance, including ushers, people to man the ticket and merchandise tables, volunteers to post fliers around town, etc... You will of course be able to get into the event for free. Please contact Jessica Crew at event@lethersing.com if you are interested.

20th Annual Race for the Place 5K

April 13

www.runsignup.com/Race/MI/EastLansing/RaceforthePlace

Facebook: www.facebook.com/RaceforthePlace

The Race for the Place is the largest annual fundraiser for MSU Safe Place and allows our program to continue to provide vital services to the members of the MSU and greater Lansing communities who experience relationship violence and stalking. The Race for the Place 5K course takes place on MSU's campus. Race for the Place is a fun-filled family event, with events for kids of all ages, MSU varsity athlete participation and a visit from Sparty!

5K Run/Walk Entry Fee: On or before March 31: \$25.00. After March 31, and on Race Day: \$30.00. MSU students with valid ID or under age 18: \$20.00. Group discount (up to 4 individuals) must register together in person or by mail: \$60.00.

Skydiving for a Cause: Two-Mile High Stand Against Sexual Assault

April 26

On April 26, thousands of people will take to the sky to participate in the Two-Mile High Stand Against Sexual Assault. At skydive facilities across the country, men and women will skydive, most for the first time ever, as part of Operation Freefall, to raise awareness of sexual assault. This is an annual event held simultaneously across the country on the last Saturday of each April, and it benefits both Speaking Out Against Rape (SOAR) and local community-based anti-sexual violence organizations. In the past thirteen years, Operation Freefall has raised over one million dollars. (www.operationfreefall.com/about.html) General Information: **Funds:** Each participating skydiver is expected to raise at least \$650 to participate in the event. Of this amount, \$100 will go to Sexual Assault Crisis Intervention (SACI) Team, ~\$275-375 goes towards the skydiving, and the rest goes towards SOAR (Speaking Out Against Rape) and RAINN (Rape, Abuse, & Incest National Network). The donations will go towards maintaining and bettering the advocacy services these 3 organizations provide for survivors. SACI will receive 50% of everything raised above the minimum so AIM HIGH! Donations to Operation Freefall are tax-deductible and SOAR's Tax ID number is 59-3619948. **Participants:** Anyone over the age of 18 is allowed to participate in the skydiving event. That means if you have a friend, significant other, or family member who has always wanted to skydive, now is their chance! **You do not have to be a SACI volunteer or MSU Student to jump!** The registration process is the same for all participants. **Jump Day:** The scheduled jump date is Saturday April 26. The tentative rain date is May 10. Our drop zone has not been determined yet but it should be within an hour or two of East Lansing. On the day of the event, we will carpool to the jump site (with snacks and games) and spend a few hours there while everyone skydives. Friends and family who are not jumping are allowed to come watch if they are interested. **Registration: Step 1:** Email saci@msu.edu saying that you plan on jumping so that we can estimate how many jumpers we will have! **Step 2:** Complete the "Tandem Jumper Registration, Agreement, and Release Form" found at www.operationfreefall.com/downloads/2014/tandemreg2014.pdf. Please write MSU Sexual Assault Crisis Intervention Team as your Local Host. We are not participating in the paratrooper team so you can leave that blank. Also, leave the Drop Zone blank because Operation Freefall has not yet decided where we will be jumping (it will be nearby though). This form has **not** been changed to reflect our \$650 discounted rate but they will still give the discount to anyone who puts MSU SACI as their Local Host. When you have completed this form, please send it to the address they provided. You can also bring it to the SAP office and I can send it

for you! **Step 3:** Create your online fundraising page through FirstGiving! Start by looking at the main SACI page at www.firstgiving.com/fundraiser/msusaciteam/2014. Click the tab that says "Team" and then click "Join Team". A pop up will come up asking you to register online but since you've already filled out the Jumper Registration Form you can click "I registered offline and need to create a fundraising page". Type in your personal info and then click "next". It will then ask you to join a team so click "MSU Sexual Assault Crisis Intervention Team". You can then personalize your page to include pictures and a description. They have provided a template that you can edit and add your own personal flare to it. Be sure to include all relevant information that your donors will need. ***Please note that you will want your donors to donate directly to your individual page. Donations that go to the main SACI page will go towards individuals who are a little short of the fundraising minimum.*** If you have any questions, please refer to the FAQ page on the Operation Freefall website <http://www.operationfreefall.com/faqs.html>. They have already answered a variety of relevant questions.

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Conferences and Workshops

Women's & Gender Studies Student Conference: "No Limits 2014"

March 7

University of Nebraska, Kearney

www.unl.edu/wgs/no-limits-conference

No Limits is a Student Research Conference dedicated to crossing boundaries between disciplines and exploring a wide range of women's and gender issues. It is open to undergraduate, graduate and recent graduate students throughout the region. All student projects related to women and/or gender issues are welcome. This conference is free and open to the public.

Education/Migration: Agriculture, Seasonal Migration and Access to Higher Education

March 28-29

MSU, East Lansing MI

On March 28th–29th, the Chicano/Latino Studies Program at MSU will host an interdisciplinary conference on seasonal migration, agricultural labor, and access to higher education. The goal for the conference is to reflect upon "Migration/Education" as a generative concept covering a range of inquiry and exploration in relation to seasonal migration and educational access in the United States. The conference will engage scholarship on the current state of "migrant education," with an emphasis on emergent approaches that have the potential to inform policy innovation.

11th Annual Unite for Sight: Global Health and Innovation Conference

April 12-13

Yale University, Connecticut

www.uniteforsight.org/conference

The Global Health & Innovation Conference is the world's largest global health conference and social entrepreneurship conference. This must-attend, thought-leading conference annually convenes 2,200 leaders, changemakers, students, and professionals from all fields of global health, international development, and social entrepreneurship.

Berkshire Conference: *History of Women*

May 22-25

University of Toronto, Ontario, Canada

www.berks2014.com

When you register for the conference, you can sign up for enlightening, exciting, and fun events (tours, workshops, and evening programming) organized for conference participants. For more information, check out our website before you register. Many of the events are capped, so read up and sign up!

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Calls for Papers and Proposals

Education/Migration: Agriculture, Seasonal Migration and Access to Higher Education Conference

March 28-29, MSU, East Lansing

Submission Deadline: **February 15**

On March 28th–29th, the Chicano/Latino Studies Program at MSU will host an interdisciplinary conference on seasonal migration, agricultural labor, and access to higher education. The goal for the conference is to reflect upon “Migration/Education” as a generative concept covering a range of inquiry and exploration in relation to seasonal migration and educational access in the United States. The conference will engage scholarship on the current state of “migrant education,” with an emphasis on emergent approaches that have the potential to inform policy innovation.

The conference planning committee seeks proposals in the area of migration/education with an emphasis on issues related to theory, policy and practice. Proposal Requirements: Please submit a 150-word abstract electronically to mart1496@msu.edu. The proposal should describe the content of your presentation, including a title and indicating your audio/visual needs. The abstract should list the full contact information for all presenters (name, institutional affiliation, address, email, and phone). Email Inquiries: Dr. Sheila Contreras, Director, Chicano/Latino Studies Program, sheilac@msu.edu.

International Graduate Historical Studies Conference: “Relocating History, Repositioning the Past”

March 28-29, Central Michigan University

Submission Deadline: **February 15**

The International Graduate Historical Studies Conference will host “Relocating History, Repositioning the Past.” We invite graduate students from across the social sciences and the humanities to submit proposals for papers or panels that adopt an interdisciplinary or transnational approach but we are also seeking papers or panels that approach historical topics in more traditional ways. All submissions must be based on original research. In keeping with the theme of the conference, individual papers will be organized into panels that cross spatial, temporal, and disciplinary boundaries. Send abstract of no more than 250-350 words and a short curriculum vita as an attachment to histconf@cmich.edu.

Sprinkle: an undergraduate Feminist and Queer Studies Journal

Submission Deadline: **March 24**

www.freireproject.org/sprinkle/

Sprinkle, a peer-reviewed undergraduate Feminist and Queer Studies journal originally conceived in 2007 as a collection of student works from the McGill Sexual Diversity Studies course, seeks academic submissions for Spring 2014 edition. *Sprinkle* seeks to continue to produce a queer-positive, critical journal that works to challenge the normative experiences that are often privileged within our society. In this vein, we hope to draw attention to queer history and experience as well as other issues of gender and sexuality, subjects not often addressed within classroom curricula. This journal hopes to draw from and appeal to a wide audience, and people of numerous identities and backgrounds. *Sprinkle* aims to lend legitimacy to the thoughts and experiences of young people, and produce an engaging publication. Papers should be no more than 3000 words in length and show critical engagement with issues of gender and sexuality from all disciplines. We encourage submissions to explore the intersection of gender and sexuality with other social identities (race, class, dis/ability, etc.), however this is not required. We may also consider a small number of creative submissions (i.e. poetry, short stories, etc.). Please send submissions via email as .docx, .doc, .pdf, or .rtf attachments to sprinkle.journal@gmail.com with the subject heading: “Submission for Spring 2014 Issue.” In the email please include the following information: name as you would like it to appear in the journal; email address; institution of study, and a 100 word bio. Your essays should be ‘blinded’ meaning that they should contain no information that would identify the author.

Gendered Perspectives on International Development

Applications accepted on a rolling basis.

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Rowenn Kalman, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

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Positions and Internships

Assistant/Associate Professor in Latin American History

University of Louisiana—Lafayette

Application Deadline: **February 15**

Department of History and Geography at the University of Louisiana at Lafayette seeks applications for a tenure-track assistant or associate professorship in Latin American history beginning Fall 2014. Geographical specialization and periodization is open. Teaching responsibilities include undergraduate surveys (in both colonial and modern Latin American history), specialized upper-division, and M.A. level courses. The candidate should have a strong commitment to teaching and scholarly publication. Ph.D. required, teaching experience and publications desirable. UL Lafayette is located in Acadiana, the region of Louisiana known for its Cajun and Creole heritage, and has a growing Latino population and an enrollment approaching 17,000. Send letter of application, current c.v., three letters of recommendation, two syllabi (for a survey and an upper-division course), and a writing sample to Dr. John Troutman, Chair, Latin American Search Committee, Department of History and Geography, P.O. Box 42531, UL Lafayette, Lafayette, LA 70504-2531.

Half-Time Graduate Assistant at MSU LGBT Resource Center

Michigan State University

Application review begins **February 14**. Applications will be accepted until position is filled.

www.lbgtrc.msu.edu

Duties and responsibilities: Provide support for LGBT Resource Center university-wide initiatives and student engagement and support. Collaborate on educational initiatives for Department of Residence Life staff and residential communities. Provide support and resources to student leaders as well as LGBT campus organizations and advisors. Implement LGBT education, anti-oppression training, and ally development activities. Support assessment and programming efforts for the LGBT graduate student population. Use emerging technology to facilitate networking and communication with student groups. Cultivate partnerships with cross-campus constituents. Coordinate and develop LGBT panel programs. Sustain a welcoming and affirming atmosphere for visitors to the LGBT Resource Center. Assist student groups with program development and implementation. Contribute to the evolution of the LBGTRC. Coordinate and implement New2U, program for LGBT students who are new to Michigan State, particularly first year students. **Work schedule:** Graduate Assistants work closely with student leaders and organizations; therefore, the work load and schedule will vary. You can expect to work most of your hours during regular business hours, with one or two evening meetings per week and/or weekends. During high programming times, you will be working many more hours than usual; these hours can be “banked” for times that you have more academic assignments and pressure. The staff of the Resource Center recognizes that Graduate Assistants are first and foremost students, and we work hard to support your academic and personal scheduling needs. **Supervision:** Graduate Assistants are formally supervised by the Assistant Director of the Resource Center. **Remuneration:** TBD **Criteria for candidates:** Qualified applicants will have previous experience working with LGBT communities and developing collaborative educational initiatives. Understanding of the needs and concerns of LGBT college students and multiple intersections of identities across sex, gender, race, ethnicity, class, among others, is essential. The successful individual will be able to demonstrate initiative, have excellent verbal and non-verbal communication skills, navigate relationships with students and staff, and demonstrate a high level of multicultural competency. Due to the nature of work with student leaders, post-bachelors work experience is desired. Previous experience with programming, event planning and/or training is preferred. **Application Process:** Please send a cover letter, resume and names of at least three references to the snail mail address below, or email an MS-Word or PDF attachment to: gonyocla@vps.msu.edu. Electronic submissions are preferred. Claire Gonyo, Graduate Assistant-Selection Coordinator, LGBT Resource Center, 302 Student Services Building, East Lansing, MI 48824-1113.

Graduate Assistants, MSU Neighborhood Engagement Centers

Michigan State University

www.neighborhoods.msu.edu

MSU's Neighborhood Engagement Centers are seeking two graduate assistants to work 20 hours per week during the academic year and the summer. The two positions are:

Graduate Assistant for Research and Assessment: the Graduate Assistant will work with the Engagement Center (EC) team, which is comprised of an associate dean/director, five professional EC directors, their full-time assistants, two research and assessment professionals, and three other graduate assistants. The Graduate Assistant for Research and Assessment will conduct literature reviews, collect and analyze qualitative and quantitative data, consult on assessment and research projects in the ECs, and make public presentations of assessment and research results. As needed, the GA will also interact directly with professional staff partners in the ECs (e.g., Residential and Hospitality Services, academic advising, health providers) and undergraduate students. Required skills, abilities, and attributes: Commitment to undergraduate student success; strong writing for varied social science audiences (i.e., academic, professional, undergraduate); qualitative and/or quantitative data collection and analysis; leadership, teamwork, and self-motivation. Desired attributes: Knowledge of undergraduate student success theories and practice; experience working with institutional data sets; knowledge of program evaluation; experience teaching, advising, leading, and/or mentoring diverse undergraduate students.

Graduate Cultural Assistant: the Graduate Cultural Assistant to work with the Engagement Center (EC) team, which is comprised of an associate dean/director, five professional EC directors, their full-time assistants, two research and assessment professionals, and three other graduate assistants. The Cultural Assistant will facilitate communication with and programming for academic, socioemotional, and personal success for international undergraduate students living in the on-campus Neighborhoods. As needed, the GA will also interact directly with professional staff partners in the ECs (e.g., Residential and Hospitality Services, academic advising, health providers) and undergraduate students. Required skills, abilities, and attributes: Commitment to undergraduate student success; fluency in written and spoken Mandarin; knowledge of Chinese and US education systems; leadership, teamwork, and self-motivation. Desired attributes: Knowledge of undergraduate student success theories and practice; experience teaching, advising, leading, and/or mentoring undergraduate students in the US or China; experience translating documents or other media. To apply for either or both positions: Send a cover letter and resume or cv by email to: Dr. Kristen Renn, Associate Dean of Undergraduate Studies and Director for Student Success Initiatives (address email to Ms. Lauren Brown, lbrown@msu.edu). Your documents should be saved as PDFs and labeled: LastnameLetter.pdf and LastnameResume.pdf (or LastnameCV.pdf). Please include "application for GA position" in the subject line of your email.

Faculty Position in Religion and Politics

Washington University in St. Louis

<http://rap.wustl.edu/>

Washington University in St. Louis, John C. Danforth Center on Religion and Politics, invites applications and nominations across the humanities and social sciences for a senior (tenured) faculty position, to begin as early as July 1, 2014. Candidates should have scholarly expertise in one or more religious traditions with presence in the United States and should be broadly trained in U.S. religious history, the sociology of religion, American politics, or a related field. It is expected that candidates will have completed the Ph.D. and have a significant record of publication. Duties for the position will include teaching, conducting research, writing for publication, presenting seminars, participating in Center governance, and university service. Applications from women and members of underrepresented groups are especially encouraged. To apply, send a letter of nomination or application, along with a curriculum vitae, to rap@wustl.edu.

Visiting Assistant Professor of East Asian History

Luther College, Decorah, Iowa

<https://luthercollege.hiretouch.com/job-details?jobID=16192&job=visiting-assistant-professor-of-history-east-asian-history-non-tenure-track>

Luther College invites applications for a Visiting Assistant Professor of History (East Asian history); a one-year, non-tenure track position beginning late August 2014. **QUALIFICATIONS:** Ph.D. preferred by September 1, 2014. The successful candidate should demonstrate a passion for teaching excellence in a private liberal arts setting. **RESPONSIBILITIES:** Specialization within East Asian history is open, but preference will be given to candidates with a research or teaching interest in environmental history or gender and women's history. This position carries an annual load of seven courses to include a survey course in East Asian history, specialized courses in the candidate's areas of research interest, an all-college interdisciplinary course for first year students which includes writing instruction, and a first-year seminar to be taught during the January Term.

Assistant Professor, U.S. History 1830-1945

University of Arizona, Phoenix, AZ

<http://www.hr.arizona.edu> (job number: 53650)

The Department of History at the University of Arizona seeks a full-time, tenure-track assistant professor in U.S. history, to begin Fall 2014. We request applications from scholars whose U.S. history research expertise falls within the period of 1830-1945, with specializations in one or more of the following topics: race and ethnicity, gender, labor and work. The successful candidate will be expected to have a doctorate in history or a relevant discipline by August 2014. Candidates should demonstrate a strong potential for excellence in research and an ability to teach at the undergraduate and graduate levels. The department seeks individuals who are able to work with diverse students and colleagues and who have experience with a variety of teaching methods and curricular perspectives. Salary is commensurate with qualifications and experience. We anticipate conducting interviews at the American Historical Association Annual Meeting, January 2014, in Washington, D.C. To apply, please complete the online faculty application and attach a letter of application describing research and teaching interests and experience, cv, one writing sample (chapter or article-length) and the names of three recommenders. Please arrange for the letters of recommendation to be sent to Prof. Katherine Morrissey by email as pdf attachments to HistoryJobSearch@email.arizona.edu. Other materials, such as graduate transcripts and teaching evaluations, may be requested at a later date.

Director, Office of Sexual Assault Prevention and Response

Harvard University, Cambridge, MA

<https://sjobs.brassring.com/TGWEbHost/jobdetails.aspx?partnerID=25240&siteID=5341&AReq=30518BR>

This position reports to the Director of Health Promotion & Education in Harvard University Health Services. **Duties:** Responsible for directing all operations of the Office of Sexual Assault Prevention and Response, a University-wide office that provides educational and victim services to college and graduate students. In addition, the director reports to Chief of Student Mental Health Services for supervision of rape crisis counseling activities. Supervise the education specialist, prevention specialist, and all interns and other student volunteers affiliated with the Office. Develop and implement student education curricula and other programs to prevent sexual assault. Provide individual support and assistance for students who have experienced sexual assault, and manage a 24-hour on-call system for response to assault. Work closely with the Title IX office in providing services to students; coordination and training for staff; and planning and implementing community-wide strategies to reduce the incidence of sexual assault and other forms of sexual harassment at Harvard, and measure the effectiveness of such efforts. Work closely with the executive committee comprised of faculty and staff from across the University on matters of policy and procedure. The Director will also develop training programs for SASH (sexual assault/sexual harassment) advisors and other

designated support personnel of the College and graduate/ professional schools; supervise and train the peer response hotline; provide oversight of peer education programs; and respond to a variety of constituencies concerned about sexual assault. Collaborate with program evaluators to design, establish, and oversee evaluation schema. Represent Harvard University as a liaison to local community agencies associated with prevention and response to sexual assault.

Chair, Native American and Indigenous Studies

University of Washington, Seattle

<http://apply.interfolio.com/23390>

The College of Arts and Sciences at the University of Washington seeks candidates for a full-time associate or full professor, to serve as Chair in the Department of American Indian Studies. American Indian Studies (AIS) at UW is a multidisciplinary academic department that offers an undergraduate major and a minor. It is also home to the Native Voices graduate program in indigenous film, video, and digital media. The department faculty represent a range of disciplines and approach their teaching and research from a decolonized, community-based and global perspective. The department works with national and regional Native American communities through the UW Tribal Leaders Summit, Native American Advisory Board, UW powwows, the Intellectual House project, and campus symposia and conferences. It is a campus leader in facilitating the recruitment and retention of Native American and indigenous students. University of Washington seeks a scholar of Native American and Indigenous studies and will consider applicants in all areas of specialization. The critical qualifications are a Ph.D. or comparable terminal degree in the candidate's field; a record of distinguished scholarship and teaching; experience working with Native American communities and organizations; administrative experience that includes strategic educational planning, budget management, development and grant writing skills, advising, and personnel management. The chair will provide leadership for the department's educational mission, work to enhance professional development opportunities for faculty, advocate for AIS in relations with college and university administrators, administer and develop department budget and resources, supervise staff, and promote mutually beneficial relations with regional Native communities and organizations. University of Washington faculty engage in teaching, research, and service. The chair has the discretion to set a teaching schedule compatible with departmental leadership as his/her highest priority. The start date for this position is negotiable but may be as early as July 1, 2014. Candidates should provide a letter of application, curriculum vitae, statement of research and teaching interests, statement of administrative philosophy and experience, teaching evaluations, and the names and contact information for at least three references. References will not be contacted until a candidate is being considered for a campus visit.

Assistant Professor of Women's and Gender Studies

Syracuse University, NY

www.sujobopps.com (posting number 070809)

The Department of Women's and Gender Studies at Syracuse University invites applications for an assistant professor of Women's and Gender Studies. Syracuse seeks an interdisciplinary feminist scholar with a strong record of research and teaching in women's and gender studies consistent with a tenure track appointment at a research university. Specifically, Syracuse invites applications from candidates who specialize in Latina, Chicana, Latin American, and/or indigenous scholarship. Candidates with expertise in feminist, decolonial, queer methods and theories will be given top consideration. Interdisciplinary doctoral training required; Women's Studies or Interdisciplinary Ph.D. preferred. The candidate's work should complement the mission, goals, and strengths of the WGS Department at SU. The candidate will be expected to contribute to Syracuse's core undergraduate and graduate curriculum and to help build a future graduate degree program. Our department is distinguished by its commitment to intersectional, transnational, and interdisciplinary approaches, with an emphasis on issues of race, class, disability, sexuality, and ethnicity as an inherent part of

our signature focus on transnational feminist analyses of gender and gender justice. Interested candidates must apply by completing a faculty application. Candidates must attach a letter of interest, curriculum vita, and one publication or writing sample of no more than fifty pages. Three letters of recommendation are required and will be requested directly from your references through our employment system at the time your application is certified and submitted. Please have an accurate email for each of your references available to enter at the time of your application. Contact search co-chairs, Dr. Chandra Talpade Mohanty (ctmohant@syr.edu) or Dr. Robin Riley (rlriley@syr.edu) with any questions. We will begin screening applications on November 25. Position will remain open until filled.

**Assistant Professor of Gender, Race, Culture, Science, and Technology
California Polytechnic State University, San Luis Obispo**

www.calpolyjobs.org (#103079)

The College of Liberal Arts at California Polytechnic State University seeks applications for a full-time (academic year), tenure-track assistant professor in gender, race, culture, science, and technology (GRCST) to begin September 15, 2014. Candidates must demonstrate the ability/potential to collaborate across disciplines and contribute to the curricular and scholarly development of the interdisciplinary area of GRCST. Although applications are sought from any traditional liberal arts discipline (arts, communications, humanities, social sciences) or interdisciplinary area, we are particularly interested in applicants with backgrounds in or connections to anthropology, ethnic studies, geography, philosophy, sociology, or women's and gender studies. Disciplinary expertise alone is not sufficient; that expertise must intersect in meaningful ways with science and technology.

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Fellowships, Scholarships and Grants

Laura Bush Travelling Fellowship

UNESCO (United Nations Educational, Scientific and Cultural Organization)/U.S. Department of State

Application Deadline: **February 25**

www.state.gov/p/io/unesco/programs

The fellowship will help fund a proposal designed by the applicant to conduct brief work in a foreign country related to the mandate of UNESCO – using education, natural sciences, social and human sciences, culture, and/or communication and information to build strong ties among nations. The fellowship is intended for American college/university students who express an interest in international collaboration but as of yet had not been afforded many opportunities to travel abroad. The length of time for the travel is expected to be between 4 and 6 weeks and should include interaction with individuals from other nations. During his/her travel, the recipient should be willing to participate in public diplomacy events arranged with the pertinent U.S. State Department Consulate, Mission, and/or Embassy. Following the travel, the recipient agrees to submit a report describing experiences and analyzing objectives achieved; share his/her experiences with others; and be available to make a presentation to the U.S. National Commission for UNESCO.

Eligibility: In order to apply for the Laura W. Bush Traveling Fellowship, applicants: Must be a U.S. Citizen eligible for foreign travel; Must be at least 18 years old and not older than 25 at the time of application; Must be currently enrolled in an accredited U.S. college or university in the United States. **Selection:** Only complete applications received by the application deadline will be considered. A subcommittee of the U.S. National Commission for UNESCO, which shall include a personal representative of Mrs. Laura W. Bush, will conduct an initial review of the applications, conduct phone interviews as needed, and provide recommendations to the entire Commission about which candidates are the most qualified to receive the Fellowship. The number of recipients and exact amount of money awarded will depend on the quality of applications and the funds available. The average fellowship award amount is \$2,500.

MLK Endowed Scholarship

Michigan State University

Application Deadline: **February 28**

www.inclusion.msu.edu/Outreach/MLKScholarshipInformation.html

The Martin Luther King, Jr. Endowed Scholarship Program recognizes MSU students who are, through their stewardship, becoming society's leaders by actively engaging in their communities in ways that fight injustice and promote equality for all on every possible level. The MLK Endowed Scholarship will be awarded to qualified student applicants in accordance with normal procedures followed by the Offices of Admissions and Scholarships and Financial Aid. Unique to the MLK Scholarship, MLK scholars will be selected on the basis of the following: demonstrated leadership; commitment to the involvement with social change in communities; financial need; academic achievement; one full year of full-time study at MSU; current full-time status at MSU. In the application, students must provide a two-page typed personal statement in which they discuss their student leadership and extra-curricular activities and their involvement with social change in their communities, their financial need for the scholarship, and their career goals. Finally, student applicants are asked to respond to this question: "If you become a recipient of an MLK scholarship, consistent with the legacy of Dr. King, how will you contribute to communities in the future?"

Hodson Trust—John Carter Brown 2014-15 Fellowship

Washington College, C.V. Starr Center for the Study of the American Experience

Application Deadline: **March 14**

www.washcoll.edu/centers/starr/hodson-brown-fellowship.php

The Hodson-Brown Fellowship supports work by academics, independent scholars and writers working on

significant projects relating to the literature, history, culture, or art of the Americas before 1830. Candidates with a U.S. history topic are strongly encouraged to concentrate on the period prior to 1801. The fellowship is also open to filmmakers, novelists, creative and performing artists, and others working on projects that draw on this period of history. The fellowship supports two months of research and two months of writing. The stipend is \$5,000 per month for a total of \$20,000, plus housing and university privileges. The research is conducted at the John Carter Brown Library on the campus of Brown University, which has one of the world's richest collections of books, maps, and documents related to North and South America and the Caribbean between 1492 and 1830. The research must be completed within the academic year (September to May). Housing will be provided convenient to the library. The writing period of the fellowship will be at the Starr Center at Washington College. The two-month writing term will be during the summer following the research term (June-August.) Applications Should Include the Following: 1) A cover letter. 2) The applicant's curriculum vitae, including a list of past publications or other relevant projects, as well as the names and telephone numbers of at least three references. 3) At least one substantial sample of the candidate's writing (published or unpublished) or other past work. 4) A brief narrative description of the work-in-progress, its potential contributions to history, literature, the arts, or our understanding of the present, and the candidate's plan for his or her fellowship terms in Providence and Chestertown. Candidates are encouraged to consult the John Carter Brown Library's collections online prior to submitting and application. Special consideration will be given to proposals discussing specific resources at the JCB that will be useful to the project.

Moreau Academic Diversity Postdoctoral Fellowship Program University of Notre Dame

<http://diversity.nd.edu/moreau-postdocs/online-application/>

Promising candidates in *any* discipline who meet one or more of the following criteria are eligible to apply: 1) research focusing on Gender, First Nations/Native American, African/Africana/African-American, Asian/Asian American, Ethnic, Latino/a or Latin American Studies, 2) experience, teaching and/or research promise to enhance cultural competency and diversity within the American educational landscape or who are interested in exploring the implications of such work for liberal education in the Catholic tradition, 3) track record of involvement in initiatives aimed at promoting diversity in higher education through teaching or research, 4) any discipline from one of the populations underrepresented historically in American higher education. In addition to their research, Fellows will teach one course each semester during their tenure, one in the area of their specialization, and a core undergraduate offering for their home department. Fellows will also be part of mentoring initiatives geared toward long-term professional development and the evaluation of each fellow for possible appointment to a teaching-and-research position at the University. These postdoctoral appointments are for a one-year term and are renewable for a second year. They will carry a starting annual salary of \$50,000. Health insurance and \$5,000 for relocation/research expenses will also be part of the fellowship package. Applicants must have completed all requirements for the doctoral degree by August 2014 or have received the terminal degree in their discipline within the past five years. Application materials: 1) a cover letter detailing the applicant's specific qualifications for the fellowship; the primary field of expertise; a description of how she/he will contribute to broadening the perspective and intellectual diversity of the university; 2) the names of up to two departments at Notre Dame to which the application should be forwarded for consideration; 3) a proposed plan for research to be undertaken during the tenure of the fellowship, not to exceed five pages; and 4) a cv. Applicants will be asked for the names of three scholars who can provide references. For those having received their terminal degree within the last year, one reference letter *must* be from the dissertation advisor. For more information, contact moreauscholars@nd.edu.

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Study Opportunities

Schomburg-Mellon Humanities Summer Institute—June 9 to July 18

Schomburg Center for Research in Black Culture of The New York Public Library

Application Deadline: **April 1**

<http://www.nypl.org/locations/tid/64/node/29386>

The Schomburg-Mellon Humanities Summer Institute, held at the Schomburg Center for Research in Black Culture of The New York Public Library, encourages minority students and others with an interest in African American and African Diasporan Studies to pursue graduate degrees, especially PhDs, in the humanities. The program is open to U.S. citizens and permanent residents. It offers a six-week session for 10 rising seniors. The Institute, with the help of renowned scholars, will develop and nurture the students' interest in the appropriate disciplines, and provide them with the requisite intellectual challenges and orientations needed to pursue humanities careers and to reach their full potential.

MSU Study Abroad: “Sexual Orientation, Gender Identity & Sexual Politics in Amsterdam”

Summer 2014, July 4-August 4

Application Deadline: **March 1**

In this program, students will learn about sex and gender politics and policy in the Netherlands, one of the most sexually liberal countries in the world. This nation was the first to legalize same sex marriage, grant sex workers legitimate status, and covers sex reassignment surgeries through its government health plan. Yet tolerance for sexual and gender diversity is counter-balanced by a pervasive social intolerance of Muslim immigrants. Students will study sexual and gender politics with Dutch scholars and speakers doing research and working in organizations relating to sexuality and immigration, LGBT rights, sex work, sex education, and transgender policies in order to advance their knowledge of these topics in a comparative context. Students will reside in the vibrant city of Amsterdam, where world-famous museums and cafes abound alongside beautiful canals and historic architecture. Students will be housed in dormitories or apartments in the Amsterdam. Excursions will include a visit to Brussels, where they will visit the European Parliament and meet with representatives from the Intergroup on LGBT rights. Students will visit the Red Light District, engage in city walking tours, and visit the Netherlands' countryside. Students will also be able to witness the awesome spectacle of Amsterdam's gay pride canal parade.

MSU Study Abroad: “Sustainable Community Development in Tanzania”

Summer 2014, June 21-August 2

Application Deadline: **March 1**

www.facebook.com/MsuudsmTanzanianPartnershipProgramStudyAbroad

This is a highly subsidized interdisciplinary study program that focuses on the study and practice of development. Students will learn about the history of development in Tanzania, various approaches to development work, and MSU's current development strategies in Tanzania. Students will have a chance to apply what they learn in the classroom through a hands-on community engagement program in a Tanzanian village, partnering with Tanzanian students from the University of Dar es Salaam. The program will also include linguistic and cultural orientation, including a home stay with a local family. The program is perfect for students with a strong interest in Africa, development issues, and for those interested in careers in international development-related fields. If you have any questions, you can contact the faculty leader, Betty Okwako at okwakobe@msu.edu.

Institute for Genocide and Human Rights Studies: Genocide and Human Rights University Program

August 4-15, University of Toronto, St. George Campus, Toronto, Canada

www.genocidestudies.org/GHRUP/index.html

The mission of the Genocide and Human Rights University Program is to help develop a new generation of scholars to engage in research and publication in the field of genocide and human rights studies. This goal is achieved through a comparative and interdisciplinary analysis of such cases of genocide as the Jewish Holocaust, the Cambodian Genocide, and the Rwandan Genocide, among others, using the Armenian Genocide, the archetypal genocide of the 20th century, as the point of reference. The program also seeks to help develop an academic level educational support system for those who wish to work toward the prevention of genocide. The program strives to show, through the study and sharing of the genocidal traumas of many peoples, that genocide is a universal human experience and that, as such, it must be the concern of all individuals and institution.

MSU Graduate Specialization in Women and Gender

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

MSU Minor in Defense Studies & Leadership

<http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721>

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

http://bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

MA in Women's History at Sarah Lawrence College

www.slc.edu/womens-history

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field. You can also visit

MA in Women's and Gender Studies at University of Southern Florida

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

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