

GenCen News and Events

Find GenCen on Facebook

Advising Appointment process for the GenCen Student Advisor

Tracy Dobson Award for Undergraduate Student Feminist Activism. Deadline **December 13**

Mary Anderson Award for the Best Undergrad Paper on Women & Gender in Global Perspective. Deadline **December 13**

Rita S. Gallin Award for the Best Graduate Paper on Women & Gender in Global Perspective. Deadline **December 13**

Gender and Development: NGO Internships in Malawi Study Abroad Program—APPLY NOW!

Introducing GenCen's new Core and Consulting Faculty!

MSU News and Events

Peace Corps World Aids Day Event. **December 4**

Peace Corps General Information Session. **December 11**

National Recruiting Trends. **December 18**

13th Annual Black History Month Multicultural Heroes Hall of Fame Case Competition. **January 16, 4:00pm**

Irma Vep, The Last Breath. **Through January 5**

Detroit Resurgent and An Extraordinary Document of Our World. **Through January 12**

MLK Student Leadership Conference: *Embracing History, Overcoming Struggle, Demanding Justice*. **January 18**

2014 MLK Day Events. **January 20**

Richard Lee Featherstone Endowed Prize. **January 24, 5:00pm**

Teal Ribbon Award Nominations. **January 24**

PROJECT 60/50

The State of Spartan Health Survey Report

New MSU website *Dive In: A Culture Shock Resource Site*

"No Excuse for Sexual Assault:" SARV Campaign

MSU Student Food Bank

Other News and Events

Potter Park Zoo's Wonderland of Lights. **November 29-December 29**

MSU Broad Art Museum Family Day. **December 7**

Winter Glow. **December 7**

Williamston Holiday Light Parade. **December 7**

MSU 50th Annual Arts and Crafts Show. **December 7-8**

41st Annual Noel Night at MSU's Detroit Center. **December 7**

Stuff the Bus Holiday donation event. **December 14**

Potter Park Zoo breakfast with Santa. **December 14**

Conferences and Workshops

10th MLK Student Leadership Conference: *Embracing History, Overcoming Struggle, Demanding Justice*, **January 18**

16th Annual Civic Engagement Institute, **February 3-4**

Calls for Papers and Proposals

On our Terms. **December 15**

The Future of Women's Studies and Women's Studies of the Future, April 5, 2014, Penn State. **January 15**

Gendered Perspectives on International Development

Women's Studies: An Interdisciplinary Journal

Journal of Women's History

The Journal of Black Masculinity

Men and Masculinities

Positions and Internships

Peg Zeglin Brand Endowed Chair in Gender Studies, Indiana University. **December 29**
Director, Albert Greenfield Digital Center for the History of Women's Education, Bryn Mawr College. **December 30**
Lecturers in Gender Studies and Cultural Studies, University of Sydney, Australia. **January 8**
Graduate Assistants, MSU Neighborhood Engagement Centers, Michigan State University
Assistant Professor, U.S. History 1830-1945, University of Arizona
Associate or Full Professor, Social Justice, Human Rights, and the Law, University of North Carolina
Eileen Lamb O'Gara Endowed Chair in Women's Philanthropy, Indiana University
Director, Office of Sexual Assault Prevention and Response, Harvard University
Assistant Professor of History, Michigan State University
Associate Professor/Director, Women's Studies, The University of Akron
Program Director, Women's and Gender Studies, University of North Carolina
Chair, Native American and Indigenous Studies, University of Washington
Assistant Professor of Women's and Gender Studies, Syracuse University
Assistant Professor for Feminist Political Ecology/Sustainability Studies, University of California, Riverside
Assistant Professor, Gender and Sexuality, University of Alabama

Fellowships, Scholarships and Grants

Jackie McLean Fellowship in U.S. History, University of Hartford. **December 15**
University of California Postdoctoral Fellowship in Criminology, Law, and Society. **December 31**
GRID Postdoctoral Fellowship, Dartmouth College. **January 6**
Clayman Institute for Gender Research at Stanford University Postdoctoral Fellowship. **January 6**
Mellon Postdoctoral Fellowship in Women's and Gender Studies, Rutgers University. **January 6**
Harriet Beecher Stowe Student Prize for Excellence in Writing to Advance Social Justice. **January 10**
Doctoral, Post-doctoral, and Mid-career Sustainability Science Fellowships, Harvard University. **January 15**
Postdoctoral Fellowship in Sexuality Studies (Social Scientific Approaches), Northwestern University. **January 15**
Boston College African and African Diaspora Studies Fellowship. **January 31**
MLK Endowed Scholarship, Michigan State University. **February 28**
Moreau Academic Diversity Postdoctoral Fellowship Program, University of Notre Dame

Study Opportunities

MSU Spring 2014 Courses of Interest
MSU Graduate Specialization in Women and Gender
MSU Minor in Defense Studies & Leadership
MSU Undergraduate Specialization in Bioethics, Humanities, and Society
MA in Women's History at Sarah Lawrence College
MA in Women's and Gender Studies at University of Southern Florida

GenCen News and Events

Find GenCen on Facebook

GenCen has an active Facebook Group, which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. Please join us!

<https://www.facebook.com/groups/129708379605/>

We also have a more “official” Page, where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date! <https://www.facebook.com/MSUGenCen>

Student Advising Appointments: Fall Semester Walk-in hours held Wednesdays from 10:00am-12:00pm

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System**—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email gencenad@msu.edu to schedule an appointment.

Tracy Dobson Award for Undergraduate Student Feminist Activism

Submission Deadline: **Friday, December 13**

GenCen invites submissions for this award, named to honor Tracy Dobson’s tireless efforts to bring gender equity to MSU, launching MSU’s enhanced plan to recruit and retain women faculty and administrators. Her commitment to inform and inspire students to work for social justice led many to law school and to seek careers in public service through elected positions or the non-profit sector. Professor Dobson retired in 2011 from MSU’s Department of Fisheries and Wildlife. The award honors an MSU undergraduate who has distinguished him or herself through exemplary local, national, or international activism on behalf of gender equity and social justice. The award will recognize those who have achieved a leadership position on behalf of their chosen cause. Evidence of commitment to a feminist cause through the college career as well as dedication to a career in some aspect of gender equity and social justice is required. To apply: please submit CV/resume and a three-page description of the feminist cause you have been involved in and your role in it. Two letters of support—from a supervisor, co-worker, peer activist or MSU faculty or staff mentor—are also required in support of your application materials.

Submissions will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The award winner will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at gencen@msu.edu (*in Microsoft Word, in formats up to Word 2013*). Letters of support may be submitted electronically via email to gencen@msu.edu or by mail in hard copy. Please indicate that you are submitting to the Dobson competition and be sure to include a contact phone number and email address.

Mary Anderson Award for the Best Undergraduate Paper on Women and Gender in Global Perspective

Submission Deadline: **Friday, December 13**

GenCen invites MSU undergraduate students to submit a paper for its annual competition, named to honor former women's rights activist and MSU Women's Studies scholar Mary Anderson, who lost her battle with breast cancer in 1993. The paper should have been completed within the past year and should focus on issues related to women and gender in global perspective.

Papers should be approximately 20 double-spaced pages in length. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize. Submissions are to be made to the GenCen office via email at gencen@msu.edu (*in Microsoft Word, in formats up to Word 2013*). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address.

Rita S. Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective

Submission Deadline: **Friday, December 13**

GenCen invites MSU graduate students to submit a paper for its annual competition, named for Rita S. Gallin in honor of her 13 years as director of the Women and International Development Program and her scholarship in the area of women, gender, international development, and globalization. The paper should be approximately 20 double-spaced pages in length, and have been completed within the past year and should focus on issues related to women, gender, international development, and globalization.

Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize. Submissions are to be made to the GenCen office via email at gencen@msu.edu (in Microsoft Word, in formats up to Word 2013). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address.

Development and NGOs: Internships in Malawi Study Abroad Program—APPLY NOW!

Program Flyer: <https://osa.isp.msu.edu/cache/profiles/100474.pdf>.

Office of Study Abroad Program Description: <https://osa.isp.msu.edu/Programs/program/index/105667>.

Office of Study Abroad Application website <https://osa.isp.msu.edu/>.

If you are interested in this program, **please contact the GenCen student Advisor, Dori Hopkins (gencenad@msu.edu)** very soon. While there is an official application deadline of March 1, we strongly urge interested students to complete the online application no later than the end of the fall semester.

GenCen coordinates a 10-week study abroad program that will be offered during the Spring/Summer 2014 semesters, entitled *Development and NGOs: Internships in Malawi*. The program involves faculty from the Department of Anthropology and the Department of Geography. The program is limited to 6 students, and it attracts diverse students from a range of majors and interests. It involves 3 pre-departure meetings on MSU's campus in March, April, and May; and 10 weeks in-country. There are 4 weeks of in-country course work, which includes guest lecturers, language instruction, and a field trip. The remaining 6 weeks is spent in a full-time internship at a non-governmental organization (NGO) that is organized by GenCen based on the student's stated internship interests, and an academic paper is incorporated into the internship experience. Students live together in a guesthouse in Lilongwe, Malawi, and the program allows them to get direct experience working with Malawian professionals, college students, and community members—both at NGO offices, and in the neighborhoods and villages served by the NGOs.

This program provides students the opportunity to carry a full semester courseload while participating in a nongovernmental organization (NGO) internship. The required ISS 330A course (Social Science Perspectives on Africa) meets twice during Spring 2014 semester and is completed during the first four weeks in Malawi. The remaining six weeks in Malawi are spent in a full-time, for-credit internship with an NGO. Some examples of NGOs a student may work with are Water Aid, Action Aid, or World Vision (all subject to change). In Africa, thousands of NGOs work on development projects related to agriculture, environment, and health. In examining these projects, we found that gender relations often determine who has access to critical resources. By studying complex issues such as women's access to land and other natural resources, health care, household divisions of labor, and national and international economic development policies, students will gain an understanding of the cultural and societal forces at work in Malawi and beyond that can constrain and, in some cases, empower families as they attempt to improve their well-being.

Introducing GenCen's newly-affiliated Core and Consulting Faculty!

Core

Adrienne Adams (Community Psychology)

Stephanie Amada (Writing, Rhetoric, and American Culture)

Amy Bonomi (Human Development and Family Studies)
Valentina Denzel (French)
Andrew Dillon (Agricultural, Food, and Resource Economics)
Terry Flenbaugh (Teacher Education)
Erin Graham (History)
Kathryn McEwen (Ling/Lang)
Christa Porter (Higher, Adult, and Lifelong Learning)
Dan Smith (Theatre)
Karen Williams (Obstetrics and Gynecology)
Logan Williams (Sociology/Lyman Briggs)
Felicia Wu (Food Science and Human Nutrition/Agricultural, Food, and Resource Economics)

Consulting

Cheryl Caesar (Writing, Rhetoric, and American Culture)
Peter de Costa (Linguistics and Languages)
Heather Gasser (Residential Initiative on the Study of Development)
Maria Porter (Education)
Joshua Yumibe (Film Studies)

[\(back to Table of Contents\)](#)

MSU News and Events

Peace Corps World Aids Day Event

December 4

6:00pm, 204 International Center

In honor of World Aids Day this session will focus on Peace Corps volunteers working in health programs and give you a taste of what it is that volunteers do as health volunteers. MSU campus recruiters will also provide an overview of Peace Corps, including the application process, benefits of service and how to become a more competitive candidate. For more information or questions, contact Yolanda Brooks or Marisa Rinkus at msupeace@msu.edu or by phone at 517-432-7474.

Peace Corps General Information Session

December 11

6:00pm, 204 International Center

<http://peacecorps.isp.msu.edu/>

National Recruiting Trends

December 18

10:30am-12:00pm, 128 Natural Science Building

This presentation is geared to promoting the understanding of the job market students face after graduation. All MSU faculty, advisors and staff are invited to attend the National Recruiting Trends presentation by Dr. Phil Gardner, Executive Director of the Career Services Network and Director of the MSU Collegiate Employment Research Institute. This session will focus on recruiting conditions for 2013-2014 based on detailed information from employers. It will cover projected hiring targets by degree level; highlight interest by academic discipline; review internship recruiting intentions and much more. The 2013-14 Recruiting Trends report is available online at <http://www.ceri.msu.edu/recruiting-trends/>.

13th Annual Black History Month Multicultural Heroes Hall of Fame Case Competition

Application Deadline: January 16, 4:00pm

<http://www.mbp.broad.msu.edu>

Multicultural Business Programs is accepting team applications for the 13th Annual Black History Month Multicultural Heroes Hall of Fame Case Competition. Applications are available online at the website or at 417 Eppley Center. Teams must consist of three MSU undergraduates. The competition is open to all MSU undergraduates enrolled in Spring semester 2014. Each team selects a multicultural hero from the list provided on the application form. A team has 10 minutes to make their case including a biographical overview, how their hero has carried and passed the torch of justice, how their hero contributed to the struggle for human rights, the relationship between their hero and Dr. Martin Luther King, Jr. and why he/she should be inducted into the Hall of Fame. The winning team is selected by a panel of judges and will receive a \$2000 grand prize. The final round of the competition will take place on Wednesday, February 19, from 6:00-8:00pm in N130 Business College Complex with a reception following. In the past twelve years the Multicultural Heroes Case Competition has awarded over \$29, 000 in prizes and over 300 students have participated.

Irma Vep, The Last Breath

Through January 5

Broad Art Museum

The Broad MSU presents the world premiere museum showing of *Irma Vep, the last breath*, a multichannel video installation by the artist Michelle Handelman. Based on the silent film character Irma Vep from the film *Les Vampires* (dir. Louis Feuillade 1915) and the life of the actress who portrayed her, Musidora, Handelman's

work explores the shadow side of society—examining themes of criminal anxiety and the relationship between the artist and her creation (both fictional and real). Irma Vep and Musidora are played by Zackary Drucker and Jack Doroshov (aka Mother Flawless Sabrina), two artists whose personal relationship documents a trans-generational evolution of gender. By mirroring Drucker and Doroshov's relationship with that of Irma Vep and Musidora's, Handelman's film interweaves the biographies of its characters with those of its performers, as well as Handelman's own experience of living life undercover. In this conflation of past and present lives, Handelman creates a visually stunning and multilayered narrative.

Detroit Resurgent and An Extraordinary Document of Our World

Through January 12

MSU Museum

Two exhibits featuring photographic portraits by Gilles Perrin in collaboration with Nicole Ewencyk on display through Jan. 12. Detroit Resurgent is an exhibit program revealing the strength of human creativity in evolving Detroit... Portraits of Detroiters who represent a growing movement for a vibrant, resilient city provide a counter narrative to a Detroit in ruins...Capturing human energy, complexity, and combined efforts that will forge a shared future...Drawing on historic strengths, combined with dynamic new elements. An Extraordinary Document of Our World is a selection of worker portraits made around the world in a time of change throughout the past 25 years.

10th MLK Student Leadership Conference: *Embracing History, Overcoming Struggle, Demanding Justice*

January 18

Michigan State University, East Lansing, MI

<https://msuinclusion.wufoo.com/forms/mlk-student-leadership-conference/>

Individuals and Organizations are invited to be a part of the 10th Annual MLK Student Leadership Conference. There are plenty of ways to be involved. Create a short video & Win an iPod touch (submission deadline January 10)—video should be original work, between one and three minutes long, and tie into the theme of the conference.

2014 MLK Day Events (more events will be added in the January Digest)

January 20

Into the Streets Day of Service 9:30am—To participate in this day of service email [Into the Streets](mailto:streets.msu@gmail.com) at streets.msu@gmail.com.

MLK Commemorative March 3:00 pm, 1st floor MSU Union. Student & Campus organizations are invited to participate in the March. Sign-up form available at <https://msuinclusion.wufoo.com/forms/mlk-commemorative-march-signup-form/>. The Zeta Delta Chapter, Alpha Phi Alpha Fraternity, Inc. is the official MLK Commemorative Celebration March Captains. For over 30 years, thousands of MSU students, administrators and staff have come together to celebrate the legacy of Dr. King and other Civil Rights activists. This is your opportunity to follow their lead by participating in this historic event. Please note that each organization is encouraged to bring a banner to march with (3ft x 6ft, or similar size) that represents their respective organization/group.

Richard Lee Featherstone Endowed Prize

Application Deadline: **January 24, 5:00pm**

The Richard Lee Featherstone Endowed Prize seeks to identify the most outstanding graduating MSU senior, based on the criteria below, and to grant an award to be used for "future growth and development, travel, graduate study, or meditation." In 2014, the amount awarded will be \$4,000.

Selection Criteria: 1. The award recipient must be an MSU senior, majoring in any discipline, who is expected to graduate during 2014 (Spring, Summer, or Fall). 2. The award recipient will exhibit an open, curious,

creative approach to education and ideas, and intellectual ingenuity will be evident. More weight will be given to intellectual curiosity and innovation than to grades attained, although a cumulative GPA above 3.0 is preferred. 3. The award recipient will have demonstrated exceptional character and leadership in furthering her/his own progress and in enriching the lives of others, especially in intellectual and international dimensions. She/he will have utilized innovative approaches in these efforts. A commitment to community service and to lifelong learning should be evident.

Nomination Procedure: There is no nomination or application form. Each nomination packet should include: 1. One letter of nomination from an MSU faculty or academic staff member and up to two additional letters in support of the nomination from MSU faculty or academic staff members. 2. An essay or letter of not more than 1,000 words written by the student. The student's name, MSU Net ID, address, and telephone number must be included on the student's submission. 3. Student's resume. The nomination letter, support letters, student essay, and student resume should address the ways in which the student exemplifies the award criteria. Specific examples of activities and achievements are especially helpful to the selection committee. Nomination packets, including the student's essay and resume, should be delivered to the Office of the Associate Provost for Undergraduate Education and Dean of Undergraduate Studies, 312 Hannah Administration Building. Late applications will not be considered. Finalists—selected by a committee designated by the Board of Directors of the Featherstone Society in conjunction with the Associate Provost for Undergraduate Education—will be notified by February 21. Finalists' interviews will be held on March 28. Notification of the award recipient is planned for March 31. A luncheon for the nominees and nominators is planned for April 22. The presentation of the Featherstone Prize Award plaque to the recipient takes place at the appropriate commencement/awards ceremony. For further information, contact the Office of the Associate Provost for Undergraduate Education at (517) 353-5380 (email: lfrechen@msu.edu) or the Featherstone Society representative, Dr. Jackie Taylor (jdiane@comcast.net).

Teal Ribbon Award Nominations

Nomination Deadline: **January 24**

<http://www.endrape.msu.edu/teal-ribbon-award>

The MSU Counseling Center Sexual Assault Program is now accepting nominations for the 2014 Teal Ribbon Award. This special award was created in 2008 to recognize outstanding campus units or academic departments promoting awareness and/or prevention of sexual violence in our community. Please consider completing a nomination form to help recognize a unit doing work in the realm of sexual assault awareness or prevention. You can access the nomination form and read more about the Teal Ribbon Award by visiting our website. Please SAVE THE DATE for the Teal Ribbon Award Ceremony to be held on April 3 from 4:00-5:00pm in Red Cedar Room at the Kellogg Center.

PROJECT 60/50

<http://www.inclusion.msu.edu/Project6050/index.html>

In January 2014 MSU will officially launch a year-long initiative to recognize two anniversaries involving major legislation that played a significant role in changing the daily lives of everyone in the US. On May 17, 1954, the U.S. Supreme Court declared that state laws establishing separate public schools unconstitutional in *Brown v. Board of Education*, and on July 2, 1964 President Lyndon B. Johnson signed into law the Civil Rights Act, which became the nation's benchmark civil rights legislation that continues to resonate in America. These two prominent landmark decisions that took place 60 and 50 years ago (60/50) remain vital to us today and like many other colleges and universities around the nation, MSU will demonstrate its longstanding commitment to its land grant mission and the principle of equal opportunity for all. Project 60/50 is a university-wide initiative coordinated through the MSU Office for Inclusion and Intercultural Initiatives. The intent is to link academic exploration and study, public commemoration and remembrance, laced with a multitude of cultural expressions. Four capstone events are planned on the MSU campus during 2014-2015 as well as a multitude of

lectures, symposiums, workshops and programs sponsored by, and administrated by, each academic department in the University. Special programs are in development to engage students, campus visitors, and our local and global communities. Please visit the website for updates on this initiative!

The State of Spartan Health Survey Report

<http://www.olin.msu.edu/spartanhealth/faq.htm>

Student Health Services participates in the National College Health Assessment (NCHA) survey through our membership in the **American College Health Association (ACHA)**. The questionnaire covers a diverse set of health-related topics including perceived health status, sexual behaviors and beliefs, alcohol-tobacco-drug behavior and beliefs, injury prevention, disease prevention and screening, victimization, exercise and rest, emotional and mental health, incidents of disease or injury, incidents of stressors, sources and credibility of health information, and background questions. The data collected from the NCHA survey is meant to help MSU, parents, and students better understand health trends, identify emerging problems, report behavioral norms, identify risk factors to safety and academic performance, prioritize student health care issues, allocate resources for programming, design new programs, and evaluate current strategies. The data is also used for our **Social Norms campaign** on campus, commonly known as “The Ducks.” The campaign promotes a better understanding of alcohol use by the MSU student population and challenges the prevailing myths and misperceptions which often lead to higher risk consumption.

New MSU website *Dive In: A Culture Shock Resource Site*

<http://caitlah.cal.msu.edu/divein/>

A new website has been launched by the Center for Applied Inclusive Teaching and Learning in Arts & Humanities, particularly by the guidance of Dr. Ellen Cushman. It includes a variety of writing by first-year students on their culture-shock experiences at MSU, as well as some useful conceptual tools from the field of culture studies, events and news stories of interest, and campus and community resources.

“NO Excuse for Sexual Assault”

MSU’s SARV Program has launched a campaign aimed at stopping sexual assaults on MSU’s campus! Please follow them through Facebook: <https://www.facebook.com/pages/NO-Excuse-for-Sexual-Assault/150603518432636?fref=ts>.

MSU Student Food Bank

<https://www.msu.edu/~foodbank/distribution.htm>

The MSU Student Food Bank is open bi-weekly on Wednesdays, from 5:30-7:30pm in the Olin Health Center Dining Room (West Entrance). Please verify distribution dates and times by calling (517) 432-5136 and listening to the outgoing message. MSU undergraduate and graduate students who do not have an on-campus meal plan are eligible to use the food bank. To receive food, students must present their MSU student identification EVERY time they come to the food bank. At the beginning of each semester, students must present a proof of current MSU enrollment that includes your name, MSU ID number, and the number or credits for which you are enrolled (a copy of your bill stub or schedule from STUINFO). All clients are eligible to come to the Food Bank on every distribution date.

[\(back to Table of Contents\)](#)

Other News and Events

Potter Park Zoo's Wonderland of Lights

November 29-December 29

5:00-8:00pm, 1301 S. Pennsylvania Av., Lansing, MI 48912

Admission: \$4.00 adults, \$2.00 kids (ages 3-16)

<http://www.potterparkzoo.org/whats-happening>

Potter Park Zoo is transformed into a magical winter wonderland with thousands of holiday lights and extraordinary displays.

December 7

Toys for Tots special event

Each person who brings in a new, unwrapped toy will be admitted to Wonderland of Lights for free. In addition to visiting Santa and Mrs. Claus, we'll have cookie decorating, animal presentations, and live broadcasting from radio stations. This will be a great night supporting a great cause!

MSU Broad Art Museum Family Day

December 7

12:00-4:00pm, Broad Art Museum, 547 E Circle Dr

<http://broadmuseum.msu.edu/programs-events/programs-events/listing>

Join the Broad at MSU as we celebrate our monthly Family Day! Come and explore some of our fall exhibitions. Family day is always free!

Winter Glow

December 7

3:00-6:00pm, Downtown East Lansing

<http://www.cityofeastlansing.com/winterglow/>

There is something for everyone at the popular Winter Glow event – East Lansing's free, outdoor winter festival. This year's Winter Glow will feature ice carving, a reindeer petting zoo, photos with Santa and Mrs. Claus, horse and carriage rides, a special outdoor holiday farmer's market, a heated music tent, a kid's winter carnival, marshmallow roasting, merchant activities, roasted chestnuts, hot chocolate, luminaries and much more. A special outdoor holiday farmer's market will feature many of the popular vendors of the East Lansing Farmer's Market, as well as other Michigan vendors. Items for sale will include artisan bread, chocolates, maple syrup, pickles, granola, honey and much more. The Jingle Jam Music Tent will host three musical performances in a heated tent.

Williamston Holiday Light Parade

December 7

6:00pm, Downtown Williamston

Parade with illuminated floats and vehicles, marching band, animals, and more! After the parade, Santa and Mrs. Claus will help with the lighting of the tree in front of City Hall, 161 East Grand River in downtown. Then visits with Santa. Activities, extended holiday shopping and restaurant hours. Visit website for a list of activities. Come early and browse around town!

MSU 50th Annual Arts and Crafts Show

December 7-8

7th 9:00am-5:00pm, 8th 10:00am-4:00pm, MSU Union, 49 Abbot Rd

In its 50th year, the show has more than 180 artists from across the nation and offers something for everyone. Admission to the show is FREE! The Holiday Arts and Crafts Show is one of the largest indoor arts and crafts

shows in the state. This year's show includes many returning favorites as well as brand new artists. There will be a broad range of exhibitors selling handmade items. Items include: candles, furniture, jewelry, home décor, aromatherapy, clothing, children's toys, painting, photography, pottery, sculpture and much more. Parking is available on campus for shoppers. The Grand River Parking Ramp is also open! MSU Union Food Court, MSU Dairy Store Ice Cream, and restrooms are available on-site. Please call the UAB Office at (517) 355-3354 for more information.

41st Annual Noel Night at MSU's Detroit Center

December 7

6:00-11:00pm, MSU Detroit Center, 3408 Woodward Avenue, Detroit, MI 48201-2726

<http://msutoday.msu.edu/news/2013/41st-annual-noel-night-takes-place-dec-7-at-msu-detroit-center/>

For more information, contact the MSU Detroit Center, (313)578-9708 or sande377@msu.edu. Travel to Midtown's south end to enjoy a wide variety of performing arts, a fun-filled scavenger hunt, delicious/nutritious food and a visit from Santa. Enjoy free parking at the MSU lot and the streets adjacent to the MSU Center. Visit the website for a full list of events!

***Stuff the Bus* Holiday donation event**

December 14

8:00am-9:00pm, Walmart at Eastwood, 3225 Towne Centre Blvd, Lansing, IN 48912

Members of the Lansing Jaycees invite you to help bring Christmas to 26 local children and their families by helping stuff a CATA bus full of clothes and toys. "Stuff the Bus" is an annual Jaycees event that provides local shoppers with the opportunity to help stuff a CATA bus with clothes, coats, necessities and toys to benefit local children and their families, which were selected through Volunteers of America Adopt A Family program. For more information, find the Lansing Jaycees on Facebook, @LansingJaycees on Twitter, visit www.lansingjaycees.org, or call (248) 716-0539.

Potter Park Zoo breakfast with Santa

December 14

8:30am-12:30pm, 1301 S. Pennsylvania Av., Lansing, MI 48912

Admission: Members: adults: \$10, kids \$8 (age 3-12), Non-members: adults: \$12, kids \$10

Don't miss the holiday experience of food, animals and fun with the jolly elf. After a pancake breakfast guests are invited to get an up-close look at the education animals and visit with the docents, get their picture taken with Santa and enjoy a walk around the zoo grounds! For your convenience, there are two seatings at 8:30am and 10:30am. PLEASE make reservations early as seating is limited and will sell out prior to the event date. For reservations, call (517) 342-2709. Menu: pancakes, scrambled eggs, ham and/or sausage, OJ, milk and coffee.

[\(back to Table of Contents\)](#)

Conferences and Workshops

10th MLK Student Leadership Conference: *Embracing History, Overcoming Struggle, Demanding Justice*
January 18

Michigan State University, East Lansing, MI

<https://msuinclusion.wufoo.com/forms/mlk-student-leadership-conference/>

Individuals and Organizations are invited to be a part of the 10th Annual MLK Student Leadership Conference. There are plenty of ways to be involved. Create a short video & Win an iPod touch (submission deadline January 10)—video should be original work, between one and three minutes long, and tie into the theme of the conference.

16th Annual Civic Engagement Institute

February 3-4

Grand Valley State University Pew Campus, Grand Rapids, MI

<http://www.micampuscompact.org/institute.aspx>

More than 200 higher education professionals from across Michigan and the Midwest will gather to share ideas and best practices and explore challenges related to the successful development and implementation of service-learning and civic engagement in the higher education field. This year's conference theme is "Celebrating 25 Years of Connecting Campus and Community" and will encourage participants to examine the impact that service, service-learning and civic engagement has had on our communities for the past 25 years and what we hope to accomplish in the next decade.

[\(back to Table of Contents\)](#)

Calls for Papers and Proposals

On our Terms

Submission Deadline: **December 15**

Undergraduates and recent graduates are invited to submit their work to *On Our Terms*, the online academic journal of the Athena Center for Leadership Studies at Barnard College. The journal will feature undergraduate research across all disciplines in the humanities, social sciences, and the STEM fields, on the broad topic of women and leadership. Now, more than ever, the theme of women and leadership is being discussed, questioned, and explored—giving scholars and researchers new ways to think about leadership as an emerging academic discourse. *On Our Terms* will capture and showcase these discussions through our peer-reviewed process. This is a journal created for students, by students, and the goal is to provide a platform for student thought, debate, and voice. As your work is published and presented online, you will be connected to the network of students from all over the world doing similar research and engaged in related discussions. The journal is looking for submissions—written articles or multimedia pieces—that reimagine and redefine the ideas pivotal to women and leadership. Submissions that relate to any one of the follow themes are encouraged: women in activism and social movements; female change-makers in politics, literature or history; progressive women thinkers and intellectuals; capturing women’s leadership in fine arts, music, and dance; women’s influence in a changing global economy. Final submissions may be in the form of a research article, a creative exploration, or an excerpt taken from a larger work. In your email, please indicate the title of the piece, author(s), and an abstract or description. All writing samples should be cited in the format appropriate for the discipline of the paper. To submit your work, or if you have any questions, please email onourterms@barnard.edu.

Conference: *The Future of Women’s Studies and Women’s Studies of the Future*

April 5, 2014, Pennsylvania State University

Abstract Submission Deadline: **January 15**

<https://sites.google.com/site/pennstatewsgo/2014-wsgo-conference>

The Penn State Women’s Studies Graduate Organization’s conference will focus on the past, present, and future directions of Women’s Studies in an interdisciplinary and transnational context, highlighting the contributions that academics and activists have made in understanding the intersectionality of injustice and in establishing bridges across disciplines. The conference provides an opportunity to accentuate emerging scholarship in a various fields. The conference also serves as a venue to re-evaluate the current state of Women’s studies and explore the future role of the field in feminist training, methodology, and epistemology. The conference invites submissions addressing some of, but not limited to, the following themes, both theoretically and empirically: feminist pedagogy and indoctrination; feminism, capitalism, and academia; marginalization and exclusion in access to feminist education; feminist methodology across disciplines; Women’s Studies in a global/transnational/postcolonial context; gender and sexuality in classroom and workplace; activism in and beyond classroom; body, reproduction, and politics; feminism and pop culture; feminism and social media and technology; feminist responsibilities and ecofeminism.

The conference welcomes proposals in the form of individual presentations, panels, roundtables, art and performances, and workshops. We are particularly interested in current graduate student work, and also welcome undergraduates and other scholars and practitioners. Abstracts should be no more than 250 words. Any inquiries should be addressed to wsgo.officers@gmail.com. The conference will confirm acceptance of submissions before the deadline if abstracts are received early. Early submission is therefore recommended.

Gendered Perspectives on International Development

Applications accepted on a rolling basis.

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social,

political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Dr. Anne Ferguson, Editor, or Rowenn Kalman, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Women's Studies: An Interdisciplinary Journal

Applications accepted on a rolling basis.

www.mc.manuscriptcentral.com/GWST

Women's Studies provides a forum for the presentation of scholarship and criticism about women in the fields of literature, history, art, sociology, law, political science, economics, anthropology and the sciences. It also publishes poetry, film and book reviews. *Women's Studies* receives all manuscript submissions electronically via their ScholarOne Manuscripts website listed above. Preparation of Manuscripts: *Women's Studies* accepts original articles of between 20 and 30 (double-spaced) pages in length. We also accept short prose pieces of varying length (not to exceed 20 pages) and poetry. All manuscripts should be submitted as Microsoft Word documents, double-spaced with standard font. Number manuscript pages consecutively throughout the paper. Authors should also supply a shortened version of the title for a running head, not exceeding 50 character spaces, an abstract of approximately 100 words, the author(s) affiliation and location. Please also include a cover letter stating that the article has not been published elsewhere, nor is it under consideration for publication elsewhere. The cover letter should also contain the mailing address, telephone number, and email address for all contributing authors. Further style guidelines are available at (<http://www.tandfonline.com/action/authorSubmission?page=instructions&journalCode=gwst20>). If you have any questions or requests please contact the journal at womstudj@cgu.edu.

Journal of Women's History

Applications accepted on a rolling basis.

<http://journalofwomenshistory.org>

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work (not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles.

All new manuscripts submitted to the *Journal of Women's History* must be submitted online at <http://journalofwomenshistory.org>. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

The Journal of Black Masculinity

Applications accepted on a rolling basis.

<http://www.blackmasculinity.com>

The Journal of Black Masculinity is a peer-reviewed international publication providing multiple discourses and multiple-discipline-based analyses of issues and/or perspectives with regard to black masculinities. We review empirical, theoretical, and literary scholarship as well as essays, poetry, and art for publication. Submissions from multiple disciplines beyond the humanities and social sciences are encouraged. *The Journal of Black Masculinity* is published three times a year and has a ten percent (10%) acceptance rate. *The Journal of Black Masculinity* also publishes special issues on a periodic basis with guest editors focusing on themed issues. Manuscript submissions, books for review, and correspondence concerning all editorial matters should be sent to: Dr. C. P. Gause via the contact information below. Authors should follow the *APA Publication Manual*, 6th edition (APA Press, 2010). A style guide for preparing manuscripts and ordering information are located on the journal's website at <http://www.blackmasculinity.com>.

Men and Masculinities

Applications accepted on a rolling basis.

<http://mc.manuscriptcentral.com/jmmx>

Men and Masculinities seeks empirical and theoretical articles, written for a multidisciplinary audience, that explore issues in masculinities. Topics of particular interest include: constructions of masculinities; male/female relationships; sexual behavior or sexual identities; representations of gender; diversity among men and intersections of race, ethnicity, sexuality, age, class, and masculinities. The journal subscribes to principles of non-sexist, non-heterosexist, and non-racist publishing, and the editors are also committed to publishing significant empirical work that challenges conventional wisdoms. Book reviews and essays are also welcome. Authors should submit their manuscripts through our online submission site (listed above). Manuscripts should conform to relevant stylistic guidelines of the *Chicago Manual of Style, Documentation 2* (15th edition). Each manuscript should be accompanied by a title page including complete author name(s), affiliation(s), mailing address, phone, fax, and email information (for multiple-author papers, provide complete information for each author and indicate the corresponding author). There is a requirement of up to 30 pp. per manuscript, including references; each manuscript must also be double-spaced, font size 12, with at least 1" margins (for ALL margins). Submitted articles will undergo blind peer review. Authors are requested to place no form of identification either on the body of the manuscript or on the required abstract of 150 words or fewer and to remove any tracked changes from the electronic copy of the manuscript. A biographical note of 100 words or fewer, indicating the author's affiliation, research interests, and recent or major publications should accompany the manuscript. Submission of a manuscript implies commitment to publish in the journal. Manuscripts should not be under consideration by any other publishers while being reviewed by *Men and Masculinities* or have been published elsewhere in substantially similar form or with substantially similar content. Every effort will be made to complete the editorial review process in a timely manner. Submitted manuscripts will not be returned.

[\(back to Table of Contents\)](#)

Positions and Internships

Peg Zeglin Brand Endowed Chair in Gender Studies

Indiana University, Bloomington, IN

Application Deadline: **December 29**

<http://indiana.peopleadmin.com/postings/544>

The Department of Gender Studies at Indiana University, Bloomington seeks to fill the Peg Zeglin Brand Chair in Gender Studies at the full or associate rank starting August 2014 with a scholar from any disciplinary background whose work centrally addresses feminism, sexuality and/or gender. We are especially interested in interdisciplinary scholars whose areas of specialization include any combination of the following: film and media; critical race and queer of color critique; dis/ability studies; transgender studies; transnational and postcolonial feminism. Minimal requirements: Doctoral degree in relevant field and tenurable professional dossier. Indiana University, Bloomington's Department of Gender Studies was one of the first in the nation to offer a Ph.D. in Gender Studies, now in its eighth year. We also offer an undergraduate major as well as undergraduate and graduate minors in Gender Studies. Current areas of strength in the department include race/ethnicity, feminist theory, media/representation/cultural studies, sexualities, sexual health, spatial studies of sexuality and gender (including queer rurality, metronormativity, and diaspora), and studies of science, medicine and technology. The Gender Studies program maintains strong ties with campus units such as the Kinsey Institute for Research in Sex, Gender, and Reproduction and with the Center for Research on Race and Ethnicity and newly formed School of Global and International Studies. The department is in the midst of a dynamic period of growth and innovation, and full participation in the development of our programs will be essential. The successful candidate will be expected to maintain an active research and publication profile in a fashion commensurate with the prestige of the endowed chair. Teaching responsibilities include both the undergraduate and graduate core and elective courses and advising student research at all levels, including direction of doctoral dissertations. More on our programs, faculty, and current graduate students can be found at <http://www.indiana.edu/~gender/>. Salary, fringe benefits, research and teaching expectations and opportunities are consistent with peer Research One institutions. To apply, submit electronically via <http://indiana.peopleadmin.com/postings/544>, a letter of application detailing how your research agenda, teaching experience, and philosophy fit with job description and department; curriculum vitae; and name/contact information for four referees to Barbara Black-Kurdziolek (baablack@indiana.edu) c/o: L.H. Stallings, Search Committee Chair, Department of Gender Studies, Memorial Hall East, Room 130, Bloomington, IN 47405.

Director, Albert M. Greenfield Digital Center for the History of Women's Education

Bryn Mawr College, Bryn Mawr, PA

Application Deadline: **December 30**

The Bryn Mawr College Library is seeking a dynamic scholar to lead the development of The Albert M. Greenfield Digital Center for the History of Women's Education, an online portal to support original research, teaching, and the exchange of ideas about the history of women's education, both in the United States and worldwide. The Center's website (<http://greenfield.brynmawr.edu/>) has been live since September 2012, and includes online exhibitions on the history of women's education, instructional materials to facilitate teaching about the history of women's education, and a resources and news section to connect scholars working in the field. The Director will be responsible for further developing, editing, and curating the content of the site, for building connections with other scholars and institutions working in women's education, for organizing and hosting events connected with the Center, and for working with a project advisory board made up of prominent scholars in the field. The Center currently has two outstanding grant applications that, if successful, will be the responsibility of the Director to administer. The first is a planning project for the development of a portal for searching the digital collections maintained by the Seven Sisters Colleges, and the second is a project

to build connections and digital collections in cooperation with women's colleges in other countries. Planning future projects and grant proposal writing will be an important parts of the Director's role. The Director is part of the Special Collections Department within the library, and will have an opportunity to be formally connected with an academic department. The Director will also participate in the growing digital humanities program being cooperatively developed by Bryn Mawr, Haverford and Swarthmore Colleges. The position begins during the fall of 2013, and is funded for two years. The successful candidate will be encouraged to take part in the Council on Library and Information Resources Postdoctoral Fellowship Program in Academic Libraries.

The Director must have a PhD in the humanities or social sciences, preferably within the field of women's history, the history of education or a cognate field. The ideal candidate will have excellent written, oral and presentation skills, experience with grant writing, a track record of research in the field of women's and/or educational history, and experience on a digital humanities project. Experience in the field of digital humanities will be a significant advantage, particularly experience with Omeka, the platform used to create the Center's site, and with WordPress, Tumblr, Twitter and other social media tools. To apply: send letter of interest, CV and three professional references to jobs@brynmawr.edu.

Lecturers in Gender Studies and Cultural Studies

University of Sydney, Australia

Application Deadline: **January 8**

sydney.edu.au/recruitment (posting number 2327/1013)

Applications are invited for one continuing position and one two-year fixed term position in Gender and Cultural Studies at the level of Lecturer in the Department of Gender and Cultural Studies. The Department has a vibrant interdisciplinary research culture and a reputation for excellence at all levels of teaching. It offers a dynamic undergraduate curriculum with majors in both Gender Studies and Cultural Studies. For each position, the department is seeking an applicant with an outstanding research profile in Gender Studies, Cultural Studies or a related discipline. Area of research specialization is open, though we are particularly interested in appointing candidates who specialize in gender and sexualities; spaces and practices of intimacy; and/or ethnicity, race and multiculturalism (an emphasis on the Asia-Pacific region would be an advantage). The appointee will be expected to teach large undergraduate units of study in one or more of the following units: Intimacy, Love and Friendship; Sex, Violence and Transgression; Masculinities; and/or Sexualities; and to supervise honors, masters and PhD students on a range of topics of departmental interest and need. In addition, they will be expected to pursue an active research program, participate fully in the department's research culture and undertake appropriate administrative roles and curriculum development as required. Applicants must have a PhD in Gender Studies, Cultural Studies or a related field, and be able to provide evidence of research publication and current research activity in their field. Demonstrated experience and excellence in teaching large units at an undergraduate level is essential. Experience in supervising honors, masters and higher research students is desirable. Applicants must also have excellent communication skills, a sense of collegiality, and a commitment to teamwork in curriculum development and other areas of administration in the humanities and/or social sciences. One position is full-time continuing, subject to the completion of a satisfactory probation and confirmation period for new appointees. The second position is a fixed term contract for two years, subject to the completion of a satisfactory probation period for new appointees. Membership of a university approved superannuation scheme is a condition of employment. Remuneration package: Lecturer (Academic Level B): \$104,644 to \$124,263 (which includes a base salary \$88,426 to \$105,004 p.a., leave loading and up to 17% employer's contribution to superannuation). All applications must be submitted via the University of Sydney careers website.

Graduate Assistants, MSU Neighborhood Engagement Centers

Michigan State University

www.neighborhoods.msu.edu

MSU's Neighborhood Engagement Centers are seeking two graduate assistants to work 20 hours per week during the academic year and the summer. The two positions are:

Graduate Assistant for Research and Assessment: the Graduate Assistant will work with the Engagement Center (EC) team, which is comprised of an associate dean/director, five professional EC directors, their full-time assistants, two research and assessment professionals, and three other graduate assistants. The Graduate Assistant for Research and Assessment will conduct literature reviews, collect and analyze qualitative and quantitative data, consult on assessment and research projects in the ECs, and make public presentations of assessment and research results. As needed, the GA will also interact directly with professional staff partners in the ECs (e.g., Residential and Hospitality Services, academic advising, health providers) and undergraduate students. Required skills, abilities, and attributes: Commitment to undergraduate student success; strong writing for varied social science audiences (i.e., academic, professional, undergraduate); qualitative and/or quantitative data collection and analysis; leadership, teamwork, and self-motivation. Desired attributes: Knowledge of undergraduate student success theories and practice; experience working with institutional data sets; knowledge of program evaluation; experience teaching, advising, leading, and/or mentoring diverse undergraduate students.

Graduate Cultural Assistant: the Graduate Cultural Assistant to work with the Engagement Center (EC) team, which is comprised of an associate dean/director, five professional EC directors, their full-time assistants, two research and assessment professionals, and three other graduate assistants. The Cultural Assistant will facilitate communication with and programming for academic, socioemotional, and personal success for international undergraduate students living in the on-campus Neighborhoods. As needed, the GA will also interact directly with professional staff partners in the ECs (e.g., Residential and Hospitality Services, academic advising, health providers) and undergraduate students. Required skills, abilities, and attributes: Commitment to undergraduate student success; fluency in written and spoken Mandarin; knowledge of Chinese and US education systems; leadership, teamwork, and self-motivation. Desired attributes: Knowledge of undergraduate student success theories and practice; experience teaching, advising, leading, and/or mentoring undergraduate students in the US or China; experience translating documents or other media. To apply for either or both positions: Send a cover letter and resume or cv by email to: Dr. Kristen Renn, Associate Dean of Undergraduate Studies and Director for Student Success Initiatives (address email to Ms. Lauren Brown, lbrown@msu.edu). Your documents should be saved as PDFs and labeled: LastnameLetter.pdf and LastnameResume.pdf (or LastnameCV.pdf). Please include "application for GA position" in the subject line of your email.

Assistant Professor, U.S. History 1830-1945

University of Arizona, Phoenix, AZ

<http://www.hr.arizona.edu> (job number: 53650)

The Department of History at the University of Arizona seeks a full-time, tenure-track assistant professor in U.S. history, to begin Fall 2014. We request applications from scholars whose U.S. history research expertise falls within the period of 1830-1945, with specializations in one or more of the following topics: race and ethnicity, gender, labor and work. The successful candidate will be expected to have a doctorate in history or a relevant discipline by August 2014. Candidates should demonstrate a strong potential for excellence in research and an ability to teach at the undergraduate and graduate levels. The department seeks individuals who are able to work with diverse students and colleagues and who have experience with a variety of teaching methods and curricular perspectives. Salary is commensurate with qualifications and experience. We anticipate conducting interviews at the American Historical Association Annual Meeting, January 2014, in Washington, D.C. To apply, please complete the online faculty application and attach a letter of application describing research and teaching interests and experience, cv, one writing sample (chapter or article-length) and the names of three recommenders. Please arrange for the letters of recommendation to be sent to Prof.

Katherine Morrissey by email as pdf attachments to HistoryJobSearch@email.arizona.edu. Other materials, such as graduate transcripts and teaching evaluations, may be requested at a later date.

**Associate or Full Professor, Social Justice, Human Rights, and the Law
University of North Carolina**

https://jobs.uncc.edu/applicants/jsp/shared/position/JobDetails_css.jsp?postingid=280716

The Department of Africana Studies at the University of North Carolina at Charlotte is seeking candidates for a tenure-ladder position at the Associate or Full Professor level in the area of social justice, human rights, and the law. The appointment will begin in August 2014. Candidates with scholarly expertise and teaching interests in the legal frameworks of race, civil rights, gender, and cultural identity in the US, or in comparative and transnational settings are particularly encouraged to apply. Interested applicants are required to hold Ph.D. degree in any relevant field in the humanities or the social sciences. Applicants must demonstrate an excellent record of advanced scholarship and teaching, as well as a strong trajectory for institutional leadership. Applicants must also demonstrate commitment to promote diversity and community engagement as a value in the department and College of Liberal Arts and Sciences. A Juris Doctor (JD) degree or comparable experience/credentials in legal studies is desirable but not required. **Screening of applications will begin November 15 and will continue until the position is filled.** Applications must be made electronically at <https://jobs.uncc.edu> (position #6912) and must include a cover letter, CV, and a writing sample not to exceed 30 pages. Three letters of recommendation should be mailed separately to Chair, Search Committee, Department of Africana Studies, University of North Carolina at Charlotte, Charlotte, NC 28223. Inquiries can be directed to the department chair, Professor Akin Ogundiran at ogundiran@uncc.edu or to the search committee at africana_studies@uncc.edu.

**Eileen Lamb O’Gara Endowed Chair in Women’s Philanthropy
Indiana University, Bloomington, IN**

The Indiana University Lilly Family School of Philanthropy invites nominations and applications for a visionary scholar to serve as the inaugural holder of the Eileen Lamb O’Gara Endowed Chair in Women’s Philanthropy. The appointment will be at the full or associate professor level. The position will commence during the 2014-15 academic year. The chair holder will be expected to provide national/international leadership to the study of gender differences in philanthropic giving, broadly defined. The successful candidate will be a recognized scholar in the area of research on gender and philanthropy. Preference will be given to candidates with quantitative methodological experience and the ability to work with large data sets, which are part of the broader IU Lilly Family School of Philanthropy research program. However, candidates with qualitative research experience and/or historical approaches in the area of gender and philanthropy are also strongly encouraged to apply. The candidates’ background may come from Philanthropic Studies, Sociology, Economics, Psychology, Women’s Studies, or other appropriate disciplinary areas. Successful candidates must also demonstrate evidence of high quality teaching. The Chair holder will serve as the Associate Director of the WPI for Research. As the Associate Director of the WPI for Research s/he will work with the Director of the Women’s Philanthropy Institute to coordinate the work of the Research Committee of the WPI and develop new research in women’s philanthropy. The Chair will allow the candidate to focus on further developing the extant research agenda at the WPI, as well as breaking new ground, particularly at the international level. The candidate also will work with the Director of the WPI to develop new research for the Women Give reports that are published annually.

The Women’s Philanthropy Institute is recognized as the global nexus for the study and education about women’s philanthropy and its original research leads to a better understanding of the powerful role women play in philanthropy. The WPI is unique in its scope and comprehensive overview of women’s philanthropy. It is the only such unit in the world allied with an academic institution and dedicated to research, education, and knowledge dissemination for all facets of the field. It is also the only organization to examine all aspects of

women's philanthropy from unique structures and models to the multiple roles of women in philanthropy. <http://www.philanthropy.iupui.edu/>. Application materials should include a cover letter, curriculum vitae, statement of research program, and a list of at least three references. **Review of materials will begin November 30 and continue until the position is filled.** To apply, please send your application as a pdf to wpisrch@iupui.edu.

**Director, Office of Sexual Assault Prevention and Response
Harvard University, Cambridge, MA**

<https://sjobs.brassring.com/TGWEbHost/jobdetails.aspx?partnerID=25240&siteID=5341&AReq=30518BR>

This position reports to the Director of Health Promotion & Education in Harvard University Health Services. Duties: Responsible for directing all operations of the Office of Sexual Assault Prevention and Response, a University-wide office that provides educational and victim services to college and graduate students. In addition, the director reports to Chief of Student Mental Health Services for supervision of rape crisis counseling activities. Supervise the education specialist, prevention specialist, and all interns and other student volunteers affiliated with the Office. Develop and implement student education curricula and other programs to prevent sexual assault. Provide individual support and assistance for students who have experienced sexual assault, and manage a 24-hour on-call system for response to assault. Work closely with the Title IX office in providing services to students; coordination and training for staff; and planning and implementing community-wide strategies to reduce the incidence of sexual assault and other forms of sexual harassment at Harvard, and measure the effectiveness of such efforts. Work closely with the executive committee comprised of faculty and staff from across the University on matters of policy and procedure. The Director will also develop training programs for SASH (sexual assault/sexual harassment) advisors and other designated support personnel of the College and graduate/ professional schools; supervise and train the peer response hotline; provide oversight of peer education programs; and respond to a variety of constituencies concerned about sexual assault. Collaborate with program evaluators to design, establish, and oversee evaluation schema. Represent Harvard University as a liaison to local community agencies associated with prevention and response to sexual assault.

**Assistant Professor of History
Michigan State University**

<https://jobs.msu.edu> (posting number 8645)

The Residential College in the Arts and Humanities (RCAH) at Michigan State University (MSU) seeks a social and/or cultural historian who can demonstrate a broad interdisciplinary approach and comparative themes in world history, in any period or region. Special consideration will be granted to candidates who work in the following areas and engage issues of class, gender, and/or race: History of globalization; Migration and/or diasporic studies; Trans-regional history (including, e.g., Atlantic or Indian Ocean Studies). The RCAH at MSU is an interdisciplinary, residential undergraduate college in the arts and humanities with a strong commitment to social justice, civic engagement, and the visual and performing arts. Michigan State University is a Carnegie R1 institution that values cross-college collaboration, and the successful candidate will also have opportunities to contribute to the Department of History. This position will start 8/16/2014. A PhD awarded in related area by the time of appointment and demonstrated excellence in teaching are required. All applicants must apply using this application portal. Applicants should include a cover letter, CV, sample syllabi, and writing sample all in one PDF. Applicants also will be required to submit names and emails for three people from whom letters of reference will automatically be solicited by the system. **Review of applications will begin December 15 and continue until the position is filled.** Questions may be addressed to Prof. Joanna Bosse, search committee chair, at jbosse@msu.edu. Applications must be submitted through the MSU jobs portal at <https://jobs.msu.edu> as specified above. Persons with disabilities have the right to request and receive reasonable accommodation.

Associate Professor/Director, Women's Studies

The University of Akron, OH

<http://www.uakron.edu/jobs/> (posting number 7790)

The University of Akron invites applications for the position of Director of Women's Studies. The Women's Studies Program is an interdisciplinary academic program offering an undergraduate minor in addition to a certificate at the graduate and undergraduate level. The program is housed in the Buchtel College of Arts and Sciences (BCAS) and the Director's position reports to the BCAS Dean's Office. Given that Women's Studies is inherently interdisciplinary, the disciplinary home of the Director may be in any department/school at the University. The successful candidate must be qualified for appointment at the Associate Professor or Professor level with tenure in the academic unit consistent with the candidate's academic credentials. Responsibilities will include conducting high quality research and teaching that relates to one or more of the following areas, including but not limited to, women, gender, queer studies, and/or feminism and feminist theory. The Women's Studies Director will receive at least 25% release time from teaching to direct the program and related activities. Salary is commensurate with experience and credentials. The Director will be responsible for coordinating and developing the curriculum and academic programming on campus relevant to Women's Studies, advising and mentoring students, overseeing the day-to-day activities of the Program, managing the budget, and supervising a staff currently consisting of a full-time college lecturer, three part-time faculty members, and two graduate assistants. The Director will also work with a core of committed faculty members who offer disciplinary courses that are approved to be part of the Women's Studies curriculum and who serve on the Women's Studies Academic Advisory Committee. The successful candidate should have experience with a Women's Studies Program and be a dynamic and visionary leader who will build the program in terms of visibility, reputation, enrollment, and numbers of minors and certificates. Interested candidates may visit the current Women's Studies Program website at <http://www.uakron.edu/ws/> or contact Valerie Callanan, Co-Chair Women's Studies Director Search Committee, at 330-972-6863 or by email at vcallana@uakron.edu. **Review of applications will begin immediately and will continue until the position is filled.** Interested candidates should complete an online application, including a cover letter, curriculum vitae, and contact information for three references.

Program Director, Women's and Gender Studies

University of North Carolina

<https://jobs.uncc.edu>

The College of Liberal Arts and Sciences of the University of North Carolina at Charlotte seeks a senior scholar to serve as the Program Director for the Women's and Gender Studies Program beginning August 2014. Candidates must hold a Ph.D. in a discipline housed in the College and have a record of publication, teaching and service that merits the award of tenure at the rank of Associate or Full Professor. Required qualifications also include: a record of scholarship focused on gender and sexuality; the capacity to foster and mentor similar scholarship in other faculty; sufficient administrative experience to be able to manage a vibrant Women's and Gender Studies Program, including the ability to develop a clear vision for sustained growth in scholarly and academic programs that will enable the transition to a major; a commitment to high-quality undergraduate and graduate education. The ability to foster relationships with relevant community organizations and experience in fund-raising and event planning are highly desirable. The selected candidate will lead a strong program with an energetic core faculty and an enthusiastic student body that is committed to both academic excellence and programmatic vibrancy. The Women's and Gender Studies Program offers an undergraduate minor and a graduate certificate in Women's, Gender and Sexuality Studies. The Program has one quarter-time jointly appointed tenured faculty member, one full-time lecturer, 30 affiliated tenured or tenure-track faculty members, and several committed part-time lecturers. With approximately 200 minors and 20 students in the graduate certificate program, UNC Charlotte's Women's and Gender Studies Program is among the

largest in the nation. Program faculty come from a wide range of departments and programs across the College and University. The Program oversees two lectures a year and is involved with an active learning community. The University has an active Feminist Union as well as LGBTQ and trans* groups for both undergraduate and graduate students.

Please attach the following documents with your electronic submission: a cover letter describing qualifications, research focus, administrative experience, and approach to leadership, scholarship and teaching; a current and complete CV; and the names and contact information for three references. For more information, please contact the chair of the search committee, Kent Brintnall, kbrintna@uncc.edu.

**Chair, Native American and Indigenous Studies
University of Washington, Seattle**

<http://apply.interfolio.com/23390>

The College of Arts and Sciences at the University of Washington seeks candidates for a full-time associate or full professor, to serve as Chair in the Department of American Indian Studies. American Indian Studies (AIS) at UW is a multidisciplinary academic department that offers an undergraduate major and a minor. It is also home to the Native Voices graduate program in indigenous film, video, and digital media. The department faculty represent a range of disciplines and approach their teaching and research from a decolonized, community-based and global perspective. The department works with national and regional Native American communities through the UW Tribal Leaders Summit, Native American Advisory Board, UW powwows, the Intellectual House project, and campus symposia and conferences. It is a campus leader in facilitating the recruitment and retention of Native American and indigenous students. University of Washington seeks a scholar of Native American and Indigenous studies and will consider applicants in all areas of specialization. The critical qualifications are a Ph.D. or comparable terminal degree in the candidate's field; a record of distinguished scholarship and teaching; experience working with Native American communities and organizations; administrative experience that includes strategic educational planning, budget management, development and grant writing skills, advising, and personnel management. The chair will provide leadership for the department's educational mission, work to enhance professional development opportunities for faculty, advocate for AIS in relations with college and university administrators, administer and develop department budget and resources, supervise staff, and promote mutually beneficial relations with regional Native communities and organizations. University of Washington faculty engage in teaching, research, and service. The chair has the discretion to set a teaching schedule compatible with departmental leadership as his/her highest priority. The start date for this position is negotiable but may be as early as July 1, 2014. Candidates should provide a letter of application, curriculum vitae, statement of research and teaching interests, statement of administrative philosophy and experience, teaching evaluations, and the names and contact information for at least three references. References will not be contacted until a candidate is being considered for a campus visit.

**Assistant Professor of Women's and Gender Studies
Syracuse University, NY**

www.sujobops.com (posting number 070809)

The Department of Women's and Gender Studies at Syracuse University invites applications for an assistant professor of Women's and Gender Studies. Syracuse seeks an interdisciplinary feminist scholar with a strong record of research and teaching in women's and gender studies consistent with a tenure track appointment at a research university. Specifically, Syracuse invites applications from candidates who specialize in Latina, Chicana, Latin American, and/or indigenous scholarship. Candidates with expertise in feminist, decolonial, queer methods and theories will be given top consideration. Interdisciplinary doctoral training required; Women's Studies or Interdisciplinary Ph.D. preferred. The candidate's work should complement the mission, goals, and strengths of the WGS Department at SU. The candidate will be expected to contribute to Syracuse's

core undergraduate and graduate curriculum and to help build a future graduate degree program. Our department is distinguished by its commitment to intersectional, transnational, and interdisciplinary approaches, with an emphasis on issues of race, class, disability, sexuality, and ethnicity as an inherent part of our signature focus on transnational feminist analyses of gender and gender justice. Interested candidates must apply by completing a faculty application. Candidates must attach a letter of interest, curriculum vita, and one publication or writing sample of no more than fifty pages. Three letters of recommendation are required and will be requested directly from your references through our employment system at the time your application is certified and submitted. Please have an accurate email for each of your references available to enter at the time of your application. Contact search co-chairs, Dr. Chandra Talpade Mohanty (ctmohant@syr.edu) or Dr. Robin Riley (rriley@syr.edu) with any questions. **We will begin screening applications on November 25. Position will remain open until filled.**

Assistant Professor for Feminist Political Ecology/Sustainability Studies

University of California, Riverside

<https://aprecruit.ucr.edu/apply/JPF00051>

The Department of Women's Studies at the University of California, Riverside invites applications for a tenure track position at the assistant professor level to teach undergraduate and graduate courses and conduct research in feminist political ecology/sustainability studies, to begin July 1, 2014. This position supports the commitment of the department to curricular and research initiatives in sustainability studies that foreground relations between sex/gender systems and the systems and practices that are conducive or not to the pursuit of a livable world for all humans and non-humans in the present and future. The area of specialization is open, but preference will be given to interdisciplinary candidates whose work focuses on transnational issues and settings and is informed by feminist/queer methodologies and critical race theory. Candidates from a wide variety of disciplines, including but not limited to women's and gender/sexuality studies, geography, environmental studies, ecology, anthropology, science and technology studies, health studies, critical food studies, and ethnic studies are encouraged to apply. The appointment supports the department's development of new curricular and research initiatives in diverse aspects of sustainability, including sustainable livelihoods, biodiversity, resource use, the political ecology of consumption, health, food, climate change, environmental degradation, histories of human-environment interaction, etc. The successful candidate will participate in the development of a new B.S. in Gender and Sexuality Studies and will collaborate with programs and initiatives across the campus in sustainability studies. A Ph.D. is required by the start of employment, along with evidence of an active research agenda. Salary commensurate with education and experience. EEO/AA employer. Interested candidates should send electronic applications, including a cover letter, curriculum vitae, research and teaching statements, at least three letters of recommendation, and writing sample to the website or to the Department of Women's Studies, Attention Victoria Cross, UC Riverside, 900 University Avenue, Riverside, CA 92521. Electronic application and submission of materials is strongly preferred. **Review of applications will begin January 3 and will continue until the position is filled.** Questions about the position should be directed to Professor Chikako Takeshita, Chair, Women's Studies Search Committee, at chikako.takeshita@ucr.edu.

Assistant Professor, Gender and Sexuality

University of Alabama

<http://facultyjobs.ua.edu>

The Departments of Gender and Race Studies and American Studies at the University of Alabama invite applications for a joint appointment tenure-track assistant professor position specializing in gender and sexuality. We seek candidates specializing in political, theoretical, and cultural approaches to the study of gender and sexuality. The successful candidate will be able to teach courses in their specialization such as Black Queer Politics, and a graduate seminar in the department of American Studies, Modern Gay America.

Women's Studies at the University of Alabama is one of the oldest programs in the southeastern United States. Coursework in African American Studies has been a part of the University of Alabama since 1970. The Gender and Race Studies Department at the University of Alabama was formed in 2009 as a blend of programs in Women's Studies and African American Studies, and currently offers an undergraduate minor and major in African American Studies, and a minor and M.A. in Women's Studies. The Department of American Studies was founded in 1963, and offers both an undergraduate major and an M.A. It is the largest free-standing American Studies department between William and Mary and University of Texas, Austin. Both Masters programs offer students the research training and course preparation they need to be successful at top PhD programs in Women's Studies, Feminist Studies, African American Studies, and American Studies as well as traditional disciplines in the social sciences and humanities. Applicants will be expected to contribute to this rich and rewarding intellectual environment and offer courses that met the needs of all three undergraduate programs of study and both M.A. programs. Appointment is 75% in Gender and Race Studies and 25% in American Studies; service requirements will NOT exceed those of faculty with appointment in a single department. Tenure will be in the Department of Gender and Race Studies. Pursuit of an active research agenda leading to the publication of a number of articles or a book is required as well as service to the University community and professional organizations. The successful candidate will present a record of scholarship and teaching that is consistent with tenure-track work at a research university. PhD in hand preferred, ABD considered. The appointment will begin August 15, 2014. To apply, visit the website and complete the online application. Attach a letter of application, and curriculum vitae. Send three letters of recommendation and a transcript of graduate work and an article-length writing sample directly to Search Committee, Gender and Race Studies, University of Alabama, Manly Hall 104, Box 870272, Tuscaloosa, Alabama, 35487-0272. For more information, contact the search committee chair Dr. Utz McKnight, at mcknight.utz@ua.edu. **Review of applications will begin November 15, and will continue until the position is filled.**

[\(back to Table of Contents\)](#)

Fellowships, Scholarships and Grants

Jackie McLean Fellowship in U.S. History

University of Hartford

Deadline: **December 15**

Information: http://www.hartford.edu/aboutuofh/office_of_provost/jackie_mclean_fellows.aspx

Apply at: apply.interfolio.com/23797

The Department of History at the University of Hartford seeks candidates for the 2014-2015 Jackie McLean Fellowship, a one-year residential fellowship for advanced graduate students completing their dissertations, or a one-year post-doctoral residential fellowship for candidates who have not held a tenure-track faculty position. Established in the name of the world-renowned alto saxophonist, educator, composer, and community activist Jackie McLean, founder of the African-American music department and the Jazz Studies degree program at the University of Hartford, the fellowship plays a key role in the University's efforts to diversify its faculty and advance the cultural competence of the campus community. Departments are permitted to nominate one candidate for a University-wide selection process. The Fellow's responsibilities include teaching one course per semester, conducting research toward the completion of their degree or as a follow-up to their graduate work, giving at least one presentation to the University and/or Hartford community, mentoring students and or student organizations, and engaging in academic service. Fellows will be granted non-tenure-track faculty status at the Visiting Instructor or Assistant Professor level for one year, and will receive a \$40,000 salary, benefits, an office and computer, travel funds, and the opportunity for housing at a substantially subsidized rate.

Candidates should provide evidence that they meet the following criteria: A commitment to advancing the role of under-represented minorities in higher education; A commitment to working with a diverse student body; Promise as a teacher; Promise as a scholar; Interest in a career in academia. Candidate materials should include, but are not limited to: Cover letter; Curriculum vitae; Three letters of reference, including one from the dissertation advisor; Transcripts of graduate study (unofficial transcripts acceptable at initial stages); A statement from the candidate detailing how s/he would engage in teaching and research during their year at the University of Hartford and how this experience would: (a) further his/her career goals; (b) advance the intercultural competence of our campus community; particularly in relation to under-represented minorities and (c) advance the university's mission; A writing sample (dissertation chapter, book chapter, article, or article-length manuscript); Teaching portfolio (may include syllabi, statement of teaching philosophy, student evaluations, teaching observations).

The Department of History is particularly interested in candidates with research and/or teaching interests in U.S. history to 1865, U.S. women's history, African-American history, and the history of sexuality. Desirable additional teaching fields include Latin-American history, Latino/a history, or transnational history involving the United States. Successful McLean Fellows may receive offers to join the faculty after their fellowship year. The Department hopes to conduct initial interviews at the AHA meeting in Washington DC in January 2014 or, in the event that the candidate is not attending the AHA, by remote video technology.

University of California, Irvine, Postdoctoral Fellowship in Criminology, Law, and Society

Deadline: **December 31**

<https://recruit.ap.uci.edu/apply/JPF02154>

The Department of Criminology, Law & Society at the University of California Irvine is pleased to announce that it is sponsoring a postdoctoral fellowship. UC Irvine seeks scholars whose research, teaching, and service will contribute to the diversity and equal opportunity within the Department of Criminology, Law and Society at the University of California, Irvine and the general society. The contributions to diversity may include public service towards increasing equitable access in fields where women and minorities are under-represented. In some fields, the contributions may include research focusing on underserved populations or understanding

inequalities related to race, gender, disability or LGBT. UC Irvine seeks applicants with the potential to bring to their academic and research careers the critical perspective that comes from their non-traditional educational background or understanding of the experiences of members of groups historically underrepresented in higher education. Fellowship: the Fellowship will be for one academic year, in residence at the Irvine campus, with the possibility of renewal. Salary: the annual award provides an annual salary ranging from \$39,264 to \$49,884 based upon years of experience. The award also includes health insurance, vision and dental benefits, four weeks paid time off and up to \$10,000 for research-related and program travel expenses. Eligibility: upon application, candidates should be in possession of proof of their legal right to employment in the U.S. All applicants for the Department of Criminology, Law & Society Postdoctoral Fellowship Program should submit their application via the online Recruit system. A cover letter, c.v., three letter of reference and a writing sample must be provided. In the cover letter, applicants should specify their research interests and how those interests complement those of faculty in the Department of Criminology, Law & Society.

GRID Postdoctoral Fellowship

Dartmouth College, NH

Application Deadline: **January 6**

<http://apply.interfolio.com/23884>

The Gender Research Institute at Dartmouth (GRID) welcomes applications for a postdoctoral fellowship to begin in Fall 2014 for a two-year appointment (Sept 2014-June 2016). Applicants may be from any academic discipline, provided that their research has a strong gender-related emphasis. While scholars at any stage of their career are eligible, we especially encourage applications from recent recipients of the Ph.D. or equivalent degree, especially scholars with strong theoretical expertise and interdisciplinary training.

GRID Postdoctoral Fellows must be in residence during their fellowship and will be required to work closely with the GRID Faculty Seminar Leader to prepare GRID's annual research seminar their first year. This is a 10 week seminar usually held during spring term around an interdisciplinary topic, the past two being: "Seeds of Change: Gender, Scholarship, and Social Change" (Spring 2013) and "Times of Crisis" (Spring 2014). In addition to their work with the faculty leader, fellows will also be required to teach one class during their first year in residence, WGST 96: Advanced Research in Women's and Gender Studies, an experimental course that runs parallel to the GRID seminar for interested students. In year two, fellows will be expected to serve as liaisons and mentors for the incoming postdoctoral fellow, serve as support for the new research seminar, and conduct their own research. The appointed fellow will enjoy full use of college research resources, receive an annual stipend of \$55,000 plus benefits, an annual research allowance of \$2,000, and a first year computer allowance of \$2500. Dartmouth College provides numerous college-wide forums for interdisciplinary conversations and supports a solid cohort of postdoctoral fellowships in the humanities, social sciences, and sciences. Please submit: (1) a letter of application outlining gender-related field of research, work completed and in progress, objectives for the postdoctoral fellowship years, and teaching experience; (2) CV; (3) writing sample; and (4) three letters of support to Interfolio at the website above. Incomplete applications will not be reviewed.

Clayman Institute for Gender Research at Stanford University Postdoctoral Fellowship

Application Deadline: **January 6**

<http://gender.stanford.edu/postdoctoral-research-fellowships>

The Clayman Institute for Gender Research at Stanford University invites applications for a two-year postdoctoral fellowship for the 2014-15 and 2015-16 academic years. Recent Ph.D.'s in all disciplines of the humanities and social sciences whose research focuses on gender are eligible. We encourage scholars with a strong interest in interdisciplinary methods to apply. The postdoctoral scholars will focus on the Institute's theme, "Beyond the Stalled Revolution: Reinvigorating Gender Equality in the Twenty-first Century." While in residence at the Institute, postdoctoral scholars are expected to participate in Clayman Institute activities

throughout the academic year in addition to pursuing their own research. Postdoctoral scholar responsibilities will include writing articles for our research publication, *Gender News*, working with Graduate Dissertation Fellows, and attending our regularly scheduled faculty luncheon discussions. The appointment is for two years. Applicants must have their doctoral degree in hand no later than 30 days prior to the appointment start date, and the start date must be no more than three years after the awarding of their degree. Postdoctoral scholars will receive a stipend and benefits, set and adjusted in accordance with Stanford University rules, and must be in residence for four academic quarters, beginning August 1, 2014. Instructions for application and detailed information are available on our website.

Mellon Postdoctoral Fellowship in Women's and Gender Studies, Rutgers University

Application Deadline: **January 6**

<http://womens-studies.rutgers.edu/events/723-call-for-applications-for-the-2014-2016-mellon-postdoctoral-fellowship-in-women-s-and-gender-studies>

Rutgers University is pleased to announce a two-year postdoctoral fellowship in Women's and Gender Studies, supported by the Andrew W. Mellon Foundation. The selected fellow will receive a stipend of \$50,000 each year as well as an annual research allocation of \$2,000 and Rutgers University health benefits. The fellow will pursue research and teach three courses in the Women's and Gender Studies Department during the two-year term of her/his appointment. The fellow also will participate in seminars and other activities organized by the IRW. The search committee encourages candidates to apply whose research areas are in related fields: new media, arts and technology; feminist visual culture; trans studies, sexuality and the history of the body; carcerality and gender; and gender and poverty studies; but welcomes applications from all scholars who feel that their work would benefit from affiliation with Women's and Gender Studies and with the IRW. Candidates must have received their Ph.D. after August 31, 2009; applicants must have finished all requirements for the Ph.D. by July 1, 2014. Applications consisting of a CV, a 2500-word statement and 3 letters of recommendation, should be submitted electronically through **Interfolio**. The statement should address the following: (1) the significance of the candidate's research and the specific project that will be developed during the two-year fellowship, (2) a brief description of some of the courses the candidate could offer, and (3) how and why Women Studies and the IRW at Rutgers can advance the candidate's areas of research.

Harriet Beecher Stowe Student Prize for Excellence in Writing to Advance Social Justice

Application Deadline: **January 10**

http://www.harrietbeecherstowecenter.org/worxcms_published/programs.items_page742.shtml

The Student Stowe Prize recognizes outstanding writing by United States high school and college students that is making a tangible impact on a social justice issue critical to contemporary society. Issues may include, but are not limited to: race, class and gender. Entries must have been published or publicly presented.

Harriet Beecher Stowe, appalled by the injustice of slavery, wrote *Uncle Tom's Cabin* (1852) as a call to action. Using print media and the familiar literary form of telling a story, she shone a harsh light on the American institution of slavery. The book became an international best seller and galvanized the abolition movement before the Civil War. The winning student will be featured at a program and award ceremony in Hartford, Connecticut, receive \$2,500, and have their work published on the Stowe Center website.

Doctoral, Post-doctoral, and Mid-career Sustainability Science Fellowships, Harvard University

Application Deadline: **January 15**

www.hks.harvard.edu/centers/mrcbg/programs/sustsci/fellowships

The **Sustainability Science Program** at Harvard University invites applications for resident fellowships in sustainability science for the academic year beginning in September 2014. The fellowship competition is open to advanced doctoral and post-doctoral students, and to mid-career professionals engaged in research or practice to facilitate the design, implementation, and evaluation of effective interventions that promote

sustainable development. Some of the most serious constraints to sustainable development lie in the interconnections among sectors: energy's growing need for water; the impacts of water use on human health; the competition for land among food, energy and conservation initiatives; and the cumulative impact of all sectoral initiatives on climate and other key environmental services. A central challenge is to develop an integrated understanding of how sectoral initiatives for sustainability can compete with and complement one another in particular regional contexts. The 2014-15 fellowship competition therefore focuses on regional initiatives pursuing an integrated perspective on sustainable development in India, China and Brazil. It also includes a cross-cutting research initiative to integrate work focused on the theme of Innovation for Sustainable Development. Preference in this year's competition will be given to applicants whose proposals complement one or more of these four initiatives. The Program is also open, however, to strong proposals in any area of sustainability science. In addition to general funds available to support this fellowship offering, special funding for the **Giorgio Ruffolo Fellowships in Sustainability Science** is available to support citizens of Italy, Brazil, China, India or developing countries who are therefore especially encouraged to apply.

Postdoctoral Fellowship in Sexuality Studies (Social Scientific Approaches), Northwestern University

Application Deadline: **January 15**

www.sexualities.northwestern.edu/fundingopportunities/postdocapplications.html

The Sexualities Project at Northwestern (SPAN) invites applications for two-year postdoctoral fellowships in sexuality studies, to run September 1, 2014-August 31, 2016. Two Fellows will be selected. Applications are welcome from scholars who study sexuality from a social science perspective (broadly construed). Each Fellow's appointment will be in the Gender & Sexuality Studies Program and may also be in a department in Arts and Sciences. We are particularly interested in candidates whose work falls within: African-American Studies, Anthropology, Communication Studies, Economics, History, Linguistics, Performance Studies, Political Science, Psychology, Religious Studies, or Sociology. The Fellow must have relevant expertise in both sexuality studies and another substantive field, and must be prepared to teach courses that reflect that expertise. Fellows will pursue a program of independent scholarship under the guidance of a faculty mentor and will teach two undergraduate courses each year (typically one seminar and one lecture course) over the course of the teaching year. Fellows will also be expected to be active participants in SPAN's community of faculty and graduate students and, as applicable, in their affiliated department by attending talks and events. Finally, they will assist in the organization of on-campus educational activities such as an annual SPAN workshop.

Boston College African and African Diaspora Studies Fellowship

Deadline: **January 31**

<http://apply.interfolio.com/23604>

Boston College's African & African Diaspora Studies Program (AADS) announces its fifth dissertation fellowship competition. Scholars working in any discipline in the Social Sciences or Humanities, with projects focusing on any topic within African and/or African Diaspora Studies, are eligible. We seek applicants pursuing innovative, preferably interdisciplinary, projects in dialogue with critical issues and trends within the field. This 2014/2015 fellowship includes a \$30,060 stipend; health insurance; a \$1,500 research budget; and a fully equipped, shared office. The fellow must remain in residence for the 9-month academic year, deliver one public lecture, and teach one seminar course. The successful applicant will have full access to BC's seven libraries as well as several rare books and manuscripts collections. Of particular interest is the Nicholas M. Williams/Caribbean Collection, consisting of materials from and about Africa, Jamaica, and the British West Indies. The fellow can also benefit from BC's newly founded Institute for the Liberal Arts, as well as events sponsored by programs/installations in International Studies, American Studies, Asian American Studies, Middle East Studies, Islamic Civilization and Societies, as well as the internationally renowned McMullen Museum. Submit all application materials, including letters of recommendation, via Interfolio. Applications must include: 1) a 3000 word project proposal that includes a plan for completion and description of how this fellowship will

assist applicant in achieving future professional goals, 2) a 25 page MAXIMUM writing sample, 3) a CV, 4) three letters of recommendation, one of which must be from the dissertation advisor. Eligible applicants must be ABD by the start of the fellowship year. For more info, please visit www.bc.edu/aads.

MLK Endowed Scholarship, Michigan State University

Application Deadline: **February 28**

<http://www.inclusion.msu.edu/Outreach/MLKScholarshipInformation.html>

The Martin Luther King, Jr. Endowed Scholarship Program recognizes MSU students who are, through their stewardship, becoming society's leaders by actively engaging in their communities in ways that fight injustice and promote equality for all on every possible level. The MLK Endowed Scholarship will be awarded to qualified student applicants in accordance with normal procedures followed by the Offices of Admissions and Scholarships and Financial Aid. Unique to the MLK Scholarship, MLK scholars will be selected on the basis of the following: demonstrated leadership; commitment to the involvement with social change in communities; financial need; academic achievement; one full year of full-time study at MSU; current full-time status at MSU. In the application, students must provide a two-page typed personal statement in which they discuss their student leadership and extra-curricular activities and their involvement with social change in their communities, their financial need for the scholarship, and their career goals. Finally, student applicants are asked to respond to this question: "If you become a recipient of an MLK scholarship, consistent with the legacy of Dr. King, how will you contribute to communities in the future?"

Moreau Academic Diversity Postdoctoral Fellowship Program, University of Notre Dame

<http://diversity.nd.edu/moreau-postdocs/online-application/>

Promising candidates in *any* discipline who meet one or more of the following criteria are eligible to apply: 1. Scholars whose research focuses on Gender, First Nations/Native American, African/Africana/African-American, Asian/Asian American, Ethnic, Latino/a or Latin American Studies. 2. Scholars whose experience, teaching and/or research promise to enhance cultural competency and diversity within the American educational landscape or who are interested in exploring the implications of such work for liberal education in the Catholic tradition. 3. Scholars with a track record of involvement in initiatives aimed at promoting diversity in higher education through teaching or research. 4. Scholars in any discipline from one of the populations underrepresented historically in American higher education. In addition to their research, Fellows will teach one course each semester during their tenure, one in the area of their specialization, and a core undergraduate offering for their home department. Fellows will also be part of mentoring initiatives developed and sponsored by their host department, the Office for Postdoctoral Scholars and the Office of the Provost. These will be geared toward long-term professional development and the evaluation of each fellow for possible appointment to a teaching-and-research position at the University. These postdoctoral appointments are for a one-year term and are renewable for a second year. They will carry a starting annual salary of \$50,000. Health insurance and \$5,000 for relocation/research expenses will also be part of the fellowship package. Applicants must have completed all requirements for the doctoral degree by August 2014 or have received the terminal degree in their discipline within the past five years. Materials to be submitted include: [1] a cover letter detailing the applicant's specific qualifications for the fellowship; the primary field of expertise; a description of how she/he will contribute to broadening the perspective and intellectual diversity of the university; [2] the names of up to two departments at Notre Dame to which the application should be forwarded for consideration; [3] a proposed plan for research to be undertaken during the tenure of the fellowship, not to exceed five pages; and [4] a cv. Applicants will be asked for the names of three scholars who can provide references. For those having received their terminal degree within the last year, one reference letter *must* be from the dissertation advisor. For more information, contact moreauscholars@nd.edu.

[\(back to Table of Contents\)](#)

Study Opportunities

MSU Spring 2014 Courses of Interest

REL 491: *Special Topics in Religious Studies: Religion, Sexuality, and Gender*

Is religion sexually repressive? How should men and women behave according to religious traditions? Is there a connection between sexuality and holiness? Why are certain sexual issues at the forefront of public religious discourse? What roles do sacred text, rituals, and tradition play in defining humans as sexual and gendered beings? In this course we seek to answer these and other questions as we consider how different religious traditions understand and construct sexual practices and gender identities.

HST 110 Sec 001: *The Personal is Political: The State of Women in America Today and How We Got Here*

A brief description of the contents of the course provided by Professor Georgina Montgomery: This course will provide an introduction to the state of women in America today and how we got here. The course will be organized around discussion of contemporary and historical constructions and uses of key terms such as "woman," "sex," "mother," "worker," and "feminist." HST 110 is open to all undergraduates in the university.

WS 204 (304): *Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) and Sexuality Studies*

An additional section of WS 204 (304) has been added for the Spring 2014. Interdisciplinary study of the history, politics, theories, science, cultures, and communities of lesbian, gay, transgender, queer, and intersex people including a global perspective. (This section may *not* be visible on the MSU schedule system yet, but it will be very soon).

WS 403: *Women and Change in Developing Countries*

Effects of economic, political, and social change on women in developing countries. Interrelationships of gender, class, race, and nationality.

ENG 153 section 002: *Lesbian Literature of the 20th Century*

An additional section of ENG 153 *Introduction to Women Authors* has been added titled, *Lesbian Literature of the 20th century*.

MSU Graduate Specialization in Women and Gender

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

MSU Minor in Defense Studies & Leadership

<http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721>

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

http://bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

MA in Women's History at Sarah Lawrence College

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field. For more information, please contact Emanuel Lomax, Director of Graduate Admission, at Sarah Lawrence College, 1 Mead Way, Bronxville, NY 10708. You can also visit www.slc.edu/womens-history.

MA in Women's and Gender Studies at University of Southern Florida

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

[\(back to Table of Contents\)](#)