

GenCen News and Events

Please bear with us as we experience ongoing website issues!

Find GenCen on Facebook

Introducing New GenCen Staff!

Advising Appointment process for the GenCen Student Advisor. **FALL 2015 Walk-In Hours: WEDNESDAYS 2:00-4:00PM**

Graduate Student Grants to support travel for conference presentations

Graduate Student Grants to support travel for research collection

GenCen-coordinated Student Internships for Course Credit. Application Deadline: **November 1**

Feminist Research Methodology Graduate Community

The **Fall 2015 GPID Resource Bulletin** is now available

GenCen Colloquia Series: **October 23, November 6**

Gender, Justice, and Environmental Change Brown Bag Series: **October 14, November 13, December 9**

Give Me Sex Jesus Documentary Screening. **October 12**

"Hottentot Venus" to "My Brother's Keeper" (Re)Imagining Black Life & Value within Afro-Latin@ Religiosity. **October 12**

The Mask You Live In Documentary Screening. **October 13**

Dixie Be Damned: 300 Years of Insurrection in the American South. **October 19**

A Conversation with Barbara Ehrenreich. **November 5**

4th Annual MSU Conference on Women's Health Research. **November 20**

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MSU Safe Place Website Resources

Soul Speak – MSU Sexual Assault Support Group. **Wednesdays**

Ethics and Development Graduate Discussion Group. **Fridays**

Department of Theatre Production: *Baltimore*. **October 2-4 and 6-11**

Academic Women's Forum **October 13, 27, November 10, 24, December 8**

National/International Fellowships and Scholarships: Information Sessions. **October 13, 28, November 10**

Study Abroad Fair. **October 15**

Neighborhoods Success Series **October 15, 20, 22**

MakerSpace Engagement Opportunities. **October 16**

Flu Vaccinations at the MSU Benefits Fairs. **October 20, 21, 22**

MSU Global Showcase: Igniting Innovation – Back to the Future of Education. **October 21**

Muslim Journeys Book Club. **October 21, November 18, January 20, February 17, March 16**

Female Leadership—Defining and Developing Successful Professionals. **October 22, November 19, December 3**

Women's Resource Center Workshop: "Harvesting Bold Possibilities: Wise Women Rise". **October 22**

Inspirational Woman of the Year Award. **Nomination Deadline October 23**

Darwin's Semantic Voyage: Exploration and Exploitation of Victorian Science in the *Reading Notebooks* **October 23**

HopeLine Cell Phone Collection Drive. **October 24**

NextGen 2015. **October 25**

Jack Breslin Distinguished Staff Award. Nomination Deadline: **October 27**

"What is Trans" Workshop. **October 28**

Faculty Development Series: *Put Your Theory into Practice with Service-Learning*. **October 30**

Careers in Nonprofit Work for Social Justice and the Arts **November 4**

Courage Ablaze: The Women and Children of Congo. **November 2-19**

MSU Students Eligible for Cash Awards through Big Ideas Contest. Deadline: **November 12**

Careers in Service and Education Fair. **November 13**

Spartan Startup Career Fair. **November 18**

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QuILL: Queer Inclusive Learning and Leadership Training. Web Course; Workshops **November 18, December 1**
2016 International Studies and Programs Awards. **Nomination Deadline December 15**
Broad Family Day. **1st Saturdays, monthly**
Fall 2015 SpartansLearn Course Catalog
New Pre-Professional Student Website
The Alliance #AllGenderMSU Campaign
MSUToday Article of Interest: "MSU Safe Place Receives \$20,000 Grant"
Detroit Free Press Article: "Feds: MSU mishandled sexual assault cases"
MSU improves timeliness of Title IX investigations as government report released

Other News and Events

Humans Uniting for an Equal Society (HUES). **2nd Tuesday monthly**
Domestic Violence Awareness Month Virtual Vigil and In-Person Vigil. **October 20**
Greater Lansing United Nations Association's *UN at 70 Gala Celebration* **October 25**
Michigan Women's Hall of Fame 2015 Awards Dinner & Induction Ceremony. **October 29**
Hearing Voices: Re/collecting a Femicide with Gail Griffin. **October 7**
Violence and Silence: Why Some Men Hurt Women and How All Men Can Help with Jackson Katz. **October 22**
An Evening with Gloria Steinem. **November 6**
International Transgender Day of Remembrance. **November 20**
Michigan Women's Historical Center Exhibit: *NUWARINE – Women Proud to Serve*. **Through February 2016**
Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or
Support The Women's Historical Center & Hall of Fame through Amazon Smile
Let Girls Learn
Hollaback! East Lansing
Article: "October is Domestic Violence Awareness Month"
Article: *Entering the Mind of My Rapist: An Exercise in Extreme Empathy*
AlJazeera America Article, citing GenCen faculty Sheryl Kubiak: "A New Way to Treat Women's Mental Health in Prison"
Detroit Free Press Article: "Coaches and Coming Out"
Article: "My Life without Gender: 'Strangers are Desperate to know what Genitalia I Have'"
Article: "This Moving Company Helps Women Leave Abusive Homes At No Cost"
Article: "'Yes Means Yes'" Bills to be Introduced"
Article: "Black Dot campaign pulled over fears it put domestic violence victims at risk"

Conferences and Workshops

Harvesting Bold Possibilities: Wise Women Rise Conference. **October 22**, East Lansing, MI. Registration: **October 16**
A Critical Moment: Sex/Gender Research at the Intersection of Culture, Brain, & Behavior. **October 23-24**, UCLA, CA
National Women's Studies Association (NWSA) 2015 Conference. **November 12-15**, Milwaukee, WI
MSU Conference on Women's Health Research. **November 20**, East Lansing, MI. Registration: **October 30**
2015 MSU Learning Abroad Conference. **November 20**, East Lansing MI

Calls for Papers and Proposals

Doing the Body in the 21st Century Conference, March 31-April 2, 2016, Pittsburgh, PA. **October 15**
4th Annual MSU Conference on Women's Health Research, November 20, MSU, East Lansing, MI. **October 16**
Women's Lives Around the World, Volume 1: The Americas. **November 14**
Gender, Bodies & Technology: (In)Visible Futures Conference, April 21-23, 2016, Roanoke, VA. **November 15**
Thinking Gender Graduate Student Research Conference, April 7-8, 2016, UCLA. Deadline: **November 20**
Iowa State University's 2015 Carrie Chapman Catt Prize for Research on Women and Politics. **November 25**
Innovations in Collaborative Modeling Showcase. **December 18**
Gendered Perspectives on International Development
Women in Judaism: A Multidisciplinary Journal
Trauma, Violence, & Abuse

Positions and Internships

Capital Area Response Effort (CARE), Follow-Up Advocate and Volunteer Coordinator, Lansing MI. **October 15**
Haven House, Full-Time Shelter Coordinator, Lansing MI

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Michigan State University College of Arts and Letters, Director of African American and African Studies
Two tenure-track positions in Women, Gender, and Sexuality Studies—Grand Valley State University
Tenure-track position in Critical Race, Gender, and Sexuality Studies—Indiana University Bloomington
Connecticut College Gender and Women's Studies Fuller-Matthai Chair

Fellowships, Scholarships and Grants

Research Associate and Visiting Faculty, Harvard Divinity School's Women's Studies in Religion Program. **October 15**

Campbell Fellowship for Transformative Research on Women in the Developing World. **November 2**

MSU Grant Competition for Making Environmental Documentaries. **December 1**

2016 Summer Seminar, Institute for Critical Social Inquiry (ICSI) New School for Social Research. **December 1**

2-Year Postdoctoral Fellowship, Department of African American Studies at Northwestern. **December 15**

MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations

MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Study Opportunities

MSU Spring '16 Courses of Interest

MSU Graduate Specialization in Women and Gender

MSU Minor in Defense Studies & Leadership

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

MA in Women's History at Sarah Lawrence College

MA in Women's and Gender Studies at University of Southern Florida

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

GenCen News and Events

The websites within our college (International Studies and Programs) are currently undergoing a lengthy overhaul and service upgrade. Please pardon our mess, as we are limited in our ability to update content on our existing website as the focus is on preparation for the move to our new website! **We will continue to post new content on our Facebook page and group, so feel free to visit us there. Our updated timeline for our new website going live is early November.** Feel free to email us at gencen@msu.edu if you have any specific questions or concerns!

Find GenCen on Facebook

GenCen has an active Facebook Group (www.facebook.com/groups/MSUGenCen/), which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. We encourage all of our members to post relevant content in our group and share comments! We also have an “official” Page (www.facebook.com/MSUGenCen), where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date!

Student Advising Appointments: FALL 2015 Walk-In Hours: WEDNESDAYS 2:00-4:00PM

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System**—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email gencenad@msu.edu to schedule an appointment.

Graduate Student Grants to support travel for conference presentations

http://gencen.isp.msu.edu/documents/academics/grad_conf_funding.pdf

GenCen will be awarding a number of travel grants of up to \$300 to support graduate students who will be delivering papers or other presentations on research related to Women’s and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to qualified applicants who have not previously received these funds. These funds should be used to supplement support from the student’s home department or the Graduate School. Students must apply for this funding prior to their travel; funding will not be retroactively applied to travel already undertaken. Please note that the student must be registered for at least one credit in the semester that funding is awarded. Recipients will be selected by the Graduate Sub-Committee of the GenCen Curriculum committee and funds will be awarded on a rolling basis throughout the academic year. Applications must include: *Evidence that a paper/presentation was accepted at an academic conference. *A current CV. *A letter of support from the student’s major advisor. *Evidence of support from student’s home department (if the student is also applying for Graduate School funding, a copy of the Travel Funding Request Form is acceptable evidence of support). *An estimated budget of costs to be incurred. Electronic submission of materials is encouraged, emailed to gencen@msu.edu (materials must be in either Word or PDF formats).

Graduate Student Grants to support travel for research collection

http://gencen.isp.msu.edu/documents/academics/grad_research_funding.pdf

GenCen will be awarding a number of travel grants of up to \$500 each to graduate students whose major research focus is women’s and gender studies. These funds will be used to support travel to engage in preliminary exploratory research in advance of writing a dissertation grant proposal. A student may only apply and be awarded this grant once in his/her graduate career, and these funds should supplement funds awarded by the student’s home department and/or the Graduate School. Students must apply for this funding prior to their travel; funding will not be retroactively applied to travel already undertaken. Please note that the student must be registered for at least one credit in the semester that funding is awarded.

Recipients will be selected by the Graduate Sub-Committee of the GenCen Curriculum Committee and funds will be awarded on a rolling basis throughout the academic year. Applications must include: *A cover letter describing the student's graduate program and project. *A current CV. *A letter of support from the student's major advisor. *Evidence of support from student's home department and/or the Graduate School. *An estimated budget of costs to be incurred. Electronic submission of materials is encouraged, emailed to gencen@msu.edu (materials must be in either Word or PDF formats).

GenCen-coordinated Student Internships for Course Credit

Application Deadline: **November 1**

gencen.isp.msu.edu/academics/internships.htm

The GenCen internship program offers internship coordination services and support to MSU undergraduate and graduate students from any department or college. Students interested in gender issues may elect to participate in internships related to social justice, human rights, community development, reproductive health, domestic violence, and/or environmental health and justice. Through the GenCen Internship program students will intern with leading organizations working at the local, national, and international level on gender related issues. Students will work with supervisors from the host organization and from within their department or college during their internship, benefiting from their supervisors' experience and expertise. The internship is designed to help students explore gender-related career fields while gaining valuable hands-on experience at local, national or international organizations. Internships throughout Lansing, Michigan, and the United States are available. Please contact gencenic@msu.edu or see the website for more information.

Feminist Research Methodology Graduate Community

The Feminist Research Methodology Graduate Community (FRM) is an open and supportive environment for graduate students interested in feminist research methodology and professional development. Utilizing an interdisciplinary approach, we welcome graduate students from all academic backgrounds who are seeking additional resources in the arenas of feminist epistemologies, feminist research methodologies, and manners in which we can incorporate them into our research. The goals and objectives of the Feminist Research Methodology Graduate Community are to first and foremost serve as a supportive environment for discussing feminist methodologies, asking questions related to feminist research, and receiving helpful feedback from members. The FRM also provides a safe space that positively facilitates reading, writing, peer review, and research analysis from a feminist perspective. Additionally, FRM also acts as a networking system across multiple academic disciplines and aims to provide members with useful resources. Upcoming meeting details are forthcoming.

The **Fall 2015 GPID Resource Bulletin** is now available!

GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

Fridays, 1:30-3:00pm, 303 International Center

October 23

Faithful Witnessing as Practice in Afro-Latinx Literature

Presented by Yomaira Figueroa, Department of English

This presentation considers María Lugones's decolonial feminist philosophical concept of faithful witnessing as a point of departure to think about the ethics and possibilities of faithful witnessing in literary contexts. For Lugones, faithful witnessing is an act of aligning oneself with oppressed peoples (in particular women of color) against the grain of power and recognizing their humanity, oppression, and resistance despite the lack of institutional endorsement. It engages the work of Linda Tuhiwai Smith, Denise Oliver, and other scholars who offer methodologies and discourses on recognition, witnessing, and resistance, and argues that the concept of faithful witnessing is a critical element of reading decolonial imaginaries. The presentation is a result of close readings of two novels in the Afro-Latinx tradition: Junot Díaz's *The Brief Wondrous Life of Oscar Wao* and Ines

Maria Martiatu Terry's *Sobre las olas y otros cuentos/Over The Waves and Other Stories*. In these readings, the concept of faithful witnessing enriches the analysis of the gender violence inherent to coloniality and Afro-syncretic practices in the Spanish-speaking Caribbean.

November 6

Acting Straight and Making Space Queer in the Postwar Suburbs of Detroit

Presented by Tim Retzliff, Department of History

This talk examines the clandestine gay and lesbian lives and the spaces that gay and lesbian people made queer in suburban Detroit in the four decades after World War II. Ample evidence belies the supposed absence of gay and lesbian suburbanites both in terms of gay adolescents who grew up in single-family homes and in terms of white gay and lesbian adults (some heterosexually married) who sought to conceal themselves in order to live a suburban lifestyle, aided by the presumption that they were straight. Gay and lesbian suburbanites created clandestine queer spaces in suburban Detroit, from sites of individualized privacy in the suburban bedroom, home, and yard, to contested public sites of lesbian and gay socializing and sex in shopping malls, softball diamonds, and highway rest areas. Furthermore, their queer presence had political implications as lesbians became involved in out-county chapters of NOW and gay men responded to police harassment by forming the politically active, coyly named Association of Suburban People. While many suburbs proved less than hospitable to gay and lesbian neighbors, not all jurisdictions were uniformly anti-gay. Indeed, by the 1970s and 1980s, certain trendy suburbs were becoming increasingly gay-friendly.

Gender, Justice, and Environmental Change Brown Bag Series

This series is free and open to the public. Please bring your lunch; beverages and light snacks will be provided.

Wednesday, October 14, 12:00-1:00pm, 201 International Center

Bearers of Maya Culture: The Role of Gender in the Commoditization of the Ch'orti' Maya in Copan, Honduras
Fredy Rodriguez-Mejia, PhD Candidate, Anthropology

Friday, November 13, 12:00-1:00pm, 338 Natural Resources Building

Affective Ecologies and Valuing Nature: Learning from Indigenous and Feminist Onto-Epistemologies
Neera Singh, PhD, Geography and Program in Planning, University of Toronto

Wednesday, December 9, 12:00-1:00pm, 201 International Center

Land Markets and Women's Land Access in Northwestern Tanzania
Ayala Wineman, PhD Candidate, Agriculture, Food & Resource Economics

***Give Me Sex Jesus* Documentary Screening**

October 12

7:00pm, 303 International Center

<http://givemesexjesus.com/synopsis/>

Give Me Sex Jesus tells six personal stories of struggle from within the evangelical community to remain sexually pure until marriage. But what happens when bodies and desires do not behave? A handsome couple saves their first kiss for the altar; a gay son comes out to his famous family; a transgender man searches for authenticity; and a feminist confronts double standards. While the control of desire is universal, the salvation of these people depends upon it. Since the 1990s, the Purity Movement has been at the center of a national conversation about sexuality that extends from the pew into the Oval Office. *Give Me Sex Jesus* invites you into the pleasure, shame, and humor at the intersection of faith and sex in America. Followed by a Q & A with Dr. Amy DeRogatis (MSU) and Dr. Sara Moslener (CMU).

Presented by the Department of Religious Studies and GenCen

www.facebook.com/events/1726794374209992/

From "Hottentot Venus" to "My Brother's Keeper:" (Re)Imagining Black Life and Value from within Afro-Latin@ Religiosity

October 12

4:00-5:30pm, B210Wells Hall

Xhercis Méndez proposes to (re)imagine the figure of the “Hottentot Venus,” through the non-gendered conceptions of the “human” and “body” that emerge from within the ritual practices of Afro-Cuban Santería. At stake in such a (re)imagining is recognizing the extent to which Afro-diasporic ritual practices provide a method for de-centering the colonial imaginaries and representations, mapped onto the “Hottentot Venus,” while also providing insight into the powerful alternatives the enslaved had for conceiving of themselves, their bodies, and their relationships outside of colonial impositions. Far from being containable within local contexts, the global circulation of Afro-Cuban Santería not only introduces us to an alternative system of valuation for racialized bodies but it also provides insight into the ways in which the state sanctions and promotes racialized gender violence. These are concerns that carry new significance in the context of recent protests against state-sanctioned violence targeting “Black lives” and “Black life” and its proposed correctives (My Brother’s Keeper). Presented by Global Studies in the Arts & Humanities, African American and African Studies, GenCen, Department of Philosophy, Department of English.

***The Mask You Live In* Documentary Screening**

October 13

6:30pm (Doors open 6:00pm), Kellogg Center Auditorium, 219 S Harrison Rd

Check out the [trailer!](#) Facebook event: www.facebook.com/events/1388960814736841/

Please join us for a FREE screening of the newly released film *The Mask You Live In*, from the creators of *Miss Representation*. The film offers a critical view of masculinity, the harm of telling boys to “man-up” and the benefits of creating alternative opportunities for men to express themselves. PROFESSORS: We encourage you to invite your classes to this screening. For past screenings, professors have found it beneficial to offer extra credit for attendance. For questions about the film or screening, please contact the MSU Women’s Resource Center at 517-353-1635 or wrc@msu.edu. #TheMaskYouLiveIn #DropTheMask

www.facebook.com/events/1388960814736841/

Dixie Be Damned: 300 Years of Insurrection in the American South

October 19

3:00-5:00pm, A118 Wells Hall

Dixie Be Damned is a recently-published work of history that engages the “hidden” insurrectionary episodes in Southern history with the goal of demonstrating the region’s long arc of revolt. Countering images of the South as pacified and conservative, this adventurous retelling presents history in the rough. Not the image of the South many expect, this is the South of maroon rebellion, wildcat strikes, and Robert F. Williams’s book *Negroes with Guns*, a South where the dispossessed refuse to quietly suffer their fate. This is people’s history at its best: slave revolts, multiracial banditry, labor battles, prison uprisings, urban riots, and more. They will be dedicating part of their presentation to a discussion of their chapter called “Wild Hearts in the Southern Mills: Women in the Strike Wave against the Textile Industry, 1929–1930” and tying the themes of this chapter to a women’s prison rebellion in Raleigh, North Carolina.

www.facebook.com/events/1634745766763923/

A Conversation with Barbara Ehrenreich

November 5

5:00-7:00pm, RCAH Theater, Snyder/Phillips Hall

The event will also feature a panel discussion between Barbara Ehrenreich—award-winning author of *Nickel and Dimed*, *Bait and Switch*, *Bright-Sided* and *Living with a Wild God*—and MSU faculty Elizabeth Bogdan-Lovis, Center for Ethics and Humanities in the Life Sciences; Michelle Kaminski, School of Human Resources and Industrial Relations; and Amy DeRogatis, College of Arts and Letters, Religious Studies Department. The event will be followed by a booksigning in the RCAH Gallery. Co-sponsored by the Department of Political Science, James Madison College, Social Science Scholars Program, Center for Gender in Global Context,

Symposium on Science, Reason, and Modern Democracy, Lyman Briggs College, Office of the Vice President for Research and Graduate Studies, Human Development and Family Studies, Social Work, College of Arts and Letters, History, Sociology, Criminal Justice, Residential College in the Arts and Humanities, English, Women's Resource Center, and Center for Ethics and Humanities in the Life Sciences.

4th Annual MSU Conference on Women's Health Research

November 20

8:00am-4:00pm, MSU Kellogg Center

Registration Deadline: **October 30**

Abstract Submission Deadline: **October 16** (for more information please see the Call for Papers section)

www.epi.msu.edu/bircwh

Join us for an opportunity to highlight MSU's research and to network with MSU investigators working on women's health. Work from faculty, post-doctoral fellows, and graduate students with research topics related to women's health will be featured. This event is designed to showcase the diverse array of research in women's health conducted by MSU and provide a venue for research networking across MSU campuses. The conference is sponsored by the MSU Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Program, and co-sponsored by MSU Obstetrics, Gynecology and Reproductive Biology; MSU Center for Gender in Global Context (GenCen); and the MSU Reproductive and Developmental Sciences Program (RDSP). The BIRCWH program at Michigan State University is designed to increase the number and diversity of researchers in women's health by providing an inspiring and supportive environment for accomplishment and advancement. Registration, refreshments, and lunch are free, however registration is required to attend.

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MSU News and Events

Undergraduate Student Tutoring at the Learning Resources Center

Daytime tutoring: www.lrc.msu.edu/tutoring/index.html

Evening tutoring: www.lrc.msu.edu/tutoring/evening_tutoring.html

The Learning Resources Center offers assistance in more than 70 undergraduate classes each semester. The majority of tutors are juniors and seniors who have actually taken the classes they tutor and received at least a 3.5. In addition, they receive training in ways to help you learn to become successful on your own. The LRC won't do your homework for you, but will show you how to be your own best resource. A list of specific courses that offer one-on-one tutoring is available at the website. For more information or to make an appointment, please contact the LRC at 355.2363 or email lrc@msu.edu. Course offerings may change without notice; visit the website for updates: <http://lrc.msu.edu>.

MSU Emergency Alert System

www.alert.msu.edu

MSU faculty, staff and enrolled students are automatically set-up to receive emergency notifications to devices that we have on record for you. These may not be your preferred methods for our notifications, though, and we strongly encourage you to take a few moments and access our MSU Alert Portal to review, add and modify existing contact information and/or manage the ways in which you receive emergency and outreach messages. In addition, there is the ability on that site for those outside of campus, such as parents and nearby residents, to sign up for alerts and notifications as a guest user. For any questions and for help with the MSU Alert Portal, please contact alertsupport@police.msu.edu or call (517) 355-2221.

Career Services for Students

After the initial rush of the beginning of the term, some students begin to wonder about their major, others experience stress if they haven't found a work-study or other part-time job. Career advisers in Career Services are available to assist students with clarifying their career/major interests and helping them find student employment and internships. We specialize in students just starting their career development process. Students from any major or class level can schedule individual appointments to: Complete a **skill and interest assessment**; Work with a **career adviser** to develop a personalized exploration plan; Gain help in finding **part-time jobs** and **internships**; Identify opportunities to gain experience to build **career competencies**; Have their resume reviewed and learn ways to make it more impactful; Develop initial steps for career planning or their job search. Visit <http://careernetwork.msu.edu/advising> to schedule an individual appointment.

MSU Safe Place Website Resources

www.safeplace.msu.edu/

MSU Safe Place is a program that addresses relationship violence and stalking and serve students, faculty, staff, their spouses/partners and non-affiliated members in the Greater Lansing Area. We provide advocacy, emergency shelter, counseling, support groups, safety planning, information and referrals to survivors of violence and their minor children. All support services are free and confidential. Additionally, we work to increase awareness about relationship violence and stalking through community education and outreach efforts. Have you been hurt by a current or former partner? Need someone to talk to? MSU Safe Place provides free and confidential support, information and options for members of the MSU and Greater Lansing communities who have experienced relationship abuse and/or stalking. (517) 355-1100, noabuse@msu.edu.

Soul Speak – MSU Sexual Assault Support Group

Wednesdays 3:00-4:00pm through fall semester

Soul Speak is a safe space for female-identified students who have experienced unwanted sexual contact. Meetings are held in the MSU Counseling Center. Participants must meet with a counselor prior to joining the group. Contact Amanda Taylor at amandat@cc.msu.edu to join the group.

Ethics and Development Graduate Discussion Group

Fridays Beginning October 9

12:00pm, 530 S. Kedzie Hall

Discussion group this semester will focus on Diana Tietjens Meyers' new anthology, *Poverty, Agency, and Human Rights*. Meeting time is flexible to accommodate the needs of the group. Email Judie Andre andre@msu.edu for more information. The first meeting is October 9, and we will read "Surviving Poverty," by Claudia Card in the anthology.

Department of Theatre Production: *Baltimore*

October 6-11

Studio 60 Theatre, MSU Auditorium

<http://theatre.msu.edu/index.php/productions/season-archive/2015-2016-season/baltimore/>

The season opens with the journey of a new play to the stage. Part of the Big Ten Theatre Consortium's New Play Initiative for Women Playwrights, *Baltimore* by Kirsten Greenidge explores the implications of a racially-charged incident in a college dormitory. *Baltimore* is the second work of a New Play Initiative established by the Big Ten Theatre Consortium. This collaboration among theatre departments will commission, produce, and publicize a series of new plays by female playwrights, with a secondary goal of creating strong female roles. This thought-provoking piece builds on the Department of Theatre's recent involvement in Project 60/50. Tickets: General Admission \$15, Seniors and Faculty \$13, Students \$10. The ticket office at the Studio 60 Theatre opens one hour prior to the show with doors opening 30 minutes prior.

Academic Women's Forum

October 13, October 27, November 10, November 24, December 8

3:30pm-5:00pm, MSU Union, Lake Ontario Room

All faculty, academic staff, post-docs, librarians and graduate students who identify as women are cordially invited to participate in the MSU Academic Women's Forum. The forum has been created to provide a safe-space to connect, build community and explore issues that are relevant to the success, support, and empowerment of academic women at MSU. RSVP by emailing health4u@msu.edu.

National/International Fellowships and Scholarships: Information Sessions

<https://nifs.msu.edu/awards>

October 13, 5:00-6:00pm, Berkey Hall, Room TBA

Beinecke Scholarship (Arts, humanities and social science majors)

October 28, 4:00-5:00pm, Case Hall (James Madison College), Room TBA

Beinecke and UK scholarships (All majors)

November 10, 5:00-6:00pm, Engineering Building, Room TBA

UK scholarships (All majors)

Study Abroad Fair

October 15

12:00-6:00pm, Breslin Center

<http://studyabroad.isp.msu.edu/safair/>

The Study Abroad Fair is a comprehensive information event for anyone interested in learning more about the many exciting study abroad opportunities available at MSU. Over 190 exhibits displaying information about MSU's more than 300 programs will provide a one-stop shopping experience! If you've ever thought about

studying abroad, the Study Abroad Fair is the perfect place to begin your search. This is a great opportunity for students to explore program options by talking with program leaders, representatives from partner institutions, former participants, and representatives from support units all in one place.

Neighborhoods Success Series

6:30pm-7:45pm, Erickson Hall Kiva Room 103

This series covers many topics to help students be successful in reaching their academic goals at MSU. All sessions are FREE and open to all students. Parking becomes available in Erickson after 6:00pm. Snacks will be served and door prizes will be offered each night. Registration is not required but students are encouraged to pre-register to help us estimate attendance numbers: <http://goo.gl/forms/wu0MkXd5PW>.

October 15

“Sleep 101” Presenter: Dr. Jen Grzegorek (MSU Counseling Center)

October 20

“This is your Brain on Apps: Electronic Multitasking and Academics” Presenter: Dr. Kathy Doig (Biomedical Laboratory Diagnosis Program)

October 22

“Stress Management for Success” Presenter: Sarah Olsztyń (Residence Education and Housing Services)

MakerSpace Engagement Opportunities

October 16

8:30-11:30am, various MakerSpace locations on campus

www.fod.msu.edu

MakerSpaces are unique physical spaces specifically designed to promote creativity, innovation, and the design and development of new products and ideas. To better promote the existence and use of our campus MakerSpaces, there are upcoming opportunities for faculty, staff, and graduate students to learn more about these resources. First, a Lilly Seminar will feature faculty, staff, and students who are currently using MakerSpaces on campus. This seminar will be on **September 25** in the Hive (first-floor Wilson Hall). You can sign-up for this event online at the website above. Second, eight of the campus MakerSpaces will host an open house for faculty, staff, and students on **October 16**. Participants who visit at least three of the spaces are eligible to win some “door prizes.” These spaces are located in The Hive (Wilson C-180), Creativity Exploratory (Linton 305-307), Main Library (2nd Floor, West Copy Center), The Hatch (325 E. Grand River Suite 34), Student Media Center (MSU Union Room 25), LEADR (Old Horticulture Room 112), RCHA LMC (Snyder Room E-037), Pharm Tox Printer Core (Life Science Room B410A).

Flu Vaccinations at the MSU Benefits Fairs

October 20, 12:00-5:30pm

October 21, 9:00am-3:30pm

October 22, 7:00am-2:30pm

The HealthTeam Pharmacies will again be offering flu vaccines at the **MSU Benefits Fairs**. Employees, retirees and their benefits-eligible dependents at least nine years of age are eligible to receive a vaccine.

Prior to receiving the immunization, the person desiring vaccination will need to provide their pharmacy benefit insurance information, complete a screening questionnaire and read an information sheet about the product requested. A pharmacy staff member will then bill the insurance company for the cost of the medication. There will be no cost to the employee, retiree or eligible dependents who have pharmacy insurance coverage, such as those enrolled in MSU health plans. Individuals should bring their prescription benefit card if they are not currently a patient at either campus pharmacy. Once billing is completed, a pharmacist will review the screening questionnaire, answer any questions about the vaccine and administer the immunization if no contraindications are evident. Individuals desiring to receive the vaccine at the fair are advised that the recommended observation period after administration is 15-20 minutes to ensure no adverse

reaction takes place. Because of the observation period, the last vaccination will be given 30 minutes prior to the closing of the fair.

MSU Global Showcase: *Igniting Innovation – Back to the Future of Education*

October 21

8:00am-12:00pm, Kellogg Center Big Ten C

www.bit.ly/1QIXk8X

Join MSU Global for our annual showcase of ground breaking faculty work as we explore innovations in learning and technology that present new possibilities for the future of education. Please direct any questions to Julie Orler: orlerj@msu.edu.

Muslim Journeys Book Club

October 21, November 18, January 20, February 17, March 16

7:00pm, Various locations

Learn more about the experiences of Muslims in this new scholar-led book group. We'll begin with an introduction to the Qur'an and its place in the lives of Muslims. Then we'll read four memoirs exploring the authors' paths in countries including Egypt, France, Iran, Lebanon, Turkey and the United States. Each session will start with a short lecture, followed by facilitated book discussion, and finishing with a question and answer period. This series is free and open to the public. Drop-in for one or attend all five sessions, no sign-up required. For more information, contact MSU Muslim Studies librarian Deborah Margolis, deborahm@msu.edu or Jill Abood, Head of Programs & Outreach, East Lansing Public Library, jabood@cityofeastlansing.com.

October 21: *The Story of the Qur'an* by Ingrid Mattson, led by Dr. Mohammad Khalil at [East Lansing Public Library](#)

November 18: *Istanbul: Memories and the City* by Orhan Pamuk, led by Dr. Jyotsna Singh at [MSU Main Library](#)

January 20: *House of Stone: A Memoir of Home, Family, and a Lost Middle East* by Anthony Shadid, led by Dr. Salah Hassan at [MSU Main Library](#)

February 17: *Persepolis: The Story of A Childhood* (graphic novel) by Marjane Satrapi, led by Dr. Emine Evered at [MSU Main Library](#) (with film screening of the animated feature film *Persepolis* on Thursday, February 25, 8 pm, B122 Wells Hall, MSU)

March 16: *The Butterfly Mosque* by G. Willow Wilson, led by Leila Tarakji at [East Lansing Public Library](#)

Girls Night In: Female Leadership – Defining and Developing Successful Professionals

October 22, November 19, December 3

6:00-8:00pm, 300 Human Ecology

This series will use inspiring incite presenters along with lively group interactions and audience discussion to support strategies for successful female professionals. RSVP Required, please contact Lisa Fuentes at fuentesL@msu.edu. Dinner will be provided. Sponsored by: Human Development and Family Studies, and the College of Social Science.

Women's Resource Center Workshop: "Harvesting Bold Possibilities: Wise Women Rise"

October 22

8:15am-12:30pm, Kellogg Hotel and Conference Center

www.wrc.msu.edu under "Events" tab

Join MSU's Women's Resource Center for a morning of empowerment and restorative discussion aimed at improving the work environment for women faculty, staff, and graduate students at MSU while learning skills that recognize and push back against gender bias in its various forms and settings. Topics include: Living your truth at work, Effective risk taking for you and your team, Leading with confidence, and Microaggressions in the workplace. The Keynote Speaker is Heather Hathaway Miranda, from the Department of Education at the

University of Illinois at Chicago. Registration (including brunch and parking) is \$39 before October 1, and \$59 after October 1. The first 30 registrants will be entered into a gift drawing valued at \$100.

Inspirational Woman of the Year Award

Nomination Deadline: **October 23**

<http://wrc.msu.edu>

The MSU Women's Resource Center is proud to announce an opportunity to celebrate and feature the accomplishments of women-identified faculty and staff at Michigan State University. The second annual award will honor women who have demonstrated professional achievement, community engagement, or have created a culture of empowerment. The award will honor three outstanding women affiliated with MSU each year in three distinct categories: Professional Achievement, Community Engagement, and Culture of Empowerment. The category for Professional Development will include a woman who demonstrates a unique drive and passion for her career and contributes positively to MSU's culture of excellence. The woman selected for the Community Engagement Award will demonstrate a commitment to engaging and advancing communities and organizations at Michigan State University, and in the Greater Lansing community, through service/volunteerism, leadership and/or involvement. Lastly, the award for the Culture of Empowerment will recognize a woman who has mentored and/or utilized leadership opportunities to encourage other women to reach their full potential. If you know of an individual who demonstrates outstanding character in the area(s) of professional achievement, community engagement, and/or has created a culture of empowerment, you are encouraged to nominate them for this prestigious award. Please visit the MSU Women's Resource Center website for additional details and/or to download a nomination packet.

Darwin's Semantic Voyage: Exploration and Exploitation of Victorian Science in the "Reading Notebooks"

October 23

12:00-2:00pm, Main Library Room W444

Presented by Colin Allen, Provost Professor, Department of History and Philosophy of Science, Indiana University, Bloomington. During the 23 years between his voyage on the Beagle and publication of the *Origin of Species*, Charles Darwin meticulously documented the books he read. His *Reading Notebooks* thus enable the study of inputs to his creative process between 1837 and 1860. We have located digitized full texts of 670 of his nonfiction readings, and applied topic modeling to them. Our analysis shows that Darwin's behavior shifts from exploitative to explorative on multiple timescales. This talk is co-sponsored by the Philosophy Department and the Digital Humanities Program in the College of Arts and Letters.

HopeLine Cell Phone Collection Drive

October 24

Spartan Stadium, MSU vs Indiana football game

Bring your no-longer-used mobile devices to Spartan Stadium in support of Domestic Violence Awareness Month and drop them off in the collection boxes placed outside the main gates. The donation drive is sponsored by Verizon Wireless. HopeLine will donate \$100,000 to domestic violence groups.

NextGen 2015

October 25, 10:00am-7:00pm, Michigan State University

www.mcpaweb.org/registration-form

This conference is for undergraduate students as well as upcoming or recent college graduates interested in the field of student affairs. Cost for undergraduate students to attend is \$35.00. At this conference you can meet with professionals, find a mentor, network with graduate schools, hear from current graduates, and listen to the Keynote Speaker, Trey Boynton, Director of the University of Michigan's Office of Multi-Ethnic Student Affairs.

Jack Breslin Distinguished Staff Awards 2015-2016

Nomination Deadline: **October 27**

www.hr.msu.edu/recognition/supportstaff/DistStaff.htm

This award is named for Jack Breslin, who showed the epitome of Spartan Spirit as a student, leader, and administrator. The winner of this award embodies these same qualities, and will be awarded a \$2,500 prize at a reception in their honor. Nomination forms should be completed with up to three letters of support and sent to serviceawards@hr.msu.edu. Please do not notify the nominee of their nomination, and only nominate regular, active employees with at least years of service to MSU in a support staff position. Past recipients are not eligible.

“What is Trans*?” Workshop

October 28, 12:00-1:00pm, MSU Union, Lake Ontario Room

Led by Dee Hurlburt and Alex Lange of the MSU LGBT Resource Center. RSVP by emailing wrc@msu.edu.

Faculty Development Series: *Put Your Theory into Practice with Service-Learning*

This two-part training series, offered by MSU’s Center for Service-Learning & Civic Engagement and the College of Social Science, focuses on developing a service-learning course. Whether you’re considering adding service-learning to a current course or you are interested in developing a service-learning class in the future, these trainings are for you. Both trainings are free and open to all MSU faculty and instructors.

October 30

8:30am-2:00pm, Kellogg Center Room 103AB

Register by October 1 at <http://fod.msu.edu/events/service-learning-part-one>

February 19

9:00am-4:00pm, Kellogg Center Michigamme Room

Register by January 22 at <http://fod.msu.edu/events/service-learning-part-two>

Careers in Nonprofit Work for Social Justice and the Arts

November 4, 5:00-6:30pm

Hart Recital Hall

The event will begin with a panel discussion from guest nonprofit professionals. After the panel discussion the event will end with rotating discussion tables for Q & A. Log in to www.MySpartanCareer.com and click on the Events/Workshops tab to RSVP.

Courage Ablaze: The Women and Children of Congo

November 2-19

LookOut! Art Gallery

Art installation by Grand Rapids artist Pamela Alderman that honors and informs about the experiences of women and children during the decades of war in the Democratic Republic of Congo.

November 9, 5:00-7:00pm, RCAH Theater

Documentary screening: “When Elephants Fight” about extractive industries in Congo, by Flint filmmaker Mike Ramsdell, who will speak with the audience following the film.

November 10, 5:00-7:00pm, RCAH Theater

A series of presentations and performances by members of the Congolese community in Grand Rapids, designed to raise awareness of the war on innocent civilians in Eastern Democratic Republic of Congo. Pastor Kizombo Kalumbula, a US-naturalized Congolese professor and director of International Berean Ministry, will present the reasons for the conflict and the complex history of the region. Artist Pamela Alderman will share the tragic stories of Congolese refugees that she has recorded in word and portraits, and discuss our connection to the troubles they have experienced. The Les Clay Family Singers, a Congolese refugee family choir, will close the program by singing Congolese songs in French, Lingala, and Swahili.

MSU Students Eligible for Cash Awards through Big Ideas Contest

Submission Deadline: **November 12 by 3:00pm**

<http://bigideas.berkeley.edu/>

Online Information Session October 13, 6:00pm at <http://bigideas.berkeley.edu/workshops/>

This year, through a partnership between MSU and the University of California Berkeley, MSU graduate and undergraduate students are eligible to win cash awards of up to \$15,000 to develop innovative and high-impact projects aimed at solving important social challenges. MSU students can enter in the categories for reading, global health, food systems and financial inclusion. Please see the website for more information.

Careers in Service and Education Fair

November 13

1:00-3:00pm, Snyder Hall

Interested in a career in education or exploring service after graduation? Make sure to check out this career exposure event! You will hear from and be able to network with a variety of alumni and representatives from programs including: AmeriCorps, Peace Corps, MSU College Advising Corps, and City Year. More information will be available on www.MySpartanCareer.com under the Events/Workshops tab.

Spartan Startup Career Fair

November 18

11:00am-2:00pm, 325 E. Grand River Ave, Suite 355, East Lansing MI

The Spartan Startup Career Fair specializes in connecting students with Michigan startup companies. Startups may be a small team of 3 dedicated professionals, or a large-scale team with experience in the entrepreneurial world. StartUps tend to be more nimble, work on a fast timeline, and need creative, flexible, independent problem-solvers to help make their business a success. This event has been made possible through the partnership between Spartan Innovations and the MSU Career Services. Questions? Please contact pjaques@spartaninnovations.org or (517) 884-4548. Employer list: www.bit.ly/MSUstartup2015. More info at www.spartanstartup.com/.

QuILL: Queer Inclusive Learning and Leadership Training

Web course: *Foundational Information on Sexuality and Gender*: <http://ora.msu.edu/train>

QuILL post-Web course Workshop: *Creating Queer Inclusive Learning and Leadership Environments*

November 18 / December 1, 2:00-4:30pm, Nesbit Bldg

To learn more about QuILL, visit <http://lbgtrc.msu.edu/programs-and-services/quill>

Formerly known as *SafeZone* training, QuILL: Queer Inclusive Learning and Leadership is a two-part educational opportunity from the LGBT Resource Center at Michigan State University. We have a NEW QuILL Web Course: *Foundational Information on Sexuality and Gender*. The QuILL web course is free, self-paced, and available to anyone with an MSU net ID through the Office of Regulatory Affairs at MSU. The web course takes approximately 45-75 minutes to complete and may be used as a stand-alone information tool to compliment coursework, support professional development, or for personal learning. To access the course, 1) Go to <http://ora.msu.edu/train>, 2) Click "Login," 3) Click "Find Training" on the Menu Bar, 4) In the search bar, type "QuILL" and click "Search," 5) Click "QuILL Foundations," 6) Click "Launch," 7) Scroll down and click "Begin," 8) The course should open. The training requires pop-ups and audio enabled. Contact the LGBT Resource Center if you need accommodations for any reason in taking the web course. If you need assistance in registering or completing the training, contact the IT HelpDesk weekdays at 517-884-4600 or train@ora.msu.edu.

QuILL post-Web course Workshop: *Creating Queer Inclusive Learning and Leadership Environments*

QuILL Workshops are 2—2.5 hours and include interactive activities, facilitated discussions in which participants will explore the experiences of people who are marginalized by their sexuality and/or gender. Participants will leave the workshop with an action plan to create more inclusive and higher quality learning

and leadership environments within their service units, student organizations, and/or classrooms. All workshop participants must receive a satisfactory score on the QuILL web course (i.e. 90% or above) before they can attend the workshop. Those who complete the workshop will receive a certificate of completion suitable for display. The certificate is dated and expires after four years. How to register: MSU Faculty/staff go to EBS, click "ESS Salary," click "Training Opportunities," in the "Search Term" box, type "Quill," and register for a session. If you have an interested group of 10 or more, complete the workshop request form at <http://lbgrc.msu.edu/programs-and-services/quill/quill-workshop-request-form/> to schedule a different date. Graduate Student Employees Call Human Resources Professional Development at (517) 355-0183 to register. **MSU students and undergraduate staff have a separate training date of November 12;** Contact Alex at langeal3@msu.edu to register. An interested group of 8 or more can request a different date by completing the workshop request form at <http://lbgrc.msu.edu/programs-and-services/quill/quill-workshop-request-form/>

2016 International Studies and Programs Awards

Nomination Deadline: **December 15**

<http://www.isp.msu.edu/awards/descriptions.htm>

International Studies and Programs is now accepting nominations for a number of awards highlighting faculty, staff, and students who have accomplished great things in a variety of categories related to international understanding, study abroad, and international study. Full award descriptions are on the website. The 2016 International Awards Ceremony is scheduled for March 23, 2016 in The Huntington Club, Spartan Stadium from 3:00-5:00pm. Please check out the IAC website for the 2016 nomination forms!

Broad Family Days

First Saturdays of the Month

12:00-4:00pm, Broad Art Museum

<http://broadmuseum.msu.edu/programs/education/family-programs>

The Eli and Edythe Broad Art Museum offers monthly Family Days both inside and outside of the museum walls. On the first Saturday of every month (excluding major holiday weekends), families with children of all ages can enjoy making art with professional teaching artists, family targeted museum tours and a variety of interactive activities in our expansive education wing. These events are free and open to the public!

Fall 2015 SpartansLearn Course Catalog

http://spartanslearn.msu.edu/_files/catalogs/SpartansLearnCatalog-fall-2015.pdf

The SpartansLearn catalog holds professional development course listings from Professional Development Services and technology training course listings from IT Services and the Library. You can also find information about elevateU, an e-learning tool that provides staff and faculty access to thousands of courses, books and videos at no charge, 24/7. The catalog is a PDF to offer search features, quickly link into the EBS system for enrollment and reduce paper consumption through the Be Spartan Green initiative. As a PDF file, the catalog can still be printed for those who prefer a paper copy. If you have questions about Technology Training by IT Services courses, please call the IT Service Desk at 517-432-6200. If you have questions about professional development courses, please call Professional Development Services (PDS) at 517-355-0183.

New Pre-Professional Student Website

<https://natsci.msu.edu/students/preprofessional/>

The Preprofessional Advising Team wanted to bring your attention to our updated website for preprofessional students. Two years ago, our office decided that we needed to do something about our carbon footprint and develop a mechanism of getting information to students that is more in-line with MSU's Be Spartan Green campaign but is also easy to update, since professional school requirements are always changing. As such, we

decided to no longer use the paper handouts (Pre-Medical Guide, Pre-Dental Guide, Application Process, Personal Statements, etc.) that we used to create and instead have put everything on the above website. On our website, preprofessional students will find information about: **Preprofessional Advisors and how to make an appointment; **Preparing for professional school, including information about majors, how to get the Premedical Tracking Code, health-related co-curricular opportunities such as health-related study abroad programs, volunteering, internships, research and summer programs, and information about gap years; **Curriculum planning, which is where we now house the preprofessional guides and also information on health-related elective courses at MSU and taking courses at another institution during summers; **The application process, which includes guidelines for requesting letters, calculating science and math GPA's, writing personal statements, etc.; **MSU preprofessional and health-related registered student organizations (RSO's), which also includes the Association of American Medical Colleges and the American Dental Education Association's guidelines for having clinical experiences while abroad; **Presentations and workshops, which includes the PowerPoints from the seminars and workshops we do for students throughout the year; **Student to Student, which are quick, student videos created by our Preprofessional Peer Advisors that answer basic questions students have about interviews, personal statements and extracurricular activities and a link to the NatSci Blog, which is also run by our Preprofessional Peer Advisors; **Preprofessional newsletters. There are also links to our social media handles for Facebook and Twitter and our promotional video on what it's like to be a preprofessional Spartan on our website.

The Alliance #AllGenderMSU Campaign

<http://bit.ly/1Oenzy1>

The Alliance is pleased to announce a new campaign, #AllGenderMSU. As we've learned from recent turmoil surrounding an incident at a Midland Planet Fitness, the state of acceptance for transgender and gender non-conforming folks is not getting any better. In fact, this lack of acceptance and knowledge often manifests in violence against transgender individuals. Unfortunately, the bathroom is a place within our culture where one must identify and present in very fixed ways, and if one does not, verbal and physical assault may ensue. Michigan State University does not currently provide adequate resources for ALL of its students to feel safe and welcome in that environment. Students who identify as Transgender, non-binary, and other places inside and out of the spectrum of gender, are less likely to feel safe and comfortable in a gendered restroom. The Alliance of Queer and Ally Students at Michigan State University have taken it upon ourselves to advocate for spaces in which students of all genders can feel comfortable and safe. Currently, #AllGenderMSU is advocating for a clearly marked, unlocked All-Gender Restroom in every building on campus. With enough support, this goal could become reality in the very near future. The mission of our campaign is to increase transgender visibility and awareness on campus. We have created a pledge, which we'd like the MSU community to sign in support of this cause. The link can be found above. Additionally, you can follow the campaign on Tumblr: <http://allgender-msu.tumblr.com/>. After sufficient MSU community interest is acquired, we will present our demands to the administration in the hopes that they too care about the safety and comfort of ALL Spartans. Spartans stand together, which is why we must stand up with our trans and non-binary Spartan family. If you have any questions/comments/concerns, please do not hesitate to contact the Alliance.

MSUToday Article of Interest: "MSU Safe Place Receives \$20,000 Grant"

msutoday.msu.edu/news/2015/msu-safe-place-receives-20000-grant/

In advance of Domestic Violence Awareness Month in October, MSU Safe Place, the relationship violence and stalking program on the campus of Michigan State University, has received a \$20,000 grant from The Mary Kay Foundation. The funds will be used to purchase a vehicle that will provide essential transportation services for survivors of violence and their minor children for years to come. ... Since 2000, The Mary Kay Foundation has donated \$35.6 million to domestic violence organizations through its annual shelter grant program. Each year, grants are awarded to at least one domestic violence shelter in every state with the remaining grants distributed based on state population.

Detroit Free Press Article: “Feds: MSU mishandled sexual assault cases”

<http://www.freep.com/story/news/local/michigan/2015/09/01/feds-msu-mishandled-sexual-assault-reports/71525852/>

Michigan State University violated federal law in the handling of sexual assaults on its campus, a federal oversight agency has found. The U.S. Department of Education's Office of Civil Rights (OCR) said the university did not act promptly to handle two reports of sexual assault. They also found the university did not have proper procedures and policies in place to handle sexual assault reports. The OCR also found, in interview with students, that many didn't know who to report sexual assaults to. The OCR also knocked the university's documentation of internal grievance files and found confusion among the athletic department staff about who should report sexual assault claims to the university's investigation office. That all led to the OCR to say the university contributed to there being a sexually hostile environment on campus. The university and the OCR have entered into an agreement that spells out specific changes that have to be made to policies and procedures. The agency will monitor the university and if the changes aren't made, they can take administrative actions against the university. It's unclear exactly what those penalties could be. ...

MSU President Lou Anna Simon and other MSU officials said after the report's release that MSU has been working for several years to improve how they handle sexual assault on campus. “We need to keep focus on (this issue), not because we have a report and not because the journey with OCR might be closed,” she said during an hour-long press conference. ... There also were issues discovered with the counseling center, with students sometimes having to wait two to four weeks for an appointment. Others students “complained that the university was not good at keeping students updated regarding the status of complaint investigations,” the report said. According to the OCR, the university since has agreed to: Revise its non-discrimination and Title IX complaint procedures; Issue a public anti-harassment statement; Train staff on the new procedures; Improve how it documents sexual discrimination complaints and how the university handles them; Implement bi-annual training for faculty and staff to teach them how to recognize and report sexual harassment; Evaluate the campus to make sure lighting is good and emergency phones are available; Examine past cases to make sure they were handled properly.

MSU improves timeliness of Title IX investigations as government report released

msutoday.msu.edu/news/2015/msu-improves-timeliness-of-title-ix-investigations-as-government-report-released/

The Department of Education's Office of Civil Rights, investigating Michigan State University since 2011 for its handling of student Title IX complaints, has found the university was not timely enough in resolving two of the cases, an issue OCR acknowledges MSU has improved significantly since the investigation began. That conclusion, part of findings released by OCR, already has been the focus of several campus initiatives, including the creation in April of a standalone office to investigate all discrimination complaints, the hiring of more investigators and the adoption of a revised Relationship Violence and Sexual Misconduct policy in January. Also as part of its investigation, OCR reviewed previous student and employee grievance files not connected to the original student complaints. The office found that policy and timeliness deficiencies might have contributed to a hostile environment for some students and employees during the time period OCR reviewed, 2009 to 2014. ... In addition to the Letter of Finding, the OCR also released today a Resolution Agreement that outlines steps MSU needs to take in how it handles complaints of sexual misconduct and relationship violence. That document, along with how MSU has already addressed or is addressing OCR concerns, can be found at http://cabs.msu.edu/_files/documents/ocr-annotated-background.pdf. A presidential statement can be found at <http://president.msu.edu/communications/statements/sexual-assault.html>.

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Other News and Events

Humans Uniting for an Equal Society (HUES)

Meetings held **2nd Tuesday monthly—October 13, November 10, December 8**

7:00pm, Ingham County Human Services Building, Room D/E, Lansing

www.facebook.com/humansuniting

Humans Uniting for an Equal Society's (HUES) is a new social organization for teens and young adults in the Greater Lansing area partnered with LAHR (Lansing Association for Human Rights, <http://lahronline.org/>), which focuses on being an inclusive space for LGBTQIA identity. If you are an expert, attend and lend your voice! If you are a newbie, don't sweat it, we're here to help strengthen your identity and allyship skills. We're all learning together. Allies to the queer community are welcome! HUES seeks to: stimulate discussion of LGBTQIA issues beyond marriage equality; provide community and space for LGBTQIA youth through events and gatherings; educate the community on LGBTQIA history, culture, and language; and increase youth membership of LAHR. HUES are also looking for folk who are interested in taking on leadership positions. The entire executive board is open.

October 13 Meeting: This meeting will be for officer elections (email us for a copy of officer descriptions!)

November 10 Meeting: This month's topic will "Queer in the Military: discussion and debate"

December 8 Meeting: This month's meeting will be a holiday retreat (more info to come!)

Domestic Violence Awareness Month Virtual Vigil and In-Person Vigil

October 20

6:30-7:30pm Virtual Vigil, 8:00pm In-Person Vigil

www.facebook.com/events/759123820900312/

Each year EVE, Capital Area Response Effort (CARE), the Women's Center of Greater Lansing, the Lansing Police Department and MSU Safe Place come together to find ways to raise awareness about domestic violence, honor survivors and remember those we have lost. This year, in an effort to reach people who may not be able or ready to join us at a physical event, we will be holding a virtual vigil on the facebook event page and on Twitter (@MSUSafePlace) on Tuesday, October 20 from 6:30-7:30pm. For those who would appreciate an in-person meet up, there will be an in-person candle lighting ceremony following at 8pm, location TBA on the facebook event page. We hope you will be able to join us at one or both venues. Note: Please consider your safety and privacy before joining this event or commenting/posting during the virtual vigil, as this is a public forum. You can feel free to view the page or follow us on Twitter from a safe computer or device.

Greater Lansing United Nations Association's UN at 70 Gala Celebration

October 25

Doors open 5:30pm, MSU Abrams Planetarium

The evening will include an array of international "heavy hors d'oeuvres" from 5:30-6:30pm, conversations, awards, with a special presentation "UN at 70 and the new Sustainable Development Goals." Keynote speaker will be Dr. Daniel Nocera, Harvard University professor and winner of the UNESCO Science and Technology Award. The cost is \$30 for the general public and \$25 for GLUNA members. A related conference, "Sustainably Lighting the World" will take place October 26 at the MSU Henry Center. Presenters from MSU, the State of Michigan, and the private industry will be speaking about cutting-edge research and initiatives making sustainable energy more achievable and affordable for today and future generations. Register for the Gala at <http://gluna.org/Registration>. Register for the conference at <http://global.broad.msu.edu/gbclub>.

Michigan Women's Hall of Fame 2015 Awards Dinner & Induction Ceremony

October 29

6:00pm-8:00pm, Kellogg Center

www.michiganwomenshalloffame.org/

The 32nd Michigan Women's Hall of Fame Awards Dinner & Induction Ceremony begins with a reception at 5:00pm, dinner at 6:00pm, and the awards presentation at 7:00pm. Reservations are \$135 for members or \$150 for non-members (and include a one-year membership) and can be made online or by calling 517-484-1880 x203.

Western Michigan University's *Raise Your Voice* series

www.wmich.edu/honors/events/raise-your-voice/

It's hard to ignore the groundswell of voices currently advocating for a safe and supportive environment in which to study, work, live and love. This new social justice movement confronts street and workplace sexual harassment, rape on college campuses, and ineffectual responses to marginalization, bullying and abuse. Raise Your Voice introduces WMU and the Kalamazoo community to nationally known artists, activists, writers and scholars actively working to end hostility and violence against women. Join us as we explore the roots of the problem, challenge the status quo and inspire bold and courageous action in the service of social transformation. It's time to change the conversation—to pursue personal growth, community solidarity, institutional progress and a more just world.

Hearing Voices: Re/collecting a Femicide with Gail Griffin

October 7

12:00-1:00pm, Western Michigan University, Lee Honors College Lounge

www.facebook.com/events/942683752421443/

Gail Griffin is a Kalamazoo College professor emerita. She is the author of *The Events of October: Murder-Suicide on a Small Campus*, the 2015 Lee Honors College Common Read focusing on an abusive relationship between two highly accomplished college students. Griffin attempts to answer the lingering question of “how could this happen?” and to explore the larger issues of intimate partner violence, gun accessibility, and depression and suicide on campus. Patrons will be admitted first come, first seated.

Violence and Silence: Why Some Men Hurt Women and How All Men Can Help with Jackson Katz

October 22

7:00-8:30pm, Western Michigan University, 2452 Knauss Hall

www.facebook.com/events/872312256195747/

Jackson Katz is co-founder of the gender violence prevention and education program Mentors In Violence Prevention. He is internationally recognized for his work in the field of gender violence prevention education and critical media literacy and is especially known for his work with athletes. Patrons will be admitted first come, first seated.

An Evening with Gloria Steinem

November 6

7:30pm, Western Michigan University, Miller Auditorium, 2200 Auditorium Dr, Kalamazoo, Michigan 49008

www.facebook.com/events/849149738473070/

Gloria Steinem is a nationally known feminist, journalist and activist. She has been a key figure in the women's liberation movement. No ticket is required for admission. Patrons will be admitted first come, first seated.

International Transgender Day of Remembrance

November 20

<http://tdor.info/>

Transgender Day of Remembrance is set aside each year on November 20 to memorialize those who were killed due to anti-transgender hatred or prejudice. The Day of Remembrance is held in November to honor Rita Hester, whose murder in 1998 kicked off the "Remembering Our Dead" web project and a San Francisco candlelight vigil in 1999.

Michigan Women's Historical Center Exhibit: *NUWARINE – Women Proud to Serve*

On display now through February 2016

<http://www.michiganwomenshalloffame.org/pages/exhibits.htm>

As the last remaining all-female American Legion Post in Michigan, members of NUWARINE Post 535 offer unique perspectives on the story of women in the military. Members of NUWARINE have served in every engagement since WWI. Learn more about the roles women have held in the military and discover personal experiences from women that were proud to serve. This exhibit is made possible in part by a grant from the Michigan Humanities Council, an affiliate of the National Endowment for the Humanities.

Help The Women's Historical Center & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or Support The Women's Historical Center & Hall of Fame through Amazon Smile

The Michigan Women's Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you're signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at 517-484-1880 x203.

Your online shopping can also help support the Michigan Women's Historical Center & Hall of Fame. Visit <http://smile.amazon.com/> and search for Michigan Women's Studies Association next time you're ready to make a purchase and 0.05% of the proceeds of your purchase will automatically be contributed.

Let Girls Learn

<http://62milliongirls.com/> www.letgirlslearn.peacecorps.gov

Education helped all of us become who we are today. But more than 62 million girls around the world – half of whom are adolescent – are denied the right to an education. When girls aren't given the chance to realize their potential, the whole world loses out. Let Girls Learn is a U.S. government-wide initiative launched by the President and First Lady that seeks to help the more than 62 million girls around the world who are not in school – half of whom are adolescent – go to school and stay in school. These girls have diminished economic opportunities and are more vulnerable to HIV/AIDS, early and forced marriage, and other forms of violence. Yet, when a girl receives a quality education, she is more likely to earn a decent living, raise a healthy, educated family, and improve the quality of life for herself, her family, and her community. A key part of Let Girls Learn is to encourage and support community-led solutions to reduce barriers that prevent adolescent girls from completing their education.

Hollaback! East Lansing

<http://eastlansing.ihollaback.org/>

Hollaback! East Lansing began after the team leaders and their friends and peers noticed a significant amount of street harassment going on within East Lansing, and decided that something had to be done to make our public spaces feel more safe for everyone. Street harassment is sexual harassment that takes place in public spaces. It is a serious issue that can have lasting effects on those who experience being harassed. Hollaback believes that we can eliminate street harassment through speaking out, having community-based conversations, and connecting with other activists around the world.

Article: "October is Domestic Violence Awareness Month"

<http://www.nrcdv.org/dvam/>

Domestic Violence Awareness Month (DVAM) evolved from the "Day of Unity" held in October 1981 and conceived by the National Coalition Against Domestic Violence. The intent was to connect advocates across the nation who were working to end violence against women and their children. In October 1987, the first Domestic Violence Awareness Month was observed. That same year marks the initiation of the first national domestic violence toll-free hotline. In 1989, the U.S. Congress passed Public Law 101-112 designating October of that year as National Domestic Violence Awareness Month. Such legislation has passed every year since

with NCADV providing key leadership in this effort. Each year, the Day of Unity is celebrated the first Monday of Domestic Violence Awareness Month.

Article: *Entering the Mind of My Rapist: An Exercise in Extreme Empathy*

www.thenation.com/article/entering-mind-my-rapist-exercise-extreme-empathy/

Novelist Deborah Copaken Cogan details her emotional journey in attempting to empathize with her rapist in this powerful article from The Nation. Cogan, herself a victim of “date rape” on the night before her college graduation, rethinks the typical structure of “he said/she said” by trying to visualize what her rapist must have been thinking that night. She recounts her experience as “typical”, however, given this newly visualized perspective, it becomes anything but.

AlJazeera America Article, citing GenCen affiliated faculty member Sheryl Kubiak: “A New Way to Treat Women’s Mental Health in Prison”

<http://america.aljazeera.com/multimedia/2015/7/women-in-prison-find-common-ground-in-trauma.html>

These prisoners are part of a pilot program called Beyond Violence, launched in 2014 by the California Department of Corrections and Rehabilitation at two of its women-only prisons. In 20 group sessions, Beyond Violence is part seminar on the sociology of violence, part group therapy session. At its core, the program tries to help the women deal with the trauma they have experienced and everything that comes with it: depression, post-traumatic stress-disorder, self-harming behavior and other mental illnesses. ... While women are a small proportion of the total U.S. prison population, the rates of mental health disorders among incarcerated women is much higher than that of incarcerated men. Nationwide, 73 percent of women in state prisons had a mental health problem (PDF) in 2006, the latest year for which data are available, compared with 55 percent of men. In federal prisons, 61 percent of women suffer from mental health problems, compared to 44 percent of men. A 2006 Bureau of Justice Statistics report found that 57 percent of incarcerated women in state prisons had reported sexual or physical abuse before they were admitted, and a landmark 2001 study sponsored by the U.S. Department of Justice found that child abuse and neglect increases the likelihood of being arrested for a violent crime by 30 percent. ... In 2012, a research team from Michigan State University ran a randomized controlled study of the Beyond Violence program and found that levels of anxiety, depression, PTSD and other mental illnesses declined significantly among women who participated, as did their levels of anger and aggression. These effects were stronger than in the control group, who were enrolled in the prison’s existing program, a course designed for men. Sheryl Kubiak, a professor of social work at MSU who led the study, said that Beyond Violence was unusual in focusing on women’s past experiences, rather than how to avoid committing crimes in the future. Kubiak’s team followed up with the women a year after they had been released on parole, and, according to research that has not yet been published, they found that those who participated in Beyond Violence had less recidivism and drug use than the women who did the standard program. Early evaluations by a UCLA criminologist have found that the women’s PTSD, anxiety, anger, aggression and symptoms of mental illness had declined significantly after completing the program.

Detroit Free Press Article: “Coaches and Coming Out”

<http://www.freep.com/story/sports/2015/08/18/coaches-power--stop-homophobia-open-closet-gay-athlete/31886659/>

An international study on homophobia in sports, out earlier this year, found 84% of gay men and 82% of lesbians have heard homophobic slurs in locker rooms. The study, Out in the Fields, surveyed nearly 9,500 men and women from six countries and found a direct correlation between such language and gay and lesbian athletes who choose to hide their sexual orientations. The study's stark findings paint sports as anachronistically unwelcoming in an age when gay men and lesbians are free to marry, suggesting that they're finding more support in the courts than on them. "Homophobic language has no place in sports or society," says Kathy Behrens, NBA executive vice president for social responsibility and player programs. "We've been

trying to help players understand what that kind of language means." Billy Bean, Major League Baseball's ambassador for inclusion, says the best way to alter the tone is for managers and team executives, all the way up to owners, to set standards. "Coming from the top down is the only way to change," Bean says. "It's about understanding what a workplace is. Calling players a 'faggot' while signing an autograph for a bunch of kids, that sets a bad precedent. There are a lot of mistakes made in the moment without thinking about the big picture." Bean has been an adviser to David Denson, the minor leaguer who came out last weekend as the first openly gay active player on an MLB-affiliated team. Denson, 20, who plays for the Milwaukee Brewers' rookie league club in Helena, Mont., told his teammates his secret after he confronted one teammate in response to a homophobic slur. ...Anthony Nicodemo is a rarity in high school athletics as an openly gay boys basketball coach. He understands just how deeply embedded homophobic language is in the sports world: He used to say the same things himself. Nicodemo thinks he knows a formula for eradicating homophobic slurs over time. It starts with educating today's middle schoolers as the teachers of tomorrow. "At the end of the day, there's a trickledown effect," he says. "You've got to start with the educators when they're kids—stop them from doing it in seventh and eighth grades so it's not part of their vocabulary when it matters. If you get athletes to change, you can change an entire culture." ...Michigan State men's basketball coach Tom Izzo thinks most coaches would handle it well if they had openly gay players. "It's not my job to judge one of my athletes," he says. "Everybody is different. Some are the partying type, some are the studying type, some are ultra-religious, some might be gay. Put it this way: If you can play ball, that's all I care about."

Article: "My Life without Gender: 'Strangers are Desperate to know what Genitalia I Have.'"

<http://www.theguardian.com/world/2015/aug/07/my-life-without-gender-strangers-are-desperate-to-know-what-genitalia-i-have>

"Many people tell me that my pronouns are grammatically incorrect; however, they use "they" as a singular pronoun on a daily basis without thinking twice about it. ... Reactions are incredibly varied. Some people use my pronouns correctly, some use them on and off, saying they find it too hard, and some flat-out refuse, which I feel is a way of invalidating my identity. ... However, I feel as if I am constantly defending my humanity to people who refuse to attempt to understand me, and who perhaps wish I did not exist at all. ... When getting dressed in the morning, what I wear does not always align with how I feel, but how safe I will feel upon leaving the house. Going out at night often requires swapping that yellow vinyl skirt for black skinny jeans: I know what happens to people who look like me on public transport, or while walking home at night (they are assaulted, and sometimes killed). ... This is why it is important for me to be an out, visible non-binary trans person, and to use the platform that I have to express my genuine thoughts, feelings and experiences. I write an advice column for LGBTQA+ youth because I want young queer trans people to see me doing what I love and think, "Wow, someone like me exists and is surviving and thriving." It is important to hold a mirror up to trans youth to show that being who you are and following your dreams are not mutually exclusive."

Article: "This Moving Company Helps Women Leave Abusive Homes At No Cost"

<http://www.goodnewsnetwork.org/meathead-movers-helps-women-leave-abusive-homes/>

Hundreds of women have Aaron and Evan Steed to thank for coming to the rescue. These owners of a California moving company have volunteered to complete the move for them, free of charge. When they first started their business, Meathead Movers in 1997, the high school athletes were simply looking for a way to earn some extra cash. Back then, their fee was usually \$20 and a pizza. As their business grew, the Steeds started getting occasional, frantic phone calls from women with little or no money who wanted to quickly move out before their abusers returned home. One day, in 2000, a situation turned volatile when the abuser came home in the middle of the move. It was then that the company decided it had to ensure that the women and the moving crew were both safe, so they partnered with a local women's shelter. Since those days in 2000, the company has expanded into Santa Barbara, Ventura, Orange, Los Angeles, and San Diego counties. Whenever they open a new office, within the first week, they head to a local women's shelter and knock on

their doors. Yesterday, the company launched a new campaign that asks other businesses to “get creative” and help victims of domestic violence. Called #MoveToEndDV, the Meathead Movers hope to inspire others to rethink how they can work with shelters, or help women as they try to rebuild their lives and move into their first home or apartment. “Some of our ideas are for businesses to offer free security systems, a dog kennel service, or for an auto-mechanic to provide oil changes,” Aaron said. “All those little things would help defer costs of starting over.” Their goal is to spark 100 new stories of businesses offering services, and form a like-minded community. Already they have received pledges from stylists for free haircuts, from a realtor offering rental searches, and a counselor who has offered to help.

Article: “Yes Means Yes” Bills to be Introduced”

<http://www.wilx.com/home/headlines/Yes-Means-Yes-Bills-to-be-Introduced-327779581.html>

"No Means No" could soon change to "Yes Means Yes." Some local lawmakers proposed that bill on September 15, hoping it could help prevent sexual assaults on campus. ... "It's not about what she wore, it's not about what she drank, it's about whether or not the perpetrator got consent and it was a mutual interaction," said Erin Roberts, Executive Director of E.V.E. Working with victims Roberts says that distinction makes a big difference. Which is why she supports "Yes means Yes" -- meaning that only a sober yes on both sides counts as consent. It's a concept schools would have to teach under a bill proposed by Sen. Curtis Hertel, Jr. (D-Meridian Twp.) and Rep. Tom Cochran (D-Mason). ... The goal is teaching kids early will prevent assaults when they get to college, something the state Coalition of End Domestic Sexual Violence is on board with. ... Police officers who investigate sexual assault cases say this could change investigations because it creates a clearer standard for holding perpetrators accountable.

Article: “Black Dot campaign pulled over fears it put domestic violence victims at risk”

<http://www.mirror.co.uk/news/world-news/black-dot-campaign-pulled-over-6513532>

A social media campaign which was launched to offer sufferers of domestic violence support has been pulled over fears it could alert abusers to their calls for help. The Black Dot Campaign encourages those subject to domestic violence to draw a simple black dot on the palm of their hands as a sign to alert others to their situation. ... But now there are concerns that controlling abusers will see the dot - and it could make situations worse. Sandra Horley of domestic violence charity Refuge said that "it may be dangerous for some women if they take part" now that the campaign has gone viral. She told ITV News: "Women who mark themselves with a black dot could unintentionally inform their abusive partner that they are trying to reach out and access support.

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Conferences and Workshops

Harvesting Bold Possibilities: Wise Women Rise Conference

October 22, MSU Kellogg Center, East Lansing, MI

Registration Deadline: **October 16**

http://wrc.msu.edu/_files/pdf/wwr-flyer.pdf

Join the MSU Women's Resource Center for a morning of empowerment and restorative discussion aimed at improving the work environment for women faculty, staff and graduate students at Michigan State University while learning skills that recognize and push back against bias in its various forms and settings. Workshop topics include: *Living Your Truth at Work*, presented by Ms. Belinda Thurston, Owner, Just B Yoga; *Wise Risk-Taking for You and Your Team*, presented by Ms. Jan Urban-Lurain; *Leading with Confidence*, presented by Dr. Cheri Declercq, Assistant Dean for MBA Programs, MSU Eli Broad College of Business; and *Microaggressions in the Workplace*, presented by Dr. Isis Settles, MSU Department of Psychology. Keynote Speaker: Heather Hathaway Miranda, Department of Education, University of Illinois at Chicago. Registration closes October 16, click here to register: <https://commerce.cashnet.com/cashnetk/selfserve/EditItem.aspx?PC=3685-CONF1&ItemCount=1>

A Critical Moment: Sex/Gender Research at the Intersection of Culture, Brain, & Behavior

October 23-24, UCLA, Los Angeles, CA

<http://thefpr.org/conference2015/>

This conference occurs at a critical juncture in sex/gender research in neuroscience, anthropology, psychology, and related disciplines. New theories are utilizing a conception of the brain as dynamic, plastic, and adaptable, and of sex/gender brain and behavioral differences as subject to the influence of a broad range of biological, cultural, and social or environmental factors. In organizing this conference, our aim is to bring the neuro- and social sciences together to consider three cross-cutting questions on sex/gender: why now? what's fixed/changing/changeable? what's at stake? The proposed conference is the sixth in a series of meetings hosted by the Foundation for Psychocultural Research (FPR) at UCLA. Our mission is to support and advance interdisciplinary and integrative research and training on interactions of culture, neuroscience, psychiatry, and psychology, with an emphasis on cultural processes as central. Our primary objective is to help articulate and support the creation of transformative paradigms that address issues of fundamental clinical and social concern.

National Women's Studies Association (NWSA) 2015 Conference

November 12-15, Milwaukee, WI

www.nwsa.org/content.asp?contentid=15

The NWSA 2015 Conference *Precarity* will be intellectually rich and compelling. Featured sessions include: Keynote Address from Sara Ahmed; *Precarity and the Politics of Nation: Settler States, Borders, Sovereignty*; and *Action/Resistance/Action: Intersectional Activism and Praxis*. The National Women's Studies Association leads the field of women's studies in educational and social transformation. Established in 1977, NWSA has more than 2,000 members worldwide. Our annual conference regularly draws more than 1,600 attendees and is the only annual meeting in the US exclusively dedicated to showcasing the latest feminist scholarship. These events offer networking and professional development opportunities for women's and gender studies and women's center administrators. The General Conference will feature concurrent breakout sessions, receptions, and professional development sessions for graduate students and junior faculty.

MSU Conference on Women's Health Research

November 20, MSU Kellogg Center, East Lansing, MI

Registration Deadline: **October 30**

Abstract Deadline: **October 16** ([for more information please see the Call for Papers section](#))

www.epi.msu.edu/bircwh

Join us for an opportunity to highlight MSU's research and to network with MSU investigators working on women's health. Work from faculty, post-doctoral fellows, and graduate students with research topics related to women's health will be featured. This event is designed to showcase the diverse array of research in women's health conducted by MSU and provide a venue for research networking across MSU campuses. The conference is sponsored by the MSU Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Program, and co-sponsored by MSU Obstetrics, Gynecology and Reproductive Biology; MSU Center for Gender in Global Context (GenGen); and the MSU Reproductive and Developmental Sciences Program (RDSP). The BIRCWH program at Michigan State University is designed to increase the number and diversity of researchers in women's health by providing an inspiring and supportive environment for accomplishment and advancement. Registration, refreshments, and lunch are free, however registration is required to attend.

2015 MSU Learning Abroad Conference

November 20, MSU, East Lansing MI

http://studyabroad.isp.msu.edu/lac/byyear/2015/Learning%20Abroad%20Conference_Call%20for%20Proposals.pdf

We invite you to submit a proposal to present at MSU's Learning Abroad Conference at the International Center. This conference is about MSU students' learning abroad experiences, including: MSU students' experiences in a study abroad program, international students' experiences at MSU, and U.S students' experiences with international students at MSU. Getting involved is easy and involves three simple steps. 1) Complete the proposal form (in the link above) by copying and pasting it into a Word document. Email your submission to Dr. Inge Steglitz at steglitz@msu.edu by September 30. You will be notified of the decision no later than October 16. 2) If your proposal is accepted, you will work with a conference mentor to focus and refine your draft presentation. 3) Present! All individual presentations have 10 minutes, including group presentations. If you have any questions please contact Dr. Inge Steglitz at steglitz@msu.edu, or 517-432-2685. Please visit <http://studyabroad.isp.msu.edu/lac/> to learn more about the conference and view example presentations by last year's presenters.

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Calls for Papers and Proposals

Doing the Body in the 21st Century Conference

March 31-April 2, 2016, University of Pittsburgh

Abstract Deadline: **October 15**

<https://body.secure.pitt.edu/>

The Gender, Sexuality, and Women's Studies Program at the University of Pittsburgh invites abstracts for a transdisciplinary conference: "*Doing the Body in the 21st Century*." What does it mean to study the body today? How are scholars thinking about them? However conceived—as embodied subjectivities or collectivities, as bodies of literature or land mass—bodies remain the sites and subjects of theorizing, engineering, action, affect, art, and control. At this cultural moment with global technologies shrinking distances between some bodies, yet exposing chasms between others, at a time when STEM are transforming the humanities and arts, considerations of how bodies of all types are represented, theorized, studied, and transformed are themselves in a period of transition. Because the study of the body and of bodies has changed dramatically in the last decade, we propose to gather a group of diverse scholars to talk across traditional disciplines and to take stock of where these studies are and where they are heading. Please send a 200-word abstract for a twenty-minute paper on some aspect of the body/bodies to **bodyconf@pitt.edu** by October 15. Panels of three abstracts on a related topic are also welcome. While all proposals on the topic are welcome, we plan to have clusters of panels employing diverse tools to investigate affect, migration, disability, transgender corporalities, and the power and products of technologies both established and emerging. We take "technologies" in the broadest sense of the term: digital, medical, media, textual, symbolic, scientific, engineering, nano, micro, macro, global, military, creative, destructive, defensive, constructive, transformative, transgressive. Scholars with salient book manuscripts to be published in 2015-2016 are encouraged to nominate their work for sessions in which the author discusses pre-circulated work with conference attendees.

4th Annual MSU Conference on Women's Health Research

November 20, MSU, East Lansing, MI

Abstract Deadline: **October 16**

<http://www.epi.msu.edu/bircwh/>

We invite you and members of your research team to submit an abstract for the poster presentation session at the 4th Annual MSU Conference on Women's Health Research. This event is designed to showcase the diverse array of research in women's health conducted by MSU and provide a venue for research networking across MSU campuses. Posters can be from any work presented in the past year or work not yet presented. We encourage posters from faculty, post-doctoral fellows, and graduate students with research topics related to women's health (this includes work that investigates differences in responses between sexes). To present a poster, please submit an abstract (~300 words), with your name, position, college, and email address to **BIRCWH@epi.msu.edu** by October 16. The Conference can accommodate up to 70 posters. Poster presentations will be accepted in the order submitted until we fill all available poster slots. At least one author of the poster must be present during the attended poster session (12:00-1:00pm). Abstract formatting details can be found at www.epi.msu.edu/bircwh/abstract_instructions.html.

Women's Lives Around the World, Volume 1: The Americas

Submission Deadline: **November 14**

<http://uw-wsc.org/wp/call-for-contributions-womens-lives-around-the-world/>

This 4-volume encyclopedia, to be published by ABC-CLIO in 2016, is aimed at the undergraduate and high school levels and content is limited to contributions regarding Greenland, Honduras, Netherlands, Peru, and Uruguay. Please see the above linked page for word count limits for each topic. Each contributor will be given access to an electronic version of the encyclopedia once it is published. The editors are donating the \$10,000

contributor budget to the National Women's Studies Association for student scholarships. We will also provide NWSA with a list of all the contributors. The entries should be formatted with the guidelines found at <http://guides.library.oregonstate.edu/womenslivesencyc>. For more information, email Jane Nichols at jane.nichols@oregonstate.edu.

Gender, Bodies & Technology: (In)Visible Futures Conference

April 21-23, 2016, Roanoke, VA

Submission Deadline: **November 15**

www.cpe.vt.edu/gbt/ / www.cpe.vt.edu/gbt/GBT_CFP_2016.pdf

With our 2016 theme, "(In)Visible Futures," we seek to enrich these conversations by exploring how forms of technology render both visible and invisible particular kinds of gendered bodies, on what terms, and to what effect. We invite papers, workshops, performance pieces, and panel proposals that address the Gender-Bodies-Technology interface. Proposals should be submitted by November 15 to genbodtech@vt.edu. Though proposals should NOT be strictly limited to the conference theme, a large list of suggested topics is available on the call for papers site listed above. We are committed to complementing traditional paper presentations from the social sciences, STEM, and humanities fields with scholarship and performance from the creative arts. We encourage innovative uses of technology and creative session formats and request early contact by email if space and/or technology requirements might present logistical challenges. Please send proposals to: genbodtech@gmail.com.

Thinking Gender Graduate Student Conference: Spatial Awareness, Representation, and Gendered Spaces

April 7-8, 2016, UCLA

Submission Deadline: **November 20**

www.csw.ucla.edu/conferences/thinking-gender/thinking-gender-2016

Thinking Gender 2016 invites submissions for individual papers, pre-constituted panels, posters, and—for the first time—films and interactive media on topics that focus on the awareness of self, representation, and the navigation and negotiation of social and cultural space. We welcome submissions—across all disciplines and historical periods—that engage with the politics of gender, race, sexuality, and space. We also intend to address international and transnational encounters, and colonization and decolonization practices. We invite scholarship engaging the following topics or others related to the conference theme of "Spatial Awareness, Representation & Gendered Spaces:" Gender representation and state feminism, Physical culture and the body, Innovation through gender, Productive and reproductive labors, Security and gendered nationalism, Implicit bias and stereotype threat, Migration and transnational encounters, Women, gender, and health, Women and sustainable development, Identity formation in memory and memoir, Controversial and transgressive art, and Socialization and sexuality. All applicants are required to submit an abstract (250 words) and CV (2 pages max). Students proposing individual papers and posters must submit a proposal (5 double-spaced pages max) and a Works Cited (1 page max). Students submitting films and mixed media must submit a film synopsis (2 page max). All components are to be submitted to the website at <https://uclacsw.submittable.com>, according to the submission guidelines. For pre-constituted panels, a 250-word description of the panel topic is required, in addition to the materials required for individual paper submissions. For submission guidelines, visit the website listed above.

Iowa State University's 2015 Carrie Chapman Catt Prize for Research on Women and Politics

Application Deadline: **November 25**

<https://cattcenter.las.iastate.edu/catt-research/carrie-chapman-catt-prize-for-research-on-women-and-politics/how-to-apply-2/>

This annual competition is designed to encourage and reward scholars embarking on significant research in the area of women and politics. Numerous proposals from a variety of academic disciplines are received each year. Proposals are blind-reviewed by a faculty committee. The prize includes a \$2,000 cash award for each

project selected. Honorable mention prizes of \$1,000 per project may also be awarded. Research projects submitted for prize consideration may address any topic related to women and politics. Scholars at any level, including graduate students and junior faculty members, may apply. For more information and submission instructions, please see the website above.

Innovations in Collaborative Modeling Showcase

June 14-15, 2016, MSU Kellogg Center, East Lansing, MI

www.modeling.outreach.msu.edu

Submission Deadline: **December 18**

This showcase will focus on addressing complex social and environmental problems through systems modeling techniques. We are soliciting presentations on transdisciplinary (linked) modeling that integrated knowledge and practice across disciplines, participatory modeling that involved stakeholders from a wide range of sectors, and quantitative and qualitative systems modeling techniques.

Gendered Perspectives on International Development

Applications accepted on a rolling basis.

<http://gencen.isp.msu.edu/publications/>

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to David Baylis, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Women in Judaism: A Multidisciplinary Journal

Applications accepted on a rolling basis.

<http://wjudaism.library.utoronto.ca/index.php/wjudaism/about/submissions#onlineSubmissions>

WOMEN IN JUDAISM: A MULTIDISCIPLINARY JOURNAL is an academic, refereed journal published exclusively on the Internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: Articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from

all disciplines in the Humanities and Social Sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author's responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. Women in Judaism usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with Women in Judaism Inc. Basically, this copyright agreement grants Women in Judaism the exclusive rights to publish the work on the Internet. Women in Judaism: A Multidisciplinary Journal is a non-paying market.

Trauma, Violence, & Abuse

Submission Deadline: **Rolling**

<https://us.sagepub.com/en-us/nam/trauma-violence-abuse/journal200782#submission-guidelines>

Trauma, Violence, & Abuse is devoted to synthesizing, expanding, and organizing knowledge on all forms of trauma, violence and abuse. It is dedicated to professionals and advanced students who work in all forms of trauma, violence and abuse and is intended to compile knowledge that impacts practice, policy, and research. A practitioner-oriented journal, *Trauma, Violence, & Abuse (TVA)* publishes review manuscripts which cover a body of empirical research, legal case studies, or theoretical/conceptual ideas affecting practice, policy, and research. *TVA* does not publish case studies nor reports of individual research studies. *TVA* accepts comprehensive reviews of research, legal cases, or conceptual and theoretical developments in any aspect of trauma, violence or abuse. Each manuscript must begin with a clear description of the knowledge area that is being researched or reviewed and its relevance to understanding or dealing with trauma, violence, or abuse. Each review manuscript must also provide a clear discussion of the limits of the knowledge which has been reviewed, and must include two summary tables; one of critical findings and the other listing implications of the review for practice, policy, and research. The tables, which summarize critical findings and implications for practice, policy and research, must accompany submission. Manuscripts should be prepared in APA style and may be up to forty typed double spaced pages in length. All manuscripts are peer reviewed and should be submitted with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Manuscripts should be submitted electronically to

<http://mc.manuscriptcentral.com/tva> where authors will be required to set up an online account on the SageTrack system powered by ScholarOne. Inquiries may be made by email at contej@u.washington.edu.

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Positions and Internships

Capital Area Response Effort (CARE), Follow-Up Advocate and Volunteer Coordinator, Lansing MI

Application Deadline: **October 15**

The CARE Program is seeking a Follow-Up Advocate and Volunteer Coordinator to provide on-call, in-person crisis intervention and follow-up advocacy to survivors of domestic violence, as well as coordinate the volunteer component of the program. Position Summary: Responsible for crisis intervention and follow-up advocacy after a survivor of intimate partner domestic violence has had initial contact with CARE staff and/or volunteers, including problem solving, safety planning, transportation to various community agencies and court (civil and/or criminal) hearings as well as direct advocacy assistance at hearings. Initiate recruitment, training, supervision, scheduling and file keeping for CARE volunteers. Provide continual In-Service Volunteer meetings, and maintain Facebook/Twitter page. Maintain on-call CARE monthly 911 Center dispatch schedule. Perform public speaking to local groups on domestic violence. Attend staff and other community meetings relating to domestic violence. Minimum Qualifications: Applicants must have a Bachelor degree in related or similar field of interest, reliable and insured vehicle with valid driver's license. Must pass a criminal background check. Must be willing to be on-call some nights and weekends when volunteer shifts are vacant. Responsible, along with other staff members, for providing holiday coverage. Also willing to rotate CARE "main phone" with other staff and therefore available for emergencies, volunteers or police dispatch center. Preferred Qualifications: Three years of experience in domestic violence or sexual assault advocacy. Experience facilitating trainings and presentations for large groups. Experience supervising volunteers/interns. Pay is \$21.10 per hour (\$43,888), NO BENEFITS. This position is considered a contractual "AT WILL" employee of the City of Lansing and is contingent on grant funding renewal by the Victims of Crimes Act. The CARE Program is offering a supportive team environment and opportunity to reduce domestic violence within Ingham County. TO APPLY: Please submit a cover letter and resume to lpdcare@yahoo.com or fax to 517-483-6829. The City of Lansing is an equal opportunity employer and does not discriminate in its employment policies or practices on the basis of religion, race, color, national origin, gender, sexual orientation, age, marital status, height, weight, arrest record, disability or genetic information of any individual.

Haven House, Full-Time Shelter Coordinator, Lansing MI

Applications accepted until position is filled.

www.havenhouseel.org/careers.php

The Shelter Coordinator will work primarily during daytime hours and is responsible for monitoring shelter functions and solving problems that arise. The Shelter Coordinator will be working cooperatively with other staff members, volunteers, work study students and student interns who are on duty during the day to clarify and share responsibilities and to enhance team functioning. In addition, the Shelter Coordinator will provide information in writing to other staff concerning resident issues, building issues and any other relevant matters. Providing such information will enable the rest of the staff to take appropriate action and will enhance the ability of the entire staff to function as a team and coordinate activities. Pay rate is \$10/hour for the first 90 days. Hours are Tuesday–Saturday 8am-4pm. A list of duties and responsibilities is available at the website. Qualifications: Bachelor's degree preferred but not required; 1-2 years of experience working in similar roles or with families facing difficult situations and/or educational background in fields such as social work or family and community services; Pass criminal background check; Possess a valid Michigan Driver's License. To apply: Please submit resume and cover letter to Meghan Rhoades, Shelter Manager, careers@havenhouseel.org.

Michigan State University College of Arts and Letters, Director of African American and African Studies

Applications accepted until position is filled.

<https://jobs.msu.edu/> Posting #1594

The Director of African American and African Studies reports directly to the Dean of the College of Arts and Letters and is responsible for providing innovative intellectual and programmatic leadership to advance and

promote the activities of African American and African Studies (AAAS). This position is an annual appointment (12 month) beginning January 1, 2016. The successful candidate will assume primary responsibility for providing the program with innovative leadership and a clear vision for the future by: Guiding the program's strategic planning process in collaboration with the Dean and core faculty members; overseeing the implementation of the program's strategic plan; implementing university policies that affect the program; preparing and administering the budget; ensuring that the program's funds are spent in accordance with its mission and university policies; supervising office staff and maintaining a well-organized and efficient office; promoting principles of diversity and an open and inclusive climate in the program. **Qualifications:** Doctorate or other terminal degree. Qualifications other than degree: Candidates should have demonstrated administrative skills, experience working in and teaching in the field of AAAS, and the ability to secure external funding from diverse sources (including public foundations and private donors). Candidates who combine academic accomplishment with the ability to continue to build the reputation and impact of the Program are particularly desired. Applicants for the position should have an international/national reputation in the field of AAAS and be eligible to serve as an active/core faculty member in AAAS. The applicant must have a significant record of scholarship and teaching, evidence of commitment to faculty governance and knowledge of the workings of MSU governance structures. Candidates must have a commitment to working with AAAS faculty to articulate a collective vision for the Program as well as a willingness to embrace and a plan to implement that vision. Candidates must be familiar with and respectful of the range of departmental disciplines, be aware of national and international scholarly developments in the field, and be alert to interdisciplinary opportunities. A successful candidate will demonstrate the personal qualities necessary to lead and manage growing interdisciplinary programs; show the ability to represent AAAS interests effectively within the University and in the larger community; demonstrate a record of working with diverse faculty and students and a record of sensitivity to and rapport with students. Review of applications will begin on September 16, 2015, and continue until the position is filled. Applications must be submitted electronically to the Michigan State University Human Resources web site <https://jobs.msu.edu/> Posting #1594. All candidates must submit a statement highlighting their experience and qualifications pertinent to the position that includes a description of their leadership style, a curriculum vitae, and the names and email addresses of three references.

Two tenure-track positions in Women, Gender, and Sexuality Studies—Grand Valley State University

Applications accepted until position is filled

www.gvsujobs.org/applicants/jsp/shared/position/JobDetails_css.jsp?postingId=374406

The Women, Gender, and Sexuality Studies Department at Grand Valley State University invites applications for two tenure track positions beginning Fall 2016 to teach core undergraduate courses in Women, Gender and Sexuality Studies; ability to teach interdisciplinary feminist research methods is required. Areas of expertise are open, but the department is looking to broaden the areas of expertise represented by its faculty, particularly in the areas of feminist science studies, disability studies, global/area studies, and LGBTQ Studies. We are especially interested in candidates who value activism and social justice and have a strong commitment to service learning. All faculty members engage in research, advise and mentor students, and are involved in department, college, university, and community/professional service. Required qualifications: *Ability to teach interdisciplinary research methods and other WGS core courses. *Demonstrated teaching success in WGS courses *Demonstrated scholarly activity and research agenda in WGS *PhD by August 1, 2016 for appointment as assistant professor. Desired qualifications: *A Ph.D. in Women, Gender, and Sexuality Studies. *Areas of expertise in feminist science studies, disability studies, global/area studies, and LGBTQ Studies. *Demonstrated commitment to fostering and supporting diversity among students, faculty, and community. *Experience in mentoring and advising undergraduate research. *Demonstrated commitment to service learning, activism and social justice.

Tenure-track position in Critical Race, Gender, and Sexuality Studies—Indiana University Bloomington

Review of applications **begins November 1** and continues **until position is filled**.

<https://indiana.peopleadmin.com/postings/1759>

The first hire will have a starting date in August 2016, and be at either the assistant or associate professor level. The ideal candidate will be a scholar whose work is situated at the intersections of Critical Race, Ethnic Studies, Gender and Sexuality Studies and must possess a PhD in one of these fields or a related field. Candidates from other interdisciplinary fields whose work centrally addresses feminism, sexuality and/or gender will be considered. We are especially interested in interdisciplinary scholars whose areas of specialization include any combination of the following: critical race and queer of color critique; transnational and postcolonial feminisms; film and media; dis/ability studies; and transgender studies. We are open to various interdisciplinary methodological approaches. Applicants must hold a doctorate by the time of the appointment. The successful candidate will be expected to maintain an active research and publication profile. Teaching responsibilities include both the undergraduate and graduate core and elective courses and advising student research at all levels, including direction of doctoral dissertations. Salary, fringe benefits, research and teaching expectations and opportunities are consistent with peer RU/VH institutions. To apply, submit materials electronically via the website above. Include a letter of application detailing how your research agenda, teaching experience, and philosophy fit with job description and department, a curriculum vitae, and enter the names and contact information for three references. Questions can be directed to Stephanie Sanders, Search Committee Chair, sanders@indiana.edu. Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation or identity, national origin, disability status or protected veteran status.

Connecticut College Gender and Women's Studies Fuller-Matthai Chair

www.apply.interfolio.com/31880

Review of Applications begins **October 15** and will continue **until the position is filled.**

www.conncoll.edu/academics/majors-departments-programs/majors-and-minors/gender-and-womens-studies/

The Gender and Women's Studies Department at Connecticut College seeks qualified applicants at the Associate or Full Professor level to fill the Fuller-Matthai Chair, beginning July 1, 2016. The person who occupies this position will chair the department beginning in their second year. The successful candidate will lead the department through a dynamic period of growth and innovation. Research and teaching foci in any of the following areas are welcomed: feminisms or womanisms, intersectional theory and practice, transnational or critical global studies, sexuality studies, disability studies, and/or social justice. We seek an advanced associate or full professor with substantial experience directing a small department, program, Center or other relevant experience. A Ph.D. is required. We are especially interested in candidates with ideas for program-building and forging connections with other departments, centers and scholars across campus and who provide evidence of successful intellectual leadership. Please review the application website for more information.

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Fellowships, Scholarships and Grants

Research Associate and Visiting Faculty, Harvard Divinity School's Women's Studies in Religion Program

Application Deadline: **October 15**

<http://wsrp.hds.harvard.edu/apply>

Each year Harvard Divinity School selects five candidates for full-time Research Associate and Visiting Faculty positions in its Women's Studies in Religion Program. Proposals for book-length research projects using both religion and gender as central categories of analysis are welcomed. They may address women and religion in any time, place, or religious tradition, and may utilize disciplinary and interdisciplinary approaches from across the fields of theology, the humanities, and the social sciences. Salary for 2016-17 will be \$60,000. The appointment is full-time, lasting ten months, and includes health benefits and reimbursement of some expenses. Applicants must have received their PhD by October 1, 2015. Applications from those whose degrees have not yet been awarded will not be considered. Research Associates are required to be in full-time residence at Harvard Divinity School while carrying out their proposed research projects during the academic year. Each associate teaches a one-semester course related to the research project, and the associates present their research in a public lecture series and at an annual conference. Positions are open to candidates with doctorates in the fields of religion and to those with primary competence in other humanities, social science, and public policy fields who demonstrate a serious interest in religion and hold appropriate degrees in those fields. Selection criteria emphasize the quality of the applicant's research prospectus, outlining objectives and methods; its fit with the Program's research priorities; the significance of the contribution of the proposed research to the study of religion, gender, and to its field; and an agreement to produce a publishable piece of work. To apply, visit the above website for details.

Campbell Fellowship for Transformative Research on Women in the Developing World

Application Deadline: **November 2**

www.sarweb.org/

The School for Advanced Research (SAR) in Santa Fe, NM invites applications for its 2016-17 Campbell Fellowship. One six- or nine-month residential fellowship is available for a female doctoral level scholar who has completed her research and needs time to prepare her manuscript. The successful applicant's research both documents the circumstances of women in the developing world and offers paths to concrete, practical strategies for improving their health, prosperity, and general well-being. Applicants should provide compelling evidence of originality of thought, an ability to engage real-world problems, and skill at communicating ideas effectively to professional audiences and the general public. Although women scholars from any nation are eligible to apply, SAR particularly welcomes and encourages applications from scholars in developing countries. All data collection should be completed prior to the start of the fellowship and applicants must demonstrate fluency in English. SAR provides resident scholars with low-cost housing and office space on campus, a stipend of \$4,500/month, library assistance, and other benefits during her tenure at SAR.

MSU Grant Competition for Making Environmental Documentaries

Submission Deadline: **December 1, 5:00pm**

The Knight Center for Environmental Journalism will award up to 3 grants of \$3,500 each to support the making of environment-related documentaries (video, audio or other digital media) by MSU faculty-student teams. Decisions to be announced approximately January 15, 2016. Open to faculty and students from all departments at MSU. Maximum award: \$3,500 for 1 year. These must be documentaries, not public service announcements or advocacy pieces. The Knight Center for Environmental Journalism must be credited for underwriting the project. The Knight Center will be entitled to use your documentary, including linking on our website and presentation in classes, workshops and other activities. Allowable expenses include travel, essential equipment, supplies, pay for students and festival/competition entry fees. All expenditures must comply with MSU procedures and rules. Any equipment purchased remains the property of MSU. [Submissions](#)

must include: Working title; Medium: video, audio or other digital media; Project summary (200 words maximum): What compelling story will you tell; Estimated timeline (Be realistic); Most likely audiences: Whom do you expect to watch or listen to it? For video and audio documentaries, what length do you expect the final version to be? Distribution plans: How will you disseminate your product? Budget plan: How do you plan to spend the money? Team members; Faculty: name, rank and department or school and project role, with abbreviated CV; Students: name, year, major and project role, with resume; Potential problems and obstacles; Links to any relevant projects by team members or bring a CD to the Knight Center office at 382 Com Arts Building by the deadline. Email questions to Eric Freedman, Director, freedma5@msu.edu. Email submissions to Barbara Miller, mille384@msu.edu.

2016 Summer Seminar Fellowships, Institute for Critical Social Inquiry (ICSI), New School for Social Research Application Deadline: **December 1**

www.criticalsocialinquiry.org/apply/

ICSI offers advanced graduate students and faculty from around the world the opportunity to participate in a weeklong fellowship, during which they work closely with eminent scholars who have shaped how we think today. The coming year's Summer Seminars will run from June 12-18 and will be led by Jay M. Bernstein (New School for Social Research), who will convene the seminar "Of Masters and Slaves: Reading Hegel's *Phenomenology*;" Judith Butler (University of California, Berkeley), who will convene the seminar "Freud to Klein: Death Drive, Pleasure, Ethics;" and Gayatri Chakravorty Spivak (Columbia), who will convene the seminar "Why Marx Today?" ICSI is designed to cultivate a style of critical inquiry that applies conceptual care and innovation to real-world problems. ICSI provides a rare opportunity for young and seasoned scholars to re-immers themselves in intensive graduate-level study with leading theorists in morning Master Classes and to workshop their dissertations and book projects in the afternoon. International scholars, especially those in the Global South, are encouraged to apply; scholarships and travel grants are available.

2-Year Postdoctoral Fellowship, Department of African American Studies at Northwestern

Application Deadline: **December 15**

<https://facultysearch.weinberg.northwestern.edu/apply/index/MTU5>

www.afam.northwestern.edu/

The Department of African American Studies at Northwestern University invites applications for a two-year Postdoctoral Fellowship. PhD must be completed by September 1, 2016. Recent PhDs (degree granted during or after 2014) with a commitment to the field of African American and/or African Diaspora studies are encouraged to apply. This fellowship is residential and provides a competitive stipend and benefits, a visiting appointment in the Department of African American Studies (including teaching two classes in the Department), and participation in the intellectual life of the Department and University. Applicants should submit electronically via the above website: 1) a current curriculum vitae, 2) a letter of application detailing the research project to be undertaken during the fellowship years, 3) a sample of scholarly writing, 4) evidence relating to the quality of teaching (syllabi and teaching evaluations), 5) three letters of recommendation (including one letter from the dissertation advisor) to: Post Doctoral Search Committee Chair. All inquiries should be addressed to Suzette Denose at 847-491-5122 or s-denose@northwestern.edu. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States.

MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations

Deadline: **Rolling**

The Center for Gender in Global Context will be awarding a number of travel grants up to \$300 to support graduate students who will delivering papers or other presentations on research related to Women's and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and

preference will be given to those who have not previously won awards. These funds should supplement support from the student's home department. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include evidence that a paper/presentation has been accepted at an academic conference, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Deadline: Rolling

The Center for Gender in Global Context will be awarding a number of travel grants up to \$500 to support graduate students whose major research focus is Women's and Gender studies, and who will be traveling to conduct preliminary exploratory research in advance of writing a dissertation grant proposal. Students may only apply and be awarded once in their graduate career. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include a cover letter describing the student's graduate program and project, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

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Study Opportunities

MSU Spring 2016 Courses of Interest:

HST 334A “Renaissance and Reformation of Europe”. Professor Liam Brockey, brockey@msu.edu

Five kings and One Emperor, two queens and five dukes, History 334A covers the original Game of Thrones: This course will discuss European history from 1450 until 1575, a time of war and upheaval. Starting with the Italian Renaissance, which radically changed the culture of the continent, and the voyages of discovery, which brought the world to Europe, our lectures will follow the story of Western Europe at the dawn of the modern age. We will cover the political struggles of the time, as well as the religious chaos of the Reformation, as well as the Counter Reformation. By the end of the semester, students will not only understand the fundamental dynamics of the modern world, but also a sense of how the Middle Ages came to an end.

HST 317: American Jewish History

This course will trace the development of the American Jewish community starting from 1654, when 23 Jewish refugees fled Brazil and landed by mistake in the city that would become New York, to present, when American Jews have become such a large, successful, and well-integrated ethnic and religious community that bagels and delicatessens, schmucks and mensches, and well-known figures like Jon Stewart and Sarah Silverman have become familiar parts of popular American culture. Composed of many different groups, including Ashkenazic and Sephardic, Reform, Orthodox and Conservative, Reconstructionist, feminist, atheist, and secular, the American Jewish community is not easily typed, and we will devote some of the class to examining debates over what it means to be an American Jew. Focusing on successive waves of immigration, popular culture such as sports and entertainment, and political, religious, and ethnic history, we will also explore the changing ways in which Jews have been included as integral members of the American nation, as well as the ways that they have been excluded as outsiders. Natalie Rose, Instructor Spring 2016 Mondays & Wednesdays, 12:40 to 2:00 PM. *No prior knowledge of or familiarity with American Jewish History is necessary!* Send any questions to rosenat3@msu.edu.

MSU Graduate Specialization in Women and Gender

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

MSU Undergraduate Minor in Defense Studies & Leadership

www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental,

pre-medical, and pre-public health) are interested in our program.

MA in Women's History at Sarah Lawrence College

www.slc.edu/womens-history

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

MA in Women's and Gender Studies at University of Southern Florida

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

<http://suflorence.syr.edu/academics/academic-concentrations1/gender-sexuality-studies/>

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

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