Sexual Violence Advisory Committee Toolkit: Themes from the 2/8/16 Open Forum and Conversations with Campus Constituents Michigan State University April 15, 2016

□ Major Theme 1: Increase University Transparency and Sustainability

□ Current Practices:

- Website and Print Materials
- E-learning Training Module
- □ Some of the AAU Data Released
- Title IX Office, Investigation Team, Office for Institutional Equity, Campus Police, Advocates
- □ Open Forum with Faculty, Staff and Students (SVAC 2015 & 2016)
- □ Focus Groups with Faculty, Staff and Students (Title IX Office 2016)

□ Recommendations and Strategies to Increase Transparency and Sustainability:

- Continue SVAC into 2016-2017, reporting to the President and Title IX coordinator and comprising students, faculty and staff, with the charge of: 1) helping to carry out the recommendations made in this toolkit; 2) continuing to engage input from campus constituents through open forums/conversations and smaller discussions (organized by SVAC representatives through their existing constituencies/groups); 3) reviewing curricula developed by campus partners (in connection with Title IX and Office for Institutional Equity Partners); 4) coming together, as needed, to provide input on major events that occur on campus; and 5) bringing speakers to campus, as needed, to address critical topics related to sexual violence and relationship violence prevention.
- Create a central website housing all relevant data, reports, updates and press releases, <u>supplemented</u> <u>by other technology (e.g., Twitter, email)</u> to periodically (twice per semester) "engage" faculty, students and staff with the website.

□ Major Theme 2: Augment University Programs and Offer Multi-Dose Learning

□ Current Practices:

- E-learning Training Module
- □ MSU Safe Place Programs
- □ Sexual Assault Response Team
- □ Student Affairs Programs
- □ Mandatory Reporting
- Title IX Coordinator and Investigative Team, Office for Institutional Equity
- □ Campus Police
- □ Advocacy Services
- □ Recommendations and Strategies to Improve Campus Programs and Multi-dose Learning:
 - □ <u>Supplement E-learning module with multi-dose learning that is tailored appropriately to students from</u> <u>diverse background</u>s (avoid one-size fits all):
 - □ <u>Short engaging programs at the Academic Orientation Program</u> (e.g., theater).
 - □ <u>Mandatory SARV (bystander) training</u> for faculty, staff and students; venue could include Senate, Faculty and Organizational Development, etc.
 - □ <u>Visible environmental supports</u>, including "catchy" table tents in cafeterias, coasters at campus-area bars, lanyards, USB Ports.
 - □ <u>Advertise through Work Life Balance Office</u>.