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Tiresias: Writings in Gender and Sexuality. **May 31**

Global Advanced Research Journal of Peace, Gender and Development Studies (GARJPGDS)

Women's Studies: An Interdisciplinary Journal
Journal of Women's History
The Journal of Black Masculinity
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Ms. Magazine Internships
Full Time Education Specialist (Grand Rapids), Planned Parenthood of West and Northern Michigan
Post-doctoral Fellowship in Women's and Gender Studies, Western Michigan University
Tenure-Track Assistant Professor of Women's and Gender Studies, San Francisco State University
Tenure-Track Assistant Professor of Women's History, Armstrong Atlantic State University
Tenure-Track Assistant Professor in Women's and Gender Studies, University of Massachusetts, Amherst
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Fellowships, Scholarships and Grants

Sarah Bradley Tyson Memorial Fellowship. **April 15**

Study Opportunities

MSU's Kellogg Biological Station (KBS) Summer Courses
MSU ONLINE Summer Course: SW 290, Sec 731: *Surviving the Coming Zombie Apocalypse*
MSU Summer Course: HST 484: *Women, Gender and Sexuality in Africa*
MSU Summer Course: AL 431, Sec 730: *The REAL Household Tales of Europe/European Fairy Tale Tradition*
MSU EAD 315, Summer and Fall Student Leadership Course
MSU Fall 2013 Course: WRA 491: Special Topic: Peacemaking as Rhetorical Practice
MSU Fall 2013 Course: GSAH 312 (Global Studies in the Arts and Humanities)
MSU Spring 2014 Course: HST 110: *The Personal is Political: The State of Women in America Today and How We Got Here*
MSU Graduate Specialization in Women and Gender
MSU Minor in Defense Studies & Leadership
MA in Women's History at Sarah Lawrence College
Genocide and Human Rights University Program. **August 5-16**

GenCen News and Events

Find GenCen on Facebook

GenCen has an active Facebook Group, which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. Please join us!

<https://www.facebook.com/groups/129708379605/>

We also have a more “official” Page, where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date! <https://www.facebook.com/MSUGenCen>

Advising Appointment process for the GenCen Student Advisor

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System** (<https://ntweb11.ais.msu.edu/aas/>)—select “Women’s and Gender Studies” from the list. Walk-in hours are also held every Tuesday from 1:00pm-3:00pm.

2012 GenCen Student Award Recipients: Congratulations to the winners of our 2012 Award cycle!

Rita Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective:

Sabrina Perlman, *Native American Women and Diabetes: Voices in Suffering and Solutions*

Mary Anderson Award for the Best Undergraduate Paper on Women and Gender in Global Perspective:

Rachel Marsden, *Patriarchy and Health: Cultural and Societal Contributions to Fistula in Ethiopia*

Tracy Dobson Award for Undergraduate Student Feminist Activism:

Jazmen Moore, *for her leadership in, advocacy for, and dedication to the prevention of sexual assault and domestic violence*

Ryan Tarr, *for his leadership in and dedication to peer education on masculinity and hegemony in the feminist and sexual assault prevention movements*

New *GPID Working Paper* available! WP #302, **Introducing Functional Time Use (FTU) Analysis: A Gender-Sensitive Approach to Labor Time**, by Lisa Ringhofer.

GenCen's Undergraduate Research Showcase

April 5

GenCen invites MSU undergraduate students to present research exploring issues of gender, women, and sexuality locally and globally. The Undergraduate Research Showcase is **FREE** to attend and is **open to the public**.

GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

April 5 *Special time and location: 12:00-1:30pm, 303 International Center*

Cathy Liu, Department of Sociology

Health Disparities Among Same-Sex Couples

A legacy of research finds that marriage is associated with good health. Yet, same-sex cohabiters cannot marry in most states in the U.S., and therefore may not receive the health benefits associated with marriage. This study utilizes pooled data from the 1997-2009 National Health Interview Surveys to compare the self-rated health of same-sex cohabiting men (n = 1,659) and same-sex cohabiting women (n = 1,634) with that of their different-sex married, different-sex cohabiting, and unpartnered divorced, widowed, and never married counterparts. Results from logistic regression models show that same-sex cohabiters report poorer health than their different-sex married counterparts at the same levels of socioeconomic status. Additionally, same-sex cohabiters report better health than their different-sex cohabiting and single counterparts, but these differences are fully explained by socioeconomic status. Without their socioeconomic advantages, same-sex

cohabiters would report similar health to those non-married groups. Analyses further reveal important racial-ethnic and gender variations.

Thinking Intersectionality Conference

April 6

10:00am-6:00pm, Erickson Kiva

Join us for this very special conference event with featured speakers Kimberle Crenshaw, Patricia Hill-Collins, and Nira Yuval-Davis.

Co-sponsored by Philosophy, College of Arts & Letters, Office for Inclusion and Intercultural Initiatives, African & African American Studies, Indigenous Law and Policy Center, James Madison College, Sociology, Anthropology, and Residential College in Arts & Humanities.

The Rape of Males in War and Genocide. Sexual Assault Awareness Month/GPID Speaker Series event

April 12

3:00-5:00pm, 303 International Center

In this talk, noted scholar of genocide and gender Adam Jones will explore the issue and dynamics of the rape of males in conflict situations worldwide. Long a taboo subject in academia and human-rights discourse, the subject has recently attracted some academic and activist attention in the context of wars in the Democratic Republic of the Congo, Uganda, former Yugoslavia, and elsewhere. Jones will discuss the history of male-on-male rape in war and genocide; its interrelationship with the rape of females (including the forced rape of female family members); reasons for the longstanding taboo on discussion of the subject; and how more effective policies of legal-humanitarian aid and intervention can be developed for the "invisible victims" of these crimes.

Adam Jones, Ph.D., is Professor of Political Science at the University of British Columbia in Kelowna, Canada. He was recently selected as one of "Fifty Key Thinkers on the Holocaust and Genocide" for the book of that title. His writings on genocide, and on gender and conflict, include "The Scourge of Genocide" (forthcoming, June 2013); "Genocide: A Comprehensive Introduction" (2nd edition, 2010); "Gender Inclusive: Essays on Violence, Men, and Feminist International Relations" (2009); and "Gendercide and Genocide" (editor, 2004). He is executive director of Gendercide Watch (www.gendercide.org), a Web-based NGO, and also works as a consultant with the United Nations Office of Genocide Prevention.

Gender, Justice, and Environmental Change (GJEC) Dissertation Research/Completion Fellowships

Deadline: **April 15**

The Gender, Justice, and Environmental Change (GJEC) Program, at the Center for Gender in Global Context (GenCen), is pleased to announce fellowships for MSU graduate students for the 2013-14 academic year. Generous funding provided by MSU's Graduate School has allowed for the development of four \$10,000 fellowship opportunities in the following two categories:

GJEC Dissertation Research Fellowship. Eligibility: Ph.D. students at MSU who have completed all requirements for their degree with the exception of their dissertation research. Applicants must have dissertation projects that focus specifically on the gender dimensions of environmental and/or agricultural change. **Application requirements***: Completed Application Form with Research Budget Itemization; Copy of Approved Departmental Dissertation Proposal; Five-page (double-spaced) Summary of the Dissertation Proposal; Letter of Recommendation from Dissertation Committee Chair.

GJEC Dissertation Completion Fellowship. Eligibility: Ph.D. students at MSU who have completed dissertation research and all other requirements for their degree program, except for completion of the dissertation. Applicants must graduate by Spring 2014, and their dissertations must focus on the gender dimensions of environmental and/or agricultural change. Funding must be used during the 2013-14 academic year.

Application requirements*: Completed Application Form; Five-page (double-spaced) Summary of the Dissertation Research; Letter of Recommendation from Dissertation Committee Chair.
Submit completed application and all supporting documents to: GenCen Specialist Advisor, 427 N. Shaw Lane, Room 206, East Lansing, MI 48824, gencenad@msu.edu. **** If submitting your application electronically, submissions must be in Word or PDF format.*** Inquiries may be directed to gencenad@msu.edu.

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MSU News and Events

“NO Excuse for Sexual Assault”

MSU’s SARV Program has launched a new campaign aimed at stopping sexual assaults on MSU’s campus! Please follow them through Facebook: <https://www.facebook.com/pages/NO-Excuse-for-Sexual-Assault/150603518432636?fref=ts>.

Soul Speak: Sexual Assault Program Therapy & Support Groups

Mondays

4:00-5:00pm, MSU Counseling Center, 207 Student Services Building

Soul Speak is a drop-in support group for female survivors of domestic sexual violence, hosted by the Sexual Assault Program. This group will provide a safe space for students who want to receive and provide support around the healing process on a weekly or as-needed basis. If you have any questions, please contact Shari Murgittroyd at (517)355-9320 or sharim@cc.msu.edu. No screening interview is required.

MSU Women’s Council

Wednesdays

9:00pm, 328B Student Services Building

The Council meets weekly, and meetings are discussion-based and include a broad range of topics, such as feminism, women in science, political issues that impact women, marginalization of women of color, and ecofeminism. The meetings are safe spaces for open, respect-based discussion where those of all genders are welcome. Questions can be sent to msuwomen@gmail.com regarding the group and/or meetings.

MSU Student Food Bank

<https://www.msu.edu/~foodbank/distribution.htm>

The MSU Student Food Bank is open bi-weekly on Wednesdays, from 5:30-7:30pm in the Olin Health Center Dining Room (West Entrance). Please verify distribution dates and times by calling (517) 432-5136 and listening to the outgoing message.

MSU undergraduate and graduate students who do not have an on-campus meal plan are eligible to use the food bank. To receive food, students must present their MSU student identification EVERY time they come to the food bank. At the beginning of each semester, students must present a proof of current MSU enrollment that includes your name, MSU ID number, and the number or credits for which you are enrolled (a copy of your bill stub or schedule from STUINFO). All clients are eligible to come to the Food Bank on every distribution date.

Peace Corps at MSU Spring Office Hours

www.isp.msu.edu/peacecorps

Mondays, 3:30-5:30pm

Wednesdays, 1:00-5:00pm

Thursdays, 8:00am-12:00pm

Or by appointment

Office: 202 International Center; (517)432-7474; msupeace@msu.edu

Indigenous Peoples and Water: Responsibilities, values and research

Tuesday, April 9

11:30am-3:00pm, 303 International Center

Register to attend all or part of the program by emailing csc@isp.msu.edu

11:30am Welcome

12:00pm Graduate students will share their takeaways from a visit to First Nations House and attendance of a related Law Seminar

12:30pm Le Anne Silvey, Director of the American Indian Studies Program at MSU, and Gordon Henry, Director of the Native American Institute

1:30pm Dr. Deborah McGregor will present a keynote address about her work with the aboriginal community and environmental rights. Also, she will provide insight on the “Idle No More” movement in Canada concerning protection of their culture and sovereignty. Open discussion will follow.

Dr. McGregor is an Associate Professor in the Department of Geography and Aboriginal Studies at University of Toronto. She is Anishinabe from Whitefish River First Nation, Birch Island, Ontario. For two decades she has been an educator at both the university and community levels and has been involved in curriculum development, research and teaching. Her research has focused on Indigenous knowledge in relation to the environment. More specifically, she has focused on Traditional Knowledge (TK) of the environment and how it can be applied to help solve current ecological problems in fields such as environmental management, forestry, sustainable development, and water conservation. The primary aim of her research is to improve relations between Aboriginal and non-Aboriginal parties.

University Undergraduate Research and Arts Forum (UURAF)

April 12

9:00am-5:00pm, MSU Union

Every year the Provost’s Office and the Honors College sponsor the University Undergraduate Research and Arts Forum (UURAF). UURAF is a wonderful opportunity for MSU undergraduates to present their research and/or creative works to an audience. Faculty members and graduate students provide feedback on each presentation or poster. Students also are eligible for monetary prizes.

Call for Volunteers: tinyurl.com/UURAF2013

Approximately 550 students are participating in this year’s event, and we are seeking volunteers to help us staff the forum. There are two kinds of volunteer opportunities:

Room Moderators: A room moderator is the “grand organizer” of a breakout room. Room moderators introduce each student presenter, keep track of the time, and serve as a general supervisor of the area. With 100 oral presentations and a limited amount of space, it is essential that we keep each presentation on-time. This is a great opportunity for you to see some of the amazing work being done in your college and across campus by outstanding undergraduate scholars.

Registration: We also need help checking students in at the event. The time will vary depending on the position. The online registration sign up page provides additional details.

In return for your help, all volunteers will receive a free lunch in the Union (good for 12 April) and a coupon for a free scoop of ice cream at the MSU Dairy Store. If you are interested in helping out, please register online at tinyurl.com/UURAF2013.

International and Cross-Cultural Opportunities Fair

April 12

1:30-3:30pm (1:00-1:30pm check-in), Club Spartan, 3rd Floor Case Hall

Open to ALL STUDENTS. This is an opportunity to hear from and make connections with professionals. Learn how our distinguished guests obtained positions working abroad and/or with global organizations. Discover opportunities to use your language or cross-cultural skills in your work. Bring your curiosity and an open mind. Ask questions, get advice, and leave with ideas for how you can create a career path that will take you where you want to go. *Note:* Many employers participating in this event require U.S. citizenship to be eligible for employment. Space is limited. RSVP required. Get additional details and submit your RSVP by logging in to www.MySpartanCareer.com. Click on Events, then Workshops to find the event listing (keyword International). Questions? Kristi Coleman (colem239@msu.edu), Jaimie Hutchison (hutchj@msu.edu) or

Becky Brewer (brewerre@msu.edu).

MSU Spartans Global Day of Service

April 13

Various Greater-Lansing Community and Campus Locations.

Show your Spartan Spirit by participating in Global Service Day! The MSU Center for Service-Learning and Civic Engagement (CSLCE), Office of Cultural and Academic Transitions, International Volunteer Action Corps, MSU Alumni Association and University Communications and Brand Strategy are partnering to offer a world-wide service day. Visit <http://www.servicelearning.msu.edu/> for details and sign-up information. Individual students are encouraged to register through the CSLCE site. Those wishing to register as a group are asked to email Nate Credit, CSLCE Programs Adviser, creditna@vps.msu.edu; phone (517) 353-4400. Non-students interested in participating are asked to visit <http://serviceday.msu.edu/>.

MSU Science Festival

April 12-21

<http://sciencefestival.msu.edu/>

The MSU Science Festival is a **celebration of science**, fueled by some of the basic elements essential to scientific inquiry: curiosity, wonder, and discovery. This diverse and dynamic event brings Michigan communities together with the MSU scientific community in a shared exploration of the science that touches our everyday lives. There will be hands-on activities, seminars, lectures, demonstrations, and discussions in topics ranging from the ordinary to extraordinary. From astronomy to music, science theater to zoology, MSU researchers and students can share the wonder of science in over 100 diverse offerings for young and old to engage, explore, and inspire. And it's all *free*! Some of the events include:

Demonstrations, lectures/seminars, discussion panels, hands-on activities, performances, music and the arts. Guided tours, such as ecology of Baker Wood Lot and tours of the Cyclotron.

Self-guided tours such as campus exhibit trails, building display trails, and museum trails.

Events such as "Big Ideas for Busy People," an opening night event featuring a series of fast paced 5-minute TED talks followed by an equally paced question answer period.

Fun features—actors bringing science heroes and science fiction characters to life and mingling with the public; a Wonder Wall for visitors to record their "I wonder" questions; a take-apart station aimed at discovering what's inside household items.

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Other News and Events

Visit the *Positions and Internships* section for information on internships with MSU Safe Place, Greater Lansing Food Bank, SIREN/Eaton Shelter, Planned Parenthood, and Women's Center of Greater Lansing.

Volunteer Opportunities at Planned Parenthood

Planned Parenthood of Michigan has volunteer opportunities for those interested in getting involved with Planned Parenthood's work! Planned Parenthood has monthly Volunteer Nights in Lansing every third Tuesday from 6-8 pm at 115 W Allegan (on the 5th floor above Bigby). Also, to get monthly e-mails about upcoming volunteer opportunities, trainings that Planned Parenthood may be hosting, or other events that Planned Parenthood will be at you can sign-up at www.miplannedparenthood.org. This will get you on Planned Parenthood's monthly volunteer newsletter list as well as give you action alerts for when things are happening in the community.

Volunteer Opportunities at Capital Area Response Effort (CARE)

Training Sessions: May 16-19

CARE is a post-arrest response team for survivors of domestic violence. The CARE staff and volunteers offer crisis intervention and community resources to those who have experienced a domestic assault in Lansing, Lansing Township, Meridian Township, East Lansing and on MSU campus. The choices for on call shifts are:

Thursday 5:00pm-1:00am

Friday 5:00pm-1:00am

Saturday 8:00am-1:00am

Sunday 8:00am-5:00pm

Volunteers always go out on calls in pairs, after an assailant has been arrested.

What does CARE have to offer you? The CARE Program has many opportunities for volunteers. You can: Become more involved in your community; Learn or enhance your crisis intervention techniques; Build your knowledge of the legal system and other community resources; Take a stand against domestic violence. **Am I what CARE needs?** CARE volunteers are a diverse group of people with some key characteristics. A volunteer would tend to describe themselves as a people person, a good listener, a team player, reliable, and as someone who is interested in social justice. **What is expected of a volunteer?** In addition to being on call a minimum of one to two times every six weeks, volunteers are expected to: Complete a volunteer application; Provide two references; Participate in a short interview; Have an insured and reliable vehicle; Agree to a review of criminal history and driving records; Complete four days of training; Attend four in-service meetings per year; Volunteer for CARE for a minimum of one year. If you are interested in volunteering, please contact the CARE Office. (517) 272-7436, lpdcare@yahoo.com, 2500 S Washington, Lansing, MI 48910.

Volunteers Needed for Race for the Place 2013, Sunday April 14

<https://www.msufcu.org/safeplace>

Race for the Place is MSU Safe Place's annual 5K Run/Walk Fundraiser. We are hoping that this year's event will be the best yet! The 5K course on MSU's campus begins and ends at Jenison Field House. Volunteers are needed on race day to help with various tasks, including, assisting with set-up and refreshments, serving as a course guide, assisting at the finish line or helping with break-down/clean up.

Volunteer shifts are:

Shift #1: 9:00-11:00am (8-10 people needed – set-up)

Shift #2: 10:30-1:30pm (4 outgoing people needed – to greet race participants)

Shift #3: 11:30-3:00pm (60-70 people needed – race course and food)

Shift #4: 1:00-4:00pm (15-20 people needed – kids events and tear down)

If you would like to volunteer for one shift or for the whole day, please contact Alyssa Baumann at

baumann9@msu.edu. Please include your name, email address, phone number and your first and second (if possible) shift preference.

MSU Safe Place is a program that addresses relationship violence and stalking. We are located on the campus of Michigan State University and serve students, faculty, staff, their spouses/partners and non-affiliated members in the Greater Lansing Area. We provide advocacy, emergency shelter, counseling, support groups, safety planning, information and referrals to survivors of violence and their minor children. All support services are free and confidential. Additionally, we work to increase awareness about relationship violence and stalking through community education and outreach efforts.

Check out MSU Safe Place on the web at <http://safeplace.msu.edu>, www.facebook.com/MSUSafePlace
Race for the Place 5K: www.facebook.com/RaceforthePlace

Greater Lansing Sexual Assault Awareness Month Events

Any questions regarding these events should be directed to lansingtbtn@gmail.com

April 5, 1:00-3:00pm, MI Women's Historical Center (213 W Malcolm X St)

Healing and Coping: Trauma's Effects

April 9, 7:00-9:00pm, 105 S Kedzie Hall, MSU

Healthy Sexuality Workshop—learn about what makes your sexuality yours, however you express your wonderful self! All genders and sexualities welcome.

April 12, 6:00-8:00pm, The Avenue (2021 E Michigan Ave)

Thriving Past Surviving: A Celebrating Life Open Mic

April 13, 1:00-3:00pm, MI Women's Historical Center (213 W Malcolm X St)

Healthy Sexuality Workshop

April 14, 1:00pm, MSU's Jenison Field House

Race For the Place Fundraising 5k for MSU's Safe Place, www.msufcu.org/safeplace

April 14, 1:00-5:00pm, MSU Union Ballroom

2nd Annual Peace Summit, www.wrc.msu.edu

April 15, 2:00-4:00pm, MSU Rivertrail

Art Responds to Sexual Violence Chalking Event (MSU's Center for Poetry)

April 16, 10:00am-7:30pm

Take Back the Night is an event dedicated to breaking the silence surrounding domestic and sexual violence. Join us as we share our experiences and demand safe streets and homes!

10:00am Clothesline Project (MSU Beaumont Tower)

10:00am Silent Silhouettes Display (MSU Union Concourse)

3:30pm SpeakOut! With spoken word artist Andrea Gibson (MSU Beaumont Field)

6:30pm March from MSU Beaumont Tower to Lansing Capital Building (Michigan Ave)

7:30pm Candlelight Vigil (Lansing Capital Building Steps)

National Equal Pay Day Rally

April 9

12:00-1:00pm, Capitol Building Rotunda

Michigan Equal Pay Day Coalition invites the public to recognize Equal Pay Day, a national day of recognition that, even after 50 years of federal law banning sex-based wage discrimination, there is still a significant pay gap between women's and men's wages. The Michigan Equal Pay Day event will occur in the Capitol Rotunda, Lansing. Similar events are occurring across the nation. Equal Pay Day symbolizes how far into 2013 women must work to earn what men earned in 2012. Tuesday is the day of the week on which women's wages catch up to men's wages from the previous week. Join the Equal Pay Day coalition in working to end gender-based wage inequity!

Capital City Film Festival

April 11-14

Downtown Lansing <http://www.capitalcityfilmfest.com>

The CCFE exposes Mid-Michigan movie lovers to international and local films, engaging seminars, and unique musical performances in a four day festival taking place in several venues across Lansing.

Taste of East Lansing

April 27

4:00-7:00pm, Downtown East Lansing, Albert St between M.A.C. and Charles St

<http://wealllivehere.org/tasteofeastlansing>

The Taste of East Lansing (T of EL) gives the city of East Lansing an opportunity to show off its dining and retail options, support a good cause, and build positive relationships between community members by bringing students and long-term residents together in a casual, social setting. More than a dozen food vendors will be featured. Children's activities and musical entertainment will be offered.

MSU Spring Arts and Crafts Show

May 18-19

Saturday 9:00am-6:00pm, Sunday 10:00am-5:00pm, MSU Union

www.uabevents.com/artsandcrafts

The 49th annual show, held on the MSU Union grounds, is one of the largest spring arts and crafts shows in the state. Admission is free and there is ample free parking close to the show.

East Lansing Art Festival

May 18-19

<http://www.elartfest.com/>

Fine artists from Michigan and beyond will line downtown East Lansing's streets to exhibit and sell original works of fine art and fine crafts. Free live music, children's hands-on arts activities and special events to celebrate the 50th Anniversary of the East Lansing Art Festival.

Lansing Board of Water & Light Chili Cook-Off

May 31

www.lbwl.com

Over 40 local businesses compete annually to win the hearts, palates and votes of attendees. Competitors showcase culinary skills at a riverside party with 1,500 gallons of chili, cold beer, margaritas and live bands.

Be A Tourist In Your Own Town

June 1

www.lansing.org/batyot

Explore a world of possibilities in Greater Lansing from 10:00am-5:00pm. Purchase a "passport" for \$1 to get free admission to over 50 attractions. Enjoy interactive activities and giveaways for the kids! Special CATA Be A Tourist bus routes provide transportation to most of the attractions for just 50 cents. Collect 10 stamps in the "passport" to be eligible to win great prizes!

CELTA's Summer Language Camps for Kids

Please enroll online at <http://celta.msu.edu/clschool>.

Hebrew: Monday-Friday, June 17-21, 9:00am-12:00pm (morning only)

Arabic: Monday-Friday, June 24-28, 9:00am-12:00pm (morning only)

Chinese: Monday-Friday, July 22-26, 9:00am-4:00pm (morning-only option available)

Japanese: Monday-Friday, July 29-August 2, 9:00am-4:00pm (morning-only option available)

Hindi: Monday-Friday, August 12-16, 9:00am-4:00pm (morning-only option available)

Language camps for kids are offered in Arabic, Chinese, Hebrew, Hindi, Japanese. These unique programs introduce children to different languages and cultures by providing a fun learning environment that focuses on games, songs, and other playful interactions. The curricula are theme-based and include topics such as numbers, things in my room, animals, our town, activities and hobbies, my friends, directions, or fruits and vegetables. Different activity types are alternated with games and hands-on as well as visually activated learning. In our lessons, we try to connect the new knowledge with the community by utilizing, for example, the animals in the historical museum on campus, the gardens at MSU, or the dairy store. No previous knowledge is required and children of higher levels can be accommodated. Programs are open to children ages 6-12. *Multiple-child/program discounts are available for all programs (15%). All camps will take place on campus.* Enrollment options: 9:00am-4:00pm (lunch provided by parents) or 9:00am-12:00pm. Early registration discount (full payment due by May 20, 2013): \$250 for all-day camps (sack lunch provided by parents), \$110 for half-days. Post-May 20 registration rates: \$270 for all-day camps (sack lunch provided by parents), \$120 for half-days.

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Conferences and Workshops

Gender, Violence, and Justice in the Age of Globalization: Conable Conference in International Studies **Rochester, NY**

April 4-6

Over the past several decades, tremendous strides have been made toward ending gender-based violence and advancing a spectrum of goals broadly envisioned as promoting gender equality throughout the globe and particularly in developing countries as communities have harnessed aspects of globalization to enhance communications, technology, collaboration, travel, and capacity-building. Gender-based violence (GBV) has been contested locally, regionally, and globally. Grassroots activists have transformed local and national attitudes by provoking rigorous dialogue. International conventions and treaties provide the promise of increased protections for women, children, sexual and gender identity minorities, and individuals with disabilities. And as international protocols infiltrate domestic law, global protections are providing new opportunities for women, men, and children seeking to safeguard their bodies and seek justice for crimes perpetrated. At the same time, however, significant obstacles impede accountability and attitudinal change. In many nations, impunity from prosecution emboldens government agents, quasi-government militias, and private individuals. Ignorance of the laws or a cultural reluctance to seek redress via the law impedes progress in many nations. Some states stridently resist globalized pressures to domesticate international treaties and conventions, citing cultural, religious, and social arguments against global gender-based ideologies. And grassroots gender violence campaigners are increasingly wary of the cultural imperialism accompanying many ideological orientations, ranging from Marxist feminism and sexual liberation to neo-liberal dogma and academic chauvinism. This conference seeks to examine the critical crossroads at which local and global gender-based violence campaigners and justice advocates find themselves today. We wish to explore the conflicts, commonalities, and resolutions in approaches to GBV among feminists and other philosophical and ideological frameworks in the global south and global north. And we are interested in how increasing transnational and global activities, such as trade liberalization and other economic developments are creating new kinds of violence, and/or encouraging and remedying violence.

Global Discourses in Women's and Gender Studies: An Interdisciplinary Conference

Middle Tennessee State University

April 4-6

<http://www.mtsu.edu/womenstu/conference/Welcome2.php>

The conference theme reflects the MTSU WGS program's interest in promoting feminist perspectives that foreground the influence of global forces on women's and/or gendered existence and in examining connections between local/national and global issues that relate to women's and/or gendered existence. Organizers welcome scholars, activists, non-profit professionals, students, and others who engage issues of social justice, particularly those related to women and gender. The conference will include a keynote address by Gender Pay Equity Activist Lilly Ledbetter. Please visit the website for registration and lodging information.

2nd Biannual Undergraduate Research Showcase on Gender, Women, and Sexuality

Michigan State University, Center for Gender in Global Context

April 5

<https://www.facebook.com/groups/391023080986585/>

This biannual conference, organized by MSU's Center for Gender in Global Context, highlights the work of Michigan State University undergraduates' work on gender, women, and sexuality in local and global contexts. Morning and afternoon panels will focus on a variety of themes, including: Intersections of Gender and Sexuality with Race, Ethnicity, Nationality, Religions, Class, Health/Illness, and Disability; Gender and Sexuality in Film, Literature, History, Popular Culture, and the Arts; Feminist Theories in Diverse Cultural Contexts; and

Theories and Explorations of Men and Masculinities. A luncheon keynote address entitled “Health Disparities among Same-Sex Couples” will be given by Professor Cathy Liu of MSU’s Department of Sociology. Registration is free, open to the public, and is required to reserve lunch (also free). To register, please email gencen@msu.edu with your full name, department or major, and institution by March 29, 2013; title your email “Undergrad Showcase Registration.”

Weaving Communities, Crossing Boundaries: Stand for Women Conference

Marshall University

April 5-6

<http://www.marshall.edu/wpmu/womenstu/>

The Women’s Studies program at Marshall University will host the second biennial Stand for Women Conference in Huntington, West Virginia, under the theme “Weaving Communities, Crossing Boundaries.” Conference organizers seek to explore intersectionality, which affirms that the strength of women is in the many facets of our lives and our histories: race, class, disability, age, sexual orientation, transgender identity, citizenship status, body size, and much, much more. This is an interdisciplinary event that also encourages participation from outside the academy.

Young Women, Strong Leaders

April 12

<http://wrc.msu.edu/ywsl.php>

Michigan Women’s Commission and the ACE Network of Women in Higher Education partner each year to hold a day of leadership training and career exploration, the “Young Women, Strong Leaders” conference. This year, there will be two conference locations:

March 15: Wayne County Community College District Downriver Campus, Taylor

April 12: Lake Superior State University, Sault Sainte Marie

The conference website contains more information and online registration. The conference cost of \$25 covers the cost of a continental breakfast and lunch; the other costs are covered by the generous support of the Michigan Department of Education, the ACE Women’s Network, and the Michigan Women’s Commission.

3rd Annual Gender Matters Conference: Continuities & Instabilities

April 12-13

Governors State University and DePaul University

<http://www.govst.edu/gendermatters/>

“Gender Matters” is an academic conference highlighting research on gender, women, and sexuality across all disciplines and historical periods. Conference planners seek to bring together students, activists, and researchers to discuss the ongoing role of gender in structuring society. This year’s theme, “Continuities & Instabilities,” focuses on the ways gender and sexuality stay the same and change over time and in relation to cultural shifts at the macro level, as well as how they are (re)constructed moment to moment through unstable micro-practices. While conference planners invite work on all matters of gender, they are particularly interested in work that explores how the mutable character of gender and/or sexuality is used to both maintain and resist existing social relations historically and contemporarily. Potential topics for papers or panels include, but are not limited to: politics of representation; gendered health and medicine; feminist geographies; futurity and queer temporalities; queer intimacy and kinship; health disparities; illness narratives; globalization; postcolonial feminism; new media; gendered, racialized, and sexualized bodies; parenting; social justice; performativity; intersectionality with ethnicity, race, and/or citizenship; sexual subcultures; activism; public/private spheres; transgender rights; queer(ed) histories and historically queer; feminisms; drag performance; masculinities; gender and/or sexuality as studied in any field.

Global Health and Innovation Conference

April 13-14

New Haven, CT

<http://www.uniteforsight.org/conference/>

The Global Health & Innovation Conference is the world's largest global health conference and social entrepreneurship conference. This must-attend, thought-leading conference annually convenes more than 2,200 leaders, changemakers, students, and professionals from all fields of global health, international development, and social entrepreneurship. The conference is bringing renowned speakers from a wide variety of fields. To register for the conference, please visit the website.

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Calls for Papers and Proposals

National Conference on Men and Masculinities: *Forging Justice: Creating Safe, Equal and Accountable Communities (assembly required)*

August 8-10, Detroit, MI

Proposal Deadline: **April 30, 5:00pm**

tinyurl.com/forgingjustice-CFP

HAVEN, Oakland County's center for the treatment and prevention of domestic violence and sexual assault, in partnership with the National Organization for Men Against Sexism, is seeking workshop proposals for the 38th National Conference on Men and Masculinity, "Forging Justice: Creating Safe, Equal and Accountable Communities (assembly required)." The theme of this conference is understanding men's violence against women as a social justice issue. We are committed to providing conference offerings that will address a broad range of issues pertaining to men and masculinity, and addressing men's violence against women. Our emphasis will be on social justice, so we encourage all social justice advocates to submit workshop proposals, with attention paid to applying traditional social justice activism to the work to end men's violence against women. We are seeking workshops and presenters that will address the interrelated factors that influence, foster and support gender-based violence, the development and implementation of effective programs, and current research in gender-based violence. Workshops should take into consideration that audience members will have a broad range of knowledge and skills, and should be designed to meet people where they are at in their activism and advocacy. Workshop proposals should reflect the conference theme. Some ideas for topics: academic research on relevant topics, including any of the below suggestions: social justice activism; self-care; feminism; community building; media literacy; anti-racist work; queer issues and scholarship; pro-feminist men and men's issues; trauma informed care; gender-based violence prevention; femicide; men and masculinity; faith and social justice; intersecting identities; art as a tool for healing; films; poetry as a tool for change; technology and feminism; building online communities for social justice; labor issues and feminism; other issues as they relate to social justice, feminism and violence against women.

We invite you to submit a workshop that will be of interest to advocates, researchers and/or activists. You can submit your proposal at tinyurl.com/forgingjustice-CFP. If you are unable to submit electronically, please contact Cristy Cardinal at ccardinal@haven-oakland.org or (248)334-1284 x360 for a paper submission form. The Conference Planning Committee will consider these proposals and notify you if your proposal is accepted by June 1, 2013. Please note that workshops that are not in line with either NOMAS or HAVEN guiding principles will not be accepted; these guidelines are available on our websites.

Tiresias: Writings in Gender and Sexuality

Submission Deadline: **May 31**

Tiresias is an interdisciplinary journal that provides a forum for research in the study of gender and sexuality. It is interested in formal essays that explore the way these concepts and identities intersect with race, class, and history. *Tiresias* welcomes academically rigorous, *undergraduate* level research that speaks to issues regarding past, present, and future directions of gender and sexuality. Types of Submissions: We accept original research articles and analytical essays. Papers are welcome from all departments, including but not limited to: Anthropology, Comparative Literature, Classics, English, History, Linguistics, the Natural Sciences, Philosophy, Political Science, Psychology, and Women's and Gender Studies. Expectations: Submissions must be contextually appropriate. They should contain thorough introductions and ground the reader in the method, lens, or discipline from which they derive. Each submission must contain a well-articulated thesis that is supported throughout the article with scholarly research. Submissions should qualify all theses, premises, and claims using substantial evidence and cogent arguments. Footnotes must properly cite respective sources. Format: Submissions must follow the author-date system of documentation, with limited footnotes, as outlined in *The Chicago Manual of Style* (16th edition). Articles should not exceed a maximum length of 5,000

words, including references and footnotes. An abstract of no more than 250 words must accompany your submission. Authors should include the following information on a separate title page: name, email address, university, major, and year of graduation. Email submissions to: RUTPjournal@gmail.com with the subject title as "Submission-Fall 2013-[your name]."

Global Advanced Research Journal of Peace, Gender and Development Studies (GARJPGDS)

Applications accepted on a rolling basis.

<http://garj.org/garjpgds/index.htm>

GARJPGDS is a multidisciplinary peer-reviewed journal that will be published monthly online. It is dedicated to increasing the depth of the subject across disciplines with the ultimate aim of expanding knowledge of the subject. The journal welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence, and will publish: Original articles in basic and applied research; Case studies; Critical reviews, surveys, opinions, commentaries and essays. We invite you to submit your manuscript(s) for publication. Our objective is to inform authors of the decision on their manuscript(s) within four weeks of submission. Following acceptance, a paper will normally be published in the next issue. Guide to authors and other details are available on our website.

GARJPGDS is an Open Access Journal. One key request of researchers across the world is unrestricted access to research publications. Open access gives a worldwide audience larger than that of any subscription-based journal and thus increases the visibility and impact of published works. It also enhances indexing, retrieval power and eliminates the need for permissions to reproduce and distribute content. GARJPGDS is fully committed to the Open Access Initiative and will provide free access to all articles as soon as they are published. The advantages to you of publishing in GARJPGDS: Full open access: everyone can read your article when it is published; Publishing decision within 3 weeks of submission; Prompt and fair peer review from two or more expert peer reviewers; Frequent updates on your paper's status; Friendly responsive staff.

Women's Studies: An Interdisciplinary Journal

Applications accepted on a rolling basis.

www.mc.manuscriptcentral.com/GWST

Women's Studies provides a forum for the presentation of scholarship and criticism about women in the fields of literature, history, art, sociology, law, political science, economics, anthropology and the sciences. It also publishes poetry, film and book reviews. *Women's Studies* receives all manuscript submissions electronically via their ScholarOne Manuscripts website listed above. Preparation of Manuscripts: *Women's Studies* accepts original articles of between 20 and 30 (double-spaced) pages in length. We also accept short prose pieces of varying length (not to exceed 20 pages) and poetry. All manuscripts should be submitted as Microsoft Word documents, double-spaced with standard font. Number manuscript pages consecutively throughout the paper. Authors should also supply a shortened version of the title for a running head, not exceeding 50 character spaces, an abstract of approximately 100 words, the author(s) affiliation and location. Please also include a cover letter stating that the article has not been published elsewhere, nor is it under consideration for publication elsewhere. The cover letter should also contain the mailing address, telephone number, and email address for all contributing authors. Further style guidelines are available at (<http://www.tandfonline.com/action/authorSubmission?page=instructions&journalCode=gwst20>). If you have any questions or requests please contact the journal at womstudj@cgu.edu.

Journal of Women's History

Applications accepted on a rolling basis.

<http://journalofwomenshistory.org>

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work

(not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles. All new manuscripts submitted to the *Journal of Women's History* must be submitted online at <http://journalofwomenshistory.org>. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

The Journal of Black Masculinity

Applications accepted on a rolling basis.

<http://www.blackmasculinity.com>

The Journal of Black Masculinity is a peer-reviewed international publication providing multiple discourses and multiple-discipline-based analyses of issues and/or perspectives with regard to black masculinities. We review empirical, theoretical, and literary scholarship as well as essays, poetry, and art for publication. Submissions from multiple disciplines beyond the humanities and social sciences are encouraged. *The Journal of Black Masculinity* is published three times a year and has a ten percent (10%) acceptance rate. *The Journal of Black Masculinity* also publishes special issues on a periodic basis with guest editors focusing on themed issues. Manuscript submissions, books for review, and correspondence concerning all editorial matters should be sent to: Dr. C. P. Gause via the contact information below. Authors should follow the *APA Publication Manual*, 6th edition (APA Press, 2010). A style guide for preparing manuscripts and ordering information are located on the journal's website at <http://www.blackmasculinity.com>.

Men and Masculinities

Applications accepted on a rolling basis.

<http://mc.manuscriptcentral.com/jmmx>

Men and Masculinities seeks empirical and theoretical articles, written for a multidisciplinary audience, that explore issues in masculinities. Topics of particular interest include: constructions of masculinities; male/female relationships; sexual behavior or sexual identities; representations of gender; diversity among men and intersections of race, ethnicity, sexuality, age, class, and masculinities. The journal subscribes to principles of non-sexist, non-heterosexist, and non-racist publishing, and the editors are also committed to publishing significant empirical work that challenges conventional wisdoms. Book reviews and essays are also welcome. Authors should submit their manuscripts through our online submission site (listed above). Manuscripts should conform to relevant stylistic guidelines of the *Chicago Manual of Style, Documentation 2* (15th edition). Each manuscript should be accompanied by a title page including complete author name(s), affiliation(s), mailing address, phone, fax, and email information (for multiple-author papers, provide complete information for each author and indicate the corresponding author). There is a requirement of up to 30 pp. per manuscript, including references; each manuscript must also be double-spaced, font size 12, with at least 1" margins (for ALL margins). Submitted articles will undergo blind peer review. Authors are requested to place no form of identification either on the body of the manuscript or on the required abstract of 150 words or fewer and to remove any tracked changes from the electronic copy of the manuscript. A biographical note of 100 words or fewer, indicating the author's affiliation, research interests, and recent or major publications should accompany the manuscript. Submission of a manuscript implies commitment to publish in the journal. Manuscripts should not be under consideration by any other publishers while being reviewed by *Men and Masculinities* or have been published elsewhere in substantially similar form or with substantially similar content. Every effort will be made to complete the editorial review process in a timely manner. Submitted manuscripts will not be returned.

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Positions and Internships

MSU Academic Orientation Program Summer Student Part-time Employment Opportunities

The Academic Orientation Program (AOP) is currently hiring undergraduate students to fill part-time Student Assistant positions for this summer's programs. The AOP is the first step in welcoming new students to MSU. Members of the AOP staff play a very important role in making students' first experiences as Spartans memorable. AOP is a great way to build a resume and develop marketable skills. AOP Student Assistants staff positions such as check-in, check-out, enrollment, and greeting students and parents. Students may take summer courses but must also be FULLY available for the following time commitments:

- Student Assistant employees MUST be available everyday Monday through Friday at the same time. They can either work from 8:00am-noon or 1:00pm-5:00pm. We do require the same time availability for both summer sessions.
- Be available beginning June 10 through July 22, and during the week of August 21 through August 25.

Students interested in applying for these positions should visit www.orientation.msu.edu and click on Work for AOP, or pick up an application in 268Administration Bldg. Applications are due at 5:00pm on Friday, April 19th. Please visit www.orientation.msu.edu for further information; contact aop@msu.edu with questions.

Domestic Violence Programs Summer 2013 Administrative Internship for MSU Student

Application Deadline: **April 30**

MSU Safe Place, Batterer Intervention Services Coalition of Michigan, and Batterer Intervention Provider Standard's Compliance Council are seeking an (unpaid) administrative intern for Summer 2013.

MSU Safe Place is a program at Michigan State University that provides free and confidential services to survivors and their minor aged children on campus and in the surrounding community.

Batterer Intervention Services Coalition of Michigan (BISC-MI) is a member based program that coordinates statewide efforts for networking, trainings and technical assistance for batterer intervention programs (BIPs). Batterer Intervention Provider Standard's Compliance Council (BIPSCC) provides monitoring and approval services to determine which BIPs are in compliance with Batterer Intervention Standards for the State of Michigan; approved BIPs are listed on BISC-MI website for court referrals.

Administrative Responsibilities: Create, update and maintain Word, Excel, and Google Documents; Prepare, organize, and manage communications; Assist with putting financial and other practices and procedures of BISC-MI and BIPSCC into standard operating procedure (SOP) manuals; Correspond with BIPs: Including writing renewal, expiration or acceptance letters on a monthly basis or as needed; Check and respond to voicemail and email at no less than the beginning and end of work shift; Prepare thank you cards to send to MSU donors, and call donors or potential sponsors, as needed; Complete administrative tasks related to fundraising and shelter food voucher process; Attend meetings whenever possible; Take minutes at BIPSCC meetings; Assist with staffing at special events; Other tasks as assigned.

Qualifications: Strong written and verbal skills; Proficient with WORD, Google Documents and Excel; Commitment to goals of MSU Safe Place, BISC-MI and BIPSCC; MSU student.

Skills and Abilities: Energetic, success oriented, ability to work under pressure, able to meet deadlines, positive attitude; Able to work collaboratively and independently; Trustworthy, ethical, cooperative, detail oriented, able to respect and maintain confidentiality.

Job Description: Time Commitment: Part time, to be determined; Minimum of 10 hours per week; During summer months; Three Month Minimum; Unpaid; Not required to have internship be associated with a specific course or major. Reports to and is directly supervised by Holly Rosen, LMSW, MSU Safe Place Director and BISC-MI board member.

Application Process: Go to www.safeplace.msu.edu/forms and complete application and send to rosen2@msu.edu. For more information about this internship position, contact Holly Rosen at (517)355-1100 ext. 2 or rosen2@msu.edu.

MSU Peace Corps Recruiter

Application Deadline: **May 1**

The MSU Peace Corps Office is seeking applicants for a ¼ time Recruiter Position, either hourly or graduate assistant appointment, for the 2013-2014 academic year, with possible extension for summer 2014 and beyond. Recruiters must be a current MSU graduate student and RPCV who left Peace Corps service in good standing. Duties include: recruitment, support, and interview of applicants, event planning, oversight of MSU Peace Corps' website and contacts, presentations to student groups and career fairs, weekly office hours (flexible), creation of monthly reports and yearly recruitment plan, and liaison with the Chicago Regional Peace Corps Office. Successful candidates must have outstanding organizational, communication, and presentation skills. To apply for this position submit resume and cover letter to: Lynn Lee, Business Manager, Center for Advanced Study of International Development CASID), 202 International Center, 427 N Shaw Lane, Michigan State University, East Lansing, MI 48824, or, via email to leely@msu.edu.

MSU Internship Opportunity with Women's Center of Greater Lansing

Internships are available with the Center! Volunteer your time and make a positive difference in a woman's life. You will become very familiar with the city and surrounding area, work one on one with the Center's clients, create and carry out a project of your choosing that relates to the work the Center does or women's studies, have access to fantastic coffee, work side by side with students from other disciplines and have a great experience. Please contact Cindie or Patsy to set up an interview at (517) 372-9163.

MSU Internship Opportunity with Planned Parenthood

Planned Parenthood is looking for student interns for summer and fall. For more information, please contact GenCen's Internship Coordinator, Dori Pynnonen Hopkins, at gencenic@msu.edu.

MSU Internship Opportunity with Greater Lansing Food Bank

May 15-October 1 (6-12 hours/week)

www.greaterlansingfoodbank.org

The Greater Lansing Food Bank (GLFB) seeks a Markets and Sales intern (MSI) for a new program, Lansing Roots. The MSI would be responsible for assisting the Markets and Sales Coordinator with farmers participating in Lansing Roots incubator farm that are interested in selling and marketing their produce and goods. This will take the form of shared farmers market stands, wholesale contracts to interested restaurants and institutions, and laying the groundwork for a future Lansing Roots CSA. Lansing Roots is a farm business incubator that aims to assist low-income, historically underserved or beginning farmers in starting their own small-scale farm business. Our first cohort of farmers will begin in Spring 2013. Please visit the website for more information on Lansing Roots, including our FAQs.

Timeline and Terms: May 15-October 1, 6-12 hours a week. The duration and weekly time commitment of the internship is flexible depending on school and other responsibilities. This is an unpaid internship, but some demo farm produce will be available to take home.

Duties and Responsibilities: Assist with training farmers on marketing techniques and options; Supervising farmers in the field during harvest and post-harvest preparations; Assist with sales at farmers markets, including: display assistance, pricing assistance, coupon processing, and transportation; Keeping good and detailed records of sales, assisting farmers with harvest and sales logs; Supervision of volunteers assisting with marketing and sales; Assist with general farm operations as needed; Helping to ensure product freshness by monitoring good harvesting and storage practices; An evening or weekend harvest and market shift will be necessary; Assist in social media and other more traditional promotion efforts.

Qualifications: • Background or interest in growing food (some on-farm experience preferred); Passion for promoting local agriculture; Comfortable interacting with individuals from diverse cultural, income and ethnic backgrounds; Ability to work in adverse weather conditions and lift up to 40 pounds; Strong record keeping,

organization and computer skills; Ability to work independently or in a group; Ability to contribute ideas and solutions to a group or team; Outgoing and personable; Patience; This could be a good fit for those interested in agriculture, marketing, business, or community food systems.

How to Apply: Please send cover letter and resume to Alex Bryan at alex@greaterlansingfoodbank.org with "Markets and Sales Intern" in the subject line. Preference for .pdf files. Pertinent questions or clarifications welcomed.

Internships with SIREN/Eaton Shelter

Please contact Christy Long at (517) 543-0748 for more information and for the internship application form. The mission of SIREN/Eaton Shelter is to promote the elimination of domestic violence and homelessness by providing temporary housing, support, advocacy, education, and information to the community. SIREN/Eaton Shelter is committed to holding batterers responsible for their actions. **JOB DESCRIPTION:** Interns in this job complete and oversee a variety of professional assignments that provide services to homeless families and domestic violence survivors in programs administered by SIREN/Eaton Shelter. These employees assist individuals/families in the identification and development of plans for self-sufficiency. **JOB DUTIES:** Interview applicants to obtain information necessary to make eligibility determinations, conduct initial intake interviews, and/or periodic case review interviews. Develop plans and determine resources to address clients issues in housing, transportation, child care, training, counseling, and other areas that are barriers to maintaining self-sufficiency. Write and maintain social case histories, case summaries, case records and related reports, and prepare correspondence. Assist clients with accessing physical needs (food, clothing, medical care, transportation, etc.), housing search, and in funding childcare/childcare subsidies. Maintain confidentiality of documents and information received. Assist in the preparation of reports for state, federal, and other funding sources. Attends meetings/trainings as requested. **KNOWLEDGE & SKILLS PREFERRED:** Social work theory and casework; Dynamics of Domestic Violence; Knowledge of community resources; Ability to communicate with persons of different cultures or subcultures; Interviewing techniques; Safety planning; Knowledge of social problems; Ability to maintain records, prepare reports, and compose correspondence.

Opportunity for MSU graduating seniors and recent graduates: MSU's College Advising Corps

Are you interested in working full-time to help kids get to college? Do you know someone who would make a great mentor and adviser for high school students? If so, apply or nominate a MSU senior or recent graduate to be a MSU College Advising Corps member. MSU's College Advising Corps, under the auspices of the Career Services Network (in partnership with the Michigan College Access Network and the National College Advising Corps), seeks new graduates to serve as college advisers in low-income high schools across Michigan. This full-time, paid service position requires tact, diplomacy, and a strong commitment to service. The position requires a bachelor degree from MSU, preferably earned in December 2012 or May 2013. College advisers tailor programs and activities to meet the specific needs of their assigned schools and perform the following duties, among others: 1. Provide one-on-one admissions and financial-aid advice to any student or family seeking assistance. 2. Organize group events that encourage students and their families to consider, plan for, and apply to colleges and universities. 3. Establish productive working relationships with principals, counselors, and teachers in each assigned high school. 4. Assist in the efforts of other college advising corps advisers within the Michigan and nationwide. 5. Assist in the assessment and long-term sustainability of the program. 6. Maintain expertise in admissions and financial-aid advising. For more information, please review the posting on myspartancareer or contact Jenny O'Neal at 517-884-1345 or onealj7@csp.msu.edu.

Ms. Magazine Internships (LA Office)

msmagazine.com/contact.asp#jobs

Ms. Magazine has two internships available at their West Coast LA office. They are offering an Editorial Internship and a Feminist Majority Foundation Public Relations Internship. Details and applications

instructions for each internship are available at the above link.

Full Time Education Specialist (Grand Rapids), Planned Parenthood of West and Northern Michigan

<https://plannedparenthoodext.hire.com/viewjob.html?optlink-view=view-85854&ERFormID=newjoblist&ERFormCode=any>

We are seeking an experienced health educator to serve youth and adults in the greater Grand Rapids area. The Education Specialist position will design, deliver, evaluate, and report on culturally sensitive, developmentally appropriate educational programming related to sexual health education and life skills. The role initiates outreach with schools, faith communities, and organizations to recruit program participants; monitors compliance with grant funding and budgets; prepares reports as needed with extensive data collection and tracking. This position will pay \$18 - \$19 per hour. Our ideal candidate will be self-motivated, well organized, and an excellent communicator; 1-2 years experience of public speaking and group facilitation with diverse audiences is required. A Bachelor's degree in a related field from an accredited college or university, and at least 2 years' experience working with teens is required. Must have a reliable method of transportation, as this role requires occasional transportation of teens. Mastery of MS Word/Excel is required. Our preferred candidate will be bilingual and have previous experience in the sexual health field. Hours: 35 per week; must be able to work a nontraditional schedule with varied hours, which can include evenings and weekends. PPWNM is an EOE and bilingual candidates are encouraged to apply. Please send resume with cover letter to HR@ppwnm.org, mail to HR, PPWNM, 425 Cherry SE, Grand Rapids, MI 49503, fax to: 616-774-0516 or go online to www.ppwnm.org and select the jobs tab.

Post-doctoral Fellowship in Women's and Gender Studies

Western Michigan University

www.wmich.edu/hr/careers-at-wmu.html, posting number 0602097

Western Michigan University invites applications and nominations for a postdoctoral position in Gender and Women's Studies starting August 2013, pending budgetary approval. The successful candidate will teach undergraduate courses during fall and spring semesters, pursue scholarly research, and contribute to student, staff, and program development. Qualified applicants will have completed graduate coursework in interdisciplinary Gender and Women's Studies or equivalent program, with expected completion of Ph.D. requirements in Gender and Women's Studies no later than June 2013. Applicants should have experience teaching interdisciplinary Gender and Women's Studies courses. A research focus on women of color is desired. The postdoctoral fellow will join five faculty members with full appointments in Gender and Women's Studies and over forty joint-appointed faculty members with homes in other departments. Learn more about the department at <http://www.wmich.edu/gender>. Expected salary is \$40,000 and includes generous benefits. For benefits and other information, visit <http://www.wmich.edu/hr/faculty.html>. Applicants will upload a cover letter, c.v., list of references, writing sample, and evidence of teaching success through the application website. In addition, hard copies of three letters of reference and transcripts of graduate coursework should be sent to: Western Michigan University, Dr. Susan Freeman, Chair, Gender and Women's Studies, 1903 W. Michigan Avenue, Kalamazoo, MI 49008-5365.

Tenure-Track Assistant Professor of Women's and Gender Studies

San Francisco State University

wgsdept.sfsu.edu/job-announcement

The Women and Gender Studies Department at San Francisco State University invites applicants for an approved tenure track position at the Assistant Professor level to begin in fall 2013, subject to financial ability. Our department has been a leader in the development of transnational feminist studies in the United States. We seek to consolidate our expertise and broaden our focus by hiring a junior scholar whose work is at the intersections of social justice, global citizenship, and transnational feminist studies. Because the current

expertise of the department lies primarily in the humanities and cultural studies, we seek scholars with strengths in the interdisciplinary social sciences. We particularly seek scholars with expertise in such fields as critical geography, transnational migrations, health inequalities, science studies, economic and political theory, and/or disability studies. We especially welcome applications from candidates with interdisciplinary training in fields such as Women and Gender Studies, Ethnic Studies, Sociology, Anthropology, Political Science, Geography, and/or History. The successful candidate will address how gender, race, and nation are contested and interdependent categories of analysis and are central to their work in the interdisciplinary social sciences. Qualifications: Ph.D. (or completion of degree requirements by August 1, 2013), evidence of teaching effectiveness, and demonstrable high-quality scholarship. Salary and Benefits: Salary competitive, commensurate with qualifications. San Francisco State University, as part of the California State University system, provides generous health, retirement, and other benefits, including domestic partner benefits. The Women and Gender Studies Department at SFSU was founded in 1976, one of the first such departments in the United States. Forged out of transformative activism and scholarship, the department uses interdisciplinary approaches and foregrounds transnational and intersectional relationships among gender, race, sexuality, nation, labor, and globalization. Our students engage in challenging academics, work closely with professors, and lead community initiatives. Faculty typically teach three courses per semester, maintain an active research and publishing profile, and advise undergraduate and Masters students in the department. San Francisco State University, a large urban university, is part of the 23-campus California State University system and serves a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to maintain an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community. Candidates should send the following: Cover letter; curriculum vitae; three recent (no more than two years old) letters of recommendation; (Requests for writing sample, syllabi, teaching evaluations, and teaching philosophy will be made after the first round of review). Please mail documents to: Hiring Committee, Department of Women and Gender Studies, San Francisco State University, 1600 Holloway Ave, San Francisco, CA 94132, wgs@sfsu.edu.

Tenure-Track Assistant Professor of Women's History
Armstrong Atlantic State University
jobs.armstrong.edu/postings/777

The History Department invites applications for a tenure-track position in Women's History beginning Fall 2013. Teaching responsibilities include: upper level courses in women's history and additional areas of expertise, support of the M.A. in History, survey level courses in World History and/or American History as appropriate, and introductory courses in Gender and Women's Studies. The standard teaching load is four courses per semester. The department is committed to excellence in teaching informed by scholarly activity. The College of Liberal Arts encourages undergraduate research. Faculty members advise students and perform service to the department, college, university, and community. An earned Ph.D. in History is preferred. ABD candidates may be considered. Teaching experience at the college level is preferred. Application must include a cover letter, curriculum vitae, unofficial copies of graduate transcripts, three letters of reference, a scholarly writing sample, a statement of teaching philosophy, and a sample course syllabus. Please submit all materials with the online application. Only complete applications will be reviewed.

Tenure-Track Assistant Professor in Women's and Gender Studies
University of Massachusetts, Amherst
www.umass.edu/wost/opportunities.htm

The WGSS Department is searching for scholar whose work focuses on the African diaspora with a preference for Latin America and/or sexuality studies, but all qualified applicants will be considered. Successful candidate must have a Ph.D. Scholarly credentials and some teaching experience in Women, Gender, Sexuality Studies required. Field open, but preference to candidates whose work crosses traditional academic boundaries. Duties include: one required course and one elective course each semester, including large general education introductory course; undergraduate and graduate student advising; departmental and university wide service. Salary commensurate with qualifications and experience. Applicants must submit letter of application, CV, sample publications and relevant syllabi, and three letters of recommendations.

Azma International Volunteer Opportunities

www.azmainternational.org

Did you know that 50% the population in Kenya and South Africa live on less than \$2 a day? Volunteer with Azma International and make a difference! Azma International invites applications to participate in one of two volunteer programs in Kenya, offered during spring break 2013 and summer vacation 2013. Volunteers in these programs would work in one of seven program areas: 1) Teaching, 2) Medical outreach, 3) HIV/AIDS awareness, 4) Child development in orphanages, 5) Disabled care, 6) Women's empowerment, 7) Wildlife Conservation. Volunteering is a great way to have a once-in-a-lifetime experience using your skills to help others while building close relationships with your fellow students. We hope that you will take advantage of this opportunity while spots are still available. We look forward to working with you! Come promote social justice in Africa, gain technical and intercultural skills, and get a glimpse of different career paths open to you. We invite you to help us fight the war against poverty! If you are unable to participate during spring break or summer but would still like to experience a volunteer trip to Kenya, we have programs available year-round.

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Fellowships, Scholarships and Grants

Sarah Bradley Tyson Memorial Fellowship

Deadline: April 15

The Women's National Farm and Garden Association offers the Sarah Bradley Tyson Memorial Fellowship for advanced study in agriculture, horticulture, and advanced subjects, for use at a masters or doctoral program at a recognized educational institution in the United States. The amount is \$1,000. There is no application form the fellowship. Instead, candidates must send a letter of application and supporting documents to: Mrs. Harold L. Matyn, 3801 Riverview Terrace, So., East China Township, MI 48054. The letter of application should contain the following info, and the following supporting documents must be enclosed:

An account of the applicant's educational training

A statement in full of the object in view and plan of study

A certificate from the registrar of the applicant's school, awarding the degree(s) received by the applicant

Testimonials as to character, ability, personality, and scholarship

Theses, papers, or reports of investigations, published or unpublished

A health certificate

A small recent photograph

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Study Opportunities

MSU's Kellogg Biological Station (KBS) Summer Courses

KBS is one of the premiere ecological field stations in the country! It is located in between Kalamazoo and Battle Creek. KBS is situated on beautiful Gull Lake and includes thousands of acres of property. In the summer there are about 100 undergraduate and graduate students taking courses and conducting research. For more information visit <http://www.kbs.msu.edu>

<http://www.kbs.msu.edu/education/summer-courses>

Enrolling is easy! You will need to enroll as a Life Long Ed Student (<https://admissions.msu.edu/Apply.asp>). After that you can register. If you need any help, Jenny Smith (jclark@kbs.msu.edu) can assist you. Some scholarship money may be available. Housing scholarships: If you enroll soon you can be considered for a housing scholarship. Email Mike Grillo (grillom1@msu.edu) for more information. Additionally, if you live at KBS we can find you a volunteer job assisting with research when courses are not in session.

Algal Biology (PLB 424)

Dates: May 20-31 (MTWTF). Instructors: Dr. Rex Lowe and Dr. Elena Litchman.

Earn 3 credits in just 2 weeks! Algae are incredibly diverse and involved in all sorts of important ecological processes and problems. This course is a great introduction to Biomonitoring.

Biomonitoring of Stream & Rivers (FW 469)

Dates: June 3-14 (MTWTF). Instructors: Dr. Rich Merritt and Dr. Mike Kaufman.

Spend 2 weeks wading around in rivers! The basic idea is to make inferences about the health of a stream based on the community of organisms that live there. This course really stands out when applying for environmental assessment jobs.

Field Ecology & Evolution (ZOL 440)

Dates: July 1-26 (MWF). Instructors: Dr. Jeff Conner and Dr. Gary Mittelbach.

This course is completely focused on field based research. You will spend 3 weeks designing and implementing experiments involving fish behavioral ecology and plant-pollinator coevolution.

MSU ONLINE Summer Course: SW 290, Sec 731: *Surviving the Coming Zombie Apocalypse*

You do **NOT** have to be a Social Work major to enroll in this course. All undergraduate majors and levels are welcome, as well as undergraduate Lifelong Education students. There are no restrictions on the course. This is a fully online course. This class runs from May 13 through July 18, 2013, with the final assignments due August 15, 2013. Additional information about this course and other fully online summer electives is available at http://socialwork.msu.edu/technology_resources/SummerElectives.php?tab=0#new. You can also contact the Instructor, Glenn Stutzky, at zombie@msu.edu.

MSU Summer Course: HST 484: *Women, Gender and Sexuality in Africa*

HST 484 is a capstone seminar that focuses on the ways in which African people have understood sex, gender, sexuality as categories of knowledge. We will acquire foundational analytical tools by which to think about these categories and offer case studies and/or conversations across regional boundaries and differences.

MSU Summer Course: AL 431, Sec 730: *The REAL Household Tales of Europe/European Fairy Tale Tradition*

To enroll, contact Dr. Angelika Kraemer at kraemera@msu.edu

Once upon a time, long before Tolkien, Disney, or Rowling, two brothers named Grimm published a collection of fairy tales that went on to have an immense cultural impact throughout the world. The Grimm fairy tales will be our textual point of departure for a multi-faceted, integrative exploration of this popular and influential genre through time.

We will explore traditional cultural theories of the fairy tale, psychoanalytic and pedagogical approaches, and contextualize this genre in cultural and social history. The focus is on the role that the literary fairy tale by

male and female writers assumes in the civilizing process.

Aside from studying some of the tales in depth, we will discuss how the tales were collected, how they changed over time, and how they portray values and ethics of different European cultures. To this end, we will compare different versions of the same tales and look at the different societal and moral codes they promoted. The course explores how the fairy tale has become institutionalized in Western culture as a means to communicate about social and psychological experiences, a mode of socialization, and a way of institutionalizing culture, norms, values, and taste. We will extend our readings to 21st-century fairy tale adaptations and discuss the relevance of these themes for present-day consumers.

MSU EAD 315, Summer and Fall Student Leadership Course

EAD 315 is a three-credit, pass/no pass course. Curriculum topics include leadership theories, leadership skills, self-awareness and efficacy, communication, diversity, interculturalism and internationalization, values and ethics, teamwork, and group dynamics. Instructors utilize experiential learning methods that enable students to practice and reflect on leadership skills that align with the academic objectives of the course. EAD 315: Student Leadership Training will be offered as an online course this summer. Section 730 will be offered from May 13-June 27; Section 731 will be offered from July 1-August 15. Multiple sections of EAD 315 will be offered this coming fall semester. All sections, with the exception of two, are open to all students. The two sections that are an exception are targeted toward specific student populations:

Section 4 is intended for Lesbian, Gay, Bi-Sexual, Transgender, and Ally students who serve as leaders on campus or want to serve as leaders on campus. It will be led by staff from the LGBT Resource Center. See the attached flyer for more information about this section of the course.

Section 9 is intended for those students who already hold leadership positions within a campus student organization; the course will focus on enhancing skills within the context of the student organization.

MSU Fall 2013 Course: WRA 491: Special Topic: Peacemaking as Rhetorical Practice

Cross-listed with the Specialization in Peace and Justice Studies

Open to juniors and above, No prerequisites or prior experience necessary.

The work of peacemaking is carried out in streets, homes, government offices, churches, nonprofit organizations, universities, and other places. It is also carried out in texts—in written, visual, and multimodal works that promote peaceful human coexistence and advance the causes of social, economic, and environmental justice.

In this course we will consider peace and justice as human imperatives, discernible historical movements, and a contemporary, interdisciplinary academic field. Drawing on sources across a wide range of eras, cultures, and disciplines, students will formulate an individual philosophy of peace and consider how peacemaking might serve as a grounding metaphor in their lives, one that informs and sustains their academic and professional work.

In the second half of the course we will create texts that articulate and enact this vision of peacemaking. We will focus primarily on creating multimodal texts—integrating words, images, sound, and music—and we will think critically and creatively about how the digital world provides new fields of opportunity for peacemaking. To request an override for registration, contact Dr. Jonathan Ritz at ritz@msu.edu.

MSU Fall 2013 Course: GSAH 312 (Global Studies in the Arts and Humanities)

How do mobile technologies change your life? How do information technologies transform community? This class will explore and create communication spaces communities need to respond to the challenges of globalization. In part, we will explore the big picture--the technological and economic logics, contrasting regulatory regimes, and styles of cultural production in the move from an industrial to an experience economy. We will pay special attention to the distinctive arts culture across a range of global cities. But this course will also focus on the local, as we focus on changes in urban experience with the rise of ubiquitous

internet access, smart phones, and location-aware technologies. Students will produce videos highlighting the hidden creativity in Greater Lansing, mapping local cultural activities and developing new media literacies needed for effective participation in a world of user generated content by contributing to a website that has won a number of national awards. Prerequisites can be waived, please contact Cindy Walter at walterc2@msu.edu.

MSU Spring 2014 Course: HST 110 Sec 001: *The Personal is Political: The State of Women in America Today and How We Got Here*

A brief description of the contents of the course provided by Professor Georgina Montgomery: This course will provide an introduction to the state of women in America today and how we got here. The course will be organized around discussion of contemporary and historical constructions and uses of key terms such as "woman," "sex," "mother," "worker," and "feminist." HST 110 is open to all undergraduates in the university.

MSU Graduate Specialization in Women and Gender

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

MSU New Minor in Defense Studies & Leadership

<http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721>

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MA in Women's History at Sarah Lawrence College

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field. For more information, please contact Emanuel Lomax, Director of Graduate Admission, at Sarah Lawrence College, 1 Mead Way, Bronxville, NY 10708. You can also visit www.slac.edu/womens-history.

Genocide and Human Rights University Program

August 5-16

University of Toronto, St. George Campus

<http://genocidestudies.org/GHRUP/PR/GHRUP%202013%20Announcement%20March%202013.pdf>

The International Institute for Genocide and Human Rights Studies is announcing this year's Genocide and Human Rights University Program. Each year, a group of highly motivated, bright and dynamic students from around the globe come to attend the course. This year the course will run from August 5-16th at the University of Toronto, St. George (Downtown) Campus. Applicants are encouraged to contact the Institute as soon as

possible, as there can be significant delays for those who require a visa to come to Canada.

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