

GenCen News and Events

Please bear with us as we experience ongoing website issues!

Find GenCen on Facebook

Advising Appointment process for the GenCen Student Advisor. **FALL 2015 Walk-In Hours: WEDNESDAYS 2:00-4:00PM**

The **Fall 2015 GPID Resource Bulletin** is now available (online pdf!)

Graduate Student Grants to support travel for conference presentations

Graduate Student Grants to support travel for research collection

GenCen-coordinated Student Internships for Course Credit. Application Deadline **EXTENDED to November 15**

Tracy Dobson Award for Undergraduate Student Feminist Activism. Deadline **December 18**

Mary Anderson Award for the Best Undergrad Paper on Women & Gender in Global Perspective. Deadline **December 18**

Rita S. Gallin Award for the Best Graduate Paper on Women & Gender in Global Perspective. Deadline **December 18**

GenCen Colloquia Series: **January 29, February 26, March 18, April 22**

Gender, Justice, and Environmental Change Brown Bag Series: **November 13, December 9**

Possessed – Discussion on Domestic Violence and the Legal System. **November 10**

Amsterdam Study Abroad Information Session. **November 11**

The Flint Water Crisis: A Panel Discussion. **November 18**

4th Annual MSU Conference on Women's Health Research. **November 20**

A Handmade Response to Sweatshops: Craftivism, Protest, and Critique of Consumer Culture. **November 23**

Feminist Research Methodology Graduate Community

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MSU Safe Place Website Resources

Spartan Day of Service. **November 7**

Courage Ablaze: The Women and Children of Congo. **November 2-19**

Academic Women's Forum. **November 10, 24, December 8**

Human Development & Family Studies Faculty Candidate Presentation Series. **November 10, 12, 16, 18, 20**

Marathon of Majors. **November 11**

Blood Drive Challenge Against Penn State. **November 12**

Land Rights and Socially Responsible Investment in Agriculture in Africa. **November 12**

MSU Students Eligible for Cash Awards through Big Ideas Contest. Deadline: **November 12**

Spartans Working for Diversity Conference. **November 13**

Careers in Service and Education Fair. **November 13**

Where Spirit Rides. **November 13-14**

MSU 2016 G200 Youth Forum and Conference. Deadline: **November 15**

26th Excellence in Diversity Recognition and Annual Awards Program (EIDA). Nomination Deadline: **November 16**

Film Screening: *Autism in Love.* **November 17**

Spartan Startup Career Fair. **November 18**

QuILL: Queer Inclusive Learning and Leadership Training. Web Course; Workshops. **November 18, December 1**

Muslim Journeys Book Club. **November 18, January 20, February 17, March 16**

Mujer A Mujer Workshop Series. **November 19**

Girls Night In: Female Leadership—Defining and Developing Successful Professionals. **November 19, December 3**

Community Engaged Research: Getting Started. **November 20**

MSU Global Festival. **November 22**

Call for Proposals: MLK Student Leadership Conference, January 18. Deadline **December 4**

2016 International Studies and Programs Awards. Nomination Deadline **December 15**

Broad Family Day. **1st Saturdays, monthly**

MSU LGBTQ Survey

The Alliance Campus Gender Awareness Survey

The Alliance #AllGenderMSU Campaign

MSUToday Article of Interest: "MSU Hires Office of Institutional Equity Director, Title IX Coordinator"

MSUToday Article of Interest: "Spartan Crime Fighters"

MSUToday Article of Interest: "A Gender Revolution – Minus the Bigger Paycheck"

MSUToday Article of Interest: "MSU Safe Place Receives \$20,000 Grant"

Other News and Events

Humans Uniting for an Equal Society (HUES). **2nd Tuesday monthly**

An Evening with Gloria Steinem. **November 6**

2015 Delta Teen Summit: *Find Your Voice!* **November 7**

Soulfire 2016: The Firecracker Foundation Gallery Reveal. **November 12**

2015 Women in the Arts (WITA) Festival and Artists' Market. **November 13-14**

Suffragette Movie Screening. **November 15**

VDAY Lansing MMRP Auditions. **November 15, 16**

International Transgender Day of Remembrance. **November 20**

Planned Parenthood Advocates of Michigan – Dinner and Service Project. **November 24**

World AIDS Day Panel Discussion. **December 1**

Michigan Women's Historical Center Exhibit: *NUWARINE – Women Proud to Serve*. **Through February 2016**

Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or

Support The Women's Historical Center & Hall of Fame through Amazon Smile

Let Girls Learn

Hollaback! East Lansing

Article: "Been There, Done That"

Article: "'Ask Me': What LGBTQ Students Want Their Professors to Know"

Article: "Transgender Athletes Make their Own Way"

Conferences and Workshops

National Women's Studies Association (NWSA) 2015 Conference. **November 12-15**, Milwaukee, WI

Spartans Working for Diversity Conference **November 13**

MSU Conference on Women's Health Research. **November 20**

2015 MSU Learning Abroad Conference. **November 20**

Women's and Gender Studies Graduate Conference: *Intersectionality: Theory and Action*. **December 3-4**, EMU

Midwest Undergraduate Conference in Gender Studies. **February 12-13**, South Bend, IN

Calls for Papers and Proposals

Women's Lives Around the World, Volume 1: The Americas. **November 14**

Gender, Bodies & Technology: (In)Visible Futures Conference, April 21-23, Roanoke, VA. **November 15**

Women's and Gender Studies Graduate Conference: *Intersectionality: Theory and Action*. **November 15**

Masculinities: A Journal of Identity and Culture. **November 15**

Sexuality Studies Association **November 20**

Thinking Gender Graduate Student Research Conference, April 7-8, UCLA. Deadline: **November 20**

Iowa State University's 2015 Carrie Chapman Catt Prize for Research on Women and Politics. **November 25**

Gender Studies in Debate: Pathways, Challenges and Interdisciplinary Perspectives, May 25-27, Spain. **November 30**

Gender Equality Norms and the Politics of Development Cooperation, May 18-20. Copenhagen, Denmark. **December 1**

Midwest Undergraduate Conference in Gender Studies, February 12-13, Notre Dame, South Bend, IN. **December 16**

Innovations in Collaborative Modeling Showcase, June 14-15, East Lansing, MI. **December 18**

Sexuality and Gender in the Digital Age: No Limits 2016, March 11, University of Nebraska-Lincoln. **January 22**

QED: A Journal in GLBTQ Worldmaking

Gendered Perspectives on International Development

Women in Judaism: A Multidisciplinary Journal

Trauma, Violence, & Abuse

Positions and Internships

Planned Parenthood Advocates of Michigan Student Internships. **November 16**

Assistant Professor in Race and Gender/Sexuality, University of Florida College of Liberal Arts & Sciences. **November 30**
Director of African American and African Studies, Michigan State University College of Arts and Letters
Two tenure-track positions in Women, Gender, and Sexuality Studies, Grand Valley State University
Tenure-track position in Critical Race, Gender, and Sexuality Studies, Indiana University Bloomington
Gender and Women's Studies Fuller-Matthai Chair, Connecticut College

Fellowships, Scholarships and Grants

MSU Grant Competition for Making Environmental Documentaries. **December 1**
2016 Summer Seminar, Institute for Critical Social Inquiry (ICSI) New School for Social Research. **December 1**
2-Year Postdoctoral Fellowship, Department of African American Studies at Northwestern. **December 15**
MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations
MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Study Opportunities

MSU International Volunteer Action Corps Winter Break in Mexico
2016 Summer Seminars at the Institute for Critical Social Inquiry. **December 1**
MSU Spring '16 Courses of Interest
Oregon State U Women, Gender, and Sexuality Studies Fall 2016 Study Abroad in London, Sept 4-Dec 10, 2016
MSU Graduate Specialization in Women and Gender
MSU Minor in Defense Studies & Leadership
MSU Undergraduate Specialization in Bioethics, Humanities, and Society
MA in Women's History at Sarah Lawrence College
MA in Women's and Gender Studies at University of Southern Florida
Concentration in Gender and Sexuality Studies at Syracuse University in Florence

GenCen News and Events

The websites within our college (International Studies and Programs) are currently undergoing a lengthy overhaul and service upgrade. Please pardon our mess, as we are limited in our ability to update content on our existing website as the focus is on preparation for the move to our new website! **We will continue to post new content on our Facebook page and group, so feel free to visit us there. Our updated timeline for our new website going live is early November.** Feel free to email us at gencen@msu.edu if you have any specific questions or concerns!

Find GenCen on Facebook

GenCen has an active Facebook Group (www.facebook.com/groups/MSUGenCen/), which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. We encourage all of our members to post relevant content in our group and share comments! We also have an “official” Page (www.facebook.com/MSUGenCen), where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date!

Student Advising Appointments: FALL 2015 Walk-In Hours: WEDNESDAYS 2:00-4:00PM

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System**—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email gencenad@msu.edu to schedule an appointment.

The **Fall 2015 GPID Resource Bulletin** is now available in an online pdf! Hard copies are also available and can be mailed to you for free upon request; please email gencen@msu.edu with the subject line “Hard copy request of Fall 2015 Bulletin” and your full preferred mailing address in the text of the email.

Graduate Student Funding Opportunities:

Graduate Student Grants to support travel for conference presentations

http://gencen.isp.msu.edu/documents/academics/grad_conf_funding.pdf

GenCen will be awarding a number of travel grants of up to \$300 to support graduate students who will be delivering papers or other presentations on research related to Women’s and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to qualified applicants who have not previously received these funds. These funds should be used to supplement support from the student’s home department or the Graduate School. Students must apply for this funding prior to their travel; funding will not be retroactively applied to travel already undertaken. Please note that the student must be registered for at least one credit in the semester that funding is awarded. Recipients will be selected by the Graduate Sub-Committee of the GenCen Curriculum committee and funds will be awarded on a rolling basis throughout the academic year. Applications must include: *Evidence that a paper/presentation was accepted at an academic conference. *A current CV. *A letter of support from the student’s major advisor. *Evidence of support from student’s home department (if the student is also applying for Graduate School funding, a copy of the Travel Funding Request Form is acceptable evidence of support). *An estimated budget of costs to be incurred. Electronic submission of materials is encouraged, emailed to gencen@msu.edu (materials must be in either Word or PDF formats).

Graduate Student Grants to support travel for research collection

http://gencen.isp.msu.edu/documents/academics/grad_research_funding.pdf

GenCen will be awarding a number of travel grants of up to \$500 each to graduate students whose major research focus is women’s and gender studies. These funds will be used to support travel to engage in preliminary exploratory research in advance of writing a dissertation grant proposal. A student may only apply and be awarded this grant once in his/her graduate career, and these funds should supplement funds awarded

by the student's home department and/or the Graduate School. Students must apply for this funding prior to their travel; funding will not be retroactively applied to travel already undertaken. Please note that the student must be registered for at least one credit in the semester that funding is awarded.

Recipients will be selected by the Graduate Sub-Committee of the GenCen Curriculum Committee and funds will be awarded on a rolling basis throughout the academic year. Applications must include: *A cover letter describing the student's graduate program and project. *A current CV. *A letter of support from the student's major advisor. *Evidence of support from student's home department and/or the Graduate School. *An estimated budget of costs to be incurred. Electronic submission of materials is encouraged, emailed to gencen@msu.edu (materials must be in either Word or PDF formats).

GenCen-coordinated Student Internships for Course Credit

Application Deadline EXTENDED to November 15

gencen.isp.msu.edu/academics/internships.htm

The GenCen internship program offers internship coordination services and support to MSU undergraduate and graduate students from any department or college. Students interested in gender issues may elect to participate in internships related to social justice, human rights, community development, reproductive health, domestic violence, and/or environmental health and justice. Through the GenCen Internship program students will intern with leading organizations working at the local, national, and international level on gender related issues. Students will work with supervisors from the host organization and from within their department or college during their internship, benefiting from their supervisors' experience and expertise. The internship is designed to help students explore gender-related career fields while gaining valuable hands-on experience at local, national or international organizations. Internships throughout Lansing, Michigan, and the United States are available. Please contact gencenic@msu.edu or see the website for more information.

GenCen's Annual Student Award Competitions!

Tracy Dobson Award for Undergraduate Student Feminist Activism

Submission Deadline: **Friday, December 18**

<http://gencen.isp.msu.edu/funding/papercompetition.htm>

www.facebook.com/events/531228603707471/

GenCen invites submissions for this award, named to honor Tracy Dobson's tireless efforts to bring gender equity to MSU, launching MSU's enhanced plan to recruit and retain women faculty and administrators. Her commitment to inform and inspire students to work for social justice led many to law school and to seek careers in public service through elected positions or the non-profit sector. Professor Dobson retired in 2011 from MSU's Department of Fisheries and Wildlife. The award honors an MSU undergraduate who has distinguished him or herself through exemplary local, national, or international activism on behalf of gender equity and social justice. The award will recognize those who have achieved a leadership position on behalf of their chosen cause. Evidence of commitment to a feminist cause through the college career as well as dedication to a career in some aspect of gender equity and social justice is required. To apply: please submit CV/resume and a three-page description of the feminist cause you have been involved in and your role in it. Two letters of support—from a supervisor, co-worker, peer activist or MSU faculty or staff mentor—are also required in support of your application materials.

Submissions will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The award winner will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at gencen@msu.edu (*in Microsoft Word, in formats up to Word 2013*). Letters of support may be submitted electronically via email to gencen@msu.edu or by mail in hard copy. Please indicate that you are submitting to the Dobson competition and be sure to include a contact phone number and email address.

Mary Anderson Award for the Best Undergraduate Paper on Women and Gender in Global Perspective

Submission Deadline: **Friday, December 18**

<http://gencen.isp.msu.edu/funding/papercompetition.htm>

GenCen invites MSU undergraduate students to submit a paper for its annual competition, named to honor former women's rights activist and MSU Women's Studies scholar Mary Anderson, who lost her battle with breast cancer in 1993. The paper should have been completed within the past year and should focus on issues related to women and gender in global perspective.

Papers should be approximately 20 double-spaced pages in length. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize. Submissions are to be made to the GenCen office via email at gencen@msu.edu (in Microsoft Word, in formats up to Word 2013). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address.

Rita S. Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective

Submission Deadline: **Friday, December 18**

<http://gencen.isp.msu.edu/funding/papercompetition.htm>

GenCen invites MSU graduate students to submit a paper for its annual competition, named for Rita S. Gallin in honor of her 13 years as director of the Women and International Development Program and her scholarship in the area of women, gender, international development, and globalization. The paper should be approximately 20 double-spaced pages in length, and have been completed within the past year and should focus on issues related to women, gender, international development, and globalization.

Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize. Submissions are to be made to the GenCen office via email at gencen@msu.edu (in Microsoft Word, in formats up to Word 2013). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address.

GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

Fridays, 1:30-3:00pm, 303 International Center

January 29

The Science of the Trauma of Sexual Assault

Presented by Rebecca Campbell, Department of Psychology

February 26

Education Reform and Gender: What Gets "Disrupted" and What Stays the Same

Presented by Margaret Crocco, College of Education

March 18

Women and Economic Empowerment in Sub-Saharan Africa

Presented by Nathalie Me-Nsope, Department of Agricultural, Food & Resource Economics

April 22

Implementing Culturally Adapted Parenting Interventions with Low Income Latino/a Parents: Addressing Cultural and Gender Challenges

Presented by Ruben Parra-Cardona, Department of Human Development & Family Studies/Research Consortium on Gender-Based Violence

Gender, Justice, and Environmental Change Brown Bag Series

This series is free and open to the public. Please bring your lunch; beverages and light snacks will be provided.

Friday, November 13, 12:00-1:00pm, 338 Natural Resources Building

Affective Ecologies and Valuing Nature: Learning from Indigenous and Feminist Onto-Epistemologies
Neera Singh, PhD, Geography and Program in Planning, University of Toronto

Wednesday, December 9, 12:00-1:00pm, 201 International Center

Land Markets and Women's Land Access in Northwestern Tanzania

Ayala Wineman, PhD Candidate, Agriculture, Food & Resource Economics

Possessed – Discussion on Domestic Violence and the Legal System

November 10

5:00pm, 343 College of Law Bldg (Castle Board Room)

Join us for an important conversation with attorney and former prosecutor Phillip Crowley and author Kenneth Wylie as they discuss their novel, *Possessed*, involving the escalating pattern of violence perpetrated against a woman by her husband, the legal system's response, her eventual breaking point, and the resulting criminal trial. The novel is inspired by real life events that took place in Michigan in the 1970's. Light snacks will be served. For more information contact Prof. Hannah Brenner at hbrenner@law.msu.edu.

Amsterdam Study Abroad Information Session

November 11

7:30pm, Room 115 International Center (just off the main lobby)

<https://osa.isp.msu.edu/Programs/program/index/106874>

Meet program leaders Professor Ellen McCallum and grad student Steve Ambrose, learn more about the program, and ask any questions you might have! We'll have snacks, info, and fun!

The Flint Water Crisis: A Panel Discussion

November 18

6:00-8:00pm, 303 International Center

Panelists: Jennifer Carrera, Sociology, MSU; Sara Fingal, History/Lyman Briggs, MSU; Susan Masten, Civil and Environmental Engineering, MSU; Melissa Mays, Water You Fighting For?; Claire McClinton, Democracy Defense League. Following the Flint city government's 2014 decision to pump its water supply from the Flint River without properly treating it, old pipes corroded and lead contaminated the water of thousands of homes. Join our panelists in a discussion and audience Q&A as we discuss the investigations by the EPA and other agencies and the repercussions surrounding this debacle for Flint residents.

4th Annual MSU Conference on Women's Health Research

November 20

8:00am-4:00pm, MSU Kellogg Center

Registration Deadline: **October 30**

Abstract Submission Deadline: **October 16** (for more information please see the Call for Papers section)

www.epi.msu.edu/bircwh

Join us for an opportunity to highlight MSU's research and to network with MSU investigators working on women's health. Work from faculty, post-doctoral fellows, and graduate students with research topics related to women's health will be featured. This event is designed to showcase the diverse array of research in women's health conducted by MSU and provide a venue for research networking across MSU campuses. The conference is sponsored by the MSU Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Program, and co-sponsored by MSU Obstetrics, Gynecology and Reproductive Biology; MSU Center for Gender in Global Context (GenCen); and the MSU Reproductive and Developmental Sciences Program (RDSP). The BIRCWH program at Michigan State University is designed to increase the number and diversity of researchers in women's health by providing an inspiring and supportive environment for accomplishment and advancement. Registration, refreshments, and lunch are free, however registration is required to attend.

November 23

12:15-1:30pm, MSU Museum Auditorium

A Handmade Response to Sweatshops: Craftivism, Protest, and Critique of Consumer Culture

Presented by Heather Pristash, English Department, Western Wyoming Community College. Part of the *Our*

Daily Work/Our Daily Lives Brown Bag Series.

Feminist Research Methodology Graduate Community

The Feminist Research Methodology Graduate Community (FRM) is an open and supportive environment for graduate students interested in feminist research methodology and professional development. Utilizing an interdisciplinary approach, we welcome graduate students from all academic backgrounds who are seeking additional resources in the arenas of feminist epistemologies, feminist research methodologies, and manners in which we can incorporate them into our research. The goals and objectives of the Feminist Research Methodology Graduate Community are to first and foremost serve as a supportive environment for discussing feminist methodologies, asking questions related to feminist research, and receiving helpful feedback from members. The FRM also provides a safe space that positively facilitates reading, writing, peer review, and research analysis from a feminist perspective. Additionally, FRM also acts as a networking system across multiple academic disciplines and aims to provide members with useful resources. Upcoming meeting details are forthcoming.

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MSU News and Events

MSU Safe Place Website Resources

www.safeplace.msu.edu/

MSU Safe Place is a program that addresses relationship violence and stalking and serve students, faculty, staff, their spouses/partners and non-affiliated members in the Greater Lansing Area. We provide advocacy, emergency shelter, counseling, support groups, safety planning, information and referrals to survivors of violence and their minor children. All support services are free and confidential. Additionally, we work to increase awareness about relationship violence and stalking through community education and outreach efforts. Have you been hurt by a current or former partner? Need someone to talk to? MSU Safe Place provides free and confidential support, information and options for members of the MSU and Greater Lansing communities who have experienced relationship abuse and/or stalking. (517) 355-1100, noabuse@msu.edu.

Spartan Day of Service

November 7

Spartans Day of Service is looking for volunteers! Join 500 other MSU students as we volunteer at various non-profit agencies in the greater Lansing area. Food and transportation are provided. Volunteer with a friend, by yourself or sign up as a group. Make a difference in your community. You can sign up for the non-profit agency of your choice at <https://goo.gl/U0I2PF>. For GROUP sign-up or for any questions, contact KC Keyton at keytonkr@vps.msu.edu.

Courage Ablaze: The Women and Children of Congo

November 2-19

LookOut! Art Gallery

Art installation by Grand Rapids artist Pamela Alderman that honors and informs about the experiences of women and children during the decades of war in the Democratic Republic of Congo.

November 9, 5:00-7:00pm, RCAH Theater

Documentary screening: "When Elephants Fight" about extractive industries in Congo, by Flint filmmaker Mike Ramsdell, who will speak with the audience following the film.

November 10, 5:00-7:00pm, RCAH Theater

A series of presentations and performances by members of the Congolese community in Grand Rapids, designed to raise awareness of the war on innocent civilians in Eastern Democratic Republic of Congo. Pastor Kizombo Kalumbula, a US-naturalized Congolese professor and director of International Berean Ministry, will present the reasons for the conflict and the complex history of the region. Artist Pamela Alderman will share the tragic stories of Congolese refugees that she has recorded in word and portraits, and discuss our connection to the troubles they have experienced. The Les Clay Family Singers, a Congolese refugee family choir, will close the program by singing Congolese songs in French, Lingala, and Swahili.

Academic Women's Forum

November 10, November 24, December 8

3:30pm-5:00pm, MSU Union, Lake Ontario Room

All faculty, academic staff, post-docs, librarians and graduate students who identify as women are cordially invited to participate in the MSU Academic Women's Forum. The forum has been created to provide a safe-space to connect, build community and explore issues that are relevant to the success, support, and empowerment of academic women at MSU. RSVP by emailing health4u@msu.edu.

Human Development & Family Studies Faculty Candidate Presentation Series

November 10

10:00-11:30, Room 9 Human Ecology

“Sexual Orientation Disparities in Intimate Partner Violence and Sexual and Reproductive Health,” by Dr. Heather McCauley

November 12

10:00-11:30, Room 9 Human Ecology

“Identity Development of Adolescents and Emerging Adults: The Relative Role of Family and Peers,” by Dr. Ann Kim

November 16

10:00-11:30, Room 9 Human Ecology

“A Mixed Methods Approach to Understanding the Effective Implementation of Sexual Assault Response Teams,” by Dr. Megan Greeson

November 18

10:00-11:30, Room 9 Human Ecology

“Sexual Violence & Sexual Health in the 21st Century: New Frontiers and Imperative Targets for Prevention,” by Dr. Megan Maas

November 20

10:00-11:30, Room 9 Human Ecology

“Place, Culture, and Adolescent Development: Examining and Re-conceptualizing Neighborhood Effect,” by Dr. Dawn Witherspoon

Marathon of Majors

November 11

5:00-7:00pm, Union Building, 2nd Floor Ballroom

<http://uud.msu.edu/Documents/MoM%20Flier%208x11%20FS15.pdf>

FREE EVENT FOR ALL STUDENTS EXPLORING OR SEEKING NEW MAJORS This event is a one-stop opportunity for students to meet with representatives from the Colleges to learn about MSU’s majors and programs. Students can learn about choosing a major, major & College requirements, internships & career opportunities, tutoring and other support services. There will also be: Internship/Career Information, Transfer Credit Information, Study Abroad, Tutoring, Major/College Requirements, Academic Resources, and Exploring Majors/Minors.

Blood Drive Challenge Against Penn State

November 12

9:30am-3:00pm, B105 Life Sciences Building for Registration, then move to Mobile Blood Unit

Calling all eligible donors, please come to the Blood Drive Challenge on November 12, and help us beat Penn State! Sponsored by the Clerical-Technical Union of MSU, refreshments will be served and walk ins are welcome. Please register in B105 Life Sciences Building, and then proceed to the Mobile Blood Unit nearby.

Land Rights and Socially Responsible Investment in Agriculture in Africa

November 12

3:00-4:30pm, 110 Chittenden Hall

Panelists include Tizai Mauto (Land Tenure Specialist at Landesa), Dr. Felix Kwame Yeboah (MSU International Development Department of Agricultural, Food, and Resource Economics), and Dr. Gretchen Neisler (MSU Center for Global Connections in Food, Agriculture and Natural Resources), moderated by Dr. John Kerr (MSU Dept. of Community Sustainability). The current controversy about large-scale land acquisitions by foreign investors in Africa has put land rights, responsible agricultural investment, and implications for women and girls in a prominent place on the international development agenda. The panelists will explore potential threats posed to land rights and livelihoods of farmers as well as approaches for promoting good land governance and responsible investment in agriculture.

MSU Students Eligible for Cash Awards through Big Ideas Contest

Submission Deadline: **November 12 by 3:00pm**

<http://bigideas.berkeley.edu/>

This year, through a partnership between MSU and the University of California Berkeley, MSU graduate and undergraduate students are eligible to win cash awards of up to \$15,000 to develop innovative and high-impact projects aimed at solving important social challenges. MSU students can enter in the categories for reading, global health, food systems and financial inclusion. Please see the website for more information.

Spartans Working for Diversity Conference

November 13

8:00am-3:00pm, Hannah Community Center

<https://2015spartansworkingfordiversity.eventbrite.com>

The MSU Chapter of the Labor and Employment Relations Association is hosting the 2nd Annual Spartans Working for Diversity Conference. The conference features distinguished speakers Bill Fitzpatrick, Vice President of Human Resources at Motiva Shell, Barbara Runyon, Chief Human Resource Officer at La-Z-Boy, and Carolyn Jackson, Chief Human Resource Officer at Coca-Cola. It will be a great opportunity to learn about diversity and inclusion. Breakfast and lunch will be served.

Careers in Service and Education Fair

November 13

1:00-3:00pm, Snyder Hall

Interested in a career in education or exploring service after graduation? Make sure to check out this career exposure event! You will hear from and be able to network with a variety of alumni and representatives from programs including: AmeriCorps, Peace Corps, MSU College Advising Corps, and City Year. More information will be available on www.MySpartanCareer.com under the Events/Workshops tab.

Where Spirit Rides

November 13-14

8:00pm, RCAH Theatre, Snyder/Phillips Hall

Weaving historical narrative with period song and dance, this show tells the haunting true story of two women – one living, one dead – who struggled to end slavery across the bitter landscape of antebellum America, and won. The show opens at a Quaker worship meeting in 1831. As famed orator and abolitionist William Lloyd Garrison speaks, the ghost of a formerly enslaved Black woman possesses a congregant named Abby Kelley, a 19-year-old Irish American farm girl. For the next 35 years, the ghost would ride Kelley, compelling her to become one of the leading anti-slavery activists of her time. Free and open to the public, but reserved for audiences 18 and up due to mature content.

MSU 2016 G200 Youth Forum and Conference, Bavaria, Germany, April 6-10, 2016

Application Deadline: **November 15**

<http://honorscollege.msu.edu/g200>

The 11th G200 Youth Forum 2016, sponsored by the G200 Association, will take place in Bavaria, Germany. The Forum will be one of the largest international events organized for young leaders from about 200 countries. The Forum would like to invite student and faculty participants for two main events:

G200 Youth Forum Conference: A maximum of 5 students and 5 faculty from MSU may participate. The event is a conference in which academic articles are presented for subsequent editing into proceedings. The Conference is expected to have 300 participants from 100 top-rated universities to discuss major global problems organized in 8 roundtables. See www.g200youthforum.org/events/conference for details.

G200 Youth Summit: A maximum of 10 students from MSU may participate. This event functions like a high-level governmental delegation in which students are designated positions like Head of State or ministers of international affairs, education, environment, etc. See www.g200youthforum.org/events/summit for details.

Candidates must: Be over the age of 18, be a student or professor with a track record of excellence, have good communications skills in English. **Required application documents:** Application form, resume or CV, recent photograph, the topic and abstract of the speech (for G200 Youth Summit), the conference article (for G200 Youth Forum Conference). Students and faculty are encouraged to seek funding from multiple sources.

Participation Fee: Approximately Euro 1,190/\$1,355 (double room), Euro 1,590/\$1,810 (single room). The fee covers participation in all events of the G200 Youth Forum, 4 nights of accommodation (3 star hotel), 4 breakfasts, 3 lunches, 3 coffee breaks, Opening gala dinner and closing gala dinner, Classical concert, Materials of the Forum. **Travel costs:** Airfare and ground transport (approximately \$1,500) (www.isp.msu.edu/funding/)

Required Nomination and Application Materials: Students: *Application form, *One-page letter of reference written on the nominee's behalf describing why the candidate deserves to hold the selected position and his/her experience in this field (addressed to the G200 Youth Forum and Summit Committee), *Letter of motivation (approximately 250 words explaining why you are interested in participating in the G200 Youth Forum and Youth Summit, addressed to the G200 Youth Forum and Summit Committee), *Recent photograph, *Resume (1-2 pages). **Faculty:** *Application form, *Letter of motivation (approximately 250 words explaining why you are interested in participating in the Conference of the G200 Youth Forum, addressed to the G200 Youth Forum Conference Committee), *Recent photograph, *CV. **Contact:** Nomination materials and questions should be directed to Dr. Kristin Janka Millar no later than November 15.

26th Excellence in Diversity Recognition and Annual Awards Program (EIDA)

www.inclusion.msu.edu/Outreach/EIDA.html

Nomination Deadline: **November 16, 5:00pm**

Awards Ceremony: **February 15, 4:00pm, Kellogg Hotel and Conference Center**

MSU's Excellence in Diversity Recognition and Annual Awards Program celebrates faculty, students, and staff who work to create diverse and inclusive environments in their daily work at MSU. The 2016 Award Categories are: *Individuals – Excellence within Community; *Teams – Excellence within Community; *Units/Organizations – Excellence Progress toward Achieving Diversity and Pluralism; *Students Making a Difference through Artistic Expressions. Nomination packets, artistic entry forms, and details about the program are available on the Office for Inclusion website linked above. Direct any questions to the EIDA Program Office located in 114 Olds Hall.

Film Screening: *Autism in Love*

November 17

7:00pm, Media Auditorium Room 145, Comm Arts Bldg

The film follows four adults at different places on the autism spectrum as they share their personal experience in navigating dating and romantic relationships. Joining us for Q&A will be guest panelists who will share resources and services that their agencies provide for young adults with autism, along with their reactions to the film. Event is free, but RSVP Requested at wkar.org.

Spartan Startup Career Fair

November 18

11:00am-2:00pm, 325 E. Grand River Ave, Suite 355, East Lansing MI

The Spartan Startup Career Fair specializes in connecting students with Michigan startup companies. Startups may be a small team of 3 dedicated professionals, or a large-scale team with experience in the entrepreneurial world. StartUps tend to be more nimble, work on a fast timeline, and need creative, flexible, independent problem-solvers to help make their business a success. This event has been made possible through the partnership between Spartan Innovations and the MSU Career Services. Questions? Please contact

pjaques@spartaninnovations.org or (517) 884-4548. Employer list: www.bit.ly/MSUstartup2015. More info at www.spartanstartup.com/.

QuILL: Queer Inclusive Learning and Leadership Training

Web course: *Foundational Information on Sexuality and Gender*: <http://ora.msu.edu/train>

QuILL post-Web course Workshop: *Creating Queer Inclusive Learning and Leadership Environments*

November 18 / December 1, 2:00-4:30pm, Nesbit Bldg

To learn more about QuILL, visit <http://lbgrtc.msu.edu/programs-and-services/quill>

Formerly known as *SafeZone* training, QuILL: Queer Inclusive Learning and Leadership is a two-part educational opportunity from the LGBT Resource Center at Michigan State University. We have a NEW QuILL Web Course: *Foundational Information on Sexuality and Gender*. The QuILL web course is free, self-paced, and available to anyone with an MSUnet ID through the Office of Regulatory Affairs at MSU. The web course takes approximately 45-75 minutes to complete and may be used as a stand-alone information tool to compliment coursework, support professional development, or for personal learning. To access the course, 1) Go to <http://ora.msu.edu/train>, 2) Click "Login," 3) Click "Find Training" on the Menu Bar, 4) In the search bar, type "QuILL" and click "Search," 5) Click "QuILL Foundations," 6) Click "Launch," 7) Scroll down and click "Begin," 8) The course should open. The training requires pop-ups and audio enabled. Contact the LGBT Resource Center if you need accommodations for any reason in taking the web course. If you need assistance in registering or completing the training, contact the IT HelpDesk weekdays at 517-884-4600 or train@ora.msu.edu.

QuILL post-Web course Workshop: *Creating Queer Inclusive Learning and Leadership Environments*

QuILL Workshops are 2—2.5 hours and include interactive activities, facilitated discussions in which participants will explore the experiences of people who are marginalized by their sexuality and/or gender. Participants will leave the workshop with an action plan to create more inclusive and higher quality learning and leadership environments within their service units, student organizations, and/or classrooms. All workshop participants must receive a satisfactory score on the QuILL web course (i.e. 90% or above) before they can attend the workshop. Those who complete the workshop will receive a certificate of completion suitable for display. The certificate is dated and expires after four years. How to register: MSU Faculty/staff go to EBS, click "ESS Salary," click "Training Opportunities," in the "Search Term" box, type "Quill," and register for a session. If you have an interested group of 10 or more, complete the workshop request form at <http://lbgrtc.msu.edu/programs-and-services/quill/quill-workshop-request-form/> to schedule a different date. Graduate Student Employees Call Human Resources Professional Development at (517) 355-0183 to register. **MSU students and undergraduate staff have a separate training date of November 12**; Contact Alex at langeal3@msu.edu to register. An interested group of 8 or more can request a different date by completing the workshop request form at <http://lbgrtc.msu.edu/programs-and-services/quill/quill-workshop-request-form/>

Muslim Journeys Book Club

November 18, January 20, February 17, March 16

7:00pm, Various locations

Learn more about the experiences of Muslims in this new scholar-led book group. We'll begin with an introduction to the Qur'an and its place in the lives of Muslims. Then we'll read four memoirs exploring the authors' paths in countries including Egypt, France, Iran, Lebanon, Turkey and the United States. Each session will start with a short lecture, followed by facilitated book discussion, and finishing with a question and answer period. This series is free and open to the public. Drop-in for one or attend all five sessions, no sign-up required. For more information, contact MSU Muslim Studies librarian Deborah Margolis, deborahm@msu.edu or Jill Abood, Head of Programs & Outreach, East Lansing Public Library, jabood@cityofeastlansing.com.

November 18: *Istanbul: Memories and the City* by Orhan Pamuk, led by Dr. Jyotsna Singh at MSU Main Library

January 20: *House of Stone: A Memoir of Home, Family, and a Lost Middle East* by Anthony Shadid, led by Dr. Salah Hassan at [MSU Main Library](#)

February 17: *Persepolis: The Story of A Childhood* (graphic novel) by Marjane Satrapi, led by Dr. Emine Evered at [MSU Main Library](#) (with film screening of the animated feature film *Persepolis* on Thursday, February 25, 8 pm, B122 Wells Hall, MSU)

March 16: *The Butterfly Mosque* by G. Willow Wilson, led by Leila Tarakji at [East Lansing Public Library](#)

Mujer A Mujer Workshop Series

November 19, December 3

6:00-8:00pm, Holden Hall C135

Mujer A Mujer is a female focused group in South Neighborhood based on a mission to empower undergraduate women at the University level to help them develop professionally through inspirational role models.

Girls Night In: Female Leadership – Defining and Developing Successful Professionals

November 19, December 3

6:00-8:00pm, 300 Human Ecology

This series will use inspiring incite presenters along with lively group interactions and audience discussion to support strategies for successful female professionals. RSVP Required, please contact Lisa Fuentes at fuentesL@msu.edu. Dinner will be provided. Sponsored by: Human Development and Family Studies, and the College of Social Science.

Community Engaged Research: Getting Started

November 20

8:00am check in and refreshments, 8:30am workshop, 61 Kellogg Center

This workshop provides a basic introduction for faculty, academic staff, post-docs, and graduate students relatively new to community engagement. While workshop presenters will provide an overview of principles and practices, the main focus is on developing a practical research plan, including the identification of potential community partners, development of research statements, and considerations of various community collaboration approaches. Registration for this free workshop is currently full, but you can register for the waiting list here: <https://events.outreach.msu.edu/Registrations/Register/109>.

MSU Global Festival

November 22

1:00-6:00pm

<http://cvip.isp.msu.edu/globalfestival/>

Global Festival is the largest international event of the year and a highlight for International Studies and Programs on campus and in the community. Country-specific exhibits, cultural demonstrations and live performances by international students will bring the community together to celebrate cultures around the world. Pick up souvenirs at the World Gift Shop, where all proceeds go to international student scholarships, or take home some new dance moves, as students will be teaching traditional steps in an open dance studio following their performances. If you are an international student interested in presenting a cultural exhibit, please visit the Google form here: https://docs.google.com/forms/d/1xNhS316T7K2uR-rCuB8392prtXteQ_HAFZ05YLFURwc/viewform?usp=send_form.

Call for Proposals: 12th Annual Dr. Martin Luther King Jr. Student Leadership Conference & Commemorative March, January 18

Submission Deadline: **December 4**

<http://www.inclusion.msu.edu/Outreach/MLK.html>

All are encouraged to submit a proposal to lead a **PechaKucha** style presentation that will encourage students to be leaders and agents of change for a more diverse and inclusive community! Presentations should highlight human/civil rights, social justice, or inclusive leadership issues. Presentations should also tie into this year's theme: **"If not us, then who? If not now, then when? We are the ones we have been waiting for."** To submit a proposal, & to register for the conference please visit the website listed above.

2016 International Studies and Programs Awards

Nomination Deadline: **December 15**

www.isp.msu.edu/awards/descriptions.htm

International Studies and Programs is now accepting nominations for a number of awards highlighting faculty, staff, and students who have accomplished great things in a variety of categories related to international understanding, study abroad, and international study. Full award descriptions are on the website. The 2016 International Awards Ceremony is scheduled for March 23, 2016 in The Huntington Club, Spartan Stadium from 3:00-5:00pm. Please check out the IAC website for the 2016 nomination forms!

Broad Family Days

First Saturdays of the Month

12:00-4:00pm, Broad Art Museum

<http://broadmuseum.msu.edu/programs/education/family-programs>

The Eli and Edythe Broad Art Museum offers monthly Family Days both inside and outside of the museum walls. On the first Saturday of every month (excluding major holiday weekends), families with children of all ages can enjoy making art with professional teaching artists, family targeted museum tours and a variety of interactive activities in our expansive education wing. These events are free and open to the public!

MSU LGBTQ Survey

https://qtrial2015q4az1.az1.qualtrics.com/SE/?SID=SV_2ugbalLMgUj4u3z

Chelsea Hull is a student in the LGBTQ Studies class this semester. Chelsea is currently working on a semester project related to transgender issues. Chelsea has created a survey for LGBTQ members and Allies related to their opinions on transgender issues, specifically related to the DSMs Gender Dysphoria category. If you have any free time to take this survey please do!

The Alliance Campus Gender Awareness Survey

<https://docs.google.com/forms/d/1oI8jY9BJFo1ce5A5YbBnDYrK9rES-5s-DEi8etnc4zg/viewform>

The Alliance of Queer and Ally Students is collecting reports of gender awareness around campus. Through this form you will submit any concern, compliment, question, suggestion, or analysis of your experience with Michigan State's acceptance of gender diverse students. This form and your responses will be used in Alliance's #AllGenderMSU campaign. This form is for #AllGenderMSU only.

The Alliance #AllGenderMSU Campaign

<http://bit.ly/1Oenzy1>

The Alliance is pleased to announce a new campaign, #AllGenderMSU. As we've learned from recent turmoil surrounding an incident at a Midland Planet Fitness, the state of acceptance for transgender and gender non-conforming folks is not getting any better. In fact, this lack of acceptance and knowledge often manifests in violence against transgender individuals. Unfortunately, the bathroom is a place within our culture where one must identify and present in very fixed ways, and if one does not, verbal and physical assault may ensue. Michigan State University does not currently provide adequate resources for ALL of its students to feel safe and welcome in that environment. Students who identify as Transgender, non-binary, and other places inside and out of the spectrum of gender, are less likely to feel safe and comfortable in a gendered restroom. The Alliance of Queer and Ally Students at Michigan State University have taken it upon ourselves to advocate for

spaces in which students of all genders can feel comfortable and safe. Currently, #AllGenderMSU is advocating for a clearly marked, unlocked All-Gender Restroom in every building on campus. With enough support, this goal could become reality in the very near future. The mission of our campaign is to increase transgender visibility and awareness on campus. We have created a pledge, which we'd like the MSU community to sign in support of this cause. The link can be found above. Additionally, you can follow the campaign on Tumblr: <http://allgender-msu.tumblr.com/>. After sufficient MSU community interest is acquired, we will present our demands to the administration in the hopes that they too care about the safety and comfort of ALL Spartans. Spartans stand together, which is why we must stand up with our trans and non-binary Spartan family. If you have any questions/comments/concerns, please do not hesitate to contact the Alliance.

MSUToday Article of Interest: "MSU Hires Office of Institutional Equity Director, Title IX Coordinator"
<http://msutoday.msu.edu/news/2015/msu-hires-office-of-institutional-equity-director-title-ix-coordinator/>

As part of its continued efforts to prevent, address and respond to sexual misconduct in the campus community, MSU has hired the first director of its Office of Institutional Equity as well as a new Title IX and Americans With Disabilities Act coordinator. Ande Durojaiye will be leading the OIE office, created in April to handle all discrimination complaints, including sexual assault and relationship violence. He is transitioning to MSU now in a part-time role and will start full time November 30. In addition to overseeing the office that investigates complaints made under the university's anti-discrimination policies, including Title IX, he will ensure MSU is in compliance with all applicable discrimination laws, regulations, policies and procedures. Jessica Norris will start December 28 as the university's new coordinator for Title IX and the Americans With Disabilities Act. She will be responsible for the leadership and oversight of university programs and initiatives designed to create and maintain a campus culture free of gender discrimination, sexual harassment and violence, and disability discrimination. ...

Prior to joining MSU, Durojaiye served as the executive director of Equity, Inclusion and Compliance and Title IX coordinator at Florida Atlantic University, where he was tasked with leading all university initiatives related to equity, inclusion and civil rights compliance. Previously, he worked as an attorney with the U.S. Department of Education's Office for Civil Rights. He earned a law degree from Georgetown University Law Center, a master's degree of higher education from Loyola University Chicago and a bachelor's degree from Tennessee State University. He is currently pursuing a doctorate of Higher Education Leadership from Vanderbilt University. Before agreeing to join MSU, Norris worked in the Office of Equal Opportunity, Ethics and Access at Illinois State University for eight years, serving most recently as associate director, deputy Title IX coordinator and affirmative action officer. She received a bachelor's degree from Northern Illinois University and a master's in education from the University of Illinois Urbana-Champaign.

MSUToday Article of Interest: "Spartan Crime Fighters"
<http://msutoday.msu.edu/feature/2015/spartan-crime-fighters/>

Spartans fight crime on multiple fronts and in extraordinary ways. As researchers, investigators, advocates, teachers, mentors, scientists and engineers, they battle illegal animal trade in Africa, work to prevent sexual assault in communities across the United States, analyze crime scenes and curb urban youth violence. These seven Spartan crime fighters have partnered with some of the top minds and agencies in crime prevention, from the FBI and the Department of Justice to the U.S. military and foreign governments. Committed to the common good, they dedicate themselves to research that strives for justice and seeks to make the world a better place. View the article linked above for a description of each crime fighter.

MSUToday Article of Interest: "A Gender Revolution – Minus the Bigger Paycheck"
<http://msutoday.msu.edu/news/2015/a-gender-revolution-minus-the-bigger-paycheck/>

Women are more likely than men to have a bachelor's degree and a white-collar job, yet continue to earn less than their male counterparts, finds a new study spanning two generations in the United States. Stephanie Nawyn, a Michigan State University sociologist and study co-author, said the findings reinforce the existence

of a “gender revolution” – except when it comes to salaries. “Women have eliminated the gender gap in some respects,” Nawyn said. “They now have more college education than men. They have higher occupational status than men. But it’s problematic when you realize that women have still not completely closed the earnings gap.” Nawyn and colleagues analyzed U.S. Census socioeconomic data of more than 180,000 people at two points in time. The study looked at Latino and Asian immigrants in 1980 and then at their children’s generation 25 years later (in 2005), as well as non-Hispanic whites whose parents were not immigrants. In 1980, men led women by a significant margin in bachelor’s-degree attainment, white-collar jobs and earnings, the study found. This held true for all three groups: Asians, Latinos and whites. By 2005, the story had mostly flipped, with women in all three groups overtaking men in bachelor’s-degree attainment and white-collar jobs. “Women have increased their mobility across generations better than men have,” Nawyn said. “In this sense, there has been a gender revolution.” But this progress did not translate into women surpassing men’s earnings. In 2005, women on average earned \$39,472, while men earned \$50,900 – an \$11,428 difference between the sexes. The gender earnings gap was largest between white men and women (\$14,204) and smallest between Latino men and women (\$7,985). The study also found major gaps between ethnic groups. Both white men and women, for example, are much more likely to get a bachelor’s degree and a white-collar job than Latino men and women. In addition, whites on average earn \$6,500 more per year than Latinos. ... The study appears in the October issue of the journal *Demography*.

MSUToday Article of Interest: “MSU Safe Place Receives \$20,000 Grant”

msutoday.msu.edu/news/2015/msu-safe-place-receives-20000-grant/

In advance of Domestic Violence Awareness Month in October, MSU Safe Place, the relationship violence and stalking program on the campus of MSU, has received a \$20,000 grant from The Mary Kay Foundation. The funds will be used to purchase a vehicle that will provide essential transportation services for survivors of violence and their minor children for years to come. ... Since 2000, The Mary Kay Foundation has donated \$35.6 million to domestic violence organizations through its annual shelter grant program. Each year, grants are awarded to at least one domestic violence shelter in every state with the remaining grants distributed based on state population.

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Other News and Events

Humans Uniting for an Equal Society (HUES)

Meetings held **2nd Tuesday monthly—November 10, December 8**

7:00pm, Ingham County Human Services Building, Room D/E, Lansing

www.facebook.com/humansuniting

Humans Uniting for an Equal Society's (HUES) is a new social organization for teens and young adults in the Greater Lansing area partnered with LAHR (Lansing Association for Human Rights, <http://lahronline.org/>), which focuses on being an inclusive space for LGBTQIA identity. If you are an expert, attend and lend your voice! If you are a newbie, don't sweat it, we're here to help strengthen your identity and allyship skills. We're all learning together. Allies to the queer community are welcome! HUES seeks to: stimulate discussion of LGBTQIA issues beyond marriage equality; provide community and space for LGBTQIA youth through events and gatherings; educate the community on LGBTQIA history, culture, and language; and increase youth membership of LAHR. HUES are also looking for folk who are interested in taking on leadership positions. The entire executive board is open.

November 10 Meeting: This month's topic will "Queer in the Military: discussion and debate"

December 8 Meeting: This month's meeting will be a holiday retreat (more info to come!)

Western Michigan University's *Raise Your Voice* series

www.wmich.edu/honors/events/raise-your-voice/

It's hard to ignore the groundswell of voices currently advocating for a safe and supportive environment in which to study, work, live and love. This new social justice movement confronts street and workplace sexual harassment, rape on college campuses, and ineffectual responses to marginalization, bullying and abuse. Raise Your Voice introduces WMU and the Kalamazoo community to nationally known artists, activists, writers and scholars actively working to end hostility and violence against women. Join us as we explore the roots of the problem, challenge the status quo and inspire bold and courageous action in the service of social transformation. It's time to change the conversation—to pursue personal growth, community solidarity, institutional progress and a more just world.

An Evening with Gloria Steinem

November 6

7:30pm, Western Michigan University, Miller Auditorium, 2200 Auditorium Dr, Kalamazoo, Michigan 49008

www.facebook.com/events/849149738473070/

Gloria Steinem is a nationally known feminist, journalist and activist. She has been a key figure in the women's liberation movement. No ticket is required for admission. Patrons will be admitted first come, first seated.

2015 Delta Teen Summit: *Find Your Voice!*

November 7

9:00am-2:00pm, Wonders Hall, MSU

www.facebook.com/events/101870993489436/

Registration is available at www.lacdeltas.org/teensummit/

With help from our dear friends of Kappa Alpha Psi Fraternity, Inc. Lansing Alumni Chapter, we are excited to host the 2nd Annual Delta Teen Summit! This year we are aiming to help teens find THEIR voice in the midst of all of the noise. We will be focusing on leadership, mental health, and interactions with police.

Soulfire 2016: The Firecracker Foundation Gallery Reveal

November 12, 6:30pm-8:30pm, Eagle Eye Golf Club, Bath, MI

www.facebook.com/events/173465606326666/

www.thefirecrackerfoundation.org

Get your tickets today: <http://bit.ly/soulfire2016>

The Firecracker Foundation is a 501(c)3 nonprofit that honors the bravery of children who have survived sexual trauma by building a community invested in the healing of their whole being. In year three of this powerful project, the focus is power. Each soulfire participant was asked to reflect on when they feel most powerful in their body, mind and spirit. Their reflections inspired images of once indestructible walls becoming permeable, transcending a protective fire called rage and an openness that allows for healthy connections. You are invited to a special gallery reveal of the photographic art created in celebration of survival. Wear your finest cocktail attire, enjoy and hors'doerves and toast in solidarity at the cash bar. You'll leave with your very own copy of Soulfire 2016 and the knowledge that you just sparked healing for children and teens in your hometown. If the cost of attending this event is a financial hardship, please send an email to info@thefirecrackerfoundation.org or call 517-242-5467 for assistance. You may also purchase your tickets by mail. Please send your check made payable to The Firecracker Foundation to 1146 S. Washington Ave. Ste. D, Lansing, MI 48910. Remember to write Soulfire 2016 into the memo. Attention: This is event will feature content or language that may not be considered appropriate for children under the age of 13. Parents and guardians are asked to exercise caution and encouraged to contact the office with any questions or concerns.

***I Do Mind Dying: Stories From Detroit About Water* film screening**

November 13

6:00-8:30pm, Miles Davis Co-Op, 152 Collingwood Dr, East Lansing, MI 48823

www.facebook.com/events/1516257355352604/

Join us to learn about the issues of water shut offs in Detroit and Flint. We will be screening the film-in-process, *I Do Mind Dying: Stories From Detroit About Water*, directed by a Detroit activist, Kate Levy. We'll follow up with a discussion about the film. Folks are welcome to stick around and hang out after! There will be squash soup, cheesy garlic bread, and cider.

2015 Women in the Arts (WITA) Festival and Artists' Market

November 13-14

FRI: 5:00-9:30pm; SAT: 10:00am-7:00pm, Edgewood United Church, 469 N Hagadorn Rd, E Lansing, MI

www.witafestival.com/

The Women in the Arts Festival (WITA) is a celebration of regional women artists that takes place during the second weekend of November each year in East Lansing, MI. The festival features a huge artist market, musicians, poets, and other creative arts as a symbol of our commitment to support women in the creative pursuits. The festival begins on Friday evening with dinner at the Sistrum Café, shopping in the Artist Market and a concert event. We gather again on Saturday morning for more music, workshops, poetry, shopping, dining and socializing into the evening. WITA is a volunteer-run organization with the goal of creating space for creative women to showcase their talents. Every year is different and it features local talent in music, theater, spoken word, and film. The Festival Pass costs **\$5** and covers all activities except for the Friday night concert, co-produced with Ten Pound Fiddle Series (purchasable at www.brownpapertickets.com/event/2058325).

On-site childcare will be provided free of charge from 7:30-10:30pm on Friday and 1:00-5:00pm Saturday of the festival.

The **WITA Artist Market** is open 5:00-9:30pm Friday and 10:00am-7:00pm Saturday and features over 40 booths full of women-created and inspired paintings, photography, jewelry, textiles, sculpture, pottery, glassware, edible treats, books, music, and even massages – there is something for everyone!

Saturday Day Stage Performances:

SCARY WOMEN – 1:00pm. Scary Women is a rock and roll quartet out of Lansing, MI. Members Jennifer Gower-Toms, Amy Starr, Tammy Cook and Kelly Jo Garland play fun, up-beat rock with a sinister edge—and love scary women!

SISTRUM, Lansing Women's Chorus – 2:00pm. Sistrum is a WITA day stage standard! They are composed of your friends, your community and the cooks behind the festival Sistrum Cafe! Sistrum creates music that inspires, empowers, and entertains.

KATE PETERSON – 3:00pm. Kate Peterson is a festival favorite and also 1/2 of the nationally touring folk duo Nervous but Excited. Kate has played WITA many times since she got her start in Lansing in 2003. In that time she has traveled the world playing music, but will always call Lansing home.

JANE OF ARC – 4:00pm. Jane of Arc, comprised of Chelsea Carter and Elida Quesada, began making sweet music together in late 2007. It began in a cozy basement apartment in Detroit with 2 acoustic guitars and a modest drum kit. They have since uploaded themselves into Southeast Michigan and beyond, hoping to one day become a major minority to change Michigan music. This unique female indie-pop duo is in the market to take you on a journey with original songs that will get you stomping your feet in one moment and have you wandering down memory lane the next. Their first full length album entitled Freedom in Falling layers beautiful arrangements of carefully blanketed instrumentation and vocals. The album started with a small noise, and with time and tender care, has become a catalog of sensory explosions. Each song takes indie-acoustic-pop enthusiasts on a journey through the uncertainty, fear and liberation of experiencing love and enduring loss.

***Suffragette* Movie Screening**

November 15

4:30pm, The Maple Theater: 4135 W Maple Road, Bloomfield Hills, MI 48301

<https://www.facebook.com/events/1663700787236634/>

Join Planned Parenthood Advocates of Michigan and our community partners for a special screening of the film, *Suffragette*. Before the film, there will be remarks from former State Senator Gretchen Whitmer, Oakland County Clerk Lisa Brown, Congresswoman Debbie Dingell, and PPAM's own President and CEO Lori Carpentier! After the film, President of the League of Women Voters, Judy Karandjeff, will lead a Q&A. Women haven't always had the right to vote. Come learn (or relearn) the importance of the suffrage movement and why it still matters. Get your tickets today!

***VDAY Lansing: A Memory, a Monologue, a Rant, and a Prayer* Auditions**

November 15, 3:00pm

November 16, 6:00pm

Capital Area District Libraries Downtown, 401 S Capitol Ave, Lansing, MI

www.facebook.com/events/1110504435640934/

There are two opportunities to audition for the 2016 production of *VDAY Lansing* MMRP. Auditions are held at the downtown library, 401 S Capitol Ave, Lansing, MI. Any interested party may audition. Must attend only one audition day. No acting experience required! No need to bring prepared material. Rehearsals will be each Sunday 3:00-5:00pm. Proceeds of this year's production will go to the Firecracker Foundation. For questions or additional information email LansingVDayMMRP@gmail.com.

International Transgender Day of Remembrance

November 20

<http://tdor.info/>

Transgender Day of Remembrance is set aside each year on November 20 to memorialize those who were killed due to anti-transgender hatred or prejudice. The Day of Remembrance is held in November to honor Rita Hester, whose murder in 1998 kicked off the "Remembering Our Dead" web project and a San Francisco candlelight vigil in 1999.

Planned Parenthood Advocates of Michigan – Dinner and Service Project

November 24

6:00pm-7:30pm, Planned Parenthood Ann Arbor, 3100 Professional Drive, Ann Arbor, MI 48104

www.facebook.com/events/470211359832395/

Join your fellow activists for dinner and a service project to help prepare for a BIG event in December! For questions or to RSVP, please email lauren.bacans@ppmchoice.org.

World AIDS Day Panel Discussion

December 1

6:30pm, Delta Township District Library, 5130 Davenport Dr, Lansing, MI 48917

www.facebook.com/events/491608607679798/

World AIDS Days is observed each year on December 1. It is a day dedicated to raising awareness about the AIDS pandemic and paying tribute to the millions of people who have died or suffer from the disease. First observed in 1988, the event was originally led by the Joint United Nations Programme on HIV/AIDS (UNAIDS) and is now directed by the World AIDS Campaign. Partnering with local organizations LAC will bring awareness to HIV/AIDS and its impact on the Black community. Come to learn more about local testing services and to reduce stigma about this disease.

Michigan Women's Historical Center Exhibit: *NUWARINE – Women Proud to Serve*

On display now through February 2016

www.michiganwomenshalloffame.org/pages/exhibits.htm

As the last remaining all-female American Legion Post in Michigan, members of NUWARINE Post 535 offer unique perspectives on the story of women in the military. Members of NUWARINE have served in every engagement since WWI. Learn more about the roles women have held in the military and discover personal experiences from women that were proud to serve. This exhibit is made possible in part by a grant from the Michigan Humanities Council, an affiliate of the National Endowment for the Humanities.

Help The Women's Historical Center & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or Support The Women's Historical Center & Hall of Fame through Amazon Smile

The Michigan Women's Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you're signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at 517-484-1880 x203.

Your online shopping can also help support the Michigan Women's Historical Center & Hall of Fame. Visit <http://smile.amazon.com/> and search for Michigan Women's Studies Association next time you're ready to make a purchase and 0.05% of the proceeds of your purchase will automatically be contributed.

Article: "Been There, Done That"

<http://chronicle.com/article/Been-There-Done-That/233763>

On most campuses today, transitioning is an even less dramatic scenario. It can verge on boring. People often do it younger — wisely, as adolescents. Understand, changing gender is a distinctly minority desire, experienced by one person out of hundreds, studies suggest. True, it's more common than you think, and vastly more common than psychiatrists, who are mystified by it, had long assumed, the better to "cure" people. They are still trying coercive cures up at Toronto's Gender Identity Service in the Child, Youth, and Family Program at the Centre for Addiction and Mental Health, on the assumption that a deep-seated, harmless human desire is a pathology. And the Michigan Womyn's Music Festival had its 40th and final event this past August without ever resolving its longtime tensions with the transgendered community. But gender change is no threat to feminism, womanhood, manhood, male-female ratios, sanity, or music, and most constituencies understand that perfectly well. Acceptance has come mainly, as Lincoln said in 1858, through public opinion, not laws: "He — or she, might I add — who molds public sentiment goes deeper than he who enacts statutes or pronounces decisions."

Article: “Ask Me:’ What LGBTQ Students Want Their Professors to Know

<http://chronicle.com/article/Ask-Me-What-LGBTQ-Students/232797>

The federal law known as Title IX is meant to protect students from discrimination based on their gender identity. But many gay, lesbian, and transgender students say they face an array of challenges and safety issues on their campuses. *The Chronicle* interviewed more than a dozen of them to hear more about what keeps them from thriving in college. Here’s a glance at some of the many issues they talked about:

‘More Shades of Lavender:’ Shane Windmeyer, executive director of the advocacy group Campus Pride, says research data are driven by binary thinking that does not reflect the increasingly varied identities that students are embracing. "Society is changing how we view gender identity and expression, and these young people are speaking out," he says. "There are more shades of lavender out there."

What’s in a Name?: D.A. Dirks, co-chair of the Consortium of Higher Education LGBT Resource Professionals, says accommodating a student's desire for a name change can seem like a small issue — but it's really a major one. “Say you’re a student who lives on campus with your legal name, and then you want to go through a name change. The hoops you go through — sometimes it works in the system and sometimes it doesn’t. It can be dispiriting.” College staff members, D.A. Dirks says, need to learn why that change is important.

Housing Concerns: How can colleges make students feel good about their living arrangements? Offer them choices, D.A. Dirks says. Many institutions have gone from offering single-bedroom options to suites. “If it’s about being with engineers, they can be with engineers. If it’s about being with students who you identify with, they should be with students they identify with.” The key, D.A. Dirks says, lies in "making informed decisions about students and how they are happy on campus.”

A Need for Resources and a Dedicated Staff: Campus Pride estimates that there are more than 200 campuses with resource centers dedicated to the concerns of gay, lesbian, and transgender students. Dozens more employ full- or part-time staff members whose duties include those issues, the group says. D.A. Dirks sees some progress but says campuses need to strengthen their commitments to the LGBTQ population, since that work is often done by volunteers.

Article: “Transgender Athletes Make Their Own Way”

<http://chronicle.com/article/Transgender-Athletes-Make/233758>

For any transgender student, the decision to "come out" can be a stressful one, pitting the desire for an authentic life against the realization that family and friends may be shocked and even respond with hostility. Transgender athletes deal with additional layers of stress, encountering a different level of competition, questions about locker-room protocol, and intense media and public scrutiny. Transgender athletes aren’t a new phenomenon — the transgender pioneer Renée Richards joined the women’s tennis professional tour in 1977 after the New York Supreme Court intervened. But the issue is now back in the spotlight, thanks to athletes like Schuyler Bailar and the Olympic decathlete Bruce Jenner, whose transition to Caitlyn Jenner has been widely followed. Even so, many colleges simply ignore the issue until they’re confronted with a specific case. In a recent USA Today poll, only 10 of 50 responding NCAA Division I universities said they had adopted formal policies regarding the inclusion of transgender athletes, as the NCAA had recommended in guidelines sent to all Division I institutions in 2011. Governing bodies at all levels are developing wildly varying participation policies. Several youth-sports organizations, 15 state high-school athletic associations, and Nirsra, the national association that oversees collegiate recreational sports, have adopted the most inclusive stance: They allow transgender students to participate on the basis of their expressed gender identities.

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Conferences and Workshops

National Women's Studies Association (NWSA) 2015 Conference

November 12-15, Milwaukee, WI

www.nwsa.org/content.asp?contentid=15

The NWSA 2015 Conference *Precarity* will be intellectually rich and compelling. Featured sessions include: Keynote Address from Sara Ahmed; Precarity and the Politics of Nation: Settler States, Borders, Sovereignty; and Action/Resistance/Action: Intersectional Activism and Praxis. The National Women's Studies Association leads the field of women's studies in educational and social transformation. Established in 1977, NWSA has more than 2,000 members worldwide. Our annual conference regularly draws more than 1,600 attendees and is the only annual meeting in the US exclusively dedicated to showcasing the latest feminist scholarship. These events offer networking and professional development opportunities for women's and gender studies and women's center administrators. The General Conference will feature concurrent breakout sessions, receptions, and professional development sessions for graduate students and junior faculty.

Spartans Working for Diversity Conference

November 13

8:00am-3:00pm, Hannah Community Center

<https://2015spartansworkingfordiversity.eventbrite.com>

The MSU Chapter of the Labor and Employment Relations Association is hosting the 2nd Annual Spartans Working for Diversity Conference on November 13th at the Hannah Community Center. The conference features distinguished speakers Bill Fitzpatrick, Vice President of Human Resources at Motiva Shell, Barbara Runyon, Chief Human Resource Officer at La-Z-Boy, and Carolyn Jackson, Chief Human Resource Officer at Coca-Cola. It will be a great opportunity to learn about diversity and inclusion. Breakfast and lunch will be served.

MSU Conference on Women's Health Research

November 20, MSU Kellogg Center, East Lansing, MI

www.epi.msu.edu/bircwh

Join us for an opportunity to highlight MSU's research and to network with MSU investigators working on women's health. Work from faculty, post-doctoral fellows, and graduate students with research topics related to women's health will be featured. This event is designed to showcase the diverse array of research in women's health conducted by MSU and provide a venue for research networking across MSU campuses. The conference is sponsored by the MSU Building Interdisciplinary Research Careers in Women's Health (BIRCWH) Program, and co-sponsored by MSU Obstetrics, Gynecology and Reproductive Biology; MSU Center for Gender in Global Context (GenCen); and the MSU Reproductive and Developmental Sciences Program (RDSP). The BIRCWH program at Michigan State University is designed to increase the number and diversity of researchers in women's health by providing an inspiring and supportive environment for accomplishment and advancement. Registration, refreshments, and lunch are free, however registration is required to attend.

2015 MSU Learning Abroad Conference

November 20, MSU, East Lansing MI

http://studyabroad.isp.msu.edu/lac/byyear/2015/Learning%20Abroad%20Conference_Call%20for%20Proposals.pdf

We invite you to submit a proposal to present at MSU's Learning Abroad Conference at the International Center. This conference is about MSU students' learning abroad experiences, including: MSU students' experiences in a study abroad program, international students' experiences at MSU, and U.S students' experiences with international students at MSU. Getting involved is easy and involves three simple steps. 1) Complete the proposal form (in the link above) by copying and pasting it into a Word document. Email your

submission to Dr. Inge Steglitz at steglitz@msu.edu by September 30. You will be notified of the decision no later than October 16. 2) If your proposal is accepted, you will work with a conference mentor to focus and refine your draft presentation. 3) Present! All individual presentations have 10 minutes, including group presentations. If you have any questions please contact Dr. Inge Steglitz at steglitz@msu.edu, or 517-432-2685. Please visit <http://studyabroad.isp.msu.edu/lac/> to learn more about the conference and view example presentations by last year's presenters.

Women's and Gender Studies Graduate Conference: *Intersectionality: Theory and Action*

December 3-4, Eastern Michigan University

<http://emuwgstgradconference.weebly.com/>

The theme of this year's conference is "Intersectionality: Theory and Action". Panels, workshops, and keynotes will address issues and conversations relating to theories and practices of intersectionality. A primary goal of this conference is to draw together voices from a diversity of people and places in an interweaving of scholarship, activism, and community. This conference seeks to bring together two realms which are often seen as separate from—and even at odds with—each other: academics and activism. Because 'theory' and 'activism' are both elastic terms, many people see themselves as doing both; scholars can also be activists, activists can also produce theory. A bridging of these two apparently separate areas and a bringing together of people from many different walks of life is one ambition of this conference. The theory of intersectionality is used to describe and investigate interconnected and overlapping forms of oppression. These multiple oppressions are experienced in terms of gender, race, class, ability, and sexuality, among other aspects of identity. Scholars and thinkers from a range of disciplines, including philosophy, media studies, gender studies, political science, and sociology, have explored, interrogated, and expanded ideas about intersectionality. But how do we apply theoretical intersectional frameworks outside of academic settings? Can theories of intersectionality be utilized in research? How might intersectional perspectives change the way we think about activism? In what ways are intersecting oppressions challenged, critiqued, and reimagined through the arts and humanities, as well as the sciences? These questions have helped inspire the organizing of this conference.

Midwest Undergraduate Conference in Gender Studies

February 12-13, University of Notre Dame, South Bend, IN

The University of Notre Dame will host an undergraduate conference for Gender Studies on February 12-13, 2016 on Notre Dame's Indiana campus. The conference will be co-sponsored by the Department of Gender and Women's Studies at Saint Mary's College and the Women's Studies Program at Indiana University South Bend. We welcome scholarship that deals with the significance of gender—and the cognate subjects of sex, sexuality, race, ethnicity, class, religion, and nationality—in all areas of human life, especially in the social formation of human identities, practices, and institutions.

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Calls for Papers and Proposals

Women's Lives Around the World, Volume 1: The Americas

Submission Deadline: **November 14**

<http://uw-wsc.org/wp/call-for-contributions-womens-lives-around-the-world/>

This 4-volume encyclopedia, to be published by ABC-CLIO in 2016, is aimed at the undergraduate and high school levels and content is limited to contributions regarding Greenland, Honduras, Netherlands, Peru, and Uruguay. Please see the above linked page for word count limits for each topic. Each contributor will be given access to an electronic version of the encyclopedia once it is published. The editors are donating the \$10,000 contributor budget to the National Women's Studies Association for student scholarships. We will also provide NWSA with a list of all the contributors. The entries should be formatted with the guidelines found at <http://guides.library.oregonstate.edu/womenslivesencyc>. For more information, email Jane Nichols at jane.nichols@oregonstate.edu.

Gender, Bodies & Technology: (In)Visible Futures Conference

April 21-23, Roanoke, VA

Submission Deadline: **November 15**

www.cpe.vt.edu/gbt/ / www.cpe.vt.edu/gbt/GBT_CFP_2016.pdf

With our 2016 theme, "(In)Visible Futures," we seek to enrich these conversations by exploring how forms of technology render both visible and invisible particular kinds of gendered bodies, on what terms, and to what effect. We invite papers, workshops, performance pieces, and panel proposals that address the Gender-Bodies-Technology interface. Proposals should be submitted by November 15 to genbodtech@vt.edu. Though proposals should NOT be strictly limited to the conference theme, a large list of suggested topics is available on the call for papers site listed above. We are committed to complementing traditional paper presentations from the social sciences, STEM, and humanities fields with scholarship and performance from the creative arts. We encourage innovative uses of technology and creative session formats and request early contact by email if space and/or technology requirements might present logistical challenges. Please send proposals to: genbodtech@gmail.com.

Women's and Gender Studies Graduate Conference: Intersectionality: Theory and Action

December 3-4, Eastern Michigan University

Submission Deadline: **November 15**

<http://emuwgstgradconference.weebly.com/>

The theme of this year's conference is "Intersectionality: Theory and Action." Panels, workshops, and keynotes will address issues and conversations relating to theories and practices of intersectionality. A primary goal of this conference is to draw together voices from a diversity of people and places in an interweaving of scholarship, activism, and community. The theory of intersectionality is used to describe and investigate interconnected and overlapping forms of oppression. These multiple oppressions are experienced in terms of gender, race, class, ability, and sexuality, among other aspects of identity. Scholars and thinkers from a range of disciplines, including philosophy, media studies, gender studies, political science, and sociology, have explored, interrogated, and expanded ideas about intersectionality. But how do we apply theoretical intersectional frameworks outside of academic settings? Can theories of intersectionality be utilized in research? How might intersectional perspectives change the way we think about activism? In what ways are intersecting oppressions challenged, critiqued, and reimagined through the arts and humanities, as well as the sciences? These questions have helped inspire the organizing of this conference.

Academics, activists, community builders, students, and student leaders are all encouraged to submit projects for consideration to the conference. You do not need to be affiliated with a university in order to submit a proposal. It is helpful if you give a volunteer group, local organization, or community body that you are currently active in as your affiliate organization, but not a requirement. Some examples of topics within the

scope of this conference include: Racism, Class, and Community Building; (Dis)ability and Activism; Trans* People of Color Identities; Intersectionality and Research Methodologies. Proposals for projects, papers, and workshops can be sent to emuwgstconf@gmail.com. Specific submission requirements are found at the website.

Masculinities: A Journal of Identity and Culture

Submission Deadline: **November 15**

<http://www.masculinitiesjournal.org/>

Critical studies on men and masculinities is a developing and interdisciplinary field of inquiry, flourished in association with the feminist and LGBTQ studies since its establishment in the 1980's by the substantial efforts of authors such as Raewyn Connell, Michael Kimmel, Jeff Hearn, Victor Seidler and David Morgan among many others. This field is now elaborating and promoting its own issues and agendas. *Masculinities: A Journal of Identity and Culture*, an internationally refereed journal which is published biannually in February and August by Initiative for Critical Studies of Masculinities (ICSM), is a part of these efforts. The first four issues of the journal can be reached online. *Masculinities* is now seeking contributions for its fifth issue, which will be published in February 2016. We are looking for articles and essays from every field of social sciences and humanities, which critically investigate men and masculinities. The submissions can be written either in English or Turkish. The relevant subjects for this issue include but not limited to the following: Childhood and youth, Identities, Literature, Experiences, Politics, Histories, Sexualities, Militarism, Sports, Social relations, Representations, Media, movies, TV and the Internet. Submissions should be sent to the following address: masculinitiesjournal@gmail.com. Submission guidelines can be found on the webpage linked above.

Sexuality Studies Association Meeting: *Energizing Communities*

May 29-31, University of Calgary, Alberta, Canada

Submission Deadline: **November 20**

<http://bit.ly/1GsH8Cc>

The Sexuality Studies Association welcomes proposals for the fourth annual meeting to be held May 29-31 at the University of Calgary in Calgary, Alberta. We invite proposals for work in English or French from any disciplinary or interdisciplinary perspective. There is an opportunity to present the same work in both French and English. If you would like to make two presentations (one in English and the second in French) please state that clearly in your abstract. In keeping with the 2016 Congress thematic focus on "Energizing Communities" we are particularly interested in papers, creative commentaries, art exhibits, films, multimedia works, and performance art that problematize notions of community and belonging as they intersect with sex, gender and sexuality. The thematic of "Energizing Communities" is particularly timely for the Sexuality Studies Association given our commitment to engaging varied communities, including indigenous, francophone, and artistic communities. This year, we invite participants to explore the following questions: What are the places of resistance and collusion operationalized by contemporary sexualities and sexuality studies? Which communities and forms of belonging are made viable, and which are rendered uninhabitable within contemporary framings of sexuality? What are the affective stakes of critically "energizing" communities? How might we engage and envision cultures and communities in an age of global politics and transnational relations? All submissions must be sent as a single file (Word or PDF) and include 1) a maximum 150-word abstract for individual papers, 2) a maximum 50 word bio and 3) a ONE page mini CV that highlights institutional or community affiliation, research interests, current projects and/or publications/ exhibits/ performances. For panel and roundtable proposals please include a 150-word description addressing the objectives of the entire panel and a 100-word abstract for each presenter/participant as well as each participant's 50 word bio and mini CV. Panels are comprised of three to four presenters. If you are proposing a workshop, please indicate the expected time frame if different from typical scheduling. A typical session lasts 75 minutes. Papers are therefore expected to be approximately 15 minutes per presenter. Submissions for both panels and roundtables must indicate that a chair has been designated. Send your submission as an

attachment to: sexualitystudiesassociation@gmail.com. Presenters will be notified of the programming committee's decision by late January 2016. All presenters must be members of the association by April 1, 2016.

Thinking Gender Graduate Student Conference: Spatial Awareness, Representation, and Gendered Spaces
April 7-8, UCLA

Submission Deadline: **November 20**

www.csw.ucla.edu/conferences/thinking-gender/thinking-gender-2016

Thinking Gender 2016 invites submissions for individual papers, pre-constituted panels, posters, and—for the first time—films and interactive media on topics that focus on the awareness of self, representation, and the navigation and negotiation of social and cultural space. We welcome submissions—across all disciplines and historical periods—that engage with the politics of gender, race, sexuality, and space. We also intend to address international and transnational encounters, and colonization and decolonization practices. We invite scholarship engaging the following topics or others related to the conference theme of “Spatial Awareness, Representation & Gendered Spaces:” Gender representation and state feminism, Physical culture and the body, Innovation through gender, Productive and reproductive labors, Security and gendered nationalism, Implicit bias and stereotype threat, Migration and transnational encounters, Women, gender, and health, Women and sustainable development, Identity formation in memory and memoir, Controversial and transgressive art, and Socialization and sexuality. All applicants are required to submit an abstract (250 words) and CV (2 pages max). Students proposing individual papers and posters must submit a proposal (5 double-spaced pages max) and a Works Cited (1 page max). Students submitting films and mixed media must submit a film synopsis (2 page max). All components are to be submitted to the website at

<https://uclacsw.submittable.com>, according to the submission guidelines. For pre-constituted panels, a 250-word description of the panel topic is required, in addition to the materials required for individual paper submissions. For submission guidelines, visit the website listed above.

Iowa State University's 2015 Carrie Chapman Catt Prize for Research on Women and Politics

Application Deadline: **November 25**

<https://cattcenter.las.iastate.edu/catt-research/carrie-chapman-catt-prize-for-research-on-women-and-politics/how-to-apply-2/>

This annual competition is designed to encourage and reward scholars embarking on significant research in the area of women and politics. Numerous proposals from a variety of academic disciplines are received each year. Proposals are blind-reviewed by a faculty committee. The prize includes a \$2,000 cash award for each project selected. Honorable mention prizes of \$1,000 per project may also be awarded. Research projects submitted for prize consideration may address any topic related to women and politics. Scholars at any level, including graduate students and junior faculty members, may apply. For more information and submission instructions, please see the website above.

Gender Studies in Debate: Pathways, Challenges and Interdisciplinary Perspectives
May 25-27, International Congress of Gender Studies, University of Lisbon, Spain

Submission Deadline: **November 30**

Gender and women studies and feminisms have produced important transformations in our daily life and in our understanding of reality. While the topic of equality of rights is increasingly on the public agenda, there have been advances and retreats and persisting gender inequalities continue to challenge us to look for more solid analyses. The Interdisciplinary Centre on Gender Studies (CIEG) wishes to contribute to the analytical deepening of these issues and invites you to participate in the International Congress of Gender Studies, on May 25-27, 2016 under the following theme “Gender Studies in Debate: Pathways, challenges and interdisciplinary perspectives.” We count on you to address questions such as: what impact have had different gender equality policies on the effective implementation of rights? How to ensure the implementation of laws

and prevent perverse effects? Power, relations of power, masculine domination and gender: which connections? Are there frontiers between activism and research, and if yes, how/where to draw them? How to balance the collective subject “women” with ethnic, class, generational, sexual orientation, and global diversity? How is gender performed in daily life and in different institutions: between reproduction and agency? Heteronormativity, bodies, and sexuality: central issue for gender studies? Men and masculinities: new configurations? What backlash effects have the crisis, the increased inequalities and the neoliberal thinking had on the current life of men and women? We also wish to bring to the debate the contributions of researchers from different parts of the world to help us reflect upon the pathways followed by gender and women studies and feminisms in their geographic, political and sociocultural contexts. The abstracts, no longer than **300 words**, should clearly indicate in which research line (I, II or III) the paper should be included. The research lines to consider are the following: **I: Gender, feminisms and women studies:** History of ideas and theories; Contemporary theories and innovations; Extensive and intensive methodologies and international comparative perspective. **II: Policies, institutions and citizenship:** Public policies; Equality, Law and rights; Democracy and political institutions. **III: Gender and the construction of contemporary societies:** Family, sexuality and intimate relationships; Representations, identity and culture; Body, health and gender violence; Social class, inequality and values; Work, economy and environment; Migrations, globalization and development; Masculinities; Cultural and artistic gender studies; LGBT studies. Abstracts must be submitted to congressocieg2016@iscsp.ulisboa.pt.

Gender Equality Norms and the Politics of Development Cooperation
May 18-20, Danish Institute for International Studies, Copenhagen, Denmark

Submission Deadline: **December 1**

<http://www.giono.org/>

Gender equality has been at the top of the international agenda since the 1970s. Spurred by a strong international women’s movement, in 1975 the United Nations (UN) launched its UN Decade for Women, organizing the first of several UN Conferences on Women in Mexico the same year. A few years later, in 1979, the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) was adopted, further contributing to the institutionalization of gender equality in international law. Since then, the field has gradually expanded, witnessed, among other things, in the increasing number of international conferences, policies, legal instruments and NGOs dealing with gender equality. Currently gender is at the center of debates on the post-2015 UN agenda. However, despite their proliferation in international discourses, institutions and laws, the norms of gender equality remain strongly contested, and women’s rights continues to be the subject of international and national debates. This conference seeks to bring together emerging work on the creation, contestation and translation of international norms and work on gender equality in development cooperation. More specifically, the conference calls for papers that address one of the following three topics: 1. The diffusion and translation of gender norms; 2. Donor organizations and gender equality; 3. Gender and the Sustainable Development Goals. Both theoretical and empirical papers are welcome. The first two days of the conference consists of presentations and discussions of academic papers while the last day highlights policy implications for a broader audience. Abstracts of no more than 300 words can be submitted to conference organizers Marie Juul Petersen, DIHR (mape@humanrights.dk) and Lars Engberg-Pedersen, DIIS (lep@diis.dk).

Midwest Undergraduate Conference in Gender Studies
February 12-13, University of Notre Dame, South Bend, IN

Submission Deadline: **December 16**

The University of Notre Dame will host an undergraduate conference for Gender Studies on February 12-13, 2016 on Notre Dame’s Indiana campus. The conference will be co-sponsored by the Department of Gender and Women’s Studies at Saint Mary’s College and the Women’s Studies Program at Indiana University South Bend. We invite submissions focusing on any area of original research-based scholarship in gender studies (including, but not limited to, work in literary criticism, sociology, theology, anthropology, economics,

psychology, biology) from colleges and universities in the Midwest. Presentations should take the form of 15-minute presentations (with or without visual support, like PPTs and posters). We welcome scholarship that deals with the significance of gender—and the cognate subjects of sex, sexuality, race, ethnicity, class, religion, and nationality—in all areas of human life, especially in the social formation of human identities, practices, and institutions. Students will need a faculty mentor from their field of research to offer guidance as the student develops and carries out the research project. Faculty mentors do not need to attend the conference (though they are welcome). This conference will consist of a series of individual panels of 3-4 papers. A faculty panel will select papers from among the proposals received and constitute the panels. Lunch (both days) and snacks will be provided. There will be no registration fee for participants selected to present work. It is expected that all participants will attend the entire conference. Proposals (200 word max) and any questions should be submitted on the appropriate submission form to: apalko@nd.edu, subject line “Undergraduate conference abstract submission.”

Innovations in Collaborative Modeling Showcase

June 14-15, MSU Kellogg Center, East Lansing, MI

www.modeling.outreach.msu.edu

Submission Deadline: **December 18**

This showcase will focus on addressing complex social and environmental problems through systems modeling techniques. We are soliciting presentations on transdisciplinary (linked) modeling that integrated knowledge and practice across disciplines, participatory modeling that involved stakeholders from a wide range of sectors, and quantitative and qualitative systems modeling techniques.

Sexuality and Gender in the Digital Age: No Limits 2016

March 11, University of Nebraska-Lincoln

Submission Deadline: **January 22, 2016**

<http://www.unl.edu/wgs/no-limits-conference>

“No Limits” is an annual student conference dedicated to crossing boundaries between disciplines and exploring a wide range of women’s and gender issues. We invite proposals from undergraduates, graduate students, and recent graduates on any topic from any discipline related to women’s issues, lives, histories or cultures; feminism; or women’s and gender studies. Creative writing, visual arts, film, music, performances, workshops, posters, and academic papers are all welcome. Proposals for individual presentations or pre-made panels are accepted. While papers and panels can address a variety of themes, this year’s keynote will address the conference theme of “Sexuality and Gender in the Digital Age.” Proposal Submission Instructions: Your proposal should include *your project title, *an abstract of 250-400 words describing your project and its larger significance, *Contact Information: your name, institutional affiliation, mailing address, e-mail, and phone number MUST be on your proposal, *any A/V equipment you might need. If you anticipate your presentation to exceed 15-20 minutes, please make note of it on your proposal. When submitting your proposal, copy the text of your proposal in the body of the email AND attach it as an electronic copy. Proposals and questions regarding the conference should be submitted to: nolimitsunl@unl.edu.

QED: A Journal in GLBTQ Worldmaking

Applications accepted on a rolling basis.

<http://msupress.org/journals/qed/subguide/?id=50-214-F>

QED: A Journal in GLBTQ Worldmaking ventures to bring together scholars, activists, public intellectuals, policy makers, artists, and other cultural producers to explore issues that matter to the diverse lived experience, struggle, and transformation of GLBTQ peoples wherever they may be. With an emphasis on worldmaking praxis, QED mobilizes public argument, theory, criticism, and history through its published essays, commentaries, interviews, roundtable discussions, and event, performance, and book review. The journal is published three times per year. Submission guidelines can be found at the website linked above.

Gendered Perspectives on International Development

Applications accepted on a rolling basis.

<http://gencen.isp.msu.edu/publications/>

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Jessica Ott, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Women in Judaism: A Multidisciplinary Journal

Applications accepted on a rolling basis.

<http://wjudaism.library.utoronto.ca/index.php/wjudaism/about/submissions#onlineSubmissions>

WOMEN IN JUDAISM: A MULTIDISCIPLINARY JOURNAL is an academic, refereed journal published exclusively on the Internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: Articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from all disciplines in the Humanities and Social Sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author's responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. *Women in Judaism* usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with *Women in Judaism Inc.* Basically, this copyright agreement grants *Women in Judaism* the exclusive rights to publish the work on the Internet. *Women in Judaism: A Multidisciplinary Journal* is a non-paying market.

Trauma, Violence, & Abuse

Applications accepted on a rolling basis.

<https://us.sagepub.com/en-us/nam/trauma-violence-abuse/journal200782#submission-guidelines>

Trauma, Violence, & Abuse is devoted to synthesizing, expanding, and organizing knowledge on all forms of trauma, violence and abuse. It is dedicated to professionals and advanced students who work in all forms of trauma, violence and abuse and is intended to compile knowledge that impacts practice, policy, and research. A practitioner-oriented journal, *Trauma, Violence, & Abuse (TVA)* publishes review manuscripts which cover a body of empirical research, legal case studies, or theoretical/conceptual ideas affecting practice, policy, and research. *TVA* does not publish case studies nor reports of individual research studies. *TVA* accepts comprehensive reviews of research, legal cases, or conceptual and theoretical developments in any aspect of trauma, violence or abuse. Each manuscript must begin with a clear description of the knowledge area that is being researched or reviewed and its relevance to understanding or dealing with trauma, violence, or abuse. Each review manuscript must also provide a clear discussion of the limits of the knowledge which has been reviewed, and must include two summary tables; one of critical findings and the other listing implications of the review for practice, policy, and research. The tables, which summarize critical findings and implications for practice, policy and research, must accompany submission. Manuscripts should be prepared in APA style and may be up to forty typed double spaced pages in length. All manuscripts are peer reviewed and should be submitted with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Manuscripts should be submitted electronically to

<http://mc.manuscriptcentral.com/tva> where authors will be required to set up an online account on the SageTrack system powered by ScholarOne. Inquiries may be made by email at contej@u.washington.edu.

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Positions and Internships

Planned Parenthood Advocates of Michigan Student Internships

Application Deadline: **November 16**

<http://miplannedparenthood.org/get-involved/intern/>

Are you a student who is passionate about reproductive justice, healthcare, and community organizing? PPAM's Internship Program is looking for proactive individuals who are ready to get to work! Interns are vital to the PPAM team. Our interns play leading roles in organizing campaigns and events. This is not a pencil-sharpening, paper-pushing job – our interns get to experience the real, fast-paced world of community organizing. We provide interns with opportunities for training, one-on-one mentorship, and professional networking. We work hard to ensure our interns leave with the passion, knowledge and connections they need to create change in the world. Opportunities include: Managing and training volunteers, Running outreach events, Building community partnerships, Writing, Researching, and so much more!

Application Details: Field internships are available in Ann Arbor, Detroit, Grand Rapids, Kalamazoo, Lansing, and Muskegon. Government Relations internships are available in Lansing. All PPAM internships must be for university credit. Students have the option to apply for an internship lasting beyond 1 term, on the condition they will continue to receive university credit. Internship start and end dates are negotiable with PPAM Supervisor approval. Our internships are unpaid; however, PPAM will reimburse for any mileage accrued through travel.

Assistant Professor in Race and Gender/Sexuality, University of Florida College of Liberal Arts and Sciences

Application Deadline: **November 30**

<http://explore.jobs.ufl.edu/cw/en-us/job/495031/assistant-professor>

The University of Florida College of Liberal Arts and Sciences invites applications for a tenure-track Assistant Professor position shared between the Center for Women's Studies and Gender Research (tenure home) and the African American Studies Program. We seek applicants with superior promise who combine rigorous scholarship with excellence in teaching in the areas of race and gender and/or race and sexuality. Disciplinary backgrounds may include, but are not restricted to African American studies, anthropology, Caribbean studies, criminal justice, diaspora studies, economics, ethnic studies, history, literature and culture, media studies, philosophy, political science, psychology, religion, sociology, urban studies, or women's studies. The candidate is expected to contribute enthusiastically to the interdisciplinary research, teaching, and service mission of both units by maintaining a productive program of scholarship, supervising undergraduate and graduate students, teaching core and high-demand undergraduate and graduate courses, and engaging actively in governance and program building. Both units are committed to creating an environment that affirms diversity across a variety of dimensions, including ability, class, ethnicity/race, gender identity and expression, and sexual orientation. We particularly welcome applicants who can contribute to such an environment through their scholarship, teaching, mentoring, and professional service. The university and greater Gainesville community enjoy a diversity of culture, music, restaurants, year-round outdoor recreational activity, and social opportunities, including organizations that support the interests of people from varied backgrounds. More information about the African American Studies Program can be found at <http://afam.clas.ufl.edu>. More information about the Center for Women's Studies and Gender Research can be found at <http://web.wst.ufl.edu/>. Applications must be submitted online at the website above. Applications must include the following: 1) a letter of application describing experiences and qualifications related to this position, 2) a curriculum vitae, and 3) a statement of teaching philosophy and effectiveness. Candidates must also arrange for three letters of recommendation to be emailed to cwsgf.afam.search@clas.ufl.edu. For full consideration, applications should be submitted by November 30, when the committee will begin reviewing applications. Applications received after this date may be considered at the discretion of the committee and/or hiring authority; in any case, the position will remain open until filled. The start date for this position is August 16, 2016. Salary is commensurate with qualifications. Candidates should have their PhD in hand at the

time of hiring. Questions may be directed to Dr. Trysh Travis, Search Committee Chair, ttravis@ufl.edu. The final candidate will be required to provide official transcript to the hiring department upon hire.

Director of African American and African Studies, Michigan State University College of Arts and Letters

Applications accepted until position is filled.

<https://jobs.msu.edu/> Posting #1594

The Director of African American and African Studies reports directly to the Dean of the College of Arts and Letters and is responsible for providing innovative intellectual and programmatic leadership to advance and promote the activities of African American and African Studies (AAAS). This position is an annual appointment (12 month) beginning January 1, 2016. The successful candidate will assume primary responsibility for providing the program with innovative leadership and a clear vision for the future by: Guiding the program's strategic planning process in collaboration with the Dean and core faculty members; overseeing the implementation of the program's strategic plan; implementing university policies that affect the program; preparing and administering the budget; ensuring that the program's funds are spent in accordance with its mission and university policies; supervising office staff and maintaining a well-organized and efficient office; promoting principles of diversity and an open and inclusive climate in the program. **Qualifications:** Doctorate or other terminal degree. Qualifications other than degree: Candidates should have demonstrated administrative skills, experience working in and teaching in the field of AAAS, and the ability to secure external funding from diverse sources (including public foundations and private donors). Candidates who combine academic accomplishment with the ability to continue to build the reputation and impact of the Program are particularly desired. Applicants for the position should have an international/national reputation in the field of AAAS and be eligible to serve as an active/core faculty member in AAAS. The applicant must have a significant record of scholarship and teaching, evidence of commitment to faculty governance and knowledge of the workings of MSU governance structures. Candidates must have a commitment to working with AAAS faculty to articulate a collective vision for the Program as well as a willingness to embrace and a plan to implement that vision. Candidates must be familiar with and respectful of the range of departmental disciplines, be aware of national and international scholarly developments in the field, and be alert to interdisciplinary opportunities. A successful candidate will demonstrate the personal qualities necessary to lead and manage growing interdisciplinary programs; show the ability to represent AAAS interests effectively within the University and in the larger community; demonstrate a record of working with diverse faculty and students and a record of sensitivity to and rapport with students. Review of applications will begin on September 16, 2015, and continue until the position is filled. Applications must be submitted electronically to the Michigan State University Human Resources web site <https://jobs.msu.edu/> Posting #1594. All candidates must submit a statement highlighting their experience and qualifications pertinent to the position that includes a description of their leadership style, a curriculum vitae, and the names and email addresses of three references.

Two tenure-track positions in Women, Gender, and Sexuality Studies, Grand Valley State University

Applications accepted until position is filled.

www.gvsujobs.org/applicants/jsp/shared/position/JobDetails_css.jsp?postingId=374406

The Women, Gender, and Sexuality Studies Department at Grand Valley State University invites applications for two tenure track positions beginning Fall 2016 to teach core undergraduate courses in Women, Gender and Sexuality Studies; ability to teach interdisciplinary feminist research methods is required. Areas of expertise are open, but the department is looking to broaden the areas of expertise represented by its faculty, particularly in the areas of feminist science studies, disability studies, global/area studies, and LGBTQ Studies. We are especially interested in candidates who value activism and social justice and have a strong commitment to service learning. All faculty members engage in research, advise and mentor students, and are involved in department, college, university, and community/professional service. Required qualifications:
*Ability to teach interdisciplinary research methods and other WGS core courses. *Demonstrated teaching success in WGS courses *Demonstrated scholarly activity and research agenda in WGS *PhD by August 1, 2016

for appointment as assistant professor. Desired qualifications: *A Ph.D. in Women, Gender, and Sexuality Studies. *Areas of expertise in feminist science studies, disability studies, global/area studies, and LGBTQ Studies. *Demonstrated commitment to fostering and supporting diversity among students, faculty, and community. *Experience in mentoring and advising undergraduate research. *Demonstrated commitment to service learning, activism and social justice.

Tenure-track position in Critical Race, Gender, and Sexuality Studies, Indiana University Bloomington

Applications accepted until position is filled.

<https://indiana.peopleadmin.com/postings/1759>

The first hire will have a starting date in August 2016, and be at either the assistant or associate professor level. The ideal candidate will be a scholar whose work is situated at the intersections of Critical Race, Ethnic Studies, Gender and Sexuality Studies and must possess a PhD in one of these fields or a related field. Candidates from other interdisciplinary fields whose work centrally addresses feminism, sexuality and/or gender will be considered. We are especially interested in interdisciplinary scholars whose areas of specialization include any combination of the following: critical race and queer of color critique; transnational and postcolonial feminisms; film and media; dis/ability studies; and transgender studies. We are open to various interdisciplinary methodological approaches. Applicants must hold a doctorate by the time of the appointment. The successful candidate will be expected to maintain an active research and publication profile. Teaching responsibilities include both the undergraduate and graduate core and elective courses and advising student research at all levels, including direction of doctoral dissertations. Salary, fringe benefits, research and teaching expectations and opportunities are consistent with peer RU/VH institutions. To apply, submit materials electronically via the website above. Include a letter of application detailing how your research agenda, teaching experience, and philosophy fit with job description and department, a curriculum vitae, and enter the names and contact information for three references. Questions can be directed to Stephanie Sanders, Search Committee Chair, sanders@indiana.edu. Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation or identity, national origin, disability status or protected veteran status.

Gender and Women's Studies Fuller-Matthai Chair, Connecticut College

www.apply.interfolio.com/31880

Applications accepted until position is filled.

www.conncoll.edu/academics/majors-departments-programs/majors-and-minors/gender-and-womens-studies/

The Gender and Women's Studies Department at Connecticut College seeks qualified applicants at the Associate or Full Professor level to fill the Fuller-Matthai Chair, beginning July 1, 2016. The person who occupies this position will chair the department beginning in their second year. The successful candidate will lead the department through a dynamic period of growth and innovation. Research and teaching foci in any of the following areas are welcomed: feminisms or womanisms, intersectional theory and practice, transnational or critical global studies, sexuality studies, disability studies, and/or social justice. We seek an advanced associate or full professor with substantial experience directing a small department, program, Center or other relevant experience. A Ph.D. is required. We are especially interested in candidates with ideas for program-building and forging connections with other departments, centers and scholars across campus and who provide evidence of successful intellectual leadership. Please review the application website for more information.

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Fellowships, Scholarships and Grants

MSU Grant Competition for Making Environmental Documentaries

Submission Deadline: **December 1, 5:00pm**

The Knight Center for Environmental Journalism will award up to 3 grants of \$3,500 each to support the making of environment-related documentaries (video, audio or other digital media) by MSU faculty-student teams. Decisions to be announced approximately January 15, 2016. Open to faculty and students from all departments at MSU. Maximum award: \$3,500 for 1 year. These must be documentaries, not public service announcements or advocacy pieces. The Knight Center for Environmental Journalism must be credited for underwriting the project. The Knight Center will be entitled to use your documentary, including linking on our website and presentation in classes, workshops and other activities. Allowable expenses include travel, essential equipment, supplies, pay for students and festival/competition entry fees. All expenditures must comply with MSU procedures and rules. Any equipment purchased remains the property of MSU. Submissions must include: Working title; Medium: video, audio or other digital media; Project summary (200 words maximum): What compelling story will you tell; estimated timeline (Be realistic); Most likely audiences: Whom do you expect to watch or listen to it? For video and audio documentaries, what length do you expect the final version to be? Distribution plans: How will you disseminate your product? Budget plan: How do you plan to spend the money? Team members; Faculty: name, rank and department or school and project role, with abbreviated CV; Students: name, year, major and project role, with resume; Potential problems and obstacles; Links to any relevant projects by team members or bring a CD to the Knight Center office at 382 Com Arts Building by the deadline. Email questions to Eric Freedman, Director, freedma5@msu.edu. Email submissions to Barbara Miller, mille384@msu.edu.

2016 Summer Seminar Fellowships, Institute for Critical Social Inquiry (ICSI), New School for Social Research

Application Deadline: **December 1**

www.criticalsocialinquiry.org/apply/

ICSI offers advanced graduate students and faculty from around the world the opportunity to participate in a weeklong fellowship, during which they work closely with eminent scholars who have shaped how we think today. The coming year's Summer Seminars will run from June 12-18 and will be led by Jay M. Bernstein (New School for Social Research), who will convene the seminar "Of Masters and Slaves: Reading Hegel's *Phenomenology*;" Judith Butler (University of California, Berkeley), who will convene the seminar "Freud to Klein: Death Drive, Pleasure, Ethics;" and Gayatri Chakravorty Spivak (Columbia), who will convene the seminar "Why Marx Today?" ICSI is designed to cultivate a style of critical inquiry that applies conceptual care and innovation to real-world problems. ICSI provides a rare opportunity for young and seasoned scholars to re-immense themselves in intensive graduate-level study with leading theorists in morning Master Classes and to workshop their dissertations and book projects in the afternoon. International scholars, especially those in the Global South, are encouraged to apply; scholarships and travel grants are available.

2-Year Postdoctoral Fellowship, Department of African American Studies at Northwestern

Application Deadline: **December 15**

<https://facultysearch.weinberg.northwestern.edu/apply/index/MTU5>

www.afam.northwestern.edu/

The Department of African American Studies at Northwestern University invites applications for a two-year Postdoctoral Fellowship. PhD must be completed by September 1, 2016. Recent PhDs (degree granted during or after 2014) with a commitment to the field of African American and/or African Diaspora studies are encouraged to apply. This fellowship is residential and provides a competitive stipend and benefits, a visiting appointment in the Department of African American Studies (including teaching two classes in the Department), and participation in the intellectual life of the Department and University. Applicants should submit electronically via the above website: 1) a current curriculum vitae, 2) a letter of application detailing

the research project to be undertaken during the fellowship years, 3) a sample of scholarly writing, 4) evidence relating to the quality of teaching (syllabi and teaching evaluations), 5) three letters of recommendation (including one letter from the dissertation advisor) to: Post Doctoral Search Committee Chair. All inquiries should be addressed to Suzette Denose at 847-491-5122 or s-denose@northwestern.edu. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States.

MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations

Deadline: Rolling

The Center for Gender in Global Context will be awarding a number of travel grants up to \$300 to support graduate students who will be delivering papers or other presentations on research related to Women's and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to those who have not previously won awards. These funds should supplement support from the student's home department. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include evidence that a paper/presentation has been accepted at an academic conference, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Deadline: Rolling

The Center for Gender in Global Context will be awarding a number of travel grants up to \$500 to support graduate students whose major research focus is Women's and Gender studies, and who will be traveling to conduct preliminary exploratory research in advance of writing a dissertation grant proposal. Students may only apply and be awarded once in their graduate career. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include a cover letter describing the student's graduate program and project, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

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Study Opportunities

MSU International Volunteer Action Corps Winter Break in Mexico

What are you doing for Winter Break? How about joining us as we volunteer in sunny Mexico! The student organization International Volunteer Action Corps (IVAC) is looking for students who are interested in doing a service project in Playa del Carmen, Mexico during the Winter Break. For more information, please contact Carlos Fuentes at fuentes@msu.edu or at 517-353-1671. IVAC is advised by the Office of Cultural & Academic Transitions.

2016 Summer Seminars at the Institute for Critical Social Inquiry

Application Deadline: **December 1**

<http://www.criticalsocialinquiry.org/apply/>

The Institute for Critical Social Inquiry (ICSI) at the New School for Social Research is now accepting fellowship applications for our 2016 Summer Seminars. Founded and directed by Ann Laura Stoler, ICSI offers advanced graduate students and faculty from around the world the opportunity to participate in a weeklong fellowship, during which they work closely with eminent scholars who have shaped how we think today. The coming year's Summer Seminars will run from June 12-18, 2016. We are excited to announce the following sessions: Jay M. Bernstein (New School for Social Research) will convene the seminar "Of Masters and Slaves: Reading Hegel's *Phenomenology*;" Judith Butler (University of California, Berkeley) will convene the seminar Freud to Klein: Death Drive, Pleasure, Ethics;" Gayatri Chakravorty Spivak (Columbia University) will convene the seminar "Why Marx Today?" Find the application at the link above.

MSU Spring 2016 Courses of Interest:

HST 334A "Renaissance and Reformation of Europe". Liam Brockey, brockey@msu.edu

Five kings and One Emperor, two queens and five dukes, History 334A covers the original Game of Thrones: This course will discuss European history from 1450 until 1575, a time of war and upheaval. Starting with the Italian Renaissance, which radically changed the culture of the continent, and the voyages of discovery, which brought the world to Europe, our lectures will follow the story of Western Europe at the dawn of the modern age. We will cover the political struggles of the time, as well as the religious chaos of the Reformation, as well as the Counter Reformation. By the end of the semester, students will not only understand the fundamental dynamics of the modern world, but also a sense of how the Middle Ages came to an end.

HST 317: "American Jewish History" Natalie Rose, rosenat3@msu.edu

This course will trace the development of the American Jewish community starting from 1654, when 23 Jewish refugees fled Brazil and landed by mistake in the city that would become New York, to present, when American Jews have become such a large, successful, and well-integrated ethnic and religious community that bagels and delicatessens, schmucks and mensches, and well-known figures like Jon Stewart and Sarah Silverman have become familiar parts of popular American culture. Composed of many different groups, including Ashkenazic and Sephardic, Reform, Orthodox and Conservative, Reconstructionist, feminist, atheist, and secular, the American Jewish community is not easily typed, and we will devote some of the class to examining debates over what it means to be an American Jew. Focusing on successive waves of immigration, popular culture such as sports and entertainment, and political, religious, and ethnic history, we will also explore the changing ways in which Jews have been included as integral members of the American nation, as well as the ways that they have been excluded as outsiders. *No prior knowledge of or familiarity with American Jewish History is necessary!* Send any questions to rosenat3@msu.edu.

FRN 446: "Women Writers of Pre-Revolutionary France." Valentina Denzel, vdenzel@msu.edu

The 'right to write' is something that female authors had to fight for. Without such important writers from the Middle Ages and the Renaissance, such as Christine de Pizan and Louise Labé, there would have been no Virginia Woolf, nor J.K. Rowling. In FRN 446, we will study several female authors, such as Marie de Gournay, Charlotte-Rose Caumont de la Force, and Julie-Henriette de Murat, who are unknown today, but who deserve

to be read and whose legacy is still important. We will delve into their fictional world and read their mémoires, tragedies, fairy tales, and novels that will help us discover a political and social context where gender rights were a main issue. The freedom of speech includes the freedom to write and this long- desired freedom to analyze these works.

FRN 825: “FRN 825 Materialism and Sade in the 18th Century.” [Valentina Denzel, vdenzel@msu.edu](mailto:vdenzel@msu.edu)

Most people think of the Marquis de Sade solely as a writer who enjoyed transgressing societal and sexual norms and whose works are limited to scandal-provoking and at times repetitive descriptions of violent erotic encounters. Recent studies, however, have started focusing on the philosophical aspects in Sade’s work, especially his adaptation and interpretation of materialist philosophers of his time, such as La Mettrie and d’Holbach. In this class, we will focus on the materialist aspects in Sade’s works, especially *La Philosophie dans le boudoir* 1795, and compare it to contemporary materialist writings, as well as analyze Sade’s influence on popular culture, such as comic strips, the punk movement, and feminist theory.

Oregon State University Women, Gender, and Sexuality Studies Fall 2016 Study Abroad in London September 4-December 10, 2016

This faculty-led study abroad program is in conjunction with University of Oregon’s GEO program, and will take place at the GEO Centre in Bloomsbury, very near Russell Square. Students from any college or university are welcome to participate and transfer credits back to their home institutions. Students may also take 1-2 additional courses at the GEO Centre for up to 16 credits.

Law & Order: UK (4 semester credits). This course explores a variety of British mystery novels and TV crime dramas from feminist and critical race perspectives. The selected novels and TV shows are set across an array of historical times and places in England, further affording us opportunity to explore British history and culture, the changing roles of gender, race, and class in the UK throughout the years, and British social institutions. Each week, we’ll visit a “scene of the crime” related to the novel or crime dramas of the week.

Gender, Race, Class & Religions in the UK (4 semester credits). This course examines many of the religious traditions found throughout the UK with special attention to issues of gender, race, social class, immigration status, and sexual identity within the tradition. Drawing from transdisciplinary perspectives, we will explore the intersection of religion with significant global issues for the 21st century. Each week, we’ll visit a religious site, such as the London Central Mosque and Islamic Cultural Center, Westminster Abbey, the West London Synagogue, and the Buddhapadipa Temple.

We’ll also take excursions to Edinburgh, Oxford, Stonehenge, and Stratford-upon-Avon. We’ll have a web site and application site up soon. In the meantime, please email sshaw@oregonstate.edu for more information.

MSU Graduate Specialization in Women and Gender

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

The Graduate Specialization in Women and Gender is designed for completion by either Master’s or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women’s lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

MSU Undergraduate Minor in Defense Studies & Leadership

www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the

minor should also email the advisor to set up a time to meet.

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

MA in Women's History at Sarah Lawrence College

www.slac.edu/womens-history

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

MA in Women's and Gender Studies at University of Southern Florida

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

<http://suflorence.syr.edu/academics/academic-concentrations1/gender-sexuality-studies/>

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

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