

GenCen News and Events

Our NEW website is LIVE!

Find GenCen on Facebook

Advising Appointment process for the GenCen Student Advisor. **NO Summer Walk-In Advising—Appointment Only!**

Summer Session II Women's Studies Courses

Congratulations to GenCen's WGS Graduates!

Congratulations to GenCen Student 'MSU Board of Trustees' Award' Winners

Congrats to WGS Minor Alissa Lyon for receiving the CAL Houvener Memorial Scholarship

Congrats to WGS Minor Kiana Elkins for receiving CAL GSAH Study Abroad Support

WGS Graduate Specialization student Trevor Nelson receives a CISAH Somers Teaching Award from CAL

MSU News and Events

Career Services Resources: Career Tools and Handshake (formerly MySpartanCareer)

HEALING THROUGH MOVEMENT

Sexual Assault Program Summer Group Schedule

5th Annual Restorative Justice @MSU Symposium. **June 28**

3-Day Circle Keeper Training. **June 29, 30, July 1**

8th Annual International Lending Center Drive

Spartan Remix (Fall Welcome) Save the Date. **September 8**

Microaggressions Macroimpact: Take a Stand Against Microaggressions

Sexuality & Gender Research through the LGBT Research Center's Web Resources

State News Article of Interest: "VP for Student Affairs and Services Maybank answers variety of questions from ASMSU"

MSUToday Article of Interest: "Widespread Sexual Harassment Persists In India"

Other News and Events

MSU Sexual Assault Program Volunteers for Summer 2016 Training Class. Deadline **May 27**

Broad Family Days. 1st Saturdays monthly

Ingham County Animal Shelter's Adopt-A-Fest. **June 3-4**

Chalk of the Town. **June 4**

Be a Tourist in your Town. **June 4**

EMU Equality Research Center's Equality Connections Celebration. **June 9**

Kalamazoo Pride. **June 10-11**

Motor City Pride Weekend. **June 11-12**

Bowl to Benefit the Women's Center of Greater Lansing. **June 12**

ATHENA WIN Member Appreciation & Recruitment Night. **June 15**

Trans Inclusion Focus Group hosted by the Women's Center of Greater Lansing. **June 16**

Young Authors' Conference. **June 17-18**

Grit, Glam and Guts: Girls' Conference. **June 18**

Training Session: *Human Trafficking: Caring for Victims & Survivors 2016*. **June 24**

HUES's 2nd Annual Summertime Tie Dye (And Clothing Donation Picnic!). **June 25**

Women's Center of Greater Lansing Garden Tour Benefit Event. **July 24**

Free Family Saturdays at the Michigan Women's Hall of Fame

Lansing Art Gallery & Education Center Summer Camps

Lansing-area Parks & Recreation Summer Activities Guide available online

Women's Center of Greater Lansing Support Groups

Great Girls in Michigan History Exhibit. **Through February 2017**

Volunteer with CARE

Help the Firecracker Foundation!

Donate to the Women's Center of Greater Lansing
Donate or Volunteer with the Greater Lansing Food Bank
Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or
Support The Women's Historical Center & Hall of Fame through Amazon Smile
Time Out Youth, True Colors Fund & HRC release "On Our Own: Survival Guide for Independent LGBTQ Youth"
MI State Board of Education Issues New Draft Guidance on LGBTQ Safety and Inclusion for Michigan Public Schools
Article of Interest: "Casperson to introduce legislation in response to Department of Education LGBTQ document"
NPR Article of Interest: "New Report Says Pentagon Not Doing Enough For Sexual Assault Victims"
USAToday Article of Interest: "Native American girls fall through the cracks"

Conferences and Workshops

WisCon 40 (Academic Programming Track). **May 27-30**
Sexuality Studies Association 4th Annual Meeting: *Energizing Communities*. **May 29-31**
Technology Summit on Working with Survivors of Abuse. **July 25-27**
Anarchist Studies Network International Conference: *Anarcha-feminism*. **September 14-16**
With/Out – ¿Borders? | Post-Oppression Imaginaries And Decolonized Futures **October 20-23**
Seneca Falls Dialogues: *Lean Out: Gender, Economics, and Enterprise*. **October 21-23**
National Women's Studies Association Annual Conference. **November 10-13**

Calls for Papers and Proposals

Global History of Black Girlhood Conference, March 17-18, 2017, University of Virginia. **August 15**
Gendered Perspectives on International Development Working Papers
QED: A Journal in GLBTQ Worldmaking
Women in Judaism: A Multidisciplinary Journal
Trauma, Violence, & Abuse

Positions and Internships

Summer Interns Needed at LAHR and HUES
MI Coalition to Prevent Gun Violence Internship
Administrative Specialist at the UCLA Center for the Study of Women. **June 1**
Program Coordinator & Domestic Violence Advocate, Capital Area Response Effort (CARE). **June 10, 5:00pm**
Call For New Editors: *Frontiers: A Journal of Women's Studies*. **June 30**
Visiting Associate Director of Gender Studies, University of Notre Dame
Assistant Director of Health Promotion, Sexual Violence Prevention Specialist at William and Mary
Tenure-track position in Critical Race, Gender, and Sexuality Studies, Indiana University Bloomington
University of California Riverside Faculty Cluster Hiring

Fellowships, Scholarships and Grants

MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations
MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Study Opportunities

Summer 2016 MSU Courses of Interest
Spring 2017 MSU Courses of Interest
University of Toronto's Genocide and Human Rights University Program. Application Deadline: **May 31**
Oregon State U Women, Gender, and Sexuality Studies Fall 2016 Study Abroad in London. **Sept 4-Dec 10**
MSU Graduate Specialization in Women and Gender
MSU Minor in Defense Studies & Leadership
MSU Undergraduate Specialization in Bioethics, Humanities, and Society
MA in Women's History at Sarah Lawrence College
MA in Women's and Gender Studies at University of Southern Florida
Concentration in Gender and Sexuality Studies at Syracuse University in Florence
MA in Women's and Gender Studies at the University of Florida

GenCen News and Events

Our **NEW WEBSITE** is live! Please check it out at www.gencen.msu.edu. If you notice any problems (or typos) within our new website, please email us at gencen@msu.edu, or utilize our new email **comment function** on the site. Please include the problem, which page it is located on, and if you are emailing us screenshots would be appreciated! We are relying on you to help us find problems early on! Thank you!

Find GenCen on Facebook

GenCen has an active Facebook Group (www.facebook.com/groups/MSUGenCen/), which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. We encourage all of our members to post relevant content in our group and share comments! We also have an “official” Page (www.facebook.com/MSUGenCen), where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date!

Student Advising Appointments: There are NO Walk-In hours during the summer months

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System**—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email gencenad@msu.edu to schedule an appointment.

Summer Session II Women’s Studies Courses

There are several Women’s Studies courses being offered during summer session two, as well as classes that satisfy requirements for the LGBTQ and Sexuality Studies minor. To view the list of available Women’s Studies classes, visit the Schedule of Courses at <https://schedule.msu.edu/> and look up Women’s Studies in the search bar. For a list of requirements for the LGBTQ and Sexuality Studies minor, visit the **Office of the Registrar’s LGBTQ Minor page**. The Office of the Registrar also hosts requirements pages for the Women’s and Gender Studies **major** and **minor**.

Congratulations to our graduating Women’s and Gender Studies seniors! We are so proud of all their accomplishments at MSU and we know that they will go on to do even bigger and better things!

Anna Boucard

Stephanie Burnham

Zachary Crutchfield

Taylor Davis

Madison Fitzgerald

Alysa Hodgson

Hailee Ridge

Congratulations to GenCen Undergraduate “MSU Board of Trustees’ Award” Winners!

Congratulations to Graduating Seniors Lauren Straley (English Major and WGS Minor) and Margaret Halloran (Interdisciplinary Studies in Social Science Major and WGS Minor) for achieving a 4.0 GPA! They received the Board of Trustees’ Award for having the highest scholastic average at the close of their last semester in attendance at Michigan State University—only 50 students received the award this year.

Congrats to WGS Minor Alissa Lyon for receiving the CAL Houvener Memorial Scholarship

Established by Russell W. Houvener in memory of his wife Dorothy Carr Houvener, the Houvener Memorial Scholarship is designed to encourage students who have demonstrated the capacity and motivation to achieve their educational and professional goals. Houvener scholarships are awarded to outstanding undergraduate

students who have demonstrated promise for careers in French language instruction or for performance and composition in instrumental music.

Alissa Lyon is a senior from Winchester, Virginia, majoring in Anthropology and French and minoring in Women's and Gender Studies. She is the recipient of the Harris "Frank" Beeman Scholarship and is a member of the Undergraduate Anthropology Club, Phi Beta Kappa, and Pi Delta Phi, the National French Honor Society. Ms. Lyon has worked as an intern for the MSU Campus Archaeology, volunteered with the Refugee Development Center, and has studied abroad in Tours, France. After graduation, she plans to attend graduate school to study archaeology.

Congrats to WGS Minor Kiana Elkins for receiving CAL Global Studies in the Arts and Humanities Study Abroad Support

Kiana Elkins is majoring in Global Studies in the Arts and Humanities with a minor in Women's and Gender Studies. She serves as the Membership Chair of Successful Black Women of MSU, and is a co-founder of the MSU LEAD Campaign. Ms. Elkins has volunteered for the Boys & Girls Club and The House of Promise and studied abroad in Ireland her freshman year. After graduation, Ms. Elkins plans to go to Amman, Jordan, to study Arabic. She hopes to then go into nonprofit work to help at risk young women and girls.

WGS Graduate Specialization student Trevor Nelson receives a CISAH Somers Teaching Award from CAL

Aided by the generosity of Louis and Randy Somers, the Center for Integrative Studies in the Arts & Humanities (CISAH) established the Somers Teaching Award for Excellence in Teaching in 1997 to honor IAH TAs who have demonstrated commitment to excellence, innovation, and creativity in undergraduate teaching, or who have achieved special records of excellence and to encourage new TAs to follow their example. This year, awards were given to 5 graduate student TAs; one of whom is WGS Specialization student Trevor Nelson. Trevor Nelson is an M.A. student in the College of Music, pursuing a degree in Musicology, as well as an Interdisciplinary Graduate Specialization in Women's and Gender Studies through the College of Arts & Letters. His research focuses on female opera composers in Great Britain during the long 19th century, as well as queer pop music reception, issues of homonormativity, and ways music is used to enact social change. Through emphasizing affective responses to music, Trevor uses teaching as a way of building community, as well as highlighting and dismantling prejudice in Euro-American society. Trevor plans to begin his Ph.D. this fall, with the goal of eventually becoming a professor of musicology.

(back to Table of Contents)

MSU News and Events

Career Services NEW Resources:

Career Tools

<http://careernetwork.msu.edu/resources-tools/video-resources.html>

www.CareerNetwork.msu.edu/search

Career Services is pleased to announce a new dynamic search tool for finding personalized career resources: Career Tools. Use it to find the information you need, fast! Trending topics, peer ratings, and staff picks guide Spartans to popular resources. Plus, use filters such as identity (About Me), industry, and geography (Where I'm Headed) to find resources specifically for your students' needs.

MySpartanCareer becomes Handshake on June 1

The Career Services Network has partnered with Handshake- a modern career development platform. Handshake will be replacing our current system, MySpartanCareer, and will be the one stop shop for students to launch their career. Starting June 1, MSU will begin to utilize Handshake. We are excited about this move for many reasons, and think you will be too. In particular:

Handshake will enhance our student experience. Handshake is built on a fast, scalable, mobile infrastructure, which is familiar to students since it is the same type of platform utilized by many popular social applications (think Facebook for Careers). The system is intuitively easy to use and navigate, which we believe will increase utilization rates and engagement with our office. This will increase the number of students who are professionally ready, and ultimately translate to better career outcomes for all undergraduates on campus.

Handshake will expand our reach. The Handshake platform gives students access to relevant career opportunities and insights (the more students use the system, the better it gets at showing them information that is relevant to their interests), provides employers with more comprehensive and efficient access to talent, and gives us more tools to drive student engagement and increase student employment. We believe that MSU will be better able to track and expand current relationships with employers who are recruiting college talent, as well as develop new relationships with employers by allowing us to better view, track, segment and message to target industries and companies.

Who do you contact with questions? Career Fairs: Maya Craft mayac@msu.edu. Student Access, Workshops, and Advising: Randi Martinez mart1705@msu.edu.

HEALING THROUGH MOVEMENT

Through June, Mondays and Thursdays 3:00-4:00pm, IM East Multi-Purpose Room

MSU's Sexual Assault Program and the Recreational Sports and Fitness are offering a safe space for survivors to participate in **FREE** fitness classes. Classes are open only to survivors of sexual violence and explore the therapeutic healing of physical movement and body work. No experience required. Must have a valid MSU ID.

TO REGISTER: Contact Caroline Nelsen, LMSW at nelsenca@cc.msu.edu or 517-355-3551

MONDAYS 3-4pm			THURSDAYS 3-4pm		
MAY 30	University Holiday		JUNE 2	YOGA	Rebecca
JUNE 6	CARDIO KICKBOXING	Jana	JUNE 9	PILATES	Brianna
JUNE 13	CARDIO KICKBOXING	Skylar	JUNE 16	YOGA	Rebecca
JUNE 20	CARDIO KICKBOXING	Jana	JUNE 23	PILATES	Brianna
JUNE 27	CARDIO KICKBOXING	Skylar	JUNE 30	YOGA	Rebecca

Sexual Assault Program Summer Group Schedule

Phase I: June 1-July 6, Phase II: July 13-August 17

Wednesdays, 3:00-4:00pm, Room 13 Student Services Building

This group will provide a safe space for female identified trauma survivors to participate in a variety of specialty workshops. Potential Workshops: »Mindfulness »Body Image »Yoga »Aromatherapy »Horticulture »Acupuncture »Sleep »Art Therapy »Self Care. If you'd like more information please contact the MSU Sexual Assault Program. Office Line: (517) 355-3551 or Laina Wirgau, LMSW lainaw@cc.msu.edu.

5th Restorative Justice @MSU Symposium: The Power of Circles and Storytelling Featuring Kay Pranis

June 28

1:00-5:00pm, MSU Union Building, Lake Superior Room

www.facebook.com/events/878688675563276/

Our featured speaker this year is Kay Pranis, an internationally renowned author, trainer, and consultant. Kay is a two-time alum of Northwestern University. Kay served as Director Minnesota Citizens Council Research Services for the Minnesota Citizens Council on Crime and Justice from 1988 to 1994. From 1994 to 2003, Kay served the Minnesota Department of Corrections as their Restorative Justice Planner. Since leaving Corrections, Kay has traveled the world as a self-employed trainer and facilitator for peacemaking circles in schools, workplace, neighborhoods and in the justice system. Kay describes her work as “creating spaces in which people can come together to discover their individual wisdom and the collective wisdom for moving forward toward the common good – especially in the face of great differences or painful circumstances.

Advance registrants will receive a copy of The Little Book of Circle Processes [Pranis, 2005]. Registration is \$25 for students, \$50 for all others, and can be completed here:

<https://commerce.cashnet.com/cashnetg/selfserve/BrowseCatalog.aspx>

3-Day Circle Keeper Training

June 29, 30 and July 1

8:30am-5:00pm, MSU Union Building, Lake Superior Room

Registration is filling up quickly, so make sure to register ASAP if interested!

This training will introduce participants to the peacemaking circle process and explore: foundational values and philosophy of peacemaking circles, creating safe, respectful space for dialog, consensus decision making, structure of the circle process, facilitation of the circle process, multiple applications of circle process in schools, relationship to school climate, social-emotional learning skills, the use of circles for conflict resolution, problems and challenges in circles. This training will explore the values and philosophy that provide the foundation of the peacemaking circle process, acknowledging its indigenous origins. It will also analyze the structure of the peacemaking circle process and describe a variety of types of circles. The training will provide examples of multiple uses of the process in schools. Participants will learn to design and conduct peacemaking circles for community building and conflict resolution. Both philosophy and practice will be addressed. The training will be conducted in the peacemaking circle format and will be highly interactive, using the life experience of all the participants as a teaching resource. Special attention will be given to the role of the facilitator and the key skills of circle facilitation for conflict. Registration is \$350 (includes lunch each day, snacks, parking, and a certificate of completion) and can be found, under “Circle Keeper Training,” at

<https://commerce.cashnet.com/cashnetg/selfserve/BrowseCatalog.aspx> For more information contact rj@msu.edu.

8th Annual International Lending Center Drive

Items will be accepted until **August 5**. Donations can be dropped off in the **South Lobby of the ComArtSci Building** or in **Room 189 Communication Arts and Sciences**. This drive collects household items to donate to the International Student Lending Center on campus. The center lends out donated items for international students to use during their stay at MSU, helping make the transition to the US both more comfortable and more affordable for these students and their families. Since these donations are reused over and over again by different students and their families, contributions truly have a lasting effect on the MSU community. Items needed include new or gently used household items such as bedding, dishes and bowls, cutlery and cookware,

bathroom necessities, rugs, lamps, etc. (We are unable to accept furniture, clothing, toiletry or cleaning products.) Financial contributions or gift cards will also be accepted and donated directly to the Lending Center. Meijer and MSUFCU are making financial contributions once again this year. For more information, contact Jessica Mestre (mestreje@msu.edu).

Spartan Remix (Fall Welcome) Save the Date

September 8

6:00-9:00pm, Auditorium Field at the Rock

Microaggressions Macroimpact: Take a Stand Against Microaggressions

In response to growing social justice issues of race, gender, sexual orientation, ability, etc., Residence Halls Association has launched its campaign, *Microaggressions Macroimpact*. The primarily student-run initiative will focus on educating the campus community on microaggressions, and encouraging our fellow Spartans to create events, discussions, and initiatives on the impact our words have on one another. With consent, the photo campaign will highlight the faces and stories of students who deal with exclusion and prejudice on a daily basis. Look for their #WeAreAllSpartans on social media. For more information and to find out how you can help, visit their website [here](#).

Be a Part of Sexuality & Gender Research through the [LGBT Research Center's Web Resources!](#)

The LGBT Resource Center gets several requests to send research opportunities out to our listserv. Rather than sending out multiple annoying e-mails, we have centralized all of our research opportunities in one place on our website. We currently [*December 2015*] have opportunities to participate in the following research projects:

- LGB Healthcare Service Experiences
- LGB Person's Attitudes and Experiences
- LGB Persons Coping with Discrimination
- Lesbian Body Image
- Transgender/Gender Nonconforming Experiences and Mental Health Study
- Transgender Students and Socioeconomic Status
- Work and Family Experiences of Same Sex Couples

To access these opportunities, head to the site listed above. If you have questions about a particular posting, contact the person listed.

State News Article of Interest: ["VP for Student Affairs and Services Maybank answers variety of questions from ASMSU"](#)

Maybank was questioned regarding the sexual assault investigation process. Members of the general assembly asked about the amount of time it takes to decide a case. She detailed the filing and appeals processes for dismissal-related cases and reiterated that she has the final say over all decisions in any disciplinary action leading to a dismissal. "The process is, if it is a suspension or a dismissal of any kind, sexual assault or otherwise, it has to come across my desk," Maybank said. Also discussed was the state of the MSU Counseling Center and the university's position on mental health. Concern was raised about long wait times to be assigned a counselor, insufficient staffing and resources, and the referral of students to external counseling services they might have to pay for personally. Maybank said the division is taking steps to address these issues. "There are efforts around communication ... there's ongoing progress," Maybank said. Representatives expressed interest in initiatives to create gender-neutral bathrooms on campus, the first of which would be built in Student Services building because of its hosting of the LGBT Resource Center. Maybank put her support behind the project, saying she has taken every chance to put the idea forward, but citing a construction cost of \$68,000 as a barrier to completion. "There is no question in my mind that this building needs its own gender-neutral bathroom," Maybank said. "(However) we cannot change what we have here,

we have to add. It's not as simple as putting up a sign... There is no stamp you're going to put on a door that makes a place safe," Maybank said. "That's not what this is about. It's about saying that we are committed to engage, to listen, to learn, to understand." ASMSU president and public policy senior Domonique Clemons expressed gratitude that Maybank was able to attend and answer questions, but maintained that he wasn't fully satisfied with her answers. Clemons said he wasn't "excited" by all of Maybank's answers, but he believed them to be honest answers.

MSUToday Article of Interest: "Widespread Sexual Harassment Persists In India"

Sexual harassment remains a pervasive problem in India despite tougher laws enacted more than three years ago after a woman was gang raped on a bus and later died of her injuries, indicates new research by a Michigan State University criminologist. About 40 percent of women surveyed in Delhi said they have been sexually harassed in a public place such as a bus or park in the past year, with most of the crimes occurring in the daytime. Further, 33 percent of women have stopped going out in public and 17 percent have quit their jobs rather than face harassment, or worse, in public places. "What this means is that women, despite Nirbhaya, are still afraid," said MSU's Mahesh Nalla. Nirbhaya became the pseudonym given to the gang rape victim whose death in 2012 brought worldwide attention to violence against women. "Women in India do not feel safe being in public spaces, which is clearly a human rights issue." While sexual harassment is a problem experienced by women worldwide, it may be more prevalent in emerging democracies such as India and other countries in South Asia where women are becoming more involved in the workforce, said Nalla, MSU professor of criminal justice and a native of India. The problem is intensified by the existence of a cramped, inadequate public transportation system, massive youth migration to urban areas and the fact that India is a traditional patriarchal society where many still believe a woman's place is in the home.

... To address the problem, Nalla recommends: Better education on the consequences of sexual harassment and the principles of gender equality. This should start in grade school and be written into the curriculum. Implementation of public-awareness efforts. This should include public-service messages and the display of "zero tolerance on sexual harassment" signs at highly visible areas such as bus stops, buses and roadsides. More and better law enforcement and security in public places, including beefed-up police patrols and the installation of security cameras. "The findings from this study," Nalla said, "highlight the importance and immediacy of addressing women's safety in public spaces and women's human rights."

[\(back to Table of Contents\)](#)

Other News and Events

MSU Sexual Assault Program now recruiting **Volunteers for Summer 2016 Training Class**

Application Deadline: May 27, 5:00pm

***Mandatory* Training Dates:**

Wednesday, **June 1**, 6:00pm-10:00pm

Saturday, **June 4**, 9:00am-5:00pm

Sunday, **June 5**, 9:00am-5:00pm

Wednesday, **June 8**, 6:00pm-10:00pm

Saturday, **June 11**, 9:00am-5:00pm

Sunday, **June 12**, 9:00am-5:00pm

Sexual Assault Crisis Intervention (SACI) advocates provide essential crisis intervention, advocacy, and outreach services to the greater Lansing community. Volunteers do not have to be current students and they do not need to be MSU affiliated. Volunteering with our program is a great way to learn practical skills and resources, meet amazing people, and positively impact social change! After completing the 40-hour foundational training you will be eligible to: *Staff the MSU 24-hour Sexual Assault Crisis Line, *Provide legal, academic, institutional, and personal advocacy, *Participate in educational & community outreach. For an opportunity to learn more about our training program in person we encourage you to attend the upcoming Informational Meeting. It's a great opportunity to ask any questions you may have while meeting the MSU Sexual Assault Program staff and other prospective volunteers. Apply to be a volunteer by emailing Harriet McTigue, mctigueh@cc.msu.edu with a completed application (available at the website). You can also fax or mail in the application. Contact Harriet at her email or 517-884-1258 if you have any questions.

Broad Family Days

First Saturdays of the Month

12:00-4:00pm, Broad Art Museum

The Eli and Edythe Broad Art Museum offers monthly Family Days both inside and outside of the museum walls. On the first Saturday of every month (excluding major holiday weekends), families with children of all ages can enjoy making art with professional teaching artists, family targeted museum tours and a variety of interactive activities in our expansive education wing. These events are free and open to the public!

Ingham County Animal Shelter's Adopt-A-Fest

June 3-4

12:00pm Friday-6:00pm Saturday, Potter Park Pavilion, 1301 S Pennsylvania Ave, Lansing, Michigan 48912

Come find your new best friend at ICAC's annual ADOPT-A-FEST. Dog adoptions are \$30 and cat adoptions are \$10. We'll be there for 30 hours straight so there's no excuse not to stop by and meet some amazing animals. This event is happening during Saturday's Be A Tourist In Your Own Town so if you're visiting Potter Park Zoo, make sure to stop by!

On Friday, June 3rd from 12:00-4:00pm we will also have a vaccination clinic with FREE rabies shots and \$7 distemper/parvo and \$7 microchips for Ingham County Pets. Brought to you by VIP Petcare.

To sponsor a pet adoption go to icasfund.org click "Donate" and chose "Adoption Sponsor" designation. For information on volunteering, sponsoring or being vendor at Adopt A Fest contact Ashley at

ashaffier@ingham.org.

Chalk of the Town

June 4, Old Town Lansing, 1232 Turner Street, Lansing, MI 48906

9:00am-2:00pm

Chalk of the Town is back in 2016! Get ready for a day of vibrant art and fun in the streets of Old Town! Come down during Be a Tourist in Your Own Town for Old Town's own Chalk of the Town! Roam the streets of Old

Town and experience true art in the streets. Beginning at 9am, artists will take to the streets creating masterpieces on their assigned piece of sidewalk, using only chalk. The creations will be completed by 2pm when the judging will commence. Visitors to this event will be allowed to vote for the People's Choice winner all day and winners will be announced at 3pm. Families are also welcome to participate in the kid's sidewalk art area. To register, visit www.iloveoldtown.org/sites/default/files/2016_COTT_registration.pdf and download the form.

Be a Tourist in Your Own Town

June 4

10:00am-5:00pm, Lansing area

While a dollar doesn't buy much these days, it's still enough to participate in the Lansing area's favorite annual event—Be A Tourist In Your Own Town. This day allows event participants to visit over 80 local attractions and one-day only special tours that include: Impression 5 Science Center, Potter Park Zoo, the State Capitol Building, the Michigan Historical Museum and so much more! Participants can purchase a "passport" for \$1.00 at various locations throughout the community throughout the month of May. This passport allows the participants into all of the participating attractions throughout the region for free on the day of the event. An estimated 15,000 residents and visitors come out to enjoy the day. Certain attractions are stamp locations where the back of the passports can be stamped. Participants can continue to have their passports stamped at those locations throughout the month of June, but can only get into the attractions (free) with the passport the day of the event only. They must pay full admission price for the remainder of the month. The participants can then mail in the completed stamp page to be eligible for numerous prizes. The Capital Area Transportation Authority partners with the GLCVB to provide five transportation routes with dedicated stops and multiple busses on each route to get to the majority of attractions. Just pay fifty (50) cents when you board the bus and receive a transfer that will allow patrons to freely get on and off the busses until the end of the event. While CATA lines service the majority of the attractions, there are a few that are not on a bus route, and patrons may need to drive to get there.

EMU Equality Research Center's Equality Connections Celebration

June 9

6:30-9:30pm, Bona Sera, 200 W Michigan Ave, Ypsilanti, MI 48197

Get tickets at www.eventbrite.com/e/equality-connections-celebration-tickets-24240312427#tickets

Celebrate a year of progress and pride, new ideas and new directions with the Equality Research Center! The annual event is an opportunity to connect with other donors, meet new people, and recognize the work of amazing scholars, activists, and community leaders. Your \$55 ticket includes a full reception and open bar. Look forward to great door prizes, a fantastic silent auction, and live music by local artist, Chey Halliwill. This year's Timothy J. Dyer Community Leadership award will be presented to Detroit based performance artist and activist, Natasha T. Miller. The Equality Research Center at Eastern Michigan University works to stimulate and disseminate credible information about LGBT people, communities, and issues. Working with scholars, advocates and activists, the Center offers critical public information, education, and awareness to communities and policy makers.

Kalamazoo Pride

June 10-11

Friday 6:00pm-12:30am, Saturday 2:00pm-12:30am, Arcadia Crk Festival, 145 E Water St, Kalamazoo 49007

Event tickets: \$7 Friday, \$7 Saturday if purchased at the gate. \$10 two-day pass only available in advance.

Two-day passes can be purchased online at www.kglrc.org/shop/ or at the KGLRC and Metro Nightclub!

Kalamazoo Pride is not only an amazing and fun event, it is also a the largest fundraiser for the Kalamazoo Gay Lesbian Resource Center, a 501(c)3 that serves the gay, lesbian, bisexual, transgender, and allied community of southwest Michigan. Saturday's popular vendor alley features affirming and inclusive organizations and

businesses, as well as tantalizing food and beverage vendors from all over Southwest Michigan. There will also be family-friendly activities planned throughout the day in the Family and Youth tent. Interested in volunteering for 2016 Kalamazoo Pride? Please visit our [Volunteer Sign-Up page](#).

Motor City Pride Weekend

June 11-12

Saturday 1:00-8:00pm, Sunday 12:00-7:00pm, Hart Plaza, 1 Jefferson Ave, Detroit, 48226

There is a \$5.00 cover charge. There is no charge for youth 12 and under. Security will check bags coming into the festival. The following items are **not** allowed to be brought in: Beverages, including bottles of water (Bottles of water will be available for \$1.00); Weapons; Umbrellas larger than a golf umbrella; Roller blades and skate boards; Bicycles can be secured inside the main entrance gate. While we love our pets, because of the hot pavement and large crowds, we encourage you to keep them in the comfort of your home. If you do bring a pet, only pets that can walk into the festival and are on a leash will be allowed. A schedule of entertainment is available at www.motorcitypride.org/entertainment-schedule/

PRIDE PARADE: Sunday @ Noon. The Motor City Pride Parade is the highlight of the weekend for many festival attendees. Join us as thousands gather in the streets of Detroit to celebrate and make our presence as a community known. Floats, Queens, Cars & more the parade brings together a fantastic cross section of groups, companies and entertainers for an exciting march to Hart Plaza!

Become A Pride Volunteer: Get involved with Motor City Pride by joining our "Pride Team" as a volunteer! We have a number of positions, shift times and days available to fit any schedule. Volunteering at pride is a great way to meet other people and become involved with the pride movement. Volunteers receive free admission to the festival, a t-shirt, snacks, food and much more! Sign up at the website.

Bowl to Benefit the Women's Center of Greater Lansing

June 12

1:30pm, City Limits Sports Bar & Bowling, 801 N Cedar St, Mason MI

Join us for an afternoon of fun and fundraising! On Sunday, June 12th, help benefit the Women's Center of Greater Lansing at an even that the whole family can enjoy! There will be contests and prizes for best team theme, highest score and lowest score! \$60 per team of four or \$15 per individual! Call the Women's Center at 517-372-9163 to book your team's spot! Limited number of lanes so make sure you reserve yours ASAP! SPONSORS WANTED! Raffle Prizes: Gift Certificates, Gift Baskets, Themed Gifts, Etc. Lane Sponsor! Your name posted above a lane for everyone to see! Only \$50 per lane!

ATHENA WIN Member Appreciation & Recruitment Night

June 15, Leading Edge Golf of Okemos, 2805 Jolly Road, Okemos, MI 48864

5:30pm-7:30pm

Join us for a fun evening of networking and wine as we celebrate our ATHENA WIN membership and look to gain new members to our group. ATHENA WIN Board members and Membership Committee members will be on hand to answer questions regarding membership. You can also sign up to join one our many WIN Committees. We will have a drawing for prizes and a special surprise for those new members who sign up that night to join our group, but you have to come to the event to find out! Members can attend this event at no cost but we ask you to share the invite with two non-members. The event will be held at Leading Edge Golf, in Okemos, located across from Okemos High School. Leading Edge Golf is a full service golf and customization shop. Bring your clubs and hit some balls on the TruGolf Simulator. Never golfed, or don't have clubs? Not to worry there will be demo clubs for us to test out! They also have a complete line of clothing for men and women and with Father's Day that weekend, you can enjoy an extra discount off merchandise only to our group. Members: FREE, Non-members: Email winmichigan@gmail.com to register.

Trans Inclusion Focus Group hosted by the Women's Center of Greater Lansing

June 16

12:00-1:30pm, National Association of Social Workers – MI, 741 N Cedar St Ste. 100, Lansing 48906

We are seeking to gain feedback and insight on how we can better serve and be a more welcoming environment for people in the Lansing community who identify as trans, transgender, genderqueer, non-binary, or a similar identity (regardless of sex assigned at birth). Members of this population who are at least 18 are invited to register for the focus group! Lunch will be provided! Information gathered in the focus group will be kept confidential and identifying information will be removed. If you are interested in attending, please register at the link above. Spots are filling fast, as the group is limited to 10 people. For more information, call 517-372-9163.

Young Authors' Conference

June 17-18

Public Friday event 7:00pm, Schuler Books Eastwood. Saturday conference is for grades 5-12 only.

The Young Authors' Conference, presented by the MSU Dept. of Writing, Rhetoric, and American Cultures, is a day-long adventure for young writers, grades 5 through 12. The conference itself takes place on Saturday, June 18, while the open-to-the-public kick-off event takes place Friday night. This year's featured guest authors are Gail Carson Levine—author of the Newbery Honor Medal winner *Ella Enchanted*, and most recently, *Stolen Magic*, the fantasy/mystery follow-up to *A Tale of Two Castles*—and Jim C. Hines, Lansing-area author of twelve fantasy novels, including the *Magic Ex Libris* series, the *Princess* series of fairy tale retellings and the humorous *Goblin Quest* trilogy. For more information on the MSU YAC or to apply for the conference, visit youngauthor.wide.msu.edu.

Grit, Glam and Guts: Girls' Conference

June 18

9:00am-2:00pm, MSU Residential College in the Arts & Humanities, C210 Snyder Hall, 362 Bogue St

Calling all ladies ages 12-18! This conference is FREE and all about you! RSVP 313-744-2672 or info@gritglamguts.com. Free breakfast and lunch! Junior high school, high school, and college-age girls will engage in in-depth discussions that affect who they are, who they will be, and who they are meant to be. Through interactive workshops, activities, and skits, these young women will be empowered with practical tools to grow them professionally, intellectually, and emotionally. Speakers from across the state will conduct lively and engaging breakout sessions. The sessions will provide pre-teens, teens, and young adults resources to thrive in an unstable ever-changing society.

Training Session: *Human Trafficking: Caring for Victims & Survivors 2016*

June 24

9:00am-4:30pm, Lawrence Education Center, 1521 Gull Rd, Kalamazoo MI 49048

A training offered to victim service providers organized by Kalamazoo Anti-Human Trafficking Coalition (www.kahtc.org)

Registration is required at the website, and the fee is \$12 (you may pay with cash, check, or credit card at the door or you may pay with credit card at the website). Lunch & refreshments provided. Social work CEU's available.

Speakers: Ben Moe LLMSW, Director of Youth Services, The Ark, Kalamazoo (Introduction to human trafficking); Andy Soper, Founder, Manasseh Project and Co-founder, HQ Runaway and Homeless Youth Drop-in Center, Grand Rapids (The effect of trauma on a human trafficking victim); Colin Parks, CPS State Manager of Michigan (CPS human trafficking protocol); Deena Policicchio, Interim COO, Alternatives for Girls, Detroit (How people get into trafficking situations, and life and mindset of victims); Dana Anderson MA, LLPC, Program Manager, Unaccompanied Children Program, Bethany Christian Services, Grand Rapids (The care needs of labor trafficking victims); Annesha Freeman, MBA, MSW, CAD-CM, Creator, *The Lies That Bind*, and

CEO, Annesha Freeman and Associates Consulting Services, LLC, Grand Rapids (The unconscious belief systems of victims and villains).

HUES's 2nd Annual Summertime Tie Dye (And Clothing Donation Picnic!)

June 25

1:00-4:00pm, Patriarche Park, 1100 Alton Rd, East Lansing MI

HUES is excited for our 2nd Annual Summertime Tie Dye! We had so much fun last year, we want to do it again! (Hopefully it doesn't rain!) Bring white or light colored clothes you would like to dye to Patriarche Park on June 25th! We will provide music to listen to, snacks to munch on, and the dye. Bring your friends! In addition, HUES will be collecting clothing donations for the Ruth Ellis Center in Detroit and Gateway Community Services in Lansing. Both of these organizations service homeless LGBT persons (particularly young people!). Help them out by donating your no-longer-needed clothes! You get to choose the organization your clothes go to by selecting the bin.

Come and go as you please -- just dye some things, just leave some things, have a snack and chat, or all three! HUES is looking forward to helping our community take care of our community at this event!

Women's Center of Greater Lansing Garden Tour Benefit Event

July 24

1:00pm, starts at Women's Center of Greater Lansing, 1710 E Michigan Ave, Lansing 48912

Can you think of a better way to spend a sunny summer afternoon than visiting beautiful gardens in your own community? Neither can we! Join us for a day of exploring a variety of beautiful gardens in the Lansing Area all while benefiting the Women's Center of Greater Lansing. Tickets are \$10 per person and give you admission to the tour where you can hop on and off at any time! Tickets are available on the Women's Center of Greater Lansing website or through a link at the event above. Join us as we tour 6 to 8 different gardens in the Lansing area. Gardens will be in the West Side Neighborhood and Okemos area and feature butterfly gardens, gardens with a water feature, urban garden, conifer garden, shade garden and more! There will be door prizes and a drawing for a handmade quilt. Each location will have refreshments available.

***Free* Family Saturdays at the Michigan Women's Hall of Fame**

1:00-3:00pm, 213 W Malcolm X St, Lansing MI

June 4—Rosie the Riveter

Visitors to the museum will be able to enjoy special Rosie the Riveter themed activities. Dress up like Rosie for a special prize!

July 9—Petticoat Patriots

The Michigan Women's Hall of Fame is home to many of Michigan's great patriotic women. Visit us and create a special 4th of July craft to take home!

August 13—Great Girls in Michigan History

Come meet nine girls from across Michigan—a wrestler, an activist, a writer, a pilot and others—who all did amazing things before they turned twenty. Visitors to the museum will be able to create a musical instrument or fly a paper airplane just like Great Girls Regina Carter and Nancy Harkness Love!

September 10—Fall Equinox

Celebrate Fall with us!

October 15—Costume Party: BE a Great Girl!

November 12—Suffragist Theme

December 10—Holiday Theme

Lansing Art Gallery & Education Center Summer Camps

M-F; AM camp: 9am-12pm. PM camp: 1-4pm. Open to all skill levels. Maximum class size: 15 students.

Online registration only. Note: registration system works best with Google Chrome.

Lunch Supervision (for all-day campers only): Students enrolling in both AM and PM sessions must have supervision during the lunch hour. Lunch supervision is \$5 per day. Students bring their own lunch. (You may opt out of lunch supervision if you take your child to lunch.)

Summer Art Camp students learn and experience creativity in the professional setting of Lansing Art Gallery. Young artists will explore creative processes, techniques and materials with the guidance of trained artists. Each series of classes culminates in a student art show in the Student Gallery! **Cost:** \$100 for 5 half-day sessions. *If you have a **Family Membership** with Lansing Art Gallery, camp is only \$80 per session! Use the coupon code MEMBERFAM at checkout to receive your discount! **Scholarships available!*** Please contact Education Coordinator Megan Shoup for scholarship information.

Week 1: June 13 – 17: Ages 7 – 12

AM Camp: *Monoprints Many Ways* with Teaching Artist Catherine Tanning-Popowich

Explore printmaking with monoprints! Using different materials like Gelli, acrylic, and styrofoam printing plates, you will create prints that incorporate a variety of textures and techniques. From found objects, to stencils and stamps, you will have fun creating unique prints and creative cards!

PM Camp: *Reclamation Lab: Recycled Sculpture* with Teaching Artist Steve Baibak

Discover the artistic potential of everyday objects! Work in 3D using found materials, and artistic processes like decoupage, assemblage, sewing, and binding. From puppets, to robot costumes, there's so much to create with reclaimed materials!

Week 2: June 27 – July 1: Ages 7 – 12

AM Camp: *Art Journaling with Mixed Media* with Teaching Artist Catherine Tanning-Popowich

Explore mixed media styles through art journaling. Using remnants of prints, paper scraps, and natural materials, you will create one-of-a-kind art journals and mixed media artwork! Take home your creations at the end of the week and continue making art in your journal after camp is over!

PM Camp: TBA!

Week 3: July 11 – 15 *Teen Session: Ages 13 – 16*

AM Camp: *From Floors to Walls: Introducing the Linocut* with Teaching Artist Laura DeLind

Did you know the same material used to cover many floors can also be used to create works of art? In this session, you will create a series relief prints by carving linoleum blocks! Explore tools, techniques, and the printmaking process and print your designs on a variety of papers and fabrics.

PM Camp: *Find Your Style: Drawing and Painting* with Teaching Artist Roxanne Zielke

What makes you unique? Every artist has their own style—now find yours! Through exploration of contemporary and historical art movements, techniques, and subject matter, begin to discover your own personal voice as an artist while improving your skills!

Week 4: July 25 – 29: Ages 7 -12

AM Camp: *Paper Farm: Sculptures and Structures* with Teaching Artist Abby Deneau

Get creative and build a collaborative fantastical farm using paper, cardboard, and other materials. From towering paper silos to playful barnyard animals, let your imagination roam free in this session as you work with your camp friends to construct a 3D country landscape!

PM Camp: *Imaginative Story Telling: Character Design* with Teaching Artist Roxanne Zielke

Draw inspiration from comics, video games, and movies, to design your own characters and the world they live in! Create your characters' world by designing their costumes, facial expressions, pets, and environment. You will learn new illustration techniques as you go!

Week 5: August 8 – 12 Ages 7 -12

AM Camp: TBA!

PM Camp: *Drawing, Painting, and Beyond!* with Teaching Artist Tara Thelen

Take drawing and painting to the next level in this playful, skill-building camp! Make your art look realistic by adding depth, form, and perspective, then use your new found skills to express yourself through color, layer building, and painting to music!

Lansing-area Parks & Recreation Summer Activities Guide available online

Women's Center of Greater Lansing Support Groups

*ALL GROUPS SUBJECT TO CHANGE. PLEASE CONFIRM AND ENROLL BY CALLING THE WOMEN'S CENTER

Healthy Relationships/Domestic Violence Support Group

Saturdays 12:00-1:30pm. Support group for women experiencing intimate partner violence. Confidential and no cost. Please call for more information.

Sexual Assault Support Group

Mondays 6:30-8:00pm. Contact for more information.

Anger Management Support Group

Wednesdays 2:30-4:00pm. Confidential and no cost.

Learning to Let Go

Tuesdays 6:00-7:00pm. A group for learning how to let go emotional baggage. Call for more information.

16 Steps of Discovery & Empowerment

Thursdays 5:30-7:00pm. A recovery program based on flexibility and openness, using a holistic approach to overcoming addiction that views people in their wholeness—body, mind, and spirit. Based on the work of Charlotte Kasl.

Great Girls in Michigan History Exhibit

Through February 2017, Michigan Women's Historical Center & Hall of Fame, 213 W Malcolm X St, Lansing
Michigan girls do great things. In this exhibit you will meet nine girls from different eras, with different dreams, from across the state of Michigan who all accomplished something amazing before the age of 20. It was not always easy for these girls; most had significant obstacles to overcome to reach their goals. Visitors will leave knowing what qualities Great Girls possess and inspired to reach their own dreams. This is appropriate for visitors of all ages. **Admission:** \$3.00 adults; \$2.00 students (6-18 yrs); Free for children under 5. **Hours:** Wednesday-Saturday 12:00-4:00pm and the 1st Sunday of every month 2:00-4:00pm. The Center is closed on major holiday weekends. Flexible times are available with advance group reservations.

Volunteer with CARE!

The Capital Area Response Effort (CARE) is a post-arrest response team for survivors of domestic violence. CARE staff, volunteers and interns offer crisis intervention and community resources to those who have experienced a domestic assault in Lansing, Lansing Township, Meridian Township, East Lansing and on the campus of Michigan State University. Volunteers are needed for weekends. The choices for on call shifts are:

- Thursday from 5:00 p.m.-1:00 a.m.
- Friday from 5:00 p.m.-1:00 a.m.
- Saturday from 8:00 a.m. to 1:00 a.m., or
- Sunday from 8:00 a.m. to 5:00 p.m.

Volunteers always go out on calls in pairs, after an assailant has been arrested. The CARE Program has many opportunities for volunteers. You can:

- Become more involved in your community
- Learn or enhance your crisis intervention techniques
- Build your knowledge of the legal system and other community resources
- Take a stand against domestic violence
- Build your resume for professional or graduate school

CARE volunteers are a diverse group of people with some key characteristics. A volunteer would tend to describe themselves as a people person, a good listener, a team player, reliable, and as someone who is interested in social justice.

Prior to working with CARE, you will need to:

- Complete a volunteer application
- Provide two references
- Participate in a short interview
- Have an insured and reliable vehicle
- Agree to a review of criminal history and driving records
- Complete four days of training
- Attend four in-service meetings per year
- Volunteer for CARE a minimum of one year

Volunteers are expected to be on call a minimum of one to two times every six weeks. If you are interested in volunteering, please contact the CARE Office: 2500 S. Washington, Lansing, MI 48910, **(517) 272-7436**
lpdcare@yahoo.com.

Help the Firecracker Foundation with Amazon Wish List donations

Did you know that you can help the Firecracker Foundation by purchasing things for the office right off our Amazon Wish List? <http://bit.ly/1pb24Xh>

Donate to the Women's Center of Greater Lansing

“Since the Women’s Center of Greater Lansing opened its doors in 2005, we have remained the only nonprofit organization in the Lansing area that provides essential services to enable women to be successful. Our mission is to guide, empower, and heal women. What makes us unique is HOW we do what we do. All of our services are offered on a one-to-one basis. No one is turned away, even those that can’t pay. We are extremely grateful for our donors who contribute supplies year after year, but this year, we are specifically seeking cash donations. For our current fiscal year, our operating expenses have been \$147,900 and our revenue, which comes to us primarily in the form of donations, has been \$29,103. Our operating income has not been this slim in a long time and we are dangerously close to running out of operating funds. To close this gap, we are seeking cash donations so we can remain open and providing services. Your donation will help us provide these fundamental services for our clients:

- Employment. We uncover potential, help with resumes, job search tools, interview skills, and training.
- Computer lab. Reserved for job seekers with up-to-date software so they develop competitive skills.
- Essential resources. Our professional clothes closet offers confidence boosting clothing and accessories; our personal care and feminine hygiene closet provides women with hard-to-afford daily products and wigs to the women who are undergoing cancer treatment.
- Counseling. Our team of counselors help women cope with unemployment, loss, anxiety, divorce, sexual assault, intimate partner violence, child abuse, cancer and other soul-crushing traumas.
- Support groups. We cover a variety of topics such as: Healthy Relationships and Domestic Violence, Disability, Cars 101, Empowerment, Financial Independence, Caregiver Support, Learning To Let Go, Work Your Image, Healthy Communication, Anxiety and much more.
- Safety. We help women get out of abusive relationships safely.”

Donate or Volunteer with the Greater Lansing Food Bank

FOOD GREATEST NEEDS: <http://greaterlansingfoodbank.org/get-involved/give-food/items-needed/>
 VOLUNTEER OPPORTUNITIES: <http://greaterlansingfoodbank.org/volunteer/volunteer-opportunities/>

The Greater Lansing Food Bank (GLFB) is a non-profit organization that provides emergency food to individuals and families in need in Ingham, Eaton, Clinton, Shiawassee, Clare, Isabella and Gratiot counties. Food is distributed through an extensive network of food pantries and community kitchens located throughout the region. The Food Bank annually serves tens of thousands of people, many of them seniors and children. Our recipients also include the “working poor,” those individuals who are employed but don’t earn enough to meet housing, health, transportation and food needs. Services provided by the Food Bank: Emergency food

orders, which include enough non-perishable food to last a needy family for six days; Support to home and community gardeners, which includes providing seeds, plant starts and tools; Mobile food distributions. [How to help the hungry in our community](#): A donation of \$60 feeds a family of four for six days. Food assistance is needed throughout the year, not just during the holidays. You can also help the Food Bank by: Distributing donation envelopes at your organization's meetings, in your workplace or at your place of worship; Organizing a **food drive** in your neighborhood, at your local school or where you work; Becoming a **volunteer** for the Food Bank, Food Movers or The Garden Project; Donating by credit card at on our secure site or over the phone at 517-853-7800. [TO VOLUNTEER](#): The Food Bank has fluctuating needs throughout the year based on season, product, and volunteer availability. To sign up for a volunteer opportunity, visit the website above for more information and to fill out the online application.

Help The Women's Historical Center & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or Support The Women's Historical Center & Hall of Fame through Amazon Smile

The Michigan Women's Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you're signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at 517-484-1880 x203.

Your online shopping can also help support the Michigan Women's Historical Center & Hall of Fame. Visit <http://smile.amazon.com/> and search for Michigan Women's Studies Association next time you're ready to make a purchase and 0.05% of the proceeds of your purchase will automatically be contributed.

Time Out Youth, True Colors Fund and Human Rights Campaign release "On Our Own: A Survival Guide for Independent LGBTQ Youth"

The Human Rights Campaign (HRC) Foundation, the educational arm of the nation's largest lesbian, gay, bisexual and transgender (LGBT) civil rights organization, in partnership with the True Colors Fund, co-founded by Cyndi Lauper, and Time Out Youth Center in Charlotte, North Carolina, released an innovative guide for LGBTQ youth facing the daunting prospect of living on their own after leaving unsupportive or abusive homes, or aging out of foster care. *On Our Own: A Survival Guide for Independent LGBTQ Youth* is geared toward older teens and young adults forced to fend for themselves, typically without parental support and often lacking the skills or resources needed to live safely and begin building a successful life. The guide provides practical advice on essential topics ranging from finding housing, going to school and opening a bank account, to getting a job, accessing healthcare and living on a budget.

Michigan State Board of Education Issues New Draft Guidance on LGBTQ Safety and Inclusion for Michigan Public Schools

The State Board of Education has developed and published its new recommendations and guidance on how schools can become safer and more inclusive environments of kids of all identities. These progressive best practices for schools have generated much response and some controversy.

Equality Michigan Article of Interest: "Casperson to introduce legislation in response to Department of Education LGBTQ document"

"Today, State Senator Tom Casperson announced he will introduce anti-LGBTQ legislation in response to the Michigan State Board of Education proposed guidance document, "Safe and Supportive Learning Environments for Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Students." Equality Michigan unequivocally denounces this effort to write discrimination into law against vulnerable children, exposing schools in compliance to federal laws and regulations to further lawsuits, and marks Michigan to the business community as a state that's moving backwards rather than forward on issues of equality. The proposed bill protects no one but will harm children, schools, and the economic prosperity of this state. Bills such as the one

being suggested by Sen Casperson have failed in state after state for good reason. Michigan deserves better and so do our kids." – EQMI

NPR Article of Interest: “New Report Says Pentagon Not Doing Enough For Sexual Assault Victims”

“The military released **data** this month showing over 6,000 reported sexual assaults during 2015. The real number is likely three or four times higher. Just like in **the civilian world**, most rape doesn't get reported, and the Pentagon acknowledges this happens in the military because victims fear they — not the perpetrators — will face reprisals from commanders.

Human Rights Watch says in a **report** today that the Pentagon doesn't do enough to repair the damage from those reprisals. "It's a common perception in the military that you have to choose between reporting your rape and staying in the military," said Sara Darehshori, who interviewed hundreds of military sexual assault survivors for the organization.

... Men make up the vast majority of the military — 85 percent — and a slight majority of military sexual assault victims, though only 10 percent report the crime, compared with 38 percent of women, according to the Pentagon's **most recent report on sexual assault in the military**.

... "Nothing has been done for the thousands of people who were kicked out after they reported their sexual assault and still have to live with these terrible discharge papers that continue to impact their lives," says Darehshori, with Human Rights Watch. She says many of them believe incorrectly that a less-than-honorable discharge can be easily upgraded by a Discharge Review Board or the Board of Corrections of Military Records. "In fact, those bodies are dead ends," says Darehshori. She says they upgrade only a tiny fraction of the cases that come up for review.

"Victims we spoke to are reluctant to go to the boards [and] bare their souls and relive trauma, when they have essentially no chance of being heard," she says. In 2014, the Pentagon **directed the boards** to give more weight to issues like post-traumatic stress disorder (PTSD), which affects many rape survivors. This year, the **Pentagon clarified** that this applies to vets who may have been rejected previously, or who are past the normal deadlines to apply.

A Pentagon spokesman says the rate of upgrade for those PTSD cases is now near 40 percent, but he says the boards do not track how many sexual assault cases get upgraded. The Pentagon's inspector general released a **report** this month that found "personality disorder" and other mental health classifications still are being misused to put sexual assault survivors out of the military.”

USAToday Article of Interest: “Native American girls fall through the cracks”

They're poor, more likely to be sexually abused, end up in foster care, drop out of school, become homeless. They're often the prey of traffickers. American Indian and Native Alaskan girls are a small fraction of the population, but they are over-represented in the juvenile justice system, whether they are living on or off the reservation. Native American girls have the highest rates of incarceration of any ethnic group. They are nearly five times more likely than white girls to be confined to a juvenile detention facility, according to the U.S. Office of Juvenile Justice and Delinquency Prevention. There are programs on tribal lands that work with Native girls who have been caught up in the system, using federal funds. But American Indian girls often find themselves without state or local social service programs tailored to their cultural backgrounds and experiences, which are distinct from other girls living in or on the edge of poverty. “As Indian people, our greatest hope is our children. And our kids are really at risk,” said Carla Fredericks, director of the American Indian Law Clinic at the University of Colorado Law School in Boulder. “The only way we can help these girls is if we do it cooperatively, with the states, federal government and within our own communities.”

[\(back to Table of Contents\)](#)

Conferences and Workshops

WisCon 40 (Academic Programming Track)

May 27-30, Madison, WI

WisCon is the world's leading feminist science fiction convention. WisCon encourages discussion and debate of ideas relating to feminism, gender, race and class. WisCon welcomes writers, editors, and artists whose work explores these themes as well as their many fans. We have panel discussions, academic presentations, and readings as well as many other uncategorizable events. WisCon is primarily a book-oriented convention and has a track of academic programming that is open to undergraduate, postgraduate and independent scholars. One of the benefits of this track is that it strengthens the links between the wider feminist science fiction community and students and other scholars working on feminist SF and fantasy and related fields. The track operates very much like a conventional academic conference, with presentations based on extensive research. However, scholarly work on all aspects of feminist science fiction reaches an audience at WisCon that gives a kind of passionate and informed feedback that is rare at academic conferences. Over the years, people have presented papers on fantasy, horror, and science fiction literature, media and fandom, examining issues of feminism, gender, sexuality, race, disability, and class amongst many others. An incomplete list of possible subjects: Gender, sexuality, race, class, and disability in individual works of science fiction and fantasy, especially the work of this year's Guests of Honor Sofia Samatar, Justine Larbalestier, and Nalo Hopkinson; Feminist, queer, critical race, and critical disability analysis of science fiction and fantasy in media (film, television, music, video games, online culture); Speculative aspects of feminist and social justice movements; Science fiction and feminist science and technology studies; Race, colonialism, and speculative fiction; Afrofuturism and related cultural movements; Fan cultures and communities; Feminist pedagogy and speculative fiction in the classroom. If you have questions, please email academic@wiscon.net. Registration is \$50 adult attending / \$20 teen & youth attending / \$15 supporting. Registration is capped at 1,000 members. We do not guarantee availability of at-the-door memberships.

Sexuality Studies Association 4th Annual Meeting: *Energizing Communities*

May 29-31, University of Calgary, Alberta Canada

In keeping with the 2016 Congress thematic focus on "Energizing Communities" we are particularly interested in topics that problematize notions of community and belonging as they intersect with sex, gender and sexuality. As critical scholars and activists situated in relation to various academic, artistic, and political networks, we are involved in the creation of queer communities and kinship systems. The integration of academic scholarship and community-based research has a long and varied history. Critical sexuality studies resists systems of heteronormativity that privilege dominant kinship structures and sexual practices. Our association cultivates intersectional, decolonizing, and multidimensional theories and methods. We are committed to challenging homonationalist projects that re-inscribe normativity as a technology of governance. These re-inscriptions of power naturalize and privilege dominant epistemologies by subtending ways of knowing prevalent in other/ed communities. This year, we will explore the following questions: What are the places of resistance and collusion operationalized by contemporary sexualities and sexuality studies? Which communities and forms of belonging are made viable, and which are rendered uninhabitable within contemporary framings of sexuality? What are the affective stakes of critically "energizing" communities? How might we engage and envision cultures and communities in an age of global politics and transnational relations?

Technology Summit on Working with Survivors of Abuse

July 25-27, San Francisco, CA

This unique 3-day training focuses on the intersection of technology and domestic violence, sexual assault, stalking, and trafficking. Covering a wide range of technology-related issues, this conference will be helpful to advocates, law enforcement, and legal professionals who work with survivors of abuse. For more information

about previous Technology Summits, visit <http://techsafety.org/technology-summit> or check out last year's **program book**. All workshops will be 60-90 minutes in length. Registration for the Technology Summit will open soon and will be announced with other information through our listservs and on techsafety.org. Please feel free to contact us at safetynet@nnedv.org if you have any other questions.

4th International Anarchist Studies Network Conference: *Anarcha-feminism*

September 14-16, Loughborough University, UK

The global resistance faces turbulent times, as the balance of hope teeters between inspiring mobilization and reactionary retrenchment. In Rojava, Kurdish communities are implementing libertarian socialism and feminist leadership on a scale unseen since the Spanish civil war, while world powers bomb the democratic Syrian opposition alongside ISIS. The mobilization of African Americans against police brutality goes beyond liberal platitudes to highlight systemic racism, while competitors for the Republican candidacy outdo one another in barefaced bigotry and misogyny. In these uncertain days, the elaboration of anarchist analysis which bridges theory and practice and speaks to the needs of social movements assumes increasing importance. The central theme for the conference is anarcha-feminism. By recognizing the legacy of anarcha-feminists and women's activism in anarchism we want to strengthen the ties between contemporary anarchists and feminists and use the recognition of misogynist practices and hierarchical gender structures to open up the event to other marginalized peoples. We hope to have presentations that are concerned with anarchism and one/more of the following: anarcha-feminist and queer theory, anarcha-feminist critiques of the state, anarcha-feminist histories, Ecofeminism, individualist anarcha-feminism, anarcho-primitivist feminism, posthuman, cyborg and sci-fi anarcho-feminism, Feminist critiques of anarchism and anarchist engagement with feminism, Intersections between gender, sexuality, race, class, abilities and anarchism, local anarcho-feminist struggles / experiences, Love, sex, relationships (or resistance to), Masculine and feminine representations and the movement between them, Sex work and reproductive rights, The role of women and non-binary people in the struggle against capitalism. ASN conferences aim to breach new frontiers in anarchist scholarship, and encourage cross-pollination between disciplines.

With/Out – ¿Borders? | Post-Oppression Imaginaries And Decolonized Futures

October 20-23

Kalamazoo College, Kalamazoo, MI

Registration Deadline: **July 1**

The Kalamazoo College Arcus Center for Social Justice Leadership's second WITH/OUT — ¿BORDERS? Conference seeks to bring people together across disciplines and social locations whose work envisions an imaginative, robust, plentiful and just future: Academics and organic intellectuals, artists and speculative fiction writers, critical pedagogues and prison abolitionists, frontline organizers and next systems advocates, scientists and human rights leaders are all welcomed. This will be a CONFERENCE – [UN] CONFERENCE featuring modules that will include panel discussions, breakout sessions, films and performances designed to prompt us to collectively conjure, theorize, decolonize and map a future we can all thrive in. Modules will focus on the following interventions: Cultural and academic work informed by Afrofuturism, the visioning of post-oppression desire through fantasy, film, technology and speculative fiction; radical teaching, campus activism and education advocacy that upends colonial knowledge to create liberatory educational structures and paradigms; ideologies and technologies that move toward a renewable energy [r]evolution and sustainable future; global and local work creating next systems and deploying new economic possibilities and strategies.

Seneca Falls Dialogues: *Lean Out: Gender, Economics, and Enterprise*

October 21-23, Seneca Falls, New York

The biennial Dialogues are a collaborative effort to reinvigorate Seneca Falls as a site of feminist activism and intellectual exchange. We invite students, activists, and teachers to participate in a weekend of dialogue on

the following themes: Divisions of Labor; Class, Gender, and Sexuality; Teaching Economic Justice; Representations of Work; Gender and Entrepreneurship; Global Economies; Art, Activism, and Social Justice; Women in Business. Registration opens in June. The SFD is sponsored by The Women's Institute for Leadership and Learning (WILL) in collaboration with the College Alliance (Hobart and William Smith Colleges, Monroe Community College, The College at Brockport: State University of New York, the University of Rochester, St. John Fisher College), Friends of the Women's Rights National Park, the National Women's Hall of Fame, the Town of Seneca Falls, and the Greater Rochester Area Branch of American Association of University Women.

National Women's Studies Association Annual Conference: *Decoloniality*

November 10-13, Montreal, Quebec

Decoloniality is a worldview that denaturalizes settler colonial logics and structuring violences. Coloniality and settler governance are transnational in scope and include territorial occupation, conquest, removal, economic exploitation, resource extraction, displacement, and dehumanization. Settler colonialism is also a way of knowing that permeates institutions, including education, the law, science, economics, politics, and religion. Decoloniality disrupts and departs from settler logics, structures, myths, stories, archives, institutions, affects, embodiments, aesthetics, desires, ontologies, categories, cartographies, and politics. It has a long, diverse genealogy and can be understood as an ongoing process of co-resistance and alliance. As an approach to thought and action, decolonial work exposes how coloniality is not "past": simultaneously, it traces forms of critical and creative resistance and shows possibilities for (and the necessity of) decolonial being/ knowing/ loving/ resisting/ creating (L. Simpson 2015).

[\(back to Table of Contents\)](#)

Calls for Papers and Proposals

Call for Abstracts: **Global History of Black Girlhood Conference**

March 17-18, 2017, University of Virginia

Submission Deadline: **August 15**

The Global History of Black Girlhood Conference will gather scholars from diverse disciplines to explore new approaches to black girls' history. Until recently, many believed that black girls were inaccessible in the historical archives, silenced by gender, race, and in some cases, poverty and illiteracy. New work has proven that the voices of black girls can be recovered through creative archival strategies. This conference offers the opportunity to place the emerging field of black girls' history in an interdisciplinary frame, think critically about the unconventional archives of black girlhood, and consider how our understanding of black girl pasts changes when approached from a global perspective. To date, the burgeoning field of black girls' studies has centered on particular regions and cities, often within the United States. This conference's emphasis on diasporic black girlhood will make it the first to expand the frame of the new subfield in "black girls' studies" to include work on girls of African descent in Europe, Africa and the Americas together. What does it mean to think about black girls' studies through a global lens? Conference presenters will receive an honorarium.

Possible topics include but are not limited to the following: Black girlhood and historical memory/trauma; Histories of state violence; Slavery and/or degrees of freedom; Black girls as travelers (migration, pleasure, performance); Meaning of blackness for girls; Age as a category of analysis; Black girls' games; Global girls' culture; Girlhood, race, and beauty culture; Black girls and performance studies; Intersections of black girlhood, history and digital culture; Literature for or by black girls; Black girlhood in memoirs/life writing; Black girls and young women's reproductive health/justice; Black girls and work; Schooling.

Submission Requirements: Proposals should include a title, as well as author's name, address, telephone number, email address and institution affiliation, along with a 400-word abstract and 200-word biographical statement sent to globalblackgirlhood@gmail.com. Authors should address how the proposed paper engages with the categories of age, gender and race. Submissions should also discuss how their papers engage with *the historical* broadly construed. A variety of disciplinary perspectives are encouraged. The organizing committee will confirm receipt of proposals. Announcements of presenters will be made by October 30. For questions please contact LaKisha Simmons, globalblackgirlhood@gmail.com.

Gendered Perspectives on International Development

Applications accepted on a rolling basis.

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Jessica Ott, Managing

Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

QED: A Journal in GLBTQ Worldmaking

Applications accepted on a rolling basis.

QED: A Journal in GLBTQ Worldmaking ventures to bring together scholars, activists, public intellectuals, policy makers, artists, and other cultural producers to explore issues that matter to the diverse lived experience, struggle, and transformation of GLBTQ peoples wherever they may be. With an emphasis on worldmaking praxis, QED mobilizes public argument, theory, criticism, and history through its published essays, commentaries, interviews, roundtable discussions, and event, performance, and book review. The journal is published three times per year. Submission guidelines can be found at the website linked above.

Women in Judaism: A Multidisciplinary Journal

Applications accepted on a rolling basis.

Women in Judaism: A Multidisciplinary Journal is an academic, refereed journal published exclusively on the Internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: Articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from all disciplines in the humanities and social sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author's responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. *Women in Judaism* usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with *Women in Judaism Inc.* Basically, this copyright agreement grants *Women in Judaism* the exclusive rights to publish the work on the Internet. *Women in Judaism: A Multidisciplinary Journal* is a non-paying market.

Trauma, Violence, & Abuse

Applications accepted on a rolling basis.

Trauma, Violence, & Abuse is devoted to synthesizing, expanding, and organizing knowledge on all forms of trauma, violence and abuse. It is dedicated to professionals and advanced students who work in all forms of trauma, violence and abuse and is intended to compile knowledge that impacts practice, policy, and research. A practitioner-oriented journal, *Trauma, Violence, & Abuse (TVA)* publishes review manuscripts which cover a body of empirical research, legal case studies, or theoretical/conceptual ideas affecting practice, policy, and research. *TVA* does not publish case studies nor reports of individual research studies. *TVA* accepts comprehensive reviews of research, legal cases, or conceptual and theoretical developments in any aspect of trauma, violence or abuse. Each manuscript must begin with a clear description of the knowledge area that is being researched or reviewed and its relevance to understanding or dealing with trauma, violence, or abuse. Each review manuscript must also provide a clear discussion of the limits of the knowledge which has been reviewed, and must include two summary tables; one of critical findings and the other listing implications of the review for practice, policy, and research. The tables must accompany submission. Manuscripts should be

prepared in APA style and may be up to forty typed double spaced pages in length. All manuscripts are peer reviewed and should be submitted with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Manuscripts should be submitted electronically to <http://mc.manuscriptcentral.com/tva> where authors will be required to set up an online account on the SageTrack system powered by ScholarOne. Inquiries may be made by email at contej@u.washington.edu.

(back to Table of Contents)

Positions and Internships

Summer Interns Needed at LAHR and HUES

Lansing Association for Human Rights (LAHR) and Humans Uniting for an Equal Society (HUES) are in need of summer interns! These programs are focused specifically on LGBTQ* human rights issues. This is a great opportunity to fulfill the LGBTQ minor capstone requirement, or the internship requirement for the WGS major. WGS minors may also use this internship credit to fulfill the Sexuality and Conflict Violence thematic track! If you are interested, please apply to the GenCen internship program, more information can be found here: <http://gencen.isp.msu.edu/undergraduate-students/internships/>.

MI Coalition to Prevent Gun Violence Internship

MI Coalition to Prevent Gun Violence is looking for enthusiastic interns for summer or fall semester. Gun violence in the US is a gender issue. For example, women who live in homes where there is a gun are 500 more times likely to be killed by their partner than those in homes without. There are other interesting gendered statistics as well. If you are interested in these types of issues, this is a great opportunity to participate in some meaningful work. You must first apply to the GenCen Internship Program, applications are accepted on a rolling basis. More information can be found on the GenCen website here: <http://gencen.isp.msu.edu/undergraduate-students/internships/>.

Administrative Specialist at the UCLA Center for the Study of Women

Application Deadline: **June 1**

Please submit all application materials online at hr.mycareer.ucla.edu/applicants/Central?quickFind=68113

The UCLA Center for the Study of Women is accepting applications for a full-time position. The successful applicant will have fiscal and operational responsibility over department funds and provide a broad range of financial services, including processing, budgeting, analysis, and reporting for the Center. The ideal applicant will have experience with budgets and be detail-oriented, creative, a quick learner, and a team player. Job summary: Reporting to the Director and the Management Services Officer of the Center for the Study of Women (CSW), the Fund Analyst will have fiscal and operational responsibility of department funds, including but not limited to state, discretionary, gift/endowment, sales & service, and grant funds. Provide a broad range of financial services, including processing, budgeting, analysis, reporting, deposits, and recharge services for the Center. Work in collaboration with central campus administrators and staff to resolve budgetary issues. Interpret, monitor, and analyze information regarding university operation policies and procedures. Serve as back-up for academic/staff personnel, payroll transactions, and booking travel. Complete special budget projects as assigned. Qualifications are listed at the website. **Questions or recommendations?** Contact Kristina Nyden, Management Services Officer, Phone: 310-794-7821 Email: kristina@women.ucla.edu.

Program Coordinator & Domestic Violence Advocate, Capital Area Response Effort (CARE) Program

Application Deadline: **June 10, 5:00pm**

The Capital Area Response Effort (CARE) Program is seeking an individual to provide leadership and crisis intervention advocacy to survivors of domestic violence, as well as coordinate various office administrative duties and networking skills to local police departments. Position Summary: Full time position requires responsibility for the overall management, planning, grant writing, community meetings, supervision and evaluation of staff, interns and volunteers. Provide personal advocacy services and transportation to victims of Domestic Violence via short and/or long term. Provide direct crisis intervention when dispatched, referrals, and safety planning, must provide civil and criminal court advocacy. Administrative duties consist of: coordinating staff meetings, grant writing, office management, and volunteer recruitments. Provide D.V. 101 training for interagency volunteers and LCC police academy cadets. Must have public speaking experience to provide community education to local schools, colleges and neighborhood watch groups. Attend local service providers and community agencies meetings relating to domestic violence. Available to recruit and train new

volunteers/interns. Preferred Qualifications: Applicants must have a Bachelor degree in Social Science field. A minimum of three years' experience as a Coordinator or Director with advocacy skills. A reliable/insured vehicle with a valid operator's license and pass a criminal background check. A flexible personal schedule and willingness to be on-call some nights and/or weekends when volunteer or staff shifts are vacant. Also responsible, along with other staff members, for providing holiday coverage. And, participate in the rotation of the CARE "main phone" with other staff and therefore available for emergencies, volunteers or police dispatch center. Must have a minimum of three years advocacy experience with domestic violence victims/survivors. Public speaking and facilitating trainings and/or presentations for large groups. Three years' experience in supervising volunteers/interns. **Salary is \$23.43 per hour (\$) NO BENEFITS. This position is considered a contractual "AT WILL" employee of the City of Lansing and is contingent on grant funding renewal by the Victims of Crimes Act.** The C.A.R.E. Program is offering a supportive team environment and opportunity to reduce domestic violence within Ingham County. **TO APPLY:** Email a cover letter, resume and three references to lpdcare@yahoo.com, in the Subject line type: Program Coordinator or fax documents to 1-517-483-6829, ATTN: Desirae Kelley Kato.

Call For New Editors: Frontiers: A Journal of Women's Studies

Application Deadline: **June 30**

Frontiers: A Journal of Women's Studies invites proposals for new editors and a new editorial home for a five-year term beginning July 1, 2017. Founded in 1975, Frontiers is one of the oldest and most respected peer-reviewed feminist journals in the United States. This inter- and multi-disciplinary publication has made its mark as the feminist journal that most consistently offers intersectional and transnational academic scholarship as well as creative work in forms accessible to a wide audience within and outside the academy. The original Editorial Collective chose the title "Frontiers" to emphasize that the journal would push the boundaries of feminist scholarship within a national context. Frontiers achieved something else as well. The journal, with its interdisciplinary focus on women, gender, race, and ethnicity, has played a leading role in transforming our understanding of the U.S. regional West. In addition, the journal also dramatically expanded its focus from the regional and national to the global and transnational. Under the present co-editorship of Guisela Latorre, Mytheli Sreenivas and Judy Tzu-Chun Wu, with an editorial office at Ohio State University since 2012, Frontiers has been reflecting on the history and legacy of feminist scholarship through special issues that examine the contemporary resonance of reproductive politics, gender equity, transnational feminisms, and digital media.

We seek an editorial team that will continue the best of Frontiers' traditions and create a new agenda that allows Frontiers to continue to expand its intellectual borders and reach new audiences. We strongly encourage openness to innovative, flexible editorial partnerships and technologies. For example, we encourage readers to think not only of forming a co-editorship on a single campus, as per our example, but of other possible organizational structures, such as a committee of editors on one campus or spread across several universities. Such innovations will strengthen the journal and help ensure the continued prosperity of Frontiers in an era of austere university budgets and rapid, cost- and technology-driven changes in scholarly publishing.

Proposals to edit Frontiers should include: 1) an editorial mission statement, including an analysis of the place of the journal in feminist scholarship broadly defined; 2) an organizational plan for the editing and administrating of the journal; 3) a statement of commitment of institutional support; and 4) curriculum vitae for all members of the editorial team. Proposals that incorporate personnel or support from more than one institution are welcome.

Frontiers is published by the University of Nebraska Press which handles all production, including copyediting, as well as marketing. Proposals should therefore focus on the acquisition, in-house management, and developmental editing of submissions. For a prospectus outlining the journal's current operational structure, please contact the present co-editors at frontiers@osu.edu.

Visiting Associate Director of Gender Studies, University of Notre Dame

Application open until position filled. Review of application begins on June 15.

The Gender Studies Program at the University of Notre Dame invites applications for a Visiting Associate Director at the rank of Visiting Assistant Professional Specialist. Gender Studies is an interdisciplinary academic program in the College of Arts and Letters, and offers a primary and supplementary major and minor for undergraduate students as well as a minor for graduate students. Information on the program can be found at <http://genderstudies.nd.edu/>. The Associate Director (AD) duties involve assisting the Director and Steering Committee with overseeing and promoting the program, including representing Gender Studies on committees and at events, communicating with donors, and collaborating on programming with sponsoring units. Additionally, the AD coordinates the Gender Studies' Teaching Apprenticeship program; administers undergraduate research grants and writing competitions; coordinates the book club and biennial undergraduate conference; and serves as faculty mentor to Gender Studies' student organizations, including the honor society. The Associate Director also serves as Gender Studies' Director of Undergraduate Studies (DUS), whose primary duties include teaching the required Introduction to Gender Studies course as well as an internship course, a senior thesis course, and one elective annually. The DUS is also responsible for recruiting and advising undergraduate majors and minors in Gender Studies, overseeing the undergraduate curriculum, tracking learning outcomes for majors, and working with the Program Coordinator on course scheduling. The ideal candidate will possess a Ph.D. in gender or women's studies or another appropriate discipline, with degree in hand by May 2016. Administrative experience and a demonstrated excellence in teaching and advising in gender or women's studies are required. The best candidate will have superb communication and organizational abilities, demonstrate efficiency and initiative, and possess an ability to work both independently and collaboratively. A research program in gender or women's studies is encouraged but not required.

Candidates should submit a *curriculum vitae* and a letter of application that speaks to the duties and qualifications noted above, as well as to why the candidate is interested in a position at the University of Notre Dame. Three letters of recommendation that comment on the applicant's teaching, advising, and administrative abilities are also required. Applications and letters of recommendation should be addressed to Professor Mary Celeste Kearney, Director of Gender Studies, and submitted via Interfolio:

<https://apply.interfolio.com/35409>

Asst. Director of Health Promotion, Sexual Violence Prevention Specialist at William and Mary

Application open until position filled. Review of application began on March 4.

The Sexual Violence Prevention Specialist (SVPS) plays a key role in W&M's efforts to promote a healthy campus community and prevent sexual and interpersonal violence. The SVPS will provide leadership and expertise in public health and health promotion, with particular emphasis on sexual violence prevention and education in compliance with the Violence Against Women Act, and aim to enhance overall student wellness and success.

Tenure-track position in Critical Race, Gender, and Sexuality Studies, Indiana University Bloomington

Applications accepted until position is filled.

The first hire will have a starting date in August 2016, and be at either the assistant or associate professor level. The ideal candidate will be a scholar whose work is situated at the intersections of critical race, ethnic studies, gender and sexuality studies and must possess a PhD in one of these fields or a related field. Candidates from other interdisciplinary fields whose work centrally addresses feminism, sexuality and/or gender will be considered. We are especially interested in interdisciplinary scholars whose areas of specialization include any combination of the following: critical race and queer of color critique; transnational and postcolonial feminisms; film and media; dis/ability studies; and transgender studies. We are open to various interdisciplinary methodological approaches. Applicants must hold a doctorate by the time of the appointment. The successful candidate will be expected to maintain an active research and publication profile.

Teaching responsibilities include both the undergraduate and graduate core and elective courses and advising student research at all levels, including direction of doctoral dissertations. Salary, fringe benefits, research and teaching expectations and opportunities are consistent with peer RU/VH institutions. To apply, submit materials electronically via the website above. Include a letter of application detailing how your research agenda, teaching experience, and philosophy fit with job description and department, a curriculum vitae, and enter the names and contact information for three references. Questions can be directed to Stephanie Sanders, Search Committee Chair, sanders@indiana.edu.

Cluster Hire in Race, Immigration, and Integration, University of California Riverside

Applications accepted until position is filled.

The University of California Riverside is embarking on a major new hiring initiative that will add 300 tenure-track positions in 33 cross-disciplinary areas selected through a peer-reviewed competition. Over the next three years, we will hire multiple faculty members in each area and invest in research infrastructure to support their work. This announcement aims to fill up to four positions, at both the junior and senior levels, in social science research related to “Race, Immigration, and Integration: Empirical and Applied Approaches.” Topical areas of focus in this cluster search include: social movement and political power, including community mobilization against discrimination, hate crimes, police brutality, and immigrant detention; educational opportunities across the K-16 education pipeline with a focus on racialization, including its intersections with class, gender, sexuality, and immigration status; the study of media (including mainstream media, ethnic media, and social media) and its relationship to social attitudes, civic engagement, and community formation; and demography and public health, including disparities in health and health care delivery, immigrant health, and culturally competent health care services. Candidates should clearly indicate their topic(s) of focus in their cover letter. We are looking for candidates with a strong research record commensurate with rank, including relevant fellowships, honors, and awards. Candidates will be expected to teach and guide the research of undergraduate and graduate students, and they should be committed to boosting UCR’s research in empirical and applied research on race, immigration, and integration.

[\(back to Table of Contents\)](#)

Fellowships, Scholarships and Grants

MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations

Deadline: **Rolling**

The Center for Gender in Global Context will be awarding a number of travel grants up to \$300 to support graduate students who will be delivering papers or other presentations on research related to Women's and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to those who have not previously won awards. These funds should supplement support from the student's home department. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include evidence that a paper/presentation has been accepted at an academic conference, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Application Deadline: **Rolling**

The Center for Gender in Global Context will be awarding a number of travel grants up to \$500 to support graduate students whose major research focus is Women's and Gender studies, and who will be traveling to conduct preliminary exploratory research in advance of writing a dissertation grant proposal. Students may only apply and be awarded once in their graduate career. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include a cover letter describing the student's graduate program and project, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

[\(back to Table of Contents\)](#)

Study Opportunities

EAD 315: Student Leadership Development. Summer Session II, [online](#). Please contact Trina Van Schnyndel (trina@msu.edu) or Dr. Bill Arnold (arnoldwh@msu.edu) with questions. Open to all students in all majors. No pre-requisites. This course may be especially interesting to rising freshman, sophomore, and junior students who are/will be in student leadership positions or who plan to pursue student leadership positions in the future. The course is designed to prepare students for leadership roles on campus, as well as in their communities, careers, and organizational activities after graduation. Students examine several broad themes related to leadership: leadership language; self-awareness and personal management; awareness of values, ethics, motivations, strengths, and limitations; interculturalism and the importance of a global perspective; communication skills; group dynamics around decision-making, followership, power, and flexibility.

ENG 308: Young Adult Literature (3 cr.) Summer Session II, This is a rare opportunity for non-English majors, and non-education students, to take Young Adult Lit! Tuesday-Thursday 10:20am – 1:10pm, 304 Bessey Hall, Professor Stephen Arch. This course is an introduction to Young Adult Literature (YA lit). We will trace the emergence since the late 18th century of YA lit, test widely-held definitions of YA lit, and explore theoretical perspectives that enrich students' understanding of YA lit. Readings will include recent YA novels by writers like Walter Dean Myers, Laurie Halse Anderson, and Sherman Alexie; YA classics by writers like Laura Ingalls Wilder and S. E. Hinton; and YA lit in new formats such as the graphic novel and interactive gaming. We will be especially interested in the boundaries of YA lit: what is too dark for adolescent readers? What is too complex? What is too explicit? Why do we even need such a category of literature? Readings will emphasize fiction, but we will also sample non-fiction, drama, and electronic writing. Students will write 20 pages of formal and informal analysis, including the final exam. This writing will be done in different formats, from blogs to discussion threads to formal analysis. (Students using the course as part of their English Education program will conduct guided research in pedagogy and teaching practices associated with YA lit.) The course is open to all undergraduates who have completed Tier I writing! Email the instructor (arch@msu.edu) if you need an override.

WRA 491: Fundamentals of Professional Writing (3 cr). The Professional Writing program will be offering this course in session II this summer. The course focus is on "Fundamentals of Professional Writing," and will cover rhetorical skills and communicative moves key to any/all workplace contexts. Students from all majors are welcome to enroll. Section 730 in Session I will be taught by Casey McArdle (cmcardle@msu.edu), and Section 731 in Session II will be taught by Mike Ristich (ristich@msu.edu).

Spring 2017 MSU Courses of Interest:

HST201, Section 6: Historical Methods and Skills – Section focus: Docile Women, Loyal Warriors, and Other Myths of Old Japan. M/W 3:00-4:30pm. This class is exclusively focused on issues of gender in pre-modern Japan. We will read some fascinating translated primary source documents, including romantic literature, diaries that reveal that underside of life at court, warrior accounts of medieval battle, and more. This class will be taught by associate professor Ethan Segal, segale@msu.edu.

HST850, Section 2: Seminar in Comparative History: Sexuality, Health, and Illness. M 4:10-7:00pm. The topic is the history of sexuality, health, and illness, and the course is comparative in that it explores the US, Japanese, Korean, and Chinese histories in the nineteenth and twentieth centuries. The course will be useful for students studying medical anthropology, not to mention those in women, gender, sexuality studies. This course will be taught by professor Naoko Wake, wake@msu.edu.

University of Toronto's Genocide and Human Rights University Program, August 1-12

Application Deadline: **May 31**

Join a diverse group of highly motivated students from all over the world in this comprehensive, two-week, graduate level course, offered in partnership with the University of Toronto. Now in its fifteenth year, the program is taught by twelve renowned scholars in a seminar setting. Incorporating theory on genocide and the

gross violations of human rights, it explores through an interdisciplinary and comparative analysis of major cases and special themes, such issues as Causes of Genocide; Patterns of Genocide; Gender and Genocide; Genocide Denial; International Law and Genocide; Genocide Prevention; The Relationship of Genocide to Human Rights; and Cases of Genocide: Armenian Genocide, Holocaust, Genocides of Indigenous Peoples, Cambodia, Rwanda, Guatemala. Each year we receive applications from a diverse group of highly motivated, bright and dynamic students from around the globe. We encourage applicants to contact us with their inquiries as soon as possible, as we have found there can be significant delays for those who require a visa to come to Canada. For more information or with any questions please contact admin@genocidestudies.org.

Oregon State University Women, Gender, and Sexuality Studies Fall 2016 Study Abroad in London September 4-December 10, London, UK

This faculty-led study abroad program is in conjunction with University of Oregon's GEO program, and will take place at the GEO Centre in Bloomsbury, very near Russell Square. Students from any college or university are welcome to participate and transfer credits back to their home institutions. Students may also take 1-2 additional courses at the GEO Centre for up to 16 credits.

Law & Order: UK (4 semester credits). This course explores a variety of British mystery novels and TV crime dramas from feminist and critical race perspectives. The selected novels and TV shows are set across an array of historical times and places in England, further affording us opportunity to explore British history and culture, the changing roles of gender, race, and class in the UK throughout the years, and British social institutions. Each week, we'll visit a "scene of the crime" related to the novel or crime dramas of the week.

Gender, Race, Class & Religions in the UK (4 semester credits). This course examines many of the religious traditions found throughout the UK with special attention to issues of gender, race, social class, immigration status, and sexual identity within the tradition. Drawing from transdisciplinary perspectives, we will explore the intersection of religion with significant global issues for the 21st century. Each week, we'll visit a religious site, such as the London Central Mosque and Islamic Cultural Center, Westminster Abbey, the West London Synagogue, and the Buddhapadipa Temple.

We'll also take excursions to Edinburgh, Oxford, Stonehenge, and Stratford-upon-Avon. We'll have a web site and application site up soon. In the meantime, please email sshaw@oregonstate.edu for more information.

MSU Graduate Specialization in Women and Gender

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

MSU Undergraduate Minor in Defense Studies & Leadership

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MSU Undergraduate Minor in Bioethics, Humanities, and Society

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental,

pre-medical, and pre-public health) are interested in our program.

MA in Women's History at Sarah Lawrence College

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

MA in Women's and Gender Studies at University of Southern Florida

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

MA in Women's and Gender Studies at the University of Florida

A Master's degree in Women's Studies prepares you for doctoral work in a broad range of disciplines or for careers in teaching, social policy making, nongovernmental organizations, health and human services, and the arts and performance. Students pursuing interdisciplinary graduate work in the Center for Women's Studies and Gender Research at the University of Florida learn about feminist and other theoretical approaches and methodologies for examining the role of gender in cultural systems. Gender is understood in intersection with other sociocultural categories, including race, ethnicity, social class, sexuality, religion, physical ability, age, and nationality.

[\(back to Table of Contents\)](#)