

### GenCen News and Events

Please bear with us as we experience ongoing website issues!

Find GenCen on Facebook

Advising Appointment process for the GenCen Student Advisor. **Spring 2016 Walk-In Hours: WEDNESDAYS 2:00-4:00PM**

The **Fall 2015 GPID Resource Bulletin** is now available (online pdf!)

Graduate Student WS Course Instruction Fellowships. Deadline **January 15**

Graduate Student Grants to support travel for conference presentations

Graduate Student Grants to support travel for research collection

Tracy Dobson Award for Undergraduate Student Feminist Activism. Deadline **EXTENDED** to **JANUARY 13**

Mary Anderson Award for the Best Undergrad Paper on Women & Gender in Global Perspective. Deadline **December 18**

Rita S. Gallin Award for the Best Graduate Paper on Women & Gender in Global Perspective. Deadline **December 18**

Flint Water Crisis Panel video recording online

GenCen Colloquia Series: **January 29, February 26, March 18, April 22**

### MSU News and Events

New 'Ask Sparty' Tool Available on University Websites

MSU Safe Place Adopt-a-Family

To Write Love On Her Arms film screening. **December 11**

2016 International Studies and Programs Awards. Nomination Deadline **December 15**

MRULE Undergraduate Student Intercultural Aide positions for the 2016-17 Academic Year. **December 31**

MSUFCU Internship Opportunity Award Spring 2016. Deadline **January 13**

MLK Student Leadership Conference, **January 18**

15th Annual Black History Month Multicultural Heroes Hall of Fame Case Competition. Deadline **January 20**

*Muslim Journeys* Book Club. **January 20, February 17, March 16**

Call for Student Scripts: Tunnel of Oppression. **January 31**

Broad Family Day. **1<sup>st</sup> Saturdays, monthly**

Sexuality & Gender Research through the LGBT Research Center's Web Resources

MSU LGBTQ Survey

The Alliance Campus Gender Awareness Survey

The Alliance *#AllGenderMSU* Campaign

State News Article of Interest: "Four women file Title IX lawsuit against MSU, aim to bring attention to national issue"

Detroit Free Press Article of Interest: "Students: MSU botched handling of sex assault reports"

MSU Student Services Article of Interest: "Greeks Take the Lead on Ending Sexual Assault on Campus"

MSUToday Article of Interest: "Women recognize abuse in 'Fifty Shades' film"

MSUToday Article of Interest: "MSU Hires Office of Institutional Equity Director, Title IX Coordinator"

MSUToday Article of Interest: "Spartan Crime Fighters"

MSUToday Article of Interest: "A Gender Revolution – Minus the Bigger Paycheck"

### Other News and Events

Humans Uniting for an Equal Society (HUES). **2<sup>nd</sup> Tuesday monthly**

CARE Volunteer Training. **January 14-17**

Listening Ear Crisis Volunteer Orientation Sessions. **January 20, 21, 28, 30**

The Come Out. **January 22**

MSU Sexual Assault Program Volunteer Training Info Session. **January 26**

Michigan Women's Historical Center Exhibit: *NUWARINE – Women Proud to Serve*. **Through February 2016**

Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or

Support The Women's Historical Center & Hall of Fame through Amazon Smile

Article of Interest: "The Ugly Truth about Sexual Assault: More men admit to it if you don't call it rape"

Article of Interest: "Why Are So Many Black Transgender Women Getting Killed in Detroit?"

Video: 1 in 5

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## Conferences and Workshops

Midwest Undergraduate Conference in Gender Studies. **February 12-13**

MBLGTACC 2016 Conference. **February 19-21**

Global Status of Women and Girls Conference. **March 3-5**

Sexuality and Gender in the Digital Age: No Limits 2016. **March 11**

Michigan State University 17th Annual Graduate Philosophy Conference. **March 18-19**

Women and Education Conference. **March 20-23**

Feminisms Beyond the Secular: Emerging Epistemologies and Politics in the 21st Century. **March 21-23**

2016 Black Lesbian Conference: "The Evolution of Our Community." **March 25-26**

## Calls for Papers and Proposals

Gender Equality Norms and the Politics of Development Cooperation. **December 11**

Midwest Undergraduate Conference in Gender Studies, February 12-13, Notre Dame, South Bend, IN. **December 16**

Innovations in Collaborative Modeling Showcase, June 14-15, East Lansing, MI. **December 18**

The International Association of Relationship Research (IARR). **January 15**

*Sexuality and Gender in the Digital Age: No Limits 2016*, March 11, University of Nebraska-Lincoln. **January 22**

Women and Education Conference. **January 30**

Michigan State University 17th Annual Graduate Philosophy Conference **January 31**

*QED: A Journal in GLBTQ Worldmaking*

*Gendered Perspectives on International Development*

*Women in Judaism: A Multidisciplinary Journal*

*Trauma, Violence, & Abuse*

## Positions and Internships

MSUFCU Internship Opportunity Award Spring 2016 **January 13**

Director of African American and African Studies, Michigan State University College of Arts and Letters

Two tenure-track positions in Women, Gender, and Sexuality Studies, Grand Valley State University

Tenure-track position in Critical Race, Gender, and Sexuality Studies, Indiana University Bloomington

Gender and Women's Studies Fuller-Matthai Chair, Connecticut College

University of California Riverside Faculty Hiring

Program Coordinator, LGBTQ Center at West Virginia University

Tenure-Track Professor, Department of Women's and Gender Studies, SUNY Oneonta

## Fellowships, Scholarships and Grants

2-Year Postdoctoral Fellowship, Department of African American Studies at Northwestern. **December 15**

MSU Graduate Student WS Course Instruction Fellowships. Deadline **January 15**

Pickering Fellowship Program. **January 15**

MSU Undergraduate and Graduate Applications for 2016-2017 Academic Year Fellowships & 2016 Summer Intensive Language Fellowships under the U.S. Department of Education, Foreign Language and Area Studies Fellowships (FLAS) Program. **February 5**

Five College Women's Studies Research Center Research Associates. Deadline **February 15**

MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations

MSU GenCen Graduate Student Grants to Support Travel for Research Collection

## Study Opportunities

"Extending the Land Ethic": A Four-Week Summer Institute for University Professors. **March 1**

Oregon State U Women, Gender, and Sexuality Studies Fall 2016 Study Abroad in London. **Sept 4-Dec 10, 2016**

MSU Spring '16 Courses of Interest

MSU Graduate Specialization in Women and Gender

MSU Minor in Defense Studies & Leadership

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

MA in Women's History at Sarah Lawrence College

MA in Women's and Gender Studies at University of Southern Florida

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

MA in Women's and Gender Studies at the University of Florida

# GenCen News and Events

The websites within our college (International Studies and Programs) are currently undergoing a lengthy overhaul and service upgrade. Please pardon our mess, as we are limited in our ability to update content on our existing website as the focus is on preparation for the move to our new website! **We will continue to post new content on our Facebook page and group, so feel free to visit us there. Our (hopefully final) updated timeline for our new website going live is the beginning of Spring Semester 2016.** Feel free to email us at [gencen@msu.edu](mailto:gencen@msu.edu) if you have any specific questions or concerns!

## Find GenCen on Facebook

GenCen has an active Facebook Group ([www.facebook.com/groups/MSUGenCen/](http://www.facebook.com/groups/MSUGenCen/)), which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. We encourage all of our members to post relevant content in our group and share comments! We also have an “official” Page ([www.facebook.com/MSUGenCen](http://www.facebook.com/MSUGenCen)), where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date!

## Student Advising Appointments: SPRING 2016 Walk-In Hours: WEDNESDAYS 2:00-4:00PM

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System**—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email [gencenad@msu.edu](mailto:gencenad@msu.edu) to schedule an appointment.

The **Fall 2015 GPID Resource Bulletin** is now available in an online pdf! Hard copies are also available and can be mailed to you for free upon request; please email [gencen@msu.edu](mailto:gencen@msu.edu) with the subject line “Hard copy request of Fall 2015 Bulletin” and your full preferred mailing address in the text of the email.

## Graduate Student Funding Opportunities!

### Graduate Student **WS Course Instruction Fellowships** for Summer 2016

Application Deadline: **January 15**

GenCen will be hiring advanced PhD graduate students as instructors for Summer 2016 to teach core courses WS 201, WS 202, and WS 203. These courses can be taught either online or in a conventional classroom setting, with preference given to online courses. Students applying to teach must be doctoral students engaged in some aspect of women’s and gender studies, and be advanced to candidacy. Qualifications must include some combination of the following: **\*\*Previous degree in Women’s and Gender Studies; \*\*Enrollment in or completion of graduate specialization: Gender, Justice, and Environmental Change (GJEC) or Women’s and Gender Studies; \*\*Previous teaching experience.**

Applications must include:

- A cover letter expressing the student’s interest and experience in and qualifications for teaching a specified course
- A proposed course syllabus
- A current C.V.
- A letter of support from the student’s major advisor

Electronic submission of application materials is encouraged, emailed to [gencen@msu.edu](mailto:gencen@msu.edu) (materials must be in either Word or PDF formats). Hard copies will also be accepted, sent to: Graduate Student Course Instruction Selection Committee, Center for Gender in Global Context, 206 International Center, 427 N Shaw Lane, East Lansing, MI 48824. Instructors will be selected by the Graduate Sub-Committee of the GenCen Curriculum Committee. Please contact [gencen@msu.edu](mailto:gencen@msu.edu) with any questions.

### Graduate Student **Grants to support travel for conference presentations**

GenCen will be awarding a number of travel grants of up to \$300 to support graduate students who will be

delivering papers or other presentations on research related to Women's and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to qualified applicants who have not previously received these funds. These funds should be used to supplement support from the student's home department or the Graduate School. Students must apply for this funding prior to their travel; funding will not be retroactively applied to travel already undertaken. Please note that the student must be registered for at least one credit in the semester that funding is awarded. Recipients will be selected by the Graduate Sub-Committee of the GenCen Curriculum committee and funds will be awarded on a rolling basis throughout the academic year. Applications must include: \*Evidence that a paper/presentation was accepted at an academic conference. \*A current CV. \*A letter of support from the student's major advisor. \*Evidence of support from student's home department (if the student is also applying for Graduate School funding, a copy of the Travel Funding Request Form is acceptable evidence of support). \*An estimated budget of costs to be incurred. Electronic submission of materials is encouraged, emailed to [gencen@msu.edu](mailto:gencen@msu.edu) (materials must be in either Word or PDF formats).

#### **Graduate Student Grants to support travel for research collection**

GenCen will be awarding a number of travel grants of up to \$500 each to graduate students whose major research focus is women's and gender studies. These funds will be used to support travel to engage in preliminary exploratory research in advance of writing a dissertation grant proposal. A student may only apply and be awarded this grant once in his/her graduate career, and these funds should supplement funds awarded by the student's home department and/or the Graduate School. Students must apply for this funding prior to their travel; funding will not be retroactively applied to travel already undertaken. Please note that the student must be registered for at least one credit in the semester that funding is awarded.

Recipients will be selected by the Graduate Sub-Committee of the GenCen Curriculum Committee and funds will be awarded on a rolling basis throughout the academic year. Applications must include: \*A cover letter describing the student's graduate program and project. \*A current CV. \*A letter of support from the student's major advisor. \*Evidence of support from student's home department and/or the Graduate School. \*An estimated budget of costs to be incurred. Electronic submission of materials is encouraged, emailed to [gencen@msu.edu](mailto:gencen@msu.edu) (materials must be in either Word or PDF formats).

#### **GenCen's Annual Student Award Competitions!**

##### **Tracy Dobson Award for Undergraduate Student Feminist Activism**

Submission Deadline **EXTENDED: Wednesday, January 13**

<http://gencen.isp.msu.edu/funding/papercompetition.htm>

[www.facebook.com/events/531228603707471/](http://www.facebook.com/events/531228603707471/)

GenCen invites submissions for this award, named to honor Tracy Dobson's tireless efforts to bring gender equity to MSU, launching MSU's enhanced plan to recruit and retain women faculty and administrators. Her commitment to inform and inspire students to work for social justice led many to law school and to seek careers in public service through elected positions or the non-profit sector. Professor Dobson retired in 2011 from MSU's Department of Fisheries and Wildlife. The award honors an MSU undergraduate who has distinguished him or herself through exemplary local, national, or international activism on behalf of gender equity and social justice. The award will recognize those who have achieved a leadership position on behalf of their chosen cause. Evidence of commitment to a feminist cause through the college career as well as dedication to a career in some aspect of gender equity and social justice is required. To apply: please submit CV/resume and a three-page description of the feminist cause you have been involved in and your role in it. Two letters of support—from a supervisor, co-worker, peer activist or MSU faculty or staff mentor—are also required in support of your application materials.

Submissions will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The award winner will receive a \$200.00 prize. Submissions are to be made to the GenCen office via email at [gencen@msu.edu](mailto:gencen@msu.edu) (in Microsoft Word, in formats up to Word 2013). Letters of support may be submitted electronically via email to [gencen@msu.edu](mailto:gencen@msu.edu) or by mail in hard copy. Please

indicate that you are submitting to the Dobson competition and be sure to include a contact phone number and email address.

### **Mary Anderson Award for the Best Undergraduate Paper on Women and Gender in Global Perspective**

Submission Deadline: **Friday, December 18**

<http://gencen.isp.msu.edu/funding/papercompetition.htm>

GenCen invites MSU undergraduate students to submit a paper for its annual competition, named to honor former women's rights activist and MSU Women's Studies scholar Mary Anderson, who lost her battle with breast cancer in 1993. The paper should have been completed within the past year and should focus on issues related to women and gender in global perspective.

Papers should be approximately 20 double-spaced pages in length. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize. Submissions are to be made to the GenCen office via email at [gencen@msu.edu](mailto:gencen@msu.edu) (in Microsoft Word, in formats up to Word 2013). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address.

### **Rita S. Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective**

Submission Deadline: **Friday, December 18**

<http://gencen.isp.msu.edu/funding/papercompetition.htm>

GenCen invites MSU graduate students to submit a paper for its annual competition, named for Rita S. Gallin in honor of her 13 years as director of the Women and International Development Program and her scholarship in the area of women, gender, international development, and globalization. The paper should be approximately 20 double-spaced pages in length, and have been completed within the past year and should focus on issues related to women, gender, international development, and globalization.

Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize. Submissions are to be made to the GenCen office via email at [gencen@msu.edu](mailto:gencen@msu.edu) (in Microsoft Word, in formats up to Word 2013). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address.

**If you were unable to attend GenCen's panel presentation on the Flint Water Crisis, it was audio and videorecorded! The video is available at our [Youtube channel](#), and the audio is available for free listening through the [MSU library](#) (click on "listen to sound recording").**

### **GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives***

**Fridays, 1:30-3:00pm, 303 International Center**

**January 29**

#### ***Shelving Justice: Understanding the Problem of Untested Sexual Assault Kits (SAKs) in Detroit***

Presented by Rebecca Campbell, Department of Psychology

[www.facebook.com/events/612709482200164/](http://www.facebook.com/events/612709482200164/)

In August 2009, approximately 11,000 untested sexual assault kits (SAKs) (also termed "rape kits") were discovered in a Detroit police department storage facility. The Detroit Sexual Assault Kit (SAK) Action Research Project (ARP) was formed to study the underlying reasons why police were not submitting rape kits for testing, and to develop evidence-based testing plans. This multidisciplinary team included researchers, law enforcement personnel, prosecutors, forensic scientists, rape victim advocates, mental health professionals, and state policy makers. In this presentation, Dr. Campbell will share the results of a thirty-year historical analysis to understand why Detroit had so many untested SAKs. Informed by ecological systems theory and based on data from stakeholder interviews, ethnographic observations, archival records, and a review of 1,268 police reports, she will describe how chronic scarcity created a psychological mindset that not all victims could

be helped or should be helped. She will also discuss how this research led to policy changes at the local, county, and state level regarding rape kit testing.

**February 26**

***Education Reform and Gender: What Gets "Disrupted" and What Stays the Same***

Presented by Margaret Crocco, College of Education

[www.facebook.com/events/1092337420777796/](https://www.facebook.com/events/1092337420777796/)

This presentation focuses on the gendered nature of educational reform in the United States and the resilience of the gendered divide between the reformers and those reformed over the last one hundred years. The presentation will contrast two eras of seismic educational reform in the United States—one from the early 20th century and the other from the early 21st century—to consider how creative patriarchy can be in reinventing itself to maintain status discrepancies between men and women even as women's roles change and women appear to be making "progress" towards greater authority and power within the domain. The presentation concludes with attention to one of the prominent educational reform approaches, ed-tech, and the ways in which this sector, like that of tech generally, is a highly masculine space despite the overwhelming dominance of women as teachers and, increasingly, as school administrators today.

**March 18**

***Gender and Plot Ownership: Implications for Food Security and Women's Economic Empowerment: Lessons from Mali and Chad***

Presented by Nathalie Me-Nsope, Department of Agricultural, Food & Resource Economics

**April 22**

***Implementing Culturally Adapted Parenting Interventions with Low Income Latino/a Parents: Addressing Cultural and Gender Challenges***

Presented by Ruben Parra-Cardona, Department of Human Development & Family Studies/Research Consortium on Gender-Based Violence

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# MSU News and Events

## New 'Ask Sparty' Tool Available on University Websites

In continuing efforts to improve service to students, parents, faculty and staff we are excited to share with you "Ask Sparty". The Ask Sparty tool/knowledgebase can be used to answer general questions from Financial Aid, Admissions, Student Accounts/Loans Receivables, and the Office of the Registrar. If you have any questions please request to speak with an Ask Sparty-Intelliresponse Liaison within the appropriate office (Financial Aid, Office of Admissions, Office of the Registrar or Student Accounts/Loans Receivables). You can access Ask Sparty in the following ways:

**Financial Aid Website**

[stuinfo.msu.edu](http://stuinfo.msu.edu)

[msu.intelliresponse.com](http://msu.intelliresponse.com)

**Student Accounts Website**

[reg.msu.edu](http://reg.msu.edu)

[admissions.msu.edu](http://admissions.msu.edu) (Coming Soon)

## MSU Safe Place Adopt-a-Family Holiday Program

MSU Safe Place, the relationship violence and stalking program on campus, is seeking individuals or departments to adopt families for the holiday season. Our clients experience many challenges and hardships and we recognize the importance of having as happy and normal a holiday as possible. The adopt-a-family program works to help make this hope a reality. Groups or departments who commit to adopting a family would receive a wish list from the family with first names, ages and gift ideas. Those adopting the family would then be welcome to get holiday gifts for the family based on their wish lists. MSU Safe Place coordinates gift pick-up and drop-off in order to ensure the safety and confidentiality for all persons involved. If you would like to adopt a family for the holidays or if you have questions about the program, please contact Alyssa Baumann at 432-9570 or [baumann9@msu.edu](mailto:baumann9@msu.edu).

## To Write Love On Her Arms film screening

**December 11**

**8:00pm, 105A Berkey Hall**

[www.facebook.com/events/1674887739393267/](http://www.facebook.com/events/1674887739393267/)

<https://twloha.com/blog/twloha-movie-discussion-guide/>

Suggested donation of \$1 for admission. We are using this event as an educational opportunity to spread the message of To Write Love on Her Arms (TWLOHA), and encourage you to engage in meaningful conversations about the challenges of mental health and addiction. We will be using a movie discussion guide created by TWLOHA in order to help you start those conversations, and also to gain more insight on the issues this movie focuses on. The original TWLOHA story, written by Jamie Tworkowski, focuses on the five days he spent with Renee Yohe after she was denied entry into a treatment center in 2006. The movie focuses on the same time period, and it gives a sense of her life leading up to that point. It also shows the birth of the organization. FAQ: Are there any scenes that address sensitive matters that I should know about before watching? Is there a trigger warning associated with this film? Yes, so please take caution when viewing this film as some of the scenes may be found triggering. This includes but is not limited to self-injury, mature content (containing themes of sexual assault), and drug use.

## 2016 International Studies and Programs Awards

Nomination Deadline: **December 15**

[www.isp.msu.edu/awards/descriptions.htm](http://www.isp.msu.edu/awards/descriptions.htm)

International Studies and Programs is now accepting nominations for a number of awards highlighting faculty, staff, and students who have accomplished great things in a variety of categories related to international understanding, study abroad, and international study. Full award descriptions are on the website. The 2016 International Awards Ceremony is scheduled for March 23, 2016 in The Huntington Club, Spartan Stadium from 3:00-5:00pm. Please check out the IAC website for the 2016 nomination forms!

## **MRULE Undergraduate Student Intercultural Aide positions for the 2016-17 Academic Year**

Application Deadline: **December 31**

<http://mrule.msu.edu/get-involved>

Intercultural Aides (ICAs) are undergraduate student staff members who live and work in the residence halls to help students make successful cultural, social, and academic transitions to MSU. To apply, you must submit an application form (found at the above website), have someone submit a reference form (also found at the website), your resume, and a transcript of your grades from STUINFO. For letters of recommendation, please ask your recommender to submit these letters to: [msuinterculturalism@gmail.com](mailto:msuinterculturalism@gmail.com).

## **MSUFCU Internship Opportunity Award for Spring 2016**

Application Deadline: **January 13**

[D2l.msu.edu](http://D2l.msu.edu) / <http://careernetwork.msu.edu/jobs-internships/Internship-opportunity-award.html>

Have you found an unpaid internship for this spring? Did you know that MSU Career Services Network offers awards to help offset costs of unpaid internships? You may be eligible to apply for an up to \$1000 stipend thanks to the generous gift from MSUFCU Internship Opportunity Award! Award Criteria: Must be current undergraduate MSU student in good standing; Expected graduation in May 2016 or later; Accepted to or actively pursuing a high quality, unpaid, career-related internship focusing on the following areas: non-profit organizations, government, media, the arts, public relations and advertising; Demonstrated financial need (as determined by student essay and the MSU Office of Financial Aid); Open to U.S. based internships only, preference given to applicants interning at non-profits located in the Lansing area, non-profits in Michigan and Michigan start-up businesses. Program is not open to students interning with an MSU department, completing international internships, completing a Study Away/Study Abroad program or who are past Award recipients. Application Process: Complete our online application and submit your most current resume and personal statement via Desire2Learn. To apply: Log into Desire2Learn, Click the Self Registering Courses tab (upper right corner), search and click on the "MSUFCU Intern Award" to enroll in this program. Once added, open the course from your home page. Complete the application form and upload your most current resume and personal essay. For questions regarding the application process or the Desire 2 Learn course, please contact: Victoria Morris, [internships@csp.msu.edu](mailto:internships@csp.msu.edu).

## **2016 MLK Day Events. Theme: "If not now, then when? If not us, then who?"**

**January 18**

[www.inclusion.msu.edu/Outreach/MLK.html](http://www.inclusion.msu.edu/Outreach/MLK.html)

This theme is relevant in view of the social justice issues and acts of violence that our communities are facing today. MSU colleges, academic units and administrative units will be sponsoring a variety of activities for students, faculty, staff and community members to attend and participate in. Events this year will include an innovative type of Student Leadership Conference, jazz concerts, a service learning project for students, a commemorative march, film and discussion, a special tour of a human rights exhibit, and a community dinner with a special focus. More details will be available in the weeks ahead. Be on the lookout for new information by visiting this website frequently. If you have questions about this program, please contact the Office for Inclusion at 517-353-4563, Monday through Friday between 8:00am and 5:00pm.

## **15th Annual Black History Month Multicultural Heroes Hall of Fame Case Competition**

Application Deadline: **January 20, 4:00pm**

<http://www.mbp.broad.msu.edu> (or at 417 Eppley Center)

The grand prize for the competition is \$2000. Teams must consist of three MSU undergraduates. The competition is open to all MSU undergraduates enrolled in spring semester 2016. Each team selects a multicultural hero from the list provided on the application. A team has 10 minutes to make their case including a biographical overview, how their hero has carried and passed the torch of justice, how their hero



contributed to the struggle for human rights, the relationship between their hero and Dr. Martin Luther King, Jr. and why he/she should be inducted into the Hall of Fame. The winning team is selected by a panel of judges and will receive a \$2000 grand prize. The final round of the competition will take place on Wednesday, February 17, from 6:00-8:00pm in N100 Business College Complex with a reception following.

### **Muslim Journeys Book Club**

**January 20, February 17, March 16**

**7:00pm, Various locations**

Learn more about the experiences of Muslims in this new scholar-led book group. Each session will start with a short lecture, followed by facilitated book discussion, and finishing with a question and answer period. This series is free and open to the public. Drop-in for one or attend all five sessions, no sign-up required. For more information, contact MSU Muslim Studies librarian Deborah Margolis, [deborahm@msu.edu](mailto:deborahm@msu.edu) or Jill Abood, Head of Programs & Outreach, East Lansing Public Library, [jabood@cityofeastlansing.com](mailto:jabood@cityofeastlansing.com).

January 20: *House of Stone: A Memoir of Home, Family, and a Lost Middle East* by Anthony Shadid, led by Dr. Salah Hassan at MSU Main Library

February 17: *Persepolis: The Story of A Childhood* (graphic novel) by Marjane Satrapi, led by Dr. Emine Evered at MSU Main Library (with film screening of the animated feature film *Persepolis* on Thursday, February 25, 8 pm, B122 Wells Hall, MSU)

March 16: *The Butterfly Mosque* by G. Willow Wilson, led by Leila Tarakji at East Lansing Public Library

### **Call for Student Scripts: *Tunnel of Oppression***

Submission Deadline: **January 31**

*Tunnel of Oppression* is a student written, performed, and directed event that allows the audience a chance to witness various oppressions which exist in our society. Instead of being a series of monologues and skits, *Tunnel* is intended to be an eye-opening experience. Through engaging the audience, *Tunnel* promotes the idea that students must experience various oppressions and stereotypes first-hand in order to understand them. The program is currently accepting scripts from students until January 31st. If you are interested in submitting a script, contact the organization at [tunnelofoppression@yahoo.com](mailto:tunnelofoppression@yahoo.com).

### **Broad Family Days**

**First Saturdays of the Month**

**12:00-4:00pm, Broad Art Museum**

<http://broadmuseum.msu.edu/programs/education/family-programs>

The Eli and Edythe Broad Art Museum offers monthly Family Days both inside and outside of the museum walls. On the first Saturday of every month (excluding major holiday weekends), families with children of all ages can enjoy making art with professional teaching artists, family targeted museum tours and a variety of interactive activities in our expansive education wing. These events are free and open to the public!

### **Be a Part of Sexuality & Gender Research through the LGBT Research Center's Web Resources!**

<http://lbgtrc.msu.edu/programs-and-services/research-opportunities/>

The LGBT Resource Center gets several requests to send research opportunities out to our listserv. Rather than sending out multiple annoying e-mails, we have centralized all of our research opportunities in one place on our website. We currently [December 2015] have opportunities to participate in the following research projects:

- LGB Healthcare Service Experiences
- LGB Person's Attitudes and Experiences
- LGB Persons Coping with Discrimination
- Lesbian Body Image
- Transgender/Gender Nonconforming Experiences and Mental Health Study

- Transgender Students and Socioeconomic Status
- Work and Family Experiences of Same Sex Couples

To access these opportunities, head to the site listed above. If you have questions about a particular posting, contact the person listed.

### **MSU LGBTQ Survey**

[https://qtrial2015q4az1.az1.qualtrics.com/SE/?SID=SV\\_2ugbalMgUj4u3z](https://qtrial2015q4az1.az1.qualtrics.com/SE/?SID=SV_2ugbalMgUj4u3z)

Chelsea Hull is a student in the LGBTQ Studies class this semester. Chelsea is currently working on a semester project related to transgender issues. Chelsea has created a survey for LGBTQ members and Allies related to their opinions on transgender issues, specifically related to the DSMs Gender Dysphoria category. If you have any free time to take this survey please do!

### **The Alliance Campus Gender Awareness Survey**

<https://docs.google.com/forms/d/1oI8jY9BJFo1ce5A5YbBnDYrK9rES-5s-DEi8etnc4zg/viewform>

The Alliance of Queer and Ally Students is collecting reports of gender awareness around campus. Through this form you will submit any concern, compliment, question, suggestion, or analysis of your experience with Michigan State's acceptance of gender diverse students. This form and your responses will be used in Alliance's #AllGenderMSU campaign. This form is for #AllGenderMSU only.

### **State News Article of Interest: "Four women file Title IX lawsuit against MSU, aim to bring attention to national issue"**

<http://statenews.com/article/2015/11/four-women-file-tite-ix-lawsuit-against-msu>

Four women filed a Title IX civil lawsuit against MSU, President Lou Anna K. Simon, and Vice President of Student Services Denise Maybank over complaints about how their sexual assault cases were handled during their time as students at MSU. The lawsuit, filed Wednesday morning, is seeking economic damages, but no dollar amount was specified in the copy of the case file. Of the four, two women were named. **Emily Kollaritsch**, who said she is a fifth-year senior, was an outspoken advocate for sexual assault survivor's rights and resources during her time on campus. Her case, **detailed in a State News investigation**, took 285 days for the university to resolve, far exceeding the time limits set by the federal government and MSU's own self-governing guidelines. ...

The lawsuit also details the events which defendant and advertising student Shayna Gross said happened to her while visiting the Kappa Sigma fraternity house on campus. Gross explained her case took nearly 485 days and two investigations, and said MSU's investigative process "has caused me harm and delivered me absolutely no justice." During the press conference, it was revealed the same alleged assailant assaulted both Gross and Kollaritsch." A copy of the lawsuit is available at the website.

### **Detroit Free Press Article of Interest: "Students: MSU botched handling of sex assault reports"**

<http://www.freep.com/story/news/local/michigan/2015/11/18/students-msu-botched-handling-sex-assault-reports/75948460/>

"In the suit, filed in federal court, four MSU female students detail how MSU routinely delayed investigations past its own rules for how long investigations should take. The suit also alleges the delays in investigation and appeals allowed the male students involved to routinely harass the female students who had filed the complaints. ... MSU officials declined to comment on the suit.

"MSU does not comment on pending or potential litigation," spokesman Jason Cody told the Free Press in an e-mail. "Sexual misconduct in all of its form is an issue university leaders take very seriously. Over the past several years, MSU has taken significant steps to increase resources for survivors and revise policies to hear complaints in a timely and fair manner consistent with federal guidance.

... There were 159 reports of sexual assaults on Michigan's public and private college campuses in 2013, the latest year complete figures are available. That's a 62% increase from 2001. In Michigan, no statewide

standard exists for how universities should respond. Each university is free to set its own policy within federal guidelines.

Even victims and their advocates are split on how universities should handle sexual assault investigations. For some victims, police involvement has been a traumatic experience with a negative outcome. The administrative approach is more expeditious, but the punishment is often no more than a slap on the wrist. What many sexual assault victims seem to agree on is that they want a choice, they want some control of a situation in which they feel they have lost control. A number of other states are wrestling with the same concerns and are using legislative remedies to address the issue. No such effort is under way in Michigan.”

### **MSU Student Services Article of Interest: “Greeks Take the Lead on Ending Sexual Assault on Campus”**

<http://studentaffairs.msu.edu/news/sarv-greeks-take-lead.html>

“Greeks Take the Lead is an interactive training program that was developed by MSU’s Sexual Assault and Relationship Violence Prevention Program (SARV) in partnership with the Interfraternity Council (IFC), Multicultural Greek Council, National Pan-Hellenic Council, and Panhellenic Council, to bring the MSU Greek community to the forefront of sexual assault prevention. Kelly Schweda, program coordinator for SARV, hopes that a program like this will provide a dynamic approach to addressing sexual assault—one that will cause a “wave effect of mentorship within the Greek system.” ...

The Greeks Take the Lead training session includes an hour-long interactive workshop that informs participants about creating a safe space for fellow students, how to handle sexual assault if it happens, and how to best support victims of sexual assault. According to Schweda, certain aspects of the workshop are interchangeable to accommodate the diverse set of fraternities and sororities that are housed here at MSU. ... Ultimately, it is the intention that all MSU Greek Life organizations will participate in Greeks Take the Lead by the end of the 2016 spring semester, according to Schweda. In addition to contributing to the elimination of sexual assault on campus through the leadership of fraternities and sororities, the SARV leader said she hopes that participation in this training will encourage more students to apply to be SARV peer educators and to continue to pass this dialogue on to incoming freshman next fall.

For more information on Greeks Take the Lead, SARV, or on becoming a SARV mentor, contact Kelly Schweda [schweda@vps.msu.edu](mailto:schweda@vps.msu.edu), call **517-355-8286**, or visit <http://sarv.msu.edu/>.”

### **MSUToday Article of Interest: “Women recognize abuse in ‘Fifty Shades’ film”**

<http://msutoday.msu.edu/news/2015/women-recognize-abuse-in-fifty-shades-film/>

Young adult women who watched “Fifty Shades of Grey” found the relationship between the characters Christian and Anastasia somewhat exciting and romantic, but also expressed grave concerns about Christian’s abusive behavior, new research finds.

A study by Michigan State University scholars suggests women aged 18-24 – a prime period for exploring love and sexuality – are able to recognize a harmful relationship marked by controlling and manipulative behavior, stalking and emotional and sexual abuse. “The encouraging news is that these young women are identifying aspects of an unhealthy relationship between Christian and Anastasia,” said lead author Amy Bonomi, chairperson and professor of MSU’s Department of Human Development and Family Studies. “They were keenly aware of the different aspects of abuse in the relationship and told us in great detail the danger the abuse poses for Anastasia.” ...

While study participants were able to identify Christian’s abuse of Anastasia, they also were sympathetic and rationalized his behavior as a function of his personality, affluence and his own sexual abuse as a child. Further, some participants blamed Anastasia for not “speaking up” about the abuse. This reflects a lack of understanding in society about the dynamics of domestic violence and why victims frequently stay with their abusers after making unsuccessful attempts to leave, Bonomi said. “This finding fits with the societal narrative that basically puts the blame back on the victim,” Bonomi said. “In reality, there are many barriers and safety issues related to attempts to end abusive relationships. The most dangerous time for a victim is when the abuser finds out the victim may be leaving. It takes women an average of seven to eight attempts before they

leave their abuser.” Bonomi’s co-authors are MSU researchers Emily Nichols, Christin Carotta, Yuya Kiuchi and Samantha Perry.

**MSUToday Article of Interest: “MSU Hires Office of Institutional Equity Director, Title IX Coordinator**  
<http://msutoday.msu.edu/news/2015/msu-hires-office-of-institutional-equity-director-title-ix-coordinator/>

As part of its continued efforts to prevent, address and respond to sexual misconduct in the campus community, MSU has hired the first director of its Office of Institutional Equity as well as a new Title IX and Americans With Disabilities Act coordinator. Ande Durojaiye will be leading the OIE office, created in April to handle all discrimination complaints, including sexual assault and relationship violence. He is transitioning to MSU now in a part-time role and will start full time November 30. In addition to overseeing the office that investigates complaints made under the university’s anti-discrimination policies, including Title IX, he will ensure MSU is in compliance with all applicable discrimination laws, regulations, policies and procedures. Jessica Norris will start December 28 as the university’s new coordinator for Title IX and the Americans With Disabilities Act. She will be responsible for the leadership and oversight of university programs and initiatives designed to create and maintain a campus culture free of gender discrimination, sexual harassment and violence, and disability discrimination. ...

Prior to joining MSU, Durojaiye served as the executive director of Equity, Inclusion and Compliance and Title IX coordinator at Florida Atlantic University, where he was tasked with leading all university initiatives related to equity, inclusion and civil rights compliance. Previously, he worked as an attorney with the U.S. Department of Education’s Office for Civil Rights. He earned a law degree from Georgetown University Law Center, a master’s degree of higher education from Loyola University Chicago and a bachelor’s degree from Tennessee State University. He is currently pursuing a doctorate of Higher Education Leadership from Vanderbilt University. Before agreeing to join MSU, Norris worked in the Office of Equal Opportunity, Ethics and Access at Illinois State University for eight years, serving most recently as associate director, deputy Title IX coordinator and affirmative action officer. She received a bachelor’s degree from Northern Illinois University and a master’s in education from the University of Illinois Urbana-Champaign.

**MSUToday Article of Interest: “Spartan Crime Fighters”**

<http://msutoday.msu.edu/feature/2015/spartan-crime-fighters/>

Spartans fight crime on multiple fronts and in extraordinary ways. As researchers, investigators, advocates, teachers, mentors, scientists and engineers, they battle illegal animal trade in Africa, work to prevent sexual assault in communities across the United States, analyze crime scenes and curb urban youth violence. These seven Spartan crime fighters have partnered with some of the top minds and agencies in crime prevention, from the FBI and the Department of Justice to the U.S. military and foreign governments. Committed to the common good, they dedicate themselves to research that strives for justice and seeks to make the world a better place. View the article linked above for a description of each crime fighter.

**MSUToday Article of Interest: “A Gender Revolution – Minus the Bigger Paycheck”**

<http://msutoday.msu.edu/news/2015/a-gender-revolution-minus-the-bigger-paycheck/>

Women are more likely than men to have a bachelor’s degree and a white-collar job, yet continue to earn less than their male counterparts, finds a new study spanning two generations in the United States. Stephanie Nawyn, a Michigan State University sociologist and study co-author, said the findings reinforce the existence of a “gender revolution” – except when it comes to salaries. “Women have eliminated the gender gap in some respects,” Nawyn said. “They now have more college education than men. They have higher occupational status than men. But it’s problematic when you realize that women have still not completely closed the earnings gap.” Nawyn and colleagues analyzed U.S. Census socioeconomic data of more than 180,000 people at two points in time. The study looked at Latino and Asian immigrants in 1980 and then at their children’s generation 25 years later (in 2005), as well as non-Hispanic whites whose parents were not immigrants.

In 1980, men led women by a significant margin in bachelor's-degree attainment, white-collar jobs and earnings, the study found. This held true for all three groups: Asians, Latinos and whites. By 2005, the story had mostly flipped, with women in all three groups overtaking men in bachelor's-degree attainment and white-collar jobs. "Women have increased their mobility across generations better than men have," Nawyn said. "In this sense, there has been a gender revolution." But this progress did not translate into women surpassing men's earnings. In 2005, women on average earned \$39,472, while men earned \$50,900 – an \$11,428 difference between the sexes. The gender earnings gap was largest between white men and women (\$14,204) and smallest between Latino men and women (\$7,985).

The study also found major gaps between ethnic groups. Both white men and women, for example, are much more likely to get a bachelor's degree and a white-collar job than Latino men and women. In addition, whites on average earn \$6,500 more per year than Latinos. ... The study appears in the October issue of the journal *Demography*.

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## Other News and Events

### Humans Uniting for an Equal Society (HUES)

Meetings held **2<sup>nd</sup> Tuesday monthly**

7:00pm, Ingham County Human Services Building, Room D/E, Lansing

[www.facebook.com/humansuniting](http://www.facebook.com/humansuniting) / <http://twitter.com/humansuniting1>

Humans Uniting for an Equal Society's (HUES) is a new social organization for teens and young adults in the Greater Lansing area partnered with LAHR (Lansing Association for Human Rights, <http://lahronline.org/>), which focuses on being an inclusive space for LGBTQIA identity. If you are an expert, attend and lend your voice! If you are a newbie, don't sweat it, we're here to help strengthen your identity and allyship skills. We're all learning together. Allies to the queer community are welcome! HUES seeks to: stimulate discussion of LGBTQIA issues beyond marriage equality; provide community and space for LGBTQIA youth through events and gatherings; educate the community on LGBTQIA history, culture, and language; and increase youth membership of LAHR. HUES are also looking for folk who are interested in taking on leadership positions. The entire executive board is open.

### CARE Volunteer Training

**January 14-17**

The CARE Program is seeking volunteers! The Capital Area Response Effort (CARE) is a post-arrest response team for survivors of domestic violence. The CARE staff and volunteers offer crisis intervention and community resources to those who have experienced a domestic assault in Lansing, Lansing Township, Meridian Township, East Lansing and on the campus of Michigan State University. Volunteers are asked to sign up for one shift every six weeks. The choices for on call shifts are:

Thursday from 5:00pm-1:00am

Friday from 5:00 pm-1:00am

Saturday from 8:00 am to 1:00 am, or

Sunday from 8:00 am to 5:00 pm

Volunteers always go out on calls in pairs, after an assailant has been arrested. The CARE Program has many opportunities for volunteers. You can: Become more involved in your community, learn or enhance your crisis intervention techniques, build your knowledge of the legal system and other community resources, and take a stand against domestic violence. CARE volunteers are a diverse group of people with some key characteristics. A volunteer would tend to describe themselves as a people person, a good listener, a team player, reliable, and as someone who is interested in social justice. Volunteers will be expected to: Complete a volunteer application, provide two references, participate in a short interview, agree to a review of criminal history and driving records, complete four days of training, attend four in-service meetings per year. If you are interested in volunteering, please contact the CARE Office (517) 272-7436, [lpdcare@yahoo.com](mailto:lpdcare@yahoo.com), 2500 S. Washington, Lansing, MI 48910. For more information, check us out on or Twitter [@GrtrLansingCARE](https://twitter.com/GrtrLansingCARE) or FACEBOOK [www.facebook.com/CapitalAreaResponseEffort](http://www.facebook.com/CapitalAreaResponseEffort)

### Listening Ear Crisis Volunteer Orientation Sessions

**January 20, 21, 28, 30**

**7:00-9:00pm, Berkey Hall, 509 E Circle Dr, MSU Campus**

<http://theear.org/newear/volunteer/>

The Listening Ear is Michigan's longest running crisis intervention center. The all volunteer staff provides free crisis counseling to telephone and walk in clients 24 hours a day, 7 days a week. Volunteers also offer sexual assault counseling free of charge. All services offered are anonymous and confidential. In order to be considered for our Training program, you will need to attend one of our orientation sessions. Here you will have an opportunity to fill out an application, learn about The Listening Ear, receive information about Training, and participate in a small group session. There is no need to sign up in advance for an orientation

session. You can park for free after 6:00pm at the Grand River Ramp. Berkey Hall is a short walk away. After orientation, someone from the Ear (generally our Recruitment and Orientation Director) will contact you to let you know if your application was accepted. If so, the next step is to complete the training program itself. The Listening Ear's training program has been called one of the most effective programs in the country for teaching empathy, crisis intervention skills, and active listening. Many volunteers describe training as the most powerful life-changing experience they've ever been through. The 65+ hour program, spread over two weekends, consists of: Lectures; Exercises; Small group interactions; Role plays. Topics are centered on the types of calls received at The Listening Ear. Skills learned will revolve around helping with such issues as loneliness, depression, suicide, sexuality, sexual orientation, sexually transmitted diseases, HIV/AIDS, alcohol, drugs, and sexual assault. Once you become a volunteer, The Listening Ear asks volunteers to give one 4-hour shift per week to answer the phones. This may seem like too much for some, but keep in mind that on most shifts you are not constantly on the phone (although this can happen). Many volunteers bring work to do while on shift, making the four hour commitment much easier to fit into the week.

Listening Ear non-Crisis Volunteer Opportunities: Non-crisis volunteers are not required to attend any orientation or training sessions before beginning their work, but they are bound by the same confidentiality clause as any volunteer. Being an NCV is also a good way to earn community service hours. If you've been thinking about becoming a crisis volunteer but aren't sure yet, becoming an NCV is a good way to get acquainted with the Ear. As with any organization, a great deal of work is required to keep The Listening Ear functioning. These responsibilities include word processing, data entry, building maintenance, and many various office-related tasks. The regular volunteers try to keep these duties under control, but our primary responsibility is always to our clients. As a result, we're always looking for those people willing to help out by taking on non-crisis duties. To apply for a position as a non-crisis volunteer, stop by the Ear or call the business line (517) 337-1728 to set up an appointment with our Office Manager.

### ***The Come Out***

**January 22**

**7:00pm, The Avenue Café, 2021 Michigan Ave, Lansing MI**

[www.facebook.com/events/532570946905690/](http://www.facebook.com/events/532570946905690/)

The Come Out is an event celebrating LGBT identity and experience. We are featuring LGBT voices willing to share their coming out story in a series of monologues. HUES is providing space for this event in conjunction with the Lansing Association for Human Rights and the Alliance of Queer and Ally Students at Michigan State. The Come Out is an event being planned by a committee of dedicated young individuals with queer identities. The Come Out aims to center individual lives in the LGBT community in the Greater Lansing area across age, gender, sexuality, race, and class lines. We have planned a special acknowledgment and tribute to those in our community that are no longer with us. Being out is courageous, and it can be very dangerous in the face of discrimination and hatred. Join HUES, LAHR, and the Alliance in celebrating the beauty and bravery of local LGBT individuals. You can get in touch with the planning board via email with any questions or comments: [HumansUnitingForAnEqualSociety@gmail.com](mailto:HumansUnitingForAnEqualSociety@gmail.com).

### **MSU Sexual Assault Program Volunteer Training Info Meeting**

**January 26**

**5:00pm, Room 6 Student Services Building**

Sexual Assault Crisis Intervention (SACI) advocates provide essential crisis intervention, advocacy, and outreach services to MSU and the greater Lansing community. Volunteers do not have to be current students & they do not need to be MSU affiliated. Volunteering with our program is a great way to learn practical skills and resources, meet amazing people, and positively impact social change!

Additional information on the upcoming training and volunteer roles, as well as the volunteer application can be found here: <http://endrape.msu.edu/volunteering/volunteer-application/>.

For an opportunity to learn more about the training program in person, please attend the Informational Meeting on January 26. It's a great opportunity to ask any questions you may have while meeting the MSU Sexual Assault Program staff and other prospective volunteers. The Training Dates are as follows:

### **Sexual Assault Crisis Intervention Training Dates**

Saturday, February 6 9am-5pm

Sunday, February 7 9am-5pm

Tuesday, February 9 6pm-10pm

Tuesday, February 16 6pm-10pm

Saturday, February 20 9am-5pm

Sunday, February 21 9am-5pm

### **Michigan Women's Historical Center Exhibit: *NUWARINE – Women Proud to Serve***

**On display now through February 2016**

[www.michiganwomenshalloffame.org/pages/exhibits.htm](http://www.michiganwomenshalloffame.org/pages/exhibits.htm)

As the last remaining all-female American Legion Post in Michigan, members of NUWARINE Post 535 offer unique perspectives on the story of women in the military. Members of NUWARINE have served in every engagement since WWI. Learn more about the roles women have held in the military and discover personal experiences from women that were proud to serve. This exhibit is made possible in part by a grant from the Michigan Humanities Council, an affiliate of the National Endowment for the Humanities.

### **Help The Women's Historical Center & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or Support The Women's Historical Center & Hall of Fame through Amazon Smile**

The Michigan Women's Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you're signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at 517-484-1880 x203.

Your online shopping can also help support the Michigan Women's Historical Center & Hall of Fame. Visit <http://smile.amazon.com/> and search for Michigan Women's Studies Association next time you're ready to make a purchase and 0.05% of the proceeds of your purchase will automatically be contributed.

### **Article of Interest: "The Ugly Truth about Sexual Assault: More men admit to it if you don't call it rape"**

[http://www.salon.com/2015/01/15/the\\_ugly\\_truth\\_about\\_sexual\\_assault\\_more\\_men\\_admit\\_to\\_it\\_if\\_you\\_dont\\_call\\_it\\_rape/](http://www.salon.com/2015/01/15/the_ugly_truth_about_sexual_assault_more_men_admit_to_it_if_you_dont_call_it_rape/)

A study from researchers at the University of North Dakota offered some troubling data about the sex lives of college men. Among the respondents, a group of 73 straight male students, one in three reported that they would force a woman to have sex if they knew they could get away with it. According to the report, 31 percent of the men surveyed said they would force a woman to have sex "if nobody would ever know and there wouldn't be any consequences."

But when researchers asked the same question, this time dropping the language of forced sex and using the word rape instead, that number dropped to 13 percent. Respondents, it seems, were comfortable with the act of rape, just not the name. The findings, that copping to sexual violence can be a strange matter of semantics, aren't all that unique, according to the researchers. Here's what the study had to say about the conclusions of similar research that dealt with perceptions about rape among men and women:

Specifically, when survey items describe behaviors (i.e., "Have you ever coerced somebody to intercourse by holding them down?") instead of simply label them (i.e., "Have you ever raped somebody?"), more men will admit to sexually coercive behaviors in the past and more women will self-report past victimization (Koss 1998). [...] Given that rape is defined as intercourse by use of force or threat of force against a victim's wishes, this discrepancy suggests that at least some men who rape do not seem to classify their behaviors as such."



**Article of Interest: “Why Are So Many Black Transgender Women Getting Killed in Detroit?”**

[www.buzzfeed.com/dominicholden/why-are-black-transgender-women-getting-killed-in-detroit#.tddBBAre9j](http://www.buzzfeed.com/dominicholden/why-are-black-transgender-women-getting-killed-in-detroit#.tddBBAre9j)

“More trans women were killed in the United States in the past 12 months than any year on record — and nowhere do the violence and homicides appear as concentrated as the Palmer Park area in Detroit. BuzzFeed News went to ask trans women who live there what they think is happening...

Dawson said the Highland Park police’s behavior could actually encourage more violence. ‘When they are the ones doing the harassing, it makes it look like it’s OK for everyone else to harass us.’ She says people think, ‘If police are doing it, maybe we can do it.’...

Rather than blame victims, Dawson said, the public needs to embrace trans women like other women.”

**Video: 1 in 5**

<https://www.youtube.com/watch?v=LNVFPkmZTQ4&feature=youtu.be>

This angry, hungry bear in our house is a big problem.

You wouldn't put up with that. So don't put up with this. 1 in 5 women will be sexually assaulted by the time they finish college. Do something about it. Take the pledge at [itsonus.org](http://itsonus.org)

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# Conferences and Workshops

## **Midwest Undergraduate Conference in Gender Studies**

**February 12-13, University of Notre Dame, South Bend, IN**

The University of Notre Dame will host an undergraduate conference for Gender Studies on February 12-13, 2016 on Notre Dame's Indiana campus. The conference will be co-sponsored by the Department of Gender and Women's Studies at Saint Mary's College and the Women's Studies Program at Indiana University South Bend. We welcome scholarship that deals with the significance of gender—and the cognate subjects of sex, sexuality, race, ethnicity, class, religion, and nationality—in all areas of human life, especially in the social formation of human identities, practices, and institutions.

## **MBLGTACC 2016 Conference**

**February 19-21, Purdue University, IN**

[www.cvent.com/events/midwest-bisexual-lesbian-gay-transgender-ally-college-conference/event-summary-ce291bcbd5fe42ef8854b97735f037a3.aspx](http://www.cvent.com/events/midwest-bisexual-lesbian-gay-transgender-ally-college-conference/event-summary-ce291bcbd5fe42ef8854b97735f037a3.aspx)

The Midwest Bisexual Lesbian Gay Transgender Ally College Conference (MBLGTACC) is the largest student-led LGBTQIA college conference in the nation!

MBLGTACC 2016 is hosted by Purdue University, in West Lafayette, Indiana.

## **Global Status of Women and Girls Conference**

**March 3-5, 2016, Christopher Newport University**

<http://globalstatusofwomen-conf.org/>

This interdisciplinary conference seeks to foster inquiries into the complex and multifocal issues faced by women and girls around the world, both historically and today. The conference seeks not only to clarify key questions that must be asked in this vital area of public policy but also to unearth the forces that created these current dilemmas. Through the interdisciplinary study of past and present, the conference will engage researchers in policy conversations benefiting the global community. Topics to be covered may include, but are not limited to: The feminization of poverty; Wage inequality; Women in the workplace; Child marriage; War and women; Human trafficking; Environmental change and the economic status of women; Religion and the status of women; Girls and education; Sexual assault / rape; Disability and accessibility; Relational aggression between girls and women; Mental health and women; Artistic, mediated and literary representations / performances; Social media and social change for women and girls; Gender identity and socialization; Social policy and the state of women and girls; Environmental health risks to women; Effects of global climate change on women.

## ***Sexuality and Gender in the Digital Age: No Limits 2016***

**March 11, University of Nebraska, Lincoln**

<http://www.unl.edu/wgs/no-limits-conference>

The conference events include: Keynote speech "Pleasure and Danger: Sex, Violence, and Ethics in the Age of Digital Media" by Dr. Gigi Durham, University of Iowa, and Student panels presenting academic and creative work. This year we moved to a one-day conference format with student panels in the morning and afternoon and an early evening keynote. Events will take place in the Nebraska Union. While our theme is "Sexuality and Gender in the Digital Age," papers and panels can address a wide range of women's and gender themes. We invite proposals from undergraduates, graduate students, and recent graduates on any topic from any discipline related to women's issues, lives, histories or cultures; feminism; or women's and gender studies. Creative writing, visual arts, film, music, performances, workshops, and academic papers or posters are all welcome. Proposals for individual presentations or pre-made panels are accepted. Deadline for submissions is Friday, January 22, 2016. Proposals and questions regarding the conference should be submitted to: [nolimitsunl@unl.edu](mailto:nolimitsunl@unl.edu)

## **MSU Graduate Philosophy: *Starting from the Actual: Working Against Oppression and Marginalization***

**March 18-19**

Although philosophy has long been concerned with issues of ethics, social and political philosophy, there has been a tendency in mainstream accounts to address these concerns from an abstract and privileged perspective. Philosophical theorizing detached from the actual reality of oppression within society has produced distorted understandings and helped reinforce the status quo. In our conference we want to promote philosophical theorizing that subverts such detachment and distortion. Our goal is to help create space for philosophical work that addresses oppression and marginalization from starting points of actual oppression. We encourage contributions that are working with feminist, critical race, decolonial, transnational, disability, queer, trans, and Indigenous theories. Suggested topics include, but are not limited to: Intersection of multiple forms of oppression and marginalization; Ideal theory and non-ideal theory; Feminist care ethics and justice ethics; Epistemologies of resistance and/or epistemic oppression; Uses and critiques of identity-based politics; Transnationalism, migration, and/or refugee status; Climate change and vulnerable populations; Political protest and demonstration; Solidarity between marginalized communities; Feminist moral psychology (trust, shame, outrage, etc.); Agency and responsibility with regard to oppression; Analysis of embodiment and/or implications of embodiment for theorizing; Metaphilosophical and/or climate critiques of how academic philosophy is practiced as a discipline.

## **Women and Education Conference**

**March 20-23, University of Oxford, England**

<http://www.oxfordroundtable.com/index.php/view/Sessions-Item/id/198>

The conference programme is open to all substantive areas of formal and informal research in education, but presentations regarding the following areas are of particular interest to the conference: Women and the University (Manifestation of Gender Discrimination Gender and Hierarchy of the University; Factors Affecting Compensation Tenure and Promotion; Culture of the Institution and Gender Inequality; Women's Career Investments and the Returns; Equal Pay; Effects and Limitations of Legislation ; Sexual harassment and Consequences); Women and Careers (Career Traps for Women; Women's Career Investments and Returns; Implicit Discrimination in the Workplace; Promotion and Pay; Barriers to Progress in the Cultural Religious Context; Overcoming the Obstacles on the Professional Ladder; Women in Power in a Man's World); Women's Writing (The Idea of Education in Nineteenth-Century Women's Writing; Education, Gender Reform, and African- American Women's Writing; Women's Writing as Experiential Education; England and the United States in Nineteenth Century Women's Writing; Jane Eyre and the Power of Education); Women in Literature (African-American Women Writers; Victorian Age; 19th Century Novels; Survey of British Literature; Feminist Literature; Gay and Lesbian Literature; Feminist Theory); Women in History (Women in Government; Women and Nation Building; Against All Odds; African American Women in History; Women in Early America; Looking Back Looking Forward; Women on the International Stage; Women in Developing Countries); Women and Social Justice (Invisible Ceilings and Barriers; Cultural Expectations; Politics of Gender; Women and Patriotism; Citizenship; Political Activism; Families and Nations ; The Stateless: Displaced People); Women and Religion (Women's Health and Choice; Family Planning; Contraception Rights of Women; Women and the Roman Catholic Church; Fundamentalist Protestant Constraints; Women and Islam; Contraception and Student Health Services; Employment Discrimination and Clerical Universities; Social and Cultural Restraints on Women; Clerical Rationalization of Disparities); Women and Sports (Techniques in Coaching Women's Sports; Women in Sports Administration and Leadership Roles; Sports Management; Rise of Women's Sports; Sport and Health for Girls and Women; Women and the Olympic Movement).

## **Feminisms Beyond the Secular: Emerging Epistemologies and Politics in the 21st Century**

**March 21-23, Lehigh University, Bethlehem PA**

<https://www.fbs.cas2.lehigh.edu/>

The conference will explore the post-secular turn in feminist thought. Given its intellectual debts to secular humanism, liberal feminism has often had difficulty separating itself from a Western Enlightenment tradition. This tendency can pit feminist positions against women's active participation in religious institutions and movements and elide the ways in which different religious traditions shape gender norms. Non-Western and radical feminists have critiqued the oppressive aspects of this liberal tradition, deconstructed the boundaries between religion and secular, and offered alternative models for knowledge production and policy-making that are more compatible with women's piety. Critics of post-secular feminism however, see it as a form of political correctness that serves to re-inscribe religious and patriarchal authority over women's bodies and lives. The conference format will include traditional paper sessions as well as more interactive and collaborative opportunities. Through lively exchanges among scholars about the promises and perils of post-secular feminism, this conference hopes to clarify the terms of debate in this emergent area of feminist theory and politics. This multi- and interdisciplinary international conference will be held over three days on Lehigh University's campus in Bethlehem, PA, which is located less than 90 minutes from New York City and Philadelphia. Please contact Nandini Deo [ndd208@lehigh.edu](mailto:ndd208@lehigh.edu) and/or Jackie Krasas [jkr205@lehigh.edu](mailto:jkr205@lehigh.edu) with questions or for additional information about the conference program.

### **2016 Black Lesbian Conference: "The Evolution of Our Community"**

**March 25-26, Barnard College, New York, NY**

<http://bcrw.barnard.edu/event/blc2016/>

Beyond Bold and Brave's 2016 Black Lesbian Conference: "The Evolution of Our Community" will be a gathering of Transgender and Cisgender Black/African Descent Lesbians who are teens to elders with varied socio-economic, education, and life/work histories to responsibly and honestly discuss and address important issues and concerns in a respectful, welcoming, and authentic environment. Conference content will focus on Black/African Descent Lesbians in the New York, New Jersey and Connecticut tri-state area. National and international communities are welcome to support, attend, and participate.

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# Calls for Papers and Proposals

## *Gender Equality Norms and the Politics of Development Cooperation Conference*

**May 18-20, Copenhagen, Denmark**

Submission Deadline: **December 11**

[www.glono.org](http://www.glono.org)

This conference seeks to bring together emerging work on the creation, contestation and translation of international norms and work on gender equality in development cooperation. More specifically, the conference calls for papers that address one of the following three topics: The diffusion and translation of gender norms; Donor organizations and gender equality; Gender and the Sustainable Development Goals. Both theoretical and empirical papers are welcome. The first two days of the conference consists of presentations and discussions of academic papers while the last day highlights policy implications for a broader audience. The conference is organized next to the 4th Global Conference of Women Deliver to be held in Copenhagen 16-19 May 2016. The research program on Global Norms and Heterogeneous Donor Organizations (GLONO). See more at the website. Contact persons: Marie Juul Petersen, DIHR ([mape@humanrights.dk](mailto:mape@humanrights.dk)) and Lars Engberg-Pedersen, DIIS ([lep@diis.dk](mailto:lep@diis.dk)).

## **Midwest Undergraduate Conference in Gender Studies**

**February 12-13, University of Notre Dame, South Bend, IN**

Submission Deadline: **December 16**

The University of Notre Dame will host an undergraduate conference for Gender Studies on February 12-13, 2016 on Notre Dame's Indiana campus. The conference will be co-sponsored by the Department of Gender and Women's Studies at Saint Mary's College and the Women's Studies Program at Indiana University South Bend. We invite submissions focusing on any area of original research-based scholarship in gender studies (including, but not limited to, work in literary criticism, sociology, theology, anthropology, economics, psychology, biology) from colleges and universities in the Midwest. Presentations should take the form of 15-minute presentations (with or without visual support, like PPTs and posters). We welcome scholarship that deals with the significance of gender—and the cognate subjects of sex, sexuality, race, ethnicity, class, religion, and nationality—in all areas of human life, especially in the social formation of human identities, practices, and institutions. Students will need a faculty mentor from their field of research to offer guidance as the student develops and carries out the research project. Faculty mentors do not need to attend the conference (though they are welcome). This conference will consist of a series of individual panels of 3-4 papers. A faculty panel will select papers from among the proposals received and constitute the panels. Lunch (both days) and snacks will be provided. There will be no registration fee for participants selected to present work. It is expected that all participants will attend the entire conference. Proposals (200 word max) and any questions should be submitted on the appropriate submission form to: [apalko@nd.edu](mailto:apalko@nd.edu), subject line "Undergraduate conference abstract submission."

## **Innovations in Collaborative Modeling Showcase**

**June 14-15, MSU Kellogg Center, East Lansing, MI**

[www.modeling.outreach.msu.edu](http://www.modeling.outreach.msu.edu)

Submission Deadline: **December 18**

This showcase will focus on addressing complex social and environmental problems through systems modeling techniques. We are soliciting presentations on transdisciplinary (linked) modeling that integrated knowledge and practice across disciplines, participatory modeling that involved stakeholders from a wide range of sectors, and quantitative and qualitative systems modeling techniques.

## **The International Association of Relationship Research (IARR)**

**July 20-24**

<http://iarr.psych.utoronto.ca/>

Submission Deadline: **January 15**

The International Association of Relationship Research (IARR) is an interdisciplinary organization that strives to promote advances in the study of personal and social relationships, and encourage collaboration among students, new scholars, and experienced scholars. IARR represents a broad range of disciplines, including family studies, psychology, communication, sociology, child/lifespan development, gerontology, education, clinical work (e.g., counselling, therapy), philosophy, and anthropology. As a non-profit organization, IARR encourages cooperation among social scientists worldwide and supports the application of research findings in bettering individuals' relationships. IARR's 2016 conference will be held in Toronto, Ontario, July 20-24. The submission portal to submit abstracts for (a) individual oral presentations, (b) symposia on particular topics (comprising 3-4 individual presenters), and (c) poster presentations is now open. Abstracts should be no longer than 250 words, and you will be asked to answer some additional questions about the methods and results of the research to be presented. Submissions will be received until January 15, 2016, and acceptance notifications will be emailed by March 2016. Please visit <http://iarr.psych.utoronto.ca/> for information.

### ***Sexuality and Gender in the Digital Age: No Limits 2016***

**March 11, University of Nebraska-Lincoln**

Submission Deadline: **January 22**

<http://www.unl.edu/wgs/no-limits-conference>

"No Limits" is an annual student conference dedicated to crossing boundaries between disciplines and exploring a wide range of women's and gender issues. We invite proposals from undergraduates, graduate students, and recent graduates on any topic from any discipline related to women's issues, lives, histories or cultures; feminism; or women's and gender studies. Creative writing, visual arts, film, music, performances, workshops, posters, and academic papers are all welcome. Proposals for individual presentations or pre-made panels are accepted. While papers and panels can address a variety of themes, this year's keynote will address the conference theme of "Sexuality and Gender in the Digital Age." Proposal Submission Instructions: Your proposal should include \*your project title, \*an abstract of 250-400 words describing your project and its larger significance, \*Contact Information: your name, institutional affiliation, mailing address, e-mail, and phone number **MUST** be on your proposal, \*any A/V equipment you might need. If you anticipate your presentation to exceed 15-20 minutes, please make note of it on your proposal. When submitting your proposal, copy the text of your proposal in the body of the email **AND** attach it as an electronic copy. Proposals and questions regarding the conference should be submitted to: [nolimitsunl@unl.edu](mailto:nolimitsunl@unl.edu).

### **Women and Education Conference**

**March 20-23, University of Oxford, England**

Submission Deadline: **January 30**

<http://www.oxfordroundtable.com/index.php/view/Sessions-Item/id/198>

You are invited and encouraged to make a presentation and to provide a paper on a relevant aspect of the topic, however, your participation as a member of the Round Table is not contingent thereon. Those not presenting papers will be placed on a discussion panel. Papers presented at the Round Table may be subsequently submitted for publication in the *Forum*, a journal of the Oxford Round Table. Papers considered for publication in the *Forum* are evaluated by peer reviewers as to technical and substantive quality and for potential to make a significant contribution to new knowledge in the field. Papers and presentations regarding the following areas are of particular interest to the conference. However, these suggested areas of research and writing are not meant to be limitations and the conference programme is open to all substantive areas of formal and informal research in education. Topics of Interest will include but are not limited to: Women and the University (Manifestation of Gender Discrimination Gender and Hierarchy of the University; Factors Affecting Compensation Tenure and Promotion; Culture of the Institution and Gender Inequality; Women's Career Investments and the Returns; Equal Pay; Effects and Limitations of Legislation ; Sexual harassment and

Consequences); Women and Careers (Career Traps for Women; Women's Career Investments and Returns; Implicit Discrimination in the Workplace; Promotion and Pay; Barriers to Progress in the Cultural Religious Context; Overcoming the Obstacles on the Professional Ladder; Women in Power in a Man's World); Women's Writing (The Idea of Education in Nineteenth-Century Women's Writing; Education, Gender Reform, and African-American Women's Writing; Women's Writing as Experiential Education; England and the United States in Nineteenth Century Women's Writing; Jane Eyre and the Power of Education); Women in Literature (African-American Women Writers; Victorian Age; 19th Century Novels; Survey of British Literature; Feminist Literature; Gay and Lesbian Literature; Feminist Theory); Women in History (Women in Government; Women and Nation Building; Against All Odds; African American Women in History; Women in Early America; Looking Back Looking Forward; Women on the International Stage; Women in Developing Countries); Women and Social Justice (Invisible Ceilings and Barriers; Cultural Expectations; Politics of Gender; Women and Patriotism; Citizenship; Political Activism; Families and Nations; The Stateless: Displaced People); Women and Religion (Women's Health and Choice; Family Planning; Contraception Rights of Women; Women and the Roman Catholic Church; Fundamentalist Protestant Constraints; Women and Islam; Contraception and Student Health Services; Employment Discrimination and Clerical Universities; Social and Cultural Restraints on Women; Clerical Rationalization of Disparities); Women and Sports (Techniques in Coaching Women's Sports; Women in Sports Administration and Leadership Roles; Sports Management; Rise of Women's Sports; Sport and Health for Girls and Women; Women and the Olympic Movement).

**Michigan State University 17th Annual Graduate Philosophy Conference**  
***Starting from the Actual: Working Against Oppression and Marginalization***  
**March 18-19**

Submission Deadline: **January 31**

Although philosophy has long been concerned with issues of ethics, social and political philosophy, there has been a tendency in mainstream accounts to address these concerns from an abstract and privileged perspective. Philosophical theorizing detached from the actual reality of oppression within society has produced distorted understandings and helped reinforce the status quo. In our conference we want to promote philosophical theorizing that subverts such detachment and distortion. Our goal is to help create space for philosophical work that addresses oppression and marginalization from starting points of actual oppression. We encourage contributions that are working with feminist, critical race, decolonial, transnational, disability, queer, trans, and Indigenous theories. Suggested topics include, but are not limited to: Intersection of multiple forms of oppression and marginalization; Ideal theory and non-ideal theory; Feminist care ethics and justice ethics; Epistemologies of resistance and/or epistemic oppression; Uses and critiques of identity-based politics; Transnationalism, migration, and/or refugee status; Climate change and vulnerable populations; Political protest and demonstration; Solidarity between marginalized communities; Feminist moral psychology (trust, shame, outrage, etc.); Agency and responsibility with regard to oppression; Analysis of embodiment and/or implications of embodiment for theorizing; Metaphilosophical and/or climate critiques of how academic philosophy is practiced as a discipline. Submission Guidelines: Submissions should be sent to [philconf@msu.edu](mailto:philconf@msu.edu). They should be prepared for blind review with cover sheet including author's name, university affiliation, and email address. Papers should not exceed 4000 words. They should be accompanied by a short abstract (up to 250 words). If you have questions, please contact [philconf@msu.edu](mailto:philconf@msu.edu).

***QED: A Journal in GLBTQ Worldmaking***

Applications accepted on a rolling basis.

<http://msupress.org/journals/qed/subguide/?id=50-214-F>

*QED: A Journal in GLBTQ Worldmaking* ventures to bring together scholars, activists, public intellectuals, policy makers, artists, and other cultural producers to explore issues that matter to the diverse lived experience, struggle, and transformation of GLBTQ peoples wherever they may be. With an emphasis on worldmaking praxis, QED mobilizes public argument, theory, criticism, and history through its published essays,

commentaries, interviews, roundtable discussions, and event, performance, and book review. The journal is published three times per year. Submission guidelines can be found at the website linked above.

### ***Gendered Perspectives on International Development***

Applications accepted on a rolling basis.

<http://gencen.isp.msu.edu/publications/>

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Jessica Ott, Managing Editor, at [papers@msu.edu](mailto:papers@msu.edu). If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

### ***Women in Judaism: A Multidisciplinary Journal***

Applications accepted on a rolling basis.

<http://wjudaism.library.utoronto.ca/index.php/wjudaism/about/submissions#onlineSubmissions>

*WOMEN IN JUDAISM: A MULTIDISCIPLINARY JOURNAL* is an academic, refereed journal published exclusively on the Internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: Articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from all disciplines in the Humanities and Social Sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author's responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. *Women in Judaism* usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with *Women in Judaism Inc.* Basically, this copyright agreement grants *Women in Judaism* the exclusive rights to publish the work on the Internet. *Women in Judaism: A Multidisciplinary Journal* is a non-paying market.



## Trauma, Violence, & Abuse

Applications accepted on a rolling basis.

<https://us.sagepub.com/en-us/nam/trauma-violence-abuse/journal200782#submission-guidelines>

*Trauma, Violence, & Abuse* is devoted to synthesizing, expanding, and organizing knowledge on all forms of trauma, violence and abuse. It is dedicated to professionals and advanced students who work in all forms of trauma, violence and abuse and is intended to compile knowledge that impacts practice, policy, and research. A practitioner-oriented journal, *Trauma, Violence, & Abuse (TVA)* publishes review manuscripts which cover a body of empirical research, legal case studies, or theoretical/conceptual ideas affecting practice, policy, and research. *TVA* does not publish case studies nor reports of individual research studies. *TVA* accepts comprehensive reviews of research, legal cases, or conceptual and theoretical developments in any aspect of trauma, violence or abuse. Each manuscript must begin with a clear description of the knowledge area that is being researched or reviewed and its relevance to understanding or dealing with trauma, violence, or abuse. Each review manuscript must also provide a clear discussion of the limits of the knowledge which has been reviewed, and must include two summary tables; one of critical findings and the other listing implications of the review for practice, policy, and research. The tables, which summarize critical findings and implications for practice, policy and research, must accompany submission. Manuscripts should be prepared in APA style and may be up to forty typed double spaced pages in length. All manuscripts are peer reviewed and should be submitted with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Manuscripts should be submitted electronically to

<http://mc.manuscriptcentral.com/tva> where authors will be required to set up an online account on the SageTrack system powered by ScholarOne. Inquiries may be made by email at [contej@u.washington.edu](mailto:contej@u.washington.edu).

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# Positions and Internships

## MSUFCU Internship Opportunity Award Spring 2016

Deadline: **January 13**

[D2l.msu.edu](http://D2l.msu.edu)

Have you found an unpaid internship for this spring? Did you know that MSU Career Services Network offers awards to help offset costs of unpaid internships? You may be eligible to apply for an up to \$1000 stipend thanks to the generous gift from MSUFCU Internship Opportunity Award! Award Criteria: Must be current undergraduate MSU student in good standing; Expected graduation in May 2016 or later; Accepted to or actively pursuing a high quality, unpaid, career-related internship focusing on the following areas: non-profit organizations, government, media, the arts, public relations and advertising; Demonstrated financial need (as determined by student essay and the MSU Office of Financial Aid); Open to U.S. based internships only, preference given to applicants interning at non-profits located in the Lansing area, non-profits in Michigan and Michigan start-up businesses. Program is not open to students interning with an MSU department, completing international internships, completing a Study Away/Study Abroad program or who are past Award recipients. Application Process: Complete our online application and submit your most current resume and personal statement via Desire2Learn. To apply: Log into Desire2Learn, Click the Self Registering Courses tab (upper right corner), search and click on the "MSUFCU Intern Award" to enroll in this program. Once added, open the course from your home page. Complete the application form and upload your most current resume and personal essay. For questions regarding the application process or the Desire 2 Learn course, please contact: Victoria Morris, [internships@csp.msu.edu](mailto:internships@csp.msu.edu).

## Director of African American and African Studies, Michigan State University College of Arts and Letters

Applications accepted until position is filled.

<https://jobs.msu.edu/> Posting #1594

The Director of African American and African Studies reports directly to the Dean of the College of Arts and Letters and is responsible for providing innovative intellectual and programmatic leadership to advance and promote the activities of African American and African Studies (AAAS). This position is an annual appointment (12 month) beginning January 1, 2016. The successful candidate will assume primary responsibility for providing the program with innovative leadership and a clear vision for the future by: Guiding the program's strategic planning process in collaboration with the Dean and core faculty members; overseeing the implementation of the program's strategic plan; implementing university policies that affect the program; preparing and administering the budget; ensuring that the program's funds are spent in accordance with its mission and university policies; supervising office staff and maintaining a well-organized and efficient office; promoting principles of diversity and an open and inclusive climate in the program. **Qualifications:** Doctorate or other terminal degree. Qualifications other than degree: Candidates should have demonstrated administrative skills, experience working in and teaching in the field of AAAS, and the ability to secure external funding from diverse sources (including public foundations and private donors). Candidates who combine academic accomplishment with the ability to continue to build the reputation and impact of the Program are particularly desired. Applicants for the position should have an international/national reputation in the field of AAAS and be eligible to serve as an active/core faculty member in AAAS. The applicant must have a significant record of scholarship and teaching, evidence of commitment to faculty governance and knowledge of the workings of MSU governance structures. Candidates must have a commitment to working with AAAS faculty to articulate a collective vision for the Program as well as a willingness to embrace and a plan to implement that vision. Candidates must be familiar with and respectful of the range of departmental disciplines, be aware of national and international scholarly developments in the field, and be alert to interdisciplinary opportunities. A successful candidate will demonstrate the personal qualities necessary to lead and manage growing interdisciplinary programs; show the ability to represent AAAS interests effectively within the University and in the larger community; demonstrate a record of working with diverse faculty and students and a record of

sensitivity to and rapport with students. Review of applications will begin on September 16, 2015, and continue until the position is filled. Applications must be submitted electronically to the Michigan State University Human Resources web site <https://jobs.msu.edu/> Posting #1594. All candidates must submit a statement highlighting their experience and qualifications pertinent to the position that includes a description of their leadership style, a curriculum vitae, and the names and email addresses of three references.

### **Two tenure-track positions in Women, Gender, and Sexuality Studies, Grand Valley State University**

Applications accepted until position is filled.

[www.gvsujobs.org/applicants/jsp/shared/position/JobDetails\\_css.jsp?postingId=374406](http://www.gvsujobs.org/applicants/jsp/shared/position/JobDetails_css.jsp?postingId=374406)

The Women, Gender, and Sexuality Studies Department at Grand Valley State University invites applications for two tenure track positions beginning Fall 2016 to teach core undergraduate courses in Women, Gender and Sexuality Studies; ability to teach interdisciplinary feminist research methods is required. Areas of expertise are open, but the department is looking to broaden the areas of expertise represented by its faculty, particularly in the areas of feminist science studies, disability studies, global/area studies, and LGBTQ Studies. We are especially interested in candidates who value activism and social justice and have a strong commitment to service learning. All faculty members engage in research, advise and mentor students, and are involved in department, college, university, and community/professional service. Required qualifications:

\*Ability to teach interdisciplinary research methods and other WGS core courses. \*Demonstrated teaching success in WGS courses \*Demonstrated scholarly activity and research agenda in WGS \*PhD by August 1, 2016 for appointment as assistant professor. Desired qualifications: \*A Ph.D. in Women, Gender, and Sexuality Studies. \*Areas of expertise in feminist science studies, disability studies, global/area studies, and LGBTQ Studies. \*Demonstrated commitment to fostering and supporting diversity among students, faculty, and community. \*Experience in mentoring and advising undergraduate research. \*Demonstrated commitment to service learning, activism and social justice.

### **Tenure-track position in Critical Race, Gender, and Sexuality Studies, Indiana University Bloomington**

Applications accepted until position is filled.

<https://indiana.peopleadmin.com/postings/1759>

The first hire will have a starting date in August 2016, and be at either the assistant or associate professor level. The ideal candidate will be a scholar whose work is situated at the intersections of Critical Race, Ethnic Studies, Gender and Sexuality Studies and must possess a PhD in one of these fields or a related field. Candidates from other interdisciplinary fields whose work centrally addresses feminism, sexuality and/or gender will be considered. We are especially interested in interdisciplinary scholars whose areas of specialization include any combination of the following: critical race and queer of color critique; transnational and postcolonial feminisms; film and media; dis/ability studies; and transgender studies. We are open to various interdisciplinary methodological approaches. Applicants must hold a doctorate by the time of the appointment. The successful candidate will be expected to maintain an active research and publication profile. Teaching responsibilities include both the undergraduate and graduate core and elective courses and advising student research at all levels, including direction of doctoral dissertations. Salary, fringe benefits, research and teaching expectations and opportunities are consistent with peer RU/VH institutions. To apply, submit materials electronically via the website above. Include a letter of application detailing how your research agenda, teaching experience, and philosophy fit with job description and department, a curriculum vitae, and enter the names and contact information for three references. Questions can be directed to Stephanie Sanders, Search Committee Chair, [sanders@indiana.edu](mailto:sanders@indiana.edu). Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation or identity, national origin, disability status or protected veteran status.

### **Gender and Women's Studies Fuller-Matthai Chair, Connecticut College**

[www.apply.interfolio.com/31880](http://www.apply.interfolio.com/31880)

Applications accepted until position is filled.

[www.conncoll.edu/academics/majors-departments-programs/majors-and-minors/gender-and-womens-studies/](http://www.conncoll.edu/academics/majors-departments-programs/majors-and-minors/gender-and-womens-studies/)

The Gender and Women's Studies Department at Connecticut College seeks qualified applicants at the Associate or Full Professor level to fill the Fuller-Matthai Chair, beginning July 1, 2016. The person who occupies this position will chair the department beginning in their second year. The successful candidate will lead the department through a dynamic period of growth and innovation. Research and teaching foci in any of the following areas are welcomed: feminisms or womanisms, intersectional theory and practice, transnational or critical global studies, sexuality studies, disability studies, and/or social justice. We seek an advanced associate or full professor with substantial experience directing a small department, program, Center or other relevant experience. A Ph.D. is required. We are especially interested in candidates with ideas for program-building and forging connections with other departments, centers and scholars across campus and who provide evidence of successful intellectual leadership. Please review the application website for more information.

### **University of California Riverside Faculty Hiring**

Applications accepted until position is filled.

<http://spp.ucr.edu/jobs/cluster-hire-race-immigration-integration.html>

The University of California Riverside is embarking on a major new hiring initiative that will add 300 tenure-track positions in 33 cross-disciplinary areas selected through a peer-reviewed competition. Over the next three years, we will hire multiple faculty members in each area and invest in research infrastructure to support their work. This initiative will build critical mass in vital and emerging fields of scholarship, foster truly cross-disciplinary work and further diversify the faculty at one of America's most diverse research universities. We encourage applications from scholars committed to excellence and seeking to help redefine the research university for the next generation. This announcement aims to fill up to four positions, at both the junior and senior levels, in social science research related to "Race, Immigration, and Integration: Empirical and Applied Approaches." The placement of each successful candidate may be in the Graduate School of Education, the School of Public Policy, the School of Medicine, or in the departments of Anthropology, Ethnic Studies, Political Science, or Sociology, depending on the preferences of the candidate and the host departments. Topical areas of focus in this cluster search include: Social movement and political power, including community mobilization against discrimination, hate crimes, police brutality, and immigrant detention; Educational opportunities across the K-16 education pipeline with a focus on racialization, including its intersections with class, gender, sexuality, and immigration status; The study of media (including mainstream media, ethnic media, and social media) and its relationship to social attitudes, civic engagement, and community formation; and Demography and public health, including disparities in health and health care delivery, immigrant health, and culturally competent health care services. Candidates should clearly indicate their topic(s) of focus in their cover letter. We are looking for candidates with a strong research record commensurate with rank, including relevant fellowships, honors, and awards. Candidates will be expected to teach and guide the research of undergraduate and graduate students, and they should be committed to boosting UCR's research in empirical and applied research on race, immigration, and integration.

### **Program Coordinator, LGBTQ Center at West Virginia University**

Applications accepted until position is filled.

<https://wvu.taleo.net/careersection/staff/jobdetail.ftl?job=01135>

The Office of the Provost at West Virginia University invites applications for the position of Program Coordinator for the LGBTQ Center. The Coordinator will manage logistics and student recruitment for educational programs such as Safe Zone, Gender Identity 101, the Speaker's Bureau, and LGBTQ support

groups. The Coordinator will work with the LGBTQ Center Director and university administrators and leaders as they implement new initiatives, identify opportunities, and improve efficiencies related to LGBTQ education and outreach at the institutional level and within colleges, schools, units, and the community. The Program Coordinator will teach 1-2 courses per year relating to LGBTQ issues, conduct research, assist and supervise students, and provide high-level professional support including creating and implementing an integrated strategic communications plan. Preference will be given to those applicants who demonstrate abilities in the following areas: excellent interpersonal skills, skills in crisis/conflict management and bystander intervention, event coordination, and experience working with issues related to racism, sexism, homophobia, ableism and other forms of exclusion. A Master's Degree is required in Women's and Gender Studies, Queer Studies, Social Work, Psychology, Sociology, Higher Education, Education, Student Life, Human and Community Development, Family Studies, or a related field. Candidates must have at least one year experience in LGBTQ, women's rights, and/or civil liberties advocacy, policy work, or related training experience in an academic, research, library, or other large knowledge-based organization related to LGBTQ issues and education, and one year experience in a communications related area. A background working with underserved populations and LGBTQ+ students in a college environment, as well as one year of teaching experiences in a related field, is preferred. Applicants should submit a letter of application, resume, and three professional references.

### **Tenure-Track Professor, Department of Women's and Gender Studies, SUNY Oneonta**

Applications accepted until position is filled.

<http://oneonta.interviewexchange.com/candapply.jsp?JOBID=65806>

The Department of Women's and Gender Studies at the State University of New York College at Oneonta invites applications for a tenure-track position as an Assistant Professor beginning Fall 2016. Expectations include teaching, research, student advisement, college service, and continuing professional development. The Department of Women's and Gender Studies currently offers a Minor (with the goal of offering a Major in the near future) and its program is supported by a tenure-track faculty member holding a dual appointment with Africana and Latino Studies, by lecturers, and by affiliated faculty from diverse departments across campus. It is a thriving interdisciplinary program serving about 50 students and in the process of developing a Major proposal. This search is part of an initiative to hire a cohort of scholars whose scholarship, teaching, or creative work engages with either the Africana or Latino/a diasporas, or with Indigenous Studies in the Americas. Duties include but are not limited to: teaching a range of introductory and upper-level WGS courses; student advisement; program development; scholarship; college service. The successful candidate will be responsible for teaching core courses including Feminist Theories, an interdisciplinary Feminist Research Methods course, the WGS Capstone, as well as developing courses in area(s) of candidate's specialization. Required Qualifications: PhD at time of appointment in Women's and Gender Studies or in a related field in which Women's and Gender Studies is central to the candidate's research and teaching experience. Preferred: area of specialization is open, however, we are particularly interested in candidates doing intersectional work in gender, sexuality and race, and/or transnational, diasporic, or Indigenous feminisms, especially in the Americas; experience working with diverse populations and/or teaching pedagogies and/or multicultural teaching experience. Application Instructions: To apply online go to the website listed above. Please upload a cover letter that clearly addresses research and teaching strengths, curriculum vitae, graduate transcript (official required at time of appointment), writing sample (dissertation chapter; article, etc.), sample syllabi and student evaluations for WGS or related courses. Contact information for three professional references is required. SUNY Oneonta values a diverse college community. Please visit our website on diversity at: [www.oneonta.edu/home/diversity.asp](http://www.oneonta.edu/home/diversity.asp). Moreover, the College is an Equal Opportunity/Affirmative Action employer. Women, persons of color, persons with disabilities and protected veterans are encouraged to apply.

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# Fellowships, Scholarships and Grants

## 2-Year Postdoctoral Fellowship, Department of African American Studies at Northwestern

Application Deadline: **December 15**

<https://facultysearch.weinberg.northwestern.edu/apply/index/MTU5>

[www.afam.northwestern.edu/](http://www.afam.northwestern.edu/)

The Department of African American Studies at Northwestern University invites applications for a two-year Postdoctoral Fellowship. PhD must be completed by September 1, 2016. Recent PhDs (degree granted during or after 2014) with a commitment to the field of African American and/or African Diaspora studies are encouraged to apply. This fellowship is residential and provides a competitive stipend and benefits, a visiting appointment in the Department of African American Studies (including teaching two classes in the Department), and participation in the intellectual life of the Department and University. Applicants should submit electronically via the above website: 1) a current curriculum vitae, 2) a letter of application detailing the research project to be undertaken during the fellowship years, 3) a sample of scholarly writing, 4) evidence relating to the quality of teaching (syllabi and teaching evaluations), 5) three letters of recommendation (including one letter from the dissertation advisor) to: Post-Doctoral Search Committee Chair. All inquiries should be addressed to Suzette Denose at 847-491-5122 or [s-denose@northwestern.edu](mailto:s-denose@northwestern.edu). Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States.

## Graduate Student WS Course Instruction Fellowships for Summer 2016

Application Deadline: **January 15**

GenCen will be hiring advanced PhD graduate students as instructors for Summer 2016 to teach core courses WS 201, WS 202, and WS 203. These courses can be taught either online or in a conventional classroom setting, with preference given to online courses. Students applying to teach must be doctoral students engaged in some aspect of women's and gender studies, and be advanced to candidacy. Qualifications must include some combination of the following: \*\*Previous degree in Women's and Gender Studies; \*\*Enrollment in or completion of graduate specialization: Gender, Justice, and Environmental Change (GJEC) or Women's and Gender Studies; \*\*Previous teaching experience.

### Applications must include:

- A cover letter expressing the student's interest and experience in and qualifications for teaching a specified course
- A proposed course syllabus
- A current C.V.
- A letter of support from the student's major advisor

Electronic submission of application materials is encouraged, emailed to [gencen@msu.edu](mailto:gencen@msu.edu) (materials must be in either Word or PDF formats). Hard copies will also be accepted, sent to: Graduate Student Course Instruction Selection Committee, Center for Gender in Global Context, 206 International Center, 427 N Shaw Lane, East Lansing, MI 48824. Instructors will be selected by the Graduate Sub-Committee of the GenCen Curriculum Committee. Please contact [gencen@msu.edu](mailto:gencen@msu.edu) with any questions.

## Pickering Fellowship Program

Application Deadline: **January 15**

Funded by the U.S. Department of State and administered by The Washington Center for Internships and Academic Seminars, the 2016 Thomas R. Pickering Fellowship Program provides undergraduate and graduate students with financial support, mentoring and professional development to prepare them academically and professionally for a career in the U.S. Department of State Foreign Service. Women, members of minority groups historically underrepresented in the Foreign Service, and students with financial need are encouraged

to apply. Pickering Fellowship Program Benefits: \*Undergraduate candidates: Up to \$37,500 annually for tuition, room and board, books, mandatory fees and some travel expenses for the senior year of undergraduate studies, and first year of a master's degree in fields related to the Foreign Service such as business administration, economics, public policy, international affairs, and other relevant fields. \*Graduate candidates: Up to \$37,500 annually for tuition, room and board, books, mandatory fees and some travel expenses for a two-year master's degree in fields related to the Foreign Service such as business administration, economics, public policy, international affairs, and other relevant fields. \*Two summer internships, one at a domestic office of the Department of State in Washington, D.C. and one overseas at a U.S. embassy or consulate. The program provides stipends, transportation and housing for these internships. \*Orientation to the program and the Foreign Service at the Department of State. \*Mentoring from a Foreign Service officer throughout the duration of the fellowship. \*Employment in the Department of State Foreign Service for those who successfully complete the program and Foreign Service entry requirements.

### **CASID & GenCen Invites MSU Undergraduate and Graduate Applications for 2016-2017 Academic Year Fellowships & 2016 Summer Intensive Language Fellowships under the U.S. Department of Education, Foreign Language and Area Studies Fellowships (FLAS) Program**

<http://casid.isp.msu.edu/academic/fellowships.htm>

Application Deadline: **February 5**

The FLAS Fellowship program is for students combining the study of a modern foreign language with training in international development studies or in the international development aspects of professional or other fields of study. Awards will be made in the following languages: Arabic, French, Indonesian, Korean, Portuguese, Swahili, Tamil, Turkish, Vietnamese, Chinese, Hindi, Japanese, Persian/Farsi, Russian, Spanish, Thai, Uzbek, Zulu. It supports students interested in issues related (but not limited) to the following: Global Food, Agriculture, and Environment; Livelihood Strategies, Economics, and Governance; Education and Health Disparities; Violence, Conflict, and Conflict Resolution; and Identities, Representations, and Human Rights. FLAS meets a critical need for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills to develop a wider knowledge and understanding of other countries and cultures. Undergraduate awards are worth up to \$15,000 per academic year. Graduate awards are worth up to \$33,000 per academic year. Summer awards are worth up to \$7,500. FLAS eligibility requirements and application materials are available online. Questions regarding the program should be directed to Jennifer Brewer at [brewer13@isp.msu.edu](mailto:brewer13@isp.msu.edu).

### **The Five College Women's Studies Research Center: Research Associates**

Application Deadline: **February 15**

<http://apply.interfolio.com/33104>

Located in a geographic area with one of the largest concentrations of scholars dedicated to feminist scholarship and teaching in the world, the Five College Women's Studies Research Center encourages engaged, critical feminist scholarship from diverse perspectives. To support this work, the Center established its Associates Program more than 20 years ago. Scholars come to the Center from around the world, seeking a supportive environment to carry out their research. Given an office with access to extensive consortium resources, associates gather regularly to discuss their research with each other and interested local faculty in a variety of settings. Applicants should complete our online application that includes a project proposal (up to three pages in length), curriculum vitae and contact information for two professional references. Project proposals should include 1) a statement about the contribution to and significance of the project or dissertation for research and teaching in women and gender studies, 2) a detailed description of the project or dissertation and timeline, and 3) how a stay in the Five Colleges will advance the project or dissertation. Travel, housing and living expenses are the responsibility of the associate in this unpaid residency. It is important that associates remain in residence for the duration; beyond this requirement for the facilitation of community, associates define the scope of their research program for the semester or year. The Center's

director will help identify conversation partners and resources as requested. For further information, contact the Center at [fcwsrc@fivecolleges.edu](mailto:fcwsrc@fivecolleges.edu) or 413-538-2275. Applicants may also contact Darcy Buerkle, Center Director, at [dbuerkle@smith.edu](mailto:dbuerkle@smith.edu).

### **MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations**

Deadline: **Rolling**

The Center for Gender in Global Context will be awarding a number of travel grants up to \$300 to support graduate students who will be delivering papers or other presentations on research related to Women's and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to those who have not previously won awards. These funds should supplement support from the student's home department. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include evidence that a paper/presentation has been accepted at an academic conference, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to [gencen@msu.edu](mailto:gencen@msu.edu) in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

### **MSU GenCen Graduate Student Grants to Support Travel for Research Collection**

Application Deadline: **Rolling**

The Center for Gender in Global Context will be awarding a number of travel grants up to \$500 to support graduate students whose major research focus is Women's and Gender studies, and who will be traveling to conduct preliminary exploratory research in advance of writing a dissertation grant proposal. Students may only apply and be awarded once in their graduate career. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include a cover letter describing the student's graduate program and project, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to [gencen@msu.edu](mailto:gencen@msu.edu) in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

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## Study Opportunities

### **“Extending the Land Ethic”: A Four-Week Summer Institute for University Professors**

**June 20 - July 15, 2016, Northern Arizona University in Flagstaff.**

Application Deadline: **March 1**

<https://humanities-sustainability.asu.edu/>

The institute will accept up to 25 professors, graduate students, nonprofit administrators, public officials, and others who teach or research humanities disciplines that examine the relationship between humans and nature, such as environmental ethics, ecofeminism, environmental history, green religion, and ecocriticism. The connection between ecologist Aldo Leopold’s “Land Ethic” and contemporary notions of sustainability is the institute’s central organizing principle. Faculty for the four-week session include MacArthur Prize recipient Gary Paul Nabhan; Curt Meine, Leopold’s primary biographer; famed Native American writer Linda Hogan; and noted climate philosopher Dale Jamieson. Guest speakers and field trips to sites that raise questions about sustainable land and cultural practices round out the institute. Successful applicants are asked to work on a project that incorporates the institute’s research, such as a publication, new college course; those projects could include a digital component. Each participant will receive a \$3,300 stipend to cover travel, lodging, meals, books, and related institute expenses. For more information contact Institute directors Joan McGregor [joan.mcgregor@asu.edu](mailto:joan.mcgregor@asu.edu) or Dan Shilling [dan.shilling@asu.edu](mailto:dan.shilling@asu.edu)

### **Oregon State University Women, Gender, and Sexuality Studies Fall 2016 Study Abroad in London September 4-December 10, 2016**

This faculty-led study abroad program is in conjunction with University of Oregon’s GEO program, and will take place at the GEO Centre in Bloomsbury, very near Russell Square. Students from any college or university are welcome to participate and transfer credits back to their home institutions. Students may also take 1-2 additional courses at the GEO Centre for up to 16 credits.

**Law & Order: UK** (4 semester credits). This course explores a variety of British mystery novels and TV crime dramas from feminist and critical race perspectives. The selected novels and TV shows are set across an array of historical times and places in England, further affording us opportunity to explore British history and culture, the changing roles of gender, race, and class in the UK throughout the years, and British social institutions. Each week, we’ll visit a “scene of the crime” related to the novel or crime dramas of the week.

**Gender, Race, Class & Religions in the UK** (4 semester credits). This course examines many of the religious traditions found throughout the UK with special attention to issues of gender, race, social class, immigration status, and sexual identity within the tradition. Drawing from transdisciplinary perspectives, we will explore the intersection of religion with significant global issues for the 21st century. Each week, we’ll visit a religious site, such as the London Central Mosque and Islamic Cultural Center, Westminster Abbey, the West London Synagogue, and the Buddhapadipa Temple.

We’ll also take excursions to Edinburgh, Oxford, Stonehenge, and Stratford-upon-Avon. We’ll have a web site and application site up soon. In the meantime, please email [sshaw@oregonstate.edu](mailto:sshaw@oregonstate.edu) for more information.

### **MSU Spring 2016 Courses of Interest:**

**ANP 859: “Gender, Justice and Environmental Change (GJEC) Methods.”** Marisa Rinkus, [rinkusma@msu.edu](mailto:rinkusma@msu.edu)

This course explores epistemological and methodological issues involved in conducting research on gender, the environment, and social justice globally. You will learn about ways in which gender and other social justice-related issues can be taken into account in planning research strategies. The course also addresses issues you may encounter doing fieldwork/research but which are seldom voiced or addressed in classes or research publications as they are (usually wrongly) thought to compromise research quality. These include issues of positionality and personal, social, and political circumstances in the field or research site that may affect the implementation of the study. The course is divided into three sections: Part I, focusing on epistemological issues, introduces you to critiques of scientific inquiry by drawing on the large body of

literature appraising mainstream social and natural science research from the standpoint of the history of science and feminism. Part II explores research methodologies and methods used to carry out qualitative research on environmental and agricultural topics, such as interviews, life histories, focus groups, case studies, and participatory methods. You will have the opportunity to learn from faculty and advanced graduate students across campus as they present their own research and share their methodological expertise. Part III considers little explored but frequently experienced issues that often arise in conducting research but seldom are discussed. Faculty and advanced graduate students will join the class to share their fieldwork and research experiences, including dilemmas and problems that can arise due to, for example, political turmoil and violence or positionality of the researcher vis-à-vis the study site with regard to differences in gender, ethnicity, sexuality, nationality, or wealth. Issues related to love, sex, and sexual harassment will be discussed, as well as experiences taking children and other family members to the field or research site.

**FRN 446: “Women Writers of Pre-Revolutionary France.”** Valentina Denzel, [vdenzel@msu.edu](mailto:vdenzel@msu.edu)

The ‘right to write’ is something that female authors had to fight for. Without such important writers from the Middle Ages and the Renaissance, such as Christine de Pizan and Louise Labé, there would have been no Virginia Woolf, nor J.K. Rowlings. In FRN 446, we will study several female authors, such as Marie de Gournay, Charlotte-Rose Caumont de la Force, and Julie-Henriette de Murat, who are unknown today, but who deserve to be read and whose legacy is still important. We will delve into their fictional world and read their mémoires, tragedies, fairy tales, and novels that will help us discover a political and social context where gender rights were a main issue. The freedom of speech includes the freedom to write and this long- desired freedom to analyze these works.

**FRN 825: “FRN 825 Materialism and Sade in the 18th Century.”** Valentina Denzel, [vdenzel@msu.edu](mailto:vdenzel@msu.edu)

Most people think of the Marquis de Sade solely as a writer who enjoyed transgressing societal and sexual norms and whose works are limited to scandal-provoking and at times repetitive descriptions of violent erotic encounters. Recent studies, however, have started focusing on the philosophical aspects in Sade’s work, especially his adaptation and interpretation of materialist philosophers of his time, such as La Mettrie and d’Holbach. In this class, we will focus on the materialist aspects in Sade’s works, especially *La Philosophie dans le boudoir* 1795, and compare it to contemporary materialist writings, as well as analyze Sade’s influence on popular culture, such as comic strips, the punk movement, and feminist theory.

**HST 334A “Renaissance and Reformation of Europe.”** Liam Brockey, [brockey@msu.edu](mailto:brockey@msu.edu)

Five kings and One Emperor, two queens and five dukes, History 334A covers the original Game of Thrones: This course will discuss European history from 1450 until 1575, a time of war and upheaval. Starting with the Italian Renaissance, which radically changed the culture of the continent, and the voyages of discovery, which brought the world to Europe, our lectures will follow the story of Western Europe at the dawn of the modern age. We will cover the political struggles of the time, as well as the religious chaos of the Reformation, as well as the Counter Reformation. By the end of the semester, students will not only understand the fundamental dynamics of the modern world, but also a sense of how the Middle Ages came to an end.

**HST 317: “American Jewish History”** Natalie Rose, [rosenat3@msu.edu](mailto:rosenat3@msu.edu)

This course will trace the development of the American Jewish community starting from 1654, when 23 Jewish refugees fled Brazil and landed by mistake in the city that would become New York, to present, when American Jews have become such a large, successful, and well-integrated ethnic and religious community that bagels and delicatessens, schmucks and mensches, and well-known figures like Jon Stewart and Sarah Silverman have become familiar parts of popular American culture. Composed of many different groups, including Ashkenazic and Sephardic, Reform, Orthodox and Conservative, Reconstructionist, feminist, atheist, and secular, the American Jewish community is not easily typed, and we will devote some of the class to examining debates over what it means to be an American Jew. Focusing on successive waves of immigration, popular culture such as sports and entertainment, and political, religious, and ethnic history, we will also explore the changing ways in which Jews have been included as integral members of the American nation, as well as the ways that they have been excluded as outsiders. \*No prior knowledge of or familiarity with American Jewish History is necessary!\* Send any questions to [rosenat3@msu.edu](mailto:rosenat3@msu.edu).

### **PSY 992-607: “The Psychology of Women and Gender.” Isis Settles, [settles@msu.edu](mailto:settles@msu.edu)**

The study of women and gender has generated controversy since the earliest days of psychology. Historically, psychologists’ work focused on discovering differences between women and men—differences that were taken as evidence of men’s superiority and women’s inferiority and used to deny women access to privilege and power. In the past 25 years, the feminist movement has shifted the focus to the lived experiences of women, the social construction of gender, the gendered nature of social institutions, and the way that gender intersects with race/ethnicity, sexual orientation, social class, and other social dimensions. In this course, we will examine these and other themes in contemporary scholarship on the psychology of women. Topics include: gender similarities and differences; intersectionality; stereotyping and sexism; gender role conformity; women’s relationships and sexuality; experiences of women at work; and violence against women.

### **MSU Graduate Specialization in Women and Gender**

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

### **MSU Undergraduate Minor in Defense Studies & Leadership**

[www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721](http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721)

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at [tabuteau@msu.edu](mailto:tabuteau@msu.edu). Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

### **MSU Undergraduate Specialization in Bioethics, Humanities, and Society**

[bioethics.msu.edu/index.php?option=com\\_content&view=article&id=202&Itemid=29](http://bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29)

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

### **MA in Women’s History at Sarah Lawrence College**

[www.slc.edu/womens-history](http://www.slc.edu/womens-history)

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

### **MA in Women’s and Gender Studies at University of Southern Florida**

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women’s and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

### **Concentration in Gender and Sexuality Studies at Syracuse University in Florence**

<http://suflorence.syr.edu/academics/academic-concentrations1/gender-sexuality-studies/>

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

### **MA in Women's and Gender Studies at the University of Florida**

<http://web.wst.ufl.edu/>

A Master's degree in Women's Studies prepares you for doctoral work in a broad range of disciplines or for careers in teaching, social policy making, nongovernmental organizations, health and human services, and the arts and performance. Students pursuing interdisciplinary graduate work in the Center for Women's Studies and Gender Research at the University of Florida learn about feminist and other theoretical approaches and methodologies for examining the role of gender in cultural systems. Gender is understood in intersection with other sociocultural categories, including race, ethnicity, social class, sexuality, religion, physical ability, age, and nationality.

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