

GenCen News and Events

Digest summer hiatus reminder

Please bear with us as we experience ongoing website issues!

Find GenCen on Facebook

Congratulations to our 2015 WGS graduates!

Congratulations to GenCen Staff!

Advising Appointment process for the GenCen Student Advisor. **NO Summer Walk-In Hours; by appt only**

Listing of MSU undergraduate courses for Summer '15, 'Fall 15, Spring '16 with Gender and LGBTQ Content

Listing of MSU graduate courses for Summer '15, 'Fall 15, Spring '16 with Gender and LGBTQ Content

Reminder of WS summer courses available

MSU News and Events

MSU Health4U Emotional Wellness: *Rest with Music* Free Monthly Lunchtime Series. **May 18, June 15**

MSU Health4U Emotional Wellness: *Relaxing Under the Stars* Free Lunchtime Series. **May 20, June 18, July 21**

MSU Health4U Emotional Wellness: *Active Stretching* Series. **May 21, 28, June 4, 11, 18, 25, July 9, 23, 30, August 6**

Broad Family Day. **1st Saturdays, monthly**

Fa(t)shion Rhetorics: Building a Positive Methodology. **June 8**

Day Trip to the DIA with the Eli Broad Museum. **June 19**

Places article: "The Association of (Gay) Suburban People" by MSU's Dr. Tim Retzliff

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Motor City Pride 2015. **June 6-7**

Equal Means Equal lecture with Jessica Neuwirth of *Equality Now*. **June 10**

Ingham County Animal Shelter's *Adopt-A-Fest*. **June 13-14**

HE: The Hergott Shepard Photography Collection. **Through June 14**

Re-imaging Gender – A Juried Art Exhibition. **Through June 26**

Ann Arbor Summer Festival. **June 12-July 5**

East Lansing Summer Solstice Jazz Festival. **June 19-20**

Ann Arbor Art Fair. **July 15-18**

Freedom 5k/10k. **July 18**

Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card

Conferences and Workshops

International Conference on Gender and Education Critical Issues, Policy and Practice. Bloomington, IN. **May 28-30**

National Women's Studies Association 2015 Conference. **November 12-15**

Calls for Papers and Proposals

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Gendered Perspectives on International Development

Women in Judaism: A Multidisciplinary Journal

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Child and Family Advocate (Part-time), EVE Lansing

Health, Safety & Security Monitor (Part-time), EVE Lansing

Community Garden Assistant, Greater Lansing Food Bank Garden Project

Spartans Without Borders

Fellowships, Scholarships and Grants

Study Opportunities

Listing of MSU undergraduate courses for Summer '15, 'Fall 15, Spring '16 with Gender and LGBTQ Content

Listing of MSU graduate courses for Summer '15, 'Fall 15, Spring '16 with Gender and LGBTQ Content

Reminder of MSU WS summer courses available

Summer 2015 MSU Courses of Interest

Fall 2015 MSU Courses of Interest

MSU Graduate Specialization in Women and Gender

MSU Minor in Defense Studies & Leadership

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

MA in Women's History at Sarah Lawrence College

MA in Women's and Gender Studies at University of Southern Florida

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

GenCen News and Events

As a reminder, the Digest goes on hiatus for the summer—we will return in September!

Please bear with us as we experience ongoing website issues!

The websites within our college (International Studies and Programs) are currently undergoing a lengthy overhaul and upgrade. GenCen will be undergoing our website audit throughout the summer, so expect to see content changes on many pages. Please pardon our mess as we streamline and update in preparation for our new website! **We will continue to post new content throughout the summer on our Facebook page and group, so feel free to visit us there. Our updated timeline for our new website going live is early fall semester.** Feel free to email us at gencen@msu.edu if you have any specific questions or concerns!

Find GenCen on Facebook

GenCen has an active Facebook Group (www.facebook.com/groups/MSUGenCen/), which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. We also have an “official” Page (www.facebook.com/MSUGenCen), where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date!

Congratulations to our 2015 WGS graduates!

We have 3 students who graduated with our Women’s & Gender Studies Major and a number of students who graduated with our Women’s & Gender Studies Minor and our LGBTQ & Sexuality Studies Specialization.

Congratulations to GenCen Staff!

We are pleased to announce that *GPID Working Papers* Managing Editor David Baylis has completed his PhD in Geography and has accepted a faculty position at Delta State University in Mississippi. His dissertation, *Governmental Narratives of Gender, Health and Place in Anatolia, 1923-1938*, considered the narrative construction of sanitary citizenship and scientific motherhood during a transformative period in the early Turkish Republic. We will miss him here at GenCen and wish him the best! Previous *GPID Bulletin* Managing Editor Kristan Elwell has also successfully defended her dissertation in Anthropology on women’s participation in prevention of mother to child transmission (PMTCT) programs in Malawi. Current *GPID Bulletin* Managing Editor Sabrina Perlman has been awarded a competitive Fulbright IIE grant to conduct dissertation research in Ghana on the gender dynamics of managing diabetes, and she will depart in Spring 2016.

Our undergraduate interns Marie Rose and Shivani Pandya have graduated this semester and will be departing GenCen. Marie graduates with a BA in Social Work, a Women’s & Gender Studies Minor and an LGBTQ & Sexuality Studies Specialization. She is moving to Juneau, Alaska to work for an environmental conservation organization and will be leading a team of employees working to protect wild salmon runs.

Shivani graduates with a BS in Interdisciplinary Studies with a focus on Health and Society and a cognate in Sociology, as well as two Specializations in Cognitive Science and Bioethics, Humanities, and Society. She will continue to work with GenCen over the summer, assisting us with our website audit before she pursues career opportunities focused on India. We wish them well and look forward to seeing where they go in the future!

Student Advising Appointments: There are NO Walk-In Hours during the Summer Semester

To schedule an appointment with the GenCen advisor, please use MSU’s online [Advising Appointment System](#)—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email gencenad@msu.edu to schedule an appointment.

GenCen has compiled a listing of **MSU undergraduate courses** for **Summer '15, 'Fall 15, and Spring '16** with **Gender and LGBTQ** Content! View it [HERE!](#)

GenCen has compiled a listing of **MSU graduate courses** for **Summer '15, 'Fall 15, and Spring '16** with **Gender and LGBTQ** Content! View it [HERE!](#)

Reminder of WS summer courses available:

* There are multiple sections of **WS 201 and WS 202**, with online and in-class options. These sections fill up fast so be sure to enroll as soon as you are able. Both of these courses are required for the major/minor, and can serve as an elective for the LGBTQ and Sexuality Studies Specialization!

* There is an in-class section of **WS 203** in the first session (This class is normally only taught once per academic year which can be very limiting for WGS majors, so please take advantage of this additional opportunity!)

* An in-class section of **WS 304: LGBTQ Studies** will occur in second session. This course is required for the LGBTQ and Sexuality Studies Specialization and can also fulfill requirements for the major/minor.

* **WS 403: Women and Change in Developing Countries** is being taught online in first session – this course counts toward the *Gender Applied* and *Gender, Race, Ethnicity, and History* thematic tracks for the major/minor.

* **WS 404: Women and the Law** which is being taught by **Senator Gretchen Whitmer!** Space in this class is limited to 20 seats so students need to email GenCen advisor Dori at gencenad@msu.edu with their name and PID and for an override... even though the Schedule of Courses says the class is capped at 8, that is incorrect! This class can be used towards the major/minor. You must be at least at junior level to take this course or get special permission from GenCen Co-Director Lisa Fine.

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MSU News and Events

MSU Health4U Emotional Wellness: *Rest with Music* Free Monthly Lunchtime Series

May 18, June 15

12:10-12:50pm, Abrams Planetarium

<http://health4u.msu.edu/rest/index.html>

Music is powerful. It can heal. It can calm. It can change our mood. It can regenerate our body, mind and spirit. The University Physician's Office, Health4U, Abrams Planetarium, and Student Health Services invite you to take an hour out of your month to listen and simply rest with music. We have put together this series of live musical performances at Abrams Planetarium to help you relax during your busy workday. Each month, we'll be presenting different musical styles, genres, and traditions for you to enjoy. So, come to listen, relax, reflect, and rest with music. So join us. *Rest with Music* happens at Abrams Planetarium, one Monday every month, from 12:10pm until 12:50pm. *Please plan on arriving before the start of the performance*, as the lights are sometimes low while the musicians are playing. Those arriving after 12:10 will be seated in between songs.

MSU Health4U Emotional Wellness: *Relaxing Under the Stars* Free Monthly Lunchtime Series

May 20, June 18, July 21

12:10-12:50pm, Abrams Planetarium

Remember when you were a kid, when you would lie on the grass on a clear night and just look up at the stars? There is something about staring up at the night sky that is peaceful and relaxing, allowing us to forget about any stress that we may be experiencing. Join Health4U and Abrams Planetarium for "Relaxing Under the Stars" to re-capture that feeling of relaxation and wonderment. The first 20 minutes consists of a guided constellation tour using the impressive Digistar, the computer-graphics based planetarium projector. The second half of the program will feature relaxing music to complement your star gazing experience. **This is a PRE-REGISTER event.** To register for this class, you must do one of the following: complete a registration form online at http://health4u.msu.edu/registration/H4U_Registration_Form.pdf; send an email to health4u@msu.edu; or call Health4U at 517-353-2596.

MSU Health4U Emotional Wellness: *Active Stretching* Summer Lunchtime Series

May 21, 28, June 4, 11, 18, 25, July 9, 23, 30, August 6

12:10-12:50pm, IM Circle Dance Studio

www.health4u.msu.edu/classes/active_stretching.html

The ideal combination of stretching techniques partnered with simple yoga poses taught by a personal trainer from the Michigan Athletic Club. This is a great class for men and women of all fitness and stretching levels. Registration and payment required prior to start date of each session. \$30 per person, 10 week session.

Broad Family Days

First Saturdays of the Month

12:00-4:00pm, Broad Art Museum

<http://broadmuseum.msu.edu/programs/education/family-programs>

Collaborate with the Broad and members of Big Brothers Big Sisters as they visualize sound and decorate pianos for Keys in the Cities! These playable pianos will be on display locally throughout the summer. These Family Days are presented by Farm Bureau Insurance and takes place on first Saturdays at the Broad MSU. These events are free and open to the public!

Fa(t)shion Rhetorics: Building a Positive Methodology

June 8

1:00-2:00pm, 300 Bessey Hall

WRAC doctoral graduate Katie Manthey will be giving a public presentation of her current work around fat

fashion and body positivity. Facebook event link: www.facebook.com/events/480207945467749/

Day Trip to the DIA with the Broad Museum

June 17, 8:30am-4:30pm

www.broadmuseum.msu.edu/programs-events/programs-events/listing#DayTrip

Join the Broad MSU as they travel to the Detroit Institute of Art for an exclusive look at *Diego Rivera and Frida Kahlo in Detroit*. Cost is per person and includes round trip transportation via motor coach, discounted museum admission, a private 30-minute lecture, a guided audio tour of the exhibition, and a catered lunch. Tickets must be purchased by June 3 and fees are non-refundable after May 31. Space for this trip is limited and tickets will be going on sale soon. See pricing and sale schedule information on the link provided above or contact Sandra Szymanski at (517)-884-3914 or szyman48@msu.edu.

Article published in *Places* by GenCen faculty member Dr. Tim Retzloff:

“The Association of (Gay) Suburban People”

www.placesjournal.org/article/the-association-of-gay-suburban-people/

Dr. Tim Retzloff teaches LGBTQ studies and U.S. History at MSU. His article has just been published in *Places*, a leading journal of contemporary architecture, landscape, and urbanism. The article looks at the suburbs of Detroit. From the late '70s to mid '80s, in an era of entrenched homophobia, a group of gay suburbanites formed an organization that mixed pride and defiance, political rallies and Tupperware parties.

MSUToday article: “MSU participates in climate survey on sexual assault”

www.msutoday.msu.edu/news/2015/msu-participates-in-climate-survey-on-sexual-assault/

To help guide decisions and policies regarding sexual assault in the campus community, Michigan State University is taking part in a climate survey that was sent to all students on April 6.

The survey, sponsored by MSU in collaboration with the Association of American Universities, is an important tool to assess current programs and gauge student opinion. It was sent to all students via their MSU mail accounts, and there will be a web link to the questions. Students will have three weeks to complete it. For more information, go to <http://www.inclusion.msu.edu/FAQs.pdf> or call (517) 353-3922.

MSUToday article: “Detroit solves problem of untested rape kits, MSU report finds”

www.msutoday.msu.edu/news/2015/detroit-solves-problem-of-untested-rape-kits-msu-report-finds/

In a final **report** released today by the National Institute of Justice, Michigan State University’s Rebecca Campbell said the Detroit project is a “huge catalyst for change.” Campbell was the principal investigator of the initiative, which started in April 2011 and was funded by NIJ, an agency of the U.S. Department of Justice. ... The project was prompted by the August 2009 discovery of thousands of untested rape kits at a remote Detroit Police Department storage facility. Of the 11,219 rape kits in police custody, researchers determined 8,717 kits had not been submitted for forensic testing, with some of the cases dating back to the 1980s. As a result, many rape cases were left unsolved because suspects were never arrested and/or prosecuted, thus adding to the trauma of victims. Chronic police understaffing and lack of resources contributed to the problem, but so, too, did police attitudes. “There was clear evidence of police treating victims in dehumanizing ways,” the report says, with law enforcement personnel “regularly expressing negative, stereotyping beliefs about sexual assault victims.” Police would prioritize or weed out rape cases based on assumptions of importance or urgency. ... The project spurred change in many ways, including:

- The governor and state attorney general’s offices allocated \$4 million to test the Detroit rape kits.
- State funding was increased for Detroit-area advocacy services in new rape cases.
- Victim-centered training was developed for practitioners who handle rape cases including police, prosecutors, nurses and advocates.
- The Wayne County Prosecutor’s Office partnered with the Michigan Women’s Foundation and Detroit Crime Commission, both nonprofits, to raise awareness and money to properly investigate and prosecute

rape cases.

- A new tracking system is being developed in Wayne County to ensure all rape cases are accounted for and tested properly. (The report found there is no mechanism to track a rape kit from when it was collected by a medical provider to when it was tested by a forensic scientist.)
- A state law was passed requiring all rape kits released to law enforcement to be submitted for testing. Additional bills are pending in the state Legislature that would, among other things, create a statewide electronic tracking system for rape kits and provide victims with electronic access to the status of their kits.

MSUToday article: “MSU scholar honored for helping rape victims”

www.msutoday.msu.edu/news/2015/msu-scholar-honored-for-helping-rape-victims/

A Michigan State University professor who supports sexual assault victims as a researcher, advocate and volunteer has been recognized by the American Psychological Association for her efforts.

The APA’s Society for Community Research & Action has awarded Rebecca Campbell with its 2015 Award for Special Contributions to Public Policy. Campbell, professor of psychology, has been active in the anti-violence social movement since 1989 and has spent 10 years working as a volunteer rape victim advocate in hospital emergency departments. Her research focuses on violence against women, specifically sexual assault, and how the legal, medical and mental systems respond to the needs of rape survivors. Campbell works to turn her research into policy reform at the local, state and national levels; engages the news media to promote public dialogue; and advocates for legislative reform on behalf of sexual assault victims. In one high-profile **project**, Campbell recently served as an independent evaluator for a federally funded effort to determine why more than 10,000 sexual assault kits went untested in Detroit.

The Alliance #AllGenderMSU Campaign

<http://bit.ly/1Oenzy1>

The Alliance is pleased to announce a new campaign, #AllGenderMSU. As we’ve learned from recent turmoil surrounding an incident at a Midland Planet Fitness, the state of acceptance for transgender and gender non-conforming folks is not getting any better. In fact, this lack of acceptance and knowledge often manifests in violence against transgender individuals. Unfortunately, the bathroom is a place within our culture where one must identify and present in very fixed ways, and if one does not, verbal and physical assault may ensue. Michigan State University does not currently provide adequate resources for ALL of its students to feel safe and welcome in that environment. Students who identify as Transgender, non-binary, and other places inside and out of the spectrum of gender, are less likely to feel safe and comfortable in a gendered restroom. The Alliance of Queer and Ally Students at Michigan State University have taken it upon ourselves to advocate for spaces in which students of all genders can feel comfortable and safe. Currently, #AllGenderMSU is advocating for a clearly marked, unlocked All-Gender Restroom in every building on campus. With enough support, this goal could become reality in the very near future. The mission of our campaign is to increase transgender visibility and awareness on campus. We have created a pledge, which we’d like the MSU community to sign in support of this cause. The link can be found above. Additionally, you can follow the campaign on Tumblr: <http://allgender-msu.tumblr.com/>. After sufficient MSU community interest is acquired, we will present our demands to the administration in the hopes that they too care about the safety and comfort of ALL Spartans. Spartans stand together, which is why we must stand up with our trans and non-binary Spartan family. If you have any questions/comments/concerns, please do not hesitate to contact the Alliance.

MSU Safe Place Website Resources

www.safeplace.msu.edu/

MSU Safe Place is a program that addresses relationship violence and stalking and serve students, faculty, staff, their spouses/partners and non-affiliated members in the Greater Lansing Area. We provide advocacy, emergency shelter, counseling, support groups, safety planning, information and referrals to survivors of violence and their minor children. All support services are free and confidential. Additionally, we work to

increase awareness about relationship violence and stalking through community education and outreach efforts. Have you been hurt by a current or former partner? Need someone to talk to? MSU Safe Place provides free and confidential support, information and options for members of the MSU and Greater Lansing communities who have experienced relationship abuse and/or stalking. (517) 355-1100, noabuse@msu.edu.

Hollaback! East Lansing

<http://eastlansing.ihollaback.org/>

Hollaback! East Lansing began after the team leaders and their friends and peers noticed a significant amount of street harassment going on within East Lansing, and decided that something had to be done to make our public spaces feel more safe for everyone. Street harassment is sexual harassment that takes place in public spaces. It is a serious issue that can have lasting effects on those who experience being harassed. Hollaback believes that we can eliminate street harassment through speaking out, having community-based conversations, and connecting with other activists around the world.

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Other News and Events

“Ending Sexual Misconduct on Campus” – University of Michigan Video

<https://www.youtube.com/watch?v=U9cc2KWcmUo>

University of Michigan has created a new video on their institutional commitment to ending sexual misconduct there on the eve of Sexual Assault Awareness Month. The video was created over the course of 6 months of filming, editing, and revising; it includes voices from U-M’s faculty who consider this issue in both their teaching and their research, from a patient care provider whose focus is providing post-sexual assault care, and from U-M’s institutional leaders. In other words, the video reflects that ending sexual assault is part of U-M’s core institutional mission of excellence in teaching, research, and patient care.

2015 Woofers Walk & 5k for the Ingham County Animal Shelter

May 16

10:00am-12:00pm, MSU Auditorium

Walk-in Registration opens 10:00am. 5k and Walk start 11:00am. Silent Auction open 10:00am-11:00am.

www.tinyurl.com/wooferwalk2015 (In-person advance registration also available at Playmakers Okemos from 5:00-8:00pm Friday May 15)

This event is an annual fundraiser for the Ingham County Animal Shelter’s Animal Care Fund, which helps defray the costs of surgeries, veterinary care, rehabilitation, and other special care for animals seized in criminal cases or who have otherwise been neglected, injured or abused in Ingham County, as well as provides support for the salary of an Animal Cruelty Officer, who works directly with law enforcement and the Prosecutor’s Office to find and bring those guilty of animal neglect and abuse to justice. All proceeds from this event will go directly to this Fund!

Participants have the option of completing an officially microchip-timed 5k or an untimed 1-mile or 2-mile walk, with or without your pooch. Along with the Walk & 5k, there will be FREE snack goodies, a police K9 demo, a DJ playing music (and local radio personality Mojo emceeing), and a Doggie Diva costume contest (entries are a \$5 donation, with trophies/prizes for the winners). There will also be a 50+ item silent auction, with bidding open from 10am-11am. Some really exciting items are up for bid—just for example, a \$50 Douglas J gift card, various massage gift cards, rounds of golf at Hawk Hollow, a 6-person tour at Chateau Chantal winery, a Frankenmuth Brewery gift card, 2 full-week passes to Common Ground, a 1-month pass to the MAC gym, and a 1-month family pass to the greater-Lansing YMCAs. Bids close when the Walk & 5k starts at 11am, so that people can pay for and pick up their winning items when they finish their run/walk. It's going to be a gorgeous day to save some animals and “End Cruelty One Step at a Time!”

East Lansing Art Festival

May 15-17

Downtown East Lansing

elartfest.com

The East Lansing Art Festival (ELAF) is a two-day outdoor celebration of art and culture which was established in 1964. The juried festival is ranked 54th in the *Sunshine Artist Magazine Top 100 Best Fine Art and Design Shows* and is mid-Michigan’s first major art show of the summer season. This event includes live music and performances on two stages, a children’s arts activities area, and an international style food court. Known for featuring the highest caliber fine art, and fine craft, this highly anticipated festival attracts over 70,000 knowledgeable art patrons from the region. The event kicks off on May 15th, at 7pm with a concert! For more information, please check out the link provided above!

Motor City Pride

June 6-7

Hart Plaza, Detroit

www.motorcitypride.org/

Motor City Pride is the annual LGBT Pride street festival produced by Equality Michigan and held in Hart Plaza in Detroit. For this two day event, Motor City Pride is proud to have a large and diverse entertainment line up with five stages of entertainment. For any questions, please send an email at info@motorcitypride.org.

Equal Means Equal* lecture with Jessica Neuwirth of *Equality Now

June 10

6:00pm, MI Women's Historical Center

<http://michiganwomen.org/pages/lecture.htm> or www.facebook.com/events/723339644453741/

Reservations: \$25 for members and \$40 for non-members (includes a 1-year membership).

Jessica Neuwirth catalogs the myriad ways in which sex discrimination persists in American society—in wages, hiring, pensions, healthcare, politics, the military, and issues of domestic violence. Neuwirth documents the Supreme Court cases and lower court cases of brave women who have legally challenged sex discrimination and have been denied rights that should be fundamental. Though laws like Title IX and the Pregnancy Discrimination Act of 1978 are meant to protect women, these legislative endeavors do not protect everyone. They can be rolled back by a simple congressional vote, and they do not provide the firm, lasting protection of a constitutional amendment. Jessica Neuwirth is one of the founders and Honorary President of Equality Now.

Ingham County Animal Shelter's *Adopt-A-Fest*

June 13-14

1:00pm (Friday)-7:00pm (Saturday), Potter Park Zoo

www.facebook.com/pages/Ingham-County-Animal-Control-and-Shelter/74319042960

Join Ingham County Animal Shelter for their annual overnight summer adoption event! All dog adoptions are \$40 or less and all cat adoptions are \$20 or less, and include spay/neutering, up-to-date vaccinations, microchipping, and 1-year licensing for dogs. Parking fees are \$3 for Ingham County residents, \$5 non-residents, though fees are reimbursed if you adopt an animal! Fees are not charged between the hours of 5:00pm Friday-9:00am Saturday.

HE: The Hergott Shepard Photography Collection

Through June 14

U of M Museum of Art

www.umma.umich.edu/view/exhibitions/2015-he.php

For more than 25 years, Los Angeles based collectors Alan Hergott and Curt Shepard have built a world class collection of contemporary art that is focused on men and male identity as its subject matter. This exhibition features works from their vast holdings in photography. Guest curator Mario Codognato examines the lives of men in contemporary Western societies – with all their contradictions – through themes of competition and solidarity, confrontation with identity, and diverse explorations of the body and sexuality (as both sign and experience). Together, these thematic groups form a fictional, somewhat idealized, tale in 13 chapters, inviting viewers to reflect upon their own stories as well.

Re-Imaging Gender – A Juried Art Exhibition

Through June 26

Lane Hall Gallery, U of M

<http://irwg.research.umich.edu/events/exhibitions.html>

Our understandings of gender have shifted dramatically in recent decades. No longer is gender a matter of an immutable binary, or a set of predetermined preferences and predilections. This exhibition – the first of its kind – both celebrates and interrogates the visual aspects of the re-imaging of gender. Re-imaging Gender features the work of 15 promising artists who take on one of the most important challenges facing contemporary art: how to render the modern spectrum of gender, going beyond the simple male/female

binary to include a wide variety of identities and sexualities.

Ann Arbor Summer Festival

June 12-July 5

Downtown Ann Arbor

a2sf.org

The Ann Arbor Summer Festival is an annual display of performing arts, outdoor entertainment, and community spirit in Ann Arbor. This three week event offers dozens of performances, events, activities, exhibitions, parties, and more, with eclectic music, dance, theater, film, visual arts, and family fun. This year Indigo Girls, Ingrid Michaelson, The Moth, Pink Martini and much, much more are scheduled to perform!

East Lansing Summer Solstice Jazz Festival

June 19-20

Downtown East Lansing

www.eljazzfest.com

The 2015 Summer Solstice Jazz Festival (SSJF) will make its way to downtown East Lansing June 19-20, featuring a high caliber ensemble of local, regional and national jazz performers. The festival is presented by the City of East Lansing, Wharton Center for Performing Arts and the MSU College of Music, with artistic direction by Rodney Whitaker. This **FREE**-to-the-community festival is centered around a large tent located in the heart of downtown East Lansing in Parking Lot 1, 230 Albert Ave., and Ann Street Plaza, located on the northwest corner of the Albert-M.A.C. intersection. The 2015 lineup will be announced soon. For more information about this festival, check out the link provided above!

Ann Arbor Street Art Fair

July 15-18

Downtown Ann Arbor

artfair.org

For more than 50 years, artists with amazing talents and unsurpassed skills have returned each July to the streets of Ann Arbor, exhibiting in The Ann Arbor Art Fair, displaying their latest work and engaging with the imaginations of more than 500,000 annual fairgoers. Filled with sound, color, mystery, and drama, the varied parts of the fair fit together to form an amazing impression – creating an intriguing event with more than a dash of style. No matter what direction you take, no matter where you look, you'll discover sights that will energize and captivate and maybe even change your life. That's the incredible power of art. And beyond the art, there's the remarkable city of Ann Arbor, with stores, restaurants, and people watching that rivals any metro area. Come meet our talented artists, enjoy our exceptional city and help us celebrate the award-winning Ann Arbor Art Fair. This event is free. For more information, check out the link provided above!

Freedom 5k/10k

July 18

8:00am, Lake Alliance Park, Potterville, MI

www.freedom5kpotterville.com/the-race.html

This 5K Run/Walk is designed to raise awareness and funds to rescue girls from forced prostitution through child sex trafficking. We are a small band of runners from a small town looking to make a difference. That difference could mean all the world to one individual. Our race director's vision is to make a difference—to rescue girls that are forced into prostitution through sex trafficking. We are embracing that vision and using our love for running to make that difference. We have run many miles together for fun. Now we ask you to join us to run for a cause. ALL proceeds go to Crisis Aid International (www.crisisaid.org/ussafe); providing services to survivors of sex trafficking and operating multiple refuge homes for victims worldwide. This race is officially chipped and timed by the Michigan Running Foundation.

Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card

The Michigan Women's Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you're signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at 517-484-1880 x203.

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Conferences and Workshops

International Conference on Gender and Education Critical Issues, Policy and Practice

May 28-30, Bloomington, IN

www.eventbrite.com/e/international-conference-on-gender-and-education-critical-issues-policy-and-practice-tickets-14959061957

The conference aims to engage researchers, academics and policy makers in discussions and debates concerning the interplay between gender related issues and educational dynamics. It will explore the consequences and reflections of hierarchical structures in organizational settings, societal resistance involving gender issues, the politics of gender inequality, and gender dimensions of laws and gendered aspects of cultural norms and values that intersect with education. Topics of interest: Gender and hierarchy; Gender parity; Policies and gender inequalities; Cultural impacts and gender; Gender discourses; Gender, education and schooling; Gender and mobility; Education and the law; Ideal society; History of gender and education.

National Women's Studies Association (NWSA) 2015 Conference

November 12-15, Milwaukee, WI

Early Bird Registration Deadline: July 15

<http://www.nwsa.org/content.asp?contentid=15>

With a proposal submission rate second only to the record breaking 2014 NWSA Conference in San Juan, Puerto Rico, the NWSA 2015 Conference *Precarity* will be intellectually rich and compelling. Featured sessions include: Keynote Address from Sara Ahmed; Precarity and the Politics of Nation: Settler States, Borders, Sovereignty; and Action/Resistance/Action: Intersectional Activism and Praxis. The National Women's Studies Association leads the field of women's studies in educational and social transformation. Established in 1977, NWSA has more than 2,000 members worldwide. Our annual conference regularly draws more than 1,600 attendees and is the only annual meeting in the US exclusively dedicated to showcasing the latest feminist scholarship. The 2015 conference will open on Thursday, November 12, 2015 with two pre-conferences hosted by the Program Administration and Development and the Women's Centers Standing Committees. These daylong events offer networking and professional development opportunities for women's and gender studies and women's center administrators. The General Conference will feature concurrent breakout sessions, receptions, and professional development sessions for graduate students and junior faculty.

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Calls for Papers and Proposals

LGBT Health

Deadline: **July 27**

www.liebertpub.com/mcontent/files/LGBT-CFP-email-022415-B.pdf

LGBT Health is the quarterly peer-reviewed journal dedicated to promoting optimal healthcare for sexual orientation and gender identity (SOGI) minority people worldwide. Recent progressive developments in some parts of the world have created an extraordinary window of opportunity to lower the barriers to access to quality healthcare for LGBT-identified people, to research the most important health concerns and needs of each segment of the LGBT community, and to train clinicians in the best practices to meet those needs. *LGBT Health* publishes original research, reviews, short communications, and legal and policy perspectives that address the full range of healthcare, health research, and policy concerns relevant to LGBT health. We are currently seeking submissions in all areas within our scope but are especially encouraging articles that address the direct clinical care. Example topics of particular interest include: Care of gender variant minors; HPV screening and prophylaxis in one or more SOGI populations; Anal cytology: what we do and don't know; Pre and post-exposure HIV prophylaxis in MSM, including barriers to implementation; Pre and post-exposure HIV prophylaxis in trans women, including barriers to implementation; Drug interactions: Psychopharmacology in the era of highly active antiretroviral therapy (HAART); Charting and coding in transgender care; Update on reimbursement for transgender care; Screenings for LGBT individuals: What every primary care provider should know; Update of federal funding for LGBT health research; Global perspectives on LGBT health.

Gendered Perspectives on International Development

Applications accepted on a rolling basis.

<http://gencen.isp.msu.edu/publications/>

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to David Baylis, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Women in Judaism: A Multidisciplinary Journal

Applications accepted on a rolling basis.

<http://wjudaism.library.utoronto.ca/index.php/wjudaism/about/submissions#onlineSubmissions>

WOMEN IN JUDAISM: A MULTIDISCIPLINARY JOURNAL is an academic, refereed journal published exclusively

on the Internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: Articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from all disciplines in the Humanities and Social Sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author's responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. Women in Judaism usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with Women in Judaism Inc. Basically, this copyright agreement grants Women in Judaism the exclusive rights to publish the work on the Internet. Women in Judaism: A Multidisciplinary Journal is a non-paying market.

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Positions and Internships

Alliance VISTA Member, Community Liaison Officer for Native Seeds/SEARCH

Application deadline: **Open until filled**

www.MyAmeriCorps.gov

The Southwest is one of the most food insecure locations in the United States. Many low income communities across the Southwest live in what the USDA defines as a food desert. The VISTA member will serve as a Community Liaison Officer with the goal of strengthening and increasing awareness and engagement with low income communities. The VISTA project objectives include 1) implement volunteer management best practices to improve volunteer engagement; 2) develop new demonstration gardens to educate community members; 3) evaluate the Community Seed Grant Program and implement strategies to improve sustainability; and 4) expand community outreach activities to increase engagement with underrepresented populations. **Qualifications:** College Degree or equivalent work experience; available to serve in a full time capacity for one year; access to reliable transportation; strong written and verbal communication skills; basic competency in Microsoft Office Suite, e-mail, and the internet; ability to work independently with moderate supervision; flexibility, attention to detail, strong organizational skills, and an ability to multitask; a demonstrated ability to work collaboratively and in a team environment; cultural sensitivity and an ability to work effectively with people from diverse backgrounds; experience and comfort with public speaking or presenting to medium and large groups; passion and enthusiasm for fighting hunger and improving food security; Spanish skills are preferred but not required; and a background in basic gardening, farming, or environmental studies is preferred, but not required. For more information about this position and how to apply, visit the website listed above. For any questions, please contact the Alliance at **602-279-2966**.

MSU Assistant Director for Undergraduate Research

Application Deadline: **May 20**

jobs.msu.edu (position #1244)

MSU seeks candidates for the Assistant Director for Undergraduate Research position. This individual will focus on developing programming, policies, and services related to supporting and advancing undergraduate student research and creative activity. The main duties of the position include coordinating the university research and arts forum, supervising summer research programming, managing social media outlets, managing website and print publications, developing workshops to increase student awareness about undergraduate research and to cultivate skill development, supporting assessment efforts, and assisting with student advising, research dissemination, and development initiatives. **Qualifications:** Candidates should have demonstrable success in project management, will be task-oriented, enjoy working with students, possess strong written and oral communication skills, and have the ability to work both independently and collaboratively in support of unit efforts. Candidates should have experience working, advising, or teaching college students. A master's degree is required. Salary is commensurate with education and experience. A complete application consists of a cover letter, a CV, an official or unofficial copy of transcripts, and the name, address, and phone numbers of 3 references. The desired starting date is summer 2015. For more information about this position, please visit the website listed above.

Child and Family Advocate, EVE, Lansing MI

Application Deadline: **Open until filled**

www.eveinc.org/main/index.php/employment

The Child and Family Advocate provides emotional and educational support, learning activities and childcare to children and parents who have been affected by domestic violence. Assures that programming and policy for children is culturally sensitive and age appropriate. Provides guidance and direction to staff, interns, individual volunteers and volunteer groups that assist with the provision of childcare and children's activities. Keeps records of attendees and services provided utilizing agency database. Reports to the Advocacy Team

Supervisor. Characteristic Duties: *Create a safe and caring place for residential and non-residential within shelter. *Role model positive, non-violent behavior problem solving behavior for children, parents and co-workers; Encourage verbal expression of feelings, build self-esteem and confidence through interactions and planned activities. *Provide information to parents, staff, and the public about the effects of domestic violence on children, child development and answer questions about appropriate discipline. *Provide child care services for young children and learning activities for school aged children during on-site individual, group counseling sessions or other meetings for parents. *Plan and provide activity oriented services to children that encourage positive peer interaction. *Work with children and parents to advocate for themselves in regards to day care, education, custody, CPS, and other communal or legal adversity children may experience due to domestic violence. Provide information/referral to day care providers and agencies that provide parents with assistance with children. *Coordinate with and educate shelter, staff, and volunteers to ensure that children's services are provided to meet the child's needs throughout EVE programming. *Maintain records and statistical data as required; ensure that all documentation is completed in accordance with agency policy/procedures and within established timelines. *Provide and maintain the safety and sanitation of the children's services areas including donations and supply closets. *All other duties as assigned.

Position Qualifications: Education/Experience: Bachelor's degree in child development, education, social work, or related field of study preferred. Training and work experience with programs for children and children's activities is required. Skills/Abilities: *Ability to perform duties outlined in position description. *Ability to demonstrate empathy skills, problem solving and conflict resolution skills with application to different age groups. *Exceptionally proficient with empowerment, compassion, non-judgment, and strength-based work; understanding of client-confidentiality. *Ability to work as a positive team member and to maintain professional boundaries. *Knowledge of Intimate Partner Violence, the Power and Control Wheel, and effects of DV on children. *Deep understanding of cultural competency, particularly sensitivity and knowledge to barriers for children survivors and parents. *Clear knowledge and practice of mandated reporting. *Ability to organize, prioritize, schedule, and work independently without direct supervision. *Possess strong verbal, writing and general computer skills. *Pass a criminal background check. *Possess a valid Driver's License. Work Site: EVE's House Shelter. Status: Non-exempt, 20 hours per week, evenings and some weekends. Position open until filled; please email resume and cover letter to evcareers@hotmail.com to apply.

Health, Safety & Security Monitor, EVE, Lansing MI

Application Deadline: **Open until filled**

www.eveinc.org/main/index.php/employment

The Health, Safety, Security Monitor is responsible for nightly safety and security rounds to protect the women and children in the shelter; perform nightly cleaning to meet cleanliness and safety standards through upkeep of assigned areas. Two years of relevant work experience required. You must also be able to pass a criminal background check and possess a valid Michigan Driver's License. This is a non-exempt, part-time work study. Wage will be \$9.00 per hour. Please send resume and cover letters to evcareers@hotmail.com.

Community Garden Assistant, Greater Lansing Food Bank Garden Project

<http://greaterlansingfoodbank.org/wp-content/uploads/2015/03/Summer-GP-Community-Garden-Assistant.pdf>

The Garden Project was started in 1982 by early organizers of the Greater Lansing Food Bank who wanted to create a longer-term solution to the problem of hunger and to promote gardening as a vehicle for community development. Our goal is to cultivate connections so that all community members can have access to fresh healthy foods through gardening opportunities. Since its initiation, the Garden Project has grown to support a network of nearly 530 community gardeners and over 430 home gardeners by providing access to land, how-to education, free seeds and plants, tool lending, a networking hub and more. We are currently seeking 2 Community Garden Assistants for the upcoming 2015 season. Hours per week: Between 10-20. Day/times required: Both 9-5 business hours and evening and weekend obligations are to be expected. To apply please

send resume and cover letter with start and end dates to: Katie Kabot, GLFB Garden Resource Coordinator: katie@greaterlansingfoodbank.org. We have worked with students for them to receive class credit for our internships. Please inquire if interested.

Spartans Without Borders

<https://spartanswithoutborders.msu.edu/apply/>

Through Spartans Without Borders, alumni and other members of the MSU community can join forces with other Spartans to volunteer time, skills and expertise to improve the quality of life in communities around the globe. Experience in education, social work, building construction and maintenance, entrepreneurship, business and non-profit management, agriculture, community development, language and web development are in particular demand, but our partner communities are identifying new needs daily.

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Fellowships, Scholarships and Grants

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Study Opportunities

GenCen has compiled a listing of MSU undergraduate courses for Summer '15, 'Fall 15, and Spring '16 with Gender and LGBTQ Content! View it [HERE!](#)

GenCen has compiled a listing of MSU graduate courses for Summer '15, 'Fall 15, and Spring '16 with Gender and LGBTQ Content! View it [HERE!](#)

Reminder of WS summer courses available:

* **WS 404:** Women and the Law which is being taught by **Senator Gretchen Whitmer!** Space in this class is limited to 20 seats so students need to email GenCen advisor Dori at gencenad@msu.edu with their name and PID and for an override... even though the Schedule of Courses says the class is capped at 8, that is incorrect! This class can be used towards the major/minor. You must be at least at junior level to take this course or get special permission from GenCen Co-Director Lisa Fine.

* There are multiple sections of **WS 201 and WS 202**, with online and in-class options. These sections fill up fast so be sure to enroll as soon as you are able. Both of these courses are required for the major/minor, and can serve as an elective for the LGBTQ and Sexuality Studies Specialization!

* There is a section of **WS 203** in the first session (This class is normally only taught once per academic year which can be very limiting for WGS majors, so please take advantage of this additional opportunity!)

* Also, a section of **WS 304** will occur in second session. This course is required for the LGBTQ and Sexuality Studies Specialization and can also fulfill requirements for the major/minor.

* **WS 403** is being taught online in first session – this course counts toward the *Gender Applied* and *Gender, Race, Ethnicity, and History* thematic tracks for the major/minor.

Summer 2015 MSU Courses of Interest:

WS 403, Section 730 “Women & Change in Developing Countries” Online Course, Session 1

This new, online version of WS 403 focuses on enhancing knowledge, skills and abilities to increase gender equality and women’s empowerment through international development projects in the *agriculture* and *environment* sectors. Through the course, students will be able to: Analyze significant challenges to gender equity and women’s empowerment through agricultural and natural resource development; Apply gender and development theories, frameworks, concepts and tools for data collection and analysis to improve development outcomes; Identify key stakeholders and their associated approaches to gender and development; Begin to design appropriate program interventions to address barriers to gender equity in these sectors. This course counts toward multiple gender and international development specializations, majors and minors. For additional information contact Dr. Andrea Allen via email at allenan9@msu.edu.

WS 404 “Women and the Law” Tu/Th, 12:40pm-3:30pm, 305 Bessey Hall, Session 1

This class will be taught by Senator Gretchen Whitmer! Law in the United States as a vehicle for structuring and maintaining women's social roles, and for social change. Space in this class is limited to 20 seats so students will need to contact Dori Hopkins at gencenad@msu.edu for an override. WGS students get priority. Students must also be in junior or senior standing.

CSD 490, Section 730 “Independent Study: Signing Online” Online Course, Session 1

This online course provides you with the basic skills you need to become fluent in American Sign Language (ASL). The course text (\$150) is four online learning modules. The online modules will focus on conversational ASL and use videos to demonstrate the visual nature of signing. Included in the course will be online question and answer sessions with the instructor. For a PASS grade students must have successful completion of all four modules with 70% or better and a sign language video presentation or essay completed in the allotted time. Learning Objectives: Learn how to greet people, ask questions, describe things, tell stories, name things, express your feelings, and more. You will learn over 2000 Signs and know how to put them together to carry on meaningful conversations in ASL. Each lesson is accompanied with information about Deaf Culture. Additionally, you will have learned Receptive and Expressive knowledge of ASL.

EAD 315 “Student Leadership Training” Online Course, Session 1&2

The course is designed to prepare students for leadership roles on campus as well as in their communities, careers, and organizational activities after graduation. In this course students examine several broad themes, including leadership language; self-awareness, personal management, awareness of values, ethics, motivations, strengths, and limitations; interculturalism and the importance of a global perspective; communication; decision-making; group dynamics, including followership and power; and flexibility.

JRN 475, Section 730 “International News: Reporting Crisis, Security, Risk, and Natural Disasters” Online Course

This online course provides skills and strategies to cover international issues (but presented for the U.S. domestic market) related to crisis, natural disasters, security, and risk. These areas increasingly demand more knowledge and skills to present proper information to the American public in dealing with natural disasters, conflict, crisis, prevention, and response.

PSY 316 “Children’s Exposure to Domestic Violence: Promoting Resiliency” Online Course, Session 1

Millions of children are exposed to domestic violence each year. This course examines prevalence, context and impact of domestic abuse on children. Strategies for promoting resiliency are emphasized.

PSY 317 “Sexual Assault: Context, Interventions and Prevention” Online Course, Session 1

Course explores the nature and context of adult sexual assault in the United States, as well as current interventions and prevention efforts to address it.

SOC 490 “Special Topics: Gendered Violence and Intersections of Power” Online Course, Session 2

This course reviews the sociological context for gendered violence, and how intersecting inequalities (such as those arising from oppression based on class, race, sexuality, and nationality) produce different experiences of gendered violence and different opportunities to respond effectively. The course will focus on men’s violence against women but will also pay attention to a variety of violence that has a gendered component (such as violence against gay men and trans people) and the interconnections between different types of gendered violence (such as intimate partner violence and state violence against women). In this course, you will learn how overlapping systems of oppression contribute to people’s vulnerability to gendered violence and may make reporting, escaping, or in other ways challenging that violence more difficult.

SW 290, Section 730 “Surviving the Coming Zombie Apocalypse: Disasters, Catastrophes, and Human Behavior” Online Course, Session 1

www.youtube.com/watch?v=ObjjS9EXxUo&feature=youtu.be

Imagine having lunch at a restaurant, attending a wedding, being in a classroom, or out alone on a jog when suddenly everything changes. This course combines the most current academic research on disaster preparedness and response with students participating in an online simulated catastrophic event though being in survival groups. It is highly interactive and requires a serious commitment to working with a small group of people who, like you, want to survive. This is not a self-paced, go at your own speed, “I’ll get to it when I can” type of class, look elsewhere for that. If you want an adventure, become part of a story, and learn some important things about the topic and yourself, welcome to the course. If you have any questions, email msuzombiecouse@gmail.com.

Fall 2015 MSU Courses of Interest:

TE 991, Section 002 “Feminist Theorizing in Education: Past and Present”

Dr. Margaret Crocco, Professor, Department of Education, croccom@msu.edu

This course will examine the past and present of feminist thinking within education, with an emphasis on theorists from the late 20th century, following a brief exploration of important writers from the late 18th and 19th century. The course examines feminist perspectives on education from multiple standpoints: policy and practice, ends and means, agents and subject matters, among others. The course will also consider issues raised by Bonnie Thornton Dill (1983) in her article in *Feminist Studies* entitled “Race, Class and Gender: Prospects for an All-Inclusive Sisterhood.” Intersectionality remains a challenge, but one to be explored along

with all the other challenges facing us in an era of heightened educational accountability, the cult of data-based decision making, and dysconscious racism.

WS 304 “Introduction to Lesbian, Gay, Bisexual, Transgender and Queer Studies”

Ellen McCallum, Associate Professor, Department of English, emc@msu.edu

This course provides an overview of some of the central issues in the field of gay, lesbian, queer, bisexual, and transgender studies. We will take an interdisciplinary approach, beginning with historical and anthropological accounts from different times and cultures in order to place same-sex desire in perspective. As the course progresses, we will consider psychological accounts of same-sex desire, as well as discussions from literature, film, sociology, and politics. The aim is to consider not only how individuals experience same-sex desire, experiment with or transgress gender norms, but also how communities and social movements form out of individual experience. Inevitably this means we must consider how different cultural conditions sanction (in both senses, to restrict or make possible) the development of sexual identities and differences.

WRA 491, Section 001 “Special Topics: Peacemaking as Rhetorical Practice

Dr. Jonathon Ritz, Assistant Professor, Writing Rhetoric and American Cultures, ritz@msu.edu

The work of peacemaking is carried out in streets, homes, government offices, churches, nonprofit organizations, universities, and other places. It is also carried out in texts—in written and visual works that promote peaceful human coexistence and advance the causes of social, economic, and environmental justice. In this course we will examine influential peace and justice texts from a rhetorical perspective and also create multimodal texts that articulate and enact our own visions of peacemaking. Students will formulate individual philosophies of peace and consider how peacemaking might serve as a grounding metaphor in their academic and professional lives.

FW 858, “Gender, Justice, & Environmental Change: Issues and Concepts”

Dr. Wynne Wright, Associate Professor, Sociology, wright325@msu.edu

Growing concerns for sustainability have prompted scholars and decision-makers to consider ways in which gender, class, and race mediate human interaction with the environment. This 3-credit graduate-level seminar will examine issues and concepts related to gender as it intersects with ecological systems, environmental policy, and justice and equity concerns. Students will critically examine the complex interactions between environmental actors, agencies, and institutions in global society with a sensitivity to contested power dynamics that structure opportunities. Students will be acquainted with similarities and differences in gendered relationships with the environment, access to resources, and involvement in decision-making. We will explore both the impact social structure bears on women’s livelihoods and the agency women demonstrate as they work to re-fashion their lives. This will include their work as farmers, activists, community leaders, and environmentalists in both the Global North and South. We will also explore “gender” as a variable for promoting sustainability. This course is targeted toward graduate students with an interest in social justice, inequality, and social sustainability and is required for all Gender, Justice and Environmental Change (GJEC) graduate specialization students. This course will advance students’ analytical thinking, academic writing and research skills. FW 858 will be useful for students who aspire to academic positions, but it is equally valuable for those interested in applied work.

MSU Graduate Specialization in Women and Gender

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

MSU Undergraduate Minor in Defense Studies & Leadership

www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

MA in Women's History at Sarah Lawrence College

www.slac.edu/womens-history

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

MA in Women's and Gender Studies at University of Southern Florida

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

<http://suflorence.syr.edu/academics/academic-concentrations1/gender-sexuality-studies/>

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

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