

GenCon Events

Congratulations to GenCon Intern Becca Farnum—2012 Marshall Scholar!

GenCon Spring 2012 Colloquia Series: **February 24, March 16, April 20**

CASID/GenCon Friday Forum: **February 10, 17, 24, March 2, 16, 23, 30, April 6**

Peggy Blackford: *"Teach A Woman to Fish:" Empowering Women: A Force for Development in Africa.* **February 23**

Discussion with Peggy Blackford: *The State Department under Hillary's Leadership: Focus on Gender.* **February 24**

Sandra Harding: *Feminist and Postcolonial Science and Technology Studies: Convergences and Dissonances.* **March 29**

Gendered Perspectives of International Development Call for Book Reviews

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Important Changes to Student Financial Aid Services

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Careers in State Government: Exploring and Applying for Internships. **February 10**

America The Beautiful 2: The Thin Commandments movie screening and Q&A. **February 15**

Summer Employment/Internship Fair. **February 16**

The Vagina Monologues. **February 17-18**

Steps to Success Career Workshops for Students

Undergraduate Research Workshop Series

Center for Latin American and Caribbean Studies (CLACS) Spring Seminar Series. **February 22, April 11**

19th Annual Día de la Mujer (Day of the Woman) Conference: *Empowered Women Moving Forward.* **March 17**

University Undergraduate Research and Arts Forum. **April 13**

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Conferences and Workshops

Graduate Symposium on Women's & Gender History: *Indecency*, University of Illinois Urbana-Champaign. **March 1-3**

(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies, University of Texas-Austin. **March 29-30**

Young Women, Strong Leaders, Davenport University, Grand Rapids MI. **March 30**

Graduate Gender Symposium: *Gendered Worlds*, University of Akron, Ohio. **March 30-31**

Popular Culture Association and American Culture Association Joint Conference, Boston. **April 11-14**

Mapping the Atlantic: Digital Humanities and Atlantic Studies, University of Michigan. **April 13-14**

Sexuality and Colonial Black Atlantic Cities, University of Chicago. **April 19-20**

Calls for Papers

Mapping the Atlantic: Digital Humanities and Atlantic Studies, April 13-14, U of M. **February 20**

50 Years of African Liberation: African Studies Association Meeting, November 17-20, Washington DC. **March 15**

Journal of Women's History

Journal of International Women's Studies (JIWS): Arab Women & the Arab Spring. **May 30**

Positions and Internships

Paid Summer MSU Undergraduate Research Positions

EVE Legal Advocate (Work Study position)

Home Comfort Farms Summer Farm Internship

Fellowships, Scholarships and Grants

MSU Mildred B. Erickson Fellowship. **February 15**

Dr. Martin Luther King Jr. Endowed Scholarship. **February 29**
MSU Latin American and Caribbean Studies Fellowships. **March 1**
University of Florida Library Research Travel Grants. **March 2**
MSU LGBT Scholarships. **March 30**

Study Opportunities

Graduate Specialization in Women and Gender, Michigan State University
Graduate Program in Women's Studies, York University, Ontario
MA in Women, Gender and Society at University College Dublin

Online Resources

V-Day: A Global Movement to End Violence Against Women and Girls Course Guide for instructors teaching Sociology of Gender
Association for Women's Rights in Development
Feminist Majority Foundation
Gender, Bodies & Technology listserv
Gender, Citizenship and Governance
Global Alliance Against Traffic in Women (GAATW)
Institute of Women's Policy Research
International Information Centre and Archives for the Women's Movement
International Museum of Women
PulseWire

GenCen Events

Congratulations to GenCen Intern Becca Farnum—2012 Marshall Scholar!

<http://news.msu.edu/story/10082/>

A Michigan State University senior, who once served as an intern for First Lady Michelle Obama, will take her passion for environmental justice to the United Kingdom next year as one of two students from Michigan to be named a 2012 Marshall Scholar.

Rebecca Farnum, of Mt. Pleasant, earned one of 36 coveted **Marshall Scholarships**. She is MSU's 13th Marshall Scholar. A member of both James Madison College and the Honors College, Farnum has been engaged in undergraduate research her entire academic career. Currently, she's using mathematic methodology to predict how—and if—people, organizations and governments will work together to improve food and water shortages in the Middle East and North Africa. "Feeding people can feed peace," Farnum said. "Helping to ensure equality, through mechanisms such as access to food and water, can help make societies more stable and productive. But do nations need to cooperate around issues of food and water, or can focusing within the state allow for everyone to have sufficient access?"

Farnum is majoring in interdisciplinary humanities in the College of Arts and Letters; international relations in James Madison College; and anthropology, and global and area studies in the College of Social Science. Building on a strong global relations foundation, Farnum will pursue a master's degree in water policy and international development at University of East Anglia in Norwich. The following year, she will study nature, society and environmental policy at University of Oxford in Oxford.

Marshall Scholars conduct postgraduate studies in the United Kingdom, financed by the U.K.'s Foreign and Commonwealth Office, to strengthen relationships between the British and American peoples, their governments and their institutions. The program was started by a 1953 Act of Parliament and is overseen by the Marshall Commission.

Farnum has an impressive resume, said Cynthia Jackson-Elmoore, dean of the Honors College. Last year, because of her environmental activism and academic work, Farnum earned the title of Udall Scholar.

Passionate about equality and diversity, she co-founded Campus Interfaith Council. "Becca is an extraordinary and accomplished individual who is determined to use her talents to address issues of food and water security in the Middle East and Northern Africa as a Marshall Scholar and beyond," Jackson-Elmoore said. "I applaud her drive, intellect, passion and compassion; she will enjoy a brilliant career in academia."

Farnum was a key player in starting The Center for Gender in Global Context's first undergraduate research showcase, said Julia Grant, professor of social relations and policy at James Madison College. In addition, she worked with Grant to design MSU's first study abroad program examining global lesbian, gay, bisexual and transgender issues. The program will kick off this summer in The Netherlands.

"Marshall Scholars are chosen based on academic merit, leadership potential and ambassadorial potential," Farnum said. "The selection committee was impressed with my strong interdisciplinary background and clear focus on the issue of food and water security. At MSU, I enjoy networking and building bridges between different groups of people."

GenCen Spring 2012 Colloquia Series

Fridays, 1:30pm-3:00pm, 201 International Center

February 24

Rashida Harrison, James Madison College

The Role of Outwrite, A Women's Newspaper in Fostering Transnational Networks: A Case Study in the Black British Feminist Movement

"We are all feminists in that we are all committed to fighting women's oppression and we believe in the importance of communicating information about our lives." This was the collective sentiment in the first issue

of *Outwrite, A Women's Newspaper* in March 1982. The newspaper and the collective it generated emphasized the impact of marginalized grassroots organizing on the larger Women's Liberation Movement in the United Kingdom. This presentation explores articulations of an intentional transnational politic within *Outwrite*, an independently structured feminist newspaper. In circulation from 1982-1986, *Outwrite* is the UK's first newspaper for women, by women with an international feminist focus. The stories reported and discussions generated raise issues around nationality and immigration, reproductive and health care rights, and racial politics within the justice system. Utilizing tropes of solidarity, collectivity, and affective political organization, I interrogate how Black British women worked in coalition to intentionally internationalize diverse women's activism. The presentation is a part of a larger project which uses *Outwrite* as a case study and argues the women's writing as an interactive dialogue which becomes critical to formation of transnational black feminist discourse.

March 16

Amy DeRogatis, Religious Studies

Sex and the Single Evangelical: Female Purity Literature and Rituals from Birth to Adulthood

In this lecture Professor DeRogatis will survey evangelical purity literature from children's books to young adult popular magazines, focusing on advice and rituals aimed at young women who seek to maintain a "purity lifestyle." Professor DeRogatis will discuss how purity balls, modesty fashion shows, chastity pledge cards, courting manuals, and date nights with Jesus operate to mold and monitor female born-again bodies and minds with the promise of earthly and heavenly rewards.

April 20

Christina DeJong, School of Criminal Justice

Rape as a Weapon of War: A Focus on Male Victims

From ethnic cleansing to the torture of political prisoners, sexual violence is by far one of the most atrocious, yet least understood acts of war. Some argue that this type of violence is situational and occurs when traditional external constraints against rape are lifted—others frame rape as a systemic part of military operations and intrinsic wartime culture. To date, there has been a significant amount of literature published on the rape and sexual torture of women during armed conflict from a variety of disciplines, including criminal justice, anthropology, feminist studies, psychology, political science and biology. However, scholars argue that acts committed against enemy soldiers and civilian men as a “constituent element of genocide, crimes against humanity, and war crimes often goes under noticed, under prosecuted, and, ultimately, under punished” (Lewis 2009: 1). In this presentation, we will discuss sexual violence against men in armed conflict as a situational phenomenon and ask: why do people commit acts of sexual violence in the context of war, when they might never do so in times of peace? We focus on three themes that help explain wartime rape of men: transitional contexts, othering and emasculation.

CASID/GenCen Friday Forum

Fridays, 12:00-1:00pm, 201 International Center

February 10

Stephanie White, Department of Community, Agriculture, Recreation, and Resource Studies

Gender and power in place: Creating well-being through urban cultivation in M'Bour, Senegal

February 17

Amita Chudgar, Department of Educational Administration

Schooling outcomes in rural India: Are female headed households different than male headed households?

February 24

To be announced

March 2

Asli Aslan, Department of Fisheries and Wildlife

Water Quality and Health: Current Technology and Global Applications

March 16

Sandra Marquart-Pyatt, Department of Sociology & Environmental Science and Policy Program
Topic to be announced

March 23

Laura Fair, Department of History

Socialist Modernities and Discourses of Development: The Drive-in in Dar es Salaam, Tanzania

March 30

Ani Sarkissian, Department of Political Science

Topic to be announced

April 6

Edward Murphy, Department of History

A Domesticated Periphery: Homeownership and Marginality in Santiago, Chile

February 23

6:30pm, Kellogg Center Auditorium

Ambassador Peggy Blackford, *"Teach A Woman to Fish:" Empowering Women: A Force for Development in Africa*

February 24

10:00am, 201 International Center

Discussion with Ambassador Peggy Blackford: *The State Department under Hillary's Leadership: Focus on Gender*

The old development cliché—teach a man to fish and he will eat for life—has a new twist. Studies show that if we teach a woman to fish instead, she will not only feed herself and her family but is also likely to plant a garden, dig a well, take her extra fish and vegetables to market and invest her profits in education and health care for her children. Nevertheless, empowering women is a complicated process and a tough sell in traditional societies but it is a concept that must be embraced by local communities in order for real change to occur. Those of us in the developed world can contribute to the process by encouraging change, and providing necessary resources while remaining sensitive to cultural differences. Empowering women benefits developed societies as well and should be one of our top priorities. Nations where women's rights are respected have a very low incidence of terrorism and/or war. Strategies for empowering women fall into one of three areas: political, social or economic. Of these, economic measures have the most import in the short run. A micro-loan to a woman can greatly improve the well-being of her family in just a few months. In the long run, however, education for girls is the single most valuable investment.

March 29

3:00pm, 303 International Center

Sandra Harding, *Feminist and Postcolonial Science and Technology Studies: Convergences and Dissonances*
Women's movements in the West and postcolonial movements around the globe are both more than four decades old. Their criticisms of how modern Western sciences do not serve well the groups they represent, as well as their programs to improve scientific practice, are similar in important respects. Yet they rely on conflicting assumptions about what are the relevant social relations on which to focus, what are the important scientific traditions to update, and who can and should take leadership in relinking scientific practices more closely to social justice projects. This is a problem since the majority of women are not in the modern West, and the majority of peoples affected by colonialism and neocolonialism are not adult men.

Gendered Perspectives of International Development Call for Book Reviews

The Gendered Perspectives on International Development Resource Bulletin received review copies of a number of titles, and is looking for interested parties to review them. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the Bulletin. Please contact bulletin@msu.edu if you are interested in reviewing any of these titles. The books available for review are:

**Gender Inequality: Feminist Theories and Politics [Fifth Edition]*, by Judith Lorber; 2012, 342pp.

**Doing Feminist Theory: From Modernity to Postmodernity*, by Susan Archer Mann; 2012, 456pp.

**Women Fielding Danger: Negotiating Ethnographic Identities in Field Research*, edited by Martha K. Huggins and Marie-Louise Glebbeek; 2009, 408 pp.

**The Gender Question in Globalization: Changing Perspectives and Practices*, by Tine Davids and Francien van Driel, eds.; 2008, 246 pp.

**Gendered Citizenships: Transnational Perspectives on Knowledge Production, Political Activism, and Culture*, edited by Kia Lilly Caldwell et al; 2009, 223pp.

**The Unheard Truth: Poverty and Human Rights*, by Irene Khan; 2009, 250pp.

**Empathy and Rage: Female Genital Mutilation in African Literature*, edited by Tobe Levin and Augustine H. Asaah; 2009, 218 pp.

**Women's Sexualities and Masculinities in a Globalizing Asia*, by Saskia E. Wieringa, Evelyn Blackwood, and Abha Bhaiya, eds., 2009, 296 pp. Palgrave Macmillan.

**Young Female Fighters in African Wars: Conflict and its Consequences*, by Chris Coulter, Mariam Persson and Mats Utas, eds., 2008, 51 pp. Nordiska Afrikainstitutet.

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MSU Events

Important Changes to Student Financial Aid Services

The Office of Financial Aid has consulted with many stakeholders and concluded that we can best serve students and families and best support expansion of the campus neighborhood centers by closing our Administration Building branch office. **The Administration Building branch office is closed as of Friday, December 16.** Today, students and families use financial aid web services 24 hours a day and 7 days a week to perform all required functions. Aid applications are completed online; awards are accepted online; and refunds of excess aid are made through direct deposit. Those who wish to talk with Financial Aid staff primarily send emails and call on the telephone; thus visits to our offices have declined steadily. We need your assistance to make this transition a smooth one and ask that you direct anyone with financial aid questions as follows: 1) website: www.finaid.msu.edu anytime, 2) email: FINAID@MSU.EDU anytime; 3) calling: (517) 353-5940 Monday through Thursday, 8:00am-5:00pm, Friday, 9:00am-5:00pm, 4) in-person: 252 Student Services Building weekdays between 9:00am-5:00pm.

Undergraduate Student Tutoring at the Learning Resources Center

Daytime tutoring began January 17

<http://www.lrc.msu.edu/tutoring/index.html>

Evening tutoring began January 22

<http://www.lrc.msu.edu/tutoring/EveningTutorS12.pdf>

We offer assistance in more than 70 undergraduate classes each semester. The majority of our tutors are juniors and seniors who have actually taken the classes they tutor and received at least a 3.5. In addition, they receive training in ways to help you learn to become successful on your own. We won't do your homework for you, but we will show you how to be your own best resource.

A list of specific courses that offer one-on-one tutoring is available at the website.

Careers in State Government: Exploring and Applying for Internships

February 10

11:00am-12:00pm, 213 Berkey Hall

Interested in learning more about available internships in the state government? There are opportunities for ALL majors within several departments. Hear about what it's like to work in state government directly from a Civil Service Commission professional and current student interns. Learn how to make your application stand out and obtain information on participating in a pre-screening interview at MSU for summer internships with the State of Michigan. RSVPs encouraged. Register at <http://www.myspartancareer.com> under the events/workshops tab.

***America The Beautiful 2: The Thin Commandments* movie screening and Q&A**

February 15

7:30pm, B117 Wells Hall

In an instant, 29 million Americans became fat, out of shape and dangerously obese..and they did it without taking a single bit of food. It was all the result of a decision to change the national standard for obesity. The question is "What was behind a ruling to declare so many people to be fat? Was it political, financial, or for the good of humankind?" You'll find out that diet companies have raked in huge profits because of the new standards—guidelines the weight loss industry helped structure. The answer lies in a new film by award-winning director Darryl Roberts who, as a followup to "America The Beautiful," examines the cause of our country's obsession with dieting. "America The Beautiful 2: The Thin Commandments" also weighs in on the raging debate between doctors who say fat is healthy versus those who disagree. The movie, which premiered in October 2011, offers a passionate and sometimes humorous documentation of the battle to be... well...

thin. You see everything from gastric bypass surgery, an obsessed fitness fanatic and a victim of anorexia. There's also the revelation that—based on new “fat” guidelines—LeBron James, one of the world's greatest athletes, is obese. So are Dwayne “The Rock” Johnson, Tom Cruise, Will Smith and Christian Bale. In what once was purely a woman's issue, more and more men are being targeted by advertisers to diet or bulk up to resemble the Adonis images on the cover of men's magazines. Covering issues such as America's unhealthy dieting craze, the use of the outdated and misleading BMI scale and the currently touted “obesity epidemic,” Roberts debates the widely believed concepts that you have to be thin to be healthy. During his journey, he discovers the plethora of factors contributing to America's body dissatisfaction, many of which are being promoted by doctors, schools, the government, and even the First Lady of the United States. Roberts' new film humanizes what has become an intellectual debate over whether weight loss programs should ever be promoted, bringing humor with his own efforts to lose weight. In addition to our own Dr. Jon Robison, and activist/DancesWithFat blog writer, Ragen Chastain, other interviewees include spiritual guru Deepak Chopra, Secretary of Health Kathleen Sebelius, the Arch Bishop of NY Timothy Dolan, Paul Campos, author Christian Lander, Carolyn Costin and former Surgeon General Dr. David Satcher are featured in the film. Roberts questions these experts about the promotion of weight loss surgeries, fad diets, disorderly eating, and a nationwide fear of fat that causes panic whenever our Body Mass Index passes the number 25. With one of the most advanced medical systems in the world and alternative health modalities at our disposal, is it possible to be healthy at a variety of sizes and weights? We are fortunate to have not only a screening here at MSU, but to also have the director and 2 interviewees in the film, Dr. Jon Robison and Ragen Chastain, available for a Q&A afterwards.

For more information, contact Ronda Bokram: rubimsu@gmail.com or ronda.bokram@hc.msu.edu, 517-355-7593. Sponsored by: RUBI, UAB, ASMSU, RHA and Olin Health Center. <http://americathebeautifuldoc.com/>.

Summer Employment/Internship Fair

February 16

4:30-7:30pm, Kellogg Hotel and Conference Center, Big Ten Rooms

For students in any major looking for a full- or part-time seasonal job or internship. Over 80 employers representing corporations, MSU departments, parks, and more attend.

The Vagina Monologues

February 17

8:00pm, Wharton Center Pasant Theatre

February 18

2:00pm and 8:00pm, Wharton Center Pasant Theatre

"The Vagina Monologues" is a series of monologues based on Eve Ensler's interviews with women on relationships, sex, violence against women and the perception of vaginas. MSU joins an international effort, through V-Day (<http://www.vday.org/home>), to end violence against women and girls. Ninety percent of proceeds from the show go to benefit the MSU Sexual Assault Program, which responds to those impacted by sexual violence and works to create a community free of violence and oppression. The remaining 10% of proceeds will benefit V-Days efforts to help end violence against the women and girls of Haiti, which has intensified after the devastating effects of the earthquake that happened in January 2010. To purchase tickets: <http://whartoncenter.com/boxoffice/performance.aspx?pid=1223>.

Steps to Success Career Workshops for Students

<http://careernetwork.msu.edu/wp-content/uploads/2011/08/Career-Workshop-Series-2012.pdf>

Quality Resume Writing

Offered weekly January 10-April 17

Mondays 11:30am-12:00pm, 21 Eppley Center

Tuesdays 4:45-5:15pm, 21 Eppley Center

Internships 101

February 15, March 28

4:00-5:00pm, 113 Student Services Building

Getting into Grad School

February 28, March 27

4:00-5:00pm, 120 Linton Hall

Job Search Strategies Webinars

February 22, March 21, April 11, 18

4:00-5:00pm

RSVP at myspartancareer.com under events/workshops tab

Ins and Outs of Interviewing

31, February 14, March 13, 27

2:00-3:00pm, 211 Spartan Stadium (2nd floor, Stadium Tower)

February 7, 28, March 20, April 3

6:00-7:00pm, 290 Spartan Stadium

Social Media in Your Job Search

February 15, March 21, April 18

6:15-7:00pm, 290 Spartan Stadium

February 2, March 1, April 5

12:3-1:15pm, 1340 Engineering Bldg

Undergraduate Research Workshop Series

urca.msu.edu/event. No registration is required; all are welcome to attend.

Writing Abstracts

February 15

6:00-7:00pm, 228 Erickson

Undergraduate scholars are often required to write abstracts that describe their research or creative activity for grants, scholarships, research papers, and even UURAF. Led by Professional Writing professor Danielle DeVoss (Writing, Rhetoric, and American Cultures), this workshop will provide an overview of the essential components of an abstract and give tips on how to write an effective abstract.

Preparing Poster Presentations

March 20, April 4

6:30-7:30pm, 316 Bessey Hall

A presentation poster requires a very different approach than a research report on the same work. You need to be visually appealing, draw in your reader, and convey your purpose and findings in a concise, direct manner. Dr. Tom Wolff, Associate Dean of the College of Engineering, has judged engineering project posters for many years. He will speak about layout, communication, and people's perceptions of typeface and graphic design. Workshop participants will review examples of posters - both good and not-so-good - and consider common pitfalls. Discussion of the function of a poster session as a vehicle for sharing your work with visitors and judges will conclude the workshop.

Preparing Oral Presentations

April 3, 9

6:00-7:00pm, 228 Erickson

Led by Professional Writing professor Danielle DeVoss (Writing, Rhetoric, and American Cultures), this workshop will cover the basics of constructing well-crafted slide presentations. We'll talk about slide fundamentals, how to whittle a large research project down to a short presentation, and how to integrate visuals to support your points.

Preparing for Success at UURAF

April 11

7:00am-12:00pm, 316 Bessey Hall

First time presenting at the University Undergraduate Research and Arts Forum (UURAF)? Let our panel of seasoned UURAF presenters help you make the most of your experience. You'll get lots of great tips for printing your poster, timing your presentation, what to wear, what time to arrive, and what kinds of questions to expect on the big day.

Center for Latin American and Caribbean Studies (CLACS) Spring Seminar Series

Wednesdays, 3:00-4:30pm

Room 201 International Center

Selected events of interest:

February 22

Marshall Olds, Romance and Classical Studies

Slave Uprisings on Haiti in the Late 18th and Early 19th Centuries

April 11

Elvira Sanchez-Blake, Romance and Classical Studies

Mayan Resistance through Performance: Indigenous Women Theater

19th Annual Día de la Mujer (Day of the Woman) Conference: *Empowered Women Moving Forward*

March 17

10:00am-5:00pm, Kellogg Center

Registration 9:00am-12:00pm

<http://ddlm.ocat.msu.edu/>

The Día de la Mujer Conference began in 1994 to highlight the accomplishments of Latina women in our community. Since that time DDLM has grown into a multi-faceted series of workshops focusing on education, health, political, interpersonal relationships, culture, personal development, and self-empowerment for Latinas of all ages and backgrounds. Our conference goals are to empower, motivate, inspire, connect and support Latinas and all women in their quest for advancement in society. DDLM is also an excellent opportunity for non-Latinos, who are interested in learning about the beliefs, views, and way of life in the Latino community. DDLM recognizes that there is value in difference and is an excellent cross-cultural experience for all who take advantage of the opportunity. DDLM is open to all regardless of ethnic background. We encourage everyone to attend and participate in all that DDLM has to offer. DDLM is open and inclusive of all who value diversity and wish to learn about the growing Latino community.

University Undergraduate Research and Arts Forum

April 13

9:00am-5:00pm, MSU Union

Registration deadline: February 17

urca.msu.edu/uuraf/registration

The annual University Undergraduate Research and Arts Forum (UURAF) provides MSU undergraduate students with an opportunity to showcase their scholarship and creative activity. Held each spring, UURAF ("you-raf") brings together an intellectual community of highly motivated students to share their work with faculty, peers, and external audiences. UURAF provides a unique educational opportunity for aspiring researchers. MSU undergraduates gain experience in presenting their research, answer questions about their work from audience members and guests, and receive constructive feedback from judges.

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Other Events

HerStories Project Events

www.deyofthephoenix.com/herstories

All events are free and take place at Gone Wired Cafe, 2021 E. Michigan Ave, Lansing. Registration encouraged due to limited space.

February 17-18

Embodying Our Nature

This writers' program is running for its second year. The 2012 theme explores relationships between gender expression, nature, and bodies. The weekend offers workshopping, talking circles, self-directed writing, and a reading by participants. Sessions may be attended in part or in whole. Partners include the LGBT Resource Center of MSU and the Women's Center of Greater Lansing. The program is held Friday, February 17 from 12:00pm to 5:00pm, and Saturday, February 18 from 9:00am to 4:00pm. Due to the food-service venue, outside drink or food may not be brought. Exceptions may be requested for health reasons, which need to be indicated upon registration. Register by email at herstories.project@gmail.com or phone (517) 372-9163.

Words and Afterwards: Free Collage Workshops

February 13, 20

RCAH Art Studio

Adults and high-school aged youth can participate in this workshop, which explores stories and attitudes of violence and healing through word and images. Violence is widely applied, including domestic and sexual violence, hate crimes, suicide, and bullying. Work by the participants will be showcased at the SCENE MetroSpace of East Lansing from April 27 to June 24, 2012. Gail Bohner and Melissa Dey Hasbrook turn the collages into book art for the exhibition. Register at 517-897-5833 or email Ms. Hasbrook at melissahasbrook@gmail.com.

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Conferences and Workshops

Graduate Symposium on Women's & Gender History: *Indecency*

University of Illinois at Urbana-Champaign

March 1-3

<http://wghs.history.illinois.edu/index.htm>

The history of gender and sexuality is in many ways the history of indecency—of bodies, acts, and attachments that were deemed indecent by culture or legal code, and of the various ways subjects questioned, resisted, or embraced that label. Indeed, indecency has long functioned as a pivot upon which concepts and experiences of inclusion and exclusion depend, and thus it offers us a valuable way of exploring both dominant paradigms and their undoing. The theme is meant to be open-ended—provocative rather than prescriptive—and papers need not take up the question of indecency in any direct or obvious way. In gathering together what we hope will be a geographically, temporally, and disciplinarily diverse body of papers, the conference will create opportunities for dialogue and discussion across these different fields.

(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies: Gender and Justice

University of Texas at Austin

March 29-30

<http://bit.ly/utwgsconf>

The Center for Women's and Gender Studies (CWGS) graduate student-run conference provides graduate and undergraduate students the opportunity to share their research highlighting issues in women's, gender, and/or sexuality studies. The concept of justice within various discourses often denotes ideas about legal victories and sociopolitical issues. While these meanings are warranted and very necessary in our current political climate, how are other disciplines extending the meaning of justice? What does justice mean for the plentitude of emerging scholarship on gender, feminism, and sexuality? How can enactments or performances of justice illuminate new conceptualizations of the term? For more information, contact the Conference Organizer Tynisha Scott at attynishascott@utexas.edu.

Young Women, Strong Leaders

Davenport University, Grand Rapids MI

March 30

<http://wrc.msu.edu/announcements.php?announce>

The Young Women, Strong Leaders conference invites you to a day of network building, mentorship and fine leadership role models from across Michigan. Additional information coming soon. Online registration begins Wednesday, February 15.

Graduate Gender Symposium: *Gendered Worlds*

University of Akron, Ohio

March 30-31

The Graduate Committee for Research on Women/Gender at The University of Akron is pleased to announce an upcoming symposium showcasing graduate students' original research in all fields of women's and/or gender studies. Our theme is purposively a broad and inclusive one, in order to provide opportunities for graduate students working on a variety of topics and within many disciplines to explore women's lives and/or the various and often contested meanings of gender, past and present. This symposium is open to any student enrolled in a graduate program whose work centers on women and/or gender. The symposium will kick off at 6pm on March 30 with a complimentary dinner for participants, followed by a full day of presentations and discussion on Saturday, March 31. There is no participation fee. Email Natalie Hall, Vice-President of Grad-CROW, at nah28@zips.uakron.edu for more information.

Popular Culture Association and American Culture Association Joint Conference

Boston, MA

April 11-14

<http://www.pcaaca.org/conference/national.php>

This conference has several subthemes, one or more of them being focused on women. Conference

Registration: To register for the conference and to subscribe to either the *Journal of Popular Culture* or *Journal of American Culture*. A subscription is required for all those attending the conference except guests (who will not participate in any panel) and undergraduate students.

Mapping the Atlantic: Digital Humanities and Atlantic Studies

University of Michigan

April 13-14

The Atlantic Studies Workshop at the University of Michigan invites submissions of abstracts from all disciplines in the humanities and social sciences for a graduate student conference to be held on Friday, April 13 and Saturday, April 14, 2012. The theme of this year's conference is *Mapping the Atlantic: Digital Humanities and Atlantic Studies*. The conference seeks to foster an interdisciplinary discussion among scholars studying the American, European, and African continents as well as those engaged in global and transnational projects. Research incorporating new methods for researching the Atlantic with the aid of digital materials and methodologies is particularly welcome.

Sexuality and Colonial Black Atlantic Cities

University of Chicago

April 19-20

<http://event.uchicago.edu/maincampus/detail.php?guid=CAL-402882f8-32b07db1-0132-bb0eebd0-00000015eventscalendar@uchicago.edu>

Cities were not new to Africa and the Americas when slave trading and imperialism produced a new phenomenon: the colonial city. Scholars have examined colonial cities as either as a result of "first" colonial empire in the Americas or as the postcolonial aftermath of European colonial expansion in Africa in the twentieth century. Urban studies scholarship often portrays Africans and people of African descent as victims of urbanization or the dysfunction of the city. However, Africans and people of African descent created an indelible mark on modern urban life. As women and men created urban spaces, debates over how sexual mores were to be experienced, regulated, and spatialized were central to town life. The symposium will explore how black historical actors in colonial Africa and the Americas inhabited cities as gendered and affective beings who actively conceptualized ideas about pleasure, desire, and aesthetics. By encompassing the period of colonialism in the Americas and Africa, spanning the sixteenth to twentieth centuries, we will explore what might be called "the Black Atlantic" across varied geographic nodes in the entire Atlantic basin. Topics to be explored include: racialization; aesthetics; marriage and the law; reproductive health; labor and class; the body; families; and same-sex relationships.

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Calls for Papers

Mapping the Atlantic: Digital Humanities and Atlantic Studies

April 13-14, University of Michigan

Abstract Deadline: **February 20**

The Atlantic Studies Workshop at the University of Michigan invites submissions of abstracts from all disciplines in the humanities and social sciences for a graduate student conference. The conference seeks to foster an interdisciplinary discussion among scholars studying the American, European, and African continents as well as those engaged in global and transnational projects. Research incorporating new methods for researching the Atlantic with the aid of digital materials and methodologies is particularly welcome. One-page abstracts, accompanied by a short CV, should be submitted to mstango@umich.edu. Questions may be directed to the Atlantic Studies Workshop coordinators, Marie Stango (mstango@umich.edu) or Patrick Tonks (tonks@umich.edu).

50 Years of African Liberation: African Studies Association Meeting

November 17-20, Washington DC

Proposal Submission Deadline: **March 15**

www.africanstudies.org

The African Studies Association invites proposals for panels, papers, and roundtables that examine current scholarship and debates in all areas of African Studies. The Committee welcomes submissions from Africanist professionals and scholars at all stages of their careers. Proposals are particularly encouraged that focus on this year's theme. Each individual may make only one presentation on a panel or roundtable. Individuals may serve as a discussant or chair on a panel or roundtable in addition to making a presentation on a panel or roundtable. The Committee will review only complete proposals. All co-authors must be included at the time of submission. All proposals must be submitted online. We are unable to accept proposals sent by email, hardcopy, or fax. Please visit <http://www.africanstudies.org/p/cm/ld/fid=48> to view the Call For Proposal details.

Journal of Women's History

Applications accepted on a rolling basis.

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work (not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles.

All new manuscripts submitted to the *Journal of Women's History* must be submitted online at <http://journalofwomenshistory.org>. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

Journal of International Women's Studies (JIWS):

Arab Women Revolution and Democratization in the Arab World: Arab Women & the Arab Spring

Submission Deadline: **May 30**

JIWS solicits articles on Arab women and their role in the current revolutions sweeping the Arab World, referred to as the Arab Spring. Submissions will address a broad range of discussions on issues related to Arab women and their role in the current revolutions and their role in the potential process of transition to democracy in the Arab World. We are seeking articles that tackle the above stated issues, specifically covering the Arab world: Algeria, Bahrain, Comoros, Djibouti, Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, Mauritania,

Morocco, Oman, Palestine, Qatar, Saudi Arabia, Somalia, Sudan, Syria, Tunisia, UAE and Yemen. Scholars and activists are invited to submit unpublished manuscripts that are currently not under review. Please consult the JIWS web site (www.bridgew.edu/jiws/) for submission guidelines including length, format and bibliographical/referencing styles. Forward all submissions via email attachment to the special issue editors: Submissions on the following countries should be forwarded to Dr. Nadine Sika at nadinesika@aucegypt.edu: Egypt, Sudan, Libya, Tunisia, Algeria, Morocco, Western Sahara and Mauritania. Submissions on the following countries should be forwarded to Dr. Hmoud S. Olimat at: olimat@hu.edu.jo: Jordan, Palestine, Syria, Lebanon, and Iraq. Submissions on the following countries should be forwarded to Dr. Sangeeta Sinha at: ssinha05@hotmail.com: Saudi Arabia, Kuwait, Qatar, Oman, Bahrain, United Arab Emirates, Yemen, Somalia, Djibouti, and Comoros. General inquires about the Special Issue should be forwarded to Dr. Muhamad S. Olimat, the Supervisor of the issue at: molimat@yahoo.com.

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Positions and Internships

Paid Summer MSU Undergraduate Research Positions

www.venture.msu.edu

New off-campus summer undergraduate research positions are posted regularly on Venture, the undergraduate research database. To view the complete listing, select the “Browse All Projects” option in the green box designated for students. Most positions include a stipend, lodging, and assistance with transportation costs. Application deadlines are in February or March. New projects are posted daily, so check back frequently.

EVE Legal Advocate (Work Study position)

This position will remain open until filled.

EVE is seeking resumes to fill a Legal Advocate position working 20 hours/week. Flexible hours. Responsibilities of this position are to provide technical assistance and advocacy to victims of domestic violence, stalking and sexual assault while filing for and maintaining a personal protection order. Qualifications: Must have sensitivity and knowledge of the problems of battered women and their children. Strong organizational, writing and verbal skills required. The ability to work independently and to work with diverse populations required. Must have experience handling crisis situations. **Work Study Grant required.** Wage \$8.25 an hour. Please submit application materials via mail to P.P.O. Office, Veterans Memorial Courthouse, 313 W. Kalamazoo, Lansing, MI, 48933, or fax to 517-483-6546. Please submit resume, cover letter, 3 references and proof of work study. Questions: please contact Tonya Avery at 517-483-6545.

Home Comfort Farms

Summer Farm Internship

Home Comfort Farms is a 120 acre chemical free vegetable and herb farm in Johannesburg, Michigan. They distribute produce to farmers markets in the area, including the Gaylord Farmers Market. They are looking for 6-12 interns for the summer of 2012. For more information about the farm, visit their website at www.homecomfortfarms.com. If you are interested in interning at Home Comfort Farms, contact Stacy Jo at stacyjo@homecomfortfarms.com.

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Fellowships, Scholarships and Grants

MSU Mildred B. Erickson Fellowship

Application Deadline: **February 15** for summer semester

http://wrc.msu.edu/erickson_fellowship.php

The Mildred B. Erickson Fellowship is designed for nontraditional domestic students (U.S. Citizens) who have had to interrupt their degree studies for a significant amount of time and can demonstrate financial need. Individual scholarships cover a portion of tuition (undergraduate or graduate) for up to three semesters at MSU and its regional centers. Specifically, scholarships cover up to five credits for the first two awards and up to 12 credits for the third award. A limited number of scholarships has been available each year since the program began in 1974. Members of the Erickson Fellowship Board read all applications and designate the award recipients. All monies for these scholarships are donated.

The application is designed to help members of the board become acquainted with you: who you are and why you want a university degree, your financial and personal needs, and your goals and dreams for life after graduation. Decisions about awards are based on the content of the applications. Take the necessary time to complete the application carefully and legibly. The application is available on the website listed above.

Dr. Martin Luther King Jr. Endowed Scholarship

Application Deadline: **February 29**

<https://msuinclusion.wufoo.com/forms/z7p6s9>

MLK Scholars will be selected on the basis of the following criteria: Demonstrated leadership; Commitment/involvement with social change in communities; Financial need; Academic achievement; One full year of full-time study at MSU; Current full-time status at MSU and full time enrollment at MSU next academic year.

In the application, students must provide a two-page typed personal statement in which they discuss their: student leadership, extracurricular activities, involvement with social change in their communities, financial need for the scholarship, and career goals. Finally, student applicants are asked to respond to this question: "If you become a recipient of an MLK scholarship, consistent with the legacy of Dr. King, how will you contribute to communities in the future?" It is preferred that applications are submitted online at the link above.

Recipients are normally selected by the end of Spring semester, with awards to be effective the following fall semester. The number of awards made in a given year and the amount of the awards will be based upon available expendable funds in that year. Generally, awards are credited during the tuition payment process.

The MLK Endowed Scholarship will be awarded to qualified student applicants in accordance with normal procedures followed by the Offices of Admissions and Financial Aid. For more information visit

<http://www.inclusion.msu.edu/Outreach/MLKEndowedScholarship.html>. Questions can be directed to andrade@pres.msu.edu or 517-353-3129.

MSU Latin American and Caribbean Studies Fellowships

Application Deadline: **March 1**

http://latinamerica.isp.msu.edu/funding/spring2012_CLACS_app.doc

The Center for Latin American and Caribbean Studies announces a competition for fellowships to support international research or study in Latin America. Fellowships may be used to defray the costs of an MSU-sponsored study abroad program or research in Latin America. Applicants may be undergraduate or graduate students and preference will be given to students enrolled in the Center's specialization program or the Global and Areas Studies–Latin America major. This is both a merit and needs based scholarship. Eligibility: Currently enrolled undergraduate or graduate student at MSU; GPA of 3.0 or higher; Demonstrated need. Application Procedure: Submit one hard copy of the following materials to 300 International Center, Michigan State University, East Lansing, MI 48824-1035. Incomplete applications will not be considered. Applications should include a Completed scholarship application form (available at the link above) and an essay (approximately

500 words) explaining: Why you choose this location and program or research project if not a study abroad program; How this experience will contribute to your personal, educational and professional goals; Why you need this scholarship and how you will use it; Other information you would like us to know.

University of Florida Library Research Travel Grants 2012

Application Deadline: **March 2**

<http://www.latam.ufl.edu/Funding/travel.stm>

The University of Florida Center for Latin American Studies will sponsor Library Travel Research Grants for Summer 2012. Their purpose is to enable faculty researchers from other U.S. colleges and universities to use the extensive resources of the Latin American Collection in the University of Florida Libraries, thereby enhancing its value as a national resource. The grants are funded by a Title VI National Resource Center grant from the U.S. Department of Education. Two travel grants of up to \$1000 each will be made to cover travel and lodging expenses. Grantees are expected to remain in Gainesville for at least one week and, following their stay, submit a brief (2-3 pp.) report on how their work at UF Libraries enriched their research project and offer suggestions for possible improvements of the Latin American Collection. Researchers' work at the Latin American Collection may be undertaken at any time during the summer, starting May 15, 2012. All travel must be completed by August 14, 2012. At least one grant will be made to a scholar from a Florida college or university. Applicants must be US citizens or permanent residents. Information on the UF Latin American Collection is available at <http://www.uflib.ufl.edu/lac>. You can also email Richard Phillips, Director of the Latin American Collection, for further information (ricphil@uflib.ufl.edu). All applications must be filed electronically. To apply for a Library Travel Grant, send a letter of intent, brief library research proposal, travel budget, and CV to: Alisa Woofter, Center for Latin American Studies. Telephone: 352-273-4046. Email: awofter@ufl.edu.

MSU LGBT Scholarships

Application Deadline: **March 30, 5:00pm**

All scholarships have the same deadline and easy application procedure. You may submit materials via email or US Mail. Download the application form at <http://lbgtrc.msu.edu/scholarships/scholarship-application-process>. The application procedure is the same for both of these scholarships. You may request to be considered for any or all of the scholarships with only one application. Please note that each scholarship is targeted at students with specific experiences, but all applications will be reviewed.

Pride Scholarship

The Pride Scholarship was founded in 2000 by Bill Beachler, MSU Alumnus, and GLFSA, the Gay, Lesbian, Bisexual, Transgender, Faculty Staff and Graduate Student Association of Michigan State University. This is one of only a handful of such scholarships offered by U.S. universities. Preference is given to an incoming, first year (or transfer) student, though all undergraduate students are encouraged to apply. The scholarship awarded is between \$3,000 and \$5,000. The award is given to an MSU undergraduate student selected through a competitive application process. Candidates should demonstrate academic achievement and involvement with, or contributions to, the gay, lesbian, bisexual and transgender community.

Stephen P. Pougnet and Christopher J. Green Endowed Scholarship

The Scholarship (with a value between \$2,000 and \$5,000), is awarded to a currently enrolled student of junior or senior standing (preference is given to students enrolled in The Eli Broad College of Business at Michigan State University). Candidates must demonstrate academic excellence and involvement with or contributions to LGBT communities. Stephen and Christopher decided to establish this scholarship because of their desire to help students in the gay, lesbian, bisexual and/or transgender community at MSU and to inspire these students to have the confidence to succeed in their professional careers.

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Study Opportunities

Graduate Specialization in Women and Gender, Michigan State University

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

Graduate Program in Women's Studies, York University, Ontario CA

<http://www.yorku.ca/gradwmst/index.html>

The Graduate Program in Women's Studies offers an MA and a PhD in Women's Studies to full-time and part-time students. Our Program is fundamentally interdisciplinary in formation and practice. One of our primary goals is to develop and apply a feminist analytical perspective to teaching and research on women and gender as they intersect with sexuality, race, ethnicity, class, ability, and age. A second goal is to provide rigorous interdisciplinary training that provides students with the tools to enact social transformation in theory and praxis and enables students to conduct research and analysis both within and outside academia.

MA in Women, Gender and Society at University College Dublin

A program in Women's Studies, UCD School of Social Justice. Our focus on women, gender and society provides a solid theoretical and practical grounding in a feminist and gender analysis on how oppression works locally and globally. Students will be offered rich insights into the ways multiple discrimination works across gender, race, class, sexual orientation, disability and age and be introduced to strategies for resistance to discrimination and emancipatory change. The wide range of course modules we offer covers gender and feminist theory and politics; global perspectives on women, gender, inequality and public policy; sexualities; research methodology; women's history and literature; psychology; education; law and human rights. Our programs are flexible. Students may enroll on either a full-time or part-time basis. We welcome applicants from a wide range of backgrounds, experience and interests. Find out more at: www.ucd.ie/socialjustice. Tel(+353) 1 7167104 or email womens.studies@ucd.ie. L510 Library Building, University College Dublin, Belfield, Dublin 4, Ireland.

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Online Resources

V-Day: A Global Movement to End Violence Against Women and Girls

<http://www.vday.org/home>

V-Day is a global activist movement to end violence against women and girls. V-Day is a catalyst that promotes creative events to increase awareness, raise money, and revitalize the spirit of existing anti-violence organizations. V-Day generates broader attention for the fight to stop violence against women and girls, including rape, battery, incest, female genital mutilation (FGM), and sex slavery. Through V-Day campaigns, local volunteers and college students produce annual benefit performances of *The Vagina Monologues*, *A Memory*, *A Monologue*, *A Rant and A Prayer*, *Any One Of Us: Words From Prison*, screenings of V-Day's documentary *Until The Violence Stops*, and the PBS documentary *What I Want My Words To Do To You*, Spotlight Teach-Ins and V-Men workshops, to raise awareness and funds for anti-violence groups within their own communities. In 2011, over 5,800 V-Day benefit events took place produced by volunteer activists in the U.S. and around the world, educating millions of people about the reality of violence against women and girls. The V-Day movement is growing at a rapid pace throughout the world, in 140 countries from Europe to Asia, Africa and the Caribbean and all of North America. V-Day, a non-profit corporation, distributes funds to grassroots, national and international organizations and programs that work to stop violence against women and girls. Visit the website for many resources, including information on local V-Day events or how to develop your own V-Day event.

Course Guide for instructors teaching Sociology of Gender

<http://thesocietypages.org/socimages/course-guide-for-sociology-of-gender/>

Mary Nell Trautner (University at Buffalo, SUNY) has developed a basic course guide for those teaching a course or simply for those interested in the Sociology of Gender.

Association for Women's Rights in Development

<http://www.awid.org/>

AWID is an international, multi-generational, feminist, creative, future-orientated membership organization committed to achieving gender equality, sustainable development and women's human rights. A dynamic network of women and men around the world, AWID members are researchers, academics, students, educators, activists, business people, policy-makers, development practitioners, funders, and more. AWID's work is structured through multi-year programs known as Strategic Initiatives. Each strategic initiative includes a range of activities from membership consultations and surveys, primary research and dialogues with policy makers (including targeted advocacy) to capacity building institutes, regional networking and information dissemination. In addition, AWID works to ensure that the specific priorities and voices of young women are strongly represented in all our initiatives. Website sections include *Women's Rights in the News* (broken down by region, topic, and AWID initiative), *Issues and Analysis* (broken down by region, topic, and AWID initiative), *Tools* (broken down by region, topic, and AWID initiative), and *Women in Action* (broken down by announcements, resources, events, calls for participation, appeals and urgent actions, and general links).

Feminist Majority Foundation

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs,

grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment. The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

Gender, Citizenship and Governance

http://portals.kit.nl/gender_citizenship_governance

Do you need information on gender and women's issues in relation to governance and citizenship in the South for study and research? Want to have easy access to free electronic documents on gender, citizenship and governance? The information portal *Gender, Citizenship and Governance (GCG)* provides access to more than 500 free, full-text internet resources on women's political participation and representation, women's civil and political rights, women/gender and local government, gender and accountability, gender and institutional mainstreaming, and gender in policy processes. The resources include e-publications, websites (including weblogs), e-newsletters, audio-visuials, and bibliographic and project databases. These are selected by information specialists and can be searched by keyword(s), author, resource type, year of publication. The portal was launched by the Royal Tropical Institute (KIT) in December 2008.

Global Alliance Against Traffic in Women (GAATW)

<http://gaatw.org/>

GAATW is an Alliance of more than 100 nongovernmental organizations from across the world. The GAATW International Secretariat is based in Bangkok, Thailand and coordinates the activities of the Alliance, collects and disseminates information, and advocates on behalf of the Alliance at regional and international level. Member organizations include migrant rights organizations; anti-trafficking organizations; self-organized groups of migrant workers, domestic workers, survivors of trafficking and sex workers; human rights and women's rights organizations; and direct service providers. Resources include publications, e-Bulletins, Alliance News, reports, and more.

Institute for Women's Policy Research

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies. IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation. The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

International Information Centre and Archives for the Women's Movement

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

PulseWire

<http://www.worldpulse.com/pulsewire>

PulseWire is an interactive space where women worldwide, including those using internet cafes in rural areas, can speak for themselves to the world and collaborate to solve global problems. PulseWire provides online tools that enable women and allies to support each other across borders by telling our stories, exchanging resources, sharing solutions and collaborating in groups. Dive into editorial content and then connect with many of the featured leaders and writers on PulseWire. You can now seamlessly navigate between PulseWire community discussions and World Pulse editorial content—articles, interviews, arts and marketplace recommendations, and updates on the latest news through the eyes of women.

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