

GenCen Events

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Internship: General Office/Clerical, Family Care International, New York, NY

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Postdoctoral Fellowship, Center for Study of Women, Gender, and Sexuality, Rice University. **January 17**

Laura W. Bush Traveling Fellowship. **February 6**

Study Opportunities

Graduate Specialization in Women and Gender, Michigan State University
Service Learning in Mexico, Michigan State University
New Culture & Identity Studies: Explore Gay Paris CEA Program
Graduate Program in Women's Studies, York University, Ontario
MA in Women, Gender and Society at University College Dublin

Online Resources

BBC Archive of footage during the feminist movement of the 1960s and 70s
Course Guide for instructors teaching Sociology of Gender
Africa Past and Present Podcast
Association for Women's Rights in Development
Feminist Majority Foundation
Gender, Bodies & Technology listserv
Gender, Citizenship and Governance
Global Alliance Against Traffic in Women (GAATW)
Institute of Women's Policy Research
International Information Centre and Archives for the Women's Movement
International Museum of Women
PulseWire

GenCen Events

Congratulations to GenCen Intern Becca Farnum—2012 Marshall Scholar!

<http://news.msu.edu/story/10082/>

A Michigan State University senior, who once served as an intern for First Lady Michelle Obama, will take her passion for environmental justice to the United Kingdom next year as one of two students from Michigan to be named a 2012 Marshall Scholar.

Rebecca Farnum, of Mt. Pleasant, earned one of 36 coveted **Marshall Scholarships**. She is MSU's 13th Marshall Scholar. A member of both James Madison College and Honors College, Farnum has been engaged in undergraduate research her entire academic career. Currently, she's using mathematic methodology to predict how—and if—people, organizations and governments will work together to improve food and water shortages in the Middle East and North Africa. "Feeding people can feed peace," Farnum said. "Helping to ensure equality, through mechanisms such as access to food and water, can help make societies more stable and productive. But do nations need to cooperate around issues of food and water, or can focusing within the state allow for everyone to have sufficient access?"

Farnum is majoring in interdisciplinary humanities in the College of Arts and Letters; international relations in James Madison College; and anthropology, and global and area studies in the College of Social Science.

Building on a strong global relations foundation, Farnum will pursue a master's degree in water policy and international development at University of East Anglia in Norwich. The following year, she will study nature, society and environmental policy at University of Oxford in Oxford.

Marshall Scholars conduct postgraduate studies in the United Kingdom, financed by the U.K.'s Foreign and Commonwealth Office, to strengthen relationships between the British and American peoples, their governments and their institutions. The program was started by a 1953 Act of Parliament and is overseen by the Marshall Commission.

Farnum has an impressive resume, said Cynthia Jackson-Elmoore, dean of the Honors College. Last year, because of her environmental activism and academic work, Farnum earned the title of Udall Scholar.

Passionate about equality and diversity, she co-founded Campus Interfaith Council. "Becca is an extraordinary and accomplished individual who is determined to use her talents to address issues of food and water security in the Middle East and Northern Africa as a Marshall Scholar and beyond," Jackson-Elmoore said. "I applaud her drive, intellect, passion and compassion; she will enjoy a brilliant career in academia."

Farnum was a key player in starting The Center for Gender in Global Context's first undergraduate research showcase, said Julia Grant, professor of social relations and policy at James Madison College. In addition, she worked with Grant to design MSU's first study abroad program examining global lesbian, gay, bisexual and transgender issues. The program will kick off this summer in The Netherlands.

"Marshall Scholars are chosen based on academic merit, leadership potential and ambassadorial potential," Farnum said. "The selection committee was impressed with my strong interdisciplinary background and clear focus on the issue of food and water security. At MSU, I enjoy networking and building bridges between different groups of people."

Tracy Dobson Award for Undergraduate Student Feminist Activism

Submission Deadline: **December 16**

The Center for Gender in Global Context invites submissions for this award, named to honor Tracy Dobson's tireless efforts to bring gender equity to MSU, launching MSU's enhanced plan to recruit and retain women faculty and administrators. Her commitment to inform and inspire students to work for social justice led many to law school and to seek careers in public service through elected positions or the non-profit sector. Professor Dobson retired in 2011 from MSU's Department of Fisheries and Wildlife. The award honors an MSU undergraduate who has distinguished him or herself through exemplary local, national, or international

activism on behalf of gender equity and social justice. The award will recognize those who have achieved a leadership position on behalf of their chosen cause. Evidence of commitment to a feminist cause through the college career as well as dedication to a career in some aspect of gender equity and social justice is required.

To apply: Please submit a CV/resume and a three-page description of the feminist cause you have been involved in and your role in it. Two letters of support—from a supervisor, co-worker, peer activist, or MSU faculty or staff mentor—are also required in support of your application materials.

Submissions will be reviewed by a faculty committee, and the award will be presented at the GenCen Open House in January. The award winner will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at gencen@msu.edu (*in Microsoft Word, in formats up to Word 2007*). Letters of support may be submitted electronically via email to gencen@msu.edu or by mail in hard copy. Please indicate that you are submitting to the Dobson competition and be sure to include a phone number and email address.

Mary Anderson Award for the Best Undergraduate Paper on Women and Gender in Global Perspective

Submission Deadline: **December 16**

The Center for Gender in Global Context invites MSU undergraduate students to submit a paper for its annual competition, named to honor former women's rights activist and MSU Women's Studies scholar Mary Anderson, who lost her battle with breast cancer in 1993. The paper should have been completed within the past year and should focus on issues related to women and gender in global perspective. Papers should be approximately 20 double-spaced pages in length. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize.

To apply: Submissions are to be made to the GenCen office via email at gencen@msu.edu (*in Microsoft Word, in formats up to Word 2007*) or by mail (*both hard copy and on flash drive/CD/DVD in Microsoft Word, in formats up to Word 2007*). Please indicate that you are submitting to the Anderson competition and be sure to include a contact phone number and email address. A list of previous winners can be found on the GenCen website at www.gencen.msu.edu/funding/papercompetition.htm

Rita S. Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective

Submission Deadline: **December 16**

The Center for Gender in Global Context invites MSU graduate students to submit a paper for its annual competition, named for Rita S. Gallin in honor of her 13 years as director of the Women and International Development Program and her scholarship in the area of women, gender, international development, and globalization. The paper should be approximately 20 double-spaced pages in length, and have been completed within the past year and should focus on issues related to women, gender, international development, and globalization. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a \$200.00 prize.

To apply: Submissions are to be made to the GenCen office via email at gencen@msu.edu (*in Microsoft Word, in formats up to Word 2007*) or by mail (*both hard copy and on flash drive/CD/DVD in Microsoft Word, in formats up to Word 2007*). Please indicate that you are submitting to the Gallin competition and be sure to include a contact phone number and email address. A list of previous winners can be found on the GenCen website at www.gencen.msu.edu/funding/papercompetition.htm

Women's Studies Course, Spring 2012: WS 403, Women and Change in Developing Countries

M W 10:20am-11:40am, 306 Natural Resources Bldg

Description: Effects of economic, political, and social change on women in developing countries.

Interrelationships of gender, class, race, and nationality.

Restrictions: Not open to freshmen or sophomores.

This course can be counted toward the GLOBAL FOCUS requirement for the WGS Major. Or, it can be counted towards one of the following thematic tracks within the Major and Minor: 1) Gender, Race, Ethnicity, and History, 2) Sexuality and Conflict/Violence, or 3) Gender Applied. It would also be of interest to Summer 2012 or Summer 2011 participants in the Gender and Development: NGO Internships in Malawi study abroad program.

Graduate Seminar, Spring 2012: NEU 992: *Eavesdropping on the Boy's Club*

Class will meet weekly on Wednesdays, starting January 11, 12:30-2:30pm in 101 Giltner Hall. The class is open to all graduate students and postdocs (students are encouraged to register). **This year's class has two main objectives: understanding the role females have in their own career advancement and hearing the male perspective on career advancement.** To meet these two objectives, we will read and discuss *Women Don't Ask* by Linda Babcock and Sara Laschever and hear from several male leaders at MSU. *Women Don't Ask* is a provocative discussion about the many barriers to success for career women, with the interesting twist of focusing on the role of women in disadvantaging themselves in the workplace. In addition to a discussion framed by this book, we will "listen in" on the male perspective guided by prompts such as "Strategies to survive: what you can learn in men's bathrooms or on the racquetball court," "Recognition: why it's important and how to get it (from day 1)," and "Key attributes of a successful researcher, collaborator, leader, teacher, etc." This course is now in its third year and has attracted in the past lively, smart and thoughtful young women from diverse areas of science, including physics, engineering, computer science, zoology, genetics, neuroscience, plant biology, and psychology. Please contact Cindy Jordan (jordancy@msu.edu) to obtain a course override or to ask any questions you may have.

GenCen Spring 2012 Colloquia Series

Fridays, 1:30pm-3:00pm, 201 International Center

January 27

Marcie Ray, School of Music

My Fair Lady and Philomel: Ovid's Voice in 1964 America

The film adaptation of the musical *My Fair Lady* and Milton Babbitt's *Philomel*, both from 1964, feature women who relearn how to speak: Eliza takes English lessons to improve her class status, and Philomel adapts to her transformation into a nightingale following a brutal sexual assault. Their vocal development is similar. Eliza and Philomel first verbalize vowels, stutter on certain sounds, and have "echo" songs. For instance, as Eliza stumbles over the "h's" in "Hartford, Hereford, and Hampshire," Philomel falters over sounds that resemble her rapist's name, Tereus: "trees," "tears," and "tearing." Derived from Ovid's *Metamorphosis*, both stories portray women oppressed by a male antagonist. Ultimately, both Eliza and Philomel use song as a means to transform their oppression into declarations of change. For instance, in "Without you," Eliza rebuffs Higgins's patronizing indifference, striking out on her own to teach phonetics. Philomel, too, gains strength in song. In her metamorphosis from mute, raped woman to mellifluous nightingale, she sings that her "suffering is redeemed in song." This presentation argues that what made these women's transformations particularly relevant in 1964 was their affinity with Betty Friedan's *The Feminine Mystique*, published one year before. Friedan wrote: "the time is at hand when the voices of the feminine mystique can no longer drown out the inner voice that is driving women on to become complete." *The Feminine Mystique*, *My Fair Lady*, and *Philomel* all share a quest for "voice" through which women may articulate resistance to a misogynist culture. Marcie Ray is an Assistant Professor in Historical Musicology. She is currently writing a book on the eighteenth-century French comic opera and its political dimensions: gender, racial and ethnic difference, and the democratization of taste. Her other interests include music's intersection with mythology, nineteenth- and twentieth-century feminism, performance theory, and cultural theory.

February 24

Rashida Harrison, James Madison College

Reading Outwrite: Black Women and the Construction of Anti-Imperial Discourse

March 16

Amy DeRogatis, Religious Studies

Title TBA

April 20

Christina DeJong, School of Criminal Justice

Rape as a Weapon of War: A Focus on Male Victims

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MSU Events

Important Changes to Student Financial Aid Services

The Office of Financial Aid has consulted with many stakeholders and concluded that we can best serve students and families and best support expansion of the campus neighborhood centers by closing our Administration Building branch office. **The last day of operation for the Administration Building branch office will be Friday, December 16.**

Today, students and families use financial aid web services 24 hours a day and 7 days a week to perform all required functions. Aid applications are completed online; awards are accepted online; and refunds of excess aid are made through direct deposit. Those who wish to talk with Financial Aid staff primarily send emails and call on the telephone; thus visits to our offices have declined steadily. We need your assistance to make this transition a smooth one and ask that you direct anyone with financial aid questions as follows: 1) website: www.finaid.msu.edu anytime, 2) email: FINAID@MSU.EDU anytime; 3) calling: (517) 353-5940 Monday through Thursday, 8:00am-5:00pm, Friday, 9:00am-5:00pm, 4) in-person: 252 Student Services Building weekdays between 9:00am-5:00pm.

International Awards Ceremony call for Nominations

Nomination Deadline: **December 15**

<http://isp.msu.edu/awards/awards.htm>

With the 2012 International Awards Ceremony scheduled for March 21, we will continue our tradition of recognizing the talents of faculty, staff and community members with global vision. You can be part of this celebration by nominating a colleague, student or alum for one of the awards. Please visit the website to see the Awards categories and to download nomination forms.

Spring 2012 Languages for Kids classes

Classes run January 16-April 20, 2012 (no classes weeks of March 5-9 or March 26-April 6)

Enrollment Deadline: **January 10**

<http://cls.celta.msu.edu/gfk.php>

Classes are offered in Arabic, Chinese, French, German, Hindi, Italian, Japanese, and Spanish. These programs offer language and culture instruction for kids and provide practice for speaking, listening, reading, and writing. Our interactive and engaging learning environment and the small size of our groups ensure active learning and individualized attention. Children are grouped by age and proficiency; concurrent sections are offered for most languages. Please visit <http://cls.celta.msu.edu/gfk.php> for more information and for class timings.

Campus Energy System Video Contest—\$500 prize

Submission Deadline: **January 13, 5:00pm**

The goal of the Campus Energy System Video Contest is to increase awareness among students of how their institutions' district energy systems provide an efficient, economical and environmentally sound means of heating, cooling and powering their campuses. Entrants will create 3 minute videos about their campus energy systems and how District Energy fits into their institution's sustainability efforts.

If you are interested in participating, please contact the Office of Campus Sustainability at begreen@msu.edu to provide you with contacts and more information about our district energy systems.

For more information about the competition, please visit <http://www.districtenergy.org/videocontest2012>.

32nd Annual MLK Commemorative Celebration

MSU welcomes its students, faculty, staff and residents in the surrounding communities to participate in the following events as well as others planned in the colleges and units across the campus at MSU. All events are

FREE but in some instances registration, reservations or tickets are required to attend. Details are noted below for each event.

Questions can be directed to andrade@msu.edu or (517) 353-3129.

Saturday, January 14

MLK Student Leadership Conference & Resource Fair

9:00am-4:00pm, MSU Union

Conference theme is *Effective Student Activism*. Pre-registration is required to attend the conference luncheon. To register, visit <https://msuinclusion.wufoo.com/forms/mlk-student-leadership-conference/>.

Showtyme @ MSU

8:00pm, International Center Food Court

Performances are "family-friendly" so bring your family and friends and have a great time! No Registration Required

Sunday, January 15

Jazz: Spirituals, Prayer, & Protest

Two shows: 3pm & 7pm, Pasant Theatre, Wharton Center.

Both concerts are FREE but tickets are required to attend. Tickets can be picked up at the Wharton Center Box Office, (517)432-2000.

Monday, January 16

Into the Streets (<http://streets.msu.edu/>)

9:30am

To participate in this day of service, email streets.msu@gmail.com.

Commemorative March

3:00 pm, 1st floor MSU Union

Student and Campus organizations are invited to participate in the March. Bring your organization banners (3ft x 6ft, or similar size) to show your support. Visit <https://msuinclusion.wufoo.com/forms/mlk-commemorative-march-signup-form/> to register.

Community Dinner

Doors open at 4:45pm, program starts at 5:30pm, Akers Dining Hall.

Pre-reservations are required. Two-ticket limit per person. Visit <https://msuinclusion.wufoo.com/forms/mlk-community-dinner-reservation-form/> to register.

History and Culture Quilt exhibit

4:00pm, MSU Museum

For people who have made reservations to attend the Community Dinner at Akers Hall, a free bus ride from the MSU Museum to Akers Hall and back will be available.

MSU's 11th Annual Black History Month Multicultural Heroes Hall of Fame Case Competition

Application Deadline: **January 18, 4:00pm**

Applications are [available online by clicking here](#) or at 417 Eppley Center.

Teams must consist of three MSU undergraduates. Each team selects a multicultural hero from the list provided on the application. A team has 10 minutes to make their case including a biographical overview, how their hero has carried and passed the torch of justice, how their hero contributed to the struggle for human rights, the relationship between their hero and Dr. Martin Luther King, Jr. and why he/she should be inducted into the Hall of Fame. The winning team is selected by a panel of judges and will receive a \$1500 grand prize. The final round of the competition will take place on Wednesday, February 22, 2012 from 6:00-8:00pm in N100 Business College Complex with a reception following.

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Other Events

Sign the petition addressed to the MI House Speaker to change the Civil Rights Act to include protection for LGBT people:

<http://dontchangeyourself.com/university/>

As students graduate and enter the workforce, they could be fired for being gay or transgender. We know that sounds impossible but here in Michigan it's the law. The Elliot-Larsen Civil Rights Act protect us from many forms of discrimination — based on your race, gender, religion, age, sex, weight or marital status — but not if you are gay or transgender. A coalition of pro-equality organizations and everyday Michiganders has come together and launched a campaign to change the law. We are delivering a petition to House Speaker Jase Bolger, telling him to change the civil rights law. However, we need to continue building momentum with more signatures - **please sign the petition to change the law to provide equal rights protection for all Michiganders, including gay and transgender people.**

Every petition signature is matched with a 10 cent sponsorship in support of the Midwest BLGTA College Conference, hosted at Michigan State University. Sponsored by The Alliance of Queer & Ally Students at MSU.

Capitol Area Response Effort (CARE) Volunteer Program

Training Dates: **January 12-15**

The Capital Area Response Effort (CARE) is a post-arrest response team for survivors of domestic violence. The CARE staff and volunteers offer crisis intervention and community resources to those who have experienced a domestic assault in Lansing, Lansing Township, Meridian Township, East Lansing and on the campus of Michigan State University. The CARE Program has many opportunities for volunteers. You can become more involved in your community, learn or enhance your crisis intervention techniques, build your knowledge of the legal system and other community resources, and take a stand against domestic violence. CARE volunteers are a diverse group of people with some key characteristics. A volunteer would tend to describe themselves as a people person, a good listener, a team player, reliable, and as someone who is interested in social justice. In addition to being on call a minimum of one to two times every six weeks, volunteers are expected to complete a volunteer application, provide two references, participate in a short interview, have an insured and reliable vehicle, agree to a review of criminal history and driving records, complete four days of training, attend four in-service meetings per year, and volunteer for CARE for a minimum of one year. If you are interested in volunteering, please contact the CARE Office.

(517) 272-7436

lpdcare@yahoo.com

3400 S. Cedar

Lansing, MI 48910

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Conferences and Workshops

Transforming Gender Orders: Intersections of Care, Family and Migration

January 18-20, Frankfurt am Main, Germany

Registration deadline: **January 9**

<http://www.cgc.uni-frankfurt.de/genderorders/>

This conference takes up the controversies about the transformation of gender relations in the course of globalization processes and strives for a discussion from new perspectives. Drawing on the work of R. Connell gender orders refer to historically constructed patterns of power relations between men and women (not only as subjects, but also in the social arrangements of masculinity and femininity) which are mediated and institutionalized via distinctions and relations. We seek to analyze both the normative and symbolic aspects of these relations and the social and cultural codings and the spaces of action of relations between the genders and within one of the gender groups. Register via e-mail or online: transformingggenderorders@gmail.com or www.cgc.uni-frankfurt.de/genderorders.

Communities and Networks: American Historical Association 2012 Annual Meeting

January 5–8, 2012, Chicago

<http://www.historians.org/annual/proposals.htm>

The AHA Committee would like to encourage panel, roundtable, and demos of technology pertaining to research, communication, archiving, and other activities related to scholarship. Feel free to submit proposals for tech demos of new or developing technologies or digitization projects. Roundtables to discuss such projects, their advantages and possible pitfalls, are also encouraged. While seeking proposals for sessions that explore facets of the broad topic of *Communities and Networks*, we also welcome submissions on the histories of all places and time periods, on many different topics, and on the uses of varied sources and methods. We also invite members to employ and to analyze diverse strategies for representing the past, including fiction, poetry, film, music, and art. The AHA is a capacious organization, unique among learned societies in its devotion to the full range of historical scholarship and practice. Our program will reflect this strength, and we will seriously consider any proposal that advances the study, teaching, and public presentation of history. Furthermore, we wish to provide opportunities to examine new forms of digital research and publication. We welcome, therefore, proposals on technology pertinent to historical archiving, research, and teaching, and technology demonstrations, which will be part of a historical technology fair to be held at the meeting venue. We thus hope to link the proceedings at the annual meeting to the current development of the information highway and its relevance to historical research and teaching. Specific details are available at

<http://www.historians.org/Perspectives/issues/2010/1009/1009ann2.cfm>

Southwest/Texas Popular Culture and American Culture Association Conference

February 8-11, 2012, Albuquerque, NM

Registration deadline: **December 31**

Join us at the 2012 Southwest/Texas Popular Culture and American Culture Association Annual Conference! This is a large, regional conference whose attendance exceeded 3,000 people in 2011. All potential participants are strongly encouraged to register early for discounted cost and to reserve space at the conference hotel as discounted rooms tend to fill quickly. For more details on the conference please visit the website. The Gender and Sexual Identity Area of this conference has traditionally focused on LGBTQ studies, but is increasingly expanding its focus to see how these identities manifest themselves in discrete popular cultural examples.

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Calls for Papers

Race, Gender & Class 2012 Conference

March 1-3, New Orleans

Abstract Submission Deadline: **December 15**

Do Progressives have an alternative for America? How can Progressives create a different social agenda? What can Progressives do to bring about actual change? Perhaps the most important contribution Progressives can make to American social and political life at this time is to introduce and popularize a new vision of what America can be, as well as to present examples of specific programs that show how this vision might work. The RGC Conference organizers believe there is a need for something like a "Tea Party for Progressives," and they would like to hear your view. Abstracts (250-300 words) should be sent to Jean Belkhir at rgcso@uno.edu.

Presentations at the 2012 RGC Conference would be selected for publication in the *Race, Gender & Class* journal. To submit a paper or a panel proposal (only electronically) and/or to volunteer to serve as an RGC conference organizer, please contact Jean Belkhir, jbelkhir@uno.edu, Ph. (504) 280 1209, Fax (504) 280 6302. Conference Registration Fees: by January 15: Student \$70; Non-student \$180. After January 15, 2012: Student \$95; Non-student \$205. All attendees and presenters are expected to register. Make Checks Payable to Race, Gender & Class Conference. Mail to: Jean Belkhir, University of New Orleans, Sociology Department, Milneburg Hall Room 170, 2000 Lakeshore Drive, New Orleans, LA 70148.

(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies

March 29-30, University of Texas at Austin

Submission deadline: **December 15** for priority and **January 20** for regular

The CWGS graduate student-run conference provides graduate and undergraduate students the opportunity to share their research highlighting issues in women's, gender, and/or sexuality studies with the students and faculty affiliates of CWGS, The University of Texas at Austin community, and CWGS community partners. We welcome individual paper, artistic, poster, and panel submissions from participants in any discipline whose research pertains to any topic in women's, gender, and/or sexuality studies.

We especially welcome submissions related to CWGS's 2011-2012 annual theme, "Gender and Justice." The concept of justice within various discourses often denotes ideas about legal victories and socio-political issues. While these meanings are warranted and very necessary in our current political climate, how are other disciplines extending the meaning of justice? What does justice mean for the plentitude of emerging scholarship on gender, feminism, and sexuality? How can enactments or performances of justice illuminate new conceptualizations of the term? Submission guidelines are available online (<http://bit.ly/utwgsconf>). All submissions should be sent to utwgsconference@gmail.com. For more information, contact the Conference Organizer Tynisha Scott at tynishascott@utexas.edu.

Popular Culture Association and American Culture Association Joint Conference

April 11-14, Boston, MA

Submission deadline: **December 15**

The Popular Culture Association and American Culture Association invites submissions for individual papers, and for complete panels, for its Women's Studies area for its forthcoming national conference, to be held in Boston between April 11-14, 2012. We welcome papers and panels on any facet of popular culture relating to the study of women and gender, including, but not limited to: Women's participation in, and creation of, literary works and print culture; women's involvement as consumers and producers of film and television culture, and representations of women within television and film; women as the subjects of, audiences for, and responders to advertising; women's engagement with popular music, as artists, consumers, and fans; women's engagement with social media and their work as bloggers and cultural critics For more information on the PCA-ACA and our national conference, please see <http://www.pcaaca.org/conference/national.php>.

Please send all queries and submissions to Holly Kent, at hkent3@uis.edu.

Sexuality and Colonial Black Atlantic Cities

April 19-20, University of Chicago

Abstract Submission Deadline: **December 22**

Cities were not new to Africa and the Americas when slave trading and imperialism produced a new phenomenon: the colonial city. As urban spaces took form in Africa and the America, Africans and people of African descent created an indelible mark on modern urban life as merchants, wage laborers, slaves, slave owners, artists, religious figures, and intellectuals. Black historical actors also traversed cities in Europe, shaping empire from multiple sites. Yet, people circulating through the Atlantic world also inhabited cities as gendered and affective beings who actively conceptualized ideas about pleasure, desire, and aesthetics. This symposium aims to examine the intersections of sexuality, identity, and urban life during the colonial periods in the Atlantic, spanning Africa, the Americas, and Europe, from the sixteenth to twentieth centuries. We will consider proposals that de-center the Atlantic by treating similar themes in other parts of the world such as the Mediterranean or Indian Ocean. We plan to public selected papers as an edited volume or as a special issue of a journal. Submissions need not be confined to the topics below, but, if possible, please indicate up to two themes that correspond to your proposal: Mapping Cities: Intersections of race, gender and geography; Rural/urban connections; Empire and the politics of knowledge. Laboring Women and Men: Work, status, and mobility; Prostitution; Marketing leisure and popular culture. Families and Networks: Marriage and religion; Emigration and immigration; Defining neighborhoods and housing. Reproducing the Body: Reproductive health; Medicine, healing, and disease; Law, crime, and citizenship. Sex in the City: Same and Different: Same-sex relationships; Discourses on danger and/or modernity; Policing femininities and masculinities. Affect and Aesthetics: Politics of desire; Mass consumption and production; Public arts and architecture.

Please submit a title, 250-word abstract, and a CV to gencities@holycross.edu. If you have any questions, please contact Rachel Jean-Baptiste at rjeanbaptiste@uchicago.edu or Lorelle Semley at lsemley@holycross.edu and include "Gender Cities" in the subject line. Authors of accepted proposals will be contacted by January 24, 2012 and complete papers will be due on March 1, 2012.

Graduate Gender Symposium. Theme: *Gendered Worlds*

March 30-31, 2012, University of Akron, Ohio

Submission Deadline: **December 31**

The Graduate Committee for Research on Women/Gender at The University of Akron is pleased to announce an upcoming symposium showcasing graduate students' original research in all fields of women's and/or gender studies. Our theme is purposively a broad and inclusive one, in order to provide opportunities for graduate students working on a variety of topics and within many disciplines to explore women's lives and/or the various and often contested meanings of gender, past and present. This symposium is open to any student enrolled in a graduate program whose work centers on women and/or gender. The symposium will kick off at 6pm on March 30 with a complimentary dinner for participants, followed by a full day of presentations and discussion on Saturday, March 31. There is no participation fee. Presenters whose proposals are selected will be treated to two nights (March 30-31) of hotel accommodations as well as dinner on Friday night and breakfast/lunch on Saturday. Presenters coming from out of state may also apply for a grant to help offset the cost of air travel. Proposals should be 300 words or less, and should include title of presentation, presenter's name, university and department affiliation, email, phone number, and mailing address. Also indicate whether you intend to apply for our air travel subsidy (if so, a grant application will be sent to you). Email proposals to Natalie Hall at nah28@zips.uakron.edu. Those selected will be notified via email by February 1, 2012.

Gender, Sexuality, and the Transnational Subject

Proposal deadline: **January 15**

<http://www.gylphi.co.uk/transnationalsubjects/index.php>

For well over a generation, historians have enriched our understanding of the history of gender and sexuality in a variety of historical contexts. Insightful works have presented a vivid picture of how the "state" endeavored to control, channel, and at times manipulate gendered behavior and sexual activity. Despite an impressive body of scholarship, we still know relatively little about the individuals who were the objects of the state's policies, laws, and policing. *Transnational Subjects* calls for essays that will shed historical, anthropological, and/or sociological light on the experiences of individuals as they navigated the socially and legally constructed concepts of gender and sexuality from the eighteenth century to the present. We welcome submissions that include, but are not limited to, small case studies, methodologically and theoretically innovative essays, digital work, and personal reflections on gender and sexuality in a transnational context. Essays should not exceed 7,000 words, and reflective pieces should not be more than 3,000 words. Submissions will be peer reviewed and should be sent electronically to transnational@gylphi.co.uk. Selected papers will appear in the October 2012 edition of *Transnational Subjects*. Direct inquiries to Dr. Gregory Smithers, Department of History, Virginia Commonwealth University: gdsmithers@vcu.edu. For information about *Transnational Subjects* and the journal's in-house style guide visit the website.

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Positions and Internships

Internship: Regional and Global Programs

Family Care International, New York, NY

Applications Accepted on a Rolling Basis.

<http://www.familycareintl.org/en/about/8>

Family Care International (FCI) provides undergraduate, graduate/professional school students the opportunity to work on current, relevant, international health issues under the close supervision of experienced professionals. FCI hires one or more interns throughout the year. Please visit individual regional or program pages for information on past and ongoing projects. Note: FCI does not send interns on overseas assignments. Duties include: research and writing for correspondence, reports, and proposal; data analysis (for projects like The Skilled Care survey); work with national and international partners on selected projects; administrative duties, as needed. Qualifications: research skills; strong written and verbal communication skills; language skills (Spanish/French needed for Latin American and Francophone Africa); Microsoft Office (Word, Excel, and PowerPoint). Interested candidates should send resume and letter of interest to: Family Care International, 588 Broadway, Suite 503, New York, NY 10012. Email: fcijobs@fcimail.org.

Internship: General Office/Clerical

Family Care International, New York, NY

Applications Accepted on a Rolling Basis.

<http://www.familycareintl.org/en/about/8>

This intern will provide support to Administration, Development, Communications, Human Resources and Finance as needed. Reports to the Office Manager. Duties include: front office reception duties, including phones; general clerical duties including faxing, copying, filing, sorting and data entry; distributing mail; other administrative support duties as assigned. Qualifications: strong written and verbal communication skills; customer service skills; Microsoft Office (Word, Excel, and PowerPoint); language skills (Spanish and/or French) an asset. Interested candidates should send resume and letter of interest to: Family Care International, 588 Broadway, Suite 503, New York, NY 10012. Email: fcijobs@fcimail.org.

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Fellowships, Scholarships and Grants

Institute for Advanced Studies on Science, Technology, and Society, Graz, Austria

Application Deadline: **December 31**

<http://www.ifz.tugraz.at/ias/IAS-STG/Major-Areas-of-Research>

This area of research particularly focuses on gender dimensions of science and technology. On the one hand individual perspectives of actors in the technological field are taken into account, on the other hand educational, organisational, societal, environmental and political issues are gaining more and more relevance. Current promising research will also shed more light on the interrelation between individuals' concepts and media representations of gender and technology.

Postdoctoral Fellowship, Center for Study of Women, Gender, and Sexuality, Rice University

Application Deadline: **January 17**

The Center for the Study of Women, Gender, and Sexuality at Rice University announces two postdoctoral fellowships in the humanities or social sciences for scholars pursuing research and publication projects that focus on gender and health; gender and urban studies; women in the global economy; sex, race, and nation; or sexuality studies. The Center is particularly interested in applicants who demonstrate a record of innovative teaching and the potential to make a contribution to the Center's program in engaged feminist research. Ph.D. is required prior to appointment. Each fellowship has a term of two years beginning in August 2012. Recipients will teach two courses in women's/gender/sexuality studies per year and will play an active role in the intellectual life of the Center. Rice will provide an annual salary of \$40,000 plus benefits. Rice University is an Equal Employment Opportunity/Affirmative Action employer.

Please send letter of interest, curriculum vita, dossier with a minimum of three references, and a writing sample (about 25 pages), plus a sample syllabus (including a detailed course outline and recommended reading list) for the course SWGS 101 "Introduction to the Study of Women, Gender, and Sexuality." This course surveys issues in the study of gender, such as women's social, political, and legal status in the US and globally; feminist perspectives on the body, sexuality, race, globalization, labor, and culture; and the implications of these perspectives for social and critical theory. In addition, the course introduces the concept of engaged research and the public service components of feminist activity.

Send materials to Postdoctoral Search Committee, Center for the Study of Women, Gender, and Sexuality MS-38, Rice University, P.O. Box 1892, Houston, TX 77251-1892.

Michigan State University College of Education Undergraduate Scholarships

Application Deadline: **January 30, 5pm**

<http://education.msu.edu/resources/students/scholarship-applications.asp>

Students in or applying to the teacher education program (both elementary and secondary education) or in kinesiology are invited to apply for scholarships that are available on a competitive basis through the College of Education. Application information is available on the website. Students will be permitted to apply only for scholarships for which they meet specified criteria. To review the different criteria for each scholarship, see the website. Note that some scholarships require a separate essay as part of the application. Applications must be submitted online and no printed applications will be accepted. Students will be able to add faculty or advisors' email addresses to invite them to submit recommendations through the site. Written letters of reference will not be accepted. NO LATE APPLICATIONS WILL BE ACCEPTED AND PARTIAL APPLICATIONS WILL BE DISREGARDED.

Laura W. Bush Traveling Fellowship

Application Deadline: **February 6**

<http://www.state.gov/p/io/unesco/programs/143138.htm>

The fellowship will help fund a proposal designed by the applicant to conduct brief work in a foreign country related to the mandate of UNESCO – using education, natural sciences, social and human sciences, culture, and/or communication and information to build strong ties among nations. The fellowship is intended for American college/university students who express an interest in international collaboration but as of yet had not been afforded many opportunities to travel abroad. The length of time for the travel is expected to be between 4 and 6 weeks and should include interaction with individuals from other nations. During his/her travel, the recipient should be willing to participate in public diplomacy events arranged with the pertinent U.S. State Department Consulate, Mission, and/or Embassy. Following the travel, the recipient agrees to submit a report describing experiences and analyzing objectives achieved; share his/her experiences with others; and be available to make a presentation to the U.S. National Commission for UNESCO.

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Study Opportunities

Graduate Specialization in Women and Gender, Michigan State University

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

Service Learning in Mexico, Michigan State University

What are you doing spring break? The MSU International Engagement in Mexico (IEM) Study Aboard program is looking for students who are interested in a service-learning (volunteering) experience in Mexico during spring break 2012. This program immerses students in Mexican culture.

Join 140 other students as we engage in communities in Mexico through Service Learning. We will be volunteering at designated nonprofit agencies that work with children & youth, senior citizens, youth with disabilities and more. Students choose one of four vibrant city locations in Mexico: Puebla, Cuernavaca, Oaxaca, or Merida. All cities are safe and full of cultural opportunities. Archaeological sites are part of the experience too. For more details, please contact Carlos Fuentes at Fuentes@msu.edu or at 517-353-7745.

New Culture & Identity Studies: Explore Gay Paris CEA Program

www.GoWithCEA.com

CEA Global Education, a U.S.-based study abroad provider, has partnered with your institution and many other colleges and universities throughout the U.S. to offer a variety of education abroad opportunities for students. The Culture & Identity Studies: Explore Gay Paris program is a faculty-led study abroad program designed to help undergraduate students share and understand Paris' unique and positive relationship with the LGBT community and introduce students to the people, places and life of the Marais District, the location of CEA's Global Campus and the heart of Gay Paris. The University of Maryland, Baltimore County partnered with CEA to offer the program last year, this year opening up enrollment to interested students from any U.S. college or university. CEA's Global Campus in Paris offers an advantageous learning environment designed to engage students in the historic and cultural fabric of the city. Led by UMBC Associate Professor and CEA visiting faculty member Dr. Denis Provencher, students take courses designed to integrate curriculum with local cultural experiences. Dr. Provencher's class provides hands-on learning through walking tours of the Luxembourg Gardens, a guest lecture from a journalist at a local LGBT publication, a weekend excursion to the Brittany and Normandy coasts, and many other opportunities for active learning. To culminate their experience and academic studies, students will have the chance to not only observe but participate in the world-famous "La Marche des Fiertés" (Paris Gay Pride Parade). Dr. Provencher teaches *Gay Paris, Society & Urban Sexual Identity* and is an associate professor of French and Intercultural Studies in the UMBC Department of Modern Languages, Linguistics and Intercultural Communication. He has published extensively on the intersection of language, gender and sexual identities in contemporary literature and popular culture. Students or faculty interested in learning more about this program can contact admissions counselor Jacquelyn LaMaire at (800)266-4441 ext. 2708, or email Jacquelyn.LaMaire@GoWithCEA.com.

Graduate Program in Women's Studies, York University, Ontario CA

<http://www.yorku.ca/gradwmst/index.html>

The Graduate Program in Women's Studies offers an MA and a PhD in Women's Studies to full-time and part-time students. Our Program is fundamentally interdisciplinary in formation and practice. One of our primary goals is to develop and apply a feminist analytical perspective to teaching and research on women and gender as they intersect with sexuality, race, ethnicity, class, ability, and age. A second goal is to provide rigorous interdisciplinary training that provides students with the tools to enact social transformation in theory and praxis and enables students to conduct research and analysis both within and outside academia.

MA in Women, Gender and Society at University College Dublin

A program in Women's Studies, UCD School of Social Justice. Our focus on women, gender and society provides a solid theoretical and practical grounding in a feminist and gender analysis on how oppression works locally and globally. Students will be offered rich insights into the ways multiple discrimination works across gender, race, class, sexual orientation, disability and age and be introduced to strategies for resistance to discrimination and emancipatory change. The wide range of course modules we offer covers gender and feminist theory and politics; global perspectives on women, gender, inequality and public policy; sexualities; research methodology; women's history and literature; psychology; education; law and human rights. Our programs are flexible. Students may enroll on either a full-time or part-time basis. We welcome applicants from a wide range of backgrounds, experience and interests. Find out more at: www.ucd.ie/socialjustice. Tel(+353) 1 7167104 or email womens.studies@ucd.ie. L510 Library Building, University College Dublin, Belfield, Dublin 4, Ireland.

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Online Resources

BBC Archive of footage during the feminist movement of the 1960s and 70s

<http://www.bbc.co.uk/archive/70sfeminism/10423.shtml>

The BBC has recently released a collection of audio and video footage on the 2nd wave feminist movement of the 1960s and 70s. These are segments that were originally aired on BBC during the actual movement.

Course Guide for instructors teaching Sociology of Gender

<http://thesocietypages.org/socimages/course-guide-for-sociology-of-gender/>

Mary Nell Trautner (University at Buffalo, SUNY) has developed a basic course guide for those teaching a course or simply for those interested in the Sociology of Gender.

Africa Past and Present Podcast

<http://afripod.aodl.org/>

"Africa Past and Present" is a biweekly podcast about history, culture, and politics in Africa hosted by Michigan State University historians Peter Alegi and Peter Limb.

Association for Women's Rights in Development

<http://www.awid.org/>

AWID is an international, multi-generational, feminist, creative, future-orientated membership organization committed to achieving gender equality, sustainable development and women's human rights. A dynamic network of women and men around the world, AWID members are researchers, academics, students, educators, activists, business people, policy-makers, development practitioners, funders, and more. AWID's work is structured through multi-year programs known as Strategic Initiatives. Each strategic initiative includes a range of activities from membership consultations and surveys, primary research and dialogues with policy makers (including targeted advocacy) to capacity building institutes, regional networking and information dissemination. In addition, AWID works to ensure that the specific priorities and voices of young women are strongly represented in all our initiatives. Website sections include *Women's Rights in the News* (broken down by region, topic, and AWID initiative), *Issues and Analysis* (broken down by region, topic, and AWID initiative), *Tools* (broken down by region, topic, and AWID initiative), and *Women in Action* (broken down by announcements, resources, events, calls for participation, appeals and urgent actions, and general links).

Feminist Majority Foundation

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment. The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

Gender, Citizenship and Governance

http://portals.kit.nl/gender_citizenship_governance

Do you need information on gender and women's issues in relation to governance and citizenship in the South for study and research? Want to have easy access to free electronic documents on gender, citizenship and governance? The information portal *Gender, Citizenship and Governance (GCG)* provides access to more than 500 free, full-text internet resources on women's political participation and representation, women's civil and political rights, women/gender and local government, gender and accountability, gender and institutional mainstreaming, and gender in policy processes. The resources include e-publications, websites (including weblogs), e-newsletters, audio-visuals, and bibliographic and project databases. These are selected by information specialists and can be searched by keyword(s), author, resource type, year of publication. The portal was launched by the Royal Tropical Institute (KIT) in December 2008.

Global Alliance Against Traffic in Women (GAATW)

<http://gaatw.org/>

GAATW is an Alliance of more than 100 nongovernmental organizations from across the world. The GAATW International Secretariat is based in Bangkok, Thailand and coordinates the activities of the Alliance, collects and disseminates information, and advocates on behalf of the Alliance at regional and international level. Member organizations include migrant rights organizations; anti-trafficking organizations; self-organized groups of migrant workers, domestic workers, survivors of trafficking and sex workers; human rights and women's rights organizations; and direct service providers. Resources include publications, e-Bulletins, Alliance News, reports, and more.

Institute for Women's Policy Research

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies. IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation. The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

International Information Centre and Archives for the Women's Movement

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

International Museum of Women

<http://imowblog.blogspot.com/>

Visit the official IMOW blog – recently renamed Her Blueprint - to hear the latest news on what's happening at the museum and get daily updates on some of the causes and issues that our staff and blog contributors care most about. Go behind the scenes of our exhibitions and programs, read exclusive interviews with our favorite thinkers, artists, and supporters, and learn more about issues close to our hearts as activists for women's human rights.

PulseWire

<http://www.worldpulse.com/pulsewire>

PulseWire is an interactive space where women worldwide, including those using internet cafes in rural areas, can speak for themselves to the world and collaborate to solve global problems. PulseWire provides online tools that enable women and allies to support each other across borders by telling our stories, exchanging resources, sharing solutions and collaborating in groups. Dive into editorial content and then connect with many of the featured leaders and writers on PulseWire. You can now seamlessly navigate between PulseWire community discussions and World Pulse editorial content—articles, interviews, arts and marketplace recommendations, and updates on the latest news through the eyes of women.

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