

### HGenCen Events

List of gender- and LGBTQ-related courses being offered Fall 2011 and Spring 2012

Diversity and Global Change Undergraduate Internship. **April 4**

GJEC Fellowships for Dissertation Research and Completion for the 2011-12 Academic Year. **April 15**

Undergraduate Research Forum: *Gender, Women, and Sexuality: An Undergraduate Showcase*. **April 1**

GenCen Colloquia Series, **March 18, April 15**

CASID/GenCen Friday Forum, **March 18, 25, April 1, 8, 15**

Asian Studies Center Colloquia, **March 15, 22, 29, April 7, 12, 19, 26**

*At the Dark End of the Street: Sexual Violence and the Civil Rights Movement—A New History*. **March 24**

*Maanda Ngoitiko and Maasai Struggles for Gender Justice in Northern Tanzania*. **April 7**

### HMSU Events

Women's Advisory Committee to the Vice President for Finance and Operations (WACFO). **March 21**

2011 Homecoming Court nominations/applications. Application Deadline: **March 21**

Young Women, Strong Leaders Conference at Western Michigan University. **March 25**

*Telling Amy's Story: Raising Awareness of Domestic Violence*. **March 30**

French and Francophone film festival. **April 14-16**

Undergraduate Presentation Workshops, **March 15, 21, 22**

History Department Spring 2011 Speaker Series Events, **March 17, 24, April 15**

### HOther Events

Michigan Forum on Jobs & Human Needs. **March 5**

HerStories Fest Fundraiser for the Women's Center of Greater Lansing. **March 18**

### HConferences and Workshops

International Congress on Medieval Studies, Western Michigan University. **March 10-13**

*Leading the Way: Feminism, Education, and Social Change*: MI Women's Studies Association. **March 26**

*The Peace Corps and Africa*. **March 24-26**

*Speaking Nature: Interdisciplinary Nineteenth-Century Studies (INCS)*. **March 31-April 3**

*Gender in the 21<sup>st</sup> Century Eastern Europe and Eurasia*. **April 5-8**

Northeast Modern Language Association (NeMLA). **April 7-10**

From the Fields to the Academy, MSU. **April 15-17**

*GH/Innovate 2011: Global Health & Innovation Conference*. **April 16-17**

*Africa Here; Africa There*: Canadian Association of African Studies Conference. **May 5-7**

Community-University Partnerships: Bringing Global Perspectives to Local Action. Ontario, Canada. **May 10-14**

### HCalls for Papers

*50 Years of African Liberation*: African Studies Association. Nov 17-20, Washington DC. **March 15**

*Planet Under Pressure 2012*. Mar 26-29, 2012, London. **March 18**

23<sup>rd</sup> Annual Ethnographic & Qualitative Research Conference. June 3-4, Cedarville, OH. **March 21**

Nokoko Journal: *Africa: Front Lines or the Margins of a Global Anti-Poverty Movement?*. **March 31**

*Women Agency in Africa: Role, Motivation, and Voice*. May 20-21, UCLA. **April 1**

JENdA: A Journal of Culture and African Women Studies. **May 1**

*Journal of Women's History*. **May 15**

### HPositions and Internships

Post-Graduate Internship: Scott Hitt Internship in Leadership Development. **May 13**

Undergraduate Internship: The A.N.G.L.E. Southern California Internship. **April 15**

Assistant Canvass Director – Grassroots Campaigns, Inc.

## **HFellowships, Scholarships and Grants**

*Framing the Global: Research and Publication Fellowships*, Indiana University, Bloomington. **March 10**

Post-Doctoral Fellowship, Poverty, Justice, and Human Capabilities, Rice University, TX. **March 15**

GLBT Student Scholarships for 2011, MSU. **April 1**

Christine Mirzayan Science and Technology Policy Graduate Fellowship Program, Washington D.C. **May 1**

## **HStudy Opportunities**

MSU's Kellogg Biological Station Summer 2011 Courses

MSU's list of online History courses offered Summer 2011

*Genocide and Human Rights* University Program, August 1-12, University of Toronto. **May 31**

Graduate Program in Women's Studies, York University, Ontario

## **HOnline Resources**

*Gender, Bodies & Technology* listserv

*Association for Women's Rights in Development*

*PulseWire*

*Feminist Majority Foundation*

*International Information Centre and Archives for the Women's Movement*

# GenCen Events

## List of gender- and LGBTQ-related courses being offered Fall 2011 and Spring 2012

[Gender-related courses offered Fall 2011](#)

[Gender-related courses offered Spring 2012](#)

[LGBTQ-related courses offered Fall 2011](#)

[LGBTQ-related courses offered Spring 2012](#)

These resource lists are also available on GenCen's website.

## Diversity and Global Change Undergraduate Internship

Application Deadline: **Monday, April 4**

GenCen is seeking two interns for its Gender, Development, and Globalization (GDG) Program for Fall Semester 2011. This is a paid position requiring a commitment of 10–20 hours per week. Applicants must be enrolled at Michigan State University and should be sophomores or juniors by Fall Semester 2011. Excellent writing and research skills are required. Also necessary are computer knowledge, an ability to work independently, and a strong interest in issues of diversity and women's issues on an international and global level. Web abilities are preferable but not required. The internship involves working on GenCen's website, the *Gendered Perspectives on International Development Resource Bulletin*, and other projects. In addition, each intern is assigned a special project of his/her own, identified in collaboration with the Co-Directors. Depending on performance, the position may continue through Spring Semester 2012. This is an excellent opportunity for students of International Relations, Public Policy, Political Science, Anthropology, Sociology, Geography, or anyone interested in development and globalization issues and their effects on women.

If interested please mail or email a **letter of interest** describing your qualifications and how the position contributes to your career goals, as well as a **resume** and **brief writing sample** to: Center for Gender in Global Context, 206 International Center, East Lansing, MI 48824-1035. Phone: 353-5040. Email: [gencen@msu.edu](mailto:gencen@msu.edu)

## GJEC Fellowships for Dissertation Research and Completion for the 2011-12 Academic Year

Application Deadline: **April 15**

Generous funding provided by MSU's Graduate School has allowed for the development of three \$10,000 fellowship opportunities in the following categories:

### GJEC Dissertation Research Fellowship

Eligibility: Ph.D. students at MSU who have completed all requirements for their degree with the exception of their dissertation research. Applicants must have dissertation projects that focus specifically on the gender dimensions of environmental and/or agricultural change. Application requirements for GJEC Research Fellowship: Completed Application Form with Research Budget; Copy of Approved Departmental Dissertation Proposal; Five-page (double-spaced) Summary of the Dissertation Proposal; Letter of Recommendation from Dissertation Committee Chair.

### GJEC Dissertation Completion Fellowship

Eligibility: Ph.D. students at MSU who have completed all requirements for their degree program including dissertation research. Applicants must graduate by Spring 2012, and their dissertations must focus on gender as it relates to environmental and/or agricultural change. Application requirements for GJEC Dissertation Completion Fellowship: Completed Application Form; Five-page (double-spaced) Summary of the Dissertation Research; Letter of Recommendation from Dissertation Committee Chair.

Funding must be used during the 2011-12 academic year. Applications are available at

<http://www.gjec.msu.edu/fellowships.htm> and <http://gencen.msu.edu/resources/funding.htm>. Submit completed application and all supporting documents to the GenCen Advisor at 206 International Center, MSU, East Lansing, MI 48824 or at [gencenad@msu.edu](mailto:gencenad@msu.edu).

Undergraduate Research Forum

***Gender, Women, and Sexuality: An Undergraduate Showcase***

**9:00am-5:00pm, Third Floor International Center**

**April 1**

Registration Deadline: **March 25**

Registration is free and includes lunch with keynote speaker Dean Joan Howarth, College of Law. Email [gencen@msu.edu](mailto:gencen@msu.edu) with name and affiliation to register.

GenCen invites undergraduate students to present research exploring issues of gender, women, and sexuality locally and globally for its first undergraduate conference. Papers are invited from any discipline or topic, but are especially encouraged in the following areas: feminist theories, gender identity, and sexuality in diverse cultural contexts; theories and explorations of men and masculinities; lbtqi theories, activism, and human rights; intersections of gender and sexuality with race, ethnicity, nationality, religion, class, and disability; public policy related to women, gender, and sexuality; gender and sexuality in film, literature, history, and popular cultures. Papers will be grouped thematically, and faculty or graduate students will provide commentary and moderate discussion.

Abstract Submission Requirements: Please submit in one email: 1) one document with author name(s), email, and research title, 2) another document with title and abstract with a maximum of 250 words. Email to [gencen@msu.edu](mailto:gencen@msu.edu) with Subject: Undergraduate Research.

Conference Details: Registration is free, open to all, and includes lunch with keynote speaker Dean Joan Howarth, College of Law. Email [gencen@msu.edu](mailto:gencen@msu.edu) with name and affiliation to register.

*Sponsored by the Associate Provost for Undergraduate Education, the College of Arts & Letters, the Center for Gender in Global Context, the Honors College, and James Madison College.*

Spring 2010 Colloquia Series: ***New Research on Women and Gender: Global and Local Perspectives***

1:30pm-3:00pm, 201 International Center

**March 18**

Hannah Brenner; School of Law, ***Global Perspectives on Women in Law: Gender Equality and Global Legal Education***

Gender inequality in the legal profession is a global phenomenon. In places like the United States, Canada, Australia and Europe, gone are the days of fighting for formal gender equality; explicit barriers that once stood in the way of women entering law school and the legal profession have long been eradicated. The landscape of gender equality retains a dimension of inequality, however, in the highest echelon of legal practice.

Although the pipeline has been full of women for years, the *pipeline to power* remains elusive; women are absent from positions of leadership and power across sectors of the profession—in the judiciary, the corporate world and in law firms. Despite extensive work on this problem by scholars and practitioners alike, almost no attention is paid to how legal education might perpetuate the problem or contribute to the solution. Further, despite the global dimension to this problem, the focus has almost universally remained within national borders. In thinking about the future of global legal education and how to best prepare law students for practice in the evolving global context, this presentation will argue that *gender* should be added as a central part of the agenda on the future of global legal education. This presentation will offer background and history of women's entrance into the legal profession in various contexts, provide a contemporary overview of how women fare in law, and offer specific ideas for how legal education might sit at the center, rather than margin, of the movement to address gender inequality in the profession.

**April 15** \*\*\*Special Location: 204 International Center\*\*\*

Rocio Quispe-Agnoli; Department of Romance and Classical Studies, ***Taking Possession of the New World: The Powerful Female Agency of Early South American Encomenderas***

This presentation will examine the production and impact of written texts produced by Spanish and

Indigenous women who acted as settlers and/or land grant owners in the first decades of the European intervention in South America. Contrary to those assumptions that excluded traditionally considered peripheral subjects from being part of historiography and canonical lists of academic knowledge, the group of women that will be discussed here learned to use a variety of legal texts for their own means, not only to satisfy immediate domestic needs for themselves or their families, but also for their personal gain. The presentation intends to demonstrate the textual ways in which Spanish and Indigenous women of sixteenth-century South America learned to display their social, economical and political power through the patriarchal authority invested in the perceived "masculine rhetoric" that framed the production of legal documents such as letters or accounts of Indies (*cartas de relación* or *relaciones de Indias*), as well as point out how these women related to the act of writing and the production of texts in their time.

### **CASID/GenCen Friday Forum**

12:00-1:00pm, 201 International Center

#### **March 18**

Rebecca Upton, *From Locusts to Ladies Men: Masculinity, Magic Bullets and Fertility Fears in HIV/AIDS Botswana*

#### **March 25**

Murari Suvedi, *Building Capacity for Development: Lessons from Nepal*

#### **April 1**

Gretchen Birbeck, *Cerebral Malaria Sequelae: Beyond the Body Count*

#### **April 8**

Laura Apol

#### **April 15**

Erica Windler

### **Asian Studies Center Spring Colloquia \*\*\*Co-Sponsored by GenCen\*\*\***

#### ***Health, Sex, and Feminism in the Trans-Pacific World***

3:30pm-5:00pm, 303 International Center

#### **March 15**

Sheng-mei Ma, *Comfort Woman, Virtually*

#### **March 22**

Laura Hein, *Postwar Japanese War Remembrances: Artists and Gender*

#### **March 29**

Heather Dell, *Spurious Divide? Sex Work Communities and Respectable Society in Kolkata*

#### **April 7**

Ethan Segal, *Historical Memory, Textbook Patriotism and Japan's Move to the Right*

#### **April 12**

Kathleen Erwin, *Communities of Fate: Blood Donors, Exchange Relations and Public Health Practices in Postsocialist China*

#### **April 19**

Haeng-ja Chung, *On the Verge of (Il)Legality: Korean Nightclub Hostesses in Japan*

#### **April 26**

Hong Zhang, *Impact of Birth control Policy and Market Reform on Family Life and Fertility Trends in Rural China*

### **Women's History Month special guest speaker: Danielle McGuire**

#### ***At the Dark End of the Street: Sexual Violence and the Civil Rights Movement—A New History***

#### **Thursday, March 24**

3:00-5:00pm, 303 International Center

Danielle McGuire's book *At the Dark End of the Street* tells the never before told history of how the civil rights movement began; how it was started in protest against the ritualistic rape of black women by white men who used economic intimidation, sexual violence and terror to derail the freedom movement; and how it persisted unpunished throughout the Jim Crow era when white men assaulted black women to enforce rules of racial and economic hierarchy. Black women's protests against sexual assault and interracial rape fueled civil rights campaigns throughout the South, a struggle that McGuire traces from World War II to the Black Power movement. Rosa Parks's refusal to give up her seat on a Montgomery bus is often described as a solitary, spontaneous act which sparked the 1955 bus boycott that gave birth to the civil rights movement. The 1955 Montgomery bus boycott was the baptism, not the birth, of that struggle.

**Gendered Perspectives on International Development Editors' Series: Dorothy Hodgson**

***"The Mother of Women:" Maanda Ngoitiko and Maasai Struggles for Gender Justice in Northern Tanzania***

**Thursday, April 7**

4:00-5:30pm, International Center, Spartan Room C

How does an illiterate Maasai girl living in a remote homestead in northern Tanzania become a nationally and internationally recognized activist, noted for her fearless confrontations with local and state authorities over land rights, education, and corruption (among other issues) and the creation of the Pastoralist Women's Council (PWC), a non-governmental organization that has successfully mobilized hundreds of Maasai women to challenge arranged marriages and domestic violence, become visible and vocal leaders in their homesteads and communities, embrace the education of their daughters, transform property rights, and seek collective modes of ensuring their economic security? By exploring "from the ground up" the experiences and perspectives of Maanda, the PWC and the women (and men) they work with, this talk contributes to the growing literature on women's collective action in Africa, gendered modes of activism and institution-building, and the possibilities and perils of alternative discourses and strategies for seeking gender justice.

**(back to Table of Contents)**

# MSU Events

## Women's Advisory Committee to the Vice President for Finance and Operations (WACFO)

### 2011 Forum and Resource Fair

**March 21**

11:00am-2:00pm, Kellogg Center Big Ten Rooms

Register at <http://www.wacfo.msu.edu/>

This event is open to all Michigan State University support staff. Its purpose is to engage staff with key leaders at MSU to discuss current events and issues important to the success of employees – particularly as they relate to women – as well as discuss opportunities where we can contribute to the organization's success. Questions received during registration will form the basis of topics covered at the Forum. Dr. Fred Poston, Vice President for Finance and Operations (as well as other senior administrators from the University), provide a short presentation and host a Q&A session of concerns taken directly from the floor.

Featured each year at the Spring Forum is a Resource Fair that provides information and services available from departments, campus programs, groups, and local businesses that serve MSU employees.

The Forum and Resource Fair provide an excellent opportunity to interact directly with senior administrators and other support staff, broaden knowledge on current issues and events, and receive answers to questions that directly affect you. We encourage your participation.

### 2011 Homecoming Court nominations/applications

Application Deadline: **March 21**

MSU Departments, Units and Organizations are encouraged to nominate a deserving MSU student for the 2011 Homecoming Court. Members of the MSU faculty, staff and student body are also permitted to make nominations. Being selected to represent Michigan State University on the 2011 Homecoming Court is considered one of the highest honors for MSU seniors. The complete application packet is attached and available online at <http://www.alumni.msu.edu/homecoming/homecomingNomination.cfm>. Applicants must also complete the online database at: [http://www.alumni.msu.edu/homecoming/court\\_app.cfm](http://www.alumni.msu.edu/homecoming/court_app.cfm). We are seeking current MSU juniors who best represent the diversity and richness of the Spartan experience and who will serve as exceptional role models and Spartan Ambassadors during the summer and fall of 2011 and the Spring of 2012. Ten students will be selected to the Homecoming Court based on their ability to exemplify the qualities of leadership, spirit, integrity and achievement through their contributions and involvement at MSU. Selection is determined by a group consisting of students, faculty, staff and alumni/community leaders. Requirements of Court Members: Must be a full time MSU undergraduate student with current junior status and will have completed at least 90 credits by August 31, 2011. Must have and maintain a cumulative GPA of 2.5. Must be in good academic, legal and disciplinary standing. Late applications will not be considered. Questions may be sent to the Court Advisors, Jodi Roberto Hancock ([hancockj@msu.edu](mailto:hancockj@msu.edu)) or Jane Olson ([olsonja@msu.edu](mailto:olsonja@msu.edu)).

### Young Women, Strong Leaders Conference at Western Michigan University

**March 25**

Delegation arranged by the Women's Resource Center

[www.wrc.msu.edu/ywsl.php](http://www.wrc.msu.edu/ywsl.php)

This is a state-wide leadership conference for college students. We are organizing an MSU delegation of up to 50 women students to attend. We will leave East Lansing at 6:45am and return at approx. 6:30pm.

The conference provides skill development and professional mentoring opportunities to prepare college age women for success in their professional lives. In the one-day conference, students will meet women leaders—students, academic, corporate, and political—from their region and across the state, building a network that will enable them to successfully work to improve the status of Michigan women and their own leadership



abilities.

The registration fee for the conference is \$25.00 per person. Transportation has been arranged via charter bus and is generously being sponsored by the Vice President for Student Affairs and Services and the Office for Inclusion and Intercultural Initiatives.

### ***Telling Amy's Story: Raising Awareness of Domestic Violence***

#### **Video Viewing Followed by a Panel Presentation**

**March 30**

6:30pm, MSU Union Building: Parlor C (2nd Floor)

You are invited to join us in viewing this powerful film, followed by a panel discussion about relationship violence. The program will include remarks from Dr. Denise Maybank, Interim Vice President for Student Affairs and Services at Michigan State University. Refreshments will be provided.

About the Film: Hosted by actress and advocate Mariska Hargitay, and told by Detective Deirdri Fishel, *Telling Amy's Story* details the story of Amy Homan-McGee, a 33-year-old mother of two who was killed by her husband in 2001 when she decided to leave him after suffering years of abuse. While Amy's four-year-old and seven-month-old sons waited in the car with her mother, Amy entered her home to retrieve some of her belongings. Her husband, Vincent McGee, was waiting for her and fatally shot her in the head. For more information about the video, *Telling Amy's Story*, visit: <http://telling.psu.edu>.

This program is proudly sponsored by MSU Safe Place, MSU Women's Resource Center, and Verizon Wireless. For more information about this program or to learn more about relationship violence or stalking support services on campus, please contact MSU Safe Place at (517) 355-1100 x. 2 or e-mail [noabuse@msu.edu](mailto:noabuse@msu.edu).

You can also visit MSU Safe Place on the web at [www.safeplace.msu.edu](http://www.safeplace.msu.edu).

### **French and Francophone film festival**

**April 14-16**

The festival will feature recent French and Francophone films which explore contemporary identity dilemmas arising within gender and class relations, the lives of diasporic communities, and cultural and religious minorities in France and Québec. This year, French-New Caledonian filmmaker Valerie Morignat will present her film short *Idara*. Her film short is inspired by a text authored by 19<sup>th</sup>-century French feminist and anarchist Louise Michel, who was deported to New Caledonia for her radical militancy during the insurrectional period known as La Commune in the Parisian district in 1871. Morignat is also an Associate Professor of Digital Arts and Cyber Culture, consultant in digital creativity and will be giving a talk focusing on digital cinema and cyber culture.

### **Undergraduate Presentation Workshop Series Events**

#### ***Preparing Oral Presentations***

**March 15**

5:30pm-6:30pm, 316 Bessey Hall

This workshop will cover the basics of constructing well-crafted slide presentations. We'll talk about slide fundamentals, how to whittle a large research project down to a short presentation, and how to integrate visuals to support your points.

NOTE: This workshop will be repeated on March 21.

#### ***Preparing Oral Presentations***

**March 21**

7:30pm-8:30pm, 316 Bessey Hall

#### ***Preparing Poster Presentations***

**March 22**

6:30pm-7:30pm, 316 Bessey Hall



A presentation poster requires a very different approach than a research report on the same work. You need to be visually appealing, draw in your reader, and convey your purpose and findings in a concise, direct manner. Dr. Tom Wolff, Associate Dean of the College of Engineering, has judged engineering project posters for many years. He will speak about layout, communication, and people's perceptions of typeface and graphic design. Workshop participants will review examples of posters - both good and not-so-good - and consider common pitfalls. Discussion of the function of a poster session as a vehicle for sharing your work with visitors and judges will conclude the workshop.

### **History Department Spring 2011 Speaker Series Events**

<http://history.msu.edu/speaker-series/>

#### **March 17**

4:00pm, 340 Morrill Hall

Marsha Richmond, *The Entrance of Women into Early Genetics in the U.S.*

#### **March 24**

3:00pm, 303 International Center

Danielle Mcguire, *At the Dark End of the Street: Sexual Violence and the Civil Rights Movement*

\*\*\*Co-Sponsored by GenCen\*\*\*

#### **April 15**

4:00pm, 340 Morrill Hall

Brodwyn Fischer, *A Century in the Present Tense: Reflections on the Intellectual History of Latin America's Informal Cities*

"Support Gender Neutral Housing at Michigan State University" Petition

[http://www.change.org/petitions/support-gender-neutral-housing-at-michigan-state-university?share\\_source=share-petition\\_em&ue=sei](http://www.change.org/petitions/support-gender-neutral-housing-at-michigan-state-university?share_source=share-petition_em&ue=sei)

Please sign only if you are an MSU student, faculty or staff member.

*Gender Neutral MSU* is seeking the support of students, faculty, and staff at Michigan State University for the creation of gender neutral housing options in the University Housing system. Gender neutral housing at MSU will be at on-campus living option that enables students to live with their peers, regardless of sex or gender. This would allow students to access housing options already available off-campus in Lansing and East Lansing-area apartments and houses.

[\(back to Table of Contents\)](#)

## Other Events

### **Michigan Forum on Jobs & Human Needs**

**March 5**

10:00am-3:00pm, Central United Methodist Church (215 N. Capitol Ave; Lansing, MI)

How do federal budget choices affect Michigan? How much do we pay for military spending? How can we take action so Congress will make better choices - investing more on jobs, education, health, and human needs while wasting less on the Pentagon?

Organized by the Michigan Peace Budget Coalition with Friends Committee on National Legislation and other national, state-wide, and local co-sponsors. For more information or to register for lunch, email

[MichiganForum@yahoo.com](mailto:MichiganForum@yahoo.com). For more information, see the [event on Facebook](#).

### **HerStories Fest Fundraiser for the Women's Center of Greater Lansing**

**March 18**

6:30pm, Everybody Reads Bookstore, 2019 E. Michigan Ave, Lansing

Celebrate stories about women during Women's History Month while benefiting the Women's Center for Greater Lansing! Everyone is invited to come and honor women's lives through artistic expression. See

<http://deyofthephoenix.com/herstories/> for more information.

[\(back to Table of Contents\)](#)

## Conferences and Workshops

**International Congress on Medieval Studies**

**Western Michigan University, Kalamazoo**

**March 10-13**

<http://www.wmich.edu/medieval/congress/>

***Leading the Way: Feminism, Education, and Social Change: MI Women's Studies Association Conference***

**Grand Valley State University**

**March 26**

This one-day conference seeks a diversity of presenters who study issues related to feminism, education, and social change and who are interested in exploring activism in these arenas. This includes activists, academicians (undergraduates, graduate students, faculty, independents), and non-profit professionals. Presentations may include individual papers, panels, and workshops, as well as a poster session for undergraduates. The theme of the conference underscores the ways in which feminists are challenging traditional power relationships. It emphasizes that we are each capable of affecting social change in our daily lives and responds to the need to discuss our strategies, big and small, for changing the world in which we live. The Program Committee invites submissions for papers, panels, workshops, and undergraduate posters on these *and related themes* as they are broadly interpreted within the feminist community. Electronic proposal forms, program information, and registration materials will be available at [www.gvsu.edu/wgs](http://www.gvsu.edu/wgs). All presenters must be registered for the conference; a modest fee will cover most meals. Student scholarships may be available.

***The Peace Corps and Africa***

**University of Wisconsin, Madison**

**March 24-26**

Registration Deadline: **March 10**

<http://africa.wisc.edu/peacecorps/>

The intent of the conference is to explore the impact of the United States Peace Corps in Africa and elsewhere, and on the lives of Americans who have served as volunteers or have been otherwise touched by the Peace Corps. Timed to commemorate the 50<sup>th</sup> anniversary of the Peace Corps, the core of the conference will be several evaluative panels featuring research and commentary by scholars and writers bringing a variety of perspectives on the Peace Corps and the experience of volunteer service. We especially welcome anyone who ever served in the Peace Corps in Africa or elsewhere, Africans and others who knew Peace Corps volunteers during their service.

***Speaking Nature, The 2011 Interdisciplinary Nineteenth-Century Studies (INCS) Conference***

**Pitzer College, Claremont CA**

**March 31-April 3**

How did the nineteenth century conceive, construct, and represent the physical world? In what ways did nature as an ideology and/or material reality shape the nineteenth century? How did the nineteenth century understand the relation of human beings to nature? Aspect of this topic will be examined from multiple interdisciplinary perspectives, including and/or integrating Literature, History, Science, Art History, Environmental Studies, Law, Philosophy, Sociology, Anthropology, Music, Economics, and Theology. For more information, visit [http://www.nd.edu/~incshp/INCS2011\\_FINALcfp.htm](http://www.nd.edu/~incshp/INCS2011_FINALcfp.htm).

***Gender in the 21<sup>st</sup> Century Eastern Europe and Eurasia***

**Washington, DC**

### **April 5-8**

The research symposium will bring American junior and senior scholars and members of the policy community together to examine and discuss gender and women's issues in Eastern Europe and Eurasia from multi-disciplinary perspectives. Topics may include: education, migration, trafficking, women in politics, domestic violence, and economic opportunities, among others. Junior scholars will be chosen based on a national competition to present their current research on the topic of the Symposium. Grants will be awarded to approximately ten junior scholars. The Symposium will involve two full days of reviews of current research projects, roundtable discussions, and the development of policy recommendations. Technical Eligibility Requirements: Applicants must be US citizens; Applicants must either be currently enrolled in an MA, MS, MBA, JD, or PhD program or have held a graduate degree for 10 years or less. Applicants who hold an academic post must be pre-tenure. To receive more information, please email [symposium@irex.org](mailto:symposium@irex.org). Application materials are available at [www.irex.org/application/regional-policy-symposium-application](http://www.irex.org/application/regional-policy-symposium-application).

### **Northeast Modern Language Association (NeMLA) 2011 Annual Convention**

**New Brunswick, NJ**

**April 7-10**

<http://www.nemla.org/convention/2011/cfp.html>

### **From the Fields to the Academy**

**Michigan State University**

**April 15-17**

Registration Deadline: **March 15**

The symposium brings together migrant farmworkers who are now faculty members, students, and the community to discuss topics relating to the transition from migrant farmworker to academic. The goal of the Symposium is to record the stories of former migrant farm workers, provide a venue for current students to see how this group of individual overcame their hardships to become professionals, and create a space to dialogue. Registration for From the Fields to the Academy symposium is now open. Registration is \$75 per person or \$10 for students. The registration form is available at

<http://fromthefieldstotheacademy.wordpress.com/registration/>

### ***GH/Innovate 2011: Global Health & Innovation Conference***

**Yale University**

**April 16-17**

Registration (rate increases after February 15): <http://www.uniteforsight.org/conference>.

The conference convenes more than 2,200 students and professionals from 55 countries who are interested in global health and international development, public health, medicine, social entrepreneurship, nonprofits, filmmaking and photography, social media, philanthropy, microfinance, human rights, anthropology, health policy, advocacy, public service, environmental health, and education.

### ***Africa Here; Africa There: Canadian Association of African Studies Conference***

**York University, Toronto, Canada**

**May 5-7**

<http://www.arts.ualberta.ca/~caas/en/2011conference.html>

In recognition of 2011 having been proclaimed by the United Nations General Assembly as the International Year for People of African Descent, the central theme of the 2011 annual conference of the Canadian Association of African Studies (CAAS) is *Africa Here; Africa There*. During the modern era, the movement of African peoples has taken place under three major contexts: various trades in human beings; economic hardship emanating from natural and non-natural factors; and political, ethnic, religious and other types of

persecution. Whether internal or external, the displacement of African peoples has always led to greater complexities within the host societies. Africans and people of African descent, free, freed or enslaved, made up a sizeable proportion of the population of Évora and Lisbon during the late 1400s and early 1500s and performed much of the most menial manual work while speaking various West and West-Central African languages and supplying characters and speech patterns to the works of contemporaneous playwrights like Gil Vicente. The same was true of London, not to mention other places in the United Kingdom, from at least the time of Shakespeare to the early 19th century. By the mid-1800s, their presence and influence was even more pervasive in Brazil, as well as Cuba. Similarly if Africans and the descendents of Africans attempted to recreate their homelands, imagined or not, amongst host societies, as was the case of the marooned Zanj in Iraq (869-883 A.D.), the great Bantu state of Palmares in XVIIth century Brazil, or later the Igbo in Maryland and Virginia, Jamaica, and Barbados, the process today is no less omnipresent as exemplified by the existence of Little Angola in Rio de Janeiro, Little Nigeria in Houston, or the current attempt to establish a Little Ethiopia in Toronto. In other words, Africa has long existed within the old continent and beyond as well. This reality, far from signifying solely an African presence, points to a series of new ways of moving across and exploiting space stemming from an evolving division of world labour, distribution of resources, and production of modes of living together. *Africa Here; Africa There* will explore, in English and in French, the multifaceted complexities generated by these phenomena within and outside of Africa over time from the perspective of various disciplines.

### **Community-University Partnerships: Bringing Global Perspectives to Local Action**

**Ontario, Canada**

**May 10-14**

The conference will showcase exemplars in Community-University partnerships worldwide, and explore and introduce creative ways of strengthening local communities. The Expo will be a unique experience in which local and international representatives of NGOs, foundations, students and university faculty will have the opportunity to enjoy conversation and together explore the importance of Community-University partnerships. The CU Expo movement began in Canada as a response to individuals involved in community-university partnerships needing a forum to share experiences, strategies and ideas. CU Expo 2011 will address the conference objectives, themes and streams through a variety of presentation formats and opportunities for dialogue. For further information on submitting a proposal, please go to: <http://www.cuexpo2011.ca/>

**([back to Table of Contents](#))**

# Calls for Papers

## ***50 Years of African Liberation: African Studies Association Meeting***

**November 17-20, Washington DC**

Proposal Submission Deadline: **March 15**

[www.africanstudies.org](http://www.africanstudies.org)

The African Studies Association invites proposals for panels, papers, and roundtables that examine current scholarship and debates in all areas of African Studies. The Committee welcomes submissions from Africanist professionals and scholars at all stages of their careers. Proposals are particularly encouraged that focus on this year's theme. Each individual may make only one presentation on a panel or roundtable. Individuals may serve as a discussant or chair on a panel or roundtable in addition to making a presentation on a panel or roundtable. The Committee will review only complete proposals. All co-authors must be included at the time of submission. All proposals must be submitted online. We are unable to accept proposals sent by email, hardcopy, or fax. Please visit <http://www.africanstudies.org/p/cm/ld/fid=48> to view the Call For Proposal details.

## ***Planet Under Pressure 2012***

**March 26-29, 2012, London**

Deadline for submissions: **March 18**

[www.planetunderpressure2012.net](http://www.planetunderpressure2012.net)

Conference themes: Meeting global needs: food, energy, water and other ecosystem services; Transforming our way of living: development pathways under global environmental change; Governing across scales: innovative stewardship of the Earth system. The conference is intended as a unique opportunity to link global-change science with decision-makers in policy, development, resource management, industry and other non-government organizations. Engineering and technology are also important target sectors.

We welcome sessions proposed from any of these viewpoints, particularly with interactions among them. Whilst there will be 'state-of-the-science' sessions, other sessions will link across research disciplines, including the humanities, social and natural sciences, economics and engineering, and link with decision-makers.

The organizing committee will be seeking a balance of science and decision-oriented sessions. Sessions co-designed by researchers and other stakeholders will be particularly attractive. The committee is keen to include developing-world issues and youth. It is aiming to raise substantial funds for developing country participation and early-career researchers with accepted abstracts. Visit

[http://www.planetunderpressure2012.net/session\\_submission.asp](http://www.planetunderpressure2012.net/session_submission.asp) for more submission details.

## **23<sup>rd</sup> Annual Ethnographic & Qualitative Research Conference**

**June 3-4, Cedarville University, OH**

Submission Deadline: **March 21**

<http://www.cedarville.edu/event/eqrc/>

Proposals will be peer-reviewed among three strands: Results of qualitative and ethnographic research studies, qualitative research methods, and pedagogical issues in qualitative research. Formats include lecture presentations and interactive poster sessions. The lecture presentations will be in 20-minute segments, with the university providing powerpoint and overhead projectors for presenters. The poster presentations will be in 30-minute segments with the university providing poster boards for presenting summaries of the research projects. In addition to materials, conference registration includes lunches as well as continental breakfasts. Presenters, both in lecture and poster formats, may submit their written papers for journal publication consideration in the printed, peer-reviewed *Journal of Ethnographic & Qualitative Research* (<http://www.cedarville.edu/event/eqrc/journal/instructions.htm>).



## **Nokoko Journal: *Africa: Front Lines or the Margins of a Global Anti-Poverty Movement?***

Submission Deadline: **March 31**

Nokoko, the new peer-reviewed journal of African studies is planning its second issue.

Interested authors are invited to submit articles in any of the following areas: Articles related to our current special theme; Articles on matters of contemporary relevance in African studies, that do not necessarily fall within the theme for the issue; Shorter articles and position papers for our “Agitate” section. Agitate articles do not need to meet the same standards of primary research, but can allow authors to engage in debates. Authors may want to agitate for changes in our research agendas, policy orientation, advocacy, activism or offer critical examinations of current trends and issues in African Studies. The current special theme is: “Africa: Front Lines or the Margins of a Global Anti-Poverty Movement?” Within this theme authors could consider the following sub-themes: 1) “Moving from Charity to Solidarity Models” 2) “Contours of African Struggles in the Global North and South.” Please submit your electronic paper to Nokoko at [nokoko@carleton.ca](mailto:nokoko@carleton.ca). For more information and submission guidelines, please visit

<http://www1.carleton.ca/africanstudies/research/nokoko/>.

## ***Women Agency in Africa: Role, Motivation, and Voice: 6<sup>th</sup> Annual African Studies Graduate Student Symposium***

**May 20-21, UCLA**

Abstract Submission Deadline: **April 1**

Africa is a continent with rich culture and natural resources. However, women of this continent for a long time have faced severe challenges that have affected their wellbeing, health, and effective participation in the continent. Such challenges include infant and maternal mortality, female genital mutilation, gender violence, gender discrimination in the business world as well as in the political arena, etc. The aim of this conference is to shed more light on women agency in Africa and their roles in mitigating the issues facing women, men and children in Africa. The conference seeks to bring together scholars and students who specialize in a variety of fields (e.g. economics, political science, history, women’s studies, public health, world arts and cultures, language, etc.), and members of the community who are interested in the issues women face and women's roles in mitigating issues that are not only peculiar to women in Africa, but to all of Africa. Abstracts and papers must be submitted in English. Individual presentations may not exceed 15 minutes. Please submit abstract of 250-500 words by email to: [africanactivists@gmail.com](mailto:africanactivists@gmail.com). The body of the email should contain the title of the presentation, your name, institutional affiliation, address, email address, and phone number. The abstract should be sent as a Microsoft Word attachment. Participants will be notified of acceptance via email.

## **JENdA: A Journal of Culture and African Women Studies**

Submission Deadline: **May 1**

<http://www.africaknowledgeproject.org/index.php/jenda/about/submissions>

There continues to be a dearth of scholarly published material about African women in leadership. This special issue will focus on women as religious leaders. We are hoping for both historical and contemporary views of African and African descended women serving as religious leaders. For example, John S Mbiti noted that women served as leaders within African Traditional Religion (Mbiti, 1988). Similarly, there are women serving within both mainline and African instituted churches in African countries. However, women do continue to be underrepresented in the highest levels of religious leadership, in a phenomenon named the "stained glass ceiling" not only in Africa but other countries around the world (Adams, 2007; Sullins, 2000). The special issue will focus on women breaking that stained glass ceiling, in terms of the strategies they use to survive and thrive as leaders in religious institutions—churches, religious schools and religious organizations. Papers are invited which are focused on but not limited to the following sub topics: historical portraits of women as religious leaders in ATR; contemporary portraits of women religious leaders; historicizing women's leaders;

explicating theories useful in interrogating women's leadership; experiences in religious contexts; country- and/or denomination-specific accounts of women's religious leadership; women's spiritual leadership outside of religious organizations. The papers will be blind peer reviewed by at least two reviewers so do not include identifying information in the body of your paper.

***Journal of Women's History* Special Issue: "Human Rights, Global Congresses, and the Making of Postwar Transnational Feminisms"**

Submission Deadline: **May 15**

We invite authors to submit articles that address the historical dimensions of the intersection between human rights and transnational feminist organizing. We are particularly interested in pieces that explore the following question: "How did United Nations-sponsored World Conferences for women (beginning in 1975) and meetings of feminists at similarly large-scale congresses—for example at the World Social Forums beginning in 2001—transform the landscape for transnational feminism in the post-World War II era?"

Of particular interest to the editors are assessments of the tensions between universality and particularity in the making and sustaining of transnational feminist networks. We invite papers that trace centrifugal effects from the meetings outward to local organizing, or recursive effects from organizing on the local level feeding back into the large-scale congresses. Did the large global conferences impact relationships between feminist organizations and other non-governmental organizations? Did they transform the meaning of feminist organizing on the ground? Did these gatherings structure or restructure relationships between feminists and governmental entities? How did they shape relationships among feminists from different geographic and social locations? Were there specific feminist and women's issues that the meetings served to highlight or, conversely, that they repressed? As this broad call for articles for the special issue lends itself to feminist theoretical examinations of law, universalism, and possibilities for cross-cultural advocacy in their historical and social specificities, authors should confront relevant theories about feminist practices in the last half-century, particularly those that address the intersection of gender with class, ethnic, and racial identities. Authors should also place their analysis in its specific historical and social contexts. We encourage submissions from academics, activists, and meeting attendees.

Submissions will be part of the regular review process employed by JWH. Please submit papers to both Jean Quataert ([profquat@binghamton.edu](mailto:profquat@binghamton.edu)) and Benita Roth ([broth@binghamton.edu](mailto:broth@binghamton.edu)). The special issue is slated to appear in September 2012.

[\(back to Table of Contents\)](#)

## Positions and Internships

### **R. Scott Hitt Foundation Grants for Paid LGBT Internships for Undergraduates and Post-Graduates**

The R. Scott Hitt Foundation is offering funding for qualified candidates with the vision to be future leaders in the lesbian, gay, bisexual and transgender (LGBT) movement. Applicants do not need to identify as LGBT in order to apply. The pro-LGBT sponsoring organization that you choose to apply with will receive funding to compensate your internship position while you strengthen your resume and gain valuable skills towards becoming a leader of the future.

#### **Post-Graduate Internship: Scott Hitt Internship in Leadership Development**

Application Deadline: **May 13**

Applicant contacts host organization which they want to work with and codevelops a successful curriculum encompassing these key elements: communications, fundraising, board development and grassroots policy. Who can apply: Post-graduate students with strong academic record. Duration: 7-9 months, 40 hour week (\$20,000 Grant). Location: An established 501(c)3 nonprofit with a commitment to the advancement of LGBT equality.

#### **Undergraduate Internship: The A.N.G.L.E. Southern California Internship**

Application Deadline: **April 15**

Applicant contacts host organization which they want to work with and codevelops a successful curriculum encompassing key elements of non-profit operations and program development. Who can apply: Current undergraduate students with strong academic record. Duration: 8 weeks, 40 hour week (\$5000 Grant to sponsoring 501(c)3). Location: An established 501(c)3 nonprofit in Southern California with a commitment to the advancement of LGBT equality.

TO APPLY:

1. Visit [www.scotthittfoundation.org](http://www.scotthittfoundation.org) for details.
2. Choose a pro-LGBT 501(C)3 non-profit organization to sponsor your internship.
3. Agree to the terms of your internship and scope of work with your sponsoring organization. Construct sponsor agreement in cooperation with your chosen 501(c)3.
4. Submit your cover letter, personal essay, résumé and sponsor agreement by the deadline to the website. For additional inquiries, email [scotthittfoundation@gmail.com](mailto:scotthittfoundation@gmail.com).

#### **Assistant Canvass Director – Grassroots Campaigns, Inc.**

Grassroots Campaigns, Inc. is a progressive political consulting firm that's main goal is to get people more engaged and involved in politics. We do this by working with different humanitarian and progressive organizations such as Amnesty International, Save the Children, and the American Society for the Prevention of Cruelty to Animals (ASPCA) to drive forwards a progressive agenda by taking action. We're hiring upcoming graduates to direct our campaigns this summer. Students who are interested should apply directly to: Laura Zander, [lzander@grassrootscampaigns.com](mailto:lzander@grassrootscampaigns.com), (510) 684-8487.

Assistant Canvass Director Job Responsibilities: **Recruitment:** Build a team of 15-40 canvassers by recruiting from within the local community. Interview prospective staff and make hiring decisions. **Staff Management:** Teach canvassing/fundraising skills. Work with your staff in individual and group settings, with a particular eye towards developing leaders. Cultivate a welcoming and motivating atmosphere. **Canvassing:** Canvass in the field for four days per week, to train new and experienced staff in the field and meet personal fundraising requirements. **Administration:** Carefully track income and expenses. Manage the budget for your office. Process staff payroll. Maintain records for future organizing efforts. **Qualifications:** Strong communication and motivational skills, work ethic, and desire for political change are essential. Candidates must be able to work within a team, have proven leadership ability and an orientation towards handling a lot of responsibility. Strong self-direction and the ability to take initiative are also necessary qualifications. Previous field or canvassing experience is a plus, and may qualify candidates for additional leadership positions. **Training:** Newly hired directors will typically spend three weeks doing field training, working intensely alongside experienced

directors and will also attend a week-long national classroom training. Additionally, directors receive support from regional management staff throughout their time on staff. After one year in the position, staff will have learned the basics of running a successful grassroots campaign, including, but not limited to, fundraising and donor recruitment, hiring and supervising staff and/or volunteers, and turf management. Expectations: Positions are through the 2012 Presidential elections. Campaign hours can run 80-100 hours per week, including work on weekends. Salary/Benefits: Annual salary for Assistant Canvass Directors begins at \$24,000. Staff may opt into our health care plan (PPO). Paid training, vacation and sick days are included; student loan assistance is available. Timing and Location: Positions are available beginning post-graduation, in cities nationwide. Ask Laura for details. Please visit our website, [www.grassrootscampaigns.com](http://www.grassrootscampaigns.com), for more information about current and past campaigns.

**[\(back to Table of Contents\)](#)**

# Fellowships, Scholarships and Grants

## ***Framing the Global: Research and Publication Fellowships at Indiana University, Bloomington***

Deadline: **March 10**

Access online application at <http://www.indiana.edu/~global/framing>.

*Framing the Global* is a 5-year project that will develop new interdisciplinary knowledge, approaches, and methods in the field of global research and apply them to the study of global processes. The project is a joint initiative of Indiana University Press and the Center for the Study of Global Change. During the project period, each fellow will be expected to participate in working group meetings; reconsider approaches to global studies; prepare a theoretical working paper, to be published in print and electronically by IUP; and to develop a book manuscript, also to be published by IUP. Fifteen fellows will be selected from social science, humanities, and professional fields. Scholars with any disciplinary or regional expertise will be considered. Successful applicants will fulfill the following criteria: be engaged in an active, significant research project involving globalization, global studies or transnational phenomena; have an interest in theoretical and methodological issues in the study of global processes; have a history of publication dealing directly with the subject of globalization, global studies or transnational phenomena; be prepared to begin a book manuscript within one year, drawing on the interdisciplinary conversation of the working group; commit to participating in the project for five years. Fellows will receive a total of \$15,000 for their sustained commitment to the project. This includes \$4,000/year for participation during the first two years; \$5,000 during the third year to conduct empirical research that employs the analytical frameworks and methods developed during the first two years; and \$2,000 as they are completing their manuscripts.

Required application materials: 1) Research project statement (500-600 words). Describe a research project or topic that you would pursue as a participant in *Framing the Global* that would result in a theoretical paper and a book manuscript. Explain how this project relates to or expands on your current or recent work or moves in a different direction. 2) Explain how the project would advance our understanding of globalization, global studies or transnational phenomena (300 words). 3) Include a brief summary of how your past work has been global in scope (300 words). 4) Curriculum vitae. 5) Letters of support from three people familiar with your work – including, if relevant, one from the chair of your department (submitted separately by letter writers). Application Procedures: Applications must be submitted electronically. Signed letters of support must be submitted separately either electronically or on paper.

## **Two-year Post-Doctoral Fellowship in the Program in Poverty, Justice, and Human Capabilities Rice University, Houston, TX**

Application Deadline: **March 15**

The Program in Poverty, Justice, and Human Capabilities (PJHC) provides students with a multi-faceted understanding of human wellbeing, both in the US and internationally. Its core and interdisciplinary course offerings aim to enrich students' understanding of poverty and inequality, so that, regardless of their choice of occupation, they will maintain a longstanding commitment to enhancing the well-being of all people.

Acknowledging that gender inequality is a powerful influence on disparities in human well-being among the poor and those unable to attain their full capabilities, the program also addresses gender as a central analytic category. Its ultimate aim is to promote dialogue among all disciplines about how to address issues of poverty alleviation and human well-being with a sophisticated understanding of the challenges and sound strategies for moving forward. Stipend: \$50,000 per year, plus benefits. Appointment begins July 1, 2011. To Apply:

Requisition Number: 11185.

Please apply online: [https://jobs.rice.edu/applicants/jsp/shared/position/JobDetails\\_css.jsp](https://jobs.rice.edu/applicants/jsp/shared/position/JobDetails_css.jsp)

Please attach a proposal for a course on gender, poverty, and human development and capabilities, a writing sample (no more than 25 pages), and a research project proposal outlining what will be accomplished during the duration of your postdoctoral term.

For inquiries, please contact Christine Medina in the Poverty, Justice, and Human Capabilities Program at [cmedina@rice.edu](mailto:cmedina@rice.edu)

### **GLBT Student Scholarships for 2011**

#### **MSU**

Application Deadline: **April 1**

<http://lbgrc.msu.edu/scholarships>

The MSU GLBT Alumni Association, GLBT Faculty, Staff and Graduate Student Association and the LGBT Resource Center announce applications and giving opportunities for 2011 student scholarships. Three scholarship opportunities are available.

**The Pride scholarship** was founded in 2000 by MSU alumnus Bill Beachler and MSU's Gay, Lesbian, Bisexual, Transgender Faculty Staff and Graduate Student Association. Preference for this scholarship is given to incoming, first-year students who have demonstrated academic achievement and contributions to LGBT Communities. The recipient of the Pride scholarship will receive an award of between \$4,500 to \$5,000.

**The Stephen P. Pougnet and Christopher J. Green scholarship** is awarded to a currently enrolled full-time student of junior or senior standing. Preference for this scholarship is given to students enrolled in The Eli Broad College of Business. Candidates must demonstrate academic excellence and involvement with or contributions to LGBT communities. The recipient of the Pougnet and Green scholarship will receive an award of between \$2,000 and \$5,000.

**The LGBT Students of Color scholarship** is awarded to a full-time MSU undergraduate student who is active in addressing issues for students of color who are lesbian, bisexual, gay and/or transgender. Its purpose is to recognize individuals who help to end the stigma that racism and homophobia leave in all communities. The recipient of the LGBT Students of Color scholarship will receive an award of between \$200 and \$400.

Please contact the LGBT Resource Center by email at [lbgrc@msu.edu](mailto:lbgrc@msu.edu) or by phone at (517) 353-9520 with any questions.

### **Christine Mirzayan Science and Technology Policy Graduate Fellowship Program**

#### **Washington D.C.**

Application Deadline: **May 1**

This Fellowship Program of the National Academies is designed to engage its Fellows in the analytical process that informs U.S. science and technology policy. Fellows develop basic skills essential to working or participating in science policy at the federal, state, or local levels. Eligibility: Graduate students and postdoctoral scholars and those who have completed graduate studies or postdoctoral research in any social/behavioral science, medical/health discipline, physical or biological science, any field of engineering, law/business/public administration or any relevant interdisciplinary field within the last five years are eligible to apply. For more information or to apply, visit [www.national-academies.org/policyfellows](http://www.national-academies.org/policyfellows). Please note the requirement for submission of an online reference from a mentor/adviser.

[\(back to Table of Contents\)](#)



## Study Opportunities

### MSU's Kellogg Biological Station Summer 2011 Courses

<http://www.kbs.msu.edu/education/summer-courses>

KBS summer courses provide students with a unique opportunity to get hands-on field and research experience that addresses applied and theoretical concepts in ecology and evolutionary biology. Students in residence at KBS become part of a community where they can develop new skills, explore career options, interact with graduate students and faculty from MSU and elsewhere, and form friendships that will last a lifetime. Courses at KBS give students the opportunity to study ecological issues in both natural and managed system and are research focused.

### MSU's list of online History courses offered Summer 2011

Found at <http://history.msu.edu/onlinecourses/>

### *Genocide and Human Rights University Program*

**August 1-12, University of Toronto**

Registration Deadline: **May 31**

This comprehensive two week graduate-level course, accredited by the University of Toronto, is taught by ten renowned scholars in a seminar setting. Incorporating theory on genocide and the gross violation of human rights, history, sociology, political science and international law, it explores through a comparative analysis of major case studies and special themes, such issues as: The Causes of Genocide; Patterns of Genocide; Women, Children and Genocide; Genocide and International Law; Genocide Denial; Preventing Genocide; Reconciliation Between Perpetrator and Victim's Groups. Join a diverse group of highly motivated students from all over the world and learn how by comparing case studies one can identify patterns, which may lead to predictions that open the possibility of prevention. For more details, contact: [admin@genocidestudies.org](mailto:admin@genocidestudies.org) or visit [www.genocidestudies.org/GHRUP/index.html](http://www.genocidestudies.org/GHRUP/index.html).

### York University, Ontario CA

#### Graduate Program in Women's Studies

<http://www.yorku.ca/gradwmst/index.html>

The Graduate Program in Women's Studies offers an **MA** and a **PhD** in Women's Studies to full-time and part-time students. Our Program is fundamentally interdisciplinary in formation and practice. One of our primary goals is to develop and apply a feminist analytical perspective to teaching and research on women and gender as they intersect with sexuality, race, ethnicity, class, ability, and age. A second goal is to provide rigorous interdisciplinary training that provides students with the tools to enact social transformation in theory and praxis and enables students to conduct research and analysis both within and outside academia.

[\(back to Table of Contents\)](#)

# Online Resources

## ***Gender, Bodies & Technology listserv***

In Spring 2010 the Women's and Gender Studies Program at Virginia Tech hosted an interdisciplinary conference entitled Gender, Bodies & Technology (GBT) that attracted international participation from over 120 scholars working in this exciting field of research from a wide range of disciplinary approaches. Feedback from the participants was overwhelmingly positive and requests to strengthen and build a network of scholars in this area were strongly articulated. Please visit our website which includes an archive of the 2010 conference: <http://www.cpe.vt.edu/gbt/>

We invite scholars whose work relates to the Gender, Bodies and Technology nexus to join our growing listserv which serves as a place to share about new works, publications and art exhibitions, as well as circulate relevant calls for papers and job postings. The list is also an opportunity to network with other scholars in this area of research and to build a sense of community among those of us that otherwise might not cross paths due to our own disciplinary locations. We are also in the process of drafting a call for papers for a 2012 conference, details of which will be forthcoming.

To subscribe to the list, address a new message to [listserv@listserv.vt.edu](mailto:listserv@listserv.vt.edu). In the body of the message, type: subscribe [Gender\_Bodies\_and\_Technology] [First Name] [Last Name].

## ***Association for Women's Rights in Development***

<http://www.awid.org/>

AWID is an international, multi-generational, feminist, creative, future-orientated membership organization committed to achieving gender equality, sustainable development and women's human rights. A dynamic network of women and men around the world, AWID members are researchers, academics, students, educators, activists, business people, policy-makers, development practitioners, funders, and more. AWID's work is structured through multi-year programs known as Strategic Initiatives. Each strategic initiative includes a range of activities from membership consultations and surveys, primary research and dialogues with policy makers (including targeted advocacy) to capacity building institutes, regional networking and information dissemination. In addition, AWID works to ensure that the specific priorities and voices of young women are strongly represented in all our initiatives. Website sections include *Women's Rights in the News* (broken down by region, topic, and AWID initiative), *Issues and Analysis* (broken down by region, topic, and AWID initiative), *Tools* (broken down by region, topic, and AWID initiative), and *Women in Action* (broken down by announcements, resources, events, calls for participation, appeals and urgent actions, and general links).

## ***PulseWire***

<http://www.worldpulse.com/pulswire>

PulseWire is an interactive space where women worldwide, including those using internet cafes in rural areas, can speak for themselves to the world and collaborate to solve global problems. PulseWire provides online tools that enable women and allies to support each other across borders by telling our stories, exchanging resources, sharing solutions and collaborating in groups. Dive into editorial content and then connect with many of the featured leaders and writers on PulseWire. You can now seamlessly navigate between PulseWire community discussions and World Pulse editorial content—articles, interviews, arts and marketplace recommendations, and updates on the latest news through the eyes of women.

## ***Feminist Majority Foundation***

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social

and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment.

The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

### **International Information Centre and Archives for the Women's Movement**

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

[\(back to Table of Contents\)](#)