

GenCen News and Events

Please bear with us as we experience ongoing website issues!

Find GenCen on Facebook

Advising Appointment process for the GenCen Student Advisor. **Walk-In Hours: Wednesdays 2:00-4:00pm**

Listing of MSU undergraduate courses for Summer '15, 'Fall 15, Spring '16 with Gender and LGBTQ Content

Listing of MSU graduate courses for Summer '15, 'Fall 15, Spring '16 with Gender and LGBTQ Content

Reminder of WS summer courses available

Mala Mala Film Screening. **April 17**

When Sade meets French Porno-Punk: The Marquis and Virginie Despentès. **April 24**

MSU News and Events

Take Back the Night events: www.facebook.com/events/2040746209399657/

Pride Week events: www.facebook.com/events/371610619691302/

Mala Mala Film Screening, followed by Drag Show. **April 17**

The HAZE Play. **April 17**

The HAZE Play Debrief & Panel on Institutional Barriers to Reporting Rape. **April 18**

Screening of *Affirmed*, an MSU LGBTQ Christian Documentary. **April 18**

Spartans WILL POWER – A Global Day of Service. **April 18**

Lavender Reception & Mosaic Awards Gala. **April 19**

7th Annual International Student Lending Center Donation Drive. **April 20-August 7**

Globie Awards. **April 22**

MSU *Take Your Child to Work Day*. **April 23**

2015 *Women Matter Luncheon & Celebration* hosted by the Women's Resource Center. **May 1**

MSU Health4U Emotional Wellness: *Rest with Music* Free Monthly Lunchtime Series. **April 20, May 18, June 15**

MSU Health4U Emotional Wellness: *Relaxing Under the Stars* Free Lunchtime Series. **May 20, June 18, July 21**

MSU Health4U Emotional Wellness: *Active Stretching* Series. **May 21, 28, June 4, 11, 18, 25, July 9, 23, 30, August 6**

MSUToday article: "MSU participates in climate survey on sexual assault"

MSUToday article: "Detroit solves problem of untested rape kits, MSU report finds"

MSUToday article: "MSU scholar honored for helping rape victims"

DREAMers of Medicine, blog post by Joel Maurer, MD

The Alliance, #AllGenderMSU Campaign

MSU Counseling Center Personal Counseling Groups

MSU Safe Place Website Resources

Hollaback! East Lansing

Other News and Events

Ending Sexual Misconduct on Campus, University of Michigan Video

International Women's Day Celebration. **April 18**

One Book #OneLCC Presentation with Henrietta Lacks' Family. **April 21**

Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card

Conferences and Workshops

Equality Research to Action. **May 1-2**, Dearborn, MI

Women & Policy in the Global Community. **May 18-22**, Washington, DC

International Conference on Gender and Education Critical Issues, Policy and Practice. **May 28-30**, Bloomington, IN

Calls for Papers and Proposals

Gender, household labour relations and (post)colonialism, 1800-present Conference. July 2016, Indonesia. **May 1**

LGBT Health. Deadline: **July 27**

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Calls for Papers and Proposals (continued)

Gendered Perspectives on International Development

Women in Judaism: A Multidisciplinary Journal

Positions and Internships

MSU Part-Time Student Assistants, AOP Academic Orientation Program. Deadline: **April 17**

EVE, Health, Safety & Security Monitor (Part-time)

Community Garden Assistant, Greater Lansing Food Bank Garden Project

Director, Global Women's Leadership Initiative (GWLI), Wilson Center, Washington, DC. **May 8**

Spartans Without Borders

Fellowships, Scholarships and Grants

Global Prize for Transformative Social Leadership. Deadline: **April 17**

MSU Excalibur Leadership Scholarship. Deadline: **April 20, 5:00pm**

MSU Scholarships for Student Leaders. Deadline: **April 20, 5:00pm**

Study Opportunities

Listing of MSU undergraduate courses for Summer '15, 'Fall 15, Spring '16 with Gender and LGBTQ Content

Listing of MSU graduate courses for Summer '15, 'Fall 15, Spring '16 with Gender and LGBTQ Content

Reminder of MSU WS summer courses available

Summer 2015 MSU Courses of Interest

Fall 2015 MSU Courses of Interest

MSU Graduate Specialization in Women and Gender

MSU Minor in Defense Studies & Leadership

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

MA in Women's History at Sarah Lawrence College

MA in Women's and Gender Studies at University of Southern Florida

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

GenCen News and Events

Please bear with us as we experience ongoing website issues!

The websites within our college (International Studies and Programs) are currently undergoing a lengthy overhaul and upgrade. During this process, we are very limited in being able to update our website content. Many of our pages will be out-of-date, so please check our homepage (that hopefully we will be able to keep updating), our Facebook page and group, and our event/Digest emails for updates on events and news. Feel free to email us at gencen@msu.edu if you have any specific questions or concerns! We hope our new website will be up and running early this summer.

Find GenCen on Facebook

GenCen has an active Facebook Group (www.facebook.com/groups/MSUGenCen/), which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. Please join us! We also have an “official” Page (www.facebook.com/MSUGenCen), where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date! We have added a calendar feature to our page, listing GenCen/MSU/Other relevant Facebook events. The direct link to the calendar is www.facebook.com/MSUGenCen/app_101709316537832

Student Advising Appointments:

Spring 2015 Walk-In Office Hours are Wednesdays from 2:00-4:00pm

To schedule an appointment with the GenCen advisor, please use MSU’s online [Advising Appointment System](#)—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email gencenad@msu.edu to schedule an appointment.

www.facebook.com/gencen.msu/media_set?set=a.839411632801383.1073741829.100001976634543&type=1 GenCen has compiled a listing of MSU undergraduate courses for Summer ‘15, ‘Fall 15, and Spring ‘16 with Gender and LGBTQ Content! View it at the link!

www.facebook.com/gencen.msu/media_set?set=a.839409569468256.1073741827.100001976634543&type=1 GenCen has compiled a listing of MSU graduate courses for Summer ‘15, ‘Fall 15, and Spring ‘16 with Gender and LGBTQ Content! View it at the link!

Reminder of WS summer courses available:

* There are multiple sections of **WS 201** and **WS 202**, with online and in-class options. These sections fill up fast so be sure to enroll as soon as you are able. Both of these courses are required for the major/minor, and can serve as an elective for the LGBTQ and Sexuality Studies Specialization!

* There is an in-class section of **WS 203** in the first session (This class is normally only taught once per academic year which can be very limiting for WGS majors, so please take advantage of this additional opportunity!)

* An in-class section of **WS 304: LGBTQ Studies** will occur in second session. This course is required for the LGBTQ and Sexuality Studies Specialization and can also fulfill requirements for the major/minor.

* **WS 403: Women and Change in Developing Countries** is being taught online in first session – this course counts toward the *Gender Applied* and *Gender, Race, Ethnicity, and History* thematic tracks for the major/minor.

* **WS 404: Women and the Law** which is being taught by **Senator Gretchen Whitmer**! Space in this class is limited to 20 seats so students need to email GenCen advisor Dori at gencenad@msu.edu with their name and PID and for an override... even though the Schedule of Courses says the class is capped at 8, that is incorrect! This class can be used towards the major/minor. You must be at least at junior level to take this course or get special permission from GenCen Co-Director Lisa Fine.

***Mala Mala* Film Screening**

April 17

5:00pm, B122 Wells Hall

Mala Mala is a feature-length documentary about the power of transformation told through the eyes of 9 trans-identifying individuals in Puerto Rico. For any questions, contact yomairaf@msu.edu. There will also be a Q&A session with the directors Dan Stickles and Antonio Santini. Refreshments will be provided. Additionally, there will be a drag show sponsored by the LGBTQ Resource Center occurring after the screening, Mala Mala viewers will get priority seating!

When Sade meets French Porno-Punk: The Marquis and Virginie Despentes

April 24

1:30-3:00pm, 204 International Center

This presentation will analyze how Sade's materialism allows for the development of the queer "liberated woman" as she is depicted in Virginie Despentes's novel *Baise-moi*. The presentation will focus on sexuality, transgression and knowledge acquisition in Despentes's novel, and examine how these aspects are linked to Sade's transgressive philosophy of materialism. The materialistic quest of knowledge depicted in Sade's and Despentes's works challenges the concept of heteronormativity, since it is not restrained by any gender norms. Valentina Denzel is an Assistant Professor of French Literature (17th and 18th century) in the Department of Romance and Classical Studies at Michigan State University. Her fields of interest are Italian and French Literature (15th–18th century), Queer and Gender Studies, Narratology, Possible World Theory, Relation between fiction and reality, and *Querelle des femmes*. She has published several articles in this field of research. She teaches undergraduate and graduate courses in French literature and language.

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Drag Show

April 17

9:00pm, International Center Food Court

www.facebook.com/events/1615113262037907/

The LGBTQ Resource Center will be hosting the undergraduate DRAG SHOW. Attendees of the *Mala Mala* Film Screening will get priority seating!

***The HAZE* Play**

April 17

7:00pm, Heritage Room, Kellogg Center

A solo play about a woman's decision to seek the truth in the aftermath of her mishandled rape investigation and rape kit that went untested for 2.5 years. This play has become a fulcrum for the issue that it shines light on: how victims of rape are often mistreated and re-victimized within the legal system and how systematic mishandling of cases has resulted in the United States having 400,000 unresolved rape cases. This is a story about one survivor's journey through trying to have her rape kit processed and pressuring the San Francisco Police Department to work on her rape case. For more information about the play visit

www.thehazeplay.com. Questions, email msutakebackthenight@gmail.com.

***The HAZE* Play Debrief & Panel on Institutional Barriers to Reporting Rape**

April 18

6:00pm, Heritage Room, Kellogg Center

For more information about the play visit www.thehazeplay.com. Questions, email msutakebackthenight@gmail.com.

Screening of *Affirmed*, an MSU LGBTQ Christian Documentary

April 18

7:00-9:00pm, Wonders Kiva

www.facebook.com/events/681618058617125/

The documentary "Affirmed" explores accounts of various MSU students and residents of the Lansing/East Lansing, Michigan area describing their experiences and viewpoints regarding the intersection of sexuality and spirituality. Several participants and local clergy are affiliated with Q-CROSS (Queer Christians Reclaiming Our Sexuality and Spirituality), an organization dedicated to creating safe space for students on Michigan State's campus to discuss the queer Christian intersection. This film offers insight into how affirmation of a person's sexual and spiritual identities enhances their understanding of both by highlighting the beautiful potential for growth in an environment that embraces the entirety of human identity and experience.

Spartans WILL POWER – A Global Day of Service

April 18

8:30 am-3:30pm, N130 Business College Complex

serviceday.msu.edu

Spartans work every day in their homes, communities and around the globe to make it better. The Spartans WILL POWER – Global Day of Service is MSU's way of showing the world the extraordinary impact Spartans can make in a single day. This organized, collaborative effort brings Spartans together to serve others in their communities while demonstrating the reach and power of the Spartan network. They are looking for student volunteers on this awesome day of service. This event will take place from 8:30 am to 3:30 pm on April 18. Volunteers can sign up for the site of their choice. Lunch and a t-shirt will be provided. The event will start off at N130 Business College Complex. Transportation will be provided to and from the service project sites. There are four easy ways to sign up: 1) click on the 'students' tab for more information; 2) click on the 'find a project' icon to browse and select a 'student project'; 3) students will register under student project or the dark green tab; 4) once in the 'find a project' selection page, the student services sites are listed with Dark Green Shield and will remind you that it is a student project. For questions please contact: K.C. Keyton, keytonkr@msu.edu.

Lavender Reception & Mosaic Awards Gala

April 19

1:30-4:00pm, Kellogg Hotel and Conference Center, Big Ten Room C

RSVP at <http://lbgtrc.msu.edu/lavender-reception-and-mosaic-awards/>

Join the LGBT Resource Center and the Alliance of Queer and Ally Students to celebrate outstanding Spartans. This event is a time to recognize the student members and organizations of the LGBT community on campus, especially graduating students. If you have questions, contact DaShayla Bradford at bradf108@msu.edu.

7th Annual International Student Lending Center Donation Drive

April 20-August 7

South Lobby of the Comm. Arts Building or in 189 Comm. Arts Building

For more information, visit: <http://cvip.isp.msu.edu/lending> or contact Jennifer New (jnew@msu.edu)

This center serves international students by lending out donated household items for students and their families to use during their stay at MSU. This service helps make the transition to the United States both more comfortable and more affordable for these students. Because the items donated to this center are reused over and over again by different students and their families, contributions truly have a lasting effect on the MSU community. Please consider making a donation. Items needed include new or gently used household items such as bedding, dishes and bowls, cutlery and cookware, bathroom necessities, rugs, lamps, etc. (We are unable to accept furniture, clothing, toiletry or cleaning products). Financial contributions or gift cards will also be accepted and donated directly to the Lending Center.

Globie Awards

April 22

4:00-6:00pm, Broad Art Museum

Please join OISS in recognizing and celebrating the unsung heroes on campus and in the community who go above and beyond to serve international students, scholars, and their families. The journey of the international students and scholars that we welcome to our campus can be challenging. OISS is only one office on campus that helps our international population. Everyone on our campus and in our community plays a role in internationalizing the Michigan State experience. OISS will honor these unsung heroes who, through acts of sheer kindness both small and large, help international students and scholars. The program will include stories from international students and announcements of the winners. The reception will close with refreshments.

Take Your Child to Work Day

April 23

MSU is proud to participate in the Take Your Child to Work Day event on Thursday, April 23. This year's theme is "#MPOWER: Knowledge + Choice = Strength." We are inviting your department to participate in this year's program! There are many ways to be involved with numerous benefits for both your department and employees. Some of these benefits include: showcasing your programs and facilities to other MSU employees; exposing the educational opportunities at MSU to future Spartans; showing appreciation to employees by allowing their participation; and promoting pride and teamwork in the work they do. Through programs like Take Your Child to Work Day, employers throughout the United States have provided young people with the opportunity to observe women and men who are exemplars of success. Exposing children to what a parent or mentor in their lives does during the work day is important for increasing self-esteem, providing exposure to positive role models and providing positive publicity for MSU. The staff and volunteers of the MSU Women's Resource Center (WRC) and the Family Resource Center (FRC) coordinate this event. Participation in the day's activities can occur at many levels, and we hope that you will join us in support of this worthwhile outreach effort. The day's schedule allows for participation to be flexible and enjoyable. If your unit decides to offer an activity that spotlights your unit, please designate a contact person who can serve as the point person for all communication and send their contact information to wrc@msu.edu.

2015 Women Matter Luncheon & Celebration hosted by the Women's Resource Center

May 1

11:30am-1:30pm, Wharton Center, Jackson Lounge (2nd Floor)

Online Registration at <http://wrc.msu.edu> (under the "Events" tab). Early registration at \$15 ends **April 17**. Keynote Speaker: Marcelina Trevino-Savala, Reconsideration Attorney - Law & Policy, State of Michigan, Department of Civil Rights. The tradition of honoring colleagues, whether faculty, staff or student, with individual personal reflections of the extraordinary accomplishments that go unacknowledged continues. You are encouraged to pay special written tribute to a colleague whose day-to-day contributions have positively impacted your life and perhaps the lives of others. All written tributes will be displayed in the Women Matter program. Send written tributes to wrc@msu.edu with "Women Matter" in the subject line by Friday, April 24 to be included in the program.

MSU Health4U Emotional Wellness: *Rest with Music* Free Monthly Lunchtime Series

April 20, May 18, June 15

12:10-12:50pm, Abrams Planetarium

<http://health4u.msu.edu/rest/index.html>

Music is powerful. It can heal. It can calm. It can change our mood. It can regenerate our body, mind and spirit. The University Physician's Office, Health4U, Abrams Planetarium, and Student Health Services invite you to take an hour out of your month to listen and simply rest with music. We have put together this series of live musical performances at Abrams Planetarium to help you relax during your busy workday. Each month, we'll be presenting different musical styles, genres, and traditions for you to enjoy. So, come to listen, relax, reflect, and rest with music. So join us. *Rest with Music* happens at Abrams Planetarium, one Monday every month, from 12:10pm until 12:50pm. *Please plan on arriving before the start of the performance*, as the lights are sometimes low while the musicians are playing. Those arriving after 12:10 will be seated in between songs.

MSU Health4U Emotional Wellness: *Relaxing Under the Stars* Free Monthly Lunchtime Series

May 20, June 18, July 21

12:10-12:50pm, Abrams Planetarium

Remember when you were a kid, when you would lie on the grass on a clear night and just look up at the stars? There is something about staring up at the night sky that is peaceful and relaxing, allowing us to forget about any stress that we may be experiencing. Join Health4U and Abrams Planetarium for "Relaxing Under the

Stars” to re-capture that feeling of relaxation and wonderment. The first 20 minutes consists of a guided constellation tour using the impressive Digistar, the computer-graphics based planetarium projector. The second half of the program will feature relaxing music to complement your star gazing experience. **This is a PRE-REGISTER event.** To register for this class, you must do one of the following: complete a registration form online at http://health4u.msu.edu/registration/H4U_Registration_Form.pdf; send an email to health4u@msu.edu; or call Health4U at 517-353-2596.

MSU Health4U Emotional Wellness: *Active Stretching* Summer Lunchtime Series

May 21, 28, June 4, 11, 18, 25, July 9, 23, 30, August 6

12:10-12:50pm, IM Circle Dance Studio

http://health4u.msu.edu/classes/active_stretching.html

The ideal combination of stretching techniques partnered with simple yoga poses taught by a personal trainer from the Michigan Athletic Club. This is a great class for men and women of all fitness and stretching levels.

Registration and payment required prior to start date of each session. \$30 per person, 10 week session.

MSUToday article: “MSU participates in climate survey on sexual assault”

www.msutoday.msu.edu/news/2015/msu-participates-in-climate-survey-on-sexual-assault/

To help guide decisions and policies regarding sexual assault in the campus community, Michigan State University is taking part in a climate survey that was sent to all students on April 6.

The survey, sponsored by MSU in collaboration with the Association of American Universities, is an important tool to assess current programs and gauge student opinion. It was sent to all students via their MSU mail accounts, and there will be a web link to the questions. Students will have three weeks to complete it. ... For more information, go to <http://www.inclusion.msu.edu/FAQs.pdf> or call (517) 353-3922.

MSUToday article: “Detroit solves problem of untested rape kits, MSU report finds”

www.msutoday.msu.edu/news/2015/detroit-solves-problem-of-untested-rape-kits-msu-report-finds/

In a final **report** released today by the National Institute of Justice, Michigan State University’s Rebecca Campbell said the Detroit project is a “huge catalyst for change.” Campbell was the principal investigator of the initiative, which started in April 2011 and was funded by NIJ, an agency of the U.S. Department of Justice. ... The project was prompted by the August 2009 discovery of thousands of untested rape kits at a remote

Detroit Police Department storage facility. Of the 11,219 rape kits in police custody, researchers determined 8,717 kits had not been submitted for forensic testing, with some of the cases dating back to the 1980s. As a result, many rape cases were left unsolved because suspects were never arrested and/or prosecuted, thus adding to the trauma of victims. Chronic police understaffing and lack of resources contributed to the problem, but so, too, did police attitudes. “There was clear evidence of police treating victims in dehumanizing ways,” the report says, with law enforcement personnel “regularly expressing negative, stereotyping beliefs about sexual assault victims.” Police would prioritize or weed out rape cases based on assumptions of importance or urgency. ... The project spurred change in many ways, including:

- The governor and state attorney general’s offices allocated \$4 million to test the Detroit rape kits.
- State funding was increased for Detroit-area advocacy services in new rape cases.
- Victim-centered training was developed for practitioners who handle rape cases including police, prosecutors, nurses and advocates.
- The Wayne County Prosecutor’s Office partnered with the Michigan Women’s Foundation and Detroit Crime Commission, both nonprofits, to raise awareness and money to properly investigate and prosecute rape cases.
- A new tracking system is being developed in Wayne County to ensure all rape cases are accounted for and tested properly. (The report found there is no mechanism to track a rape kit from when it was collected by a medical provider to when it was tested by a forensic scientist.)
- A state law was passed requiring all rape kits released to law enforcement to be submitted for testing.

Additional bills are pending in the state Legislature that would, among other things, create a statewide electronic tracking system for rape kits and provide victims with electronic access to the status of their kits.

MSUToday article: “MSU scholar honored for helping rape victims”

www.msutoday.msu.edu/news/2015/msu-scholar-honored-for-helping-rape-victims/

A Michigan State University professor who supports sexual assault victims as a researcher, advocate and volunteer has been recognized by the American Psychological Association for her efforts.

The APA’s Society for Community Research & Action has awarded Rebecca Campbell with its 2015 Award for Special Contributions to Public Policy.

Campbell, professor of psychology, has been active in the anti-violence social movement since 1989 and has spent 10 years working as a volunteer rape victim advocate in hospital emergency departments.

Her research focuses on violence against women, specifically sexual assault, and how the legal, medical and mental systems respond to the needs of rape survivors.

Campbell works to turn her research into policy reform at the local, state and national levels; engages the news media to promote public dialogue; and advocates for legislative reform on behalf of sexual assault victims.

In one high-profile **project**, Campbell recently served as an independent evaluator for a federally funded effort to determine why more than 10,000 sexual assault kits went untested in Detroit.

***DREAMers of Medicine*, blog post by Joel Maurer, MD**

<http://msubioethics.com/2015/03/26/dreamers-of-medicine/>

MSU’s Center for Ethics and Humanities in the Life Sciences has hosted a blog post by Joel Maurer, MD. He is Assistant Dean of Admissions in the College of Human Medicine and Associate Professor in the Department of Obstetrics, Gynecology and Reproductive Biology at Michigan State University. This blog post concerns the issue of undocumented students’ admissions into medical schools.

The Alliance, #AllGenderMSU Campaign

<http://bit.ly/1Oenzy1>

The Alliance is pleased to announce a new campaign, #AllGenderMSU. As we’ve learned from recent turmoil surrounding an incident at a Midland Planet Fitness, the state of acceptance for transgender and gender non-conforming folks is not getting any better. In fact, this lack of acceptance and knowledge often manifests in violence against transgender individuals. Unfortunately, the bathroom is a place within our culture where one must identify and present in very fixed ways, and if one does not, verbal and physical assault may ensue.

Michigan State University does not currently provide adequate resources for ALL of its students to feel safe and welcome in that environment. Students who identify as Transgender, non-binary, and other places inside and out of the spectrum of gender, are less likely to feel safe and comfortable in a gendered restroom. The Alliance of Queer and Ally Students at Michigan State University have taken it upon ourselves to advocate for spaces in which students of all genders can feel comfortable and safe. Currently, #AllGenderMSU is advocating for a clearly marked, unlocked All-Gender Restroom in every building on campus. With enough support, this goal could become reality in the very near future. The mission of our campaign is to increase transgender visibility and awareness on campus. We have created a pledge, which we’d like the MSU community to sign in support of this cause. The link can be found above. Additionally, you can follow the campaign on Tumblr:

<http://allgender-msu.tumblr.com/>. After sufficient MSU community interest is acquired, we will present our demands to the administration in the hopes that they too care about the safety and comfort of ALL Spartans.

Spartans stand together, which is why we must stand up with our trans and non-binary Spartan family.

If you have any questions/comments/concerns, please do not hesitate to contact the Alliance.

MSU Counseling Center Personal Counseling Groups

A full list of groups is available at www.counseling.msu.edu/services/group.

The Counseling Center offers a variety of counseling, support, and educational groups each semester. Participants in groups benefit from the mutual support and learning that occurs from interaction with others who have similar concerns. For more information about groups, or to schedule your pre-group interview, please call 355-8270.

MSU Safe Place Website Resources

www.safeplace.msu.edu/

MSU Safe Place is a program that addresses relationship violence and stalking and serve students, faculty, staff, their spouses/partners and non-affiliated members in the Greater Lansing Area. We provide advocacy, emergency shelter, counseling, support groups, safety planning, information and referrals to survivors of violence and their minor children. All support services are free and confidential. Additionally, we work to increase awareness about relationship violence and stalking through community education and outreach efforts. Have you been hurt by a current or former partner? Need someone to talk to? MSU Safe Place provides free and confidential support, information and options for members of the MSU and Greater Lansing communities who have experienced relationship abuse and/or stalking. (517) 355-1100, noabuse@msu.edu.

Hollaback! East Lansing

<http://eastlansing.ihollaback.org/>

Hollaback! East Lansing began after the team leaders and their friends and peers noticed a significant amount of street harassment going on within East Lansing, and decided that something had to be done to make our public spaces feel more safe for everyone. Street harassment is sexual harassment that takes place in public spaces. It is a serious issue that can have lasting effects on those who experience being harassed. Hollaback believes that we can eliminate street harassment through speaking out, having community-based conversations, and connecting with other activists around the world.

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Other News and Events

“Ending Sexual Misconduct on Campus” – University of Michigan Video

<https://www.youtube.com/watch?v=U9cc2KWcmUo>

University of Michigan has created a new video on their institutional commitment to ending sexual misconduct there on the eve of Sexual Assault Awareness Month. The video was created over the course of 6 months of filming, editing, and revising; it includes voices from U-M’s faculty who consider this issue in both their teaching and their research, from a patient care provider whose focus is providing post-sexual assault care, and from U-M’s institutional leaders. In other words, the video reflects that ending sexual assault is part of U-M’s core institutional mission of excellence in teaching, research, and patient care.

International Women’s Day Celebration

April 18

10:00am-3:00pm, Ford Community and Performing Arts Center Studio A, Dearborn, MI

On April 18, Asian-Indian Women’s Association, in partnership with Council of Asian Pacific Americans, Michigan Chinese Women Association, Chinese American Society of Ann Arbor and Wind Dance Chinese Cultural Group, will be hosting a celebration of International Women’s Day! The guest speakers are Pamela Micallef, MA, LLPC; Connie Loh, freelance artist; and Dr. Michael C. Lee, senior consultant, Alpha Star Corp. The event charge is \$10 per person. This includes program and lunch. For any questions or concerns, email AIWAMICH@gmail.com.

One Book #OneLCC Presentation with Henrietta Lacks’ Family

April 21

6:30pm, Dart Auditorium, Lansing Community College Campus

Lansing Community college has kicked off its “One Book #OneLCC” project with the selection of #1 *NYT*-bestseller *The Immortal Life of Henrietta Lacks* by Rebecca Skloot. Henrietta Lacks is known by scientists as HeLa. She was a poor black tobacco farmer whose cells – taken without her knowledge in 1951 – became one of the most important tools in medicine, vital for developing the polio vaccine, cloning, gene mapping, and more. Lacks’ cells have been bought and sold by the billions yet she remains virtually unknown, and her family still can’t afford health insurance. This phenomenal *NYT* bestseller tells a riveting story of the collision between ethics, race, and medicine; of scientific discovery and faith healing; and of a daughter consumed with questions about the mother she never knew. Now hear the story straight from Henrietta Lacks’ family as they speak at the Dart Auditorium.

Help The Women’s Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card

The Michigan Women’s Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you’re signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. The Michigan Women’s Historical Center & Hall of Fame will start earning points right away. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at 517-484-1880 x203.

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Conferences and Workshops

Equality Research to Action

May 1-2, Dearborn, MI

Registration Deadline: **April 24** (Advance); **April 30** (Student)

www.er2a.org

Equality Research to Action is the first LGBT research conference to bring you the work of academics and advocates in one place. 40 important new research projects from scholars, movement organizations, and community agencies all show how research enables us to build knowledge, movement, and community. Low registration fee and special student rates make this a must attend event for anyone working on social justice, human rights, or equality. The conference is interdisciplinary and brings the energy of people doing all kinds of great scholarship, research, public education, and policy advocacy. The conference program builds knowledge, movement, and community by presenting new research on safe and inclusive learning environments, civil rights issues, health care services and access, Transgender experiences and issues, HIV/AIDS prevention and treatment and community building initiatives.

Women & Policy in the Global Community

May 18-22, Washington, DC

Registration deadline: **April 24**

www.plen.org/global

The Public Leadership Education Network (PLEN) is having a seminar on Women & Policy in the Global Community Seminar. College women will learn about international policy from women whose work makes a global impact world during this week in Washington, D.C. Students will hear from women leaders advocating for humanitarian issues, citizens' rights, international security, and international development in an increasingly interconnected world. You can participate in sessions where you will learn issue-specific information about an array of international policy issues from women professionals working in the field. Learn how to break into a policy career in these fields and get advice on which post-graduate degree may help you achieve your career goals. The seminar speakers are Congressional leaders, diplomats, State Department leaders, officials with international organizations, think-tank researchers, and corporate and nonprofit advocates. Visit their offices to see where policies are made and ask questions about their daily work and career paths. Attend a networking reception to make more connections with women in international policy. You can develop your professional skills. Edit your résumé to land your first job or internship with the advice of a professional. Learn how to maintain the connections that you make during the seminar and how to negotiate your salary from a career coach. To register, please visit the website listed above.

International Conference on Gender and Education Critical Issues, Policy and Practice

May 28-30, Bloomington, IN

www.eventbrite.com/e/international-conference-on-gender-and-education-critical-issues-policy-and-practice-tickets-14959061957

The conference aims to engage researchers, academics and policy makers in discussions and debates concerning the interplay between gender related issues and educational dynamics. It will explore the consequences and reflections of hierarchical structures in organizational settings, societal resistance involving gender issues, the politics of gender inequality, and gender dimensions of laws and gendered aspects of cultural norms and values that intersect with education. Topics of interest: Gender and hierarchy; Gender parity; Policies and gender inequalities; Cultural impacts and gender; Gender discourses; Gender, education and schooling; Gender and mobility; Education and the law; Ideal society; History of gender and education.

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Calls for Papers and Proposals

Gender, household labour relations and (post)colonialism, 1800-present Conference

July 25-27, 2016, Universitas Gajah Mada, Yogyakarta, Indonesia

Deadline: **May 1** (500 word abstract)

In recent decades, postcolonial studies have increasingly looked at the role of gender in colonial relations. Inspiring work by scholars such as Catherine Hall, Phillipa Levine, Anne McClintock, and Ann Stoler, has tremendously deepened our knowledge on how gender relations were constituted, and how in turn they shaped colonial relations around the world. While work and household labour relations have surfaced in these studies, they have not been the focus of attention. This conference aims to change this, by focussing on the division of work between different members of households, and the ways in which gender and colonialism mutually constituted and changed these relationships. Our definition of colonialism is inclusive, in the sense that we are also interested in postcolonial or neocolonial influences on labour relations of households in the past. We want to bring together about 20-25 specialized scholars from different disciplines, such as history, sociology and anthropology provided that they take a long-term historical perspective.

We wish to publish the proceedings of the conference in a peer-reviewed journal or book series, depending on the quality of the contributions. Please send an abstract (max. 500 words) to danielle.teeuwen@wur.nl. If you have any further questions, do not hesitate to contact us: Daniëlle Teeuwen, Elise van Nederveen Meerkerk and Corinne Boter, Wageningen University (www.wageningenur.nl/en/show/Industriousness-in-an-imperial-economy.htm)

LGBT Health

Deadline: **July 27**

www.liebertpub.com/mcontent/files/LGBT-CFP-email-022415-B.pdf

LGBT Health is the quarterly peer-reviewed journal dedicated to promoting optimal healthcare for sexual orientation and gender identity (SOGI) minority people worldwide. Recent progressive developments in some parts of the world have created an extraordinary window of opportunity to lower the barriers to access to quality healthcare for LGBT-identified people, to research the most important health concerns and needs of each segment of the LGBT community, and to train clinicians in the best practices to meet those needs. *LGBT Health* publishes original research, reviews, short communications, and legal and policy perspectives that address the full range of healthcare, health research, and policy concerns relevant to LGBT health. We are currently seeking submissions in all areas within our scope but are especially encouraging articles that address the direct clinical care. Example topics of particular interest include: Care of gender variant minors; HPV screening and prophylaxis in one or more SOGI populations; Anal cytology: what we do and don't know; Pre and post-exposure HIV prophylaxis in MSM, including barriers to implementation; Pre and post-exposure HIV prophylaxis in trans women, including barriers to implementation; Drug interactions: Psychopharmacology in the era of highly active antiretroviral therapy (HAART); Charting and coding in transgender care; Update on reimbursement for transgender care; Screenings for LGBT individuals: What every primary care provider should know; Update of federal funding for LGBT health research; Global perspectives on LGBT health.

Gendered Perspectives on International Development

Applications accepted on a rolling basis.

<http://gencen.isp.msu.edu/publications/>

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender

relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to David Baylis, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Women in Judaism: A Multidisciplinary Journal

Applications accepted on a rolling basis.

<http://wjudaism.library.utoronto.ca/index.php/wjudaism/about/submissions#onlineSubmissions>

WOMEN IN JUDAISM: A MULTIDISCIPLINARY JOURNAL is an academic, refereed journal published exclusively on the Internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: Articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from all disciplines in the Humanities and Social Sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author's responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. *Women in Judaism* usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with *Women in Judaism Inc.* Basically, this copyright agreement grants *Women in Judaism* the exclusive rights to publish the work on the Internet. *Women in Judaism: A Multidisciplinary Journal* is a non-paying market.

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Positions and Internships

Part-Time Student Assistants, MSU Academic Orientation Program (AOP)

Application Deadline: **5:00pm, April 17**

For more information, please attend the information session **March 24** at 7:00pm in 402 Computer Center. AOP is the first step in welcoming new students to MSU. Members of the AOP staff play a very important role in making students' first experiences as Spartans memorable. AOP is a great way to build a resume and develop marketable skills. Students must be fully available for the following time commitments: Student Assistant employees **MUST** be available every day, Monday through Thursday at the same time. They can either work from 7:00am-noon OR 1:00pm-6:00pm. Some job assignments require Friday hours as well. We do require the same time availability for both summer sessions. Student Assistant employees **MUST** be available June 8 through July 20, and during the week of August 24-30. Students interested in applying for these positions should visit www.orientation.msu.edu and click on "Work for AOP" or pick up a paper application in 268 Administration Bldg.

Health, Safety & Security Monitor, EVE, Lansing MI

Application Deadline: **Open until filled**

www.eveinc.org/main/index.php/employment

The Health, Safety, Security Monitor is responsible for nightly safety and security rounds to protect the women and children in the shelter; perform nightly cleaning to meet cleanliness and safety standards through upkeep of assigned areas. Two years of relevant work experience required. You must also be able to pass a criminal background check and possess a valid Michigan Driver's License. This is a non-exempt, part-time work study. Wage will be \$9.00 per hour. Please send resumes and cover letters to evcareers@hotmail.com.

Community Garden Assistant, Greater Lansing Food Bank Garden Project

<http://greaterlansingfoodbank.org/wp-content/uploads/2015/03/Summer-GP-Community-Garden-Assistant.pdf>

The Garden Project was started in 1982 by early organizers of the Greater Lansing Food Bank who wanted to create a longer-term solution to the problem of hunger and to promote gardening as a vehicle for community development. Our goal is to cultivate connections so that all community members can have access to fresh healthy foods through gardening opportunities. Since its initiation, the Garden Project has grown to support a network of nearly 530 community gardeners and over 430 home gardeners by providing access to land, how-to education, free seeds and plants, tool lending, a networking hub and more. We are currently seeking 2 Community Garden Assistants for the upcoming 2015 season. Hours per week: Between 10-20. Day/times required: Both 9-5 business hours and evening and weekend obligations are to be expected. To apply please send resume and cover letter with start and end dates to: Katie Kabot, GLFB Garden Resource Coordinator: katie@greaterlansingfoodbank.org. We have worked with students for them to receive class credit for our internships. Please inquire if interested.

Director, Global Women's Leadership Initiative (GWLI), Wilson Center, Washington, DC

Deadline: **May 8**

www.wilsoncenter.org/opportunity/wc-15-13t-director-global-women%E2%80%99s-leadership-initiative-gwli

SALARY: 126,245.00 to \$ 158,700.00. The Director will *Serve as the Wilson Center's chief expert and strategist on matters pertaining to global women's issues and serve as a senior advisor to the executive leadership of the Center and WPSP Advisory Council on these issues. *Provide strategic oversight to the mission and goals of WPSP. *Develop a high-impact initiative designed to significantly increase the visibility, global reach and power of the WPSP mission. *Increase understanding about women in public service, which includes research and publications; meetings, panel discussions, conferences, seminars, and targeted briefings

involving individuals from the business, governmental, scholarly, media, and NGO worlds; and media and web-based outreach. *Work closely with the WPSP Advisory Council comprised of member institutions to engage them actively in strategy, programming, fundraising, and outreach activities. *Develop and execute a fundraising strategy, primarily based on private donations from individuals, companies, and organizations, to maintain and expand the Institute and oversees all expenditures. The Director is accountable for proper use of grants and donations and must report on fund usage and expenditures for all funds including any secured endowment monies. *Act as a partnership builder, spearheading efforts to meet the WPSP mission. *Act as a catalyst to inform policy discussions on key issues related to global women's issues and coordinate activities with the Vice President for External Relations to ensure optimal media outreach and web-based products. *Seek to include the broadest international, ideological, and professional backgrounds possible in Center programming to build synergies among key stakeholders in WPSP dialogue. *Oversee the operations of the Initiative, including supervising and managing the performance of staff within the Initiative. The individual is responsible for ensuring that administrative procedures and ethical guidelines are followed in executing Initiative activities. *Work in cooperation with the Scholars and Academic Relations Office to recommend GWLI related scholars for appointment for periods of residency and/or affiliation with the Center and cooperate in the administration of an annual international fellowship competition. The individual will work closely with resident and non-resident scholars to ensure maximum synergy between programmatic priorities and scholarly research. *Cooperate on Center-wide projects, themes, special activities and new initiatives that advance the Center's mission and interests, including U.S. relations and policies towards specific regions; energy, resource and environmental challenges; democracy, human rights and social inclusion; and technology and policy that cut across Center programs.

MINIMUM QUALIFICATIONS: Basic Requirement(s): Must possess a mastery of subject matter and be deeply knowledgeable about public/foreign policies as they relate to women's leadership and women in public service and a keen understanding of the players in the field of global women's issues, as evidenced by an advanced degree focusing on global women's issues and related fields and commensurate experience in the field; OR must possess extensive experience in the field and expert knowledge of global women's issues. AND Must possess at least 12-months of full-time, specialized work experience equivalent to the GS-0101-14 grade level. Specialized experience includes: providing strategic leadership and developing public programming in the field of women's issues and research, publishing and speaking about these issues; supervising employees; and securing and managing financial resources from outside organizations and individuals to fund staff and programmatic/outreach activities. **SELECTIVE FACTORS (required):** 1. Demonstrated ability to direct a program designed to bring scholarship to focus on public policy issues related to the global women's issues 2. Knowledge of global women's issues as evidenced by individual research and publications in the field. 3. Skill in developing and executing fundraising strategies for institutional or individual awards/support. 4. Experience planning, supervising and coordinating the work of subordinates. **QUALITY RANKING FACTORS (desirable):** 1. Experience working with external partners (i.e. advisory councils and partner institutions) 2. Previous experience developing budgets and managing financial activities. 3. Broad knowledge of women's issues on a global scale. **HOW TO APPLY:** Please visit the website above for more information.

Spartans Without Borders

<https://spartanswithoutborders.msu.edu/apply/>

Through Spartans Without Borders, alumni and other members of the MSU community can join forces with other Spartans to volunteer time, skills and expertise to improve the quality of life in communities around the globe. Experience in education, social work, building construction and maintenance, entrepreneurship, business and non-profit management, agriculture, community development, language and web development are in particular demand, but our partner communities are identifying new needs daily.

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Fellowships, Scholarships and Grants

Global Prize for Transformative Social Leadership

Submission Deadline: **April 17**

<https://reason.kzoo.edu/csjl/prize/enter/>

The Kalamazoo College Global Prize awards **\$25,000** to an innovative and collaborative social justice leadership project from around the globe. The competition honors and uplifts grassroots work that challenges structural inequality and centers the voices of those most impacted by an injustice. Up to 10 finalists receive all-expense paid trip to Kalamazoo College to present their projects on campus during the Prize Weekend, October 9-11, 2015, and a panel of community-wide and national jurors determines the semi-finalists and winner, respectively. The Global Prize ceremony is a dynamic weekend where the finalists share best practices with each other and the entire K community, who learn about these cutting-edge projects, interact personally with the finalists, and ultimately find inspiration for their own social justice-related pursuits. Entries must be in the form of 8- to 10-minute videos. Entries must describe the social injustice that will be addressed, show how the project will take a fresh approach in addressing it, and demonstrate **transformational** thinking and commitments in its leadership structure.

MSU Excalibur Leadership Scholarship

Deadline: **April 20, 5:00pm**

https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm_forms_preview&form=d3jc92

The 2015 Excalibur Scholarship will be given in memory of William "Bill" Volmar. Bill graduated from Michigan State University in 1964 from the College of Social Science. He was a very active member of the Spartan community and the President of the Men's Residence Hall Association. Bill was in charge of the card sections at football games. **Criteria to apply:** 2.75 GPA or in good standing with MSU; demonstrates service to MSU student community; nominated by university leadership for consideration; senior status; demonstrates financial need; and is a leader within the Residence Hall community.

MSU Scholarships for Student Leaders

Deadline: **April 20, 5:00pm**

<https://spartanpartners.msu.edu/leadership-scholarships/>

Established in 1965, the Associated Students of Michigan State University is the undergraduate student government. Along with representing MSU students on academic and non-academic issues affecting student life, ASMSU provides legal counsel, loans, free yearbooks, scholarships, blue books, and various other services to undergraduate students at Michigan State. ASMSU also provides funding for student organizations and hosts special events to benefit and enrich the campus community throughout the year. Through this scholarship, ASMSU wishes to honor those students who exhibit active educational and professional leadership throughout the university community and ensure that the financial demands and impacts on these students are minimized. **Criteria to apply:** applicants must show that they have and will continue to exhibit active leadership engagement and service throughout the university community; applicants must be in good academic standing with a minimum 2.75 GPA; applicants must have earned a minimum of 24 credits at MSU; applicants must submit a 300 word essay in response to a question, which you can find on the application; financial need may be considered; and applicants must be taxpaying members of ASMSU.

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Study Opportunities

www.facebook.com/gencen.msu/media_set?set=a.839411632801383.1073741829.100001976634543&type=1 GenCen has compiled a listing of MSU undergraduate courses for Summer '15, 'Fall 15, and Spring '16 with Gender and LGBTQ Content! View it at the link!

www.facebook.com/gencen.msu/media_set?set=a.839409569468256.1073741827.100001976634543&type=1 GenCen has compiled a listing of MSU graduate courses for Summer '15, 'Fall 15, and Spring '16 with Gender and LGBTQ Content! View it at the link!

Reminder of WS summer courses available:

* **WS 404:** Women and the Law which is being taught by **Senator Gretchen Whitmer!** Space in this class is limited to 20 seats so students need to email GenCen advisor Dori at gencenad@msu.edu with their name and PID and for an override... even though the Schedule of Courses says the class is capped at 8, that is incorrect! This class can be used towards the major/minor. You must be at least at junior level to take this course or get special permission from GenCen Co-Director Lisa Fine.

* There are multiple sections of **WS 201 and WS 202**, with online and in-class options. These sections fill up fast so be sure to enroll as soon as you are able. Both of these courses are required for the major/minor, and can serve as an elective for the LGBTQ and Sexuality Studies Specialization!

* There is a section of **WS 203** in the first session (This class is normally only taught once per academic year which can be very limiting for WGS majors, so please take advantage of this additional opportunity!)

* Also, a section of **WS 304** will occur in second session. This course is required for the LGBTQ and Sexuality Studies Specialization and can also fulfill requirements for the major/minor.

* **WS 403** is being taught online in first session – this course counts toward the *Gender Applied* and *Gender, Race, Ethnicity, and History* thematic tracks for the major/minor.

Summer 2015 MSU Courses of Interest:

WS 403, Section 730 “Women & Change in Developing Countries” Online Course, Session 1

This new, online version of WS 403 focuses on enhancing knowledge, skills and abilities to increase gender equality and women’s empowerment through international development projects in the *agriculture* and *environment* sectors. Through the course, students will be able to: Analyze significant challenges to gender equity and women’s empowerment through agricultural and natural resource development; Apply gender and development theories, frameworks, concepts and tools for data collection and analysis to improve development outcomes; Identify key stakeholders and their associated approaches to gender and development; Begin to design appropriate program interventions to address barriers to gender equity in these sectors. This course counts toward multiple gender and international development specializations, majors and minors. For additional information contact Dr. Andrea Allen via email at allenan9@msu.edu.

WS 404 “Women and the Law” Tu/Th, 12:40pm-3:30pm, 305 Bessey Hall, Session 1

This class will be taught by Senator Gretchen Whitmer! Law in the United States as a vehicle for structuring and maintaining women's social roles, and for social change. Space in this class is limited to 20 seats so students will need to contact Dori Hopkins at gencenad@msu.edu for an override. WGS students get priority. Students must also be in junior or senior standing.

CSD 490, Section 730 “Independent Study: Signing Online” Online Course, Session 1

This online course provides you with the basic skills you need to become fluent in American Sign Language (ASL). The course text (\$150) is four online learning modules. The online modules will focus on conversational ASL and use videos to demonstrate the visual nature of signing. Included in the course will be online question and answer sessions with the instructor. For a PASS grade students must have successful completion of all four modules with 70% or better and a sign language video presentation or essay completed in the allotted time. Learning Objectives: Learn how to greet people, ask questions, describe things, tell stories, name things, express your feelings, and more. You will learn over 2000 Signs and know how to put them together to carry

on meaningful conversations in ASL. Each lesson is accompanied with information about Deaf Culture. Additionally, you will have learned Receptive and Expressive knowledge of ASL.

EAD 315 “Student Leadership Training” Online Course, Session 1&2

The course is designed to prepare students for leadership roles on campus as well as in their communities, careers, and organizational activities after graduation. In this course students examine several broad themes, including leadership language; self-awareness, personal management, awareness of values, ethics, motivations, strengths, and limitations; interculturalism and the importance of a global perspective; communication; decision-making; group dynamics, including followership and power; and flexibility.

PSY 316 “Children’s Exposure to Domestic Violence: Promoting Resiliency” Online Course, Session 1

Millions of children are exposed to domestic violence each year. This course examines prevalence, context and impact of domestic abuse on children. Strategies for promoting resiliency are emphasized.

PSY 317 “Sexual Assault: Context, Interventions and Prevention” Online Course, Session 1

Course explores the nature and context of adult sexual assault in the United States, as well as current interventions and prevention efforts to address it.

SOC 490 “Special Topics: Gendered Violence and Intersections of Power” Online Course, Session 2

This course reviews the sociological context for gendered violence, and how intersecting inequalities (such as those arising from oppression based on class, race, sexuality, and nationality) produce different experiences of gendered violence and different opportunities to respond effectively. The course will focus on men’s violence against women but will also pay attention to a variety of violence that has a gendered component (such as violence against gay men and trans people) and the interconnections between different types of gendered violence (such as intimate partner violence and state violence against women). In this course, you will learn how overlapping systems of oppression contribute to people’s vulnerability to gendered violence and may make reporting, escaping, or in other ways challenging that violence more difficult.

SW 290, Section 730 “Surviving the Coming Zombie Apocalypse: Disasters, Catastrophes, and Human Behavior” Online Course, Session 1

www.youtube.com/watch?v=ObjjS9EXxUo&feature=youtu.be

Imagine having lunch at a restaurant, attending a wedding, being in a classroom, or out alone on a jog when suddenly everything changes. This course combines the most current academic research on disaster preparedness and response with students participating in an online simulated catastrophic event though being in survival groups. It is highly interactive and requires a serious commitment to working with a small group of people who, like you, want to survive. This is not a self-paced, go at your own speed, “I’ll get to it when I can” type of class, look elsewhere for that. If you want an adventure, become part of a story, and learn some important things about the topic and yourself, welcome to the course. If you have any questions, email msuzombiecouse@gmail.com.

Fall 2015 MSU Courses of Interest:

TE 991, Section 002 “Feminist Theorizing in Education: Past and Present”

Dr. Margaret Crocco, Professor, Department of Education, croccom@msu.edu

This course will examine the past and present of feminist thinking within education, with an emphasis on theorists from the late 20th century, following a brief exploration of important writers from the late 18th and 19th century. The course examines feminist perspectives on education from multiple standpoints: policy and practice, ends and means, agents and subject matters, among others. The course will also consider issues raised by Bonnie Thornton Dill (1983) in her article in Feminist Studies entitled “Race, Class and Gender: Prospects for an All-Inclusive Sisterhood.” Intersectionality remains a challenge, but one to be explored along with all the other challenges facing us in an era of heightened educational accountability, the cult of data-based decision making, and dysconscious racism.

WS 304 “Introduction to Lesbian, Gay, Bisexual, Transgender and Queer Studies”

Ellen McCallum, Associate Professor, Department of English, emc@msu.edu

This course provides an overview of some of the central issues in the field of gay, lesbian, queer, bisexual, and transgender studies. We will take an interdisciplinary approach, beginning with historical and anthropological accounts from different times and cultures in order to place same-sex desire in perspective. As the course progresses, we will consider psychological accounts of same-sex desire, as well as discussions from literature, film, sociology, and politics. The aim is to consider not only how individuals experience same-sex desire, experiment with or transgress gender norms, but also how communities and social movements form out of individual experience. Inevitably this means we must consider how different cultural conditions sanction (in both senses, to restrict or make possible) the development of sexual identities and differences.

WRA 491, Section 001 “Special Topics: Peacemaking as Rhetorical Practice

Dr. Jonathon Ritz, Assistant Professor, Writing Rhetoric and American Cultures, ritz@msu.edu

The work of peacemaking is carried out in streets, homes, government offices, churches, nonprofit organizations, universities, and other places. It is also carried out in texts—in written and visual works that promote peaceful human coexistence and advance the causes of social, economic, and environmental justice. In this course we will examine influential peace and justice texts from a rhetorical perspective and also create multimodal texts that articulate and enact our own visions of peacemaking. Students will formulate individual philosophies of peace and consider how peacemaking might serve as a grounding metaphor in their academic and professional lives.

MSU Graduate Specialization in Women and Gender

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

MSU Undergraduate Minor in Defense Studies & Leadership

www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

MA in Women's History at Sarah Lawrence College

www.sl.c.edu/womens-history

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

MA in Women's and Gender Studies at University of Southern Florida

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

<http://suflorence.syr.edu/academics/academic-concentrations1/gender-sexuality-studies/>

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

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