

# **DIGEST**January 2015 Edition

#### **GenCen News and Events**

Please bear with us as we experience ongoing website issues!

Find GenCen on Facebook

Advising Appointment process for the GenCen Student Advisor. Walk-In Hours: Wednesdays 2:00-4:00pm

Gender and Celebrity Persona: Mylene Farmer's Erotics of History. January 23

Changing the World like Gandhi and Robin Hood: Medicine, Social Enterprise and Technology Choice. February 6

Round Table: Women's and Gender Studies in Turkey. March 20

When Sade meets French Porno-Punk: The Marquis and Virginie Despentes. April 17

Roe v. Wade Then & Now: The Ongoing Fight to Protect Women's Reproductive Rights. January 21

MSU Library's Michigan Writers Series: Robin Silbergleid. January 29

MSU Library's Michigan Writers Series: Marge Piercy. March 4

MSU CASID/GenCen FLAS Fellowships, Summer 2015 and AY 2015-16. Deadline: February 6

Gender, Women, and Sexuality: Undergrad Research Showcase. Abstract Deadline: February 25. Register: March 30

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After the Silence: Sexual Assault Survivors Support Group. Wednesdays

MSU Health4U Emotional Wellness: Relaxing Under the Stars. January 21, February 24, March 25, April 15

A Path Appears: Sex Trafficking in the USA Film Screening. January 22 Lies, Damned Lies and Statistics Exhibit. January 26-February 13

Call for Volunteers: LGBT Resource Center Family Room Hosts and Speakers Bureau. Training Session: January 25

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2015 International Conference on Sexual Assault, Domestic Violence and Campus Responses. **April 7-9**, New Orleans International Conference on Gender and Education Critical Issues, Policy and Practice. **May 28-30**, Bloomington, IN

#### **Calls for Papers and Proposals**

No Limits! Student Research & Creative Activity Conference. March 13, U of Nebraska Omaha. Deadline: **February 13** MSU 3rd Annual Workshop on Food Justice: *Bringing Theory and Practice Together*. Deadline: **March 13** Gendered Perspectives on International Development

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Executive Director, EVE (End Violent Encounters). Application Deadline: January 31
Crisis Line Work Study Advocate, EVE (End Violent Encounters). Application Deadline: February 5
Spartans Without Borders

#### Fellowships, Scholarships and Grants

Boren Scholarships and Fellowships. Fellowship Deadline: January 28. Scholarship Deadline: February 5

MSU 2015 Richard Lee Featherstone Endowed Prize. Deadline: January 30

MSU Shao Chang Lee Scholarship & Paper Competition. Deadline: January 30

MSU African Studies Foreign Language and Area Studies (FLAS) Fellowships. Deadline: **January 30** MSU CASID/GenCen Foreign Language and Area Studies (FLAS) Fellowships. Deadline: **February 6** 

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Study Opportunities  MSU Graduate Specialization in Women and Gender  MSU Minor in Defense Studies & Leadership  MSU Undergraduate Specialization in Bioethics, Humanities, and Society  MA in Women's History at Sarah Lawrence College  MA in Women's and Gender Studies at University of Southern Florida  Concentration in Gender and Sexuality Studies at Syracuse University in Florence

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### **GenCen News and Events**

#### Please bear with us as we experience ongoing website issues!

The websites within our college (International Studies and Programs) are currently undergoing a lengthy overhaul and upgrade. During this process, we are very limited in being able to update our website content. Many of our pages will be out-of-date, so please check our homepage (that hopefully we will be able to keep updating), our Facebook page and group, and our event/Digest emails for updates on events and news. Feel free to email us at <code>gencen@msu.edu</code> if you have any specific questions or concerns! We hope our new website will be up and running early this summer.

#### Find GenCen on Facebook

GenCen has an active Facebook Group, which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. Please join us! www.facebook.com/groups/129708379605/

We also have a more "official" Page, where we post our events and other items of GenCen/MSU-related interest. Feel free to "like" us to stay up-to-date! www.facebook.com/MSUGenCen

We have added a calendar feature to our page, listing GenCen/MSU/Other relevant Facebook events. The direct link to the calendar is www.facebook.com/MSUGenCen/app\_101709316537832

Student Advising Appointments: <u>Spring 2015 Walk-In Office Hours are Wednesdays from 2:00-4:00pm</u>
To schedule an appointment with the GenCen advisor, please use MSU's online <u>Advising Appointment</u>
System—select "Women's and Gender Studies" from the list. If the online system does not work for you, please email <u>gencenad@msu.edu</u> to schedule an appointment.

#### **Spring 2015 Colloquia Series:**

Gender and Celebrity Persona: Mylene Farmer's Erotics of History
January 23

#### 1:30-3:00pm, 201 International Center

In two early music videos, *Libertine* and *Pourvu qu'elles soient douces*, French pop singer Mylène Farmer drew on the archetype of the eighteenth-century libertine woman to construct a sexually liberated celebrity persona. This lecture examines Farmer's performances as eroticizing history, situating the videos in the trajectory of Farmer's career and discussing the economic implications of the music video format and of eighteenth-century French libertine culture. Daniel Smith is Assistant Professor of Theatre Studies at Michigan State University. His research interests are in eighteenth-century French drama, history of sexuality, and translation studies. After studying French literature at the University of Notre Dame, he received his PhD from the Interdisciplinary Program in Theatre and Drama at Northwestern University in 2010. He has published articles, translations, and reviews in *Dalhousie French Studies*, *Performing Arts Resources*, *The Mercurian*, *Theatre Research International*, and *Theatre Journal*. From 2009-2011, Dan served as Chair of the Theatre History Focus Group in the Association for Theatre in Higher Education (ATHE). Recently he has directed productions of *The Serpent Lady* and *Les Liaisons Dangereuses* for the Department of Theatre.

### Changing the World like Gandhi and Robin Hood: Medicine, Social Enterprise and Technology Choice February 6

#### 1:30-3:00pm, 201 International Center

Gandhi had a vision for what technoscience production should look like in the Indian independence movement. Fast forward to the 1970s, and an independent India is struggling to provide healthcare for millions of its citizens. Recently, some medical organizations and biotechnology entrepreneurs in India have combined a Gandhian production of technoscience that is self-sufficient, self-reliant and community-based with a "Robin Hood" styled financial model. They are producing biotechnologies locally and bringing medical

services to the rural poor. The sliding-scale fee schedule for patients means that poor patients are frequently subsidized (in part or in whole) by government remittances, wealthy patients, or donations from international organizations. In this way these medical organizations remain economically viable and accountable to the patients whom they serve. This represents a shift in the appropriate (intermediate) technology movement where there is a focus on large-scale, away from the historical focus on small-scale, "context appropriate technologies." However, there is still a continued emphasis on Buddhist "right livelihood" and addressing economic inequities. The historical conditions of neoliberal globalization are influential in the shape of the Indian healthcare system. At present there is an emerging Gandhian production of technoscience, where some social entrepreneurs are creatively addressing inequities in access to surgical care and medical consumables.

### Round Table: Women's and Gender Studies in Turkey March 20

#### 1:30pm-3:00pm, 201 International Center

In recent years there has been a major increase in the number of programs devoted to Women's and Gender Studies within Turkey. From the outside, this appears to be an entirely positive development. Within Turkey, however, conversations among academics reveal significant measures of concern and anxiety over this trend. Indeed, some Turkish scholars depict these programs' establishment, organizational structure, and even their names as expressions of the current government's conservative agenda. This presentation provides an overview of Women's and Gender Studies programs within Turkey, past and present. Based upon this survey of historical developments and ongoing trends, the potential for collaborative projects with Turkish institutions of higher education is then assessed. This appraisal is based largely on observations derived from an MSU Strategic Partnership inquiry of various public and private universities in Istanbul and Izmir that was conducted during Summer 2014 by the MSU faculty participating in this presentation. There will be a round-table consisting of presentations from participants, followed by opportunities for questions-and-answers and discussion. Participants will include Emine Ö. Evered, PhD (Associate Professor of History), Michelle Kaminski, PhD (Associate Professor of Human Resources & Labor Relations), Stacy Hickox, J.D. (Assistant Professor of Human Resources & Labor Relations), Hannah Brenner, J.D. (Lecturer in Law, College of Law).

#### When Sade meets French Porno-Punk: The Marquis and Virginie Despentes April 17

#### 1:30-3:00pm, 201 International Center

This presentation will analyze how Sade's materialism allows for the development of the queer "liberated woman" as she is depicted in Virginie Despentes's novel *Baise-moi*. The presentation will focus on sexuality, transgression and knowledge acquisition in Despentes's novel, and examine how these aspects are linked to Sade's transgressive philosophy of materialism. The materialistic quest of knowledge depicted in Sade's and Despentes's works challenges the concept of heteronormativity, since it is not restrained by any gender norms. Valentina Denzel is an Assistant Professor of French Literature (17th and 18th century) in the Department of Romance and Classical Studies at Michigan State University. Her fields of interest are Italian and French Literature (15th–18th century), Queer and Gender Studies, Narratology, Possible World Theory, Relation between fiction and reality, and *Querelle des femmes*. She has published several articles in this field of research. She teaches undergraduate and graduate courses in French literature and language. This event is free and open to the public.

# Roe v. Wade Then & Now: The Ongoing Fight to Protect Women's Reproductive Rights January 21

#### 6:30-8:00pm, 303 International Center

On January 22, 1973, the United States Supreme Court ruled that abortion was a decision between a woman and her physician in the first trimester of pregnancy. Roe v. Wade prompted a national debate that still continues today about issues regarding access to abortion services. From 2011-2013 alone, legislatures in 30 states enacted 205 abortion restrictions, some of which were in our own state, Michigan. This is more than the total number enacted in the previous decade. With our own legislature becoming increasingly more

hostile towards women's reproductive rights, it is important to recognize the history of Roe v. Wade as well as highlight the work that continues to be done across the state of Michigan to protect abortion access. Panelists will include Penny Gardner, Assistant Professor at MSU and President of the Lansing Association for Human Rights, Libby Bogdan-Lovis, Assistant Director of the Center for Ethics and Humanities in the Life Sciences at MSU, a representative from Planned Parenthood, and special guest panelist, former Michigan Senator Gretchen Whitmer. This event is free and open to the public.

**MSU Library's** *Michigan Writers Series:* Free readings and book signings with prominent MI authors **Robin Silbergleid** 

January 29

7:00pm, W449 MSU Library (4th floor N Conference Room)

www.lib.msu.edu/node/3629/

Robin Silbergleid is a poet and nonfiction writer whose work focuses on issues of the female body, reproductive choice, infertility, and motherhood. She is the author of two chapbooks of poems: Pas de Deux and Frida Kahlo, My Sister, as well as the memoir Texas Girl, about becoming a single mother by choice in her twenties. The Baby Book, a related collection of poems about infertility and pregnancy loss, is forthcoming from CavanKerry Press in 2015. Born and raised in the Midwest, she holds both a PhD in English and an MFA in Creative Writing from Indiana University. She is currently an associate professor of English, core faculty in Center for Gender in Global Context (GenCen), and Director of Creative Writing at Michigan State University.

#### **Marge Piercy**

March 4

#### 7:00pm, W449 MSU Library (4th floor N Conference Room)

Marge Piercy is the author of seventeen novels including The New York Times Bestseller *Gone To Soldiers*; the National Bestsellers *Braided Lives* and *The Longings of Women* and the classic *Woman on the Edge of Time*; eighteen volumes of poetry, and a critically acclaimed memoir *Sleeping with Cats*. Born in center city Detroit, educated at the University of Michigan, the recipient of four honorary doctorates, she has been a key player in many of the major progressive political battles of our time. Her first collection of short stories *The Cost of Lunch, Etc.* was published in Summer 2014, and her nineteenth volume of poetry, *Made in Detroit*, is forthcoming from Knopf in April 2015. More information is available at her website, <a href="http://margepiercy.com/">http://margepiercy.com/</a>. The reading will include poems from her new book of poetry, and copies will be available for purchase and signing after the reading.

# MSU CASID/GenCen Foreign Language and Area Studies (FLAS) Fellowships, Summer 2015 and AY 2015-16 Application Deadline: February 6

FLAS application materials are available online at <a href="http://casid.isp.msu.edu/academic/fellowships.htm">http://casid.isp.msu.edu/academic/fellowships.htm</a>
The FLAS Fellowship program is for enrolled students combining a modern foreign language with advanced training in international development studies or in the international development aspects of professional or other fields of study. It supports students interested in issues related (but not limited) to the following: Global Food, Agriculture, and Environment; Livelihood Strategies, Economics, and Governance; Education and Health Disparities; Violence, Conflict, and Conflict Resolution; and Identities, Representations, and Human Rights. It meets a critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills to develop a wider knowledge and understanding of other countries and cultures. CASID & GenCen welcome applications from students currently studying at MSU or who have applied for study beginning Fall 2015. Applicants must: \*Be a citizen or national of the United States; a permanent resident of the United States; or a permanent resident of the Trust Territory of the Pacific Islands. \*Have a completed application submitted to or be currently enrolled in a degree program at MSU. Graduate student applicants must have earned a baccalaureate or comparable degree before the fellowship period begins. \*Intend to complete a program of study (disciplinary, interdisciplinary, or professional) at MSU that includes the study of a modern foreign language with advanced training in international development or

in the international development aspects of professional or other fields of study. Note: Graduate students' program of study must include enrollment in the International Development or a related specialization. \*Undergraduates can only be awarded a FLAS fellowship for language study at the intermediate or advanced level. \*Show potential for high academic achievement based on such indices as grade point average, class ranking, and/or other measures. (At MSU, applicants are expected to meet the normal criteria for fellowships on this campus, i.e., preferably have an undergraduate GPA and/or graduate GPA of 3.5 or better and strong letters of recommendation). \*Awardees must undertake an approved program of language and international development studies and must agree to enroll as a full-time student in an academic year program that includes: two semesters of study of an approved language in which you have less than native proficiency, and two courses preapproved by CASID or GenCen as core courses for the study of international development or an international development course approved by CASID. Additional information and requirements are listed at http://casid.isp.msu.edu/academic/fellowship require.htm. Note: Higher priority will be given to: (1) students studying less commonly taught languages who are pursuing advanced-level language proficiency; (2) students who have indicated a desire to pursue government service. Undergraduate awards are worth up to \$15,000 per academic year. **Graduate** awards are worth up to \$33,000 per academic year. Summer awards are worth up to \$7,500. Questions regarding language eligibility should be directed to the CASID International Program Coordinator, Jennifer Brewer, at brewer13@isp.msu.edu.

#### Gender, Women, and Sexuality: An Undergraduate Research Showcase

CALL FOR ABSTRACTS Deadline: February 25

GenCen invites Michigan State University undergraduate students to present research exploring issues of gender, women, and sexuality locally and globally for its third undergraduate conference, held on April 3, 2015. Papers and roundtables are invited from any discipline or topic, but are especially encouraged to focus on topics such as: Feminist Theories, Gender, Identity, and Sexuality in Diverse Cultural Contexts; Theories and Explorations of Men and Masculinities; LBGTQ Theories, Activism, and Human Rights; Intersections of Gender and Sexuality with Race, Ethnicity, Nationality, Religion, Class, and/or Disability; Gender Globalization and Development; Intersections of Health/Illness, Medicine, or STEM; Protest, Activism, and Public Policy Issues Related to Women, Gender, and Sexuality; Gender and Sexuality in Film, Literature, History, Popular Culture, and the Arts. GenCen will also be accepting abstracts for round table presentations for any of the above topics with special emphasis on: Marriage Equality, Sexual Assault on College Campuses, Reproductive Rights in Michigan, and Feminist Perspectives on Racialized Policing. Abstracts may be shorter than 250 words for round table presentation submissions. Search "GenCen at MSU" on Facebook for more information or email GenCen@msu.edu.

Registration Deadline: March 30

Registration is required for this event, free and open to the public, and includes catered lunch with Keynote speaker Amy Bonomi, Professor and Chair of the Human Development and Family Studies Department at Michigan State University. Email **GenCen@msu.edu** with subject line "Undergrad Research Showcase Registration". Email should include your full name, major/department, and MSU affiliation (undergraduate, graduate, faculty, etc.) if applicable.

### **MSU News and Events**

#### Call for Volunteers: Undergrad LGBTQ Photo Voice Study

The LBGT Resource Center is working with a faculty member in the College of Education to learn more about the experiences of LGBTQA students on campus! The project involves taking pictures that represent your campus experiences and then discussing those experiences in a focus group or individual interview. If you are interested in being a part of the study, visit <a href="http://goo.gl/Ms72YZ">http://goo.gl/Ms72YZ</a>. There is more information on the flyer at <a href="http://goo.gl/ms72YZ">www.facebook.com/MSULBGTRC/photos/a.10151059739888495.442018.333397163494/10152750470628495/?type=1&fref=nf">http://goo.gl/ms72YZ</a>.

# After the Silence: Sexual Assault Survivors Support Group Wednesdays from 3:00-4:00pm beginning January 21

MSU Counseling Center, 207 Student Services Building

The MSU Counseling Center's Sexual Assault Program will be providing the group with a safe space for female students who have experienced unwanted sexual contact to receive and provide support. Students may join the group at any time. To join the group, contact Tana Fedawa at (517)-355-6890 or tanaf@cc.msu.edu.

# MSU Health4U Emotional Wellness: *Relaxing Under the Stars* January 21, February 24, March 25, April 15

12:10-12:50pm, Abrams Planetarium

http://health4u.msu.edu/classes/relaxing\_under\_stars.html

Remember when you were a kid, when you would lie on the grass on a clear night and just look up at the stars? There is something about staring up at the night sky that is peaceful and relaxing, allowing us to forget about any stress that we may be experiencing. Join Health4U and Abrams Planetarium for "Relaxing Under the Stars" to re-capture that feeling of relaxation and wonderment. The first 20 minutes consists of a guided constellation tour using the impressive Digistar, the computer-graphics based planetarium projector. The second half of the program will feature relaxing music to complement your star gazing experience. **To register:**Complete a registration form, or send an email message to health4u@msu.edu, or Call Health4U at 517.353.2596.

# A Path Appears: Sex Trafficking in the USA Film Screening January 22

**7:00pm,** 145 Communication Arts and Sciences (Media Auditorium), 404 Wilson Rd WKAR Community Cinema features a screening and conversation of *A Path Appears*, a new documentary series exploring the roots of gender inequality, the devastating impact of poverty, and the ripple effects that follow—including sex trafficking, teen pregnancy, gender-based violence, and child slavery. The evening begins with a screening of a short portion of the first episode in the series, "Sex Trafficking in the USA," and continues with conversation led by Jane White, Michigan Human Trafficking Task Force; Jennifer Fopma, Battle Creek S.A.F.E. Place; and Detective Amber Kenny-Hinojosa, Ingham County Sheriff's Office. This screening and conversation is a free presentation in partnership with Project 60/50 at Michigan State University. RSVP and

Lies, Damned Lies and Statistics: 4th Annual Perspectives on African-American Experience: Emerging Visions Artist's Residency and Exhibition, hosted by MSU's Residential College in the Arts and Humanities (RCAH) January 26-February 13

Monday-Friday, 12:00-3:00pm, RCAH Lookout! Gallery, Snyder/Phillips Hall

Artist Reception January 22, 4:00pm

www.rcah.msu.edu/news-events/events/lies-damned-lies-statistics-lookout-art-gallery

learn more about the event at http://wkar.org/post/jan-22-community-cinema-path-appears.

#### Call for Volunteers: LGBT Resource Center Family Room Hosts and Speakers Bureau

Training Session: January 25, 12:00-5:00pm

The LGBT Resource Center is looking for volunteers to be receptionists in the Center's "Family Room" and volunteers for the Speakers Bureau to sit on panels. Trainings for both roles will be held for anyone who is interested. The application for Family Room Host is at goo.gl/OnmsZ2. If you are interested in being a part of the Speakers Bureau, email Alex C. Lange at langeal3@msu.edu.

#### **MSU Counseling Center Personal Counseling Groups**

A full list of groups is available at www.counseling.msu.edu/services/group.

The Counseling Center offers a variety of counseling, support, and educational groups each semester. Participants in groups benefit from the mutual support and learning that occurs from interaction with others who have similar concerns. For more information about groups, or to schedule your pre-group interview, please call 355-8270.

#### **MSU Safe Place Website Resources**

#### www.safeplace.msu.edu/

MSU Safe Place is a program that addresses relationship violence and stalking and serve students, faculty, staff, their spouses/partners and non-affiliated members in the Greater Lansing Area. We provide advocacy, emergency shelter, counseling, support groups, safety planning, information and referrals to survivors of violence and their minor children. All support services are free and confidential. Additionally, we work to increase awareness about relationship violence and stalking through community education and outreach efforts. Have you been hurt by a current or former partner? Need someone to talk to? MSU Safe Place provides free and confidential support, information and options for members of the MSU and Greater Lansing communities who have experienced relationship abuse and/or stalking. (517) 355-1100, noabuse@msu.edu.

#### **Hollaback! East Lansing**

#### http://eastlansing.ihollaback.org/

Hollaback! East Lansing began after the team leaders and their friends and peers noticed a significant amount of street harassment going on within East Lansing, and decided that something had to be done to make our public spaces feel more safe for everyone. Street harassment is sexual harassment that takes place in public spaces. It is a serious issue that can have lasting effects on those who experience being harassed. Hollaback believes that we can eliminate street harassment through speaking out, having community-based conversations, and connecting with other activists around the world.

#### The Race Card Project comes to MSU

#### www.inclusion.msu.edu/Outreach/The%20Race%20Card%20Project.html

As part of her visit to MSU on September 15, ward-winning journalist and NPR-contributor Michele Norris launched the MSU version of The Race Card Project at Wharton Center's World View Lecture. TRCP started as a way to encourage people to share their ideas of race during her book tour. The catch was that these thoughts had to be shared in a six-word sentence on a postcard. Because of such an overwhelming response, the "cards" are now submitted and displayed ontheracecardproject.com. Norris and MSU have collaborated to create a unique space for people to contribute within TRCP's site. All throughout the fall 2014 semester, MSU students, staff, faculty members, alumni and community members are invited to share their six-word thoughts and feelings to the ongoing conversations on race. People can submit their six words at the website listed above.

### **Other News and Events**

#### Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card

The Michigan Women's Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you're signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. The Michigan Women's Historical Center & Hall of Fame will start earning points right away. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at 517-484-1880 x203.

### **Conferences and Workshops**

Pursuing Justice in Africa March 27-28 University of Cambridge

http://www.crassh.cam.ac.uk/events/25640

In recent decades, justice has been overshadowed as a subject of concern to scholars of Africa by vast literatures centering on rights, crime, punishment, policing and social order. This neglect of justice is striking given the increasing presence of international justice institutions, such as the International Criminal Court on the African continent and the remarkable diversity of legal structures of justice. Across Africa, complex pluralities of "customary," religious, state, and transnational justice regimes interact on what is often contested terrain. This interdisciplinary conference will place the past and present negotiation of competing notions of justice under scrutiny, with presentations from a range of disciplines, including but not limited to anthropology, history, law, criminology and politics.

# 2015 International Conference on Sexual Assault, Domestic Violence and Campus Responses April 7-9

New Orleans, LA

www.evawintl.org/conferencedetail.aspx?confid=26

Join fellow law enforcement personnel, prosecutors, victim advocates, judges, parole and probation officers, medical personnel, faith community members, educators and others in this conference highlighting promising practices and emerging issues in sexual assault, domestic violence and campus responses. Registration fees are listed at the website, as well as a link to online registration and more information about the conference.

# International Conference on Gender and Education Critical Issues, Policy and Practice May 28-30, Bloomington, IN

Registration deadline: March 27

www.eventbrite.com/e/international-conference-on-gender-and-education-critical-issues-policy-and-practice-tickets-14959061957

The International Conference on Gender and Education aims to engage researchers, academics and policy makers in discussions and debates concerning the interplay between gender related issues and educational dynamics. This conference will explore the consequences and reflections of hierarchical structures in organizational settings, societal resistance involving gender issues, the politics of gender inequality, and gender dimensions of laws and gendered aspects of cultural norms and values that intersect with education. The conference is organized by the London Centre for Social Studies (LCSS) in collaboration with the School of Education - Indiana University-Bloomington, Centre for Gender in Global Context (GENCEN) - Michigan State University and Department of Law - Gediz University.

### **Calls for Papers and Proposals**

**No Limits!** Student Research & Creative Activity Conference March 13, University of Nebraska Omaha

Submission Deadline: February 13

No Limits! is a regional academic conference that crosses boundaries between disciplines and explores a wide range of women's and gender issues that will take place on Friday, March 13 from 9:00am-5:00pm. Student projects related to women's and/or gender issues are invited. Undergraduate and graduate students, and recent graduates, are invited to submit proposals to present their work. Call for papers: Students desiring to present their work at the conference should submit the following information by email to Dr. Karen Falconer Al-Hindi at kfalconeralhindi@unomaha.edu ("No Limits" and student's last name in the subject line). Include all of this information as an attachment (.doc, .docx, .rtf only, please) and in the body of the email. \*Project information: Title and abstract of approximately 250 words describing the project and its significance. Research involving human subjects must have IRB approval. \*Indicate whether this will be a paper presentation (20 minutes) or poster presentation (48" x 36"). \*List any special requirements for the presentation. \*Student's contact information: Name, university affiliation, mailing address, email, phone. \*The faculty mentor for this project (name and email address). \*Biographical statement (about 50 – 75 words): student's major/minor, hometown, academic and/or career goals.

#### MSU 3rd Annual Workshop on Food Justice: Bringing Theory and Practice Together

Submission Deadline: March 13

www.workshoponfoodjustice.com/call-for-proposals/

Food justice is a growing movement that has inspired both on-the-ground community projects and theoretical articulations across multiple disciplines. This workshop aims to facilitate scholars and practitioners coming together to share expertise around the challenges and opportunities in food justice. The two-day conference will include scholarly talks and visits to local environmental justice projects. Papers should be accessible to a public audience. We invite proposals on the justice of practices such as: food security and food sovereignty, local food, slow food, or other food-based social movements, international trade and regulation, agricultural ecology and sustainability, labor at all points in the food system, non-human animals in agriculture, food, diet, or cooking, intersectional perspectives on food systems, agricultural policy and food standards, seeds and genetically modified foods. The workshop is intended as a transdisciplinary space to forge connections between theories and between theory and practice. Papers in disciplines such as anthropology, critical race studies, disability studies, indigenous studies, economics, gender and sexuality studies, geography, history, literary criticism, philosophy, religious studies, sociology, and the human dimensions of agricultural and environmental sciences are all encouraged. Particularly welcome are talks which bridge theory and practice. 250-word abstracts for individual papers or posters, and 500-word panel proposals. Please submit proposals through the workshop webpage and direct any questions to workshoponfoodjustice@gmail.com.

#### **Gendered Perspectives on International Development**

Applications accepted on a rolling basis.

http://gencen.isp.msu.edu/publications/

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social

change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Rowenn Kalman, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

### **Positions and Internships**

#### **Executive Director, EVE (End Violent Encounters)**

Application Deadline: January 31

EVE, Inc. is seeking an Executive Director to serve as chief executive officer and provide overall management and operation of the agency. The Executive Director implements Board policy, acts in an advisory capacity and works in partnership with the Board of Directors to implement the agency's mission, goals and strategic plans. The ED serves as a nonvoting member of all Board committees and plans, develops, administers and evaluates staff, programs, operations and business affairs of EVE, Inc. in accordance with its stated mission and within the general policies formulated by the Board of Directors. They assure agency compliance with all related rules, regulations, standards and laws. Promotes EVE, Inc. in the public and professional arenas and participates in strategic planning for its future. Develops, evaluates and modifies agency programs and policies as required to meet changing community needs and professional standards regarding service provisions to the victims of domestic violence and social work. Is accountable for all decisions which impact upon the responsibility of EVE, Inc. to ensure the health, safety and wellbeing of residents while in the shelter program. The Executive Director reports directly to the Board of Directors. The position is fulltime with a benefit package and salary range of \$55,000 to \$65,000. Qualified candidates may submit cover letter and resume to careers@eveinc.org.

#### Crisis Line Work Study Advocate, EVE (End Violent Encounters)

Application Deadline: February 5

The Crisis Line Advocate is responsible for answering the crisis line, providing support and assistance to callers, conducting shelter intakes and exits, following shelter security procedures and policies and providing day-to-day support to shelter residents during shifts assigned. Position Qualifications: Must have Work Study Award and submit proof with resume. Education: Two years of college minimum; Bachelor's Degree in human service area preferred; Experience working with women and children in a service provider setting. Please email resume, proof of work study award, and cover letter to EVEcareers@hotmail.com and include in subject line "Crisis Line Advocate WS."

#### **Spartans Without Borders**

#### https://spartanswithoutborders.msu.edu/apply/

Through Spartans Without Borders, alumni and other members of the MSU community can join forces with other Spartans to volunteer time, skills and expertise to improve the quality of life in communities around the globe. Experience in education, social work, building construction and maintenance, entrepreneurship, business and non-profit management, agriculture, community development, language and web development are in particular demand, but our partner communities are identifying new needs daily.

### Fellowships, Scholarships and Grants

#### **Boren Scholarships and Fellowships**

Fellowship Application Deadline: January 28
Scholarship Application Deadline: February 5\*

\*Many institutions have an earlier on-campus deadline. Visit the website for information about your campus deadline and Boren campus representative.

#### www.borenawards.org

Boren Awards provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations. Boren Scholars and Fellows represent a variety of academic backgrounds, but all are interested in studying less commonly taught languages, including but not limited to Arabic, Chinese, Korean, Portuguese, Russian, and Swahili. As part of the African Languages Initiative, Boren Award applicants have the opportunity to further their study of Akan/Twi, Portuguese, Swahili, Wolof, Yoruba, or Zulu. For a complete list of languages, visit the website. Undergraduate students can receive up to \$20,000 for an academic year's study abroad and graduate students up to \$30,000 for language study and international research. In exchange for funding, recipients commit to working in the federal government for a minimum of one year. For more information about the Boren Awards, to register for one of our upcoming webinars, and to access the online application, please visit the website. You can also contact the Boren Awards staff at flagship@iie.org or 1-800-618-NSEP with questions.

#### MSU 2015 Richard Lee Featherstone Endowed Prize

Application Deadline: January 30, 5:00pm to 312 Admin Bldg

#### http://urca.msu.edu/news/archive/2013/12/03/featherstone-prize-nominations-accepted

The Richard Lee Featherstone Endowed Prize seeks to identify the most outstanding graduating senior, based on the criteria below, and to grant an award to be used for "future growth and development, travel, graduate study, or meditation." In 2015, the amount awarded will be \$4,000. The award recipient must be a Michigan State University senior, majoring in any discipline, who is expected to graduate during 2015 (Spring, Summer, or Fall). The award recipient will exhibit an open, curious, creative approach to education and ideas, and intellectual ingenuity will be evident. More weight will be given to intellectual curiosity and innovation than to grades attained, although a cumulative GPA above 3.0 is preferred. The award recipient will have demonstrated exceptional character and leadership in furthering their own progress and in enriching the lives of others, especially in intellectual and international dimensions. They will have utilized innovative approaches in these efforts. A commitment to community service and to lifelong learning should be evident. Nomination Procedure: There is no nomination or application form. Each nomination packet should include: 1) One letter of nomination from a Michigan State University faculty or academic staff member and up to two additional letters in support of the nomination from Michigan State University faculty or academic staff members (includes advisors). Letters should be addressed to the Featherstone Nomination Committee. 2) An essay or letter of not more than 1,000 words written by the student. The student's name, MSU Net ID, address, and telephone number must be included on the student's submission. 3) Student's resume. The nomination letter, support letters, student essay, and student resume should address the ways in which the student exemplifies the award criteria. Specific examples of activities and achievements are especially helpful to the selection committee. Nomination packets, including the student's essay and resume, should be delivered to the Office of the Associate Provost for Undergraduate Education and Dean of Undergraduate Studies, 312 Hannah Administration Building no later than Friday, January 30, at 5:00pm. Late applications will not be considered. Please do not submit applications via email. The nomination packet should include all items listed above and submitted as one complete package.

#### **MSU Shao Chang Lee Scholarship & Paper Competition**

Submission Deadline: January 30

http://asia.isp.msu.edu/resources/leescholar.htm

SC Lee **Scholarships** are awarded to outstanding undergraduate students enrolled at MSU, who are pursuing or planning to pursue a program that includes Asian Studies. The primary purpose of the awards is to encourage excellence in scholarship. <u>Applicants for the scholarship must be undergraduate students currently enrolled at MSU who are U.S. citizens.</u> Preference shall be given to those who have not won the paper prize or a scholarship before, and scholarships will not be awarded to any student two years in a row. For the S.C. Lee Best **Paper** Competition, students in any academic discipline may submit a research paper completed for a course or under the supervision of a faculty member at MSU during the Spring, Summer or Fall semesters of 2014. The paper must focus on an Asian topic or have significant content related to Asia. Book reports or reviews are not eligible. Awards are given for both <u>undergraduate</u> and <u>graduate</u> papers. Only one paper may be submitted by a student for a particular annual competition. Awards of up to \$1000 will be given for the best graduate and undergraduate papers. Visit the website for formatting guidelines.

# MSU African Studies Foreign Language and Area Studies (FLAS) Fellowships, Summer 2015 and AY 2015-16 Application Deadline: January 30

http://africa.isp.msu.edu/flas/academic-year/

FLAS Fellows must be full time students, as defined by Michigan State University, (MSU) in an undergraduate or graduate studies program and propose a course of study that includes both language training and related area course work each fall and spring semester. The course of study for the academic year must include both an African language and an African area studies (non-language) course each semester. The area studies courses should be selected from a list of courses from the African Studies core Curriculum. On occasion, other courses may be substituted for those on the core curriculum in consultation with the FLAS Program Coordinator. The substituted course must also be taught by an Africanist faculty member and at least onethird of the course must concern Africa. No FLAS application will be accepted if the application is not submitted and signed by the application deadline. To be considered for fellowship support in this program, applicants must: \*Be a citizens or a permanent resident of the United States. \*Provide reasonable assurance that upon the completion of his or her training, he/she will: Teach in an institution of higher education, or in an elementary or secondary school in the United States, or Be available for service of a public nature as an employee of a governmental agency, of an international organization in which the United Stated participates, or of a private (for profit or non-profit and non-sectarian) organization which contributes significantly to international understanding. \*Graduate students must have earned a baccalaureate or a comparable degree before the fellowship period begins and be admitted to or currently enrolled in a graduate degree program at MSU and they must intend to complete an advanced graduate program at MSU, normally to the PhD level, with a concentration on Africa. \*Undergraduate students must be at the Intermediate or Advanced level of African language study program. In addition, applicants are expected: To use eventually the language of award in a substantial way for dissertation research. In due time, submit a description of proposed dissertation topic and research as outlined in the application instructions. To pursue full time graduate or undergraduate study and propose a course of study that includes both language training and related area course work. (Students at dissertation stage may engage in full time research, if the previous criteria and other related requirements are met and if they have been given permission to do so by the Program Coordinator.) The program of study for the academic year must include a minimum of two semesters of study of an African language and two semesters of African area studies courses. The area courses should be selected from a list of courses from the African Studies Core Curriculum. On occasion, other courses may be substituted for those on the core curriculum in consultation with the Program Coordinator if the substituted course is taught by an Africanist faculty member and at least a third of the course concerns Africa. Preferred qualifications: A high level of academic ability as evidenced by such indices as grade point average or other measures. (Applicants are expected to meet the normal criteria for MSU fellowships, in this case including (1) a preferred GPA of 3.5 or

better, (2) good GRE scores (where applicable), and (3) strong letters of recommendation.) Preference will be given to students who have clear promise of eventually completing a Ph.D. and the use of the African language studied in their dissertation research or field work. For undergraduate students, the preference is for those who have clear focus of academic work in African studies as evidenced by their courses work and extracurricular activities.

# MSU CASID/GenCen Foreign Language and Area Studies (FLAS) Fellowships, Summer 2015 and AY 2015-16 Application Deadline: February 6

FLAS application materials are available online at http://casid.isp.msu.edu/academic/fellowships.htm The FLAS Fellowship program is for enrolled students combining a modern foreign language with advanced training in international development studies or in the international development aspects of professional or other fields of study. It supports students interested in issues related (but not limited) to the following: Global Food, Agriculture, and Environment; Livelihood Strategies, Economics, and Governance; Education and Health Disparities; Violence, Conflict, and Conflict Resolution; and Identities, Representations, and Human Rights. It meets a critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills to develop a wider knowledge and understanding of other countries and cultures. CASID & GenCen welcome applications from students currently studying at MSU or who have applied for study beginning Fall 2015. Applicants must: \*Be a citizen or national of the United States; a permanent resident of the United States; or a permanent resident of the Trust Territory of the Pacific Islands. \*Have a completed application submitted to or be currently enrolled in a degree program at MSU. Graduate student applicants must have earned a baccalaureate or comparable degree before the fellowship period begins. \*Intend to complete a program of study (disciplinary, interdisciplinary, or professional) at MSU that includes the study of a modern foreign language with advanced training in international development or in the international development aspects of professional or other fields of study. Note: Graduate students' program of study <u>must</u> include enrollment in the International Development or a related specialization. \*Undergraduates can only be awarded a FLAS fellowship for language study at the intermediate or advanced level. \*Show potential for high academic achievement based on such indices as grade point average, class ranking, and/or other measures. (At MSU, applicants are expected to meet the normal criteria for fellowships on this campus, i.e., preferably have an undergraduate GPA and/or graduate GPA of 3.5 or better and strong letters of recommendation). \*Awardees must undertake an approved program of language and international development studies and must agree to enroll as a full-time student in an academic year program that includes: two semesters of study of an approved language in which you have less than native proficiency, and two courses preapproved by CASID or GenCen as core courses for the study of international development or an international development course approved by CASID. Additional information and requirements are listed at http://casid.isp.msu.edu/academic/fellowship require.htm. Note: Higher priority will be given to: (1) students studying less commonly taught languages who are pursuing advanced-level language proficiency; (2) students who have indicated a desire to pursue government service. Undergraduate awards are worth up to \$15,000 per academic year. **Graduate** awards are worth up to \$33,000 per academic year. Summer awards are worth up to \$7,500. Questions regarding language eligibility should be directed to the CASID International Program Coordinator, Jennifer Brewer, at brewer13@isp.msu.edu.

# MSU Asian Studies Foreign Language and Area Studies (FLAS) Fellowships, Summer 2015 and AY 2015-16 Application Deadline: February 6

http://asia.isp.msu.edu/resources/flas.htm

The FLAS Fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills in training others and in developing throughout the United States a wider knowledge and understanding of other countries and cultures. Asian Studies FLAS Fellowships are awarded to students enrolled in programs combining the study of a modern foreign language with advanced training and research in an academic or

professional area with an Asia focus. To be considered for fellowship support, all applicants must: \*Be a citizen or national of the United States; a permanent resident of the United States; or a permanent resident of the Trust Territory of the Pacific Islands. \*Show potential for high academic achievement, as evidenced by such indices as grade point average or other measures. \*Agree to pursue full time academic study at MSU and pursue a course of study that includes both language training and Asian Studies course work during the year in which they hold the fellowship. \*In addition, <u>undergraduate</u> fellows must be studying an Asian language at third year or above during the year in which they hold the fellowship. \*Graduate student fellows also must: Have earned a baccalaureate or comparable degree before the fellowship period begins and be admitted to or currently enrolled in a graduate degree program at MSU; and study an Asian language in the course of completing an advanced graduate program (disciplinary, interdisciplinary, or professional; Ph.D. or Master's) at MSU with an Asia focus. For information on available languages for the fellowship, visit the website.

### 2015-2016 Research Associate, Five College Women's Studies Research Center, Smith College Application Deadline: March 1

The Five College Women's Studies Research Center announces a call for applications and nominations for three categories of Associateships. Located in an area with one of the largest concentration of scholars dedicated to feminist scholarship and teaching in the world, the Center encourages engaged, critical feminist scholarship from diverse perspectives. During the period of appointment, all Associates are expected to be in residence in the Five College area, to attend weekly seminars, lead one public colloquium, and to collaborate with colleagues based at one or more of the Five College institutions. While at the Center, Associates are provided with an office at the Center and have access to Five College archival and other library resources. This is a non-stipendiary residency. Travel, housing and living expenses are the responsibility of the Associate. We welcome applications from colleagues worldwide for 2015-2016 Associateships in one of three categories: Research Associateship: Colleagues with faculty status at institutions of higher learning are invited to apply. Graduate Associateship in Women's, Gender, and Sexuality Studies: Graduate students at the dissertation stage of their PhD are invited to apply. Alumnae Associateship: In the spirit of long-term collaboration between Research Associates and Five College Faculty, this Associateship is awarded to alumnae of the FCWSRC who propose 1) a joint research or teaching project with one or more colleagues located in the Five Colleges to be initiated in 2015-2016 or 2) the continuation of an established research or teaching project in 2015-2016 with one or more colleagues located in the Five Colleges. Applicants should complete the online application at <a href="http://apply.interfolio.com/27517">http://apply.interfolio.com/27517</a>.

### **Study Opportunities**

#### **MSU Graduate Specialization in Women and Gender**

http://gencen.isp.msu.edu/academics/graduate.htm/#specialization

http://gencen.isp.msu.edu/academics/documents/academics/Grad Spec WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

#### MSU Undergraduate Minor in Defense Studies & Leadership

#### www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at **tabuteau@msu.edu**. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

#### MSU Undergraduate Specialization in Bioethics, Humanities, and Society

#### bioethics.msu.edu/index.php?option=com\_content&view=article&id=202&Itemid=29

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

#### MA in Women's History at Sarah Lawrence College

#### www.slc.edu/womens-history

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field. You can also visit

#### MA in Women's and Gender Studies at University of Southern Florida

#### http://wgs.usf.edu/news/index.aspx

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

#### Concentration in Gender and Sexuality Studies at Syracuse University in Florence

#### http://suflorence.syr.edu/academics/academic-concentrations1/gender-sexuality-studies/

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.