Sexual Violence Advisory Committee Toolkit:
Themes from the 2/8/16 Open Forum and Conversations with Campus Constituents
Michigan State University
April 15, 2016

☐ Major Theme 1: Increase University Transparency and Sustainability

☐ Current Practices:
  ☐ Website and Print Materials
  ☐ E-learning Training Module
  ☐ Some of the AAU Data Released
  ☐ Title IX Office, Investigation Team, Office for Institutional Equity, Campus Police, Advocates
  ☐ Open Forum with Faculty, Staff and Students (SVAC 2015 & 2016)
  ☐ Focus Groups with Faculty, Staff and Students (Title IX Office 2016)

☐ Recommendations and Strategies to Increase Transparency and Sustainability:
  ☐ Continue SVAC into 2016-2017, reporting to the President and Title IX coordinator and comprising students, faculty and staff, with the charge of: 1) helping to carry out the recommendations made in this toolkit; 2) continuing to engage input from campus constituents through open forums/conversations and smaller discussions (organized by SVAC representatives through their existing constituencies/groups); 3) reviewing curricula developed by campus partners (in connection with Title IX and Office for Institutional Equity Partners); 4) coming together, as needed, to provide input on major events that occur on campus; and 5) bringing speakers to campus, as needed, to address critical topics related to sexual violence and relationship violence prevention.
  ☐ Create a central website housing all relevant data, reports, updates and press releases, supplemented by other technology (e.g., Twitter, email) to periodically (twice per semester) “engage” faculty, students and staff with the website.

☐ Major Theme 2: Augment University Programs and Offer Multi-Dose Learning

☐ Current Practices:
  ☐ E-learning Training Module
  ☐ MSU Safe Place Programs
  ☐ Sexual Assault Response Team
  ☐ Student Affairs Programs
  ☐ Mandatory Reporting
  ☐ Title IX Coordinator and Investigative Team, Office for Institutional Equity
  ☐ Campus Police
  ☐ Advocacy Services

☐ Recommendations and Strategies to Improve Campus Programs and Multi-dose Learning:
  ☐ Supplement E-learning module with multi-dose learning that is tailored appropriately to students from diverse backgrounds (avoid one-size fits all):
    ☐ Short engaging programs at the Academic Orientation Program (e.g., theater).
    ☐ Mandatory SARV (bystander) training for faculty, staff and students; venue could include Senate, Faculty and Organizational Development, etc.
    ☐ Visible environmental supports, including “catchy” table tents in cafeterias, coasters at campus-area bars, lanyards, USB Ports.
    ☐ Advertise through Work Life Balance Office.