

GenCon Events

GPID Working Papers Call for Papers

GPID Bulletin Call for Reviewers

Winter 2010 GPID Bulletin now available online

Foreign Language and Area Studies (FLAS) Title VI Fellowships. Application Deadline: **February 16**

Summer 2010 Student Internships. Application Deadline **March 1**

Spring 2010 Colloquia Series, **February 19, March 19, April 16**

CASID/GenCon Friday Forum, **February 5, February 12, February 19**

International Climate Change Research Forum, **February 12**

Prominent Africanist Lecture Series, **February 25**

MSU Events

Asian Studies Center Spring 2010 Colloquia Series, **February 2, 3, 23, March 2**

Center for Latin American and Caribbean Studies (CLACS) Events, **February 3, 10, 17, March 3**

African Studies Center Brown Bag Series, **February 4, 11, 18**

Global Studies Forum, **February 5**

Global Initiative Forum for Future Teachers (GIFT), **February 11**

Q-and-A session, *The Smell of the Kill*, **February 18**

Women's Advisory Committee for Finance and Operations (WACFO) Spring Forum, **March 29**

Other Events

Resourceful Women Exhibit, **ending February 19**

Lansing Celebrations of Women's History Month, **March 6, 13, 20, 27**

Dear Mr. Mandela, Dear Mrs. Parks: Children's Letters, Global Lessons Exhibit

Conferences and Workshops

4th Annual Critical Race Studies Symposium, **March 11-13**, UCLA School of Law

Graduate Committee for Research on Women/Gender (G-CROW) Symposium, U Akron, **March 31-April 1**

CLACS Symposium, MSU, **April 21-22**

Calls for Papers

Call For Contributors: *Encyclopedia of History of Feminist Thought*. **March 1**

Dissertation Workshop: *Gender and Sexuality in Modern East Asia*, June 2-3, Indiana University Bloomington. **March 1**

2011 Berkshire Conference on Women's History, June 9-12, 2011, UMass. **March 1**

The National Society of Arts and Letters Literature Competition in Short Story Writing. **March 1**

NWSA Annual Conference: *Difficult Dialogues II*, November 11-14, Denver, Colorado. **March 1**

Signs: Journal of Women in Culture and Society Special Issue "Unfinished Revolutions." **June 30**

Positions and Internships

Social Scientist, research project "Understanding Public Opinion About Education," Stanford University

2010-2011 Graduate Assistantship, LGBT Resource Center, MSU. **February 8**

Global Scholars Program, Institute for Research on Women (IRW), Rutgers University. **February 15**

Postdoctoral Fellowships 2010-2011, FMS @ Syracuse. **March 1**

Summer Internships, Margaret Sanger Papers Project. **March 1**

Summer 2010 Internships, Institute for Women's Policy Research. **March 1**

Positions and Internships (continued)

Assistant Director and Curator, Michigan Women's Historical Center and Hall of Fame
Organizing/Outreach Positions, Food & Water Watch
Project Research Analyst, Girls Scouts of America
Tenure-Track Assistant Professor in International Studies, Arcadia University
Director of Research, Institute for Women's Policy Research
Program and Communications Associate, Women's Learning Partnership (WLP)

Fellowships, Scholarships and Grants

National Human Rights Institution (NHRI) Fellowship in Sweden. **February 8**
MSU International Predissertation Travel Awards. **February 8**
Point Foundation National LGBTQ Scholarship Fund. **February 12**
Foreign Language and Area Studies (FLAS) Title VI Fellowships, African Studies Center, MSU. **February 19**
The Catharine Stimpson Prize for Outstanding Feminist Scholarship. **March 1**
2010 U.S. Faculty Scholar Program, Vietnam Education Foundation (VEF). **March 1**
Mariam K. Chamberlain Fellowship in Women & Public Policy, IWPR. **March 1**
2010 African Women in Agricultural Research and Development (AWARD) Fellowships. **March 22**
Transatlantic Cooperation in Research (TransCoop), Alexander von Humboldt Foundation. **April 30**

Study Opportunities

Intensive KiSwahili in Tanzania, June 18-August 7, 2010. Application Deadline: **February 19**

Online Resources

Online discussion on Women and the Media, February 1-28
Iter's Bibliography of English Women Writers 1500-1640
Feminist Majority Foundation
Institute for Women's Policy Research
Economica: Women and the Global Economy

GenCen Events

Gendered Perspectives on International Development (GPID) Call for Papers

GPID Working Papers are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. Previously published *WID* and *GPID Working Papers* are freely available and can be viewed online at www.gencen.msu.edu/publications.htm.

If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Dr. Anne Ferguson, Editor, or Anna Jefferson, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Gendered Perspectives on International Development (GPID) Resource Bulletin Call for Reviewers

The *GPID Resource Bulletin* recently received review copies of a number of new titles, and is looking for interested parties to review these titles for the *Bulletin*. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the *Bulletin*, published three times a year. If you are interested in reviewing one of these titles for the *GPID Resource Bulletin*, please contact Heather Yocum, Managing Editor, at bulletin@msu.edu. The full list of titles available for review can be found on this [flyer](#).

Winter 2010 GPID Bulletin

The Winter 2010 *GPID Resource Bulletin* is now available online (in pdf format) at gencen.msu.edu/publications/bulletin.htm

Foreign Language and Area Studies (FLAS) Title VI Fellowships

Application Deadline: **February 16**

The Center for Advanced Study of International Development (CASID) and Center for Gender in Global Context (GenCen) award graduate fellowships under the FLAS Fellowship program of the U.S. Department of Education. The FLAS program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills in training others and in developing throughout the United States a wider knowledge and understanding of other countries and cultures. CASID/GenCen's FLAS Fellowships are awarded to graduate students enrolled in programs that combine the study of a modern foreign language with advanced training and research in international development studies. Fellowship support includes the payment of tuition and fees (up to \$12,000 per academic year) and a stipend of \$15,000 for the academic year. To be considered for fellowship support, applicants must be a citizen or national of the United States, a permanent resident of the United States, or a permanent resident of the Trust Territory of the Pacific Islands. Applicants also must have earned a baccalaureate or comparable degree before the fellowship period begins and be admitted to or currently enrolled in a graduate degree program at Michigan State University.

For application materials please go to www.casid.msu.edu/academic/fellowships.shtml. For additional information, please contact: Dr. Andrea Allen, Associate Director, CASID, Michigan State University, 202 International Center, East Lansing, MI 48824-1035; (517) 884-2141, allenan9@msu.edu.

Summer 2010 GenCen Student Internships

Application Deadline: **March 1**

The Center for Gender in Global Context (GenCen) internship program offers internship coordination services and support to MSU undergraduate and graduate students from any department or college. Students interested in gender issues may elect to participate in internships related to social justice, human rights, community development, reproductive health, domestic violence, and/or environmental health and justice. For more information, including an application and lists of potential local, national, and international internship opportunities, please go to http://www.gencen.msu.edu/academics/u_internships.htm. Students interested in international internships should contact the GenCen Internship Coordinator, Marisa Rinkus, at gencenic@msu.edu as soon as possible to discuss programs and specific deadlines.

Spring 2010 Colloquia Series *New Research on Women and Gender: Global and Local Perspectives*

1:30pm-3:00pm, 302 International Center

February 19

Cris Sullivan, Sheryl Kubiak, *Violence Against Women Research and Outreach Initiative*

March 19

Eng-Beng Lim, *Title to be determined*

April 16

Georgina Montgomery, *The "Africanization" of the Amboseli Baboon Project*

CASID/GenCen Friday Forum

12:00pm-1:00pm, 201 International Center

February 5

Joseph Walther, *Virtual Groups and Inter-ethnic Prejudice in Israel: Theoretical Issues and Initial Results*

February 12

12:00–2:00 pm, 303 International Center

Jiaguo Qi, David Skole, Jinhua Zhao, Jennifer Olson, *International Climate Change Research Forum*

February 19

Cristina Bodea, *Civil Wars as One of Several Alternative Manifestations of Political Conflict*

International Climate Change Research Forum

Friday, February 12

12:00-2:00pm, 303 International Center

With speakers Jennifer Olson, Telecommunications, Information Studies and Media; Jiaguo Qi, Geography and Center for Global Change & Earth Observations; Jinhua Zhao, Economics and Agriculture, Food & Resource Economics; and David Skole, Forestry and Global Observatory for Ecosystem Services

Come participate in a discussion to help better define MSU's strengths in the international climate change area and determine how to position ourselves to take advantage of these strengths. To promote an inclusive participatory dialogue, numerous other MSU faculty who work in the climate change area have been invited to participate in these discussions. The speakers will: give a brief summary of their current research interests and projects; identify and discuss existing and emerging key research issues; discuss international or U.S. collaborative research relationships; and outline the kinds of expertise/resources MSU already has or would need to position itself strongly in this arena.

Sponsored by the Center for Advanced Study of International Development, the Center for Gender in Global Context, the African Studies Center, the Asian Studies Center, the Center for European, Russian and Eurasian Studies, the Center for Latin American and Caribbean Studies, and the Canadian Studies Center.

Prominent Africanist Lecture Series

February 25

5:30-7:00pm, Room 105 Kellogg Center

Sarah Palin's "Witch Pastor": African Intellectuals and Gender in a Global Age

Presented by Oyeronke Oyewumi, Associate Professor of Sociology, SUNY, and author of *The Invention of Women: Making an African Sense of Western Gender Discourses*.

A light reception will follow this presentation.

Sponsored by the Center for Gender in Global Context, African Studies Center, and James Madison College.

[\(back to Table of Contents\)](#)

MSU Events

Asian Studies Center Spring 2010 Colloquia Series

Tuesdays, 4:00pm-5:30pm, 303 International Center

February 2

Insoo Hyun, *The Ethics of Stem Cell Research: East vs. West*

February 3

12:00pm, C-102 E Fee Hall ***Special Time and Location***

Kyung-Sun Kang, *Bioethics and Stem Cell Research in Korea*

February 23

Margaret Lock, *Globalization and The Social Life of Human Organs*

March 2

Monir Moniruzzaman, *Ethics of Organ Bazaar: Ethnography from Bangladesh*

Center for Latin American and Caribbean Studies (CLACS) Events

Wednesdays, 3:00pm, 201 International Center

February 3

Juan Marinez, *Experiential Learning Program in Mexico: Culture, Family Values, Agriculture and Migration*

February 10

Elvira Sánchez-Blake, *Women in the Mist of Warfare in Colombia: A Quest for Hope*

February 17

Ricardo Lorenz, *Two to Tango: A musical Exploration of US/Latin American Relations*

March 3

Michael Kaplowitz, *Estimating Demand for Local Payment for Environmental Service Schemes in the Dos Novillos Watershed of Eastern Costa Rica*

African Studies Center Brown Bag Series

Thursdays, 12:00pm-1:30pm, 201 International Center

February 4

Sonja Perakis, *Valuing Cotton Co-Products in the C-4: Opportunities and Challenges*

February 11

Anthony Ross, *Exploring Logistics Complexity among African Nations: A Macro Perspective*

February 18

Ahmed Samatar, *The Somali Catastrophe: What Lessons for the Rest of the Horn of Africa*

Global Studies Forum (Global Studies Program in the Arts and Humanities)

Friday, February 5

3:00-5:00 pm, A607 Wells Hall

Sean Pue, *Ephemeral Asia: N. M. Rashed's "A Stranger in Iran" and the Problem of Modernism in Urdu*

N. M. Rashed's *Iran men ajnabi* (A Stranger in Iran) [1957] reflects on the experiences of occupied Iran from the perspective of an Indian Muslim soldier in the British Army during World War II. The motherland of the Persian language and culture that pervades Urdu, Iran became in the twentieth century a sign of tradition, the foreign point of origin for Indian Muslim identity. The poem's narrator arrives in Iran in search of the past but instead finds an extension of his own colonial present. This paper aims to show how an attention to the category of experience in Rashed's frequently misunderstood poem upsets the canonical representation of modernism in Urdu literature.

This event is sponsored by Global Studies in the Arts and Humanities with support from the Office of the Associate Dean, College of Arts and Letters.

Global Initiative Forum for Future Teachers (GIFT)

Thursday, February 11

6:00-8:00pm, Room 252 Erickson Hall

Dwight Sieggren and Barbara Naess

Incorporating a Global Perspective into K-12 Science and Social Studies Teaching: The Tanzanian Partnership Curriculum Development Project

Contact Margo Glew for more information at 355-8534 or glewmarg@msu.edu.

Q-and-A session, *The Smell of the Kill*

Thursday, February 18

3:00-4:20pm, C109 Wells Hall

MSU's Honors College is sponsoring a public question-and-answer session with the director (Kristine Thatcher) and two cast-members (Laura Croff and Emily Sutton-Smith) from Michele Lowe's *The Smell of the Kill*, being performed at the Williamston Theatre from **February 4 to March 7**. *The Smell of the Kill* is a dark comedy about men, women, marriage and malice as well as the dangerous desire to keep up appearances... at any cost. This Q&A session will be an outstanding opportunity to discuss acting, staging, performance, and the theatre business (as well as the play itself) with three respected professionals. Attending a performance of *The Smell of the Kill* is NOT required to participate in the Q&A session, but students who may be interested in seeing the show can find performance information at www.williamstontheatre.org/0910smellofthekill.htm. Student tickets are \$10 with valid student ID, and there will be a "pay what you can" preview performance on February 4. For more information, contact Tess Tavormina at tavrmina@msu.edu.

Women's Advisory Committee for Finance and Operations (WACFO) Spring Forum

March 29

11:00am-2:00pm, Kellogg Center Big Ten Rooms

WACFO's annual Spring Forum and Resource Fair is open to all Michigan State University support staff. Its purpose is to engage staff with key leaders at MSU to discuss current events and issues important to the success of employees, particularly as they relate to women, as well as discuss opportunities where we can contribute to the organization's success. Questions received during registration will form the basis of topics covered at the Forum. Featured each year at the Spring Forum is a Resource Fair that provides information and services available from departments, campus programs, groups, and local businesses that serve MSU employees. The Spring Forum and Resource Fair provide an excellent opportunity to interact directly with senior administrators and other support staff, broaden knowledge on current issues and events, and receive answers to questions that directly affect you. For more information or to register, please visit

www.wacfo.msu.edu/forum.html.

[\(back to Table of Contents\)](#)

Other Events

Resourceful Women: 30 Who Worked to Preserve Michigan's Water, Woods, and Wildlife (Nature and Environment Exhibit)

Michigan Women's Historical Center, Lansing, MI

Ending February 19

"Resourceful Women" will examine the contributions of 30 females who served as protectors and promoters of our state's natural resources and the environment in the 20th century.

www.michiganwomenshalloffame.org/hc/

Lansing Celebrations of Women's History Month

March 6, 13, 20

1:00pm speaking events, 2:30pm writing workshops

Everybody Reads, 2019 E. Michigan Ave, Lansing. (517) 346-9900

March 27

4:00pm

Everybody Reads, 2019 E. Michigan Ave, Lansing. (517) 346-9900

HerStories Benefit Show and Open-Mike

Dear Mr. Mandela, Dear Mrs. Parks: Children's Letters, Global Lessons

MSU Museum

Ending January 3, 2011

The inspiration for *Dear Mr. Mandela, Dear Mrs. Parks* came from the hundreds of children around the world who have written letters to Nelson Mandela and the late Rosa Parks, two individuals who are internationally known for their work in human rights. This exhibit uses those letters to illustrate the shared values and goals held by Parks and Mandela: courage and hope, the struggle for freedom, the power of knowledge and education, faith and spirituality, pathways to and the price of freedom, and action and reconciliation. The exhibit also encourages visitors—especially youth—to understand and be tolerant of diverse cultures and traditions, become aware of the ongoing struggle for human rights around the world, and recognize ways to honor individuals in their own families and communities who, like Mandela and Parks, have contributed, in large and small ways, to making a better world. MSU and the MSU Museum have a deep history of cultural heritage partnerships in South Africa. Through projects like this and others, the MSU Museum can use its resources to generate awareness and understanding of local and global issues related to natural and cultural diversity and to create meaningful, experiential opportunities to address those issues.

[\(back to Table of Contents\)](#)

Conferences and Workshops

4th Annual Critical Race Studies Symposium: *Intersectionality: Challenging Theory, Reframing Politics, Transforming Movements*

UCLA School of Law

March 11-13

Since the publication of Kimberlé Crenshaw's formative articles, *Demarginalizing the Intersection of Race & Sex* (1989) and *Mapping the Margins: Intersectionality, Identity Politics & Violence Against Women of Color* (1994), the concept of intersectionality has traversed more than a dozen academic disciplines and transnational and popular political discourse, generated multiple conferences, monographs, and anthologies, and animated hundreds of articles and essays. In the twenty years since intersectionality was introduced, critiques of identity politics and multiculturalism and claims of a "post-racial" era have blossomed. In 2010, we will revisit the origins of intersectionality as a theoretical frame and site of legal interventions and consider its still unfolding potential for unmasking subordination and provoking social change.

Early registration is encouraged and available until January 25 at \$150. General registration from January 26-February 14 is \$175, and late registration is \$200. Limited registration scholarships based on financial need are available. To apply, email your request to crssymposium@law.ucla.edu. For more information and to register, please visit http://crsonline.law.ucla.edu/CRS_Program/Annual_Symposium/03.11.10.

Graduate Committee for Research on Women/Gender (G-CROW) Symposium

University of Akron, Ohio

March 31-April 1

G-CROW is pleased to announce our Third Graduate Gender Symposium, showcasing graduate scholarship in all fields of women's studies and research on gender. Our theme, "Local to Global," is purposely a broad and inclusive one, in order to provide opportunities for graduate students working on a variety of topics within many disciplinary approaches in their exploration of the various and often contested meanings of gender, past and present. There is no participation fee to attend, parking is free for participants, and several discounted hotel rooms (\$70) have been set aside at the historic Quaker hotel for participants traveling from outside metropolitan Akron.

Regional Inequality in Times of Globalization: An interdisciplinary symposium focused on issues of vital importance to the human condition

Michigan State University

April 21-22

Inequality is a key global social issue of our time, especially in the Americas. Unmet challenges and complex dynamics that are misunderstood or under-rated help distinguish Latin America and the Caribbean (LAC) as one of the most unequal regions on the planet. Increasingly, the tentacles of inequality not only run through rural and urban society, but cross borders to other regions. Global and LAC environments alike carry a set of dynamically complex problems requiring interdisciplinary solutions.

Consequently, the Center invites participation from undergraduate and graduate students, faculty, researchers and practitioners to examine the issues, challenges and opportunities for a Latin American and Caribbean cultural space with greater social equality. This symposium is a forum for examining some of the issues related to this goal through several means. In addition to a plenary keynote address and invited presentations by an international panel, student and faculty submissions will be selected for presentation in oral and (especially) poster sessions. This symposium is especially intended for Michigan State students and faculty to present and discuss works in progress. More polished works are also welcome.

[\(back to Table of Contents\)](#)

Calls for Papers

Call For Contributors: *Encyclopedia of History of Feminist Thought*

Submission Deadline: **March 1**

A final round of contributors is needed for a two-volume encyclopedia of the international *History of Feminist Thought* to be published by ABC-CLIO (formerly Greenwood Press). This project will include entries and primary source document excerpts on more than 200 feminist writers and thinkers across the globe and throughout time. The list of final entries needed for the project is found [here](#). Each entry is 1500 words total and consists of a brief (500-700 word) primary source excerpt framed by biographical, historical and contextual analysis, all of which follows a specific format established by the press. Sample entries and bibliographical citations for English-language sources will be provided. You need not be a specialist in order to compile the entry, but only willing to do some further research! As this 3-year-long project comes to an end, we are now under a strict final deadline. Please do not commit unless you can absolutely meet a March 1 deadline. There is a small honorarium of \$40 US per entry. Contact twayne@womanwriting.com if you are interested in contributing.

Illinois/Indiana National Dissertation Workshop: *Gender and Sexuality in Modern East Asia*, June 2-3,

Indiana University Bloomington

Submission Deadline: **March 1**

The Illinois/Indiana East Asia National Resource Center Consortium (IL/IN East Asia NRC) is pleased to announce its fourth annual IL/IN National Dissertation Workshop in the field of gender and sexuality. Doctoral students in the humanities and the social sciences whose dissertation projects concern gender and sexuality in modern East Asia are invited to apply. The workshop is designed to enable students just beginning work on their dissertations, as well as those farther along, to engage in intensive discussions of their projects. The workshop will be limited to eight participants, and the cost of the workshop, some meals, and two nights' lodging will be covered by the IL/IN East Asia NRC. Applicants must be enrolled full-time in a doctoral program and must have drafted a dissertation research proposal, although they need not have advanced to candidacy. Those in the early phases of writing are also encouraged to apply. In order to prepare the ground for a productive exchange, participants must come to the workshop having read and prepared comments on the other participants' writing samples. To apply, submit a current CV and a 4-6-page double-spaced dissertation proposal (including a description of the specific issues being addressed, the intellectual approach, and the materials being studied by e-mail attachment to easc@indiana.edu. Applicants will be informed whether or not they have been selected for the workshop by early April. For information about the IL/IN East Asia NRC, see <http://www.iu.edu/~easc/about/consortium.shtml>.

2011 Berkshire Conference on Women's History: *GENERATIONS: Exploring Race, Sexuality, and Labor Across Time and Space*, June 9-12, 2011, University of Massachusetts, Amherst

Submission Deadline: **March 1**

2011 marks the 15th Berkshire Conference on Women's History and the 100th anniversary of International Women's Day. The choice of *Generations* reflects this transnational intellectual, political, and organizational heritage as well as a desire to explore related questions. To engender further open-ended engagement with these and other issues, the 2011 conference will include workshops dedicated to discussing precirculated papers on questions and problems (epistemological, methodological, substantive) provoked by the notion of *Generations*. In keeping with the conference theme, this panel is a retrospective analysis of Dr. Darlene Clark Hine's theory of dissemblance (now over twenty years old) and seeks papers that addresses dissemblance and its application to women's gender and sexual identities across socioeconomic class, age, time, place, etc. in the African Diaspora. Papers that attempt to examine the theory and its relevance to women of African descent across national boundaries are highly encouraged. Papers should approach this idea from a historical point of

view but ones that are interdisciplinary based are welcomed also. For complete instructions on how to submit or for more details about the conference, please visit <http://www.berksconference.org/>.

The National Society of Arts and Letters Literature Competition in Short Story Writing

Submission Deadline: **March 1**

The National Society of Arts and Letters invites aspiring young writers to participate in its 2010 Short Story Competition. NSAL's purpose in mounting competitions is to assist young people with career potential in the arts. Contestants must first compete on the Chapter level (additional information can be found at <http://www.arts-nsal.org/competition.html>). The first award winner of the Chapter competition will automatically compete on the National level. The National competition will take place in Clearwater, Florida on May 21, 2010. In addition to the National first award of \$10,000, there will be other cash awards. All expenses for the Chapter winner to attend the competition will be paid by the Chapter. To submit, a packet of materials should be mailed to Ms. Doni Lystrra, Chair for Mid-Michigan Chapter Literature Competition, 875 Scio Church Road, Ann Arbor, MI 48103. Please email [dlystra@sbcglobal.net](mailto:dlystrra@sbcglobal.net) with any questions.

NWSA Annual Conference: *Difficult Dialogues II*, November 11-14, Denver, Colorado

Submission Deadline: **March 1**

Difficult Dialogues II will explore a range of concepts and issues that remain under-theorized and under-examined in the field of women's studies. Although the problem of omissions, silences, and distortions in women's studies has been analyzed for decades, too often feminist scholarship continues to theorize on the basis of hegemonic frameworks, false universals, and a narrow range of lived experiences. The legitimate terrain of feminist theory, inquiry, and politics remains contested. The Difficult Dialogues theme builds on Johnella Butler's essays about the contested relationship among and between black studies, ethnic studies, and women's studies in the US academy. Butler pinpointed a reluctance to engage questions of gender and sexuality in black studies and ethnic studies, and a reluctance to engage with questions of race and class in women's studies. NWSA 2010 identifies several thematic areas in which ongoing and new difficult dialogues are urgently needed: Indigenous Feminisms: Theories, Methods, Politics; Complicating the Queer; The Politics of Nations; "Outsider" Feminisms; and The Critical and the Creative. NWSA invites all of those interested to submit proposals for panels, papers, workshops, and performances that represent the wide range of intersectional and transnational scholarship in the US and beyond. Please note that all submitted proposals must address one of the five themes above. For more information or to submit a proposal, please visit <http://www.nwsa.org/conference/cfp.php>.

***Signs: Journal of Women in Culture and Society* Special Issue "Unfinished Revolutions"**

Submission Deadline: **June 30**

Revolutions have been a hallmark of modernity, celebrating the transformation of hierarchies and established social relations; the death of traditions; and the emergence of new classes, identities, subjectivities, sexualities, nations, technologies, sciences, methodologies, and ideologies. Yet despite the creative energies unleashed with the initiation of revolutionary change, the completion of revolutionary projects seems remarkably rare. For this special issue, we invite feminist explorations of the intricacies of unfinished revolutions, whether situated in the context of cultural, demographic, epistemic, historical, methodological, national, political, scientific, sociological, or technological frames. We welcome submissions that creatively deploy feminist analytical categories to enrich understandings of the dynamics, effects, implications, and consequences of unfinished revolutions. <http://www.journals.uchicago.edu/page/signs/call.html>.

[\(back to Table of Contents\)](#)

Positions and Internships

Social Scientist, research project “Understanding Public Opinion About Education”

Stanford University

Position will be filled as soon as possible.

Stanford seeks a social scientist to carry out a series of public opinion surveys about the ways the American public, and especially Hispanics and young people, view education. The project will bring together Stanford’s leading experts on education policy and public opinion surveys, and education reporters and editors from the news media to collaborate on innovative surveys about education issues. The project is being developed with the cooperation of The Associated Press. The project will include rarely done surveys of Hispanics and young people and tackle issues that few public opinion surveys have tackled before.

The new staff member’s work will include: working collaboratively with a multidisciplinary team of researchers; writing, editing, and reviewing questionnaires and their programming specifications; testing computer implementation of questionnaires; reviewing and analyzing data files using statistical software (SPSS, Stata, or R); preparing data files for analysis; writing, editing, and reviewing survey documentation and reports; managing and monitoring the activities of firms doing data collection; supervising undergraduate research assistants; managing administrative tasks for the project; co-authoring journal articles for publication; collaborating with Associated Press personnel. The new staff member will accomplish this work collaboratively with the study’s Principal Investigators and research assistants. Desired qualifications: doctoral degree in a quantitative social science or a related field; experience conducting social science research; proficiency using statistical software; experience planning and conducting surveys; experience writing social science articles for academic journal publication; expertise in one or more of the following areas: statistical data analysis, questionnaire design, research methodology, project management, education.

The position is a full-time, exempt, term appointment for 12 months, with full benefits, with the possibility of extension dependent on availability of funding. To apply, go to: <http://jobs.stanford.edu/index.html>, click on “Job Search” on the left side. Search for 36901 by typing that number into the “Keyword Search” box. Click on “Academic Research and Program Officer.” Go to the bottom of the page and click “Apply.”

2010-2011 Graduate Assistantship

LGBT Resource Center, MSU

Application deadline: **February 8**

The LGBT Resource Center has one half-time Graduate Assistant position opening for 2010-2011. Duties and responsibilities: provide support for LGBT Resource Center university-wide initiatives; collaborate on educational initiatives for Department of Residence Life staff and residential communities; provide support and resources to student leaders as well as LGBT campus organizations and advisors; implement LGBT education, anti-oppression training, and ally development activities; support assessment and programming efforts for the LGBT graduate student population; use emerging technology to facilitate networking and communication with student groups; cultivate partnerships with cross-campus constituents; coordinate and develop LGBT panel programs; sustain a welcoming and affirming atmosphere for visitors to the LGBT Resource Center; assist student groups with program development and implementation. For a full description and instructions to apply please visit <http://lbgtrc.msu.edu/grad10.htm>.

Global Scholars Program

Institute for Research on Women (IRW), Rutgers University

Application Deadline: **February 15**

Each year, the Institute for Research on Women invites four to eight scholars to join us as IRW Global Scholars for four to nine months. We have no funds to support these scholars, but offer private offices and participation in a lively interdisciplinary feminist community. The theme for our discussions from September

2010 through April 2011 will be "The Art and Science of Happiness." We invite applications from university scholars and scholar/activists whose work is compatible with the theme. The IRW promotes innovative scholarship on women and gender through interdisciplinary forums, lectures, and conferences. The IRW's weekly seminar allows Global Scholars to discuss drafts of their work with Rutgers faculty and graduate students, all of whom are working on writing projects related to "The Art and Science of Happiness." In addition, our Global Scholar Program provides an opportunity for postdoctoral scholars and activists to benefit from Rutgers' unique resources in the study of women and gender. IRW Global Scholars typically hold jobs or academic appointments elsewhere but wish to be in residence at the Institute for a semester or a year. Global Scholars do not receive any financial support from Rutgers or the IRW, but we are happy to arrange access to University libraries and recreational facilities, provide private offices, and extend invitations to participate in university lectures, colloquia and seminars. Former IRW Scholars have received funding through Fulbright, IREX, other local foundations, and their own institutions.

We invite applications from prospective scholars whose individual research or activism is compatible with the theme of our interdisciplinary research seminar. We expect that Global Scholars will participate in the weekly seminar along with Rutgers faculty and graduate students whose work explores the seminar theme from a variety of disciplinary and methodological perspectives. Postdoctoral scholars working in any discipline may apply. Applications should be sent by email to irw@rci.rutgers.edu with "Global Scholars" in the subject line. Applications should include a letter of intent specifying project title and proposed dates of visit; project description (five pages maximum, double-spaced); CV and email address; names and contact information of four professional references. Applicants interested in further information about this program or the IRW are invited to visit our website at <http://irw.rutgers.edu> or contact the Institute by email or phone 732-932-9072.

Postdoctoral Fellowships 2010-2011

FMS @ Syracuse

Application Deadline: **March 1**

FMS at Syracuse announces two semester-long postdoctoral mentoring fellowships for the academic year 2010-2011. FMS at Syracuse is part of the Future of Minority Studies (FMS) national research project, www.FMSProject.Cornell.edu, a mobile think tank designed to facilitate focused and productive discussion across disciplines on a defined set of questions about the role of identity in the production of knowledges and in the formation of social justice movements. FMS @ Syracuse is housed in the Department of Women's and Gender Studies at Syracuse University, and focuses specifically on questions related to minoritized feminist identities and epistemologies in the context of national and transnational justice and politics. We invite applications from scholars working on intellectual projects in these areas. A mentoring fellowship entails working for one semester with an FMS faculty mentor towards a scholarly publication (journal essay, book chapter, book manuscript, etc). Other expectations include involvement in the activities of the WGS department, and presenting one public lecture on the candidate's area of expertise. Candidates may apply to work with one of the following Syracuse faculty: Linda Carty (African American Studies, Sociology, Caribbean Studies), Margaret Himley (Writing and Rhetoric, LGBT Studies), Minnie Bruce Pratt (Writing and Rhetoric, Women's and Gender Studies, LGBT Studies), Silvio Torres-Saillant (English, Latino/Latin American Studies), Chandra Talpade Mohanty (Women's and Gender Studies). Stipend: \$20,000. Please email your application material, with Subject Heading "FMS @ Syracuse Postdoctoral Fellowships," to fmsproject@cornell.edu. Please send in electronic format as attachments the following: a letter of application, a description of the publication project identifying the faculty mentor you wish to work with, a CV, two letters of reference. Please specify the semester (Fall 2010 or Spring 2011) you prefer to be in residence at SU.

Summer Internships

Margaret Sanger Papers Project

Application Deadline: **March 1**

The Margaret Sanger Papers Project is pleased to announce its summer internship program for 2010. We seek applications from graduate or undergraduate students to work with the editorial staff at the Project's offices in New York City. This is a wonderful opportunity for students to become proficient in primary and secondary source research, the process of editing historical documents for publication, and the application of digital technologies to historical research.

Book Edition Internship. Interns will be working on Volume IV of the Selected Papers of Margaret Sanger, covering the years 1920-1966 and focusing on Sanger's efforts to create a global birth control movement. Interns will conduct research under the supervision of editors on specific topics, tracing people, places, events and issues covered in the documents. The research will be used to produce annotation and introductory material for the volume. Research will be conducted in the Project's offices, using the comprehensive microfilm edition and other primary sources, as well as at local libraries and with resources available on the Internet. Those with an interest in the histories of 20th century China, India, Japan, Germany, and the Soviet Union are particularly encouraged to apply.

Digital Internship. Interns will work on our digital edition of Sanger's speeches and articles, focusing on texts written by Margaret Sanger in the late 1930s. Interns will proofread the texts, add XML encoding, and draft subject index entries for the documents. Interns will conduct research as needed to verify dates, titles, and publication information, or to identify the names of people, organizations and books mentioned in the documents.

Web Outreach Internship. Interns will work with the Project staff to develop a stronger web presence for the Project, utilizing digital tools such as facebook, wikis, blogs, and website analysis to draw attention to the project's work and connect with our audiences. For this internship, familiarity with both history and web-based technologies is required.

More information and applications are at www.nyu.edu/projects/sanger/aboutmspp/internships.html.

Summer 2010 Internships

Institute for Women's Policy Research

Application Deadline: **March 1**

The Institute will offer internships in three areas for summer 2010:

Research Internship. Interns will provide administrative and research support to researchers. Duties include assisting with literature reviews and data collection; designing charts, graphs and tables; answering phones; and filing. Qualifications: strong organizational skills, good interpersonal skills, interest in policy research and women's issues; experience with statistics, economics or social sciences through coursework.

Research areas for the summer of 2010 include: the quality of women's jobs, including wages, access to health insurance, paid sick leave, and workplace flexibility; the work and welfare experiences of low-income women at the state and national levels, including an ongoing study examining the policy needs of women in the Gulf Coast following Hurricane Katrina; increasing access to higher education and nontraditional jobs for low-income women; expanding access to income supports for women such as Unemployment Insurance and Family Leave; strategies for improving child care access, affordability, and quality; older women's economic issues, including social security and pensions; women's civic activism and new strategies for engaging a diverse range of organizations in women's-issue activism; the economic status of women and girls, women of color, and immigrant women across the United States.

Communications and Outreach Internship. Interns will provide administrative and editorial support to the communications team. Duties include assisting with proofreading and gathering articles; assisting with media outreach; layout and design of Fact Sheets and Research-In Briefs; and answering phones. Qualifications: detail-oriented individual with good writing and computer skills, Adobe InDesign, Dreamweaver or other desktop publishing software, and web design experience preferred.

Development Internship. Intern will help development team with direct mail, data entry, grantwriting, and fundraising. Interns will have the opportunity to learn about grantwriting, nonprofit fundraising, and direct

mail programs. IWPR receives support from foundations and government agencies, as well as individual and organizational supporters. Qualifications: should have an interest in fundraising and nonprofit management; prior experience with fundraising at any level is desirable, but not required; basic computer skills required and knowledge of Microsoft Access preferred.

All IWPR interns must have good computer skills, excellent writing and communication skills, and an interest in women's issues. Prior office experience is desirable, as interns are responsible for a certain amount of general office work, such as photocopying, answering phones, filing, and maintaining the library. Summer internships run for a period of 10 weeks, beginning in May or June and ending in July or August. Starting and ending dates are flexible. Interns receive a stipend of \$100 per week.

Persons interested in applying should submit a cover letter specifying the internship for which they are applying, a resume, one confidential (sealed) letter of recommendation, and a writing sample of 3-5 pages to: Internship Coordinator, Institute for Women's Policy Research, 1200 18th Street NW Suite 301, Washington, DC 20036. Applicants may also email the above materials to crum@iwpr.org. However, letters of recommendation must be sent by mail or emailed to the Internship Coordinator directly by the recommender. Please note that only complete applications will be considered. Applicants will be contacted only if selected for an interview. Questions may be addressed to the Internship Coordinator via E-mail at crum@iwpr.org. No phone calls, please.

Assistant Director and Curator

Michigan Women's Historical Center and Hall of Fame

Applications Accepted until Position is Filled.

The Michigan Women's Historical Center and Hall of Fame, the state's only museum dedicated to women's history, is seeking a museum professional to fill the position of Assistant Director and Curator. The ideal candidate would have a Master's Degree in museum studies, with coursework in history and women's studies, and 5 years of museum experience. Required Skills: responsibilities include creating original history exhibits and managing the museum's traveling exhibit program; organizing and cataloging all museum artifacts, serving as museum educator/tour coordinator; raising funds to supplement exhibit and education budgets; supervising the docent corps; assisting with gift shop management; working with Board committees; preparing press releases and producing promotional materials, including a quarterly newsletter; updating the museum's website and Facebook page. The Assistant Director/Curator also works with staff to help plan and implement all special events including two major fundraisers. Some weekend and evening work is required. To apply, please submit a resume, cover letter, and three professional references to Executive Director Sandy Soifer at ssoifer@michiganwomen.org. Interviewing will continue until a suitable candidate is found. No phone calls accepted. Museum website: www.michiganwomenshalloffame.org.

Organizing/Outreach Positions

Food & Water Watch

Applications Accepted until Position is Filled.

Food & Water Watch is a leading national consumer advocacy organization that runs dynamic, cutting edge campaigns challenging the corporate control and abuse of our food and water resources. Since 2005, we have won significant victories to protect our food and water. Our work has been featured in the *New York Times*, the *Washington Post* and other major media outlets. As a growing organization, we have a number of opportunities for talented organizers, advocates, researchers, and policy experts. To view these positions, visit <http://www.foodandwaterwatch.org/about/career-opportunities>.

Project Research Analyst (GSBB) (18-Month Term, Part-Time/20 Hours Per Week)

Girls Scouts of America

Applications Accepted until Position is Filled.

The Project Research Analyst will collaborate with a cross-functional team to evaluate programming for Girl Scouts Beyond Bars/Girl Scouts in Detention Centers, under a grant from the Department of Justice (DOJ). They will handle all details of the evaluation process, collaborating with program staff in charge of the project and reporting to the Director, Program Evaluation and Outcomes Measurement. The analyst will provide innovative solutions to research problems and expedite projects to completion, working closely with program staff involved to: closely align the statement of desired outcomes for program with their measurement; track and assess program's progress; and support the advancement of the Girl Scout Leadership Experience. They will develop and conduct applicable research and evaluation studies, develop methods to be used in these studies, conduct data analysis, and write reports for funded projects. In addition, they will make site visits on an as-needed basis. For required qualifications and to apply, please visit http://www.girlscouts.org/who_we_are/careers/headquarters/headquarters_jobdetail.asp?JOB_ID=1873.

Project Research Analyst (STEM) (12-Month Term, Part-Time/20 Hours Per Week)

Girls Scouts of America

Applications Accepted until Position is Filled.

The Project Research Analyst will collaborate with program staff to evaluate programming to advance gender equity in Science, Technology, Engineering and Math (STEM) fields. They will handle all the details of the evaluation process, collaborating with program staff charge of the project and reporting to the Director, Program Evaluation and Outcomes Measurement. The analyst provides innovative solutions to research problems and expedites projects to completion, working closely with program staff involved in curriculum development, volunteer training, and program initiatives to: closely align the statement of desired outcomes for program with their measurement; track and assess project's progress, and support ongoing research and evaluation projects. This individual develops and conducts applicable research and evaluation studies, develops methods to be used in these studies, conducts data analysis, and writes reports for funded projects. When needed, they also work with external contracted firms to plan and then oversee their work. In addition, the Project Research Analyst will make site visits on an as-needed basis. For qualifications and to apply, visit http://www.girlscouts.org/who_we_are/careers/headquarters/headquarters_jobdetail.asp?JOB_ID=1907.

Tenure-Track Assistant Professor in International Studies

Arcadia University

Applications Accepted until Position is Filled.

Arcadia University invites applications for a tenure-track assistant professorship in International Studies beginning in August 2010. Candidates should have teaching experience and scholarly expertise in one or more regions: the Middle East, Latin America, or East Asia/South Asia. Thematic specialization in the broad area of globalization, development, and human rights is preferred. Ph.D. is required, in hand no later than June 15, 2010. While it is expected that candidates will potentially come from a number of scholarly fields (including but not limited to International Studies, History, Political Science, Sociology, and Anthropology), the ideal candidate will have a strong interdisciplinary background as well as international research interests and a record of teaching effectiveness. International Studies is a relatively new and fast-growing interdisciplinary major at Arcadia, and demonstrated interests and abilities in curricular and programmatic development are preferred. Applicants for the assistant professorship should send a letter of application, curriculum vitae and three letters of recommendation to Professor Jennifer Riggan, International Studies Search Committee Chair, Department of History & International Studies, Arcadia University, 450 South Easton Road, Glenside, PA, 19038. Review of applications began on January 4, 2010 and continue until the position is filled. Additional materials will be requested if the applicant's candidacy moves forward.

Director of Research

Institute for Women's Policy Research

Applications Accepted until Position is Filled.

IWPR is a Washington D.C.-based think-tank that conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies (see www.iwpr.org for more information about IWPR's mission and work). Areas of research include Employment, Education and Earnings, Poverty and Income Security, Work and Family Issues, Democracy and Society, and Health and Safety. The Director of Research's primary responsibilities will be to: ensure high quality, policy-relevant research that addresses the information needs of policy makers, advocates, and the public; manage and develop a small but highly skilled research staff; play a lead role in fundraising from private foundations and government sources to meet research budget targets (currently \$1.9 million per year), in collaboration with the Institute's development department; develop and track the research department budget; represent the organization to the public through presentations and relations with the media; spend a percentage of time directly involved in funded research in their area of expertise; serve on the organization's management team and as liaison to the research and program committee of the Board of Directors; lead and convene the organization's external Program Advisory Committee to receive expert input on program direction. Required Qualifications: Ph.D. in economics, sociology, public policy or a related discipline; rigorous training in quantitative and gender-related social science research methods; at least five years of post-Ph.D. work experience; at least five years of personnel management experience; evidence of success raising funds for research; high-level experience in an applied policy environment, and deep expertise in several policy areas affecting women and families.

To apply, send a cover letter, CV or resume, short writing sample, and contact information for three references to: Research Director Search Committee, Institute for Women's Policy Research, 1707 L Street NW, Suite 750 Washington, DC 20036, or by email to researchdirector@iwpr.org. Applications will be accepted until the position is filled. The Institute for Women's Policy Research is an equal opportunity, affirmative action employer. People of color are encouraged to apply.

Program and Communications Associate

Women's Learning Partnership (WLP)

Applications Accepted until Position is Filled.

Women's Learning Partnership (WLP), a partnership of twenty autonomous organizations primarily in Muslim-majority countries, trains and supports women leaders and advocates for a just, peaceful world. WLP creates culturally-specific leadership trainings on democratic participation and partners with local organizations to help women gain the skills they need to fulfill greater leadership roles at the family, community and national level. Over the past decade, WLP's programs and training materials, published in twenty languages, have reached thousands of women in over forty countries, strengthening local organizations to become self-sustaining and to power women's movements across the globe. The Program and Communications Associate is based at the WLP liaison office in Bethesda, Maryland (Washington DC metro area). Please email your resume and a cover letter explaining your interest in working at WLP to wlp@learningpartnership.org with the subject line Program and Communications Associate. Also, please indicate your first day of availability in the letter. For the full job posting (including job responsibilities and required qualifications), please visit <http://www.learningpartnership.org/en/about/jobs>.

[\(back to Table of Contents\)](#)

Fellowships, Scholarships and Grants

National Human Rights Institution (NHRI) Fellowship in Sweden

Raoul Wallenberg Institute (RWI)

Application Deadline: **February 8**

Through RWI's international development projects and through its various research initiatives, RWI strives to be a meeting point for theory and practice in the implementation of human rights. To further support these efforts RWI is offering an eight month NHRI Fellowship. The aim of the fellowship program is to expand the understanding of the role NHRIs play in promoting and protecting human rights, to support research associated with NHRIs, and to help facilitate dialogue between NHRI scholars and practitioners.

The fellow will have the opportunity to further her/his professional development by conducting research related to NHRIs and interacting with leading human rights scholars and expert NHRI practitioners from around the world. It is expected that the fellow will be based at RWI for the eight month fellowship period and that she/he will not have any other professional commitments during that time period. The fellow is also required during the course of the fellowship to complete a research project resulting in a written work. The fellow will form part of the RWI research and academic community and be expected to contribute to RWI NHRI related lectures, seminars, and workshops, and to provide feedback on RWI-related NHRI initiatives that are ongoing or under development.

The NHRI fellow will be provided with a stipend sufficient to fully cover all necessary personal expense in Sweden. In addition to the stipend, the fellow will be provided with a modest travel allowance. Human rights practitioners and scholars with in-depth knowledge of and/or experience working with NHRIs are eligible to apply. Preference will be given to scholars who hold postgraduate degrees, and to practitioners with law degrees (LLB or JD) and a solid track record working with or for NHRIs. The fellow must be able to write and speak English fluently. Eligible candidates should submit their applications containing a research outline (of not more than 5 page addressing the NHRI related research to be undertaken while based at RWI), CV, two letters of recommendation, and motivational statement to the Raoul Wallenberg Institute, Att: Jason Naum, Box 1155, 221 05 Lund, SWEDEN, or by email to jason.naum@rwi.lu.se. The fellowship is expected to start in March 2010, however, an alternative start date may be considered. For further information, please contact Mr. Jason Naum, jason.naum@rwi.lu.se, or Dr. Christina Johnsson, christina.Johnsson@rwi.lu.se. For further details, visit <http://www.rwi.lu.se/news/tempact/nhrifellow.shtml>.

MSU International Predissertation Travel Awards

Application Deadline: **February 8**

<http://isp.msu.edu/funding/prediss.htm>

Applications (PDF)* are being solicited for the 2010 Predissertation Travel Awards of up to \$5000. ISP contributes 80% of the award and the students' college contributes 20% of the funds. These awards are designed to provide funds for MSU Ph.D. candidates in the predissertation stage in the Colleges of Agriculture and Natural Resources (CANR), Arts and Letters (CAL), Education (ED) and Social Science (SSC) for travel outside of the United States during one or more of these semesters: summer 2010, fall 2010 and spring 2011. These awards support travel abroad to your intended dissertation research site for a minimum stay of 60 days in order to immerse yourself in the international research site; investigate the appropriateness of the research problem and methods; identify university, research institute, or NGO partners with which you will affiliate; identify collaborators or mentors in the country; increase your language proficiency; and obtain letters of affiliation or sponsorship from local institutions. The program seeks to assist MSU graduate students to develop competitive dissertation proposals in national fellowship competitions of the Fulbright, NSF, SSRC, and similar programs. Who is Eligible: U.S. and international Ph.D. candidates in CANR, CAL, ED, and SSC, who are planning dissertation research in a country outside of the United States, and who are at the predissertation research stage. International students may apply for an award in their home country if they

can justify why it is needed. Up to \$5,000 is awarded for *reimbursing* costs of international and local travel including required visas, immunizations and medical evacuation insurance; lodging and meals per diem in the international country; and associated costs in the country (e.g., duplicating, taxis, affiliation fees, etc.). Recipients may be eligible for a travel advance prior to purchasing airline tickets and traveling to the research site. The award may be used in conjunction with other funding (e.g., Foreign Language and Area Studies Fellowships), but may be adjusted accordingly. Requirements: plan a minimum foreign stay of 60 days in the target research country(ies); design specific activities to accomplish during the predissertation research travel; complete the Application Form for the MSU Predissertation Travel Fellowship-2010 Cycle; submit an official MSU transcript; submit your CV; include a statement from your academic department or major professor that you are a doctoral student in good standing relative to grades and progress; have a letter of reference and support for the travel from your academic advisor and/or research advisor; demonstrate plans to submit proposal(s) to national or international competitions before, during, or after the predissertation experience; complete and submit a report on the experience within 30 days of return to MSU. Submit all documents to Kathy Riel, Office of the Dean of International Studies and Programs, 209 International Center by 5:00 pm on *February 8, 2010* for travel in summer or fall 2010 or spring 2011. Awards will be announced no later than April 9, 2010. Contact Patricia Lambert, lamber73@msu.edu or (517)355-2350, with questions.

Point Foundation National LGBTQ Scholarship Fund

Application Deadline: **February 12**

A Point Scholarship covers tuition, books, supplies, room and board, transportation and living expenses, and is set up with the individual college to meet the needs of the Point Scholar. The average scholarship award per scholar is \$13,600. The average total program expense that includes scholarship funding, mentoring and leadership training is \$34,000 per year per scholar. In exchange, all Point Scholars agree to maintain a high level of academic performance and give back to the LGBT community through the completion of an individual community service project. Each Point Scholar makes a personal investment in their own future by either working while studying or acquiring debt to help finance their education. However, Point Scholars receive far more than financial support. Point strives to equip Point Scholars with skills to ensure a lifetime of exceptional leadership. They are also in contact with a support network of professionals willing to be personally involved in their well-being and future success, a chosen family of caring individuals who understand. Applications are available at <http://www.pointfoundation.org/instructions.html>.

Foreign Language and Area Studies (FLAS) Title VI Fellowships African Studies Center, Michigan State University

Application Deadline: **February 19**

The African Studies Center at MSU is now accepting applications for FLAS fellowships for academic year 2010-2011 and for the 2010 Summer Cooperative African Language Institute (SCALI). The FLAS fellowship is funded by the U.S. Department of Education Title VI program for the study of African languages and non-language courses on Africa. Up to date information and online application forms are available at www.africa.msu.edu/flas. Related application materials are to be mailed to the Assistant Director of the African Studies Center, 100 International Center, Michigan State University, East Lansing, MI 48824-1035; fisseha@msu.edu.

Summer Cooperative African Language Institute (SCALI) 2010 will be hosted by Michigan State University from **June 14 to August 6, 2010**. More information on SCALI is available at www.africa.msu.edu/scali and the application form is at www.africa.msu.edu/scali/application.php. Students interested in SCALI need to immediately complete the "Expression of Interest" form found at www.africa.msu.edu/scali/interest.php. Graduate students who are interested in the MSU summer FLAS fellowship should apply using the SCALI application form.

The Catharine Stimpson Prize for Outstanding Feminist Scholarship

Submission Deadline: **March 1**

Named in honor of the founding editor of *Signs: Journal of Women in Culture and Society*, the Catharine Stimpson Prize is designed to recognize excellence and innovation in the work of emerging feminist scholars and is awarded biannually to the best paper in an international competition. Leading feminist scholars from around the globe will select the winner. The prizewinning paper will be published in *Signs*, and the author will be provided an honorarium of \$1,000. All papers submitted for the Stimpson Prize will be considered for peer review and possible publication in *Signs*. Eligibility: Feminist scholars in the early years of their careers (less than seven years since receipt of the terminal degree) are invited to submit papers for the Stimpson Prize. Papers may be on any topic that falls within the broad rubric of interdisciplinary feminist scholarship. For details, visit <http://www.journals.uchicago.edu/page/signs/stimpson.html>.

2010 U.S. Faculty Scholar Program

Vietnam Education Foundation (VEF)

Application Deadline: **March 1**

The Vietnam Education Foundation (VEF) is pleased to announce the 2010 U.S. Faculty Scholar Program for U.S. Professors to teach in the fields supported by VEF at the Vietnamese universities during the Academic Year 2010-2011. The Vietnam Education Foundation was established by the U.S. Congress in December 2000 as an independent federal agency. VEF's primary purpose is to promote the bilateral relationship between the U.S. and Vietnam through educational exchanges, both for Vietnamese nationals to pursue graduate and post-graduate studies in the U.S. in science, engineering, mathematics, medicine, and technology and for American citizens to teach in the same fields of study in Vietnam. The VEF U.S. Faculty Scholar Grants program addresses the stated goal by having U.S. faculty teach courses in English in Vietnamese universities either on site in Vietnam or by interactive, real-time videoconferencing from the U.S. VEF serves as the organizer and sponsor for this project while the Vietnamese host institutions and the cooperating U.S. institutions serve as co-sponsors through their support. VEF engages the U.S. National Academies in helping to identify and select qualified U.S. faculty. The applicant for the U.S. Faculty Scholar Grants submits a proposal to VEF for funding through an online application available at the VEF website at <http://home.vef.gov/index.php>.

Mariam K. Chamberlain Fellowship in Women & Public Policy

Institute for Women's Policy Research

Application Deadline: **March 1**

The Mariam K. Chamberlain Fellow works as a general research assistant on a variety of research projects and reports. Research tasks may include reviewing literature; collecting, checking and analyzing data; gathering information; and preparing reports and report graphics. Attending relevant Congressional briefings, policy seminars and meetings is also an integral part of the fellowship program. Applicants should have at least a bachelor's degree in a social science discipline, statistics, or women's studies. Graduate work is not required. Applicants should have strong quantitative and library research skills and knowledge of women's issues; familiarity with Microsoft Word and Excel is required. Knowledge of STATA, SPSS, SAS, and graphics software a plus. Qualitative research skills also a plus. All Fellows are also responsible for a certain amount of general office work. Compensation for the fellowship is \$20,000 over the 9 month period, plus health insurance and a public transportation stipend. The positions are full-time and generally span the academic year (September-May), but starting and ending dates are somewhat flexible. IWPR is an affirmative action employer and people of color are encouraged to apply. To Apply, mail a cover letter, a resume, a list of relevant classes taken (this list can be included with the resume), a 3-7 page writing sample, and two confidential (sealed) letters of recommendation to Fellowship Coordinator, Institute for Women's Policy Research, 1200 18th Street NW Suite 301, Washington, DC 20036. Applicants may also email application materials to crum@iwpr.org. However, letters of recommendation must be sent by mail or emailed to the Fellowship Coordinator directly

by the recommender. Please note that only complete applications will be considered. Applicants will be contacted only if selected for an interview. Questions may be addressed to the Fellowship Coordinator via E-mail at crum@iwpr.org. No phone calls, please.

2010 African Women in Agricultural Research and Development (AWARD) Fellowships

Application Deadline: **March 22**

African women from Ethiopia, Ghana, Kenya, Malawi, Mozambique, Nigeria, Rwanda, Tanzania, Uganda, and Zambia who work in agricultural research and development and have completed a bachelor's, master's or doctoral degree in selected disciplines are invited to apply. Applicants must be nationals of the above-listed countries and be available in Africa throughout the fellowship period. Questions and requests for application forms can be emailed to AWARDFellows@cgiar.org. Additional information, application forms, and answers to frequently asked questions are available at: <http://www.genderdiversity.cgiar.org/resource/award.asp>.

Transatlantic Cooperation in Research (TransCoop)

Alexander von Humboldt Foundation

Application Deadline: **April 30**

The Alexander von Humboldt Foundation supports transatlantic research cooperation between German, American and/or Canadian scholars in the humanities, social sciences, economics, and law. Funds can be used to finance short-term research visits lasting up to three months; organize conferences and workshops; for material, equipment and printing costs; for a limited amount of research assistance. Up to fifteen percent of the TransCoop funds granted can be earmarked for the German partner institution and used as an administrative lump-sum. U.S. or Canadian sources must match funds from the TransCoop Program. Applications should be submitted jointly by at least one German and one U.S. and/or Canadian scholar. A Ph.D. is required of both applicants. Applications: <http://www.humboldt-foundation.de/web/8175.html>.

[\(back to Table of Contents\)](#)

Study Opportunities

Intensive KiSwahili in Tanzania, June 18-August 7, 2010

Study Abroad Program

Application Deadline: **February 19**

The seven-week program is offered by the Association of African Studies Programs and the African Language Teachers Association with the support of the U.S. Department of Education Fulbright-Hays Group Projects Abroad (GPA) Program. Michigan State University's African Studies Center and Department of Linguistics and Germanic, Slavic, Asian, and African Languages, in collaboration with the University of Florida and the University of Dar es Salaam, will conduct the program at the MS-Training Center for Development Cooperation (MS-TCDC) in Arusha, Tanzania.

Applicants must be: U.S. citizens/permanent residents of the United States; graduate/professional students with a focus on Africa or undergraduate juniors or seniors focusing on Africa. Applications will be available at all university African studies centers across the nation and on the Michigan State University African Studies Center website at www.africa.msu.edu/kiswahili.php. Applications can be submitted electronically. For more information, contact Dr. Deo Ngonyani, Michigan State University, A-614 Wells Hall, East Lansing, MI 48824-1027; (517) 353-4051; ngonyani@msu.edu.

[\(back to Table of Contents\)](#)

Online Resources

Online discussion on Women and the Media

February 1-28

<http://tiny.cc/beijing15womenmedia>

Hosted by www.un.org/womenwatch

The United Nations Department of Public Information would like to invite you to an online discussion on “Women and the Media,” one of the 12 critical areas of concern identified in the Beijing Platform for Action in 1995, scheduled to take place from February 1-28. This discussion is part of a series of United Nations online discussions dedicated to the fifteen-year review of the implementation of the Beijing Declaration and Platform for Action and the outcomes of the twenty-third special session of the General Assembly (2000). It is hosted by WomenWatch, an inter-agency project of the United Nations Inter-agency Network on Women and Gender Equality (IANWGE). WomenWatch is a unique electronic gateway to web-based information on all United Nations entities’ work and the outcomes of the United Nations’ intergovernmental processes for the promotion of gender equality and women’s empowerment. These discussions will be a contribution to the 54th session of the Commission on the Status of Women, which will take place from 1 to 12 March 2010.

Section J of the Beijing Platform for Action (www.un.org/womenwatch/daw/beijing/platform) presents two strategic objectives for Women and the Media: 1) Increase the participation and access of women to expression and decision-making in and through the media and new technologies of communication; and 2) Promote a balanced and non-stereotyped portrayal of women in the media. Despite progress on many areas, numerous challenges remain. The online discussion provides an opportunity for individuals, organizations and networks to share views, experiences and achievements, to identify gaps and challenges, and to propose future action to improve women’s participation in the media area.

The discussion will run for four weeks and address the following issues:

Week One – February 1-7: Achieving gender equality in media organizations through adequate policies

Week Two – February 8-14: Addressing the gender gap (Equal Jobs–Equal Pay); Women working in the media

Week Three – February 15-21: Portrayal of women in media and gender stereotyping

Week Four – February 22-28: Violence against women journalists and any other issues; and wrap-up and recommendations.

The online discussion will be moderated by the UN Department of Information. You can choose to participate in one or all of the issues, depending on your availability and interest.

Iter's Bibliography of English Women Writers 1500-1640

<http://www.itergateway.org/mrts/earlywomen/>

The Bibliography of English Women Writers 1500-1640 has evolved into a still-growing list of scholarship about 738 recovered writers and located texts, canonical and non-canonical. It identifies many hitherto unknown writers, including among them not only already familiar figures, but also women refugees such as the recusants, women in the colonies, Marrano women (Anusot), women translators, and English women writers in French, Greek, Latin, Spanish, Irish Gaelic, Scottish Gaelic and Welsh.

Feminist Majority Foundation

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs,

grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment.

The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

Institute for Women's Policy Research

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies.

IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation.

The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at **The George Washington University**.

Economica: Women and the Global Economy

<http://www.imow.org/economica/index>

The International Museum of Women is excited to unveil *Economica: Women and the Global Economy*. This exhibition explores topics from business leadership and giving to microenterprise and grassroots solutions, sparking new, timely discussions about women's experiences, contributions and challenges in this era of financial uncertainty.

(back to Table of Contents)