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Making Study Abroad Accessible to All: Recruitment & Support of Underrepresented Student Populations. March 29
MSU International Awards Ceremony. March 29
Michigan Celebration of Women in Computing 2017. March 31-April 1
2017 Fate of the Earth. April 12-13
Race in 21st Century America: 10th National Conference. April 13
Lavender Reception & Mosaic Awards. April 23
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Critical Imperatives Facing the U.S.: Immigration Myths Debunked. March 22
Women as Leaders in the UN and the UN as Leaders in Women’s Rights. March 23
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17 Border Crossings. March 26
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Critical Imperatives Facing the U.S.: Crony Capitalism. April 11
Lansing Take Back the Night. April 12
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The Culture of Victim Blaming: Responding to Sexual Violence. April 21
6th Annual Books, Bites, and Bids Benefitting the East Lansing Public Library. April 21

Critical Imperatives Facing the U.S.: Social Security, Medicare & Obamacare Myths Debunked. April 25
empowHER Leadership Retreat. April 28-29

Patriots & Peacemakers: Arab Americans in Service to Our Country—LCC Library Exhibit through June
Transgender Michigan Lansing Chapter Meetings. 2nd Saturdays and 4th Mondays monthly
Women’s Center of Greater Lansing Support Groups
Lansing Takes Action
Get Involved with the Firecracker Foundation
Donate to the Women’s Center of Greater Lansing
Donate or Volunteer with the Greater Lansing Food Bank
Help The Women’s Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or
Support The Women’s Historical Center & Hall of Fame through Amazon Smile

Detroit Free Press Article of Interest: Will feds change course on college sex assault accountability?
New York Times Article of Interest: Boy Scouts, Reversing Century-Old Stance, Will Allow Transgender Boys
Lansing State Journal Article of Interest: Group that employed sex offenders kicked out of county team

Conferences and Workshops

Center for Latin American and Caribbean Studies Graduate Conference. March 17
Women’s Rights and Violence in the Contemporary World - International Interdisciplinary Conference. March 30-31
Women in Business Student Association 2017 Leadership Conference. April 7

Dia de la Mujer Conference: Shaping Our Future: Independientes y Seguras, ¡Mujer! April 8
Race in 21st Century America: 10th National Conference. April 13
9th Annual Muslim Mental Health Conference. April 13-14
1st International Conference on Gender Issues in Higher Learning Institutions. April 26-29
End Violence Against Women International (EVAWI) Regional Conferences. May 22-26; August 14-18; October 7-11
2017 Teaching Global Health: Summer Institute for Curriculum Development and Course Design. June 19-21

Calls for Papers and Proposals

CFP: Philadelphia Trans Health Conference. March 31

Encounters Special Topic: Women’s Movements and the State. March 31

CFP: Addressing Inequalities, Mobility & Dislocation: Insights From International & Domestic Research & Practice. April 1


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Women, Gender, & Families of Color
Gendered Perspectives on International Development (GPID) Working Papers
QED: A Journal in GLBTQ Worldmaking
Women in Judaism: A Multidisciplinary Journal
Trauma, Violence, & Abuse
Water and Climate in Latin America

Positions and Internships
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MSU Sexual Assault Program Therapist

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Environmental Science & Policy Program Interdisciplinary Conference Funding for Doctoral Students. Deadline: April 15
The Anna Lalor Burdick Program Grant. Deadline: May 1
MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations
MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Study Opportunities
Goethe U Frankfurt: Gendering (In)formal Social Protection: Gender, Migration and Resistance, June 18–23. March 30
MSU Graduate Specialization in Women’s and Gender Studies
MSU Graduate Specialization in Gender, Justice & Environmental Change
MSU Undergraduate Minor in Defense Studies & Leadership
MSU Undergraduate Specialization in Bioethics, Humanities, and Society
MA in Women’s History at Sarah Lawrence College
MA in Women’s and Gender Studies at University of Southern Florida
Concentration in Gender and Sexuality Studies at Syracuse University in Florence
MA in Women’s Studies at the University of Florida
GenCen News and Events

Find GenCen on Facebook
GenCen has an official Page, where we keep an active calendar of GenCen, MSU, and community events of gender/LGBTQ/feminist interest, as well as sharing posts on the same topics! Feel free to “like” us to stay up-to-date! If you have events that you would like us to add to our calendar, let us know!
We also have an active Facebook group, which is a great way to get more local, national, and international informational items of gender/LGBTQ/feminist-related interest. It is also a great way to network among MSU and community members, and it is more informal than our monthly GenCen Digest in the types of things we share. We also encourage *any of our members* to post relevant content and comment on others’ posts!

GenCen Student Advising
*Advising appointments are located in 206 International Center*
Undergraduate Walk-In Advising with Sara Bijani: **Wednesdays** 3:00-5:00pm and **Thursdays** 11:00am-1:00pm
Graduate (GJEC, GSID) Walk-In Advising with Fredy Rodriguez-Mejia: **Thursdays** 12:00-2:00pm
Graduate WGS Advising is by **appointment only**. Please email GenCen Co-Director **Stephanie Nawyn** (and cc gencen@msu.edu) to schedule an appointment.
Graduate (GJEC, GSID) Advising Appointments: Email Fredy Rodriguez-Mejia at gencenga@msu.edu
Undergraduate Advising Appointments: To schedule an appointment with the Undergraduate GenCen advisor, please use MSU's online Student Success Dashboard Advising Appointment System. Login with your MSU netID and click the blue "Get Advising" button in the upper-right corner of the Student Success Dashboard homepage. Under "Reason," choose "Arts & Letters" and then "WGS." Select your desired appointment time and follow the appropriate steps to confirm. You and the advisor will both receive confirmation emails regarding your scheduled appointment.

GenCen Strategic Partnership Funding for Faculty
Applications requested by **March 31** for funds to be used during the 2016-17 funding cycle
The Provost and the Dean of ISP have made available funds to develop long-term international strategic partnerships with universities and institutions of higher education and research abroad. GenCen is awarding strategic partnerships grants in these priority areas:
1. Gender, Justice & Environmental Change (gender and agriculture/environment)
2. Gender-Based Violence
3. LGBTQ scholarship and outreach
4. Intersectionality and Diversity
5. Gender and higher education
These partnerships should involve more than one department and/or college at MSU. Collaborations that link Arts and Letters or Social Science faculty to the international themes are encouraged. Proposals will be accepted on a rolling basis until all funds are awarded; however, GenCen would like to receive all applications prior to March 31 for fund allocation during this fiscal year (to be used by June 30, 2017). Please follow the application guidelines found at our website. Contact Fredy Rodriguez-Mejia (gencenga@msu.edu/ 353-5040 / gencen@msu.edu) if you have any questions.

**PARTNERSHIP ACTIVITIES:** The partnerships should center on collaborative research, including research proposal development and preliminary research activities that build capacity at partnering institutions around the GenCen-identified areas mentioned above. They should ultimately lead to potential long-term research and other collaborations between MSU and the partner institution. Funding may be granted for continued support to develop these partnerships depending on the outcomes of the initial grant.

**PARTNERSHIP FUNDING:** Strategic Partnership funds will provide partial support of travel costs, both for MSU faculty and for their partners coming from abroad. The applicant faculty members’ colleges and/or departments will be expected to contribute to the costs of this travel to ensure that the commitment to long-term partnering is shared by these units. A 20% match by a department or college is required. Strategic
Partnership funding is not intended to support the travel of Center or Office Directors. These travel awards should ultimately result in the development and submission of a collaborative research proposal (including MSU and partner institution faculty) for external funding.

**GenCen Director’s Challenge Campaign to fund WGS Study Abroad Scholarships**
**Through March 31**
GenCen launched its Director’s Challenge Campaign to raise funds for study abroad scholarships. We want to make global learning on gender and sexuality accessible to all of our students. Studying gender and sexuality abroad helps students think differently about themselves and the world, and prepares them to think about issues that affect all of us across different cultures and social contexts. GenCen Co-Director for Academic Programming, Stephanie Nawyn, has launched this campaign to provide scholarships of $1,000 each to 2-3 WGS students enrolled in one of our study abroad programs: Sexual Orientation, Gender Identity, & Sexual Politics in Amsterdam or Gender, Sex, and Feminism in the UK. Learn more about our programs at [www.gencen.msu.edu/undergraduate-students/study-abroad/](http://www.gencen.msu.edu/undergraduate-students/study-abroad/). These programs serve as critical elements of our LGBTQ & Sexuality Studies and Women’s & Gender Studies minors, they provide opportunities to apply a critical feminist lens outside of the classroom, and promote grassroots efforts to achieve gender equity in the Global South. We want students to have these experiences regardless of their economic background. Your support will make this happen! You can find out more about this campaign and donate at the following link: [https://givingto.msu.edu/crowdpower/gencen-directors-challenge.cfm](https://givingto.msu.edu/crowdpower/gencen-directors-challenge.cfm). Any amount can make a difference to these students! Please contact our office by calling 517-353-5040 or emailing us at gencen@msu.edu if you have any questions.

**Equal Means Equal film screening**
**March 23**
**6:30pm, Hannah Community Center, 819 Abbot Rd, East Lansing MI**
Tickets: $10 general admission / $8 senior citizen / $5 student
In celebration of Women’s History Month, please join us with the East Lansing Film Festival for a special screening and discussion of the documentary *Equal Means Equal*. This film is an unflinching look at how women are treated in the United States today. By following both real life stories and precedent-setting legal cases, director Kamala Lopez discovers how outdated and discriminatory attitudes inform and influence seemingly disparate issues, from workplace matters to domestic violence, rape and sexual assault to the foster care system, the healthcare system and the legal system. Along the way, she reveals the inadequacy of present laws in place that claim to protect women, ultimately presenting a compelling and persuasive argument for the urgency of ratifying the Equal Rights Amendment. Panel discussion will immediately follow the film screening. Panel members include: Dr. Janine Lanza, Associate Professor of History, Wayne State University; Sarah Anthony, Chairperson, Ingham County Board of Commissioners; Joan Bauer, Former State Legislator; Andrea Rodriguez, Hispanic Women in the Network.
This event is co-sponsored by the Michigan Women’s Historical Center & Hall of Fame, GenCen, Dr. Gladys Beckwith, and Pamela Withrow.

**An Evening with Ana Castillo**
**March 24**
**6:00pm, MSU Main Library Green Room**
[Facebook event link](https://www.facebook.com/events/445750699096387/)
In novels, short stories, poems, and essays, Ana Castillo explores what Ibis Gomez-Vega has called “those segments of the American population often separated by class, economics, gender, and sexual orientation.” Castillo’s works transcend these boundaries of politics, class, and gender, making her one of the best-known Mexican American writers working today. Xpat Nation named her as one of the “10 Mexican-American
Women You Need to Know About.” Castillo’s prose blends elements of oral history and established literary tradition with innovation and experimentation: Ilan Stavans has called her “the most daring and experimental of Latino novelists.” Castillo’s latest work, Black Dove: Mamá, Mi’jo, and Me looks at what it means to be a single, brown, feminist parent in a world of mass incarceration, racial profiling, and police brutality. Questions? Please email msuwoci@gmail.com.

Gender Write-In
March 24, April 7
12:00-4:00pm, 201 International Center
Do you struggle to find the time to prioritize writing in your schedule? Come write in solidarity with fellow gender scholars in a space set aside for this purpose the first Friday of every month (excepting March due to Spring Break)! GenCen will provide a quiet space for faculty, staff, and students to escape from distractions and work on their scholarship. If you struggle to find space in your calendar to prioritize your writing, then consider this time as required attendance! Participants will need to provide their own laptop and other working supplies. GenCen will provide brain fuel (light snacks) and an open, welcoming environment!

Transformative Justice 101 – part of the Transformative Justice speaker series
March 29
12:40-2:00pm, Snyder Rm C202
How do we respond to violence within our own communities without relying on the police or other state systems? This 101 will offer a basic introduction to and overview of the core concepts of transformative justice. It will be a space for participants to learn about what TJ is and how to begin thinking about community-based responses to violence. This 101 will be given by Mia Mingus. Mia Mingus is a writer, public speaker, community educator and organizer working for disability justice and transformative justice responses to child sexual abuse.

Brave Miss World documentary screening and Q&A with the film’s director
March 29
7:30-9:30pm, N100 Business College Building
Miss Israel Linor Abargil was abducted, stabbed, and raped in Milan, Italy, at age 18. She had to represent her country in the Miss World competition only six weeks later. When to her shock she was crowned the winner, she vowed to do something about rape. The film follows her from the rape, to her crowning and through her crusade to fight for justice and break the silence. During her travels to speak out and meet with other rape victims, her own trauma begins to resurface. Her serial rapist becomes eligible for parole, and she has to hunt down his previous victims in order to help keep him behind bars. The film explores the trauma of sexual assault through one young woman’s journey from teenage rape victim to Miss World to empowered lawyer and activist.
Following the documentary, Brave Miss World Director, Cecilia Peck, will speak and answer questions. This event is free of charge to MSU students. For more information, contact Bri Dines at dinesbri@msu.edu. Sponsored by MSU Hillel, ASMSU, SACI, GenCen, Hinenu, Hillel International, The David Project, Israel on Campus Coalition, and the Jewish Women's Foundation of Metropolitan Detroit.

Building Transformative Justice for the Long Haul – part of the Transformative Justice speaker series
March 30
2:30-4:30pm, International Center Rm 115
Transformative justice and community accountability (TJ/CA) offers compelling responses to violence in our communities and helps us to better envision the world we want to build, but how do we build it? The Bay Area Transformative Justice Collective (BATJC) is a local community collective working to build and support TJ/CA responses to child sexual abuse. This talk will present some of the strategies, tools, values, and structures that
the BATJC have developed in an effort to make transformative justice a viable community-based alternative.

**GenCen’s Biennial Undergraduate Research Showcase on Gender, Women, and Sexuality**

**March 31**

9:00am-4:00pm, 3rd Floor International Center

Registration Deadline: **March 24**  
Showcase Facebook event link

GenCen is pleased to highlight the research contributions of MSU undergraduate students exploring issues of gender, women, and sexuality locally, nationally and globally for its fourth biennial undergraduate research conference on **Friday, March 31**. Paper presentations and roundtables will focus more closely on topics broadly described as:

- Feminist Theories, Gender, Identity, and Sexuality in Diverse Cultural Contexts
- Theories and Explorations of Men and Masculinities
- LBGTQI Theories, Activism, and Human Rights
- Intersections of Gender and Sexuality with Race, Ethnicity, Nationality, Religion, Class, and/or Disability
- Gender Globalization and Development
- Intersections of Gender with Health/Illness, STEM, and Agriculture
- Protest, Activism, and Public Policy Issues Related to Women, Gender, and Sexuality
- Gender and Sexuality in Film, Literature, History, Popular Culture, and the Arts
- Marriage Equality
- Sexual/Gendered Violence and Implications (e.g. Economic Abuse; Immigrant Rights)
- Reproductive Rights
- POC/WOC and other Ethnicity/Minority Issues (with a Particular Focus on Black Women in Media)

**Registration is FREE, open to the public and includes catered lunch at a keynote presentation for all pre-registered attendees.** To register, email gencen@msu.edu with subject line “GenCen Undergrad Showcase Registration.” Include your full name, contact email, and organization affiliation (e.g. MSU Department/Major and status—undergrad, grad, faculty, or staff) if applicable. Please also make sure to note any applicable dietary restrictions/allergies!

*This Research Showcase is generously sponsored by the Undergraduate Research Office*

**Feminist Research Methodology Graduate Community Spring 2017 Meetings**

**March 31**

4:00-6:00pm, Graduate Employees Union Office, 319 ½ E Grand River Ave, E Lansing  
( upstairs office!)

Discussing, defining, and applying Feminist Epistemology and Feminist Standpoint Theory to our research – Facilitator: Kelly O’Brien (Sociology)

**April 28**

4:00-6:00pm, Graduate Employees Union Office, 319 ½ E Grand River Ave, E Lansing  
( upstairs office!)

Topics/Readings TBD (Sign up if you are interested in being a Facilitator! NOTE: This is also the last day of classes)

**May 13**

FRM Happy Hour/Potluck/Bi-annual End-of-Semester Celebration; Location TBD

**Queer Conversations**

**April 7**

2:00-5:30pm

Queer Conversations is a half-day symposium inviting conversation and collaboration on queer issues and research that highlights the queer work students are doing across disciplines and departments, both graduate students and undergraduate students are welcome. In the past four years, we have interacted with speakers, performers, artists and scholars from an array of fields and disciplines, asking us to think about contemporary queer topics and themes. From making queer performance art to investigating queer lives in the academy,
facilitators have challenged audience members to think queerly about their areas of interest. To continue this tradition and increase institutional visibility on queer issues, we are hosting our fourth annual symposium, Queer Conversations IV. The symposium will include Ignite talks, a works-in-progress forum, performance pieces, and a reception. Co-sponsored by The Queer Theory Playground in Writing, Rhetoric, and American Cultures; Writing, Rhetoric, and Praxis; College of Arts and Letters; The Center for Gender in Global Context; The Writing Center; The LGT Resource Center.

GenCen Colloquia Series: New Research on Women and Gender - Global and Local Perspectives
April 14
1:30-3:00pm, *SPECIAL LOCATION: 115 International Center*
Presented by Louise Jezierski, James Madison College
How can asset mapping help inform how neighborhoods develop community and economic capacity? A student-led, faculty-guided project in my senior seminar in Fall of 2016 helped to launch a new and ongoing project, the “20-minute” neighborhood concept applied to the historic Civic Park neighborhood in Flint, Michigan. The project aims to identify components of a “20-minute” neighborhood where residents can walk or bike, within 20 minutes, to shop or engage in community activities. Another component of the research is to what degree civic capacity is available, as organized by the neighborhood association, institutions such as local churches and council representation. Louise Jezierski is an Associate Professor of Social Relations and Policy at James Madison College, MSU. Her research includes revitalization of legacy cities, especially the cities of Detroit, Pittsburgh, and Cleveland, local and regional economic and community development, public-private partnerships, local state theory and policy, race relations and social inequality.

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MSU News and Events
MSU Safe Place NEW Outreach Request Form
From this point forward please utilize our Community Outreach Request Form on our website: http://endrape.msu.edu/contact/community-outreach-request/ This form should be used for requesting a presentation, staff for a Safe Space, Resource fairs, etc. You can specify whether you are requesting Sexual Assault Program Staff or Sexual Assault Crisis Intervention Volunteers. Feel free to contact Tana Fedewa (tanaf@cc.msu.edu) or Bianca Stepanyan (biancas@cc.msu.edu) with questions or concerns! We hope this will streamline the process and help us to better track outreach requests!

Counseling & Psychiatry Services (CAPS)—Frequently Asked Questions about the new Office
CAPS will be the new place on campus for students seeking help for a wide range of concerns, including: depression, anxiety, stress management, homesickness, adjustment or acculturation, relationships, gender and sexual orientation (LBGTQ) issues, substance abuse, traumatic experiences, eating or body image concerns, and other personal mental health concerns. CAPS will combine the clinical services of the MSU Counseling Center and Olin Psychiatry Clinic under one roof to provide improved access to care for students. Additional services will be available in the Neighborhood Engagement Centers. CAPS will continue to put students first, welcoming every student and taking into account all aspects of a student’s identity, such as race, ethnicity, culture, religion, language, gender, and sexual orientation. Counseling Center services will remain at the Student Services building through the spring and summer 2017 semesters. Counseling and Psychiatry will ultimately both be located at Olin Health Center in the future – perhaps by fall 2017.

*Who provides CAPS services?* Counseling and Psychiatry Services are provided by staff from a wide range of professions, including social workers, licensed professional counselors, psychologists, psychiatrists, and psychiatric nurses.

*Where do I start, or refer someone, for mental health services at MSU?* For now, begin at the Counseling Center in the Student Services Building. More information is available at http://counseling.msu.edu/

*Will it be easier for me to make a mental health appointment?* Same day walk-in appointments to meet with a counselor will continue to be available, as will same day crisis services. With improved efficiencies, the hope is that we will see improved time to the second visit. CAPS will also work with community resources to provide referrals for students when needed.

*Is confidentiality affected?* Client confidentiality is and will continue to remain a top priority. MSU Counseling and Student Health Services currently follow and will continue to follow all professional standards and state and federal laws. Your identifiable health information will not be shared outside of the MSU HealthTeam without your approval unless allowed or required by law.

*Will Counseling be making appointments through the SHS system? Can we make appointments with our counselor like we are used to doing? Or can we make appointments online?* The system for scheduling appointments is being looked at carefully to determine the best balance and efficiency of student and provider time and effort. We do not yet have the ability to allow clients to schedule online.

*How many free visits to Olin do you get? Are they lifetime visits or per year?* Ideally, we would like to continue to offer counseling visits at no charge using a brief treatment model. The number of prepaid visits and lifetime visits for psychiatry and primary care are under review. The current practice of three lifetime psychiatry visits and three primary care visits per year will remain in effect until August 14, 2017.

*If I make an appointment, will my parents find out?* No one from CAPS will tell your parents that you scheduled an appointment.

*Will the walk-in appointments for the first appointment still be available without a scheduled appointment?* This has not yet been determined. It is likely that there will be some walk-in hours and crisis hours available Monday through Friday.

*My question wasn’t answered. Who can I ask?* You may submit a question via email to caps@msu.edu. We will make every effort to respond to questions about the upcoming changes within one week of submission. If
you have a question or concern about a need for care, please call the Counseling Center directly at 517.355.8270.

*As decisions are made, how do we find out about the changes? www.CAPS.msu.edu will soon be available to provide updates and other pertinent information about the move to CAPS.

Office of the President—Statement on Executive Order on Immigration

“President Trump’s executive order on immigration is deeply concerning as it runs counter to the global nature of our communities and our nation. At MSU, our core values are quality, inclusiveness, and connectivity, and this action is an impediment to each. I am keenly aware of the need to address genuine risks to our nation but this order, and the manner it was implemented, is not the best approach. I join my AAU colleagues and other higher education leaders in expressing our concerns regarding the collateral damage caused by this action and calling for a quick end to the order. We must protect our borders, but we also must ensure we do not stem the flow of people of goodwill who come and work to make this nation better. Our students and scholars come from around the world to become Spartans, and then return to the world to make it better. We must not allow fear to change the nature of who we are. We have an executive team led by Steve Hanson, Associate Provost and Dean for International Studies and Programs, that is constantly monitoring the situation and communicating with affected faculty, staff and students.” — MSU President Lou Anna K. Simon, January 29, 2017. Copies of communications from the team can be found here.

Faculty Statement on Campus Climate Diversity and Inclusion

On January 17 the Faculty Senate unanimously approved the following statement:

“Spartans embrace the opportunity to learn from the differences and perspectives others bring. We the faculty place the highest value on the free exchange of scholarly ideas and points of view, with the understanding that those are open to challenge. We take pride in the strength of our diversity and our ability to work together with respect and equality. Each of Michigan State University’s three core values—quality, inclusiveness, and connectivity—is foundational to its land-grant mission. Together they support higher education’s cherished traditions of scholarly inquiry and robust debate with the expectation of civility and mutual respect in a diverse, engaged learning community. MSU welcomes a full spectrum of experiences, viewpoints, and intellectual approaches because they enrich the conversation, even as they challenge us to think differently and grow. However, we believe that expressions and actions that demean individuals or groups compromise the environment for intellectual growth and undermine the social fabric on which the community is based. As we move forward, we seek to maintain and defend the inclusive learning community that is MSU, and renew our commitment to MSU’s core values.”

MSU Sexual Assault Program: Spring Groups for Survivors of Sexual Assault

Forward Together
Wednesdays, 3:00-4:00pm, through April 26
A process group where members establish trust, share struggles, and provide support. Contact Sara Marino at saram@cc.msu.edu to join.

Trauma-Informed Yoga
Thursdays, 3:30-4:30pm, through April 6
Eight session of movements, meditation, and stretching for healing and wellness. Contact Caroline Nelsen at nelsenca@cc.msu.edu to join.

Soul Speak
Fridays, 1:00-2:00pm, through April 28
Explore trauma and healing related topics while completing art-based activities. Contact Amanda Taylor at amandat@cc.msu.edu to join.

Peer-Led Workshop
Sundays, 6:30-7:30pm, through April 30
MSU student-led group. Practice self-care and find support among peers. Contact Amanda Taylor at amandat@cc.msu.edu to join.

**Healing Empowerment and Living as a Person of Color Group**  
**Mondays, 4:00-5:30pm, Counseling Center Room 249**  
The purpose of this group is to assist minority students explore the hidden wounds that race–based trauma leaves behind. Often times while enduring racial trauma, feelings of anxiety, depression, hopelessness and despair arise. The focus will be to provide steps of empowerment for those who have experienced racial traumas, micro-aggressions, and overt racism by creating a space to re-channel rage and confusion. The group will provide opportunities for visiting speakers to offer additional insight and opportunities to move from pre-contemplation to the action stage of change. Furthermore, through mindfulness skills individuals will be able to gain control of emotions and further develop self-care practices. This group is open to students with minority status (e.g., race, ethnicity) If you are interested in joining, group screenings and referrals are preferred and can be scheduled with the Counseling Center front desk by calling 517-355-8270 or by emailing Neda Cannon, LMSW, ACSW cannonne@msu.edu.

**New Group on Campus: Mental Health Awareness Club**  
**Tuesdays, 7:30pm, MSU Union**  
The Mental Health Awareness Club (MHAC) is a new group at MSU that is working towards ending the stigma against mental illnesses. Twitter: [https://twitter.com/mhac_msu](https://twitter.com/mhac_msu)

**Office of Cultural and Academic Transitions Success Series ft. Eric Thomas**  
**Tuesdays through April 25**  
**6:30-8:00pm, Erickson Kiva**  
The Success Series is a motivational and support series for MSU students that features the dynamic one-of-a-kind motivational speaker Dr. Eric Thomas (aka the Hip-Hop Preacher). These sessions are every Tuesday (during MSU’s academic year) and starts immediately @ 6:30 PM (with community building/campus resources/special guests/PRIZES, etc.) followed by a powerful message by ET on topics such as “refocusing,” “who’s on my team?” “Self-esteem,” and much more! Each session also features a Q&A portion with ET. This is the BEST 90 minutes of the week! This event is FREE & OPEN to the public. Email ocat@msu.edu or call (517) 353-7745 or (517) 353-9140 with questions.

**OISS-Hosted Information Session: Executive Order Update: Supporting Your Studies**  
**March 16**  
**5:00-6:50pm, 115 International Center**  
The President of the United States signed an Executive Order on March 6, 2017, that may affect international travel and visa applications for international students and scholars. The White House posted the Executive Order on [The White House website](https://www.whitehouse.gov). The Department of Homeland Security also published a Question & Answer (Q&A) about the order. This session will help you understand the Executive Order, how it may or may not affect you, and what resources are available to help support your studies at MSU. Speakers Include: Sekhar Chivukula (Associate Provost for Undergraduate Education and Dean of Undergraduate Studies), James Dorsett (Director of the Office for International Students and Scholars), Radhika Pasricha (Associate General Counsel for MSU), Judith Stoddart (Interim Dean and Associate Provost for Graduate Education), David Thronson (Professor of Law and Associate Dean for Experiential Education, MSU College of Law). For updates related to the Executive Order, please visit the Office for International Students and Scholars [Executive Order Information and Resources](https://www.sos.msu.edu) web page.

**#BLACKOUTFRIDAY Study Tables**, hosted by MSU Chapter of NAACP & Neighborhood Engagement Center  
**Every Friday, 3:00-7:00pm, Rooms 40 and 41 MSU Union (Basement)**
Free and open to all students, with snacks and prizes!
The initiative promotes and encourages students to engage in active studying while building community. It will be held every Friday for the remainder of the semester. Our philosophy is that if students engage in studying on Friday, this will reduce the Sunday Syndrome effect. The Sunday Syndrome is the practice of disregarding studying over the weekend and having to spend hours attempting to catch up and complete all assignments prior to Monday. Our goal is to create an environment that is supportive to diverse populations, promotes academic success and builds community and support. We will maintain two study spaces for students; one quiet study space for students that are studying more independently and another space that allows more noise for collaborative/group studying. The schedule for Black Out Friday Study Tables will be:
3:00-3:30pm Community Building activity
3:30-5:00pm Focused study time
5:00-5:30pm Break/Snacks
5:30-6:30pm Focused study time
6:30-7:00pm Wrap-up, door prizes, announcements for the upcoming week

How Is This Conference Philosophy? Women of Color and Philosophy
March 17-18
5:00pm, Various Locations
Faculty Roundtable: March 17, 5:30pm South Kedzie Rm 105
Keynote Speaker: March 18, 8:00am, Brody Hall Rm 112
Women of Color and Philosophy Conference Presentations: March 18, 9:00-3:30pm, Brody Hall Rm. 112
Reception and Open Mic: March 18, 600pm 814 N. Francis Ave, Lansing, MI

Diversity Inclusion and Sensitivity Workshop
March 18
9:00-4:00pm, International Center
The Council of Graduate Students will be hosting a 1-day workshop to provide awareness and training on the topics of diversity, inclusion and sensitivity, including topics of code switching, racial and social profiling, cultural appropriation, and privilege. This will aid in fostering a campus environment that’s more inclusive and supportive for students in the MSU community.

It’s On Us: A Week of Action
March 20-25
Join us as we continue to raise awareness around sex/gender discrimination, sexual harassment, and sexual violence. Events are aimed at empowering all Spartans to take an active role in creating a culture of caring and respect at MSU.
March 20
7:00-9:00pm, MSU Library
Therapy Dogs
Kickoff—It’s On Us Poster Contest
For additional information, visit MSU’s It’s On Us Facebook or www.titleix.msu.edu.
March 21
10:00am-2:00pm, The Rock, MSU Auditorium
Selfie Spots & Giveaways
7:00pm, Business College Complex N100
Movie Screening/Panel Discussion of Audrie and Daisy
Audrie & Daisy is an urgent real-life drama that examines the ripple effects on families, friends, schools and communities when two underage young women find that sexual assault crimes against them have been caught on camera. Immediately following the screening, a panel of MSU experts will engage in an interactive
discussion with the audience about how Spartans can support survivors and cultivate a community of caring and respect.

March 22
9:00am-3:00pm, The Rock, MSU Auditorium
**ASMSU Pledge Drive** – take the pledge at [www.itsonus.org](http://www.itsonus.org)
7:00-9:00pm, MSU Union Ballroom (2nd Floor)
**Sexual Violence Advisory Committee Open Forum**

*No RSVP necessary.* Please join us in an in-depth conversation to inform efforts on MSU’s campus in raising awareness and improving response to relationship violence and sexual misconduct. The conversation will include small group discussions about critical questions, facilitated by small group moderators. Small group discussions will be followed by a moderated large group conversation. MSU students, faculty and staff are ALL encouraged to attend, and refreshments will be provided! Critical questions to be discussed:

* Thinking about contexts where power dynamics are involved, such as employment situations, academic programs, or extracurricular programs, what are specific areas of concern?
* What are your expectations around communications from the university regarding this issue?
* What suggestions do you have for improving communication with the campus community about the work that MSU is doing in this area?
* What on-campus prevention and education efforts are you aware of?
* What suggestions do you have for improving prevention and education efforts at MSU?

March 23
7:00pm, Erickson Kiva
**Special guest speaker: Don McPherson**

MSU will be hosting nationally recognized speaker and former NFL player, Don McPherson, to speak about the normalization of sexism and sexual violence in pop culture and society. Don will challenge and empower students to combat these messages and promote continued dialogues. For more than 27 years, Don McPherson has used the power and appeal of sports to address complex social justice issues. He has created innovative programs, supported community service providers and has provided educational seminars and lectures throughout North America.

March 24
10:00am-2:00pm, MSU Union, Lake Superior Room
**Student Leadership Institute: Engaging And Empowering Men To Prevent Campus Sexual Violence**


The Institute includes lunch and an invigorating program involving brief Ted-talk-style presentations by senior leaders of social justice action on MSU’s campus, along with keynote speaker, Don McPherson (former NFL player, All-American quarterback, and social justice advocate). Small group discussions facilitated by clinically trained professionals, along with large group discussions, will be used to engage student participants in developing concrete action steps for addressing sexual violence prevention on campus.

GenCen will be co-sponsoring this event.

March 25
7:00-9:00pm, MSU Union
**Zeta Psi Art Show**

**New2U: LGBTQ+ First Year Experience Program**

**Wednesdays, 7:00-8:30pm, 226 Erickson Hall,** followed by a ‘family dinner’ in Sny/Phi Gallery

Contact Nicole Bravo at bravonic@vps.msu.edu for more information or accommodations!

March 22—Academic Check-in
March 29—AroSpec & A-Spec Identities (Aromantic/Asexual)
April 5—Call Out Culture: Effectively Addressing Problematic Behavior
April 12—Queer/Trans People of Color’s Contributions to LGBTQ+ Pride
April 19—Pride Culture & Body Positivity
April 26—End of Year Celebration!

**Cultural Remix: Break Walls, Build Bridges**
March 23
7:00-10:00pm, International Center
Free for all MSU students, plus one guest. All must show ID.
UAB, RHA, and OCAT, will be hosting Cultural Remix. We invite the entire Campus to experience the Cultural Remix. Cultural Remix is the largest end-of-the year cultural celebration. Much like Spartan Remix that takes place in the fall, Cultural Remix is an event where diverse communities come together in celebration and education of their Culture. There will be an art exhibit, performances, cultural food samplings, a cultural pride walk, lots of giveaways and prizes. Please come out for this amazing cultural experience unique to MSU! If you would like to showcase your art, please email ocat@msu.edu.

**Pathways to Graduate School**
March 23
6:30-8:00pm, MSU Union 3rd Floor
Interested in learning more about graduate school? Hear from admissions representatives and participate in a Q&A session with current graduate school students. Representatives will be present from MBA (Masters in Business Administration), Law School, Medical School, and other programs. Snacks and drink provided!

**Special Screening: The Rebound**
March 23
8:00-10:00pm, B117 Wells Hall
Free for all MSU students, plus one guest. All must show ID.
In preparation for Adaptive Sports Day, UAB and The Council of Students with Disabilities are screening "The Rebound." A documentary featuring the Miami Heat Wheels wheelchair basketball team, in their quest for a national championship.

**The Politics of Arabic in Israel: A Sociolinguistic Analysis**
March 24
3:30pm, 201 International Center
Presented by Professor Camelia Suleiman, Dept of Linguistics & Languages, MSU. Camelia Suleiman has a Ph.D. in Linguistics from Georgetown University, with a specialization in Sociolinguistics and Discourse Analysis. Her research interest is in the area of language and identity in relation to gender, politicians' use of language in the media, and national identity, in both the American and the Arab countries' contexts. She has also received a number of awards and recognition including an award for 'distinguished women in academia' from the Hebrew University in Jerusalem. At MSU, she serves as the Arabic language coordinator, as well as she has been directing the Arabic Flagship Program.

**Special Screening: The Lost Boys of Sudan**
March 24
8:00-10:00pm, B122 Wells Hall
Free for all MSU Students, plus one guest. All must show ID.
The Lost Boys of Sudan is an Emmy-nominated feature-length documentary that follows two Sudanese refugees on an extraordinary journey from Africa to America. Orphaned as young boys in one of Africa's cruelest civil wars, Peter Dut and Santino Chuor survived lion attacks and militia gunfire to reach a refugee camp in Kenya along with thousands of other children. From there, remarkably, they were chosen to come to America. Safe at last from physical danger and hunger, a world away from home, they find themselves
confronted with the abundance and alienation of contemporary American suburbia. There are currently 14 million refugees in the world, but since the tragedy of September 11 and similar acts of terror, refugee resettlement has slowed dramatically in the US and across the globe. You can learn more from the film’s resources page (with original cited sources) at http://www.lostboysfilm.com/learn.html

Food and Thought, hosted by MSU UAB
March 24
8:30-11:30pm, MSU Union Ballroom
Free for all MSU students, plus one guest. All must show ID.
Slam poet Neil Hilborn’s poem "OCD" recently went viral and now he’s coming to campus to share his poems and stories about mental health. The MSU Slam Poetry’ Team’s CUPSI finalists will open for Neil and of course, there will be free food! Mac and cheese and Dairy Store icecream sandwiches will be provided while supplies last. Adult coloring pages will also be available for students to work on while listening to poetry.

Communications Toolkit for Academics
March 24, April 19
Registration is now open for Communicating Beyond Journals and Peers: A Communications Workshop for Academics presented by Communications and Brand Strategy and the Media Sandbox (a division of the College of Communication Arts and Sciences). The workshop will provide an in-depth look at the value of communicating your research and scholarly work in a succinct and public manner, as well as providing new tools and hands-on exercises to help you refine your communications skills. Topics will include: academic benefits to communicating publicly, using shared language, completing the Message Box, storytelling, working with the media, writing for The Conversation and more. Class size will be limited to 20 participants and each workshop will run approximately 3 hours to allow adequate discussion and activity time. Academics from any area on campus are invited to participate as content is beneficial to those who work in all disciplines. Registration will remain open until all classes have filled. Exact location of the workshops is still TBD and will be sent to you closer to the dates along with additional information and preparation materials. In addition to these workshops, private workshops can be arranged if a college/department has a minimum of 10 interested people. For more information, please contact Jessi Adler at 355-6469 or jessi.adler@cabs.msu.edu.

Color Me Queer spring events series (hosted by the LBGTRC)
Color Me Queer is a discussion group centered around the experiences of queer and trans people of Color (QTPOCC). Contact Nicole Bravo at bravonic@vps.msu.edu for more information or accommodations.
March 27, 7:00pm, Erickson Kiva
Exploring Black Femme Leadership—in collaboration with Black Student Alliance
April 3, 7:30pm, 328B Student Services Building
QTPOC Art Appreciation Night
April 17, 7:00pm, Erickson Kiva
Asian Pacific American inQUEERy—in collaboration with Asian Pacific American Student Organization (APASO):

Sharper Focus/Wider Lens Series: Transforming the World: The Power of Imagination
March 27
7:00-8:30pm, MSU Union, 2nd Floor Ballroom
The MSU faculty will explore poetry as a form of activism, the theatrical staging of protests, how an idea becomes a film, songwriting by youth in Detroit, and the re-purposing of animal snares from East Africa into decorative art. Audience Q&A will follow. This event is free and open to the public. Can’t attend the event? It will be livestreamed at https://livestream.com/msualumni/sfwlPowerofImagination

Stories of a Survivor
March 28
7:00-9:00pm, MSU Union, 2nd Floor Ballroom
Join us as we hear from Holocaust Survivor, Martin Lowenberg. Now 89 years old, Mr. Lowenberg was born five years before Adolf Hitler came into power. When he was only 15 he was separated from his family and taken to the Kaiserwald concentration camp. A survivor of six concentration camps, Mr. Lowenberg now lives in Southfield, Michigan and is featured in the book, “Living Witnesses: Triumph over Tragedy” by photographer Monni Must. This event is free and open to the public. For more information, contact Ariel Bergman at bergma57@msu.edu. Sponsored by MSU Hillel, the Michigan Jewish Conference, MSU History Association and the Jewish Student Union.

Academic Women’s Forum Spring Semester 2017 meetings
March 28, April 11, 25
3:30-5:00pm
Save the dates for spring semester! Skill building workshops will be based on topics you all have expressed interest in (or that came up in the Fishbowl Discussions this semester). Details coming soon! Join the AWF Facebook group to be the first to receive information and updates!

Making Study Abroad Accessible to All Students: Recruitment and Support of Underrepresented Student Populations
March 29
11:30am-1:00pm, MSU Union Lake Superior Room
Registration is required and free here.
While recent study abroad recruitment practices have focused on increasing the number of students studying abroad, experts have highlighted the disproportionate nature of study abroad participation rates among undergraduates. Research has shown that simply offering more variety of programs will not broaden the demographic profile of study abroad participants, but that we must first understand the factors that contribute to participation. These factors will be discussed, including individual capital, financial concerns, institutional barriers, role models, program fit, family support, and fears of discrimination. This session will focus on how we can review and model our recruitment selection processes in light of what we know about barriers to participation for underrepresented students.

MSU International Awards Ceremony
March 29
3:30-5:00pm, Huntington Club, 4th Floor, Spartan Stadium
MSU plays an important role in addressing the world’s grand challenges. Spartan colleagues, students, scholars, and community leaders are what set MSU apart and help us advance our world-grant mission to foster global engagement, forge partnerships, and spark innovation all over the world. The International Awards Ceremony is our chance to recognize these individuals for the passion, dedication and insight that they bring to MSU. The event is open to the public with a reception immediately following the program. This year’s awardees are as follows:
*Ralph Smuckler Award for Advancing International Studies and Programs at MSU: Peter LaPine – Department of Communicative Sciences and Disorders
*John K. Hudzik Emerging Leader in Advancing International Studies and Programs: Nicole Mason, Agricultural, Food, & Resource Economics
*Joon S. Moon Distinguished International Alumni Award: Koji Kuroda – Civil and Environmental Engineering
*Gill-Chin Lim Award for Outstanding Doctoral Dissertation in Global Studies: Fredy Rodriguez-Mejia, Anthropology
*MSU Award for Outstanding Service to Study Abroad: John Hudzik, Criminal Justice
*Homer Higbee International Education Awards: Michael Cylkowski, International Relations; Saltanat
Michigan Celebration of Women in Computing 2017
March 31-April 1
The Michigan Celebration of Women in Computing (MICWIC) is a bi-annual conference that supports the advancement of women in computing and technology fields. MICWIC occurs every other year and is hosted by different universities. This year we are so pleased to be celebrating at the Michigan State University campus in East Lansing! Registration is coming soon at the following link: http://www.micwic.org/.

Wikipedia Edit-A-Thon
April 6
4:00-6:00pm, MSU Main Library, Beaumont West Instruction Room (2nd Floor)
The MSU Main Library will host a Wikipedia Edit-a-thon, which is an organized event to improve coverage of a particular topic on Wikipedia. New and experienced Wikipedia contributors are welcome! An edit-a-thon is a great way for new Wikipedia editors to learn the basics of contributing to Wikipedia, and for Wikipedia contributors to meet one another. Refreshments will be served! To learn more and register, visit the event page on Wikipedia.

2017 Fate of the Earth Symposium
April 12-13
8:00am, Kellogg Center
In its fourth year, the Environmental Science and Policy Program's premier symposium series explores the challenges and opportunities we face in enhancing human well-being while protecting the environment. This symposium brings distinguished thinkers from around the world to explore what we know, what we need to know and what we must do as we move into a century of unprecedented environmental change, technological advancement and scale of human activity. The event includes research focused seminars and discussion and emphasizes events and presentations that will speak to the broader MSU and Michigan community. Register for this event here.

Race in 21st Century America: 10th National Conference hosted by James Madison College
April 13
8:30am-5:30pm, Kellogg Center
Registration is now open!
The tenth biennial Race in 21st Century America is FREE to attend and it brings to campus leading scholars, community activists, public officials and residents, representing racial, ethnic, gender and ideological diversity, to participate in an important conversation with the MSU community about the problem of race in America. Though the conference will cover a number of areas, our theme this year is Race, Gender and Sexuality. The race conference, as we call it, is fundamentally designed to examine systems of power and privilege in the United States, especially the ways in which they impact communities of color. We also identify specific goals and strategies that promote democratic, yet radically transformative, social, economic and political structure. Our project is not simply about identifying and examining problems, but especially proposing actionable recommendations for addressing twenty-first century challenges.

Lavender Reception & Mosaic Awards
April 23
1:30pm, Kellogg Center
Join us in recognizing our graduate queer and trans Spartans while coming together to celebrate another year of progress and struggle. Please RSVP here. If you are a student who will be graduating in spring, summer, or fall of 2017 and would like to be recognized at the event, please fill out the form at this link. If you have questions or concerns, please contact Loren Clupny at clupnylo@msu.edu.

Quilted Conversations: Materializing Civil and Human Rights
Exhibit on display through July 9

Quilted Conversations: Materializing Civil and Human Rights grew out of a collaborative community engagement project that uses quiltmaking as a platform to raise awareness about civil and human rights issues. Through community-created quilt blocks and quilts from the MSU Museum’s collection, Quilted Conversations demonstrates how creativity can foster community building, civic dialogue, and ultimately civic engagement. It connects contemporary community efforts with Martin Luther King’s work with communities. Quilted Conversations features 16 provocative quilts drawn from the MSU Museum’s collection.

“Quilts are objects that are very familiar to many people. Quilt artists are uprooting traditional connotations of what a quilt is to make powerful statements about civil and human rights. We hope that viewing and reflecting on the quilts will prompt visitors to share and discuss—leading to ‘quilted conversations,’” explains Mary Worrall, MSU Museum curator of cultural heritage, who organized the exhibition along with the MSU Museum’s Dr. Aleia Brown.

The quilts included in the exhibit are intended to spur conversation, serving as touchstones to encourage dialogue and contemplation. Some quilts honor champions of human rights, such as Martin Luther King, Jr., while others document the struggles of individuals who have been punished or tortured and even lost their lives due to social injustice. Other textiles document events and experiences in contemporary history and show the creative act of quiltmaking as a means of storytelling. Topics explored by the quilters include marriage equality, Holocaust survivors, the Flint foreclosure crisis, and many other thoughtful civil and human rights issues. Also highlighted in the exhibit are two of the recently completed Project 60/50 Quilted Conversation Community Quilts which consist of quilt blocks made by community members addressing issues related to civil and human rights. The MSU Museum has become internationally known as a center of quilt-related scholarly and educational activity, including the Quilt Index (www.quiltindex.org), an online tool for centralized public access to quilt and quilt-related materials.

Inclusion@MSU Campaign
A message from the Office of Inclusion: As you know, we have just come through a contentious election—one that included hurtful language about various elements of personal identity. It’s important for us to reaffirm and demonstrate our commitment to inclusion and support for one another regardless of political affiliation or identity status. All faculty, students, and staff should feel safe and welcome on our campus. You can help by promoting the Inclusion@MSU campaign. Campaign images are available at https://db.tt/yNZstcbg. Prominently displaying these images reminds all members of the MSU community that inclusion is an enduring value at MSU and it reassures those who may be feeling shaken by national events that MSU is a place where they belong and will be supported. Please remember that anyone who becomes aware of bias incidents should report to the Office of Institutional Equity. If there is risk of harm and the incident is on campus, it should be reported to MSU Police. The MSU Counseling Center offers services for students who may need help processing strong emotions.

Be a Part of Sexuality & Gender Research through the LBGT Research Center’s Web Resources!
The LBGT Resource Center gets several requests to send research opportunities out to our listserv. Rather than sending out multiple annoying emails, we have centralized all of our research opportunities in one place on our website. We currently have opportunities to participate in the following research projects:

- Physical Activity in the Transgender Community
- LGB Identity Development and Career Decisions
• GBQ Men, Grindr Use, & Social Belonging
• Equality Campaigns, Male Suicide Prevention, and Gay-Straight Relationships in University
• Asexuality and Health Care Practitioners (Added 24-Feb)

To access these opportunities, head to the site listed above. If you have questions about a particular posting, contact the person listed.

**Family Educational Rights & Privacy Act (FERPA): How to Restrict your MSU People Search Posted Information**

MSU maintains student education records and is responsible for their access to and release in accordance with the Family Educational Rights and Privacy Act (FERPA). It is the policy of the University to comply with FERPA. **Michigan State University Access to Student Information** is printed in the *Academic Programs catalog*. Students can request that their information be restricted by filling out a form, available at the registrar’s **website**. Visit this website to find other informational links regarding FERPA, both specifically for students and for general information.

**Microaggressions Macroimpact: Take a Stand against Microaggressions**

In response to growing social justice issues of race, gender, sexual orientation, ability, etc., Residence Halls Association has launched its campaign, *Microaggressions Macroimpact*. The primarily student-run initiative will focus on educating the campus community on microaggressions, and encouraging our fellow Spartans to create events, discussions, and initiatives on the impact our words have on one another. With consent, the photo campaign will highlight the faces and stories of students who deal with exclusion and prejudice on a daily basis. Look for their #WeAreAllSpartans on social media. For more information and to find out how you can help, visit their **website**.

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Other News and Events

A Thousand Voices Documentary Film Screening and Panel Discussion
March 16
6:00-9:00pm, Lansing Community College Gannon Building Room 244
The Native American Student Alliance at Lansing Community College invites you to join us in a screening of the documentary, A Thousand Voices. This documentary film is based on the proverb that it takes a thousand voices to tell a single story as it builds upon thousands of voices to present one universal story of New Mexico’s Native American women. A panel of local Native American Women will speak about their lives as local Native American Women following the conclusion of the film. This event is free and open to everyone. Refreshments are provided. For questions or further information, please contact Eva Menefee at menefee@lcc.edu.

Michigan Student Power Council Planning Session
March 18
10:30am-12:00pm, GEU Office, 319 ½ E Grand River Ave, E Lansing
This is the first planning meeting for the Michigan State Student Power Council. We are inviting individuals as well as Progressive student groups to take part in this effort to build student power across campus and across issues. This event will be cohosted by the MSU Graduate Employees Union!

MI Women’s Historical Center Family Saturday—Women’s History Month: Healthy Bodies, Healthy Minds
March 18
1:00-3:00pm, 213 W Malcolm X St, Lansing, Michigan 48933
Please join us for our final MWHC Family Saturday in our locations at the historic Cooley-Haze House in downtown Lansing before we make the move to the Meridian Mall in Okemos! In cooperation with National Nutrition Month, we’re empowering women and girls to embrace a healthy lifestyle and love their bodies. Join us for an afternoon of activities that will get you moving and love the skin you’re in! This event is free and open to the public.

Social Justice Art Festival
March 18
12:00-6:00pm, William Monroe Trotter Multicultural Center, Ann Arbor
This year the University of Michigan's School of Social Work is bringing back its annual Social Justice Arts Festival. This year the event will take place on Saturday, March 18, 2017 at Trotter Multicultural Center on central campus in Ann Arbor. The event aims to explore how art can be used as a mechanism to promote social justice and/or change. The theme for this year is “In Our Space: Using Art to Name Our Reality.” Are you interested in becoming involved? The art submission period is now open for 2017! If you are interested in submitting art, please fill out the following form: https://goo.gl/forms/qKgyF5uPeg8xVSvo1. All art forms are welcome, including but not limited to: photography, painting, sculpture, performance art, poetry, workshops, interactive mediums, digital display, etc. We also welcome volunteers to help before and during the event. Please email sswartfestival@gmail.com if you’re interested in volunteering.

BLAZE Pizza Fundraiser for MSU SACI (Sexual Assault Crisis Intervention Team)
March 20
12:00-10:00pm, Blaze Pizza Frandor, 300 Clippert St, Lansing
MUST present this printed-off flyer (or show picture on phone) for funds to apply to SACI
Bring the attached flyer or show it on your phone and join SACI at Blaze Pizza. 20% of all proceeds will go toward the sexual assault crisis intervention team! We would love to see you there!
**Workshop: Combatting Oppressive Systems in Organizing**

March 20
6:00-9:00pm, 721 E Huron St, Ann Arbor MI 48104

While fighting for a more just, inclusive and equitable world it is all too often that the oppressive structures we face are replicated in our own change-making spaces. This training is specifically for organizers to reflect on how movements and organizations in the past and in present have been/are perpetuating the same oppressive structures they intend to organize against. From there participants will learn how to prevent these issues from continuing. Historical context for the causes and reasons will be explored in this training. It will also be a safe space for students to discuss ways they've witnessed this happen, felt isolated or oppressed in organizing, or ways in which they themselves have perpetuated these mechanisms. Participants will then be taught as many tools as possible to combat this and bring these skills back to their student organizations.

**The 2017 Online Abortion Speakout**

March 21
12:00-6:00pm

Telling our stories is an act of resistance. That’s why the 1 in 3 Campaign’s annual livestreamed abortion Speakout is one of our most important events. We are honored to spend an entire day highlighting those with abortion experiences and making sure real people are not lost in divisive political rhetoric.

Sign up here: https://advocatesforyouth.wufoo.com/forms/m10vosz61nn8bix/ We’ve got to push back against these extremists. We’ve got to make sure that the important role abortion access plays in real people’s lives is at the center of our national conversation around abortion.

**Critical Imperatives Facing the U.S.: Immigration Myths Debunked**

March 22
12:00-1:30pm, LCC Campus, Gannon Room 252.02, 422 N Washington Sq, Lansing 48933

Register here [Free to attend]

Facilitator: James Luke, Assistant Professor, Economics Department, LCC

America was built on immigration. But immigrants are often seen today as threats to our security, culture, and economy. In particular immigrants are often portrayed as threats to jobs and as a drain on government resources. In this presentation we’ll look at the facts and the effects of immigration on modern America and discuss the issues it presents.

The Centre for Engaged Inclusion engages the campus and Lansing area in building an equitable and inclusive community through intellectual exploration and collaboration. We envision a community where everyone has a sense of belonging and possibility, and is empowered to cultivate an equitable world.

**Women as Leaders in the UN and the UN as Leaders in Women's Rights**

March 23
7:00pm, East Lansing Public Library's Meeting Room

Join GLUNA for a brief presentation, casual conversation, and light refreshments. Free and open to the public.

**The Immigrants' March in Ann Arbor**

March 25
10:00-5:00pm, Federal Building, 200 E. Liberty St, Ann Arbor

As attacks on immigrants continue to come under the Trump administration, it's important that we unite together and show the President that we will not be intimidated and we demand respect and fairness. On March 25th, let's come together by marching in Ann Arbor (beginning at the Federal Building on a route to the Diag that mirrors the route of The Women's March in January) and show the world we will not be intimidated by the attacks on immigrants in our country and those seeking opportunity in the United States.
17 Border Crossings
March 26
6:30pm, Wharton Center Pasant Theatre
A trip around the world via storytelling is effortlessly fluent in 17 Border Crossings, which starts with an empty stage and ends everywhere but! The itinerary: a Communist-era train traveling from Prague to Belgrade; a transatlantic jet to Heathrow; and 15 other border crossings recreated with magnetic charm by director, designer, and storyteller/narrator Thaddeus Phillips (Red-Eye to Havre de Grace). A chair, table, and bar of lights become the settings for body searches at Charles de Gaulle airport, KFC-smuggling in Palestine, and run-ins with the Swedish pop band Ace of Base on Croatian ferries in this engrossing look at the ins and outs of our fragile rite of passage.
**TICKETS:** Starting at $34.50; MSU Student tickets $18.00 with your APID.

Ta-Nehisi Coates—World View Lecture Series
April 3
6:30pm, Wharton Center Cobb Great Hall
Over the last few years, Ta-Nehisi Coates has established himself as one of America’s finest intellectuals, a writer whose essays are so powerful and rigorously researched that he has forced many discussions on issues that would otherwise be ignored. His 2014 extended Atlantic essay, “The Case for Reparations,” stands as one of the most brilliant exposés of recent history. He is also the author of two memoirs, The Beautiful Struggle and Between the World and Me, which are both brilliantly conceived. Coates continues the discussion on racism prompted by MSU’s Project 60/50 and One Book One Community. A special chance to see this in-demand author in a rare speaking engagement.
**TICKETS:** Starting at $13. MSU Students, Faculty and Staff Free with MSU ID. 2 tickets maximum per MSU ID, only available at the ticket office.

Race for the Place
April 9
The Race for the Place supports MSU Safe Place, a program that addresses relationship violence and stalking. The course begins and ends at Jenison Field House. Race for the Place is a fun-filled family event, with events for kids of all ages, MSU varsity athlete participation and a visit from Sparty! Register online at https://runsignup.com/Race/MI/EastLansing/RaceforthePlace. (Printable forms are available here as well.) Group discounts are available! Register a group of 4 individuals for $60! We’re happy to announce that race participants will receive free admission to the MSU baseball and softball games on Sunday, April 9, scheduled at 1:05pm. All you need to do is show your race bib! In honor of MSU Safe Place, we’re encouraging our supporters to "Chip in $20 More." Every donation of $20 enters you in a drawing for great prizes! Facebook event link.

Critical Imperatives Facing the U.S.: Crony Capitalism
April 11
10:00-11:30am, LCC Campus, Gannon Room 252.02, 422 N Washington Sq, Lansing 48933
**Register here** [Free to attend]
Facilitator: James Luke, Assistant Professor, Economics Department, LCC
Economists call it “crony capitalism” when wealthy capitalists, bankers, and CEO’s form close ties with politicians that enrich their pockets at the expense of the public. Crony capitalism is an old phenomenon. Even Adam Smith described it over 240 years ago. But some economists believe that the combination of technology advancements and the political triumph of Donald Trump and others is leading us into a new era of crony capitalism. Learn what crony capitalism involves, how to spot it, and what its effects are for you.
The Centre for Engaged Inclusion engages the campus and Lansing area in building an equitable and inclusive community through intellectual exploration and collaboration. We envision a community where everyone has
a sense of belonging and possibility, and is empowered to cultivate an equitable world.

**Lansing Take Back the Night**  
**April 12**  
**7:00am-5:00pm, MSU Union**  
[https://takebackthenight.org/](https://takebackthenight.org/)  
Please join us in coming together for Take Back The Night brought together by members of MSU and the Greater Lansing Area. Take Back The Night is an event focused on ending all forms of violence against women and transforming a culture that endorses the oppression of women. There are numerous activities planned throughout the day to increase awareness, celebrate survivors, and demand an end to rape, sexual assault, domestic violence, incest, and sexual harassment. We will be holding a resource fair in the MSU Union from the hours of 10:00am-4:00pm where you can visit booths to connect with the community and to stand in solidarity against sexual, relationship, and domestic violence. Other events will be planned as the date nears.

**Onward: A Student Power Summit**  
**April 15**  
**9:30am-4:30pm, U of M, Ann Arbor**  
Students, organizers, artists and activists will come together to engage in peer-led workshops and exchange knowledge, skills, and tactics for how to make change on campus and in our broader communities, recognizing that the issues we struggle to change are all interconnected. The Summit was conceived as a means of harnessing the energy and interconnected spirit of students demonstrating on the Diag in the week following the election, and a means of building that collective organizing power through interactive, student-led, transformative workshops in the style of the Detroit-based Allied Media Conference.

**The Culture of Victim Blaming: Responding to Sexual Violence**  
**April 21**  
**11:30am-1:30pm, LCC Campus, Gannon Room 252.02, 422 N Washington Sq, Lansing 48933**  
Register here [Free to attend]  
Facilitator: Rebecca Hayes, Professor, Department of Sociology, Anthropology and Social Work, CMU  
Dr. Rebecca Hayes will talk about Victim Blaming and go over strategies to adequately respond to survivors of sexual violence. [Dr. Hayes’ Areas of Expertise: Victimology; Gender, Race and Crime; Media's Influence on the Criminal Justice system]  
College is supposed to be a place for learning and preparing for one’s future. Some individuals, however, have termed it a rape culture. A rape culture is a place where the incidence of sexual assault is trivialized and victims are blamed even though rape often occurs. This is largely due to common expectations about gender and sexuality. This presentation will discuss this assertion of college as a rape culture, and why observations and research finds partial support for this claim. Then we will go over strategies on how to adequately respond to survivors of sexual violence.  
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**6th Annual Books, Bites, and Bids Benefitting the East Lansing Public Library**  
**April 21**  
**5:30-9:00pm, East Lansing Public Library**  
Books, Bites, and Bids is a silent auction with live music, children’s activities, heavy hors d'oeuvres and drinks. A donation of $30 per person or $60 per couple/family is suggested. Proceeds from the fundraiser will go towards the purchase of a "Library To Go." RSVP at [http://bit.ly/2l1BHnH](http://bit.ly/2l1BHnH), by calling 517-319-6863 or stop at the Library Information Desk. Contact Jennifer Amormino (jamormi@cityofeastlansing.com) with questions!
**Critical Imperatives Facing the U.S.: Social Security, Medicare & Obamacare Myths Debunked**

April 25
12:00-1:30pm, LCC Campus, Gannon Room 252.02, 422 N Washington Sq, Lansing 48933

Register here [Free to attend]
Facilitator: James Luke, Assistant Professor, Economics Department, LCC
We are regularly bombarded by politicians and pundits with claims that “Social security and Medicare are going broke” and that we Obamacare has failed. Some attempt to pit the generations against each other by claiming “the older generation” is stealing from younger generation in these social insurance programs. The reality and truth is very different. Learn the facts, the truth, and learn the logic of how these programs really work and how they affect your present and future.

The Centre for Engaged Inclusion engages the campus and Lansing area in building an equitable and inclusive community through intellectual exploration and collaboration. We envision a community where everyone has a sense of belonging and possibility, and is empowered to cultivate an equitable world.

**empowHER Leadership Retreat**

April 28-29
Breslin Center, MSU

The empowHER Leadership Retreat was created to provide fifth- through ninth-grade girls from all different backgrounds with the tools to find confidence, passion and purpose in their lives. With support and education in our interactive workshops, empowHER girls will embrace their strengths and differences, build their self-confidence and participate in service projects that demonstrate the importance of giving back to their community. Michigan State women's basketball head coach Suzy Merchant and the Eli Broad College of Business have partnered to launch empowHER. The empowHER leadership retreat is a grassroots initiative developed to reach young girls at the right time and give them the skills they need to take on personal and professional challenges in their lives. We want them to embrace their strengths and differences, and take positive steps forward, knowing they matter and they have the power to make a difference for themselves and their communities. The empowHER Leadership Retreat is designed for girls in fifth through ninth grades. The $25 registration fee must be paid at the time of the registration. Full session descriptions and presenter biographies are outlined on the 2017 Retreat tab. Please review the sessions' content before registering, as you will select your top three choices for your daughter’s breakout sessions. The empowHER Leadership Retreat could not be successful without dedicated and passionate volunteers. From passing out registration information and swag to setting out food, guiding participants and assisting with general problem solving, this group is paramount to creating a great experience for everyone. Registration, volunteer, and mentor information can be found at [www.empowherretreat.com/registration](http://www.empowherretreat.com/registration).

**Patriots & Peacemakers: Arab Americans in Service to Our Country—LCC Library Exhibit**

On Display through June (then traveling to the Pentagon)

Arab Americans have been an integral part of the United States of America since its inception, contributing to our society in myriad ways, including public service. *Patriots & Peacemakers: Arab Americans in Service to Our Country* tells true stories of heroism and self-sacrifice that affirm the important role Arab Americans have played in our country throughout its history. *Patriots & Peacemakers* highlights three specific areas of service: the U.S. Armed Forces, diplomatic service and the Peace Corps. Personal narratives highlight Arab American men and women of different national and religious backgrounds. This exhibition also encourages visitors to consider how commitment to service impacts them in their daily lives.

**Transgender Michigan Lansing Chapter Meetings**

Monthly, 2nd Saturdays (12-1:30pm, Everybody Reads Bookstore) and 4th Mondays (6-9pm, Edgewood UCC)
Transgender Michigan’s primary mission is to provide advocacy, support and education while serving to create coalitions in the state of Michigan to unify and empower transgender and gender non-conformist communities. For more information, check out our website and join our Facebook group.

**Women’s Center of Greater Lansing Support Groups**

*ALL GROUPS SUBJECT TO CHANGE. PLEASE CONFIRM AND ENROLL BY CALLING THE WOMEN’S CENTER*

**Domestic Violence Support Group, Saturdays, 12:00-1:30pm**
Support group for women experiencing intimate partner violence. Confidential and no cost. Please call for more information.

**Sexual Assault Support Group, Mondays, 6:30-8:00pm**
Contact the Women’s Center of Greater Lansing by email or phone, (517) 372-9163, for more information.

**Trans Together Support Group, Wednesdays, 12:00-1:00pm**
A free support group for adults (18+) who are questioning their gender identity, who identify as trans, or who have a non-binary gender identity are invited to join together to discuss relevant topics, locate resources, and find support in embracing your truth and your journey.

**Hope and Healing: A Support Group for Teen Girls, Wednesdays, 3:00-4:30pm**
A *free* healing and supportive group for teen girl sexual abuse survivors. Sexual abuse is any kind of showing or touching of private parts that is unwanted, or being forced, manipulated or coerced to do something sexual. We meet in a cozy group room with couches and snacks to ensure everyone feels comfortable. After a sexual assault you likely feel a mix of emotions including fear, shame, sadness, anger, and loneliness. This group provides a safe place to come and meet with others who understand what you are going through. The group helps you deal with these emotions while celebrating your strength and survival skills. You get the unique opportunity to share and support other girls who have been through similar situations. Topics we may cover include: ~ How abuse affects self-esteem ~ Choosing who and how to tell ~ Acknowledging survival tools ~ Healthy relationships ~ Building support ~ Physical and emotional healing ~ Growing stronger and moving forward. Do I Have to Share? We ask that each girl share their name and age and how they knew or did not know their abuser. As far as sharing more, it is completely up to you. Is it Confidential? **Your information with us is entirely confidential.** The only exception are things that fall under state mandatory reporting guidelines (like someone being abused or planning on harming themselves). We respect everyone’s privacy and maintain trust in the group and ask all members to do the same.

**Mindful Yoga Therapy Group, Thursdays, 5:45-7:00pm**
Mindful Yoga is an informed, clinically-tested program developed to work with people who have experienced trauma and other health issues. Family members and support persons are welcome. No prior yoga experience is needed. These are drop-in, donation-based classes and chairs/modifications are available. For more information on the program, visit www.catalystwarrior.com.

**Lansing Takes Action**
Greater Lansing is—and always has been—a welcoming community. It will continue to be so. Lansing stands for inclusion, and acceptance, and mutual respect. We are the voice of a community that opens its arms to everyone and wants to reassure people who may feel powerless or disenfranchised. Our message is YOU ARE WELCOME HERE, and your existence makes our community great. There are allies here. There are supporters here. Do you know of a place or space that could use a supportive message? These print-ready files are available for you to use and are available here. Consider taking the file to your local quick printer, making a few, and distributing them. Get creative and make sheets of stickers or buttons. Spread the word.

**Get Involved with the Firecracker Foundation!**
You can honor the bravery of children who have survived sexual trauma with your actions. **Invest, Advocate, or Volunteer** today!
Donate to the Women’s Center of Greater Lansing
“Since the Women’s Center of Greater Lansing opened its doors in 2005, we have remained the only nonprofit organization in the Lansing area that provides essential services to enable women to be successful. Our mission is to guide, empower, and heal women. What makes us unique is HOW we do what we do. All of our services are offered on a one-to-one basis. No one is turned away, even those that can’t pay. We are extremely grateful for our donors who contribute supplies year after year, but this year we are specifically seeking cash donations. For our current fiscal year, our operating expenses have been $147,900 and our revenue, which comes to us primarily in the form of donations, has been $29,103. Our operating income has not been this slim in a long time and we are dangerously close to running out of operating funds. To close this gap, we are seeking cash donations so we can remain open and providing services. Your donation will help us provide these fundamental services for our clients:

- **Employment.** We uncover potential, help with resumes, job search tools, interview skills, and training.
- **Computer lab.** Reserved for job seekers with up-to-date software so they develop competitive skills.
- **Essential resources.** Our professional clothes closet offers confidence boosting clothing and accessories; our personal care and feminine hygiene closet provides women with hard-to-afford daily products and wigs to the women who are undergoing cancer treatment.
- **Counseling.** Our team of counselors help women cope with unemployment, loss, anxiety, divorce, sexual assault, intimate partner violence, child abuse, cancer and other soul-crushing traumas.
- **Support groups.** We cover a variety of topics such as: Healthy Relationships and Domestic Violence, Disability, Cars 101, Empowerment, Financial Independence, Caregiver Support, Learning To Let Go, Work Your Image, Healthy Communication, Anxiety and much more.
- **Safety.** We help women get out of abusive relationships safely.”

Donate or Volunteer with the Greater Lansing Food Bank
The Greater Lansing Food Bank (GLFB) is a nonprofit organization that provides emergency food to individuals and families in need in Ingham, Eaton, Clinton, Shiawassee, Clare, Isabella and Gratiot counties. Food is distributed through an extensive network of food pantries and community kitchens located throughout the region. GLFB annually serves tens of thousands of people, many of them seniors and children. Our recipients also include the “working poor”, those individuals who are employed but don’t earn enough to meet housing, health, transportation and food needs. Services provided by the GLFB: Emergency food orders, which include enough non-perishable food to last a needy family for six days; Support to home and community gardeners, which includes providing seeds, plant starts and tools; Mobile food distributions. **How to help the hungry in our community:** A donation of $60 feeds a family of four for six days. Food assistance is needed throughout the year, not just during the holidays. You can also help the GLFB by: Distributing donation envelopes at your organization’s meetings, in your workplace or at your place of worship; Organizing a food drive in your neighborhood, at your local school or where you work; Becoming a volunteer; Donating by credit card on our secure site or over the phone at (517) 853-7800.

Help The Women’s Historical Center & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or through Amazon Smile
The Michigan Women’s Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you’re signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at (517) 484-1880, Ex. 203.

Your online shopping can also help support the Michigan Women’s Historical Center & Hall of Fame. Visit [http://smile.amazon.com/](http://smile.amazon.com/) and search for Michigan Women’s Studies Association next time you’re ready to make a purchase and 0.05% of the proceeds of your purchase will automatically be contributed.
Detroit Free Press Article of Interest: Will feds change course on college sex assault accountability?
“Higher education officials, along with those who work with both survivors and those accused of sexual assault, await guidance on how the Trump administration will handle the issue going forward after being a front-burner issue for the U.S. Department of Education and its office of civil rights.”

New York Times Article of Interest: Boy Scouts, Reversing Century-Old Stance, Will Allow Transgender Boys
“For more than 100 years, the Boy Scouts of America, along with schools, youth sports and other youth organizations, have ultimately deferred to the information on an individual’s birth certificate to determine eligibility for our single-gender programs,” the group said in a statement on its website. “However, that approach is no longer sufficient as communities and state laws are interpreting gender identity differently, and these laws vary widely from state to state.”

Lansing State Journal Article of Interest: Group that employed sex offenders kicked out of county team
“The State Journal reported on June 1, 2016 that three registered sex offenders simultaneously worked at the Listening Ear, an all-volunteer organization that runs a suicide hotline and helps victims of sexual assault and others. At least one Listening Ear volunteer who also was a victim of sexual assault worked alone with one of the offenders without knowing his past, and one of the offenders served in a leadership role at the organization.”
Conferences and Workshops

Center for Latin American and Caribbean Studies Graduate Student Conference
March 17
1:00-5:30pm, International Center, 3rd Floor
This conference aims to generate interdisciplinary conversations on themes of shared interest and to encourage dialogue between scholars from Latin America and the Caribbean and US scholars who plan research in the region.

Women’s Rights and Violence in the Contemporary World: International Interdisciplinary Conference
March 30-31
University of Gdansk, Poland
Women’s rights were never respected in the past. And they are not respected today, even though it seems that many things have been changed and that we are now much more aware of the gender inequalities than our parents were. In our crazy world increasingly accepting all kinds of extremism and fundamentalism, there is less and less place for an open and honest discussion about women’s needs and expectations. During our interdisciplinary conference we would like to look at various manifestations of violence and women’s rights violation in the contemporary world, and also at the possible ways of countering such phenomena. We will describe them in political, social, psychological, cultural and many other terms. We also want to devote considerable attention to how the situation of women’s rights is represented in artistic practices: in literature, film, theatre or visual arts. We invite researchers representing various academic disciplines: history, politics, psychology, sociology, anthropology, philosophy, economics, law, history of literature, theatre studies, film studies, fine arts, design, memory studies, migration studies, consciousness studies, dream studies, gender studies, postcolonial studies, medical sciences, psychiatry, psychoanalysis, cognitive sciences et al. Different forms of presentations are encouraged, including case studies, theoretical investigations, problem-oriented arguments, and comparative analyses. We will be happy to hear from both experienced scholars and young academics at the start of their careers, as well as doctoral students. We also invite all persons interested in participating in the conference as listeners, without giving a presentation. We hope that due to its interdisciplinary nature, the conference will bring many interesting observations on and discussions about the role of women’s rights in the past and in the present-day world.

Women in Business Student Association 2017 Leadership Conference
April 7
9:00-2:00pm, East Lansing Hannah Community Center
Join WBSA at our Tenth Annual Leadership Conference, “Ignite Your Inner Leader.” Featuring a keynote address by Shannon Crone, Advisory Executive Director from Ernst & Young, a Young Alumni Panel (representing General Motors, Deloitte, FCA & EY) and workshops by Stryker, Dow Chemical & EY! “Ignite Your Inner Leader” embraces the significance of unlocking your potential and tapping into your existing leadership abilities. The journey towards achieving success all begins with YOUR inner spark! Please turn in your $20 refundable deposit by Friday, March 24th for a chance to win a $100 Visa Gift Card! Continental Breakfast and Lunch included. We look forward to your participation! Click here to register for the Tenth Annual WBSA Leadership Conference Registration.

Dia de la Mujer Conference: Shaping Our Future: Independientes y Seguras, ¡Mujer!
April 8
8:00am-5:00pm, MSU Kellogg Center, East Lansing, MI
The Dia de la Mujer Conference began in 1994 to highlight the accomplishments of Latina women in our community. Since that time DDLM has grown into a multi-faceted series of workshops focusing on Education, Health, Legal, STEM, Finance, Business, Interpersonal Relationships, and self-empowerment for Latinas of all
ages and backgrounds. Our conference goals are to empower, motivate, inspire, connect and support Latinas and all women in their quest for advancement in society. DDLM is also an excellent opportunity for non-Latinos, who are interested in learning about the beliefs, views, and way of life in the Latino community. DDLM recognizes that there is value in difference and is an excellent cross-cultural experience for all who take advantage of the opportunity. DDLM is open to all regardless of ethnic background. We encourage everyone to attend and participate in all that DDLM has to offer. DDLM is open and inclusive of all who value diversity and wish to learn about the growing Latino community.

Race in 21st Century America: 10th National Conference hosted by James Madison College, MSU
April 13
8:30am-5:30pm, Kellogg Center, East Lansing MI
Registration is now open!
The tenth biennial Race in 21st Century America is FREE to attend and it brings to campus leading scholars, community activists, public officials and residents, representing racial, ethnic, gender and ideological diversity, to participate in an important conversation with the MSU community about the problem of race in America. Though the conference will cover a number of areas, our theme this year is Race, Gender and Sexuality. The race conference, as we call it, is fundamentally designed to examine systems of power and privilege in the United States, especially the ways in which they impact communities of color. We also identify specific goals and strategies that promote democratic, yet radically transformative, social, economic and political structure. Our project is not simply about identifying and examining problems, but especially proposing actionable recommendations for addressing twenty-first century challenges.

9th Annual Muslim Mental Health Conference
April 13-14
East Lansing Marriott
This unique conference brings together faith leaders, health care providers and researchers to examine topics related to mental health across the American Muslim community. It will include keynote speakers, scholarly research presentations and panel discussions. A free 8-hour Mental Health First Responder training for faith & community leaders will be a part of the conference on April 13. For information about registering, volunteering, venue, and more, please visit their website. If you have further questions about the Conference, please send an email to msmmhconference@gmail.com.

1st International Conference on Gender Issues in Higher Learning Institutions
April 26-29
Dar es Salaam University College of Education, Tanzania
http://dcgi.duce.ac.tz/ http://gender.duce.ac.tz/
The overall objective of the conference is to explore and reflect on gender issues and on how best to redress them in the context of higher learning institutions in Africa with the aim of realizing the human rights and gender equality as speculated in various national and international instruments. The topics of interest include but are not limited to: Gender, Science and Technology; Gender science and development; Gender Responsive Pedagogies; Care Ethics and Leadership; Mentoring Leadership & Practices in Higher Learning Institutions; Gender and Career Growth; Gendered Supports and Safety Issues; Gender Mainstreaming in Higher Learning Institutions; Gender theories and Practices in the Context of Higher Learning Institutions; Gender, Education and the Workplace; Gender, Culture, and Representation; Gender, Human Rights and Violence; Gender and health; Gender and special needs; Gender and marginalized groups in the society; Sexuality in the context of higher learning institution. Qualified conference papers will be published as special issue of the identified local and international journals subject to peer review by competent experts. The identified journals include: Journal of Gender Studies in Developing Societies; International Journal of Gender & Women's Studies; Gender and Education; Gender & Development; Gender & Society; Gender, Work & Organization;DUCE Journal of
End Violence Against Women International Conferences
Various Dates and Locations
Recently, a great deal of attention has focused on the many barriers confronting sexual assault victims, and the challenges associated with investigating and prosecuting cases. One critical step in changing this reality is to improve the way victims are interviewed. Better interviews will result in more thorough investigations that improve criminal justice outcomes: Excluding suspects where appropriate, and successfully prosecuting cases where the facts and evidence warrant. These 3 Regional Conferences are designed to support this transformation. With an understanding of how the brain responds to trauma, and an appreciation for how trauma affects memory encoding, storage and recall, we now have the potential to become truly "trauma informed" in our interviewing practices. The locations and dates of the conferences are Cincinnati, OH (May 22-26); St. Louis, MO (August 14-18); New York, NY (October 7-11).

2017 Teaching Global Health: Summer Institute for Curriculum Development and Course Design
June 19-21
Allegheny College, Meadville, Pennsylvania
The 2017 Summer Institute for Curriculum, Course Design, and Assessment is a three-day workshop for faculty at undergraduate-serving institutions to share experiences and best practices, evaluate curricular programs and assessment tools, and participate in charrettes designed to refine course and curricular materials that strengthen students’ learning. Participants may come from any disciplinary background, and from any stage of their academic career. Faculty, staff, and administrators who are interested in the role of global public health as a rich learning tool to prepare undergraduate students for complex, highly inter-connected and globalized world as both professionals and educated citizens are encouraged to attend. Registration is $150, lodging and meals are covered. This is an intensive workshop, and participants will spend much of their time working on their own course(s) and/or program curricula and in charrettes and critical review.

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Calls for Papers and Proposals

Call for Workshop Proposals: Philadelphia Trans Health Conference
September 7-9, 2017, Philadelphia, PA
Submission Deadline: March 31
The 2017 Philadelphia Trans Health Conference is now accepting workshop proposals. If you've got an idea for a workshop, our working groups would love to hear from you! There are 2 tracks of the Conference: The General Track is open to all members of the trans and gender nonconforming community, as well as family members, friends, and allies, and there is no charge to attend. For more information click here or email acoleman@mazzonicenter.org. The Professional Development Track is aimed at professionals in the medical, behavioral health, legal, and educational fields, with the goal of enhancing clinical knowledge and cultural competence in working with trans and gender nonconforming individuals of all ages. For more information click here or contact nhatza@mazzonicenter.org.

Encounters Special Topic: Women’s Movements and the State
Submission Deadline: March 31
Guest editor Susanne Kranz invites papers that examine the role of women’s movements and their association with the state and other power structures. We encourage interdisciplinary approaches that deal with issues of equality, gendered state-building, state violence, and citizenship, encounters to state power, progress/failures of women’s movements, and other similarly related topics. How do women’s movements deal with the state? How do they negotiate, contest and/or reinforce state structures and agendas? How have the relationship between women’s movements and the state and other power structures changed over time? What impact do women’s movements have on state building? How do women mobilize within and outside existing state structures? Are women’s movements disappearing, or are women’s issues simply replaced or coopted by other interest groups? Do we still need women’s movements today? Please submit your paper (6,000 to 10,000 words) in MS Word format to Susanne.Kranz@zu.ac.ae. Submissions should include a cover letter describing the work in approximately one hundred words. Encounters is peer-reviewed and published by Zayed University Press, http://zupress.zu.ac.ae/en/home/index.html ISSN 2075-048X. Each issue is distributed worldwide as a book by I.B. Tauris, http://www.ibtauris.com.

Calls for Conference Proposals: Addressing Inequalities, Mobility And Dislocation: Insights From International And Domestic Research And Practice
June 12-13, MSU
Submission Deadline: April 1
http://education.msu.edu/international/Inequalities_Conference.asp
Today, societies around the world are experiencing multiple social, economic, and cultural changes and growing inequalities. How does the increasing movement of people—whether internationally as immigrants and refugees, or domestically as economic and social factors produce relocation, dislocation or separation of families—affect education and intersect with and influence inequality? This conference interrogates what it means to prepare students in and for a world of greater mobility. Inviting scholars and practitioners working on addressing inequalities in different contexts, we consider how education can support young people’s ability to build a life for themselves in a time of great economic fluidity and, for many, vulnerability and dislocation. How can schools and higher education institutions enable young people to develop empowered identities as members of social and national communities and as active agents in an interconnected world? The conference brings together researchers and practitioners from around the world, working across different disciplinary perspectives, to explore how to create education contexts that can help individuals, families and communities thrive in the midst of such global change. Conference participants will assess what new light can be shed on the problems these shifts are creating for education and the students and families it serves. Most challenges for today’s education systems involve globally interconnected issues. By inviting international colleagues to
the meeting, we explore how international research can inform our understanding of inequalities and how we can learn from each other in reducing these challenges. The goal is to get interdisciplinary views on points of leverage for increasing opportunities for individuals, families and communities.

We welcome your paper proposals and participation. Papers can focus on any level of education (early childhood through higher education/adult), and can address issues pertaining to local, national, or transnational contexts. We encourage submissions from higher education faculty and students, K-12 educators, those working in community organizations, and those working in policy. We welcome proposals for individual papers or group panels on a range of themes related to the conference topic. We encourage submissions from higher education faculty and students, K-12 educators, those working in community organizations, and those working in policy. Papers can be investigations of the challenges related to "inequalities, mobility, and dislocation" or analyses of promising practices and interventions to address inequalities. Papers can focus on any level of education (early childhood through higher education/adult), and can address issues pertaining to local, national, or transnational contexts.

If you have questions about the conference please contact Christine Caster (caster@msu.edu) or Dr. Lynn Paine (painel@msu.edu).

Journal of Homosexuality: 25 Years On: The State and Continuing Development of LGBTQ Studies Programs

Submission Deadline: April 15

In 1993 the Journal of Homosexuality dedicated a special issue to Gay and Lesbian Studies as an emergent discipline that was establishing its presence through both new courses of study and academic departments. To mark the 25th anniversary of an issue that sought to encourage future efforts, this special issue is intended to explore the ways in which LGBTQ Studies programs have developed, evolved, adapted, and sustained themselves within the academy—and continue to do so. Moreover, it is expected to contribute to a body of scholarly work that speaks to campus climate by providing a forum for considering the curricular, intellectual, and institutional landscapes our programs now occupy and negotiate. Topics of particular interest for the special issue include, but are not limited to: *The emergence and evolution of programs worldwide dedicated to LGBT/Q; Queer; Sexuality; or Women’s, Gender & Sexuality Studies (hereafter LGBTQ Studies unless otherwise indicated). *The extent to which programs recognize and/or address distinctions between LGBTQ and Queer Studies. *The implications of program evolution for the intellectual history of LGBTQ Studies. *The incorporation of pedagogical opportunities within programs: off-campus study, service learning, distance learning, learning communities, Intergroup Dialogue pedagogies, etc. *Struggles and strategies for disciplinary or institutional legitimacy related to issues such as resource allocations, faculty appointments and review, program viability, or scholarly respect. *Establishing effective frameworks for internal and external program evaluations. *Connections between LGBTQ Studies programs and resource centers. *Keeping pace with cultural changes and/or rapidly evolving communities of gender and sexuality minorities. *Integrating intersectionality. *Engagements with public scholarship/community outreach. *The future(s) of LGBTQ Studies.

The guest editors anticipate an issue that features perspectives ranging from practical to theoretical through the inclusion of both short reflection pieces (4000 words maximum) and article-length essays (8000 words maximum). Proposals are required prior to the submission of draft manuscripts. Proposals for contributions should be limited to 500 words and sent to Ken Valente, kvalente@colgate.edu. Proposals should describe the issue to be examined, articulate the relationship of the contribution to the special issue, and indicate whether the work is intended as a reflection piece or an article-length essay. Authors of successful proposals will be notified by June 15. For complete information, visit http://explore.tandfonline.com/cfp/beh/jh_25_years.

Women, Gender, and Families of Color

Applications accepted on a rolling basis.

Women, Gender, and Families of Color (WGFC) invites submissions for upcoming issues. WGFC, available in libraries through Project MUSE and JSTOR, is a multidisciplinary journal that centers the study of Black,
Latina(o), Indigenous, and Asian American women, gender, and families. Within this framework, the journal encourages theoretical and empirical research from history, the social and behavioral sciences, and humanities including comparative and transnational research, and analyses of domestic social, cultural, political, and economic policies and practices. The journal has a rolling submission policy and welcomes manuscripts and proposals for guest-edited special issues, and book reviews at any time. Manuscripts accepted for review receive an editorial decision within an average of 45-60 days.

**Gendered Perspectives on International Development (GPID) Working Papers**

Applications accepted on a rolling basis.

*Gendered Perspectives on International Development (GPID) Working Papers* publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* crosscuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women’s and men’s roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper’s essential points and findings to Kelly Birch Maginot, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

**QED: A Journal in GLBTQ Worldmaking**

Applications accepted on a rolling basis.

*QED: A Journal in GLBTQ Worldmaking* ventures to bring together scholars, activists, public intellectuals, policy makers, artists, and other cultural producers to explore issues that matter to the diverse lived experience, struggle, and transformation of GLBTQ peoples wherever they may be. With an emphasis on worldmaking praxis, *QED* mobilizes public argument, theory, criticism, and history through its published essays, commentaries, interviews, roundtable discussions, and event, performance, and book review. The Journal is published three times per year. Submission guidelines can be found on the website.

**Women in Judaism: A Multidisciplinary Journal**

Applications accepted on a rolling basis.

*Women in Judaism: A Multidisciplinary Journal* is an academic, refereed journal published exclusively on the internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal’s system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from
all disciplines in the humanities and social sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author’s responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. *Women in Judaism* usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with Women in Judaism Inc. This copyright agreement grants *Women in Judaism* the exclusive rights to publish the work on the internet. *Women in Judaism: A Multidisciplinary Journal* is a nonpaying market.

**Trauma, Violence, & Abuse**

Applications accepted on a rolling basis.

*Trauma, Violence, & Abuse* is devoted to synthesizing, expanding, and organizing knowledge on all forms of trauma, violence and abuse. It is dedicated to professionals and advanced students who work in all forms of trauma, violence and abuse and is intended to compile knowledge that impacts practice, policy, and research. A practitioner-oriented journal, *Trauma, Violence, & Abuse* (TVA) publishes review manuscripts which cover a body of empirical research, legal case studies, or theoretical/conceptual ideas affecting practice, policy, and research. TVA does not publish case studies nor reports of individual research studies. TVA accepts comprehensive reviews of research, legal cases, or conceptual and theoretical developments in any aspect of trauma, violence or abuse. Each manuscript must begin with a clear description of the knowledge area that is being researched or reviewed and its relevance to understanding or dealing with trauma, violence, or abuse. Each review manuscript must also provide a clear discussion of the limits of the knowledge which has been reviewed, and must include two summary tables; one of critical findings and the other listing implications of the review for practice, policy, and research. The tables must accompany submission. Manuscripts should be prepared in APA style and may be up to forty typed double spaced pages in length. All manuscripts are peer reviewed and should be submitted with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Manuscripts should be submitted electronically to [http://mc.manuscriptcentral.com/tva](http://mc.manuscriptcentral.com/tva) where authors will be required to set up an online account on the SageTrack system powered by ScholarOne. Inquiries may be made by email at contej@u.washington.edu.

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Positions and Internships

Safe Center Legal Advocate

Applications accepted until position is filled.

The duties of the legal advocate include, but are not limited to: provides advocacy, information and education to residential and non-residential clients and the community. Services include, but are not limited to PPO Assistance, criminal justice advocacy and advocacy, supportive services and life skills education and referrals for adults and children. Provide leadership and training to community systems on responding to domestic violence, sexual assault and stalking victims. Please contact safecenter@thesafecenter.org.

MSU Sexual Assault Program Therapist

The MSU Sexual Assault Program (MSU SAP) is hiring an additional therapist. The Social Worker position (Sexual Assault Therapist) will provide comprehensive psychotherapy services to victims of sexual assault and adult survivors of childhood sexual abuse; will facilitate individual counseling and group services and provide advocacy and crisis intervention services. This position also provides consultation services to MSU Faculty and staff regarding sexual assault dynamics and trauma response. This position is responsible for the completion of counseling, advocacy grant-required statistics, and service documentation. Contact Tana Fedewa at tanaf@cc.msu.edu with questions.

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Fellowships, Scholarships and Grants

Environmental Science and Policy Program Interdisciplinary Conference Funding for Doctoral Students.

Application Deadline: April 15

Since its inception, the Environmental Science and Policy Program has encouraged doctoral students to attend and present at interdisciplinary conferences/meetings. For example, in the past ESPP has supported student travel to the annual meetings of the American Association for the Advancement of Science and the National Council for Science and the Environment. We will continue to support attendance at these and other interdisciplinary conferences and meetings. ESPP will accept requests for travel support to attend conferences and meetings three times during the year. In order to qualify for ESPP funding, students must provide proof of acceptance from conference organizers that they will be presenting a poster or giving an oral presentation of a paper. Oral presentations will be given priority in funding over poster presentations. If you have not yet received proof of acceptance from the conference organizers, note on your application that you have already submitted your paper and a date when you expect to receive confirmation. Then please promptly forward the confirmation to ESPP. ESPP can make travel offers conditional upon the acceptance of your paper. Up to $500 for domestic travel and up to $750 for international travel is available per request (based on the availability of funding). Students currently enrolled in the ESPP specialization who have completed two of the four specialization requirements may be eligible for additional funding of up to $1,000. Applications for funding should not exceed two pages and should be sent electronically to ESPP (espp@msu.edu). Applications must include: 1. A description of the conference/meeting you wish to attend that makes a clear and compelling case for how it is interdisciplinary. 2. An explanation of how your attendance at the conference/meeting will help you to further your academic and scholarly goals. 3. Confirmation that your presentation and/or poster has been approved/accepted by the conference organizers. 4. Abstract of the presentation and/or poster that you will be presenting at the conference. 5. An estimated budget. 6. A letter approving the travel from your advisor. 7. Your C.V. Students who receive funding will be expected to write about their experience for the ESPP blog, Greenboard. Contact Karessa Weir (weirkare@msu.edu) for details.

The Anna Lalor Burdick Program Grant

Application Deadline: May 1

The Anna Lalor Burdick Program seeks to empower young women through education about healthy reproduction in order to broaden and enhance their options in life. The program focuses particularly on young women who have inadequate access to information regarding sexual and reproductive health, including comprehensive and unbiased information on contraception and pregnancy termination. While projects may take place outside the U.S., only organizations based in the United States are eligible. The Anna Lalor Burdick (ALB) Program supports programs that offer sexual and reproductive health education to young women. It is interested in programs serving young women who are disadvantaged by poverty, discrimination, geographic isolation, lack of comprehensive sex education, hostile public policy, or other factors leading to inadequate sexual and reproductive health. The ALB Program is particularly interested in supporting new programs or initiatives, or innovations in successful programs. Programs at new or small organizations, including those with a grassroots base, that are capable of delivering excellent services will also be considered. The ALB Program awards a small number of grants in the range of $10,000 to $35,000, with an average grant size between $15,000 and $25,000. Grants are awarded for one year. On rare occasions, trustees invite follow-up work to a project that has shown outstanding results or promise during its first year. The first step in applying for a grant is to submit a concept paper. Instructions for preparing an online concept application can be found on the Application Instructions page of this website. Concept papers must be submitted online. The online portal will open one month prior to each concept paper deadline. Applicants will be informed within 6-8 weeks of the deadline date of the trustees’ decision regarding the concept paper. A small number of applicants will be invited to submit a full proposal. Those invited will receive a full set of instructions to assist in the preparation of the proposal.
**MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations**

Applications accepted on a rolling basis.

The GenCen will be awarding a number of travel grants up to $300 to support graduate students who will delivering papers or other presentations on research related to Women’s and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to those who have not previously won awards. These funds should supplement support from the student’s home department. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include evidence that a paper/presentation has been accepted at an academic conference, a current CV, a letter of support from the student’s advisor, evidence of support from student’s home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word of PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

**MSU GenCen Graduate Student Grants to Support Travel for Research Collection**

Applications accepted on a rolling basis.

The Center for Gender in Global Context will be awarding a number of travel grants up to $500 to support graduate students whose major research focus is Women’s and Gender studies, and who will be traveling to conduct preliminary exploratory research in advance of writing a dissertation grant proposal. Students may only apply and be awarded once in their graduate career. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include a cover letter describing the student’s graduate program and project, a current CV, a letter of support from the student’s advisor, evidence of support from student’s home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word of PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

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Study Opportunities
Goethe University Frankfurt, GRADE Center Gender/Cornelia Goethe Center for Women’s & Gender Studies
Special Topic: *Gendering (In)formal Social Protection: Gender, Migration and Resistance*
Summer School PhD Program Session: June 18–23

Application Deadline: March 30

In recent years, research on transnational social protection has been vividly discussed in migration research, studies on welfare, care and transnational families. These debates include concepts of care/social reproduction, global care chains and care circulation, gendered welfare regimes and global economy of care; their focus is/was on the role of migrants as both caregivers and care receivers. Many of these concepts touch the aspects of formality and informality in the provision of social protection and care, and employ a feminist perspective. Taking these debates as the starting point, the aim of the Summer School is to bring together junior and senior researchers, to discuss and to stimulate a dialogue between researchers whose research focus is on formal and informal aspects of social protection and care in the context of gender relations. In essence, the talks and presentations at the Summer School will address three main questions: *What are the effects of (in)formal social protection on mobility and the living/working conditions of migrants and their families?* *How can we conceptualize and analyze migrants as welfare givers and welfare receivers?* *How are social inequalities shaped and reproduced by access to and use of social protection in transnational contexts?*

The program combines focused interdisciplinary training for PhD students with an intense discussion of PhD projects, including theory, methodologies and critical perspectives, to give young researchers an opportunity to present their research and discuss it in detail. The Summer School invites PhD candidates with a background in gender studies, migration studies, social policy, inequality studies and other related disciplines whose doctoral research projects address one or more of the following themes: Transnational families, ageing and childhood; Transnationalization of care, care regimes, social protection and social security; Feminist approaches to welfare state and migration; Transnational organizations, transnational corporations, transnational labor markets; Post-national citizenship and its implications for access to and use of social protection; Social protection and gender relations from a legal perspective; Global economy of care, care and affect, ethics of care. **Application:** Applicants are invited to submit their CV (max. 2 pages) and a description of their PhD project (max. 2 pages) to Lisa Deniz Preugschat at preugschat@em.uni-frankfurt.de by March 30. Accepted participants will be invited to submit their papers for presentation (5,000 words, including references) by June 5. The papers will be circulated to the discussants and participants. There is a program fee of 300 EUR. This includes two dinners in a restaurant as well as drinks and snacks during the program. For detailed information, please contact Lisa Deniz Preugschat at preugschat@em.uni-frankfurt.de.

**MSU Graduate Specialization in Women’s and Gender Studies (WGS)**

The WGS Graduate Specialization is designed to be completed by either Master’s or doctoral students. It is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women’s lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

**MSU Graduate Specialization in Gender, Justice & Environmental Change (GJEC)**

The GJEC Graduate Specialization is designed to be completed by either Master’s or doctoral students. It is the first of its kind in the nation explicitly focusing on the intersection of gender, environmental change, and social and environmental justice. The GJEC program is designed in particular to examine these issues and processes from both local and global perspectives, challenging traditional dichotomies between the First and Third
Worlds, and the North and the South. Examples of emerging scholarship in this field include how gender, class, race, and ethnicity intersect in:

- the environmental politics of international issues such as biotechnology and globalization.
- grassroots environmental justice movements.
- use and management of agricultural and natural resources.
- feminist environmental economics/human-environment relations in history and in literature.

The GJEC program offers graduate students a supportive and rigorous academic environment for exploring these issues, as well as credentials demonstrating specialized training in the field. The program is flexible and cross-disciplinary in design, with active faculty and student participation. Students in natural science fields can use the specialization to integrate gender and justice concerns with their regular program. Students in social sciences will be exposed to the background, concepts, and methods of environmental studies necessary to communicate with natural scientists and policy makers. The GenCen Graduate Advisor will assist each student in planning a program of study that is related to their interests, capabilities, and professional goals.

**MSU Undergraduate Minor in Defense Studies & Leadership**
The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

**MSU Undergraduate Minor in Bioethics, Humanities, and Society**
This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

**MA in Women’s History at Sarah Lawrence College**
This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

**MA in Women’s and Gender Studies at University of Southern Florida**
The mission of the Department of Women’s and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

**Concentration in Gender and Sexuality Studies at Syracuse University in Florence**
Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women’s and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

**MA in Women’s Studies at the University of Florida**
The Center for Women’s Studies and Gender Research at the University of Florida offers the MA degree in Women’s Studies, with thesis and non-thesis options. A Master’s degree in Women’s Studies prepares you for doctoral study or professional work in a broad range of disciplines or careers and a Graduate Certificate in Women’s Studies enhances your graduate study in your discipline. The Center’s MA and graduate certificate
students are prepared for and pursue further study in English, history, law, media studies, medicine, psychology, sociology, and more. Students pursuing interdisciplinary graduate work in the Center learn about feminist, intersectional, and other theoretical approaches and methodologies for examining the roles of gender, race/ethnicity, sexualities, and other sociocultural systems, and they learn about how to transform these systems. The Center also offers combined MA/JD degrees and accelerated BA/MA degrees.

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