

### **GenCen Events**

*GPID Working Papers* Call for Papers

*GPID Bulletin* Call for Reviewers

*GPID Working Papers* now available online: **WP 297, WP 296, WP 295**

Malawi Study Abroad Spring Semester 2011. Applications due **October 15**

Spring 2011 Internship Coordination. Applications due **November 1**

GenCen Colloquia Series, **September 25, October 1, November 5**

CASID/GenCen Friday Forum, **September 10**

### **MSU Events**

Spartan Remix...Welcome reception, **September 9**

Peace Corps Informational Meetings, **September 14, October 12, November 11, December 1**

*Our Daily Work/Our Daily Lives* Brown Bag, **September 16**

One Book, One Community, *Five Years Later: An Evening with Abdulrahman and Kathy Zeitoun*, **September 19**

Study Abroad Fair, **September 30**

2010 Global Focus Photo Contest, entries due **October 1**

Our Space LBGT support group, **Tuesdays**

CVIP, *International Student Friendship Program*

Fall Courses Available: **ENG 820, GEO/GUSP 817, GSAH 812, HST/WS 421, HST 484, MC 386, MC 390, SOC 950**

### **Other Events**

Book signing, *Moral Ground: Ethical Action for a Planet in Peril* Schuler Books Eastwood, **September 9**

Japan Festival, Japanese Cultural Center, Saginaw, **September 19**

### **Conferences and Workshops**

*Stopping Traffick*, DePauw University, **September 10-11**

*Challenges of Change: Religion, Secularism & Rights*, John Hopkins University, **September 21**

*Heritage and Hope: Women's Education in a Global Context*, Bryn Mawr College, **September 23-25**

*Imagining America: Artists and Scholars in Public Life*, Seattle, **September 23-25**

*Midwest Conference on Asian Affairs*, Ohio State University, **October 1-3**

*Africanist Graduate Student Conference*, MSU, **October 8-9**

*UCLA Queer Studies Conference 2010*, UCLA, **October 8-9**

*Men, Masculinities, and Family Planning in Africa*, UCLA, **October 14-15**

*Revolutions! Building Emancipatory Politics & Action*, American University, **October 16-17**

*Women in Popular Culture: Of Social Justice, Sexual Politics and the Status Quo*, South Carolina, **October 21-23**

*Reimagining Girlhood: Communities, Identities, Self-Portrayals* State University of New York, **October 22-24**

*Service-Learning and Community Engagement*, Indianapolis, **October 28-30**

### **Calls for Papers**

*Community-University Partnerships: Bringing Global Perspectives to Local Action*, May 10-14, Ontario. **September 10**

*Revolutions! Building Emancipatory Politics & Action*, October 16-17, American University. **September 12**

*Flaming Bodies in Ken Russell's film "The Devils"*, Western Michigan University. **September 15**

*Gender and Sexuality in Contemporary Detective Fiction*. **September 15**

Northeast Modern Language Association (NeMLA), April 7-10, 2011, NJ. **September 30**

*Rhizomes* Becoming-Girl Special Issue. **October 1**

*Teaching Sustainability: Multidisciplinary Perspectives and Approaches*, June 21-26, 2011, Indiana. **October 1**

The Politics and Aesthetics of Global Waste, June 21-26, 2011, Indiana University. **October 22**

*Thinking Gender: Graduate Student Research Conference, February 11, 2011, UCLA.* **October 22**

*European Journal of English Studies* Gender Resistance. **October 31**

*Yale Journal of International Affairs* Spotlight on Women. **October 31**

*The Peace Corps and Africa*, March 24-26, 2011, University of Wisconsin-Madison.

*Women in Judaism: A Multidisciplinary Journal*. **Ongoing**

*Diesis: Footnotes on Literary Identities*. **Ongoing**

## Positions and Internships

Program Officer, Ford Foundation, NY. **September 27**

Postdoctoral position, National Research Council (Research Associateship Program), Duluth MN. **November 1**

Regional Assessment Services Research Fellow, Great Lakes Integrated Sciences and Assessment (GLISA) Center.

Program Associate, Cornell Ecoagriculture Working Group, Cornell University.

Director of Global Program Development, Rare, Arlington VA.

Communications Manager, Institute for Women's Policy Research, Washington, DC.

Outreach and Policy Associate, Institute for Women's Policy Research, Washington, DC.

Africa Program Director, Family Care International, NY.

## Fellowships, Scholarships and Grants

Guggenheim Foundation Fellowship, **September 15**

2011-2012 Fulbright U.S. Student Program, **September 23**

Fellowship in LGBT Studies, Princeton University, **October 1**

Jacob K. Javits Fellowships, **October 5**

Christine Mirzayan Science and Technology Policy Graduate Fellowships, **October 15**

Penn Humanities Forum Postdoctoral Fellowships, **October 15**

Fulbright-Hays DDRA Program, **November 1**

## Study Opportunities

Master's of Science program: Climate Science and Solutions, Northern Arizona University

## Online Resources

List of new environmental studies books received by the MSU Main Library

*Global Alliance Against Traffic in Women* (GAATW)

*PulseWire*

*Feminist Majority Foundation*

*Institute for Women's Policy Research*

*International Museum of Women*

*Africa Past and Present* Podcast

International Information Centre and Archives for the Women's Movement

# GenCen Events

## ***Gendered Perspectives on International Development (GPID) Working Papers Call for Papers***

*GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Previously published *WID* and *GPID Working Papers* are freely available and can be viewed online at [www.gencen.msu.edu/publications.htm](http://www.gencen.msu.edu/publications.htm). If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Anna Jefferson, Managing Editor, at [papers@msu.edu](mailto:papers@msu.edu). If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

## ***Gendered Perspectives on International Development (GPID) Resource Bulletin Call for Reviewers***

The *GPID Resource Bulletin* recently received review copies of a number of new titles, and is looking for interested parties to review these titles for the *Bulletin*. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the *Bulletin*, published three times a year. If you are interested in reviewing one of these titles for the *GPID Resource Bulletin*, please contact Heather Yocom, Managing Editor, at [bulletin@msu.edu](mailto:bulletin@msu.edu). The full list of titles available for review can be found on this [flyer](#).

### **GPID Working Papers now available online:**

**WP 297.** Parpart, Jane. *Choosing Silence: Rethinking Voice, Agency, and Women's Empowerment*; Kabeer, Naila *Voice, Agency and the Sounds of Silence: A Comment on Jane L. Parpart's Paper*. 24 pp. (2010)

**WP 296.** Deere, Carmen Diana, Gina E. Alvarado, and Jennifer Twyman. *Poverty, Headship, and Gender Inequality in Asset Ownership in Latin America*. 31 pp. (2010)

**WP 295.** Grabe, Shelly and Carlos Arenas. *Promoting Gender Equality Through Development: Land Ownership and Domestic Violence in Nicaragua*. 30 pp. (2009)

### **Malawi Study Abroad Spring Semester 2011:**

Agriculture, Development, Environment and Gender: NGO Internships

Applications due: **October 15**

This program is a cooperative venture between the College of Social Science, College of Agriculture and Natural Resources, the Center for Gender in Global Context, the African Studies Center, and the Institute of International Agriculture which will allow students the opportunity to carry a full semester courseload while participating in a nongovernmental organization (NGO) internship. Students will be required to take intensive coursework for six weeks in East Lansing, two weeks in Malawi, and an eight-week internship with an NGO. A description of past programs is available at <http://studyabroad.isp.msu.edu/programs/malawiintern.html>. For more information on the application process, please contact Kate Patch at [gencenad@msu.edu](mailto:gencenad@msu.edu).

### **2011 Spring GenCen Internship Coordination**

Applications Due **November 1**

The Center for Gender in Global Context (GenCen) internship program offers internship coordination services and support to MSU undergraduate and graduate students from any department or college. Students interested in gender issues may elect to participate in internships related to social justice, human rights, community development, reproductive health, domestic violence, and/or environmental health and justice. For more information, including an application and lists of potential local, national, and international

internship opportunities, please go to <http://gencen.msu.edu/academics/internships.htm>. Spring 2011 applications are now being accepted. Electronic submissions are encouraged. Contact the GenCen Internship Coordinator, Marisa Rinkus, at [gencenic@msu.edu](mailto:gencenic@msu.edu) for more information.

Fall 2010 Colloquia Series: **New Research on Women and Gender: Global and Local Perspectives**

1:30pm-3:00pm, 201 International Center

### **September 25**

Julia Grant, **Playground or Battleground: Masculinity and the American Recreation Movement**

Beliefs about boy nature underpinned the American recreation movement, which was forged in part to alleviate the scourges of juvenile delinquency, truancy, and child labor in the urban metropolis. Leaders of the recreation movement believed that the problem of the “street boy” was almost entirely environmental: once boys had access to decent playgrounds, boys’ clubs, and recreation centers, delinquency would be thwarted and respectable manhood would be fostered. During the years from 1890-1940, the numbers of boys’ clubs, playgrounds, and recreation centers of various sorts proliferated in urban America. Paradoxically, it was often the sites of recreation, meant to curtail the excesses of boys’ masculinity, which became the venues for the expression of a form of hyper-masculinity that defined itself by its ability to control space at the expense of those of different ages, genders, ethnicities, and races. Through a case study of the recreation movement in Chicago, this presentation will illuminate how these sites sometimes fostered delinquency and exacerbated racial and ethnic tensions as boys demonstrated their masculinity by seeking to assert their control over these new public spaces.

### **October 1**

Lisa D. Cook, **The Idea Gap in Pink and Black**

Previous studies have found large gender and racial differences in commercialization of invention. Using novel data that permit enhanced identification of women and African American inventors, we find that gender and racial differences in commercial activity related to invention are lower than once thought. This is despite relatively lower patent activity among women and African Americans. Further, among determinants of commercialization, the evidence suggests that advanced training in engineering is correlated with better commercialization outcomes for women and African Americans than for U.S. inventors as a whole, for whom advanced training in life sciences is more important.

### **November 5**

Melanie Jacobs, **Intentional Parenthood’s Influence: If Procreative Autonomy Includes the Right Not to Parent, Then Should Federal Paternity Establishment Policy Be Changed?**

While biology, birth, and the marital presumption are still the traditional bases on which legal parentage is established, intent is playing an ever increasing role in parentage determinations. The increased recognition of intent creates a contrast with the use of biology alone as a means to establish paternity in paternity cases, especially those cases initiated by a state’s IV-D agency. The relationship between intent, conception, and procreation has created inconsistency between how legal parentage is determined in the assisted reproductive technologies (ART) context compared with the traditional paternity establishment context. In the paternity establishment context, if an unmarried man and woman have sex and the woman becomes pregnant, the man will likely be adjudicated the child’s legal father regardless if he had any intent to conceive or procreate a child. This presentation challenges why a man who has no intent or desire to be a father should be adjudicated a legal father—with subsequent legal responsibilities—and whether we should re-examine if we are truly applying procreative autonomy equally to all constituents.

**CASID/GenCen Friday Forum**

12:00pm-1:00pm, 201 International Center

### **September 10**

Kyle T. Evered and Emine O. Evered, **Governing Population, Malaria, & Killer Mosquitoes: Early Developments**

*in Turkish Public Health*

In the early Turkish republic of the 1920s, population was a central question of concern for the Kemalist state as its leadership dealt with not merely its geopolitical or nationalistic dimensions but also contemplated its economic consequence. In this context, state responses to socio-political matters such as public health revealed themselves to be entirely consistent with critical theories of governance and political economy. This presentation focuses on how a demographic discourse concerning population -- in terms both numeric and medical -- provided a basis for emerging programs in public health and confronting the very real threats posed by disease. Employing the example of the nascent republic's anti-malarial campaigns, this study thus examines the discursive, cartographic, and legislative measures employed in combating this prevalent disease in wider contexts of nation-building. In doing so, it traces one vital trajectory of the development of governmentality (i.e., public health) in the case of Turkey from the 1920s through the post-war era when infusions of foreign aid and the incorporation of DDT altered substantially the means of confronting malaria, but not the population.

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# MSU Events

Spartan Remix Welcome Reception 2010

## **September 9**

7:00pm-1:00am, MSU Union

Spartan Remix is an event that honors the unique traditions of diverse student communities while providing opportunities for connections across different cultures.

Kick Off 7:00-8:00pm: Get fired up for the night, meet Sparty and see awesome culturally diverse performances

Meet the Organizations 8:00-1:00pm: A Massive Resource Fair, FREE Bowling and Billiards, Psychics, Caricatures, Photo Booth Personalized Street Signs, and 6 simultaneous student receptions!

The After Party 10:00pm-1:00am: Two Dance Floors, three DJs

Peace Corps Informational Meetings

<http://peacecorps.isp.msu.edu/>

## **September 14**

6:00-7:30pm, 303 International Center

## **October 12**

6:00-7:30pm, S109 South Kedzie Hall

## **November 11**

6:00-7:30pm, 303 International Center

## **December 1**

6:00-7:30pm, 303 International Center

*Our Daily Work/Our Daily Lives Brown Bag*

## **September 16**

12:15-1:30pm, MSU Museum Auditorium

Peter Limb, "A Very, Very Wide Influence, Even When Dead:" *The Early ANC and Black Workers in South Africa before World War II*

*One Book One Community Program Event*

## **September 19**

7:00pm, Kellogg Hotel & Conference Center

*Five Years Later: An Evening with Abdulrahman and Kathy Zeitoun*

Community members can meet the Zeitouns at a special event. Abdulrahman and Kathy Zeitoun will discuss their first-hand account of the harrowing story shared in *Zeitoun*. For more information on the book and program, go to <http://www.onebookeastlansing.com/>.

Study Abroad Fair

## **September 30**

12:00-6:00pm, MSU Union

The 2010 Study Abroad Fair will feature more than 270 programs representing a variety of academic fields and locations. Talk with professors, chat with former participants, and see amazing photos and interesting artifacts from around the world. Hundreds of exhibits will provide you with a "one-stop shopping" experience. Staff will be on-hand to answer questions about travel logistics, funding opportunities, health and safety issues, as well as questions about individual degree requirements. The post office will also be available to process your passport. For more information, be sure to visit <http://studyabroad.msu.edu/safair>.

## 2010 Global Focus Photo Contest

### Entries due October 1

This is the Tenth Annual International Photography Competition for MSU students, faculty, staff, retirees, alumni and Alumni Association members. Every fall, hundreds of entries are received and evaluated by a panel of jurors made up of a combination of MSU faculty and staff with photographic expertise and professional photographers or studio owners from the community. Every year, winning images are chosen from more than hundreds of entries. These winning photos, along with information about the artists, their prizes, and the prize sponsors, are displayed online. Framed enlargements of the top three photos in each category are displayed in the International Center lobby. For more information and entry guidelines, go to [www.isp.msu.edu/awards/photocontest](http://www.isp.msu.edu/awards/photocontest)

## Our Space LBGT Support Group

### Tuesdays

4:00-5:00pm

Sponsored by the LBGT Resource Center, Our Space is a support group for students who wish to explore their sexual orientation or gender identity. Led by a counselor from MSU's counseling center. Email [jeng@cc.msu.edu](mailto:jeng@cc.msu.edu) for location and additional information.

## ***Welcoming New International Students***—MSU's volunteer CVIP program

For those who wish to become involved in MSU's international community, here is a link to Community Volunteers for International Programs (CVIP): <http://cvip.isp.msu.edu>. Interested in befriending international students? Try the International Friendship Program: <http://cvip.isp.msu.edu/friendship>.

Fall Courses still available for enrollment: For descriptions of courses, please see the [attached document](#).

**ENG 820 (Section 001)/AL 891 (Section 002)** African and African American Feminist Theory, Literature

M 4:10-7:00, 314 Morrill Hall, Professor Ken Harrow

**GEO 817/GUSP 817** China and Globalization

Th 3:00-5:50, 120 Geography Building, Professor G. Chen

**GSAH 312** Media Mobility: Change Access and Representation

Tu Th 10:20-11:40, 207 Bessey Hall, Professor J. Monberg

**HST 421/WS 421** Women and Gender in Africa

Tu Th 10:20-11:40, 122 Berkey Hall, Professor Nwando Achebe

**HST 484 (Section 002)** Women in the First Person: African [Auto]biography and Personal Narrative

Tu Th 1:00-2:20, 210A Berkey Hall, Professor Nwando Achebe

**MC 386** Women and Power in Comparative Perspective

Tu Th 5:00-6:20, 339 Case Hall, Professor Zahra Jamal

**MC 390 (Section 006)** Muslim Identities in Global Perspective

Tu Th 12:40-2:00, 336 Case Hall, Professor Zahra Jamal

**SOC 950/ESP 981** Climate Change and Society

Th 3:00-6:00, 273 Giltner Hall, Professor Tom Dietz

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## Other Events

### **Book signing, *Moral Ground: Ethical Action for a Planet in Peril***

Schuler Books, Eastwood Towne Center, Lansing

September 9, 7:00pm

*Moral Ground*, edited by MSU professor of environmental ethics Michael Nelson, presents diverse viewpoints by writers from every walk of life, encompassing an engaging discussion with specific suggestions for personal action and a positive, hopeful, and forward-looking perspective on a divisive issue. With a forward written by Desmond Tutu, *Moral Ground* appeals to the sense of ethical values and moral responsibility that every human has to take care of the planet, for other species, for ourselves, and for future generations. Michael Nelson, along with a number of his colleagues, will read from the book's essays, written by over 80 visionaries, including the Dalai Lama, Thomas L. Friedman, John Paul II, Barbara Kingsolver and Barack Obama.

### **Japan Festival**

Japanese Cultural Center, 527 Ezra Rust Drive, Saginaw

September 19, 1:00-4:00pm

This festival will include a formal tea ceremony; demonstrations in Ikebana, flower arranging, calligraphy, and origami; Japanese children's games; and performances such as Japanese classic dance, music ensembles, kendo, tai chi, and more. For more information, please visit the Center's website at

<http://www.japaneseculturalcenter.org/UpcomingEvents.asp>.

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# **Conferences and Workshops**

## ***Stopping Traffick***

**DePauw University, Indiana**

**September 10-11**

[www.worldslaveryawareness.org/2010/08/human-trafficking-conference-at-depauw-university](http://www.worldslaveryawareness.org/2010/08/human-trafficking-conference-at-depauw-university)

The purpose of Stopping Traffick is to create a coalition within the Midwest geographic region. By utilizing our diverse backgrounds and various concentrations, we hope to educate, advocate, and eradicate the presence of Human Trafficking and its effects domestically and internationally. Stopping Traffick participants envision a world where all people maintain basic human rights and freedoms, and empowered individuals recognize their rights in a liberated and just society, and are free from the effects of Human Trafficking.

## ***Challenges of Change: Religion, Secularism & Rights***

**John Hopkins University**

**September 21**

<http://www.learningpartnership.org/en/news/events/2010/challenges-change>

In a world plagued by ethnic and religious clashes, where some strive to impose their beliefs and lifestyles on all, women leaders from Africa, the Americas, Asia, and the Middle East will speak to the challenges of accommodating diversity while striving for human rights. Speakers will discuss the impact of a decade of "clash of civilizations" rhetoric on the intellectual as well as pragmatic work of those who struggle for gender justice and seek to transform cultures of violence into cultures of peace. They discuss the interrelation between violence against women in the home and violence in the community, nation, and internationally. They will share strategies for mobilizing communities to bring about non-violent, positive change.

## ***Heritage and Hope: Women's Education in a Global Context***

**Bryn Mawr College**

**September 23-25**

<http://www.brynmawr.edu/125th/conference>

This conference will examine issues of educational access, equity, and opportunity in secondary schools and universities in the United States and around the world. Session topics will include: Leveling the Academic Playing Field: Strategies for Change; Enhancing Global Networks—discussion of current and future collaborative connections among women's colleges around the world; Partnering for Global Justice—exploration of possible partnerships between schools, colleges and international NGOs to promote women's rights and educational opportunities.

## ***Imagining America: Artists and Scholars in Public Life: Public Cultures and Translocal Practices***

**Seattle, WA**

**September 23-25**

<http://www.imaginingamerica.org/>

The conference theme signals an exploration of how public scholarship creates new connections among disciplines, communities, and sectors. As our work shuttles across institutional, geographical, and professional boundaries, our projects become zones of convergence where social interests, cultural practices, and new and old media intersect. Animated by hybrid modes of participation and circulation, these convergence zones reshape our research, teaching, and engagement activities as they foster new projects, knowledge, and publics.

## ***Midwest Conference on Asian Affairs***

**Ohio State University**

**October 1-3**

The East Asian Studies Center at The Ohio State University is pleased to host the 59<sup>th</sup> Midwest Conference on Asian Affairs (MCAA) at the new Ohio Union in Columbus, Ohio. A regional conference of the Association of Asian Studies (AAS), MCAA has provided a forum for scholars and teachers of Asian Studies in the Midwest to gather and exchange knowledge about the history and cultures of Asia for over a half-century. The conference will feature panels and roundtables at which faculty and graduate and undergraduate students present and discuss new research and pedagogical tools. For general questions, please contact Amy Carey, 2010 MCAA Conference Coordinator, at [carey.189@osu.edu](mailto:carey.189@osu.edu).

**Africanist Graduate Student Conference: *Emerging Perspectives in African Studies***

**Michigan State University**

**October 8-9**

<http://africa.msu.edu/gradconference>

This conference's theme is meant to inspire graduate students focusing on African Studies to explore new methodological, theoretical and topical directions among their peers and future colleagues. The purpose of the conference is to provide an opportunity for graduate students to discuss their research, receive constructive feedback, network with other students and scholars, and sharpen presentation skills in a comfortable and relaxed environment. The conference is interdisciplinary and open to students at all levels of their graduate careers.

***UCLA Queer Studies Conference 2010***

**UCLA**

**October 8-9**

[www.humnet.ucla.edu/humnet/lgbts/](http://www.humnet.ucla.edu/humnet/lgbts/)

This year's UCLA Queer Studies Conference will deal with any of the following diverse topics/questions/concerns: Queering trans-nationalism; queer & trans-nationalism; Queer Globalization: On cultural and/or economic exchanges; Queer politics and theories of migrations; Queer translations: How "to do queer studies" in non-US contexts; Between Sex and Gender: On the politics and poetics of trans/inter sexuality; Does queer have a race; is race queer?; The future of queer activism; The ethical impetus of queer criticism; Queer embodiment: Performance, Affect, Style.

***Men, Masculinities, and Family Planning in Africa***

**UCLA**

**October 14-15**

For the past two decades, efforts to prevent HIV transmission and treat those affected have absorbed the lion's share of human and financial resources for reproductive health in sub-Saharan Africa. The purpose of this conference is to examine previous efforts through a "gender lens," and to consider how a better understanding of men and masculinities in Africa could inform a new era of family planning service delivery. This conference will consider a gender perspective on fertility and family planning that is inclusive of men and boys.

***Revolutions! Building Emancipatory Politics & Action: 7th Annual Public Anthropology Conference***

**American University**

**October 16-17**

[www.american.edu/cas/anthropology/public/index.cfm](http://www.american.edu/cas/anthropology/public/index.cfm)

We invite community activists, practicing and academic anthropologists and other social scientists, students, filmmakers and interested individuals to join us for two days of collaborative discussions and strategizing about how to better organize and collaborate across various sectors and disciplines to create new social

justice alliances. Participants are encouraged to share experiences and insights from environmental, labor, liberation, LGBTQI, peace, anti-racism, anti-displacement, feminist, indigenous rights, health, disability rights, fair trade, and other social justice movements.

**Women in Popular Culture: *Of Social Justice, Sexual Politics and the Status Quo***

**South Carolina State University**

**October 21-23**

The conference seeks to examine the degree to which contemporary popular culture serves as a site of containment or resistance for the agendas of women interested in promoting and advancing social justice and equality; this entails the ongoing critique and deconstruction of persistent ideologies, agendas, cultural vehicles, etc., which continue both implicitly and explicitly to base women's value (or lack of value) on their appearance or sex appeal. The past decade has seen considerable changes in the spaces women occupy in American culture, including an increase in the number of women with major roles in politics and in the media. Women's engagements with social media have opened up new opportunities for grassroots activism and the creation of more distributed communities. At the same time, the same explosion of popular media that has made strong and important women more visible continues to reinforce traditional stereotypes with media like *Desperate Housewives*, *The Bachelor*, and *The Swan* and *Extreme Makeover*. And one need only briefly visit social media sites, look at other outlets for new media, or listen to popular music across all genres to discover that extreme forms of sexual objectification, violence against women, and misogyny are as ubiquitous as ever.

***Reimagining Girlhood: Communities, Identities, Self-Portrayals***

**State University of New York (SUNY)**

**October 22-24**

**<http://www2.cortland.edu/centers/CGIS/GSC/index.dot>**

Over the last fifteen years, Girls' Studies scholarship has gained momentum, asserting itself inside/outside the domain of traditional Women's Studies literature and the academy. The proliferation in scholarly articles, performance art, academic conferences, and community workshops devoted to Girls' Studies underscores the significance and legitimacy of the discipline. No longer a marginalized sub-category of Women's Studies or Gender Studies, Girls' Studies emerges as a site of intellectual inquiry and activist pursuit whereby transgenerational and transnational girls locate, describe, and problematize girls' voices and agency. In this conference, regional, national, and international scholars, activists, and experts will discuss the (r)evolution of Girls' Studies and Girls' Culture.

**Service-learning and Community Engagement: *International Perspectives: Crossing Boundaries through Research***

**Indianapolis**

**October 28-30**

**[http://www.researchslce.org/\\_Files/Conference\\_Sites/2010Conference/Conference\\_Main.html](http://www.researchslce.org/_Files/Conference_Sites/2010Conference/Conference_Main.html)**

Service-learning is valued as an active learning strategy across the globe; however, little is known about the ways that service-learning is similar or different in varied contexts. Understanding service-learning and community engagement from diverse cultural perspectives will add insight necessary for comparative research and to improve practice.

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# Calls for Papers

**Community-University Partnerships: Bringing Global Perspectives to Local Action**

**May 10-14, 2011, Ontario, Canada**

**Submission Deadline: September 10**

The conference will showcase exemplars in Community-University partnerships worldwide, and explore and introduce creative ways of strengthening local communities. The Expo will be a unique experience in which local and international representatives of NGOs, foundations, students and university faculty will have the opportunity to enjoy conversation and together explore the importance of Community-University partnerships. The CU Expo movement began in Canada as a response to individuals involved in community-university partnerships needing a forum to share experiences, strategies and ideas. CU Expo 2011 will address the conference objectives, themes and streams through a variety of presentation formats and opportunities for dialogue. For further information on submitting a proposal, please visit <http://www.cuexpo2011.ca/>.

**Revolutions! Building Emancipatory Politics & Action: 7<sup>th</sup> Annual Public Anthropology Conference**

**October 16-17, American University**

**Abstract Deadline: September 12**

[www.american.edu/cas/anthropology/public/index.cfm](http://www.american.edu/cas/anthropology/public/index.cfm)

We invite community activists, practicing and academic anthropologists and other social scientists, students, filmmakers and interested individuals to join us for collaborative discussions and strategizing about how to better organize and collaborate across various sectors and disciplines to create new social justice alliances. Participants are encouraged to share experiences and insights from environmental, labor, liberation, LGBTQI, peace, anti-racism, anti-displacement, feminist, indigenous rights, health, disability rights, fair trade, and other social justice movements. Please email abstracts (one-paragraph descriptions) of what you are interested in presenting, or a film you made and would like to show at the conference, to [AUPublicAnthro@gmail.com](mailto:AUPublicAnthro@gmail.com). Panelists and Skills Workshop presenters will be selected by a group of students and faculty to ensure the conference reflects a diverse array of social movements, backgrounds, and experiences. Participants will be notified of acceptance on a rolling admissions basis.

**Flaming Bodies in Ken Russell's film "The Devils"**

**May 12-15, 2011, Western Michigan University**

**Submission Deadline: September 15**

Twenty-minute papers are sought for a conference panel investigating a nexus of issues surrounding bodies, gender, and sexuality in Ken Russell's film *The Devils* (1971), which depicts a trial of witchcraft and heresy in early seventeenth-century France. Possible areas include, but are not limited to, intersections between early nation-building and female bodies; disability; piety and erotics; gender and witchcraft ordeals; and queer receptions. *The Devils* will be screened at the conference, so panel's audience members will have viewed the film. Send proposals, along with the "Participants Information Form" ([www.umich.edu/medieval/congress](http://www.umich.edu/medieval/congress)), to Dr. Lynn Arner, Centre for Women's Studies/Dept. of English, Brock University, St. Catharines, ON L2S 3A1, Canada. Email: [larner@brocku.ca](mailto:larner@brocku.ca).

**Gender and Sexuality in Contemporary Detective Fiction**

**Abstract Deadline: September 15**

Essays are sought for and edited collection with the following sub-categories: 1) Gender power dynamics. This section might study power dynamics between male-female investigating teams/pairs, and would also address meaningful differences between the treatment of a primary series featuring a male detective and a secondary series featuring a female detective written by the same author (for example, P.D. James's series on Adam Dalgliesh and on Cordelia Gray). 2) Ethnic minority women detectives. This section might consider, for

instance, the possible conflict between one's gender and ethnic identities in detecting. 3) "Radical" feminist politics in detective fiction. This section might consider the depiction of progressive feminist politics within a genre that appears, on some levels, to be fairly conservative. This section might include examinations of lesbian detectives. 4) Sex and sexuality in contemporary detective fiction. This section will look at the increasingly graphic and sometimes troubling depiction of sex and sexuality in popular/mainstream detective fiction. The collection is currently concentrating on works/series written by British and American women. However, this focus might change if particularly compelling abstracts are submitted with a different focus. Please submit an abstract of 250 words to [J-Kim6@neiu.edu](mailto:J-Kim6@neiu.edu).

**Northeast Modern Language Association Convention (NeMLA)**

**April 7-10, 2011, New Brunswick, NJ**

**Abstract Deadline: September 30**

<http://www.nemla.org/convention/2011/cfp.html>

**Rhizomes, "Becoming-Girl" Special Issue**

**Submission Deadline: October 1**

*Rhizomes: Cultural Studies in Emerging Knowledge*, a peer-reviewed online journal, invites submissions for its thematic issue "Becoming-Girl." The purpose of this special issue is to explore how girls negotiate identity and practice resistance rhizomatically. We are particularly interested in how identity negotiations operate in digital cultures, such as social networks (Facebook, MySpace), virtual realities (Second Life), and activist cultural productions by girls, such as 'zines, blogs, instant message communication, and mobile phone texting. We are interested in multiple approaches, genres, and media that consider these issues, including mediums that resist categorization. Submissions need not be limited to those focused on the digital/virtual; we also welcome explorations of girls' identities and becomings from pop cultural, historical, psychological, experimental and/or other perspectives. As a full text online periodical, Rhizomes emphasizes multimedia to foster imaginative work that challenges typical critical forms. While submissions need not necessarily include developed multimedia, authors are encouraged to consider how their work might be enhanced by elements specific to the online medium. For additional information on possible proposal topics and submission guidelines, please visit the journal's website: [www.rhizomes.net](http://www.rhizomes.net).

**Teaching Sustainability: Multidisciplinary Perspectives and Approaches**

**June 21-26, 2011, Indiana University**

**Submission Deadline: October 1**

While an increasing number of US Colleges and Universities are making environmentally sustainable practices a focus of campus operations, educating for sustainability is yet to become a curricular focus across all degrees and disciplines, the necessary foundation for a significant paradigm shift that some call the "sustainability revolution." *Teaching Sustainability* is seeking proposals on specific approaches to integrating sustainability education into the curriculum, for example, as part of the graduation requirement; through the creation of new courses in a wide range of disciplines or that are interdisciplinary; by redesigning courses so as to incorporate an educational experience aligned with the principles of sustainability; by creating interdisciplinary programs on sustainability. Depending on the level of response, multiple panels or formats (traditional session, roundtable, or paper jam) will be considered. Please send a 600 word proposal to [Paula.Willoquet@Marist.edu](mailto:Paula.Willoquet@Marist.edu). Please include contact information and bio.

**The Politics and Aesthetics of Global Waste**

**June 21-26, 2011, Indiana University**

**Submission Deadline: October 22**

Despite pressing concerns about diminishing resources, garbage continues to accumulate in landfills, oceans,

and toxic sites. Although the international waste trade is booming, those peripheral to the world economy—slum dwellers, rural poor, refugees—find themselves reduced to the status of the detritus in which they often live and work. This panel will explore the politics and aesthetics of global waste, as represented in literature from a variety of periods, places and genres. From “excremental postcolonialism” to the postmodern “apotheosis of trash,” what is the form of literary waste? How does literature engage with discarded things, degraded species and devalued spaces? How do writers revalue both local and global “waste?”

Please send 600-word abstracts to Sarah Harrison at [skharrison@wisc.edu](mailto:skharrison@wisc.edu). Proposals from all disciplines and perspectives are welcome. Depending on the level of response, roundtable or paper jam formats may also be considered. For more information, see <http://www.indiana.edu/~asle2011/call.shtml>.

### ***Thinking Gender: 21<sup>st</sup> Annual Graduate Student Research Conference***

**February 11, 2011, UCLA**

**Submission Deadline: October 22**

*Thinking Gender* is a public conference highlighting graduate student research on women, gender and sexuality across all disciplines and historical periods. We invite submissions for individual papers or pre-constituted panels. This year, we especially welcome papers addressing women, gender and sexuality in relation to: Food (sustainability, food justice, marketing, disordered eating, food preparation); Money (the economy, microfinance, entrepreneurship, consumerism, the global marketplace, business practices); The Academy (innovative research methodologies, human subjects, power relations, epistemologies, the Archive); Invented Pathologies (menopause, PMS, female sexual dysfunction, the medicalization of sex). For individual papers, please submit a 250-word abstract, a CV (2 page maximum), and a brief bibliography (3-5 sources). For panels, please submit a 250-word description of the panel topic in addition to the materials required for the individual paper submissions. Send submissions to: [thinkinggender@csw.ucla.edu](mailto:thinkinggender@csw.ucla.edu). Please see the submission guidelines at <http://www.csw.ucla.edu/thinkinggender.html>.

### ***European Journal of English Studies Vol. 16: Gender Resistance***

**Submission Deadline: October 31**

Sociohistorical developments that have characterized the turn of the present century, such as increasing globalization, migration and transnationalism, new technologies, the growth of the beauty industry and the medicalization of the body, as well as various initiatives in equality and human rights legislation, have ushered in new conditions of experiencing and thinking subjectivity. We invite contributions that address the modes in which contemporary Anglophone literary, visual and popular culture refract and respond to the question of gender and sexualities today. Specifically, what new forms of resistance to conventional gender discourses, categories and practices, and what novel manifestations of resilient gender asymmetries have emerged in this allegedly “post-feminist” era? Themes that could be addressed include: novel gender formations and experiences in contemporary Anglophone literature and culture; gender and genre; the response of contemporary women writers to the gender conditions of the 21<sup>st</sup> century; gender and racial, ethnic and religious minorities, transnational communities and diasporas; new ways of performing gender; gender, sexualities and the law; reproduction and new reproductive technologies; reconfigurations of gendered private and public spaces; developments in theories of gender and sexuality. Detailed proposals (1000 words, for articles of 5-6,000 words), a short bio (300 words) as well as all inquiries regarding this issue should be sent to both guest editors: Evgenia Sifaki and Angeliki Spiropoulou at [aspirop@uop.gr](mailto:aspirop@uop.gr), [evsifaki@gmail.com](mailto:evsifaki@gmail.com).

### ***Yale Journal of International Affairs Fall Issue: Spotlight on Women***

**Submission Deadline: October 31**

<http://www.yalejournal.org/submissions>

The *Yale Journal of International Affairs* is a graduate student-run academic journal that publishes articles, interviews, book reviews and op-eds by scholars, graduate students and policy practitioners on topics

pertinent to current international affairs. In the upcoming issue, the spotlight will be on Women, with the aim of contributing to academic and policy discussions concerning the enhancement of women's rights around the world. In this regard, submissions that focus on international women's issues are encouraged. Approximately half of the Fall 2010 issue will be committed to the theme of women, thus YJIA will also consider submissions on other topics of international import.

### ***The Peace Corps and Africa***

**March 24-26, 2011, University of Wisconsin-Madison**

[http://africa.wisc.edu/?page\\_id=1316](http://africa.wisc.edu/?page_id=1316)

The intent of the conference is to explore the impact of the United States Peace Corps in Africa and elsewhere, and on the lives of Americans who have served as volunteers or have been otherwise touched by the Peace Corps. Timed to commemorate the 50<sup>th</sup> anniversary of the Peace Corps, the core of the conference will be several evaluative panels featuring research and commentary by scholars and writers bringing a variety of perspectives on the Peace Corps and the experience of volunteer service. To present at the conference, whether in one of the panels you see on the preliminary program or in a panel that you think we should create, please write an email message to us at [events@africa.wisc.edu](mailto:events@africa.wisc.edu) describing your work and interests and outlining briefly the subject that you might be prepared to address in a 15-20 minute panel slot. Please use the subject header "Potential Participant" in your email message.

### ***Women in Judaism: A Multidisciplinary Journal***

Submission Deadline: **Ongoing**

<http://www.womeninjudaism.org.>

*Women in Judaism: a Multidisciplinary Journal*, published exclusively on the Internet as a forum for scholarly debate on gender-related issues in Judaism, is seeking book reviewers. The journal is particularly intended to promote critical analysis of gender inequalities within Jewish religion, culture and society, both ancient and modern. The journal does not promote a fixed ideology, and welcomes a variety of approaches. The material may be cross-methodological or interdisciplinary. To access the list of the available review copies, click on the Review Books link on the homepage of the journal. The list can also be obtained by emailing the editor-in-chief. All reviews are 500-1000 words and due 30 days from receipt of the book. To expedite this undertaking, the journal will offer a small honorarium to each reviewer. Queries, along with a current CV or list of publications, should be made by email to [dina.eylon@utoronto.ca](mailto:dina.eylon@utoronto.ca).

### ***Diesis: Footnotes on Literary Identities***

Submission Deadline: **Ongoing**

[www.desisjournal.org/](http://www.desisjournal.org/)

*Diesis: Literary Studies in Gender and Sexuality* is an online open-access, peer-edited journal devoted to the exploration of gender and sexuality across time, space, and genre. *Diesis* is particularly interested in working with and publishing burgeoning scholars of all educational backgrounds.

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# Positions and Internships

## Program Officer

**Ford Foundation, New York, NY**

Application Deadline: **September 27**

<http://www.fordfoundation.org/employment/jobs/278>

The Program Officer will develop and manage a portfolio of grants and other activities related to Lesbian, Gay, Bisexual and Transgender (LGBT) Rights. While the LGBT movement has made crucial gains in recent years with increased public support for equal treatment under the law, LGBT persons continue to be denied basic rights and protections around the world, from employment discrimination and hate crimes to criminalization and death. Building on prior Foundation work in this area, the initiative will focus on protecting and advancing the civil and human rights of LGBT persons in the U.S. and abroad. The Program Officer, working closely with the Director of Human Rights and the program Vice President, will have the opportunity to more precisely define the goals for this new portfolio. Desired qualifications: substantial professional experience working on LGBT rights issues in the U.S. and knowledge of the international context; experience working with a range of individuals in civil society, government and the private sector; familiarity with utilizing international legal instruments; advanced training in law or public policy, or other relevant field.

## Postdoctoral position

**National Research Council (Research Associateship Program), Duluth, MN**

Application Deadline: **November 1**

<http://sites.nationalacademies.org/pga/rap/>

This is a 3-year postdoctoral position in a Federal laboratory, with a salary in the range of \$45-50K/yr. The position is supported in part through the Great Lakes Restoration Initiative (GLRI). It is intended to complement and support a GLRI-supported U.S. Fish and Wildlife Service (USFWS) project titled *Early Warning Program to Detect and Identify Emerging Contaminants and Their Effects To Fish and Wildlife*. The USFWS project includes chemical characterization of water, sediment, and herring gull eggs (including chemicals of emerging concern (CECs), fish health assessments (including histopathology, steroid hormone, and vitellogenin analyses), and toxicity evaluations (including literature values and laboratory studies) at approximately five near-shore embayments across the Great Lakes. We are looking for postdoctoral candidate to augment the USFWS effort by developing effects-based monitoring tools involving deployment of caged fish (fathead minnow) within Great Lakes Areas of Concern to determine if the surface water at the site elicits endocrine disrupting effects via estrogen-, androgen-, or thyroid-related pathways. Finally, toxicogenomics will be employed to identify additional molecular endpoints with potential utility for effects-based monitoring within the Great Lakes.

We are looking for candidates with experience in one or more of the following areas: aquatic toxicology, effect-based in situ monitoring, in vitro bioassay, bioassay-directed fractionation, molecular biology, biochemistry/physiology. U.S. citizenship is NOT a requirement for the NRC program. Note that the application includes development of a proposal for the associateship position. We would encourage interested candidates to contact us for more information regarding the position prior to developing the formal application.

## Regional Assessment Services Research Fellow (Postdoctoral Position)

**Great Lakes Integrated Sciences and Assessment (GLISA) Center**

Applications Accepted until Position is Filled.

<http://www.mail-archive.com/geog-jobs@geog.umn.edu/msg00065.html>

The Research Fellow will be part of the interdisciplinary, multi-university team, which focuses on climate change impacts and adaptation in the region. The primary responsibilities of this Research Fellow are to work with the Principal Investigators (PIs) and lead investigators to develop, refine and implement the ongoing

research agenda related to understanding the network of climate change stakeholders and effectively engaging with them. We anticipate that the successful applicant will be experienced in and enthusiastic about engaging diverse stakeholders in the region; have an interdisciplinary background (with an emphasis in the social sciences) to facilitate communication across the climate, ecological, and social sciences; have strong quantitative and qualitative skills; have experience in survey research and field research; be comfortable working in a complex team environment with multiple ongoing projects; be interested in human dimensions of climate change research. Funding is in hand for one year, and there are several potential opportunities to expand the above efforts beyond the first year and/or to participate in an integrated assessment focused on climate adaptation in Great Lakes cities. Send CV and letter of interest to Don Scavia at [scavia@umich.edu](mailto:scavia@umich.edu).

### **Program Associate**

#### **Cornell Ecoagriculture Working Group, Cornell University**

Applications Accepted until Position is Filled.

[http://ecoag.cals.cornell.edu/Docs/CEWG%20program%20associate%20position\\_FT\\_Aug-2010.pdf](http://ecoag.cals.cornell.edu/Docs/CEWG%20program%20associate%20position_FT_Aug-2010.pdf)

The Program Associate would contribute to the CEWG's work on sustainable agriculture, food security, natural resource conservation, and climate change adaptation and mitigation in rural landscapes. The Program Associate job is a fulltime salaried position, for three years. The appointment will be offered initially for a three-month pilot period, with additional extension likely depending upon satisfactory performance. The position is based at Cornell University and is available immediately. Required: Bachelor's degree plus experience of Master's degree. To apply, please send your resume; a cover letter describing your background, experience, and interest in this position; two writing samples (maximum of five pages each); one graphics or presentation sample; and the names and contact information for three references in an email message with subject line "CEWG Program Associate – [your name]" to Dr. Louise Buck, [leb3@cornell.edu](mailto:leb3@cornell.edu).

### **Director, Global Program Development**

#### **Rare, Arlington, VA**

Applications Accepted until Position is Filled.

<http://jobs.cgcareers.org/application.aspx?id=1506>

Rare is an international conservation organization that has run communications and outreach projects in more than 50 countries around the world. Rare works through local partnerships to reduce threats to the environment, often in collaboration with global partners like The Nature Conservancy, World Wildlife Fund, and the United Nations Environment Programme. The Director of Program Development will help identify key threats to nature around the world, develop Rare's response to address them, and marshal partnerships and alliances needed to achieve conservation outcomes. Requirements are available at the posting website. To apply, please upload a resume and cover letter (in Word format), outlining how your skills and experience meet the qualifications of the position and stating how you heard about this opportunity, to Brett Jenks at with subject line "Director, Program Development."

### **Communications Manager**

#### **Institute for Women's Policy Research, Washington D.C.**

Applications Accepted until Position is Filled.

[www.iwpr.org/About/employment.htm](http://www.iwpr.org/About/employment.htm)

Communications Manager will be responsible for IWPR's outreach, media relations, identity management, marketing and publications, events coordination, dissemination, communications and outreach activities including press relations, producing and disseminating print and online informational materials, and tracking outcomes of outreach and dissemination efforts. They will play a key role in developing IWPR's outreach and dissemination strategies, and in its effort to improve conditions for women by sharing its information with a growing audience of advocates, policy makers, thought leaders, and members of the public. See website for

additional responsibilities, qualifications, salary, and application process.

**Half-time Outreach and Policy Associate**

**Institute for Women's Policy Research, Washington D.C.**

Applications Accepted until Position is Filled.

[www.iwpr.org/About/employment.htm](http://www.iwpr.org/About/employment.htm)

This position was created for a new networking and research project focused on improving policy and programmatic supports for low-income parents seeking postsecondary education. In addition to producing and commissioning research on student-parent postsecondary success, the project staff will create a national network of researchers, advocates, administrators, practitioners, and other stakeholders interested in postsecondary success for student parents. Qualifications: a bachelor's or Masters degree in a social science discipline. See website for additional responsibilities, qualifications, salary, and application process.

**Africa Program Director**

**Family Care International, New York, NY**

Applications Accepted until Position is Filled.

<http://www.familycareintl.org/en/about/8>

Family Care International's regional program in Africa covers three field offices in Francophone Africa (Burkina Faso and Mali) and Anglophone Africa (Kenya). The Africa Program Director provides leadership and vision in the development, implementation and assessment of FCI's regional activities in Africa, and report to FCI's President. The specific duties and responsibilities of the Africa Program Director (APD), along with job requirements and conditions, and application process are detailed in job description.

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# Fellowships, Scholarships and Grants

## Guggenheim Foundation Fellowship

Application Deadline: **September 15**

<http://www.gf.org>

The Guggenheim Memorial Foundation offers fellowships to assist experienced scholars and artists to engage in research under the freest possible conditions. The foundation provides fellowships for advanced professionals in all fields (natural sciences, social sciences, humanities, creative arts) except the performing arts. Appointments are usually made for one year and amounts adjusted to the needs of the fellows.

## 2011-2012 Fulbright U.S. Student Program

Application Deadline: **September 23**

Fulbright fellowships are prestigious, career-enhancing awards that confer special status on winners during and following their foreign study. They become outstanding, officially recognized representatives of the United States. Grants are provided to students, faculty, and professionals who undertake graduate study, advanced research, or teaching at the elementary, secondary, or university level in more than 140 countries. Most grantees choose their own programs. Projects may include university course work, independent library or field research, classes in an academic institution, a music conservatory, art school, or on special projects in the social or life sciences. The grants pay for air travel, a monthly living stipend, health and accident insurance and in some cases for tuition waivers and/or a research allowance.

To learn more about the Fulbright Program, contact Dr. Roger Bresnahan, the MSU Fulbright Program Advisor, at 432-8244.

## Fellowship in LGBT Studies, Princeton University

Application Deadline: **October 1**

[http://www.princeton.edu/~sf/new\\_fellowships.shtml](http://www.princeton.edu/~sf/new_fellowships.shtml)

The stipend will be approximately \$72,000. Fellows are provided with a shared office, a personal computer, a research account of \$5,000 a year, and access to university grants, benefits and other resources. Fellows are expected to reside in or near Princeton during the academic year in order that they can attend weekly seminars and participate fully in the intellectual life of the Society. The postdoctoral fellow will be expected to pursue research in any scholarly areas that will make a positive contribution toward public discourse around contemporary LGBT issues. The successful candidate is required to teach one course each semester for the first two years and normally does some advising in their specialty or related areas. In the third year, the fellow teaches only one course and devotes the final semester to full-time research. The LGBT fellow is also encouraged to share research interests with the wider campus community, with the aim of creating a sustained dialogue on issues related to LGBT equality.

## Jacob K. Javits Fellowships

Application Deadline: **October 5**

<http://www2.ed.gov/programs/jacobjavits/index.html>

Fellowships will be awarded to students who demonstrate achievement, financial need, and exceptional promise to undertake study at the PhD and MA level in selected fields of arts, humanities, and social sciences. To qualify, graduate students must not yet have completed their first year of graduate study and be citizens of the U.S. Amounts awarded up to \$30,000.

## Christine Mirzayan Science and Technology Policy Graduate Fellowship Program

Application Deadline: **October 15** (for Spring 2011); **May 1, 2011** (for Fall 2011)

[www.national-academies.org/policyfellows](http://www.national-academies.org/policyfellows).

This Graduate Fellowship Program of the National Academies is designed to engage its Fellows in the analytical process that informs U.S. science and technology policy. Fellows develop basic skills essential to working or participating in science policy at the federal, state, or local levels. Eligibility: Graduate students and postdoctoral scholars and those who have completed graduate studies or postdoctoral research in any social/behavioral science, medical/health discipline, physical or biological science, any field of engineering, law/business/public administration or any relevant interdisciplinary field within the last five years are eligible to apply. Please note the requirement for submission of an online reference from a mentor/adviser.

### **Penn Humanities Forum Postdoctoral Fellowships**

Application Deadline: **October 15**

<http://humanities.sas.upenn.edu/applications/postdoc/cfa.shtml>.

The Penn Humanities Forum awards five one-year Postdoctoral Fellowships each academic year to junior scholars in the humanities who are not yet tenured (may not be tenured during the fellowship year). The Fellowship carries an annual stipend of \$46,500, plus health insurance and a \$2,500 research fund, requires that the scholar spend the year in residence at the University of Pennsylvania, and is open to international applicants. The current Call for Applications is for the 2011-12 fellowship year. The topic will be "Adaptations." Applications will be accepted via online web form only.

### **Fulbright-Hays DDRA Program**

Applications available online beginning October 1; Deadline November 1.

<http://isp.msu.edu/funding/fulbright.htm>

This program provides grants to colleges and universities to fund individual doctoral students to conduct research in other countries in modern foreign languages and area studies for periods of six to 12 months. Students must apply through their institutions.

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# **Study Opportunities**

**Master's of Science program: Climate Science and Solutions**

**Northern Arizona University**

<http://climatesciencesolutions.nau.edu/>

This interdisciplinary program provides training in addressing the climate challenge by deepening and broadening understanding of climate change science and the regulatory and market contexts for developing climate solutions. A key feature of the program is a summer internship – in private industry, in government, or the non-profit sector – in positions working directly on the climate challenge. An NSF grant provides fellowships for our initial cohort of students, who we expect to draw from undergraduate programs in the natural sciences, business, and engineering as well as from professionals seeking to enhance their skills in the climate solutions industry.

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# Online Resources

List of New Environmental Studies Books recently purchased by the MSU Library.

<http://blogpublic.lib.msu.edu/index.php?blog=33>

*Global Alliance Against Traffic in Women (GAATW)*

<http://gaatw.org/>

GAATW is an Alliance of more than 100 nongovernmental organizations from across the world. The GAATW International Secretariat is based in Bangkok, Thailand and coordinates the activities of the Alliance, collects and disseminates information, and advocates on behalf of the Alliance at regional and international level. Member organizations include migrant rights organizations; anti-trafficking organizations; self-organized groups of migrant workers, domestic workers, survivors of trafficking and sex workers; human rights and women's rights organizations; and direct service providers. Resources include publications, e-Bulletins, Alliance News, reports, and more.

*PulseWire*

<http://www.worldpulse.com/pulsewire>

PulseWire is an interactive space where women worldwide, including those using internet cafes in rural areas, can speak for themselves to the world and collaborate to solve global problems. PulseWire provides online tools that enable women and allies to support each other across borders by telling our stories, exchanging resources, sharing solutions and collaborating in groups. Dive into editorial content and then connect with many of the featured leaders and writers on PulseWire. You can now seamlessly navigate between PulseWire community discussions and World Pulse editorial content—articles, interviews, arts and marketplace recommendations, and updates on the latest news through the eyes of women.

*Feminist Majority Foundation*

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment.

The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

*Institute for Women's Policy Research*

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies.

IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation.

The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and

families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at [The George Washington University](#).

*International Museum of Women*

<http://imowblog.blogspot.com/>

Visit the official IMOW blog – recently renamed Her Blueprint - to hear the latest news on what's happening at the museum and get daily updates on some of the causes and issues that our staff and blog contributors care most about. Go behind the scenes of our exhibitions and programs, read exclusive interviews with our favorite thinkers, artists, and supporters, and learn more about issues close to our hearts as activists for women's human rights.

**Africa Past and Present Podcast**

<http://afripod.aodl.org/>

"Africa Past and Present" is a biweekly podcast about history, culture, and politics in Africa hosted by Michigan State University historians Peter Alegi and Peter Limb.

**International Information Centre and Archives for the Women's Movement**

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Sciences* as well as a newsletter available in Dutch, English, French, and Spanish.

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