

### GenCen Events

#### New Advising Appointment process for the GenCen Student Advisor

Summer 2012 Internship Coordination through GenCen. Deadline extended to **Friday, March 16**

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MSU Faculty Strategic Partnership Funding. **March 30**

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CASID/GenCen Friday Forum: **March 16, 23, 30, April 6**

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*Expanding the Boundaries of Inclusion: (Dis)ability, Diversity, and Social Justice.* **March 23**

*Research with LGBT Youth.* **March 26**

Sandra Harding: *Feminist and Postcolonial Science and Technology Studies: Convergences and Dissonances.* **March 29**

*Gendered Perspectives of International Development* Call for Book Reviews

### MSU Events

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*Claiming Religious Space: the Case of Nino Fedencio.* **March 14**

19<sup>th</sup> Annual Día de la Mujer (Day of the Woman) Conference: *Empowered Women Moving Forward.* **March 17**

2012 WACFO Forum and Resource Fair. **March 19**

4th annual *Life After MSU: College to Career Transition Panel.* **March 21**

Campaign for Young America: Roundtable Discussion with Students. **March 21**

7th Annual Women's Health Fair (Hosted by the MSU Women's Resource Center). **March 28**

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### Other Events

*Celebrating Women as Community Builders; Perspectives from Three Women Leaders.* **March 14**

9th Annual Girls Get Going Sports Clinic (for girls in 3rd—8th grade). **March 31**

RACE for the Place! MSU Safe Place's annual 5K Run/Walk. **April 15**

### Conferences and Workshops

*(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies*, University of Texas-Austin. **March 29-30**

*Young Women, Strong Leaders*, Davenport University, Grand Rapids MI. **March 30**

Graduate Gender Symposium: *Gendered Worlds*, University of Akron, Ohio. **March 30-31**

Popular Culture Association and American Culture Association Joint Conference, Boston. **April 11-14**

*Mapping the Atlantic: Digital Humanities and Atlantic Studies*, University of Michigan. **April 13-14**

*Sexuality and Colonial Black Atlantic Cities*, University of Chicago. **April 19-20**

### Calls for Papers

*50 Years of African Liberation: African Studies Association Meeting*, November 17-20, Washington DC. **March 15**

*Journal of International Women's Studies (JIWS): Arab Women & the Arab Spring.* **May 30**

*Journal of Women's History*

### Positions and Internships

Associate Director, Charles Drew Science Scholars Program, Michigan State University. **March 22**

Visiting Assistant Professor of Women's Studies, University of Wisconsin, Milwaukee. **April 1**

Lecturer of Women's and Gender Studies, Coastal Carolina University. **April 13**

Visiting Assistant Professor, Modern American History, Gettysburg College. **May 2**

Professor of History, Grove City College. **May 15**

MSU LGBT Resource Center Program Support Internship. **May 20**

Paid Summer MSU Undergraduate Research Positions

Home Comfort Farms Summer Farm Internship

### **Fellowships, Scholarships and Grants**

MSU LGBT Scholarships. **March 30**

2012 Tinker Field Research Grant. **March 31**

Women Deliver 2013 Scholarship. **April 15**

Association for Feminist Anthropology Dissertation Award. **April 15**

### **Study Opportunities**

MSU Sustainability Specialization

Graduate Specialization in Women and Gender, Michigan State University

### **Online Resources**

V-Day: A Global Movement to End Violence Against Women and Girls

Course Guide for instructors teaching Sociology of Gender

Feminist Majority Foundation

Institute of Women's Policy Research

International Information Centre and Archives for the Women's Movement

International Men and Gender Equality Survey (IMAGES)

What Men Have to Do With It

Gender and Geography Bibliography

# GenCen Events

## New Advising Appointment process for the GenCen Student Advisor

To schedule an appointment with the GenCen advisor, please use MSU's online [Advising Appointment System \(https://ntweb11.ais.msu.edu/aas/\)](https://ntweb11.ais.msu.edu/aas/)—select “Women’s and Gender Studies” from the list. Walk-in hours are also held every Friday from 10:00am-12:00pm.

## Summer 2012 Internship Coordination through GenCen

Deadline extended to **Friday, March 16**

If you have an internship or community engagement requirement to fulfill for your major, doing so during the summer semester is a great opportunity. Also, it's not too early to apply for a Fall 2012 internship and get placed before summer vacation! The Center for Gender in Global Context (GenCen) internship program offers internship coordination services and support to MSU undergraduate and graduate students interested in gender issues related to social justice, human rights, community development, reproductive health, domestic violence, and/or environmental health and justice. The internship is designed to help students explore gender-related career fields while gaining valuable hands-on experience at local, national or international organizations. [Internship Details](#): Work with the GenCen Internship Coordinator to find the right organization for you and to arrange for MSU credit; Flexible schedules; Summer internships can be part-time or full-time. Advanced undergraduate and graduate students are encouraged to apply. Most internships are unpaid, however some offer work-study to eligible students. Students are encouraged to contact the GenCen internship coordinator to discuss upcoming scholarship opportunities. For more information, including an application and lists of potential local, national, and international internship opportunities, please go to <http://gencen.isp.msu.edu/academics/internships.htm>.

## GenCen Diversity and Global Change Undergraduate Office Internship

Application Deadline: **March 23**

GenCen is seeking an intern for its Gender, Development, and Globalization (GDG) Program for Fall Semester 2012. This is a paid position requiring a commitment of 10–20 hours per week. Applicants must be enrolled at Michigan State University and should be **sophomores or juniors** by Fall Semester 2012. Excellent writing and research skills are required. Also necessary are computer knowledge, an ability to work independently, and a strong interest in issues of diversity and women's issues on an international and global level. Web abilities are preferred but not required. The internship involves working on content for GenCen's website and Facebook pages, the *Gendered Perspectives on International Development Resource Bulletin*, and other projects. In addition, each intern is assigned a special project of his/her own, identified in collaboration with the Co-Directors. Depending on performance, the position may continue through Spring Semester 2013. This is an excellent opportunity for students of International Relations, Public Policy, Political Science, Anthropology, Sociology, Geography, or anyone interested in development and globalization issues and their effects on women.

If interested, please mail or email a **letter of interest** describing your qualifications and how the position contributes to your career goals, as well as a **resume** and **brief writing sample** (all documents must be in Microsoft Word files if submitted electronically), to: Center for Gender in Global Context, Gender, Development, and Globalization Program, 206 International Center, Michigan State University, East Lansing, MI 48824-1035. Phone: 517-353-5040. Email: [gencen@msu.edu](mailto:gencen@msu.edu).

## Strategic Partnership Funding Opportunities for MSU Faculty

Application Deadline: **March 30**

GenCen has Strategic Partnership Funding available and we are now accepting applications for this funding. The funds provide opportunities for multidisciplinary groups of MSU faculty to develop research partnerships

with colleagues abroad, all with a focus on women, gender and processes of global change and development. The Provost and the Dean of ISP have made available funds to develop **international strategic partnerships** with particular universities and institutions of higher education and research abroad, focused on themes in which a critical mass of MSU faculty are engaged. These partnerships will generally involve multiple departments and/or colleges at MSU. These partnerships may involve collaborative research, regular exchange of faculty and students, co-developed distance learning courses, co-sponsored dual degree or sandwich programs, and other forms of cooperation that build the institutional partnership. Collaborative research is essential to these partnerships, and we ask faculty who participate to build broad and deep multidisciplinary cooperation with the partner institutions that result in grant proposal development and submission. Strategic Partnership funds will provide partial support of travel costs to develop strategic partnerships, both for MSU faculty and their partners coming from abroad. The applicant faculty member's college, department, and other institutes will be expected to share the costs of this travel to ensure that the commitment to long-term partnering is shared by departments and colleges. Outcomes from these travel awards should include one of the following:

- 1) Development or submission of a collaborative proposal (including MSU and partner institution faculty) for external funding.
- 2) Development of new collaborative curricular programs (degree programs, courses, faculty exchanges).

Proposals should not exceed 5 pages and should include:

1. A narrative stating:

- What activities are proposed for this trip?
- What outcomes are expected from these activities and this trip?
- What are the long-term goals of this partnership and who will be involved?
- How has this institution been chosen as a strategic MSU partner abroad?
- What MSU faculty are involved in the project and from which disciplines?
- With which department and/or college at the host university will you collaborate?
- If project participants previously have engaged in collaborative work with colleagues there, what was the nature and duration of that collaboration?

2. A written endorsement from the applicant's dean or department chairperson committing to a minimum of 20% matching funds.

3. A proposed budget.

Applications should be submitted to [gencen@msu.edu](mailto:gencen@msu.edu) by the deadline with the email subject line "Strategic Partnership Application." Please give us a call or make an appointment to meet with us if you need additional information about this opportunity.

### **GJEC Dissertation Research and Completion Fellowships**

Application Deadline: **April 15**

<http://gencen.msu.edu/funding/gjec.htm>

GenCen's Gender, Justice, and Environmental Change (GJEC) Program is pleased to announce fellowships for MSU graduate students for the 2012-13 academic year. Generous funding provided by MSU's Graduate School has allowed for the development of fellowship opportunities (up to \$10,000) in the following two categories:

[GJEC Dissertation Research Fellowship](#). Eligibility: Ph.D. students at MSU who have completed all requirements for their degree with the exception of their dissertation research. Applicants must have dissertation projects that focus specifically on the gender dimensions of environmental and/or agricultural change. [GJEC Dissertation Completion Fellowship](#). Eligibility: Ph.D. students at MSU who have completed dissertation research and all other requirements for their degree program, except for completion of the dissertation. Applicants must graduate by Spring 2013, and their dissertations must focus on the gender dimensions of environmental and/or agricultural change.

Funding must be used during the 2012-13 academic year. Visit the website for an application form and list of all necessary application materials.

### **GenCen Spring 2012 Colloquia Series**

**Fridays, 1:30pm-3:00pm, 201 International Center**

**March 16**

Amy DeRogatis, Religious Studies

#### ***Sex and the Single Evangelical: Female Purity Literature and Rituals from Birth to Adulthood***

In this lecture Professor DeRogatis will survey evangelical purity literature from children's books to young adult popular magazines, focusing on advice and rituals aimed at young women who seek to maintain a "purity lifestyle." Professor DeRogatis will discuss how purity balls, modesty fashion shows, chastity pledge cards, courting manuals, and date nights with Jesus operate to mold and monitor female born-again bodies and minds with the promise of earthly and heavenly rewards.

**April 20**

Christina DeJong, School of Criminal Justice

#### ***Rape as a Weapon of War: A Focus on Male Victims***

From ethnic cleansing to the torture of political prisoners, sexual violence is by far one of the most atrocious, yet least understood acts of war. Some argue that this type of violence is situational and occurs when traditional external constraints against rape are lifted—others frame rape as a systemic part of military operations and intrinsic wartime culture. To date, there has been a significant amount of literature published on the rape and sexual torture of women during armed conflict from a variety of disciplines, including criminal justice, anthropology, feminist studies, psychology, political science and biology. However, scholars argue that acts committed against enemy soldiers and civilian men as a “constituent element of genocide, crimes against humanity, and war crimes often goes under noticed, under prosecuted, and, ultimately, under punished” (Lewis 2009: 1). In this presentation, we will discuss sexual violence against men in armed conflict as a situational phenomenon and ask: why do people commit acts of sexual violence in the context of war, when they might never do so in times of peace? We focus on three themes that help explain wartime rape of men: transitional contexts, othering and emasculation.

### **CASID/GenCen Friday Forum**

**Fridays, 12:00-1:00pm, 201 International Center**

**March 16**

Sandra Marquart-Pyatt, Department of Sociology & Environmental Science and Policy Program

*Global Environmental Change and the Global Reach of Environmental Concern*

**March 23**

Laura Fair, Department of History

*Socialist Modernities and Discourses of Development: The Drive-in in Dar es Salaam, Tanzania*

**March 30**

Ani Sarkissian, Department of Political Science

Topic to be announced

**April 6**

Edward Murphy, Department of History

*A Domesticated Periphery: Homeownership and Marginality in Santiago, Chile*

### ***Women of Color in the Academy: A Conversation about How to Survive and Succeed***

**March 22**

3:00pm, 303 International Center

**PANEL #1: 3:00-3:50pm**

ISABEL AYALA, Assistant Professor, Department of Sociology

***On Being an International Scholar***

SHEILA CONTRERAS, Associate Professor, Department of English, Director of Chicano/Latino Studies

***On Negotiating the Tenure Process***

TIFFANI DARDEN, Assistant Professor, College of Law

***On Navigating the Professional School***

TAMA HAMILTON-WRAY, Assistant Professor, RCAH

***On Balancing Work and Family***

**PANEL #2: 4:00-4:50pm**

RASHIDA HARRISON, Visiting Instructor, James Madison College

***On Transitioning from Graduate Student to Faculty Member***

ANDREA LOUIE, Associate Professor, Department of Anthropology, Director of Asian Pacific American Studies

***On Working in Leadership and Administration***

JYOTSNA SINGH, Professor, Department of English

***On Negotiating Race in the Humanities***

J. ESTRELLA TORREZ, Assistant Professor, RCAH

***On Working in and with the Community***

Moderator: Terrion L. Williamson, Assistant Professor, Department of English

**CONVERSATION: 4:50-5:30pm**

Refreshments will be served.

***Expanding the Boundaries of Inclusion: (Dis)ability, Diversity, and Social Justice***

**March 23**

9:30am-3:00pm, 303 International Center

Everyone is invited to attend this conference on (dis)ability inclusion and intersections with social justice, featuring activist author Eli Clare and disability inclusion advocate Duncan Wyeth. Enjoy a lecture by Eli Clare on "Gawking, Gaping, Staring: Living with Marked Bodies," a luncheon keynote by Duncan Wyeth, and a workshop with Eli Clare on "Moving Beyond Pity & Inspiration: Disability as a Social Justice Issue." The event is free and open to the public.

***Research with LGBT Youth***

**March 26**

4:10-6:00pm, 155 Baker Hall

Dr. Caitlin Ryan, of San Francisco State University, is one of the country's top experts on LGBT youth and bullying. Dr. Ryan is a leading expert on the psychology and sociology of gay, lesbian, bisexual, and transgender youth. She is the Director of the Family Acceptance Project at San Francisco State University. A clinical social worker, she has worked with children and adolescents in schools, families, out-of-home and community settings. Her work has been acknowledged by many community and professional groups, including the American Association of Physicians for Human Rights, NASW, and the American Psychological Association.

***Feminist and Postcolonial Science and Technology Studies: Convergences and Dissonances***

**March 29**

3:00pm, 303 International Center

Sandra Harding

Women's movements in the West and postcolonial movements around the globe are both more than four decades old. Their criticisms of how modern Western sciences do not serve well the groups they represent, as well as their programs to improve scientific practice, are similar in important respects. Yet they rely on conflicting assumptions about what are the relevant social relations on which to focus, what are the important

scientific traditions to update, and who can and should take leadership in relinking scientific practices more closely to social justice projects. This is a problem since the majority of women are not in the modern West, and the majority of peoples affected by colonialism and neocolonialism are not adult men.

### ***Gendered Perspectives of International Development* Call for Book Reviews**

*The Gendered Perspectives on International Development Resource Bulletin* received review copies of a number of titles, and is looking for interested parties to review them. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the Bulletin. Please contact [bulletin@msu.edu](mailto:bulletin@msu.edu) if you are interested in reviewing any of these titles. The books available for review are:

- \**Gender Inequality: Feminist Theories and Politics [Fifth Edition]*, by Judith Lorber; 2012, 342pp.
- \**Doing Feminist Theory: From Modernity to Postmodernity*, by Susan Archer Mann; 2012, 456pp.
- \**Women Fielding Danger: Negotiating Ethnographic Identities in Field Research*, edited by Martha K. Huggins and Marie-Louise Glebbeek; 2009, 408 pp.
- \**The Gender Question in Globalization: Changing Perspectives and Practices*, by Tine Davids and Francien van Driel, eds.; 2008, 246 pp.
- \**Gendered Citizenships: Transnational Perspectives on Knowledge Production, Political Activism, and Culture*, edited by Kia Lilly Caldwell et al; 2009, 223pp.
- \**The Unheard Truth: Poverty and Human Rights*, by Irene Khan; 2009, 250pp.
- \**Empathy and Rage: Female Genital Mutilation in African Literature*, edited by Tobe Levin and Augustine H. Asaah; 2009, 218 pp.
- \**Women's Sexualities and Masculinities in a Globalizing Asia*, by Saskia E. Wieringa, Evelyn Blackwood, and Abha Bhaiya, eds., 2009, 296 pp. Palgrave Macmillan.
- \**Young Female Fighters in African Wars: Conflict and its Consequences*, by Chris Coulter, Mariam Persson and Mats Utas, eds., 2008, 51 pp. Nordiska Afrikainstitutet.

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## MSU Events

### ***Exploring the Diversity of Survivors through Photovoice: Building a Contextually Informed Response to Sexual Violence***

Dr. Pennie Foster-Fishman and student researcher Katherine Cloutier are implementing a Photovoice research study with survivors of sexual violence on the MSU campus. They are interested in learning about the diversity of survivors on campus and their experiences seeking services. The intention is to learn about these experiences in order to build a more supportive response system to sexual violence in the campus community. Have you ever experienced sexual violence since you began attending classes at MSU? Are you at least 18 years of age or older? If so, keep reading to learn more about the project.

What is involved if I participate?

- Participate in an online eligibility survey
- If you meet the eligibility criteria: Participate in a Photovoice training meeting during which you will be asked to complete an informed consent process
- Participate in approximately six in-person Photovoice meetings
- Take photographs and write narratives in relation to your experience as a survivor of sexual violence and share these photos and narratives with the group
- Co-create and share a public outreach video that compiles some of the photos and narratives that were created throughout the project
- At the end of the Photovoice session procedures, you will receive a \$20 gift certificate to compensate you for your time

Who should I contact to inquire about participating?

If you are a student who is a survivor of sexual violence and are interested in joining, please contact:

[msuPhotovoice@gmail.com](mailto:msuPhotovoice@gmail.com).

This consent form was approved by the Social Science/Behavioral/Education Institute Review Board (SIRB) at Michigan State University. Approved and valid 02/21/2012 through 02/20/2013. This version supersedes all previous versions. IRB #12-041

### **Undergraduate Student Tutoring at the Learning Resources Center**

Daytime tutoring: <http://www.lrc.msu.edu/tutoring/index.html>

Evening tutoring: <http://www.lrc.msu.edu/tutoring/EveningTutorS12.pdf>

We offer assistance in more than 70 undergraduate classes each semester. The majority of our tutors are juniors and seniors who have actually taken the classes they tutor and received at least a 3.5. In addition, they receive training in ways to help you learn to become successful on your own. We won't do your homework for you, but we will show you how to be your own best resource. A list of specific courses that offer one-on-one tutoring is available at the website.

### **Steps to Success Career Workshops for Students**

<http://careernetwork.msu.edu/wp-content/uploads/2011/08/Career-Workshop-Series-2012.pdf>

#### ***Quality Resume Writing***

Offered weekly through April 17

Mondays 11:30am-12:00pm, 21 Eppley Center

Tuesdays 4:45-5:15pm, 21 Eppley Center

#### ***Ins and Outs of Interviewing***

March 13, 27

2:00-3:00pm, 211 Spartan Stadium (2<sup>nd</sup> floor, Stadium Tower)

March 20, April 3

6:00-7:00pm, 290 Spartan Stadium



### ***Social Media in Your Job Search***

March 21, April 18

6:15-7:00pm, 290 Spartan Stadium

### ***Job Search Strategies Webinars***

March 21, April 11, 18

4:00-5:00pm

RSVP at [myspartancareer.com](http://myspartancareer.com) under events/workshops tab

### ***Internships 101***

March 28

4:00-5:00pm, 113 Student Services Building

### ***Getting into Grad School***

March 27

4:00-5:00pm, 120 Linton Hall

### **Undergraduate Research Workshop Series**

[urca.msu.edu/event](http://urca.msu.edu/event). No registration is required; all are welcome to attend.

#### ***Preparing Poster Presentations***

**March 20, April 4**

6:30-7:30pm, 316 Bessey Hall

A presentation poster requires a very different approach than a research report on the same work. You need to be visually appealing, draw in your reader, and convey your purpose and findings in a concise, direct manner. Dr. Tom Wolff, Associate Dean of the College of Engineering, has judged engineering project posters for many years. He will speak about layout, communication, and people's perceptions of typeface and graphic design. Workshop participants will review examples of posters - both good and not-so-good - and consider common pitfalls. Discussion of the function of a poster session as a vehicle for sharing your work with visitors and judges will conclude the workshop.

#### ***Preparing Oral Presentations***

**April 3, 9**

6:00-7:00pm, 228 Erickson

Led by Professional Writing professor Danielle DeVoss (Writing, Rhetoric, and American Cultures), this workshop will cover the basics of constructing well-crafted slide presentations. We'll talk about slide fundamentals, how to whittle a large research project down to a short presentation, and how to integrate visuals to support your points.

#### ***Preparing for Success at UURAF***

**April 11**

7:00am-12:00pm, 316 Bessey Hall

First time presenting at the University Undergraduate Research and Arts Forum (UURAF)? Let our panel of seasoned UURAF presenters help you make the most of your experience. You'll get lots of great tips for printing your poster, timing your presentation, what to wear, what time to arrive, and what kinds of questions to expect on the big day.

### **Marathon of Majors**

**March 14**

5:00-7:00pm, 1<sup>st</sup> floor Bessey Hall

For ALL students exploring or seeking new majors.

### ***Claiming Religious Space: the Case of Nino Fedencio***

**March 14**

1:00-2:30pm, 200 S Kedzie Hall

This presentation, by Jose Villareal, Chicano and Latino Studies doctoral student, introduces and shows a documentary film on Nino Fedencio (NF) titled *Claiming Religious Space: the Case of Nino Fedencio*. The film documents the beliefs, rituals, and the ceremonies of the traditional religious ceremonies of the Nino Fedencio. Villaral interviews two materias (spiritual chancellors) and one scholar who provide exclusive knowledge of this traditional Mexican/Chicano region. The religious and healing ceremonies of Nino Fedencio have become a crucial part in the process of place making and empowerment along the U.S./Mexico border. Interestingly, the Nino Fedencio religion and its traditional healing system continue to manifest itself via the oral/folk tradition. The documentary film posits a thesis for scholarly debate.

**19<sup>th</sup> Annual Día de la Mujer (Day of the Woman) Conference: *Empowered Women Moving Forward*  
March 17**

10:00am-5:00pm, Kellogg Center

Registration 9:00am-12:00pm

<http://ddlm.ocat.msu.edu/>

The Día de la Mujer Conference began in 1994 to highlight the accomplishments of Latina women in our community. Since that time DDLM has grown into a multi-faceted series of workshops focusing on education, health, political, interpersonal relationships, culture, personal development, and self-empowerment for Latinas of all ages and backgrounds. Our conference goals are to empower, motivate, inspire, connect and support Latinas and all women in their quest for advancement in society. DDLM is also an excellent opportunity for non-Latinos, who are interested in learning about the beliefs, views, and way of life in the Latino community. DDLM recognizes that there is value in difference and is an excellent cross-cultural experience for all who take advantage of the opportunity. DDLM is open to all regardless of ethnic background. We encourage everyone to attend and participate in all that DDLM has to offer. DDLM is open and inclusive of all who value diversity and wish to learn about the growing Latino community.

**2012 WACFO Forum and Resource Fair**

**March 19**

11:30am-2:30pm, Kellogg Center, Big Ten Rooms

The Women's Advisory Committee to the Vice President for Finance and Operations (WACFO) is pleased to announce the 2012 Forum and Resource Fair has been scheduled. You may now register at

<http://www.wacfo.msu.edu/>.

Event schedule:

11:30am-12:00pm Lunch (Big Ten Room A)

12:00pm-1:30pm Forum, with question/answer period (Big Ten Room A)

1:30pm- 2:30pm Resource Fair (Big Ten Room B)

2:30pm-4:00pm Optional EBS Panel Discussion (Room 103)

**4th annual *Life After MSU: College to Career Transition Panel***

**March 21**

6:30-8:00pm, Room 13/13A Student Services Building

Are you an alumni interested in giving current MSU students advice about what to expect after graduation?

Do you know any recent alumni who may be interested?

The Women's Initiative for Leadership Development (WILD) and the MSU Women's Resource Center are looking for women panelists who have graduated from MSU in the past 1-5 years and live in the area, to come and speak to current students about life after graduation. If you are a recent alumni or know a recent alumni who may be interested in participating on the panel, please contact Jodi Roberto Hancock

([hancockj@msu.edu](mailto:hancockj@msu.edu)) for more information.

## **Campaign for Young America: Roundtable Discussion with Students**

**March 21**

12:00-1:00pm, MSU Union, Multicultural Center (Lower Level)

Space is limited! To RSVP, call the MSU Women's Resource Center at 353-1635 or email [wrc@msu.edu](mailto:wrc@msu.edu). Lunch will be provided.

Young Invincibles and the MSU Women's Resource Center are working together on the Campaign for Young America. Too often the voices and ideas of young adults are left out of important policy debates. Take part in the Campaign for Young America and speak up for your generation! We're going all over the country to sponsor roundtable discussions like this one to hear your opinion on issues young people face today. Whatever it is, we want to hear from you! We want to turn the energy, hope and frustration into a way forward for our generation. Based on what you tell us, we'll identify specific changes we want and push lawmakers to address the barriers we face. We won't be the first generation to be worse off than our parents! Come join us! Show up with an open mind and ideas to share.

## **7th Annual Women's Health Fair (Hosted by the MSU Women's Resource Center)**

**March 28**

11:30am-1:30pm, MSU Union, Main Lounge

Stop by during your lunch for great information and an opportunity to win fabulous prizes!!

Some invited organizations include: American Cancer Society, American Heart Association, Curves, WomenHeart, Creative Wellness Holistic Health, MSU Safe Place, Sexual Assault Crisis & Safety, Reflexology. Contact the MSU Women's Resource Center at (517) 353-1635 for more information or on the web at:

[www.wrc.msu.edu](http://www.wrc.msu.edu).

## **Inside Outside: Women's Voices**

**March 29**

7:00pm, RCAH Theatre, Snyder Hall

Lauren Hall, Laurie Hollinger, Grace Pappalardo and Donna Keegan will be performing monologues for this event celebrating women's voices across time periods and cultures in the face of a patriarchal structure symptomatic of Western societies. Among the characters that will be brought forth are: Helen, a modern day woman trapped by her OCD; Charlene, a sixties-era teenage mental institution patient; a seventeenth-century widow; and an Iraq veteran who was at Abu Ghraib. Come join us for this event which brings to light ways in which women have dealt with and escaped from patriarchal hegemony and positions of oppression.

## **MSU Fair Trade Bash**

**April 10**

7:00-9:00pm, International Center Spartan Rooms

Join the MSU Students for Fair Trade for their annual Fair Trade Bash. The event will provide an opportunity to connect with community businesses, student groups, and individuals who are working to make a difference and create a more sustainable world. This year's bash will feature a visit from Jeff Goldman, the Executive Director of the Fair Trade Resource Network. Mr. Goldman will be discussing recent changes and issues in Fair Trade, as well as his experiences working with the movement. Don't miss out on this opportunity to connect with some great people! For more information, contact MSUSFT at [msufairtrade@gmail.com](mailto:msufairtrade@gmail.com).

## ***Through Her Eyes***

**April 11**

2:30-4:00pm, 368 Law College Building

MSU School of Criminal Justice Professor Merry Morash will present the results of a research study of

delinquent girls in Ingham County. Hear the emotional and personal accounts of young teenage girls who have been through the justice system, as researchers try to understand how their traumatic experiences with violence, drugs and loss relate to intervention methods. The study is a collaborative effort of Peckham Inc.'s Footprints program, a residential treatment facility for female offenders; the 30<sup>th</sup> Judicial Family Court and MSU Families and Communities Together Coalition. Please RSVP to Sarah Britton, Peckham Youth Program Manager at [sbritton@peckham.org](mailto:sbritton@peckham.org) or call 517.316.4428 by March 31. This is a free event and open to the public. Limited seating is available.

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## Other Events

### *Celebrating Women as Community Builders; Perspectives from Three Women Leaders*

**March 14**

6:00-8:00pm, Hannah Community Center, Executive Conference Room, 819 Abbot Road, East Lansing, MI. FREE of charge. RSVP at [info@nfmichigan.org](mailto:info@nfmichigan.org). In this panel, our panelists will share their opinions with us on the role of the women as community builders, discuss the contributions of the women to the society in different fields and talk about the challenges that they encounter. They will also share their views on how to make women realize their full potential and encourage them to fulfill this potential. Please visit: [www.niagarafoundation.org/michigan](http://www.niagarafoundation.org/michigan) for additional information.

### **9th Annual Girls Get Going Sports Clinic (for girls in 3rd—8th grade)**

**March 31**

9:00am-12:30pm, IM Sports West  
FREE; however, PRE-REGISTRATION is REQUIRED. Registration begins March 19 at [www.recports.msu.edu](http://www.recports.msu.edu).

### **RACE for the Place! MSU Safe Place's annual 5K Run/Walk**

**April 15**

For registration information, visit: [www.safeplace.msu.edu](http://www.safeplace.msu.edu).

The Race for the Place is the largest annual fundraiser for MSU Safe Place and allows our program to continue to provide vital services to the members of the MSU and greater Lansing communities who experience relationship violence and stalking. The 5K course on Michigan State University's campus begins and ends at Jenison Fieldhouse.

#### **ENTRY FEE**

- On or before April 4: \$25.00
- After April 4, and Race Day: \$30.00
- MSU students with valid ID or under age 18: \$20.00
- Group discount (up to 4 individuals) must register together in person or by mail: \$60.00

Kids Run 100-Yard Dash: The FREE Dash starts at approximately 1:45pm, after the 5K, and is open to kids 6 and younger. All participants receive a ribbon and special prizes.

Kids One-Mile Fun Run: The One-Mile Fun Run will start at approximately 2:00pm following the 5K and the 100-yard dash. Boy and girl top finishers will be awarded a first-place medal. This run is open to kids 12 and younger. All participants receive a medal and special prizes. \$15.00 entry fee includes a short-sleeved t-shirt with pre-registration.

**Volunteer Opportunities!** Volunteers are needed between 8:00am-3:00pm on Race Day. If you would like to volunteer for Race for the Place, contact Alyssa Baumann at [baumann9@msu.edu](mailto:baumann9@msu.edu) or 432-9570.

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## Conferences and Workshops

### ***(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies: Gender and Justice***

University of Texas at Austin

March 29-30

<http://bit.ly/utwgsconf>

The Center for Women's and Gender Studies (CWGS) graduate student-run conference provides graduate and undergraduate students the opportunity to share their research highlighting issues in women's, gender, and/or sexuality studies. The concept of justice within various discourses often denotes ideas about legal victories and sociopolitical issues. While these meanings are warranted and very necessary in our current political climate, how are other disciplines extending the meaning of justice? What does justice mean for the plentitude of emerging scholarship on gender, feminism, and sexuality? How can enactments or performances of justice illuminate new conceptualizations of the term? For more information, contact the Conference Organizer Tynisha Scott [attynishascott@utexas.edu](mailto:attynishascott@utexas.edu).

### ***Young Women, Strong Leaders***

Davenport University, Grand Rapids MI

March 30

<http://wrc.msu.edu/ywsl.php>

The Young Women, Strong Leaders Conference provides skill development and professional mentoring opportunities to prepare you for success in your professional life. In this one-day workshop, you will meet women leaders—student, academic, corporate, and political—from your region and across the state, building a network that will enable you to successfully work to improve the status of Michigan women and your own leadership abilities.

### ***Graduate Gender Symposium: Gendered Worlds***

University of Akron, Ohio

March 30-31

The Graduate Committee for Research on Women/Gender at The University of Akron is pleased to announce an upcoming symposium showcasing graduate students' original research in all fields of women's and/or gender studies. Our theme is purposively a broad and inclusive one, in order to provide opportunities for graduate students working on a variety of topics and within many disciplines to explore women's lives and/or the various and often contested meanings of gender, past and present. This symposium is open to any student enrolled in a graduate program whose work centers on women and/or gender. The symposium will kick off at 6pm on March 30 with a complimentary dinner for participants, followed by a full day of presentations and discussion on Saturday, March 31. There is no participation fee. Email Natalie Hall, Vice-President of Grad-CROW, at [nah28@zips.uakron.edu](mailto:nah28@zips.uakron.edu) for more information.

### ***Popular Culture Association and American Culture Association Joint Conference***

Boston, MA

April 11-14

<http://www.pcaaca.org/conference/national.php>

This conference has several subthemes, one or more of them being focused on women. Conference Registration: To register for the conference and to subscribe to either the *Journal of Popular Culture* or *Journal of American Culture*. A subscription is required for all those attending the conference except guests (who will not participate in any panel) and undergraduate students.

### ***Mapping the Atlantic: Digital Humanities and Atlantic Studies***

## **University of Michigan**

**April 13-14**

The Atlantic Studies Workshop at the University of Michigan invites submissions of abstracts from all disciplines in the humanities and social sciences for a graduate student conference to be held on Friday, April 13 and Saturday, April 14, 2012. The theme of this year's conference is *Mapping the Atlantic: Digital Humanities and Atlantic Studies*. The conference seeks to foster an interdisciplinary discussion among scholars studying the American, European, and African continents as well as those engaged in global and transnational projects. Research incorporating new methods for researching the Atlantic with the aid of digital materials and methodologies is particularly welcome.

## ***Sexuality and Colonial Black Atlantic Cities***

**University of Chicago**

**April 19-20**

<http://event.uchicago.edu/maincampus/detail.php?guid=CAL-402882f8-32b07db1-0132-bb0eebd0-00000015eventscalendar@uchicago.edu>

Cities were not new to Africa and the Americas when slave trading and imperialism produced a new phenomenon: the colonial city. Scholars have examined colonial cities as either as a result of "first" colonial empire in the Americas or as the postcolonial aftermath of European colonial expansion in Africa in the twentieth century. Urban studies scholarship often portrays Africans and people of African descent as victims of urbanization or the dysfunction of the city. However, Africans and people of African descent created an indelible mark on modern urban life. As women and men created urban spaces, debates over how sexual mores were to be experienced, regulated, and spatialized were central to town life. The symposium will explore how black historical actors in colonial Africa and the Americas inhabited cities as gendered and affective beings who actively conceptualized ideas about pleasure, desire, and aesthetics. By encompassing the period of colonialism in the Americas and Africa, spanning the sixteenth to twentieth centuries, we will explore what might be called "the Black Atlantic" across varied geographic nodes in the entire Atlantic basin. Topics to be explored include: racialization; aesthetics; marriage and the law; reproductive health; labor and class; the body; families; and same-sex relationships.

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# Calls for Papers

**50 Years of African Liberation: African Studies Association Meeting**

**November 17-20, Washington DC**

Proposal Submission Deadline: **March 15**

[www.africanstudies.org](http://www.africanstudies.org)

The African Studies Association invites proposals for panels, papers, and roundtables that examine current scholarship and debates in all areas of African Studies. The Committee welcomes submissions from Africanist professionals and scholars at all stages of their careers. Proposals are particularly encouraged that focus on this year's theme. Each individual may make only one presentation on a panel or roundtable. Individuals may serve as a discussant or chair on a panel or roundtable in addition to making a presentation on a panel or roundtable. The Committee will review only complete proposals. All co-authors must be included at the time of submission. All proposals must be submitted online. We are unable to accept proposals sent by email, hardcopy, or fax. Please visit <http://www.africanstudies.org/p/cm/ld/fid=48> to view the Call For Proposal details.

***Journal of International Women's Studies (JIWS):***

***Arab Women Revolution and Democratization in the Arab World: Arab Women & the Arab Spring***

Submission Deadline: **May 30**

JIWS solicits articles on Arab women and their role in the current revolutions sweeping the Arab World, referred to as the Arab Spring. Submissions will address a broad range of discussions on issues related to Arab women and their role in the current revolutions and their role in the potential process of transition to democracy in the Arab World. We are seeking articles that tackle the above stated issues, specifically covering the Arab world (see list of countries below). Scholars and activists are invited to submit unpublished manuscripts that are currently not under review. Please consult the JIWS web site ([www.bridgew.edu/jiws/](http://www.bridgew.edu/jiws/)) for submission guidelines including length, format and bibliographical/referencing styles. Forward all submissions via email attachment to the special issue editors: Submissions on the following countries should be forwarded to Dr. Nadine Sika at [nadinesika@aucegypt.edu](mailto:nadinesika@aucegypt.edu): Egypt, Sudan, Libya, Tunisia, Algeria, Morocco, Western Sahara and Mauritania. Submissions on the following countries should be forwarded to Dr. Hmoud S. Olimat at: [olimat@hu.edu.jo](mailto:olimat@hu.edu.jo): Jordan, Palestine, Syria, Lebanon, and Iraq. Submissions on the following countries should be forwarded to Dr. Sangeeta Sinha at: [ssinha05@hotmail.com](mailto:ssinha05@hotmail.com): Saudi Arabia, Kuwait, Qatar, Oman, Bahrain, United Arab Emirates, Yemen, Somalia, Djibouti, and Comoros. General inquires about the Special Issue should be forwarded to Dr. Muhamad S. Olimat, the Supervisor of the issue at: [molimat@yahoo.com](mailto:molimat@yahoo.com).

***Journal of Women's History***

Applications accepted on a rolling basis.

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work (not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles. All new manuscripts submitted to the *Journal of Women's History* must be submitted online at <http://journalofwomenshistory.org>. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

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## Positions and Internships

### **Associate Director, Charles Drew Science Scholars Program College of Natural Science, Michigan State University**

Application Deadline: **March 22**

The College of Natural Science at Michigan State University seeks applications for the position of Associate Director of the Charles Drew Science Scholars program. The Drew program is a comprehensive academic support program for high-achieving students from under-represented populations in science and mathematics. This position is an Annual Year, twelve-month, 100% time position.

Responsibilities: The Associate Director will assist the director with the overall and day-to-day oversight, management, and representation of the Drew program. The Associate Director will also assist with managing program budget and supervision of staff. Responsibilities also include: assisting the director with the development and implementation of new initiatives to enhance student retention and success; design and manage procedures to assess program effectiveness—including the collection, storage, analysis, and reporting of assessment data; advise and mentor Drew students; teach a fall term freshmen (academic success) or sophomore (career exploration/preparation) seminar course; assist with student recruitment; and assist with grant-writing and fundraising efforts.

Qualifications: Candidates must minimally have a master's degree in a Science, Technology, Engineering, or Math (STEM) discipline, Higher Education, or a related field. A doctorate degree is preferred. Candidates must have strong communication, interpersonal and organizational skills. The successful candidate will also have experience teaching and/or advising undergraduate students; including students from diverse backgrounds. Knowledge or experience with efforts to improve the retention and success of underrepresented students in STEM degree programs is highly desirable. Bicultural – bilingual applicants are encouraged to apply. Applicants should submit a cover letter of interest, resume/vitae, teaching and/or advising philosophy, to <http://jobs.msu.edu> posting number 5754. Please have three letters of references sent to: Patricia Wolff, Michigan State University, Drew Scholars Program, G44 Hubbard Hall North, East Lansing, MI 48825-1303. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities. MSU is an Equal Opportunity Employer.

### **Visiting Assistant Professor of Women's Studies University of Wisconsin, Milwaukee**

Application Deadline: **April 1**

<http://jobs.uwm.edu/postings/7816>

The Women's Studies Program at the University of Wisconsin-Milwaukee offers a BA and minor, graduate certificate, MA, and MA/MLIS. The Program seeks a visiting assistant professor for the 2012-2013 academic year, prepared to teach feminist theory and feminist research methods at both undergraduate and graduate levels. Teaching load is three courses per semester, with some advising responsibilities. Completion of Ph.D. by start date, and research, training or scholarship sufficient to teach graduate feminist research methods and feminist theory are required. Demonstrated commitment to Women's Studies, expertise in transnational feminisms or sexuality studies desirable. Applicants should upload letter of application, curriculum vitae, and writing sample of 25 pages or fewer (upload to "Other 1") to the website listed above. Three letters of recommendation should be sent by email to: Prof. Gwynne Kennedy, Director, Women's Studies Program, University of Wisconsin-Milwaukee ([gkennedy@uwm.edu](mailto:gkennedy@uwm.edu)). PO Box 413, Milwaukee, WI 53201. UWM is an AA/EEO employer.

### **Lecturer of Women's and Gender Studies Coastal Carolina University**

**Application Deadline: April 13**

Candidates should submit an application electronically at <http://jobs.coastal.edu>.

The Women's and Gender Studies Program at Coastal Carolina University invites application for a full-time lecturer, appointment effective August 16, 2012. This is a nine-month position (with benefits) subject to annual renewal. The Program seeks a teacher-scholar with a commitment to undergraduate teaching, a demonstrated interest in assisting with experiential learning, student activism and on-campus outreach, and expertise in a field related to women's and gender studies. Teaching should incorporate interdisciplinary, multicultural, and international perspectives, and address topics on race, ethnicity, and sexuality. Responsibilities include teaching four sections of Women's and Gender Studies courses (primarily introductory courses) per semester, and coordinating student involvement in 5-6 on-campus outreach events each semester. Prior experience teaching at the college level and a Master's degree in Women's /Gender Studies or master's in related field with a Graduate Certificate in Women's /Gender Studies are required; Ph.D. in Women's and Gender Studies or in a related field with a concentration in Women's/Gender Studies, is preferred. A record of community/public engagement and experience with outreach, activism, programming, and student mentoring are preferred. Coastal Carolina University is a public mid-sized, comprehensive liberal arts-oriented institution. Coastal Carolina University is located in Conway, South Carolina, nine miles from the Atlantic coastal resort of Myrtle Beach. It has an enrollment of more than 8,900 students and is expected to have continued growth for the next several years. Coastal Carolina University is a part of the South Carolina system of public education and has close ties with its founder, the Horry County Higher Education Commission. Include a current CV, a letter of application (outlining interest in the position, qualifications, approach to teaching, and experience with community/campus activism), sample syllabus of core women's/gender studies course, teaching evaluations in gender or women's studies courses, the names and contact information for at least three references, and a PDF copy of all graduate transcripts. To receive full consideration, complete applications should be received by March 26, 2012; review of applications will continue until the position is filled. Coastal Carolina University is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. CCU is an EO/AA.

**Visiting Assistant Professor, Modern American History**

**Gettysburg College**

Application Deadline: **May 2**

<http://gettysburg.peopleadmin.com/postings/264>

The History Department at Gettysburg College invites applications for a one-year replacement position for the 2012-13 academic year at the rank of Visiting Assistant Professor, to begin August 2012. Teaching responsibilities include contributing to the department's 100-level World History courses and upper-division courses in modern U.S. history, particularly in American urban, immigration, or gender history. The PhD degree and previous teaching experience are preferred. Review of applications will begin on March 12, 2012, and continue until the position is filled. Please submit a letter of application, curriculum vitae, and contact information for three letters of recommendation, at least one of which addresses teaching effectiveness, electronically at the website listed above. Please address any questions concerning application materials to Rebecca Barth, [rbarth@gettysburg.edu](mailto:rbarth@gettysburg.edu).

**Professor of History**

**Grove City College**

Application Deadline: **May 15**

[www.gcc.edu](http://www.gcc.edu)

Grove City College announces a faculty opening in the Department of History beginning in August 2012. A Ph.D. in History preferred with focus in modern history, specifically European and/or non-Western. Interest in history of minorities a plus. Responsibilities include teaching courses in those areas and interdisciplinary

humanities courses in the College's core curriculum. This position also will assist in developing and guiding student research opportunities for history majors. Candidates must evidence a strong record of classroom teaching, scholarship within their field, and a commitment to instructing highly motivated students (1244/1600 average SAT for entering freshmen). Rank and salary are commensurate with qualifications. Grove City College is a nationally recognized, truly independent, highly selective college of liberal arts, sciences, and engineering where intellectual inquiry remains open to the questions religion raises and affirms the answers Christianity offers. Grove City College is a private educational institution noted for its academic excellence where scholarship is informed by Christian principles. It does not discriminate on the basis of age, race, color, creed, sex, marital status, disability, or national or ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other college-administrative programs. end letter of application, vita, transcripts, names of four references (three professional and one pastoral), a brief statement of how you would engage undergraduates in your research plans, and a four to five paragraph essay relating your philosophy of a liberal arts education and teaching history to the College's unique mission as a Christian college to: William P. Anderson, Jr.; Ph.D., Provost and Vice President for Academic Affairs, Grove City College, 100 Campus Drive, Grove City, PA 16127-2104 or electronically to [laklaiber@gcc.edu](mailto:laklaiber@gcc.edu). Review of applications commences immediately. In a continuing effort to enrich its academic and social environment, the college actively encourages applications from members of all ethnic groups.

### **MSU LGBT Resource Center Program Support Internship**

Application Deadline: **May 20**

This is an unpaid position for fall semester 2012. 5 hours minimum commitment is required per week between 9:00am-5:00pm weekdays. Dates are highly flexible. Preferred start during week of September 20th. More than one person may be selected. Selected candidate must attend 4 hours of training during the week of August 27. Responsibilities include answering phones, making referrals, clerical support, special project responsibilities, and contribution to discussion shaping the programs and services of the LBGTRC. To apply, submit: 1) Letter of interest (no more than one page): Please address the minimum requirements; As this in an internship, identify three possible learning goals for your experience with the LBGTRC and how you may be able to achieve those goals. 2) Resume. 3) Two references. Students applying should have strong oral communications skills, be interested in LGBT student experiences, be dependable, and be an enrolled MSU student. The Intern will be primarily supervised by the Assistant Director and work closely with other LBGTRC Staff. Please submit materials to [lbgtrc@msu.edu](mailto:lbgtrc@msu.edu) or drop them off at the LGBT Resource Center, 302 Student Services. Call (517) 353-9520 with questions.

### **Paid Summer MSU Undergraduate Research Positions**

[www.venture.msu.edu](http://www.venture.msu.edu)

New off-campus summer undergraduate research positions are posted regularly on Venture, the undergraduate research database. To view the complete listing, select the "Browse All Projects" option in the green box designated for students. Most positions include a stipend, lodging, and assistance with transportation costs. New projects are posted daily, so check back frequently.

### **Home Comfort Farms—Summer Farm Internship**

Home Comfort Farms is a 120 acre chemical free vegetable and herb farm in Johannesburg, MI. They distribute produce to farmers markets in the area, including the Gaylord Farmers Market. They are looking for 6-12 interns for the summer of 2012. For more information about the farm, visit their website at [www.homecomfortfarms.com](http://www.homecomfortfarms.com). If you are interested, contact Stacy Jo at [stacyjo@homecomfortfarms.com](mailto:stacyjo@homecomfortfarms.com).

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# Fellowships, Scholarships and Grants

## MSU LGBT Scholarships

Application Deadline: **March 30, 5:00pm**

All scholarships have the same deadline and easy application procedure. You may submit materials via email or US Mail. Download the application form at <http://lbgrc.msu.edu/scholarships/scholarship-application-process>. The application procedure is the same for both of these scholarships. You may request to be considered for any or all of the scholarships with only one application. Please note that each scholarship is targeted at students with specific experiences, but all applications will be reviewed.

### Pride Scholarship

The Pride Scholarship was founded in 2000 by Bill Beachler, MSU Alumnus, and GLFSA, the Gay, Lesbian, Bisexual, Transgender, Faculty Staff and Graduate Student Association of Michigan State University. This is one of only a handful of such scholarships offered by U.S. universities. Preference is given to an incoming, first year (or transfer) student, though all undergraduate students are encouraged to apply. The scholarship awarded is between \$3,000 and \$5,000. The award is given to an MSU undergraduate student selected through a competitive application process. Candidates should demonstrate academic achievement and involvement with, or contributions to, the gay, lesbian, bisexual and transgender community.

### Stephen P. Pougnet and Christopher J. Green Endowed Scholarship

The Scholarship (with a value between \$2,000 and \$5,000), is awarded to a currently enrolled student of junior or senior standing (preference is given to students enrolled in The Eli Broad College of Business at Michigan State University). Candidates must demonstrate academic excellence and involvement with or contributions to LGBT communities. Stephen and Christopher decided to establish this scholarship because of their desire to help students in the gay, lesbian, bisexual and/or transgender community at MSU and to inspire these students to have the confidence to succeed in their professional careers.

## 2012 Tinker Field Research Grant

Application Deadline: **March 31**

The purpose of this program is to make it possible for graduate students interested in Latin America and the Caribbean to carry out research in the field and to acquire key knowledge about the language, culture and geography; to gather field data; and to develop contacts with scholars and institutions in the field. A major priority of these grants is to provide graduate students with experience in developing independent research projects and conducting hands-on field research in Latin America or the Caribbean. It is expected that this *pre-dissertation field research* experience will make subsequent student dissertation proposals more competitive for external sources of funding. These grants are not a substitute for seeking dissertation funding from such external sources. Eligibility:

1. Doctoral or masters student in good standing. Preference is given to doctoral students in the early stages of their studies. Masters students are eligible to apply.
2. Students must travel abroad for at least two weeks (preferably one month), with travel completed before December 31, 2012.
3. Students may not be a current Tinker grant recipient.

Amount of the Award: Grants will be limited to a maximum of \$1,500. Proposed budgets should reflect the minimal amount required for travel and maintenance for at least 14 days in the field. The total travel time cannot exceed two months. More Information: <http://latinamerica.isp.msu.edu/funding/tinker.htm>

## Women Deliver 2013 Scholarship

Application Deadline: **April 15**

Women Deliver is a global organization that works on maternal, reproductive, and sexual health. The organization strives to reduce maternal mortality and to increase universal access to reproductive health.

Women Deliver is holding its 3<sup>rd</sup> global conference in Kuala Lumpur, Malaysia, and is offering two scholarships to maximize participation from underrepresented groups. The scholarships cover hotel accommodations for the duration of the conference and airfare to Kuala Lumpur. The two scholarships offered are, respectively, one for applicants under 30 years of age, and one for applicants above 30. For more information about how to apply, please visit <http://www.cvent.com/events/women-deliver-2013-scholarship-application/event-summary-1159dc1e19e04089aac9e4c04711c028.aspx>.

### **Association for Feminist Anthropology Dissertation Award**

Application Deadline: **April 15**

Please visit <http://www.aaanet.org/sections/afa> for more information.

The AFA is offering a \$2,000 award for a dissertation that makes a significant contribution to feminist anthropology. Complete applications must include: dissertation project proposal of five pages plus bibliography, a short CV (no more than two pages), a one-page statement detailing the contribution of the dissertation project to feminist anthropology, cover letter indicating applicant's subfield, current status, and dissertation adviser, one letter of recommendation from the dissertation adviser that should frame the work within feminist anthropology (the adviser should certify that the graduate student will be in the dissertation writing phase at the time the award is given. Letter should be sent directly to the chairperson listed below). Applicants must be a doctoral candidate in one of the four sub-fields of anthropology and in the write-up phase of the dissertation at the time the award is given. Submit applications via email to Dr. Nia Parson, Chair, AFA Dissertation Award Committee, Department of Anthropology, SMU, Dallas, TX 75275, [nparson@smu.edu](mailto:nparson@smu.edu).

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# Study Opportunities

## **MSU Sustainability Specialization**

This unique 18-credit program (3 required courses and 11 electives) offers the ability to generate portfolio evidence from in and out of the classroom learning experiences to gain competencies in: aesthetic appreciation, ecological integrity, social equity, and economic vitality, civic engagement, systems thinking, critical thinking, and personal development. The global, national and state level concerns about energy, economy, inequality and environment increasingly demands graduates prepared to address such issues across their professional and personal lives. The program cultivates students to successfully achieve paid undergraduate faculty research positions, community service internships and MSU Office of Campus Sustainability grants. Current students gain experience with entities such as Lansing Board of Water and Light; The Sustainable Agency; J.W. Smuckers; Habitat for Humanity; Kirabo Fair Trade and The Garden Project of the Greater Lansing Food Bank. The inaugural group of four graduates earned positions at Starbucks, Eli Lilly and Company or applied to graduate school. If interested, contact program Director Geoffrey Habron to arrange a time to meet ([habrong@msu.edu](mailto:habrong@msu.edu)).

## **Graduate Specialization in Women and Gender, Michigan State University**

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

[http://gencen.isp.msu.edu/academics/documents/academics/Grad\\_Spec\\_WGS.pdf](http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf)

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

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# Online Resources

## **V-Day: A Global Movement to End Violence Against Women and Girls**

<http://www.vday.org/home>

V-Day is a global activist movement to end violence against women and girls. V-Day is a catalyst that promotes creative events to increase awareness, raise money, and revitalize the spirit of existing anti-violence organizations. V-Day generates broader attention for the fight to stop violence against women and girls, including rape, battery, incest, female genital mutilation (FGM), and sex slavery. Through V-Day campaigns, local volunteers and college students produce annual benefit performances of *The Vagina Monologues*, *A Memory*, *A Monologue*, *A Rant and A Prayer*, *Any One Of Us: Words From Prison*, screenings of V-Day's documentary *Until The Violence Stops*, and the PBS documentary *What I Want My Words To Do To You*, Spotlight Teach-Ins and V-Men workshops, to raise awareness and funds for anti-violence groups within their own communities. In 2011, over 5,800 V-Day benefit events took place produced by volunteer activists in the U.S. and around the world, educating millions of people about the reality of violence against women and girls. The V-Day movement is growing at a rapid pace throughout the world, in 140 countries from Europe to Asia, Africa and the Caribbean and all of North America. V-Day, a non-profit corporation, distributes funds to grassroots, national and international organizations and programs that work to stop violence against women and girls. Visit the website for many resources, including information on local V-Day events or how to develop your own V-Day event.

## **Course Guide for instructors teaching Sociology of Gender**

<http://thesocietypages.org/socimages/course-guide-for-sociology-of-gender/>

Mary Nell Trautner (University at Buffalo, SUNY) has developed a basic course guide for those teaching a course or simply for those interested in the Sociology of Gender.

## **Feminist Majority Foundation**

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment. The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

## **Institute for Women's Policy Research**

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies. IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation. The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research

organization also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

### **International Information Centre and Archives for the Women's Movement**

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

### **Evolving Men: Initial Results from the International Men and Gender Equality Survey (IMAGES)**

<http://www.icrw.org/publications/evolving-men>

Published by the International Center for Research on Women (ICRW), this report is a comprehensive synthesis of results from ICRW's International Men and Gender Equality Survey. Administered between 2009-2010, IMAGES is a paper questionnaire on men's behaviors and attitudes towards women, and women's opinions of it. The survey was given to participants in India, Chile, Croatia, Brazil, Mexico, and Rwanda. "Evolving Men" sums up the responses of those participants and provides a snapshot of gender equality in the developing world today, and what can be done to improve the lot of women everywhere.

### **What Men Have to Do With It**

<http://www.icrw.org/publications/what-men-have-do-it>

This unique publication, also done by the ICRW, outlines the role men have in empowering women. The publication specifically looks at how policy in Brazil, Chile, India, Mexico, Norway, South Africa, and Tanzania, and include men in establishing gender equality.

### **Gender and Geography Bibliography**

The Gender and Geography Bibliography has been an on-going project of the Discussion List for Feminism in Geography (FEMGEOG) for nearly two decades. The site has been re-launched and redesigned, and can be accessed via this link: <http://www.spatiallyinclined.org/gendergeog>. The site depends upon scholars, activists, and the public at large to continually submit new materials. As a note, the site is especially eager for contributions in and beyond the English language. To be a part of the site and its mission, enter an individual citation or paste in a list of citations **by clicking here**. The site also needs more volunteers, and time commitments would be a day or two *a year* (yes, really) to help sort out citations into the correct alpha order, brainstorm additions to the site, and help build a chronological list over time. Interested parties should send [jgieseking@gmail.com](mailto:jgieseking@gmail.com) a note and some info on their tech background. Knowledge of Wordpress (which is how the site is designed), is a plus but those who do not know Wordpress will be gladly taught by Laura Shillington (who helps me organize this site) and Jen Gieseking (Graduate Center of the City University of New York).

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