

GenCen News and Events

Advising Appointment process for the GenCen Student Advisor

GenCen Colloquia Series: **January 18, February 15, March 29, April 5**

CASID/GenCen Foreign Language and Area Studies (FLAS) Fellowships. Deadline extended to: **January 25, 2013**

MSU News and Events

MSU Women's Council. **Wednesdays**

Soul Speak: Sexual Assault Program Therapy & Support Groups

Call for Nominations: Richard Lee Featherstone Endowed Prize. Deadline: **January 25**

Other News and Events

Damage Control: A Photojournalism Exhibit. **January 10-27**

East Meets West: The Transgender Community of Istanbul. Exhibit. **January 21- April 14**

Conferences and Workshops

2013 Dr. Martin Luther King Jr. Student Leadership Conference & Resource Fair. **January 19**

Midwest Bisexual Lesbian Gay Transgender Ally College Conference (MBLGTACC). **February 8-10**

Race, Gender & Class & the 2012 Elections: Do Progressives have an alternative for America? **March 7-9**

Calls for Papers and Proposals

Linked: Rhetorics, Feminisms, Global Communities Conference. Deadline: **February 1**

Negotiating Points of Encounter: NWSA 2013 Conference, November 7-10, 2013, Cincinnati. Deadline: **February 20**

Center for the Study of Equality and Human Rights, Eastern Michigan University

Positions and Internships

Program Development Intern: Garden Project/Lansing Roots, Greater Lansing Food Bank

Community Horticulture Intern: Lansing Roots, Greater Lansing Food Bank

Director of Interdisciplinary Studies (INTS), University of Texas, Arlington

Associate/Assistant Professor of Gender and Sexuality in Southern Africa, University of Texas, Austin

Post-doctoral Fellowship in Women's and Gender Studies, Western Michigan University

Tenure-Track Assistant Professor in Women's, Gender, and Sexuality Studies, Yale University

Tenure Track Assistant Professor of History, Earlham College

Tenure-Track Assistant Professor of Women's and Gender Studies, San Francisco State University

Tenure-Track Assistant Professor of Women's History, Armstrong Atlantic State University

Tenure-Track Assistant Professor in Women's and Gender Studies, University of Massachusetts, Amherst

Tenure-Track Assistant Professor of Transnational Media and Gender Studies, Ohio University

Research Associate/ Senior Research Associate, Institute for Women's Policy Research

Sexual Assault Therapist, MSU Sexual Assault Program

MSU Police Cadet, MSU Police Department

Fellowships, Scholarships and Grants

Drugs, Security, & Democracy Fellowship—Latin America and the Caribbean, SSRC. Deadline: **January 20**

Dissertation Fellowships for Grassroots Development, InterAmerican Foundation. Deadline: **January 22**

2013 Richard Lee Featherstone Endowed Prize. Deadline: **January 25**

Fulbright Public Policy Fellowship. **February 1**

David L. Boren Scholarships and Fellowships. Deadlines: Fellowship: **January 31**. Scholarship: **February 13**

Be Spartan Green Student Project Fund for MSU Student Sustainability Projects

[continued on page 2]

Study Opportunities

Columbia University/London School of Economics International & World History MA/MSc. Deadline: **March 1**

Antioch University Comparative Women's and Gender Studies in Europe. Deadline: **March 30**

MSU Spring 2013 New Minor in Defense Studies & Leadership

MSU Graduate Specialization in Women and Gender

MA in Women's History at Sarah Lawrence College

Center for Global Education at Augsburg College Gender, Sexuality, and Women's Studies Courses

GenCen News and Events

Advising Appointment process for the GenCen Student Advisor

To schedule an appointment with the GenCen advisor, please use MSU's online [Advising Appointment System \(https://ntweb11.ais.msu.edu/aas/\)](https://ntweb11.ais.msu.edu/aas/)—select “Women’s and Gender Studies” from the list. Walk-in hours are also held every Tuesday from 1:00pm-3:00pm.

Winter 2013 GPID Resource Bulletin now available online

The Winter 2013 edition of the *GPID Resource Bulletin* is now available online at http://gencen.isp.msu.edu/documents/Bulletins/Winter_2013.pdf. Hard copies are also available in the GenCen office! If you would like a hard copy mailed to you, please email gencen@msu.edu with your mailing address and indicate that you would like to receive a free copy of the *Resource Bulletin*.

New GPID Working Paper available online

http://gencen.isp.msu.edu/documents/Working_Papers/WP301.pdf

The GPID Working Papers Series is pleased to announce the publication on of its newest paper, “Women, Men, Children and Livestock: Partnerships and Gendered Negotiations in the Ful’be Household Livestock Enterprise,” by Karen Marie Greenough. The author’s research in Tanout, Niger, has shown that resources, rights, and responsibilities in pastoralist households are gendered in negotiable partnerships between hearthholders and chief herders. Through a successful partnership, essential for the viability of household enterprises, wife, husband, and children benefit from livestock and dairy production to maintain the household’s overall well-being. Correspondingly, this paper illustrates that programs that disregard these partnerships and household/herd integrity risk failure and harm to project participants. This paper is available for free online at our website. Free hard copies are also available upon request. If you would like a hard copy mailed to you, please email gencen@msu.edu with your mailing address and indicate that you would like to receive a free copy of WP 301.

GenCen/Asian Studies Center special event

January 23

12:00-1:30pm, B-210 Wells Hall

Teach-In on the Politics of Rape in India

Please join us for a panel discussion of the recent developments in the tragic events surrounding the rape and death of the 23-year-old woman in New Delhi and its local, national, and global implications. Panelists:

Moderator: Sean Pue, Assistant Professor of South Asian Literature; Amita Chudgar, Assistant Professor of Educational Administration; Soma Chaudhuri, Assistant Professor of Sociology; Meski Glegziabher, Ph.D. Student in Anthropology; Karin Zitzewitz, Assistant Professor of Art History & Visual Culture; Julie Hagstrom, Assistant Director of Asian Studies Center.

Facebook event link: <https://www.facebook.com/events/398754470210113/>

GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

Fridays, 1:30-3:00pm, 201 International Center

February 15, 2013

Kristie Dotson, Department of Philosophy

Knowing in Space: Three Lessons from US Black Women’s Social Theory

In attempting to create a US Black feminist philosophy, Professor Dotson has uncovered three lessons in US Black women’s social theory. They are the following: **1)** oppression is a multistable, social phenomenon; **2)** many US Black women identify occupying a negative, socio-epistemic space as part of their experience of oppression; and **3)** addressing oppression for many black women will require grappling with politics of social

spatiality. These insights are by no means new. However, the fact that these tropes can be identified in almost 200 years of black women's social theory in the US is far more distinctive than many allow. In this presentation, Dotson will offer an articulation of each of these three lessons concerning social oppression and begin a discussion about US Black feminist philosophy.

March 29, 2013

Claudia Holzman, Department of Epidemiology & Biostatistics

The Pregnancy Outcomes and Community Health (POUCH) Study

April 5, 2013

Special time and location: 12:00-1:30pm, 303 International Center

Cathy Liu, Department of Sociology

Health Disparities Among Same-Sex Couples

A legacy of research finds that marriage is associated with good health. Yet, same-sex cohabiters cannot marry in most states in the U.S., and therefore may not receive the health benefits associated with marriage. This study utilizes pooled data from the 1997-2009 National Health Interview Surveys to compare the self-rated health of same-sex cohabiting men (n = 1,659) and same-sex cohabiting women (n = 1,634) with that of their different-sex married, different-sex cohabiting, and unpartnered divorced, widowed, and never married counterparts. Results from logistic regression models show that same-sex cohabiters report poorer health than their different-sex married counterparts at the same levels of socioeconomic status. Additionally, same-sex cohabiters report better health than their different-sex cohabiting and single counterparts, but these differences are fully explained by socioeconomic status. Without their socioeconomic advantages, same-sex cohabiters would report similar health to those non-married groups. Analyses further reveal important racial-ethnic and gender variations.

CASID/GenCen Foreign Language and Area Studies (FLAS) Fellowships

Application Deadline (for full consideration) extended to: **January 25**

<http://common.isp.msu.edu/flas/index.htm?tab=1&cen=1>

The FLAS Fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills in training others and in developing throughout the United States a wider knowledge and understanding of other countries and cultures. CASID/GenCen's FLAS Fellowships are awarded to graduate students enrolled in programs that combine the study of a modern foreign language with advanced training and research in international development studies. Academic year fellowship support includes the payment of tuition and fees (up to \$18,000 per academic year) and a stipend of \$15,000. Summer fellowship support is available to graduate students enrolled in intensive language programs at MSU, other U.S. institutions and overseas. To be considered for fellowship support, you must: 1) Be a citizen or national of the United States, a permanent resident of the United States or a permanent resident of the Trust Territory of the Pacific Islands. 2) Have earned a baccalaureate or comparable degree before the fellowship period begins and be admitted to or currently enrolled in a graduate degree program at Michigan State University. 3) Intend to complete an advanced graduate program (disciplinary, interdisciplinary, professional, doctorate or masters) at Michigan State University with a concentration on international development. 4) Show potential for high academic achievement, as evidenced by such indices as grade point average or other measures.

Applicants must agree to pursue full-time graduate study and propose a course of study that includes both language training and international development course work. Students at the dissertation stage must engage in full-time research and utilize the foreign language for the research. Applications are available at the link above.

[\(back to Table of Contents\)](#)

MSU News and Events

Soul Speak: Sexual Assault Program Therapy & Support Groups

Mondays

4:00-5:00pm, MSU Counseling Center, 207 Student Services Building

Soul Speak is a drop-in support group for female survivors of domestic sexual violence, hosted by the Sexual Assault Program. This group will provide a safe space for students who want to receive and provide support around the healing process on a weekly or as-needed basis. If you have any questions, please contact Shari Murgittroyd at (517)355-9320 or sharim@cc.msu.edu. No screening interview is required.

MSU Women's Council

Wednesdays

9:00pm, 328B Student Services Building

The MSU Women's Council meets weekly, and meetings are discussion-based and include a broad range of topics, such as feminism, women in science, political issues that impact women, marginalization of women of color, and ecofeminism. Their meetings are safe spaces for open, respect-based discussion where those of all genders are welcome. Questions can be sent to msuwomen@gmail.com regarding the group and/or meetings.

2013 MSU Martin Luther King, Jr. Day of Service

January 21

9:30am, N130 Business College Complex

Registration is now open for individual students, student organizations, and faculty/staff to participate in the 2013 MSU MLK Jr. Day of Service, hosted by the Into the Streets student organization and the Center for Service-Learning and Civic Engagement (CSLCE). Last year, more than 300 MSU students honored the memory of Dr. King by engaging in service in the Greater Lansing area. We hope to top that number this year! Service opportunities with a variety of not-for-profit agencies/organizations, pre-schools, senior facilities, and more are available. Registration in advance is highly recommended and encouraged! Please visit <http://streets.msu.edu/mlk-day-of-service-2011/mlk-day-2013-registration/> to register. This registration helps ensure optimum service with community.

MLK, Jr. Day of Service participants will meet at 9:30am for the kick-off the day's activities. Continental breakfast, briefing instructions, and transportation will be provided. Students will return to campus by approximately 3:30pm to engage in the rest of the day's events. For more information, please visit the CSLCE website, <http://www.servicelearning.msu.edu/>. Questions: please email streets.msu@gmail.com, or contact Nate Credit, Advisor, CSLCE Programs and Student-Led Initiatives, creditna@vps.msu.edu; phone: (517) 353-4400. Note: Due to liability policies, we are unable to accommodate minors, (who are not matriculated MSU students), for the MSU MLK Jr. Day of Service.

For a full list of Martin Luther King, Jr. Day events, please visit:

<http://www.inclusion.msu.edu/Outreach/MLK%202012%20Schedule%20of%20Events.html>

Opportunity for MSU graduating seniors and recent graduates: MSU's College Advising Corps

Information Session: January 25, 2:00pm, Room 6 Student Services Building

Are you interested in working full-time to help kids get to college? Do you know someone who would make a great mentor and adviser for high school students? If so, apply or nominate a MSU senior or recent graduate to be a MSU College Advising Corps member. MSU's College Advising Corps, under the auspices of the Career Services Network (in partnership with the Michigan College Access Network and the National College Advising Corps), seeks new graduates to serve as college advisers in low-income high schools across Michigan. This full-

time, paid service position requires tact, diplomacy, and a strong commitment to service. The position requires a bachelor degree from MSU, preferably earned in December 2012 or May 2013. College advisers tailor programs and activities to meet the specific needs of their assigned schools and perform the following duties, among others: 1. Provide one-on-one admissions and financial-aid advice to any student or family seeking assistance. 2. Organize group events that encourage students and their families to consider, plan for, and apply to colleges and universities. 3. Establish productive working relationships with principals, counselors, and teachers in each assigned high school. 4. Assist in the efforts of other college advising corps advisers within the Michigan and nationwide. 5. Assist in the assessment and long-term sustainability of the program. 6. Maintain expertise in admissions and financial-aid advising. For more information, please review the posting on [myspartancareer](#) or contact Jenny O'neal at 517-884-1345 or onealj7@csp.msu.edu.

Student Leadership Opportunity: MSU Neighborhood Pillars

Application Deadline: **January 25, 5:00pm**

Looking to get involved? Want to make a difference on campus? If yes, consider applying to be a Student Representative to the MSU Neighborhood Pillars! As a student representative on a pillar, you'll have: -Face-to-face sessions with administrators from various units across campus; Mentoring relationships with pillar representatives; The opportunity to collaborate with other smart, ambitious students; Resume-building, real world experience; The chance to improve the quality of life for other MSU students and make a positive difference in the educational experience of your peers.

The four pillars that are looking for student representatives are: Academic, Health & Wellness, Intercultural, Residential. Application and more information are available at all five Neighborhood Engagement Centers located in Holden Hall, the Brody Building, Hubbard Hall, McDonel Hall and the MSU Union and online at <http://neighborhoods.msu.edu/updates/become-neighborhoods-student-representative>. The student pillar representatives are responsible for attending all meetings and communicating thoughts and ideas about the pillar and work in partnership with other pillar members. As a member, you will become well informed on issues and programs in the neighborhoods and are expected to share this information with other students before and after meetings, to gauge and convey campus-wide student opinion. If you are interested in this new leadership opportunity, please submit an application to any neighborhood desk or via email to hancockj@msu.edu by 5:00pm, Friday, January 25.

Call for Nominations: Richard Lee Featherstone Endowed Prize

Application Deadline: **January 25, 2013, 5:00pm**

The Richard Lee Featherstone Endowed Prize seeks to identify the most outstanding graduating senior, based on the criteria below, and to grant an award to be used for "future growth and development, travel, graduate study, or meditation," to quote one of the Prize founders, Gerald Faverman. In 2013, the amount awarded will be \$4,000. **Selection Criteria:** 1) The award recipient must be an MSU senior, majoring in any discipline, who is expected to graduate during 2013 (Spring, Summer, or Fall). 2) The award recipient will exhibit an open, curious, creative approach to education and ideas, and intellectual ingenuity will be evident. More weight will be given to intellectual curiosity and innovation than to grades attained, although a cumulative GPA above 3.0 is preferred. 3) The award recipient will have demonstrated exceptional character and leadership in furthering her/his own progress and in enriching the lives of others, especially in intellectual and international dimensions. She/he will have utilized innovative approaches in these efforts. A commitment to community service and to lifelong learning should be evident. **Nomination Procedure:** There is no nomination or application form. Each nomination packet should include: 1) One letter of nomination from a Michigan State University faculty member and, although not required, up to two additional letters in support of the nomination from Michigan State University faculty members. 2) An essay or letter of not more than 1,000 words written by the student. The student's name, PID, address, telephone number, and email address must be included on the student's submission. 3) Student's resume. The nomination letter, support letters, student

essay, and student resume should address the ways in which the student exemplifies the award criteria. Specific examples of activities and achievements are especially helpful to the selection committee. Nomination packets, including the student's essay and resume, should be delivered to the Office of the Associate Provost for Undergraduate Education and Dean of Undergraduate Studies, 312 Hannah Administration Building. Finalists—selected by a committee designated by the Board of Directors of the Featherstone Society in conjunction with the Associate Provost for Undergraduate Education—will be notified by February 22, 2013. Finalists' interviews will be held on Friday, March 22, 2013. Notification of the award recipient is planned for Friday, March 29, 2013. A luncheon for the nominees and nominators is planned for April 23, 2013. The presentation of the Featherstone Prize Award plaque to the recipient takes place at the appropriate commencement/awards ceremony. For further information, contact the Office of the Associate Provost for Undergraduate Education at (517) 353-5380, lfrechen@msu.edu or the Featherstone Society representative, Dr. Jackie Taylor, jdiane@comcast.net.

2013-2014 Academic Year Student Hearing Board positions

Application Deadline: **February 6**

Students of all backgrounds, majors, and experiences are encouraged to apply. Serving as a member of an MSU hearing board is a serious commitment. If selected, you will find it to be one of the most meaningful leadership experiences you will have at MSU. It is also an opportunity to develop many interpersonal skills while serving our learning community. Former members have consistently indicated that their hearing board experience was one of the most valuable of their undergraduate or graduate careers, and has served them well in both the job search process, and beyond in their professional careers. If you are interested in learning more about Judicial Affairs please visit <http://studentlife.msu.edu/judicial-affairs> You will find information about our educational mission, the student disciplinary process, student rights and responsibilities, and the hearing process as a whole. To apply to be a member of a Hearing Board, please visit the Hearing Board page and online application at: <http://studentlife.msu.edu/judicial-affairs/hearing-boards>. Meanwhile, should you have any questions after reviewing the website and Hearing Board Membership Application, please do not hesitate to email judaffrs@vps.msu.edu.

The Vagina Monologues

February 8, 8:00pm

February 9, 2:00pm and 8:00pm

Pasant Theater, Wharton Center

Tickets: \$13.50 students, \$18.50 public

Proceeds benefit MSU Safe Place and the Global V-Day Movement

<http://whartoncenter.com/boxoffice/performance.aspx?pid=1372>

"Our Daily Work/Our Daily Lives" Brown Bag Series

12:15-1:30pm, MSU Museum Auditorium

<http://msutoday.msu.edu/news/2013/our-daily-work-our-daily-lives-2013-brown-bag-series/>

Brown Bags of interest:

February 1

"They All Sort of Disappeared:" The Early Cohort of UAW Women Leaders

Presented by Amy Bromsen, of Wayne State University's Department of Political Science

February 8

Organizing in a Precarious World of Work: The Self Employed Women's Association of India

Presented by Soma Chaudhuri, of MSU's Department of Sociology

April 5

The Precarious Work of Care: OSHA, HIV/AIDS, and Women Health Care Workers, 1980-2000

Presented by Elizabeth Faue and Josiah Rector, of Wayne State University

Animal Studies Brown Bag Series

12:00-1:00pm, 221 Natural Resources

January 25

The Humane Society's Wolf Protection Campaign

Jill Fritz, Michigan State Director for The Humane Society of the United States

February 8

Managing Wolves in Michigan

Pat Lederle, Research Section Supervisor, Wildlife Division of the Michigan Department of Natural Resources

March 29

The Intersecting Problems of Dogfighting, Gangs, and Violence

Carl Taylor, Senior Fellow in University Outreach and Engagement, MSU Extension Specialist

[\(back to Table of Contents\)](#)

Other News and Events

Damage Control: A Photojournalism Exhibit

January 10-27, Art Alley in Lansing

Damage Control is a photojournalism exhibit by Kimberly Bernita Ross that examines the hair journeys of a diverse group of Black women and girls who have chosen to embrace their natural, non-chemically straightened hair. The title draws on the duality inherent in the choice to “go natural,” which is often a struggle to control the literal damage caused by chemically straightening hair. *Damage Control* is a conversation about the complexities of self-acceptance and womanhood, and a celebration of Black beauty.

[\(back to Table of Contents\)](#)

East Meets West: The Transgender Community of Istanbul

January 21-April 14

MSU Museum Heritage Gallery

East Meets West is a photo exhibit by Mary Robert of Richmond University, London, that explores sexual identity and transition in transsexuals of Istanbul. The photographic portraits explore the complex identities of the members of a community of male-female transsexuals living in Istanbul, Turkey. The exhibit’s opening ceremony is on Monday, January 21 from 4:00-5:30 p.m. There will be a guest lecture with Mary Robert on Saturday, February 9 at 1:00 p.m. in the MSU Union Ballroom, followed by a reception from 2:00-5:00 p.m.

[\(back to Table of Contents\)](#)

Conferences and Workshops

2013 Dr. Martin Luther King Jr. Student Leadership Conference & Resource Fair Michigan State University Union

January 19

Individuals and organizations are invited to be a part of the 9th annual MLK Student Leadership Conference. This year's theme is "The Road to Social Justice Begins with One Step." There will be empowerment workshops and resource fair tables hosted by different MSU organizations, student groups, and community organizations. To register to attend the conference, please visit <http://www.inclusion.msu.edu/Outreach/MLK.html>. For more information & to get involved in the conference and student-led activities, please contact Co-Chairs: Dedrick Cotton (cottonde@msu.edu), Cory Ridenour (rideno25@msu.edu), Alexis Parker (parke331@msu.edu) or Ignacio Andrade in the Office for Inclusion & Intercultural Initiatives at: andrade@msu.edu or 517-353-3129.

23rd Annual Graduate Research Conference: *Thinking Gender* UCLA Center for the Study of Women

February 1

tinyurl.com/c6sjajv

Thinking Gender is a public conference highlighting graduate student research on women, gender and/or sexuality across all disciplines and historical periods, including future ones. Organizers anticipate papers and panels on various topics pertaining to women, gender, and sexuality, with special focus on the following: new directions in social movements (Occupy, Tea Party, Arab Spring, and other uprisings); new directions in feminist theory (the new materialisms, animal studies, disability, affect studies); debt (housing, medical, educational, generational); the archive (transformations in the historical, recycling, repurposing, reviving); social media (marketing, aggression, sexuality); intimacy politics (reproduction, kinship, caretaking labor, healthcare, marriage); and feminist representations now (media, politics and the arts).

Midwest Bisexual Lesbian Gay Transgender Ally College Conference East Lansing, MI

February 8-10

<http://www.mblgtacc2013.org>

This year's Midwest Bisexual Lesbian Gay Transgender Ally College Conference (MBLGTACC) will be held at the Lansing Center in Lansing, and is hosted by MSU students. The conference includes 4 keynote speakers, 97 workshops and evening entertainment. Workshop topics include the intersections of gender and sexuality with religion, race, HIV/AIDS, sexual assault, asexuality, polyamory, sexual ethics/positivity, feminism, etc. About 2,000 people from across the country are expected to attend. Students, staff and faculty are welcome! Registration is \$65 before February 1; \$75 at the door. For more information, visit the website.

Science and Gender Matters: No Limits 2013

University of Nebraska—Lincoln

March 1-2

<http://www.unl.edu/womenssp/no-limits-conference>

No Limits is an annual student conference dedicated to crossing boundaries between disciplines and exploring a wide range of women's and gender issues. The conference began in 1993 with a group of dedicated students who wanted to create an unquestionably interdisciplinary conference able to accommodate both traditional and non-traditional topics and presentations. Since that time the conference has remained student-oriented, open to undergraduate and graduate students, as well as recent graduates. In the past twenty years, *No Limits* has hosted hundreds of presentations from students and community members involved in Women's and

Gender Studies in numerous academic departments and community groups. Further, *No Limits* encourages creative presentations, including artwork, performances, and the reading of original work. In order to keep this event accessible to all participants, *No Limits* charges no conference registration fee. It is entirely supported by donations from academic departments and units within the University of Nebraska and the fundraising efforts of student organizations.

Race, Gender & Class and the 2012 Elections: Do Progressives have an alternative for America?

New Orleans, LA

March 7-9

www.rgc.uno.edu

This three-day conference will include plenary sessions, concurrent panels, and social events. A tentative program is available at the website, as well as lodging and registration information.

Reconstituting Female Authority: Women's Participation in the Transmission and Production of Islamic Knowledge

UC Santa Barbara

March 8-10

<https://sites.google.com/site/ucsbgsisc/>

This conference, by emphasizing women's participation in the transmission and production of Islamic knowledge from pre-modern to contemporary contexts, is an inquiry into the various ways in which the reconstitution of female authority is advancing egalitarian principles within the Islamic tradition and creating a heightened gender consciousness in Islamic discourses. Organizers anticipate papers that explore one of three central themes: the traditional and emergent representations of women and gender in Islamic intellectual thought; expanded domains of religious authority and knowledge that allow a greater engagement of Muslim women with the Islamic tradition; and how increased interpretative authority among women activists impacts legal and ethical reform in Islamic law and influences conversations of female agency in both Muslim majority and non-Muslim majority countries.

Recent Changes in the Biogeochemistry of the Great Lakes System

Wayne State University

March 11-13

Registration closes January 25

<http://bogls.science.wayne.edu/>

The meeting will include 10 sessions over the course of three days. On the first day, each session will begin with an invited overview presentation followed by plenary discussion. The second day will feature short advocacy talks where participants can present the merits of specific scientific investigations related to biogeochemical change in the Great Lakes coupled with breakout sessions where substantive discussions will be held and documented. The third day will focus on strategies for sensor and monitoring networks coupled with a discussion of field logistics, and will provide an opportunity to capture and assess workshop outcomes and scientific priorities. Please visit the website for registration and lodging information.

Global Discourses in Women's and Gender Studies: An Interdisciplinary Conference

Middle Tennessee State University

April 4-6

<http://www.mtsu.edu/womenstu/conference/Welcome2.php>

The conference theme reflects the MTSU WGS program's interest in promoting feminist perspectives that foreground the influence of global forces on women's and/or gendered existence and in examining connections between local/national and global issues that relate to women's and/or gendered existence.

Organizers welcome scholars, activists, non-profit professionals, students, and others who engage issues of social justice, particularly those related to women and gender. The conference will include a keynote address by Gender Pay Equity Activist Lilly Ledbetter. Please visit the website for registration and lodging information.

2nd Biannual Undergraduate Research Showcase on Gender, Women, and Sexuality
Michigan State University, Center for Gender in Global Context

April 5

<https://www.facebook.com/groups/391023080986585/>

This biannual conference, organized by MSU's Center for Gender in Global Context, highlights the work of Michigan State University undergraduates' work on gender, women, and sexuality in local and global contexts. Morning and afternoon panels will focus on a variety of themes, including: Intersections of Gender and Sexuality with Race, Ethnicity, Nationality, Religions, Class, Health/Illness, and Disability; Gender and Sexuality in Film, Literature, History, Popular Culture, and the Arts; Feminist Theories in Diverse Cultural Contexts; and Theories and Explorations of Men and Masculinities. A luncheon keynote address entitled "Health Disparities among Same-Sex Couples" will be given by Professor Cathy Liu of MSU's Department of Sociology. Registration is free, open to the public, and is required to reserve lunch (also free). To register, please email gencen@msu.edu with your full name, department or major, and institution by March 29, 2013; title your email "Undergrad Showcase Registration."

Weaving Communities, Crossing Boundaries: Stand for Women Conference
Marshall University

April 5-6

<http://www.marshall.edu/wpmu/womenstu/>

The Women's Studies program at Marshall University will host the second biennial Stand for Women Conference in Huntington, West Virginia, under the theme "Weaving Communities, Crossing Boundaries." Conference organizers seek to explore intersectionality, which affirms that the strength of women is in the many facets of our lives and our histories: race, class, disability, age, sexual orientation, transgender identity, citizenship status, body size, and much, much more. This is an interdisciplinary event that also encourages participation from outside the academy.

3rd Annual Gender Matters Conference: *Continuities & Instabilities*
Governors State University and DePaul University

April 12-13

<http://www.govst.edu/gendermatters/>

"Gender Matters" is an academic conference highlighting research on gender, women, and sexuality across all disciplines and historical periods. Conference planners seek to bring together students, activists, and researchers to discuss the ongoing role of gender in structuring society. This year's theme, "Continuities & Instabilities," focuses on the ways gender and sexuality stay the same and change over time and in relation to cultural shifts at the macro level, as well as how they are (re)constructed moment to moment through unstable micro-practices. While conference planners invite work on all matters of gender, they are particularly interested in work that explores how the mutable character of gender and/or sexuality is used to both maintain and resist existing social relations historically and contemporarily. Potential topics for papers or panels include, but are not limited to: politics of representation; gendered health and medicine; feminist geographies; futurity and queer temporalities; queer intimacy and kinship; health disparities; illness narratives; globalization; postcolonial feminism; new media; gendered, racialized, and sexualized bodies; parenting; social justice; performativity; intersectionality with ethnicity, race, and/or citizenship; sexual subcultures; activism; public/private spheres; transgender rights; queer(ed) histories and historically queer; feminisms; drag performance; masculinities; gender and/or sexuality as studied in any field.

[\(back to Table of Contents\)](#)

Calls for Papers and Proposals

Linked: Rhetorics, Feminisms, Global Communities: 9th Biennial Feminisms and Rhetorics Conference
Stanford University, September 25-28

Submission Deadline: **February 1**

http://cwshrc.org/femrhet2013/?page_id=15

The Program in Writing and Rhetoric and the Hume Writing Center invite proposals for the Ninth Biennial Feminisms and Rhetorics conference, to be held at Stanford University September 25-28, 2013. The conference theme—*Linked: Rhetorics, Feminisms, and Global Communities*—reflects Stanford’s setting in the heart of Silicon Valley, a real as well as virtual space with links to every corner of the globe. We aim for a conference that will be multivocal, multimodal, multilingual, and interdisciplinary, one in which we will work together to articulate the contours of global feminist rhetorics. Building on the 2011 conference, with its focus on the challenges and opportunities of feminism, the 2013 conference will seek to explore links between and among local and global, academic and nonacademic, past and present, public and private, and online and offline communities. In particular, we invite conversations about crosscultural and global rhetorics, science and technology, entrepreneurship, outreach, or intersections among these. 250 word limit. To submit, or if you have questions or comments, contact us at femrhet2013@stanford.edu.

Negotiating Points of Encounter: National Women’s Studies Association 2013 Conference
Cincinnati, OH, November 7-10

Proposal Deadline: **February 20**

<http://www.nwsa.org/content.asp?pl=15&contentid=15>

NWSA's 2013 conference theme, *Negotiating Points of Encounter*, takes up the geographies, histories, and political stakes of various feminist engagements, confrontations, and struggles-intellectual and institutional, local and global, public and intimate. How are we, or should we be, negotiating these points of encounter as the contours of theories, disciplines, communities, economies, forms of protest, and even national identities shift? How are new spaces for thinking and doing otherwise opened up by reassessing loyalties, renegotiating borders, reconceptualizing pasts, and reimagining embodiments? How do such renegotiations demarcate both exclusions and inclusions? What might they tell about new (or old) ways of effecting change? And what justice or injustices do they foster and/or resist?

NWSA 2013 identifies several thematic areas for critical inquiry and creative engagement in women's and gender studies and related fields: The Sacred and the Profane; Borders and Margins; Futures of the Feminist Past; Body Politics; Practices of Effecting Change.

NWSA invites all of those interested to submit proposals for panels, papers, workshops, and performances that represent the wide range of intersectional and transnational scholarship in the US and beyond. **Please note:** All submitted proposals must address one of the five themes listed. All presenters must have a log in with NWSA in order to submit a proposal. **Please review the FAQ for more information.**

[\(back to Table of Contents\)](#)

Positions and Internships

Opportunity for MSU graduating seniors and recent graduates: MSU's College Advising Corps

Information Session: January 25, 2:00pm, Room 6 Student Services Building

Are you interested in working full-time to help kids get to college? Do you know someone who would make a great mentor and adviser for high school students? If so, apply or nominate a MSU senior or recent graduate to be a MSU College Advising Corps member. MSU's College Advising Corps, under the auspices of the Career Services Network (in partnership with the Michigan College Access Network and the National College Advising Corps), seeks new graduates to serve as college advisers in low-income high schools across Michigan. This full-time, paid service position requires tact, diplomacy, and a strong commitment to service. The position requires a bachelor degree from MSU, preferably earned in December 2012 or May 2013. College advisers tailor programs and activities to meet the specific needs of their assigned schools and perform the following duties, among others: 1. Provide one-on-one admissions and financial-aid advice to any student or family seeking assistance. 2. Organize group events that encourage students and their families to consider, plan for, and apply to colleges and universities. 3. Establish productive working relationships with principals, counselors, and teachers in each assigned high school. 4. Assist in the efforts of other college advising corps advisers within the Michigan and nationwide. 5. Assist in the assessment and long-term sustainability of the program. 6. Maintain expertise in admissions and financial-aid advising. For more information, please review the posting on myspartancareer or contact Jenny O'neal at 517-884-1345 or onealj7@csp.msu.edu.

MSU Academic Orientation Program (AOP) undergraduate student positions

Application Deadline: January 23, 5:00pm

The Academic Orientation Program (AOP) is currently hiring undergraduate students to fill Resident Assistant and Student Office Staff positions for this summer's programs. The AOP is the first step in welcoming new students to Michigan State. Members of the AOP staff play a very important role in making students' first experiences as Spartans memorable. AOP is a great way to build a resume and develop marketable skills. The positions entail working with incoming students, giving presentations and campus tours, helping students enroll for classes, and preparing materials and maintaining records for all the students attending each program.

Remuneration for Resident Assistants and Student Office Staff: \$3000.00 salary for attendance at all Spring Training Sessions and for responsibilities fulfilled during the summer and fall AOPs. Free room and board in Case Hall during summer AOP. Meals provided in a residence hall during the summer and fall AOPs.

Students must be FULLY available for the following time commitments:

Spring Training Sessions: Thursdays, 5:00pm-10:00pm, for the duration of spring semester

Mandatory Staff Retreats: Sunday, March 24 and Sunday, April 14

Spring AOP: Friday, May 10

Summer AOP: Saturday, June 1-Friday, July 26

Fall AOP: Tuesday, August 20-Sunday, August 25

Convocation: Monday, August 26

NO CLASSES (INCLUDING ONLINE) MAY BE TAKEN DURING THE SUMMER.

Students interested in applying for these positions should visit www.orientation.msu.edu and click on Work for AOP, or pick up an application in 268 Administration Building. Applications are due by 5:00pm on Wednesday, January 23. Please visit www.orientation.msu.edu for further information; contact aop@msu.edu with questions.

MSU Police Cadet

The MSU Police Department is now hiring Police Cadets. The Police Service Desk, staffed by student Cadets, serves as the central hub of the Michigan State University Police Department, receiving phone calls and walk-

in customers. In addition to handling incoming phone calls and walk-ins, Cadets also monitor the University's fire and intrusion alarm systems, monitor police radio traffic, take reports and provide general assistance and information to the campus community and visitors. **SELECT JOB DUTIES:** Monitor campus-wide fire and intrusion alarm system. Take reports for simple crimes. Provide assistance to patrol officers via police radio. Answer incoming phone calls and handle walk-in customers. **WORKING CONDITIONS:** Cadets work eight-hour shifts, providing coverage to the Police Service Desk twenty-four hours a day, 365 days a year (NOTE: During the "school day," shifts may be lengthened or shortened to accommodate class schedules). In accordance with University Student Employment guidelines, Cadets may not work more than twenty-nine hours a week while the University is in session. Cadets typically are scheduled for a minimum of two eight-hour shifts a week, depending on demand. During a shift, Cadets may sit or stand and are required to stay in position at the Police Service Desk, unless relieved by another Cadet or Supervisor. **EMPLOYMENT QUALIFICATIONS:** 1. Applicants are required to be currently registered Michigan State University students. 2. Applicants must possess strong communication and interpersonal skills. 3. Applicants must be able to work flexible hours, including holidays and home football game days. 4. Applicants must provide a detailed resume of relevant job experience and training. 5. Applicants must pass a thorough background investigation. 6. Applicants must return their completed application packet to the Michigan State University Police Department Police Service Desk. **NOTE:** Due to the extensive amount of training incumbent to this position, preference may be given to candidates of freshmen or sophomore status (or those with at least two years of school at MSU remaining). The Department is currently accepting applications and we will begin hiring during the spring semester. Hourly pay starts at \$9.00 and increases after you have completed the training phase. For further information and an application please go to the front desk at the MSU Police Department. We are located at: 1120 Red Cedar Road, East Lansing, MI 48825, (517) 355-2222.

Program Development Intern: Garden Project/Lansing Roots Greater Lansing Food Bank

The Program Development intern will work alongside Greater Lansing Food Bank (GLFB) staff to support both the Lansing Roots program, new for 2013, and increase efficiencies for the well-established Garden Project. This is an unpaid internship, beginning January 2013, with a commitment of 10 hours per week. Lansing Roots will develop and manage a farm business incubator in the Lansing area, and interns placed here will assist with defining administrative procedures, creating outreach materials, and generating internal policy. The Garden Project is responsible for over 90 community gardens in the Lansing area, and reached 5000 individuals with fresh, healthy foods in 2012. We support these gardens by: Creating a robust network of well-trained volunteer Garden Coordinators through our annual "Garden Leader's Training" event each spring; Distributing 6000 seed packets and 30000 plant starts at the Resource Center in Hunter Park; Networking gardeners through email updates and workshop opportunities. The Program Development intern will be tasked with increasing efficiencies within this existing programming. **Qualifications:** Academic interest in community development, economic development, non-profit administration, community agriculture, food systems, etc.; Self-motivated, organized, professional individual; Flexible schedule (some evenings or weekends for summer placements); Ability to work with a diverse range of people of various social, cultural, economic, and ethnic backgrounds; Access to some form of transportation is beneficial, as summer placements may occur at multiple sites; Strong interest in community-embedded development work; Demonstrated ability to follow direction and work independently. Contact Alex Bryan at alex@greaterlansingfoodbank.org if you are interested in applying for the position.

Community Horticulture Intern: Lansing Roots Greater Lansing Food Bank

Community Horticulture Interns will assist Lansing Roots staff with managing all aspects of crop production at a half-acre Demonstration Farm located in north-west Lansing. All produce harvested will be passed through

the Food Bank's Warehouse to pantry sites, serving to increase food security throughout the GLFB's service area. This is an unpaid internship, beginning January 2013, with a commitment of 10-15 hours per week. Duties will include: Directly managing a crop field within the Demonstration Farm; Observing, recording, and logging information on crops, soil conditions, pests, diseases, harvest records, and volunteer information; Assisting staff with Technical Assistance to Incubator Farmers; Assisting staff and presenters with workshops monthly or bi-monthly; Directing volunteer groups and providing "guide-by-the-side" direction to long-term volunteers. **Qualifications:** Academic or personal background in agricultural production; Ability to work outdoors in all weather conditions; Flexible schedule (some evenings or weekends) to accommodate volunteer groups and workshops, developed in conjunction with Lansing Roots staff; Ability to work with a diverse range of people of various social, cultural, economic, and ethnic backgrounds; Access to some form of transportation, ability to travel to different worksites as needed; Strong interest in community-embedded development work. Contact Alex Bryan at alex@greaterlansingfoodbank.org if you are interested in applying for the position.

American Civil Liberties Union (ACLU) Summer 2013 Legal Internships

The ACLU has a variety of Summer 2013 Internships for undergraduate students at various locations. A short list follows:

Lesbian Gay Bisexual Transgender & AIDS Project, NY. Summer deadline: **April 1**

<http://www.aclu.org/job/spring-and-summer-2013-undergraduate-internship-lesbian-gay-bisexual-transgender-aids-project-ny>

This internship is open to students who are currently enrolled in an undergraduate program and who will have completed their first year of college before the internship commences.

Women's Rights Project, NY. Summer deadline: **March 29**

<http://www.aclu.org/node/37125>

This internship is open to recent graduates or students who are currently enrolled in an undergraduate program and will have completed their first year of college by the beginning of the internship.

Immigrants' Rights Project, SF and NY. Summer deadline: on a rolling basis

<http://www.aclu.org/node/37365>

This internship is open to students who are currently enrolled in an undergraduate program and who will have completed their first year of college before the internship commences.

Post-doctoral Fellowship in Women's and Gender Studies

Western Michigan University

<http://www.wmich.edu/hr/careers-at-wmu.html>, posting number 0602097

Western Michigan University invites applications and nominations for a postdoctoral position in Gender and Women's Studies starting August 2013, pending budgetary approval. The successful candidate will teach undergraduate courses during fall and spring semesters, pursue scholarly research, and contribute to student, staff, and program development. Qualified applicants will have completed graduate coursework in interdisciplinary Gender and Women's Studies or equivalent program, with expected completion of Ph.D. requirements in Gender and Women's Studies no later than June 2013. Applicants should have experience teaching interdisciplinary Gender and Women's Studies courses. A research focus on women of color is desired. The postdoctoral fellow will join five faculty members with full appointments in Gender and Women's Studies and over forty joint-appointed faculty members with homes in other departments. Learn more about the department at <http://www.wmich.edu/gender>. Expected salary is \$40,000 and includes generous benefits. For benefits and other information, visit <http://www.wmich.edu/hr/faculty.html>. Applicants will upload a cover letter, c.v., list of references, writing sample, and evidence of teaching success through the application website. In addition, hard copies of three letters of reference and transcripts of graduate coursework should be sent to: Western Michigan University, Dr. Susan Freeman, Chair, Gender and Women's

Studies, 1903 W. Michigan Avenue, Kalamazoo, MI 49008-5365.

Tenure-Track Assistant Professor in Women's, Gender, and Sexuality Studies

Yale University

<https://academicpositions.yale.edu/postings/680>

The Yale University Program in Women's, Gender, and Sexuality Studies intends to make a tenure-track assistant professor appointment to begin July 1, 2013, in the field of gender, sexuality and transnational migration. We are interested in seeking research on migration across the Global South, and especially across and within Africa, Latin America, South-east Asia, and the Caribbean. Scholars in the social and human sciences, humanities, law, environmental studies, as well as those trained in interdisciplinary fields are encouraged to apply. Ph.D. expected. A cover letter describing your engagement with Women's, Gender, and Sexuality Studies, a research statement, a teaching statement, a C.V., a two-page dissertation abstract, a chapter-length writing sample, and three letters of reference should be submitted.

Tenure Track Assistant Professor of History

Earlham College

<https://www.earlham.edu/jobs/assistant-professor-history>

Earlham College invites applications for two tenure track appointments in US history at the assistant professor level beginning fall 2013. The department seeks candidates committed to teaching excellence and liberal arts education. The candidate must be able to make a significant contribution (including leadership and rotating core courses) to the college's interdisciplinary programs in African/African American Studies and/or Women, Gender and Sexuality Studies. A strong interest in topics of justice, diversity, sustainability and/or transnational history is particularly desirable. Responsibilities include teaching first year intensive writing courses, regular departmental offerings (including US survey) and courses in fields of specialization and/or interests. Ph.D preferred. Applicants should send letters of application, cover letter detailing teaching and research interests, resume and three letters of reference to Cheri Gaddis, Earlham College Dept of History, Drawer 141, 801 National Road West, Richmond Indiana 47374, or submit electronically to historysearch@earlham.edu.

Tenure-Track Assistant Professor of Women's and Gender Studies

San Francisco State University

<http://wgsdept.sfsu.edu/job-announcement>

The Women and Gender Studies Department at San Francisco State University invites applicants for an approved tenure track position at the Assistant Professor level to begin in fall 2013, subject to financial ability. Our department has been a leader in the development of transnational feminist studies in the United States. We seek to consolidate our expertise and broaden our focus by hiring a junior scholar whose work is at the intersections of social justice, global citizenship, and transnational feminist studies. Because the current expertise of the department lies primarily in the humanities and cultural studies, we seek scholars with strengths in the interdisciplinary social sciences. We particularly seek scholars with expertise in such fields as critical geography, transnational migrations, health inequalities, science studies, economic and political theory, and/or disability studies. We especially welcome applications from candidates with interdisciplinary training in fields such as Women and Gender Studies, Ethnic Studies, Sociology, Anthropology, Political Science, Geography, and/or History. The successful candidate will address how gender, race, and nation are contested and interdependent categories of analysis and are central to their work in the interdisciplinary social sciences. Qualifications: Ph.D. (or completion of degree requirements by August 1, 2013), evidence of teaching effectiveness, and demonstrable high-quality scholarship. Salary and Benefits: Salary competitive, commensurate with qualifications. San Francisco State University, as part of the California State University system, provides generous health, retirement, and other benefits, including domestic partner benefits. The

Women and Gender Studies Department at SFSU was founded in 1976, one of the first such departments in the United States. Forged out of transformative activism and scholarship, the department uses interdisciplinary approaches and foregrounds transnational and intersectional relationships among gender, race, sexuality, nation, labor, and globalization. Our students engage in challenging academics, work closely with professors, and lead community initiatives. Faculty typically teach three courses per semester, maintain an active research and publishing profile, and advise undergraduate and Masters students in the department. San Francisco State University, a large urban university, is part of the 23-campus California State University system and serves a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to maintain an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community. Candidates should send the following: Cover letter; curriculum vitae; three recent (no more than two years old) letters of recommendation; (Requests for writing sample, syllabi, teaching evaluations, and teaching philosophy will be made after the first round of review). Please mail documents to: Hiring Committee, Department of Women and Gender Studies, San Francisco State University, 1600 Holloway Ave, San Francisco, CA 94132, wgs@sfsu.edu.

**Tenure-Track Assistant Professor of Women's History
Armstrong Atlantic State University**

<https://jobs.armstrong.edu/postings/777>

The History Department invites applications for a tenure-track position in Women's History beginning Fall 2013. Teaching responsibilities include: upper level courses in women's history and additional areas of expertise, support of the M.A. in History, survey level courses in World History and/or American History as appropriate, and introductory courses in Gender and Women's Studies. The standard teaching load is four courses per semester. The department is committed to excellence in teaching informed by scholarly activity. The College of Liberal Arts encourages undergraduate research. Faculty members advise students and perform service to the department, college, university, and community. An earned Ph.D. in History is preferred. ABD candidates may be considered. Teaching experience at the college level is preferred. Application must include a cover letter, curriculum vitae, unofficial copies of graduate transcripts, three letters of reference, a scholarly writing sample, a statement of teaching philosophy, and a sample course syllabus. Please submit all materials with the online application. Only complete applications will be reviewed.

**Tenure-Track Assistant Professor in Women's and Gender Studies
University of Massachusetts, Amherst**

<http://www.umass.edu/wost/opportunities.htm>

The WGSS Department is searching for scholar whose work focuses on the African diaspora with a preference for Latin America and/or sexuality studies, but all qualified applicants will be considered. Successful candidate must have a Ph.D. Scholarly credentials and some teaching experience in Women, Gender, Sexuality Studies required. Field open, but preference to candidates whose work crosses traditional academic boundaries. Duties include: one required course and one elective course each semester, including large general education introductory course; undergraduate and graduate student advising; departmental and university wide service. Salary commensurate with qualifications and experience. Applicants must submit letter of application, CV, sample publications and relevant syllabi, and three letters of recommendations.

**Tenure-Track Assistant Professor of Transnational Media and Gender Studies
Ohio University**

<https://www.ohiouniversityjobs.com/postings/4583>

The School of Media Arts and Studies and the Women's and Gender Studies Program at Ohio University invite applications for a tenure-track, assistant professor position in Media Studies with a focus on Transnational Gender Studies. This is a joint appointment with tenure awarded in the School of Media Arts and Studies. This person would teach graduate and undergraduate courses with an international focus for both units. Teaching and research expertise is desired in one or more of the following areas: critical/cultural theory, qualitative methodologies, transnational feminism/gender studies, and media production. Teaching load prior to tenure is four courses per year; teaching load following tenure will fluctuate, with an average of five courses per year depending upon research and/or creative activity. Tenure track expectations require an active research agenda, student advising, dissertation oversight, committee work and other duties as assigned to full-time faculty. Starting salary: \$50,000–\$60,000 commensurate with experience. Appointment: Assistant Professor, Tenure-track. Start Date: August 2013. Qualifications: Teaching experience and clearly defined research agenda, PhD preferred, MFA considered.

The Women's and Gender Studies Program, specializing in global feminisms and sexuality studies, offers a BA and graduate and undergraduate certificates. It currently serves 66 undergraduate and 28 graduate students. It also offers an Honors Program for undergraduates and a study-abroad program in Paris that focuses on gender and politics. The School of Media Arts & Studies offers B.S., M.A., and Ph.D. programs to approximately 700 students. Facilities include two state-of-the-art recording studios, two 20-station Audio/Video/Animation Macintosh Labs, a multi-camera television studio, and field production equipment. Ohio University, the oldest university west of the Allegheny Mountains, has a main campus enrollment of approximately 20,000 students. The University and the School have a strong commitment to international students and international partnerships in teaching, training, and research. Women and minorities are strongly encouraged to apply. Please direct any questions to either co-chair of the Search Committee: Dr. Jenny Nelson, Media Arts and Studies, nelsonj@ohio.edu; Dr. Risa Whitson, Women's and Gender Studies, whitson@ohio.edu.

Research Associate/Senior Research Associate, Institute for Women's Policy Research

Applications will be accepted until position filled.

IWPR, a nonprofit, nonpartisan think tank in Washington D.C., seeks a full-time Ph.D. researcher to conduct quantitative studies on women and the labor market, the costs and benefits of job quality policies such as paid sick and family leave, postsecondary education and job training access and benefits, health benefits of workplace flexibility, and other topics related to IWPR's mission (potentially including health economics, poverty, work/life balance, and retirement security). Job duties will include research design, data analysis, writing reports and other policy documents, public speaking, and contributing to grant proposals.

Qualifications: Ph.D. in economics or a related social science discipline, experience analyzing large data sets, strong quantitative skills, ability to write accessibly (in a nonacademic style), and demonstrated interest in policy issues affecting women. Applied research, project management, STATA and/or SIPP, CPS, ACS experience a plus. Position will be filled at the Research Associate or Senior Research Associate level depending on experience. **To apply** for this position, please submit a cover letter, CV, a writing sample, and a list of three references with contact information to jobs@iwpr.org. Individuals from underrepresented groups encouraged to apply. IWPR is an independent, non-profit, scientific research organization. Established in 1987, the Institute conducts research on policy issues of critical importance to women and their families, including employment and earnings, work/life issues, poverty and income security, and healthcare. In addition to conducting and disseminating research, IWPR works to build networks among researchers, policy makers, business and labor leaders, and advocates. IWPR's work is supported by foundation grants, government grants and contracts, donations from individuals, and contributions from organizations. IWPR works in affiliation with the Public Policy and Women's Studies program at the George Washington University.

[\(back to Table of Contents\)](#)

Fellowships, Scholarships and Grants

InterAmerican Foundation Dissertation Fellowships for Grassroots Development

Application Deadline: **January 22**

<http://www.iie.org/en/Programs/IAF-Grassroots-Development-Fellowship-Program>

Fellowships are available to currently registered students who have advanced to candidacy (by the time research begins) for Ph.D. in the social sciences, physical sciences, technical fields and professions as related to grassroots development issues. Applications for clinical research in the health field will NOT be considered. Awards are based on both development and scholarly criteria. Proposals should offer a practical orientation to field-based information. The Fellowship Program complements IAF's support for grassroots development in Latin America and the Caribbean, and preference for those applicants whose careers or research projects are related to topics of greatest interest to the IAF. These include, but are not limited to, the following: Organizations promoting grassroots development among poor and disadvantaged peoples; The financial sustainability and independence of development organizations; Trends affecting historically excluded groups, such as African descendants, indigenous peoples, women, people with disabilities and young people; Transnational development; The role of corporate social responsibility in grassroots development; The impact of globalization on grassroots development; The impact on the quality of life of the poor of grassroots development activities in such areas as sustainable agriculture and natural resource management, housing, health care, education, urban development, technology transfer, jobs creation, and marketing and small-enterprise development. Funding is for between four and 12 months. Research during the 2013-2014 cycle must be initiated between June 1, 2013 and May 31, 2014.

Complete proposals include: A complete research prospectus: an application statement, a field research prospectus, a Curriculum Vitae (custom), and a Personal Statement; A letter of University Certification; A letter of affiliation from at least one host organization; Statement of IRB Status or proof of submission or approval; Graduate transcripts; Three academic letters of reference, one which must be from the chair of the applicant's dissertation committee; A Language Proficiency Report. Selected candidates must present proof of candidacy and IRB exemption or approval prior to receiving funding or entering the field.

International Women's Media Foundation (IWMF) 2013 Women Entrepreneurs in The Digital News Frontier Grant Program

Deadline: **January 25**

<http://iwmf.org/pioneering-change/women-entrepreneurs-in-the-digital-news-frontier.aspx>

Limited access to capital and training threaten women's full participation as entrepreneurs in the digital news media. The Women Entrepreneurs in the Digital News Frontier grant program is aiming to diversify the digital news media landscape by expanding the voice and role of women entrepreneurs. IWMF will award three \$20,000 grants to entrepreneurial women journalists proposing to use digital media in innovative ways to deliver the news. In addition to seed funding, the program provides coaching from leading entrepreneurs and digital news media experts. A successful applicant will pitch an innovative digital news media enterprise with a well conceived plan for sustainability after initial funding has ended. She will clearly demonstrate how the enterprise delivers news in new ways, and she will outline tangible benchmarks for her success as a digital news media entrepreneur.

2013-2014 David L. Boren Scholarships and Fellowships

Application Deadlines: Boren Fellowship: **January 31**. Boren Scholarship: **February 13**

www.borenawards.org

Boren Awards provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations. Boren Scholars and Fellows represent a

variety of academic backgrounds, but all are interested in studying less commonly taught languages. For a complete list of languages, visit the website. Undergraduate students can receive up to \$20,000 for an academic year's study abroad and graduate students up to \$30,000 for language study and international research. In exchange for funding, recipients commit to working in the federal government for a minimum of one year. Many institutions have an earlier on-campus deadline. Visit the website for information about your campus deadline. For more information about the Boren Awards, you can also contact the Boren Awards staff at boren@iie.org or 1-800-618-NSEP with questions.

Open Society Foundation Fellowships

Deadline: **February 1**

<http://www.opensocietyfoundations.org/grants/open-society-fellowship>

The Open Society Fellowship was founded in 2008 to support individuals pursuing innovative and unconventional approaches to fundamental open society challenges. The fellowship funds work that will enrich public understanding of those challenges and stimulate far-reaching and probing conversations within the Open Society Foundations and in the world. A fellowship project might identify a problem that has not previously been recognized, develop new policy ideas to address familiar problems, or offer a new advocacy strategy. Project themes should cut across at least two areas of interest to the Open Society Foundations. Among these are human rights, government transparency, access to information and to justice, and the promotion of civil society and social inclusion. Fellows are expected to take full advantage of the foundations' expansive reach and work to bring new people and fresh ideas into the organization's ambit. Successful projects should push the boundaries of current thinking and carry lessons that can be applied to a variety of settings. Fellows may produce a variety of work products, including publications such as books, reports, or blogs; innovative public-education projects; or the launch of new campaigns or organizations. The Open Society Fellowship accepts proposals from anywhere in the world. Applicants should possess a deep understanding of their chosen subject and a track record of professional accomplishment.

Fulbright Public Policy Fellowships

Deadline: **February 1**

<http://us.fulbrightonline.org/fulbright-public-policy-fellowships>

This Fellowship provides opportunities for U.S. citizens to contribute to the strengthening of the public sector and relationship building efforts between the U.S. and countries abroad. Fulbright Public Policy Fellows will serve in professional placements in foreign government ministries or institutions and function in a "special assistant" role to a senior level official. Fellows gain hands-on public sector experience in participating foreign countries while simultaneously carrying out a small academic research/study project. Available Countries: Bangladesh, Burma, Dominican Republic, Ethiopia, Guatemala, Haiti, Ivory Coast, Kazakhstan, Malawi, Nepal, and Western Samoa. Applicable public policy fields may include (but are not limited to): Agriculture, Climate Change & Environment, Economic Development, Education, Emergency Management, Energy, Finance, International Relations, Justice, Public Health, Sustainability, Tourism, and Trade. Requirements: *Candidates must have Master's or JD by Fall 2013 OR be currently enrolled in a doctoral program. Candidates who hold a doctoral degree at the time of application are not eligible. *Have at least two years of full-time, professional work experience in policy-related fields. Application process: All Fulbright Public Policy Fellowship applicants must apply at-large, not through their university. Campus committee interviews or evaluations are not required or relevant. If you have any questions about the Fulbright Public Policy Fellowship, please contact IIE Program Manager, Ashley Prather, at aprather@iie.org.

Center for the Study of Equality and Human Rights, Faculty/Doctoral Candidate Research Awards

Proposal Deadline: **February 15**

<http://bit.ly/UCs6Lj>

The Center for the Study of Equality and Human Rights at Eastern Michigan University is seeking proposals for participation in its Research Awards and Speaker Series Program. The Center mission is to promote, support, and disseminate research focused on Lesbian, Gay, Bisexual, and Transgender equality and human rights. The Center is dedicated to the advancement of Equality by connecting academic, evidence based research to community action, public policy, and curricular innovation. The goal of the Research Awards program is to stimulate LGBT public policy oriented academic research in the Social Sciences, Communication and Media Arts, Human Services, Education, and Arts disciplines. Faculty members working at U.S. post-secondary institutions and doctoral students in these disciplines are eligible for and encouraged to submit proposals. We are seeking proposals for original projects that can be completed in a one year time frame. A proposal accepted for award will be presented as part of the Center's Speaker Series on campus at Eastern Michigan University. The Awardee will present the completed research between January and April of 2014. Research supported by the Center will also be published in the Center's annual Equality Research Monograph. Research proposals should describe research not previously presented at conferences or published in a journal, transcript, or monograph. Papers that are being submitted to other conferences, workshops, or publications must indicate this on the title page, as must papers that contain significant overlap with previously published work. Accepted project authors will receive a \$3,000 honorarium. 50% is awarded upon acceptance of the proposal. The other 50% is awarded upon presentation of the research in the Speaker Series and receipt of the manuscript by the Center for publication in its Equality Research Monograph.

Population Reference Bureau (PRB) International Programs Fellowship at USAID

Application Deadline: **February 25**

The Fellowship is a full-time position lasting for two years and will begin in summer 2013. The Fellow will work within USAID's Office of Population and Reproductive Health in Washington, D.C., which works to advance and support voluntary family planning and reproductive health programs worldwide. The Fellowship is intended for recent graduates with a B.A. or B.S.; candidates with advanced degrees are ineligible. RESPONSIBILITIES: *Support the Senior Policy Advisor and members of office management. *Respond to external and internal requests for information on U.S. family planning requirements and agency family planning activities. *Support efforts to improve compliance monitoring of family planning requirements within the USAID program. *Complete administrative duties as assigned. *Other duties and activities will be determined by the interests of the selected Fellow and the needs of the Office of Population and Reproductive Health. REQUIREMENTS: *B.A., B.S., or other undergraduate degree by June 2013. *Education and/or work experience related to international population/reproductive health policy or public health. *Strong writing, analytical, and communication skills; ability to effectively manage time and work with diverse personalities. *Skills in Microsoft Office Suite, including Excel and PowerPoint. *Dedication to advancing family planning and reproductive health issues and programs in developing countries. *Demonstrated ability to rapidly assume additional responsibilities and complete tasks with limited oversight. In addition, experience living outside of the United States and foreign-language facility (especially French) is highly desirable. Candidates must be U.S. citizens or hold an appropriate work visa and will need to get a security clearance. The PRB International Programs Fellowship pays a stipend of \$35,000-\$40,000 per year plus benefits. The Fellowship may involve foreign travel. HOW TO APPLY: Interested individuals should email a cover letter and resume directly to the address below. The cover letter should describe the candidate's professional goals, her or his interest in the field of population and international development, and why she or he is suited for the Fellowship. In addition, the candidate must arrange for two letters of recommendation from employers or professors to be sent by email to the same address. Selection of the PRB International Programs Fellow will occur by late spring 2013. All candidates will be notified of the selection decision by email. *Applications should be emailed to:

IPFellows@prb.org.

[\(back to Table of Contents\)](#)

Study Opportunities

Women's Human Rights Education Institute

Deadline: January 31 & March 31

www.learnwhr.org

This unique educational institute brings feminist perspectives and an activist orientation to the inextricably related issues of peace, human rights, and life-sustaining development. Participants will gain an understanding of the global economic, ecological, legal, cultural and political contexts of this work, as well as of the groundbreaking work that is currently being done and has been done over decades by women and men around the world. Participants will develop a practical understanding of the UN Human Rights system and how to apply a women's human rights framework to a multiplicity of issues. Participants will also develop practical facilitation skills to help them become human rights educators in their own regions and organizations. The deadline for applications is January 31st for those requiring visas or applying for tuition scholarships, and March 31st for general applicants. For more information please visit the program website.

Columbia University and London School of Economics International and World History Joint MA/MSc Program

Application Deadline: **March 1**

The MA/MSc program in International and World History at Columbia University and the London School of Economics is seeking talented applicants for its fall 2013 entry. This unique two-year program offers students an opportunity to work with preeminent historians at Columbia University and the London School of Economics to explore the transnational forces that have shaped and continue to remake our world. Students spend the first year in New York and the second year in London and receive degrees from both institutions. For more about the program, visit worldhistory.columbia.edu. Questions can be directed to worldhistory@columbia.edu.

MPhil in Multi-Disciplinary Gender Studies, University of Cambridge

Application Deadline: **March 1**

<http://www.geog.cam.ac.uk/graduate/mphil/gender/>

The course seeks to provide rigorous advanced training in the multi and interdisciplinary gender analysis of human society. It is designed for those who wish to go on to prepare for PhD or further research and also for students who want to enhance their understanding of "gender" by undertaking a one-year MPhil only.

Joint MA in Sustainable International Development and Women's and Gender Studies, Brandeis University's Heller School for Social Policy and Management

Application Deadline: **March 1**

<http://heller.brandeis.edu/academic/sid/admissions/ma-wgs-requirements.html#deadline>

The joint master of arts program in Sustainable International Development and Women's and Gender Studies provides a strong grounding in development along with an interdisciplinary education in the theories, methods and scholarship of women's and gender studies. Please note that the joint Master of Arts class is limited in size and offers of admission are made on a space-available basis. Applicants are strongly encouraged to submit their completed applications and to respond to offers of admission as early as possible.

MA in Sustainable Territorial Development (STeDe), Erasmus Mundus

Application Deadline: **March 30** (For non-scholarship seeking applicants)

<http://www.em-stede.eu/component/content/article/58-overview.html>

STeDe Master aims to create experts in the area of sustainable territorial development. More concretely it trains professionals to be able to help organizations acting in the territory (enterprises, local communities, civil

society organizations) to draft sustainable development policies for environmental and intercultural management. The masters program concerns the environmental and intercultural challenges of territorial development focusing not only on local communities, but also on enterprises, non-state actors, and civil society organizations. It also aims to offer an example of sustainable territory involving all local organizations, which should have human resources available and able to promote sustainable development. Students spend the first semester of their curriculum at the University of Padua (Italy), the second at the Katholieke Universiteit Leuven (Belgium), the third at the Université Paris 1 Panthéon—Sorbonne (France), and the fourth in one of the three European Universities or at the Universidade Catolica Dom Bosco (Brazil).

Antioch University Comparative Women's & Gender Studies in Europe

Application Deadline: **March 30**

Explore and examine feminist and queer theory while conducting research through Antioch University's Fall Semester 2013 Comparative Women's and Gender Studies program in Europe. The program is directed by Professor Iveta Jusova, Associate Professor of Women's and Gender Studies at Antioch University, and will also include collaboration with instructors and lecturers from European universities and NGOs, politicians, and feminist and queer activists. The program travels through Utrecht/Amsterdam, Berlin, Prague, Istanbul, and Krakow. For more information visit www.antioch.edu/aea.

Graduate Specialization in Women and Gender, Michigan State University

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

Michigan State University, New Minor in Defense Studies & Leadership

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. A description of the minor is attached, and it can also be found at <http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721>. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted attabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

MA in Women's History at Sarah Lawrence College

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field. For more information, please contact Emanuel Lomax, Director of Graduate Admission, at Sarah Lawrence College, 1 Mead Way, Bronxville, NY 10708. You can also visit www.slc.edu/womens-history.

[\(back to Table of Contents\)](#)