

### GenCen News and Events

Please bear with us as we experience ongoing website issues!

#### GenCen Co-Director Position Searches Announced

Find GenCen on Facebook

Advising Appointment process for the GenCen Student Advisor. **Spring 2016 Walk-In Hours: WEDNESDAYS 2:00-4:00PM**

MSU Student Applications for 2016-2017 Foreign Language and Area Studies (FLAS) Fellowships. **February 5**

Feminist Research Methodology Graduate Community, Friday meeting series. **February 26, March 25, April 22**

Visionary Daughtering: An Intimate Intellectual and Activist Archive. **February 12**

Women's Studies in London Summer '16 Study Abroad Info Session. **February 17**

*A Memory, a Monologue, a Rant and a Prayer*. **February 27**

*Redefining Rape: Sexual Violence in the Era of Suffrage and Segregation*. **March 21**

Challenges Confronted by Women Vegetable Farmers in Tanzania. **April 1**

SANDRA KIM—Everyday Feminism. **April 12**

GJEC Brown Bag Series. **February 18, March 17, April 20**

GenCen Colloquia Series: **February 26, March 18, April 22**

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Taiwan Film Festival. **March 22, 23, 28, April 11, 12**

### MSU News and Events

Spring Semester Tutoring at the Learning Resources Center

New 'Ask Sparty' Tool Available on University Websites

Spring 2016 Career Services Network Drop-In Advising

Institutional Campus Climate Study: Exploring Bias at MSU (Student Survey)

MATERIAL REALITIES EXHIBITION OF WORKS **Through February 12**

How to be Assertive without Seeming Aggressive. **February 5**

Town Hall: Relationship Violence & Sexual Misconduct: Moving MSU Prevention & Response Efforts Forward. **February 8**

Screening of "Tested" Film **February 8**

WKAR Film Screening: *The Black Panthers: Vanguard of the Revolution*. **February 11**

*Mujer a Mujer* Series. **February 11, March 7, April 7, 21**

Ethics and Development Discussion Group. **February 12**

Teaching Abroad Panel Discussion. **February 12**

The Great Surge: The Ascent of the Developing World. **February 16**

Academic Women's Forum, Spring 2016. **February 16, March 1, 15, 29, April 12, 26**

Spring 2016 Bioethics Brownbag & Webinar Series. **February 17, March 23, April 13**

Women's Studies in London Summer '16 Study Abroad Info Session. **February 17**

Muslim Journeys Book Club. **February 17, March 16**

Michigan Attorneys Speak on Child Custody, Best Interests of the Child, and Parental Alienation: Panel. **February 29**

Sex comes to the Bastille: The Marquis de Sade and the French Revolution. **March 3**

MSU Panhellenic Scholarship. Application Deadline: **March 13**

MSU LGBT Resource Center Pride Scholarship. Application Deadline: **March 14**

MSU LGBT Resource Center Pougnet and Green Endowed Scholarship. Application Deadline: **March 14**

WACSS Spring Forum & Resource Fair. **March 21**

Symposium: U.S. Torture of Detainees as a Human Rights Violation. **March 25**

*Cybernetic Sade*. **March 31**

University Undergraduate Research and Arts Forum (UURAF). **April 8**

23rd Annual Dia de la Mujer Conference. **April 9**

SANDRA KIM—Everyday Feminism. **April 12**

MSU's Fourth Annual Workshop on Food Justice **May 13-14**

Broad Family Day. **1<sup>st</sup> Saturdays, monthly**

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Stonewall Society Board Position Opening  
Sexuality & Gender Research through the LGBT Research Center's Web Resources  
State News Article of Interest: "Four women file Title IX lawsuit against MSU, aim to bring attention to national issue"  
MSU Student Services Article of Interest: "Greeks Take the Lead on Ending Sexual Assault on Campus"  
PrideSource Article of Interest: "Remembering the History of Michigan's LGBT Ballot Fights." GenCen faculty Tim Retzloff

## Other News and Events

Humans Uniting for an Equal Society (HUES). **2<sup>nd</sup> Tuesday monthly—February 9**  
Helping Women DANCE! Period. Featuring The Garage Sale Band! **February 6**  
*Counting Backwards* poetry exhibit by Nancy DeJoy. **February 7-March 2**. Opening Reception **February 7**  
Homeless No More 2016. **February 11**  
Revisiting Not Without My Daughter with Mahtob Mahmoody **February 11**  
#UMBLACKOUT: Mobilizing Black Communities for Radical Transformation in the Digital Age. **February 11**  
Women and the Environment Symposium. **February 24**  
Life On The Inside: Black Men In The Age Of Mass Incarceration. **February 27**  
A Memory, a Monologue, a Rant and a Prayer. **February 27**  
Michigan Women's Historical Center Exhibit: *NUWARINE – Women Proud to Serve*. **Through February**  
Steampunks for Greater Lansing Food Bank. **March 12**  
Life On The Inside P2: The Age of Mass Black Female Incarceration. **March 26**  
Summer Volunteering Opportunity in Ghana  
Help The Women's Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or Support The Women's Historical Center & Hall of Fame through Amazon Smile  
New York Times Article of Interest: "Campus Sex...With a Syllabus"  
Article of Interest: "To Catch a Rapist"  
Article of Interest: "The Ugly Truth about Sexual Assault: More men admit to it if you don't call it rape"  
Article of Interest: "Why Are So Many Black Transgender Women Getting Killed in Detroit?"  
Article of Interest: President Obama signs emergency declaration over Flint's water crisis  
Article of Interest: LGBT leader Bill Beachler remembered as 'trailblazer'  
Video: 1 in 5

## Conferences and Workshops

2016 Michigan Student Success Conference. **February 11-12**  
Midwest Undergraduate Conference in Gender Studies. **February 12-13**  
MBLGTACC 2016 Conference. **February 19-21**  
Global Status of Women and Girls Conference. **March 3-5**  
Sexuality and Gender in the Digital Age: No Limits 2016. **March 11**  
Michigan Environmental Health Association 2016 Annual Education Conference **March 15-18**  
MSU Grad Philosophy: *Starting from the Actual: Working Against Oppression and Marginalization*. **March 18-19**  
Feminisms Beyond the Secular: Emerging Epistemologies and Politics in the 21st Century. **March 21-23**  
Women's History Month Conference: Disrupting Power and Privilege to Empower Women. **March 25**  
2016 Black Lesbian Conference: *The Evolution of Our Community*. **March 25-26**  
*THINKING GENDER: Spatial Awareness, Representation, and Gendered Spaces*. Graduate Research Conference. **April 7-8**  
MSU's 23rd Annual Dia de la Mujer Conference. **April 9**  
*Gender, Bodies & Technology: (In) Visible Futures*. **April 21-23**  
4<sup>th</sup> Annual Technology Summit. **July 25-27**  
Anarchist Studies Network: 4th International Conference. **September 14-16**  
National Women's Studies Association Annual Conference **November 10-13**

## Calls for Papers and Proposals

National Women's Studies Association Annual Conference: *Decoloniality*, November 10-13, Montreal. **February 22**  
Women's History Month Conference: Disrupting Power and Privilege to Empower Women **February 29**  
MSU's Workshop on Food Justice: *Bringing Theory and Practice Together*, May 13-14. **March 4**  
Anarchist Studies Network: 4th International Conference: Anarcha-feminism **March 14**

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*QED: A Journal in GLBTQ Worldmaking*  
*Gendered Perspectives on International Development*  
*Women in Judaism: A Multidisciplinary Journal*  
*Trauma, Violence, & Abuse*

## Positions and Internships

The Five College Women's Studies Research Center 2016-17 Research Associate Position. **February 15**

### **MSU GenCen Co-Director Position Searches Announced**

Contractual Counselor, SIREN Eaton Shelter

Full-Time Faculty-in-Residence position in Interdisciplinary Degree Programs, University of Nevada, Las Vegas

Two tenure-track positions in Women, Gender, and Sexuality Studies, Grand Valley State University

Tenure-track position in Critical Race, Gender, and Sexuality Studies, Indiana University Bloomington

Gender and Women's Studies Fuller-Matthai Chair, Connecticut College

University of California Riverside Faculty Cluster Hiring

Program Coordinator, LGBTQ Center at West Virginia University

## Fellowships, Scholarships and Grants

MSU Child Care Grant

MSU Student 2016-17 Academic Year & 2016 Summer Foreign Language & Area Studies (FLAS) Fellowships. **February 5**

Five College Women's Studies Research Center Research Associates. Deadline **February 15**

MSU Panhellenic Scholarship. Application Deadline: **March 13**

MSU LBGT Resource Center Pride Scholarship. Application Deadline: **March 14**

MSU LBGT Resource Center Pougnet and Green Endowed Scholarship. Application Deadline: **March 14**

MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations

MSU GenCen Graduate Student Grants to Support Travel for Research Collection

## Study Opportunities

"Extending the Land Ethic": A Four-Week Summer Institute for University Professors. **March 1**

Oregon State U Women, Gender, and Sexuality Studies Fall 2016 Study Abroad in London. **Sept 4-Dec 10**

MSU Graduate Specialization in Women and Gender

MSU Minor in Defense Studies & Leadership

MSU Undergraduate Specialization in Bioethics, Humanities, and Society

MA in Women's History at Sarah Lawrence College

MA in Women's and Gender Studies at University of Southern Florida

Concentration in Gender and Sexuality Studies at Syracuse University in Florence

MA in Women's and Gender Studies at the University of Florida

## GenCen News and Events

### **Please bear with us as we experience ongoing website issues!**

The websites within our college (International Studies and Programs) are currently undergoing a lengthy overhaul and service upgrade. Please pardon our mess, as we are limited in our ability to update content on our existing website as the focus is on preparation for the move to our new website! **We will continue to post new content on our Facebook page and group, so feel free to visit us there. Our (hopefully final) updated timeline for our new website going live is late February.** Feel free to email us at [gencen@msu.edu](mailto:gencen@msu.edu) if you have any specific questions or concerns!

### **GenCen Co-Director Position Searches Announced**

#### **Co-Director of Academic Programs application review begins February 23**

#### **Co-Director of International Research Engagement application review begins March 9**

ISP is conducting a search for two new Co-Directors at GenCen this semester. The search for the Academic Programs-focused position will be internal. The search for the International Research-focused position will be simultaneously internal and external. The Search Committee plans to conduct formal campus interviews for the Academic Programs position during March and for the International Research position during April.

Members of the Search Committee are: Fred Rauscher (Assoc. Dean, CAL), Emine Evered (History), Kristie Dotson (Philosophy), Leo Zulu (Geography), Andrea Allen (CASID), Amy Jamison (GenCen), and Laurie Medina (Latin American and Caribbean Studies/Anthropology).

GenCen is headed by Co-Directors. One (Academic Programs, Outreach and Engagement), is primarily responsible for developing and managing the College of Arts and Letters Major and Minor in Women's and Gender Studies, the Graduate Specialization in Gender Studies, the LGBTQ minor, and outreach to community and women's organizations. The other Co-Director (International Research and Engagement) is responsible for promoting gender-related research and outreach across the campus and for fostering faculty-led international partnerships with other women's and gender studies programs around the globe.

**How to apply for the Co-Director of Academic Programs position:** For consideration, please go to [www.jobs.msu.edu](http://www.jobs.msu.edu), search for posting **2733** and follow the application process. Interested individuals should submit a cover letter, a CV, up to 3 relevant publications. Applicants should also have 3 letters of reference emailed to the search committee chair, [medina@msu.edu](mailto:medina@msu.edu). Review of applications will begin on February 23, 2016, but applications will be accepted until the position is filled.

**How to apply for the Co-Director of International Research Engagement position:** For consideration, please go to [www.jobs.msu.edu](http://www.jobs.msu.edu), search for posting **2734** and follow the application process. Interested individuals should submit a cover letter, a CV, up to 3 relevant publications. Applicants should also have 3 letters of reference emailed to the search committee chair, [medina@msu.edu](mailto:medina@msu.edu). Review of applications will begin on March 9, 2016, but applications will be accepted until the position is filled.

### **Find GenCen on Facebook**

GenCen has an active Facebook Group ([www.facebook.com/groups/MSUGenCen/](http://www.facebook.com/groups/MSUGenCen/)), which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. We encourage all of our members to post relevant content in our group and share comments! We also have an "official" Page ([www.facebook.com/MSUGenCen](http://www.facebook.com/MSUGenCen)), where we post our events and other items of GenCen/MSU-related interest. Feel free to "like" us to stay up-to-date!

### **Student Advising Appointments: SPRING 2016 Walk-In Hours: WEDNESDAYS 2:00-4:00PM**

To schedule an appointment with the GenCen advisor, please use MSU's online [Advising Appointment System](#)—select "Women's and Gender Studies" from the list. If the online system does not work for you, please email [gencenad@msu.edu](mailto:gencenad@msu.edu) to schedule an appointment.

## **MSU Student Academic Year & Summer Foreign Language and Area Studies (FLAS) Fellowships**

Application Deadline: **February 5**

<http://casid.isp.msu.edu/academic/fellowships.htm>

The FLAS Fellowship program is for students combining the study of a modern foreign language with training in international development studies or in the international development aspects of professional or other fields of study. Awards will be made in the following languages: Arabic, French, Indonesian, Korean, Portuguese, Swahili, Tamil, Turkish, Vietnamese, Chinese, Hindi, Japanese, Persian/Farsi, Russian, Spanish, Thai, Uzbek, Zulu. It supports students interested in issues related (but not limited) to the following: Global Food, Agriculture, and Environment; Livelihood Strategies, Economics, and Governance; Education and Health Disparities; Violence, Conflict, and Conflict Resolution; and Identities, Representations, and Human Rights. FLAS meets a critical need for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills to develop a wider knowledge and understanding of other countries and cultures. Undergraduate awards are worth up to \$15,000 per academic year. Graduate awards are worth up to \$33,000 per academic year. Summer awards are worth up to \$7,500. FLAS eligibility requirements and application materials are available online. Questions regarding the program should be directed to Jennifer Brewer at [brewer13@isp.msu.edu](mailto:brewer13@isp.msu.edu).

### **Feminist Research Methodology Graduate Community, Friday meeting series**

**February 26, 3:00-5:00pm, 204 International Center**

**March 25, 3:00-5:00pm, 204 International Center**

**April 22, 3:00-5:00pm, 305 International Center**

The Feminist Research Methodology Graduate Community (FRM) is an open and supportive environment for graduate students interested in feminist research methodology and professional development. Utilizing an interdisciplinary approach, we welcome graduate students from all academic backgrounds who are seeking additional resources in the arenas of feminist epistemologies, feminist research methodologies, and manners in which we can incorporate them into our research. The goals and objectives of the Feminist Research Methodology Graduate Community are to first and foremost serve as a supportive environment for discussing feminist methodologies, asking questions related to feminist research, and receiving helpful feedback from members. The FRM also provides a safe space that positively facilitates reading, writing, peer review, and research analysis from a feminist perspective. Additionally, FRM also acts as a networking system across multiple academic disciplines and aims to provide members with useful resources. Please contact Allison Colby ([alisonrcolby@gmail.com](mailto:alisonrcolby@gmail.com)) if you are interested in more details.

### ***Visionary Daughtering: An Intimate Intellectual and Activist Archive***

**February 12**

**3:00pm, Wells Hall B-342**

This interactive lecture will activate the concept of Visionary Daughtering as a description of the ongoing co-construction of freedom between/as black women and girls. Drawing on her research in the archival papers of Audre Lorde, June Jordan, Lucille Clifton, Toni Cade Bambara, and Cheryll Y. Greene, her innovative approach to reading the scribbled notes in the margins and on the title pages of black feminist books as a form of black feminist intellectual correspondence, and her own experience of daughter intellectual subjectivity, Sista Docta Alexis Pauline Gumbs will lead us in a conversation about longing, Alexis Pauline Gumbs honors revolutionary mothering, cultivates visionary daughtering, and practices radical sistering in Durham, NC. She is the founder of the Eternal Summer of the Black Feminist Mind intergalactic community school, the co-creator of the Mobile Homecoming experiential archive of black queer brilliance and the provost of Brilliance Remastered, a transformative space to support and connect community accountable intellectuals. Alexis is the co-editor of *Revolutionary Mothering: Love on the Front Lines* (PM Press) and the author of the forthcoming *Spill: Scenes of possibility, exile, communion and intergenerational resistance and love*. *Black Feminist Fugitivity* (Duke University Press, fall 2016).

## **Women's Studies in London Summer '16 Study Abroad Info Session**

**February 17**

**6:00pm, 201 International Center**

Come learn about the WS in London summer study abroad program, and have **\*free pizza and pop from Pizza House!\*** The Women's Studies in London program offers the opportunity to study feminism across the Atlantic. London is a perfect setting for cross-cultural and cross-disciplinary investigation into British women's writings and culture, feminist movements, and feminist theories and perspectives. The program is also an opportunity to explore and discover how your own travel affects your sense of gender and of yourself as a gendered subject. Who are we? How can cross-cultural study and experience help us ask and respond to questions of subjectivity with creativity and compassion? Program Dates: July 4-August 1. Application Deadline: March 15. Program credits: 7 (with optional additional Independent Study credits). Enrolled courses will be WS491 (3cr) Women Writing & Travel: Gender on the Move; and IAH241C (4cr) Feminists across the Atlantic: Building a More Radical Movement from 1840-Present; with an optional WS490 (2-5cr) Independent Study. For more information, contact Professor Nancy Dejoy ([dejoy@msu.edu](mailto:dejoy@msu.edu)).

## ***A Memory, a Monologue, a Rant and a Prayer***

**February 27**

**2:00pm and 6:00pm, The Avenue Café, 2021 E Michigan Avenue, Lansing MI 48912**

[www.facebook.com/events/162068497492675/](http://www.facebook.com/events/162068497492675/) (2:00pm show)

[www.facebook.com/events/1671833129724448/](http://www.facebook.com/events/1671833129724448/) (6:00pm show)

GENERAL ADMISSION \$12 // SENIORS & STUDENTS \$10

A groundbreaking collection of monologues to raise awareness about sexual and domestic violence, presented by VDAY LANSING. 100% of the proceeds benefit The Firecracker Foundation in Lansing

<http://thefirecrackerfoundation.org/>. This event will be cosponsored by GenCen.

## ***Redefining Rape: Sexual Violence in the Era of Suffrage and Segregation***

**March 21**

**3:00-5:00pm, 303 International Center**

[www.facebook.com/events/514770658705286/](http://www.facebook.com/events/514770658705286/)

Throughout American history, rape has contributed to the meaning of citizenship and aspiring citizens have repeatedly tried to redefine rape. Estelle Freedman explores the efforts of both women's rights and racial justice advocates who tried to change legal and cultural constructions of sexual violence in the late nineteenth and early twentieth centuries. Those who tried to revise the meaning of rape helped undermine both coverture and white supremacy, but they did so in the face of intense external resistance and often contradictory internal politics, which continue to influence modern anti-rape movements.

Estelle B. Freedman is the Edgar E. Robinson Professor in U.S. History at Stanford University and a co-founder of the undergraduate Program in Feminist, Gender, and Sexuality Studies. The recipient of multiple teaching awards and national research fellowships, she has written or edited ten books, including *No Turning Back: The History of Feminism and the Future of Women*, *The Essential Feminist Reader*, and (with John D'Emilio) *Intimate Matters: A History of Sexuality in America*. Her most recent book, *Redefining Rape: Sexual Violence in the Era of Suffrage and Segregation*, won the Darlene Clark Hine Award in African American women's and gender history from the Organization of American Historians.

This Women's History Month event will be co-sponsored by GenCen, History, and others to-be-announced.

**GPID Editors' Series event: *Challenges Confronted by Women Vegetable Farmers in Tanzania as They Struggle to Support Families and Feed the Nation***

**April 1**

**3:00-5:00pm, 303 International Center**

Cathy A. Rakowski, Associate Professor of Rural Sociology and Women's, Gender and Sexuality Studies and Adjunct Associate Professor of Social Work from The Ohio State University will be giving a special presentation as part of GenCen's GPID Editors' Series. She holds an adjunct position with the College of Social Work and is core faculty in the Latin American Studies Graduate Program. For over ten years in the 1990s and early 2000s, she chaired OSU-WID, the Ohio State University Association for Women in Development (established in 1986) and the university's campus Fulbright Committee. She is a member of GenCen's *GPID Working Papers* Editorial Board. As a sociologist and feminist scholar, her research and teaching interests focus on processes of social and environmental change and inequality, particularly related to "development" and corporate interventions. Much of her research has focused on Venezuela, where she lived and worked off and on between 1969 and 1998. She also has conducted research in Mexico, India, Senegal, Uganda, and Tanzania. Most recently, she has been involved in USAID-funded curriculum initiatives at universities in India and Tanzania.

**SANDRA KIM—Everyday Feminism**

**April 12**

**6:30-8:00pm, Kellogg Center Auditorium (219 S Harrison Rd)**

Sandra Kim is the Founder & Publisher of the world-famous virtual magazine, *Everyday Feminism* ([www.everydayfeminism.com](http://www.everydayfeminism.com)), whose mission is "to help people heal from and stand up to everyday violence, discrimination, and marginalization through applied intersectional feminism." She will be speaking at MSU as part of the MSU Women's Resource Center's Gender & Its Intersections Series on "Building Inclusive Leadership to Develop Anti-Oppression Work Environments." Kim's talk will be a call to action to effectively and boldly do this work at an institution like MSU. This event is FREE and open to all. Questions? Contact WRC at 517-353-1635 or [wrc@msu.edu](mailto:wrc@msu.edu). GenCen is one of the co-sponsors for this important event.

**GJEC Brown Bag Series**

Please feel free to bring your bag lunch to all presentations! Cookies, coffee, and tea will be provided.

**February 18, 12:00-1:00pm, 204 International Center**

***When the Taps Run Dry, we Run to the Wells: Decentralization, Gender Relations, and Access to Potable Water in Malawi's Peri-Urban Slums***

Presented by doctoral candidate Ellis Adjei Adams, Department of Geography.

**March 17, 12:00-1:00pm, 204 International Center**

***Considering the Lives of Men, Women, Jaguars and Pumas in the Nation of Nature: Measuring the Capacity of Costa Ricans to Co-Exist with Large Predators in the Mesoamerican Biological Corridor***

Presented by GJEC Affiliated Faculty Jennifer R. Kelly, Department of Sociology

**April 20, 12:00-1:00pm, 201 International Center**

**Title TBA**

Presented by doctoral candidate Julia Novak Colwell, Department of Fisheries and Wildlife

**GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives***

**Fridays, 1:30-3:00pm, 303 International Center**

**February 26**

***Education Reform and Gender: What Gets "Disrupted" and What Stays the Same***

Presented by Margaret Crocco, College of Education

[www.facebook.com/events/109233742077796/](https://www.facebook.com/events/109233742077796/)

This presentation focuses on the gendered nature of educational reform in the United States and the resilience of the gendered divide between the reformers and those reformed over the last one hundred years.

The presentation will contrast two eras of seismic educational reform in the United States—one from the early 20th century and the other from the early 21st century—to consider how creative patriarchy can be in reinventing itself to maintain status discrepancies between men and women even as women’s roles change and women appear to be making “progress” towards greater authority and power within the domain. The presentation concludes with attention to one of the prominent educational reform approaches, ed-tech, and the ways in which this sector, like that of tech generally, is a highly masculine space despite the overwhelming dominance of women as teachers and, increasingly, as school administrators today.

**March 18**

***Gender and Plot Ownership: Implications for Food Security and Women’s Economic Empowerment: Lessons from Mali and Chad***

Presented by Nathalie Me-Nsope, Department of Agricultural, Food & Resource Economics

**April 22**

***Implementing Culturally Adapted Parenting Interventions with Low Income Latino/a Parents: Addressing Cultural and Gender Challenges***

Presented by Ruben Parra-Cardona, Department of Human Development & Family Studies/Research Consortium on Gender-Based Violence

**Taiwan Film Festival**

**March 22, 107 S Kedzie, *Spring Cactus*; director Huang Yu-shan Q/A**

**March 23, 105 S Kedzie, *Taste of Life*; director Huang Yu-shan Q/A**

**March 28, B122 Wells, *The Assassin*; director Hou Hsiao-hsien**

**April 11, 107 S Kedzie, *Murmur of Youth*; director Lin Cheng-sheng Q/A**

**April 12, 109 S Kedzie, *Betelnut Beauty*; director Lin Cheng-sheng Q/A**

The films have strong gender themes, with four of the five focusing on women's identities, sexuality, or entrepreneurial ambitions. *Spring Cactus* is the fictionalized account of a true story of a girl who was involved in juvenile delinquency, became a prostitute, and killed herself at age 28. *Taste of Life* follows a restaurant hostess as her expectations of her life are shattered as she discovers her husband has been having an affair. *The Assassin* tells the story of a female assassin in tenth-century China. *Murmur of Youth* is a film about two girls who works together in a movie theatre box office and have a brief romantic fling—which means more to one of them than the other. *Betelnut Beauty* follows a girl who runs away from home to sell betelnuts (which can produce a mild high) and gets involved in Taipei’s criminal underground, though she longs for a career in show business. This year Taiwan has elected its first female president (the first female state leader in a Chinese-speaking country or region), so the gender-focused theme of this festival is timely.

This series is co-sponsored by Asian Studies, GenCen, Linguistics & Languages, Film Studies, GSAH, The China Experience at MSU, Taipei Cultural Center in New York, and Taipei Economic and Cultural Office in Chicago.

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## MSU News and Events

### Spring Semester Tutoring at the Learning Resources Center

Daytime tutoring Information: [www.lrc.msu.edu/tutoring/index.html](http://www.lrc.msu.edu/tutoring/index.html)

Evening tutoring Information: [www.lrc.msu.edu/tutoring/evening\\_tutoring.html](http://www.lrc.msu.edu/tutoring/evening_tutoring.html)

Students can call our office if they want to schedule a 1-on-1 session with a tutor. Otherwise, they can visit one of our [help rooms](#). For more information, visit us at [www.lrc.msu.edu](http://www.lrc.msu.edu) or call us at 517.355.2363.

### “Ask Sparty” Tool on University Websites

The “Ask Sparty” tool/knowledgebase can be used to answer general questions from Financial Aid, Admissions, Student Accounts/Loans Receivables, and the Office of the Registrar. If you have any questions please request to speak with an Ask Sparty-Intelliresponse Liaison within the appropriate office (Financial Aid, Office of Admissions, and Office of the Registrar or Student Accounts/Loans Receivables). You can access Ask Sparty in the following ways:

#### Financial Aid Website

[stuinfo.msu.edu](http://stuinfo.msu.edu)

[msu.intelliresponse.com](http://msu.intelliresponse.com)

#### Student Accounts Website

[reg.msu.edu](http://reg.msu.edu)

[admissions.msu.edu](http://admissions.msu.edu) (Coming Soon)

### Spring 2016 Career Services Network Drop-In Advising

<http://careernetwork.msu.edu/services-locations/career-advising-drop-in-hours.html>.

If you are looking for a part-time job, resume or cover letter help, interview strategies, internships, or other career related support, we welcome you to drop in or to make an appointment. However, if you are exploring career options or looking to take a career assessment, we recommend that you make an appointment to have a conversation with a career advisor. Our Spring 2016 Drop-In hours can be found on the website linked above.

### Institutional Campus Climate Study: Exploring Bias at MSU (Student Survey)

<http://inclusion.msu.edu/campus-climate-study>

<http://inclusion.msu.edu/campusclimatephotos>

This assessment is the tool that the university is going to use to develop an inclusion plan for the future. It is important that as many students as possible complete this survey. Assessing our campus climate allows us to understand how individuals experience their identities, including race, ethnicity, nationality, gender, sexual orientation, disability, faith tradition, veteran status, and student-athlete status, in the context of campus and community; and helps us measure students’ ability to learn, thrive, persist, and graduate from MSU. This is the first student climate study that the university is conducting, and is an opportunity for student voices to be heard—there is an opportunity in the survey to sign up for further focus group sessions. Every student who participates in a focus group will receive \$5 in Sparty Bucks, and every student who completes the survey will be entered into a drawing for a \$100 Amazon gift card with 10 randomly-selected winners. Questions? Contact Genyne Royal, [royalgen@msu.edu](mailto:royalgen@msu.edu).

### **MATERIAL REALITIES** Exhibit

Through February 12

Lookout! Art Gallery, C200 Snyder Hall

Presented by the Residential College in the Arts and Humanities, 5th Annual Perspectives on African-American Experience: Emerging Visions, artist’s residency and exhibition program

## ***How to be Assertive Without Seeming Aggressive***

**February 5**

**3:00-4:00pm, MSU Union, MOSAIC: Multicultural Unity Center Conference Room (2nd floor)**

It is becoming more common to see women in leadership roles around the world – as presidents, CEOs, heads of households, etc. It is an exciting time to harness our leadership potential, but it doesn't come without its challenges. Women in positions of power are still called the "b" word (bossy) instead of words like "strong leader", or "aggressive" rather than "assertive." This seminar will focus on overcoming negative attitudes about women in leadership positions, at a university and in the workplace. Presenter: Angela Levack Michael, Assistant Director, MSU Recreational Sports & Fitness Services. Hosted by the Women's Initiative for Leadership Development. **RSVP** to the MSU Women's Resource Center at [wrc@msu.edu](mailto:wrc@msu.edu) or 517-353-1635 **by February 4.**

## **TOWN HALL: *Relationship Violence & Sexual Misconduct: Moving MSU's Prevention and Response Efforts Forward***

**February 8**

**4:00-6:00pm, MSU Union Ballroom (2nd Floor)**

Please join us in an in-depth conversation to inform efforts on MSU's campus in raising awareness and improving response to relationship violence and sexual misconduct. This conversation is being hosted by the university's *Sexual Violence Advisory Committee*, with the goal of gathering input from students, faculty, and staff to aid the committee in providing recommendations to MSU's new Title IX Coordinator. The conversation will include small group discussions about four critical questions, facilitated by small group moderators; the small group discussions will be followed by a moderated large group conversation. Additional opportunities to provide input through office hours and focus groups will be offered by the Title IX Coordinator throughout the spring 2016 semester.

### **The four critical questions to be discussed include:**

- \*Are there are areas on campus experiencing a particularly hostile environment and/or climate related to relationship violence and sexual misconduct?
- \*How is relationship violence and sexual violence affecting diverse communities on campus?
- \*How do you understand your rights in reporting and receiving services for relationship violence and sexual misconduct?
- \*What are your most innovative ideas to further augment the university's efforts to increase awareness and improve response to relationship violence and sexual misconduct?

**MSU students, faculty and staff are encouraged to attend! Pizza and beverages provided! No RSVP's necessary.**

## ***Tested Film Screening and Discussion***

**February 8**

**7:00-9:00pm, Erickson Hall Kiva**

Join MSU's Asian Pacific American Studies Program for a screening of *Tested* followed by a discussion with the film's Director, Curtis Chin, and distinguished MSU faculty. The gap in opportunities for different races in America remains extreme. Nowhere is this more evident than our nation's top public schools. In New York City, where blacks and Hispanics make up 70% of the city's school-aged population, they represent less than 5% at the city's most elite public high schools. Meanwhile Asian Americans make up as much as 73%. This documentary follows a dozen racially and socioeconomically diverse 8th graders as they fight for a seat at one of these schools. Their only way in: to ace a single standardized test. *Tested* includes the voices of such education experts as Pedro Noguera and Diane Ravitch as it explores such issues as access to a high-quality public education, affirmative action, and the model-minority myth.

## **WKAR Film Screening: *The Black Panthers: Vanguard of the Revolution***

**February 11**

**7:00pm, Comm Arts Auditorium (Room 145), 404 Wilson Rd**

<http://wkar.org/post/feb-11-black-panthers-indie-lens-pop-film-screening>

[www.facebook.com/events/1657579624498559/](http://www.facebook.com/events/1657579624498559/)

This event is free, but registration is required (reserve seats at the WKAR website above). The film by award-winning filmmaker Stanley Nelson tells the story of the Black Panther Party for Self-Defense, which sought to transform a system of racial oppression. This is the first feature-length documentary to explore the Black Panther Party, its significance to the broader American culture, its cultural and political awakening for black people, and the painful lessons wrought when a movement derails. Nelson goes straight to the source, weaving a treasure trove of rare archival footage with the voices of the people who were there: police, FBI informants, journalists, white supporters and detractors, and Black Panthers who remained loyal to the party and those who left it. Joining us for Q&A will be guest panelists who will comment on the film from both historical and personal perspectives, as well as the local issues related to the film.

## ***Mujer a Mujer Series***

**6:00-8:00pm, C136 Holden Hall**

**February 11, March 7, April 7, 21**

*Mujer a Mujer* is a female-focused group in South Neighborhood based on a mission to empower undergraduate women at the University level to help them develop professionally through inspirational role models.

## **Ethics and Development Discussion Group**

**February 12**

**12:00pm, 523 South Kedzie**

We will discuss Gillian Brock's "Global Poverty, Decent Work, and Remedial Responsibilities." This group is open to all! If you would like a PDF of the article, contact Judy Andre, [andre@msu.edu](mailto:andre@msu.edu).

## **Teaching Abroad Panel Discussion**

**February 12**

**1:00pm, Wells B122**

Interested in learning about Teaching at an International School abroad after receiving Teacher Certification? Considering Teaching English abroad? This information session is designed for students from ALL MAJORS who are interested in teaching abroad. You will hear from panelists who have participated in a variety of teaching abroad experiences. Organizations will also be available to answer questions about their programs. Representatives will be available from JET Program, Refugee Development Center, IES Abroad, CIS Abroad, and Fulbright Program.

## ***The Great Surge: The Ascent of the Developing World***

**February 16**

**3:00-4:30pm, 303 International Center**

[www.isp.msu.edu/information-resources/information-resources/events/?id=48074](http://www.isp.msu.edu/information-resources/information-resources/events/?id=48074)

We live at a time of the greatest progress amongst the global poor in human history. Never before have so many people in so many developing countries made so much progress in reducing poverty, improving health, increasing incomes, expanding health, reducing conflict, and encouraging democracy. *The Great Surge* tells the story of this unprecedented progress over the last two decades, why it happened, and what it may portend for the future. Scholar and author Steven Radelet will discuss his new book, which explores the progress developing countries have made in reducing poverty, improving health, increasing incomes, reducing conflict, and encouraging democracy.

## **Academic Women's Forum, Spring 2016**

**February 16, March 1, 15, 29, April 12, 26**

**3:30pm-5:00pm, MSU Union, Lake Ontario Room (3<sup>rd</sup> Floor)**

All faculty, academic staff, post-docs, librarians and graduate students who identify as women are cordially invited to participate in the MSU Academic Women's Forum. The forum has been created to provide a safe-space to connect, build community and explore issues that are relevant to the success, support and empowerment of academic women at MSU. Each meeting date will explore and discuss a topic pre-chosen by Forum attendees.

## **Spring 2016 Bioethics Brownbag & Webinar Series**

**Wednesdays, 12:00-1:00pm, C102 E Fee Hall**

**February 17**

Ethical Implications of HIV Pre-Exposure Prophylaxis (PrEP) for African American Women and Adolescent Girls

**March 23**

Giving Asylum? The Ethics of Long-Term, Structured Care for People with Severe, Refractory Mental Illness

**April 13**

Re-envisioning Shared Decision Making in Primary Care

## **Women's Studies in London Summer '16 Study Abroad Info Session**

**February 17**

**6:00pm, 201 International Center**

Come learn about the WS in London summer study abroad program, and have \*free pizza and pop from Pizza House!\* The Women's Studies in London program offers the opportunity to study feminism across the Atlantic. London is a perfect setting for cross-cultural and cross-disciplinary investigation into British women's writings and culture, feminist movements, and feminist theories and perspectives. The program is also an opportunity to explore and discover how your own travel affects your sense of gender and of yourself as a gendered subject. Who are we? How can cross-cultural study and experience help us ask and respond to questions of subjectivity with creativity and compassion? Program Dates: July 1-August 1. Application Deadline: March 15. Program credits: 7 (with optional additional Independent Study credits). Enrolled courses will be WS491 (3cr) Women Writing & Travel: Gender on the Move; and IAH241C (4cr) Feminists across the Atlantic: Building a More Radical Movement from 1840-Present; with an optional WS490 (2-5cr) Independent Study. For more information, contact Professor Nancy Dejoy ([dejoy@msu.edu](mailto:dejoy@msu.edu)).

## **Muslim Journeys Book Club**

Learn more about the experiences of Muslims in this new scholar-led book group. Each session will start with a short lecture, followed by facilitated book discussion, and finishing with a question and answer period. This series is free and open to the public. Drop-in for one or attend all five sessions, no sign-up required. For more information, contact MSU Muslim Studies librarian Deborah Margolis, [deborahm@msu.edu](mailto:deborahm@msu.edu) or Jill Abood, Head of Programs & Outreach, East Lansing Public Library, [jabood@cityofeastlansing.com](mailto:jabood@cityofeastlansing.com).

**February 17, 7:00pm, MSU Main Library:** *Persepolis: The Story of A Childhood* (graphic novel) by Marjane Satrapi, led by Dr. Emine Evered (with film screening of the animated feature film *Persepolis* on Thursday, February 25, 8 pm, B122 Wells Hall, MSU)

**March 16, 7:00pm, East Lansing Public Library:** *The Butterfly Mosque* by G. Willow Wilson, led by Leila Tarakji at East Lansing Public Library

***Michigan Attorneys Speak on Child Custody, Best Interests of the Child, and Parental Alienation: A Panel Discussion Inspired by Judge Gorcyca's Holding Children in Contempt and Committing Them to a Juvenile Detention Facility***

**February 29**

**11:45am-1:45pm (lunch at 11:30), MSU Law Bldg, Castle Board Room**

<http://law.msu.edu/talsky/index.html>

Panelists: Lisa Stern, Partner, Hertz Schram, Bloomfield Hills, MI; Reena Sommer, Psychology PhD, Expert on Parental Alienation Syndrome; Henry S. Gornbein, Senior Partner, Lippitt O'Keefe Gornbein, PLLC, Birmingham, MI.

***Sex comes to the Bastille: The Marquis de Sade and the French Revolution***

**March 3**

**4:30-5:50pm, Green Room, MSU Main Library**

Presented by Ronen Steinberg, Department of History. On July 3 1789, a little after midnight, several men entered a cell in the infamous prison of the Bastille and snatched a prisoner who was sleeping there. They hurled him into a coach waiting nearby and drove him, naked, to the insane asylum at Charenton. This prisoner was the Marquis de Sade. Ten days later, the people of Paris would storm the Bastille in one of the most memorable days in modern history, thus beginning, in effect, the French Revolution. This talk examines the relationship between the Marquis de Sade and the French Revolution. As a nobleman, he was suspect. As the author of scandalous works, he had a good chance of ending up on the guillotine. Yet as a committed troublemaker, he must have loved the glimpse of anarchy that the Revolution afforded to contemporaries. In this talk, we will follow the Marquis' multiple brushes with the Revolution. We will examine what he thought about its politics. And we will look for the traces of its dramas and disappointments in his writings. EVENT CONTACT: Valentina Denzel, [vdenzel@msu.edu](mailto:vdenzel@msu.edu). Refreshments will be served.

**MSU Panhellenic Scholarship**

Application Deadline: **March 13**

[https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm\\_forms\\_preview&form=d3jc9](https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm_forms_preview&form=d3jc9)

The Panhellenic Scholarship was created for women who hold membership in a Panhellenic Council fraternal organization. CRITERIA: Recipients of this scholarship must • Be an active member of a Panhellenic Council member organization • Hold Senior standing (at least 88 credits) when the award is activated (i.e., the fall semester following the application process) • Be enrolled as a student for at least one full academic year after the award is activated • Have minimum 3.0 cumulative GPA. Award Amount: \$1000. Visit the above website to complete the application. Questions? Call 517/355-7535 or email Trace Camacho ([camacho3@msu.edu](mailto:camacho3@msu.edu)).

**MSU LGBT Resource Center Pride Scholarship**

Application Deadline: **March 14**

[https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm\\_forms\\_preview&form=239vga2](https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm_forms_preview&form=239vga2)

The Pride Scholarship was founded in 2000 by Bill Beachler, MSU Alumnus, and GLFSA, the Gay, Lesbian, Bisexual, Transgender, Faculty Staff and Graduate Student Association of MSU. This is one of only a handful of such scholarships offered by U.S. universities. The award amount is between \$3,000 and \$5,000 each year and is given to an MSU undergraduate student selected through a competitive application process. Candidates should demonstrate academic achievement and involvement with, or contributions to, the gay, lesbian, bisexual and transgender community. Preference is given to an incoming, first year (or transfer) student, although all undergraduate students are encouraged to apply. Visit the above website to complete the application. Questions? Call 517/353-9520 or email Rob Hill ([hillrob7@vps.msu.edu](mailto:hillrob7@vps.msu.edu)) / [lbgtrc@msu.edu](mailto:lbgtrc@msu.edu).

## **MSU LGBT Resource Center Stephen P. Pougnet and Christopher J. Green Endowed Scholarship**

Application Deadline: **March 14**

[https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm\\_forms\\_preview&form=239vga22](https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm_forms_preview&form=239vga22)

The Endowed Scholarship, with a value between \$2,000 and \$5,000, is awarded to a currently enrolled student of junior or senior standing (preference is given to students enrolled in The Eli Broad College of Business at MSU). Candidates must demonstrate academic excellence and involvement with or contributions to LGBT communities. Visit the above website to complete the application. Questions? Call 517/353-9520 or email Rob Hill ([hillrob7@vps.msu.edu](mailto:hillrob7@vps.msu.edu)) / [lbgtrc@msu.edu](mailto:lbgtrc@msu.edu).

## **WACSS Spring Forum & Resource Fair**

**March 21**

**10:00am-12:00pm, Kellogg Center**

Registration information will be posted at [www.wacss.msu.edu](http://www.wacss.msu.edu) the third week of February. We invite all women support staff at MSU to attend the annual spring forum of the Women's Advisory Committee for Support Staff (WACSS) and be a part of celebrating and empowering women support staff at MSU! This year's event will be focused on health and wellness. You will also have an opportunity to network with your peers, hear from MSU leadership, and receive answers to your questions. Registration and a networking mixer will occur from 9:15-10:00am.

## **Symposium: *U.S. Torture of Detainees as a Human Rights Violation***

**March 25**

**10:00am-5:20pm, MSU Law Bldg, Castle Board Room**

<http://law.msu.edu/talsky/index.html>

**Panel #1: *Effects of Torture on Victims, Perpetrators, and Involved Professionals*:** Dr. Allen Keller (physician specializing in treating torture victims), Joshua Phillips (journalist & author of book on torture's effects on perpetrators), Ronald Meister (attorney representing military nurse who refused to force feed), and Dr. Stephen Soldz (psychologist leading opposition to American Psychological Association connivance in torture)

**Panel #2: *Legal System Responses to U.S. Torture*:** Professor David Luban, Georgetown Law; Professor David Bosco, American University (International Politics); Professor Ronald Slye, Seattle University School of Law; and Katherine Gallagher, Senior Staff Attorney, Center for Constitutional Rights. Co-sponsored MSU College of Law's Talsky Center for Human Rights of Women and Children, the Michigan Psychological Association and the Michigan Psychological Association Foundation.

## ***Cybernetic Sade***

**March 31**

**4:30-5:50pm, Green Room, MSU Main Library**

Presented by Ellen McCallum, Department of English. The Marquis de Sade's texts frequently offer rather striking appeals to nature, as if nature offers some sort of outside or counter-law to social law. But his claims about nature develop in tension with an Enlightenment commitment to reason as well as an almost machinic vision of sexuality, exemplified by his complexly orchestrated orgies. What's queer about Sade is his exposition of a kind of cybernetics *avant la lettre*. This proto-cybernetics is integral both to Sade's social critique and to the interconnections of nature and reason in his work. Where Sade privileges reciprocal or at least reversible and dynamic relations, where he appeals to multiple connections and impersonal sociality, he demarcates the modern world of cybernetic networks and human/machine hybrids. Sade's 18th-century visions of control and communication resonate in the 20th century readings of his work by Marcel Hénaff, Roland Barthes, Leo Bersani, and Kathy Acker. My talk will explore how these thinkers' attention to the questions of bodies and pleasures lays out for us a view of cybernetic Sade. EVENT CONTACT: Valentina Denzel, [vdenzel@msu.edu](mailto:vdenzel@msu.edu). Refreshments will be served.

## **University Undergraduate Research and Arts Forum (UURAF)**

**April 8**

**9:00am-5:00pm, MSU Union**

Registration Deadline: **Friday, February 19, 11:59pm**

[www.urca.msu.edu/uuraf](http://www.urca.msu.edu/uuraf)

UURAF is an opportunity for students to showcase their scholarship and creative activity to the University community in a conference-like venue. Students present their work to faculty judges in an oral, poster, or performance presentation. Students need to register by the deadline. Registration and other detailed information can be found at the website above. The opportunities for student participation are very broad. Last year, nearly 750 students presented 518 programs at the event. It was an impressive display of student scholarship and talent.

## **23rd Annual *Día de la Mujer* Conference**

**April 9**

**8:00am-5:00pm, Kellogg Center, MSU**

[www.facebook.com/events/1642580462686775/](http://www.facebook.com/events/1642580462686775/)

The Día de la Mujer Conference began in 1994 to highlight the accomplishments of Latina women in our community. Since that time DDLM has grown into a multi-faceted series of workshops focusing on education, health, political, inter-personal relationships, culture, personal development, and self-empowerment for Latinas of all ages and backgrounds. Our conference goals are to empower, motivate, inspire, connect and support Latinas and all women in their quest for advancement in society. DDLM is also an excellent opportunity for non-Latinos, who are interested in learning about the beliefs, views, and way of life in the Latino community. DDLM recognizes that there is value in difference and is an excellent cross-cultural experience for all who take advantage of the opportunity. DDLM is open to all regardless of ethnic background. We encourage everyone to attend and participate in all that DDLM has to offer. DDLM is open and inclusive of all who value diversity and wish to learn about the growing Latino community. Attendance is FREE for MSU students!

## **SANDRA KIM—Everyday Feminism**

**April 12**

**6:30-8:00pm, Kellogg Center Auditorium (219 S Harrison Rd)**

Sandra Kim is the Founder & Publisher of the world-famous virtual magazine, *Everyday Feminism* ([www.everydayfeminism.com](http://www.everydayfeminism.com)), whose mission is "to help people heal from and stand up to everyday violence, discrimination, and marginalization through applied intersectional feminism." She will be speaking at MSU as part of the MSU Women's Resource Center's Gender & Its Intersections Series on "Building Inclusive Leadership to Develop Anti-Oppression Work Environments." Kim's talk will be a call to action to effectively and boldly do this work at an institution like MSU. This event is FREE and open to all. Questions? Contact WRC at 517-353-1635 or [wrc@msu.edu](mailto:wrc@msu.edu). GenCen is one of the co-sponsors for this important event.

## **MSU's 4th Annual Workshop on Food Justice: *Bringing Theory and Practice Together***

**May 13-14**

<http://workshopenfoodjustice.com/call-for-proposals/>

Food justice is a growing movement that has inspired both on-the-ground community projects and theoretical articulations across multiple disciplines. This workshop aims to help scholars and practitioners identify and address the challenges and opportunities in food justice. The 2016 workshop will include scholarly talks and visits to local environmental justice projects. The workshop is intended as a transdisciplinary space to forge connections between theories and between theory and practice, and papers should be accessible to a public audience. Previous papers have been informed by disciplines such as anthropology, critical race studies, disability studies, indigenous studies, economics, gender and sexuality studies, geography, history, literary

criticism, philosophy, religious studies, sociology, and the human dimensions of agricultural and environmental sciences. Please direct any questions to [workshopenfoodjustice@gmail.com](mailto:workshopenfoodjustice@gmail.com).

### **Broad Family Days**

#### **First Saturdays of the Month**

**12:00-4:00pm, Broad Art Museum**

<http://broadmuseum.msu.edu/programs/education/family-programs>

The Eli and Edythe Broad Art Museum offers monthly Family Days both inside and outside of the museum walls. On the first Saturday of every month (excluding major holiday weekends), families with children of all ages can enjoy making art with professional teaching artists, family targeted museum tours and a variety of interactive activities in our expansive education wing. These events are free and open to the public!

### **Stonewall Society Board Position Opening**

The Stonewall Society's purpose is to provide LGBTQ Madisonians a voice through meaningful discussions about LGBTQ issues in the world and on campus, advocacy for the general well-being of LGBTQ students, and to promote LGBTQ inclusion in curriculum, social programming, and college culture. We are looking for a new Secretary of Communications. The application can be found here: <http://goo.gl/forms/mN1OG8BvXT>.

### **Be a Part of Sexuality & Gender Research through the LGBT Research Center's Web Resources!**

<http://lbgtrc.msu.edu/programs-and-services/research-opportunities/>

The LGBT Resource Center gets several requests to send research opportunities out to our listserv. Rather than sending out multiple annoying e-mails, we have centralized all of our research opportunities in one place on our website. We currently [*December 2015*] have opportunities to participate in the following research projects:

- LGB Healthcare Service Experiences
- LGB Person's Attitudes and Experiences
- LGB Persons Coping with Discrimination
- Lesbian Body Image
- Transgender/Gender Nonconforming Experiences and Mental Health Study
- Transgender Students and Socioeconomic Status
- Work and Family Experiences of Same Sex Couples

To access these opportunities, head to the site listed above. If you have questions about a particular posting, contact the person listed.

### **State News Article of Interest: "Four women file Title IX lawsuit against MSU, aim to bring attention to national issue"**

<http://statenews.com/article/2015/11/four-women-file-tite-ix-lawsuit-against-msu>

"Four women filed a Title IX civil lawsuit against MSU, President Lou Anna K. Simon, and Vice President of Student Services Denise Maybank over complaints about how their sexual assault cases were handled during their time as students at MSU. The lawsuit, filed Wednesday morning, is seeking economic damages, but no dollar amount was specified in the copy of the case file. Of the four, two women were named. **Emily Kollaritsch**, who said she is a fifth-year senior, was an outspoken advocate for sexual assault survivor's rights and resources during her time on campus. Her case, **detailed in a State News investigation**, took 285 days for the university to resolve, far exceeding the time limits set by the federal government and MSU's own self-governing guidelines. ... The lawsuit also details the events which defendant and advertising student Shayna Gross said happened to her while visiting the Kappa Sigma fraternity house on campus. Gross explained her case took nearly 485 days and two investigations, and said MSU's investigative process "has caused me harm and delivered me absolutely no justice." During the press conference, it was revealed the same alleged assailant assaulted both Gross and Kollaritsch." A copy of the lawsuit is available at the website."



**MSU Student Services Article of Interest: “Greeks Take the Lead on Ending Sexual Assault on Campus”**

<http://studentaffairs.msu.edu/news/sarv-greeks-take-lead.html>

“Greeks Take the Lead is an interactive training program that was developed by MSU’s Sexual Assault and Relationship Violence Prevention Program (SARV) in partnership with the Interfraternity Council (IFC), Multicultural Greek Council, National Pan-Hellenic Council, and Panhellenic Council, to bring the MSU Greek community to the forefront of sexual assault prevention. Kelly Schweda, program coordinator for SARV, hopes that a program like this will provide a dynamic approach to addressing sexual assault—one that will cause a “wave effect of mentorship within the Greek system.”... The Greeks Take the Lead training session includes an hour-long interactive workshop that informs participants about creating a safe space for fellow students, how to handle sexual assault if it happens, and how to best support victims of sexual assault. According to Schweda, certain aspects of the workshop are interchangeable to accommodate the diverse set of fraternities and sororities that are housed here at MSU. ... Ultimately, it is the intention that all MSU Greek Life organizations will participate in Greeks Take the Lead by the end of the 2016 spring semester, according to Schweda. In addition to contributing to the elimination of sexual assault on campus through the leadership of fraternities and sororities, the SARV leader said she hopes that participation in this training will encourage more students to apply to be SARV peer educators and to continue to pass this dialogue on to incoming freshman next fall. For more information on Greeks Take the Lead, SARV, or on becoming a SARV mentor, contact Kelly Schweda [schweda@vps.msu.edu](mailto:schweda@vps.msu.edu), call **517-355-8286**, or visit <http://sarv.msu.edu/>.”

**PrideSource Article of Interest: “Remembering the History of Michigan's LGBT Ballot Fights”**

**Published by GenCen/History faculty member Tim Retzloff**

[www.pridesource.com/article.html?article=74900](http://www.pridesource.com/article.html?article=74900)

“In recent months, the group Fair Michigan launched an effort to guarantee protections for sexual orientation and gender identity within the Michigan constitution by means of a statewide initiative slated for the November 2016 ballot. A number of critics have asserted that whenever LGBT rights are put before voters, such measures always fail. This claim is not only inaccurate, it also masks a complicated, and perhaps promising, history of past referendum battles.”

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## Other News and Events

### Humans Uniting for an Equal Society (HUES)

Meetings held 2<sup>nd</sup> Tuesday monthly—February 9

7:00pm, 2019 E Michigan Ave, Lansing, MI 48912 (New location)

[www.facebook.com/humansuniting](http://www.facebook.com/humansuniting) / <http://twitter.com/humansuniting1>

At February's meeting, we're going to be discussing the impact of homelessness within the LGBTQ community, particularly amongst young queer individuals. Humans Uniting for an Equal Society's (HUES) is a new social organization for teens and young adults in the Greater Lansing area partnered with LAHR (Lansing Association for Human Rights, <http://lahronline.org/>), which focuses on being an inclusive space for LGBTQIA identity. If you are an expert, attend and lend your voice! If you are a newbie, don't sweat it, we're here to help strengthen your identity and allyship skills. We're all learning together. Allies to the queer community are welcome! HUES seeks to: stimulate discussion of LGBTQIA issues beyond marriage equality; provide community and space for LGBTQIA youth through events and gatherings; educate the community on LGBTQIA history, culture, and language; and increase youth membership of LAHR. HUES are also looking for folk who are interested in taking on leadership positions. The entire executive board is open.

### Helping Women DANCE! Period. Featuring The Garage Sale Band

February 6

8:30pm, Lansing City Market, 325 City Market Drive, Lansing MI

[www.facebook.com/events/1077927118917633/](http://www.facebook.com/events/1077927118917633/)

Dance for a great cause! The Garage Sale Band, a cover band that spans the decades (80's+), will be playing at the Lansing City Market to raise funds for Helping Women Period. Helping Women Period is a local non-profit that supplies feminine hygiene products to local low income and homeless women. \$10 gets you in the door, there will be a cash bar (via The Waterfront Grill), and lots of dancing! This band is a rare treat—you never know when they will play locally next, so get your tickets now!

### *Counting Backwards* poetry exhibit by Nancy DeJoy (GenCen Core Faculty member)

February 7-March 2

Opening Reception: February 7, 1:00-2:00pm

East Lansing Public Art Gallery, Hannah Community Center 2<sup>nd</sup> floor, 819 Abbot Rd, E Lansing MI

[www.cityofeastlansing.com/353/Public-Art-Gallery](http://www.cityofeastlansing.com/353/Public-Art-Gallery)

Admission to the opening reception is FREE and light snacks will be served.

Gallery Hours: Mon-Fri 6:00am-10:00pm, Sat 8:00am-8:00pm, Sun 12:00-8:00pm. Contact Gallery Director Yvette Robinson, [gyvette22@yahoo.com](mailto:gyvette22@yahoo.com), (517) 894-2166. Contact Artist Nancy DeJoy,

[nancydejoy@gmail.com](mailto:nancydejoy@gmail.com).

### Homeless No More 2016

February 11

5:30-8:00pm, Kellogg Center, MSU

[www.facebook.com/events/428549780680612/](http://www.facebook.com/events/428549780680612/)

This will be the fifth winter we have gathered on behalf of our vulnerable neighbors. The Homeless No More fundraisers have provided help and hope for thousands in the Lansing community. The theme this year, "All Walks of Life," reflects the average last year of 16 new people every day who walked into our New Hope Day Center, where the path to recovery begins. This is a fun networking event, with strolling buffet and cash bar. Dress is business and business casual.

## **Revisiting *Not Without My Daughter* with Mahtob Mahmoody**

**February 11**

**7:00pm, Schuler Books, Meridian Mall, Okemos**

[www.facebook.com/events/1670775556503457/](http://www.facebook.com/events/1670775556503457/)

Two decades ago, millions of readers worldwide thrilled to the story told in the international bestseller *Not Without My Daughter*—subsequently made into a film starring Sally Field—that told of an American mother and her six-year-old child's daring escape from an abusive and tyrannical Iranian husband and father. Now the daughter returns to tell the whole story, not only of that imprisonment and escape but of life after fleeing Tehran: living in fear of re-abduction, enduring recurring nightmares and panic attacks, attending school under a false name, battling life-threatening illness—all under the menacing shadow of her father. This is the story of an extraordinary young woman's triumph over life-crushing trauma to build a life of peace and forgiveness. Taking readers from Grand Rapids, Michigan, to Iran and from Ankara, Turkey, to Paris, France, *My Name Is Mahtob* depicts the profound resilience of a wounded soul healed by faith in God's goodness and in his care and love. And Mahmoody reveals the secret of how she liberated herself from a life of fear, learning to forgive the father who had shattered her life and discovering joy and peace that comes from doing so.

## **#UMBLACKOUT: Mobilizing Black Communities for Radical Transformation in the Digital Age**

**February 11**

**9:00am-5:00pm, Rackham Graduate School, 915 E Washington St, Ann Arbor, MI 48109**

[www.facebook.com/events/1025592567461489/](http://www.facebook.com/events/1025592567461489/)

In honor of Black History Month the #UMBlackout symposium invites your participation in a working session about contemporary black activist leadership for transformative change through digital forums. Through workshops, lectures, and a panel discussion, a wide variety of scholars, campus and grassroots organizers will engage in diverse reflections about the role of the internet in social change efforts through strategic mobilization. Join us in a collective discussion to advance discourse and direct action in community practice in the digital age. Collective Working Goals: \*Unpacking the role of the internet in community ...mobilization. \*Building bridges among scholars, national and campus activists. \*Learning from black activist leadership for transformative change. \*Establishing coalitions through solidarity across social identities. \*Promoting youth engagement.

## ***Women and the Environment* Symposium**

**February 24**

**2:00-8:00pm, Loosemore Auditorium, GVSU Campus, 401 Fulton St W, Grand Rapids MI 49504**

<http://wmeac.org/event/women-environment-symposium/>

*Women and the Environment* is a one-day symposium that explores the intersection between women and gender issues and environmental concerns. This year the focus of the event is women in leadership, with presentations on faith and environment and diversity and inclusion efforts in the environmental movement in Michigan. The event is a valuable opportunity for professionals and students alike to learn about the issues, their history and current success stories. The symposium is the first large-scale meeting between local leaders and stakeholders in the academic, business and activism communities focused on gender and the environment. The symposium will again honor women for their accomplishments on behalf of West Michigan's natural resources.

## ***Life On The Inside: Black Men In The Age Of Mass Incarceration***

**February 27**

**2:00-3:00pm, Wayne State University, 42 W Warren Ave, Detroit, MI 48202**

[www.facebook.com/events/897514973663775/](http://www.facebook.com/events/897514973663775/)

Research shows black male incarceration is a serious problem. Currently, there are more black men in prison than were enslaved in 1850. The purpose of this forum is to provide a presentation on how black men were

targeted by government officials and purposefully placed on pathways to prison. State Representative Candidate Charles Bell will provide a brief presentation followed by a panel consisting of three black men from Detroit who will discuss their experiences leading to, during, and after their incarceration.

***A Memory, a Monologue, a Rant and a Prayer***

**February 27**

**2:00pm and 6:00pm, The Avenue Café, 2021 E Michigan Avenue, Lansing MI 48912**

[www.facebook.com/events/162068497492675/](http://www.facebook.com/events/162068497492675/) (2:00pm show)

[www.facebook.com/events/1671833129724448/](http://www.facebook.com/events/1671833129724448/) (6:00pm show)

GENERAL ADMISSION \$12 // SENIORS & STUDENTS \$10

A groundbreaking collection of monologues to raise awareness about sexual and domestic violence, presented by VDAY LANSING. 100% of the proceeds benefit The Firecracker Foundation in Lansing

<http://thefirecrackerfoundation.org/>. This event will be cosponsored by GenCen.

**Michigan Women's Historical Center Exhibit: *NUWARINE – Women Proud to Serve***

**On display now through end of February**

[www.michiganwomenshalloffame.org/pages/exhibits.htm](http://www.michiganwomenshalloffame.org/pages/exhibits.htm)

As the last remaining all-female American Legion Post in Michigan, members of NUWARINE Post 535 offer unique perspectives on the story of women in the military. Members of NUWARINE have served in every engagement since WWI. Learn more about the roles women have held in the military and discover personal experiences from women that were proud to serve. This exhibit is made possible in part by a grant from the Michigan Humanities Council, an affiliate of the National Endowment for the Humanities.

**Steampunks for Greater Lansing Food Bank**

**March 12**

**8:00pm, Kelly's Downtown, Lansing MI**

[www.facebook.com/events/1684399275172829/](http://www.facebook.com/events/1684399275172829/)

It's another Capitol Steam benefit party for Greater Lansing Food Bank. Let's welcome the spirit of St Paddy's on March 12 as we allow our Steampunk identity to explore the Northern Realm...a land steeped with Scottish and Irish traditions and culture. Dress in your normal steampunk and/or old timey garb or break out your kilts, plaid, or tweed and dress to fit the Northern Realm Aesthetic. Enjoy an atmosphere of great drinks and good friends. Admission will be two cans of food (nonperishables) minimum or \$5. All proceeds will go to **Greater Lansing Food Bank** (<http://greaterlansingfoodbank.org/>). Steampunk, Pirate, Ren Faire, and traditional garb (particularly kilts) suggested but not mandatory. Live music will be featured from various local performers dedicated to this amazing cause, including David Schneider, David Gander, Bart Moore, Scott Smith, Chris Russell and more TBA. Van Helsteam will MC the evening of entertainment.

***Life On The Inside P2: The Age of Mass Black Female Incarceration***

**March 26**

**2:00-3:00pm, Wayne State University, 42 W Warren Ave, Detroit, MI 48202**

[www.facebook.com/events/868775759904254/](http://www.facebook.com/events/868775759904254/)

As much of the focus on black incarceration has only highlighted the perspectives of black men, research shows black women have also been affected by this phenomenon. Incarceration rates for black women have increased by 800%, which effectively diminishes their ability to find work and care for their children. State Representative Candidate Charles Bell will provide a brief presentation on how black women are entangled within the mass incarceration social problem. Afterwards, a panel featuring 3 black women will discuss their experiences leading to, during, and after their incarceration.

## **Summer Volunteering Opportunity in Ghana**

[www.ghei.org/volunteers](http://www.ghei.org/volunteers)

This year GHEI is excited to be offering two Malaria Prevention sessions and one Girls' Empowerment session. The Summer Serve and Learn volunteer program offers a once-in-a-lifetime experience in international development work in Africa. Our volunteers take part in 16-day sessions working alongside local staff to reach common goals. Our programs are each designed to complement our year-round programming and the skills and expertise of our volunteers. By volunteering, you will have the opportunity to learn from the local community and gain profound insight into life in rural Ghana. You will benefit from the Twi language lessons, discussions on pertinent topics and cultural exchanges, such as meeting the village chief, a drumming and dancing workshop, and traveling to sites such as the historic Ghanaian cities of Kumasi and Cape Coast. To learn more, check out our website.

## **Help The Women's Historical Center & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or Support The Women's Historical Center & Hall of Fame through Amazon Smile**

The Michigan Women's Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you're signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at 517-484-1880 x203.

Your online shopping can also help support the Michigan Women's Historical Center & Hall of Fame. Visit <http://smile.amazon.com/> and search for Michigan Women's Studies Association next time you're ready to make a purchase and 0.05% of the proceeds of your purchase will automatically be contributed.

## **New York Times Article of Interest: "Campus Sex...With a Syllabus"**

[www.nytimes.com/2016/01/10/fashion/sexual-consent-assault-college-campuses.html?emc=eta1](http://www.nytimes.com/2016/01/10/fashion/sexual-consent-assault-college-campuses.html?emc=eta1)

"Mr. Kalin is the 24-year-old founder of a group called Party With Consent ... The lecture, which he would give four times on this day, to four different groups of students, was part of a sexual assault curriculum that Trinity College freshmen were required to complete (and had their attendance recorded to ensure it). "People often ask, 'Why teach consent?'" said the sociologist Harry Brod, a professor at the University of Northern Iowa and a longtime lecturer on the topic of consent. His answer: "Because we often have entirely different understandings of what it means." Mr. Kalin's own lecture grew out of that realization, as part of a group he was involved in as an undergraduate at Colby College, where he was captain of the basketball team, called Male Athletes Against Violence. At the time, he had noticed a tasteless slogan cropping up on T-shirts on and around campus. It read, "Party With Sluts." Mr. Kalin decided to turn the slogan on its head. He's no longer a rare voice, as college campuses across the country, responding to increased scrutiny, incorporate consent education programs into their curriculums."

## **New York Times Article of Interest: "To Catch a Rapist"**

[www.nytimes.com/2016/01/10/magazine/to-catch-a-rapist.html?mwrsm=Email&\\_r=0](http://www.nytimes.com/2016/01/10/magazine/to-catch-a-rapist.html?mwrsm=Email&_r=0)

"Most American rapes go unpunished. Rape statistics vary depending on the methodology used: The National Crime Victimization Survey, conducted annually by the Bureau of Justice Statistics, states that only about 34 percent of rape or sexual-assault cases were reported in 2014. Based on a rigorous review of the academic research, End Violence Against Women International, a renowned research and training organization for law-enforcement officers and other professionals involved in sexual-assault investigations, estimates that only 5 to 20 percent of sexual assaults are reported, depending on the population studied. And according to a 2011 report by the University of Kentucky Center for Research on Violence Against Women, only 14 to 18 percent of all sexual assaults reported to the police are prosecuted. ...

There is another unacknowledged side to the investigation of sexual assault: the huge numbers of victims who are children or teenagers. In New Haven, the detectives estimate that more than 80 percent of their cases

involve minors — a number above but not that far afield from national statistics. In a 2014 study published by the National Center for Juvenile Justice, which analyzed data from the F.B.I.'s National Incident-Based Reporting System for the years 2009 and 2010, 61 percent of the female victims and 84 percent of the male victims of sexual assaults reported to law enforcement were younger than 18. For females, the age with the most sexual-assault victimizations was 14, and for males it was 4. ...

In spite of the difficulties of these investigations, it's far too common for special-victims units to be understaffed and low on resources, according to Joanne Archambault, a retired sergeant with the San Diego Police Department and executive director of End Violence Against Women International. Police chiefs and sheriffs are often pressured by the community and the media to focus on more visible problems. "They are focusing their energy on gangs and narcotics because that's what the community is talking about," Archambault says. Rarely is there an outcry over police response to sexual assaults. "It's the hidden epidemic, right? Nobody really wants to know about it."

**Salon.com Article of Interest: "The Ugly Truth about Sexual Assault: More men admit to it if you don't call it rape"**

[www.salon.com/2015/01/15/the\\_ugly\\_truth\\_about\\_sexual\\_assault\\_more\\_men\\_admit\\_to\\_it\\_if\\_you\\_dont\\_call\\_it\\_rape/](http://www.salon.com/2015/01/15/the_ugly_truth_about_sexual_assault_more_men_admit_to_it_if_you_dont_call_it_rape/)

"A **study from researchers at the University of North Dakota** offered some troubling data about the sex lives of college men. Among the respondents, a group of 73 straight male students, one in three reported that they would force a woman to have sex if they knew they could get away with it. According to the report, 31 percent of the men surveyed said they would force a woman to have sex "if nobody would ever know and there wouldn't be any consequences." But when researchers asked the same question, this time dropping the language of forced sex and using the word rape instead, that number dropped to 13 percent. Respondents, it seems, were comfortable with the act of rape, just not the name. The findings, that copping to sexual violence can be a strange matter of semantics, aren't all that unique, according to the researchers. Here's what the study had to say about the conclusions of similar research that dealt with perceptions about rape among men and women: Specifically, when survey items describe behaviors (i.e., "Have you ever coerced somebody to intercourse by holding them down?") instead of simply label them (i.e., "Have you ever raped somebody?"), more men will admit to sexually coercive behaviors in the past and more women will self-report past victimization (Koss 1998). [...] Given that rape is defined as intercourse by use of force or threat of force against a victim's wishes, this discrepancy suggests that at least some men who rape do not seem to classify their behaviors as such."

**Buzzfeed Article of Interest: "Why Are So Many Black Transgender Women Getting Killed in Detroit?"**

[www.buzzfeed.com/dominicholden/why-are-black-transgender-women-getting-killed-in-detroit#.tddBBAre9j](http://www.buzzfeed.com/dominicholden/why-are-black-transgender-women-getting-killed-in-detroit#.tddBBAre9j)

"More trans women were killed in the United States in the past 12 months than any year on record — and nowhere do the violence and homicides appear as concentrated as the Palmer Park area in Detroit. BuzzFeed News went to ask trans women who live there what they think is happening... Dawson said the Highland Park police's behavior could actually encourage more violence. 'When they are the ones doing the harassing, it makes it look like it's OK for everyone else to harass us.' She says people think, 'If police are doing it, maybe we can do it.'... Rather than blame victims, Dawson said, the public needs to embrace trans women like other women."

**Mlive Article of Interest: "President Obama signs emergency declaration over Flint's water crisis"**

[www.mlive.com/news/flint/index.ssf/2016/01/president\\_obama\\_signs\\_emergenc.html](http://www.mlive.com/news/flint/index.ssf/2016/01/president_obama_signs_emergenc.html)

"President Barack Obama has signed an emergency declaration following a request from Gov. Rick Snyder that would open the door for federal aid to deal with Flint's water crisis. "The President's action authorizes the Department of Homeland Security, Federal Emergency Management Agency (FEMA), to coordinate all

disaster relief efforts which have the purpose of alleviating the hardship and suffering caused by the emergency on the local population, and to provide appropriate assistance for required emergency measures, authorized under Title V of the Stafford Act, to save lives and to protect property and public health and safety, and to lessen or avert the threat of a catastrophe in Genesee County," reads a statement from FEMA."

**LSJ Article of Interest: "LGBT leader Bill Beachler remembered as 'trailblazer'"**

[www.lansingstatejournal.com/story/news/local/2016/01/14/lgbt-leader-bill-beachler-remembered-trailblazer/78820416/](http://www.lansingstatejournal.com/story/news/local/2016/01/14/lgbt-leader-bill-beachler-remembered-trailblazer/78820416/)

"William "Bill" Beachler spent decades on the front lines of the human rights movement. Along the way, he never wavered in his commitment to break down barriers to equality and raise awareness of lesbian, gay, bisexual and transgender issues, friends and fellow activists said. "He was not one of those people who just complained about things," Lansing City Councilwoman Carol Wood said. "He actually did something about it." Beachler, of Lansing, died Jan. 11. He was 70."

**It's On Us Video of Interest: "1 in 5"**

[www.youtube.com/watch?v=LNVPkmZTQ4&feature=youtu.be](http://www.youtube.com/watch?v=LNVPkmZTQ4&feature=youtu.be)

"This angry, hungry bear in our house is a big problem. You wouldn't put up with that. So don't put up with this. 1 in 5 women will be sexually assaulted by the time they finish college. Do something about it. Take the pledge at [www.itsonus.org](http://www.itsonus.org)."

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## Conferences and Workshops

### **2016 Michigan Student Success Conference: *Collaborating for Student Success***

**February 11-12, Troy, MI**

[https://secure.touchnet.com/C21178\\_ustores/web/product\\_detail.jsp?PRODUCTID=1885&SINGLESTORE=true](https://secure.touchnet.com/C21178_ustores/web/product_detail.jsp?PRODUCTID=1885&SINGLESTORE=true)

The theme of this year's conference is Collaborating for Student Success in its broadest terms, with a particular interest in ways in which engagement can enhance and broaden student learning and success. The conference welcomes proposals for sessions on all forms of collaboration whether internal between university offices and divisions or with external government, education, foundation, community, or business and industry partners in the interest of providing opportunities for students to grow and succeed. We want to hear about all the great things that your institution is doing to promote student success!

### **Midwest Undergraduate Conference in Gender Studies**

**February 12-13, University of Notre Dame, South Bend, IN**

<http://genderstudies.nd.edu/events/2016/02/12/38034-midwest-undergraduate-conference-in-gender-studies/>

We welcome scholarship that deals with the significance of gender—and the cognate subjects of sex, sexuality, race, ethnicity, class, religion, and nationality—in all areas of human life, especially in the social formation of human identities, practices, and institutions. This conference offers students a public forum to present their research and discuss the gender component of it in an interdisciplinary, academic setting. Its aim is to support the development of an undergraduate gender studies research community in the Midwest. It is our expectation that participants will attend the entire two-day conference in order to facilitate an extended, two-day conversation that is focused on gender issues and developed amongst the conference participants, who we anticipate will come from a variety of academic disciplines. The conference will be co-sponsored by the Department of Gender and Women's Studies at Saint Mary's College and the Women's Studies Program at Indiana University South Bend.

### **MBLGTACC 2016 Conference**

**February 19-21, Purdue University, IN**

[www.cvent.com/events/midwest-bisexual-lesbian-gay-transgender-ally-college-conference/event-summary-ce291bcbd5fe42ef8854b97735f037a3.aspx](http://www.cvent.com/events/midwest-bisexual-lesbian-gay-transgender-ally-college-conference/event-summary-ce291bcbd5fe42ef8854b97735f037a3.aspx)

The Midwest Bisexual Lesbian Gay Transgender Ally College Conference (MBLGTACC) is the largest student-led LGBTQIA college conference in the nation! MBLGTACC 2016 is hosted by Purdue University.

### ***Global Status of Women and Girls Conference***

**March 3-5, Christopher Newport University, Newport News, VA**

<http://globalstatusofwomen-conf.org/>

This interdisciplinary conference seeks to foster inquiries into the complex and multifocal issues faced by women and girls around the world, both historically and today. The conference seeks not only to clarify key questions that must be asked in this vital area of public policy but also to unearth the forces that created these current dilemmas. Through the interdisciplinary study of past and present, the conference will engage researchers in policy conversations benefiting the global community. Topics to be covered may include, but are not limited to: The feminization of poverty; Wage inequality; Women in the workplace; Child marriage; War and women; Human trafficking; Environmental change and the economic status of women; Religion and the status of women; Girls and education; Sexual assault/rape; Disability and accessibility; Relational aggression between girls and women; Mental health and women; Artistic, mediated and literary representations / performances; Social media and social change for women and girls; Gender identity and



socialization; Social policy and the state of women and girls; Environmental health risks to women; Effects of global climate change on women.

### ***Sexuality and Gender in the Digital Age: No Limits 2016***

**March 11, University of Nebraska, Lincoln**

[www.unl.edu/wgs/no-limits-conference](http://www.unl.edu/wgs/no-limits-conference)

The conference events include: Keynote speech "Pleasure and Danger: Sex, Violence, and Ethics in the Age of Digital Media" and student panels presenting academic and creative work. This year we moved to a one-day conference format with student panels in the morning and afternoon and an early evening keynote. While our theme is "Sexuality and Gender in the Digital Age," papers and panels can address a wide range of women's and gender themes. Presentations will come from undergraduates, graduate students, and recent graduates on any topic from any discipline related to women's issues, lives, histories or cultures; feminism; or women's and gender studies. In order to keep this event accessible to all participants, No Limits charges no conference registration fee. It is entirely supported by donations from academic departments and units within the University of Nebraska and the fundraising efforts of student organizations.

### **Michigan Environmental Health Association 2016 Annual Education Conference**

**March 15-18, Bay City, MI**

[www.meha.net/AEC](http://www.meha.net/AEC)

MEHA is now accepting submissions for student abstracts to display a poster of their research at the 2016 Annual Education Conference in Bay City, MI. The conference dates are March 15-18, 2016. This is your opportunity to become a leader in your field by imparting your knowledge and experience on the environmental health community. University students will have the opportunity to display their research during the evening social event at MEHA's Annual Educational Conference. This poster session will be held on Wednesday March 16th, 2016 from 5:30 p.m. to 7:30 p.m. Selected students may also be eligible to be a presenter at the AEC. If you are interested in displaying a poster of your research, visit [www.meha.net/AEC](http://www.meha.net/AEC) for more information. There will be poster guidelines to follow, which will also be listed on the MEHA website.

### **MSU Graduate Philosophy Conference: *Starting from the Actual: Working Against Oppression and Marginalization***

**March 18-19**

<http://philevents.org/event/show/19006>

Although philosophy has long been concerned with issues of ethics, social and political philosophy, there has been a tendency in mainstream accounts to address these concerns from an abstract and privileged perspective. Philosophical theorizing detached from the actual reality of oppression within society has produced distorted understandings and helped reinforce the status quo. In our conference we want to promote philosophical theorizing that subverts such detachment and distortion. Our goal is to help create space for philosophical work that addresses oppression and marginalization from starting points of actual oppression. We encourage contributions that are working with feminist, critical race, decolonial, transnational, disability, queer, trans, and Indigenous theories. Suggested topics include, but are not limited to: Intersection of multiple forms of oppression and marginalization; Ideal theory and non-ideal theory; Feminist care ethics and justice ethics; Epistemologies of resistance and/or epistemic oppression; Uses and critiques of identity-based politics; Transnationalism, migration, and/or refugee status; Climate change and vulnerable populations; Political protest and demonstration; Solidarity between marginalized communities; Feminist moral psychology (trust, shame, outrage, etc.); Agency and responsibility with regard to oppression; Analysis of embodiment and/or implications of embodiment for theorizing; Metaphilosophical and/or climate critiques of how academic philosophy is practiced as a discipline.

***Feminisms Beyond the Secular: Emerging Epistemologies and Politics in the 21st Century***

**March 21-23, Lehigh University, Bethlehem, PA**

[www.fbs.cas2.lehigh.edu/](http://www.fbs.cas2.lehigh.edu/)

The conference will explore the post-secular turn in feminist thought. Given its intellectual debts to secular humanism, liberal feminism has often had difficulty separating itself from a Western Enlightenment tradition. This tendency can pit feminist positions against women's active participation in religious institutions and movements and elide the ways in which different religious traditions shape gender norms. Non-Western and radical feminists have critiqued the oppressive aspects of this liberal tradition, deconstructed the boundaries between religion and secular, and offered alternative models for knowledge production and policy-making that are more compatible with women's piety. Critics of post-secular feminism however, see it as a form of political correctness that serves to re-inscribe religious and patriarchal authority over women's bodies and lives. The conference format will include traditional paper sessions as well as more interactive and collaborative opportunities. Through lively exchanges among scholars about the promises and perils of post-secular feminism, this conference hopes to clarify the terms of debate in this emergent area of feminist theory and politics. Please contact Nandini Deo [ndd208@lehigh.edu](mailto:ndd208@lehigh.edu) and/or Jackie Krasas [jkr205@lehigh.edu](mailto:jkr205@lehigh.edu) with questions or for additional information about the conference program.

***Women's History Month Conference: Disrupting Power and Privilege to Empower Women***

**March 25, 8:30am-3:30pm, Campus Center at Rutgers University, Camden, NJ**

<https://womens-studies.camden.rutgers.edu/2015/12/08/womens-history-month-conference-friday-march-25-2016/>

Presenters will include faculty, undergraduate and graduate students, activists, scholars, and artists in a variety of fields. Formats can include panels, papers, roundtable discussions, workshops, and performances. Examples of topics may include, but are not limited to discussions of gender issues in the following categories: campus climate, history, literature, religion, theatre, political and social sciences, sex industry, global development, border issues, the gender gap in politics, science, and technology, gender and technology, popular culture, social media, leadership, domestic violence/rape, motherhood/fatherhood, workplace success/discrimination, activism, fine arts, environmental issues, identity, gender issues/awareness/equity in higher education, K-12 education.

***2016 Black Lesbian Conference: The Evolution of Our Community***

**March 25-26, Barnard College, New York, NY**

<http://bcrw.barnard.edu/event/blc2016/>

Beyond Bold and Brave's 2016 Black Lesbian Conference: "*The Evolution of Our Community*" will be a gathering of Transgender and Cisgender Black/African Descent Lesbians who are teens to elders with varied socio-economic, education, and life/work histories to responsibly and honestly discuss and address important issues and concerns in a respectful, welcoming, and authentic environment. Conference content will focus on Black/African Descent Lesbians in the New York, New Jersey and Connecticut tristate area. National and international communities are welcome to support, attend, and participate.

***THINKING GENDER: Spatial Awareness, Representation, and Gendered Spaces Graduate Student Research***

**April 7-8, UCLA, CA**

[www.csw.ucla.edu](http://www.csw.ucla.edu)

Thinking Gender 2016 with the conference theme of "Spatial Awareness, Representation & Gendered Spaces": will engage with the politics of gender, race, sexuality, and space. We also intend to address international and transnational encounters, and colonization and decolonization practices, and topics that focus on the awareness of self, representation, and the navigation and negotiation of social and cultural space. Topics may include: Gender representation and state feminism; Physical culture and the body; Innovation through gender; Productive and reproductive labors; Security and gendered nationalism; Implicit bias and stereotype threat;

Migration and transnational encounters; Women, gender, and health; Women and sustainable development; Identity formation in memory and memoir; Controversial and transgressive art; Socialization and sexuality. Event is free and open to the public.

### **MSU's 23rd Annual *Día de la Mujer* Conference**

**April 9, 8:00am-5:00pm, Kellogg Center, MSU**

[www.facebook.com/events/1642580462686775/](http://www.facebook.com/events/1642580462686775/)

The *Día de la Mujer* Conference began in 1994 to highlight the accomplishments of Latina women in our community. Since that time DDLM has grown into a multi-faceted series of workshops focusing on education, health, political, inter-personal relationships, culture, personal development, and self-empowerment for Latinas of all ages and backgrounds. DDLM is also an excellent opportunity for non-Latinos, who are interested in learning about the beliefs, views, and way of life in the Latino community. We encourage everyone to attend and participate in all that DDLM has to offer. DDLM is open and inclusive of all who value diversity and wish to learn about the growing Latino community. MSU student attendance is FREE!

### ***Gender, Bodies & Technology: (In) Visible Futures* Conference**

**April 21-23, Roanoke, VA**

[www.cpe.vt.edu/gbt/](http://www.cpe.vt.edu/gbt/)

Gender, Bodies, & Technology (GBT) is an initiative within Women's and Gender Studies at Virginia Tech that aims to creatively and intellectually explore the multiple, proliferating, and gendered dimensions of technologized bodies and embodied technologies. Through our initiative and biannual conference, we seek to demonstrate, theorize, and perform the discursive and material nodes around which gender, bodies, and technologies both cohere and fracture. We invite scholars, activists, and artists from the humanities, social and natural sciences, visual and performing arts, life sciences, disability studies, STEM fields, and queer and feminist science studies for papers, panels, workshops, new media, art, and performance pieces that explore the intersections of gender, bodies & technology in contexts ranging from virtual reality labs and engineering classrooms to grassroots movements and queer and feminist hacking spaces. How, we ask, might topics such as computer hacking, mass incarceration, or neuroscience produce new lines of inquiry when filtered through a GBT perspective? For more information or questions please contact: Christine Labuski/GBT Coordinator and Conference Director Women's and Gender Studies Program, Department of Sociology, Virginia Tech, McBryde Hall (0137) Blacksburg, VA, 24061 USA [chrislab@vt.edu](mailto:chrislab@vt.edu).

### **4<sup>th</sup> Annual Technology Summit on Working with Survivors of Abuse**

**July 25-27, San Francisco, CA**

<http://techsafety.org/technology-summit>

This unique 3-day training focuses on the intersection of technology and domestic violence, sexual assault, stalking, and trafficking. Covering a wide range of technology-related issues, this conference will be helpful to advocates, law enforcement, and legal professionals who work with survivors of abuse. For more information about previous Technology Summits, visit <http://techsafety.org/technology-summit> or check out last year's [program book](#). All workshops will be 60-90 minutes in length. Registration for the Technology Summit will open soon and will be announced with other information through our listservs and on [techsafety.org](http://techsafety.org). Please feel free to contact us at [safetynet@nnev.org](mailto:safetynet@nnev.org) if you have any other questions.

### **4th International Anarchist Studies Network Conference: *Anarcha-feminism***

**September 14-16, Loughborough University, UK**

<http://anarchist-studies-network.org.uk/>

The global resistance faces turbulent times, as the balance of hope teeters between inspiring mobilization and reactionary retrenchment. In Rojava, Kurdish communities are implementing libertarian socialism and feminist leadership on a scale unseen since the Spanish civil war, while world powers bomb the democratic Syrian

opposition alongside ISIS. The mobilization of African Americans against police brutality goes beyond liberal platitudes to highlight systemic racism, while competitors for the Republican candidacy outdo one another in barefaced bigotry and misogyny. In these uncertain days, the elaboration of anarchist analysis which bridges theory and practice and speaks to the needs of social movements assumes increasing importance. The central theme for the conference is anarcha-feminism. By recognizing the legacy of anarcha-feminists and women's activism in anarchism we want to strengthen the ties between contemporary anarchists and feminists and use the recognition of misogynist practices and hierarchical gender structures to open up the event to other marginalized peoples. We hope to have presentations that are concerned with anarchism and one/more of the following: anarcha-feminist and queer theory, anarcha-feminist critiques of the state, anarcha-feminist histories, Ecofeminism, individualist anarcha-feminism, anarcho-primitivist feminism, posthuman, cyborg and sci-fi anarcho-feminism, Feminist critiques of anarchism and anarchist engagement with feminism, Intersections between gender, sexuality, race, class, abilities and anarchism, local anarcho-feminist struggles / experiences, Love, sex, relationships (or resistance to), Masculine and feminine representations and the movement between them, Sex work and reproductive rights, The role of women and non-binary people in the struggle against capitalism. ASN conferences aim to breach new frontiers in anarchist scholarship, and encourage cross-pollination between disciplines.

**National Women's Studies Association Annual Conference: *Decoloniality*  
November 10-13, Montreal, Quebec**

[www.nwsa.org](http://www.nwsa.org)

Decoloniality is a worldview that denaturalizes settler colonial logics and structuring violences. Coloniality and settler governance are transnational in scope and include territorial occupation, conquest, removal, economic exploitation, resource extraction, displacement, and dehumanization. Settler colonialism is also a way of knowing that permeates institutions, including education, the law, science, economics, politics, and religion. Decoloniality disrupts and departs from settler logics, structures, myths, stories, archives, institutions, affects, embodiments, aesthetics, desires, ontologies, categories, cartographies, and politics. It has a long, diverse genealogy and can be understood as an ongoing process of co-resistance and alliance. As an approach to thought and action, decolonial work exposes how coloniality is not "past": simultaneously, it traces forms of critical and creative resistance and shows possibilities for (and the necessity of) decolonial being/ knowing/ loving/ resisting/ creating (L. Simpson 2015).

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## Calls for Papers and Proposals

**National Women's Studies Association Annual Conference: *Decoloniality***

**November 10-13, Montreal, Quebec**

Submission Deadline: **February 22**

[www.nwsa.org](http://www.nwsa.org)

Decoloniality is a worldview that denaturalizes settler colonial logics and structuring violences. Coloniality and settler governance are transnational in scope and include territorial occupation, conquest, removal, economic exploitation, resource extraction, displacement, and dehumanization. Settler colonialism is also a way of knowing that permeates institutions, including education, the law, science, economics, politics, and religion. Decoloniality disrupts and departs from settler logics, structures, myths, stories, archives, institutions, affects, embodiments, aesthetics, desires, ontologies, categories, cartographies, and politics. It has a long, diverse genealogy and can be understood as an ongoing process of co-resistance and alliance. As an approach to thought and action, decolonial work exposes how coloniality is not "past": simultaneously, it traces forms of critical and creative resistance and shows possibilities for (and the necessity of) decolonial being/ knowing/ loving/ resisting/ creating (L. Simpson 2015).

**Women's History Month Conference: *Disrupting Power and Privilege to Empower Women***

**March 25, 8:30am-3:30pm, Campus Center at Rutgers University, Camden, NJ**

Submission Deadline: **February 29**

<https://womens-studies.camden.rutgers.edu/2015/12/08/womens-history-month-conference-friday-march-25-2016/>

We invite faculty, undergraduate and graduate students, activists, scholars, artists in all fields to propose panels, papers, roundtable discussions, workshops, and performances. Proposals are welcome to address the conference theme or to focus on other topics related to gender. Panel formats will include 60-minute sessions of 2-3 presenters. Workshops, roundtables, and performances will be 60 minutes. Proposals may include a single paper abstract or may include several presenters' related abstracts for a panel discussion. Workshop and roundtable proposals should describe discussion topic and objectives.

Examples of topics may include, but are not limited to discussions of gender issues in the following categories: campus climate, history, literature, religion, theatre, political and social sciences, sex industry, global development, border issues, the gender gap in politics, science, and technology, gender and technology, popular culture, social media, leadership, domestic violence/rape, motherhood/fatherhood, workplace success/discrimination, activism, fine arts, environmental issues, identity, gender issues/awareness/equity in higher education, K-12 education.

**MSU's 4th Annual Workshop on Food Justice: *Bringing Theory and Practice Together***

**May 13-14**

Submission Deadline: **March 4**

[workshonfoodjustice.com/call-for-proposals/](http://workshonfoodjustice.com/call-for-proposals/)

Food justice is a growing movement that has inspired both on-the-ground community projects and theoretical articulations across multiple disciplines. This workshop aims to help scholars and practitioners identify and address the challenges and opportunities in food justice. The 2016 workshop will include scholarly talks and visits to local environmental justice projects. We invite proposals on the justice of practices such as: food security and food sovereignty; local food, slow food, or other food-based social movements; international trade and regulation; agricultural ecology and sustainability; labor at all points in the food system; non-human animals in agriculture; food, diet, or cooking; intersectional perspectives on food systems; agricultural policy and food standards; and Seeds and genetically modified foods. Previous papers have been informed by disciplines such as anthropology, critical race studies, disability studies, indigenous studies, economics, gender and sexuality studies, geography, history, literary criticism, philosophy, religious studies, sociology, and the

human dimensions of agricultural and environmental sciences. 250-word abstracts for individual papers or posters, and 500-word panel proposals are due by March 4. Please submit proposals through the workshop webpage and direct any questions to [workshuponfoodjustice@gmail.com](mailto:workshuponfoodjustice@gmail.com).

**4th International Anarchist Studies Network Conference: *Anarcha-feminism***  
**September 14-16, Loughborough University, UK**

Submission Deadline: **March 14**

<http://anarchist-studies-network.org/>

The global resistance faces turbulent times, as the balance of hope teeters between inspiring mobilization and reactionary retrenchment. In Rojava, Kurdish communities are implementing libertarian socialism and feminist leadership on a scale unseen since the Spanish civil war, while world powers bomb the democratic Syrian opposition alongside ISIS. The mobilization of African Americans against police brutality goes beyond liberal platitudes to highlight systemic racism, while competitors for the Republican candidacy outdo one another in barefaced bigotry and misogyny. In these uncertain days, the elaboration of anarchist analysis which bridges theory and practice and speaks to the needs of social movements assumes increasing importance.

Proposals are welcome for individual papers, panels, and streams of several panels. We especially encourage panel proposals, to include 3-4 presentations drawn together around a common theme, although individual paper proposals are of course also welcome. Contributions from both within and outside the official academic sphere are invited from any scholarly discipline(s), on any topic relevant to the study of anarchism.

The central theme for the conference is anarcha-feminism. By recognizing the legacy of anarcha-feminists and women's activism in anarchism we want to strengthen the ties between contemporary anarchists and feminists and use the recognition of misogynist practices and hierarchical gender structures to open up the event to other marginalized peoples. We therefore particularly encourage submissions from women, trans and non-binary people, queer activists, collectives, people of color, people with disabilities. We are also especially interested in presentations that are concerned with anarchism and one/more of the following:

anarcha-feminist and queer theory, anarcha-feminist critiques of the state, anarcha-feminist histories, ecofeminism, individualist anarcha-feminism, anarcho-primitivist feminism, posthuman, cyborg and sci-fi anarcha-feminism, feminist critiques of anarchism and anarchist engagement with feminism, Intersections between gender, sexuality, race, class, abilities and anarchism, local anarcho-feminist struggles / experiences, Love, sex, relationships (or resistance to), Masculine and feminine representations and the movement between them, Sex work and reproductive rights, The role of women and non-binary people in the struggle against capitalism. ASN conferences aim to breach new frontiers in anarchist scholarship, and encourage cross-pollination between disciplines. As well as submissions that bridge the gap between 'academic' and other forms of knowledge, we also welcome proposals for workshops, art events/performances and experimental pieces and are happy to discuss ideas that you might have. Please send abstracts of up to 250 words per paper (multiply for panel/stream proposals) to ASN Co-convenor Uri Gordon at [u.gordon@lboro.ac.uk](mailto:u.gordon@lboro.ac.uk).

***QED: A Journal in GLBTQ Worldmaking***

Applications accepted on a rolling basis.

<http://msupress.org/journals/qed/subguide/?id=50-214-F>

*QED: A Journal in GLBTQ Worldmaking* ventures to bring together scholars, activists, public intellectuals, policy makers, artists, and other cultural producers to explore issues that matter to the diverse lived experience, struggle, and transformation of GLBTQ peoples wherever they may be. With an emphasis on worldmaking praxis, QED mobilizes public argument, theory, criticism, and history through its published essays, commentaries, interviews, roundtable discussions, and event, performance, and book review. The journal is published three times per year. Submission guidelines can be found at the website linked above.

### ***Gendered Perspectives on International Development***

Applications accepted on a rolling basis.

<http://gencen.isp.msu.edu/publications/>

Gendered Perspectives on International Development (GPID) publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. *GPID* cross-cuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the *WID Working Papers* (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, *GPID* recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of *GPID* are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. *GPID Working Papers* are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Jessica Ott, Managing Editor, at [papers@msu.edu](mailto:papers@msu.edu). If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

### ***Women in Judaism: A Multidisciplinary Journal***

Applications accepted on a rolling basis.

<http://wjudaism.library.utoronto.ca/index.php/wjudaism/about/submissions#onlineSubmissions>

*WOMEN IN JUDAISM: A MULTIDISCIPLINARY JOURNAL* is an academic, refereed journal published exclusively on the Internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: Articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from all disciplines in the humanities and social sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author's responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. *Women in Judaism* usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with *Women in Judaism Inc.* Basically, this copyright agreement grants *Women in Judaism* the exclusive rights to publish the work on the Internet. *Women in Judaism: A Multidisciplinary Journal* is a non-paying market.

## ***Trauma, Violence, & Abuse***

Applications accepted on a rolling basis.

<https://us.sagepub.com/en-us/nam/trauma-violence-abuse/journal200782#submission-guidelines>

*Trauma, Violence, & Abuse* is devoted to synthesizing, expanding, and organizing knowledge on all forms of trauma, violence and abuse. It is dedicated to professionals and advanced students who work in all forms of trauma, violence and abuse and is intended to compile knowledge that impacts practice, policy, and research. A practitioner-oriented journal, *Trauma, Violence, & Abuse (TVA)* publishes review manuscripts which cover a body of empirical research, legal case studies, or theoretical/conceptual ideas affecting practice, policy, and research. *TVA* does not publish case studies nor reports of individual research studies. *TVA* accepts comprehensive reviews of research, legal cases, or conceptual and theoretical developments in any aspect of trauma, violence or abuse. Each manuscript must begin with a clear description of the knowledge area that is being researched or reviewed and its relevance to understanding or dealing with trauma, violence, or abuse. Each review manuscript must also provide a clear discussion of the limits of the knowledge which has been reviewed, and must include two summary tables; one of critical findings and the other listing implications of the review for practice, policy, and research. The tables must accompany submission. Manuscripts should be prepared in APA style and may be up to forty typed double spaced pages in length. All manuscripts are peer reviewed and should be submitted with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Manuscripts should be submitted electronically to <http://mc.manuscriptcentral.com/tva> where authors will be required to set up an online account on the SageTrack system powered by ScholarOne. Inquiries may be made by email at [contej@u.washington.edu](mailto:contej@u.washington.edu).

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## Positions and Internships

### Research Associate Position, The Five College Women's Studies Research Center 2016-17

Application Deadline: **February 15**

[https://www.fivecolleges.edu/fcwsrc/applying\\_to\\_the\\_center](https://www.fivecolleges.edu/fcwsrc/applying_to_the_center)

The Center is located in a geographic area with one of the largest concentrations of scholars dedicated to feminist scholarship in the world. Given an office with access to extensive consortium resources, associates gather regularly to discuss their research with each other and local faculty in a variety of settings. Applicants should complete an online application that includes a project proposal (up to three pages in length), curriculum vitae and contact information for two professional references. Project proposals should include 1) a statement about the contribution to and significance of the project or dissertation for women and gender studies, 2) a detailed description of the project or dissertation and timeline, 3) how a stay in the Five Colleges will advance the project or dissertation. Travel, housing and living expenses are the responsibility of Associates in this unpaid residency. It is important that associates remain in residence for the duration; beyond this requirement for the facilitation of community, associates define the scope of their research program for the semester or year. The center's director will help identify conversation partners and resources as requested.

### MSU GenCen Co-Director Position Searches Announced

ISP is conducting a search for two new Co-Directors at GenCen this semester. The search for the Academic Programs-focused position will be internal. The search for the International Research-focused position will be simultaneously internal and external. The Search Committee plans to conduct formal campus interviews for the Academic Programs position during March and for the International Research position during April.

Members of the Search Committee are: Fred Rauscher (Assoc. Dean, CAL), Emine Evered (History), Kristie Dotson (Philosophy), Leo Zulu (Geography), Andrea Allen (CASID), Amy Jamison (GenCen), and Laurie Medina (Latin American and Caribbean Studies/Anthropology).

GenCen is headed by Co-Directors. One (Academic Programs, Outreach and Engagement), is primarily responsible for developing and managing the College of Arts and Letters Major and Minor in Women's and Gender Studies, the Graduate Specialization in Gender Studies, the LGBTQ minor, and outreach to community and women's organizations. The other Co-Director (International Research and Engagement) is responsible for promoting gender-related research and outreach across the campus and for fostering faculty-led international partnerships with other women's and gender studies programs around the globe.

**How to apply for the Co-Director of Academic Programs position:** For consideration, please go to [www.jobs.msu.edu](http://www.jobs.msu.edu), search for posting **2733** and follow the application process. Interested individuals should submit a cover letter, a CV, up to 3 relevant publications. Applicants should also have 3 letters of reference emailed to the search committee chair, [medina@msu.edu](mailto:medina@msu.edu). Review of applications will begin on February 23, 2016, but applications will be accepted until the position is filled.

**How to apply for the Co-Director of International Research Engagement position:** For consideration, please go to [www.jobs.msu.edu](http://www.jobs.msu.edu), search for posting **2734** and follow the application process. Interested individuals should submit a cover letter, a CV, up to 3 relevant publications. Applicants should also have 3 letters of reference emailed to the search committee chair, [medina@msu.edu](mailto:medina@msu.edu). Review of applications will begin on March 9, 2016, but applications will be accepted until the position is filled.

### Contractual Counselor, SIREN Eaton Shelter

Applications reviewed on a rolling basis, position starting immediately.

[www.sireneatonshelter.org/index.html](http://www.sireneatonshelter.org/index.html)

SIREN Eaton Shelter is hiring an experienced Master's level counselor. This position will provide individual and/or group supportive counseling specifically geared toward youth and families who have been exposed to or involved in family violence, or who have themselves been victims of violence in a dating relationship, as well as child victim of abuse or neglect. Counseling will be provided using an empowerment-based, family-

centered approach, with goals decided upon by the juveniles' and parents' self-identified needs. This counseling is grant funded. Continuation of services are contingent on annual funding approval. This grant year runs from October through September. Grant also allows for some monies for client incentives to be used at the counselor's discretion. Requirements: Master's degree and relevant experience, training in trauma-informed counseling and effects of domestic violence on children, criminal, sexual abuse, and child abuse background clearance, completed W-9, copy of liability insurance.

### **Full-Time Faculty-in-Residence in Interdisciplinary Degree Programs, University of Nevada, Las Vegas**

Applications reviewed on a rolling basis, accepted until position is filled.

[www.unlv.edu/interdisciplinary](http://www.unlv.edu/interdisciplinary)

<https://hrsearch.unlv.edu/currentvacancies.aspx> (posting 16089)

The UNLV Interdisciplinary Degree Programs invites applications for a Faculty-in-Residence to begin fall 2016. This is a full-time, 9-month position. Primary responsibilities include teaching undergraduate courses in both Interdisciplinary Studies and Gender & Sexuality Studies; working with students; and participating in appropriate service in the department. Interdisciplinary Degree Programs houses a number of dynamic programs, offering both majors and minors in African American & African Diaspora Studies, American Indian & Indigenous Studies, Asian Studies, Gender & Sexuality Studies, Latin American Studies, Latina/o Studies, Multidisciplinary Studies, and Social Science Studies. Qualifications include an earned doctorate in an interdisciplinary field from an accredited university, in hand by July 1, 2016; teaching experience; experience in interdisciplinary studies, including Gender & Sexuality Studies or Women's Studies; experience with and commitment to a diverse student population. Areas of specialization are open, although we seek a scholar with proficiencies in one or more of the following areas: interdisciplinary studies; interdisciplinary/feminist research methods; race/ethnic, gender, class and sexuality studies; social justice.

### **Two tenure-track positions in Women, Gender, and Sexuality Studies, Grand Valley State University**

Applications accepted until position is filled.

[www.gvsujobs.org/applicants/jsp/shared/position/JobDetails\\_css.jsp?postingId=374406](http://www.gvsujobs.org/applicants/jsp/shared/position/JobDetails_css.jsp?postingId=374406)

The Women, Gender, and Sexuality Studies Department at Grand Valley State University invites applications for two tenure track positions beginning Fall 2016 to teach core undergraduate courses in women, gender and sexuality studies; ability to teach interdisciplinary feminist research methods is required. Areas of expertise are open, but the department is looking to broaden the areas of expertise represented by its faculty, particularly in the areas of feminist science studies, disability studies, global/area studies, and LGBTQ Studies. We are especially interested in candidates who value activism and social justice and have a strong commitment to service learning. All faculty members engage in research, advice and mentor students, and are involved in department, college, university, and community/professional service.

Required qualifications: Ability to teach interdisciplinary research methods and other WGS core courses.

Demonstrated teaching success in WGS courses and demonstrated scholarly activity and research agenda in WGS. PhD by August 1, 2016 for appointment as assistant professor.

### **Tenure-track position in Critical Race, Gender, and Sexuality Studies, Indiana University Bloomington**

Applications accepted until position is filled.

<https://indiana.peopleadmin.com/postings/1759>

The first hire will have a starting date in August 2016, and be at either the assistant or associate professor level. The ideal candidate will be a scholar whose work is situated at the intersections of critical race, ethnic studies, gender and sexuality studies and must possess a PhD in one of these fields or a related field. Candidates from other interdisciplinary fields whose work centrally addresses feminism, sexuality and/or gender will be considered. We are especially interested in interdisciplinary scholars whose areas of specialization include any combination of the following: critical race and queer of color critique; transnational and postcolonial feminisms; film and media; dis/ability studies; and transgender studies. We are open to

various interdisciplinary methodological approaches. Applicants must hold a doctorate by the time of the appointment. The successful candidate will be expected to maintain an active research and publication profile. Teaching responsibilities include both the undergraduate and graduate core and elective courses and advising student research at all levels, including direction of doctoral dissertations. Salary, fringe benefits, research and teaching expectations and opportunities are consistent with peer RU/VH institutions. To apply, submit materials electronically via the website above. Include a letter of application detailing how your research agenda, teaching experience, and philosophy fit with job description and department, a curriculum vitae, and enter the names and contact information for three references. Questions can be directed to Stephanie Sanders, Search Committee Chair, [sanders@indiana.edu](mailto:sanders@indiana.edu).

### **Gender and Women's Studies Fuller-Matthai Chair, Connecticut College**

Applications accepted until position is filled.

[www.apply.interfolio.com/31880](http://www.apply.interfolio.com/31880)

[www.conncoll.edu/academics/majors-departments-programs/majors-and-minors/gender-and-womens-studies/](http://www.conncoll.edu/academics/majors-departments-programs/majors-and-minors/gender-and-womens-studies/)

The Gender and Women's Studies Department at Connecticut College seeks qualified applicants at the associate or full professor level to fill the Fuller-Matthai Chair, beginning July 1. The person who occupies this position will chair the department beginning in their second year. Research and teaching foci in any of the following areas are welcomed: feminisms or womanisms, intersectional theory and practice, transnational or critical global studies, sexuality studies, disability studies, and/or social justice. We seek an advanced associate or full professor with substantial experience directing a small department, program, Center or other relevant experience. A Ph.D. is required. We are especially interested in candidates with ideas for program-building and forging connections with other departments, centers and scholars across campus and who provide evidence of successful intellectual leadership. Please review the application website for more information.

### **Cluster Hire in Race, Immigration, and Integration, University of California Riverside**

Applications accepted until position is filled.

<http://spp.ucr.edu/jobs/cluster-hire-race-immigration-integration.html>

The University of California Riverside is embarking on a major new hiring initiative that will add 300 tenure-track positions in 33 cross-disciplinary areas selected through a peer-reviewed competition. Over the next three years, we will hire multiple faculty members in each area and invest in research infrastructure to support their work. This announcement aims to fill up to four positions, at both the junior and senior levels, in social science research related to "Race, Immigration, and Integration: Empirical and Applied Approaches." Topical areas of focus in this cluster search include: social movement and political power, including community mobilization against discrimination, hate crimes, police brutality, and immigrant detention; educational opportunities across the K-16 education pipeline with a focus on racialization, including its intersections with class, gender, sexuality, and immigration status; the study of media (including mainstream media, ethnic media, and social media) and its relationship to social attitudes, civic engagement, and community formation; and demography and public health, including disparities in health and health care delivery, immigrant health, and culturally competent health care services. Candidates should clearly indicate their topic(s) of focus in their cover letter. We are looking for candidates with a strong research record commensurate with rank, including relevant fellowships, honors, and awards. Candidates will be expected to teach and guide the research of undergraduate and graduate students, and they should be committed to boosting UCR's research in empirical and applied research on race, immigration, and integration.

## **Program Coordinator, LGBTQ Center at West Virginia University**

Applications accepted until position is filled.

<https://wvu.taleo.net/careersection/staff/jobdetail.ftl?job=01135>

The Office of the Provost at West Virginia University invites applications for the position of program coordinator for the LGBTQ Center. The Coordinator will manage logistics and student recruitment for educational programs such as safe zone, gender identity 101, the speaker's bureau, and LGBTQ support groups. The coordinator will work with the LGBTQ center director and university administrators and leaders as they implement new initiatives, identify opportunities, and improve efficiencies related to LGBTQ education and outreach at the institutional level and within colleges, schools, units, and the community. The Program Coordinator will teach 1-2 courses per year relating to LGBTQ issues, conduct research, assist and supervise students, and provide high-level professional support including creating and implementing an integrated strategic communications plan. Preference will be given to those applicants who demonstrate abilities in the following areas: excellent interpersonal skills, skills in crisis/conflict management and bystander intervention, event coordination, and experience working with issues related to racism, sexism, homophobia, ableism and other forms of exclusion. A Master's Degree is required in women's and gender studies, queer studies, social work, psychology, sociology, higher education, education, student life, human and community development, family studies, or a related field. Candidates must have at least one year experience in LGBTQ, women's rights, and/or civil liberties advocacy, policy work, or related training experience in an academic, research, library, or other large knowledge-based organization related to LGBTQ issues and education, and one year experience in a communications related area applicants should submit a letter of application, resume, and three professional references.

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## Fellowships, Scholarships and Grants

### MSU Child Care Grant

Spring 2016 MSU Child care grant application is now available on the Office of Financial Aid website, [www.finaid.msu.edu](http://www.finaid.msu.edu). Visit <https://finaid.msu.edu/stuwithkids.asp> to access the grant application and provider form. The MSU Child Care Grant program provides funds to students with children to assist in meeting the cost of licensed child care during the school year. The maximum award for the MSU Child Care Grant is \$1,000 per semester per child.

### CASID & GenCen Invites MSU Undergraduate and Graduate Applications for 2016-2017 Academic Year & 2016 Summer Intensive Foreign Language and Area Studies (FLAS) Fellowships

Application Deadline: **February 5**

<http://casid.isp.msu.edu/academic/fellowships.htm>

The FLAS Fellowship program is for students combining the study of a modern foreign language with training in international development studies or in the international development aspects of professional or other fields of study. Awards will be made in: Arabic, French, Indonesian, Korean, Portuguese, Swahili, Tamil, Turkish, Vietnamese, Chinese, Hindi, Japanese, Persian/Farsi, Russian, Spanish, Thai, Uzbek, Zulu. It supports students interested in issues related (but not limited) to: global food, agriculture, and environment; livelihood strategies, economics, and governance; education and health disparities; violence, conflict, and conflict resolution; and identities, representations, and human rights. FLAS meets a critical need for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills to develop a wider knowledge and understanding of other countries and cultures. Undergrad awards are worth up to \$15,000 per academic year. Grad awards are worth up to \$33,000 per academic year. Summer awards are worth up to \$7,500. FLAS eligibility requirements and application materials are available online. Questions regarding the program should be directed to Jennifer Brewer at [brewer13@isp.msu.edu](mailto:brewer13@isp.msu.edu).

### Research Associates with the Five College Women's Studies Research Center

Application Deadline: **February 15**

<http://apply.interfolio.com/33104>

Located in a geographic area with one of the largest concentrations of scholars dedicated to feminist scholarship and teaching in the world, the Five College Women's Studies Research Center encourages engaged, critical feminist scholarship from diverse perspectives. Applicants should complete our online application that includes a project proposal (up to three pages in length), curriculum vitae and contact information for two professional references. Project proposals should include 1) a statement about the contribution to and significance of the project or dissertation for research and teaching in women and gender studies, 2) a detailed description of the project or dissertation and timeline, and 3) how a stay in the Five Colleges will advance the project or dissertation. Travel, housing and living expenses are the responsibility of the associate in this unpaid residency. For further information, contact the center at [fcwsr@fivecolleges.edu](mailto:fcwsr@fivecolleges.edu) or 413-538-2275. Applicants may also contact Darcy Buerkle, center director, at [dbuerkle@smith.edu](mailto:dbuerkle@smith.edu).

### MSU Panhellenic Scholarship

Application Deadline: **March 13**

[https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm\\_forms\\_preview&form=d3jc9](https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm_forms_preview&form=d3jc9)

The Panhellenic Scholarship was created for women who hold membership in a Panhellenic Council fraternal organization. CRITERIA: Recipients of this scholarship must • Be an active member of a Panhellenic Council member organization • Hold Senior standing (at least 88 credits) when the award is activated (i.e., the fall semester following the application process) • Be enrolled as a student for at least one full academic year after the award is activated • Have minimum 3.0 cumulative GPA. Award Amount: \$1000. Visit the above website to complete the application. Questions? Call 517/355-7535 or email Trace Camacho ([camacho3@msu.edu](mailto:camacho3@msu.edu)).

### **MSU LGBT Resource Center Pride Scholarship**

Application Deadline: **March 14**

[https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm\\_forms\\_preview&form=239vga2](https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm_forms_preview&form=239vga2)

The Pride Scholarship was founded in 2000 by Bill Beachler, MSU Alumnus, and GLFSA, the Gay, Lesbian, Bisexual, Transgender, Faculty Staff and Graduate Student Association of MSU. This is one of only a handful of such scholarships offered by U.S. universities. The award amount is between \$3,000 and \$5,000 each year and is given to an MSU undergraduate student selected through a competitive application process. Candidates should demonstrate academic achievement and involvement with, or contributions to, the gay, lesbian, bisexual and transgender community. Preference is given to an incoming, first year (or transfer) student, although all undergraduate students are encouraged to apply. Visit the above website to complete the application. Questions? Call 517/353-9520 or email Rob Hill ([hillrob7@vps.msu.edu](mailto:hillrob7@vps.msu.edu)) / [lbgrc@msu.edu](mailto:lbgrc@msu.edu).

### **MSU LGBT Resource Center Stephen P. Pougnet and Christopher J. Green Endowed Scholarship**

Application Deadline: **March 14**

[https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm\\_forms\\_preview&form=239vga22](https://spartanpartners.msu.edu/wp-admin/admin-ajax.php?action=frm_forms_preview&form=239vga22)

The Endowed Scholarship, with a value between \$2,000 and \$5,000, is awarded to a currently enrolled student of junior or senior standing (preference is given to students enrolled in The Eli Broad College of Business at MSU). Candidates must demonstrate academic excellence and involvement with or contributions to LGBT communities. Visit the above website to complete the application. Questions? Call 517/353-9520 or email Rob Hill ([hillrob7@vps.msu.edu](mailto:hillrob7@vps.msu.edu)) / [lbgrc@msu.edu](mailto:lbgrc@msu.edu).

### **MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations**

Deadline: **Rolling**

[http://gencen.isp.msu.edu/documents/academics/grad\\_conf\\_funding.pdf](http://gencen.isp.msu.edu/documents/academics/grad_conf_funding.pdf)

The Center for Gender in Global Context will be awarding a number of travel grants up to \$300 to support graduate students who will be delivering papers or other presentations on research related to Women's and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to those who have not previously won awards. These funds should supplement support from the student's home department. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include evidence that a paper/presentation has been accepted at an academic conference, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to [gencen@msu.edu](mailto:gencen@msu.edu) in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

### **MSU GenCen Graduate Student Grants to Support Travel for Research Collection**

Application Deadline: **Rolling**

[http://gencen.isp.msu.edu/documents/academics/grad\\_research\\_funding.pdf](http://gencen.isp.msu.edu/documents/academics/grad_research_funding.pdf)

The Center for Gender in Global Context will be awarding a number of travel grants up to \$500 to support graduate students whose major research focus is Women's and Gender studies, and who will be traveling to conduct preliminary exploratory research in advance of writing a dissertation grant proposal. Students may only apply and be awarded once in their graduate career. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include a cover letter describing the student's graduate program and project, a current CV, a letter of support from the student's advisor, evidence of support from student's home department, and an estimated budget of costs to be incurred. Please email all materials to [gencen@msu.edu](mailto:gencen@msu.edu) in either Word or PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

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## Study Opportunities

### **“Extending the Land Ethic”: A Four-Week Summer Institute for University Professors**

**June 20-July 15, Northern Arizona University, Flagstaff**

Application Deadline: **March 1**

<https://humanities-sustainability.asu.edu/>

The institute will accept up to 25 professors, graduate students, nonprofit administrators, public officials, and others who teach or research humanities disciplines that examine the relationship between humans and nature, such as environmental ethics, ecofeminism, environmental history, green religion, and ecocriticism. The connection between ecologist Aldo Leopold’s “Land Ethic” and contemporary notions of sustainability is the institute’s central organizing principle. Faculty for the four-week session include MacArthur Prize recipient Gary Paul Nabhan; Curt Meine, Leopold’s primary biographer; famed Native American writer Linda Hogan; and noted climate philosopher Dale Jamieson. Guest speakers and field trips to sites that raise questions about sustainable land and cultural practices round out the institute. Successful applicants are asked to work on a project that incorporates the institute’s research, such as a publication, new college course; those projects could include a digital component. Each participant will receive a \$3,300 stipend to cover travel, lodging, meals, books, and related institute expenses. For more information contact Institute directors Joan McGregor [joan.mcgregor@asu.edu](mailto:joan.mcgregor@asu.edu) or Dan Shilling [dan.shilling@asu.edu](mailto:dan.shilling@asu.edu)

### **Oregon State University Women, Gender, and Sexuality Studies Fall 2016 Study Abroad in London**

**September 4-December 10, London, UK**

This faculty-led study abroad program is in conjunction with University of Oregon’s GEO program, and will take place at the GEO Centre in Bloomsbury, very near Russell Square. Students from any college or university are welcome to participate and transfer credits back to their home institutions. Students may also take 1-2 additional courses at the GEO Centre for up to 16 credits.

**Law & Order: UK** (4 semester credits). This course explores a variety of British mystery novels and TV crime dramas from feminist and critical race perspectives. The selected novels and TV shows are set across an array of historical times and places in England, further affording us opportunity to explore British history and culture, the changing roles of gender, race, and class in the UK throughout the years, and British social institutions. Each week, we’ll visit a “scene of the crime” related to the novel or crime dramas of the week.

**Gender, Race, Class & Religions in the UK** (4 semester credits). This course examines many of the religious traditions found throughout the UK with special attention to issues of gender, race, social class, immigration status, and sexual identity within the tradition. Drawing from transdisciplinary perspectives, we will explore the intersection of religion with significant global issues for the 21st century. Each week, we’ll visit a religious site, such as the London Central Mosque and Islamic Cultural Center, Westminster Abbey, the West London Synagogue, and the Buddhapadipa Temple.

We’ll also take excursions to Edinburgh, Oxford, Stonehenge, and Stratford-upon-Avon. We’ll have a web site and application site up soon. In the meantime, please email [sshaw@oregonstate.edu](mailto:sshaw@oregonstate.edu) for more information.

### **MSU Graduate Specialization in Women and Gender**

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

The Graduate Specialization in Women and Gender is designed for completion by either Master’s or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women’s lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

### **MSU Undergraduate Minor in Defense Studies & Leadership**

[www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721](http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721)

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at [tabuteau@msu.edu](mailto:tabuteau@msu.edu). Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

### **MSU Undergraduate Specialization in Bioethics, Humanities, and Society**

[bioethics.msu.edu/index.php?option=com\\_content&view=article&id=202&Itemid=29](http://bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29)

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

### **MA in Women's History at Sarah Lawrence College**

[www.sl.c.edu/womens-history](http://www.sl.c.edu/womens-history)

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

### **MA in Women's and Gender Studies at University of Southern Florida**

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

### **Concentration in Gender and Sexuality Studies at Syracuse University in Florence**

<http://suflorence.syr.edu/academics/academic-concentrations1/gender-sexuality-studies/>

Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

### **MA in Women's and Gender Studies at the University of Florida**

<http://web.wst.ufl.edu/>

A Master's degree in Women's Studies prepares you for doctoral work in a broad range of disciplines or for careers in teaching, social policy making, nongovernmental organizations, health and human services, and the arts and performance. Students pursuing interdisciplinary graduate work in the Center for Women's Studies and Gender Research at the University of Florida learn about feminist and other theoretical approaches and methodologies for examining the role of gender in cultural systems. Gender is understood in intersection with other sociocultural categories, including race, ethnicity, social class, sexuality, religion, physical ability, age, and nationality.

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