

### GenCen News and Events

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CASID/GenCen Foreign Language and Area Studies (FLAS) Fellowships. Deadline: **January 19, 2013**

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Call for Nominations: Richard Lee Featherstone Endowed Prize. Deadline: **January 25, 2013**

### Other News and Events

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### Conferences and Workshops

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*New Narratives: Stories of Sexuality and Subjectivity.* April 12-13, 2013, East Lansing, MI. Deadline: **December 21**

*Anti-Trafficking Review Special Issue: Human Rights at the Border.* Deadline: **December 31**

*Changing Feminist Paradigms and Cultural Encounters.* June 7-9, 2012, Istanbul, Turkey. Deadline: **January 15, 2013**

*Linked: Rhetorics, Feminisms, Global Communities* Conference. Deadline: **February 1, 2013**

### Positions and Internships

Internship with State Senator Rebekah Warren. Deadline: **December 7**

Community Health Worker, Allen Neighborhood Center (ANC). Deadline: **December 12**

Program Development Intern: Garden Project/Lansing Roots, Greater Lansing Food Bank

Community Horticulture Intern: Lansing Roots, Greater Lansing Food Bank

Director of Interdisciplinary Studies (INTS), University of Texas, Arlington

Associate/Assistant Professor of Gender and Sexuality in Southern Africa, University of Texas, Austin

Post-doctoral Fellowship in Women's and Gender Studies, Western Michigan University

Tenure-Track Assistant Professor in Women's, Gender, and Sexuality Studies, Yale University

Tenure Track Assistant Professor of History, Earlham College

Tenure-Track Assistant Professor of Women's and Gender Studies, San Francisco State University

Tenure-Track Assistant Professor of Women's History, Armstrong Atlantic State University

Tenure-Track Assistant Professor in Women's and Gender Studies, University of Massachusetts, Amherst

Tenure-Track Assistant Professor of Transnational Media and Gender Studies, Ohio University

### Fellowships, Scholarships and Grants

Sarah Pettit Doctoral Fellowship, Yale University. Deadline: **January 15, 2013**

Drugs, Security, & Democracy Fellowship—Latin America and the Caribbean, SSRC. Deadline: **January 20, 2013**

Dissertation Fellowships for Grassroots Development, InterAmerican Foundation. Deadline: **January 22, 2013**

David L. Boren Scholarships and Fellowships. Deadlines: Fellowship: **January 31, 2013**. Scholarship: **February 13, 2013**

Be Spartan Green Student Project Fund for MSU Student Sustainability Projects

## Study Opportunities

Sexuality and Change Training Program. Deadline: **December 22**

Columbia University/London School of Economics International & World History MA/MSc. Deadline: **March 1**

MSU Spring 2013 course: WS 491: *Special Topics in Women's and Gender Studies: Voices from the Second Wave*

MSU Spring 2013 course: ANP 491: *An Anthropological Introduction to Islam in Africa*

MSU Spring 2013 course: GEO 492: *Geophysical Research Problem (Severe and Hazardous Weather)*

MSU Graduate Specialization in Women and Gender

# GenCen News and Events

## Advising Appointment process for the GenCen Student Advisor

To schedule an appointment with the GenCen advisor, please use MSU's online [Advising Appointment System \(https://ntweb11.ais.msu.edu/aas/\)](https://ntweb11.ais.msu.edu/aas/)—select "Women's and Gender Studies" from the list. Walk-in hours are also held every Tuesday from 1:00pm-3:00pm.

## GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

Fridays, 1:30-3:00pm, 201 International Center

### January 18, 2013

Melissa Fore, James Madison College

#### *Legal Inroads to Interracial Desire: The Erotic Panoply of Rhinelander v Rhinelander (1925)*

"So the stage is set for the most sensational moment of the trial this morning, with the odds favoring a continuation of the suit. The courtroom doors, which have been stormed every day by a fighting crowd, will face an even larger and determined mob this morning" (New York Times, Nov. 20, 1925)

"The testimony at the beginning of this week with the disrobing of Mrs. Rhinelander and the reading of Kip's unprintable mystery letters which threatened to halt the suit last Thursday has been of a nature that revealed the most outrageous and disgusting filth that probably has ever been heard in a courtroom" (Chicago Defender, Nov. 25, 1925)

This paper closely examines the Rhinelander annulment suit of 1925 as a microcosm of race, erotics and the law working in tandem to uncover public anxieties, irrationalities of the law, a surplus of pleasure, and the racial politics of voyeurism. Law enforcement officials were able to use legal precedent as justification for forcing Alice Rhinelander to disrobe in judge's chambers to "prove" her racial heritage. In addition, both attorneys entered as evidence and read aloud in court over four hundred love letters written by Leonard and Alice during their relationship. This excessive pursuit of evidence suggests that establishing a strong case for an annulment provided the perfect alibi for overindulging in interracial sexual fantasies. Indeed, public fascination with the case, newspaper accounts of the couple's deviant sexual relationship, and the trial transcripts all demonstrate how both prohibition and desire generated public spectacle.

### February 15, 2013

Kristie Dotson, Department of Philosophy

#### *Three Paradigms in Black Feminist Epistemology*

### March 29, 2013

Claudia Holzman, Department of Epidemiology & Biostatistics

#### *The Pregnancy Outcomes and Community Health (POUCH) Study*

April 5, 2013      **Special time and location: 12:00-1:30pm, 303 International Center**

Cathy Liu, Department of Sociology

#### *Health Disparities Among Same-Sex Couples*

## GenCen Graduate and Undergraduate Awards

It's awards season at GenCen! GenCen hosts two student paper competitions each year (one for graduate students and one for undergraduate students) as well as a competition for undergraduate student feminist activism. See below for details! Feminist activism submissions are due on **Friday, December 7** and paper contest submissions are due **Friday, December 14** (the final day of finals week). The winners of each award will receive a \$200.00 prize!

### Tracy Dobson Award for Undergraduate Student Feminist Activism

Submission Deadline: **December 7**

The Center for Gender in Global Context invites submissions for this award, named to honor Tracy Dobson's tireless efforts to bring gender equity to MSU, launching MSU's enhanced plan to recruit and retain women

faculty and administrators. Her commitment to inform and inspire students to work for social justice led many to law school and to seek careers in public service through elected positions or the non-profit sector. Professor Dobson retired in 2011 from MSU's Department of Fisheries and Wildlife. The award honors an MSU undergraduate who has distinguished him or herself through exemplary local, national, or international activism on behalf of gender equity and social justice. The award will recognize those who have achieved a leadership position on behalf of their chosen cause. Evidence of commitment to a feminist cause through the college career as well as dedication to a career in some aspect of gender equity and social justice is required. To apply: please submit CV/resume and a three-page description of the feminist cause you have been involved in and your role in it. Two letters of support—from a supervisor, co-worker, peer activist or MSU faculty or staff mentor—are also required in support of your application materials.

Submissions will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The award winner will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at [gencen@msu.edu](mailto:gencen@msu.edu) (*in Microsoft Word, in formats up to Word 2007*). Letters of support may be submitted electronically via email to [gencen@msu.edu](mailto:gencen@msu.edu) or by mail in hard copy. Please indicate that you are submitting to the Dobson competition and be sure to include a contact phone number and email address.

### **Mary Anderson Award for Best Undergraduate Paper on Women and Gender in Global Perspective**

Submission Deadline: **December 14**

The Center for Gender in Global Context invites MSU undergraduate students to submit a paper for its annual competition, named to honor former women's rights activist and MSU Women's Studies scholar Mary Anderson, who lost her battle with breast cancer in 1993. The paper should have been completed within the past year and should focus on issues related to women and gender in global perspective. Papers should be approximately 20 double-spaced pages in length. Co-authored papers are eligible for submission, and the prize will be equally distributed among the winning authors.

Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the *GPID Working Papers* or on the GenCen website. Authors will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at [gencen@msu.edu](mailto:gencen@msu.edu) (*in Microsoft Word, in formats up to Word 2007*). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address.

### **Rita S. Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective**

Submission Deadline: **December 14**

The Center for Gender in Global Context invites MSU graduate students to submit a paper for its annual competition, named for Rita S. Gallin in honor of her 13 years as director of the Women and International Development Program and her scholarship in the area of women, gender, international development, and globalization. The paper should be approximately 20 double-spaced pages in length, and have been completed within the past year and should focus on issues related to women, gender, international development, and globalization. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the *GPID Working Paper Series* or on the GenCen website. Authors will receive a \$200.00 prize.

Submissions are to be made to the GenCen office via email at [gencen@msu.edu](mailto:gencen@msu.edu) (*in Microsoft Word, in formats up to Word 2007*). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address. A list of previous winners can be found on the GenCen website at [www.gencen.msu.edu/funding/papercompetition.htm](http://www.gencen.msu.edu/funding/papercompetition.htm).

### **CASID/GenCen Foreign Language and Area Studies (FLAS) Fellowships**

Application Deadline: **January 19, 2013**

[http://casid.isp.msu.edu/casid/academic/fellowship\\_app.htm](http://casid.isp.msu.edu/casid/academic/fellowship_app.htm)

The FLAS Fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills in training others and in developing throughout the United States a wider knowledge and understanding of other countries and cultures. CASID/GenCen's FLAS Fellowships are awarded to graduate students enrolled in programs that combine the study of a modern foreign language with advanced training and research in international development studies. Academic year fellowship support includes the payment of tuition and fees (up to \$18,000 per academic year) and a stipend of \$15,000. Summer fellowship support is available to graduate students enrolled in intensive language programs at MSU, other U.S. institutions and overseas. To be considered for fellowship support, you must: 1) Be a citizen or national of the United States, a permanent resident of the United States or a permanent resident of the Trust Territory of the Pacific Islands. 2) Have earned a baccalaureate or comparable degree before the fellowship period begins and be admitted to or currently enrolled in a graduate degree program at Michigan State University. 3) Intend to complete an advanced graduate program (disciplinary, interdisciplinary, professional, doctorate or masters) at Michigan State University with a concentration on international development. 4) Show potential for high academic achievement, as evidenced by such indices as grade point average or other measures. Applicants must agree to pursue full-time graduate study and propose a course of study that includes both language training and international development course work. Students at the dissertation stage must engage in full-time research and utilize the foreign language for the research. Applications are available at the link above.

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# MSU News and Events

## Finals Week “Study Hot Spots”

In order to support students during exam week, the City of East Lansing is offering a few study hot-spots in the local community. Students seeking a quiet place to study for finals can take advantage of designated study spots at the East Lansing Public Library (950 Abbot Road) and the East Lansing Hannah Community Center (819 Abbot Road). The study spots feature WIFI and are available to all area students.

**East Lansing Public Library** will have designated study space available on:

Saturday, December 8 10:00am-5:30pm

Sunday, December 9 1:00-5:00pm

Monday, December 10 10:00am-9:00pm

Tuesday, December 11 10:00am-9:00pm

Wednesday, December 12 10:00am-6:00pm

Thursday, December 13 10:00am-9:00pm

**East Lansing Hannah Community Center** will have designated study space available on:

Saturday, December 8 8:00am-8:00pm

Sunday, December 9 12:00-8:00pm

Monday-Friday, 6:00am-10:00pm

Students with questions can contact the East Lansing Library at (517) 351-2420 and the East Lansing Hannah Community Center at (517) 333-2580, ext. 0.

## Peace Corps Informational Meeting/study break

### December 11

3:00pm, 305 International Center

Food will be served! Take a study break and learn a bit about the Peace Corps. For more information, email [msupeace@msu.edu](mailto:msupeace@msu.edu) or call 517-432-7474.

## MSU Women’s Council

### Wednesdays

9:00pm, 328B Student Services Building

The MSU Women's Council meets weekly, and meetings are discussion-based and include a broad range of topics, such as feminism, women in science, political issues that impact women, marginalization of women of color, and ecofeminism. Their meetings are safe spaces for open, respect-based discussion where those of all genders are welcome. Questions can be sent to [msuwomen@gmail.com](mailto:msuwomen@gmail.com) regarding the group and/or meetings.

## S. C. Lee Scholarship

Application Deadline: **December 21, 5:00pm**

<http://asia.isp.msu.edu/resources/leescholar.htm>

The Shao-Chang Lee Scholarship Fund was established to provide scholarship awards for outstanding MSU students pursuing or planning to pursue a program that includes **Asian Studies**. The primary purpose of the awards is to encourage excellence in scholarship. The scholarship is open to both undergraduate and graduate students enrolled at MSU. Applicants must be US citizens. Preference shall be given to those who have not won the paper prize or a scholarship before, and scholarships will not be awarded to any student two years in a row. The program is administered by the Asian Studies Center. Selection of winners is determined by the Shao Chang Lee Scholarship Committee. Submissions by email, to [asiansc@msu.edu](mailto:asiansc@msu.edu), are welcome. Visit the website to download the application form.

### **S. C. Lee Best Paper Competition**

Application Deadline: **December 21, 5:00pm**

<http://asia.isp.msu.edu/resources/leescholar.htm>

Students in any field may submit a research paper completed for a course, or under the supervision of a faculty member, at MSU during the Spring, Summer or Fall semesters of the current calendar year. The paper must focus on an Asian topic or have significant content related to Asia. Book reports or reviews are not eligible. Awards are given for both undergraduate and graduate papers. Only one paper may be submitted by a student for a particular annual competition.

Each paper submitted must meet the following standards: Typed, double-spaced, free of typographic and spelling errors and any commentary by the professor who graded the original paper. Pages must be numbered and include a title page. References to the writer or class for which it was written must all be removed from the paper. A separate cover sheet (available from the Asian Studies Center or online) must be submitted, containing the student's name, class for which the paper was written, and the signature of the professor. Only one paper per annual competition may be submitted. Awards of up to \$1000 will be given for the best graduate and undergraduate papers. Submissions by email, to [asiansc@msu.edu](mailto:asiansc@msu.edu), are welcome. Visit the website to download the cover sheet form.

### **Foreign Language and Area Studies (FLAS) Fellowships with the Asian Studies Center**

Application Deadline: **January 18, 2013**

<http://asia.isp.msu.edu/resources/flas.htm>

The Asian Studies Center annually awards undergraduate and graduate fellowships for students pursuing study of Asian languages at MSU. The FLAS Fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills in training others and in developing throughout the United States a wider knowledge and understanding of other countries and cultures. Asian Studies FLAS Fellowships are awarded to students enrolled in programs combining the study of a modern foreign language with advanced training and research in an academic or professional area with an Asia focus.

Full eligibility requirements and application materials are available at the link above.

### **Foreign Language and Area Studies (FLAS) Fellowships with the African Studies Center**

Application Deadline: **January 18, 2013**

<http://africa.isp.msu.edu/flas/academic-year/>

FLAS Fellows must be full time students, as defined by Michigan State University, in an undergraduate or graduate studies program and propose a course of study that includes both language training and related area course work each fall and spring semesters. The course of study for the academic year must include both an African language and an African area studies (non-language) course each semester. The area studies courses should be selected from a list of courses from the African Studies core Curriculum. On occasion, other courses may be substituted for those on the core curriculum in consultation with the FLAS Program Coordinator. The substituted course must also be taught by an Africanist faculty member and at least one-third of the course must concern Africa.

Full eligibility requirements and application materials are available at the link above.

### **Call for Nominations: Richard Lee Featherstone Endowed Prize**

Application Deadline: **January 25, 2013, 5:00pm**

The Richard Lee Featherstone Endowed Prize seeks to identify the most outstanding graduating senior, based on the criteria below, and to grant an award to be used for "future growth and development, travel, graduate study, or meditation," to quote one of the Prize founders, Gerald Faverman. In 2013, the amount awarded will be \$4,000. **Selection Criteria:** 1) The award recipient must be an MSU senior, majoring in any discipline, who is

expected to graduate during 2013 (Spring, Summer, or Fall). 2) The award recipient will exhibit an open, curious, creative approach to education and ideas, and intellectual ingenuity will be evident. More weight will be given to intellectual curiosity and innovation than to grades attained, although a cumulative GPA above 3.0 is preferred. 3) The award recipient will have demonstrated exceptional character and leadership in furthering her/his own progress and in enriching the lives of others, especially in intellectual and international dimensions. She/he will have utilized innovative approaches in these efforts. A commitment to community service and to lifelong learning should be evident. **Nomination Procedure:** There is no nomination or application form. Each nomination packet should include: 1) One letter of nomination from a Michigan State University faculty member and, although not required, up to two additional letters in support of the nomination from Michigan State University faculty members. 2) An essay or letter of not more than 1,000 words written by the student. The student's name, PID, address, telephone number, and email address must be included on the student's submission. 3) Student's resume. The nomination letter, support letters, student essay, and student resume should address the ways in which the student exemplifies the award criteria. Specific examples of activities and achievements are especially helpful to the selection committee. Nomination packets, including the student's essay and resume, should be delivered to the Office of the Associate Provost for Undergraduate Education and Dean of Undergraduate Studies, 312 Hannah Administration Building. Finalists—selected by a committee designated by the Board of Directors of the Featherstone Society in conjunction with the Associate Provost for Undergraduate Education—will be notified by February 22, 2013. Finalists' interviews will be held on Friday, March 22, 2013. Notification of the award recipient is planned for Friday, March 29, 2013. A luncheon for the nominees and nominators is planned for April 23, 2013. The presentation of the Featherstone Prize Award plaque to the recipient takes place at the appropriate commencement/awards ceremony. For further information, contact the Office of the Associate Provost for Undergraduate Education at (517) 353-5380, [lfrechen@msu.edu](mailto:lfrechen@msu.edu) or the Featherstone Society representative, Dr. Jackie Taylor, [jdiane@comcast.net](mailto:jdiane@comcast.net).

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## Other News and Events

### CARE Volunteer Training Sessions

**January 10-13, 2013**

The CARE Program is once again looking for new volunteers. The CARE Program is a community-based organization of volunteers and staff who offer crisis intervention to survivors of domestic violence. Survivors are often isolated from resources and community. CARE provides support and life changing information to those who have experienced domestic violence in Lansing, Lansing Township, Meridian Township, East Lansing and on the campus of Michigan State University.

Volunteers are asked to sign up for a minimum of one shift every six weeks. The choices for on call shifts are:

Thursday from 5:00pm-1:00am      Friday from 5:00pm-1:00am

Saturday from 8:00am-1:00am      Sunday from 8:00am-5:00pm

In addition to being on call, volunteers will be expected to: Complete an application; Provide two references; Participate in a short interview; Have an insured and reliable vehicle; Agree to a review of criminal history and driving records; Complete four days of training; Attend four in-service meetings per year.

If you are interested in volunteering, please contact the CARE Office at (517) 272-7436 or [lpdcare@yahoo.com](mailto:lpdcare@yahoo.com) to sign up for training.

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## Conferences and Workshops

***Race, Gender & Class and the 2012 Elections: Do Progressives have an alternative for America?***

**March 7-9, 2013, New Orleans, LA**

We hope to see you at the RGC 2013 conference in New Orleans! RGC website: [www.rgc.uno.edu](http://www.rgc.uno.edu)

Co-sponsored by *Race, Gender & Class* journal, Center for African and African American Studies (SUNO), & Sociological Association Race, Gender & Class Section

Our three-day conference will include plenary sessions, concurrent panels, and social events.

To submit a paper or a panel proposal (only electronically) and/or to volunteer to serve as an RGC conference organizer, please contact Dr. Jean Ait Belkhir at [jbelkhir@uno.edu](mailto:jbelkhir@uno.edu).

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# Calls for Papers and Proposals

## ***Articulate: Student Research Applied to International Development***

Submission Deadline: **December 17**

*Articulate* is an undergraduate journal that publishes academic papers and writings on international development with a focus on health issues. *Articulate* is a forum for students to contribute to, as well as initiate, debates in international development, as undergraduates remain a vital, untapped force for new ideas and perspectives within the development dialogue.

Primary criteria for inclusion in the journal are quality of research, relevance, and originality. All manuscripts must have been written as an undergraduate student. For Scholarly articles, we ask for submissions of roughly 15-20 pages double-spaced with citations formatted according to the Chicago Manual of Style, and an abstract of 200 words. We also ask that the author's name, major, college, and university appear on a separate cover sheet, with no reference to the author within the manuscript. Potential topics include, but are not limited to: The effectiveness of foreign aid, microfinance, and social enterprise; Intersections of gender, religion, ethnicity, and sexuality in development; Consequences of globalization, especially financial and trade integration; Historical analyses and case studies of international development policies; Politics of water and medicine; The role of local youth in development programs and projects; Effects of conflict and migration on health care and development.

*Articulate* is also seeking the following submissions: Reflective essays are 2-3 single-spaced pages and can take a variety of creative forms. They should explore development work from the perspective of a young person (under 30) from the Global North entering the Global South. Was it how you thought it would be? What did you like and/or dislike about it? What do you wish you had known when you were just "studying," as opposed to working? Other themes may be considered with consultation from the Editor-in-Chief. Graduate students and young professionals are encouraged to submit.

Literature reviews are 2-3 single-spaced pages and are meant to keep *Articulate's* readers abreast of current works and on-going debates pertinent to development, foreign aid, or development theory. Reviews must provide a careful, thoughtful analysis and critique of a work's main themes, objectives, arguments, and conclusions. They should include at least three titled sub-sections: an introduction that includes a synopsis of the work; an analysis that considers what, if any, assumptions underlie the author's thinking and, if evidence is cited, how well it supports the work's main objective; and a conclusion that summates your analysis and states the overall merits and/or shortcomings of the work.

Publication is intended during April 2013. For submissions or inquiries, please contact the Editorial Staff at [articulate@scoutbanana.org](mailto:articulate@scoutbanana.org). For more information, visit <http://scoutbanana.org/articulate>.

## ***New Narratives: Stories of Sexuality and Subjectivity***

**April 12-13, 2013, Michigan State University**

Submission Deadline: **December 21, 5:00pm**

*New Narratives: Stories of Sexuality and Subjectivity* is a graduate student conference intended to share stories of human sexuality and the role that these stories might play in advancing interdisciplinary social justice agendas. The objective is to explore the value of our experiences, research, theory and praxis in responding to gender and sexual inequity. Experiential reflections on sexuality and subjectivity as well as theoretical and empirical inquiry into the role of sexuality and experiences of sexuality in understanding the human condition are encouraged.

We invite submissions of high quality stories, papers, and photo essays by graduate students. We welcome presentations in any format that reflect a commitment to conference objectives. Submissions will be accepted based on a blind review process. **Academic papers:** Please submit a representative abstract of no longer than 400 words. Abstracts should be saved as: NewNarrativesAbstract\_LASTNAME.doc. **Narratives, Stories, and Counter-stories:** Reflections on sexuality, gender and sexual identity, sexual orientation, sexual citizenship and

sexual empowerment will be highlighted through the sharing of stories. Examples include autobiographical essays, poems and short stories. Submissions should not exceed 4 double-spaced pages. Narratives should be saved as: NewNarrativesStories\_LASTNAME.doc. **Photo essays:** A minimum 250-word description should accompany all photo essays. Photos that demonstrate aesthetic reflections on sexuality and subjectivity as well as to the role of sexuality and experiences of sexuality in understanding the human condition are encouraged. Submissions should be the original work of the conference participant. Photo essays should be saved as: NewNarrativesPhoto\_LASTNAME.jpeg.

All presenting authors must register and attend the conference. Registration information and the conference itinerary are forthcoming. Email submissions, questions or concerns to [newnarrativesconference@gmail.com](mailto:newnarrativesconference@gmail.com). Additional concerns can be directed to either of the conference co-chairs: Ashley Woodson [awoodson@msu.edu](mailto:awoodson@msu.edu), Dominick Quinney [quinneyd@msu.edu](mailto:quinneyd@msu.edu).

### ***Anti-Trafficking Review* Special Issue: Human Rights at the Border**

Submission Deadline: **December 31**

It is hard to research, and indeed fight for, human rights in border regions. By their nature borders are often geographically remote and have heightened security controls. They are often zones of exceptionalism, either officially exempted from domestic legal and constitutional protections or with few mechanisms for oversight and accountability of state actions. This exceptionalism as well as heightened border security is increasing risks in the migration process, especially in women's migration. Many people decide that despite barriers and risks they must cross a border for survival, either in terms of economics or safety, and definitions of movement such as trafficking, smuggling, irregular migration and others are irrelevant to them. In many cases, at the point of a border crossing, it is not possible for practitioners to tell if people are being strictly trafficked or whether they fall in another category, yet the risks created by border systems and the violations experienced by individuals at borders are not to be left out of conversations on trafficking and of migrants' rights more broadly.

The *Anti-Trafficking Review* calls for papers for a Special Issue *Human Rights at the Border*. Papers may address: criminalisation of irregular migration, operational understandings of human rights, (non)identification of violations, human rights implications of screening for potential trafficking cases, transparency and accountability, discriminatory immigration policies, privatisation of immigration functions, trafficking and migration prevention policies, links between increased border security and trafficking, interceptions and push-backs, broker/agents' rights, and extraterritoriality. The *Review* welcomes articles that engage empirically grounded analysis of rights-based border-related programs. Also papers can more broadly address how borders and national security measures make migration more expensive and difficult, increasing risks, and, conversely, papers can address positive aspects of border interventions that may uphold human rights. The *Review* promotes a human rights based approach to anti-trafficking, and it aims to explore the issue in its broader context including gender analyses and intersections with labour and migrant rights. The journal offers a space for dialogue for those seeking to communicate new ideas and findings. Academics, practitioners and advocates, working for, with and including trafficked persons and migrants are invited to submit articles. Word limit on articles: 4,000, including footnotes and abstract. Please see our Style Guide at [www.antitraffickingreview.org](http://www.antitraffickingreview.org) before submitting.

### ***Changing Feminist Paradigms and Cultural Encounters***

**June 7-9, 2012, Istanbul, Turkey**

Submission Deadline: **January 15, 2013**

"Changing Feminist Paradigms" refers to a shift from a Turkish-oriented historiography of women's experiences to an emphasis on diversity in both the late Ottoman Empire and the modern Middle East. Scholarship has come a long way in producing women's histories, but feminist critiques of national historiography and challenges to the conventional periodization of Ottoman-Turkish historical narrative are

tasks yet to be undertaken. Tackling this challenging project requires that we reconsider and reformulate key terms and concepts introduced by feminist scholars in North America. In addition, this conference aims to rethink the interaction between feminist activism and scholarship with the purpose of bringing new perspectives to women's and gender history in the Middle East and around the world. We welcome papers on such topics as: efforts to canonize the field; challenges to existing chronologies of nationalist historiographies; links between and legacies of the Ottoman and post-Ottoman worlds; sources for researching women's and gender history; the impact of emergent nation-states on diverse women's experiences in the region; binaries between public and private, state and society, tradition and modern, etc., and the ways these binaries are reproduced or challenged by "emancipatory projects"; the interaction between women's activism and scholarship on women's history; historical patterns of women's activism in the region; the potential of activism to bring new perspectives to women's studies and vice versa; different forms of feminism in the history of the modern Middle East; rethinking women's "agency" in the realms of crime, health, sexuality, and urban life.

Because we are planning for discussions on the relationship between scholarship and activism, we also look forward to submissions from feminist activists in the wider region of the Middle East. If you would like to present at this conference, we ask that you submit a short summary of your proposed paper, or contribution, of around 1,000 words, along with an updated curriculum vitae. Submissions should be sent to the conference coordinator, Professor Gulhan Balsoy, via email at [gerkaya@gmail.com](mailto:gerkaya@gmail.com). We will be able to defray some travel and hotel expenses for conference participants but ask that each person chosen to participate seeks other funding, from his or her host institution for example. We hope to publish select papers in a Special Issue of the *Journal of Women's History*. The conference and Special Issue represent a unique and pioneering collaboration between an American-based journal (one devoted to publishing the best work in the international field of women's history) and women's historians in Istanbul, Turkey.

***Linked: Rhetorics, Feminisms, Global Communities: Ninth Biennial Feminisms and Rhetorics Conference***  
**Stanford University, September 25-28, 2013**

Submission Deadline: **February 1, 2013**

[http://cwshrc.org/femrhnet2013/?page\\_id=15](http://cwshrc.org/femrhnet2013/?page_id=15)

The Program in Writing and Rhetoric and the Hume Writing Center invite proposals for the Ninth Biennial Feminisms and Rhetorics conference, to be held at Stanford University September 25-28, 2013. The conference theme—*Linked: Rhetorics, Feminisms, and Global Communities*—reflects Stanford's setting in the heart of Silicon Valley, a real as well as virtual space with links to every corner of the globe. We aim for a conference that will be multivocal, multimodal, multilingual, and interdisciplinary, one in which we will work together to articulate the contours of global feminist rhetorics. Building on the 2011 conference, with its focus on the challenges and opportunities of feminism, the 2013 conference will seek to explore links between and among local and global, academic and nonacademic, past and present, public and private, and online and offline communities. In particular, we invite conversations about crosscultural and global rhetorics, science and technology, entrepreneurship, outreach, or intersections among these. 250 word limit. To submit, or if you have questions or comments, contact us at [femrhnet2013@stanford.edu](mailto:femrhnet2013@stanford.edu).

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# Positions and Internships

## Internship with State Senator Rebekah Warren

Application Deadline: **December 7**

State Senator Rebekah Warren is a progressive Democrat from the 18<sup>th</sup> Senate District, which is composed of the majority of Washtenaw County. She is currently seeking 2-4 legislative interns to assist in all the responsibilities of running a busy and effective legislative office in Lansing. Responsibilities will include: Making constituent calls, filing and assisting with general office work; Researching and responding to constituent concerns and inquiries; Researching policy issues; Conducting community outreach and attending student and community events; Writing tributes, thank you and congratulatory notes; Data entry; Other projects as needed. Qualifications will include: Excellent writing and interpersonal skills; Dependability; Strong organizational skills; Attention to detail; Ability to interact professionally with a broad range of people from diverse backgrounds; Capability to manage multiple tasks simultaneously and to adapt to a very dynamic environment; Competency with Microsoft Office; Commitment to the values and ideals of the Democratic Party; Previous office experience, letter writing skills and knowledge of the legislative process is a plus, but not required; Hours are negotiable. **To apply, please send your resume and cover letter to: [senrwarren@senate.michigan.gov](mailto:senrwarren@senate.michigan.gov).** Applicants will be considered on a rolling basis.

## Community Health Worker

### Allen Neighborhood Center (ANC)

Application Deadline: **December 12, 5:00pm**

ANC is joining the efforts of the Michigan Pathways to Better Health, a new joint effort with the Ingham Health Plan, Ingham County Health Department, and the Power of We Consortium. This project will train and send Community Health Workers (CHWs) into the neighborhoods and communities within Ingham County. CHWs will then work with and advocate for designated clients to reduce barriers that prevent the use of primary care and preventative measures to treat existing chronic conditions. CHWs will work with a Registered Nurse (RN) and Clinical Social Worker (CSW) to coordinate access to health care and human services (such as housing, nutrition, and transportation) that are needed to improve health. This ANC employee will start January 7, 2013 in a temporary 6 month full time position, with potential further funding through June 2015. Essential duties and responsibilities include: Conduct home visits with identified clients located primarily within the Eastside neighborhood; Identify barriers and appropriate pathways to facilitate primary and preventative care; Data collection and reporting through project software as part of the Michigan Pathways to Better Health initiative. Successful candidates will be hired upon interview and qualification. Salary commensurate with experience. Email resume and cover letter to Maria Brummel at [mariab@allenneighborhoodcenter.org](mailto:mariab@allenneighborhoodcenter.org). For further details or full job posting, call 517-999-3924 or visit

<http://allenneighborhoodcenter.org/blog/2012/11/19/position-opening-community-health-worker-%E2%80%93michigan-pathways-to-better-health/>

## Program Development Intern: Garden Project/Lansing Roots

### Greater Lansing Food Bank

The Program Development intern will work alongside Greater Lansing Food Bank (GLFB) staff to support both the Lansing Roots program, new for 2013, and increase efficiencies for the well-established Garden Project. This is an unpaid internship, beginning January 2013, with a commitment of 10 hours per week. Lansing Roots will develop and manage a farm business incubator in the Lansing area, and interns placed here will assist with defining administrative procedures, creating outreach materials, and generating internal policy. The Garden Project is responsible for over 90 community gardens in the Lansing area, and reached 5000 individuals with fresh, healthy foods in 2012. We support these gardens by: Creating a robust network of well-trained volunteer Garden Coordinators through our annual "Garden Leader's Training" event each spring;

Distributing 6000 seed packets and 30000 plant starts at the Resource Center in Hunter Park; Networking gardeners through email updates and workshop opportunities. The Program Development intern will be tasked with increasing efficiencies within this existing programming. **Qualifications:** Academic interest in community development, economic development, non-profit administration, community agriculture, food systems, etc.; Self-motivated, organized, professional individual; Flexible schedule (some evenings or weekends for summer placements); Ability to work with a diverse range of people of various social, cultural, economic, and ethnic backgrounds; Access to some form of transportation is beneficial, as summer placements may occur at multiple sites; Strong interest in community-embedded development work; Demonstrated ability to follow direction and work independently. Contact Alex Bryan at [alex@greaterlansingfoodbank.org](mailto:alex@greaterlansingfoodbank.org) if you are interested in applying for the position.

### **Community Horticulture Intern: Lansing Roots Greater Lansing Food Bank**

Community Horticulture Interns will assist Lansing Roots staff with managing all aspects of crop production at a half-acre Demonstration Farm located in north-west Lansing. All produce harvested will be passed through the Food Bank's Warehouse to pantry sites, serving to increase food security throughout the GLFB's service area. This is an unpaid internship, beginning January 2013, with a commitment of 10-15 hours per week. Duties will include: Directly managing a crop field within the Demonstration Farm; Observing, recording, and logging information on crops, soil conditions, pests, diseases, harvest records, and volunteer information; Assisting staff with Technical Assistance to Incubator Farmers; Assisting staff and presenters with workshops monthly or bi-monthly; Directing volunteer groups and providing "guide-by-the-side" direction to long-term volunteers. **Qualifications:** Academic or personal background in agricultural production; Ability to work outdoors in all weather conditions; Flexible schedule (some evenings or weekends) to accommodate volunteer groups and workshops, developed in conjunction with Lansing Roots staff; Ability to work with a diverse range of people of various social, cultural, economic, and ethnic backgrounds; Access to some form of transportation, ability to travel to different worksites as needed; Strong interest in community-embedded development work. Contact Alex Bryan at [alex@greaterlansingfoodbank.org](mailto:alex@greaterlansingfoodbank.org) if you are interested in applying for the position.

### **Director of Interdisciplinary Studies (INTS) University of Texas, Arlington**

<http://www.uta.edu/hr/eos/faculty-search/posting/SUPA103012DIR>

The School of Urban and Public Affairs at the University of Texas at Arlington invites applications for the position of Director of the Interdisciplinary Studies Program. This program serves an academically and socially diverse group of more than 500 undergraduate students, providing the integrative learning skills they need to leverage coursework spanning the university's academic offerings toward individualized and rigorous Bachelors of Arts and Bachelors of Science degrees. The candidate will be hired as Associate or Full Professor of Interdisciplinary Studies.

The duties of the Director will include active research and teaching, program administration, curriculum development, student recruitment, and outreach to other degree programs on campus. The successful candidate will have a publication record and scholarship commensurate with rank, administrative experience, and a vision for programmatic and curricular development that enhances the program's core mission of integrative learning. The program is currently developing Master of Arts and Master of Science degrees in Interdisciplinary Studies. The new director will be an integral part of developing the MA program. Preference will be given to candidates who present a clear vision for both the undergraduate and graduate curriculum. Preferred Qualifications: A PhD in their field of study; Earned tenure; Demonstrated administrative experience; Research and teaching experience in an interdisciplinary field, including but not limited to: Interdisciplinary Studies, African American Studies, Women/Gender Studies, Science Technology & Society,

Cultural Studies, Environmental & Sustainable Studies, Global Studies, American Studies, Urban Studies, Ethnic Studies, or Neuroscience and Cognitive Studies. Interdisciplinary Studies is part of the School of Urban and Public Affairs (SUPA), which offers excellent support for teaching and research. SUPA's multidisciplinary faculty supports five graduate degrees (<http://www.uta.edu/supa/>). The University of Texas at Arlington is located between Dallas and Fort Worth in the heart of the fourth largest metropolitan area in the United States and one of the fastest-growing; offering geographical advantages as a setting for research, community service, and program development.

Applicants should submit a letter of application summarizing relevant background and experience, CV, and names and contacts of three references by mail and email to: Dr. Rod Hissong, c/o Marjorie Dick ([marjorie.dick@uta.edu](mailto:marjorie.dick@uta.edu)), Chair INTS Director Search Committee, School of Urban and Public Affairs, Box 19588, University of Texas Arlington, Arlington, TX 76019-0588. Review of applicants will begin immediately but applications submitted and completed by January 4, 2013 will receive full consideration. Search will continue until the position is filled. Interested applicants should contact Dr. Hissong for more information at (817) 272-3350. UT Arlington is an Affirmative Action/Equal Opportunity Employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. The use of tobacco products is prohibited on UT Arlington properties. A criminal background check will be conducted on finalists.

**Associate/Assistant Professor of Gender and Sexuality in Southern Africa  
University of Texas, Austin**

[http://facultyjobs.utexas.edu/potential/view\\_job.cfm?jobID=2083](http://facultyjobs.utexas.edu/potential/view_job.cfm?jobID=2083)

The Department of African and African Diaspora Studies in coordination with the Center for Women's and Gender Studies invite applicants for an early tenured position as Associate Professor or a tenure track position as Assistant Professor to start Fall 2013 whose scholarship focuses on gender and sexuality in Southern Africa and draws on critical theories in the intersectionality of race, gender, class, and sexuality. We are seeking outstanding scholars with a strong background in a broad array of possible disciplines, including any of the Social Sciences, Humanities, Environmental Studies, Law, Science and Medicine and/or Gender and African Studies. Successful candidates must be committed to developing innovative undergraduate and graduate courses and programs across multiple research units and will be expected to teach foundational courses in gender and sexuality. The selected candidate should have a Ph.D. in hand by start of employment, be able to demonstrate a successful publishing and research trajectory, and have a solid record as an effective classroom teacher or a teaching philosophy helping to ensure success in the classroom. The successful candidate is expected to teach both undergraduate and graduate courses, develop a strong research program, demonstrate evidence of successful research productivity, direct graduate research and exhibit a commitment to service to the department and center, college, and university. Salary and rank are competitive and dependent on qualifications and experience. Position funding is pending budgetary approval. Applicants from underrepresented racial and ethnic groups are especially encouraged to apply.

Applicants should include a current curriculum vita, cover letter, and one representative scholarly publication. The items in the application must be submitted as a single PDF file in the order listed above. The name of the file must be the applicant's name. The subject line in the email should be the applicant's name in all capital letters and "Gender.Southern Africa." For example, "GORDON. Gender.SouthernAfrica." Applications should be emailed to: [applicants@austin.utexas.edu](mailto:applicants@austin.utexas.edu). In addition to the applicant's materials, three letters of reference should be sent from the recommenders directly to: [applicants@austin.utexas.edu](mailto:applicants@austin.utexas.edu). In the subject line of the email, the recommender should write the applicant's name in all capital letters and "Recommendation." For example, "GORDON Recommendation." If you are unable to submit your application via email or if you have questions regarding this position, please contact Dr. Niyi Afolabi, Associate Professor, African and African Diaspora Studies Department, [afolabi@austin.utexas.edu](mailto:afolabi@austin.utexas.edu) or Dr. Omise'eke Tinsley, Associate Professor, African and African Diaspora Studies Department, [omiseeketinsley@austin.utexas.edu](mailto:omiseeketinsley@austin.utexas.edu). Background check conducted on applicant selected. The University of Texas at Austin is an Affirmative

Action/Equal Opportunity Employer.

### **Post-doctoral Fellowship in Women's and Gender Studies**

#### **Western Michigan University**

<http://www.wmich.edu/hr/careers-at-wmu.html>, posting number 0602097

Western Michigan University invites applications and nominations for a postdoctoral position in Gender and Women's Studies starting August 2013, pending budgetary approval. The successful candidate will teach undergraduate courses during fall and spring semesters, pursue scholarly research, and contribute to student, staff, and program development. Qualified applicants will have completed graduate coursework in interdisciplinary Gender and Women's Studies or equivalent program, with expected completion of Ph.D. requirements in Gender and Women's Studies no later than June 2013. Applicants should have experience teaching interdisciplinary Gender and Women's Studies courses. A research focus on women of color is desired. The postdoctoral fellow will join five faculty members with full appointments in Gender and Women's Studies and over forty joint-appointed faculty members with homes in other departments. Learn more about the department at <http://www.wmich.edu/gender>. Expected salary is \$40,000 and includes generous benefits. For benefits and other information, visit <http://www.wmich.edu/hr/faculty.html>. Applicants will upload a cover letter, c.v., list of references, writing sample, and evidence of teaching success through the application website. In addition, hard copies of three letters of reference and transcripts of graduate coursework should be sent to: Western Michigan University, Dr. Susan Freeman, Chair, Gender and Women's Studies, 1903 W. Michigan Avenue, Kalamazoo, MI 49008-5365.

### **Tenure-Track Assistant Professor in Women's, Gender, and Sexuality Studies**

#### **Yale University**

<https://academicpositions.yale.edu/postings/680>

The Yale University Program in Women's, Gender, and Sexuality Studies intends to make a tenure-track assistant professor appointment to begin July 1, 2013, in the field of gender, sexuality and transnational migration. We are interested in seeking research on migration across the Global South, and especially across and within Africa, Latin America, South-east Asia, and the Caribbean. Scholars in the social and human sciences, humanities, law, environmental studies, as well as those trained in interdisciplinary fields are encouraged to apply. Ph.D. expected. A cover letter describing your engagement with Women's, Gender, and Sexuality Studies, a research statement, a teaching statement, a C.V., a two-page dissertation abstract, a chapter-length writing sample, and three letters of reference should be submitted.

### **Tenure Track Assistant Professor of History**

#### **Earlham College**

<https://www.earlham.edu/jobs/assistant-professor-history>

Earlham College invites applications for two tenure track appointments in US history at the assistant professor level beginning fall 2013. The department seeks candidates committed to teaching excellence and liberal arts education. The candidate must be able to make a significant contribution (including leadership and rotating core courses) to the college's interdisciplinary programs in African/African American Studies and/or Women, Gender and Sexuality Studies. A strong interest in topics of justice, diversity, sustainability and/or transnational history is particularly desirable. Responsibilities include teaching first year intensive writing courses, regular departmental offerings (including US survey) and courses in fields of specialization and/or interests. Ph.D preferred. Applicants should send letters of application, cover letter detailing teaching and research interests, resume and three letters of reference to Cheri Gaddis, Earlham College Dept of History, Drawer 141, 801 National Road West, Richmond Indiana 47374, or submit electronically to [historysearch@earlham.edu](mailto:historysearch@earlham.edu).

## **Tenure-Track Assistant Professor of Women's and Gender Studies**

**San Francisco State University**

<http://wgsdept.sfsu.edu/job-announcement>

The Women and Gender Studies Department at San Francisco State University invites applicants for an approved tenure track position at the Assistant Professor level to begin in fall 2013, subject to financial ability. Our department has been a leader in the development of transnational feminist studies in the United States. We seek to consolidate our expertise and broaden our focus by hiring a junior scholar whose work is at the intersections of social justice, global citizenship, and transnational feminist studies. Because the current expertise of the department lies primarily in the humanities and cultural studies, we seek scholars with strengths in the interdisciplinary social sciences. We particularly seek scholars with expertise in such fields as critical geography, transnational migrations, health inequalities, science studies, economic and political theory, and/or disability studies. We especially welcome applications from candidates with interdisciplinary training in fields such as Women and Gender Studies, Ethnic Studies, Sociology, Anthropology, Political Science, Geography, and/or History. The successful candidate will address how gender, race, and nation are contested and interdependent categories of analysis and are central to their work in the interdisciplinary social sciences. Qualifications: Ph.D. (or completion of degree requirements by August 1, 2013), evidence of teaching effectiveness, and demonstrable high-quality scholarship. Salary and Benefits: Salary competitive, commensurate with qualifications. San Francisco State University, as part of the California State University system, provides generous health, retirement, and other benefits, including domestic partner benefits. The Women and Gender Studies Department at SFSU was founded in 1976, one of the first such departments in the United States. Forged out of transformative activism and scholarship, the department uses interdisciplinary approaches and foregrounds transnational and intersectional relationships among gender, race, sexuality, nation, labor, and globalization. Our students engage in challenging academics, work closely with professors, and lead community initiatives. Faculty typically teach three courses per semester, maintain an active research and publishing profile, and advise undergraduate and Masters students in the department. San Francisco State University, a large urban university, is part of the 23-campus California State University system and serves a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to maintain an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community.

Candidates should send the following: Cover letter; curriculum vitae; three recent (no more than two years old) letters of recommendation; (Requests for writing sample, syllabi, teaching evaluations, and teaching philosophy will be made after the first round of review). Please mail documents to: Hiring Committee, Department of Women and Gender Studies, San Francisco State University, 1600 Holloway Ave, San Francisco, CA 94132, [wgs@sfsu.edu](mailto:wgs@sfsu.edu).

## **Tenure-Track Assistant Professor of Women's History**

**Armstrong Atlantic State University**

<https://jobs.armstrong.edu/postings/777>

The History Department at Armstrong Atlantic State University invites applications for a tenure-track position in Women's History beginning Fall 2013. Teaching responsibilities include: upper level courses in women's history and additional areas of expertise, support of the M.A. in History, survey level courses in World History and/or American History as appropriate, and introductory courses in Gender and Women's Studies. The standard teaching load is four courses per semester. The department is committed to excellence in teaching informed by scholarly activity. The College of Liberal Arts encourages undergraduate research. Faculty members advise students and perform service to the department, college, university, and community.

An earned Ph.D. in History is preferred. ABD candidates may be considered. Teaching experience at the college level is preferred. Application must include a cover letter, curriculum vitae, unofficial copies of graduate transcripts, three letters of reference, a scholarly writing sample, a statement of teaching philosophy, and a sample course syllabus. For consideration, apply online at <https://jobs.armstrong.edu>. Please submit all materials with the online application. Only complete applications will be reviewed.

### **Tenure-Track Assistant Professor in Women's and Gender Studies**

**University of Massachusetts, Amherst**

<http://www.umass.edu/wost/opportunities.htm>

The WGSS Department is searching for scholar whose work focuses on the African diaspora with a preference for Latin America and/or sexuality studies, but all qualified applicants will be considered. Successful candidate must have a Ph.D. Scholarly credentials and some teaching experience in Women, Gender, Sexuality Studies required. Field open, but preference to candidates whose work crosses traditional academic boundaries. Duties include: one required course and one elective course each semester, including large general education introductory course; undergraduate and graduate student advising; departmental and university wide service. Salary commensurate with qualifications and experience. Applicants must submit letter of application, CV, sample publications and relevant syllabi, and three letters of recommendations.

### **Tenure-Track Assistant Professor of Transnational Media and Gender Studies**

**Ohio University**

<https://www.ohiouniversityjobs.com/postings/4583>

The School of Media Arts and Studies and the Women's and Gender Studies Program at Ohio University invite applications for a tenure-track, assistant professor position in Media Studies with a focus on Transnational Gender Studies. This is a joint appointment with tenure awarded in the School of Media Arts and Studies. This person would teach graduate and undergraduate courses with an international focus for both units. Teaching and research expertise is desired in one or more of the following areas: critical/cultural theory, qualitative methodologies, transnational feminism/gender studies, and media production. Teaching load prior to tenure is four courses per year; teaching load following tenure will fluctuate, with an average of five courses per year depending upon research and/or creative activity. Tenure track expectations require an active research agenda, student advising, dissertation oversight, committee work and other duties as assigned to full-time faculty. Starting salary: \$50,000–\$60,000 commensurate with experience. Appointment: Assistant Professor, Tenure-track. Start Date: August 2013. Qualifications: Teaching experience and clearly defined research agenda, PhD preferred, MFA considered.

The Women's and Gender Studies Program, specializing in global feminisms and sexuality studies, offers a BA and graduate and undergraduate certificates. It currently serves 66 undergraduate and 28 graduate students. It also offers an Honors Program for undergraduates and a study-abroad program in Paris that focuses on gender and politics. The School of Media Arts & Studies offers B.S., M.A., and Ph.D. programs to approximately 700 students. Facilities include two state-of-the-art recording studios, two 20-station Audio/Video/Animation Macintosh Labs, a multi-camera television studio, and field production equipment. Ohio University, the oldest university west of the Allegheny Mountains, has a main campus enrollment of approximately 20,000 students. The University and the School have a strong commitment to international students and international partnerships in teaching, training, and research. Women and minorities are strongly encouraged to apply. Please direct any questions to either co-chair of the Search Committee: Dr. Jenny Nelson, Media Arts and Studies, [nelsonj@ohio.edu](mailto:nelsonj@ohio.edu); Dr. Risa Whitson, Women's and Gender Studies, [whitson@ohio.edu](mailto:whitson@ohio.edu).

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# Fellowships, Scholarships and Grants

## **Sarah Pettit Doctoral Fellowship, Yale University**

Application Deadline: **January 15, 2013**

Apply online at <http://lgbs.yale.edu/pettit>

This fellowship provides a year of support to a graduate student from an institution other than Yale who is writing a dissertation in LGBT Studies, with lesbian studies particularly encouraged. The winner receives \$20,000. The fellowship runs from September 1, 2013-June 31, 2014. Residence in New Haven and participation in LGBT Studies programs are required during the tenure of the fellowship.

The Sarah Pettit Fund was established in 2003 as a permanent endowment to honor and perpetuate the memory of lesbian activist Sarah Pettit, who earned her BA from Yale in 1988. Pettit died in 2003 in the midst of a high-profile career as a writer, editor, and lgbtq advocate. She was for many years the editor-in-chief and vice president of *Out Magazine*, which she co-founded in 1992. In 1999, she was appointed the senior editor of *Newsweek's* Arts and Entertainment section. She served on the advisory board of the New York Lesbian and Gay Anti-Violence Project.

Please submit a short cover letter describing your engagement with lgbt Studies, a CV, a 1,000-word project description (with one-page bibliography), and a 100-word abstract of your project. Two letters of recommendation are also required, including at least one letter from a member of your dissertation committee.

## **Drugs, Security, and Democracy Fellowship Program—Research on Latin America and the Caribbean Social Science Research Council (SSRC)**

Application Deadline: **January 20, 2013**

<http://www.ssrc.org/fellowships/dsd-fellowship/>

Drugs, Security, and Democracy fellowship program supports research on drug policy, citizen security, and democratic governance as well as associated topics across the social sciences and related disciplines. DSD-funded research must address the theme of drugs and at least one of the other two themes of security and democracy in Latin America or the Caribbean. These topics may include but should not be limited to political economy, anti-democratic strategies used by communities or states, legal frameworks and analyses, the impact on vulnerable groups, and the role of elites. Eligible candidates may apply for one of the following two fellowships: 1) Dissertation: open to Ph.D. and J.S.D. candidates worldwide who have an approved dissertation prospectus by July 1, 2013, but have not completed writing for final submission; 2) Postdoctoral: open to Ph.D. and J.S.D. recipients worldwide who have completed their Ph.D. within seven years of the application deadline. The program strongly encourages citizens and residents of Latin America and the Caribbean to apply. The program provides support for a minimum of 3 and a maximum of 12 months of research. Candidates who are not based in Latin America or the Caribbean must spend at least 3 months conducting research in the region. Fellowship amounts vary depending on the research plan; support will be provided for travel and living expenses as well as associated research costs based on a budget reviewed by the SSRC.

## **Dissertation Fellowships for Grassroots Development**

### **InterAmerican Foundation**

Application Deadline: **January 22, 2013**

<http://www.iie.org/en/Programs/IAF-Grassroots-Development-Fellowship-Program>

Fellowships are available to currently registered students who have advanced to candidacy (by the time research begins) for the Ph.D. in the social sciences, physical sciences, technical fields and the professions as related to grassroots development issues. Applications for clinical research in the health field will **NOT** be considered. Awards are based on both development and scholarly criteria. Proposals should offer a practical orientation to field-based information. The Fellowship Program complements IAF's support for grassroots

development in Latin America and the Caribbean, and preference for those applicants whose careers or research projects are related to topics of greatest interest to the IAF. These include, but are not limited to, the following: Organizations promoting grassroots development among poor and disadvantaged peoples; The financial sustainability and independence of development organizations; Trends affecting historically excluded groups, such as African descendants, indigenous peoples, women, people with disabilities and young people; Transnational development; The role of corporate social responsibility in grassroots development; The impact of globalization on grassroots development; The impact on the quality of life of the poor of grassroots development activities in such areas as sustainable agriculture and natural resource management, housing, health care, education, urban development, technology transfer, jobs creation, and marketing and small-enterprise development.

Funding is for between four and 12 months. Research during the 2013-2014 cycle must be initiated between June 1, 2013 and May 31, 2014. IAF's Fellowships provide support for Ph.D. candidates to conduct dissertation research in Latin America and the Caribbean on topics related to grassroots development. IAF expects to award up to 15 Doctoral Field Research Fellowships in 2013.

Complete proposals include: A complete research prospectus: an application statement, a field research prospectus, a Curriculum Vitae (custom), and a Personal Statement; A letter of University Certification; A letter of affiliation from at least one host organization; Statement of IRB Status or proof of submission or approval; Graduate transcripts; Three academic letters of reference, one which must be from the chair of the applicant's dissertation committee; A Language Proficiency Report. Selected candidates must present proof of candidacy and IRB exemption or approval prior to receiving funding or entering the field. Complete application information and instructions are available at [www.iie.org/iaf](http://www.iie.org/iaf).

### **2013-2014 David L. Boren Scholarships and Fellowships**

Application Deadlines: Boren Fellowship: **January 31, 2013**. Boren Scholarship: **February 13, 2013**

[www.borenawards.org](http://www.borenawards.org)

Boren Awards provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations. Boren Scholars and Fellows represent a variety of academic backgrounds, but all are interested in studying less commonly taught languages. For a complete list of languages, visit the website. Undergraduate students can receive up to \$20,000 for an academic year's study abroad and graduate students up to \$30,000 for language study and international research. In exchange for funding, recipients commit to working in the federal government for a minimum of one year. Many institutions have an earlier on-campus deadline. Visit the website for information about your campus deadline. For more information about the Boren Awards, you can also contact the Boren Awards staff at [boren@iie.org](mailto:boren@iie.org) or 1-800-618-NSEP with questions.

### **Be Spartan Green Student Project Fund for MSU Student Sustainability Projects**

**Applications accepted until funds are expended.**

[www.bespartangreen.msu.edu/student-fund.html](http://www.bespartangreen.msu.edu/student-fund.html)

Students are a critical pillar to our sustainability programs at MSU. We rely on students and the living/learning laboratory experience to push our thinking and find creative solutions to our most pressing sustainability challenges. In an effort to continue encouraging student engagement and exploration, funds have been made available for students to pursue sustainability related projects. The Be Spartan Green Student Project Fund provides financial support for students to explore solutions to our most pressing challenges in sustainability at MSU. Applications will be accepted on a rolling deadline until funds are expended. Up to \$5,000 for each proposal will be awarded. Projects must be completed in one year. Upon completion of the project, award recipients will be required to make a presentation and provide a written report to the Office of Campus Sustainability based on project findings.

Michigan State University undergraduate students, graduate students, and registered student organizations in good standing are eligible to apply for the Be Spartan Green Student Project Fund. Class projects are also eligible for funding provided that students have a faculty or staff sponsor for the duration of the project. Please visit our website for further information. More information: [begreen@msu.edu](mailto:begreen@msu.edu) or 517-355-1751.

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# Study Opportunities

## Sexuality and Change Training Program

March 18-24, 2013, Rio de Janeiro

Deadline: **December 22**

<http://www.sxpolitics.org/spwtraining2013/application-form.php>

Sexuality Policy Watch will be hosting a training program focusing on sexuality research. The program differs from other non-academic capacity-building models in this area, as it will not focus strictly on sexuality theory and research, but rather aims at exploring the various linkages and gaps that exist between sexuality theorizing and research in sexuality and social and policy change. The program is designed to examine how theory, research and policy can be connected most effectively in order to contribute to meaningful social change. The content areas covered by course under the general heading of sexuality and sexual rights will potentially encompass a broad range of topics such as: HIV/AIDS, LGBT rights, laws and policies affecting transgender persons, abortion and contraception, sexuality education, and sex work. The course will examine challenges experienced in connecting theory and practice and translating research into “change”. It will explore exemplary cases of both successful and failed attempts to bring about social and policy change, and will provide the opportunity for people engaged in policy formation to share their experiences with respect to how sexuality research is or is not used in the front lines of struggles for human rights and social justice in relation to sexuality issues. The resource persons involved in the training program will be members of the SPW Advisory Group and a range of other close collaborators. Preference will be given to applicants from, or developing research in, the Global South. Candidates must be fluent in English.

Scholarships will be provided to selected participants to cover travel and accommodation costs. Applicants are also expected to seek independent sources of funding to cover the costs of their participation, and to inform us if they have the possibility to access such funds from other sources to cover these costs either totally or partially. If you have any doubt, please, email [admin@sxpolitics.org](mailto:admin@sxpolitics.org), writing in the subject of the message Doubt on SPW Training 2013. Sexuality Policy Watch (SPW) is a global forum composed of researchers and activists from a wide range of countries and regions of the world. Launched in 2002 as the International Working Group on Sexuality and Social Policy (IWGSSP), in 2006 the forum changed its name to Sexuality Policy Watch. This training program is supported through a grant from the Ford Foundation.

## Columbia University and London School of Economics International and World History Joint MA/MSc Program

Application Deadline: **March 1**

The MA/MSc program in International and World History at Columbia University and the London School of Economics is seeking talented applicants for its fall 2013 entry. This unique two-year program offers students an opportunity to work with preeminent historians at Columbia University and the London School of Economics to explore the transnational forces that have shaped and continue to remake our world. Students spend the first year in New York and the second year in London and receive degrees from both institutions. For more about the program, visit [worldhistory.columbia.edu](http://worldhistory.columbia.edu). Questions can be directed to [worldhistory@columbia.edu](mailto:worldhistory@columbia.edu).

## MSU Spring 2013 courses of interest:

### ***WS 491: Special Topics in Women's and Gender Studies: Voices from the Second Wave***

MW 10:20am-11:40am, 105A Berkey Hall

This course will explore the multiple feminisms of the 1960s and 70s through primary sources including memoir, fiction, poetry, and essay with an emphasis on the intersection between the women's movement and other social movements of the period. The course will be conducted as a seminar, with an emphasis on discussion, short written responses, and an individual or group project presented at the end. There is no

prerequisite for this course. However, it is recommended that you have experience in either WS courses or in writing-focused seminar courses with gender and/or social justice content.

**ANP 491, Section 003: *An Anthropological Introduction to Islam in Africa***

W 4:10-7:00pm, 211A Berkey Hall, Professor Mara Leichtman

This course is open to both undergraduate and graduate students and aims to provide an overview of “African” Islam through the work of Muslim and non-Muslim scholars from anthropology and other related disciplines. We will begin with an overview of the fundamentals of Islam before turning to the diverse accounts of the historical spread of Islam to Africa, the religious implications of the African slave trade and European colonialism, and Islamic philosophies, education, prayer, novels, law and politics in different African countries and contexts. Themes of religious conversion, gendered dynamics, migration, new media, and the relationship of Islam to human rights will also be explored. Case studies will focus on Senegal, Mali, Niger, Nigeria, Mayotte, Kenya, Sudan and the Americas. We will visit the Islamic Center of East Lansing, watch films, follow the media portrayal of Africa, and hear alternative narratives of Islam in Africa from guest speakers. Seminar participants will create, through research, their own accounts of African Islamic worlds. Contact [mara.leichtman@ssc.msu.edu](mailto:mara.leichtman@ssc.msu.edu) for more information or an override.

**GEO 492, Section 001: *Geophysical Research Problem (Severe and Hazardous Weather)***

TTH, 1:00-2:20pm, 126 Geography Building, Professor Lifeng Luo

The year 2011 brought some of the worse severe weather we have seen in the last decade, including the blizzard that buried Chicago, the record tornado outbreak across the Southeast US in April, the massive flooding on the Missouri River and the lower Mississippi River, and the devastating drought and fires that laid waste to much of Texas and the Southwest. The goal of this *Severe and Hazardous Weather* course is to provide students with a current, relevant and scientifically accurate discussion of all types of hazardous weather. Discussion topics include extratropical cyclones, freezing precipitation and ice storms, lake effect snowstorms, cold waves, blizzards, thunderstorms, tornadoes, downbursts, tropical cyclones, floods, drought and heat waves. Through this course, students will gain a basic understanding of severe and hazardous weather, and develop an appreciation for the complexities and power of severe weather. In a more practical vein, students will become better prepared for severe weather, more aware of what is happening when severe weather threatens, and better able to react when severe weather strikes.

**Graduate Specialization in Women and Gender, Michigan State University**

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

[http://gencen.isp.msu.edu/academics/documents/academics/Grad\\_Spec\\_WGS.pdf](http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf)

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

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