

### GenCen News and Events

Find GenCen on Facebook

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LGBTQ Specialization Celebration Symposium, **September 27\***

\*Featured event: *Something Old, Something New: The Past, Present, and Future of LGBTQ Studies*

\*Featured event: Premier of *Transbeing* documentary and director/castmember Q&A

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*Walk a Mile in Her Shoes*. **October 6**

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Career Services for Students (Student Services Building)

Student Employment Opportunities at [www.MySpartanCareer.com](http://www.MySpartanCareer.com)

"Ask A Spartan" App for Sexuality, Relationship, and Mental Health Issues

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Volunteer Opportunities Web Portal with Capital Area United Way

Volunteer Opportunities at Capital Area Response Effort (CARE)

Online information session for *Feminist Camp* (January 5-11, 2014 in New York City). **September 25**

*Is Same-Sex Marriage in Michigan at Hand?—A Community Conversation*. **September 26**

*Civilian First Responder(CFR): Seeing the Unseen*. **November 2**

### Conferences and Workshops

*Framing the Global Conference*. **September 26-28**, Bloomington, IN

*2<sup>nd</sup> Annual Active Leaders Student Conference*. **October 4**, Lansing, MI

7th Annual MSU Africanist Graduate Student Conference. **October 25-26**, East Lansing, MI

### Calls for Papers and Proposals

*Interdisciplinary Approaches to Africa and the African Diaspora*, October 25-26, MSU. **September 20**

*Gender, Bodies & Technology: Performing the Human*. May 1-3, 2014, VA. **October 1**

*Conference on Women's Health Research*. November 22, MSU. **October 15**

*Global Advanced Research Journal of Peace, Gender and Development Studies (GARJPGDS)*

*Women's Studies: An Interdisciplinary Journal*  
*Journal of Women's History*  
*The Journal of Black Masculinity*  
*Men and Masculinities*

### Positions and Internships

Internship Opportunity with Women's Center of Greater Lansing  
Internship Opportunity with Planned Parenthood  
Community Relations Coordinator, End Violent Encounters (EVE). **September 17**  
Assistant Professor of Popular Culture, University of Minnesota. **September 27**  
Tenure-Track Asst Professor of Asian History, specialization in Gender, U of Saskatchewan, Canada. **September 30**  
Researcher Coordinator in Gender and Development, UNRISD. **October 13**  
Tenure Track Professor of Modern History of Gender and Culture, Harvard University. **October 15**  
Visiting Faculty in Women's Studies in Religion, 2014-2015, Harvard Divinity School. **October 15**  
Tenure-Track Asst Professor in U.S. History, specialization in WGS in the 20th Century, Tulane U, LA. **November 1**  
Internship Opportunity, NOW (National Organization for Women), Washington DC. **November 11**  
Sexual Assault Support Advocate and Educator, Swathmore College, Pennsylvania

### Fellowships, Scholarships and Grants

MSU faculty funding opportunity: *Visiting Scholars To Advance Science (VISTAS)*. **September 30**  
MSU CAL Alumni Association Student Group Grant Programs. **October 1**  
Richard L. Schlegel Legion of Honor Award for Emerging Activist. **October 11**  
Global Center for Food Systems Innovation (GCFSI) Grant. **November 4**  
Harriet Beecher Stowe Student Prize for Excellence in Writing to Advance Social Justice. **January 10, 2014**

### Study Opportunities

MSU Spring 2014 HST 110: *The Personal is Political: The State of Women in America Today and How We Got Here*  
MSU Graduate Specialization in Women and Gender  
MSU Minor in Defense Studies & Leadership  
MSU Undergraduate Specialization in Bioethics, Humanities, and Society  
MA in Women's History at Sarah Lawrence College  
MA in Women's and Gender Studies at University of Southern Florida

# GenCen News and Events

## Find GenCen on Facebook

GenCen has an active Facebook Group, which is a great way to get more local, national, and international news items of gender-related interest, all on your Facebook News Feed. It is also a great way to network among students, staff and faculty, and it is more informal than the monthly GenCen Digest. Please join us!

<https://www.facebook.com/groups/129708379605/>

We also have a more “official” Page, where we post our events and other items of GenCen/MSU-related interest. Feel free to “like” us to stay up-to-date! <https://www.facebook.com/MSUGenCen>

## Advising Appointment process for the GenCen Student Advisor

### Walk-in hours will be held Wednesdays from 10:00am-12:00pm

To schedule an appointment with the GenCen advisor, please use MSU’s online **Advising Appointment System**—select “Women’s and Gender Studies” from the list. If the online system does not work for you, please email [gencenad@msu.edu](mailto:gencenad@msu.edu) to schedule an appointment.

## GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

**Fridays, 1:30-3:00pm, 201 International Center**

### September 20

Amita Chudgar, College of Education

### *Understanding the Persistent Under-Investment in Girls’ Education in India, Asking Newer Questions, and Searching for More Solutions*

This presentation will review the current status of girl’s education in India, and highlight that while India is close to gender parity in primary enrollment, large gender gaps still remain in educational investment. Using results from various research studies, the presentation then questions how we may address this persistent under-investment in girls’ education, what innovative approaches may be available, and what missed opportunities we may want to focus on.

### October 11

Vanessa Holden, Department of History

### *“Free Issues”: Free Women of Color in Nat Turner’s Southampton County*

Southampton County is famous for being the site of America’s most famous slave rebellion. Often scholarship regarding the event that sent shockwaves from Boston to New Orleans explores the personality of the rebellion’s purported leader, Nat Turner, or the political turmoil known as the Virginia Debates that entailed a serious consideration of the merits of manumission in the state of Virginia. Dr. Holden’s current work on Southampton County foregrounds the community that produced the rebellion to better understand the local experience of loss, grief, and slave resistance. Central to her approach is the place of African American women, free and enslaved, in that community. Dr. Holden’s presentation will explore what the lives of free women of color teach us about the Southampton Rebellion of 1831.

### November 15

**SPECIAL LOCATION: SPARTAN ROOM C (off of food court), International Center**

Terrion Williamson, Department of English

### *In the Life: Black Women and Serial Murder*

## *Human Trafficking in Michigan and Beyond: Panel Discussion and Audience Conversation*

### September 26

**5:30-7:30pm, 303 International Center**

**To be preceded by a Resource Fair and Meet-and-Greet, 5:00-5:30pm, 302 International Center**

Light refreshments will be served at the Resource Fair

This event is co-sponsored by the Michigan Women’s Historical Center for the Michigan Women’s Studies

Association's 40<sup>th</sup> Anniversary. The MWSA is celebrating its 40<sup>th</sup> anniversary by offering a lecture series that examines current issues facing women, as well as inspiring stories of historical Michigan women. For more information visit [www.michiganwomenshalloffame.org](http://www.michiganwomenshalloffame.org) or call 517-484-1880.

**Panelists:**

Susy Avery, Executive Director of the Michigan Women's Commission  
Carol Isaacs, Chief Deputy Attorney General for the State of Michigan  
Laura Toy, Chief of Staff for State Senator Judy Emmons  
Jane White, Director and Founder of the Michigan Human Trafficking Task Force

**LGBTQ Specialization Celebration Symposium**

**September 27**

**10:00am-6:00pm, Snyder-Phillips Hall**

In honor of the newly-available Undergraduate Specialization in LGBTQ & Sexuality Studies, the MSU units responsible for the Specialization (GenCen, College of Arts and Letters, Residential College in the Arts & Humanities, Lyman Briggs College, with an assist from the LBGT Resource Center) are hosting a day-long series of events to celebrate!

Schedule of events:

- 10:00am-11:00am** Introduction and poetry reading by Anita Skeen
- 11:00am-12:00pm** Faculty Thank-Yous and Presentation of 2013 Pride Scholarship winner
- 12:00-2:00pm** Lunch break (visit the Snyder-Phillips Gallery for delicious food!)
- 2:00-3:00pm** Presentation by Susan Freeman, WMU

***Something Old, Something New: The Past, Present, and Future of LGBTQ Studies***

Higher education today is full of opportunities to examine and celebrate queer life; the warm reception for LGBT and queer students, faculty, and staff at many colleges and universities—at least in certain quarters of campus—was unthinkable a half century ago. In 2013, LGBTQ student centers abound, hundreds of classes are offered nationwide each semester, and many colleges proudly announce their national recognition for being LGBT-friendly. Dozens of schools offer a major, minor, or certificates in LGBT, queer, and/or sexuality studies; students can even indicate gay and lesbian studies as their intended college major when signing up to take the SAT/ACT. It's a new era for college students, faculty, and staff. Or is it? This talk examines what has and hasn't changed through a comprehensive history of LGBTQ studies and resources offered at universities across the nation.

- 3:00-5:00pm** Student Resource Fair, hosted by the LBGT Resource Center  
\*\*\*A link for student groups to register for a table at the Resource Fair will be available shortly through the LBGT Resource Center and the Alliance of Queer and Ally Students!\*\*\*
- 3:00-4:30pm** *Sexual Orientation and Gender Identity and Student Services at MSU*: Roundtable hosted by the MSU LBGT Resource Center
- 5:00-7:00pm** Premier of *Transbeing* documentary (Runtime: 26 minutes), Followed by Q&A with director and cast members. Trailer available [here](#).

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# MSU News and Events

## Hope and Healing: Sexual Assault Support Group

**Mondays, 3-4:30pm, MSU Counseling Center (207 Student Services Building)**

A therapy group for female-identified students who have experienced sexual assault or sexual abuse. **A pre-group screening is required.** Please contact Leah Elliott, L.M.S.W. at [LeahE@cc.msu.edu](mailto:LeahE@cc.msu.edu) for screening.

## After the Silence: Sexual Assault Survivors Support Group

**Tuesdays, 1:00-2:30pm, MSU Counseling Center (207 Student Services Building)**

A safe space for female-identified students who have experienced unwanted sexual contact to receive and provide support. **A pre-group screening is required.** Please call 517-355-8270 to schedule an appointment for your screening with group facilitator Lauren Allswede ([laurena@cc.msu.edu](mailto:laurena@cc.msu.edu)).

## MENding Our Past: Sexual Assault Support Group

**Fridays, 1:00-3:00pm, MSU Counseling Center (207 Student Services Building)**

This psychotherapy group is for male students who had unwanted, abusive, or confusing sexual experiences at some point in their lives, which may still affect them. By providing a safe and confidential space where men can experience support and validation, we will empower men to build healthy coping strategies, move forward, and begin to see themselves as resilient and whole. All enrolled male MSU students are eligible. **A pre-group screening is required.** Please contact Dr. John Taylor, Psy.D. at [JohnT@cc.msu.edu](mailto:JohnT@cc.msu.edu) or Leah Elliott, L.M.S.W. at [LeahE@cc.msu.edu](mailto:LeahE@cc.msu.edu) for screening.

## Volunteer Informational Meeting for the MSU Sexual Assault Program

**September 12**

**6:00pm-7:00pm, Room 6 Student Services Building**

Please join us to find out more about being a volunteer with the MSU Sexual Assault Program!

**Applications for training are due Monday, September 16 and are available at [www.endrape.msu.edu](http://www.endrape.msu.edu).**

The MSU Counseling Center Sexual Assault Program is accepting applications from people who are interested in providing supportive services to sexual assault survivors in the greater-Lansing area.

Requirements to Volunteer:

- 1) Complete volunteer application & background check
- 2) Interview with Advocacy Coordinator
- 3) Complete 40-hour Sexual Assault Crisis Intervention (SACI) Training. **All training dates are mandatory!**
- 4) Attend SACI volunteer meetings or meet with Advocacy Coordinator once a month
- 5) Sign up for one or more service areas
- 6) Complete at least two service shifts per month

**The training dates will occur:**

Saturday-Sunday September 21-22

Thursday September 26

Thursday October 3

Saturday-Sunday October 5-6

**Sexual Assault Crisis Intervention Advocate (SACI):** SACI volunteers staff the 24-hour crisis line, provide medical & legal advocacy, and participate in educational and community awareness initiatives. The foundational 40-hour training prepares volunteers to provide crisis intervention and resource information to anyone calling our 24-hour crisis line. Once the foundational 40-hour training is completed, SACI Advocates are eligible to attend additional training (below).

**Medical Advocate (MA):** MAs are on-call to report to the hospital or police department to provide information and support to persons who have been sexually assaulted.

Opportunities are provided to participate in additional roles such as: **Peer Education & Outreach** and **Student Disciplinary Support**.

Questions? Bianca Y. Segura, Advocacy Coordinator, [biancas@cc.msu.edu](mailto:biancas@cc.msu.edu) (517) 353-1669.

**Women's Networking Association events:**

***Effective Networking***

**September 18**

**8:30-10:00am or 3:30-5:00pm, 412 Eppley Center**

This session will introduce and develop participants' skills in effective networking. Knowing the right people and knowing how to market yourself to them is essential in today's business/university world. Keynote: Kristin St. Marie, Eli Broad College of Business & Shana Killips, Henry Center for Executive Development.

***Creating Your Brand***

**October 16**

**8:30-10:00am or 3:30-5:00pm, 412 Eppley Center**

Have you ever stumbled over the question: "So, what's your role on campus?" Many of us have! With the tools from this session, you will learn how to "sell your brand" and put yourself at the top of the market. Keynote: Lisa Parker, Director of MSU Alumni Professional and Personal Enrichment.

***Just in Time Mentoring & Networking Blitz***

**November 20**

**8:30-10:00am or 3:30-5:00pm, 301 Eppley Center**

Mentors can be the key to successful career development. This session will focus on establishing mentoring relationships and practicing networking skills. Session Leaders: Lydia Weiss, MSU Women's Resource Center & Kristin St. Marie, Eli Broad College of Business.

***Negotiate for Your Worth, hosted by the Women's Resource Center***

**September 19**

**6:30-8:30pm, MSU Union Ballroom (Second Floor)**

Do you ever worry about how much money you'll make at your first job? Are you scared of "negotiating"? Come learn all you need to know about negotiating your salary, promotions and benefits and how to make sure you get what you're worth! Panelists: Samantha Galing, AAUW Washington Field Officer, Kristi Coleman, Field Career Consultant, MSU Career Services Network, Shannon Nicley Demlow, MSU Doctoral Student, Electrical Engineering.

***Welcome Reception for MSU Student Veterans, Service Members, and Their Families***

**September 24**

**5:15-7:00pm, Bessey Hall Lobby**

Student veterans, service members and their families are cordially invited to attend! We're bringing the University to you: Exhibits displaying information about MSU's key resources provide a one-stop shopping experience! First 45 student veterans and service members to RSVP and attend will receive a Spartan athletic bag containing Dairy Store coupons, MSU thumb drives and much, much more! Enter raffle to win a cool prize! Meet other Spartan veterans and service members! Light refreshments served. Parking will be open for the event in **lot 10** directly behind Bessey Hall for attendees.

\*Accommodations for persons with disabilities may be requested by contacting John Pedraza ([pedrazaj@msu.edu](mailto:pedrazaj@msu.edu)), RCPD Specialist, by September 17. Requests received after this date will be honored when possible.

***2013 Study Abroad Fair***

**September 26**

### **12:00-6:00pm, Breslin Center**

The Study Abroad Fair is a comprehensive information event for anyone interested in learning more about the many exciting study abroad opportunities available at Michigan State University. Exhibits displaying information about MSU's more than 300 programs will provide a one-stop shopping experience! If you've ever thought about studying abroad, the Study Abroad Fair is the perfect place to begin your search.

### ***LGBT Resource Center Fall Open House***

**September 28**

**10:00am-6:00pm, LGBT Resource Center, 302 Student Services**

Who is the Center for? Everyone. And everyone comes to the Center. Everyone comes to The Center to visit with the Center Staff (we are cool like that), chill, meet-up with friends, ask questions, study, check-out the Community Gallery Exhibit, get a cup of coffee, have a good laugh, heat up lunch in the microwave, have a good cry, show us your favorite YouTube video, take a nap in our 'fat boy' (bean bag chair), see what is happening on campus, complain about your (INSERT GRIPE HERE), make friends, and get the help you need for just about anything by just asking. For more information on the LGBT resource center: <http://lbgrc.msu.edu/>

### **3rd Annual East Lansing *Out of the Darkness* Community Walk**

**September 28**

**10:00am, East Neighborhood Courtyard behind Hubbard Hall, MSU**

[www.outofthedarkness.org](http://www.outofthedarkness.org)

Check-in and on-site registration begins at 9:00am.

Walk to honor a loved one. Walk to support the cause. Walk to raise awareness. Proceeds benefit the American Foundation for Suicide Prevention. To register as an individual walker, team or volunteer, visit <http://afsp.donordrive.com/index.cfm?fuseaction=donorDrive.event&eventID=2451>. Online registration closes at noon the Friday before the walk. However, anyone who would like to participate can register in person at the walk!

Please note that walk donations are accepted until December 31st, 2013.

### ***Walk a Mile in Her Shoes***

**October 6**

**10:30am-1:00pm, MAC Avenue and Linden Street**

The MSU Greek Community will be hosting a community-wide Walk a Mile in Her Shoes event, intended for anyone who is a supporter against sexual assault. Participants will begin their walk at Linden and MAC in East Lansing, MI. Both men and women may participate. During the walk, men are encouraged to wear heels to show their support. The fee associated with the event covers a T-shirt for the participant and a donation will be made to the Alpha Chi Omega Foundation. The Foundation supports organizations such as the Center Against Rape and Domestic Violence (CARDV) which provides services to people who have faced domestic abuse and sexual assault. For more information, visit <http://walkamileinherhoeseastlansing-eorg.eventbrite.com/>

### **FOD Faculty Workshop Series: *Discussions with Women Leaders: Pathways and Problem-Solving***

**October 21, November 11, December 2, January 13, February 10, March 17, April 21**

**3:00-4:30pm, Registrar's Conference Room, 1st Floor Admin Building**

Registration is open at <http://fod.msu.edu/llc>.

Building on the high level of interest in and success of last year's Workshop entitled "Women in Leadership: Pathways and Problem-Solving," we are offering a year-long Leadership Learning Community (LLC) that will explore in greater depth the experiences and lessons learned of our many outstanding woman administrators at MSU. This Leadership Learning Community will meet monthly beginning in October, featuring one or two

women leaders at each session. These sessions will be lightly structured with some overarching questions we shall pose to many of the speakers, leaving ample time for topics identified by the speaker and informal Q & A by learning community participants. The first session will be used to identify goals and to prioritize speakers and topics for exploration throughout the year and the closing session will be used to reflect on the models of leadership, leadership styles, and lessons learned we have heard through-out the year. Deborah DeZure and Nicole Rovig will facilitate the opening and closing sessions, but members of the LLC will rotate the facilitator role for the sessions with campus leaders. This program is open to 25 participants on a first-come, first-served basis. A waiting list will be maintained if the registration fills prior to the start of the LLC.

### **MSU Gay, Lesbian, Bisexual, Transgender, Faculty, Staff, and Graduate Student Association**

The mission of GLFSA is to serve LGBT persons by addressing those issues we deem to be within our scope as they are brought forward to us by our members. We will attempt to promote understanding of and respect for issues of orientation and gender diversity within the broader spectrum of the university community. For more information on membership, visit <https://www.msu.edu/~glfsa/>.

### **“NO Excuse for Sexual Assault”**

MSU’s SARV Program has launched a campaign aimed at stopping sexual assaults on MSU’s campus! Please follow them through Facebook: <https://www.facebook.com/pages/NO-Excuse-for-Sexual-Assault/150603518432636?fref=ts>.

### **MSU Student Food Bank**

<https://www.msu.edu/~foodbank/distribution.htm>

The MSU Student Food Bank is open bi-weekly on Wednesdays, from 5:30-7:30pm in the Olin Health Center Dining Room (West Entrance). Please verify distribution dates and times by calling (517) 432-5136 and listening to the outgoing message. MSU undergraduate and graduate students who do not have an on-campus meal plan are eligible to use the food bank. To receive food, students must present their MSU student identification EVERY time they come to the food bank. At the beginning of each semester, students must present a proof of current MSU enrollment that includes your name, MSU ID number, and the number or credits for which you are enrolled (a copy of your bill stub or schedule from STUINFO). All clients are eligible to come to the Food Bank on every distribution date.

### **MSU Counseling Center Personal Counseling Groups**

The Counseling Center offers a variety of counseling, support, and educational groups each semester. Participants in groups benefit from the mutual support and learning that occurs from interaction with others who have similar concerns. For more information about groups, or to schedule your pre-group interview, please call 355-8270.

A full list of groups is available at <http://www.counseling.msu.edu/services/group>.

### **Olin Health Center Medical Services for Students**

<http://olin.msu.edu/index.html>

MSU Student Health Services are available to MSU and MSU Law students.\* The first three medical office visits of each school year are pre-paid for enrolled MSU students (MSU Law, Lifelong Ed students, and students in the fifth (internship) year of the Teacher Certification Program are not considered enrolled MSU students). Additionally, the first three lifetime psychiatry visits are offered prepaid by the University for enrolled MSU students. Laboratory, x-ray, pharmacy, physical therapy, medical supplies and medical/surgical procedures are not considered part of the prepaid office visit. Student Health Services will bill for these charges as well as for the fourth and subsequent visits.

Unenrolled students (for one semester), spouses of students, Lifelong Education, and MSU Law students will



be charged for all office visits. Visitors enrolled in University-sponsored programs and University employees with work-related concerns may be treated on a fee-for-service basis.

\* In addition, Student Health Services provides services on a fee-for-service basis to adult family members of MSU and MSU Law students. The services provided to adult family members of MSU and MSU Law students are not a benefit as described in the September 12, 1997 Board of Trustees resolution regarding Domestic Partner Benefits.

### **Undergraduate Student Tutoring at the Learning Resources Center**

Daytime tutoring: <http://www.lrc.msu.edu/tutoring/index.html>

Evening tutoring: [http://www.lrc.msu.edu/tutoring/evening\\_tutoring.html](http://www.lrc.msu.edu/tutoring/evening_tutoring.html)

The Learning Resources Center offers assistance in more than 70 undergraduate classes each semester. The majority of tutors are juniors and seniors who have actually taken the classes they tutor and received at least a 3.5. In addition, they receive training in ways to help you learn to become successful on your own. The LRC won't do your homework for you, but will show you how to be your own best resource. A list of specific courses that offer one-on-one tutoring is available at the website. For more information or to make an appointment, please contact the LRC at 355.2363 or email [lrc@msu.edu](mailto:lrc@msu.edu). Course offerings may change without notice; visit the website for updates: <http://lrc.msu.edu>.

### **Career Services for Students (Student Services Building)**

After the initial rush of the beginning of the term, some students begin to wonder about their major, others experience stress if they haven't found a work-study or other part-time job. Career advisers in Career Services are available to assist students with clarifying their career/major interests and helping them find student employment and internships. We specialize in students just starting their career development process. Students from any major or class level can schedule individual appointments to: Complete a **skill and interest assessment**; Work with a **career adviser** to develop a personalized exploration plan; Gain help in finding **part-time jobs** and **internships**; Identify opportunities to gain experience to build **career competencies**; Have their resume reviewed and learn ways to make it more impactful; Develop initial steps for career planning or their job search.

Here's the link for students to schedule an individual appointment: <http://careernetwork.msu.edu/advising>.

### **Student Employment Opportunities at [www.MySpartanCareer.com](http://www.MySpartanCareer.com)**

MySpartanCareer is MSU's official online job listing service for part-time, full-time, and alumni positions. Students will find a myriad of job listings and can also use the site to find information on upcoming career events and workshops, sign up for mock interviews, and schedule on campus interviews with employers. Students can call (517-355-9510), email ([careerservices@csp.msu.edu](mailto:careerservices@csp.msu.edu)), or stop by 113 Student Services for help anytime during normal business hours.

### **"Ask A Spartan" App**

<http://askus.msu.edu/ask-a-spartan>

Ask A Spartan is a Q&A app that enables people to ask questions about relationships, sexual health, mental health, and sexual identity in English or Chinese and have their questions answered by MSU experts from The MSU Counseling Center, MSU Sexual Assault Program, LGBT Resource Center, Olin Health Center, Women's Resource Center, Sexual Assault and Relationship Violence Prevention Program, Safe Place, and The Office for International Students and Scholars. Ask A Spartan aims to provide responses to questions on these topics so that students and members of the community have access to accurate information and resources. If you have questions about Ask A Spartan, please contact Jayne Schuiteman at [Schuite1@msu.edu](mailto:Schuite1@msu.edu).

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## Other News and Events

### Volunteer Opportunities at Planned Parenthood

Planned Parenthood of Michigan has volunteer opportunities for those interested in getting involved with Planned Parenthood's work! Planned Parenthood has monthly Volunteer Nights in Lansing every third Tuesday from 6-8 pm at 115 W Allegan (on the 5th floor above Biggby). Also, to get monthly emails about upcoming volunteer opportunities, trainings that Planned Parenthood may be hosting, or other events that Planned Parenthood will be at you can sign-up at [www.miplannedparenthood.org](http://www.miplannedparenthood.org). This will get you on Planned Parenthood's monthly volunteer newsletter list as well as give you action alerts for when things are happening in the community.

### Volunteer Opportunities at Greater Lansing Food Bank

<http://www.greaterlansingfoodbank.org/how-can-you-help/volunteer/current-volunteer-opportunities.html>

Are you part of a club, faith community, work, school, or other group that is looking to volunteer? The Greater Lansing Food Bank is always in need of volunteers to assist in many different areas. Please visit their website for more information and to apply.

### Volunteer Opportunities Web Portal with Capital Area United Way

<http://www.micauwvolunteercenter.org/>

The Capital Area United Way Volunteer Center connects volunteers and organizations. We are making it easier than ever before to get out in the community and participate in any number of volunteer opportunities. Uniting people with our organization's resources is an important mission for us and a means to improve the quality of life in our community. To Begin Volunteering: **Register as a volunteer**; Complete the **volunteer orientation**; Join any volunteer groups you wish to be a part of or create your own; Sign-up for volunteer opportunities listed on the **calendar**. If you have any questions, email us at [intern@micauw.org](mailto:intern@micauw.org).

### Volunteer Opportunities at Capital Area Response Effort (CARE)

#### Training Sessions: September 12-16

CARE is a post-arrest response team for survivors of domestic violence. The CARE staff and volunteers offer crisis intervention and community resources to those who have experienced a domestic assault in Lansing, Lansing Township, Meridian Township, East Lansing and on MSU campus. The choices for on call shifts are:

Thursday 5:00pm-1:00am

Friday 5:00pm-1:00am

Saturday 8:00am-1:00am

Sunday 8:00am-5:00pm

Volunteers always go out on calls in pairs, after an assailant has been arrested.

**What does CARE have to offer you?** The CARE Program has many opportunities for volunteers. You can: Become more involved in your community; Learn or enhance your crisis intervention techniques; Build your knowledge of the legal system and other community resources; Take a stand against domestic violence. **Am I what CARE needs?** CARE volunteers are a diverse group of people with some key characteristics. A volunteer would tend to describe themselves as a people person, a good listener, a team player, reliable, and as someone who is interested in social justice. **What is expected of a volunteer?** In addition to being on call a minimum of one to two times every six weeks, volunteers are expected to: Complete a volunteer application; Provide two references; Participate in a short interview; Have an insured and reliable vehicle; Agree to a review of criminal history and driving records; Complete four days of training; Attend four in-service meetings per year; Volunteer for CARE for a minimum of one year. If you are interested in volunteering, please contact the CARE Office. (517) 272-7436, [lpdcare@yahoo.com](mailto:lpdcare@yahoo.com), 2500 S Washington, Lansing, MI 48910.

**Online information session for *Feminist Camp* (January 5-11, 2014 in New York City)**

**September 25**

**4:00pm, at <http://soapboxinc.com>**

Feminist Camp is a week of immersion in feminist organizations, business, and activities that has attracted over 200 feminists (undergrads, grad students, and recently graduated folks) since its inception in 2007; the next Camp session will be January 5-11, 2014. The online information session will feature authors Amy Richards and Jennifer Baumgardner (who also run Soapbox, Inc, a feminist speakers' bureau stated in 2002) along with several feminist camp alumni, discussing what the Feminist Camp week includes, fundraising tips, and answering your questions! We haven't had any participants from Michigan State yet and would love to have a few this winter! Interested folks can RSVP online at <http://www.spreecast.com/events/feminist-camp-info-session>: just click the blue "RSVP" button on the info tab! You can also tune in without RSVPing on our website at the start of the session at 4:00pm.

***Is Same-Sex Marriage in Michigan at Hand?—A Community Conversation***

**September 26**

**6:00pm, Hannah Community Center, 819 Abbot Rd, East Lansing MI**

**<https://www.facebook.com/events/538966646153059/>**

Panelists: Gina Calcagno, Unity Michigan; Emily Dievendorf, Equality Michigan; Jay Kaplan, Michigan ACLU; Nathan Triplett, Lansing ACLU

Is a federal judge about to overturn the ban on marriage for same-sex couples in Michigan? DOMA never died. What did the Supreme Court do and not do? What about Civil Rights for LGBT people? All hands on deck! A call to community action. Join us for information on this historic event! Free and open to the public. All are welcome. Light refreshments will be offered. Doors open at 6:00 pm. Panel begins at 6:30 sharp.

***Civilian First Responder(CFR): Seeing the Unseen***

**November 2**

**9:00am-4:00pm, St. Mary's of Michigan, Saginaw, MI**

**[www.warinternational.org](http://www.warinternational.org)**

The U.S. government estimates 300,000 American children are at risk of being sold into sexual slavery. Yes, *American* children. These at-risk children play in your neighborhood, sit in your classroom, shop at your store, visit your office, stay at your hotel—the list goes on. They are all around us. Do you know the signs of human trafficking for your area? Would you know how to respond if you came across them? Come and find out all this and more at our Civilian First Responder 2013 conference at St. Mary's of Michigan and sponsored by the Sexual Assault Center. Whether you already know a lot about the trafficking situation in America, or are sort of just now discovering it all, this conference will further inform and equip both you and your community to fight against it! Register at [www.warinternational.org](http://www.warinternational.org) or call 616-855-0796 for further information.

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# Conferences and Workshops

## ***Framing the Global Conference***

**September 26-28, Bloomington, IN**

<http://framing.indiana.edu/conference/>

Global studies emerged in the 1980s as scholars, policymakers, and the general public began to take note of the increasingly transnational flows of people, ideas, and goods that have come to be identified under the rubric of globalization. Interest in global phenomena has since spread to every discipline in the social sciences and humanities, to become an intellectual touchstone in the academy and beyond. Despite increasing popular and scholarly attention to global issues, no clear consensus has emerged regarding the most fundamental definitions of terms or appropriate empirical methods for studying the global. This conference will explore emerging directions and methodologies for global research. The scholars in the Mellon Foundation-funded Framing the Global project have been addressing this question collaboratively and through their own work, which is characterized by interdisciplinarity, empirical grounding, and a concern with tracing the links between the transnational and the local in a variety of lived, political, discursive, cultural, and social domains. The conference will extend that conversation to include other scholars and practitioners with similar concerns.

## ***2<sup>nd</sup> Annual Active Leaders Student Conference***

**October 4, (9:00am-4:00pm), Lansing, MI**

<http://www.micampuscompact.org/activeleaders.aspx>

Collaborate with college students and leaders from across the state! Learn about models to lead community service initiatives! Build leadership skills to maximize impact! Network with other students and nonprofit professionals!

## ***7th Annual MSU Africanist Graduate Student Conference: Interdisciplinary Approaches to Africa and the African Diaspora***

**October 25-26, MSU, East Lansing, MI**

<http://africa.msu.edu/gradconference>

The conference provides an opportunity for graduate students to discuss their research, receive constructive feedback, network with other students and scholars, and sharpen their presentation skills within a constructive and supportive colloquium. The organizing committee invites papers from all academic disciplines and from all approaches to the study of Africa, Africans, and the intersections of the continent and the global diaspora. Our topic challenges student scholars and teachers to consider how they use multidisciplinary and interdisciplinary approaches to the study of Africa and Africans. Contributions can explore areas of research including but are not limited to gender, policy, politics, society, culture, media, health, economy, and diaspora. In an effort to produce relevant as well as reflexive research, we also encourage scholars to respond to the questions of how their research contributes to the development of Africanist research and pedagogy as prospective professors and innovators in the field. More information can be found at the Conference's website or you can join the Facebook group: MSU Africanist Graduate Student Conference.

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# Calls for Papers and Proposals

**7th Annual MSU Africanist Graduate Student Conference: *Interdisciplinary Approaches to Africa and the African Diaspora***

**October 25-26, MSU**

Submission deadline: **September 30**

<http://africa.msu.edu/gradconference>

The 7th annual Africanist Graduate Student Research conference is seeking MSU graduate student presenters to report on new and innovative ways of addressing the study of Africa and the African Diaspora. The conference provides an opportunity for graduate students to discuss their research, receive constructive feedback, network with other students and scholars, and sharpen their presentation skills within a constructive and supportive colloquium. The organizing committee invites papers from all academic disciplines and from all approaches to the study of Africa, Africans, and the intersections of the continent and the global diaspora. Our topic challenges student scholars and teachers to consider how they use multidisciplinary and interdisciplinary approaches to the study of Africa and Africans. Contributions can explore areas of research including but are not limited to gender, policy, politics, society, culture, media, health, economy, and diaspora. In an effort to produce relevant as well as reflexive research, we also encourage scholars to respond to the questions of how their research contributes to the development of Africanist research and pedagogy as prospective professors and innovators in the field. The committee welcomes research proposals, research designs, dissertation or thesis chapters, methodological models, works in progress, outlines of dissertations, preliminary research findings or poster presentations from any academic discipline within African studies. More information can be found at the Conference's website or you can join the Facebook group: MSU Africanist Graduate Student Conference.

***Gender, Bodies & Technology: Performing the Human Conference***

**May 1-3, 2014, Virginia Tech, VA**

Submission Deadline: **October 1**

<http://www.cpe.vt.edu/gbt/proposals.html>

We invite proposals from scholars in the humanities, social and natural sciences, feminist science studies, visual and performing arts, life sciences, and STEM fields for papers, panels, workshops, new media, art, and performance pieces that explore the intersections of gender, bodies and technology in contexts ranging from classrooms to the military, and from health care to the media. You can find more information about the conference and submit proposals at the website.

***2nd Annual MSU Conference on Women's Health Research***

**November 22, 2013, MSU**

Submission Deadline: **October 15** (First Come First Served: there are only slots for 100 posters)

<http://www.epi.msu.edu/bircwh/>

To present a poster, please submit an abstract (~300 words), with your name, position, college, and email address to Angie Benney at [will2073@msu.edu](mailto:will2073@msu.edu). This event is designed to showcase the diverse array of research in women's health conducted by MSU and provide a venue for research networking across MSU campuses. Posters can be from any work presented in the past year or work not yet presented. We encourage posters from faculty, post-doctoral fellows, and graduate students with research topics related to women's health (this includes work that investigates differences in responses between sexes). At least one author of the poster must be present during the attended poster session (12:45-1:45 pm).

***Global Advanced Research Journal of Peace, Gender and Development Studies (GARJPGDS)***

Applications accepted on a rolling basis.

<http://garj.org/garjpgds/index.htm>

GARJPGDS is a multidisciplinary peer-reviewed journal that will be published monthly online. It is dedicated to increasing the depth of the subject across disciplines with the ultimate aim of expanding knowledge of the subject. The journal welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence, and will publish: Original articles in basic and applied research; Case studies; Critical reviews, surveys, opinions, commentaries and essays. We invite you to submit your manuscript(s) for publication. Our objective is to inform authors of the decision on their manuscript(s) within four weeks of submission. Following acceptance, a paper will normally be published in the next issue. Guide to authors and other details are available on our website.

GARJPGDS is an Open Access Journal. One key request of researchers across the world is unrestricted access to research publications. Open access gives a worldwide audience larger than that of any subscription-based journal and thus increases the visibility and impact of published works. It also enhances indexing, retrieval power and eliminates the need for permissions to reproduce and distribute content. GARJPGDS is fully committed to the Open Access Initiative and will provide free access to all articles as soon as they are published. The advantages to you of publishing in GARJPGDS: Full open access: everyone can read your article when it is published; Publishing decision within 3 weeks of submission; Prompt and fair peer review from two or more expert peer reviewers; Frequent updates on your paper's status; Friendly responsive staff.

### ***Women's Studies: An Interdisciplinary Journal***

Applications accepted on a rolling basis.

[www.mc.manuscriptcentral.com/GWST](http://www.mc.manuscriptcentral.com/GWST)

*Women's Studies* provides a forum for the presentation of scholarship and criticism about women in the fields of literature, history, art, sociology, law, political science, economics, anthropology and the sciences. It also publishes poetry, film and book reviews. *Women's Studies* receives all manuscript submissions electronically via their ScholarOne Manuscripts website listed above. Preparation of Manuscripts: *Women's Studies* accepts original articles of between 20 and 30 (double-spaced) pages in length. We also accept short prose pieces of varying length (not to exceed 20 pages) and poetry. All manuscripts should be submitted as Microsoft Word documents, double-spaced with standard font. Number manuscript pages consecutively throughout the paper. Authors should also supply a shortened version of the title for a running head, not exceeding 50 character spaces, an abstract of approximately 100 words, the author(s) affiliation and location. Please also include a cover letter stating that the article has not been published elsewhere, nor is it under consideration for publication elsewhere. The cover letter should also contain the mailing address, telephone number, and email address for all contributing authors. Further style guidelines are available at (<http://www.tandfonline.com/action/authorSubmission?page=instructions&journalCode=gwst20>). If you have any questions or requests please contact the journal at [womstudj@cgu.edu](mailto:womstudj@cgu.edu).

### ***Journal of Women's History***

Applications accepted on a rolling basis.

<http://journalofwomenshistory.org>

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work (not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles. All new manuscripts submitted to the *Journal of Women's History* must be submitted online at <http://journalofwomenshistory.org>. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

### ***The Journal of Black Masculinity***

Applications accepted on a rolling basis.

<http://www.blackmasculinity.com>

*The Journal of Black Masculinity* is a peer-reviewed international publication providing multiple discourses and multiple-discipline-based analyses of issues and/or perspectives with regard to black masculinities. We review empirical, theoretical, and literary scholarship as well as essays, poetry, and art for publication. Submissions from multiple disciplines beyond the humanities and social sciences are encouraged. *The Journal of Black Masculinity* is published three times a year and has a ten percent (10%) acceptance rate. *The Journal of Black Masculinity* also publishes special issues on a periodic basis with guest editors focusing on themed issues. Manuscript submissions, books for review, and correspondence concerning all editorial matters should be sent to: Dr. C. P. Gause via the contact information below. Authors should follow the *APA Publication Manual*, 6th edition (APA Press, 2010). A style guide for preparing manuscripts and ordering information are located on the journal's website at <http://www.blackmasculinity.com>.

### ***Men and Masculinities***

Applications accepted on a rolling basis.

<http://mc.manuscriptcentral.com/jmmx>

*Men and Masculinities* seeks empirical and theoretical articles, written for a multidisciplinary audience, that explore issues in masculinities. Topics of particular interest include: constructions of masculinities; male/female relationships; sexual behavior or sexual identities; representations of gender; diversity among men and intersections of race, ethnicity, sexuality, age, class, and masculinities. The journal subscribes to principles of non-sexist, non-heterosexist, and non-racist publishing, and the editors are also committed to publishing significant empirical work that challenges conventional wisdoms. Book reviews and essays are also welcome. Authors should submit their manuscripts through our online submission site (listed above). Manuscripts should conform to relevant stylistic guidelines of the *Chicago Manual of Style, Documentation 2* (15th edition). Each manuscript should be accompanied by a title page including complete author name(s), affiliation(s), mailing address, phone, fax, and email information (for multiple-author papers, provide complete information for each author and indicate the corresponding author). There is a requirement of up to 30 pp. per manuscript, including references; each manuscript must also be double-spaced, font size 12, with at least 1" margins (for ALL margins). Submitted articles will undergo blind peer review. Authors are requested to place no form of identification either on the body of the manuscript or on the required abstract of 150 words or fewer and to remove any tracked changes from the electronic copy of the manuscript. A biographical note of 100 words or fewer, indicating the author's affiliation, research interests, and recent or major publications should accompany the manuscript. Submission of a manuscript implies commitment to publish in the journal. Manuscripts should not be under consideration by any other publishers while being reviewed by *Men and Masculinities* or have been published elsewhere in substantially similar form or with substantially similar content. Every effort will be made to complete the editorial review process in a timely manner. Submitted manuscripts will not be returned.

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# Positions and Internships

## **MSU Internship Opportunity**

### **Women's Center of Greater Lansing**

Internships are available with the Center! Volunteer your time and make a positive difference in a woman's life. You will become very familiar with the city and surrounding area, work one on one with the Center's clients, create and carry out a project of your choosing that relates to the work the Center does or women's studies, work side by side with students from other disciplines and have a great experience. For more information, please contact GenCen's Internship Coordinator, Dori Pynnonen Hopkins, at [gencenic@msu.edu](mailto:gencenic@msu.edu).

## **MSU Internship Opportunity**

### **Planned Parenthood**

Planned Parenthood is looking for student interns for fall. For more information, please contact GenCen's Internship Coordinator, Dori Pynnonen Hopkins, at [gencenic@msu.edu](mailto:gencenic@msu.edu).

## **Community Relations Coordinator**

### **End Violent Encounters (EVE)**

Application Deadline: **September 17**

Community Relations Coordinator provides domestic and dating violence awareness and education to the public, trainings to professional groups, informational resources to the community; recruits and trains volunteers in support of the agency mission; produces the agency newsletter, brochures, and other educational materials; drafts press releases and public service announcements. Develops and implements an annual community relations plan for the agency. Familiarity with Joomla, Pagemaker and social media highly preferred. Bachelor's Degree in Communication, Community Relations, Marketing or related field. Minimum three years related work experience. Knowledge of Intimate Partner Violence, the Power and Control Wheel and problems that survivors and children experience. Full time with benefits. Please submit cover letter, resume, salary requirements (entry level starts at \$27,040) via email to [Evecareers@hotmail.com](mailto:Evecareers@hotmail.com). Please include position title in subject line.

## **Assistant Professor of Popular Culture**

### **University of Minnesota**

Application review begins **September 27**

<http://z.umn.edu/popcultureminnesota>

The Department of American Studies in the College of Liberal Arts at the University of Minnesota invites applications for a full-time, tenure-track position in the area of American popular culture to begin fall semester 2014 (August 25 2014). The successful candidate will demonstrate expertise on the historical trajectories of American popular culture and mass media in the twentieth and twenty-first centuries. We are particularly interested in scholarship that engages with issues of race, class, disability, gender and sexuality in the United States and that can place this work within transnational, indigenous, and/or global contexts. Ph.D. in American Studies, or any related field such as Cultural Studies, History, the Humanities, Media, and the Social Sciences, is required by the start date of the appointment, as well as evidence of potential for excellence in teaching and productive, innovative scholarship. Preference will be given to candidates with a minimum of one year of college or university teaching experience.

## **Tenure-Track Assistant Professor of Asian History, specialization in Gender**

### **University of Saskatchewan, Canada**

Application review begins **September 30**

[http://jobs.usask.ca/job\\_postings/jobs/usfa\\_history\\_asst\\_prof-.php#.UjDjIHdF2m0](http://jobs.usask.ca/job_postings/jobs/usfa_history_asst_prof-.php#.UjDjIHdF2m0)



The Department of History in the College of Arts and Science at the University of Saskatchewan invites applications for a tenure-track position at the Assistant Professor level in 19<sup>th</sup> and 20<sup>th</sup> century Asian history (East Asia, South Asia or Southeast Asia) with a specialization in gender. The starting date for this position is July 1, 2014. We seek a scholar who will strengthen and broaden our existing departmental expertise in histories of gender and sexuality. Familiarity with feminist and/or queer theory is a strong asset. Additionally, we welcome linkages to the current areas of research strength in the department, including: Native-Newcomer, colonial and post-colonial histories; the history of science and medicine; environmental history; twentieth century politics, culture and public policy; and the North American Great Plains. The successful candidate for this position will participate in teaching and research in the Women's and Gender Studies Program (WGSt) located in the Interdisciplinary Centre for Culture and Creativity. It is expected that the candidate would engage in collaborative research with faculty in the WGSt program, which might include: research on sexualities and race, gender and development, gender and the environment, and gender, representation and cultural studies. In addition, the University of Saskatchewan offers a variety of opportunities for interdisciplinary collaborations across the College and the University, including: collaboration with the fifty scholars actively engaged in gendered research across the disciplines; with faculty in the International Studies Program; and with faculty engaged in international study/research abroad initiatives. Applicants should send a cover letter, a curriculum vitae, a teaching dossier, and a sample of written or published work, and should arrange for 3 letters of reference to be sent to [della.nykyforak@usask.ca](mailto:della.nykyforak@usask.ca).

### **Assistant Professor of History**

#### **Montana State University**

Application review begins **October 11**

[https://www.h-net.org/jobs/job\\_display.php?id=47042](https://www.h-net.org/jobs/job_display.php?id=47042)

Teach a variety of courses in colonial, revolutionary era, and early national American history, with courses in American Women's History/Gender Studies preferred. Initiate and maintain a program of research and scholarly development consistent with applicant's area of expertise, departmental guidelines, and CBA requirements for tenure and promotion. In addition, responsibilities include student advisement, department and campus committee participation and development/delivery of appropriate online courses. The candidate is expected to share the University commitment to outcomes assessment and our strategic initiatives.

### **Researcher Coordinator in Gender and Development**

#### **United Nations Research Institute for Social Development (UNRISD)**

Application Deadline: **October 13**

[http://www.unrisd.org/unrisd/website/pagecopy.nsf/\(httpVacancies-en\)/44CC8CE877C8E63BC1257BDB003F4F52?OpenDocument#sthash.zaXdSvyj.dpuf](http://www.unrisd.org/unrisd/website/pagecopy.nsf/(httpVacancies-en)/44CC8CE877C8E63BC1257BDB003F4F52?OpenDocument#sthash.zaXdSvyj.dpuf)

The United Nations Research Institute for Social Development (UNRISD) is an autonomous research institute within the UN system that undertakes multidisciplinary research and policy analysis on the social dimensions of contemporary development issues. Through our work, we aim to ensure that social equity, inclusion and justice are central to development thinking, policy and practice. UNRISD seeks an outstanding researcher in the field of gender and development to coordinate its programme of work in this area. UNRISD has long been recognized for its high-quality research on gender and development. Its research has had significant influence on academic debates in the field, and is widely used within the UN, policy making and advocacy communities. Within the context of the institute's overall research agenda, which focuses on the social dimensions of economic and sustainable development, the Gender Programme addresses the gendered content and impacts of economic and social policies and processes, the gendered politics of policy making, including the role of women's movements and organizations, and gender and sustainable development.

The Research Coordinator will join a small team committed to producing high-quality research that contributes to the realization of equity and social justice. Building on prior and ongoing research, s/he will lead

the development of new research projects, identifying critical areas of concern for the UN system within the framework of the overall research strategy of the Institute. The ideal candidate will have proven experience in conceptualizing, developing and implementing research programmes, with field research experience in developing countries. S/he will have a record of high-quality research outputs and experience in communicating research to diverse audiences, particularly in policy communities. S/he should be familiar with UNRISD research; some knowledge of the UN system would be an advantage. Visit the website for a full list of requirements and qualifications, and to apply.

### **Tenure Track Professor of Modern History of Gender and Culture**

**Harvard University, Cambridge, MA**

Application Deadline: **October 15**

<http://academicpositions.harvard.edu/postings/4919>

The Department of History and the Committee on Degrees in History and Literature seek to appoint a tenure-track professor (at the assistant or untenured associate professor level) in the modern history of gender and culture, in a regional specialty other than the United States. The appointment is expected to begin on July 1, 2014. The tenure-track professor will be responsible for teaching at the undergraduate and graduate levels in history, and for interdisciplinary instruction in history and literature. Doctorate in history or a related discipline is required by the time the appointment begins. Strong teaching experience as well as demonstrated competence in relevant research languages is desired. Applicants should submit a letter of application, including a brief statement of current and future research and teaching interests, a *curriculum vitae* with a complete bibliography, and the names and contact information of three references to the website listed above. Applications are not considered complete until the required three letters of recommendation are received.

### **Research Associate and Visiting Faculty in Women's Studies in Religion, 2014-2015**

**Harvard Divinity School, Cambridge, MA**

Application Deadline: **October 15**

<http://www.hds.harvard.edu/wsrp/appform/application.htm>

Harvard Divinity School announces five full-time positions as Research Associate and Visiting Faculty for 2014-15 in its Women's Studies in Religion Program. Proposals for book-length research projects utilizing both religion and gender as central categories of analysis are welcomed. Priority will go to book projects for which most research has been completed. They may address women and religion in any time, place or religious tradition, and may utilize disciplinary and interdisciplinary approaches from across the fields of theology, the humanities, and the social sciences. Full-time residence at Harvard Divinity School during the 2014-15 academic year is required. Associates meet together regularly for collective discussion of research in progress; each Associate teaches a one-semester course related to the research project; and the Associates present their research in a public lecture series and at an annual conference. Salary for 2014-15 will be \$55,000. The appointment is full-time, lasting ten months, and includes health benefits and reimbursement of some expenses. Applicants must have received their PhD by October 1, 2013. Letters of recommendation should be addressed to the WSRP Search Committee and submitted electronically in word, rich text, or PDF format to [wsrprec@hds.harvard.edu](mailto:wsrprec@hds.harvard.edu). Information and application may be accessed at the website above.

### **Tenure-Track Assistant Professor in U.S. History, specialization in Women, Gender, and Sexuality in the 20th Century**

**Tulane University, LA**

Application Review begins **November 1**

<https://secure.interfolio.com/apply/21886>

The Department of History at Tulane University invites applications for a tenure-track position in U.S History

with specialization in the history of Women, Gender, and Sexuality in the 20<sup>th</sup> Century at the rank of Assistant Professor. Candidates must complete the requirements for the Ph.D. no later than June 2014. The successful candidate will be expected to teach undergraduate and graduate courses, including an introductory undergraduate survey on Women and Gender in U.S. History; and will also work collaboratively with the Gender and Sexuality Studies Program, and the Newcomb College Institute of Tulane University: <http://tulane.edu/newcomb/>. Applicants should submit letter of interest, CV, and three letters of reference to Women/Gender/Sexuality Search Committee, Department of History, Tulane University through the Interfolio link above. Letters of recommendation may be submitted via Interfolio, email or hard copy. Consideration of applications will begin on November 1 and continue until the position is filled. Tulane University is an equal opportunity/affirmative action employer committed to excellence through diversity.

### **Internship Opportunity**

#### **NOW (National Organization for Women), Washington DC**

Spring Semester deadline: **November 11**; Summer deadline: **March 15**

<http://www.now.org/organization/internap.html>

With over 500,000 contributing members, **NOW** is the largest feminist organization in the United States. Since NOW was founded in 1966, we have struggled to end the injustice and inequality women face daily. As an intern with the National NOW Action Center you will be on the front lines of the women's rights movement. An important element of our program is comprehensive leadership training. We hold a series of workshops to empower young feminists and give you the tools and knowledge to become leaders on your campuses and in your communities. You will learn the organizing skills from leaders of the most prestigious feminist organization in the world. Becoming a NOW intern is a commitment to apply the skills learned during the internship and to become, or continue to be, an activist leader.

NOW offers **volunteer, unpaid** internship opportunities, both full and part time, throughout the year. College credit can be arranged. A minimum of **3 days per week** is required. Full time interns are preferred. Prospective interns should be hard working, enthusiastic and flexible individuals who possess or seek a working knowledge of women's issues and feminist organizing. Interns should also be committed to continuing to struggle for equality and justice once they leave the internship program and return to their campuses and communities. Each semester NOW interns participate in a wide range of activities which distinguish us from other Washington, D.C. based programs. Interested interns must send the following: **A completed application form; A cover letter; A current resume; Two letters of recommendation; A writing sample (1-3 pages)**. If you have further questions please contact our internship coordinator at 202-628-8669 or [internships@now.org](mailto:internships@now.org).

### **Sexual Assault Support Advocate and Educator**

#### **Swathmore College, Pennsylvania**

<http://jobs.jobs/swarthmore-pa/sexual-assault-support-advocate-and-educator/38788404/job/>

Swarthmore College seeks an experienced professional with comprehensive knowledge of the cultural and social causes of sexual assault and bias-based crimes to provide crisis and advocacy support to students and to lead prevention efforts on campus. The Sexual Assault Support Advocate and Educator is responsible for crisis response and advocacy of students following sexual misconduct, including assault, relationship violence and stalking, sexual harassment, complying with the Violence Against Women Act, Clery Act, and Title IX regulations. The advocate seeks to empower students by providing clear and timely information so that students may make informed decisions that uniquely reflect their needs. In addition, this position will promote a healthy campus environment by serving as liaison to the community and conducting outreach and educational events/trainings about issues of sexual and hate-based violence.

**Required Skills and Abilities:** Must be comfortable speaking in public. Must be adept and trained to counsel students in crisis. Must be effective listener and have excellent communication skills, willing to conduct programming during evening and weekend hours. Must possess demonstrated skill in developing appropriate

health promotion materials and initiatives with attention to the American College Health Association's Healthy Campus 2020 initiatives on promoting sexual assault awareness and prevention strategies and a safe campus environment. Knowledge of federal and state laws regarding victim support and response including VAWA, Clery Act, and the Title IX Law. Strong organization skills, ability to handle multiple tasks, ability to work under deadlines, prioritize workload. Ability to work in a supportive and collaborative fashion, ability to work as a team member to build stronger working relationships, ability to support the growth of a diverse culture.

**Required Credentials:** Master's-prepared professional in the field of social work, public health, sociology, psychology, or other counseling-related fields plus a minimum of 3 years' experience working with victims of crime as a support/advocate as well as rape crisis counseling experience/completed training (such as the 40 hour program offered by the Office for Victims of Crime). Sophisticated theoretical understanding of cultural and social causes of sexual and other gender-based violence; deep understanding of cultural, ethnic, racial, religious, sexual, and gender diversity and the ability to lead programming sensitive to the needs of all student leaders/groups (e.g. LGBTQIA, intercultural, students of color, Greek life, and student athletes among others.) Knowledge and experience working with and training college-aged persons and in a college/university setting is strongly preferred. Consideration given to certified health education specialist (CHES) with experience in college sexual misconduct/assault intervention/advocacy.

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# Fellowships, Scholarships and Grants

## **MSU faculty funding opportunity: *Visiting Scholars To Advance Science (VISTAS)***

Deadline: **September 30**

The Environmental Science and Policy Program at MSU is pleased to announce a new funding opportunity, Visiting Scholars To Advance Science (VISTAS) grants, designed to increase networking opportunities for MSU faculty, bring world-class experts to MSU, and facilitate development of multi-university research proposals in the areas of environmental science, technology, and policy. The VISTAS grants aim to provide support for scholars from other universities and institutions to visit MSU to develop externally funded research proposals jointly with MSU researchers. The grants will cover transportation, housing and per diems for the visiting faculty, allowing them to spend quality time to work with MSU colleagues. VISTAS funding is different from typical seminar support programs and feature longer visiting periods, more intensive interactions with MSU researchers, and explicit goals toward grant proposals. For MSU faculty and researchers, this is a chance to collaborate on proposals, expand professional networks, and enhance the reach of the MSU research brand. We expect a typical award to be \$3,000 for a domestic visitor and \$4,000 for an international visitor. We will consider requests for up to \$10,000 in special cases when proposals involve multiple visitors or an extended stay. Selection criteria include: 1. Nature of the targeted grant. Priority will be given to interdisciplinary research and center-type research initiatives; 2. Expected contribution and academic record of the visiting scholar; and 3. Potential impact of the visitors on the broader MSU environmental research community. To apply for the award, MSU researchers must identify the visitors and the target funding opportunities. They also need to submit an itemized budget for the costs of airfare, lodging and per diem, along with the MSU researcher's and the visitor's curriculum vitae. For more information contact [espp@msu.edu](mailto:espp@msu.edu).

## **MSU CAL Alumni Association Student Group Grant Programs**

Application Deadline: **October 1**

<http://www.cal.msu.edu/alumni/alumni-association/student-group-grant-program/>

Applications available at the above link.

If you are a student, faculty or staff member in the College of Arts and Letters involved with a registered student organization affiliated with the College, you may be able to take advantage of a limited amount of funding made available by the CAL Alumni Association Board of Directors. Grants are intended to fund portions of existing events, or to promote the creation of new events that may have not otherwise been financially possible. Grants may also support student organizations in other ways at the Board's discretion. These grants are made available primarily as a result of dues paid by members of the College of Arts and Letters Alumni Association, a constituent group of the MSU Alumni Association. It has been established that a committee consisting of members of the CALAA Board of Directors will review the applications for these grants and appropriate funds using the guidelines found at the above link.

## **Richard L. Schlegel Legion of Honor Award for Emerging Activist**

Application Deadline: **October 11**

<http://www.american.edu/ocl/cdi/GLBT-Symposium.cfm>

The award recognizes a young individual (in high school or an undergraduate in college) who is living in the United States who has made outstanding contributions to lesbian, gay, bisexual, transgender, and queer (LGBTQ) communities. The 2013 Richard L. Schlegel Award will be presented at the Annual LGBTQ Studies Symposium in Washington DC on November 16, 2013. The recipient will receive a cash award, travel expenses for attending the Annual LGBTQ Studies Symposium on November 16, 2013, and a plaque commemorating the award.

## **Global Center for Food Systems Innovation (GCFSI) Grant**

Application Deadline: **November 4**

[http://gcfsi.isp.msu.edu/documents/gcfsi\\_first\\_round\\_innovation\\_grants\\_rfa.pdf](http://gcfsi.isp.msu.edu/documents/gcfsi_first_round_innovation_grants_rfa.pdf)

The Global Center for Food Systems Innovation (GCFSI) is one of eight new development labs funded by USAID in their Higher Education Solutions Network (HESN). Through HESN, USAID hopes to harness the intellectual capacity of American and international research and educational institutions to help solve the most pressing global development problems. MSU's lab focuses on generating solutions and transforming global food systems in response to population growth, climate change and urbanization. The core of the GCFSI mission is finding, incubating and evaluating new and potentially disruptive knowledge and technology based solutions to development challenges. This request for applications (RFA) is seeking applicants who can help create innovation in the global food system. For this inaugural competition, the GCFSI is seeking to increase collaboration, catalyze the formation of multidisciplinary and multi-institutional teams and build connections within the HESN and other institutions while building capacity for understanding challenges in global food systems. **Please note** that GCFSI is accepting applications from US and Non-US universities, as well as collaborations between US and Non-US universities. Funds can be used in the US or overseas. Applicants can be of any nationality.

### **Harriet Beecher Stowe Student Prize for Excellence in Writing to Advance Social Justice**

Application Deadline: **January 10, 2014**

The Student Stowe Prize recognizes outstanding writing by United States high school and college students that is making a tangible impact on a social justice issue critical to contemporary society. Issues may include, but are not limited to: race, class and gender. Entries must have been published or publicly presented.

Harriet Beecher Stowe, appalled by the injustice of slavery, wrote *Uncle Tom's Cabin* (1852) as a call to action. Using print media and the familiar literary form of telling a story, she shone a harsh light on the American institution of slavery. The book became an international best seller and galvanized the abolition movement before the Civil War. The winning student will be featured at a program and award ceremony in Hartford, Connecticut, receive \$2,500, and have their work published on the Stowe Center website.

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## Study Opportunities

### **MSU Spring 2014 Course: HST 110 Sec 001: *The Personal is Political: The State of Women in America Today and How We Got Here***

A brief description of the contents of the course provided by Professor Georgina Montgomery: This course will provide an introduction to the state of women in America today and how we got here. The course will be organized around discussion of contemporary and historical constructions and uses of key terms such as "woman," "sex," "mother," "worker," and "feminist." HST 110 is open to all undergraduates in the university.

### **MSU Graduate Specialization in Women and Gender**

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

[http://gencen.isp.msu.edu/academics/documents/academics/Grad\\_Spec\\_WGS.pdf](http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf)

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

### **MSU Minor in Defense Studies & Leadership**

<http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=7721>

The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at [tabuteau@msu.edu](mailto:tabuteau@msu.edu). Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

### **MSU Undergraduate Specialization in Bioethics, Humanities, and Society**

[http://bioethics.msu.edu/index.php?option=com\\_content&view=article&id=202&Itemid=29](http://bioethics.msu.edu/index.php?option=com_content&view=article&id=202&Itemid=29)

This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

### **MA in Women's History at Sarah Lawrence College**

This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field. For more information, please contact Emanuel Lomax, Director of Graduate Admission, at Sarah Lawrence College, 1 Mead Way, Bronxville, NY 10708. You can also visit [www.slc.edu/womens-history](http://www.slc.edu/womens-history).

### **MA in Women's and Gender Studies at University of Southern Florida**

<http://wgs.usf.edu/news/index.aspx>

The mission of the Department of Women's and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

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