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The South and Sexuality: Southern American Studies Association Conference 2011, Atlanta, GA. February 17-19

Black and Brown Feminisms in Hip Hop Media, University of Texas San Antonio. **March 4-5**

The Art of Gender in Everyday Life, Idaho State University. **March 10-11**

International Congress on Medieval Studies, Western Michigan University. **March 10-13**

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Positions and Internships

Experiential Sustainability Education Assessment Graduate Research Assistantships, MSU. Review began **January 14**

Michigan Sea Grant Graduate Fellowships. **January 28, January 31, February 18**

US/Japan Creative Artists Residency. **February 1**

Research Associateships, Five College Women's Studies Research Center. **February 7**

Regional Assessment Services Research Fellow, Great Lakes Integrated Sciences and Assessment (GLISA) Center

Africa Program Director, Family Care International, NY

Internship: Regional and Global Programs, Family Care International, NY

Internship: General Office/Clerical, Family Care International, NY

Fellowships, Scholarships and Grants

Grinnell College Young Innovator for Social Justice Prize. **February 1**

Postdoctoral Fellowship at the Center for Gender Studies at the University of Chicago. **February 4**

Pickering Graduate Foreign Affairs Fellowship. **February 5**

Study Opportunities

Women's Studies in London, MSU Study Abroad Program, July 2-August 6. **March 1**

Graduate Program in Women's Studies, York University, Ontario CA

Online Resources

Gender, Bodies & Technology listserv

Association for Women's Rights in Development

Gender, Citizenship and Governance

PulseWire

Feminist Majority Foundation

Institute for Women's Policy Research

International Information Centre and Archives for the Women's Movement

GenCen Events

Gendered Perspectives on International Development (GPID) Working Papers Call for Papers

GPID Working Papers are article-length manuscripts (9,000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women's and men's roles and gender relations amidst economic, social, and political change. Previously published *WID* and *GPID Working Papers* are freely available and can be viewed online at www.gencen.msu.edu/publications.htm. If you are interested in submitting a manuscript to the *GPID Working Papers* series, please send a 150-word abstract summarizing the paper's essential points and findings to Anna Jefferson, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the *GPID Working Papers*, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

Gendered Perspectives on International Development (GPID) Resource Bulletin Call for Reviewers

The *GPID Resource Bulletin* recently received review copies of a number of new titles, and is looking for interested parties to review these titles for the *Bulletin*. Chosen reviewers will be able to keep a copy of the title they review, and their review will be published with authorial credit in an edition of the *Bulletin*, published three times a year. If you are interested in reviewing one of these titles for the *GPID Resource Bulletin*, please contact Heather Yocum, Managing Editor, at bulletin@msu.edu. The full list of titles available for review, with short descriptions, can be found on this [flyer](#).

Malawi Study Abroad Summer Semester 2011: May 23–July 23

Agriculture, Development, Environment and Gender: NGO Internships

This program will allow students the opportunity to carry a full semester course load while participating in a non-governmental organization (NGO) internship. Students will be required to enroll in a three-week ISS 330A Africa course in Malawi, followed by a six-week internship with an NGO. In Africa, thousands of NGOs work on projects related either directly or indirectly to agricultural and/or environmental processes. In examining these projects, we found that gender relations often determine who has access to critical resources. Malawi has traditionally had a strong gender division of labor in agriculture and natural resource management—with women and men sometimes growing different crops or performing different operations on the same crops. By studying complex issues such as women's access to land and other natural resources, household divisions of labor, and national and international economic development policies, students will gain an understanding of the cultural and societal forces at work in Malawi and beyond that can constrain and, in some cases, empower rural families as they attempt to improve their well-being. Students will be required to enroll in a minimum of 10 credits from 3 available courses. Students are strongly encouraged to discuss the courses offered with the academic advisor to determine which internship credit will fulfill their degree requirements. Students must be of at least sophomore status and in good academic standing, with a grade point average of at least 3.0 at the time of application. Meeting this minimum grade point average does not, however, guarantee admission. Additionally, students must submit a personal statement and letter of recommendation. Applicants' participation may be denied or their participation approval may be revoked if their conduct before departure raises doubts as to their suitability for program participation. A description of past programs is available at <http://studyabroad.isp.msu.edu/programs/malawiintern.html>. For more information on the application process, please contact Kate Patch at gencenad@msu.edu.

Spring 2010 Colloquia Series: ***New Research on Women and Gender: Global and Local Perspectives***

1:30pm-3:00pm, 201 International Center

February 11

Naoko Wake; Lyman Briggs College, *Hiroshima's Gendered Landscape and Americans as "Nobody"*

This presentation explores Japanese Americans' memories of the atomic bombs dropped on Hiroshima and Nagasaki in 1945. It is well known that there were hundreds of thousands of Japanese victims; much less known is the fact that there were about 3,000 Japanese Americans—American citizens—who were victimized by the bombs. This group of survivors offers us a new way of thinking about the Bomb in transnational contexts, urging us to understand experiences of women and men who crossed national, social, and cultural boundaries. "Hiroshima's Gendered Landscape" will first look at a distinctive Japanese literature on the Bomb (*Genbakubungaku*) and its problematic characterization of Japanese Americans as *nobody*—someone who lacks cultural tradition and historicity. Then, Japanese American women's and men's experiences will be examined, using oral history records, medical reports, and government documents.

March 18

Hannah Brenner; School of Law, *Global Perspectives on Women in Law*

April 15

Rocio Quispe-Agnoli; Department of Romance and Classical Studies, *Taking Possession of the New World: The Powerful Female Agency of Early South American Encomenderas*

This presentation will examine the production and impact of written texts produced by Spanish and Indigenous women who acted as settlers and/or land grant owners in the first decades of the European intervention in South America. Contrary to those assumptions that excluded traditionally considered peripheral subjects from being part of historiography and canonical lists of academic knowledge, the group of women that will be discussed here learned to use a variety of legal texts for their own means, not only to satisfy immediate domestic needs for themselves or their families, but also for their personal gain. The presentation intends to demonstrate the textual ways in which Spanish and Indigenous women of sixteenth-century South America learned to display their social, economical and political power through the patriarchal authority invested in the perceived "masculine rhetoric" that framed the production of legal documents such as letters or accounts of Indies (*cartas de relación* or *relaciones de Indias*), as well as point out how these women related to the act of writing and the production of texts in their time.

CASID/GenCen Friday Forum

12:00-1:00pm, 201 International Center

January 21

Sieglinde Snapp, *Malawi through a different lens: remote sensing to farmer sensing*

Engaged research is at the heart of the land grant model. As a pioneering 'world grant' institution, many of us at MSU are involved in partnering at multiple scales. This raises a conundrum as participatory research on agroecology and natural resource management is necessarily situated within a specific local, within a landscape and human context. At the same time, constructing knowledge and achieving impact requires analysis at multiple, larger scales. Remote sensing and participatory research show potential as novel means to promote local engagement while at the same time conducting analyses at larger scales. There is emerging evidence that these approaches can scale out research findings, and reach a larger audience. Dr. Snapp's presentation will explore these topics within the context of sustainable agriculture and development in Malawi.

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MSU Events

Information Sessions for Volunteer and Internship Opportunities with the MSU Beyond Coal Campaign with the Sierra Student Coalition

Monday-Friday through January 25, 2:30pm and 5:30pm

Cyber Café in the main library

The MSU Beyond Coal Campaign with the Sierra Student Coalition is an effort to transition MSU beyond coal to 100% clean renewable energy as soon as possible. Mining, burning, and disposing of coal waste has an incredible impact on the environment and public health. The T.B. Simon Power Plant burns 250,000 tons of coal a year, making it **the largest on-campus coal plant in the country**. We need to take the lead to push beyond coal, starting right here at MSU. This spring, we will be continuing our efforts to convince President Simon to commit to making MSU a coal-free campus. To do this, we are talking with thousands of students to help them better understand the impacts of coal from cradle to grave AND the clean, renewable alternatives that already exist. The student-led campaign on campus allows students to learn the nuances of media outreach, coalition building, and grassroots organizing. Students may either volunteer with the Beyond Coal Campaign, or do an internship for credit. Contact Michaela at msubeyondcoal@gmail.com with questions. RSVP for an information session at <http://msubeyondcoal.wordpress.com/get-involved/>

CASID/GenCen FLAS Fellowships: 2011 Summer Intensive and 2011-2012 Academic Year

Application Deadline: **January 24**

http://casid.isp.msu.edu/academic/fellowship_app.htm

CASID and GenCen jointly award graduate fellowships under the Foreign Language and Area Studies (FLAS) Fellowship program of the U.S. Department of Education. The FLAS Fellowship program is designed to meet critical needs for specialists in American education, government, and other services of a public and/or professional nature who will utilize their skills in training others and in developing throughout the United States a wider knowledge and understanding of other countries and cultures. CASID/GenCen's FLAS Fellowships are awarded to graduate students enrolled in programs that combine the study of a modern foreign language with advanced training and research in international development studies. Academic year fellowship support includes the payment of tuition and fees (up to \$18,000 per academic year) and a stipend of \$15,000. Summer fellowship support is available to graduate students enrolled in intensive language programs at MSU, other U.S. institutions and overseas.

MSU International Predissertation Travel Awards

Application Deadline: **January 28**

<http://isp.msu.edu/funding/prediss.htm>

Applications are being solicited for the 2011 Predissertation Travel Awards of up to \$5000. ISP contributes 80% of the award and the college contributes 20% of the funds. These awards are designed to provide funds for MSU Ph.D. candidates in the predissertation stage in the Colleges of Agriculture and Natural Resources (CANR), Arts and Letters (CAL), Education (ED) and Social Science (SSC) for travel outside of the United States during one or more of these semesters: summer 2011, fall 2011 and spring 2012. These awards support travel abroad to your intended dissertation research site for a minimum stay of 60 full days in order to immerse yourself in the international research site; investigate the appropriateness of the research problem and methods; identify university, research institute, or NGO partners with which you will affiliate; identify collaborators or mentors in the country; increase your language proficiency; and obtain letters of affiliation or sponsorship from local institutions. The program seeks to assist MSU graduate students to develop competitive dissertation proposals in national fellowship competitions of the Fulbright, NSF, SSRC, and similar programs. Who is Eligible: U.S. and international Ph.D. candidates in CANR, CAL, ED, and SSC, who are planning dissertation research in a country outside of the United States, and who are at the predissertation research

stage. International students may apply for an award in their home country if they can justify why it is needed. Awards: Up to \$5,000 for *reimbursing* costs of international and local travel including required visas, immunizations and medical evacuation insurance; lodging and meals per diem in the international country; and associated costs in the country (e.g., duplicating, taxis, affiliation fees, etc.). Recipients may be eligible for a travel advance prior to purchasing airline tickets and traveling to the research site. The award may be used in conjunction with other funding (e.g., Foreign Language and Area Studies Fellowships), but may be adjusted accordingly. Requirements: plan a minimum foreign stay of 60* full days in the target research country(ies); design specific activities to accomplish during the predissertation research travel; complete the Application Form; submit an official MSU transcript; submit your curriculum vitae; include a statement from your academic department or major professor that you are a doctoral student in good standing relative to grades and progress; have a letter of reference and support for the travel from your academic advisor and/or research advisor; demonstrate plans to submit proposal(s) to national or international competitions before, during, or after the predissertation experience; complete and submit a report on the experience within 30 days of return to MSU. Submit all documents to Kathy Riel, Office of the Dean of International Studies and Programs, 209 International Center. Questions: contact Patricia Lambert, lamber73@msu.edu, 355-2350).

Call for Nominations: 2011 Richard Lee Featherstone Endowed Prize

Nomination Materials due by: **January 28**

The Richard Lee Featherstone Endowed Prize seeks to identify the most outstanding graduating senior, based on the criteria below, and to grant an award to be used for "future growth and development, travel, graduate study, or meditation," to quote one of the Prize founders, Gerald Faverman. In 2011, the amount awarded will be at least \$4,000. Selection Criteria: 1) The award recipient must be a Michigan State University senior, majoring in any discipline, who is expected to graduate during 2011. 2) The award recipient will exhibit an open, curious, creative approach to education and ideas, and intellectual ingenuity will be evident. More weight will be given to intellectual curiosity and innovation than to grades attained, although a cumulative GPA above 3.0 is preferred. 3) The award recipient will have demonstrated exceptional character and leadership in furthering her/his own progress and in enriching the lives of others, especially in intellectual and international dimensions. She/he will have utilized innovative approaches in these efforts. A commitment to community service and to lifelong learning should be evident. Nomination Procedure: There is no nomination or application form. Each nomination packet should include at a minimum: 1) One letter of nomination from a Michigan State University faculty member and, although not required, up to two additional letters in support of the nomination from Michigan State University faculty members. 2) An essay or letter of not more than 1,000 words written by the student. The student's name, PID, address, telephone number, and e-mail address must be included on the student's submission. The nomination letter, letters in support of nomination, the student essay or letter, and any additional supporting materials all should address the ways in which the student exemplifies the award criteria. Specific examples of activities and achievements are especially helpful to the selection committee. Nomination packets, including the student's essay, should be submitted by the faculty nominator to the Office of the Associate Provost for Undergraduate Education and Dean of Undergraduate Studies, 312 Hannah Administration Building.

For further information, contact the Office of the Associate Provost for Undergraduate Education at (517) 353-5380 (swalther@msu.edu) or the Featherstone Society representative, Dr. Jackie Taylor (jdiane@comcast.com).

Women's Experience in the Philosophy Profession

February 11

10:30am-12:30pm, 530 South Kedzie:

A roundtable and discussion with Ann Cudd on her paper *A Feminist Defense of Capitalism*

12:30pm-1:30pm, 530 South Kedzie:

Lunch and informal discussion with Ann Cudd about the problems women face in the profession of philosophy
3:00pm-5:30pm, 135 South Kedzie:

Talk entitled Women's Experience in the Philosophy Profession. A Frank Discussion

Alliance of Queer and Ally Students initiative: Queer Studies Brown Bag Discussions

Through this program, The Alliance desires to create an opportunity for educated conversation on Queer studies topics. These talks will be led by Michigan State University professors and students, and would be held in the Lesbian-Bisexual-Gay-Transgender Resource Center on Thursdays and Fridays between 12-1. The Alliance needs help spreading the word among the different faculty, staff, and graduate students that may be interested in participating and/or leading such discussions. Interested? Complete this form:

<https://spreadsheets.google.com/embeddedform?formkey=dGcwdnRQbk9nZF9mR3pLbmNxNkt4T3c6MQ>

or send a brief message containing: proposed discussion topic, a brief description, a list of possible available days to lead the discussion, along with any questions or concerns, to mark.doebler.iii@gmail.com. At all levels of the academic community at Michigan State University, there is a vast amount of knowledge and interest on the issues of the gender and sexuality spectrums. We hope that you will join us in our endeavor to bridge the gap between those whom are seeking to learn and those with the desire to educate.

MSU Sustainable Michigan Endowed Project: Grant Opportunity for MSU Faculty

This grant opportunity is aimed at enhancing engaged sustainability scholarship collaborations. Purpose: to propose funding for the creation or enhancements of a collaboration of individuals that will result in a proposed plan for a project or activity that will have a well-specified outcome (e.g., research proposal or conference). Proposal must have at least one principal investigator who is a tenure-system MSU faculty member and should also involve others (e.g., MSU faculty or students; other knowledge institutions' faculty or students and non-faculty (e.g., civil society). Up to \$15,000 per project will be awarded for a duration of 1 year. Proposals for SMEP grants are accepted on a continuous basis, contingent upon available SMEP funds for granting purposes. The SMEP RFP is available here: www.smep.msu.edu.

List of online HST courses offered Summer 2011

Found at <http://history.msu.edu/onlinecourses/>

MARS: the MSU Article Retrieval Service offered by MSU libraries

MARS lets you save a trip to the library when you need an article from a journal in our collection that's only available in print, or a single chapter from a book. Submit your MARS request online, and our staff will retrieve the material, scan it, and send you a link to the digital copy. Exact citations are required. If you need assistance identifying books and articles on a given topic, librarians in the Reference Department will be glad to assist you. Contact us at 517-353-8700 or <http://www.lib.msu.edu/contact/askalib-email.jsp>. Place your request by logging on to the Libraries' ILLiad (<http://interlib.lib.msu.edu>) system. Once you're in, select Request Material --> Copy of Article, and follow the online instructions. This service is also available through many of the libraries' online databases. Unfortunately, we can't take requests by phone. Please note that copyright law prohibits us from supplying more than one article from the same issue of a journal. If an article cannot be scanned successfully, we'll make a photocopy and mail it to you. Requests are typically completed in 2 to 3 business days. Questions? Email us at ill@mail.lib.msu.edu.

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Other Events

Weekly Language Classes for Children, Spring 2011

Our unique programs offer language and culture instruction for kids aged 7-12 and provide practice for speaking, listening, reading, and writing. Our interactive and engaging learning environment and the small size of our groups ensure active learning and individualized attention. Children are grouped by age and proficiency; concurrent sections are offered for most languages. Course fees represent \$9.00 per instructional hour plus a \$25.00 materials fee for the semester. Multiple-program/child discounts are available (25%). All classes meet in Wells Hall on MSU's campus. Classes will be cancelled if fewer than 5 students enroll. There will be no class meetings during MSU's Spring Break (March 7-13) and area schools' Spring Break (March 28-April 10).

Arabic: Thursdays, January 20–April 21 (11 sessions), 5:30-6:30 pm, \$125 course fee

Chinese: Fridays, January 21–April 22 (11 sessions), 5:00-6:00 pm, \$125 course fee

French: Fridays, January 21–April 22 (11 sessions), 5:15-6:15 pm, \$125 course fee

German: Thursdays, January 20–April 21 (11 sessions), 5:00-6:00 pm, \$125 course fee

Hindi/Urdu: Thursdays, January 20–April 21 (11 sessions), 5:00-6:00 pm, \$125 course fee

Italian: Wednesdays, January 19–April 20 (11 sessions), 5:30-6:30 pm, \$125 course fee

Japanese: Fridays, January 21–April 22 (11 sessions), 5:00-6:00 pm, \$125 course fee

Spanish: Fridays, January 21–April 22 (11 sessions), 4:30-6:00 pm, \$170 course fee

Organized and conducted by Faculty, Staff, and Students of the Center for Language Teaching Advancement and the Language Departments at MSU. Please enroll online at <http://cls.celta.msu.edu/enroll.php>

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Conferences and Workshops

The National Conference on LGBT Equality: Creating Change

Minneapolis, MN

February 2-6

<http://www.creatingchange.org>

The 2011 Creating Change Conference will take place in conjunction with “Practice Spirit, Do Justice,” the culmination of many years of relationship building and organizing across pro-LGBT religious and spiritual communities. The five-day convention will feature active training workshops, speakers and networking opportunities related to political and social change.

Thinking Gender: 21st Annual Graduate Student Research Conference

University of California at Los Angeles

February 11

Thinking Gender is a public conference highlighting graduate student research on women, gender and sexuality across all disciplines and historical periods. This year’s conference will hope to address issues of women, gender and sexuality in relation to: food (sustainability, food justice, marketing, disordered eating, food preparation); Money (the economy, microfinance, entrepreneurship, consumerism, the global marketplace, business practices); The Academy (innovative research methodologies, human subjects, power relations, epistemologies, the Archive); Invented Pathologies (menopause, PMS, female sexual dysfunction, the medicalization of sex). For more information, visit <http://www.csw.ucla.edu>.

The South and Sexuality: Southern American Studies Association Conference 2011

Atlanta, GA

February 17-19

This panel will explore the myriad roles sexuality has played in the literature, culture and history of the U.S. South. Potential topics might include the intersections between class, race, gender and sexuality; the relationship between social justice and sexual identity; the social geography of gay, lesbian, bisexual, heterosexual, and transgendered spaces; the social institution of the family and the formation of sexuality; the ways in which the global economy, nationalism, and regionalism shape sexual identity; the erotics of friendship; the relationship between the public sphere and private life; reproduction and maternity; tactics of secrecy, indirection, and ambiguity; and the relationship between religion and sexuality.

Black and Brown Feminisms in Hip Hop Media

University of Texas at San Antonio

March 4-5

Black and Latina feminist scholars offer multiple ways of understanding feminist cultures that transcend ideological borders and patriarchal conventions. More recently, Black and Latina feminists have negotiated the positionality of the woman of color in the ever-changing world of Hip Hop since its inception. The conference situates Black and Latina feminist theory in the context of Hip Hop representation to discuss ways Hip Hop music, film, and club industries fetishize, exploit, celebrate, empower and/or disempower Black and Brown women. This conference will feature unpublished work to exchange ideas, share research, and initiate a sustained conversation. Vital to this discussion is attention to the blurring lines between Black and Latina feminist studies and a dialogue that attempts to understand an interweaving history of objectification, struggle, and potential for agency. How do we read Black and Brown women in Hip Hop culture? What readings of Black and Brown women other than conventional black feminist readings and Latina feminist analyses are cogent? What theories enable those readings? Finally, what would an investigation into autobiographical stories of video models yield? How would those narratives differ from that of more

conventional readings? For more information, email Kinitra Brooks and/or Marco Cervantes blackandbrownfeminisms@gmail.com

The Art of Gender in Everyday Life
Idaho State University
March 10-11

This conference will explore the various ways in which gender is crafted, celebrated, endured, deciphered, expressed: the art of how it is lived on a daily basis. A complete final list of conference sessions, schedules, and other details will be posted on our website at <http://www.isu.edu/andersoncenter>.

International Congress on Medieval Studies
Western Michigan University, Kalamazoo
March 10-13
<http://www.wmich.edu/medieval/congress/>

From the Fields to the Academy
Michigan State University
April 15-17

Registration Deadline: **March 15**

The symposium brings together migrant farmworkers who are now faculty members, students, and the community to discuss topics relating to the transition from migrant farmworker to academic. The goal of the Symposium is to record the stories of former migrant farm workers, provide a venue for current students to see how this group of individual overcame their hardships to become professionals, and create a space to dialogue. Registration for From the Fields to the Academy symposium is now open. Registration is \$75 per person or \$10 for students. The registration form is available at <http://fromthefieldstotheacademy.wordpress.com/registration/>

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Calls for Papers

Diminishing Latin America's Inequalities: Land, Food and Human Health Strategies

April 20-21, Michigan State University

Abstract Submission Deadline: January 21

The Center for Latin American and Caribbean Studies at MSU invites participation from undergraduate and graduate students, faculty, researchers and practitioners to examine the issues and actions needed to shrink inequalities plaguing Latin America and the Caribbean. In addition to a plenary keynote address and invited presentations by an international panel, student and faculty submissions will be selected for presentation in oral and poster sessions. Topics may include but are not limited to: Family and gender equity; Family health (esp., women and children; poverty-related and infectious diseases); Disadvantaged and underprivileged social groups; Humanistic expression of the human condition and cultural diversity; Rural food, livelihoods and natural resource management; Market competitiveness, social capital and employment creation, e.g., campesino agriculture commodity chain networks; Nutritional diversity and health, e.g., heritage foods from healthy landscapes; Achieving Millennium Development Goals; Land use strategies that ameliorate global effects of climate change; Water capture, use and quality; Managing biodiversity and ecosystem services; Networks and facilitating development of social capital; Education for human development, communities and cultural diversity, e.g., bilingual education, interculturalidad, cultural reciprocity; Community livelihoods frameworks. This symposium is especially intended for Michigan State students and faculty to present and discuss works in progress. Presentations by others also will be considered. Due to time constraints, many accepted papers will be assigned for presentation in a poster format. Submitters must be prepared to accept either mode of presentation. Poster sessions in the 2010 symposium were occasions for fruitful interaction with exchange of ideas. Submit electronically (Word document) an abstract of 250 words or less to clacs@msu.edu (please include in the subject line of your email: SYMPOSIUM PROPOSAL). Outside presenters should obtain their own financial assistance for travel and lodging. For more information contact Kristin Janka Millar (kristin@msu.edu) or Robert Blake (rwblake@msu.edu).

U.S. Literatures and Cultures Consortium: *Decades of the American Century*

April 1-2, University of Michigan

Proposal Submission Deadline: January 31

In discussions of the 20th century, we often use decades as a means of organizing history, but decades come to signify more than simple ten-year blocks of time. Periods like the “roaring twenties” or the “swinging sixties” carry many connotations. The invocation of a decade can harken back to specific events that took place at the time, but also to particular sets of historically contingent cultural norms and behaviors. “Decades of the American Century” is a conference structured around the role of decades in our understanding of the past and of our relationship with history. Papers may cover any topic related to this general theme. Potential proposal topics include: studies of particular decades; comparisons across decades; questions of historical methodology and periodization; individuals or cultural artifacts that are chiefly associated with particular decades; historical epochs of the 20th century (Prohibition, the Great Depression, the Civil Rights Movement, etc.); subcultures or movements associated with decades (yuppies, hippies, disco, bootleggers, beats, etc.); generations (the Greatest Generation, the Baby Boomers, Generation X, etc.); our current moment and how it relates to 20th century cultural history (are we entering another great depression, how does the gay rights movement of today compare to the civil rights movement of the 1960's, etc.). Proposals for papers or panels should be no more than 300 words. Proposals should be sent to usists1@umich.edu

USSEE 2011: *Building a Green Economy*

June 26-29, Michigan State University

Abstract Submission Deadline: January 31

The Board of the **United States Society for Ecological Economics** (USSEE) cordially invites you to submit an abstract for an individual poster, paper presentation, or complete session proposal to our 6th biennial conference, entitled "Building a Green Economy." Abstracts (200 words maximum) for sessions, individual papers, workshops, or other contributions should be submitted online via the Abstract Submission Form [http://www.carrs.msu.edu/ussee/abstracts_submission.php]. For details, please visit <http://www.carrs.msu.edu/ussee/>.

19th Annual Clement S. Stacy Undergraduate Research Conference

April 9, Purdue University Calumet,

Abstract Submission Deadline: **February 10**

Our goal remains to invite the participation of students majoring in the disciplines found in a college of liberal arts or humanities. As in the past, we are inviting students from more than 200 public and private campuses in seven states.

Abstracts will be reviewed and selected by faculty with appropriate expertise. Papers presented at the Conference and properly submitted (see Submission Guidelines) will be included in the conference proceedings. The registration fee for this year's conference will be \$50.00 for student presenters, which covers the cost of meals, refreshments, program printing and publishing of the electronic Proceedings. Faculty mentors, family and friends of the presenters will not be charged. For further information, please visit our website at <http://webs.calumet.purdue.edu/lass/>.

ABSTRACT GUIDELINES: All materials must be in electronic format and sent to undercon@purduecal.edu. Please do not submit an abstract if you are not able to attend the conference. Abstracts should be no more than 250 words and must be a Microsoft Word™ document (.doc or .docx ending). The abstract must be an attachment to an email, which must contain the following: Full Name; Complete Mailing Address; Phone Number; Paper Title; University Affiliation; Name of Faculty Mentor(s) - if applicable. If you are submitting more than one abstract, please send a separate email for each abstract. If there is more than one author, the body of the email must contain the all of the listed required information for each author.

Women's Studies: An Interdisciplinary Journal Special Issue: Women and Travel

Submission Deadline: **February 15**

Transformations in technologies of transportation, an expanding economy, and advances in women's rights legislation collided in the early 20th century, increasing women's participation in forms of travel ranging from tourism to careerism. The 1920s saw the appearance of "Globe Trotting Working-Girls," westward bound female "motorgypsies," and women of the "great migration" headed north in search of opportunity. In the decades after the rise of second wave feminism, women's participation in travel once again expanded rapidly. Growing numbers of women moved increasingly further from family homes to attend colleges and establish careers. By the end of the century, *Newsweek* magazine proclaimed that the average adventure traveler of the era was a 47-year-old woman. This issue of *Women's Studies* focuses on the motivations, modes, and meanings of women's travel in the 20th and early 21st centuries. Submissions dealing with any intersections of gender, space, and mobility are welcome. Please send manuscript (approximately 25 pages or less) to Shealeen Meaney at meanes@sage.edu. In addition, book reviews related to the topic are welcome. If you are interested in serving as a reviewer and would like to receive suggestions for books please contact the editor. Each completed manuscript must be accompanied by a statement that it has not been published elsewhere and that it has not been submitted simultaneously for publication elsewhere. All manuscripts must be formatted according to MLA guidelines. Authors should also supply a shortened version of the title for a running head, not exceeding 50 character spaces, an abstract of approximately 100 words, and the author's affiliation and location. Each submitted article must contain author's mailing address, telephone number, email, and a short biographical paragraph.

Men and Masculinities Special Issue: Fat Masculinities

Submission Deadline: **February 15**

As an interdisciplinary field, fat studies has drawn from significant roots of feminist and women's literature. The sociohistoric norms and policing of women's embodiment and power continue to be important areas study, but the cultural influence upon and experience of men and masculine-identified individuals offers a rich opportunity for investigation and dialogue. This special issue seeks to establish an interdisciplinary academic discussion of fat manhood and masculinities. Concerns about obesity and health have entered the national and cultural dialogue with Michelle Obama's "Let's Move" initiative to help stave childhood obesity, reality programs such as Biggest Loser, and the myriad of weight loss organizations marketing their services. The feminization of weight loss typical of recent decades is declining as obesity rates of both genders have increased. Today many weight loss organizations are including spokesmen such as actors and sports legends and establishing weight loss online sites explicitly for men. The issues of men's obesity and body are emerging within a cultural dialogue of body, health, and beauty. While men may be less stigmatized for being overweight, in comparison to women they too are experiencing the cultural pressures and issues of body.

Submission details: Manuscripts and inquiries are to be directed to Daniel Farr, guest editor, at DFarr@randolphcollege.edu or (434)947-8561. Authors may contact the editor in advance of submission with proposals and queries. Email submissions preferred. Manuscripts should be under 30 double-spaced pages in length, including references, using Chicago citation style. Please prepare manuscripts for blind-review with the removal of all self-identifying references. Include an abstract and title at the beginning of the paper. For more information, visit <http://www.sagepub.com/journalsProdManSub.nav?prodId=Journal200971>.

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Positions and Internships

Experiential Sustainability Education Assessment Graduate Research Assistantships

Michigan State University, June 2011-December 2013

Applicant review began: **January 14**

Michigan State University has federal funding to research competency-based learning, as aligned with MSU's liberal learning objectives (<http://undergrad.msu.edu/outcomes.html>), in a university-wide sustainability specialization (<http://sustainabilityspecialization.msu.edu/>). The main research question for this study is: *How do experiential, competency-based approaches to sustainability enable institutions to better educate for complex global problems, engage learners' curiosity and responsibility on behalf of their communities, and prepare an engaged citizenry capable of meaningful participation in sustainability issues?* Overall, the project seeks to accomplish four tasks: 1) document, track and analyze learner achievement of sustainability competencies (<http://sustainabilityspecialization.msu.edu/competencies.pdf>) across existing curriculum at the five sites listed above; 2) better develop and connect, and in some cases refine or realign, educational experience, assessment tools, and learning outcomes to better understand sustainability competency; 3) document, track, and analyze learner achievement of sustainability competencies across revised curriculum at four sites; and 4) disseminate best practices for utilizing sustainability competencies to peer institutions. We have three years support for two ½-time Graduate Research Assistants for data collection and synthesis. Program assessment will include components such as analysis of: changes in student and participant learning; number and kinds of competencies for which proficiency is achieved; level of proficiency achieved; number and kinds of evidence used to meet competencies. **GRA Expectations:** Work directly with data collected through formal course credit programs—including the on-campus course, study away, and study abroad opportunities; Work directly with informal, non-credit learning programs—the student organic farm and campus environmental stewardship programs; Collect, analyze and present research findings; Contribute to applying findings to practice; Assume additional duties as directed in cooperation with learning site coordinators; Some field travel (statewide and/or international) required. Some personal vehicle use required; Team will strive to align applicants skills and interests with a range of required project tasks. **Qualifications:** Ideal applicants will have: a bachelor's degree; Master's level experience or professional experience preferred; coursework and experience with quantitative and qualitative assessment of educational outcomes and portfolios; strong teamwork skills; scholarly presentations and publications; experience with project design, data collection and analysis; comfort working with undergraduate students, faculty, staff, administrators and collaborators in the public and private sector; enrollment in a graduate program at Michigan State University prior to start. Send inquiries, resume and cover letter of interest addressing the project tasks, expectations, and qualifications to Geoffrey Habron, habrong@msu.edu.

Graduate Fellowships

Michigan Sea Grant is recruiting applicants for three fellowship programs. Graduate students with a wide range of backgrounds (science, policy, law) and a strong interest in Great Lakes, coastal or marine issues are encouraged to apply. The fellowships offer terrific career-building and networking opportunities, real world training, salary and benefits, and a chance to explore careers where science and policy meet. Programs require a full-time commitment and most, but not all, fellows participate after graduating.

NOAA Coastal Management Fellowship

Application Deadline: **January 28**

<http://www.miseagrant.umich.edu/research/fellowships/fellow-noaa.html>The Management Fellowship program matches highly qualified, recently graduated master's, professional, and doctoral degree students with state hosts around the U.S. in state coastal zone management programs. For two years, the recipients work on coastal resource management issues such as climate change, coastal hazards or land use planning. In 2011, Michigan will be one of six coastal states to host a NOAA Coastal Management Fellow. The fellow will be

based in Lansing and will work for two years on projects to help the state better manage waterfront uses, such as shipping, commercial fishing, recreation, public parks and condos. Eligible Applicants: Students who will have finished a masters, professional, or doctoral program between January 2010 and July 2011. Applications due by email to msgfellowships@umich.edu. Unofficial copies of transcripts are acceptable.

Great Lakes Commission—Sea Grant Fellowship

Application Deadline: **January 31**

<http://www.miseagrant.umich.edu/research/fellowships/fellow-glc.html>

The Grant Fellow will work to advance the environmental quality and sustainable economic development goals of the Great Lakes states. The fellow will be housed at the Great Lakes Commission offices in Ann Arbor, Michigan. The length of assignment is for one year. Eligible Applicants: include students who, at the time of application, are in a graduate or professional degree program in a marine or aquatic-related field at a U.S. accredited institution of higher education. Submit fellowship application via email to msgfellowships@umich.edu. Unofficial copies of transcripts are acceptable.

Knauss Marine Policy Fellowship

Application Deadline: **February 18**

<http://www.miseagrant.umich.edu/research/fellowships/fellow-knauss.html>

The Fellowship provides a unique educational experience to students who have an interest in ocean, coastal and Great Lakes resources and in the national policy decisions affecting those resources. The program matches graduate students with "hosts" in the legislative or executive branches, or other institutions located in Washington, D.C. The length of assignment is one year. Eligible Applicants: Any student who is in a graduate or professional program in a marine or aquatic-related field at a U.S. accredited institution of higher education may apply. Applications are due by email to msgfellowships@umich.edu. Official transcripts are required but can be submitted electronically by schools directly to Lynn Vaccaro.

US/Japan Creative Artists Residency

Application Deadline: **February 1**

Contemporary and traditional artists from the U.S. spend five months in Japan as seekers, cultural visionaries, and living liaisons to the cultural life of Japan. The outlook they bring home promotes cultural understanding. Artists may remain in Tokyo, go to other cities, or work in rural settings. In-depth orientation materials, expert advice and professional contacts, as well as logistical support during the residency period will be provided. Candidates must be professional creative artists (contemporary or traditional) working as: architects, choreographers, composers, creative writers, designers, media artists, playwrights, librettists, visual artists and solo theater artists who work with original material (including puppeteers, storytellers, and performance artists), or multidisciplinary artists. For more information, visit <http://www.jusfc.gov/programguidelines.asp>

Research Associateships for 2011-2012, Five College Women's Studies Research Center

(A collaborative project of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts, Amherst)

Application Deadline: **February 7**

The Center invites applications from scholars and teachers at all levels of the educational system, as well as from artists, community organizers and political activists, both local and international. Associates are provided with offices in our facility, faculty library privileges, and the collegiality of a diverse community of feminists. Research Associate applications are accepted for either a semester or the academic year. The Center supports projects in all disciplines so long as they focus centrally on women or gender. Research Associateships do not provide a stipend. We accept about 15-18 Research Associates per year. Applicants should submit a project proposal (up to 4 pages), curriculum vitae, two letters of reference, and on-line application cover form. Applications received by February 7 (including letters of recommendation) will receive full consideration. Submit all applications to: Five College Women's Studies Research Center, Mount Holyoke College, 50 College

Street, South Hadley, MA 01075-6406. For further information, email fcwsrc@fivecolleges.edu or visit <http://www.fivecolleges.edu/sites/fcwsrc>.

**Regional Assessment Services Research Fellow (Postdoctoral Position)
Great Lakes Integrated Sciences and Assessment (GLISA) Center**

Applications Accepted until Position is Filled.

<http://www.mail-archive.com/geog-jobs@geog.umn.edu/msg00065.html>

The Research Fellow will be part of the interdisciplinary, multi-university team, which focuses on climate change impacts and adaptation in the region. The primary responsibilities of this Research Fellow are to work with the Principal Investigators (PIs) and lead investigators to develop, refine and implement the ongoing research agenda related to understanding the network of climate change stakeholders and effectively engaging with them. We anticipate that the successful applicant will be experienced in and enthusiastic about engaging diverse stakeholders in the region; have an interdisciplinary background (with an emphasis in the social sciences) to facilitate communication across the climate, ecological, and social sciences; have strong quantitative and qualitative skills; have experience in survey research and field research; be comfortable working in a complex team environment with multiple ongoing projects; be interested in human dimensions of climate change research. Funding is in hand for one year, and there are several potential opportunities to expand the above efforts beyond the first year and/or to participate in an integrated assessment focused on climate adaptation in Great Lakes cities. Send CV and letter of interest to Don Scavia at scavia@umich.edu.

Africa Program Director

Family Care International, New York, NY

Applications Accepted until Position is Filled.

<http://www.familycareintl.org/en/about/8>

Family Care International's regional program in Africa covers three field offices in Francophone Africa (Burkina Faso and Mali) and Anglophone Africa (Kenya). The Africa Program Director provides leadership and vision in the development, implementation and assessment of FCI's regional activities in Africa, and report to FCI's President. The specific duties and responsibilities of the Africa Program Director (APD), along with job requirements and conditions, and application process are detailed in job description.

Internship: Regional and Global Programs

Family Care International, New York, NY

Applications Accepted on a Rolling Basis.

<http://www.familycareintl.org/en/about/8>

Family Care International (FCI) provides undergraduate, graduate/professional school students the opportunity to work on current, relevant, international health issues under the close supervision of experienced professionals. FCI hires one or more interns throughout the year. Please visit individual regional or program pages for information on past and ongoing projects. Note: FCI does not send interns on overseas assignments. Duties include: research and writing for correspondence, reports, and proposal; data analysis (for projects like The Skilled Care survey); work with national and international partners on selected projects; administrative duties, as needed. Qualifications: research skills; strong written and verbal communication skills; language skills (Spanish/French needed for Latin American and Francophone Africa); Microsoft Office (Word, Excel, and PowerPoint). Interested candidates should send resume and letter of interest to: Family Care International, 588 Broadway, Suite 503, New York, NY 10012. Email: fcijobs@fcimail.org.

Internship: General Office/Clerical

Family Care International, New York, NY

Applications Accepted on a Rolling Basis.

<http://www.familycareintl.org/en/about/8>

This intern will provide support to Administration, Development, Communications, Human Resources and Finance as needed. Reports to the Office Manager. Duties include: front office reception duties, including phones; general clerical duties including faxing, copying, filing, sorting and data entry; distributing mail; other administrative support duties as assigned. Qualifications: strong written and verbal communication skills; customer service skills; Microsoft Office (Word, Excel, and PowerPoint); language skills (Spanish and/or French) an asset. Interested candidates should send resume and letter of interest to: Family Care International, 588 Broadway, Suite 503, New York, NY 10012. Email: fcijobs@fcimail.org.

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Fellowships, Scholarships and Grants

Grinnell College Young Innovator for Social Justice Prize

Application Deadline: **February 1**

<http://www.grinnell.edu/offices/chaplain/socialjusticeprize/nominationcriteria>

The Grinnell College Young Innovator for Social Justice Prize is a new annual awards program to honor individuals under the age of 40 [by January 1] who have demonstrated leadership in their fields and who show creativity, commitment, and extraordinary accomplishment in effecting positive social change.

Up to three individuals will be honored annually. Each prize carries an award of \$100,000, half to the winning individual and half to an organization committed to the winner's area of social justice, for a total of up to \$300,000 in prize awards each year. Half of the monetary prize will be given to the recipient, and half will be contributed to an organization committed to the winner's area of social justice. Nominees may be nationals of any country and the program encourages a global and diverse pool of candidates. The record of the individual's achievement to date will be key to the selection committee's appraisal; promise for ongoing advancement of his/her work will also be considered. In keeping with the history of Grinnell College, recipients will be individuals who have advanced social issues in ways that embody the values of a liberal arts education and collaborative leadership. Areas of accomplishment may include, but are certainly not limited to: Science, Medicine, the Environment, Humanities, Business, Economics, Education, Law, Public Policy, Social Services, Religion, Ethics, and projects which cross these boundaries. The program will make a special effort to seek nominations of individuals who work in areas that may not have been traditionally viewed as directly connected to social justice, such as the arts and business.

Nominees should meet the following criteria: Prize winners will not yet have turned 40 by January 1, 2011. Prize winners will have an exceptional record of substantive, innovative contributions within their chosen field that have enabled them to become a force for social justice. Through their actions, prize winners will embody the Grinnell College ideal of using their knowledge and their abilities to serve the common good. Prize winners will reflect the diversity of the Grinnell community and the world in which we live. Prize winners may come from any country. No affiliation to Grinnell College is required. Prize winners will have demonstrated the essence of Grinnell College's broad liberal arts education through critical thinking, creative problem-solving, and free inquiry. Prize winners must be nominated by a third party. Prize winners and organizations must be verified and validated by Grinnell College. Prize winners must participate in an on-campus symposium and awards ceremony.

Postdoctoral Fellowship at the Center for Gender Studies at the University of Chicago

Application Deadline: **February 4**

<http://genderstudies.uchicago.edu/fellowships/postdoc.shtml>

The Center for Gender Studies at the University of Chicago invites applications for a one-year postdoctoral fellowship beginning September 15, 2011 and lasting through the academic year. The fellow will take a leading role in a Sawyer Seminar titled "International Women's Human Rights: Paradigms, Paradoxes, and Possibilities," will teach one undergraduate course on the seminar's issues during the 2011-12 academic year, and will co-organize one undergraduate workshop/conference. Details on the theme of the Sawyer Seminar are available at the website. The fellow may come from law, theological studies, or any discipline in the social sciences or humanities. Eligibility: The applicant must have received her or his PhD or JD between September 16, 2006 and September 15, 2011. The stipend for the fellowship is \$50,000, plus benefits. One quarter of teaching (Autumn or Winter) is required, and the fellow is expected to be in residence full-time in academic year 2011-12. Application: Interested candidates should submit a cover letter 1) outlining their research and its relation to the seminar's theme; 2) what they plan to accomplish during their year at the University of Chicago; 3) their long-term research goals; 4) a sample syllabus for an undergraduate course on the seminar theme. The fellow will be hosted at and affiliated with the Center for Gender Studies. If applicants wish to

affiliate with an additional department or have specific faculty with whom they wish to collaborate, they may indicate this in the cover letter. Applicants should send a current curriculum vitae and an article-length writing sample to sent directly to Sarah Tuohey, Center for Gender Studies, 5733 S. University Avenue, Chicago, Illinois 60637. Applicants should also request letters from two referees to be sent to the same address. Applications and letters of support must be received by February 4, 2011 to be considered. Please contact Sarah Tuohey at stuohey@uchicago.edu with questions.

Pickering Graduate Foreign Affairs Fellowship

Deadline: **February 5**

For students enrolled in two-year MA programs in public policy, international affairs, public administration, or academic fields such as business, economics, political science, sociology, or foreign languages, who have an interest in pursuing a Foreign Service career in the US Department of State. Only US citizens are eligible.

Tuition, room, board, and mandatory fees are covered during the first and second year of graduate school, with reimbursement for books and for travel. Each successful candidate is obligated to a minimum of three years service as a Foreign Service Officer. For more information, visit

http://www.woodrow.org/fellowships/foreign_affairs/pickering_grad/index.php

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Study Opportunities

Women's Studies in London

Michigan State University Study Abroad Program

July 2-August 6

Application Deadline: **March 1**

<https://www.msu.edu/~ladenso2/WSLondon11.html>

The Women's Studies Program in London offers the opportunity to study the lives of British women. London is a perfect setting for cross-cultural and cross-disciplinary investigation into British women's writings and culture, feminist movements, and feminist theories and perspectives. British women have made vital contributions to women's progress and have had intellectual, social, and political links to the United States since the 18th century. Classroom discussion and readings are guided by such questions as: What influences have constructed notions of gender, race, class, ethnicity and sexuality had on British women's lives? What are British feminisms? By focusing on an overview of the ideas and history of the British women's movement, and on an overview of selected British women writers, we hope to come to some answers to these questions and to raise others as well. Students will be required to enroll in a minimum of six (6), maximum of nine (9), semester credits from the following courses: WS 490 Independent Study, 2-5 cr. (Enrollment for the entire five credits requires office assistance); WS 491 Special Topics in Women's Studies, 4 cr.; or IAH 241C, 4 cr. Students can apply for this program in person at the MSU Office of Study Abroad or by mail. We strongly recommend that students apply early as this program may fill to capacity prior to this deadline. Selection of applicants is done on a rolling admission basis—that is, applications are accepted and students are evaluated and considered for admission throughout the academic year. However, applying early and meeting the minimum eligibility requirements does not guarantee admission. **A \$100 application fee is required.** Students will receive a bill from the MSU Student Accounts Office for the application fee that is applied to the cost of the program and is non-refundable once a student is admitted into the program.

York University, Ontario CA

Graduate Program in Women's Studies

<http://www.yorku.ca/gradwmst/index.html>

The Graduate Program in Women's Studies offers an **MA** and a **PhD** in Women's Studies to full-time and part-time students. Our Program is fundamentally interdisciplinary in formation and practice. One of our primary goals is to develop and apply a feminist analytical perspective to teaching and research on women and gender as they intersect with sexuality, race, ethnicity, class, ability, and age. A second goal is to provide rigorous interdisciplinary training that provides students with the tools to enact social transformation in theory and praxis and enables students to conduct research and analysis both within and outside academia.

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Online Resources

Gender, Bodies & Technology listserv

In Spring 2010 the Women's and Gender Studies Program at Virginia Tech hosted an interdisciplinary conference entitled Gender, Bodies & Technology (GBT) that attracted international participation from over 120 scholars working in this exciting field of research from a wide range of disciplinary approaches. Feedback from the participants was overwhelmingly positive and requests to strengthen and build a network of scholars in this area were strongly articulated. Please visit our website which includes an archive of the 2010 conference: <http://www.cpe.vt.edu/gbt/>

We invite scholars whose work relates to the Gender, Bodies and Technology nexus to join our growing listserv which serves as a place to share about new works, publications and art exhibitions, as well as circulate relevant calls for papers and job postings. The list is also an opportunity to network with other scholars in this area of research and to build a sense of community among those of us that otherwise might not cross paths due to our own disciplinary locations. We are also in the process of drafting a call for papers for a 2012 conference, details of which will be forthcoming.

To subscribe to the list, address a new message to listserv@listserv.vt.edu. In the body of the message, type: subscribe [Gender_Bodies_and_Technology] [First Name] [Last Name].

Association for Women's Rights in Development

<http://www.awid.org/>

AWID is an international, multi-generational, feminist, creative, future-orientated membership organization committed to achieving gender equality, sustainable development and women's human rights. A dynamic network of women and men around the world, AWID members are researchers, academics, students, educators, activists, business people, policy-makers, development practitioners, funders, and more. AWID's work is structured through multi-year programs known as Strategic Initiatives. Each strategic initiative includes a range of activities from membership consultations and surveys, primary research and dialogues with policy makers (including targeted advocacy) to capacity building institutes, regional networking and information dissemination. In addition, AWID works to ensure that the specific priorities and voices of young women are strongly represented in all our initiatives. Website sections include *Women's Rights in the News* (broken down by region, topic, and AWID initiative), *Issues and Analysis* (broken down by region, topic, and AWID initiative), *Tools* (broken down by region, topic, and AWID initiative), and *Women in Action* (broken down by announcements, resources, events, calls for participation, appeals and urgent actions, and general links).

Gender, Citizenship and Governance

http://portals.kit.nl/gender_citizenship_governance

Do you need information on gender and women's issues in relation to governance and citizenship in the South for study and research? Want to have easy access to free electronic documents on gender, citizenship and governance? The information portal *Gender, Citizenship and Governance (GCG)* provides access to more than 500 free, full-text internet resources on women's political participation and representation, women's civil and political rights, women/gender and local government, gender and accountability, gender and institutional mainstreaming, and gender in policy processes. The resources include e-publications, websites (including weblogs), e-newsletters, audio-visuals, and bibliographic and project databases. These are selected by information specialists and can be searched by keyword(s), author, resource type, year of publication. The portal was launched by the Royal Tropical Institute (KIT) in December 2008.

PulseWire

<http://www.worldpulse.com/pulsewire>

PulseWire is an interactive space where women worldwide, including those using internet cafes in rural areas, can speak for themselves to the world and collaborate to solve global problems. PulseWire provides online tools that enable women and allies to support each other across borders by telling our stories, exchanging resources, sharing solutions and collaborating in groups. Dive into editorial content and then connect with many of the featured leaders and writers on PulseWire. You can now seamlessly navigate between PulseWire community discussions and World Pulse editorial content—articles, interviews, arts and marketplace recommendations, and updates on the latest news through the eyes of women.

Feminist Majority Foundation

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment.

The website features feminist job and internship listings, (with a “weekly job email” listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women’s research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

Institute for Women’s Policy Research

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies.

IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation.

The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at [The George Washington University](#).

International Information Centre and Archives for the Women's Movement

<http://www.iiav.nl/eng/index.html>

This organization’s bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Sciences* as well as a newsletter available in Dutch, English, French, and Spanish.

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