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EVE Winter Clothing Drive
Capital Area Response Effort (CARE) Adopt a Family
HUES Monthly Meeting: Board Elections and Holiday Hangout. December 14
Broad Family Days. 1st Saturday monthly
Capital Area Response Effort (CARE) Volunteer Training. January 12-25
MSU-Sponsored MLK Day Events. January 16
Survivor Speakers Bureau training. January 28
Inlet Dance Theatre: Among the Darkest Shadows. February 16, 19
Great Girls in Michigan History Exhibit. Through February 21
Women’s Center of Greater Lansing Support Groups
Lansing Takes Action
Get Involved with the Firecracker Foundation!
Donate to the Women’s Center of Greater Lansing
Donate or Volunteer with the Greater Lansing Food Bank

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Help The Women’s Historical & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or Support The Women’s Historical Center & Hall of Fame through Amazon Smile
TransGender Law Center Article of Interest: “Identity Documents and the 2016 US Presidential Election: what we know, and what you can do”

Conferences and Workshops
Creating Change Conference. **January 18-22**
Critical Race Theory and the Health Sciences. **January 20**
Midwest Bisexual, Lesbian, Gay, Transgender, and Ally College Conference. **February 17-19**
Intersectional Inquiries and Collaborative Action: Gender and Race. **March 2-4**
Women’s Rights and Violence in the Contemporary World - International Interdisciplinary Conference. **March 30-31**
End Violence Against Women International (EVAWI) Regional Conferences. **May 22-26; August 14-18; October 7-11**

Calls for Papers and Proposals
*Gender Echoes from the Nigerian Civil War: 50 Years After.* Deadline **December 28**
Women’s Rights and Violence in the Contemporary World - Conference, March 30-31, Poland. Deadline **February 5**
The Politics of Location: Feminist and Queer Spaces within Global Contexts. Deadline **March 15**
*Women, Gender, & Families of Color*  
*Gendered Perspectives on International Development (GPID) Working Papers*
*QED: A Journal in GLBTQ Worldmaking*  
*Women in Judaism: A Multidisciplinary Journal*  
*Trauma, Violence, & Abuse*

Positions and Internships
Women’s Studies Research Center 2017-2018 Research Associate. Deadline **February 15**
MSU Counseling Center Sexual Assault Crisis Counselor
Chairperson/Associate or Full Professor in Women, Gender, & Sexuality Studies, University of Kansas  
Sexuality Studies Assistant Professor, San Francisco State University
Assistant, Associate or Full Professor of Women, Gender, and Sexuality Studies, Washington University STL  
Cluster Hire in Race, Immigration, and Integration, University of California Riverside  
Safe Center Sexual Assault Advocate  
Safe Center Legal Advocate  
Full-time College Adviser, Cody High School, Detroit  
MSU College of Social Science Career Consultant

Fellowships, Scholarships and Grants
Public Leadership Education Network (PLEN): Women in STEM Policy Scholarship. Deadline **December 12**
Inclusive Excellence Post-Doctoral Fellowship, Santa Clara University. Deadline **December 30**
2017 Donald M. Payne International Development Fellowship. Deadline **January 20**
MSU MLK Endowed Scholarship. Deadline **February 28**
MSU GenCen Graduate Student Grants to Support Travel for Conference Presentations  
MSU GenCen Graduate Student Grants to Support Travel for Research Collection

Study Opportunities
The Institute of Critical Social Inquiry Summer Seminars. Deadline **December 15**  
Spring 2017 MSU Courses of Interest  
MSU Graduate Specialization in Women and Gender  
MSU Undergraduate Minor in Defense Studies & Leadership  
MSU Undergraduate Specialization in Bioethics, Humanities, and Society  
MA in Women’s History at Sarah Lawrence College  
MA in Women’s and Gender Studies at University of Southern Florida  
Concentration in Gender and Sexuality Studies at Syracuse University in Florence  
MA in Women’s Studies at the University of Florida
GenCen News and Events

Find GenCen on Facebook
GenCen has an official Page, where we keep an active calendar of GenCen, MSU, and community events of gender/LGBTQ/feminist interest, as well as sharing posts on the same topics! Feel free to “like” us to stay up-to-date! If you have events that you’d like us to add to our calendar, let us know!
We also have an active Facebook group, which is a great way to get more local, national, and international informational items of gender/LGBTQ/feminist-related interest. It’s also a great way to network among MSU and community members, and it is more informal than our monthly GenCen Digest in the types of things we share. We also encourage *any of our members* to post relevant content and comment on others’ posts!

GenCen Student Advising:
Walk-In Advising Hours (located in Room 206 International Center):
Undergraduate Walk-In Advising with Sara Bijani: Tuesdays, 10:00am-12:00pm; Wednesdays, 3:00-5:00pm
Graduate (GJEC, GSID) Walk-In Advising with Marisa Rinkus: Mondays, 10:00am-12:00pm or email to schedule an appointment.

Graduate WGS Advising is by appointment only. Please email GenCen Co-Director Stephanie Nawyn (and cc gencen@msu.edu) to schedule an appointment.

Undergraduate Advising Appointments: To schedule an appointment with the Undergraduate GenCen advisor, please use MSU's online Student Success Dashboard Advising Appointment System. Login with your MSU netID and click the blue "Get Advising" button in the upper-right corner of the Student Success Dashboard homepage. Under "Reason," choose "Arts & Letters" and then "WGS." Select your desired appointment time and follow the appropriate steps to confirm. You and the advisor will both receive confirmation emails regarding your scheduled appointment.

GenCen-Sponsored Study Abroad Programs
GenCen administers and offers course credits in three Summer Study Abroad programs. The programs offered can be found through the MSU Office of Study Abroad website, and are linked below. Please contact the GenCen Advisor if you have any questions regarding how these programs may be used to fulfill requirements for the WGS Major/Minor, or the LGBTQ Minor! If you have specific programmatic questions, please contact the program leaders directly.

Development and NGOs: Internships in Malawi
Gender, Sex, and Feminism in the UK
Sexual Orientation, Gender Identity & Sexual Politics in Amsterdam

Undergraduate and Graduate Student Paper Competitions
Mary Anderson Award for the Best Undergraduate Paper on Women and Gender in Global Perspective
Submission Deadline: Friday, December 16
GenCen invites MSU undergraduate students to submit a paper for its annual competition, named to honor former women's rights activist and MSU Women's Studies scholar Mary Anderson, who lost her battle with breast cancer in 1993. The paper should have been completed within the past year and should focus on issues related to women and gender in global perspective. Papers should be approximately 20 double-spaced pages in length. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a $200.00 prize. Submissions are to be made to the GenCen office via email at gencen@msu.edu (in Microsoft Word, in formats up to Word 2013). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address. A list of previous winners can be found on the GenCen website.
Rita S. Gallin Award for the Best Graduate Paper on Women and Gender in Global Perspective
Submission Deadline: **Friday, December 16**
GenCen invites MSU graduate students to submit a paper for its annual competition, named for Rita S. Gallin in honor of her 13 years as director of the Women and International Development Program and her scholarship in the area of women, gender, international development, and globalization. The paper should be approximately 20 double-spaced pages in length, and have been completed within the past year and should focus on issues related to women, gender, international development, and globalization. Papers will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The winning paper may be peer reviewed for publication in the GPID Working Paper Series or on the GenCen website. Authors will receive a $200.00 prize.
Submissions are to be made to the GenCen office via email at gencen@msu.edu (Microsoft Word, in formats up to Word 2013). Please indicate that you are submitting to the competition and be sure to include a contact phone number and email address. A list of previous winners can be found on the GenCen website.

**Tracy Dobson Award for Undergraduate Student Feminist Activism**
Submission Deadline: **Friday, January 13**
GenCen invites submissions for this award, named to honor Tracy Dobson’s tireless efforts to bring gender equity to MSU, launching MSU’s enhanced plan to recruit and retain women faculty and administrators. Her commitment to inform and inspire students to work for social justice led many to law school and to seek careers in public service through elected positions or the non-profit sector. Professor Dobson retired in 2011 from MSU’s Department of Fisheries and Wildlife. The award honors an MSU undergraduate who has distinguished him or herself through exemplary local, national, or international activism on behalf of gender equity and social justice. The award will recognize those who have achieved a leadership position on behalf of their chosen cause. Evidence of commitment to a feminist cause through the college career as well as dedication to a career in some aspect of gender equity and social justice is required. To apply: please submit CV/resume and a three-page description of the feminist cause you have been involved in and your role in it. Two letters of support—from a supervisor, co-worker, peer activist or MSU faculty or staff mentor—are also required in support of your application materials.
Submissions will be reviewed by a faculty committee, and the award will be presented at the annual GenCen Open House in January. The award winner will receive a $200.00 prize. Submissions are to be made to the GenCen office via email at gencen@msu.edu (in Microsoft Word, in formats up to Word 2013). Letters of support may be submitted electronically via email to gencen@msu.edu or by mail in hard copy. Please indicate that you are submitting to the Dobson competition and be sure to include a contact phone number and email address.

**Undergraduate and Graduate (FLAS) Foreign Language and Area Studies Fellowships**
Application Deadline: **February 10**
The Center for Advanced Study of International Development (CASID) and the GenCen are awarding US Department of Education FLAS Fellowships to support language study for students interested in fields related to development, such as global food and agriculture, the environment, livelihood strategies related to economics and/or governance, education or health disparities, conflict and conflict resolution, human rights, identity and representations. For more information, visit the CASID website, or contact Jennifer Brewer at brewer13@msu.edu.

**GenCen Colloquia Series: New Research on Women and Gender - Global and Local Perspectives**
**Fridays, 1:30-3:00pm, 303 International Center**
January 20, *(Imposing?) Sex on the Brain*, presented by Robyn Bluhm, Department of Philosophy/Lyman Briggs College. Feminists interested in neuroscience face a Catch-22 in assessing research on sex differences. On the one hand, such research is frequently entangled with gender stereotypes and it is often used to support problematic claims about women’s and men’s relative characteristics and abilities. On the other, the
lack of attention to sex differences in clinical research has meant that women’s health needs may go unmet. In this talk, I argue that one valuable way to approach this dilemma is to start with the more basic question of what it means to say that women’s and men’s brains are different. In doing so, I will draw on a recent study by the Israeli neuroscientist, Daphna Joel, which has prompted neuroscientists to begin addressing (or, perhaps more accurately, arguing over) exactly this question. I will show that the different answers on offer for this question have important implications for clinical neuroscience.

February 10, *From Beaches to Bathtubs: Women and Children in American Water History*, presented by Sara Fingal, Department of History/Lyman Briggs College

March 3, *The Social Context of Water Access and Affordability in Michigan*, presented by Jennifer Carrera, Department of Sociology

April 14, *Sustaining Community Capacity under Crisis: Flint’s Civic Park Neighborhood*, presented by Louise Jezierski, James Madison College

**MSU Sexual Assault Program’s Annual Holiday Self Care Drive**

**Through January 31**

Did you receive any small gifts or stocking stuffers for the holidays that don’t work for you? Donate them to survivors! The MSU Sexual Assault Program gives self-care items to the clients we serve. The items collected in this drive will provide survivors with items to help them cope with trauma and care for themselves. Some ideas for donations include puzzles, lotions, comfy socks, haircare products, nail polish, markers, candles, and more! Drop-off locations can be found on the MSU Sexual Assault program’s website—GenCen’s office in Room 206 International Center (427 N Shaw Ln) is a drop-off location, during our office hours of 8am-5pm Monday-Friday!

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MSU News and Events

MSU Sexual Assault Program’s Annual Holiday Self Care Drive
Through January 31
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Love Defies Hatred
December 10
2:00-3:00pm, Erickson Kiva, MSU
Students at MSU will defy bigotry, misogyny, sexism, racism, and hatred. We will do this by once again coming together to show that, no matter what these next few years bring, love shall overcome. To do this, we are going to build a "wall of sound." We call on students to play instruments, bang on cans, sing, talk, clap, yell, or anything else that makes a noise. Then, most importantly, one by one we will deconstruct the wall and link arms, symbolizing are connections and strength that will propel us forward. Following this piece of performance art, which will last only a few minutes, we will provide free food and refreshments and have a few student speakers. They will speak their mind on their various experiences and cultures. We will meet inside the Erickson Kiva. Pending weather, we may have the performance art piece outside by the rock, although we will return inside for refreshments and speakers. The art piece will be filmed so those not present can share the experience.

Finals Survival Events at the MSU Libraries
December 11
1:30-3:00pm, Main Library: Therapy Dogs
6:00-9:00pm, Main Library: Photobooth, Food, & Prizes—enjoy popcorn, cookies, root beer & fun giveaways!
December 12
1:00-3:00pm, Business Library: Therapy Dogs
6:00-8:00pm, Main Library: Coffee & Juice Bar
December 13
1:00-3:00pm, Business Library: Therapy Dogs
6:30-8:00pm, Main Library: Therapy Dogs
Look for pop-up activities throughout the week: Coloring (Business & Main Library), Video Games (Main Library), and Makerspace crafts (Main Library).

Nominations for the International Awards Ceremony
Nomination Deadline: December 14
MSU's identity as a world grant university is built on the excellent work conducted by your faculty and colleges. Whether it's advancing international research, engaging and collaborating with communities, inspiring the next generation of global citizens, or cultivating new relationships on campus and around the world, we want to recognize those who strengthen MSU's international focus. The International Awards Ceremony, sponsored by International Studies and Programs, is your opportunity to recognize and share the international successes of the colleagues, community leaders, students, and alumni who are addressing the world’s greatest challenges. To nominate someone in your department or college, visit isp.msu.edu/iac.
MRULE 2017-18 Intercultural Aide Applications
Application Deadline: December 31
The Multi-Racial Unity Living Experience/Intercultural Aide (mruleICA) program is looking for new student leaders to serve as intercultural aides (ICAs) in residence halls across campus. ICAs help students make successful social, cultural and academic transitions to MSU and engage residents in the practice of crossing difference and building community. Requirements include: Eagerness and interest in working and interacting with diverse people; Interest in learning about the many diverse cultures and people within the MSU/Spartan community; Experience living in a residence hall; Open-mindedness toward new ideas and different perspectives; Interest in personal and professional growth and development; A minimum cumulative GPA of 2.75; Previous leadership experience; A positive and enthusiastic attitude. For any questions about the application process, feel free to call Pam McFadden at (517) 432-7153.

MSUFCU Internship Opportunity Award
Application Deadline: January 11
MSU Undergraduate students who have applies to or secured an internship for Spring 2017 are eligible to apply for the MSUFCU Internship Opportunity Award. Stipends of up to $1,000 are available to students completing high quality unpaid internships. To apply, log on to D2L (Desire2Learn), search “MSUFCU Intern Award” under Self Registering Courses, and click on MSUFCU Intern Award to enroll in course and submit application materials.

Academic Women’s Forum Spring Semester 2017
January 17, 31; February 14, 28; March 14, 28; April 11, 25
3:30-5:00pm
Save the dates for spring semester! Skill building workshops will be based on topics you all have expressed interest in (or that came up in the Fishbowl Discussions this semester). Details coming soon! Join the AWF Facebook group to be the first to receive information and updates!

Black History Month Multicultural Heroes Hall of Fame Case Competition
Application Deadline: January 18, 4:00pm
Teams must consist of three MSU undergraduates. The competition is open to all MSU undergraduates enrolled in spring semester 2017. Each team selects a multicultural hero from the list provided on the application. A team has 10 minutes to make their case including a biographical overview, how their hero has carried and passed the torch of justice, how their hero contributed to the struggle for human rights, the relationship between their hero and Dr. Martin Luther King, Jr. and why he/she should be inducted into the Hall of Fame. The winning team is selected by a panel of judges and will receive a $2000 grand prize. The final round of the competition will take place on Wednesday, February 15, 2017 from 6 PM-8 PM in N100 Business College Complex with a reception following. Multicultural Business Programs and Altria Group Distribution Company sponsor the competition. In the past 15 years the Multicultural Heroes Case Competition has awarded over $38,000 in prizes and 474 students have participated. Last year two teams tied for first place with powerful presentations on Maya Angelou and Harvey Milk. Applications can be found at the Multicultural Business Program website.

Fire Within: A New Generation of Chinese Women Artists Exhibit
Through February 12
Alan and Rebecca Ross Education Wing, Broad Art Museum
Fire Within: A New Generation of Chinese Women Artists focuses a critical lens on the artistic production of a group of highly talented, emerging women artists from China. Collectively, the artists in this exhibition investigate a wide-range of themes and issues, including the status of women in China; cultural and gender identity; interpersonal relationships; and more broad sociopolitical dynamics, both in China and beyond.
Importantly, their probing investigations stir discussion and draw attention to their diverse and varied experiences. The generation of individuals born in China during the 1970s and after witnessed significant changes—including ideological, cultural, social, and in the domestic sphere—as a result of China’s opening up to foreign markets and international exchange. These shifts have in turn motivated artists to experiment within their own artistic practices in order to better understand the struggles and conflicts they encounter both privately and publicly. Following this line of inquiry, *Fire Within* brings together fresh perspectives and approaches to traditional mediums with the intent to reveal the new forms of consciousness that have emerged in recent years. Taken together, the works on display transcend gender and cultural differences, instead tapping into a more universal sense of human nature. Curated by Adjunct Curator Dr. Wang Chunchen in collaboration with Steven L. Bridges, Broad MSU Assistant Curator.

**Middle School Girls Math & Science Day 2017**  
**March 4**  
**8:00-12:30pm, Plant Biomedical and Physical Sciences Building at MSU Campus**  
The MSU Graduate Women in Science are seeking presenters and volunteers for Middle School Girls Math and Science Day. The event is an opportunity for middle school girls to participate in science demonstrations while working with enthusiastic graduate students and researchers. The day is composed of four 30 minute sessions where girls participate in hands-on workshops on a range of topics in science. For those interested in submitting an activity and presenting a workshop, please fill out this form. For those interested in volunteering, please fill out this form. If you want more information, please visit our website or email us at gmsd.gwis.msu@gmail.com—we look forward to your participation!

**Information on MSU Data Security Incident and Fraud Protection Services**  
Message from the President: “At Michigan State University, we are committed to data and privacy protection. Regrettably, we were recently the target of a criminal act in which unauthorized users gained access to our computer and data systems. Information security is a top priority of our university, and we know the frustration this is causing members of our community. We have a deep sense of obligation to our MSU family, and we are taking aggressive action to protect any personal information that may have been compromised. Only 449 records were confirmed to be accessed within the larger database to which unauthorized individuals gained access. However, as a precaution, we will provide credit monitoring and ID theft services for any member of our community who may have been impacted by this criminal act. We also will continue to work diligently in our efforts to protect the integrity of our data systems and improve the security of information that is entrusted to us.”

MSU has undertaken a number of efforts to notify all students, alumni, staff and faculty who were affected. The university sent email notifications to affected parties, posted information on its social media channels, sent notices by mail to the known U.S. Postal addresses of all affected individuals and distributed a news release to media outlets. This website will be the central location where all updates regarding this incident will be posted, and a list of frequently asked questions is also posted here. To protect affected individuals against identity theft and to help educate the MSU community, the university is offering free 2 years of identity theft protection, fraud recovery, and credit monitoring, (for enrollment details call (855) 231-9331 or visit https://msu.allclearid.com), launching a comprehensive investigation of information systems, accelerating IT security projects for key risk areas, and holding a series of information sessions and seminars on data security and identity theft protection.

**Inclusion@MSU Campaign**  
A message from the Office of Inclusion: As you know, we have just come through a contentious election—one that included hurtful language about various elements of personal identity. It’s important for us to reaffirm and demonstrate our commitment to inclusion and support for one another regardless of political affiliation or identity status. All faculty, students, and staff should feel safe and welcome on our campus. You can help by
promoting the Inclusion@MSU campaign. Campaign images are available at https://db.tt/yNZstcbg. Please distribute this link widely within your units. Suggest to all units that PDF images be printed and posted prominently and that jpeg images be incorporated into websites and social media. Faculty and staff who wish to do so on an individual basis are encouraged to do so as well. (A limited number of preprinted posters will be available in the I3, Admin Rm. 444, after 3pm today – they will be distributed on a first come, first served, basis.) Prominently displaying these images reminds all members of the MSU community that inclusion is an enduring value at MSU and it reassures those who may be feeling shaken by national events that MSU is a place where they belong and will be supported. Please also remind your units to refer any who becomes aware of bias incidents to the Office of Institutional Equity. If there is risk of harm and the incident is on campus, it should be reported to MSU Police. The MSU Counseling Center offers services for students who may need help processing strong emotions. We will distribute additional Inclusion@MSU materials as soon as they are available.

**MSU campus is now tobacco free**
As part of our continuing efforts to create a healthier campus, MSU became a tobacco-free environment on August 15. The ordinance applies to all property governed by the Board of Trustees and includes not only main campus but also all MSU sites across the state, nation and globe. In addition to traditional tobacco products such as cigarettes and chewing tobacco, the ordinance also prohibits the use of e-cigarettes and vaporizers. All FDA-approved nicotine replacement therapy products are permitted for cessation use. The rationale for this transition rests largely on a fundamental concern for the health of the entire campus community. Decades of research confirm the negative effects of smoking, smokeless tobacco and environmental tobacco smoke. We are counting on all members of the MSU community to help with this important effort. Faculty and staff members will play a key role in helping us with this culture change. More information about the ordinance, including an FAQ and toolkits for faculty, staff and supervisors, can be found at http://tobaccofree.msu.edu/.

**Be a Part of Sexuality & Gender Research through the LBGT Research Center’s Web Resources!**
The LBGT Resource Center gets several requests to send research opportunities out to our listserv. Rather than sending out multiple annoying emails, we have centralized all of our research opportunities in one place on our website. We currently have opportunities to participate in the following research projects:

- Physical Activity in the Transgender Community
- LGB Identity Development and Career Decisions
- GBQ M, Grindr Use, & Social Belonging
- Equality Campaigns, Male Suicide Prevention, and Gay-Straight Relationships in University
- Parental Support of LGB Students in College

To access these opportunities, head to the site listed above. If you have questions about a particular posting, contact the person listed.

**Student Rights under the Family Educational Rights and Privacy Act (FERPA)**

*How to Restrict your MSU People Search Posted Information*

MSU maintains student education records and is responsible for their access to and release in accordance with the Family Educational Rights and Privacy Act (FERPA). It is the policy of the University to comply with FERPA. *Michigan State University Access to Student Information* is printed in the Academic Programs catalog. Students can request that their information be restricted by filling out a form, available at the registrar’s website. Visit this website to find other informational links regarding FERPA, both specifically for students and for general information.

**Microaggressions Macroimpact: Take a Stand against Microaggressions**

In response to growing social justice issues of race, gender, sexual orientation, ability, etc., Residence Halls Association has launched its campaign, *Microaggressions Macroimpact*. The primarily student-run initiative
will focus on educating the campus community on microaggressions, and encouraging our fellow Spartans to create events, discussions, and initiatives on the impact our words have on one another. With consent, the photo campaign will highlight the faces and stories of students who deal with exclusion and prejudice on a daily basis. Look for their #WeAreAllSpartans on social media. For more information and to find out how you can help, visit their website.

The State News Article of Interest: “Three women engineers receive first place in respective competitions”
Every year, the American Institute for Chemical Engineers releases a national design problem. Students have 30 days to work on it for their senior capstone course. At the end of the semester, the best designs are chosen for submission to the national competition.

MSUToday Article of Interest: “MSU to focus on area high schools to combat sexual assault”
“With funding from First Lady Sue Snyder’s campaign to end campus sexual assault, Michigan State University aims to raise awareness of this important topic at an earlier age by partnering with high schools and focusing on bystander intervention. Additionally, MSU will use part of its $37,969 grant to reinforce those same key messages among its upper-class college students.
... Kelly Schweda, coordinator of MSU’s Sexual Assault and Relationship Violence Prevention Program, worked on the grant with Jessica Norris, MSU’s Title IX coordinator, and Allyn Shaw, an assistant vice president in Student Affairs and Services. She said federal data show that, unfortunately, about 12 percent of girls and 5 percent of boys in grades 9-12 are the victims of sexual assault. Engaging children at that age is crucial, she said. Research shows that empowering students to become active bystanders can build a community of respect and caring.
... MSU looks to begin work on the program this month, hiring staff and then writing and designing program materials in early 2017.”

MSUToday Article of Interest: “MSU James Madison College professor wins teaching award”
Featuring GenCen Core faculty member!
“A James Madison College professor is the first recipient of a Michigan State University teaching award that recognizes innovation in the classroom. Colleen Tremonte was saluted with the inaugural President’s Distinguished Teaching Award. MSU President Lou Anna K. Simon presented it to her in a surprise visit to the Film, History and Nation class Tremonte teaches in Case Hall.
“Professor Tremonte’s record is that of an exceptional teacher who uses cutting-edge pedagogy in her courses, and who is deeply committed to interdisciplinary studies,” Simon said. “Generations of students have testified to her life-changing courses, from first-year writing to comparative cultures and politics.” ... The award recognizes faculty who:
• demonstrate energy and enthusiasm for engaging students in their learning;
• inspire students in unique ways or challenge them in innovative ways;
• create in their students a sense of intellectual curiosity, exciting them about learning;
• nurture and empower students to enact change in their own and the lives of others;
• extend learning in innovative ways beyond the walls of the traditional classroom;
• implement learning outcomes assessment and exhibit a commitment to the scholarship of teaching and learning;
• and have influenced others to enhance their teaching by sharing their knowledge.
The award, which recognizes the role faculty play in creating innovative environments that enable student learning within and across disciplinary, cultural and ethnic boundaries, is provided through an endowment from MSU professor Carl Liedholm and his wife Margaret Liedholm.”

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Other News and Events

Refugee Development Center Winter Clothing Drive
Through December 16
The Refugee Development Center (RDC) is currently collecting winter weather gear for newcomer families in the Lansing area. As the temperature begins to drop and the streets become snow-covered, many families would benefit from gear that protects them from the elements while they endure their journey to work or school. If you are looking for a way to make a positive difference in your community, please consider donating your gently-used or new winter hats, gloves, scarves, boots, and coats—your generosity is wholeheartedly appreciated as well as tax-deductible. A dropbox is location in the Neighborhood Empowerment Center, 600 W Maple St Suite A, Lansing MI. Or, contact Carly Pollack to have your donation picked up at your convenience.

EVE Winter Clothing Drive
EVE (End Violent Encounters) is in need of comfortable, warm clothing that new residents can wear during their intake process, especially in sizes XL and up. If you have any gently used clothes or buy new ones, they can be dropped off at EVE's administration building. Call (517) 372-5976 between 8am-4pm M-F for delivery address information.

Capital Area Response Effort (CARE) Adopt-a-Family
CARE will be doing Adopt a Family again this year and we need your help! Contact the CARE office to find out more on how you can assist local families this holiday season! For more information, please call (517) 272-7436 or email care.program@lansingmi.gov.

HUES Monthly Meeting: Board Elections and Holiday Hangout
December 14
5:30-6:30pm, Everybody Reads Bookstore, 2019 E Michigan Ave, Lansing, MI
Please join us as we will be hosting our board elections for this upcoming term. We would love your input and ideas for what you would like to see come from HUES this year.

Broad Family Days
First Saturdays of the Month
12:00-4:00pm, Broad Art Museum
The Eli and Edythe Broad Art Museum offers monthly Family Days both inside and outside of the museum walls. On the first Saturday of every month (excluding major holiday weekends), families with children of all ages can enjoy making art with professional teaching artists, family targeted museum tours and a variety of interactive activities in our expansive education wing. These events are free and open to the public.

Capital Area Response Effort (CARE) Volunteer Training
January 12-15
The Capital Area Response Effort (CARE) is a post-arrest response team for survivors of domestic violence. The CARE staff and volunteers offer crisis intervention and community resources to those who have experienced a domestic assault in Lansing, Lansing Township, Meridian Township, and East Lansing and on the campus of Michigan State University. If you are interested in volunteering or interning, please contact the CARE Office by phone (517) 272-7436 or email at lpdcare@yahoo.com.

MSU-Sponsored MLK Day Events
January 16
Student Conference: The Art of Nonconformity: Dissent and Civil Discourse
All college, high school and middle school students are welcomed to attend. Pre-college students must complete a parental consent form along with their registration. Events are FREE and open to the public but pre-registration is required to secure a meal at lunch. Please note that those who register closer to the date of the conference may have to be put on a waiting list for lunch as space is limited and reservations tend to be made quickly. So, don't delay, register NOW!

March for Justice—registration required
For over 30 years, thousands of MSU students, administrators and staff have come together to celebrate the legacy of Dr. King and other Civil Rights activists. This is your opportunity to follow their lead by participating in this historic event. Administrators, faculty, students and student organizations, staff and faculty/staff organizations, community supporters, all are welcome to participate. Organizations are encouraged to bring a banner that represents their respective organization/group. Supporters can also bring signs or create them at the event to carry during the march. Come join us in this memorable occasion. Don't let the weather stop you from showing your support of and passion for civil and human rights.

MSU Museum Social Justice Exhibit & Student Performance: Quilted Conversations: Materializing Civil and Human Rights
Quilted Conversations, opening January 16 (through June 2017), grew out of a collaborative community engagement project that uses quilt making as a platform to raise awareness about civil and human rights issues. Through community created quilt blocks and quilts from the MSU Museum’s collection, Quilted Conversations demonstrates how creativity can foster community building, civic dialogue, and ultimately civic engagement. It connects contemporary community efforts with Martin Luther King’s work with communities.

Progressive Women of Michigan Summit-Lansing
January 21
1:00-6:00pm, Lansing, MI
This is second Progressive Women of Michigan Summit. We will be joining forces with the Pantsuit Nation Rally that is happening at the capitol from 1-3pm. After the rally, we will take that energy, and direct it into action! The rally will be led by many progressive leaders throughout the state, including Gretchen Whitmer, who will share with us the best ways to get involved and take action! Admission is free, but we are asking for a $10 donation per ticket (and if you are able to give more, please do so, and help cover someone who can’t contribute financially.) All donations go to covering the cost of the event. Any left over money will be contributed to a progressive cause (determined by popular vote.)

Survivor Speakers Bureau Training
January 28 (Application Deadline: January 13)
9:00-4:00pm, CARE Office—2500 S. Washington St, Lansing, MI 48910
Are you, or someone you know, a survivor of sexual abuse/trauma or domestic/dating violence? Do you want to share your story to empower others and inspire social change? If so, please consider joining the Speakers Bureau, supported by Capital Area Domestic & Sexual Violence Coordinating Council, by submitting an application and attending our training program. You will learn effective presentation skills, how to craft your story, and prepare for a variety of audiences.
To participate in the training, fill out an application online or by contacting Shari at (517) 999-9003 or at sharim@pbctherapists.com by January 13.

Inlet Dance Theatre: Among the Darkest Shadows
February 16 & 19
Thursday—7:30pm; Sunday—1:00pm, Wharton Center
Among the Darkest Shadows tells the poignant stories of Lodi, a young victim of labor trafficking, and Pinta, a victim of sex trafficking. We follow their harrowing journey through contemporary enslavement and their struggle to be free. The story is told largely through innovative dance portraying the magical realism of Mr.
Gonzalez’s writing, featuring his signature style of larger-than-life characters, bold visuals, poetic images, and striking symbolism.

Great Girls in Michigan History Exhibit
Through February 21
Michigan Women’s Historical Center & Hall of Fame, 213 W Malcolm X St, Lansing
Michigan girls do great things. In this exhibit you will meet 9 girls from different eras, with different dreams, from across the state of Michigan who all accomplished something amazing before the age of 20. It was not always easy for these girls; most had significant obstacles to overcome to reach their goals. Visitors will leave knowing what qualities Great Girls possess and inspired to reach their own dreams. This is appropriate for visitors of all ages. Admission: $3.00 adults; $2.00 students (6-18 yrs); Free for children under 5. Hours: Wednesday-Saturday 12:00-4:00pm and the 1st Sunday of every month 2:00-4:00pm. The Center is closed on major holiday weekends. Flexible times are available with advance group reservations.

Women’s Center of Greater Lansing Support Groups
*ALL GROUPS SUBJECT TO CHANGE. PLEASE CONFIRM AND ENROLL BY CALLING THE WOMEN’S CENTER*
Domestic Violence Support Group, Saturdays, 12:00-1:30pm
Support group for women experiencing intimate partner violence. Confidential and no cost. Please call for more information.
Sexual Assault Support Group, Mondays, 6:30-8:00pm
Contact the Women’s Center of Greater Lansing by email or phone, (517) 372-9163, for more information.
Trans Together Support Group, Wednesdays, 12:00-1:00pm
A free support group for adults (18+) who are questioning their gender identity, who identify as trans, or who have a non-binary gender identity are invited to join together to discuss relevant topics, locate resources, and find support in embracing your truth and your journey.
Hope and Healing: A Support Group for Teen Girls, Wednesdays, 3:00-4:30pm
A *free* healing and supportive group for teen girl sexual abuse survivors. Sexual abuse is any kind of showing or touching of private parts that is unwanted, or being forced, manipulated or coerced to do something sexual. We meet in a cozy group room with couches and snacks to ensure everyone feels comfortable. After a sexual assault you likely feel a mix of emotions including fear, shame, sadness, anger, and loneliness. This group provides a safe place to come and meet with others who understand what you are going through. The group helps you deal with these emotions while celebrating your strength and survival skills. You get the unique opportunity to share and support other girls who have been through similar situations. Topics we may cover include: ~ How abuse affects self-esteem ~ Choosing who and how to tell ~ Acknowledging survival tools ~ Healthy relationships ~ Building support ~ Physical and emotional healing ~ Growing stronger and moving forward. Do I Have to Share? We ask that each girl share their name and age and how they knew or did not know their abuser. As far as sharing more, it is completely up to you. Is it Confidential? Your information with us is entirely confidential. The only exception are things that fall under state mandatory reporting guidelines (like someone being abused or planning on harming themselves). We respect everyone’s privacy and maintain trust in the group and ask all members to do the same.
Mindful Yoga Therapy Group, Thursdays, 5:45-7:00pm
Mindful Yoga is an informed, clinically-tested program developed to work with people who have experienced trauma and other health issues. Family members and support persons are welcome. No prior yoga experience is needed. These are drop-in, donation-based classes and chairs/modifications are available. For more information on the program, visit www.catalystwarrior.com.

Lansing Takes Action
Greater Lansing is—and always has been—a welcoming community. It will continue to be so. Lansing stands for inclusion, and acceptance, and mutual respect. We are the voice of a community that opens its arms to
everyone and wants to reassure people who may feel powerless or disenfranchised. Our message is YOU ARE WELCOME HERE, and your existence makes our community great. There are allies here. There are supporters here. Do you know of a place or space that could use a supportive message? These print-ready files are available for you to use and are available here. Consider taking the file to your local quick printer, making a few, and distributing them. Get creative and make sheets of stickers or buttons. Spread the word.

Get Involved with the Firecracker Foundation!
You can honor the bravery of children who have survived sexual trauma with your actions. Invest, Advocate, or Volunteer today!

Donate to the Women’s Center of Greater Lansing
“Since the Women’s Center of Greater Lansing opened its doors in 2005, we have remained the only nonprofit organization in the Lansing area that provides essential services to enable women to be successful. Our mission is to guide, empower, and heal women. What makes us unique is HOW we do what we do. All of our services are offered on a one-to-one basis. No one is turned away, even those that can’t pay. We are extremely grateful for our donors who contribute supplies year after year, but this year we are specifically seeking cash donations. For our current fiscal year, our operating expenses have been $147,900 and our revenue, which comes to us primarily in the form of donations, has been $29,103. Our operating income has not been this slim in a long time and we are dangerously close to running out of operating funds. To close this gap, we are seeking cash donations so we can remain open and providing services. Your donation will help us provide these fundamental services for our clients:

- **Employment.** We uncover potential, help with resumes, job search tools, interview skills, and training.
- **Computer lab.** Reserved for job seekers with up-to-date software so they develop competitive skills.
- **Essential resources.** Our professional clothes closet offers confidence boosting clothing and accessories; our personal care and feminine hygiene closet provides women with hard-to-afford daily products and wigs to the women who are undergoing cancer treatment.
- **Counseling.** Our team of counselors help women cope with unemployment, loss, anxiety, divorce, sexual assault, intimate partner violence, child abuse, cancer and other soul-crushing traumas.
- **Support groups.** We cover a variety of topics such as: Healthy Relationships and Domestic Violence, Disability, Cars 101, Empowerment, Financial Independence, Caregiver Support, Learning To Let Go, Work Your Image, Healthy Communication, Anxiety and much more.
- **Safety.** We help women get out of abusive relationships safely.”

Donate or Volunteer with the Greater Lansing Food Bank
The Greater Lansing Food Bank (GLFB) is a nonprofit organization that provides emergency food to individuals and families in need in Ingham, Eaton, Clinton, Shiawassee, Clare, Isabella and Gratiot counties. Food is distributed through an extensive network of food pantries and community kitchens located throughout the region. GLFB annually serves tens of thousands of people, many of them seniors and children. Our recipients also include the “working poor”, those individuals who are employed but don’t earn enough to meet housing, health, transportation and food needs. Services provided by the GLFB: Emergency food orders, which include enough non-perishable food to last a needy family for six days; Support to home and community gardeners, which includes providing seeds, plant starts and tools; Mobile food distributions. How to help the hungry in our community: A donation of $60 feeds a family of four for six days. Food assistance is needed throughout the year, not just during the holidays. You can also help the GLFB by: Distributing donation envelopes at your organization’s meetings, in your workplace or at your place of worship; Organizing a food drive in your neighborhood, at your local school or where you work; Becoming a volunteer; Donating by credit card on our secure site or over the phone at (517) 853-7800.
Help The Women’s Historical Center & Hall of Fame Earn Cash by Shopping at Kroger with a Plus Card and/or through Amazon Smile

The Michigan Women’s Historical Center & Hall of Fame can earn reward points every time you use your Kroger Plus Card. Signing up is free and only takes a few minutes. Plus, you can earn points for yourself to save money on groceries and fuel. Once you’re signed up, all you have to do is shop at Kroger and use your Kroger Plus Card when checking out. If you have any questions about this process or need help signing up, call office manager Samantha Cumbow at (517) 484-1880, Ex. 203.

Your online shopping can also help support the Michigan Women’s Historical Center & Hall of Fame. Visit http://smile.amazon.com/ and search for Michigan Women’s Studies Association next time you’re ready to make a purchase and 0.05% of the proceeds of your purchase will automatically be contributed.

TransGender Law Center Article of Interest: “Identity Documents and the 2016 US Presidential Election: what we know, and what you can do”

“A lot of people have been wondering how the recent election might affect their ability to legally change their name and gender and update their documents. While we know that we are the only ones who ultimately define our genders, having state-issued documents that more accurately reflect our identities often critically affects our safety and well-being as trans people. We hope this memo will provide some guidance, and maybe even reassurance.”

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Conferences and Workshops

Creating Change Conference
January 18-22
Philadelphia, Pennsylvania
The primary goal of the Creating Change Conference is to build our movement’s political power from the ground up to secure our overarching goal of full equality, social justice and dignity for lesbian, gay, bisexual and transgender people in the United States.

AJLM Symposium: Critical Race Theory and the Health Sciences
January 20
Boston University School of Law, Massachusetts
The American Journal of Law and Medicine (AJLM) invites scholars working within the fields of law, the social sciences, the humanities, and the health sciences to the AJLM Symposium titled "Critical Race Theory and the Health Sciences" taking place at the Boston University School of Law. This Symposium will explore the embedded nature of race in the health sciences and identify opportunities to disrupt and rethink these arrangements in pursuit of racial justice and health equity. We will examine the interconnected histories of science, medicine, and law that lead to racial differences and disparities to be mistakenly understood and experienced as natural phenomena, obscuring their social, political, and economic determinants. We will also discuss the theoretical and empirical interventions that bring attention to the constructed nature of our racial imaginations in the health sciences. Additionally, the methodological challenges associated with developing intersectional approaches that do not obscure (and indeed support) the centrality of other identity standpoints—such as sex, gender, class, sexuality, and disability—when exploring race in health sciences research will be considered through the Symposium presentations and discussions. Please RSVP your attendance to ajlmsymposium@gmail.com. Please contact Professor Khiara Bridges, Professor Terence Keel, Professor Osagie Obasogie with questions about the Symposium.

Midwest Bisexual, Lesbian, Gay, Transgender, and Ally College Conference (MBLGTACC)
February 17-19
Navy Pier, Chicago, IL
The Coalition of Chicago Queer and Allied Students is the first coalition of queer students to plan MBLGTACC since the conference's inception in 1993 when Iowa State and Drake University collaborated. This will be the 25th anniversary of MBLGTACC. The theme "United in Solidarity" reflects not only that the universities in Chicago have united, but that they have united in order to bring all queer communities and their intersecting identities to stand in solidarity with one another while also reflecting on and celebrating in their own identities.

Intersectional Inquiries and Collaborative Action: Gender and Race
March 2-4
University of Notre Dame, Indiana
The Intersectional Inquiries conference will offer a platform for scholars from various fields to interrogate the intersections of race and gender—as manifested materially and discursively—from a broad range of historical, global, and contemporary contexts. We call on scholars, activists, and students to attend rigorously to the ways that race structures gender, sexualities, class, and dis/ability and the dominating matrices of biopolitical violence and imperialism, as well as to trace how racialized subjectivities and non-normative embodiments challenge and radically fracture hierarchy. With this conference, our hope is to inspire impactful intellectual dialogue and assist in building ties that might lead to scholarly- and social justice-focused collaborations.
Women’s Rights and Violence in the Contemporary World: International Interdisciplinary Conference  
March 30-31  
University of Gdansk, Poland

Women’s rights were never respected in the past. And they are not respected today, even though it seems that many things have been changed and that we are now much more aware of the gender inequalities than our parents were. In our crazy world increasingly accepting all kinds of extremism and fundamentalism, there is less and less place for an open and honest discussion about women’s needs and expectations. During our interdisciplinary conference we would like to look at various manifestations of violence and women’s rights violation in the contemporary world, and also at the possible ways of counteracting such phenomena. We will describe them in political, social, psychological, cultural and many other terms. We also want to devote considerable attention to how the situation of women’s rights is represented in artistic practices: in literature, film, theatre or visual arts. We invite researchers representing various academic disciplines: history, politics, psychology, sociology, anthropology, philosophy, economics, law, history of literature, theatre studies, film studies, fine arts, design, memory studies, migration studies, consciousness studies, dream studies, gender studies, postcolonial studies, medical sciences, psychiatry, psychoanalysis, cognitive sciences et al.

Different forms of presentations are encouraged, including case studies, theoretical investigations, problem-oriented arguments, and comparative analyses. We will be happy to hear from both experienced scholars and young academics at the start of their careers, as well as doctoral students. We also invite all persons interested in participating in the conference as listeners, without giving a presentation. We hope that due to its interdisciplinary nature, the conference will bring many interesting observations on and discussions about the role of women’s rights in the past and in the present-day world.

End Violence Against Women International Conferences  
Various Dates and Locations

Recently, a great deal of attention has focused on the many barriers confronting sexual assault victims, and the challenges associated with investigating and prosecuting cases. One critical step in changing this reality is to improve the way victims are interviewed. Better interviews will result in more thorough investigations that improve criminal justice outcomes: Excluding suspects where appropriate, and successfully prosecuting cases where the facts and evidence warrant. These 3 Regional Conferences are designed to support this transformation. With an understanding of how the brain responds to trauma, and an appreciation for how trauma affects memory encoding, storage and recall, we now have the potential to become truly "trauma informed" in our interviewing practices. The locations and dates of the conferences are Cincinnati, OH (May 22-26); St. Louis, MO (August 14-18); New York, NY (October 7-11).

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Calls for Papers and Proposals

Gender Echoes from the Nigerian Civil War: 50 Years After

Submission Deadline: December 28

During the 30 month Nigerian Civil War, (July 1967-January 1970), gender roles went through several transformations, characterized by contingency and fluidity. The war was not the exclusive domain of men. Gender roles were both complementary and supplementary. Classic gender roles during the war were arguably challenged by social, economic, and political exigencies. In different ways, men and women developed diverse social apparatuses to help deal with moves, displacement, hardship, babysitting, and other tasks necessary to survive in the fluidity of wartime exigencies. Also, in many but undocumented ways, women featured as visible actors during the war and aided the psychological stability and resolve of male fighting forces in the battlefield. However, fifty years after the war, “genderfied” discussions on the Nigerian Civil War have echoed the least. The conference sets out to address the gap in the dimensions and perspectives of war-time gender relations. New approaches to the study of war-time gender relations and varying aspects of gender perception would be entertained. We encourage proposals that not only challenge the orthodox view of war-time gender relations, but that raise neo-revisionist interpretations. We also welcome papers bordering on the right and plight of men and women during the war. The conference will also feature focus group discussion that would bring together civil war participants to narrate their experiences and/or re-tell the experiences of others. Scholars in any field of study are invited to submit proposals of no more than 250 words. Individual proposals should include submitter’s name, contact information, institutional affiliation(s), a one page abstract of the paper (with a title) and a brief biographical statement (no more than 10 lines) indicating your academic and/or professional status along with a functional email address. Please note that submissions will be accepted as time and space permit. Deadline for submission of proposals is December 28, 2016. Email proposals as an MS Word attachment to eno-abasiurua@uniuyo.edu.ng and ubongumoh@uniuyo.edu.ng. Intending participants will be advised on the status (acceptance or rejection) of their proposals by January 10, 2017. It is expected that accepted proposals should be developed into full papers and emailed to the conference organizers by February 20 for pre-circulation among discussant and presenters. A publication is planned in the form of an edited book and/or a special issue in the Centre’s Journal of Gender Studies.


Submission Deadline: December 30

The study of the Republic of South Africa and the United States of America is steadily moving beyond its original focus on nation and state actors. With few exceptions, scholarly discussions of women and gender within this nexus have not received due attention. This special edition of Safundi: The Journal of South African and American Studies seeks theoretical and empirical and comparative and transnational papers that illuminate the dynamics of race, class, and gender in the collaboration and connectivity of these two countries. Essays should analyze the conversations and conflicts of non-state actors and serve to examine underexplored and shifting meanings of People of Color’s and women’s transnational engagement, experience and influence. Inter-disciplinary and cross-disciplinary papers are especially welcome. Potential contributors are encouraged to submit articles that explore topics including (but not limited to) the following: Ideological, cultural and political expressions, borrowing, and exchange; Religion and Spirituality; Anti-Apartheid organizing; Travel and networks; Transnational communities and migration; Feminist paradigms, networks, and activism; Writings and other performative expressions and exchanges; Anti-colonial and Anti-imperialist discourse(s) and activism; and Post-Secondary Education and exchange programs.

It is envisaged that this special edition will be complemented by interview(s) with Anti-Apartheid activists. Abstracts should be sent to the guest issue editors, Dr. Brandy Thomas Wells (Augusta University), Dr. Claire Cooke (University of Western Australia), and Dr. Ana Stevenson (University of the Free State), at wgsafundi@gmail.com. We also welcome your questions regarding suitability of proposals prior to
submission. All abstracts must include a short biography (max 100 words) and an abridged CV.

Women’s Rights and Violence in the Contemporary World: International Interdisciplinary Conference  
March 30-31, University of Gdansk, Poland  
Submission Deadline: February 5

Women’s rights were never respected in the past. And they are not respected today, even though it seems that many things have been changed and that we are now much more aware of the gender inequalities than our parents were. In our crazy world increasingly accepting all kinds of extremism and fundamentalism, there is less and less place for an open and honest discussion about women’s needs and expectations. During our interdisciplinary conference we would like to look at various manifestations of violence and women’s rights violation in the contemporary world, and also at the possible ways of counteracting such phenomena. We will describe them in political, social, psychological, cultural and many other terms. We also want to devote considerable attention to how the situation of women’s rights is represented in artistic practices: in literature, film, theatre or visual arts. We invite researchers representing various academic disciplines: history, politics, psychology, sociology, anthropology, philosophy, economics, law, history of literature, theatre studies, film studies, fine arts, design, memory studies, migration studies, consciousness studies, dream studies, gender studies, postcolonial studies, medical sciences, psychiatry, psychoanalysis, cognitive sciences et al.

Different forms of presentations are encouraged, including case studies, theoretical investigations, problem-oriented arguments, and comparative analyses. We will be happy to hear from both experienced scholars and young academics at the start of their careers, as well as doctoral students. We also invite all persons interested in participating in the conference as listeners, without giving a presentation. We hope that due to its interdisciplinary nature, the conference will bring many interesting observations on and discussions about the role of women’s rights in the past and in the present-day world. Please submit abstracts (no longer than 300 words) of your proposed 20-minute presentations, together with a short biographical note, by February 5 to rightsviolence@gmail.com. The conference language is English. A selection of papers will be published in a post-conference volume. For further details please visit our website.

'The Politics of Location': Feminist and Queer Spaces within Global Contexts  
Proposal Submission Deadline: March 15

For this special issue of Gramma/Γράμμα: Journal of Theory and Criticism (2018) we invite you to submit papers focusing on what Adrienne Rich termed “the politics of location.” Papers may examine theoretical, literary, and, more broadly, artistic explorations of various kinds of location (for example, in addition to location, allocation, dislocation, relocation). How do cultural, economic, historical, and political legacies, as well as material conditions, inform or produce the movement of bodies across various spaces (for example, textual, media, geographical, temporal, embodied, and relational)? How does such movement shape the definition, recognition, viability, and value of those bodies? How have changing conceptions of space produced and reshaped understandings of gender, sex, sexuality, ethnicity, race, disability, and class? Relatedly, in what ways does the body become the site where individual, local and global intersections take place? Contributions may analyze works from any time period or engage with readings across times and cultures. Topics may include the following: digital embodiments and cybersexualities, new media spaces as counter-geographies, the globalization of erotic spaces, race and class questioning within and against feminist and queer geography, postcolonial locations and bodies, decoloniality, feminist politics in local/global frameworks, transnational activism and body rights, human trafficking, migrations, refugee crises. Proposals (500 words) and a short/abbreviated CV should be sent to Margaret Breen (Margaret.Breen@uconn.edu) and Katerina Kitsi-Mitakou (katkit@enl.auth.gr) (drafts will be due by August 1).

Women, Gender, and Families of Color  
Applications accepted on a rolling basis.
Women, Gender, and Families of Color (WGFC) invites submissions for upcoming issues. WGFC, available in libraries through Project MUSE and JSTOR, is a multidisciplinary journal that centers the study of Black, Latina/o, Indigenous, and Asian American women, gender, and families. Within this framework, the journal encourages theoretical and empirical research from history, the social and behavioral sciences, and humanities including comparative and transnational research, and analyses of domestic social, cultural, political, and economic policies and practices. The journal has a rolling submission policy and welcomes manuscripts and proposals for guest-edited special issues, and book reviews at any time. Manuscripts accepted for review receive an editorial decision within an average of 45-60 days.

Gendered Perspectives on International Development Working Papers
Applications accepted on a rolling basis.
Gendered Perspectives on International Development (GPID) Working Papers publishes scholarly work on global social, political, and economic change and its gendered effects in developing nations. GPID crosscuts disciplines, bringing together research, critical analyses, and proposals for change. Our previous series, the WID Working Papers (1981-2008), was among the first scholarly publications dedicated to promoting research on the links between international development and women and gender issues. In this tradition, GPID recognizes diverse processes of international development and globalization, and new directions in scholarship on gender relations. The goals of GPID are: 1) to promote research that contributes to gendered analysis of social change; 2) to highlight the effects of international development policy and globalization on gender roles and gender relations; and 3) to encourage new approaches to international development policy and programming. GPID Working Papers are article-length manuscripts (9000-word maximum) by scholars from a broad range of disciplines, disseminating materials at a late stage of formulation that contribute new understandings of women’s and men’s roles and gender relations amidst economic, social, and political change. Individual papers in the series address a range of topics, such as: gender, violence, and human rights; gender and agriculture; reproductive health and healthcare; gender and social movements; masculinities and development; and the gendered division of labor. We particularly encourage manuscripts that bridge the gap between research, policy, and practice. If you are interested in submitting a manuscript to the GPID Working Papers series, please send a 150-word abstract summarizing the paper’s essential points and findings to Kelly Birch, Managing Editor, at papers@msu.edu. If the abstract suggests your paper is suitable for the GPID Working Papers, the full paper will be invited for peer review and publication consideration. Please note that authors retain the copyright to their papers and are encouraged to publish their papers in other journals.

QED: A Journal in GLBTQ Worldmaking
Applications accepted on a rolling basis.
QED: A Journal in GLBTQ Worldmaking ventures to bring together scholars, activists, public intellectuals, policy makers, artists, and other cultural producers to explore issues that matter to the diverse lived experience, struggle, and transformation of GLBTQ peoples wherever they may be. With an emphasis on worldmaking praxis, QED mobilizes public argument, theory, criticism, and history through its published essays, commentaries, interviews, roundtable discussions, and event, performance, and book review. The Journal is published three times per year. Submission guidelines can be found on the website.

Women in Judaism: A Multidisciplinary Journal
Applications accepted on a rolling basis.
Women in Judaism: A Multidisciplinary Journal is an academic, refereed journal published exclusively on the internet, and devoted to scholarly debate on gender-related issues in Judaism. The ultimate aim of the journal is to promote the reconceptualization of the study of Judaism, by acknowledging and incorporating the roles played by women, and by encouraging the development of alternative research paradigms. Cross-methodological and interdisciplinary, the journal does not promote a fixed ideology, and welcomes a variety of approaches. Submissions are always welcome. Electronic submissions through the journal's system are
encouraged at all times. See the link above for submission citation and formatting guidelines. What to submit: articles; essays; short notes; book, film and theatre reviews; conference proceedings and bibliographies from all disciplines in the humanities and social sciences. Materials for the Journal are submitted to a blind-review process. The editors reserve the right to edit manuscripts with respect to length and content; however, any substantial changes will be made in consultation with the author. Previously published materials are also considered. However, it is the author’s responsibility to obtain the copyright permission from their publisher. Authors are welcome to include images and/or pictures with their submission. Copyright issues for these should be cleared by the authors before submission. Women in Judaism usually publishes within twelve months. Every effort is made to shorten the publication schedule. Authors are encouraged to inquire about the status of their submissions periodically. Prior to the publication date, authors will be required to sign a copyright agreement with Women in Judaism Inc. This copyright agreement grants Women in Judaism the exclusive rights to publish the work on the internet. Women in Judaism: A Multidisciplinary Journal is a nonpaying market.

Trauma, Violence, & Abuse
Applications accepted on a rolling basis.

Trauma, Violence, & Abuse is devoted to synthesizing, expanding, and organizing knowledge on all forms of trauma, violence and abuse. It is dedicated to professionals and advanced students who work in all forms of trauma, violence and abuse and is intended to compile knowledge that impacts practice, policy, and research. A practitioner-oriented journal, Trauma, Violence, & Abuse (TVA) publishes review manuscripts which cover a body of empirical research, legal case studies, or theoretical/conceptual ideas affecting practice, policy, and research. TVA does not publish case studies nor reports of individual research studies. TVA accepts comprehensive reviews of research, legal cases, or conceptual and theoretical developments in any aspect of trauma, violence or abuse. Each manuscript must begin with a clear description of the knowledge area that is being researched or reviewed and its relevance to understanding or dealing with trauma, violence, or abuse. Each review manuscript must also provide a clear discussion of the limits of the knowledge which has been reviewed, and must include two summary tables; one of critical findings and the other listing implications of the review for practice, policy, and research. The tables must accompany submission. Manuscripts should be prepared in APA style and may be up to forty typed double spaced pages in length. All manuscripts are peer reviewed and should be submitted with a letter indicating that the material has not been published elsewhere and is not under review at another publication. Manuscripts should be submitted electronically to http://mc.manuscriptcentral.com/tva where authors will be required to set up an online account on the SageTrack system powered by ScholarOne. Inquiries may be made by email at contej@u.washington.edu.

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Positions and Internships

Women's Studies Research Center 2017-2018 Research Associates

Application Deadline: **February 15**

Located in a geographic area with one of the largest concentrations of scholars dedicated to feminist scholarship and teaching in the world, the Five College Women’s Studies Research Center encourages engaged, critical feminist scholarship from diverse perspectives. To support this work, the Center established its Associates Program 25 years ago. Scholars come to the Center from around the world, seeking a supportive environment to carry out their research. Given an office with access to extensive consortium resources, associates gather regularly to discuss their research with each other and interested local faculty in a variety of settings. Applicants should complete our online application that includes a project proposal (up to three pages in length), curriculum vitae and contact information for two professional references. Project proposals should include 1) a statement about the contribution to and significance of the project or dissertation for research and teaching in women and gender studies, 2) a detailed description of the project or dissertation and timeline, and 3) how a stay in the Five Colleges will advance the project or dissertation. Travel, housing and living expenses are the responsibility of the associate in this unpaid residency. It is important that associates remain in residence for the duration; beyond this requirement for the facilitation of community, associates define the scope of their research program for the semester or year. The Center’s director will help identify conversation partners and resources as requested. For further information, contact the Center at fcwsrc@fivecolleges.edu or 413-538-2275. To apply, please visit: apply.interfolio.com/38611.

MSU Counseling Center Sexual Assault Crisis Counselor

The MSU Counseling Center (MSUCC) is seeking a Social Worker with a strong background in providing direct service and outreach to a diverse student population. MSUCC has a long-standing multicultural tradition dating back to 1969, and this position is one aspect of the center’s ongoing commitment to providing outreach and clinical services to traditionally under-served populations. The Social Worker Position (Sexual Assault Program Therapist) will provide comprehensive psychotherapy services to victims of sexual assault and adult survivors of childhood sexual abuse; will facilitate individual counseling and group services and provide advocacy and crisis intervention services. This position also provides consultation services to MSU faculty and staff regarding sexual assault dynamics and trauma response. Ability to provide in-person crisis intervention and advocacy services at Sparrow Hospital Sexual Assault Nurse Examiner Unit within a 20-minute travel time period as needed. The minimum and required qualifications include knowledge equivalent to that which normally would be acquired by completing one or two years of graduate study beyond a Bachelor’s degree, such as a Masters in Social Work; one to three years of related and progressively more responsible or expansive work experience in counseling in a health/mental health environment; or an equivalent combination of education and experience. State of Michigan licensure as a social worker, licensed professional counselor, or license eligible as a counselor or social worker in the state of Michigan. Also, more than two years of experience providing advocacy and counseling to survivors of sexual assault; experience providing sexual assault services and trauma treatment in a university or college setting; experience facilitating training and presentations for large groups; experience with data collection and reporting. Please visit the [MSU Job Applicant Page](#) and search for this position with posting number 4482 or the job title listed as ‘Social Worker’.

Chairperson/Associate or Full Professor in Women, Gender, & Sexuality Studies, University of Kansas

Review of applications begins **November 16**

The successful chairperson candidate will qualify for a tenured appointment at the rank of Full or advanced Associate Professor with research and teaching expertise in the field of women, gender, and sexuality studies (research specialization is open). The position requires a strong record of significant scholarly achievement, as evidenced by an established program of research with the promise of continued productivity. The candidate should also demonstrate a commitment to and experience in academic administrative roles, including the
ability to communicate effectively, manage interpersonal relations, and contribute to a collegial work and learning environment. Additionally, the candidate should exhibit teaching excellence and mentorship at the undergraduate and graduate levels. The faculty member will conduct research leading to publications and external funding; teach courses and mentor students; perform academic advising responsibilities; and engage in departmental, College, University, and national service. The University of Kansas is also interested in hiring faculty members who can contribute to the climate of diversity in the College of Liberal Arts and Sciences and four key campus-wide strategic initiatives of Harnessing Information, Multiplying Knowledge, Building Communities, and Expanding Opportunities. See www.provost.ku.edu/planning/themes/ for more information.

**Sexuality Studies Assistant Professor, San Francisco State University**

Applications accepted until position is filled.

San Francisco State University, Department of Sociology and Sexuality Studies invites applicants for a tenure-track, Assistant Professor Position in the discipline of Sexuality Studies, with expertise in Women’s Sexual and Reproductive Health. This position begins in August 2017. The mission of Sexuality Studies is to advance multidisciplinary teaching, research, and advocacy in sexuality studies, sexual literacy, well-being and social justice. We provide students with knowledge about processes and variations in sexual cultures, sexual identity and gender role formation, and the social, cultural, historical, and ethical foundations of sexuality, intimate relationships, and sexual health. The department has a long commitment to community building and focuses on issues of social justice and sexuality, including the impact of factors of social inequality—such as poverty, racism, marriage equality, and homophobia—upon sexual well-being and sexual health across the lifespan. We offer a Master’s Degree in Sexuality Studies, a Minor in Sexuality Studies and a Minor in Lesbian, Gay, Bisexual, and Transgender Studies. San Francisco State University is a pioneer in sexuality teaching and research in the United States with a fifty-year history of advocating and teaching sexuality education, sexual literacy and social justice for all people.

**Asst, Assoc or Full Professor of Women, Gender, & Sexuality Studies, Washington University St. Louis**

Applications accepted until position is filled.

The Department of Women, Gender, and Sexuality Studies at Washington University in St. Louis seeks a scholar trained in social science methods whose research is non-US based. We particularly encourage applications from candidates whose work focuses on the global south and is interdisciplinary in nature; transnational expertise is also welcome. Candidates must have completed the PhD in gender and sexuality studies or a social science-related field, including anthropology, economics, geography, political science, psychology, or sociology, by July 1, 2017 and be eligible to work in the United States. Candidates at the Associate and full Professor rank must have a distinguished record of publication in the field. The duties of this position include teaching undergraduate and graduate courses; conducting research and other scholarly activities, including publishing in scholarly journals; and performing departmental and university service and other duties assigned by the University. The normal teaching load is 2/2. Diversity and inclusion are core values of Washington University, and the successful candidate will demonstrate the ability to create inclusive classrooms and environments in which a diverse array of students learn and thrive. The Department of Women, Gender, and Sexuality Studies at Washington University has a vibrant undergraduate major and minor, and a strong and expanding graduate certificate program. We currently have a core faculty of eight, and affiliated faculty across the humanities, in anthropology and sociology, and in law and social work. The department’s research strengths include race, gender and cultural studies, sexuality studies, and feminist and queer theory. Applicants should submit a letter of interest describing their scholarly qualifications and research; current curriculum vitae; teaching statement detailing their approach to teaching and to creating diverse and inclusive learning environments; and three (3) letters of recommendation to wgss@wustl.edu. Requests for additional information may be directed to Professor Andrea Friedman, Search Committee Chair, at afriedman@wustl.edu.
Cluster Hire in Race, Immigration, and Integration, University of California Riverside
Applications accepted until position is filled.
The University of California Riverside is embarking on a major new hiring initiative that will add 300 tenure-track positions in 33 cross-disciplinary areas selected through a peer-reviewed competition. Over the next three years, we will hire multiple faculty members in each area and invest in research infrastructure to support their work. This announcement aims to fill up to four positions, at both the junior and senior levels, in social science research related to “Race, Immigration, and Integration: Empirical and Applied Approaches.” Topical areas of focus in this cluster search include: social movement and political power, including community mobilization against discrimination, hate crimes, police brutality, and immigrant detention; educational opportunities across the K-16 education pipeline with a focus on racialization, including its intersections with class, gender, sexuality, and immigration status; the study of media (including mainstream media, ethnic media, and social media) and its relationship to social attitudes, civic engagement, and community formation; and demography and public health, including disparities in health and health care delivery, immigrant health, and culturally competent health care services. Candidates should clearly indicate their topic(s) of focus in their cover letter. We are looking for candidates with a strong research record commensurate with rank, including relevant fellowships, honors, and awards. Candidates will be expected to teach and guide the research of undergraduate and graduate students, and they should be committed to boosting UCR’s research in empirical and applied research on race, immigration, and integration.

Safe Center Sexual Assault Advocate
Applications accepted until position is filled.
The duties of the sexual assault advocate include, but are not limited to providing crisis intervention, emergency response, emotional support and information and referral to victims of sexual assault outside the content of IPV and their significant others/secondary victims, provide advocacy and supportive services to clients and their dependent children, including but not limited to, practical assistance, information about crime victims compensation benefits, provide information about the legal/civil justice systems, and provide information and emergency shelter if needed. Please contact safecenter@thesafecenter.org.

Safe Center Legal Advocate
Applications accepted until position is filled.
The duties of the legal advocate include, but are not limited to: provides advocacy, information and education to residential and non-residential clients and the community. Services include, but are not limited to PPO Assistance, criminal justice advocacy and advocacy, supportive services and life skills education and referrals for adults and children. Provide leadership and training to community systems on responding to domestic violence, sexual assault and stalking victims. Please contact safecenter@thesafecenter.org.

Full-time College Advisor, Cody High School, Detroit, MI (For recent MSU graduates)
Applications accepted until position is filled.
Michigan State University College Advising Corps (MSUCAC), in close partnership with the national College Advising Corps (NCAC) and the Michigan College Access Network (MCAN), is seeking to help more Michigan students pursue post-secondary education. Recent Michigan State University graduates will serve as AmeriCorps members in selected public high schools across Michigan, particularly those that are located in communities with low socio-economic status and low adult educational attainment rates. Working alongside school professionals, Michigan State University College Advising Corps AmeriCorps members will serve as College Advisers and will support students as they make the transition from high school to a post-secondary institution. Advisers serve full time and focus on low-income, first generation students, mentoring these students through the complex and costly steps toward college enrollment. Advisers will provide students and their families with relevant information regarding the benefits of a post-secondary education, preparing for
college attendance, and the admission and financial aid processes. Advisers will commit to a term of service starting (immediately/as soon as possible) and ending at the completion of the academic year usually mid to late June with the option of continuing for another year. Advisers must successfully complete a minimum of 1700 hours of service in their schools to receive post service benefits. To be fully enmeshed in the fabric of the local communities, Advisers are expected to live in the community in which they are assigned. Upon successful completion of the first school year commitment, Advisers may choose to commit to one additional school year of service to the Advising Corps. Interested candidates can submit application materials on Handshake with the posting number 472462.

**MSU College of Social Science Career Consultant**
The College of Social Science is seeking a Career Consultant. This position blends student advising, employer engagement, program creation, and building connections with faculty, staff, and alumni across the College of Social Science. Partnering with the Career Services Network, this role combines diverse independent projects with high levels of collaboration. For details, please visit [https://jobs.msu.edu](https://jobs.msu.edu) and search for #4511.

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Fellowships, Scholarships and Grants

Public Leadership Education Network (PLEN): Women in STEM Policy Scholarship

Application Deadline: December 12

PLEN welcomes all college women interested in career opportunities in STEM and public policy to attend the January seminar in Washington DC, Women in STEM Policy (January 9-13). The deadline for registration is December 12. PLEN seminars give students the chance to discuss current issues in policy, visit institutions and organizations in DC, and launch their careers through intimate coaching sessions on networking, resume writing, and salary negotiation. Students will network with distinguished women at the top of their fields while building connections with their peers from across the country. Scholarships for students are available!

Inclusive Excellence Post-Doctoral Fellowship, Santa Clara University

Application Deadline: December 30

The Department of Women's and Gender Studies at Santa Clara University, a Jesuit, Catholic university, invites applications for an Inclusive Excellence Post-Doctoral Fellowship beginning Fall 2017. The goal of the inclusive excellence post-doctoral fellowship program at Santa Clara University is to support the early development of teaching scholars who are from historically underrepresented groups. We seek a scholar working in the area of Science, Technology, and Society as it intersects with gender and race in the United States. We are particularly interested in candidates with a social science background. Applicants must have a Ph.D. in Women's Studies or a related field, a strong scholarly trajectory, and experience teaching undergraduates. We seek balance between teaching and scholarship and are interested in candidates with a passion for both.

Santa Clara is a private Jesuit Catholic university located in the heart of California's Silicon Valley. Faculty are teaching scholars who balance a commitment to quality teaching with active programs of research and creative scholarship. Ideal candidates should therefore demonstrate not only potential for excellent undergraduate teaching, but also promise in sustained research and scholarly publication, as well as an understanding and support of the University's mission and goals.

The successful candidate will teach three undergraduate courses the first year, and four courses the second year on the quarter system, and will be expected to successfully develop a research agenda that leads to peer-reviewed publications.

2017 Donald Payne International Development Fellowship

Application Deadline: January 20

The Payne Fellowship offers outstanding candidates up to $93,000 in benefits over two years for graduate-level education at a U.S. institution, internships, and professional development activities provided by USAID. Upon successful completion of the program, fellows are employed in the USAID Foreign Service.

MSU MLK Endowed Scholarship

Application Deadline: February 28

The Office for Inclusion & Intercultural Initiatives is now accepting applications for the 2017-18 Martin Luther King Jr. Endowed Scholarship Program, which recognizes MSU students who are, through their stewardship, becoming society’s leaders by actively engaging in their communities in ways that fight injustice and promote equality for all on every possible level. MLK scholars are selected on the basis of the following criteria: demonstrated leadership; commitment to/involvement with social change in communities; financial need; academic achievement; current full-time status at MSU. The MLK scholarship is awarded to qualified student applicants (undergraduate and graduate/professional) both in accordance with standard procedures followed by the Offices of Admissions and Scholarships and Financial Aid. This is a two-step application review process. Applications will be sent initially to the Office for Financial Aid and those that meet their standards will be forwarded to the selection team coordinated by the Office for Inclusion and Intercultural Initiatives. Questions about the selection process should be directed to the Office for Inclusion at 517-353-4563.
The GenCen will be awarding a number of travel grants up to $300 to support graduate students who will delivering papers or other presentations on research related to Women’s and Gender Studies at academic conferences. A student may only apply for this grant once per academic year, and preference will be given to those who have not previously won awards. These funds should supplement support from the student’s home department. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include evidence that a paper/presentation has been accepted at an academic conference, a current CV, a letter of support from the student’s advisor, evidence of support from student’s home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word of PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

The Center for Gender in Global Context will be awarding a number of travel grants up to $500 to support graduate students whose major research focus is Women’s and Gender studies, and who will be traveling to conduct preliminary exploratory research in advance of writing a dissertation grant proposal. Students may only apply and be awarded once in their graduate career. Students must apply prior to travel. The student must be registered for at least one credit in the semester that funding is awarded. Applications must include a cover letter describing the student’s graduate program and project, a current CV, a letter of support from the student’s advisor, evidence of support from student’s home department, and an estimated budget of costs to be incurred. Please email all materials to gencen@msu.edu in either Word of PDF format. Hard copies can be sent to the GenCen office in the International Center if preferred.

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Study Opportunities
The Institute of Critical Social Inquiry Summer Seminars
Application Deadline: December 15

The Institute for Critical Social Inquiry (ICSI) at the New School for Social Research is pleased to announce that we are now accepting applications for our 2017 Summer Seminars (June 11 - 17, 2017). Advanced graduate students and faculty are eligible to apply. ICSI offers advanced graduate students and faculty from around the world the opportunity to spend a week at the New School’s campus in Greenwich Village, working closely with some of the most distinguished thinkers shaping the course of contemporary social inquiry. The Institute is founded on the premise that responding to current and emergent problems requires developing our collective capacities to formulate new and better questions, rather than relying on the application of all too familiar ready-made theories. Our themes are mobile and responsive, joining conceptual labor with pressing political concerns in our times, in an effort to understand and act upon better that which is emergent on our collective horizons. The Institute offers a unique and intensive opportunity for fellows to pursue this charge in one of the three week-long seminars designed to cultivate styles of thinking and conceptual vocabularies that address the disparate sites and unequal conditions in which we live.

Spring 2017 MSU Courses of Interest:

**ANP 859, Section 2: Gender, Justice & Environmental Change: Methods and Application.** W 10:20am-1:10pm
This course explores epistemological and methodological issues involved in conducting research on gender, the environment, and social justice in the US and internationally. Students will learn about ways in which gender, justice, and ethical issues can be taken into account in field and research methods. The course also addresses issues students may encounter doing fieldwork/research but which are seldom voiced or addressed in classes. These include issues of positionality and personal, social, and political circumstances in the field or research site that may affect the implementation of the study. This class will be taught by associate professor Dr. Lucero Radonic, radonicl@msu.edu.

**FLM 452, Section 1: Film, Gender, and Sexuality.** M 4:10-7:00pm, W 4:10-6:00pm. Central concerns of the course will include the relation between women’s cinema practice and feminist film theory; the connection of film form to the representation or expression of identity and desire; the politics and possibilities of an avant-garde then and now; and a greater understanding of the influence of psychoanalysis on feminist film work. This class will be taught by associate professor Ellen McCallum, emc@msu.edu.

**HST 201, Section 6: Historical Methods and Skills – Section focus: Docile Women, Loyal Warriors, and Other Myths of Old Japan.** M, W 3:00-4:30pm. This class is exclusively focused on issues of gender in pre-modern Japan. We will read some fascinating translated primary source documents, including romantic literature, diaries that reveal that underside of life at court, warrior accounts of medieval battle, and more. This class will be taught by associate professor Ethan Segal, segale@msu.edu.

**HST 850, Section 2: Seminar in Comparative History: Sexuality, Health, and Illness.** M 4:10-7:00pm. The topic is the history of sexuality, health, and illness, and the course is comparative in that it explores the US, Japanese, Korean, and Chinese histories in the nineteenth and twentieth centuries. The course will be useful for students studying medical anthropology, not to mention those in women, gender, sexuality studies. This course will be taught by Professor Naoko Wake, wake@msu.edu.

**WRA 891, Rhetorics of Visual and Graphic Media.** M 6:00-8:50pm. Comics are one of the most influential forms of media, and have been for decades. In this course, our main focus will be on comics, and the nature of the class will be exploratory. We will examine the cultural meaning making (the rhetoric) of comics as well as other graphic media forms (graphic novels, propaganda, advertising) with a specific focus on gender. This will include learning the basic history of the medium as well as reading and examining lots of comics, graphic novels, and other graphic media forms. This course will be taught by Dr. Dianna Baldwin, baldw145@msu.edu.
**MSU Graduate Specialization in Women and Gender**
The Graduate Specialization in Women and Gender is designed for completion by either Master’s or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women’s lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component.

**MSU Undergraduate Minor in Defense Studies & Leadership**
The new minor in Defense Studies and Leadership is now available for enrollment. This minor is open to all undergraduates. The minor is administered by the Department of History, with Emily Tabuteau as advisor. She can be contacted at tabuteau@msu.edu. Students who want to talk before deciding whether to take on the minor should also email the advisor to set up a time to meet.

**MSU Undergraduate Minor in Bioethics, Humanities, and Society**
This program strives to serve students who seek to broaden their understanding of health and healing by drawing on several disciplinary perspectives, including philosophy, history, literature, anthropology, sociology, and others. We commonly find that, among others, many pre-professional students (pre-nursing, pre-dental, pre-medical, and pre-public health) are interested in our program.

**MA in Women’s History at Sarah Lawrence College**
This program is intellectually challenging and highly focused. It introduces students to the growing historical literature on women, feminist theory, and research methods and resources in the field.

**MA in Women’s and Gender Studies at University of Southern Florida**
The mission of the Department of Women’s and Gender Studies at the University of South Florida is feminist undergraduate and graduate education, research, and practice for social justice by engaging students in the discovery and production of knowledge that emerges from feminist perspectives on culture and society.

**Concentration in Gender and Sexuality Studies at Syracuse University in Florence**
Syracuse University in Florence is happy to announce the expansion of its academic concentration in Gender and Sexuality Studies, which now offers 9 upper-division courses cross-listed in both Lesbian, Gay, Bisexual, Transgender Studies (LGBT) and Women's and Gender Studies (WGS). Gender and Sexuality Studies in Florence provides an opportunity for students to explore European attitudes and lifestyles that are often very different from those current in their home culture. Internships and opportunities for Community Engagement with local organizations, municipal offices and activist groups are open to all students.

**MA in Women’s Studies at the University of Florida**
Center for Women’s Studies and Gender Research at the University of Florida
A Master’s degree in Women’s Studies prepares you for doctoral study or professional work in a broad range of disciplines or careers and a Graduate Certificate in Women’s Studies enhances your graduate study in your discipline. Our MA and graduate certificate students are prepared for and pursue further study in English, history, law, media studies, medicine, psychology, sociology, and more. Students pursuing interdisciplinary graduate work in the Center learn about feminist, intersectional, and other theoretical approaches and methodologies for examining the roles of gender, race/ethnicity, sexualities, and other sociocultural systems, and they learn about how to transform these systems.