

GenCen News and Events

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Sex(ism), Identity and Intimacy in a Pornographic Culture, **October 23**
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Olin Health Center Medical Services for Students
Undergraduate Student Tutoring at the Learning Resources Center
Career Services for Students
Student Employment Opportunities at www.MySpartanCareer.com
MSU Sexual Assault Crisis Intervention Team Volunteering Opportunities
2012 Global Focus Photo Competition. Submission Deadline: **October 5**
OUR MSU: Our Voices. Our Struggles. Our Solutions. **October 9**
National Depression Screening Day. **October 11**
Domestic Integrities: Stories of Coming Out at Home. **October 11**
Undergraduate Research Workshop Series. **October 10, 19, November 6, 13, 14, 27**
Israeli Film Series: *Footnote*. **November 8**
Excellence in Diversity Awards Call for Submissions. Deadline: **November 9**
Teacher Education Applications now available

Other News and Events

The deadline to register to vote for the November 6 general election is Tuesday, October 9.
October is Domestic Violence Awareness Month
MSU Surplus Store Community Reuse Days
October 8-13
Greater Lansing Food Bank Volunteer Opportunities
Capital Area United Way Volunteer Opportunities Web Portal

Conferences and Workshops

Migration Without Borders. Michigan State University. **October 5-6**
2012 MIDWEST ECO CONFERENCE: *ECollaboration*, MSU W.K. Kellogg Biological Station, **October 13**
Race, Resistance, and Reason: Rethinking the Boundaries. SUNY at Cortland. **October 20**
Sustainable Energy for Sustainable Development. East Lansing, MI. **October 21-23**
Making a STATEment: MSU Women in STEM. Michigan State University. **October 22-23**
Campus Sexual Assault Policy: Problems and Progress. University of Michigan. **October 25-26**
MSU Learning Abroad Conference. Michigan State University. **November 2**
Women's Leadership Conference: *Attitude is Everything—Lead With It*. Michigan State University. **November 18**

Calls for Papers and Proposals

Women's Leadership Conference: *Attitude is Everything—Lead With It*. November 18, MSU. **October 15**
Gender, Violence, and Justice in the Age of Globalization, April 4-6, 2013, Rochester, NY. Deadline: **October 15**
THINKING GENDER 2013: Graduate Student Research Conference, February 1, 2013, UCLA, CA. Deadline: **October 16**
MBLGTACC (Midwest Bisexual Lesbian Gay Transgender Ally College Conference). February 8-10, MSU. **November 1**

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Global Advanced Research Journal of Peace, Gender and Development Studies (GARJPGDS). Deadline: **Rolling**
Online Journal of Africa. Deadline: **Rolling**
Online Journal of Political Science and International Relations. Deadline: **Rolling**
The Journal of Black Masculinity. Deadline: **Rolling**

Positions and Internships

MSU Graduate Research Assistantship in Experiential Sustainability Education Assessment
Assistant Professor, Gender, Science and Technology Studies, Amherst College. Review began **September 15**
Assistant Professor, Women's, Gender, and Sexuality Studies, Yale University. Review begins **October 15**
Assistant Professor, Women, Gender, and Sexuality Studies, Washington University St. Louis. Deadline: **October 15**
Assistant Professor, Gender and African History, Wesleyan University. Deadline: **November 15**
Assistant Professor of Chicana/Latina Gender/Sexuality and Feminist Studies, UCSD. Deadline: **November 15**
Assistant Professor of Transnational Sexuality Studies, University of Iowa. **Applications accepted until position is filled.**

Fellowships, Scholarships and Grants

Be Spartan Green Student Project Fund for MSU Student Sustainability Projects
Nominations Sought for Environmental Health Sciences Science Communication Fellowships. Deadline: **October 19**

Study Opportunities

MSU Spring 2013 course: WS 491: *Special Topics in Women's and Gender Studies: Voices from the Second Wave*
MSU Spring 2013 course: ANP 491: *An Anthropological Introduction to Islam in Africa*
MSU Spring 2013 course: GEO 492: Geophysical Research Problem (Severe and Hazardous Weather)
MSU Sustainability Specialization
MSU Graduate Specialization in Women and Gender

Online Resources

From the Fields to the Academy: Video Series on the Journey from Being a Migrant Farmworker to an Academic
Asian Forum of Parliamentarians on Population and Development (AFPPD): *Population and Policy Tracking and Monitoring Unit*
Women and Social Movements, International: 1840 to present
V-Day: A Global Movement to End Violence Against Women and Girls
Course Guide for instructors teaching Sociology of Gender
Feminist Majority Foundation
Institute of Women's Policy Research
International Information Centre and Archives for the Women's Movement
International Men and Gender Equality Survey (IMAGES)
What Men Have to Do With It
Gender and Geography Bibliography
Population Policy Tracking and Monitoring Unit

GenCen News and Events

Advising Appointment process for the GenCen Student Advisor

To schedule an appointment with the GenCen advisor, please use MSU's online [Advising Appointment System \(https://ntweb11.ais.msu.edu/aas/\)](https://ntweb11.ais.msu.edu/aas/)—select “Women’s and Gender Studies” from the list. Walk-in hours are also held every Tuesday from 1:00pm-3:00pm.

GenCen faculty member Soma Chaudhuri featured in the MSU News!

GenCen's own core faculty member Soma Chaudhuri was recently featured in the MSU News! Dr. Chaudhuri's work is on witch hunts targeting women that occur in tea plantations in India To access the article, follow this link: <http://news.msu.edu/story/witch-hunts-targeted-by-grassroots-women-s-groups/>.

New Gendered Perspectives on International Development Editorial Board

GenCen is delighted to announce its 2012-2013 editorial board for the GPID Working Papers series! This year's board consists of ten highly acclaimed scholars in the fields of gender studies, masculinity studies, and development. The members are: Dr. Valentine Moghadam, Dr. Cathy Rakowski, Dr. Krista Van Vleet, Dr. Ethel Brooks, Dr. B. Jane Parpart, Dr. Nata Duvvury, Dr. Robin Haarr, Dr. Dorothy Hodgson, Dr. Adam Jones, and Dr. Barbara Sutton. Dr. Moghadam is Director of the International Affairs at Northeastern University and focuses on sociology and development. Dr. Rakowski is an Associate Professor of Women's Studies and Rural Sociology at the Ohio State University, and her work is on sociology and women's studies. Dr. Van Vleet is the Director of the Latin American Studies Program at Bowdoin College, and is based in anthropology. Dr. Brooks is an Associate Professor of Sociology and Women's Studies at Rutgers University, and her work is also on sociology. Dr. Parpart is a Professor of History at Dalhousie University, and focuses on conflict and peacekeeping as well as international relations and gender. Dr. Duvvury is the Co-Director of the Global Women's Studies Programme at the National University of Ireland, Galway, and her area of expertise is economics. Dr. Haarr is Professor of Criminal Justice at Eastern Kentucky, and looks at human trafficking and violence against women. Dr. Hodgson is Professor and Chair of the Department of Anthropology at Rutgers University, and looks at development, religion, and transnational politics. Dr. Jones is an Associate Professor in the Department of Political Science at the University of British Columbia Okanagan. His area of focus is on masculinity and genocide and conflict. Dr. Sutton is an Associate Professor and Honors Program Director of Women's Studies at SUNY Albany, and her focus is on sociology, especially body politics and human rights.

It is going to be a great year for the *GPID* Working Papers Series, and we offer a warm welcome to our board!

Spring 2013 Internship Coordination

Application Deadline: **CORRECTION: November 1**

<http://gencen.isp.msu.edu/academics/internships.htm>

If you have an internship or community engagement requirement to fulfill for your major, the Center for Gender in Global Context (GenCen) internship program offers internship coordination services and support to MSU undergraduate and graduate students interested in gender issues related to social justice, human rights, community development, reproductive health, domestic violence, and/or environmental health and justice. The internship is designed to help students explore gender-related career fields while gaining valuable hands-on experience at local, national or international organizations.

Internship Details

- Work with the GenCen Internship Coordinator to find the right organization for you and to arrange for MSU credit
- Flexible schedules: Fall and Spring internships are typically 10 hours per week
- Students can complete international GenCen internships along with some MSU study abroad programs
- Advanced undergraduate and graduate students are encouraged to apply

- Most internships are unpaid, however some offer work-study to eligible students. Students are encouraged to contact the GenCen internship coordinator to discuss upcoming scholarship opportunities. For more information, including an application and lists of potential local, national, and international internship opportunities, please visit the website listed above. **Electronic submissions are encouraged.** Students interested in international internships should contact the GenCen Internship Coordinator at gencenic@msu.edu as soon as possible to discuss programs and specific deadlines.

October 8

7:00pm, B119 Wells Hall

***Half the Sky* documentary screening**

The MSU Campus Interfaith Council will be screening a 90-minute segment of the PBS documentary *Half the Sky: Turning Oppression into Opportunity for Women Worldwide*, based on the 2009 bestseller by Nicholas Kristof and Sheryl WuDunn. The film follows several celebrity advocates as they travel across Africa and Asia and interview inspirational women. Both the book and documentary touch on international women's issues such as sex trafficking, forced prostitution, gender violence, maternal mortality, and educational and economic empowerment. Guests will have a chance to reflect and comment on the film following the screening. Admission is free, but donations are welcome and will benefit the Half the Sky Movement and its 32 NGO partners. To learn more about the Half the Sky Movement, visit <http://www.halftheskymovement.org/>.

October 9

7:00-8:30pm, James Madison College Library (3rd floor Case Hall)

Study Abroad Information Meeting: Sexual Orientation, Gender Identity, and Sexual Politics in Amsterdam

This program provides students with a fascinating window into a culture with profoundly different perspectives on such topics as sex education, LGBT rights, ethnic and religious diversity, gender identity, and sex work. In this program, you will have the opportunity to learn from Dutch and Belgian scholars and practitioners working in these areas.

The session will include information on: courses offered, living and studying in Amsterdam, program costs, excursions, and other on-site activities. We will have the benefit of including past program participants, who will speak about their experience with the program in Summer 2012. Contact for more information: Julia Grant, grant@msu.edu.

October 12

12:00-2:00pm, 303 International Center

Teach-In on Women's Reproductive Rights

Join us for a panel discussion of the recent developments in women's reproductive rights and the important issues at stake during this election season. Local and national perspectives will be discussed. Please come with questions and comments! Panelists are State Senator Rebekah Warren, MSU Professor Libby Bogdan-Lovis, Planned Parenthood Activist Meghan Hodge Groen, and MSU Student Activist Michael Gendernalik.

October 23

7:00pm, RCAH Auditorium, Snyder Hall

Sex(ism), Identity and Intimacy in a Pornographic Culture

Dr. Gail Dines, Professor of Sociology/Women's Studies, Wheelock College

From Internet pornography to MTV, popular culture bombards us with sexualized images of idealized women and men, and conveys powerful messages that help shape our sexuality. These pictures jump off the screen and into our culture and are now so common place that they seep into our gender identity, our body image and especially our intimate relationships. The result is not a more liberated, edgy sexuality, but a mass produced vision of sex that is profoundly sexist – a vision that limits our ability to create authentic, equal

relationships that are free of violence and degradation. In this powerful multi-media presentation, Dr. Gail Dines uses examples from pornography, magazines, television shows, and movies to explore how masculinity and femininity are shaped by a consumer-driven image-based culture, and the ways public images spill over into our most private worlds.

GenCen Colloquia Series: *New Research on Women and Gender: Global and Local Perspectives*

Fridays, 1:30-3:00pm, 201 International Center

October 26

Ethan Segal, Department of History

So You Want to Marry a Samurai? Women, Warriors, and Weddings in Medieval Japan

Japan's medieval period (1185-1573) is surely best known for the emergence of the samurai. During these years, warriors began participating in national governance and brought major changes to Japan's political, economic, and military institutions. Perhaps less well known, however, is that the medieval age led to tremendous changes in women's status as well. Consider the wedding of Kujo Ninshi and Konoe Kanetsune in 1237. Both bride and groom came from elite aristocratic families, yet curiously, their wedding broke with the typical pattern of marriage among the nobility. Rather than the groom moving to the home of his new wife, instead the bride moved to a residence provided by her husband's family. As revealed by evidence from folktales, diaries, and legal decrees, new medieval social practices placed severe limitations on women's autonomy. In earlier times, elite women generally enjoyed uxori-local marriages that allowed them to maintain their own households, pass on property to heirs of their choosing, and turn away suitors and husbands. But by the fifteenth century, few women still enjoyed such rights. Instead, most women married into their husband's households with a concomitant loss in status, autonomy, and ability to maintain independent land holdings. Highlighting some fascinating cases of marriage and inheritance, this presentation proposes alternative factors to explain the shifting meanings and practices of early medieval marriage.

November 9

Reitumetse O. Mabokela, Department of Education Administration

Women, Leadership, and Organizational Culture in Higher Education: Perspectives from Ghana

This presentation is based on a qualitative investigation that examines how the intersection of gender, sociocultural factors, and organizational culture impact professional experiences of women academics in selected public universities in Ghana. Given the glaring absence of women in academic positions across many African universities, particularly at senior ranks, this study seeks to provide an understanding of challenges and opportunities that influence the upward mobility of women academics and the strategies these women have employed to successfully climb the academic ladder in contexts that are not always supportive. Therefore, the central questions examined in this study are: How do women academics in Ghanaian universities define their professional roles? What strategies do women academics employ to navigate the African higher education landscape to ascend to positions of institutional leadership? What policies have universities in Ghana implemented to influence gender equity?

January 18, 2013

Melissa Fore, James Madison College

Legal Inroads to Interracial Desire: The Erotic Panoply of Rhinelander v Rhinelander (1925)

"So the stage is set for the most sensational moment of the trial this morning, with the odds favoring a continuation of the suit. The courtroom doors, which have been stormed every day by a fighting crowd, will face an even larger and determined mob this morning" (New York Times, Nov. 20, 1925)

"The testimony at the beginning of this week with the disrobing of Mrs. Rhinelander and the reading of Kip's unprintable mystery letters which threatened to halt the suit last Thursday has been of a nature that revealed the most outrageous and disgusting filth that probably has ever been heard in a courtroom" (Chicago Defender, Nov. 25, 1925)

This paper closely examines the Rhinelander annulment suit of 1925 as a microcosm of race, erotics and the

law working in tandem to uncover public anxieties, irrationalities of the law, a surplus of pleasure, and the racial politics of voyeurism. Law enforcement officials were able to use legal precedent as justification for forcing Alice Rhinelander to disrobe in judge's chambers to "prove" her racial heritage. In addition, both attorneys entered as evidence and read aloud in court over four hundred love letters written by Leonard and Alice during their relationship. This excessive pursuit of evidence suggests that establishing a strong case for an annulment provided the perfect alibi for overindulging in interracial sexual fantasies. Indeed, public fascination with the case, newspaper accounts of the couple's deviant sexual relationship, and the trial transcripts all demonstrate how both prohibition and desire generated public spectacle.

February 15, 2013

Kristie Dotson, Department of Philosophy

Three Paradigms in Black Feminist Epistemology

March 29, 2013

Claudia Holzman, Department of Epidemiology & Biostatistics

The Pregnancy Outcomes and Community Health (POUCH) Study

April 5, 2013

Cathy Liu, Department of Sociology

Health Disparities Among Same-Sex Couples

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MSU News and Events

Olin Health Center Medical Services for Students

<http://olin.msu.edu/index.html>

MSU Student Health Services are available to MSU and MSU Law students.* The first three medical office visits of each school year are pre-paid for enrolled MSU students (MSU Law, Lifelong Ed students, and students in the fifth (internship) year of the Teacher Certification Program are not considered enrolled MSU students). Additionally, the first three lifetime psychiatry visits are offered prepaid by the University for enrolled MSU students. Laboratory, x-ray, pharmacy, physical therapy, medical supplies and medical/surgical procedures are not considered part of the prepaid office visit. Student Health Services will bill for these charges as well as for the fourth and subsequent visits.

Unenrolled students (for one semester), spouses of students, Lifelong Education, and MSU Law students will be charged for all office visits. Visitors enrolled in University-sponsored programs and University employees with work-related concerns may be treated on a fee-for-service basis.

* In addition, Student Health Services provides services on a fee-for-service basis to adult family members of MSU and MSU Law students. The services provided to adult family members of MSU and MSU Law students are not a benefit as described in the September 12, 1997 Board of Trustees resolution regarding Domestic Partner Benefits.

Undergraduate Student Tutoring at the Learning Resources Center

Daytime tutoring: <http://www.lrc.msu.edu/tutoring/index.html>

Evening tutoring: http://www.lrc.msu.edu/tutoring/evening_tutoring.html

The Learning Resources Center offers assistance in more than 70 undergraduate classes each semester. The majority of tutors are juniors and seniors who have actually taken the classes they tutor and received at least a 3.5. In addition, they receive training in ways to help you learn to become successful on your own. The LRC won't do your homework for you, but will show you how to be your own best resource. A list of specific courses that offer one-on-one tutoring is available at the website. For more information or to make an appointment, please contact the LRC at 355.2363 or email lrc@msu.edu. Course offerings may change without notice; visit the website for updates: <http://lrc.msu.edu>.

Career Services for Students

After the initial rush of the beginning of the term, some students begin to wonder about their major, others experience stress if they haven't found a work-study or other part-time job. Career advisers in Career Services are available to assist students with clarifying their career/major interests and helping them find student employment and internships. We specialize in students just starting their career development process. Students from any major or class level can schedule individual appointments to: Complete a **skill and interest assessment**; Work with a **career adviser** to develop a personalized exploration plan; Gain help in finding **part-time jobs** and **internships**; Identify opportunities to gain experience to build **career competencies**; Have their resume reviewed and learn ways to make it more impactful; Develop initial steps for career planning or their job search. Visit <http://careernetwork.msu.edu/advising> to schedule an individual appointment.

Student Employment Opportunities at www.MySpartanCareer.com

MySpartanCareer is MSU's official online job listing service for part-time, full-time, and alumni positions. Students will find job listings for everything from yard work to campus jobs to internships and professional positions. Students can also use MySpartanCareer.com to find information on upcoming career events and workshops, sign up for mock interviews, and schedule on campus interviews with employers. Students can call (517-355-9510), email (careerservices@csp.msu.edu), or stop by 113 Student Services for help with MySpartanCareer.com anytime during normal business hours.

MSU Sexual Assault Crisis Intervention Team Volunteering Opportunities

Fall training dates are below and each date is mandatory for completion of the training program: **Thursday, October 4** 6pm-10pm, **Saturday, October 6** 9am-5pm, **Sunday, October 7** 9am-5pm, **Thursday, October 18** 6pm-10pm, **Saturday, October 20** 9am-5pm, **Sunday, October 21** 9am-5pm.

Sexual Assault Crisis Intervention (SACI) advocates provide essential crisis intervention, advocacy, and outreach services to the greater Lansing community. Volunteers do not have to be current students, and volunteering with the program is a great way to learn practical skills and resources, meet amazing people, and positively impact social change! To learn more about Volunteer Training program please contact cassied@cc.msu.edu. **Requirements to Volunteer:** 1. Complete Volunteer Application (available at http://www.endrape.msu.edu/sites/default/files/content/volunteer_application_fall_2012.pdf) and Background Check. 2. Interview with Advocacy Coordinator or SACI E-Board member. 3. Complete 40-Hour Sexual Assault Crisis Intervention (SACI) Training (mandatory dates are listed above). 4. Attend SACI meetings or meet with Advocacy Coordinator once each month during office hours or by appointment. 5. Complete at least two service shifts per month. 6. If you are a survivor of sexual assault, we ask that one year has elapsed since receiving services from the MSU Sexual Assault Program before applying to volunteer with our program.

Volunteer Opportunities for MSU Students, hosted by the Center for Service Learning and Civic Engagement

If you are a Michigan State University student, you may [log on to our website](#) and search our database for opportunities for the current semester. Fall and spring semester opportunities become available online starting the Friday before classes begin. Summer opportunities become available online the last day of classes of spring semester. Our database is not available during finals week or in between semesters. If you would prefer to speak with one of our staff advisors, please stop by the CSLCE in room 345 Student Services Building, Monday-Friday, between 9am and 5:45pm. Through the CSLCE MSU indemnifies students engaged in registered service opportunities. MSU does not provide accident or health insurance for students engaged in domestic service.

2012 Global Focus Photo competition for MSU Students, Alumni, and Faculty/Staff

Submission Deadline: **October 5**

To enter this year's competition select "**Enter the Contest**" found on the menu bar at <http://isp.msu.edu/awards/photocontest>. Also don't forget to return after October 12 to cast your vote for the **People's Choice** winner— your votes will determine a winner in each category: Alumni, Faculty/Staff and Students. Entries must be photos taken outside of the United States by the person submitting the photo. Winners will be announced in November as part of International Education Week festivities and placed in gallery frames for display in MSU's International Center, Alumni Association and various campus locations. For more information or questions about the competition please email Stephanie Motschenbacher at motsche3@msu.edu or call International Studies and Programs at 517-884-2134.

OUR MSU: Our Voices. Our Struggles. Our Solutions.

October 9

6:00pm, Erickson Kiva

Visit <http://ocat.msu.edu/contact-us/our-msu-our-voices-our-struggles-our-solutions> for a slideshow of images.

Join MSU student leaders uniting to take a stand against ignorance, discrimination and intolerance. It is not ok to make racial jokes. It is not ok to assume some students deserve to be at MSU while others shouldn't. If you received an acceptance letter to MSU, this is your MSU too! We ALL deserve to be at MSU. Hear OUR Voices! Hear OUR Stories! We will NOT be silent! A night of Spoken word, inspiration, ART!, cultural desserts, celebration and solidarity! BE THE CHANGE....

Sponsored by the Office of Cultural & Academic Transitions (OCAT) in collaboration with Office of Inclusion, Asian Pacific American Studies Program, Culturas de las Razas Unidas and more.

National Depression Screening Day

October 11

<http://www.counseling.msu.edu/feature/national-depression-screening-day>

The MSU Counseling Center recognizes the importance of collaboration within strategic partnerships set to address mental health needs within our campus community. We will be providing free and anonymous depression screenings at various locations across campus.

Domestic Integrities: Stories of Coming Out at Home

October 11

6:00pm-7:30pm, 333 East Grand River Ave, East Lansing (Old Barnes & Noble)

Share YOUR story (10 minute maximum allowance for speakers). Sign-up on site. Potluck! Bring something to share if you are able. Integrity is truth. When we are not able to speak our truth at home, our personal integrity, and the integrity of our relationships with those we share home with is profoundly shaken. This event provides an opportunity to lift up voices to that which is or was unspeakable in the home. This is an opportunity for individuals to reclaim their integrity by voicing their truth. While stories of “Coming Out” are particularly salient for members of the LBGT community, everyone is invited to take advantage of this cathartic speak-out opportunity. National Coming Out Day (NCOD) is an internationally observed civil awareness day celebrating individuals who publicly identify as bisexual, gay, lesbian, transgender—coming out regarding one's sexual orientation and/or gender identity being akin to a cultural rite of passage for LGBT people. The holiday is observed annually by members of the gay community on October 11.

Undergraduate Research Workshop Series

October 10

“Making the Most of your UR Experience”

6:30-7:30pm, 1415 Biophysical Sciences Building

October 19

“Funding Graduate Experiences: Education”

3:00-5:00pm, W101D MSU Library (Reference Instruction Room)

November 6

“Finding the Job/Grad School of Your Dreams”

7:30-8:30pm, 316 Bessey Hall

November 13

“Diversifying Your Research Experience”

7:00-8:00pm, 101 Biochemistry

November 14

“Funding Graduate Experiences: Agriculture”

3:00-5:00pm, Library Reference Instruction Room (W101D)

“Primary Lit and Source Materials: Humanities”

7:00-8:00pm, 310 Bessey Hall

November 27

“Primary Lit and Source Materials: NatSci/ ENGR”

7:00-8:00pm, 1415 Biophysical Sciences Building

November 8

7:15-9:30pm, 147 Comm Arts Building

MSU Jewish Studies Program Fall 2012 Israeli Film Series

The second film in the series, *Footnote*, will be shown with commentary by Professor Steven Weiland. *Footnote* is about the expectations and pressures of academia, and the rivalry between two Talmud scholars at Hebrew University. They happen to be father and son. Nominated for Oscar for Best Foreign Language Film, 2012.

Excellence in Diversity Awards

Deadline for Submissions: **November 9**

For tips on how to prepare a strong nomination, click on this [link](#). For assistance with preparing your nomination or if you have questions about the program, please call the EIDA program office at 517-353-3922 Monday through Friday, between 8:00 a.m. and 5:00 p.m. or email us at inclusion@gmail.com.

2013 Award Nomination Categories: INDIVIDUALS – Excellence within Community; TEAMS – Excellence within Community; UNITS/ORGANIZATIONS – Excellence Progress toward Achieving Diversity and Pluralism.

2013 Students Making A Difference through Artistic Expression Categories: Visual; Written (original work); Performance; Electronic medium (your work).

Complete nomination packets and applications/artwork must be submitted online. Artwork can be submitted in digital format, with original pieces made available upon request by the selection team.

EIDA Nomination Awards: Up to three (3) \$2,500 cash awards are available to individuals; up to three (3) \$2,500 cash awards are available to teams, and up to three (3) recognition plaques are available to deserving individuals, teams, units and organizations. Special recognition and crystal awards are given to winning nominees in the “Lifetime Achievement” category. **Student Expression Awards:** Up to three (3) \$500 cash awards are available to winners. Students receiving honorable mention will receive certificates of recognition.

Teacher Education Applications now available through November 28

<http://education.msu.edu/academics/undergraduate/apply-teacher-prep.asp>

The undergraduate application for admission to the Teacher Preparation Program, for Fall 2013, is available via the College of Education's website, September 4 through November 28. Applicants will need Adobe PDF Viewer to access the online application and the additional paper materials that may be required. Note: the target audience is primarily sophomores and above but freshmen/first year students with substantial AP or dual enrollment credits may also be good candidates to apply. Interested students who can be at junior status by Fall 2013 are encouraged to apply this fall.

This fall's applicants, as in the past, must either have already passed the Michigan Test for Teacher Certification (MTTC) Basic Skills test (all three parts: reading, writing, and math) OR must register for, take, and pass the upcoming October 13 OR November 10 test. Students can register for the Basic Skills test online at www.mttc.nesinc.com and should be sure to select MSU to receive an official score report.

Other admission requirements include: GPA of 2.75 or higher by the end of the current fall semester; Passing of any required remedial/developmental courses in math (e.g., MTH 1825) or writing by the end of the current fall semester; Successful completion of the web-based, proctored application essay (essay date and time arranged through the on-line application); Students admitted for Fall 2013 must be at junior status or higher (56 earned credits) by the end of summer 2013.

For current juniors or seniors wishing to accelerate their teacher education program in order to intern teach by Fall 2014: submission required of an acceleration planning grid (available via the application website) to show plan to complete all degree and teacher education undergraduate requirements by summer 2014. **Note:** students must make an appointment with an academic advisor for the desired major to evaluate and approve their plan to accelerate. Questions can be directed to advisors in 134 Erickson Hall or call 353 9680.

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Other News and Events

The deadline to register to vote for the November 6 general election is Tuesday, October 9.

The polls will be open on Election Day (November 6) from 7:00am to 8:00pm.

As a reminder, voters will be asked to provide identification when at the polls on Election Day. They will be asked to present valid photo ID, such as a Michigan driver's license or identification card. Anyone who does not have an acceptable form of photo ID or failed to bring it with them to the polls can still vote. They will be required to sign a brief affidavit stating that they're not in possession of photo ID. Their ballots will be included with all others and counted on Election Day.

To check your registration status, visit the Michigan Voter Information Center at www.Michigan.gov/vote. On the website, you can view a sample ballot, find your polling location, learn about absentee voting, get information on Michigan's voter ID laws and view contact information for your local clerk.

To register, you must be a U.S. citizen, at least 18 years old by election day and a Michigan resident. Any Secretary of State branch office or county, city or township clerk's office can register you. You may also register to vote by mail—forms are available at your local clerk's office or from the Secretary of State website (http://www.michigan.gov/sos/0,4670,7-127-1633_8716---,00.html). If you register to vote by mail, and you have moved to a new voting jurisdiction or are registering for the very first time, you must vote in person in the first election in which you participate.

Requesting an Absentee Voter Ballot

Applications are available online at http://www.michigan.gov/documents/AbsentVoterBallot_105377_7.pdf. Those who wish to receive their absentee ballot by mail must submit their application by 2:00pm on Saturday, November 3. Absentee ballots can be obtained in person anytime through 4:00pm on Monday, November 5. Voters who request an absentee ballot in person on Monday, November 5 must fill out the ballot in the clerk's office.

Absentee voter ballots are available for all elections. They provide voters with a convenient method for casting a ballot when they are unable to attend the polls on election day. As a registered voter, you may obtain an absentee voter ballot if you are: age 60 years old or older; unable to vote without assistance at the polls; expecting to be out of town on election day; in jail awaiting arraignment or trial; unable to attend the polls due to religious reasons; appointed to work as an election inspector in a precinct outside of your precinct of residence.

Your request for an absentee voter ballot must be in writing and can be submitted to your city or township clerk. Your request must include one of the six statutory reasons stated above and your signature. You must request an absentee voter ballot by mailing the application, a letter, a postcard, or a pre-printed application form obtained from your local clerk's office. Requests to have an absentee voter ballot mailed to you must be received by your clerk no later than 2:00pm the Saturday before the election. Once your request is received by the local clerk, your signature on the request will be checked against your voter registration record before a ballot is issued. You must be a registered voter to receive an absentee ballot. Requests for absentee voter ballots are processed immediately.

Absentee voter ballots may be issued to you at your home address or any address outside of your city or township of residence. After receiving your absentee voter ballot, you have until 8:00pm on election day to complete the ballot and return it to the clerk's office. Your ballot will not be counted unless your signature is on the return envelope and matches your signature on file. If you received assistance voting the ballot, then the signature of the person who helped you must also be on the return envelope. Only you, a family member or person residing in your household, a mail carrier, or election official is authorized to deliver your signed absentee voter ballot to your clerk's office.

If an emergency, such as a sudden illness or family death prevents you from reaching the polls on election day, you may request an emergency absentee voter ballot. Requests for an emergency ballot must be submitted after the deadline for regular absentee voter ballots has passed but before 4:00 p.m. on election day. The

emergency must have occurred at a time which made it impossible for you to apply for a regular absentee voter ballot. Your local clerk will have more information about emergency absentee voter ballots.

October is Domestic Violence Awareness Month

If you or someone you know is in a violent situation, please refer the following resources:

MSU Safe Place: Call for support, information or referrals. 24-hour Help Line at 517-355-1100.

www.msu.edu/unit/safe/. Email: noabuse@msu.edu

MSU Counseling Center: 517-355-8270. <http://www.counseling.msu.edu/>

Eve, Inc. (End Violent Encounters): Crisis Line: 517- 372-5572. <http://www.eveinc.org/main/>

The Listening Ear's Crisis Hotline: 24-hour Crisis Line 517- 337-1717. www.thehear.org/

National Domestic Violence Hotline: 1-(800)-799-SAFE.

Letter from Alyssa Baumann, MSU Safe Place:

"Why do I need to learn about domestic violence?" "This doesn't impact my life." As educators about relationship violence, we know that many people assume that because they are not a victim or perpetrator of relationship violence, they do not need the information. In honor of October being Domestic Violence Awareness Month, we would like to challenge this assumption. As long as we live in a world where people are hurt or controlled in their intimate relationships, we are all affected by domestic violence. With an approximate 25-33% of people experiencing relationship violence in their lifetimes, we all need to do our part in taking a stand against relationship violence.

So, what can you do about relationship violence? You can do a lot. First, you can educate yourself about the issue. It's hard to address a problem unless you know more about it. Many people mistakenly believe that domestic violence only includes physical violence, however, multiple types of abuse can be used and physical violence may or may not be one of them. Domestic violence is a pattern of power and control that one person exercises over another in an ongoing, intimate relationship. Multiple tactics are used to silence and blame the partner, get what the abuser wants, and keep the abused partner in the relationship. Abusive tactics can include physical abuse, emotional/verbal abuse, sexual abuse, isolation, threats, stalking, intimidation, sabotaging school or work efforts, and economic abuse.

As an individual, you can be an active bystander and take a stand against abusive behavior. Be a role model for healthy relationships. Confront jokes about physical, sexual or emotional violence. Don't reinforce abusive behavior by laughing, minimizing, or ignoring an act of violence or a threat. Learn about domestic violence resources in your community and find out how you can get involved. Support educational events in your community related to relationship violence. Call the police if you see or hear violence in progress. Examine your own life for violence or oppressive behaviors. Try to live a violence-free life.

In addition to individually working to end relationship violence, we also need to come together as a community to send a message that abusive and controlling behavior is not acceptable. Further, we need to hold the person committing the violence responsible for their actions. MSU Safe Place, the campus relationship violence and stalking program, serves as a resource to the MSU community, both in supporting survivors of violence and in working to hold perpetrators of violence accountable for their actions. For information, support or if you'd like to find out how you can help in addressing relationship violence, contact us at (517) 355-1100 or noabuse@msu.edu. We're also on Facebook (Michigan State University Safe Place) and Twitter @MSUSafePlace.

MSU Surplus Store Community Reuse Days

October 8-13

Monday-Friday, 7:00am-3:00pm, Saturday, 9:00am-1:00pm

Materials will be sold, recycled or given away. www.msusurplusstore.com

FREE Paper Shredding

FREE e-waste Collection

FREE Collection/drop-off of Reusable Items: Usable Furniture, Sporting Goods, Bikes, Books, Magazines, DVDs, CDs, Scrap Metal and Appliances, Holiday Decorations Knick Knacks and Trinkets, Kitchen Items, Coffee Makers, Vacuums, Toasters, Personal Computers, Keyboards and Mouses, TVs and Monitors, Phones, Laptops, Printers, And MUCH MORE.

Greater Lansing Food Bank Volunteer Opportunities

<http://www.greaterlansingfoodbank.org/how-can-you-help/volunteer/current-volunteer-opportunities.html>

Are you part of a club, faith community, work, school, or other group that is looking to volunteer? The Greater Lansing Food Bank is always in need of volunteers to assist in many different areas. Please visit their website for more information and to apply.

Capital Area United Way Volunteer Opportunities Web Portal

<http://www.micauwvolunteercenter.org/>

The Capital Area United Way Volunteer Center connects volunteers and organizations. We are making it easier than ever before to get out in the community and participate in any number of volunteer opportunities. Uniting people with our organization's resources is an important mission for us and a means to improve the quality of life in our community. To Begin Volunteering: **Register as a volunteer**; Complete the **volunteer orientation**; Join any volunteer groups you wish to be a part of or create your own; Sign-up for volunteer opportunities listed on the **calendar**. If you have any questions, email us at intern@micauw.org.

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Conferences and Workshops

Migration Without Borders

Michigan State University, International Center

October 5-6

Michigan State University is hosting an international graduate student research conference on migration, showcasing papers on the theme, "Migration Without Boundaries." This conference aims to facilitate and foster an interdisciplinary, trans-institutional cohort of scholars interested in issues of migration and mobility. Panelists are scholars at various stages in their graduate careers, working on a plethora of thematic, conceptual, spatial, and temporal aspects of migration, from numerous disciplinary perspectives and regional backgrounds. Topics include the intersection of migration with health, youth, the state, gender, and development. Attendance at the conference is free and open to the public. You can download a poster of the conference at <http://migrationconferencemsu.files.wordpress.com/2012/09/migration-conf-poster-final.pdf>. All events are scheduled for the 3rd Floor of MSU's International Center unless otherwise noted.

2012 MIDWEST ECO CONFERENCE: *ECollaboration*

Michigan State University, W.K. Kellogg Biological Station, Hickory Corners, MI

October 13

www.2012midwesteco.com

Midwest Eco is the annual graduate student-run Community Psychology conference for the Midwest region. This year's conference theme is *ECollaboration*. Emphasis will be placed on the strengths and challenges of collaboration with communities and across university partners. In addition, we are strongly encouraging individuals interested in presenting at the conference to collaborate with community partners and/or presenters from other Universities. We will also provide a number of structures during the conference to promote these partnerships. The conference will take place from 8am to 7pm on Saturday October 13. There will also be two social events: one pre-conference social event on Friday the 12th in Kalamazoo and another Saturday evening near the Kellogg Biological Station.

To preregister for the 2012 Midwest Eco Conference please visit <https://www.wepay.com/events/2012-midwest-eco-conference>. Student (undergraduate and graduate) registration is \$40 for early registration (until 9/30) and \$45 for late registration (after 9/30). Faculty registration (participants with PhD's) is \$50 for early registration and \$55 for late registration. All online registration will close on 10/11 at 11:59 pm. We will accept cash or check for onsite registration the day of the conference. However, a small additional fee will be applied to onsite registration.

Race, Resistance, and Reason: Rethinking the Boundaries

SUNY at Cortland

October 20

Race matters. In the wake of the racialized responses to President Obama's administration, Islamophobia, reemerging orientalism, immigrant policing, and the perpetuation of poverty in our global communities of color, we call you to join us in a conversation about race, resistance and reason. This conference seeks to create a space to rethink the boundaries of race, resistance and reason globally and at the level of lived experience. Participants are invited to share scholarship and articulations of the tensions between: the consequences of a racialized body, a strong political identity that is tied to race, and the tensions that are experienced at the intersections of race, gender, sex, sexual orientation, class, and ability. Equally important, we hope that this conference will serve as a space to think about the resistances to hegemonic categorization, naming and normative ideas of reason and thought that we know are inheritances of race and racialized, gendered bodies.

Sustainable Energy for Sustainable Development: United Nations 67th Anniversary Program

East Lansing, MI

October 21-23

http://www.canr.msu.edu/faculty_staff/canr_conferences/sus/

Registration Deadline: **October 15**

Recognizing the importance of energy for sustainable development, the United Nations General Assembly has designated the year 2012 as the **International Year of Sustainable Energy for All**. The MSU Department of **Biosystems and Agricultural Engineering (BAE)** and the **Greater Lansing Chapter of the United Nations Association** are teaming up to highlight the linkage between sustainable energy and economic development, locally and internationally. To register, visit <http://events.anr.msu.edu/event.cfm?folder=unconf2012> For more information or questions, contact Callista Ransom (517) 355-5191 ext. 1405 or email ransomca@msu.edu.

Making a STATEment: MSU Women in STEM

Michigan State University

October 22-23

<http://ns.msu.edu/index.php/alumni/events/msu-women-in-stem-conference/>

Registration Deadline: **October 5**

ALL MSU alumnae (not just those working in the science, engineering, and technology fields) are welcome to attend. The conference is geared towards early to mid-career alumnae and will focus on professional development, leadership and entrepreneurship. Join us for this inaugural conference—an opportunity for you to: Engage and connect with other MSU alumnae working in science, technology, engineering, and math (STEM) professions; Expand your professional network; and Acquire tools and knowledge that can assist you in furthering your career objectives. Geared towards early to mid-career alumnae who currently work in government, corporate, entrepreneurial start-ups and small businesses, or non-profits, the conference program will include a keynote address, presentations, and breakout sessions that focus on three core areas: professional development; leadership; and entrepreneurship. The conference agenda and registration link are available on the website listed above.

Campus Sexual Assault Policy: Problems and Progress

University of Michigan North Campus Research Complex

October 25-26

<http://www.cew.umich.edu/progevents/campus-sexual-assault-conference/20120627>

In the context of the April 2011 “Dear Colleague Letter” issued as guidance by the U.S. Department of Education Office for Civil Rights (<http://www2.ed.gov/about/offices/list/ocr/letters/colleague-201104.pdf>), this conference aims to bring together institutional policy makers, primarily from the state of Michigan, and community-based sexual assault programs to discuss and develop policies in regard to Title IX compliance. The conference is designed so that research and promising practices presentations on Day One will inform policy design workshops and policy recommendations on Day Two.

The registration fee for the conference is \$55 per day or \$25 per day for students. To register or find more information, go to the conference website. You may also contact SAConfAdmin@umich.edu with questions.

Day One is open to everyone. Research and practice presentations will feature: David Lisak on the undetected rapist and the realities of campus sexual assault; Rebecca Campbell, Tricia Bent-Goodley, David Lisak and Jennifer Rose on supports and barriers to empowering diverse survivors; Mary Koss on restorative justice; Paulette Granberry-Russell, Jay Wilgus, and Kaaren Williamson on promising practices and pressing problems--such as reporting obligations, balancing survivor confidentiality and community safety, investigative procedures, and effective sanctioning--in creating policies to empower diverse survivors and create safe communities.

Day Two is limited to teams of institutional policy makers who are primarily from Michigan colleges and universities and will provide opportunities to review, assess and develop the policies and practices at their institutions. Teams may include, for example, the following: Title IX coordinators; in-house counsel; student affairs leaders; directors of campus sexual assault programs and/or women’s centers; directors of student conduct offices; directors of student housing; student government leaders; local community-based sexual assault program leaders. We will feature: Maya Kobersy, addressing legal considerations in Title IX compliance; incorporating new perspectives into thinking about effective ways to respond to the OCR Dear Colleague Letter; strategizing about campus policy design processes; consulting with policy experts; sharing experiences in responding to the Dear Colleague Letter with the Office for Civil Rights. Day Two will conclude with a summary of findings and feedback in order to build future policy recommendations applicable at institutional, state and national levels. **Campus teams that plan to participate in Day Two will need to enroll in Day One as well.**

MSU Learning Abroad Conference

Michigan State University

November 2

<http://fod.msu.edu/opportunities/registration/learning-abroad-conference-student-voices-and-study-abroad-programming>

Faculty, program leaders, and others interested in learning about students returning from education abroad experiences are invited to participate in the first annual MSU Learning Abroad Conference. The conference is designed to give voice to the student experience through a variety of creative media so that fellow students as well as MSU faculty and staff may better understand the nature and impacts of student learning abroad.

Part I: Student Presentations: Students will showcase posters, and give oral presentations (e.g., poetry, reflection, journal entries, video and/or other creative media) in concurrent sessions.

Part II: Break-out Sessions and Resources: Program leaders and other interested faculty and staff will have the opportunity to participate in guided dialogue with colleagues about how to plan, prepare, and develop optimal student learning experiences. Opportunities for interaction with veteran program leaders and on-campus and community resources that support student learning abroad will be provided.

Co-sponsored by the Office of Study Abroad, the Office of International Students and Scholars, and the Faculty Learning Community on Teaching and Learning Abroad.

10th Annual Women’s Leadership Conference: *Attitude is Everything—Lead With It*

Michigan State University

November 18

<http://wrc.msu.edu>

REGISTRATION BEGINS: **October 8**

This conference attracts over 250 people, and last year offered 20 educational workshops in addition to many other features. We are also excited to announce that Carlotta Walls LaNier is this year’s keynote speaker. Ms. LaNier, a former Spartan, was the youngest member of the Little Rock Nine, the nine courageous African-American students who integrated Arkansas’ Little Rock Central High School in 1957. The MSU Women’s Leadership Conference is coordinated by the Women’s Initiative for Leadership Development (WILD), a committee of student and staff volunteers. The conference is sponsored by Residence Education and Housing Services, Department of Student Life, the University Activities Board and the MSU Women’s Resource Center.

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Calls for Papers and Proposals

10th Annual Women's Leadership Conference: *Attitude is Everything—Lead With It*

November 18, Michigan State University

Proposal Submission Deadline: **October 15**

<http://wrc.msu.edu>

Do you have a skill, interest or passion that would benefit the leaders of tomorrow? If so, please consider submitting a program proposal for the 2012 MSU Women's Leadership Conference! We are looking for MSU faculty, staff, students, community leaders and MSU alumni to present a variety of workshops that will empower our undergraduate and graduate women students to pursue their leadership potential. The conference attracts over 250 people, and last year offered 20 educational workshops in addition to many other features. We are also excited to announce that Carlotta Walls LaNier is this year's keynote speaker. Ms. LaNier, a former Spartan, was the youngest member of the Little Rock Nine, the nine courageous African-American students who integrated Arkansas' Little Rock Central High School in 1957. If you would like to submit a program proposal, there are two ways to do so: online at <http://goo.gl/bErdH> or you can get a hard copy at <http://wrc.msu.edu> or at the MSU Women's Resource Center, 332 Union Building. The deadline to submit a proposal is Monday, October 15, and presenters will be selected and notified by Monday, October 29. The MSU Women's Leadership Conference is coordinated by the Women's Initiative for Leadership Development (WILD), a committee of student and staff volunteers. The conference is sponsored by Residence Education and Housing Services, Department of Student Life, the University Activities Board and the MSU Women's Resource Center.

2013 Conable Conference in International Studies: *Gender, Violence, and Justice in the Age of Globalization*

April 4-6, 2013, Rochester, NY

Abstract Submission Deadline: **October 15**

<http://www.rit.edu/cla/conable/>

We welcome submissions of abstracts for individual papers, panels of papers, workshops, poster sessions, performances, or other academic or professional products or delivery. The theme for the 2013 conference is "Gender, Violence, and Justice in the Age of Globalization". Over the past several decades, tremendous strides have been made toward ending gender-based violence and advancing a spectrum of goals broadly envisioned as promoting gender equality throughout the globe and particularly in developing countries as communities have harnessed aspects of globalization to enhance communications, technology, collaboration, travel, and capacity-building. Gender-based violence (GBV) has been contested locally, regionally, and globally. Grassroots activists have transformed local and national attitudes by provoking rigorous dialogue. International conventions and treaties provide the promise of increased protections for women, children, sexual and gender identity minorities, and individuals with disabilities. And as international protocols infiltrate domestic law, global protections are providing new opportunities for women, men, and children seeking to safeguard their bodies and seek justice for crimes perpetrated. At the same time, however, significant obstacles impede accountability and attitudinal change. In many nations, impunity from prosecution emboldens government agents, quasi-government militias, and private individuals. Ignorance of the laws or a cultural reluctance to seek redress via the law impedes progress in many nations. Some states stridently resist globalized pressures to domesticate international treaties and conventions, citing cultural, religious, and social arguments against global gender-based ideologies. And grassroots gender violence campaigners are increasingly wary of the cultural imperialism accompanying many ideological orientations, ranging from Marxist feminism and sexual liberation to neo-liberal dogma and academic chauvinism.

This conference seeks to examine the critical crossroads at which local and global gender-based violence campaigners and justice advocates find themselves today. We wish to explore the conflicts, commonalities, and resolutions in approaches to GBV among feminists and other philosophical and ideological frameworks in

the global south and global north. And we are interested in how increasing transnational and global activities, such as trade liberalization and other economic developments are creating new kinds of violence, and/or encouraging and remedying violence.

Abstracts of no more than 300 words clearly identifying the argument, method of delivery, evidentiary basis or analytical framework, and site of research, study, or project, accompanied by a two-page CV identifying the proposer(s) by name, affiliation, address, and email, should be sent directly to Benjamin Lawrance, Conable Chair in International Studies at BNL@RIT.EDU by October 15. Decisions will be made in the fall semester and proposals selected will be announced by email and on the Conable Conference website. All participants are required to register online and pay the registration fee as confirmation prior to the publication of the final program.

THINKING GENDER 2013: 23rd Annual Graduate Student Research Conference

February 1, 2013, UCLA, CA

Submission Deadline: **October 16, 12:00pm**

<http://www.csw.ucla.edu/conferences/thinking-gender/thinking-gender-2013>

Thinking Gender is a public conference highlighting graduate student research on women, gender and/or sexuality across all disciplines and historical periods, including future ones. We invite submissions for individual papers or pre-constituted panels on any topic pertaining to women, gender, and/or sexuality. This year, we especially welcome feminist research on: new directions in social movements (Occupy, Tea Party, Arab Spring, and other uprisings); new directions in feminist theory (the new materialisms, animal studies, disability, affect studies); debt (housing, medical, educational, generational); the archive (transformations in the historical, recycling, repurposing, reviving); social media (marketing, aggression, sexuality); intimacy politics (reproduction, kinship, caretaking labor, healthcare, marriage); and feminist representations now (media, politics and the arts).

CSW accepts submissions for both individual papers and pre-constituted panels from all active graduate students. In order to give everyone an opportunity to present, we do not accept submissions from people who presented at *Thinking Gender* in the previous year. Also no previously published material is eligible. Students proposing individual papers are to submit a cover page (provided on our website), an abstract (250 words), a CV (2 pages maximum), and a brief bibliography (3 to 5 sources), for consideration. All components are to be delivered in one document and labeled according to the submission guidelines found on the CSW website. For panels, a 250-word description of the panel topic is required, in addition to the materials that must be provided for individual paper submissions. For a more detailed description of submission guidelines, please visit the website above. Send submissions to thinkinggender@csw.ucla.edu.

Event is free and open to the public, but please be aware that there will be a \$30 registration fee for presenters, which will cover the cost of conference materials and lunch at the Faculty Center.

MBLGTACC (2013 Midwest Bisexual Lesbian Gay Transgender Ally College Conference)

February 8-10, Michigan State University

Workshop Proposal Deadline: **November 1**

www.mblgtacc2013.org/925

Do you have expertise in LGBTQA issues — through education, research or your own lived experiences — and want to share that knowledge with others? Present a workshop at the 2013 Midwest Bisexual Lesbian Gay Transgender Ally College Conference! Anyone can submit a workshop proposal at

<http://www.mblgtacc2013.org/workshops> — including students, staff, faculty, community members, professionals and advocates!

Global Advanced Research Journal of Peace, Gender and Development Studies (GARJPGDS)

Submission Deadline: **Rolling**

<http://garj.org/garjpgds/index.htm>

GARJPGDS is a multidisciplinary peer-reviewed journal that will be published monthly online. It is dedicated to increasing the depth of the subject across disciplines with the ultimate aim of expanding knowledge of the subject. The journal welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence, and will publish: Original articles in basic and applied research; Case studies; Critical reviews, surveys, opinions, commentaries and essays. We invite you to submit your manuscript(s) for publication. Our objective is to inform authors of the decision on their manuscript(s) within four weeks of submission. Following acceptance, a paper will normally be published in the next issue. Guide to authors and other details are available on our website.

GARJPGDS is an Open Access Journal. One key request of researchers across the world is unrestricted access to research publications. Open access gives a worldwide audience larger than that of any subscription-based journal and thus increases the visibility and impact of published works. It also enhances indexing, retrieval power and eliminates the need for permissions to reproduce and distribute content. GARJPGDS is fully committed to the Open Access Initiative and will provide free access to all articles as soon as they are published. The advantages to you of publishing in GARJPGDS: Full open access: everyone can read your article when it is published; Publishing decision within 3 weeks of submission; Prompt and fair peer review from two or more expert peer reviewers; Frequent updates on your paper's status; Friendly responsive staff.

Online Journal of Africa

Submission Deadline: **Rolling**

Online Journal of Africa Affairs is currently accepting manuscripts for publication. OJAA publishes high-quality solicited and unsolicited articles, in English, in all areas of the subject pertaining to Political issues in African countries, social and economic developments in African countries, African Arts and Cultures, Military Governments in Africa, Democracy and Democratization in Africa, Colonization, Ethnicity and Regionalization, Colonial Education in Africa, Africa Education, Race and Racism, Ethnicity and the Media in Africa, Historical events and people in African countries, issues relating to AU, OPEC, ECOWAS, SADC, AGOA, Common Wealth, etc. All papers published by OJAA are peer-reviewed after which they undergo revision by the author. Upon receipt of the revised article from the author, same undergo final evaluation before publication. OJAA is a rapid response journal with an issue published every month. Our objective is to publish manuscript(s) that meets the requirement for publication within a MONTH of submission. All publish articles are to remain forever in our site. We also give hard (printed) copies upon request. There is no standard format for articles to be submitted to this journal; however, see the Authors Guide for guidelines on presenting your article(s). One key request of researchers across the world is open access to research publications. Online Journal of Africa Affairs is fully committed to providing free access to all articles as soon as they are published (published articles are freely downloaded for use by any researcher across the world). Our large readership base makes it possible for publish articles to be beneficial to the millions of researchers across the world. We ask you to support this initiative by publishing your papers in this journal or any of our sister journals that suits your research work. For details with regards to our sister journals visit:

<http://www.onlineresearchjournals.org/journals.htm>. Prospective authors should send their manuscript(s) to any of the following email: submit.ojaa@onlineresearchjournals.org or ojaa.onlineresearch@gmail.com. Online Journal of Africa Affairs serves as a great resource for researchers and students across the globe. Please visit <http://www.onlineresearchjournals.org/OJAA> for more details.

Online Journal of Political Science and International Relations

Deadline: **Rolling**

Online Journal of Political Science and International Relations is currently accepting manuscripts for publication. OJPSIR publishes high-quality solicited and unsolicited articles, in English, in all areas of the subject pertaining to, Africa's relationship to the world, public policy, international relations, comparative

politics, political methodology, political theory, political history and culture, global political economy, strategy and environment. All papers published by OJPSIR are peer-reviewed after which they undergo revision by the author. Upon receipt of the revised article from the author, same undergo final evaluation before publication. OJPSIR is a rapid response journal with an issue published every month. Our objective is to publish manuscript(s) that meets the requirement for publication within a MONTH of submission. All publish articles are to remain forever in our site. We also give hard (printed) copies upon request. The following types of papers are considered for publication:

- Original articles in basic and applied research.
- Critical reviews, surveys, opinions, commentaries and essays.

One key request of researchers across the world is open access to research publications. *Online Journal of Political Science and International Relations* is fully committed to providing free access to all articles as soon as they are published (published articles are freely downloaded for use by any researcher across the world). Our large readership base makes it possible for publish articles to be beneficial to the millions of researchers across the world. We ask you to support this initiative by publishing your papers in this journal or any of our sister journals that suits your research work. For details with regards to our sister journals visit:

<http://www.onlineresearchjournals.org/journals.htm>. Authors guide and other details are available on our website <http://www.onlineresearchjournals.org/OJPSIR/instructions.htm>. Prospective authors should send their manuscript(s) to any of the following email: submit.ojpsir@onlineresearchjournals.org or ojpsir.onlineresearch@gmail.com. More so, Online Journal of Political Science and International Relations is seeking for qualified reviewers as members of her editorial board. Interested reviewers and editors should send their detailed Curriculum Vitae (CV). Online Journal of Political Science and International Relations serves as a great resource for researchers and students across the globe. We ask you to support this initiative by joining our editorial and reviewers team. Please visit <http://www.onlineresearchjournals.org/OJPSIR> for more details.

The Journal of Black Masculinity

Deadline: **Rolling**

The Journal of Black Masculinity is a peer-reviewed international publication providing multiple discoursed and multiple-discipline-based analyses of issues and/or perspectives with regard to black masculinities. We review empirical, theoretical, and literary scholarship as well as essays, poetry, and art for publication. Submissions from multiple disciplines beyond the humanities and social sciences are encouraged. *The Journal of Black Masculinity* is published three times a year and has a ten percent (10%) acceptance rate. *The Journal of Black Masculinity* also publishes special issues on a periodic basis with guest editors focusing on themed issues. Manuscript submissions, books for review, and correspondence concerning all editorial matters should be sent to: Dr. C. P. Gause via the contact information below. Authors should follow the *APA Publication Manual*, 6th edition (APA Press, 2010). A style guide for preparing manuscripts and ordering information are located on the journal's website at <http://www.blackmasculinity.com>.

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Positions and Internships

MSU Graduate Research Assistantship in Experiential Sustainability Education Assessment October 2012-December 2013

MSU has federal funding to research competency-based learning, as aligned with MSU's liberal learning objectives (www.undergrad.msu.edu/learning) in a university-wide sustainability specialization (www.sustainabilityspecialization.msu.edu) The main research question for this study is: How do experiential, competency-based approaches to sustainability enable institutions to better educate for complex global problems, engage learners' curiosity and responsibility on behalf of their communities, and prepare an engaged citizenry capable of meaningful participation in sustainability issues? Assessment toward this effort will focus on how faculty align their experiential activities to the sustainability specialization's learning outcomes and students' ability to connect their experience to evidence of their learning. As part of this assessment, the GRA will work with faculty and staff across a series of five experiential sites: (1) an on-campus for-credit course with an experiential component; (2) an on-campus non-credit experiential program; (3) an on-campus non-credit staff professional development program; (4) a domestic off-campus study away for-credit course; and (5) an international study away for-credit course. Overall, the project seeks to accomplish four tasks: 1) document, track and analyze learner achievement of sustainability competencies (<http://sustainabilityspecialization.msu.edu/competencies.pdf>) across existing curriculum at the five sites listed above; 2) better develop and connect, and in some cases refine or realign educational experience, assessment tools, and learning outcomes to better understand sustainability competency; 3) document, track, and analyze learner achievement of sustainability competencies across revised curriculum at four sites; and 4) disseminate best practices for utilizing sustainability competencies to peer institution. <http://fipsedatabase.ed.gov/fipse/grantshow.cfm?grantNumber=P116B100403>

Position Description: We have immediate support for a 1/2-time Graduate Research Assistant for data collection and synthesis. Position will begin on hourly project pay in October 2012 and begin GRA position starting January 2013. Program assessment will include components such as analysis of: changes in student and participant learning; number and kinds of competencies for which proficiency is achieved; level of proficiency achieved; number and kinds of evidence used to meet competencies. The project utilizes the Critical Thinking Value Rubric developed by the Association of American Colleges and Universities <http://www.aacu.org/value/rubrics/pdf/CriticalThinking.pdf>. **Position Expectations:** Work directly with data collected through formal course credit programs—including the on-campus course, study away, and study abroad opportunities. Work directly with informal, non-credit learning programs—the student organic farm and campus environmental stewardship programs. Collect, code, analyze and present research findings. Utilize qualitative and quantitative analysis software. Contribute to applying findings to practice. Assume additional duties as directed in cooperation with learning site coordinators. Some field travel (statewide and/or international) required. Some personal vehicle use required. Team will strive to align applicants skills and interests with a range of required project tasks. **Qualifications:** Ideal applicants will have: a bachelor's degree; Master's level experience or professional experience preferred; coursework and experience with quantitative and qualitative assessment of educational outcomes and portfolios; strong teamwork skills; scholarly presentations and publications; experience with project design, data collection and analysis; computer analysis software and data coding; comfort working with undergraduate students, faculty, staff, administrators and collaborators in the public and private sector; enrollment in a graduate program at Michigan State University prior to start. Funds for the grant require U.S. citizenship or permanent residency. Send inquiries, resume and cover letter of interest addressing the project tasks, expectations, and qualifications to Geoffrey Habron, habrong@msu.edu. Project Description: <http://fipsedatabase.ed.gov/fipse/grantshow.cfm?grantNumber=P116B100403>.

Tenure-Track Assistant Professor in the field of Gender, Science and Technology Studies

Amherst College, Women's and Gender Studies

Application review began September 15

The Amherst College Department of Women's and Gender Studies invites applications for an Assistant Professor in the field of Gender, Science, and Technology Studies. The department, founded in 1987, is committed to inclusion, diversity and a high standard of interdisciplinary scholarship and instruction. We benefit from our location in the Connecticut River Valley, which boasts one of the largest concentrations of women's studies scholars in the world, and we also maintain linkages with the Five College Women's Studies Research Center and the Amherst College Center for Community Engagement. We seek candidates whose scholarship makes a creative and interdisciplinary intervention in science policy, medicine, and/or technology as they intersect in a global context with gender, race, and sexuality. Topics that candidates could address include (but are not limited to): the role of race and gender in environmental policy; the gendered dimensions of scientific and medical developments and controversies (i.e. surrogate motherhood, sex selective abortion, medical tourism, HIV/AIDS, and maternal/infant health); contestations over genetic engineering, and the impact of the internet and digitization on practices and discourses of gender and sexuality. Candidates from the sciences, social sciences, humanities and interdisciplinary programs will be considered.

To apply, please submit as PDFs to wags@amherst.edu a letter of application, a CV, one writing sample not to exceed 30 pages, sample course syllabi and three (3) letters of recommendations. Review of applications will begin September 15, and continue until the position is filled. Candidates must have the Ph.D. degree in hand or all requirements for the degree fulfilled by the start of the appointment. The position will begin in fall 2013. Inquiries may be directed to Amy Ford, Academic Department Coordinator, Women's and Gender Studies Department, wags@amherst.edu.

Tenure-Track Assistant Professor in Women's, Gender, and Sexuality Studies

Yale University

Application review begins October 15

<https://academicpositions.yale.edu>.

The Yale University Program in Women's, Gender, and Sexuality Studies intends to make a tenure-track assistant professor appointment, to begin July 1, 2013, in the field of gender, sexuality and transnational migration. We are interested in seeking research on migration across the Global South, and especially across and within Africa, Latin America, South-east Asia, and the Caribbean. Scholars in the social and human sciences, humanities, law, environmental studies, as well as those trained in interdisciplinary fields are encouraged to apply. Ph.D. expected. A cover letter describing your engagement with Women's, Gender, and Sexuality Studies, a research statement, a teaching statement, a C.V., a two-page dissertation abstract, a chapter-length writing sample, and three letters of reference should be submitted to <https://academicpositions.yale.edu>. Review of applications will begin October 15, 2012.

Tenure-Track Assistant Professor in Women, Gender, and Sexuality Studies

Washington University in St. Louis

Application Deadline: October 15

The Women, Gender, and Sexuality Studies program at Washington University in St. Louis seeks to hire an Assistant Professor on the tenure track with a research focus in Sexuality Studies. We strongly encourage applications from scholars developing a strong research profile in any area of sexuality studies, and we are particularly interested in candidates who focus on queer theory, transnational studies, and/or masculinity studies. Candidates must have completed the Ph.D. by summer 2013. Candidates should be well-versed in women, gender, and sexuality studies as they will be expected to contribute to core teaching in the program. We welcome applicants with disciplinary grounding in English, Ethnic Studies, History, Anthropology, Sociology, Philosophy, Psychology, Political Science, Economics and other Humanities and Social Sciences. We also welcome applicants with Ph.D.'s in Women, Gender and Sexuality Studies. Responsibilities of the position

include academic leadership, research and publication, teaching at the Undergraduate and Graduate levels, advising students and service, including participation in Program governance. Washington University is an Affirmative Action Employer. Women and members of minority groups are encouraged to apply. Applications must be received by October 15. Please send a letter of interest, a CV, three letters of recommendation, and an unpublished or published article length publication to: Rebecca Wanzo, Search Committee Chair, Women, Gender, and Sexuality Studies Program, Washington University in St. Louis, Campus Box 1078, One Brookings Drive, St. Louis, MO 63130.

**Assistant Professor, Gender and African History
Wesleyan University**

Application Deadline: **November 15**

<http://careers.wesleyan.edu/postings/3497>

Wesleyan University's History Department invites applications for a tenure-track assistant professorship in the history of Gender and African History to begin July 1, 2013. The successful candidate will teach courses on early modern and modern Africa and women and gender in African history as well as courses in his or her field of specialization. We will search broadly and not limit the time period or regional concentration, though applications from candidates specializing in Francophone and/or West Africa are especially welcome. The successful candidate will be fully housed in the History Department but will routinely offer courses that cross-list with the Feminism, Gender, and Sexuality Studies Program. Submit letter of application, c.v., three letters of reference, and a chapter-length writing sample to the website above.

Departmental Contact: Professor Jennifer Tucker, Chair of the Search Committee, jtucker@wesleyan.edu.

**Assistant Professor of Chicana/Latina Gender/Sexuality and Feminist Studies
University of California San Diego, Ethnic Studies Department**

Application Deadline: **November 15**

<https://apol-recruit.ucsd.edu/apply/JPF00224>

The Ethnic Studies Department at the University of California, San Diego invites applications for a position as an Assistant Professor in Chicana/Latina Gender, Sexuality, and Feminist Studies, beginning Fall 2013 (pending budget approval). We seek an interdisciplinary scholar working in any historical period, whose research critically engages the lived realities of race, gender, and sexuality in regional, global, and/or transnational contexts. We welcome applications from scholars who hold a PhD in any field in the arts, humanities, or social sciences, and who can demonstrate a commitment to building equitable, diverse classroom and research environments. The position's teaching responsibilities will be divided evenly between **Critical Gender Studies** and Ethnic Studies. To apply, please visit the website above. The deadline to apply is November 15. The position start date is July 1, 2013. Salary based on published UC pay scales.

**Tenure-Track Assistant Professor of Transnational Sexuality Studies
University of Iowa, Department of Gender, Women's and Sexuality Studies (GWSS) and the Division of
World Languages, Literatures and Cultures (DWLLC)**

Applications are open until position is filled

<http://jobs.uiowa.edu/faculty/view/61381>

Desired areas of additional expertise include gender studies, literary and cultural studies, and interdisciplinary approaches to the study of topics such as diaspora, translation, migration, and global flows. Candidates must have native or near-native fluency in one of the foreign languages taught in the DWLLC (for a complete listing of these languages see <http://clas.uiowa.edu/dwllc>) and be willing and able to deliver instruction at all levels of the graduate and undergraduate curriculum. Candidates should apply by submitting a curriculum vitae and cover letter clearly describing their research and teaching interests in Transnational Sexuality Studies.

Education Requirement: Ph.D. degree required by August 1, 2013. **Required Qualifications:** Candidates must

have native or near-native fluency in one of the foreign languages taught in the Division of World Languages, Literature and Culture: American Sign Language, Arabic, Chinese, Czech, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Sanskrit, Spanish, and Swahili, and be willing and able to deliver instruction at all levels of the graduate and undergraduate curriculum. **Desirable Qualifications:** Desired areas of additional expertise include gender studies, literary and cultural studies, and interdisciplinary approaches to the study of topics such as diaspora, translation, migration, and global flows. **Required Application Documents:** Curriculum Vitae, Letter of Interest, 3 References. Letters of Recommendation are required as part of the application process. Upon submission, references selected will be notified by email with directions on how to electronically submit letters to the University of Iowa.

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Fellowships, Scholarships and Grants

Be Spartan Green Student Project Fund for MSU Student Sustainability Projects

Applications accepted until funds are expended.

www.bespartangreen.msu.edu/student-fund.html

Students are a critical pillar to our sustainability programs at MSU. We rely on students and the living/learning laboratory experience to push our thinking and find creative solutions to our most pressing sustainability challenges. In an effort to continue encouraging student engagement and exploration, funds have been made available for students to pursue sustainability related projects. The Be Spartan Green Student Project Fund provides financial support for students to explore solutions to our most pressing challenges in sustainability at MSU. Applications will be accepted on a rolling deadline until funds are expended. Up to \$5,000 for each proposal will be awarded. Projects must be completed in one year. Upon completion of the project, award recipients will be required to make a presentation and provide a written report to the Office of Campus Sustainability based on project findings.

Michigan State University undergraduate students, graduate students, and registered student organizations in good standing are eligible to apply for the Be Spartan Green Student Project Fund. Class projects are also eligible for funding provided that students have a faculty or staff sponsor for the duration of the project. Please visit our website for further information. More information: begreen@msu.edu or 517-355-1751.

Nominations Sought for Environmental Health Sciences Science Communication Fellowships

Nomination Deadline: **October 19**

The 12-month appointments are open to postdoctoral fellows and junior faculty at research universities that have active research programs related to environmental health sciences. Most of the public and many reporters are unaware of how profoundly the environmental health sciences have advanced in the past decade, and they often lack a basic understanding of the significance or context of new results. The Science Communication Fellows program addresses this gap, working with up to 10 researchers a year to develop and hone their communication and outreach skills early in their professional careers, while also publishing accessible summaries of important new research findings. Nominations are being accepted now for the competitive, one-year fellowships that will further enhance the researchers' communication skills and offer a strong peer network with the [Science Communication Fellows](#) from prior years. Fellowship training provides participants the tools with which to communicate environmental health research to the media, policy makers and the public. **Duties:** With assistance from skilled communication experts and staff, Science Communication Fellows appointed for the 2013 class will: • Identify every month two important new scientific findings within his or her area of expertise. • Submit short written summaries that translate the findings for reporters and a broader public. • Report on those findings via a monthly conference call. • Occasionally, expand the summaries into longer, more detailed synopses. • Contribute short reviews critiquing media coverage of environmental health findings. • Attend a two-day national conference to meet one another and Environmental Health Sciences staff, network with professionals in related fields, attend media training and discuss research and policy issues in environmental health. **Compensation:** \$5,000 stipend and paid expenses for media training conference. **Nomination:** Department chairs or deans will nominate successful candidates. **Application:** Submit applications electronically in PDF format to sciencefellows@ehn.org. Applications must include: A letter of recommendation from the applicant's department chair or dean. A letter of recommendation from the applicant's direct supervisor. A letter from the nominee describing qualifications and why he or she wishes to participate. The nominee's CV. Three representative publications. **Selection and Notification:** A selection committee will review nominations and select up to 10 fellows for the 2013 year (from February 1, 2013, to January 31, 2014). Participants will be notified in December.

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Study Opportunities

MSU Spring 2013 course: WS 491: *Special Topics in Women's and Gender Studies: Voices from the Second Wave*

M W 10:20am-11:40am, 105A Berkey Hall

This course will explore the multiple feminisms of the 1960s and 70s through primary sources including memoir, fiction, poetry, and essay with an emphasis on the intersection between the women's movement and other social movements of the period. The course will be conducted as a seminar, with an emphasis on discussion, short written responses, and an individual or group project presented at the end. There is no prerequisite for this course. However, it is recommended that you have experience in either WS courses or in writing-focused seminar courses with gender and/or social justice content.

MSU Spring 2013 course: ANP 491, Section 003: *An Anthropological Introduction to Islam in Africa*

Wednesdays 4:10-7:00pm, 211A Berkey Hall, Professor Mara Leichtman

This course is open to both undergraduate and graduate students and aims to provide an overview of "African" Islam through the work of Muslim and non-Muslim scholars from anthropology and other related disciplines. We will begin with an overview of the fundamentals of Islam before turning to the diverse accounts of the historical spread of Islam to Africa, the religious implications of the African slave trade and European colonialism, and Islamic philosophies, education, prayer, novels, law and politics in different African countries and contexts. Themes of religious conversion, gendered dynamics, migration, new media, and the relationship of Islam to human rights will also be explored. Case studies will focus on Senegal, Mali, Niger, Nigeria, Mayotte, Kenya, Sudan and the Americas. We will visit the Islamic Center of East Lansing, watch films, follow the media portrayal of Africa, and hear alternative narratives of Islam in Africa from guest speakers. Seminar participants will create, through research, their own accounts of African Islamic worlds. Contact mara.leichtman@ssc.msu.edu for more information or an override.

MSU Spring 2013 course: GEO 492, Section 001: *Geophysical Research Problem (Severe and Hazardous Weather)*

Tuesdays and Thursdays, 1:00-2:20 p.m., 126 Geography Building, Professor Lifeng Luo

The year 2011 brought some of the worse severe weather we have seen in the last decade, including the blizzard that buried Chicago, the record tornado outbreak across the Southeast US in April, the massive flooding on the Missouri River and the lower Mississippi River, and the devastating drought and fires that laid waste to much of Texas and the Southwest. The goal of this *Severe and Hazardous Weather* course is to provide students with a current, relevant and scientifically accurate discussion of all types of hazardous weather. Discussion topics include extratropical cyclones, freezing precipitation and ice storms, lake effect snowstorms, cold waves, blizzards, thunderstorms, tornadoes, downbursts, tropical cyclones, floods, drought and heat waves. Through this course, students will gain a basic understanding of severe and hazardous weather, and develop an appreciation for the complexities and power of severe weather. In a more practical vein, students will become better prepared for severe weather, more aware of what is happening when severe weather threatens, and better able to react when severe weather strikes.

Sustainability Specialization, Michigan State University

This unique 18-credit program (3 required courses and 11 electives) offers the ability to generate portfolio evidence from in and out of the classroom learning experiences to gain competencies in: aesthetic appreciation, ecological integrity, social equity, and economic vitality, civic engagement, systems thinking, critical thinking, and personal development. The global, national and state level concerns about energy, economy, inequality and environment increasingly demands graduates prepared to address such issues across their professional and personal lives. The program cultivates students to successfully achieve paid

undergraduate faculty research positions, community service internships and MSU Office of Campus Sustainability grants. Current students gain experience with entities such as Lansing Board of Water and Light; The Sustainable Agency; J.W. Smuckers; Habitat for Humanity; Kirabo Fair Trade and The Garden Project of the Greater Lansing Food Bank. The inaugural group of four graduates earned positions at Starbucks, Eli Lilly and Company or applied to graduate school. If interested, contact program Director Geoffrey Habron to arrange a time to meet (habrong@msu.edu).

Graduate Specialization in Women and Gender, Michigan State University

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

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Online Resources

From the Fields to the Academy

This is a collection of videos compiled by Michigan State University's Chicano and Latino Studies Program's *From the Fields to the Academy* symposium, which looks at the journey from migrant farmworker to academic. The direct links to videos are as follow:

<http://www.youtube.com/watch?v=yyxgE3bZh2w>

<http://www.youtube.com/watch?v=yV6zoxOmgEc&feature=relmfu>

<http://www.youtube.com/watch?v=1SHz2v6DbbA>

<http://www.youtube.com/watch?v=imzYautTBOo&feature=relmfu>

Asian Forum of Parliamentarians on Population and Development (AFPPD): *Population and Policy Tracking and Monitoring Unit*

<http://www.afppd-populationpolicies.org/>

The *Asian Forum of Parliamentarians on Population and Development (AFPPD)* is a coordinating body of National Committees of Parliamentarians on Population and Development and Parliamentary Committees dealing with population and development issues working to generate support and perpetuate cooperation among Asian parliamentarians in the area of population and development, and related fields. The Asian Forum is committed to informing, educating and motivating parliamentarians on the linkages between increasing population and issues such as reproductive health, family planning, food security, water resources, sustainable development, environment, ageing, urbanisation, migration, HIV/AIDS, and gender equality.

Population and Policy Tracking and Monitoring Unit of AFPPD maintains a database of population and sexual and reproductive health policies in cooperation with UNFPA. This update is a part of policy tracking. The AFPPD Policy Tracking Unit has recently added a section on "Violence Against Women" legislation.

Women and Social Movements, International: 1840 to present

<http://wasi.alexanderstreet.com.proxy1.cl.msu.edu/>

This database is a vast collection of primary documents. It contains everything from the writings of women activists, their personal records and correspondence, and proceedings from pivotal conferences. This collection shows the impact of women's movements on shaping modern thoughts and ideas as well as historical events.

V-Day: A Global Movement to End Violence Against Women and Girls

<http://www.vday.org/home>

V-Day is a global activist movement to end violence against women and girls. V-Day is a catalyst that promotes creative events to increase awareness, raise money, and revitalize the spirit of existing anti-violence organizations. V-Day generates broader attention for the fight to stop violence against women and girls, including rape, battery, incest, female genital mutilation (FGM), and sex slavery. Through V-Day campaigns, local volunteers and college students produce annual benefit performances of *The Vagina Monologues*, *A Memory*, *A Monologue*, *A Rant and A Prayer*, *Any One Of Us: Words From Prison*, screenings of V-Day's documentary *Until The Violence Stops*, and the PBS documentary *What I Want My Words To Do To You*, Spotlight Teach-Ins and V-Men workshops, to raise awareness and funds for anti-violence groups within their own communities. In 2011, over 5,800 V-Day benefit events took place produced by volunteer activists in the U.S. and around the world, educating millions of people about the reality of violence against women and girls. The V-Day movement is growing at a rapid pace throughout the world, in 140 countries from Europe to Asia, Africa and the Caribbean and all of North America. V-Day, a non-profit corporation, distributes funds to grassroots, national and international organizations and programs that work to stop violence against women and girls. Visit the website for many resources, including information on local V-Day events or how to develop

your own V-Day event.

Course Guide for instructors teaching Sociology of Gender

<http://thesocietypages.org/socimages/course-guide-for-sociology-of-gender/>

Mary Nell Trautner (University at Buffalo, SUNY) has developed a basic course guide for those teaching a course or simply for those interested in the Sociology of Gender.

Feminist Majority Foundation

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment. The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

Institute for Women's Policy Research

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies. IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation. The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

International Information Centre and Archives for the Women's Movement

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

Evolving Men: Initial Results from the International Men and Gender Equality Survey (IMAGES)

<http://www.icrw.org/publications/evolving-men>

Published by the International Center for Research on Women (ICRW), this report is a comprehensive synthesis of results from ICRW's International Men and Gender Equality Survey. Administered between 2009-2010, IMAGES is a paper questionnaire on men's behaviors and attitudes towards women, and women's opinions of it. The survey was given to participants in India, Chile, Croatia, Brazil, Mexico, and Rwanda. "Evolving Men" sums up the responses of those participants and provides a snapshot of gender equality in the developing world today, and what can be done to improve the lot of women everywhere.

What Men Have to Do With It

<http://www.icrw.org/publications/what-men-have-do-it>

This unique publication, also done by the ICRW, outlines the role men have in empowering women. The publication specifically looks at how policy in Brazil, Chile, India, Mexico, Norway, South Africa, and Tanzania, and include men in establishing gender equality.

Population Policy Tracking and Monitoring Unit

Produced by the Asian Forum of Parliamentarians on Population and Development (AFPPD), the unit is a database of policies related to population and reproductive health, in cooperation with UNFPA. The database is divided into two sections: Legislation and Policies. Legislation is divided into two further sub-sections—Violence against Women and Population Legislation. Policies is divided into three sub-sections—Population policies, National Health policies, and Sexual and Reproductive Health policies. The database can be found at <http://afppd-populationpolicies.org/index.html>.

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