

### GenCen Events

Congratulations to GenCen Intern Becca Farnum—2012 Marshall Scholar!

GenCen Spring 2012 Colloquia Series: **January 27, February 24, March 16, April 20**

Deidre McCloskey: *Adventures in Crossing Gender*. **January 26**

Peggy Blackford: *"Teach A Woman to Fish:" Empowering Women: A Force for Development in Africa*. **February 23**

Discussion with Peggy Blackford: *The State Department under Hillary's Leadership: Focus on Gender*. **February 24**

Sandra Harding: *Feminist and Postcolonial Science and Technology Studies: Convergences and Dissonances*. **March 29**

### MSU Events

Important Changes to Student Financial Aid Services

Undergraduate Student Tutoring at the Learning Resources Center

32<sup>nd</sup> Annual MLK Commemorative Celebration. **January 14-16**

Black History Month Multicultural Heroes Hall of Fame Case Competition. Application Deadline: **January 18**

*Steps to Success* Career Workshops for Students

Diversity Career Fair. **January 19**

*Urban Green Strategies: How Detroit is Leading the 21st Century Sustainability Revolution*. **January 19**

*Health Needs of Rural Women of Nepal*. **January 19**

*E! Investigates: Stalkers* Video Presentation and Discussion. **January 25**

2012 Richard Lee Featherstone Endowed Prize. Nomination Deadline: **January 27**

Environmental Science and Policy Program Summer Research Funding. Application Deadline: **February 3**

19<sup>th</sup> Annual Día de la Mujer (Day of the Woman) Conference: *Empowered Women Moving Forward*. **March 17**

### Other Events

Petition addressed to the MI House Speaker to change the Civil Rights Act to include protection for LGBT people

Capitol Area Response Effort (CARE) Volunteer Program. Training Dates: **January 12-15**

Holocaust Survivor Miriam Winter: *Trains: A Memoir of a Hidden Childhood during & after World War II*. **January 24**

*HerStories* Project Events. **January 27, February 17-18**

### Conferences and Workshops

Graduate Symposium on Women's & Gender History: *Indecency*, University of Illinois Urbana-Champaign. **March 1-3**

*(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies*, University of Texas-Austin. **March 29-30**

Graduate Gender Symposium: *Gendered Worlds*, University of Akron, Ohio. **March 30-31**

Popular Culture Association and American Culture Association Joint Conference, Boston. **April 11-14**

*Sexuality and Colonial Black Atlantic Cities*, University of Chicago. **April 19-20**

### Calls for Papers

Gender, Sexuality, and the Transnational Subject, **January 15**

*(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies*, March 29-30, U of Texas. **January 20**

*50 Years of African Liberation*: African Studies Association Meeting, November 17-20, Washington DC. **March 15**

*Journal of Women's History*

*Journal of International Women's Studies (JIWS): Arab Women & the Arab Spring*. **May 30**

### Positions and Internships

EVE Legal Advocate (Work Study position)

Home Comfort Farms Summer Farm Internship

MSU Academic Orientation Program (AOP) Undergraduate Resident Assistant and Student Office Staff. **January 25**

Michigan Department of Civil Rights Community Organizer. **January 16**

Michigan Department of Civil Rights Social Researcher. **January 16**

## Fellowships, Scholarships and Grants

Postdoctoral Fellowship, Center for Study of Women, Gender, and Sexuality, Rice University. **January 17**

MSU College of Education Undergraduate Scholarships. **January 30**

Social Science Research Council Dissertation Proposal Development Fellowship Program. **February 2**

Laura W. Bush Traveling Fellowship. **February 6**

## Study Opportunities

Graduate Specialization in Women and Gender, Michigan State University

Service Learning in Mexico, Michigan State University

New Culture & Identity Studies: Explore Gay Paris CEA Program

Graduate Program in Women's Studies, York University, Ontario

MA in Women, Gender and Society at University College Dublin

## Online Resources

BBC Archive of footage during the feminist movement of the 1960s and 70s

Course Guide for instructors teaching Sociology of Gender

Africa Past and Present Podcast

Association for Women's Rights in Development

Feminist Majority Foundation

Gender, Bodies & Technology listserv

Gender, Citizenship and Governance

Global Alliance Against Traffic in Women (GAATW)

Institute of Women's Policy Research

International Information Centre and Archives for the Women's Movement

International Museum of Women

PulseWire

# GenCen Events

## Congratulations to GenCen Intern Becca Farnum—2012 Marshall Scholar!

<http://news.msu.edu/story/10082/>

A Michigan State University senior, who once served as an intern for First Lady Michelle Obama, will take her passion for environmental justice to the United Kingdom next year as one of two students from Michigan to be named a 2012 Marshall Scholar.

Rebecca Farnum, of Mt. Pleasant, earned one of 36 coveted **Marshall Scholarships**. She is MSU's 13th Marshall Scholar. A member of both James Madison College and Honors College, Farnum has been engaged in undergraduate research her entire academic career. Currently, she's using mathematic methodology to predict how—and if—people, organizations and governments will work together to improve food and water shortages in the Middle East and North Africa. "Feeding people can feed peace," Farnum said. "Helping to ensure equality, through mechanisms such as access to food and water, can help make societies more stable and productive. But do nations need to cooperate around issues of food and water, or can focusing within the state allow for everyone to have sufficient access?"

Farnum is majoring in interdisciplinary humanities in the College of Arts and Letters; international relations in James Madison College; and anthropology, and global and area studies in the College of Social Science.

Building on a strong global relations foundation, Farnum will pursue a master's degree in water policy and international development at University of East Anglia in Norwich. The following year, she will study nature, society and environmental policy at University of Oxford in Oxford.

Marshall Scholars conduct postgraduate studies in the United Kingdom, financed by the U.K.'s Foreign and Commonwealth Office, to strengthen relationships between the British and American peoples, their governments and their institutions. The program was started by a 1953 Act of Parliament and is overseen by the Marshall Commission.

Farnum has an impressive resume, said Cynthia Jackson-Elmoore, dean of the Honors College. Last year, because of her environmental activism and academic work, Farnum earned the title of Udall Scholar.

Passionate about equality and diversity, she co-founded Campus Interfaith Council. "Becca is an extraordinary and accomplished individual who is determined to use her talents to address issues of food and water security in the Middle East and Northern Africa as a Marshall Scholar and beyond," Jackson-Elmoore said. "I applaud her drive, intellect, passion and compassion; she will enjoy a brilliant career in academia."

Farnum was a key player in starting The Center for Gender in Global Context's first undergraduate research showcase, said Julia Grant, professor of social relations and policy at James Madison College. In addition, she worked with Grant to design MSU's first study abroad program examining global lesbian, gay, bisexual and transgender issues. The program will kick off this summer in The Netherlands.

"Marshall Scholars are chosen based on academic merit, leadership potential and ambassadorial potential," Farnum said. "The selection committee was impressed with my strong interdisciplinary background and clear focus on the issue of food and water security. At MSU, I enjoy networking and building bridges between different groups of people."

## GenCen Spring 2012 Colloquia Series

**Fridays, 1:30pm-3:00pm, 201 International Center**

**January 27**

Marcie Ray, School of Music

### *My Fair Lady and Philomel: Ovid's Voice in 1964 America*

The film adaptation of the musical *My Fair Lady* and Milton Babbitt's *Philomel*, both from 1964, feature women who relearn how to speak: Eliza takes English lessons to improve her class status, and Philomel adapts to her transformation into a nightingale following a brutal sexual assault. Their vocal development is similar.

Eliza and Philomel first verbalize vowels, stutter on certain sounds, and have “echo” songs. For instance, as Eliza stumbles over the “h’s” in “Hartford, Hereford, and Hampshire,” Philomel falters over sounds that resemble her rapist’s name, Tereus: “trees,” “tears,” and “tearing.” Derived from Ovid’s *Metamorphosis*, both stories portray women oppressed by a male antagonist. Ultimately, both Eliza and Philomel use song as a means to transform their oppression into declarations of change. For instance, in “Without you,” Eliza rebuffs Higgins’s patronizing indifference, striking out on her own to teach phonetics. Philomel, too, gains strength in song. In her metamorphosis from mute, raped woman to mellifluous nightingale, she sings that her “suffering is redeemed in song.” This presentation argues that what made these women’s transformations particularly relevant in 1964 was their affinity with Betty Friedan’s *The Feminine Mystique*, published one year before. Friedan wrote: “the time is at hand when the voices of the feminine mystique can no longer drown out the inner voice that is driving women on to become complete.” *The Feminine Mystique*, *My Fair Lady*, and *Philomel* all share a quest for “voice” through which women may articulate resistance to a misogynist culture.

#### **February 24**

Rashida Harrison, James Madison College

#### ***The Role of Outwrite, A Women’s Newspaper in Fostering Transnational Networks: A Case Study in the Black British Feminist Movement***

“We are all feminists in that we are all committed to fighting women’s oppression and we believe in the importance of communicating information about our lives.” This was the collective sentiment in the first issue of *Outwrite, A Women’s Newspaper* in March 1982. The newspaper and the collective it generated emphasized the impact of marginalized grassroots organizing on the larger Women’s Liberation Movement in the United Kingdom. This presentation explores articulations of an intentional transnational politic within *Outwrite*, an independently structured feminist newspaper. In circulation from 1982-1986, *Outwrite* is the UK’s first newspaper for women, by women with an international feminist focus. The stories reported and discussions generated raise issues around nationality and immigration, reproductive and health care rights, and racial politics within the justice system. Utilizing tropes of solidarity, collectivity, and affective political organization, I interrogate how Black British women worked in coalition to intentionally internationalize diverse women’s activism. The presentation is a part of a larger project which uses *Outwrite* as a case study and argues the women’s writing as an interactive dialogue which becomes critical to formation of transnational black feminist discourse.

#### **March 16**

Amy DeRogatis, Religious Studies

#### ***Sex and the Single Evangelical: Female Purity Literature and Rituals from Birth to Adulthood***

In this lecture Professor DeRogatis will survey evangelical purity literature from children's books to young adult popular magazines, focusing on advice and rituals aimed at young women who seek to maintain a "purity lifestyle." Professor DeRogatis will discuss how purity balls, modesty fashion shows, chastity pledge cards, courting manuals, and date nights with Jesus operate to mold and monitor female born-again bodies and minds with the promise of earthly and heavenly rewards.

#### **April 20**

Christina DeJong, School of Criminal Justice

#### ***Rape as a Weapon of War: A Focus on Male Victims***

From ethnic cleansing to the torture of political prisoners, sexual violence is by far one of the most atrocious, yet least understood acts of war. Some argue that this type of violence is situational and occurs when traditional external constraints against rape are lifted—others frame rape as a systemic part of military operations and intrinsic wartime culture. To date, there has been a significant amount of literature published on the rape and sexual torture of women during armed conflict from a variety of disciplines, including criminal justice, anthropology, feminist studies, psychology, political science and biology. However, scholars argue that acts committed against enemy soldiers and civilian men as a “constituent element of genocide, crimes against humanity, and war crimes often goes under noticed, under prosecuted, and, ultimately, under punished”

(Lewis 2009: 1). In this presentation, we will discuss sexual violence against men in armed conflict as a situational phenomenon and ask: why do people commit acts of sexual violence in the context of war, when they might never do so in times of peace? We focus on three themes that help explain wartime rape of men: transitional contexts, othering and emasculation.

### **January 26**

2:30 pm, 303 International Center

Deirdre McCloskey, *Adventures in Crossing Gender*

Personal testimony, professional reflections, and a Q&A session with transgender economist Deirdre McCloskey. She is a Distinguished Professor of Economics, History, English, and Communication at the University of Illinois at Chicago.

### **February 23**

6:30pm, Kellogg Center Auditorium

Ambassador Peggy Blackford, *"Teach A Woman to Fish:" Empowering Women: A Force for Development in Africa*

### **February 24**

10:00am, 201 International Center

Discussion with Ambassador Peggy Blackford, *The State Department under Hillary's Leadership: Focus on Gender*

The old development cliché—teach a man to fish and he will eat for life—has a new twist. Studies show that if we teach a woman to fish instead, she will not only feed herself and her family but is also likely to plant a garden, dig a well, take her extra fish and vegetables to market and invest her profits in education and health care for her children. Nevertheless, empowering women is a complicated process and a tough sell in traditional societies but it is a concept that must be embraced by local communities in order for real change to occur. Those of us in the developed world can contribute to the process by encouraging change, and providing necessary resources while remaining sensitive to cultural differences. Empowering women benefits developed societies as well and should be one of our top priorities. Nations where women's rights are respected have a very low incidence of terrorism and/or war. Strategies for empowering women fall into one of three areas: political, social or economic. Of these, economic measures have the most import in the short run. A micro-loan to a woman can greatly improve the well-being of her family in just a few months. In the long run, however, education for girls is the single most valuable investment.

### **March 29**

3:00pm, 303 International Center

Sandra Harding, *Feminist and Postcolonial Science and Technology Studies: Convergences and Dissonances*

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# MSU Events

## Important Changes to Student Financial Aid Services

The Office of Financial Aid has consulted with many stakeholders and concluded that we can best serve students and families and best support expansion of the campus neighborhood centers by closing our Administration Building branch office. **The Administration Building branch office is closed as of Friday, December 16.** Today, students and families use financial aid web services 24 hours a day and 7 days a week to perform all required functions. Aid applications are completed online; awards are accepted online; and refunds of excess aid are made through direct deposit. Those who wish to talk with Financial Aid staff primarily send emails and call on the telephone; thus visits to our offices have declined steadily. We need your assistance to make this transition a smooth one and ask that you direct anyone with financial aid questions as follows: 1) website: [www.finaid.msu.edu](http://www.finaid.msu.edu) anytime, 2) email: [FINAID@MSU.EDU](mailto:FINAID@MSU.EDU) anytime; 3) calling: (517) 353-5940 Monday through Thursday, 8:00am-5:00pm, Friday, 9:00am-5:00pm, 4) in-person: 252 Student Services Building weekdays between 9:00am-5:00pm.

## Undergraduate Student Tutoring at the Learning Resources Center

Daytime tutoring begins January 17

<http://www.lrc.msu.edu/tutoring/index.html>

Evening tutoring begins January 22

<http://www.lrc.msu.edu/tutoring/EveningTutorS12.pdf>

We offer assistance in more than 70 undergraduate classes each semester. The majority of our tutors are juniors and seniors who have actually taken the classes they tutor and received at least a 3.5. In addition, they receive training in ways to help you learn to become successful on your own. We won't do your homework for you, but we will show you how to be your own best resource.

A list of specific courses that offer one-on-one tutoring is available at the website.

## 32<sup>nd</sup> Annual MLK Commemorative Celebration

MSU welcomes its students, faculty, staff and residents in the surrounding communities to participate in the following events as well as others planned in the colleges and units across the campus at MSU. All events are FREE but in some instances registration, reservations or tickets are required to attend. Details are noted below for each event.

Questions can be directed to [andrade@msu.edu](mailto:andrade@msu.edu) or (517) 353-3129.

### Saturday, January 14

#### MLK Student Leadership Conference & Resource Fair

9:00am-4:00pm, MSU Union

Conference theme is *Effective Student Activism*. Pre-registration is required to attend the conference luncheon. To register, visit <https://msuinclusion.wufoo.com/forms/mlk-student-leadership-conference/>.

#### Showtyme @ MSU

8:00pm, International Center Food Court

Performances are "family-friendly" so bring your family and friends and have a great time! No Registration Required

### Sunday, January 15

#### Jazz: Spirituals, Prayer, & Protest

Two shows: 3pm & 7pm, Pasant Theatre, Wharton Center.

Both concerts are FREE but tickets are required to attend. Tickets can be picked up at the Wharton Center Box Office, (517)432-2000.

### Monday, January 16

Into the Streets (<http://streets.msu.edu/>)

9:30am

To participate in this day of service, email [streets.msu@gmail.com](mailto:streets.msu@gmail.com).

### Commemorative March

3:00 pm, 1st floor MSU Union

Student and Campus organizations are invited to participate in the March. Bring your organization banners (3ft x 6ft, or similar size) to show your support. Visit <https://msuinclusion.wufoo.com/forms/mlk-commemorative-march-signup-form/> to register.

### Community Dinner

Doors open at 4:45pm, program starts at 5:30pm, Akers Dining Hall.

Pre-reservations are required. Two-ticket limit per person. Visit <https://msuinclusion.wufoo.com/forms/mlk-community-dinner-reservation-form/> to register.

### History and Culture Quilt exhibit

4:00pm, MSU Museum

For people who have made reservations to attend the Community Dinner at Akers Hall, a free bus ride from the MSU Museum to Akers Hall and back will be available.

## **MSU's 11<sup>th</sup> Annual Black History Month Multicultural Heroes Hall of Fame Case Competition**

Application Deadline: **January 18, 4:00pm**

Applications are available at [http://mbp.broad.msu.edu/files/2011/11/BHM-Proposal-Forms\\_2012.pdf](http://mbp.broad.msu.edu/files/2011/11/BHM-Proposal-Forms_2012.pdf) or at 417 Eppley Center.

Teams must consist of three MSU undergraduates. Each team selects a multicultural hero from the list provided on the application. A team has 10 minutes to make their case including a biographical overview, how their hero has carried and passed the torch of justice, how their hero contributed to the struggle for human rights, the relationship between their hero and Dr. Martin Luther King, Jr. and why he/she should be inducted into the Hall of Fame. The winning team is selected by a panel of judges and will receive a \$1500 grand prize. The final round of the competition will take place on Wednesday, February 22, 2012 from 6:00-8:00pm in N100 Business College Complex with a reception following.

## **Steps to Success Career Workshops for Students**

<http://careernetwork.msu.edu/wp-content/uploads/2011/08/Career-Workshop-Series-2012.pdf>

### **Quality Resume Writing**

Offered weekly January 10-April 17

Mondays 11:30am-12:00pm, 21 Eppley Center

Tuesdays 4:45-5:15pm, 21 Eppley Center

### **Internships 101**

January 18, February 15, March 28

4:00-5:00pm, 113 Student Services Building

### **Getting into Grad School**

January 31, February 28, March 27

4:00-5:00pm, 120 Linton Hall

### **Job Search Strategies Webinars**

January 25, February 22, March 21, April 11, 18

4:00-5:00pm

RSVP at [myspartancareer.com](http://myspartancareer.com) under events/workshops tab

### **Ins and Outs of Interviewing**

January 17, 31, February 14, March 13, 27

2:00-3:00pm, 211 Spartan Stadium (2<sup>nd</sup> floor, Stadium Tower)

January 24, February 7, 28, March 20, April 3

6:00-7:00pm, 290 Spartan Stadium

***Social Media in Your Job Search***

January 18, February 15, March 21, April 18

6:15-7:00pm, 290 Spartan Stadium

February 2, March 1, April 5

12:3-1:15pm, 1340 Engineering Bldg

**Diversity Career Fair**

**January 19**

5:30-8:30pm, Kellogg Center

Please RSVP through [www.MySpartanCareer.com](http://www.MySpartanCareer.com).

<http://careernetwork.msu.edu/career-events-recruiting-schedule/career-fairs/diversity-career-fair/diversity-career-fair-student-resources>

MSU's largest spring semester event. Something for all students, all majors, all colleges. This event attracts well-known employers representing a variety of industries and full time, internship, and co-op opportunities for students. The complete list of attending organizations is available at <https://msu-csm.symplicity.com/events/students.php?mode=list&cf=DCF2012>. This pdf file contains details on every attending organization (and is not available at the event itself to save on printing costs under the Be Spartan Green initiative): [http://careernetwork.msu.edu/wp-content/uploads/2012/01/DCF\\_On\\_Line\\_Booklet.pdf](http://careernetwork.msu.edu/wp-content/uploads/2012/01/DCF_On_Line_Booklet.pdf).

***Urban Green Strategies: How Detroit is Leading the 21st Century Sustainability Revolution***

**January 19**

7:30pm, Erickson Hall Kiva

[http://www.bespartangreen.msu.edu/documents/urban\\_green\\_strategies\\_poster.pdf](http://www.bespartangreen.msu.edu/documents/urban_green_strategies_poster.pdf)

Be Spartan Green will be hosting a seminar with guest speaker Brandon Knight. Knight works for Global Exchange where he developed the Green Economy Leadership Training program in Highland Park, Michigan, a program that equips participants with the knowledge, attitude and technical skills to create a career in the green economy. At the event he will share his strategies for building a new economy in Michigan. From his experience working in the urban farming and renewable energy fields, Knight will explore scalable models and projects that are helping to change the landscape of Detroit. His vision includes plans on how we can solve economic inequity, unemployment and environmental degradation through community projects that build a more democratic society.

***Health Needs of Rural Women of Nepal***

**January 19**

12:00pm, E-4 East Fee Hall

Pizza & Refreshments will be provided.

This lecture will be recorded and posted to <http://neurology.msu.edu/academics/inpep.shtml>.

Frequent and early childbirth can lead to Utero-Vaginal Prolapse (UVP), which is characterized by weakening of pelvic floor muscles and collapse of female reproductive organs. UVP is a significant source of morbidity and stigma for women around the world, especially those in resource-poor settings such as Nepal. This seminar will share information about UPV in rural Nepali women and MSU-based efforts to address this condition. A 2010 survey of women's health needs showed about 22% of mothers were suffering from some form of UPV in Nepal. Professor Suvedi's work follows a two-pronged approach to address this problem: prevention education and surgical treatment. This seminar will share the tools he used to assess women's health needs, methods used to gather related data, techniques employed to engage stakeholders and partners in planning a 3-day Health Camp, and methods used to assess of intervention effectiveness. Dr. Suvedi will share potential opportunities for collaboration to address maternal and child health issues in Nepal.

## ***E! Investigates: Stalkers* Video Presentation and Discussion**

**January 25**

7:00pm, MSU Union Parlors A, B and C

Stalking affects 3.4 million people each year. Harvette Williams, Michigan resident and mother of two, was one of those people. She couldn't have imagined that Kevin Gary, a man she met at a networking event, would end up obsessively stalking her for years. Join us for a video presentation of the documentary *E! Investigates: Stalkers*, which details the stories of several stalking victims. The presentation will be followed by a panel Q&A featuring Harvette Williams and campus/community representatives.

January is National Stalking Awareness Month. This year's theme—"Stalking: Know It. Name It. Stop It."—challenges everyone to fight this dangerous crime by learning more about it. Stalking is a series of unwanted actions that make you feel afraid or in danger, including phone calls/texts/emails, following, damage to property, and other behaviors to control, threaten or frighten you. For more information and resources, visit [www.safeplace.msu.edu](http://www.safeplace.msu.edu). Facebook event: <https://www.facebook.com/events/312699195437048/>.

## **2012 Richard Lee Featherstone Endowed Prize**

Nomination Deadline: **January 27**

The Richard Lee Featherstone Endowed Prize seeks to identify the most outstanding graduating senior, based on the criteria below, and to grant an award to be used for "future growth and development, travel, graduate study, or meditation," to quote one of the Prize founders, Gerald Faverman. In 2012, the amount awarded will be \$4,000. **Selection Criteria:** 1. The award recipient must be a Michigan State University senior, majoring in any discipline, who is expected to graduate during 2012 (Spring, Summer, or Fall). 2. The award recipient will exhibit an open, curious, creative approach to education and ideas, and intellectual ingenuity will be evident. More weight will be given to intellectual curiosity and innovation than to grades attained, although a cumulative GPA above 3.0 is preferred. 3. The award recipient will have demonstrated exceptional character and leadership in furthering her/his own progress and in enriching the lives of others, especially in intellectual and international dimensions. She/he will have utilized innovative approaches in these efforts. A commitment to community service and to lifelong learning should be evident.

**Nomination Procedure:** There is no nomination or application form. Each nomination packet should include at a minimum: 1. one letter of nomination from a Michigan State University faculty member and, although not required, up to two additional letters in support of the nomination from Michigan State University faculty members; 2. an essay or letter of not more than 1,000 words written by the student, and the student's name, PID, address, telephone number, and email address must be included on the student's submission; 3. student's resume. The nomination letter, letters in support of nomination, the student essay, and student resume, and any additional supporting materials all should address the ways in which the student exemplifies the award criteria. Specific examples of activities and achievements are especially helpful to the selection committee. Nomination packets, including the student's essay and resume, should be submitted by the faculty nominator to the Office of the Associate Provost for Undergraduate Education and Dean of Undergraduate Studies, 312 Hannah Administration Building. Finalists—selected by a committee designated by the Board of Directors of the Featherstone Society in conjunction with the Associate Provost for Undergraduate Education—will be notified by February 24, and finalists' interviews will be held on Friday, March 30. The award recipient will be notified by April 2. A luncheon for the nominees and nominators will be held on April 25, and the Featherstone Prize will be presented to the recipient at the appropriate commencement/awards ceremony.

## **Environmental Science and Policy Program Summer Research Fellowship**

Application Deadline: **February 3**

[http://espp.msu.edu/espp\\_funding/summerfunds.pdf](http://espp.msu.edu/espp_funding/summerfunds.pdf)

With support from the Graduate School, the Environmental Science and Policy Program offers one-time summer research funding for MSU doctoral students to engage in interdisciplinary research activities that focus on environmental science and policy, broadly defined. Funds can be used to support research activities, including organizing or traveling to workshops, data collection, short courses, and extramural laboratory rotations. They can also be used for living expenses. All MSU doctoral students are eligible, including students entering MSU in Fall 2012. Each student may receive up to \$5000 for research and up to \$2000 for travel. Depending on the size of the grants, we expect to fund as many as 13-18 students. Students enrolled in the ESPP Doctoral Specialization will receive preference, but the process is open to all doctoral students with research in the area of environmental science and policy. Details about other ESPP funding opportunities are available at [http://www.espp.msu.edu/espp\\_funding/index.php](http://www.espp.msu.edu/espp_funding/index.php).

**19<sup>th</sup> Annual Día de la Mujer (Day of the Woman) Conference: *Empowered Women Moving Forward*  
March 17**

10:00am-5:00pm, Kellogg Center

Registration 9:00am-12:00pm

<http://ddlm.ocat.msu.edu/>

The Día de la Mujer Conference began in 1994 to highlight the accomplishments of Latina women in our community. Since that time DDLM has grown into a multi-faceted series of workshops focusing on education, health, political, interpersonal relationships, culture, personal development, and self-empowerment for Latinas of all ages and backgrounds. Our conference goals are to empower, motivate, inspire, connect and support Latinas and all women in their quest for advancement in society. DDLM is also an excellent opportunity for non-Latinos, who are interested in learning about the beliefs, views, and way of life in the Latino community. DDLM recognizes that there is value in difference and is an excellent cross-cultural experience for all who take advantage of the opportunity. DDLM is open to all regardless of ethnic background. We encourage everyone to attend and participate in all that DDLM has to offer. DDLM is open and inclusive of all who value diversity and wish to learn about the growing Latino community.

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## Other Events

**Sign the petition addressed to the MI House Speaker to change the Civil Rights Act to include protection for LGBT people:**

<http://dontchangeyourself.com/university/>

As students graduate and enter the workforce, they could be fired for being gay or transgender. We know that sounds impossible but here in Michigan it's the law. The Elliot-Larsen Civil Rights Act protect us from many forms of discrimination — based on your race, gender, religion, age, sex, weight or marital status — but not if you are gay or transgender. A coalition of pro-equality organizations and everyday Michiganders has come together and launched a campaign to change the law. We are delivering a petition to House Speaker Jase Bolger, telling him to change the civil rights law. However, we need to continue building momentum with more signatures - **please sign the petition to change the law to provide equal rights protection for all Michiganders, including gay and transgender people.**

Every petition signature is matched with a 10 cent sponsorship in support of the Midwest BLGTA College Conference, hosted at Michigan State University. Sponsored by The Alliance of Queer & Ally Students at MSU.

### **Capitol Area Response Effort (CARE) Volunteer Program**

Training Dates: **January 12-15**

The Capital Area Response Effort (CARE) is a post-arrest response team for survivors of domestic violence. The CARE staff and volunteers offer crisis intervention and community resources to those who have experienced a domestic assault in Lansing, Lansing Township, Meridian Township, East Lansing and on the campus of Michigan State University. The CARE Program has many opportunities for volunteers. You can become more involved in your community, learn or enhance your crisis intervention techniques, build your knowledge of the legal system and other community resources, and take a stand against domestic violence. CARE volunteers are a diverse group of people with some key characteristics. A volunteer would tend to describe themselves as a people person, a good listener, a team player, reliable, and as someone who is interested in social justice. In addition to being on call a minimum of one to two times every six weeks, volunteers are expected to complete a volunteer application, provide two references, participate in a short interview, have an insured and reliable vehicle, agree to a review of criminal history and driving records, complete four days of training, attend four in-service meetings per year, and volunteer for CARE for a minimum of one year. If you are interested in volunteering, please contact the CARE Office: (517) 272-7436, [lpdcare@yahoo.com](mailto:lpdcare@yahoo.com), 3400 S. Cedar, Lansing.

### **Holocaust Survivor Miriam Winter presents *Trains: A Memoir of a Hidden Childhood during and after World War II***

**January 24**

7:00pm, Schuler Books, Eastwood Towne Center, Lansing.

Long before she earned her PhD in theater and taught acting at MSU, Miriam Winter survived a disorienting youth as a hidden child during World War II. Miriam (also known as Maria Orłowski), was born in Lodz, Poland, in 1933. She and her family lived in the Warsaw ghetto in 1940, then in Ozarow 1940-1941. Young Miriam, age 8, was given by her parents to a Jewish woman from Lubicz, Cesia, who, in a chance meeting on a train, handed her over to a Polish woman, Maryla. Miriam spent the war with Maryla as a hidden child. She changed her name to Maria, became a Catholic and a Pole. After the war, she stayed for a time with Maryla, then was in an orphanage. She immigrated to the United States in 1969, and has since published *Trains*, a first person account of surviving under false identity during the Holocaust. Join us in hearing her incredible story of survival.

### **HerStories Project Events**

[www.deyofthephoenix.com/herstories](http://www.deyofthephoenix.com/herstories)

All events are free and take place at Gone Wired Cafe, 2021 E. Michigan Ave, Lansing. Registration encouraged due to limited space.

### **January 27**

Visiting author Marycela reads from her novel *El Libro de Marcia*. The fantastical story follows a woman who escapes to the sea to write, and is inspired by Marycela's experience as a domestic-violence survivor. The bilingual program is in English and Spanish. Seating begins at 6:30pm, and the program at 7:00pm. Event partners include the Capital Area Response Effort (CARE), End Violent Encounter (EVE) Inc., and the Women's Center of Greater Lansing. Resources about domestic-violence services will be available. Register by email at [herstories.project@gmail.com](mailto:herstories.project@gmail.com) or phone (517) 420-6888.

### **February 17-18**

#### ***Embodying Our Nature***

This writers' program is running for its second year. The 2012 theme explores relationships between gender expression, nature, and bodies. The weekend offers workshopping, talking circles, self-directed writing, and a reading by participants. Sessions may be attended in part or in whole. Partners include the LGBT Resource Center of MSU and the Women's Center of Greater Lansing. The program is held Friday, February 17 from 12:00pm to 5:00pm, and Saturday, February 18 from 9:00am to 4:00pm. Due to the food-service venue, outside drink or food may not be brought. Exceptions may be requested for health reasons, which need to be indicated upon registration. Register by email at [herstories.project@gmail.com](mailto:herstories.project@gmail.com) or phone (517) 372-9163.

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## Conferences and Workshops

### **Graduate Symposium on Women's & Gender History: *Indecency***

**University of Illinois at Urbana-Champaign**

**March 1-3**

<http://wghs.history.illinois.edu/index.htm>

The history of gender and sexuality is in many ways the history of indecency—of bodies, acts, and attachments that were deemed indecent by culture or legal code, and of the various ways subjects questioned, resisted, or embraced that label. Indeed, indecency has long functioned as a pivot upon which concepts and experiences of inclusion and exclusion depend, and thus it offers us a valuable way of exploring both dominant paradigms and their undoing. The theme is meant to be open-ended—provocative rather than prescriptive—and papers need not take up the question of indecency in any direct or obvious way. In gathering together what we hope will be a geographically, temporally, and disciplinarily diverse body of papers, the conference will create opportunities for dialogue and discussion across these different fields.

### ***(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies: Gender and Justice***

**University of Texas at Austin**

**March 29-30**

<http://bit.ly/utwgsconf>

The Center for Women's and Gender Studies (CWGS) graduate student-run conference provides graduate and undergraduate students the opportunity to share their research highlighting issues in women's, gender, and/or sexuality studies. The concept of justice within various discourses often denotes ideas about legal victories and sociopolitical issues. While these meanings are warranted and very necessary in our current political climate, how are other disciplines extending the meaning of justice? What does justice mean for the plentitude of emerging scholarship on gender, feminism, and sexuality? How can enactments or performances of justice illuminate new conceptualizations of the term? For more information, contact the Conference Organizer Tynisha Scott at [attynishascott@utexas.edu](mailto:attynishascott@utexas.edu).

### **Graduate Gender Symposium: *Gendered Worlds***

**University of Akron, Ohio**

**March 30-31**

The Graduate Committee for Research on Women/Gender at The University of Akron is pleased to announce an upcoming symposium showcasing graduate students' original research in all fields of women's and/or gender studies. Our theme is purposively a broad and inclusive one, in order to provide opportunities for graduate students working on a variety of topics and within many disciplines to explore women's lives and/or the various and often contested meanings of gender, past and present. This symposium is open to any student enrolled in a graduate program whose work centers on women and/or gender. The symposium will kick off at 6pm on March 30 with a complimentary dinner for participants, followed by a full day of presentations and discussion on Saturday, March 31. There is no participation fee. Email Natalie Hall, Vice-President of Grad-CROW, at [nah28@zips.uakron.edu](mailto:nah28@zips.uakron.edu) for more information.

### **Popular Culture Association and American Culture Association Joint Conference**

**Boston, MA**

**April 11-14** <http://www.pcaaca.org/conference/national.php>

This conference has several subthemes, one or more of them being focused on women. Conference Registration: To register for the conference and to subscribe to either the *Journal of Popular Culture* or *Journal of American Culture*. A subscription is required for all those attending the conference except guests (who will not participate in any panel) and undergraduate students.

## ***Sexuality and Colonial Black Atlantic Cities***

**University of Chicago**

**April 19-20**

<http://event.uchicago.edu/maincampus/detail.php?guid=CAL-402882f8-32b07db1-0132-bb0eebd0-00000015eventscalendar@uchicago.edu>

Cities were not new to Africa and the Americas when slave trading and imperialism produced a new phenomenon: the colonial city. Scholars have examined colonial cities as either as a result of "first" colonial empire in the Americas or as the postcolonial aftermath of European colonial expansion in Africa in the twentieth century. Urban studies scholarship often portrays Africans and people of African descent as victims of urbanization or the dysfunction of the city. However, Africans and people of African descent created an indelible mark on modern urban life. As women and men created urban spaces, debates over how sexual mores were to be experienced, regulated, and spatialized were central to town life. The symposium will explore how black historical actors in colonial Africa and the Americas inhabited cities as gendered and affective beings who actively conceptualized ideas about pleasure, desire, and aesthetics. By encompassing the period of colonialism in the Americas and Africa, spanning the sixteenth to twentieth centuries, we will explore what might be called "the Black Atlantic" across varied geographic nodes in the entire Atlantic basin. Topics to be explored include: racialization; aesthetics; marriage and the law; reproductive health; labor and class; the body; families; and same-sex relationships.

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# Calls for Papers

## ***Gender, Sexuality, and the Transnational Subject***

Proposal deadline: **January 15**

<http://www.gylphi.co.uk/transnationalsubjects/index.php>

For well over a generation, historians have enriched our understanding of the history of gender and sexuality in a variety of historical contexts. Insightful works have presented a vivid picture of how the "state" endeavored to control, channel, and at times manipulate gendered behavior and sexual activity. Despite an impressive body of scholarship, we still know relatively little about the individuals who were the objects of the state's policies, laws, and policing. *Transnational Subjects* calls for essays that will shed historical, anthropological, and/or sociological light on the experiences of individuals as they navigated the socially and legally constructed concepts of gender and sexuality from the eighteenth century to the present. We welcome submissions that include, but are not limited to, small case studies, methodologically and theoretically innovative essays, digital work, and personal reflections on gender and sexuality in a transnational context. Essays should not exceed 7,000 words, and reflective pieces should not be more than 3,000 words. Submissions will be peer reviewed and should be sent electronically to [transnational@gylphi.co.uk](mailto:transnational@gylphi.co.uk). Selected papers will appear in the October 2012 edition of *Transnational Subjects*. Direct inquiries to Dr. Gregory Smithers, Department of History, Virginia Commonwealth University: [gdsmithe@vcu.edu](mailto:gdsmithe@vcu.edu). For information about *Transnational Subjects* and the journal's in-house style guide visit the website.

## ***(Dis)locating Justice: Emerging Scholarship in Women's and Gender Studies***

**March 29-30, University of Texas at Austin**

Submission deadline: **January 20**

The CWGS graduate student-run conference provides graduate and undergraduate students the opportunity to share their research highlighting issues in women's, gender, and/or sexuality studies with the students and faculty affiliates of CWGS, The University of Texas at Austin community, and CWGS community partners. We welcome individual paper, artistic, poster, and panel submissions from participants in any discipline whose research pertains to any topic in women's, gender, and/or sexuality studies.

We especially welcome submissions related to CWGS's 2011-2012 annual theme, "Gender and Justice." The concept of justice within various discourses often denotes ideas about legal victories and socio-political issues. While these meanings are warranted and very necessary in our current political climate, how are other disciplines extending the meaning of justice? What does justice mean for the plentitude of emerging scholarship on gender, feminism, and sexuality? How can enactments or performances of justice illuminate new conceptualizations of the term? Submission guidelines are available online (<http://bit.ly/utwgsconf>). All submissions should be sent to [utwgsconference@gmail.com](mailto:utwgsconference@gmail.com). For more information, contact the Conference Organizer Tynisha Scott at [attynishascott@utexas.edu](mailto:attynishascott@utexas.edu).

## ***50 Years of African Liberation: African Studies Association Meeting***

**November 17-20, Washington DC**

Proposal Submission Deadline: **March 15**

[www.africanstudies.org](http://www.africanstudies.org)

The African Studies Association invites proposals for panels, papers, and roundtables that examine current scholarship and debates in all areas of African Studies. The Committee welcomes submissions from Africanist professionals and scholars at all stages of their careers. Proposals are particularly encouraged that focus on this year's theme. Each individual may make only one presentation on a panel or roundtable. Individuals may serve as a discussant or chair on a panel or roundtable in addition to making a presentation on a panel or roundtable. The Committee will review only complete proposals. All co-authors must be included at the time of submission. All proposals must be submitted online. We are unable to accept proposals sent by email,

hardcopy, or fax. Please visit <http://www.africanstudies.org/p/cm/ld/fid=48> to view the Call For Proposal details.

### ***Journal of Women's History***

Applications accepted on a rolling basis.

The editors invite submission of article-length manuscripts (not exceeding 10,000 words including endnotes, 35 pages in length) accompanied by an abstract that summarizes the argument and significance of the work (not exceeding 150 words). We are interested in articles based on original empirical research as well as reflections on conceptual, theoretical, and methodological issues in women's history. Given the *Journal's* broad readership and increasingly transnational direction, we encourage consideration of the wider implications of each study. We also welcome letters to the editor in response to recent articles.

All new manuscripts submitted to the *Journal of Women's History* must be submitted online at <http://journalofwomenshistory.org>. Peer reviewers and journal staff will also use the system for all communications regarding manuscripts.

### ***Journal of International Women's Studies (JIWS):***

#### ***Arab Women Revolution and Democratization in the Arab World: Arab Women & the Arab Spring***

Submission Deadline: **May 30**

JIWS solicits articles on Arab women and their role in the current revolutions sweeping the Arab World, referred to as the Arab Spring. Submissions will address a broad range of discussions on issues related to Arab women and their role in the current revolutions and their role in the potential process of transition to democracy in the Arab World. We are seeking articles that tackle the above stated issues, specifically covering the Arab world: Algeria, Bahrain, Comoros, Djibouti, Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, Mauritania, Morocco, Oman, Palestine, Qatar, Saudi Arabia, Somalia, Sudan, Syria, Tunisia, UAE and Yemen.

Scholars and activists are invited to submit unpublished manuscripts that are currently not under review.

Please consult the JIWS web site ([www.bridgew.edu/jiws/](http://www.bridgew.edu/jiws/)) for submission guidelines including length, format and bibliographical/referencing styles. Forward all submissions via email attachment to the special issue editors: Submissions on the following countries should be forwarded to Dr. Nadine Sika at

[nadinesika@aucegypt.edu](mailto:nadinesika@aucegypt.edu): Egypt, Sudan, Libya, Tunisia, Algeria, Morocco, Western Sahara and Mauritania.

Submissions on the following countries should be forwarded to Dr. Hmoud S. Olimat at: [olimat@hu.edu.jo](mailto:olimat@hu.edu.jo): Jordan, Palestine, Syria, Lebanon, and Iraq. Submissions on the following countries should be forwarded to Dr.

Sangeeta Sinha at: [ssinha05@hotmail.com](mailto:ssinha05@hotmail.com): Saudi Arabia, Kuwait, Qatar, Oman, Bahrain, United Arab Emirates, Yemen, Somalia, Djibouti, and Comoros. General inquires about the Special Issue should be forwarded to Dr. Muhamad S. Olimat, the Supervisor of the issue at: [molimat@yahoo.com](mailto:molimat@yahoo.com).

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# Positions and Internships

## **EVE Legal Advocate (Work Study position)**

This position will remain open until filled.

EVE is seeking resumes to fill a Legal Advocate position working 20 hours/week. Flexible hours. Responsibilities of this position are to provide technical assistance and advocacy to victims of domestic violence, stalking and sexual assault while filing for and maintaining a personal protection order. Qualifications: Must have sensitivity and knowledge of the problems of battered women and their children. Strong organizational, writing and verbal skills required. The ability to work independently and to work with diverse populations required. Must have experience handling crisis situations. **Work Study Grant required.** Wage \$8.25 an hour. Please submit application materials via mail to P.P.O. Office, Veterans Memorial Courthouse, 313 W. Kalamazoo, Lansing, MI, 48933, or fax to 517-483-6546. Please submit resume, cover letter, 3 references and proof of work study. Questions: please contact Tonya Avery at 517-483-6545.

## **Home Comfort Farms**

### **Summer Farm Internship**

Home Comfort Farms is a 120 acre chemical free vegetable and herb farm in Johannesburg, Michigan. They distribute produce to farmers markets in the area, including the Gaylord Farmers Market. They are looking for 6-12 interns for the summer of 2012. For more information about the farm, visit their website at [www.homecomfortfarms.com](http://www.homecomfortfarms.com). If you are interested in interning at Home Comfort Farms, contact Stacy Jo at [stacyjo@homecomfortfarms.com](mailto:stacyjo@homecomfortfarms.com).

## **MSU Academic Orientation Program (AOP)**

### **Undergraduate Student Resident Assistant and Student Office Staff**

Application deadline: **5:00pm, January 25**

AOP is currently hiring undergraduate students to fill Resident Assistant and Student Office Staff positions for this summer's programs. AOP is the first step in welcoming new students to Michigan State. Members of the AOP staff play a very important role in making students' first experiences as Spartans memorable. AOP is a great way to build a resume and develop marketable skills. The positions entail working with incoming students, giving presentations and campus tours, helping students enroll for classes, and preparing materials and maintaining records for all the students attending each program. Remuneration for Resident Assistants and Student Office Staff: \$3000.00 salary for attendance at all Spring Training Sessions and for responsibilities fulfilled during the summer and fall AOPs. Free room and board in Case Hall during summer AOP. Meals provided in a residence hall during the summer and fall AOPs.

Students must be FULLY available for the following time commitments: Spring Training Sessions: Wednesdays, 5:00pm-10:00pm, for the duration of spring semester. Mandatory Staff Retreats: Sunday, March 25 and Sunday, April 15. Spring AOP: Friday, May 11. Summer AOP: Saturday, June 2-Friday, July 27. Fall AOP: Tuesday, August 21- Sunday, August 26.

**NO CLASSES (INCLUDING ONLINE) MAY BE TAKEN DURING THE SUMMER.**

Students interested in applying for these positions should visit [www.orientation.msu.edu](http://www.orientation.msu.edu) and click on Work for AOP, or pick up an application in 250 Administration Building. Please visit [www.orientation.msu.edu](http://www.orientation.msu.edu) for further information; contact [aop@msu.edu](mailto:aop@msu.edu) with questions.

## **Michigan Department of Civil Rights**

### **Community Organizer position**

Application Deadline: **5:00pm, January 16**

MDCR will be conducting a one-year social research project (both quantitative and qualitative) objectively examining the impact Michigan's LGBT-related laws and policies have, not only on the LGBT community itself

but with a particular focus on other communities, the state and its economy. The project and this position are grant-funded which necessitates the project's timely completion. MDCR is seeking a qualified individual to work on a contract basis with the assistance of the MDCR Community Relations Division to fulfill the following objectives: The Community Organizer will improve good will, rapport, communication, and connection between and among key civil rights stakeholders and communities by increasing the interrelationships between ourselves, our allies in the civil rights community and leaders within Michigan's LGBT community, and by improving the Department and the Michigan Civil Rights Commission's internal understanding of LGBT issues/concerns. This person will also seek to involve LGBT leaders in other civil rights causes in visible ways so as to breakdown the unfamiliarity many other social justice leaders have with gay persons and to create new natural allies for future LGBT rights efforts.

The Community Organizer will conduct the following activities during FY 2012: 1) Recruit small and medium-sized local LGBT organizations for inclusion in MDCR's ongoing effort to establish a statewide network of interconnected civil rights groups. 2) Integrate leaders of LGBT organizations into leadership positions in the statewide network. 3) Encourage non-LGBT groups who are engaged in the statewide network to include an LGBT-focused speaker or program to their regular meeting schedule, and provide support for these meetings by matching requests to the appropriate LGBT group to increase the awareness of LGTB civil and human rights issues. 4) Coordinate public hearings and conduct outreach across the state to solicit and receive testimony and feedback regarding LGBT equality issues from a wide and diverse spectrum of Michigan residents. 5) Assist in facilitating training on LGBT issues for MDCR staff. 6) Conduct a pre- and post-training assessments of staff knowledge and understanding of LGBT issues.

Qualifications include: Five to ten years community organizing experience preferred; Minimum of a Bachelor's Degree (higher level degree preferred); Knowledge of and experience working with the LGBT community or in coalition building around issues of great public importance; Proactive, collaborative, passionate and principled leadership skills; Deep experience in partnering across multiple ethnic, cultural and issue stakeholders; Experience conducting listening sessions, public forums, and/or hearings; Ability to participate in and lead elements of internal/external meetings, contribute to the design and facilitation of workshops and training sessions, and deliver presentations; Written and oral communication skills; Strong writing and editing skills; Ability to convey knowledge within key areas of expertise in a compelling manner; Ease with public speaking and facilitating meetings and trainings; Self-starter with the ability to juggle multiple project responsibilities and meet tight deadlines in a team environment; Ability to develop and manage a project framework and timelines; Broad range of social justice interests; Ability to travel as required, including overnight stays; Computer literacy in a networked Windows environment; proficiency in word processing, the ability to use spreadsheet software and to create presentations.

Office space and administrative assistance will be made available in Detroit or Lansing as part of a standard office environment to support the fieldwork required of this position. The hours of work may vary depending the time of meetings and other activities. Pay is commensurate with experience. Please direct questions or send cover letter, resume, the names and contact information for three professional references and brief writing sample (DOC or PDF file formats) via email to Leslee Fritz at [fritzl3@michigan.gov](mailto:fritzl3@michigan.gov). Include "Community Organizer vacancy announcement" in the subject line.

## **Michigan Department of Civil Rights**

### **Social Researcher position**

Application Deadline: **5:00pm, January 16**

MDCR will be conducting a one-year social research project (both quantitative and qualitative) objectively examining the impact LGBT related laws and policies have, not only on the LGTB community itself but also with a particular focus on other communities, the state and its economy. The project and this position are grant funded which necessitates the project's timely completion. MDCR is seeking a qualified individual or research institution to work on a contract basis with the assistance of the MDCR Community Relations Division

to fulfill the following objectives: Coordinate public hearings and conduct outreach across the state to solicit and receive testimony and feedback regarding LGBT equality issues from a wide and diverse spectrum of Michigan residents and businesses; Plan and write a report based on a compilation of available data, independent research, received public testimony and feedback; Conduct research, up to and including generating original data, assessing the current extent and nature of LGBT equality laws and the experience of jurisdictions that have inclusive civil rights laws for inclusion in final report; Conduct research, up to and including generating original data, relative to the current extent and nature of the effects (if any) LGBT equality laws and government policies have on businesses in Michigan or businesses considering locating to Michigan; Identify others conducting similar research to determine if the specific subject matter, nature, methodology and objectivity are such that the resulting information would be appropriate and timely to include in the Department's report; Write periodic reports/presentations on findings and progress toward objectives; Ensure proper and objective research methodology and protocols are followed during term of service; Coordinate any survey research conducted in furtherance of the information gathering process; Determine the degree of enforcement activity/action and efficacy in jurisdictions where LGBT equality issues are (1) included within statutory provisions and (2) excluded from statutory provisions.

Qualifications include: Five to ten years research experience and familiarity with research methodologies community advocacy, social and/or related experience; Minimum of a Bachelor's Degree (higher level degree preferred); Knowledge of, and experience working with, the LGBT community preferred; Experience working on issues of great public importance and on which there is sincere public passion and significant discord; Ability to hear and respect all points of view, accurately digest them, and present them fairly; Proactive, collaborative, passionate and principled leadership skills; Deep experience in partnering across multiple ethnic, cultural and issue stakeholders; Experience conducting listening sessions, public forums, and/or hearings; Ability to participate in and lead elements of internal/external meetings, contribute to the design and facilitation of workshops and training sessions, and deliver presentations; Excellence in both written and oral communication skills; Strong analytic skills with an ability to interpret data and synthesize qualitative and quantitative data in concise language; Strong writing and editing skills and attention to detail when creating client-ready documents; Ability to convey knowledge within key areas of expertise in a compelling manner and contribute to the development of tools in those areas; Self-starter with the ability to juggle multiple project responsibilities and meet tight deadlines in a team environment; Ability to develop and manage a project framework and timelines; Ability to adhere to project timelines; Broad range of social justice interests; Ability to travel as required, including overnight stays; Computer literacy in a networked Windows environment, proficiency in word processing, the ability to use spreadsheet software and to create presentations.

Office space and administrative assistance will be made available in Detroit or Lansing as part of a standard office environment to support the fieldwork required of this position. The hours of work may vary depending the time of meetings and other activities. Pay is commensurate with experience. Please direct questions or send cover letter, resume, the names and contact information for three professional references and brief writing sample (DOC or PDF file formats) via email to: Leslee Fritz at [fritzl3@michigan.gov](mailto:fritzl3@michigan.gov). Include "Social Research vacancy announcement" in the subject line.

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# Fellowships, Scholarships and Grants

## Postdoctoral Fellowship, Center for Study of Women, Gender, and Sexuality, Rice University

Application Deadline: **January 17**

The Center for the Study of Women, Gender, and Sexuality at Rice University announces two postdoctoral fellowships in the humanities or social sciences for scholars pursuing research and publication projects that focus on gender and health; gender and urban studies; women in the global economy; sex, race, and nation; or sexuality studies. The Center is particularly interested in applicants who demonstrate a record of innovative teaching and the potential to make a contribution to the Center's program in engaged feminist research. Ph.D. is required prior to appointment. Each fellowship has a term of two years beginning in August 2012. Recipients will teach two courses in women's/gender/sexuality studies per year and will play an active role in the intellectual life of the Center. Rice will provide an annual salary of \$40,000 plus benefits. Rice University is an Equal Employment Opportunity/Affirmative Action employer.

Please send letter of interest, curriculum vita, dossier with a minimum of three references, and a writing sample (about 25 pages), plus a sample syllabus (including a detailed course outline and recommended reading list) for the course SWGS 101 "Introduction to the Study of Women, Gender, and Sexuality." This course surveys issues in the study of gender, such as women's social, political, and legal status in the US and globally; feminist perspectives on the body, sexuality, race, globalization, labor, and culture; and the implications of these perspectives for social and critical theory. In addition, the course introduces the concept of engaged research and the public service components of feminist activity.

Send materials to Postdoctoral Search Committee, Center for the Study of Women, Gender, and Sexuality MS-38, Rice University, P.O. Box 1892, Houston, TX 77251-1892.

## Michigan State University College of Education Undergraduate Scholarships

Application Deadline: **5:00pm, January 30**

<http://education.msu.edu/resources/students/scholarship-applications.asp>

Students in or applying to the teacher education program (both elementary and secondary education) or in kinesiology are invited to apply for scholarships that are available on a competitive basis through the College of Education. Application information is available on the website. Students will be permitted to apply only for scholarships for which they meet specified criteria. To review the different criteria for each scholarship, see the website. Note that some scholarships require a separate essay as part of the application. Applications must be submitted online and no printed applications will be accepted. Students will be able to add faculty or advisors' email addresses to invite them to submit recommendations through the site. Written letters of reference will not be accepted. NO LATE APPLICATIONS WILL BE ACCEPTED AND PARTIAL APPLICATIONS WILL BE DISREGARDED.

## Social Science Research Council Dissertation Proposal Development Fellowship Program

Application Deadline: **February 2**

<http://www.ssrc.org/programs/dpdf/>

The Dissertation Proposal Development Fellowship (DPDF) Program, which supports mid-stage graduate students in the humanities and social sciences, is now accepting applications for the 2012 fellowship cycle. This year's program contains the following research fields, led by senior faculty spanning a variety of disciplines: Governing Global Production; Ecological History; Gender Justice in the Era of Human Rights; Mediated Futures: Globalization and Historical Territories; New Approaches to Transnationalism and Circulatory Migration. DPDF Fellows work with senior faculty to formulate effective dissertation proposals within the context of multidisciplinary research fields. Fellows attend workshops in the spring and fall of the fellowship cycle, which provide a framework for pre-dissertation research and guide dissertation proposal writing. In the summer months between workshops, DPDF fellows carry out exploratory field research on their

topics to evaluate issues of feasibility and methods of investigation. The DPDF program covers necessary costs for workshop participation and up to \$5,000 for summer research. **ELIGIBILITY:** The Fellowship competition is open to second and third year graduate students in all disciplines of the humanities and social science who are enrolled full time in PhD programs at accredited universities in the United States. International fields are open to students enrolled in universities within countries of the international co-sponsoring organizations. For more information on eligibility, please visit our website. Program staff are available at [dpdf@ssrc.org](mailto:dpdf@ssrc.org) to answer additional questions.

### **Laura W. Bush Traveling Fellowship**

Application Deadline: **February 6**

<http://www.state.gov/p/io/unesco/programs/143138.htm>

The fellowship will help fund a proposal designed by the applicant to conduct brief work in a foreign country related to the mandate of UNESCO – using education, natural sciences, social and human sciences, culture, and/or communication and information to build strong ties among nations. The fellowship is intended for American college/university students who express an interest in international collaboration but as of yet had not been afforded many opportunities to travel abroad. The length of time for the travel is expected to be between 4 and 6 weeks and should include interaction with individuals from other nations. During his/her travel, the recipient should be willing to participate in public diplomacy events arranged with the pertinent U.S. State Department Consulate, Mission, and/or Embassy. Following the travel, the recipient agrees to submit a report describing experiences and analyzing objectives achieved; share his/her experiences with others; and be available to make a presentation to the U.S. National Commission for UNESCO.

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# Study Opportunities

## Graduate Specialization in Women and Gender, Michigan State University

<http://gencen.isp.msu.edu/academics/graduate.htm/#specialization>

[http://gencen.isp.msu.edu/academics/documents/academics/Grad\\_Spec\\_WGS.pdf](http://gencen.isp.msu.edu/academics/documents/academics/Grad_Spec_WGS.pdf)

The Graduate Specialization in Women and Gender is designed for completion by either Master's or doctoral students. The graduate specialization in Women and Gender is designed to foster the study of women and gender across disciplines and national borders, provide opportunities for graduate students to obtain a comprehensive, cross/interdisciplinary academic experience in women and gender, and to foster the growth of interdisciplinary research and teaching on women and gender. Emphasis is given to understanding the diversity of women's lives nationally and globally. The graduate specialization is open to graduate students with adequate undergraduate preparation in women and gender. The specialization should complement advanced, discipline-based degrees by providing an interdisciplinary, feminist component. All students are encouraged to develop competence in the foreign language most relevant to their field of work and area of interest.

## New Culture & Identity Studies: Explore Gay Paris CEA Program

[www.GoWithCEA.com](http://www.GoWithCEA.com)

CEA Global Education, a U.S.-based study abroad provider, has partnered with your institution and many other colleges and universities throughout the U.S. to offer a variety of education abroad opportunities for students. The Culture & Identity Studies: Explore Gay Paris program is a faculty-led study abroad program designed to help undergraduate students share and understand Paris' unique and positive relationship with the LGBT community and introduce students to the people, places and life of the Marais District, the location of CEA's Global Campus and the heart of Gay Paris. The University of Maryland, Baltimore County partnered with CEA to offer the program last year, this year opening up enrollment to interested students from any U.S. college or university. CEA's Global Campus in Paris offers an advantageous learning environment designed to engage students in the historic and cultural fabric of the city. Led by UMBC Associate Professor and CEA visiting faculty member Dr. Denis Provencher, students take courses designed to integrate curriculum with local cultural experiences. Dr. Provencher's class provides hands-on learning through walking tours of the Luxembourg Gardens, a guest lecture from a journalist at a local LGBT publication, a weekend excursion to the Brittany and Normandy coasts, and many other opportunities for active learning. To culminate their experience and academic studies, students will have the chance to not only observe but participate in the world-famous "La Marche des Fiertés" (Paris Gay Pride Parade). Dr. Provencher teaches *Gay Paris, Society & Urban Sexual Identity* and is an associate professor of French and Intercultural Studies in the UMBC Department of Modern Languages, Linguistics and Intercultural Communication. He has published extensively on the intersection of language, gender and sexual identities in contemporary literature and popular culture. Students or faculty interested in learning more about this program can contact admissions counselor Jacquelyn LaMaire at (800)266-4441 ext. 2708, or email [Jacquelyn.LaMaire@GoWithCEA.com](mailto:Jacquelyn.LaMaire@GoWithCEA.com).

## Graduate Program in Women's Studies, York University, Ontario CA

<http://www.yorku.ca/gradwmst/index.html>

The Graduate Program in Women's Studies offers an MA and a PhD in Women's Studies to full-time and part-time students. Our Program is fundamentally interdisciplinary in formation and practice. One of our primary goals is to develop and apply a feminist analytical perspective to teaching and research on women and gender as they intersect with sexuality, race, ethnicity, class, ability, and age. A second goal is to provide rigorous interdisciplinary training that provides students with the tools to enact social transformation in theory and praxis and enables students to conduct research and analysis both within and outside academia.

## **MA in Women, Gender and Society at University College Dublin**

A program in Women's Studies, UCD School of Social Justice. Our focus on women, gender and society provides a solid theoretical and practical grounding in a feminist and gender analysis on how oppression works locally and globally. Students will be offered rich insights into the ways multiple discrimination works across gender, race, class, sexual orientation, disability and age and be introduced to strategies for resistance to discrimination and emancipatory change. The wide range of course modules we offer covers gender and feminist theory and politics; global perspectives on women, gender, inequality and public policy; sexualities; research methodology; women's history and literature; psychology; education; law and human rights. Our programs are flexible. Students may enroll on either a full-time or part-time basis. We welcome applicants from a wide range of backgrounds, experience and interests. Find out more at: [www.ucd.ie/socialjustice](http://www.ucd.ie/socialjustice). Tel(+353) 1 7167104 or email [womens.studies@ucd.ie](mailto:womens.studies@ucd.ie). L510 Library Building, University College Dublin, Belfield, Dublin 4, Ireland.

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# Online Resources

## **BBC Archive of footage during the feminist movement of the 1960s and 70s**

<http://www.bbc.co.uk/archive/70sfeminism/10423.shtml>

The BBC has recently released a collection of audio and video footage on the 2<sup>nd</sup> wave feminist movement of the 1960s and 70s. These are segments that were originally aired on BBC during the actual movement.

## **Course Guide for instructors teaching Sociology of Gender**

<http://thesocietypages.org/socimages/course-guide-for-sociology-of-gender/>

Mary Nell Trautner (University at Buffalo, SUNY) has developed a basic course guide for those teaching a course or simply for those interested in the Sociology of Gender.

## **Africa Past and Present Podcast**

<http://afripod.aodl.org/>

"Africa Past and Present" is a biweekly podcast about history, culture, and politics in Africa hosted by Michigan State University historians Peter Alegi and Peter Limb.

## **Association for Women's Rights in Development**

<http://www.awid.org/>

AWID is an international, multi-generational, feminist, creative, future-orientated membership organization committed to achieving gender equality, sustainable development and women's human rights. A dynamic network of women and men around the world, AWID members are researchers, academics, students, educators, activists, business people, policy-makers, development practitioners, funders, and more. AWID's work is structured through multi-year programs known as Strategic Initiatives. Each strategic initiative includes a range of activities from membership consultations and surveys, primary research and dialogues with policy makers (including targeted advocacy) to capacity building institutes, regional networking and information dissemination. In addition, AWID works to ensure that the specific priorities and voices of young women are strongly represented in all our initiatives. Website sections include *Women's Rights in the News* (broken down by region, topic, and AWID initiative), *Issues and Analysis* (broken down by region, topic, and AWID initiative), *Tools* (broken down by region, topic, and AWID initiative), and *Women in Action* (broken down by announcements, resources, events, calls for participation, appeals and urgent actions, and general links).

## **Feminist Majority Foundation**

<http://www.feminist.org/default.asp>

The Feminist Majority Foundation (FMF), founded in 1987, is a cutting edge organization dedicated to women's equality, reproductive health, and nonviolence. FMF utilizes research and action to empower women economically, socially, and politically. FMF research and action programs focus on advancing the legal, social and political equality of women with men, countering the backlash to women's advancement, and recruiting and training young feminists to encourage future leadership for the feminist movement in the United States. To carry out these aims, FMF engages in research and public policy development, public education programs, grassroots organizing projects, leadership training and development programs, and participates in and organizes forums on issues of women's equality and empowerment. The website features feminist job and internship listings, (with a "weekly job email" listserv), a media center including blogs, press releases, and reports/fact sheets, a research center including lists of feminist books, magazines/publications and women's research centers, links to domestic and sexual violence hotlines, a feminist calendar and more.

## **Gender, Citizenship and Governance**

[http://portals.kit.nl/gender\\_citizenship\\_governance](http://portals.kit.nl/gender_citizenship_governance)

Do you need information on gender and women's issues in relation to governance and citizenship in the South for study and research? Want to have easy access to free electronic documents on gender, citizenship and governance? The information portal *Gender, Citizenship and Governance (GCG)* provides access to more than 500 free, full-text internet resources on women's political participation and representation, women's civil and political rights, women/gender and local government, gender and accountability, gender and institutional mainstreaming, and gender in policy processes. The resources include e-publications, websites (including weblogs), e-newsletters, audio-visuals, and bibliographic and project databases. These are selected by information specialists and can be searched by keyword(s), author, resource type, year of publication. The portal was launched by the Royal Tropical Institute (KIT) in December 2008.

### **Global Alliance Against Traffic in Women (GAATW)**

<http://gaatw.org/>

GAATW is an Alliance of more than 100 nongovernmental organizations from across the world. The GAATW International Secretariat is based in Bangkok, Thailand and coordinates the activities of the Alliance, collects and disseminates information, and advocates on behalf of the Alliance at regional and international level. Member organizations include migrant rights organizations; anti-trafficking organizations; self-organized groups of migrant workers, domestic workers, survivors of trafficking and sex workers; human rights and women's rights organizations; and direct service providers. Resources include publications, e-Bulletins, Alliance News, reports, and more.

### **Institute for Women's Policy Research**

<http://www.iwpr.org/index.cfm>

The Institute for Women's Policy Research conducts rigorous research and disseminates its findings to address the needs of women, promote public dialogue, and strengthen families, communities, and societies. IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, health and safety, and women's civic and political participation. The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economics and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research. IWPR, an independent, non-profit, research organization also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

### **International Information Centre and Archives for the Women's Movement**

<http://www.iiav.nl/eng/index.html>

This organization's bilingual website [Dutch/English] provides access to extensive, searchable databases of information about women's resources and women's issues. In addition, the site offers the contents of the Dutch journal *LOVER, Magazine on Feminism, Culture and Science* as well as a newsletter available in Dutch, English, French, and Spanish.

### **International Museum of Women**

<http://imowblog.blogspot.com/>

Visit the official IMOW blog – recently renamed Her Blueprint - to hear the latest news on what's happening at the museum and get daily updates on some of the causes and issues that our staff and blog contributors care most about. Go behind the scenes of our exhibitions and programs, read exclusive interviews with our favorite thinkers, artists, and supporters, and learn more about issues close to our hearts as activists for women's human rights.

### **PulseWire**

<http://www.worldpulse.com/pulsewire>

PulseWire is an interactive space where women worldwide, including those using internet cafes in rural areas, can speak for themselves to the world and collaborate to solve global problems. PulseWire provides online tools that enable women and allies to support each other across borders by telling our stories, exchanging resources, sharing solutions and collaborating in groups. Dive into editorial content and then connect with many of the featured leaders and writers on PulseWire. You can now seamlessly navigate between PulseWire community discussions and World Pulse editorial content—articles, interviews, arts and marketplace recommendations, and updates on the latest news through the eyes of women.

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